



Prep Resources: How to Improve Prep in this Area Standard 1: Selection Criteria

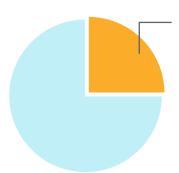
KEY STANDARD — Undergraduate Elementary, Secondary & Special Education Programs

Follow these steps to improve your preparation program and your score:

- □ Require an acceptable standardized test (e.g., SAT, ACT) for admission with a minimum cut score at/above the 50th percentile (1006 for SAT, 21 for ACT).
- ☐ Set a minimum 3.3 GPA for admission to nearly meet the standard.

What Are Selection Criteria?

Selection criteria refer to the admissions requirements that programs or their institutions set to ensure that their incoming teacher candidates meet a high academic bar. This bar ensures that students will be taught by teachers who were themselves academically successful.



25% of undergraduate programs meet the standard based on the selectivity of their institution

Programs can nearly meet this standard if their entering candidates have an average GPA of 3.5 or higher.

Setting a minimum SAT/ACT at the 50th percentile will keep out some good candidates. What can I do?

This standard also gives credit for reaching an average score at the 60th percentile across all your incoming teacher candidates. This means that if most of your candidates meet a high academic bar, you can admit some candidates who may not meet this score but are exceptional in other ways.

173 Undergraduate programs only need to raise their GPA requirement by 0.3 or less to nearly meet this standard



Follow the links below to learn more

Exemplary Programs & Findings COMING FALL 2016
Methodology & Rationale COMING SOON

Resources nctq.org/teacherPrep/review2014/resources/index.jsp