



Prep Resources: How to Improve Prep in this Area Standard 10: Classroom Management BOOSTER STANDARD — Undergraduate Elementary Programs

Follow these steps to improve your preparation program and your score:

- □ **1st**: Base feedback to student teachers on direct observations of their instruction rather than on a mix of different evidence (see below).
- 2nd: Provide student teachers with feedback on their ability to reinforce students' appropriate behavior through praise or other means.
- □ 3rd: Provide student teachers with feedback on their ability to address minor misbehavior without interrupting instruction (e.g., by using proximity or eye contact) and to address more disruptive misbehavior through appropriate consequences.

Indicators of Effective Classroom Management

- 1. Establish and maintain standards of behavior.
- 2. Maintain student engagement and manage time, materials, and the physical environment.
- **3. Recognize appropriate behavior** through meaningful praise or positive reinforcement.
- **4. Use unobtrusive means** to prevent and manage minor misbehavior without interupting the flow of the lesson (e.g., using proximity to redirect student attention).
- **5. Use appropriate disciplinary action** to address disruptive misbehavior.

Tips to develop useful feedback instruments

Ensure student teachers receive feedback from observations. Many evaluation forms incorporate multiple sources of evidence (e.g., classroom management plans, lesson plans, and reflections). While using indirect evidence may be appropriate for some elements of teaching, student teachers must be able to demonstrate that they can implement classroom management techniques before taking full responsibility in a classroom.

Give feedback on discrete topics. Often, observation forms list a dozen different items and give teacher candidates an overall score and comments that encompasses performance on all of them. While this approach may save the observer time, it reduces the value of feedback to the teacher candidate. The more an instrument can give feedback targeting individual items (without creating a hundred-page-long instrument), the more teacher candidates will understand the specific areas in which they need to improve.

129 programs would earn an A if their observation instrument provided feedback on recognizing appropriate behavior.



88 programs give student teachers feedback on all or nearly all key classroom management techniques. See the full list on the following page.

Follow the links below to learn more

Exemplary Programs & Findings Methodology & Rationale

Resources

http://www.nctq.org/dmsView/UE 2016 ClassroomManage Findings

http://nctq.org/dmsView/Standard Book 10

http://www.nctg.org/teacherPrep/2016/standards/standards.do

Classroom Management Leaderboard

Institution	State
Alabama State University*	AL
University of Alaska Fairbanks*	AK
Arizona State University	ΑZ
University of Arkansas*	AR
University of Arkansas at Little Rock*	AR
University of Colorado Denver	CO
Eastern Connecticut State University	CT
Florida Agricultural and Mechanical University*	FL
Florida International University	FL
University of Miami*	FL
University of North Florida*	FL
Augusta State University*	GA
Georgia Southwestern State University	GA
Thomas University*	GA
Wesleyan College	GA
Boise State University*	ID
Eastern Illinois University	IL
Ball State University	IN
Goshen College*	IN
Indiana University – Bloomington	IN
Indiana Wesleyan University*	IN
Purdue University	IN
Vincennes University*	IN
Buena Vista University	IA
University of Iowa	IA
Emporia State University	KS
Fort Hays State University	KS
Ottawa University	KS
Morehead State University*	KY
Murray State University*	KY
Louisiana State University and Agricultural & Mechanical College*	LA
Northwestern State University of Louisiana*	LA
University of Maine at Farmington*	ME
McDaniel College*	MD
Washington College	MD
Eastern Michigan University	MI
Spring Arbor University	MI
University of Southern Mississippi	MS
Harris-Stowe State University	MO
Lindenwood University*	MO
Union College	NE
University of Nebraska Omaha*	NE
Rider University*	NJ
CUNY – Hunter College	NY

Institution	State
Nyack College	NY
SUNY – Geneseo*	NY
SUNY – Potsdam	NY
University of North Carolina at Pembroke	NC
Cleveland State University*	OH
Miami University of Ohio	OH
University of Dayton*	OH
University of Toledo*	OH
Northeastern State University	OK
Oregon State University	OR
Pacific University*	OR
Clarion University of Pennsylvania*	PA
Mansfield University of Pennsylvania*	PA
Saint Joseph's University	PA
Susquehanna University	PA
University of Pittsburgh at Bradford*	PA
University of Rhode Island*	RI
Cumberland University*	TN
Middle Tennessee State University	TN
Milligan College	TN
South College*	TN
Tennessee Technological University	TN
Dallas Baptist University	TX
Huston-Tillotson University*	TX
Lubbock Christian University	TX
Sam Houston State University	TX
Sul Ross State University	TX
Texas A&M University – Commerce	TX
Texas Lutheran University	TX
Texas State University – San Marcos*	TX
Texas Woman's University*	TX
University of Houston*	TX
University of Texas at Arlington*	TX
University of Texas at Austin*	TX
University of Texas at Dallas*	TX
University of Texas at El Paso	TX
University of Texas at San Antonio*	TX
West Texas A&M University	TX
Hampton University	VA
Regent University	VA
Carroll University	WI
Carthage College	WI
Lakeland College	WI
University of Wyoming*	WY

^{*}Provides feedback in every key area of classroom management.