Teacher's Name		Site		Evaluato	or		
Position/Subject/		Employment Status	Select One				
Grade Level			Select Offe	7			
emporary, Emergency, Int	tern, and Probationary 1 employees are	evaluated on Standards	1, 2, 4 & Criteria #7.	Probationar	y 2 employees	are evaluated	on
St	andards 3, 5, 6, & Criteria #7. Perma	anent employees are e	valuated on all star	ndards and	criteria.		
Y TWO LONG	NE CUEDODENIC ALL CENTENES VI	NA PARAMA		Г			
	ND SUPPORTING ALL STUDENTS IN	NLEARNING			Observation Date	Meeting Date	Rating
	ge of students to engage them in learning				Dutc		
	ning to students' prior knowledge, backgro		interests				
	ject matter to meaningful, real-lifecontexts of instructional strategies, resources, and te		y' divorce learning need	da.			
	al thinking through inquiry, problem solvin		diverse learning need	15			
	ent learning and adjusting instruction while			L			
Goal aligned to s	tandard:						
	lowing effective strategies and to	echniques/strategies	for improvement	t/growth, i	ncluding ev	idence of go	oal progress:
1 st Evaluation Cor	ference Summary:						
2 nd Evaluation Co	nference Summary:						
3 rd Evaluation Cor	nference Summary:						

Teacher's Name	S	Site		Evaluator			
	y,Intern, and Probationary 1 employees are Standards 3, 5, 6, & Criteria #7. Permai					ees are evalua	ted
2.1 Promoting so and respectfu 2.2 Creating physencourage coresistence of the control of the con	ND MAINTAINING EFFECTIVE ENVIRONG acial development and responsibility within a cully sical or virtual learning environments that proposition of the proposition of t	earing community whomote student learning students ree physically, intellections and appropriates for individual and	nere each student is treated g, reflect diversity, and tually, and emotionally sa e support for all students group behavior	fe	oservation Date	Meeting Date	Rating
Goal aligned to sta	ındard:						
Ve discussed the fol	llowing effective strategies and tecl	hniques/strategi	es for improvement	t/growth, inc	luding ev	idence of g	oal progress
1 st Evaluation Confe			*				
2 nd Evaluation Conf	erence Summary:						
3 rd Evaluation Confe	erence Summary:						

Teacher's Name	Site	Evaluato			
Temporary, Emergency, Intern, and Probatic	onary 1 employees are evaluated on Standards 1, 2 & Criteria #7. Permanent employees are eval	.,4 & Criteria #7. Probationary	y 2 employees	are evaluated	on
 3.1 Demonstrating knowledge of su 3.2 Applying knowledge of student 3.3 Organizing curriculum to facilit 3.4 Utilizing instructional strategies 3.5 Using and adapting resources, to material to make subject matter 	ANIZING SUBJECT MATTER FOR STUDENT Labject matter, academic content standards, and curricult development and proficiencies to ensure student understate student understanding of the subject matter is that are appropriate to the subject matter echnologies, and standards-aligned instructional material accessible to all students in learners and students with special needs to provide economic provides	um frameworks rstanding of subject matter ials, including adopted	Observation Date	Meeting Date	Rating
Goal aligned to standard:					
We discussed the following effection 1st Evaluation Conference Summa	ve strategies and techniques/strategies fo	r improvement/growth, i	ncluding ev	vidence of go	oal progress:
2 nd Evaluation Conference Summ					
3 rd Evaluation Conference Summa	ary:				

EVALUATION & GOAL MONITORING CONFERENCE SUMMARY – TEACHER

Teacher's Name	Site	Evaluator	
	ntern, and Probationary 1 employees are evaluated on Stand Standards 3, 5, 6, & Criteria #7. Permanent employees		
IV. PLANNING 4.1 Using known developme 4.2 Establishin 4.3 Developing 4.4 Planning ir	INSTRUCTION AND DESIGNING LEARNING EXPERIEN vledge of students' academic readiness, language proficiency, cult nt to plan instruction g and articulating goals for student learning and sequencing long-term and short-term instructional plans to so struction that incorporates appropriate strategies to meet the learn instructional plans and curricular materials to meet the assessed lea	CES FOR ALL STUDENTS ural background, and individual upport student learning ing needs of all students	Dbservation Meeting Date Rating
Goal aligned to s	tandard:		
	ollowing effective strategies and techniques/strate ference Summary:	gies for improvement/growth, inc	cluding evidence of goal progress:
2 nd Evaluation Co	nference Summary:		
3 rd Evaluation Con	nference Summary:		

Teacher's Name		Site	Evaluato	or		
	tern, and Probationary 1 employees are				are evaluated	on
	andards 3, 5, 6, & Criteria #7. Perm	nanent employees are evaluated o	n ali standards and	criteria.		
 5.1 Applying kn 5.2 Collecting at 5.3 Reviewing d 5.4 Using assess 5.5 Involving all 5.6 Using availa 	TUDENTS FOR LEARNING owledge of the purposes, characteristics, a and analyzing assessment data from a variet ata, both individually and with colleagues, ment data to establish learning goals and to students in self-assessment, goal setting, a ole technologies to assist in assessment, arment information to share timely and compared to the compared t	ty of sources to inform instruction to monitor student learning o plan, differentiate, and modify instruct and monitoring progress nalysis, and communication of student le	ion arning	Observation Date	Meeting Date	Rating
Goal aligned to sta	andard:					
We discussed the fol	lowing effective strategies and	techniques/strategies for impro	ovement/growth, i	ncluding ev	idence of go	oal progress:
1st Evaluation Conf	erence Summary:					
2 nd Evaluation Con	erence Summary:					
	,					
3 rd Evaluation Conf	erence Summary:					

Teacher's Name	Site		Evaluator			
	tern, and Probationary 1 employees are evaluate andards 3, 5, 6, & Criteria #7. Permanent e				are evaluated	on
6.1 Reflecting on 6.2 Establishing 6.3 Collaborating earning 6.4 Working with 6.5 Engaging loc 6.6 Managing pro	AS A PROFESSIONAL EDUCATOR In teaching practice in support of student learning professional goals and engaging in continuous and p g with colleagues and the broader professional learni In families to support student learning al communities in support of the instructional progra of of sistence in support of the instructional progra of of sistence in support of the instructional progra of of sistence in support of the instructional progra of of sistence in support of the instructional progra of of sistence in support of the instructional progra of of sistence in support of the instructional progra of of sistence in support of the instructional progra of of sistence in support of the instructional program of of sistence in support of the instructional program of of sistence in support of the instructional program of of sistence in support of the instructional program of of sistence in support of the instructional program of of sistence in support of the instructional program of of sistence in support of the instructional program of of sistence in support of the instructional program of of sistence in support of the instructional program of of sistence in support of the instructional program of of sistence in support of the instructional program of of sistence in support of the instructional program of of sistence in support of the instructional program of sistence in support of the instruction in support of	ram nd commitment to all students	lopment	bservation Date	Meeting Date	Rating
Goal aligned to sta	ndard:					
Ve discussed the fol 1 st Evaluation Confe	lowing effective strategies and techniquerence Summary:	ues/strategies for improvement	t/growth, inc	eluding ev	ridence of go	oal progress
2 nd Evaluation Conf	erence Summary:					
3 rd Evaluation Conf	erence Summary:					

Teacher's Name		Site	Evaluato	r		
	ern, and Probationary 1 employees are andards 3, 5, 6, & Criteria #7. Perm				are evaluated	on
	AL WORK HABITS timely communication with students, parent gment	nts, staff and administrators		Observation Date	Meeting Date	Rating
Goal aligned to sta	ndard:					
We discussed the foll 1 st Evaluation Confe		techniques/strategies for in	mprovement/growth, in	ncluding ev	idence of go	oal progress
3 rd Evaluation Confe	erence Summary:					

EVALUATION & GOAL MONITORING CONFERENCE SUMMARY - TEACHER SIGNATURE PAGE

Teacher's Name Site Evaluator Ratings Key:	
Ratings Key:	
Ratings Key:	
Ratings Key:	
- ·	
Innovatively Implements Standards = (I)	
Exceeds Standards = (E)	
Meets Standards = (M)	
Partially Meets Standards = *(P)	
Unsatisfactory = $*(U)$	
Article XVI, Section 9 – At any time during the evaluation process, if the evaluator has evidence that the unit member is r	not making
satisfactory progress, the evaluator and the unit member shall meet to collaboratively develop an assistance plan.	
*A Certificated Assistance Plan must be completed for one or more unsatisfactory and/or three or more partially meets rationally many than a complete of for one or more partially meets rationally many than the complete of	ings, but may
be completed for any deficiency.	
Evaluation Conference Employee Signature Date Evaluator Signature	Date
y signature acknowledges that I have met and discussed this evaluation, t does not necessarily imply agreement with conclusions of the evaluator.	
ployee's Comments: Attach a separate page.]	
R PERMANENT EMPLOYEES ONLY	
Article XVI, Section 5 – After the completion of the first observation, with written agreement of both the evaluator and the permanent unit member, who	has documented satisf
performance, the number of observations may be reduced to two (2) or one (1). Our signatures below indicate that the unit member is meeting the evaluated of observations has been reduced to Select c	ation criteria and the n
i doscivations has occil reduced to Select C	
Employee Signature Date Evaluator Signature	Date
Evaluation originature	
Evaluation Conference Employee Signature Date Evaluator Signature	Date
y signature acknowledges that I have met and discussed this evaluation,	
y signature acknowledges that I have met and discussed this evaluation, does not necessarily imply agreement with conclusions of the evaluator.	
y signature acknowledges that I have met and discussed this evaluation, t does not necessarily imply agreement with conclusions of the evaluator.	
ly signature acknowledges that I have met and discussed this evaluation, t does not necessarily imply agreement with conclusions of the evaluator. inployee's Comments: Attach a separate page.] Evaluation Conference Employee Signature Date Evaluator Signature	Date

but does not necessarily imply agreement with conclusions of the evaluator.

Employee's Comments: Attach a separate page.]

Evaluator

FINAL EVALUATION AND GOALS ASSESSMENT CONFERENCE - TEACHER

Site

				Fina Rati
I. ENGAGING AND SUPPORTING ALL STUDE	NTS IN LEARNING			
II. CREATING AND MAINTAINING EFFECTIVE	E ENVIRONMENTS FOR STUDENT	LEARNING		
III. UNDERSTANDING AND ORGANIZING SUBJ	ECT MATTER FOR STUDENT LEA	RNING		
IV. PLANNING INSTRUCTION AND DESIGNING	LEARNING EXPERIENCES FOR A	LL STUDENTS		
V. ASSESSING STUDENTS FOR LEARNING				
VI. DEVELOPING AS A PROFESSIONAL EDUCA	TOR			
VII. PROFESSIONAL WORK HABITS				
			Overall Rating:	
			ards = (P), Unsatisfact	ory = *(
Overall Rating of Unsatisfactory requires partic	pation in the Peer Assistance Re	view program.	ards = (P), Unsatisfact	ory = *(
Overall Rating of Unsatisfactory requires partic	pation in the Peer Assistance Re	view program.	ards = (P), Unsatisfact	ory = *:
overall Rating of Unsatisfactory requires partic	pation in the Peer Assistance Re	view program.	ards = (P), Unsatisfact	ory = *(
Overall Rating of Unsatisfactory requires partic	pation in the Peer Assistance Re	view program.	ards = (P), Unsatisfact	ory = *(
Overall Rating of Unsatisfactory requires partic	pation in the Peer Assistance Re	view program.	ards = (P), Unsatisfact	ory = *(
vatively Implements Standards = (I), Exceeds Sta Overall Rating of Unsatisfactory requires partici NAL EVALUATION & GOALS ASSESSMENT ocumentation of Overall Progress/Areas of G	pation in the Peer Assistance Re	view program.	ards = (P), Unsatisfact	pory = '
Overall Rating of Unsatisfactory requires partic	pation in the Peer Assistance Re	view program.	ards = (P), Unsatisfact	ory = *

[My signature acknowledges that I have met and discussed this evaluation, but does not necessarily imply agreement with conclusions of the evaluator. Employee's Comments: Attach a separate page.]

Teacher's Name