The School District of Philadelphia

District highlights from NCTQ’s Roll call: The importance of teacher attendance

The following analysis reflects the 2012–2013 teacher attendance data sent by 40 large urban districts, including The School District of Philadelphia, to the National Council on Teacher Quality. Long-term absences lasting more than 10 consecutive days were not included in order to exclude leave taken for serious illness and maternity/paternity leave.

Philadelphia summary

<table>
<thead>
<tr>
<th>School poverty level</th>
<th>Number of teachers</th>
<th>Average days absent</th>
<th>Attendance rate</th>
<th>Excellent attendance (3 or fewer days absent)</th>
<th>Moderate attendance (4 –10 days absent)</th>
<th>Frequently absent (11 –17 days absent)</th>
<th>Chronically absent (more than 18 days absent)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>234,031</td>
<td>11</td>
<td>94%</td>
<td>16%</td>
<td>40%</td>
<td>28%</td>
<td>16%</td>
</tr>
<tr>
<td>Philadelphia</td>
<td>9,114</td>
<td>9</td>
<td>95%</td>
<td>20%</td>
<td>48%</td>
<td>22%</td>
<td>9%</td>
</tr>
<tr>
<td>0 – 20%</td>
<td>0</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>21 – 40%</td>
<td>246</td>
<td>7</td>
<td>96%</td>
<td>31%</td>
<td>48%</td>
<td>14%</td>
<td>7%</td>
</tr>
<tr>
<td>41 – 60%</td>
<td>435</td>
<td>8</td>
<td>96%</td>
<td>24%</td>
<td>54%</td>
<td>16%</td>
<td>7%</td>
</tr>
<tr>
<td>61 – 80%</td>
<td>2,148</td>
<td>9</td>
<td>95%</td>
<td>21%</td>
<td>48%</td>
<td>22%</td>
<td>8%</td>
</tr>
<tr>
<td>81 – 100%</td>
<td>6,285</td>
<td>9</td>
<td>95%</td>
<td>19%</td>
<td>48%</td>
<td>23%</td>
<td>10%</td>
</tr>
</tbody>
</table>

Poverty level of schools was based on students’ eligibility for free- and reduced-price lunch.

Average days absent by district

![Bar chart showing average days absent by district]

Average number of days absent: 11

Percentage of teachers by attendance category

- Excellent attendance (3 or fewer days absent) - 9%
- Moderate attendance (4 –10 days absent) - 20%
- Frequently absent (11 –17 days absent) - 22%
- Chronically absent (more than 18 days absent) - 48%

Percentage of absences by attendance category

- Excellent attendance (3 or fewer days absent) - 3%
- Moderate attendance (4 –10 days absent) - 26%
- Frequently absent (11 –17 days absent) - 37%
- Chronically absent (more than 18 days absent) - 33%
Percentage of teachers in attendance category by district

- Excellent attendance (3 or fewer days absent)
- Frequently absent (11 - 17 days absent)
- Chronically absent (18 or more days absent)
- Moderate attendance (4 - 10 days absent)

Districts included:
- Atlanta
- Austin
- Baltimore City
- Buffalo
- Charlotte
- Cincinnati
- Cleveland
- Columbus, OH
- Dallas
- Denver
- Hartford
- Houston
- Indianapolis
- Jacksonville
- Kansas City
- Los Angeles
- Louisville, KY
- Milwaukee
- Minneapolis
- Nashville
- New Orleans
- New York
- Newark
- Oklahoma City
- Orlando
- Philadelphia
- Phoenix
- Pittsburgh
- Portland, OR
- Providence
- Sacramento
- Salt Lake City
- San Antonio
- San Diego
- San Francisco
- San Jose
- Seattle
- St. Louis
- Tampa
- District of Columbia