EDUCATORS NEW TO PWCS 2017-18

PWCS Connect
Mentoring & Induction Program
2017-18

Welcome to all 2017-18 new hires!
Please register for the PWCS Connect Orientation
that will take place on August 17 and 18, 2017!

Novice educators take part in a year-long, systematic orientation and professional learning program that includes:

~networking
~an August orientation;
~school-based mentoring;
~ongoing professional learning and induction.

We are available to support you!

Donna Wilder
Professional Learning Supervisor
wilderdpwcs.edu

Jennifer Lee Vaughan
Professional Development Specialist
vaughajl@pwcs.edu

Dr. Amie Weinberg
Professional Development Specialist
weinbeax@pwcs.edu

Components of the PWCS Mentor Program

I. Office of Professional Learning

The Office of Professional Learning (OPL) supports schools in establishing a collaborative mentoring framework by providing training for Lead Mentors, Mentors, and Educator Support Teams (EST’s). In addition, OPL team members facilitate mentor program data collection and monitor overall system implementation.

II. Educator Support Teams

A school’s Educator Support Team (EST) is comprised of the Lead Mentor and other faculty members. The EST coordinates the mentor program at the building level. Each EST meets as needed and uses various data sources in addition to the Educator Support Session curriculum to determine the focus and content of the school’s monthly Educator Support Sessions (ESS’s).

III. Educator Support Sessions

Educator Support Sessions (ESS’s) are responsive to the needs of novice teachers and new educators in each building. Each school's ESS’s take place once a month and focus on specific content and/or group problem-solving.

The Office of Professional Learning, in conjunction with stakeholder feedback and support, provides a year-long Educator Support Session curriculum and supporting media.

IV. Individual Mentoring

Individual mentoring is the backbone of the PWCS Mentor Program. As required by the Code of Virginia, Section 22.1-305.1, each zero-experienced teacher is matched with a mentor to provide guidance and non-evaluative support in response to each new teacher's needs.

Mentors must receive training through the PWCS Mentor Institute. Mentor training takes place in a hybrid environment that combines face-to-face sessions with online modules.

This page was recently updated on July 22, 2017.