CAREER LADDER SALARY SCHEDULE

Level 1	Jun-15			Sep-15			Sep-16	*Total In	
STEP								Salary	%
						1	41,127		
			1	40,400	\rightarrow	2	42,155		
1	40,000	\rightarrow	2	41,410	\rightarrow	3	43,184	3,184	7.96%
2	41,000	\rightarrow	3	42,420	\rightarrow	4	49,353	8,353	20.37%
3	42,000	\rightarrow	4	48,480	\rightarrow	5	51,409	9,409	22.40%
4	48,000	\rightarrow	5	50,500	\rightarrow	6	53,465	5,465	11.39%
5	50,000	\rightarrow	6	52,520	\rightarrow	7	55,522	5,522	11.04%
6	52,000	\rightarrow	7	54,540	\rightarrow	8	57,578	5,578	10.73%
7	54,000	\rightarrow	8	56,560	\rightarrow	9	59,634	5,634	10.43%
8	56,000	\rightarrow	9	58,580	\rightarrow	10	61,691	5,691	10.16%
9	58,000	\rightarrow	10	60,600	\rightarrow	10	61,691	3,691	6.36%
10	60,000	\rightarrow	10	60,600	\rightarrow	10	61,691	1,691	2.82%
Laval 2	lun 1E			Sep-15			Sep-16	*Total In	crosso
Level 2	Jun-15			26h-12			36h-10	Salary	%
STEP						5	56,550	Salary	70
			г	EE EEO	_	6			
-	FF 000	_	5	55,550 58,580	→	7	59,634	7,719	14.03%
5	55,000	→	6	5-6-4 Feb 000 50	\rightarrow		62,719		13.46%
6	58,000	\rightarrow	7	61,610	\rightarrow	8 9	65,804	7,804 7,888	
7	61,000	\rightarrow	8	64,640			68,888		12.93%
8	64,000	\rightarrow	9	67,670	\rightarrow	10	71,973	7,973	12.46%
9	67,000	\rightarrow	10	70,700	\rightarrow	10	71,973	4,973	7.42%
10	70,000	\rightarrow	10	70,700	\rightarrow	10	71,973	1,973	2.82%
Level 3	Jun-15			Sep-15			Sep-16	*Total In	crease
STEP								Salary	%
						8	74,029		
			8	72,720	\rightarrow	9	78,142		
8	72,000	\rightarrow	9	76,760	\rightarrow	10	82,254	10,254	14.24%
9	76,000	\rightarrow	10	80,800	\rightarrow	10	82,254	6,254	8.23%
10	80,000	\rightarrow	10	80,800	\rightarrow	10	82,254	2,254	2.82%
Level 4	Jun-15			Sep-15			Sep-16	*Total In	crease
STEP	Juli-13			3cp 13			3cp 10	Salary	%
JILF						8	82,254	Salary	70
			8	80,800	\rightarrow	9	92,536		
0	90,000	_	9	90,900	\rightarrow	10	102,818	22,818	28.52%
8	80,000	→ →		NEW COLUMN CO. HE				12,818	14.24%
9	90,000	\rightarrow	10	101,000	→ →	10	102,818	0.00.00	
10	100,000	\rightarrow	10	101,000	\rightarrow	10	102,818	2,818	2.82%

Advance Study Credit

NBPTS Certification -----\$4,600

*Total Increase represents annual increment(s) and/or salary increase.

Career Ladder Salary Schedule

At-A-Glance

Career Ladder Salary Schedule

At Pittsburgh Public Schools (PPS), we know that teacher effectiveness is the most important school-based factor in improving outcomes for our students.

We also know that our most effective teachers are able grow students at rates that can make a transformative difference in students' lives.

When it comes to compensating our teachers, we are dedicated to rewarding this type of student-based success. After all, making a positive impact on students' lives is why teachers teach.

Thanks to strong collaboration between District and PFT leadership, teacher and principals, we are proud to have a pioneering salary schedule for our teachers that:

- Provides teachers greater earning potential, and more rapid earning increases;
- Rewards effectiveness, based on multiple years of multiple measures and grounded in student growth;
- Allows career growth opportunities and additional compensation through Career Ladder positions;
- Recognizes tenure as a significant milestone.

WHAT ARE THE COMPONENTS OF THE SALARY SCHEDULE?

1. Step
movement
increases
compensation
based on
seniority, or time
in the District.
You can count
on it.

Step Movement

School Year	Step	Salary
2014-15	Step 1	\$40,000
2015-16	Step 2	\$41,000
2016-17	Step 3	\$42,000
2017-18	Step 4	\$48,000
2018-19	Step 5	\$50,000
2019-20	Step 6	\$52,000

Like a traditional "step" salary schedule, a teacher's pay increases annually when he or she takes a "step."

At PPS, there is a significant tenure increase.

2. Professional
Growth Level
advancement
increases
compensation
based on teacher
effectiveness.
You aspire to it.

Step	Salary					
Step 8	\$56,000	\$64,000	\$72,000	\$80,000		

Professional Growth Level Movement

The Career Ladder Salary Schedule recognizes and rewards highly effective teachers by advancing them to higherearning Professional Growth Levels.



HOW DOES PROFESSIONAL GROWTH LEVEL ADVANCEMENT WORK?

When? Level decisions will be made between Steps 4-5, Steps 7-8, after Step 10, and every three years thereafter.

Who? Teachers with Distinguished performance within three years of effectiveness evidence can advance.

In 2014-15, **our first cohort of teachers were eligible to advance** to Professional Growth Level 2. About 30% will advance based on their performance in 2011-12 through 2013-14.

HOW DOES IT ALL COME TOGETHER?

This chart shows the salary schedule structure, and illustrates how effectiveness evidence for use in level decisions is accumulated for a pre-tenure teacher hired onto Step 1 in July 2014.

	Tenure Status	School Year	Step	Evidence		Sala	ıry	
	Pre- Tenure / Tenure	2014-15	Step 1	Not used for level decision	\$40,000			
	Not Earned	2015-16	Step 2	2 sem.	\$41,000			
n t	in PA	2016-17	Step 3	4 sem.	\$42,000			
e L		Ear	ns Tenure					
В		2017-18	Step 4	3 yrs.	\$48,000			
>		Lev	el Decision					
o ∑		2018-19	Step 5	1 yr.	\$50,000	\$55,000		
		2019-20	Step 6	2 yrs.	\$52,000	\$58,000		
ер		2020-21	Step 7	3 yrs.	\$54,000	\$61,000		
+	Tenure		L	evel Decisio	n			
တ		2021-22	Step 8	1 yr.	\$56,000	\$64,000	\$72,000	\$80,000
$oldsymbol{\Psi}$		2022-23	Step 9	2 yrs.	\$58,000	\$67,000	\$76,000	\$90,000
		2023-24	Step 10	3 yrs.	\$60,000	\$70,000	\$80,000	\$100,000
				Level	Decision			
					Level 1	Level 2	Level 3	Level 4
						Professional C	Frowth Level	

Professional Growth Level Movement >

WHAT ELSE SHOULD I KNOW?

Keep on stepping: After level advancement, a teacher continues to step annually *in that level*.

Back to school? The Career Ladder Salary Schedule does not provide additional compensation for advanced degrees or credit hours.

Level up: Professional Growth Level 4 is the highest level on the salary schedule. Teachers can get here as early as Step 8 by advancing to Level 4 from Level 2.

A teacher needs to perform at the Distinguished level twice within three years of evidence to advance to Level 4.

More information about the Career Ladder Salary Schedule is available through My PPS.

Career Ladder Salary Schedule

Business Rules

Updated: August 26, 2014





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Section 1: Overview

In 2010, Pittsburgh Public Schools (PPS) and the Pittsburgh Federation of Teachers (PFT) reached a Collective Bargaining Agreement that included a new teacher salary schedule, called the Career Ladder Salary Schedule (CLSS). This schedule preserves many elements of a traditional schedule and also:

- Recognizes tenure as a significant milestone;
- Provides highly effective teachers greater earning potential and more rapid earning increases;
- Rewards effectiveness, based on multiple years of multiple measures and grounded in student growth;
- Allows career growth opportunities and additional compensation through Career Ladder positions.

For teachers hired after June 30, 2010, the CLSS provides teachers with annual increases similar to PPS' traditional salary step schedule, but also offers significant increases based on performance. The CLSS rewards differences in teacher effectiveness grounded in student growth based on multiple years and considering multiple measures.

Unlike the traditional salary schedule, the CLSS does not provide additional compensation for the acquisition of advanced degrees or credit hours. The salary schedule is the same for a teacher with a Bachelor's degree as it is for a teacher with a PhD.

The purpose of this document is to organize and explain the details of how this Career Ladder Salary Schedule works in practice for teachers in Pittsburgh Public Schools.



Section 2: Movement on the Career Ladder Salary Schedule

The Career Ladder Salary Schedule provides both step movement and Professional Growth Level advancement:

- **Step movement** increases compensation based on seniority, or time in the District. All teachers can count on taking a salary step annually, unless he or she has received an Unsatisfactory rating in the previous year.
- Professional Growth Level advancement significantly increases compensation based on teacher effectiveness. Level decisions will be made between Steps 4 and 5, Steps 7 and 8, after Step 10, and every three years thereafter.

	Tenure Status	School Year	Step	Evidence		Sala	ry	
	_Pre-	2010-11	Step 1	Not used for level decision	\$40,000			
	Tenure	2011-12	Step 2	2 sem.	\$41,000			
n t		2012-13	Step 3	4 sem.	\$42,000]		
e (Ear	ns Tenure					
e m		2013-14	Step 4	3 yrs.	\$48,000			
>	Level Decision							
ο Σ		2014-15	Step 5	1 yr.	\$50,000	\$55,000		
_		2016-17	Step 6	2 yrs.	\$52,000	\$58,000		
ер		2017-18	Step 7	3 yrs.	\$54,000	\$61,000		
+	Tenure		L	evel Decisio	n			
S		2018-19	Step 8	1 yr.	\$56,000	\$64,000	\$72,000	\$80,000
$\mathbf{\Psi}$		2019-20	Step 9	2 yrs.	\$58,000	\$67,000	\$76,000	\$90,000
		2020-21	Step 10	3 yrs.	\$60,000	\$70,000	\$80,000	\$100,000
				Level	Decision			
					Level 1	Level 2	Level 3	Level 4
Į						Professional C	Frowth Level	

Professional Growth Level Movement >

Step Movement

Step movement occurs annually at a teacher's increment date. A teacher's increment date is the date when he or she moves to the next step on a salary schedule and begins to receive that step's salary.

Teachers with an Unsatisfactory rating

Teachers who receive an Unsatisfactory rating are not eligible to advance to the next step in the subsequent school year. A teacher will be eligible to increment the first day of the school year following the receipt of a Satisfactory rating.

Teachers hired above Step 1

Teachers with previous teaching experience at their time of hire with PPS, or who are hired into high-needs certification areas or at high-needs schools, can be placed above Step 1 at their time of hire. More information about advanced step placement is included in *Appendix A*.



An agreement between the PFT and the District in 2010 stipulates that teachers hired onto advanced steps be held on steps 3, 4 or 7 in order to maintain the significance of the tenure "bump" at step 4, and to ensure that a teacher has sufficient evidence at the time of his or her first level decision. A teacher held on a step will receive an annual salary increase each year he or she is held on a step. Step progression details for advanced placement hires are included in *Appendix B*.

Professional Growth Level Advancement

Professional Growth Level decisions will be made between Steps 4 and 5, Steps 7 and 8, after Step 10, and every three years thereafter.

When a teacher reaches a level decision point, whether he or she advances to a higher Professional Growth Level is primarily based on his or her **performance level**, as it appears on the Annual Rating Form. Evidence from the Annual Rating Forms from the **three most recent three years** is used to support this decision.

- Advancement from Level 1: At the time of a -level decision, if a teacher on Level 1 has
 performed at the Distinguished level at least one of the most recent three years, he or she will
 advance to Level 2.
- Advancement from Level 2: At the time of a level decision, if a teacher on Level 2 has
 performed at the Distinguished level one of the most recent three years, he or she will advance to
 Level 3. If a teacher performed at the Distinguished level two or more of the most recent three
 years, he or she will advance to Level 4.
- Advancement from Level 3: A teacher must perform at the Distinguished level two or more of the most recent three years in order to advance to level 4. At the time of a level decision, if a teacher on Level 3 performed at the Distinguished level one of the most recent three years, he or she will remain on Level 3. If a teacher performed at the Distinguished level two or more of the most recent three years, he or she will advance to Level 4.

Needs Improvement and Failing Performance Levels

If a teacher performed at the Needs Improvement or Failing level on a *year-end* rating during the three years of evidence used to support a level decision, no advancement will take place, even if the teacher also performed at the Distinguished level in that time. If a teacher performed at the Needs Improvement or Failing level on a single *semester* rating, he or she *can* advance if they also performed at the Distinguished level within the three years of evidence.

Arriving at a Performance Level on the Annual Rating Form

There are many resources available through My PPS to help teachers understand how a performance level is determined on the Annual Rating Form. For most classroom teachers, 50% of their rating is based on observation as determined through the RISE process. 30% is based on student growth as determined by either PPS Teacher VAM or RISE component 3f. 15% is based on student feedback through the Tripod student survey. 5% is based on student growth at the school level as determined by PPS School VAM. An overall score of at 210 out of 300 points required to perform at the Distinguished level.



Section 3: Ensuring Teachers Advance Professional Growth Levels

There is no limit or quota on the number of teachers who can advance at a level decision year. However, in the case that few teachers in a level decision cohort performed a the Distinguished level, the 2010-15 PFT Collective Bargaining Agreement stipulates that at least 20% of teachers in the cohort must advance at a level decision year.

Therefore, if fewer than 20% of teachers in a cohort advance based on performing at the Distinguished level within three years of evidence, an alternative methodology will be used to ensure that at least 20% of teachers in a cohort advance.

Cohort: A group of teachers having their Xth level decision during the same school year.

Example: Teachers who reach their **first** level decision in 2014-15 will be in the same cohort, regardless of whether that level decision occurs between steps 4 and 5 or steps 7 and 8.

In addition to those teachers with at least one year of Distinguished performance, the top performing teachers at the Proficient level based on their average overall evaluation score over three years will advance until 20% of the cohort will be advancing.

To determine the "top performing teachers at the Proficient level" for this purpose, the average evaluation score from the total points reported on the Annual Rating Form¹ across the three years of data will be used. Teachers are ranked based on this average, and the highest ranked teachers will be identified for Professional Growth Level advancement.

The alternative method is *only* applied in a case where less than 20% of a cohort has advanced based on performing at the Distinguished level within three years of evidence. Some additional details regarding the alternative method:

- Teachers with fewer than three years of total points information on the Annual Rating Form who are part of a level decision cohort will be ranked alongside teachers with three years of results.
- Teachers without total points information on the Annual Rating Form (e.g., a teacher evaluated based on a preponderance of evidence in RISE), are not eligible to advance based on the alternative method. These teachers can only advance based on performing at the Distinguished level within three years of evidence.
- The Collective Bargaining Agreement stipulates that any teacher advancing across a Professional Growth Level must meet an "acceptable student growth standard." Therefore, in a case where the alternative methodology is applied, no teacher who ranks below the 51st percentile in a rank-order list of teacher performance District-wide in any of the three years of evidence used to support a level decision will advance a professional growth level, even if this means that fewer than 20% of a cohort advance in a level decision year.

Section 4: Additional Opportunities for Compensation

The CLSS does not provide additional compensation for the acquisition of advanced degrees or credit hours, or for longevity. Teachers on the CLSS are eligible for all other opportunities for additional compensation included in the 2010-15 Collective Bargaining Agreement, including National Board for Professional Teaching (NBPTS) Certification, which is \$4,600 per year.

¹ The evaluation score from the total points reported on the Annual Rating Form is often referred to as the "combined measure" score.



Appendix



Appendix A: Advanced Placement Eligibility

Teachers with previous teaching experience at their time of hire with PPS, or who are hired into high-needs certification areas or at high-needs schools, can be placed above Step 1 at their time of hire.

Previous Teaching Experience

- Hires with prior PPS teaching experience:
 - o For hires with PPS Early Childhood experience, or other hires with experience in roles covered by the Teachers and Other Professionals bargaining unit, the first choice is to apply step credit. At time of hire, a teacher will be placed at the step closest to or greater than his or her most recent step in a position covered in the Teachers and Other Professionals unit, so long as the annual salary of that step is equal to or greater than the annual salary of the most recent step. If this is not the case, then salary credit should be applied.
 - Teachers who take a central office position and then return to teaching return to their previous salary schedule, having earned step credit for their service, but not having earned seniority.
- For experienced hires with no previous PPS experience:
 - Previous experience outside of PPS is considered. New hires are placed between step 1 and step 6 based on his or her weighted years of teaching experience. Years teaching in a high poverty public school receiving a full weight, and years of other teaching experience receiving a weight of 0.75. Only years of Satisfactory service will be counted toward years of experience.

The table below illustrates salary schedule placement based on weighted years of non-PPS experience at time of hire.

Weighted Years of Experience	Career Ladder Salary Schedule Step Placement
0-2.0	Step 1
2.1-3.5	Step 2
3.6-6.0	Step 3
6.1-8.0	Step 4
8.1-9.9	Step 5
10.0 +	Step 6

Exceptional Situations

If a position meets the following criteria required to be considered a special situation, then additional step credit shall be awarded.

Does the Position require Certification in a High Need Area?

A High Need Area is an area which requires certification or a combination of certifications in which a limited number of applicants applied during the previous staffing season, and/or there was a high level of turnover. High Need Areas should be determined once school level budgets have been submitted and should be approved by the Chief of Human Resources no later than March 1st.

Is the Position located in a High Impact School?

A Staffing Support School can face difficulty in attracting and recruiting an applicant pool comparable to that which has applied to the district as a whole. Staffing Support Schools will be identified using criteria approved by the Director of Talent Management.

Hires at a Staffing Support School *or* in a High Needs Certification area are awarded an **additional 2 steps**. Hires at a Staffing Support School *and* in a High Needs Certification area are awarded an **additional 3 steps**.



Appendix B: Schedule Movement for Teachers Hired Above Step 1

Tenure Status	Year	Step	Data at EOY	Salary			
	Pr	e-Tenure Te	acher hired onto step	2.			
	Y1	Step 2	2 semesters rating	\$41,000			
Pre-Tenure	Y2	Step 3	4 semesters rating	\$42,000			
	Y3	Step 3a	6 semesters rating	\$43,000			
		Ea	rns Tenure				
	Y4	Step 4	Annual Rating	\$48,000			
		Le	evel Decision			_	
	Y5	Step 5	Annual Rating	\$50,000	\$55,000		
	Y6	Step 6	Annual Rating	\$52,000	\$58,000		
Tenure	Y7	Step 7	Annual Rating	\$54,000	\$61,000		
			Level Decision				
	Y8	Step 8	Annual Rating	\$56,000	\$64,000	\$72,000	\$80,000
	Y9	Step 9	Annual Rating	\$58,000	\$67,000	\$76,000	\$90,000
	Y10	Step 10	Annual Rating	\$60,000	\$70,000	\$80,000	\$100,000
	•	•		Level 1	Level 2	Level 3	Level 4

Tenure Status	Year	Step	Data at EOY	Salary			
	Pr	e-Tenure Te	acher hired onto step	3.			
	Y1	Step 3	2 semesters rating	\$42,000			
Pre-Tenure	Y2	Step 3a	4 semesters rating	\$43,000			
	Y3	Step 3b	6 semesters rating	\$44,000			
		Ea	ırns Tenure				
	Y4	Step 4	Annual Rating	\$48,000			
		Le	evel Decision		_		
	Y5	Step 5	Annual Rating	\$50,000	\$55,000		
	Y6	Step 6	Annual Rating	\$52,000	\$58,000		
Tenure	Y7	Step 7	Annual Rating	\$54,000	\$61,000		
			Level Decision				
	Y8	Step 8	Annual Rating	\$56,000	\$64,000	\$72,000	\$80,000
	Y9	Step 9	Annual Rating	\$58,000	\$67,000	\$76,000	\$90,000
	Y10	Step 10	Annual Rating	\$60,000	\$70,000	\$80,000	\$100,000
				Level 1	Level 2	Level 3	Level 4



Tenure Status	Year	Step	Data at EOY	Salary			
	Pre-Tenu	ire Teacher	hired onto step 4.				
	Y1	Step 4	2 semesters rating	\$48,000			
Pre-Tenure	Y2	Step 4a	4 semesters rating	\$48,500			
	Y3	Step 4b	6 semesters rating	\$49,000			
		I	Earns Tenure				
	Y4	Step 4c	Annual Rating	\$49,500			
		J	Level Decision		_		
	Y5	Step 5	Annual Rating	\$50,000	\$55,000		
	Y6	Step 6	Annual Rating	\$52,000	\$58,000		
Tenure	Y7	Step 7	Annual Rating	\$54,000	\$61,000		
			Level Decision				
	Y8	Step 8	Annual Rating	\$56,000	\$64,000	\$72,000	\$80,000
	Y9	Step 9	Annual Rating	\$58,000	\$67,000	\$76,000	\$90,000
	Y10	Step 10	Annual Rating	\$60,000	\$70,000	\$80,000	\$100,000
	•	•	•	Level 1	Level 2	Level 3	Level 4

Tenure Status	Year	Step	Data at EOY	Salary	
	Pr	e-Tenure	Teacher hired onto step	5.	
	Y1	Step 5	2 semesters rating	\$50,000	
Pre-Tenure	Y2	Step 6	4 semesters rating	\$52,000	
	Y3	Step 7	6 semesters rating	\$54,000	
			Earns Tenure		
	Y4	Step 7a	Annual Rating	\$55,000	
			Level Decision		
Tenure	Y5	Step 8	Annual Rating	\$56,000	\$64,000
	Y6	Step 9	Annual Rating	\$58,000	\$67,000
	Y7	Step 10	Annual Rating	\$60,000	\$70,000
		•	•	Level 1	Level 2

Tenure Status	Year	Step	Data at EOY	Salary	
	1	Pre-Tenure Te	acher hired onto step 6.		
	Y1	Step 6	2 semesters rating	\$52,000	
Pre-Tenure	Y2	Step 7	4 semesters rating	\$54,000	
	Y3	Step 7a	6 semesters rating	\$54,667	
		Ear	rns Tenure		
	Y4	Step 7b	Annual Rating	\$55,333	
		Lev	el Decision		
Tenure	Y5	Step 8	Annual Rating	\$56,000	\$64,000
	Y6	Step 9	Annual Rating	\$58,000	\$67,000
	Y7	Step 10	Annual Rating	\$60,000	\$70,000
				Level 1	Level 2



Tenure Status	Year	Step	Data at EOY	Salary	
	Pre-Tenu	re Teache	r hired onto step 7.		
Pre-Tenure	Y1	Step 7	2 semesters rating	\$54,000	
	Y2	Step 8	4 semesters rating	\$56,000	
	Y3	Step 9	6 semesters rating	\$58,000	
			Earns Tenure		
	Y4	Step 10	Annual Rating	\$60,000	
Tenure			Level Decision		
	Y5	Step 10	Annual Rating	\$60,000	\$70,000
				Level 1	Level 2

Tenure Status	Year	Step	Data at EOY	Salary	
	Pr	e-Tenure	Teacher hired onto step	8.	
	Y1	Step 8	2 semesters rating	\$56,000	
Pre-Tenure	Y2	Step 9	4 semesters rating	\$58,000	
	Y3	Step 10	6 semesters rating	\$60,000	
			Earns Tenure		
	Y4	Step 10	Annual Rating	\$60,000	
Tenure			Level Decision		
	Y5	Step 10	Annual Rating	\$60,000	\$70,000
	•		·	Level 1	Level 2

Tenure Status	Year	Step	Data at EOY	Salary	
	Pr	e-Tenure	Teacher hired onto step	9.	
	Y1	Step 9	2 semesters rating	\$58,000	
Pre-Tenure	Y2	Step 10	4 semesters rating	\$60,000	
	Y3	Step 10	6 semesters rating	\$60,000	
			Earns Tenure		
	Y4	Step 10	Annual Rating	\$60,000	
Tenure			Level Decision		
	Y5	Step 10	Annual Rating	\$60,000	\$70,000
				Level 1	Level 2



Tenure Status	Year	Step	Data at EOY	Salary	
	Pre	e-Tenure	Teacher hired onto step 1	.0.	
	Y1	Step 10	2 semesters rating	\$60,000	
Pre-Tenure	Y2	Step 10	4 semesters rating	\$60,000	
	Y3	Step 10	6 semesters rating	\$60,000	
			Earns Tenure		
	Y4	Step 10	Annual Rating	\$60,000	
Tenure			Level Decision		
	Y5	Step 10	Annual Rating	\$60,000	\$70,00
	•	-		Level 1	Level 2

Tenure Status	Year	Step	Data at EOY	Salary			
	Po	st-Tenure	Teacher hired onto step	2.			
Tenure Not	Y1	Step 2	Annual Rating	\$41,000			
Earned in PPS	Y2	Step 3	Annual Rating	\$42,000			
	Y3	Step 4	Annual Rating	\$48,000			
			Level Decision			_	
	Y4	Step 5	Annual Rating	\$50,000	\$55,000		
	Y5	Step 6	Annual Rating	\$52,000	\$58,000		
	Y6	Step 7	Annual Rating	\$54,000	\$61,000		
Tenure			Level Decision				
	Y7	Step 8	Annual Rating	\$56,000	\$64,000	\$72,000	\$80,000
	Y8	Step 9	Annual Rating	\$58,000	\$67,000	\$76,000	\$90,000
	Y9	Step 10	Annual Rating	\$60,000	\$70,000	\$80,000	\$100,000
				Level 1	Level 2	Level 3	Level 4

Tenure Status	Year	Step	Data at EOY	Salary			
	P	ost-Tenure	3.				
Tenure Not	Y1	Step 3	Annual Rating	\$42,000			
Earned in PPS	Y2	Step 4	Annual Rating	\$48,000			
	Y3	Step 4a	Annual Rating	\$49,000			
			Level Decision			_	
	Y4	Step 5	Annual Rating	\$50,000	\$55,000		
	Y5	Step 6	Annual Rating	\$52,000	\$58,000		
	Y6	Step 7	Annual Rating	\$54,000	\$61,000		
Tenure			Level Decision				
	Y7	Step 8	Annual Rating	\$56,000	\$64,000	\$72,000	\$80,000
	Y8	Step 9	Annual Rating	\$58,000	\$67,000	\$76,000	\$90,000
	Y9	Step 10	Annual Rating	\$60,000	\$70,000	\$80,000	\$100,000
				Level 1	Level 2	Level 3	Level 4



Tenure Status	Year	Step	Data at EOY	Salary			
	Po	Post-Tenure Teacher hired onto step 4.					
Tenure Not	Y1	Step 4	Annual Rating	\$48,000			
Earned in PPS	Y2	Step 4a	Annual Rating	\$48,666			
	Y3	Step 4b	Annual Rating	\$49,333			
		Level Decision				_	
	Y4	Step 5	Annual Rating	\$50,000	\$55,000		
	Y5	Step 6	Annual Rating	\$52,000	\$58,000		
	Y6	Step 7	Annual Rating	\$54,000	\$61,000		
Tenure			Level Decision				
	Y7	Step 8	Annual Rating	\$56,000	\$64,000	\$72,000	\$80,000
	Y8	Step 9	Annual Rating	\$58,000	\$67,000	\$76,000	\$90,000
	Y9	Step 10	Annual Rating	\$60,000	\$70,000	\$80,000	\$100,000
				Level 1	Level 2	Level 3	Level 4

Tenure Status	Year	Step	Data at EOY	Salary	
	Po	st-Tenure	Teacher hired onto step	5.	
Tenure Not	Y1	Step 5	Annual Rating	\$50,000	
Earned in PPS	Y2	Step 6	Annual Rating	\$52,000	
	Y3	Step 7	Annual Rating	\$54,000	
			Level Decision		
_	Y4	Step 8	Annual Rating	\$56,000	\$64,000
Tenure	Y5	Step 9	Annual Rating	\$58,000	\$67,000
	Y6	Step 10	Annual Rating	\$60,000	\$70,000
		•		Level 1	Level 2

Tenure Status	Year	Step	Data at EOY	Salary	
	Pos	st-Tenure T	eacher hired onto step	6.	
Tenure Not	Y1	Step 6	Annual Rating	\$52,000	
Earned in PPS	Y2	Step 7	Annual Rating	\$54,000	
	Y3	Step 7a	Annual Rating	\$55,000	
		L	evel Decision		
_	Y4	Step 8	Annual Rating	\$56,000	\$64,000
Tenure	Y5	Step 9	Annual Rating	\$58,000	\$67,000
	Y6	Step 10	Annual Rating	\$60,000	\$70,000
				Level 1	Level 2



Tenure Status	Year	Step	Data at EOY	Salary	
	Pos	st-Tenure Te	acher hired onto step	7.	
Tenure Not	Y1	Step 7	Annual Rating	\$54,000	
Earned in PPS	Y2	Step 7a	Annual Rating	\$54,667	
	Y3	Step 7b	Annual Rating	\$55,333	
		Lev	el Decision		
_	Y4	Step 8	Annual Rating	\$56,000	\$64,000
Tenure	Y5	Step 9	Annual Rating	\$58,000	\$67,000
	Y6	Step 10	Annual Rating	\$60,000	\$70,000
				Level 1	Level 2

Tenure Status	Year	Step	Data at EOY	Salary	
	Po	st-Tenure Te	acher hired onto step	8	
Tenure Not	Y1	Step 8	Annual Rating	\$56,000	
Earned in PPS	Y2	Step 9	Annual Rating	\$58,000	
	Y3	Step 10	Annual Rating	\$60,000	
Tenure		Lev	el Decision		
Tenare	Y4	Step 10	Annual Rating	\$60,000	\$70,000
				Level 1	Level 2

Tenure Status	Year	Step	Data at EOY	Salary	
	Po	st-Tenure Te	acher hired onto step	9	
Tenure Not	Y1	Step 9	Annual Rating	\$58,000	
Earned in PPS	Y2	Step 10	Annual Rating	\$60,000	
	Y3	Step 10	Annual Rating	\$60,000	
Tenure		Lev	el Decision		
Tenure	Y4	Step 10	Annual Rating	\$60,000	\$70,000
	•	•		Level 1	Level 2



Tenure Status	Year	Step	Data at EOY	Salary	
Tenure Not Earned in PPS	Pos				
	Y1	Step 10	Annual Rating	\$60,000	
	Y2	Step 10	Annual Rating	\$60,000	
	Y3	Step 10	Annual Rating	\$60,000	
Tenure					
Tenare	Y4	Step 10	Annual Rating	\$60,000	\$70,000
				Level 1	Level 2

Article 95: SALARY SCHEDULES FOR TEACHERS Bachelor's Degree

STEP	Jun-15			Sep-15			Sep-16	*Total Inc	*Total Increase	
								Salary	%	
					\rightarrow	1	40,736			
			1	40,016	\rightarrow	2	42,516	2,500	6.25%	
1	39,620	\rightarrow	2	41,764	\rightarrow	3	44,006	4,386	11.07%	
2	41,350	\rightarrow	3	43,228	\rightarrow	4	45,363	4,013	9.70%	
3	42,800	\rightarrow	4	44,561	\rightarrow	5	46,854	4,054	9.47%	
4	44,120	\rightarrow	5	46,026	\rightarrow	6	48,314	4,194	9.51%	
5	45,570	\rightarrow	6	47,460	\rightarrow	7	49,661	4,091	8.98%	
6	46,990	\rightarrow	7	48,783	\rightarrow	8	51,050	4,060	8.64%	
7	48,300	\rightarrow	8	50,147	\rightarrow	9	52,571	4,271	8.84%	
8	49,650	\rightarrow	9	51,641	7	10a	68,349			
9	51,130	7	10a	67,140		10b	85,647	35,997	70.40%	
10a			10b	84,133	\rightarrow	10b	85,647	34,517	67.51%	
10b	83,300	\rightarrow	10b	84,133	\rightarrow	10b	85,647	2,347	2.82%	

Advance Study Credit

Bachelor's + 10 Credits --- \$300 Bachelor's + 20 Credits *Total Increase represents annual increment(s) and/or salary increase.

increment(s) and/or salary increase.

Master's Degree, Master's Equivalent, Bachelor's Degree + 30 Credits

STEP	Jun-15	Sep		Sep-15	ep-15 Se		Sep-16	*Total Increase	
								Salary	%
						1	42,885		
			1	42,127	\rightarrow	2	44,839	2,712	6.44%
1	41,710	\rightarrow	2	44,046	\rightarrow	3	46,577	4,867	11.67%
2	43,610	\rightarrow	3	45,753	\rightarrow	4	47,913	4,303	9.87%
3	45,300	\rightarrow	4	47,066	\rightarrow	5	49,353	4,053	8.95%
4	46,600	\rightarrow	5	48,480	\rightarrow	6	50,823	4,223	9.06%
5	48,000	\rightarrow	6	49,924	\rightarrow	7	52,098	4,098	8.54%
6	49,430	\rightarrow	7	51,177	\rightarrow	8	53,383	3,953	8.00%
7	50,670	\rightarrow	8	52,439	\rightarrow	9	54,792	4,122	8.13%
8	51,920	\rightarrow	9	53,823	7	10a	71,504		
9	53,290	7	10a	70,240		10b	89,760	37,840	71.01%
10a	69,545		10b	88,173	\rightarrow	10b	89,760	36,470	68.44%
10b	87,300	\rightarrow	10b	88,173	\rightarrow	10b	89,760	2,460	2.82%
Advance Study Credit *Total Increase represents								epresents annua	

Master's/M Equivalent + 10 credits --- \$300
Master's/M Equivalent + 20 credits --- \$500
Master's + 30 credits ---------\$700
Master's + 40 credits -------\$900
Master's + 50 credits ------\$1,100
Master's + 60 credits ------\$1,300
Doctorate ------\$1,600
NBPTS Certification ------\$4,600

Certain Earned Doctorates stay at---\$2,000