### MASSACHUSETTS

#### SNAPSHOT

| State requires objective student growth as part of teacher evaluation system. | YES |
| Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective. | N/A |

### CHARACTERISTICS

| Weight of student growth: | Some objective evidence of student learning is required. Impact rating must be based on at least two state or districtwide measures of student learning: the MCAS Student Growth Percentile and the Massachusetts English Proficiency Assessment (MEPA), when available, as well as additional district-determined measures. |
| Role of student growth in overall score: | The student impact rating is discrete from the summative performance rating.  
• The impact rating is determined by evaluator’s professional judgment; there are no prescribed weights or algorithms. |

### CITATIONS

603 CMR 35.00

### STATE RESPONSE

Massachusetts recognized the factual accuracy of this analysis.