



National Council on Teacher Quality

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National Council on Teacher Quality Releases Analysis of Chicago Teacher Strike

Experts available to discuss aftermath of Chicago strike and implications for other districts around the country.

Washington, D.C. -- The National Council on Teacher Quality (NCTQ) has assembled a number of resources explaining the points of contention in the Chicago teachers strike, as well as the resultant agreement. Data from NCTQ's State Teacher Policy Yearbook and its TR3 database were sourced to provide national context on each of the strike issues. NCTQ president Kate Walsh, vice president and state policy managing director Sandi Jacobs, and district policy managing director Nancy Waymack are available to provide analysis on Chicago as well as what is happening in other districts.

Summary of NCTQ resources:

[Here's the deal on the deal](#)

NCTQ president Kate Walsh and district policy managing director Nancy Waymack provide a point-by-point analysis of the contract framework agreed upon by CPS and CTU, including breaking items out into whether they are good for kids, middling, or a step back for the district.

[Facts and figures on Chicago teacher strike](#)

This extensive fact sheet outlines the key strike issues and confirms stats on numerous points cited in the media and among strikers.

[TR3 Trends: Chicago Teachers' Strike](#)

This e-letter features an in-depth look at the primary negotiation issues, comparing Chicago to the 50 largest districts in the country on salary, evaluation, and recall rights.

[Chicago-area teacher salaries: How do they compare?](#)

This blog post illustrates with graphs and analysis how Chicago stacks up in Chicagoland on teacher salary.

The *[State Teacher Policy Yearbook](#)* tracks policy affecting teacher quality, including evaluation regulations, job protections, and compensation, within all 50 states and D.C.

The *[TR3 Database](#)* contains teacher policies from 114 school districts, including the 50 largest districts, the largest district in each state, Broad Prize winners, Gates investment districts and members of the Council of the Great City Schools.

If you are interested in scheduling an interview, please contact Laura Johnson at 202.393.0020 x117 or ljohnson@nctq.org.

The [National Council on Teacher Quality](#) is a non-profit organization comprising reform-minded Democrats, Republicans, and Independents entirely funded by private funds. The organization supports reforms in a broad range of teacher policies and seeks to lend transparency and accountability to the institutions that have the greatest impact on teacher quality: state governments, institutions which prepare teachers, school districts,

and teachers unions.