



MASSACHUSETTS

SNAPSHOT

State requires objective student growth as part of teacher evaluation system.	YES
Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective.	N/A

CHARACTERISTICS

Weight of student growth:	Some objective evidence of student learning is required. Impact rating must be based on at least two state or districtwide measures of student learning: the MCAS Student Growth Percentile and the Massachusetts English Proficiency Assessment (MEPA), when available, as well as additional district-determined measures.
Role of student growth in overall score:	The student impact rating is discrete from the summative performance rating. <ul style="list-style-type: none">• The impact rating is determined by evaluator's professional judgment; there are no prescribed weights or algorithms.

CITATIONS

603 CMR 35.00

STATE RESPONSE

Massachusetts recognized the factual accuracy of this analysis.