Charlotte-Mecklenburg Schools

District highlights from NCTQ’s *Roll call: The importance of teacher attendance*

The following analysis reflects the 2012–2013 teacher attendance data sent by 40 large urban districts, including Charlotte-Mecklenburg Schools, to the National Council on Teacher Quality. Long-term absences lasting more than 10 consecutive days were not included in order to exclude leave taken for serious illness and maternity/paternity leave.

### Charlotte summary

<table>
<thead>
<tr>
<th>School poverty level</th>
<th>Number of teachers</th>
<th>Average days absent</th>
<th>Attendance rate</th>
<th>Excellent attendance (3 or fewer days absent)</th>
<th>Moderate attendance (4–10 days absent)</th>
<th>Frequently absent (11–17 days absent)</th>
<th>Chronically absent (more than 18 days absent)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>234,031</td>
<td>11</td>
<td>94%</td>
<td>16%</td>
<td>40%</td>
<td>28%</td>
<td>16%</td>
</tr>
<tr>
<td>Charlotte</td>
<td>8,778</td>
<td>11</td>
<td>94%</td>
<td>9%</td>
<td>43%</td>
<td>32%</td>
<td>16%</td>
</tr>
<tr>
<td>0–20%</td>
<td>1,085</td>
<td>11</td>
<td>94%</td>
<td>11%</td>
<td>42%</td>
<td>31%</td>
<td>16%</td>
</tr>
<tr>
<td>21–40%</td>
<td>1,229</td>
<td>11</td>
<td>94%</td>
<td>8%</td>
<td>48%</td>
<td>31%</td>
<td>13%</td>
</tr>
<tr>
<td>41–60%</td>
<td>2,124</td>
<td>11</td>
<td>94%</td>
<td>10%</td>
<td>44%</td>
<td>31%</td>
<td>15%</td>
</tr>
<tr>
<td>61–80%</td>
<td>1,355</td>
<td>11</td>
<td>94%</td>
<td>10%</td>
<td>43%</td>
<td>30%</td>
<td>17%</td>
</tr>
<tr>
<td>81–100%</td>
<td>2,985</td>
<td>12</td>
<td>94%</td>
<td>8%</td>
<td>40%</td>
<td>34%</td>
<td>18%</td>
</tr>
</tbody>
</table>

Poverty level of schools was based on students’ eligibility for free- and reduced-price lunch.

### Average days absent by district

- **Average number of days absent: 11**

### Percentage of teachers by attendance category

- Excellent attendance: 16%
- Moderate attendance: 32%
- Frequently absent: 43%
- Chronically absent: 9%

### Percentage of absences by attendance category

- Excellent attendance (3 or fewer days absent): 33%
- Moderate attendance (4–10 days absent): 27%
- Frequently absent (11–17 days absent): 39%
- Chronically absent (18 or more days absent): 1%
Percentage of teachers in attendance category by district

- Excellent attendance (3 or fewer days absent)
- Frequently absent (11 - 17 days absent)
- Chronically absent (18 or more days absent)
- Moderate attendance (4 - 10 days absent)

Districts listed include:
- Atlanta
- Austin
- Baltimore City
- Buffalo
- Charlotte
- Cincinnati
- Cleveland
- Columbus, OH
- Dallas
- Denver
- Hartford
- Houston
- Indianapolis
- Jacksonville
- Kansas City
- Los Angeles
- Louisville, KY
- Milwaukee
- Minneapolis
- Nashville
- New Orleans
- New York
- Newark
- Oklahoma City
- Orlando
- Philadelphia
- Phoenix
- Pittsburgh
- Portland, OR
- Providence
- Sacramento
- Salt Lake City
- San Antonio
- San Diego
- San Francisco
- San Jose
- Seattle
- St. Louis
- Tampa
- District of Columbia