Washington State Teacher and Principal Evaluation Program – July 2017

Comprehensive Evaluation – Danielson – Certificated Classroom

Criterion Score

- Districts create procedures and practices to establish criterion scores and the eight criterion are summed equally to create a summative rating.
- Criterion scores include applicable framework rubrics and Washington state student growth rubrics
- The student growth impact rating is the sum of the three student growth rubric components from criteria 3, 6, and 8.
- *Educators with a "Distinguished" summative rating and a "Low" student growth impact rating cannot be rated higher than "Proficient."*
- A "Low" student growth impact rating triggers a student growth inquiry regardless of the summative rating.
- Educators with any individual student growth component score of a "1" cannot have a student growth impact rating higher than "Low" regardless of the sum of all their student growth components.

Each and student growth) must be included.	
Criterion 1: Expectations	
c	1 Score
Criterion 2: Instruction	
<u>2</u>	<u>2 Score</u>
Criterion 3: Differentiation	
C	3 Score
Criterion 4: Content Knowledge	
<u></u>	4 Score
Criterion 5: Learning Environment	
<u>_</u>	<u>5 Score</u>
Criterion 6: Assessment	
	<u>6 Score</u>
Criterion 7: Families and Community	
<u> </u>	7 Score
Criterion 8: Professional Practice	
	<u>8 Score</u>
KEY – Rubric Components (each scored 1 – 4	L)
 Student Growth Component Instructional and Professional Practice Component 	TOTAL SCORE

