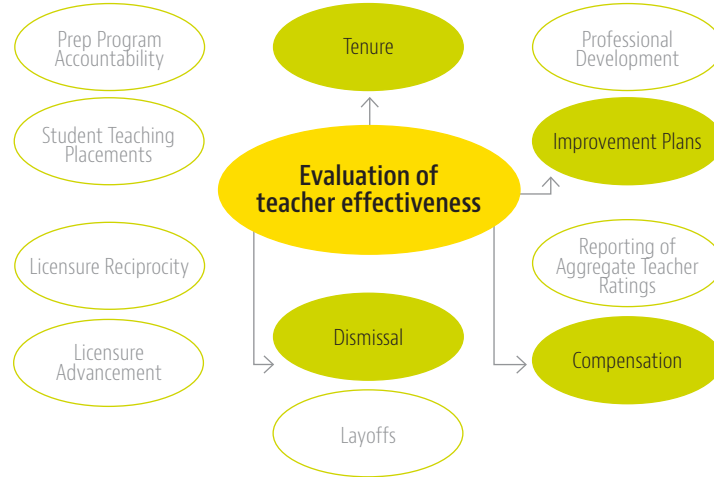




Is **Hawaii** using evaluations of teacher effectiveness to inform policy and practice?



| POLICY AREA | Is state connecting this policy area to teacher evaluation/ effectiveness? | Recommendation for State Action |
|---|--|--|
| Tenure | Yes | |
| Professional Development | No | Ensure that districts utilize teacher evaluation results in determining professional development needs and activities. |
| Improvement Plans | Yes | |
| Public Reporting of Aggregate Teacher Ratings | No | Make aggregate school-level data about teacher performance publicly available to shine a light on how equitably teachers are distributed across and within school districts. |
| Compensation | Yes | |
| Dismissal | Yes | |
| Layoffs | No | Require that districts consider classroom performance as a factor in determining which teachers are laid off during reductions in force. |
| Licensure Advancement | No | Require evidence of effectiveness to be a factor in determining whether teachers can renew their licenses or advance to a higher-level license. |
| Licensure Reciprocity | No | Make evidence of teacher effectiveness the basis for granting licenses to out-of-state candidates, especially for those who come from states that make student growth a significant factor in evaluations. |
| Student Teaching Placements | No | Place student teachers with cooperating teachers with evidence that they are effective in terms of student learning. |
| Prep Program Accountability | No | Include data that connect student achievement gains to teacher preparation programs in the state's accountability system. |