



NEW MEXICO

SNAPSHOT

State requires objective student growth as part of teacher evaluation system.	YES
Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective.	NO

CHARACTERISTICS

Weight of student growth:	<p>Tested teachers with one-two years of student achievement data: 25%</p> <p>Tested teachers with three years of student achievement data: 50%</p> <p>Nontested teachers (with no student achievement data in the last three years): 0%</p>
Role of student growth in overall score:	<p>Tested teachers with 1-2 years of student achievement data: Teachers can be rated highly effective even if they get 0 points for student achievement, as long as they score high on remaining criteria. They could be rated exemplary if they only earn half of the allotted points for student achievement and score high on the other criteria.</p> <p>Tested teachers with three years of student achievement data: Teachers could be rated effective if they only earn 19 points (out of a total 100) for student achievement, as long as they score high on remaining criteria. They can be rated highly effective if they score only 46 points (out of a total 100) for student achievement, as long as they score high on remaining criteria.</p> <p>Nontested teachers (with no student achievement data in the last three years): None</p>

CITATIONS

6.69.8 NMAC

Understanding Your Summative Evaluation Report: http://ped.state.nm.us/ped/NMTeach_Toolbox.html

NMTeach Steps: http://ped.state.nm.us/ped/NMTeachDocs/Toolbox/NMTEACH_Steps_Chart.pdf

STATE RESPONSE

New Mexico noted that teachers who have discrepancies in student achievement and observations undergo review. Principals are evaluated based on such discrepancies.

The state added that its system identifies about 28 percent of teachers in the bottom two categories, with less than 25 percent identified in the top two ratings. New Mexico asserted that this is important because its system is showing more appropriate distributions than other systems around the country. Further, the state contended that because it uses three years of student data and three years of teacher data, NMTEACH is showing a great deal of stability.