District of Columbia Public Schools

District highlights from NCTQ’s *Roll call: The importance of teacher attendance*

The following analysis reflects the 2012–2013 teacher attendance data sent by 40 large urban districts, including District of Columbia Public Schools, to the National Council on Teacher Quality. Long-term absences lasting more than 10 consecutive days were not included in order to exclude leave taken for serious illness and maternity/paternity leave.

District of Columbia summary

<table>
<thead>
<tr>
<th>School poverty level</th>
<th>Number of teachers</th>
<th>Average days absent</th>
<th>Attendance rate</th>
<th>Excellent attendance (3 or fewer days absent)</th>
<th>Moderate attendance (4 –10 days absent)</th>
<th>Frequently absent (11 –17 days absent)</th>
<th>Chronically absent (more than 18 days absent)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>234,031</td>
<td>11</td>
<td>94%</td>
<td>16%</td>
<td>40%</td>
<td>28%</td>
<td>16%</td>
</tr>
<tr>
<td>District of Columbia</td>
<td>3,667</td>
<td>7</td>
<td>96%</td>
<td>29%</td>
<td>47%</td>
<td>18%</td>
<td>6%</td>
</tr>
<tr>
<td>0 – 20%</td>
<td>220</td>
<td>7</td>
<td>96%</td>
<td>30%</td>
<td>50%</td>
<td>15%</td>
<td>5%</td>
</tr>
<tr>
<td>21 – 40%</td>
<td>535</td>
<td>7</td>
<td>96%</td>
<td>30%</td>
<td>51%</td>
<td>14%</td>
<td>6%</td>
</tr>
<tr>
<td>41 – 60%</td>
<td>120</td>
<td>8</td>
<td>96%</td>
<td>20%</td>
<td>54%</td>
<td>22%</td>
<td>4%</td>
</tr>
<tr>
<td>61 – 80%</td>
<td>722</td>
<td>7</td>
<td>96%</td>
<td>30%</td>
<td>46%</td>
<td>18%</td>
<td>5%</td>
</tr>
<tr>
<td>81 – 100%</td>
<td>2,070</td>
<td>7</td>
<td>96%</td>
<td>29%</td>
<td>45%</td>
<td>20%</td>
<td>6%</td>
</tr>
</tbody>
</table>

Poverty level of schools was based on students’ eligibility for free- and reduced-price lunch.

Average days absent by district

Average number of days absent: 11

Percentage of teachers by attendance category

Excellent attendance (3 or fewer days absent): 6%
Moderate attendance (4 –10 days absent): 29%
Frequently absent (11 –17 days absent): 47%
Chronically absent (more than 18 days absent): 18%

Percentage of absences by attendance category

Excellent attendance (3 or fewer days absent): 18%
Moderate attendance (4 –10 days absent): 33%
Frequently absent (11 –17 days absent): 43%
Chronically absent (more than 18 days absent): 5%
Percentage of teachers in attendance category by district

- Excellent attendance (3 or fewer days absent)
- Frequently absent (11 - 17 days absent)
- Chronically absent (18 or more days absent)
- Moderate attendance (4 - 10 days absent)

Districts shown:
- District of Columbia
- Atlanta
- Austin
- Baltimore City
- Buffalo
- Charlotte
- Cincinnati
- Cleveland
- Columbus, OH
- Dallas
- Denver
- Hartford
- Houston
- Indianapolis
- Jacksonville
- Kansas City
- Los Angeles
- Louisville, KY
- Milwaukee
- Minneapolis
- Nashville
- New Orleans
- New York
- Newark
- Oklahoma City
- Orlando
- Philadelphia
- Phoenix
- Pittsburgh
- Portland, OR
- Providence
- Sacramento
- Salt Lake City
- San Antonio
- San Diego
- San Francisco
- San Jose
- Seattle
- St. Louis
- Syracuse
- Providence
- Portland, OR
- Philadelphia
- Phoenix
- Pittsburgh
- Salt Lake City
- San Antonio
- San Diego
- San Francisco
- San Jose
- Seattle
- St. Louis
- Providence
- Portland, OR
- Philadelphia
- Phoenix
- Pittsburgh
- Salt Lake City
- San Antonio
- San Diego
- San Francisco
- San Jose
- Seattle
- St. Louis

Percentage of teachers by attendance category for District of Columbia:
- Excellent attendance
- Frequently absent
- Chronically absent
- Moderate attendance