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Aug. 1 2014	Sept. 1	Oct. 1	Nov. 1	Dec. 1	Jan. 1 2015	Feb. 1	March 1	April 1	May 1	June 1
•	• Ongoing suppor	• t team meetings-	• -principal, assistan	• t principal, master	• teacher(s), peer e	• valuator(s), instru	• uctional coach	•	•	• •
	Multiple	<	bservations: at lea	ence: a formal conv	ersation with an ol ofessional practi r, two evaluators, p	ce mid-year revi rimary instruction	ent to discuss an add i ew per educator: c nal support person (n	optional* naster teacher or in	structional coach)	
						r + two evaluators	observations: at le	ast one complete c		a
						discus	observation confer ss body of evidence her + two evaluators	gathered to date ba One fin a forma docume by mid-l by mid-l	al evaluation con al evaluation con I conversation with nt- <i>teacher + evalu</i> April for probationa May for non-probat	oservations ofference an evaluation <i>uator(s)</i> ary teachers tionary teachers
*stron	ngly encouraged-teac	hers say the additi	onal monitoring str	engthens partnersh	ip with support tea	am and follow-up s	support ^s 2,5		nal practices stip schools only—by Ju ing an outstanding	uly 31, 2015