Prep Resources: How to Improve Prep in this Area
Standard 2: Early Reading

KEY STANDARD — Undergraduate Elementary, Special Education Programs &
Graduate Elementary, Special Education Programs

Follow these steps to improve your preparation program and your score:

1. Choose a course textbook that addresses the science of early reading – the five core components – in the context of classroom instruction. (For a list of such texts, see our textbook review list).
2. Provide explicit instruction on each of the five core components of early reading instruction.
3. Require teacher candidates to demonstrate mastery of the five components through assessment and classroom practice.

What are the Five Components of Effective Reading Instruction?

1. **Phonemic awareness** – the knowledge that spoken words can be broken apart into smaller segments of sound known as phonemes.
2. **Phonics** – the knowledge of the correspondence between the sounds (phonemes) and letters or combinations of letters (graphemes) in English.
3. **Fluency** – the ability to recognize words easily; read with greater speed, accuracy, and expression; and to better understand what is read.
4. **Vocabulary** – teaching new words, either as they appear in text, or by introducing new words separately.
5. **Comprehension** – techniques for helping individuals understand what they read.


241 programs already teach all but one or two of the five components of reading instruction.

A helpful assignment may be to have teacher candidates practice assessing the reading skills of students whose skills have already been determined by an expert, allowing a comparison of results.

Leaderboard

A few programs that meet this standard:

Coming fall 2016

Follow the links below to learn more

Exemplary Programs & Findings  nctq.org/dmsView/Teacher_Prep_Review_2014_Std2
Methodology & Rationale  nctq.org/dmsView/Standard_Book_2
Resources  nctq.org/teacherPrep/review2014/resources/index.jsp