



SOUTH CAROLINA

SNAPSHOT

State requires objective student growth as part of teacher evaluation system.	YES
Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective.	NO

CHARACTERISTICS

Weight of student growth:	All teachers: Some evidence of student growth is required. <ul style="list-style-type: none"> ■ SLOs will be used to measure growth; test scores are no longer required. Full implementation has been delayed until SY 2018-2019.
Role of student growth in overall score:	Student growth is no longer an isolated measure.

CITATIONS

Expanded ADEPT Guidelines, approved March 11, 2015: <http://ed.sc.gov/educators/educator-effectiveness/expanded-adept-support-and-evaluation-system-2015/expanded-adept-guidelines/>

Board Minutes <http://ed.sc.gov/scdoe/assets/File/policy/state-board/Minutes%20Archives/2016/SBE-minutes-1-16.pdf>

STATE RESPONSE

South Carolina was helpful in providing NCTQ with facts that enhanced this analysis. The state added that student growth will no longer be weighted but rather will be used as evidence to influence ratings in the professional practice domains and indicators. Although test scores are no longer required, districts may elect to include VAM.

South Carolina also noted that these immediate changes to the guidelines were in response to ESSA, and that guideline revisions are being drafted and will go to the Board in February 2017.