TESS FOR TEACHERS: RUBRIC COMPONENTS TRAINING

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Becoming a Teacher or School Leader

Educator Licensure

Educator Support & Development

Domain 1: Planning and Preparation

1a. Demonstrating Knowledge of Content and Pedagogy.01June16

1b. Demonstrating Knowledge of Students.01June16

Teacher Excellence and Support System (TESS)

TESS Resource Documents →

TESS for Teachers: Rubric Components Training →
1c. Setting Instructional Outcomes.01June16
1d. Demonstrating Knowledge of Resources.01June16
1e. Designing Coherent Instruction.01June16
1f. Designing Student Assessments.01June16

Domain 2: The Classroom Environment

2a. Creating an Environment of Respect and Rapport.01June16
2b. Establishing a Culture for Learning.01June16
2c. Managing Classroom Procedures.01June16
2d. Managing Student Behavior.01June16
2e. Organizing Physical Space.01June16

Domain 3: Instruction

3a. Communicating with Students.01June16
3b. Using Questioning and Discussion Techniques.01June16
3c. Engaging Students in Learning.01June16
3d. Using Assessment in Instruction.01June16
3e. Demonstrating Flexibility and Responsiveness.01June16

Domain 4: Professional Responsibilities

4a. Reflecting on Teaching.01June16
4b. Maintaining Accurate Records.01June16
4c. Communicating with Families.01June16
4d. Participating in a Professional Community.01June16
4e. Growing and Developing Professionally.01June16
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