**FUTURE TESS IMPLEMENTATION – 2014 & FORWARD**

- Award contract for state-wide observation system
  - BloomBoard
- Communicate growth model via co-op meetings
- Finalize business rules
- Hold BloomBoard/data literacy trainings and specialty administrator trainings at co-ops for administrators
- Data Literacy, disciplinary literacy, and Danielson trainings for teachers will be housed on AR IDEAS
- Provide trainings for new administrators/teachers
- All districts will implement TESS using the BloomBoard system without student growth included for a final rating
- Student Assessment Unit will work with K-2 practitioners to determine future assessments
- PARCC baseline year for growth
- Districts will be provided with growth reports for teachers in grades 4-8; however, growth will not be included as part of a final rating for teachers
- Support Trainings will be offered based on needs
- Growth for teachers in grades K-3, special education teachers, and teachers who teach only seniors will be included for a final rating
- Continue Support Trainings
- ADE will continue to work with the TEAC and specialty groups to determine growth for special education teachers and teachers who only teach seniors
- ADE will develop roster verification system
- Growth will be used as a measure for the overall rating for teachers in grades 4-11
  - Determination for growth will be made for teachers in grades K-3, seniors, and special ed.
  - Continue Support Trainings
- Teacher ratings will be included on School Performance Reports

*THE EVENTS INCLUDED IN THE TIMELINE ARE DEPENDENT UPON APPROVAL OF THE ESEA WAIVER BY THE U.S. DEPARTMENT OF EDUCATION
*THE INITIAL IMPLEMENTATION WILL BE A VERY FLUID PROCESS. ADE WILL CONTINUE TO MODEL AND REVIEW DATA AND MAKE REVISIONS AS NECESSARY.*