

Prep Resources: How to Improve Prep in this Area

Standard 2: Early Reading

KEY STANDARD — Undergraduate Elementary, Special Education Programs & Graduate Elementary, Special Education Programs

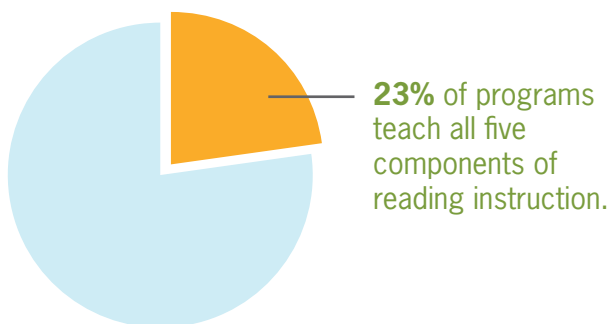
Follow these steps to improve your preparation program and your score:

- ☐ **1st** Choose a course textbook that addresses the science of early reading – the five core components – in the context of classroom instruction. (For a list of such texts, see our textbook review list).
- ☐ **2nd** Provide explicit instruction on each of the five core components of early reading instruction.
- ☐ **3rd** Require teacher candidates to demonstrate mastery of the five components through assessment and classroom practice.

What are the Five Components of Effective Reading Instruction?

1. **Phonemic awareness** – the knowledge that spoken words can be broken apart into smaller segments of sound known as phonemes.
2. **Phonics** – the knowledge of the correspondence between the sounds (phonemes) and letters or combinations of letters (graphemes) in English.
3. **Fluency** – the ability to recognize words easily; read with greater speed, accuracy, and expression; and to better understand what is read.
4. **Vocabulary** – teaching new words, either as they appear in text, or by introducing new words separately.
5. **Comprehension** – techniques for helping individuals understand what they read.

Sources: [National Reading Panel](#) and [Rickenbrode, R. & Walsh, K. \(2013\). Lighting the Way. American Educator](#)



241 programs already teach all but one or two of the five components of reading instruction.

A helpful assignment may be to have teacher candidates practice assessing the reading skills of students whose skills have already been determined by an expert, allowing a comparison of results.

Leaderboard

A few programs that meet this standard:

Coming fall 2016

Follow the links below to learn more

Exemplary Programs & Findings

nctq.org/dmsView/Teacher_Prep_Review_2014_Std2

Methodology & Rationale

nctq.org/dmsView/Standard_Book_2

Resources

nctq.org/teacherPrep/review2014/resources/index.jsp