First Year Teacher Program

The purpose of the First Year Teacher program is to provide assistance and support to the First Year Teacher Class 2015 - 2016 leading to student academic and social success.

**First Year Teacher Benefits of Participation**

♦ District/Campus support and assistance
♦ Non-evaluative collaboration
♦ Opportunities for reflective thought and self-assessment
♦ At least 25 SBEC Units of credit upon completion
♦ Knowledge from campus mentor and First Year Teacher coach

**First Year Teacher Program Participation Responsibilities**

♦ Attend and actively participate in the First Year Teacher Academy / New Hire Professional Learning
♦ Attend Campus New Employee Day and District New Employee Day
♦ Attend First Year Teacher Support Meetings Throughout the Year
♦ Collaborate with First Year Teacher Coach 3 hours / month (fall), 2 hours / month (spring)
♦ Complete 4 peer observations
♦ Complete required professional readings, feedback responses and other activities assigned
♦ Attend district and/or school meetings arranged and facilitated by administration
♦ Participate in First Year Teacher Surveys