



SOUTH DAKOTA

SNAPSHOT

State requires objective student growth as part of teacher evaluation system.	YES
Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective.	NO

CHARACTERISTICS

Weight of student growth:	<p>Tested teachers: Must be a “significant” factor.</p> <ul style="list-style-type: none">Teachers assigned to tested grades and subjects must use data from state assessments as part of the SLO process to prioritize the learning content and analyze data to establish student baseline knowledge. <p>Nontested teachers: Must be a “significant” factor.</p> <ul style="list-style-type: none">Must include district-, school-, or teacher-developed assessments.
Role of student growth in overall score:	<p>State does not require teachers to meet student growth goals to be rated overall effective.</p> <p>The state model’s matrix for determining a summative score allows teachers who receive a low student growth rating to still be given an overall rating of meets expectation, if they receive proficient or distinguished on the professional practice rating. However, this rating is subject to review.</p>

CITATIONS

Handbook: <http://www.doe.sd.gov/oatq/documents/TeachEff.pdf>

STATE RESPONSE

South Dakota recognized the factual accuracy of this analysis. The state added that teachers do not need to meet student growth goals or be rated at least effective for the student growth portion to be rated overall effective. However, if teachers do not meet their student growth goals, their administrators must use professional judgment to determine if the teachers are to be rated overall effective.