

FOR IMMEDIATE RELEASE

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NCTQ Commends U.S. Department of Education's Regulations on Teacher Prep

Washington DC – Today the U.S. Department of Education released long anticipated [regulations on teacher preparation](#), specifying the program information that states must collect and report in complying with the Title II of the Higher Education Act and imposing tougher new eligibility requirements for programs seeking federal grants.

NCTQ President Kate Walsh released this statement: "*NCTQ commends the Administration's new regulations which send a strong signal to the nation's teacher preparation programs – programs which have recently experienced a 30 percent drop in enrollments – that much more is expected of them. These regulations deliver on two basic assumptions: first, not all teacher preparation programs are the same. Therefore the data collected about them needs to reflect those differences. Second, programs that fail to meet the needs of aspiring teachers and the schools that hire them should not qualify for federal grants.*"

Walsh continued: "*For these regulations to have their intended impact, it will be critical for the next Administration to demonstrate an equally strong commitment to their enforcement, ensuring that states don't just fall into compliance mode.*"

To schedule an interview with Ms. Walsh, please contact Stephen Buckley on (202) 393-0020 ext. 129.

About the National Council on Teacher Quality:

The National Council on Teacher Quality is a nonpartisan research and policy group, committed to modernizing the teaching profession and based on the belief that all children deserve effective teachers. We recognize that it is not teachers who bear responsibility for their profession's many challenges, but the institutions with the greatest authority and influence over teachers. More information about NCTQ can be found on our website, www.nctq.org.