

January 30, 2014

Contact: Maegan Rees
Phone 202.393.0020 ext. 117
mrees@nctq.org

OHIO EARNS “B-” FOR TEACHER EFFECTIVENESS POLICIES

New report from the National Council on Teacher Quality gives Ohio improved grades for policies that support effective teaching

January 30, 2014 (Washington, DC) — The National Council on Teacher Quality today released its seventh annual *State Teacher Policy Yearbook*, which includes a 360-degree analysis of every state law, rule and regulation that shapes the effectiveness of the teaching profession in Ohio.

Ohio received an overall grade of B-, improved from a C+ in 2011, the last year the state’s full portfolio of teacher policies was graded. The average grade for 2013 across all 50 states and the District of Columbia is a “C-”.

NCTQ President Kate Walsh said, "This year’s *State Teacher Policy Yearbook* proves that it is both possible and practical for states to drive teacher effectiveness policy. Many states once argued that raising the bar for teacher preparation, licensing and evaluation and tying personnel decisions to results for kids couldn’t be done. Now these policies are on the books in increasing numbers of states across the nation."

Key Yearbook Findings

Teacher effectiveness is increasingly being factored into personnel decisions:

- *Teacher evaluation.* Ohio does not require annual evaluations for all teachers but it is one of 35 states that requires student achievement/growth to be an important criterion in evaluating teacher effectiveness.
- *Dismissing ineffective teachers.* Twenty-nine states, including Ohio, now articulate that classroom ineffectiveness is grounds for a teacher’s dismissal.
- *Prohibiting “last in, first out” policies.* Ohio is one of 18 states that requires districts to consider teacher performance in making layoff decisions.
- *Tying performance to tenure.* Unfortunately, teachers in Ohio are granted tenure without consideration of teacher effectiveness.

Progress is being made in setting higher standards for the preparation of teachers, but there is still much to be done:

- *Science of reading.* Ohio is one of 17 states that ensures elementary teacher know the science of reading by requiring elementary teachers to pass a test measuring that knowledge.

Yearbook Goal Areas	Ohio’s 2013 Grades
Area 1: Delivering Well-Prepared Teachers	C
Area 2: Expanding the Teacher Pool	B
Area 3: Identifying Effective Teachers	C
Area 4: Retaining Effective Teachers	C+
Area 5: Dismissing Ineffective Teachers	B-
Average Overall Grade	B-

- *Elementary teacher preparation.* Unfortunately, however, Ohio is one of four states in the nation that does not require all elementary teachers to pass any tests demonstrating content knowledge as part of elementary school licensure.
- *Admission requirements.* Ohio does not ensure that teacher preparation programs admit candidates with strong academic records. The state has no requirements for candidates to demonstrate academic proficiency, such as a minimum GPA requirement.
- *Secondary teacher preparation.* In addition, Ohio has significant loopholes in its requirements for secondary teacher licensing and does not ensure secondary teachers pass a content test in every subject they are licensed or have an endorsement to teach.
- *Special education teachers.* Ohio is one of 28 states that offers only a K-12 special education license, a license that wrongly presumes special education teachers do not need to master grade and subject specific content knowledge.

There has been little action on policies aimed at recruiting and retaining the best teachers in the profession across the states:

- *Use of evaluations for improving practice.* While Ohio requires improvement plans for teachers with poor evaluation ratings, it fails to ensure that all teachers receive feedback on their evaluations and does not require professional development to be informed by evaluation findings.
- *Support for performance pay.* Ohio supports limited performance pay initiatives in the state and does provide incentives for teachers to teach in high-need schools or shortage subject areas.
- *Pay for advanced degrees.* Unfortunately, however, Ohio is one of 15 states that pays teachers for earning degrees that show little or no evidence of improving student achievement.

Very few states are providing flexible pathways into teaching:

- *Alternate routes.* Ohio's alternative pathways to teacher certification are in significant need of improvement.

The *2013 Ohio State Teacher Policy Yearbook* is immediately available for free download at: www.nctq.org/statepolicy. The newly redesigned website also provides searchable access to the entire *Yearbook* dataset, including topical pages with up-to-date data on state teacher policy, a customized search tool and user-friendly options for generating graphic results that can be exported and shared.

The *State Teacher Policy Yearbook* was funded by private foundations across the United States, including the Bill and Melinda Gates Foundation, Carnegie Corporation of Ohio, The Joyce Foundation and The Walton Family Foundation. NCTQ accepts no funding from the federal government. The National Council of Teacher Quality comprised of reform-minded Democrats, Republicans, and Independents is a non-partisan research and policy group committed to restructuring the teaching profession based on the belief that all children deserve effective teachers. More information about NCTQ, including a list of the Board of Directors and Advisory Board, can be found on the NCTQ website, www.nctq.org

	Overall State Grade 2013	Overall State Grade 2011	Overall State Grade 2009
Florida	B+	B	C
Louisiana	B	C-	C-
Rhode Island	B	B-	D
Tennessee	B	B-	C-
Arkansas	B-	C	C-
Connecticut	B-	C-	D+
Georgia	B-	C	C-
Indiana	B-	C+	D
Massachusetts	B-	C	D+
Michigan	B-	C+	D-
New Jersey	B-	D+	D+
New York	B-	C	D+
Ohio	B-	C+	D+
Oklahoma	B-	B-	D+
Colorado	C+	C	D+
Delaware	C+	C	D
Illinois	C+	C	D+
Virginia	C+	D+	D+
Kentucky	C	D+	D+
Mississippi	C	D+	D+
North Carolina	C	D+	D+
Utah	C	C-	D
Alabama	C-	C-	C-
Arizona	C-	D+	D+
Maine	C-	D-	F
Minnesota	C-	C-	D-
Missouri	C-	D	D
Nevada	C-	C-	D-
Pennsylvania	C-	D+	D
South Carolina	C-	C-	C-
Texas	C-	C-	C-
Washington	C-	C-	D+
West Virginia	C-	D+	D+
California	D+	D+	D+
District of Columbia	D+	D	D-
Hawaii	D+	D-	D-
Idaho	D+	D+	D-
Maryland	D+	D+	D
New Mexico	D+	D+	D+
Wisconsin	D+	D	D
Alaska	D	D	D
Iowa	D	D	D
Kansas	D	D	D-
New Hampshire	D	D-	D-
North Dakota	D	D	D-
Oregon	D	D-	D-
Wyoming	D	D	D-
Nebraska	D-	D-	D-
South Dakota	D-	D	D
Vermont	D-	D-	F
Montana	F	F	F