

First Year Teacher Program

The purpose of the First Year Teacher program is to provide assistance and support to the First Year Teacher Class 2015 - 2016 leading to student academic and social success.

First Year Teacher Benefits of Participation

- ◆ District/Campus support and assistance
- ◆ Non-evaluative collaboration
- ◆ Opportunities for reflective thought and self-assessment
- ◆ At least 25 SBEC Units of credit upon completion
- ◆ Knowledge from campus **mentor** and First Year Teacher coach

First Year Teacher Program Participation Responsibilities

- ◆ Attend and actively participate in the First Year Teacher Academy / New Hire Professional Learning
- ◆ Attend Campus New Employee Day and District New Employee Day
- ◆ Attend First Year Teacher Support Meetings Throughout the Year
- ◆ Collaborate with First Year Teacher Coach 3 hours / month (fall), 2 hours / month (spring)
- ◆ Complete 4 peer observations
- ◆ Complete required professional readings, feedback responses and other activities assigned
- ◆ Attend district and/or school meetings arranged and facilitated by administration
- ◆ Participate in First Year Teacher Surveys