



WASHINGTON

SNAPSHOT

State requires objective student growth as part of teacher evaluation system.	YES
Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective.	NO

CHARACTERISTICS

Weight of student growth:	Some evidence of student growth is required. <ul style="list-style-type: none">■ Student growth data must be a “substantial factor” in evaluating the summative performance for standards 3, 6, and 8.■ Student growth data means relevant multiple measures that can include classroom-based, school-based, school-district-based, and state-based tools.
Role of student growth in overall score:	Teachers with a preliminary rating of distinguished and a low student-growth rating will receive an overall proficient rating.

CITATIONS

WAC 392-191A

RCW 28A.405.100

STATE RESPONSE

Washington recognized the factual accuracy of this analysis. The state added that it has made changes to the conduct and scoring of the focused evaluations, but these changes would not affect the analysis.