Prep Resources: How to Improve Prep in this Area

Standard 17: Outcomes

BOOSTER STANDARD — All Programs

Follow these steps to improve your preparation program and your score:

1. Survey graduates on to how well-prepared they feel for teaching. Design the survey to yield meaningful information to help make program improvements.

2. Survey graduates’ employers about the graduates’ professional performance. Design the survey to yield meaningful information about the strengths and weaknesses of teachers from your program.

3. Administer a standardized performance assessment (e.g., a TPA) of your teacher candidates. This will both ensure that they are ready to teach and will enable you to identify common strengths or weaknesses relative to other programs across graduating candidates.

Topics to consider including in a survey:

1. How long does it take graduates to find a job in their field?
2. Do graduates feel prepared from the first day of school?
3. What are the areas in which graduates wish they’d had more training?
4. In what areas do they feel fully prepared?
5. How effective are graduates as teachers?

Outcomes can be used to:

1. Redesign courses or clinical experiences.
2. Update student teacher assessment practices.
3. Develop new school partnerships for clinical placements.

Follow the links below to learn more

- Exemplary Programs & Findings: [nctq.org/dmsView/Teacher_Prep_Review_2014_Std2](nctq.org/dmsView/Teacher_Prep_Review_2014_Std2)
- Methodology & Rationale: [nctq.org/dmsView/Standard_Book_2](nctq.org/dmsView/Standard_Book_2)
- Resources: [nctq.org/teacherPrep/review2014/resources/index.jsp](nctq.org/teacherPrep/review2014/resources/index.jsp)