



Dallas Independent School District
New Teacher Support and Mentoring
New Teacher Professional Development Requirements
2011-2012

REPORT TO WORK DATE	REQUIRED CLASSES – Credit Hours
	<ul style="list-style-type: none"> August 4, 2011 is a pre-contract day and may be used as compensatory time for district wide staff development days (November 21 or November 22). Compensatory time is an accrued time which may be used on designated contract days.
<p>August 4, 2011</p> <ul style="list-style-type: none"> Non-contract day 	<p>42 hours - New Teacher Academy (August 4-5 & August 8-12)</p> <p>August 4: New Teacher Orientation (A.M. - 3.5 hours) Campus Orientation (P.M. - 3.5 hours)</p> <p><i>Note: Attendance on this day may be used as compensatory time for November 21st or November 22nd.</i></p> <p>August 5: Principles of Learning in Action (7 hours) August 8-10: Curriculum and Instruction: Content Training (21 hours) August 11: Professional Development and Appraisal System (PDAS) Orientation (7 hours) August 12: Dallas ISD Positive Behavior Support (PBS) (7 hours)</p> <p>14 hours – Mandatory/Compensatory PD Credit</p> <ul style="list-style-type: none"> Attendance at the New Teacher Orientation and Campus Orientation on August 4 will count toward 7 hours of compensatory time. PLC Structured session (7 hours) - For core content teachers and early childhood teachers In fall 2011, core content teachers and early childhood teachers will complete a total of 7 hours of learning with the new Professional Learning Community (PLC) structure. This structure includes both virtual (online) learning, and campus PLC time led by the campus principal or the designated administrator. The 7 hours will be divided into three (3) seventy-minute online classes followed by three (3) seventy-minute campus PLC sessions led by the campus principal or the designated administrator assigned to the content area. These sessions will be held outside of the contract day. Oracle registration is not required if completed during the regular PLC Structured Session schedule. <ul style="list-style-type: none"> 3.5 hours Virtual PLC (vPLC). This portion consists of three (3) 70-minute sessions. Each 70-minute virtual PLC focuses on deepening understanding, improving instruction by integrating the Principles of Learning and Disciplinary Literacy, and using the Curriculum Planning Guides. The vPLC may be accessed at http://mydallasisonline.org. Each vPLC session requires participants to complete a Scaffolded Field Experience (SFE) to be implemented in the classroom. The teacher must print the computer-generated certificate of attendance after completing each 70-minute session and keep it with the teacher's PLC Participation Verification Form. Each vPLC session is a prerequisite of the corresponding campus PLC. The vPLC must be completed within the designated timeframe for that school's learning community (See PLC Structured Session Regular Schedule). 3.5 hours Campus PLC (cPLC). This portion consists of three (3) 70-minute sessions. Each 70-minute campus PLC is a follow-up discussion led by the principal or the designated administrator on the virtual PLC and the Scaffolded Field Experience (SFE) implemented by the teacher. Teachers must complete the virtual PLC before attending the corresponding campus PLC. To ensure documentation and verification of attendance, the teacher must sign in and sign out on the official sign-in sheet provided by the principal. In addition, the designated administrator who leads the campus PLC session must sign the teacher's PLC Participation Verification Form. The campus principal will schedule the cPLC based on the timeframe for that school's learning community (See PLC Structured Session Regular Schedule). Teachers other than core (i.e., enrichment teachers, special education teachers, and other campus professionals) must complete 7 hours of mandatory/compensatory PD credit in the fall 2011 (September 10, October 15, November 21, or November 22) in addition to the 7 hours of compensatory time earned on August 4. Specific class information can be found in the 2011-2012 Mandatory Content Catalogs (http://www.dallasisd.org/inside_disd/depts./training/). Oracle registration is required.



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August 5, 2011 • 193 contract days begin	<p>42 hours - New Teacher Academy (August 5 & August 8-12)</p> <p>August 5: Principles of Learning in Action (7 hours) August 8-10: Curriculum and Instruction: Content Training (21 hours) August 11: Professional Development and Appraisal System (PDAS) Orientation (7 hours) August 12: Dallas ISD Positive Behavior Support (PBS) (7 hours)</p> <p>14 hours - Mandatory/Compensatory PD Credit (FOR CORE CONTENT AND EARLY CHILDHOOD TEACHERS)</p> <ul style="list-style-type: none"> • Academic Rigor in a Thinking Curriculum (7 hours) <i>(This course will be offered only on district wide staff development day - November 21.)</i> • PLC Structured session (7 hours) - <u>For core content teachers and early childhood teachers</u> In fall 2011, core content teachers and early childhood teachers will complete a total of 7 hours of learning with the new Professional Learning Community (PLC) structure. This structure includes both virtual (online) learning, and campus PLC time led by the campus principal or the designated administrator. The 7 hours will be divided into three (3) seventy-minute online classes followed by three (3) seventy-minute campus PLC sessions led by the campus principal or the designated administrator assigned to the content area. These sessions will be held outside of the contract day. Oracle registration is not required if completed during the regular PLC Structured Session schedule. • 3.5 hours Virtual PLC (vPLC). This portion consists of three (3) 70-minute sessions. Each 70-minute virtual PLC focuses on deepening understanding, improving instruction by integrating the Principles of Learning and Disciplinary Literacy, and using the Curriculum Planning Guides. The vPLC may be accessed at http://mydallasisdonline.org. Each vPLC session requires participants to complete a Scaffolded Field Experience (SFE) to be implemented in the classroom. The teacher must print the computer-generated certificate of attendance after completing each 70-minute session and keep it with the teacher's PLC Participation Verification Form. Each vPLC session is a prerequisite of the corresponding campus PLC. The vPLC must be completed within the designated timeframe for that school's learning community (See PLC Structured Session Regular Schedule). • 3.5 hours Campus PLC (cPLC). This portion consists of three (3) 70-minute sessions. Each 70-minute campus PLC is a follow-up discussion led by the principal or the designated administrator on the virtual PLC and the Scaffolded Field Experience (SFE) implemented by the teacher. Teachers must complete the virtual PLC before attending the corresponding campus PLC. To ensure documentation and verification of attendance, the teacher must sign in and sign out on the official sign-in sheet provided by the principal. In addition, the designated administrator who leads the campus PLC session must sign the teacher's PLC Participation Verification Form. The campus principal will schedule the cPLC based on the timeframe for that school's learning community (See PLC Structured Session Regular Schedule). <p>14 hours - Mandatory/Compensatory PD Credit (FOR ENRICHMENT TEACHERS, SPECIAL EDUCATION TEACHERS, AND OTHER CAMPUS PROFESSIONALS)</p> <ul style="list-style-type: none"> • <u>Teachers other than core (i.e., enrichment teachers, special education teachers, and other campus professionals)</u> must complete 14 hours of mandatory/compensatory PD credit in the fall 2011 (September 10, October 15, November 21, or November 22). Specific class information can be found in the 2011-2012 Mandatory Content Catalogs (http://www.dallasisd.org/inside_disd/depts./training/). Oracle registration is required. <p>New Teacher Required PD Credit</p> <ul style="list-style-type: none"> • New Teacher Orientation (3.5 hours) Note: New Teacher Orientation must be completed within 15 days after hire date. Contact Beverly McIntyre (bmccintyre@dallasisd.org or 972-925-6766) for schedule.



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August 8, 2011 <ul style="list-style-type: none"> • <i>Contract day</i> 	<p>35 hours - New Teacher Academy (August 8-12) August 8-10: Curriculum and Instruction: Content Training (21 hours) August 11: Professional Development and Appraisal System (PDAS) Orientation (7 hours) August 12: Dallas ISD Positive Behavior Support (PBS) (7 hours)</p> <p>14 hours - Mandatory/Compensatory PD Credit (FOR CORE CONTENT AND EARLY CHILDHOOD TEACHERS)</p> <ul style="list-style-type: none"> • Academic Rigor in a Thinking Curriculum (7 hours) <i>(This course will be offered only on district wide staff development day - November 21.)</i> • PLC Structured session (7 hours) - <u>For core content teachers and early childhood teachers</u> In fall 2011, core content teachers and early childhood teachers will complete a total of 7 hours of learning with the new Professional Learning Community (PLC) structure. This structure includes both virtual (online) learning, and campus PLC time led by the campus principal or the designated administrator. The 7 hours will be divided into three (3) seventy-minute online classes followed by three (3) seventy-minute campus PLC sessions led by the campus principal or the designated administrator assigned to the content area. These sessions will be held outside of the contract day. Oracle registration is not required if completed during the regular PLC Structured Session schedule. • 3.5 hours Virtual PLC (vPLC). This portion consists of three (3) 70-minute sessions. Each 70-minute virtual PLC focuses on deepening understanding, improving instruction by integrating the Principles of Learning and Disciplinary Literacy, and using the Curriculum Planning Guides. The vPLC may be accessed at http://mydallasisdonline.org. Each vPLC session requires participants to complete a Scaffolded Field Experience (SFE) to be implemented in the classroom. <i>The teacher must print the computer-generated certificate of attendance after completing each 70-minute session and keep it with the teacher's PLC Participation Verification Form.</i> Each vPLC session is a prerequisite of the corresponding campus PLC. The vPLC must be completed within the designated timeframe for that school's learning community (See PLC Structured Session Regular Schedule). • 3.5 hours Campus PLC (cPLC). This portion consists of three (3) 70-minute sessions. Each 70-minute campus PLC is a follow-up discussion led by the principal or the designated administrator on the virtual PLC and the Scaffolded Field Experience (SFE) implemented by the teacher. Teachers must complete the virtual PLC before attending the corresponding campus PLC. <i>To ensure documentation and verification of attendance, the teacher must sign in and sign out on the official sign-in sheet provided by the principal. In addition, the designated administrator who leads the campus PLC session must sign the teacher's PLC Participation Verification Form.</i> The campus principal will schedule the cPLC based on the timeframe for that school's learning community (See PLC Structured Session Regular Schedule). <p>14 hours - Mandatory/Compensatory PD Credit (FOR ENRICHMENT TEACHERS, SPECIAL EDUCATION TEACHERS, AND OTHER CAMPUS PROFESSIONALS)</p> <ul style="list-style-type: none"> • <u>Teachers other than core (i.e., enrichment teachers, special education teachers, and other campus professionals)</u> must complete 14 hours of mandatory/compensatory PD credit in the fall 2011 (September 10, October 15, November 21, or November 22). Specific class information can be found in the 2011-2012 Mandatory Content Catalogs (http://www.dallasisd.org/inside_disd/depts./training/). Oracle registration is required. <p>New Teacher Required PD Credit</p> <ul style="list-style-type: none"> • New Teacher Orientation (3.5 hours) Note: New Teacher Orientation must be completed within 15 days after hire date. Contact Beverly McIntyre (bmcintyre@dallasisd.org or 972-925-6766) for schedule.



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August 9, 2011 <ul style="list-style-type: none"> • <i>Contract day</i> 	<p>28 hours - New Teacher Academy (August 9-12) August 9-10: Curriculum and Instruction: Content Training (14 hours) August 11: Professional Development and Appraisal System (PDAS) Orientation (7 hours) August 12: Dallas ISD Positive Behavior Support (PBS) (7 hours)</p> <p>14 hours - Mandatory/Compensatory PD Credit (FOR CORE CONTENT AND EARLY CHILDHOOD TEACHERS)</p> <ul style="list-style-type: none"> • Academic Rigor in a Thinking Curriculum (7 hours) <i>(This course will be offered only on district wide staff development day - November 21.)</i> • PLC Structured session (7 hours) - <u>For core content teachers and early childhood teachers</u> In fall 2011, core content teachers and early childhood teachers will complete a total of 7 hours of learning with the new Professional Learning Community (PLC) structure. This structure includes both virtual (online) learning, and campus PLC time led by the campus principal or the designated administrator. The 7 hours will be divided into three (3) seventy-minute online classes followed by three (3) seventy-minute campus PLC sessions led by the campus principal or the designated administrator assigned to the content area. These sessions will be held outside of the contract day. Oracle registration is not required if completed during the regular PLC Structured Session schedule. • 3.5 hours Virtual PLC (vPLC). This portion consists of three (3) 70-minute sessions. Each 70-minute virtual PLC focuses on deepening understanding, improving instruction by integrating the Principles of Learning and Disciplinary Literacy, and using the Curriculum Planning Guides. The vPLC may be accessed at http://mydallasisdonline.org. Each vPLC session requires participants to complete a Scaffolded Field Experience (SFE) to be implemented in the classroom. The teacher must print the computer-generated certificate of attendance after completing each 70-minute session and keep it with the teacher's PLC Participation Verification Form. Each vPLC session is a prerequisite of the corresponding campus PLC. The vPLC must be completed within the designated timeframe for that school's learning community (See PLC Structured Session Regular Schedule). • 3.5 hours Campus PLC (cPLC). This portion consists of three (3) 70-minute sessions. Each 70-minute campus PLC is a follow-up discussion led by the principal or the designated administrator on the virtual PLC and the Scaffolded Field Experience (SFE) implemented by the teacher. Teachers must complete the virtual PLC before attending the corresponding campus PLC. To ensure documentation and verification of attendance, the teacher must sign in and sign out on the official sign-in sheet provided by the principal. In addition, the designated administrator who leads the campus PLC session must sign the teacher's PLC Participation Verification Form. The campus principal will schedule the cPLC based on the timeframe for that school's learning community (See PLC Structured Session Regular Schedule). <p>14 hours - Mandatory/Compensatory PD Credit (FOR ENRICHMENT TEACHERS, SPECIAL EDUCATION TEACHERS, AND OTHER CAMPUS PROFESSIONALS)</p> <ul style="list-style-type: none"> • <u>Teachers other than core (i.e., enrichment teachers, special education teachers, and other campus professionals)</u> must complete 14 hours of mandatory/compensatory PD credit in the fall 2011 (September 10, October 15, November 21, or November 22). Specific class information can be found in the 2011-2012 Mandatory Content Catalogs (http://www.dallasisd.org/inside_disd/depts./training/). Oracle registration is required. <p>New Teacher Required PD Credit</p> <ul style="list-style-type: none"> • New Teacher Orientation (3.5 hours) Note: New Teacher Orientation must be completed within 15 days after hire date. Contact Beverly McIntyre (bmccintyre@dallasisd.org or 972-925-6766) for schedule.



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August 10, 2011 <ul style="list-style-type: none"> • <i>Contract day</i> 	<p>21 hours - New Teacher Academy (August 10-12) August 10: Curriculum and Instruction: Content Training (7 hours) August 11: Professional Development and Appraisal System (PDAS) Orientation (7 hours) August 12: Dallas ISD Positive Behavior Support (PBS) (7 hours)</p> <p>14 hours - Mandatory/Compensatory PD Credit (FOR CORE CONTENT AND EARLY CHILDHOOD TEACHERS)</p> <ul style="list-style-type: none"> • Academic Rigor in a Thinking Curriculum (7 hours) <i>(This course will be offered only on district wide staff development day - November 21.)</i> • PLC Structured session (7 hours) - <u>For core content teachers and early childhood teachers</u> In fall 2011, core content teachers and early childhood teachers will complete a total of 7 hours of learning with the new Professional Learning Community (PLC) structure. This structure includes both virtual (online) learning, and campus PLC time led by the campus principal or the designated administrator. The 7 hours will be divided into three (3) seventy-minute online classes followed by three (3) seventy-minute campus PLC sessions led by the campus principal or the designated administrator assigned to the content area. These sessions will be held outside of the contract day. Oracle registration is not required if completed during the regular PLC Structured Session schedule. <ul style="list-style-type: none"> • 3.5 hours Virtual PLC (vPLC). This portion consists of three (3) 70-minute sessions. Each 70-minute virtual PLC focuses on deepening understanding, improving instruction by integrating the Principles of Learning and Disciplinary Literacy, and using the Curriculum Planning Guides. The vPLC may be accessed at http://mydallasisdonline.org. Each vPLC session requires participants to complete a Scaffolded Field Experience (SFE) to be implemented in the classroom. <i>The teacher must print the computer-generated certificate of attendance after completing each 70-minute session and keep it with the teacher's PLC Participation Verification Form.</i> Each vPLC session is a prerequisite of the corresponding campus PLC. The vPLC must be completed within the designated timeframe for that school's learning community (See PLC Structured Session Regular Schedule). • 3.5 hours Campus PLC (cPLC). This portion consists of three (3) 70-minute sessions. Each 70-minute campus PLC is a follow-up discussion led by the principal or the designated administrator on the virtual PLC and the Scaffolded Field Experience (SFE) implemented by the teacher. Teachers must complete the virtual PLC before attending the corresponding campus PLC. <i>To ensure documentation and verification of attendance, the teacher must sign in and sign out on the official sign-in sheet provided by the principal. In addition, the designated administrator who leads the campus PLC session must sign the teacher's PLC Participation Verification Form.</i> The campus principal will schedule the cPLC based on the timeframe for that school's learning community (See PLC Structured Session Regular Schedule). <p>14 hours - Mandatory/Compensatory PD Credit (FOR ENRICHMENT TEACHERS, SPECIAL EDUCATION TEACHERS, AND OTHER CAMPUS PROFESSIONALS)</p> <ul style="list-style-type: none"> • <u>Teachers other than core (i.e., enrichment teachers, special education teachers, and other campus professionals)</u> must complete 14 hours of mandatory/compensatory PD credit in the fall 2011 (September 10, October 15, November 21, or November 22). Specific class information can be found in the 2011-2012 Mandatory Content Catalogs (http://www.dallasisd.org/inside_disd/depts./training/). Oracle registration is required. <p>New Teacher Required PD Credit</p> <ul style="list-style-type: none"> • New Teacher Orientation (3.5 hours) Note: New Teacher Orientation must be completed within 15 days after hire date. Contact Beverly McIntyre (bmccintyre@dallasisd.org or 972-925-6766) for schedule.



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August 11, 2011 <ul style="list-style-type: none"> • <i>Contract day</i> 	<p>14 hours - New Teacher Academy (August 11-12) August 11: Professional Development and Appraisal System (PDAS) Orientation (7 hours) August 12: Dallas ISD Positive Behavior Support (PBS) (7 hours)</p> <p>14 hours - Mandatory/Compensatory PD Credit (FOR CORE CONTENT AND EARLY CHILDHOOD TEACHERS)</p> <ul style="list-style-type: none"> • Content Update Training (7 hours) <i>(This course will be offered on district wide staff development days, November 21 and November 22, or on optional Saturdays, September 10 and October 15)</i> • PLC Structured session (7 hours) - <u>For core content teachers and early childhood teachers</u> In fall 2011, core content teachers and early childhood teachers will complete a total of 7 hours of learning with the new Professional Learning Community (PLC) structure. This structure includes both virtual (online) learning, and campus PLC time led by the campus principal or the designated administrator. The 7 hours will be divided into three (3) seventy-minute online classes followed by three (3) seventy-minute campus PLC sessions led by the campus principal or the designated administrator assigned to the content area. These sessions will be held outside of the contract day. Oracle registration is not required if completed during the regular PLC Structured Session schedule. • 3.5 hours Virtual PLC (vPLC). This portion consists of three (3) 70-minute sessions. Each 70-minute virtual PLC focuses on deepening understanding, improving instruction by integrating the Principles of Learning and Disciplinary Literacy, and using the Curriculum Planning Guides. The vPLC may be accessed at http://mydallasisonline.org. Each vPLC session requires participants to complete a Scaffolded Field Experience (SFE) to be implemented in the classroom. The teacher must print the computer-generated certificate of attendance after completing each 70-minute session and keep it with the teacher's PLC Participation Verification Form. Each vPLC session is a prerequisite of the corresponding campus PLC. The vPLC must be completed within the designated timeframe for that school's learning community (See PLC Structured Session Regular Schedule). • 3.5 hours Campus PLC (cPLC). This portion consists of three (3) 70-minute sessions. Each 70-minute campus PLC is a follow-up discussion led by the principal or the designated administrator on the virtual PLC and the Scaffolded Field Experience (SFE) implemented by the teacher. Teachers must complete the virtual PLC before attending the corresponding campus PLC. To ensure documentation and verification of attendance, the teacher must sign in and sign out on the official sign-in sheet provided by the principal. In addition, the designated administrator who leads the campus PLC session must sign the teacher's PLC Participation Verification Form. The campus principal will schedule the cPLC based on the timeframe for that school's learning community (See PLC Structured Session Regular Schedule). <p>14 hours - Mandatory/Compensatory PD Credit (FOR ENRICHMENT TEACHERS, SPECIAL EDUCATION TEACHERS, AND OTHER CAMPUS PROFESSIONALS)</p> <ul style="list-style-type: none"> • <u>Teachers other than core (i.e., enrichment teachers, special education teachers, and other campus professionals)</u> must complete 14 hours of mandatory/compensatory PD credit in the fall 2011 (September 10, October 15, November 21, or November 22). Specific class information can be found in the 2011-2012 Mandatory Content Catalogs (http://www.dallasisd.org/inside_disd/depts./training/). Oracle registration is required. <p>New Teacher Required PD Credit</p> <ul style="list-style-type: none"> • New Teacher Orientation (3.5 hours) Note: New Teacher Orientation must be completed within 15 days after hire date. Contact Beverly McIntyre (bmccintyre@dallasisd.org or 972-925-6766) for schedule.



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August 12, 2011 <ul style="list-style-type: none"> • <i>New Teacher Academy Ends</i> • <i>Contract day</i> 	<p>7 hours - New Teacher Academy (August 12) August 12: Dallas ISD Positive Behavior Support (PBS) (7 hours)</p> <p>14 hours - Mandatory/Compensatory PD Credit (FOR CORE CONTENT AND EARLY CHILDHOOD TEACHERS)</p> <ul style="list-style-type: none"> • Content Update Training (7 hours) <i>(This course will be offered on district wide staff development days, November 21 and November 22, or on optional Saturdays, September 10 and October 15)</i> • PLC Structured session (7 hours) - <u>For core content teachers and early childhood teachers</u> In fall 2011, core content teachers and early childhood teachers will complete a total of 7 hours of learning with the new Professional Learning Community (PLC) structure. This structure includes both virtual (online) learning, and campus PLC time led by the campus principal or the designated administrator. The 7 hours will be divided into three (3) seventy-minute online classes followed by three (3) seventy-minute campus PLC sessions led by the campus principal or the designated administrator assigned to the content area. These sessions will be held outside of the contract day. Oracle registration is not required if completed during the regular PLC Structured Session schedule. <ul style="list-style-type: none"> • 3.5 hours Virtual PLC (vPLC). This portion consists of three (3) 70-minute sessions. Each 70-minute virtual PLC focuses on deepening understanding, improving instruction by integrating the Principles of Learning and Disciplinary Literacy, and using the Curriculum Planning Guides. The vPLC may be accessed at http://mydallasisdonline.org. Each vPLC session requires participants to complete a Scaffolded Field Experience (SFE) to be implemented in the classroom. The teacher must print the computer-generated certificate of attendance after completing each 70-minute session and keep it with the teacher's PLC Participation Verification Form. Each vPLC session is a prerequisite of the corresponding campus PLC. The vPLC must be completed within the designated timeframe for that school's learning community (See PLC Structured Session Regular Schedule). • 3.5 hours Campus PLC (cPLC). This portion consists of three (3) 70-minute sessions. Each 70-minute campus PLC is a follow-up discussion led by the principal or the designated administrator on the virtual PLC and the Scaffolded Field Experience (SFE) implemented by the teacher. Teachers must complete the virtual PLC before attending the corresponding campus PLC. To ensure documentation and verification of attendance, the teacher must sign in and sign out on the official sign-in sheet provided by the principal. In addition, the designated administrator who leads the campus PLC session must sign the teacher's PLC Participation Verification Form. The campus principal will schedule the cPLC based on the timeframe for that school's learning community (See PLC Structured Session Regular Schedule). <p>14 hours - Mandatory/Compensatory PD Credit (FOR ENRICHMENT TEACHERS, SPECIAL EDUCATION TEACHERS, AND OTHER CAMPUS PROFESSIONALS)</p> <ul style="list-style-type: none"> • <u>Teachers other than core (i.e., enrichment teachers, special education teachers, and other campus professionals)</u> must complete 14 hours of mandatory/compensatory PD credit in the fall 2011 (September 10, October 15, November 21, or November 22). Specific class information can be found in the 2011-2012 Mandatory Content Catalogs (http://www.dallasisd.org/inside_disd/depts./training/). Oracle registration is required. <p>New Teacher Required PD Credit</p> <ul style="list-style-type: none"> • New Teacher Orientation (3.5 hours) Note: New Teacher Orientation must be completed within 15 days after hire date. Contact Beverly McIntyre (bmccintyre@dallasisd.org or 972-925-6766) for schedule. • Professional Development and Appraisal System (PDAS) Orientation (7 hours) Note: PDAS must be completed within 15 days after hire date. Contact Beverly McIntyre (bmccintyre@dallasisd.org or 972-925-6766) for online access.



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August 15 – November 21, 2011	<p>14 hours - Mandatory/Compensatory PD Credit (FOR CORE CONTENT AND EARLY CHILDHOOD TEACHERS)</p> <ul style="list-style-type: none"> Content Update Training (7 hours) <i>(This course will be offered on district wide staff development days, November 21 and November 22, or on optional Saturdays, September 10 and October 15)</i> PLC Structured session (7 hours) - For core content teachers and early childhood teachers In fall 2011, core content teachers and early childhood teachers will complete a total of 7 hours of learning with the new Professional Learning Community (PLC) structure. This structure includes both virtual (online) learning, and campus PLC time led by the campus principal or the designated administrator. The 7 hours will be divided into three (3) seventy-minute online classes followed by three (3) seventy-minute campus PLC sessions led by the campus principal or the designated administrator assigned to the content area. These sessions will be held outside of the contract day. Oracle registration is not required if completed during the regular PLC Structured Session schedule. 3.5 hours Virtual PLC (vPLC). This portion consists of three (3) 70-minute sessions. Each 70-minute virtual PLC focuses on deepening understanding, improving instruction by integrating the Principles of Learning and Disciplinary Literacy, and using the Curriculum Planning Guides. The vPLC may be accessed at http://mydallasisdonline.org. Each vPLC session requires participants to complete a Scaffolded Field Experience (SFE) to be implemented in the classroom. The teacher must print the computer-generated certificate of attendance after completing each 70-minute session and keep it with the teacher's PLC Participation Verification Form. Each vPLC session is a prerequisite of the corresponding campus PLC. The vPLC must be completed within the designated timeframe for that school's learning community (See PLC Structured Session Regular Schedule). 3.5 hours Campus PLC (cPLC). This portion consists of three (3) 70-minute sessions. Each 70-minute campus PLC is a follow-up discussion led by the principal or the designated administrator on the virtual PLC and the Scaffolded Field Experience (SFE) implemented by the teacher. Teachers must complete the virtual PLC before attending the corresponding campus PLC. To ensure documentation and verification of attendance, the teacher must sign in and sign out on the official sign-in sheet provided by the principal. In addition, the designated administrator who leads the campus PLC session must sign the teacher's PLC Participation Verification Form. The campus principal will schedule the cPLC based on the timeframe for that school's learning community (See PLC Structured Session Regular Schedule). <p>14 hours - Mandatory/Compensatory PD Credit (FOR ENRICHMENT TEACHERS, SPECIAL EDUCATION TEACHERS, AND OTHER CAMPUS PROFESSIONALS)</p> <ul style="list-style-type: none"> Teachers other than core (i.e., enrichment teachers, special education teachers, and other campus professionals) must complete 14 hours of mandatory/compensatory PD credit in the fall 2011 (September 10, October 15, November 21, or November 22). Specific class information can be found in the 2011-2012 Mandatory Content Catalogs (http://www.dallasisd.org/inside_disd/depts./training/). Oracle registration is required. <p>New Teacher Required PD Credit</p> <ul style="list-style-type: none"> New Teacher Orientation (3.5 hours) Note: New Teacher Orientation must be completed within 15 days after hire date. Contact Beverly McIntyre (bmcintyre@dallasisd.org or 972-925-6766) for schedule. Professional Development and Appraisal System (PDAS) Orientation (7 hours) Note: PDAS must be completed within 15 days after hire date. Contact Beverly McIntyre (bmcintyre@dallasisd.org or 972-925-6766) for online access.



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November 22, 2011	<p>7 hours - Mandatory/Compensatory PD Credit <i>Note: Last day to complete Mandatory PD Credits.</i></p> <ul style="list-style-type: none"> • Content Specific Training (7 hours) <p>New Teacher Required PD Credit</p> <ul style="list-style-type: none"> • New Teacher Orientation (3.5 hours) <i>Note: New Teacher Orientation must be completed within 15 days after hire date. Contact Beverly McIntyre (bmcintyre@dallasisd.org or 972-925-6766) for schedule.</i> • Professional Development and Appraisal System (PDAS) Orientation (7 hours) <i>Note: PDAS must be completed within 15 days after hire date. Contact Beverly McIntyre (bmcintyre@dallasisd.org or 972-925-6766) for online access.</i>
After November 22, 2011	<p>Mandatory PD Credit</p> <ul style="list-style-type: none"> • No mandatory PD credit is required after November 22, 2011. However, each content area or program may require program related professional development hours. <p>New Teacher Required PD Credit</p> <ul style="list-style-type: none"> • New Teacher Orientation (3.5 hours) <i>Note: New Teacher Orientation must be completed within 15 days after hire date. Contact Beverly McIntyre (bmcintyre@dallasisd.org or 972-925-6766) for schedule.</i> • Professional Development and Appraisal System (PDAS) Orientation (7 hours) <i>Note: PDAS must be completed within 15 days after hire date. Contact Beverly McIntyre (bmcintyre@dallasisd.org or 972-925-6766) for online access.</i>

Notes:

1. Required classes are found in the fall catalog at www.dallasisd.org/inside_disd/depts/training. Other trainings for new teachers are also available for all new teachers at www.dallasisd.org/inside_disd/depts/newti/.
2. Class registration may be made through Oracle at http://adminuxas02.dallasisd.org:8000/OA_HTML/AppsLocalLogin.jsp when registering from the Dallas ISD facility or <https://disdportal.dallasisd.org> when registering from home or outside Dallas ISD network.
3. If you have any questions regarding your training requirements, please contact the New Teacher Support and Mentoring Department at (972) 925-6766 or (972) 925-6753.