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The following is information on the Literacy courses in the Elementary Teacher Education program at Marshall University in Huntington, West Virginia:

Foundations of teaching reading/literacy is based on a methods course format where I teach my preservice teachers as I want them to teach their future students. With each new content topic - we learn by doing, teaching and practicing. The course covers all of the topics the National Reading Panel emphasizes in a writing intensive format that utilizes all best practices with hands on strategies in an interactive format. The exams and assignments are written in a format that requires content knowledge and then application, asking, "How will you teach that information and how will you reach every student?" Differentiated instruction and a focus on nurturing a responsive classroom environment through Morning Meetings, enable every preservice to hone their skills to be the very best reading teacher as possible.

Marshall University College of Education and Professional Development educators do an excellent job of preparing future teachers and constantly evaluates their program for continuous quality improvement.

I am proud to be a part of that team and seek to always improve and grow with my students!