Teacher Name:	EIN:	For	Fall Sur rmal Ob	nmative servation		S Foi	Spring Su rmal Obs	ummativ	re n #2		Final Su o Later '		
School:	School Year:		Date:				Date:						
Grade/Subject/Dept:	Status:	Ineffective	Developing	stive	ly stive	Ineffective	Developing	tive	ly tive	Ineffective	Developing	stive	ly ctive
Evaluator:	Probationary Continuing	Ineff	Deve]	Effective	Highly Effective	Ineff	Devel	Effective	Highly effective	Ineff	Devel	Effective	Highly Effective
Domain 1: Planning and Prepara		1			1	·	1	1	1				
1a: Demonstrating Knowledge of C	0.01												
1b: Demonstrating Knowledge of S	Students												
1c: Setting Instructional Outcomes													
1d: Demonstrating Knowledge of H	Resources												
1e: Designing Coherent Instruction	l												
1f: Designing Student Assessment	S												
Domain 2: The Classroom Envir	onment												
2a: Creating an Environment of Re	spect and Rapport												
2b: Establishing a Culture for Learning													
2c: Managing Classroom Procedures													
2d: Managing Student Behavior													
2e: Organizing Physical Space													
Domain 3: Instruction													
3a: Communicating With Students													
3b: Using Questioning and Discuss	sion Techniques												
3c: Engaging Students in Learning													
3d: Using Assessment in Instruction													
3e: Demonstrating Flexibility and Responsiveness													
Domain 4: Professional Responsi	bilities												
4a: Reflecting on Teaching													
4b: Maintaining Accurate Records													
4c: Communicating With Families													
4d: Participating in a Professional	Community												
4e: Growing and Developing Profe						\square							
4f: Showing Professionalism	·												

Teaching Performance Profile and Rating (Form 1)

Final Summative Teaching Performance Rating							
Ineffective (0)	Developing (1)	Effective (2)	Highly Effective (3)				
3 or more Ineffective ratings	1 or 2 Ineffective ratings or 4 or more Developing ratings	Zero Ineffective ratings and fewer than 4 Developing ratings	At least 7 Highly Effective ratings and Zero Ineffective and Developing ratings				

Teaching Performance Rating



Evaluator's Printed Name	Teacher's Printed Name
Fall Summative	
Evaluator's Signature	Teacher's Signature
Date	Date
Date	Date
Spring and Final Summative	
Evaluator's Signature	Teacher's Signature

Date

Date

Student Academic Progress Profile and Rating (Form 2)

Teacher:		School Year:	School Year:				
School:		Grade/Subject/De	pt:				
Evaluator:		Status: Probati	Status: Probationary Continuing				
Student Academic P	rogress Profile-Gro	owth					
Assessments	Ineffective (0)	Developing (1)	Developing (1) Effective (2)				

Student Academic Progress-Growth

Student Academic Progress Profile-Other							
Assessments	Ineffective (0)	Developing (1)	Effective (2)	Highly Effective (3)			

Student Academic Progress-Other	

Final Teacher Evaluation Rating (Form 3)

Teacher:	School Y	ear:	EIN:	
School:	Grade/Su	bject/Dept:		
Evaluator:	Status:	Probationary	Continuing [
Teaching Performance (67 percent)			X .67	=
Student Academic Progress-Growth (20 percer	nt)		X .20	=
Student Academic Progress-Other (13 percent)	1		X .13	=
			+	

Final Teacher Evaluation Numerical Score

Final Teacher Evaluation Rating							
Ineffective 🗌	Developing 🗌	Effective 🗌	Highly Effective 🗌				
Less than 1.0	Greater than or equal to 1.0 and less than 1.7	Greater than or equal to 1.7 and less than 2.5	Greater than or equal to 2.5				

Final Teacher Evaluation Rating

Evaluator's Signature

Teacher's Signature