Student Achievement must be measured every year to help guide teachers' Individualized Growth and Development Plans. Teachers will work with their Professional Learning Communities (PLCs) to choose a specific unit of study and standards to assess.

Each teacher will do the following:

- Choose a unit of study tied to learning standard(s) in their PLC
- Give their students a pre-assessment to measure baseline knowledge
- Use agreed upon instructional strategies to facilitate the unit
- Monitor student progress and adjust instructional strategies
- Give students a post-assessment to measure learning/growth
- Complete individual reflections on the results of PLC work

Teachers will use student achievement results to guide their Individualized Growth and Development Plans and pre-conference and post-conference conversations with observers.