



APPR UPDATE

2016-17 SCHOOL YEAR



APPR CHANGES DURING TRANSITION YEARS (2016-2019)

State Assessments (ELA and Math 3-8 only)

- Must be scored
- Cannot count toward Composite Score

Independent Evaluator not required for all teachers for 2016-17, only those with Ineffective composite scores.

Rather than adding a State, Local, and Observation score together for a composite score, teachers receive separate Observation and Student Performance scores (H,E,D, or I). The following table is then used to determine a Composite Score:

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3012-D COMPOSITE SCORE CALCULATION

	Student Performance			
Teacher Observation	H	E	D	I
H	H	H	E	D
E	H	E	E	D
D	E	D	D	I
I	D	D	I	I



OBSERVED PERFORMANCE

Danielson Rubric

Same number of formal and unannounced as 2015-16, governed by CIT Handbook

Teachers can still select an Independent Evaluator (formerly Peer Review):

- Independent evaluator scores count for 20% of total observed score
- Will do the unannounced observation that must be at least 30 minutes long



STUDENT PERFORMANCE - CHANGES

Elimination of Local and State scores – now “Student Performance” based upon one measure

Scale Change

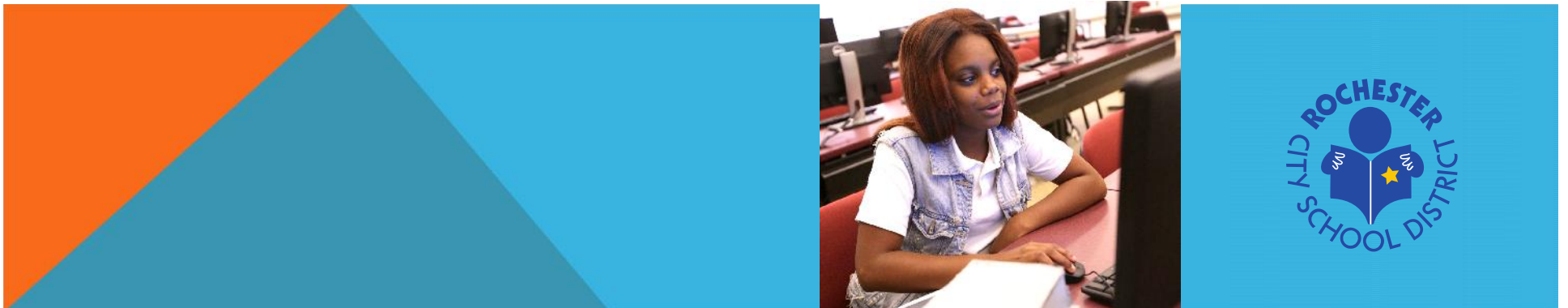
HEDI chart far more rigorous, set by State

H = 90-100% targets met

E = 75-89% targets met

D = 60-74% targets met

I = 0-59% targets met



STUDENT PERFORMANCE - SLOS

Calculation Method will be Student Learning Objectives (“SLOs”) for all teachers

SLOs must show 1 year of growth per APPR law, but no definition what that is

District must own the right for final SLOs and must certify one-year’s growth regardless of method, cannot be negotiated away

If teacher and principal do not agree, District will impose an SLO based upon a formula



STUDENT PERFORMANCE- ASSESSMENTS

Alternative Assessment Required in 3-8 ELA and Math State Assessments

- SLOs for locally developed post-assessments
- Pre-assessments given to help inform SLOs

Courses ending in Regents or Science 8 must use Regents or Science exams for SLO targets

NYSAA and NYSESLAT for applicable students

All other teachers will use locally-developed assessments

