



MINNESOTA

SNAPSHOT

State requires objective student growth as part of teacher evaluation system.	YES
Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective.	NO

CHARACTERISTICS

Weight of student growth:	Tested teachers: 35% <ul style="list-style-type: none">■ A value-added assessment model Nontested teachers: 35% <ul style="list-style-type: none">■ For grade levels and subject areas for which value-added data are not available, state or local measures of student growth must be established.
Role of student growth in overall score:	State does not require teachers to meet student growth goals to be rated overall effective.

CITATIONS

Minnesota Statute 122A.40

Overview of State Model: <http://education.state.mn.us/MDE/Welcome/AdvBCT/TeacEvalWorkGrp/>

STATE RESPONSE

Minnesota asserted that the student growth language is based on its state model, which meets the state statute. However, the law provides flexibility for LEAs to determine how they measure student growth, provided the results are at least 35 percent of the overall evaluation. The state reiterated that student growth counts for 35 percent of its teacher evaluations, and that student learning goals (SLGs), VAM, or other methods are allowable under the law.

STATE RESPONSE CITATION

<http://education.state.mn.us/MDE/dse/edev/>