

PARENTS STUDENTS Prince W SCHOOLS

Providing A World-Class Education

STAFF

皿 COMMUNITY

Custom Search

Español Tiếng Việt

HOME

ABOUT US

ACADEMICS & PROGRAMS

DEPARTMENTS

OPERATIONS

EMPLOYMENT

PROFESSIONAL LEARNING

Educators New to PWCS 2017-18

Helpful Links for Educators 2017-18

Prince William County Public Schools / DEPARTMENTS / PROFESSIONAL LEARNING / Educators New to PWCS 2017-18

- <u>A-</u> <u>A+</u>

EDUCATORS NEW TO PWCS 2017-18

PWCS Connect Mentoring & Induction Program 2017-18

Welcome to all 2017-18 new hires! Please register for the PWCS Connect Orientation

that will take place on August 17 and 18, 2017!



Novice educators take part in a year-long, systematic orientation and professional learning program that includes:

> ~networking ~an August orientation; ~school-based mentoring; ~ongoing professional learning and induction.

Donna Wilder Professional Learning Supervisor wilderd@pwcs.edu

We are available to support you! Jennifer Lee Vaughan **Professional Development Specialist** vaughajl@pwcs.edu

Dr. Amie Weinberg **Professional Development Specialist** weinbeax@pwcs.edu

Components of the PWCS Mentor Program

I. Office of **Professional** Learning

The Office of Professional Learning (OPL) supports schools in establishing a collaborative mentoring framework by providing training for Lead Mentors, Mentors, and Educator Support Teams (EST's). In addition, OPL team members facilitate mentor program data collection and monitor overall system implementation.

II. A school's Educator Support Team (EST) is comprised of the Lead Mentor and other faculty members. The EST Educator coordinates the mentor program at the building level. Each EST meets as needed and uses various data sources in Support addition to the Educator Support Session curriculum to determine the focus and content of the school's monthly Teams Educator Support Sessions ESS's).

Support Sessions

Educator Support Sessions (ESS's) are responsive to the needs of novice teachers and new educators in each **Educator** building. Each school's ESS's take place once a month and focus on specific content and/or group problem-solving. The Office of Professional Learning, in conjunction with stakeholder feedback and support, provides a year-long Educator Support Session curriculum and supporting media.

Individual Mentoring Individual mentoring is the backbone of the PWCS Mentor Program. As required by the Code of Virginia, Section 22.1-305.1, each zero-experienced teacher is matched with a mentor to provide guidance and non-evaluative support in response to each new teacher's needs.

Mentors must receive training through the PWCS Mentor Institute. Mentor training takes place in a hybrid environment that combines face-to-face sessions with online modules.

This page was recently updated on July 22, 2017.

Prince William County Public Schools

- ADDRESS 14715 Bristow Rd, Manassas, Virginia 20112
- PHONE 703.791.7200
- MAIL P.O.Box 389, Manassas, VA 20108
- INDEPENDENT HILL OFFICES 14800 Joplin Rd. Manassas, VA 20112

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