NEW YORK
SNAPSHOT

State requires objective student growth as part of teacher evaluation system. | YES
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Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective. | NO

CHARACTERISTICS

| Weight of student growth: | Tested teachers: 50%
- A state-provided growth score
Non-tested teachers: 50%
- An SLO that results in a growth score
Districts may add a second subcomponent: Either another state-provided growth score on a state test or a growth score based on a supplemental state assessment. |
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| Role of student growth in overall score: | State provides a matrix.
- A teacher who receives an ineffective rating for the student performance category must be rated ineffective overall.
- Exception: If two subcomponents are used and the second subcomponent is a state-provided growth score on a state-administered test, then an ineffective score may not result in an overall rating of effective or highly effective.
- However, a teacher rated developing for student performance who also earns either highly effective or effective for observation is rated overall effective. |
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CITATIONS
Education Law 3012-D

STATE RESPONSE
New York declined to respond to NCTQ’s analysis.