District highlights from NCTQ’s *Roll call: The importance of teacher attendance*

The following analysis reflects the 2012–2013 teacher attendance data sent by 40 large urban districts, including Denver County School District No. 1, to the National Council on Teacher Quality. Long-term absences lasting more than 10 consecutive days were not included in order to exclude leave taken for serious illness and maternity/paternity leave.

Denver summary

<table>
<thead>
<tr>
<th>School poverty level</th>
<th>Number of teachers</th>
<th>Average days absent</th>
<th>Attendance rate</th>
<th>Excellent attendance (3 or fewer days absent)</th>
<th>Moderate attendance (4–10 days absent)</th>
<th>Frequently absent (11–17 days absent)</th>
<th>Chronically absent (more than 18 days absent)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>234,031</td>
<td>11</td>
<td>94%</td>
<td>16%</td>
<td>40%</td>
<td>28%</td>
<td>16%</td>
</tr>
<tr>
<td>Denver</td>
<td>4,733</td>
<td>10</td>
<td>95%</td>
<td>22%</td>
<td>38%</td>
<td>28%</td>
<td>12%</td>
</tr>
<tr>
<td>0 – 20%</td>
<td>396</td>
<td>10</td>
<td>95%</td>
<td>19%</td>
<td>36%</td>
<td>35%</td>
<td>10%</td>
</tr>
<tr>
<td>21 – 40%</td>
<td>413</td>
<td>8</td>
<td>95%</td>
<td>28%</td>
<td>39%</td>
<td>23%</td>
<td>10%</td>
</tr>
<tr>
<td>41 – 60%</td>
<td>597</td>
<td>9</td>
<td>95%</td>
<td>26%</td>
<td>38%</td>
<td>27%</td>
<td>10%</td>
</tr>
<tr>
<td>61 – 80%</td>
<td>578</td>
<td>9</td>
<td>95%</td>
<td>18%</td>
<td>44%</td>
<td>28%</td>
<td>10%</td>
</tr>
<tr>
<td>81 – 100%</td>
<td>2,749</td>
<td>10</td>
<td>95%</td>
<td>21%</td>
<td>36%</td>
<td>28%</td>
<td>14%</td>
</tr>
</tbody>
</table>

Poverty level of schools was based on students’ eligibility for free- and reduced-price lunch.

Average days absent by district

![Bar chart showing average days absent by district]

Average number of days absent: 11

Percentage of teachers by attendance category

- Excellent attendance (3 or fewer days absent): 22%
- Moderate attendance (4–10 days absent): 30%
- Frequent attendance (11–17 days absent): 29%
- Chronically absent (more than 18 days absent): 2%

Percentage of absences by attendance category

- Excellent attendance (3 or fewer days absent): 2%
- Moderate attendance (4–10 days absent): 39%
- Frequent attendance (11–17 days absent): 30%
- Chronically absent (more than 18 days absent): 29%
Percentage of teachers in attendance category by district

- Excellent attendance (3 or fewer days absent)
- Frequently absent (11 - 17 days absent)
- Chronically absent (18 or more days absent)

Districts:
- Atlanta
- Austin
- Baltimore City
- Buffalo
- Charlotte
- Cincinnati
- Cleveland
- Columbus, OH
- Dallas
- Denver
- Hartford
- Houston
- Indianapolis
- Jacksonville
- Kansas City
- Los Angeles
- Louisville, KY
- Milwaukee
- Minneapolis
- Nashville
- New Orleans
- New York
- Newark
- Oklahoma City
- Orlando
- Philadelphia
- Phoenix
- Pittsburgh
- Portland, OR
- Providence
- Sacramento
- Salt Lake City
- San Antonio
- San Diego
- San Francisco
- San Jose
- Seattle
- St. Louis
- Tampa
- District of Columbia