CAREER LADDER DOCUMENT
FY21 (2020-2021 SCHOOL YEAR)

General Information

The Performance Salary Schedule applies to all Instructional Staff with Annual Contract or Probationary Contract status. The Career Ladder includes separate classifications of Instructional Staff on the Performance Salary Schedule. These classifications are referred to as Career Ladder Levels and include: Apprentice, Career, and Accomplished.

The Career Ladder Committee is responsible for the development of the annual movement requirements for the Career Ladder. The Career Ladder Committee is comprised of District and TALC representatives who utilize the Interest-Based Process to reach consensus on key issues related to the strategic development of the Career Ladder as a meaningful promotion and advancement system for Instructional Staff. The goal of the Career Ladder Committee is to make data driven decisions for the continuous improvement of the Career Ladder.

Career Ladder Movement occurs automatically on an annual basis for eligible employees, who have met the requirements to move to the next Career Ladder level. Requirements fall into six (6) categories: mentoring, experience, performance evaluations, professional development, certification, and participation.

Profiles

Profiles have been established for each Career Ladder level to provide a basic understanding of who the Career Ladder Committee had in mind when determining the requirements for movement from one level to another. These profiles are aspirational in nature and provide only a general sense of what an instructional staff member at each level might look like on paper.

Below are written descriptions of each profile and a diagram showing a side-by-side comparison of each profile. The categories used are mirrored across profiles and the requirements for movement.
CAREER LADDER DOCUMENT
FY21 (2020-2021 SCHOOL YEAR)

Apprentice Profile
Apprentice refers to Instructional Staff with the following attributes:

- Instructional Staff with less than three years of teaching experience OR Instructional Staff that are new to the School District of Lee County
- Instructional Staff with a Bachelor’s Degree or higher (certain exceptions may apply for Career and Technical Education)
- Instructional Staff who have not completed the Apprentice to Career Professional Development Plan
- Instructional Staff who have not received two Final Performance Evaluation ratings and one manager’s rating of “Highly Effective” or “Effective” total of 3 SDLC Evaluations
- Instructional Staff who have not completed an approved mentoring program (Apprentice teachers are typically assigned a Mentor Teacher during their first year of assignment)
- Instructional Staff with Temporary Certification OR Professional Certification

Career Profile
Career refers to Instructional Staff with the following attributes:

- Instructional Staff with three or more years of teaching experience
- Instructional Staff who have completed the Apprentice to Career Professional Development Requirements
- Instructional Staff who have not completed the Career to Accomplished Professional Development Plan
- Instructional Staff who have not received four Final Performance Evaluation ratings and one manager’s rating of “Highly Effective” or “Effective” while at the Career level
- Instructional Staff who have completed an approved mentoring program
- Instructional Staff with Professional Certification/Licensure
- Instructional Staff who have not completed the participation requirements
Accomplished Profile
Accomplished refers to Instructional Staff with the following attributes:

- Instructional Staff with ten or more years of teaching experience with 5 years of teaching in The School District of Lee County
- Instructional Staff who have completed the Apprentice to Career Professional Development Requirements
- Instructional Staff who have completed the Career to Accomplished Professional Development Requirements
- Instructional Staff who have received five Final Performance Evaluation ratings of “Highly Effective” or “Effective” while at the Career level
- Instructional Staff who have completed an approved mentoring program
- Instructional Staff who have completed the participation requirements
- Instructional Staff with Professional Certification/Licensure

<table>
<thead>
<tr>
<th>Apprentice Profile</th>
<th>Career Profile</th>
<th>Accomplished Profile</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mentoring</td>
<td>Mentoring</td>
<td>Mentoring</td>
</tr>
<tr>
<td>Have not completed an approved mentoring program</td>
<td>Have completed an approved mentoring program</td>
<td>Have completed an Approved mentoring program</td>
</tr>
<tr>
<td>Experience</td>
<td>Experience</td>
<td>Experience</td>
</tr>
<tr>
<td>Less than 3 years of experience</td>
<td>3 or more years of Teaching Experience</td>
<td>10 or more years of Teaching Experience</td>
</tr>
<tr>
<td>Education</td>
<td>Education</td>
<td>Education</td>
</tr>
<tr>
<td>Bachelor’s Degree or Higher*</td>
<td>Bachelor’s Degree or Higher*</td>
<td>Bachelor’s Degree or Higher*</td>
</tr>
<tr>
<td>Performance</td>
<td>Performance</td>
<td>Performance</td>
</tr>
<tr>
<td>Have not received the three Final Performance Evaluation ratings of “Highly Effective” or “Effective”</td>
<td>Have not received the required five Final Performance Evaluation ratings of “Highly Effective” or “Effective” while at the Career Level</td>
<td>Have received the required five Final Performance Evaluation ratings of “Highly Effective” or “Effective” while at the Career Level</td>
</tr>
</tbody>
</table>

**Note:** All new hires and rehires not previously on Career Ladder are considered under the Apprentice Profile.
### CAREER LADDER DOCUMENT
**FY21 (2020-2021 SCHOOL YEAR)**

<table>
<thead>
<tr>
<th>On apprentice to Career Professional Development Plan</th>
<th>Complete Apprentice to Career Professional Development requirements</th>
<th>Completed the Apprentice to Career Professional Development requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>On Career to Accomplished Professional Development Plan</td>
<td>Complete Career to Accomplished Professional Development requirements</td>
<td>Completed Career to Accomplished Professional Development requirements</td>
</tr>
<tr>
<td></td>
<td>Design Personal Learning Plan (derived from requirements for recertification, performance evaluation indicators, areas for personal growth, etc.)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Certification</th>
<th>Certification</th>
<th>Certification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Temporary Certification or Professional Certification/Licensure</td>
<td>Professional Certification or Professional Licensure</td>
<td>Professional Certification or Professional Licensure</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Participation</th>
<th>Participation</th>
<th>Participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Have not completed Career to Accomplished Participation requirements</td>
<td>Completed Career to Accomplished Participation requirements</td>
</tr>
</tbody>
</table>

* Work Experience may satisfy this requirement for CTE Instructors

**Return to Career Ladder Status: Any teacher that was rehired by the district within the current contract year and a termination date within one calendar year of their rehire date will return to the Career Ladder status at the time of termination.

---

### Requirements for Movement

Requirements for movement have been established for movement from one Career Ladder level to another. These requirements for movement provide more specific direction to instructional staff members interested in moving on the Career Ladder. Requirements must be met by June 30th in order to be eligible for movement in the following fiscal year.

Below are written descriptions of the requirements for movement and a diagram showing a side-by-side comparison of the requirements for moving from Apprentice to Career and Career to Accomplished.

**Updated 3.19.21**
**Apprentice to Career**

Requirements for Instructional Staff classified as Apprentice to move to Career are as follows:

**MENTORING REQUIREMENTS:** Must Complete APPLES

**EXPERIENCE REQUIREMENTS:** Minimum of Three (3) Creditable Years of Experience in The School District of Lee County

**EDUCATION REQUIREMENTS:** (none)

**PERFORMANCE EVALUATION REQUIREMENTS:** Highly Effective or Effective on the Past Two (2) Final Performance Evaluations and Highly Effective or Effective for current fiscal year Manager's Rating; three (3) performance evaluations total

**PROFESSIONAL DEVELOPMENT REQUIREMENTS:** School-Based Requirements for Beginning Teacher Program (APPLES) **AND** Protecting Florida's Children **AND** Principles of Professional Conduct (formerly Code of Ethics) **AND** Introduction to the Career Ladder **AND** Introduction to Instructional Performance Evaluations*

**CERTIFICATION/LICENSURE REQUIREMENTS:** Earn Professional Teaching Certificate or appropriate Professional Licensure

*Not yet available, will not count against movement until available.

**Career to Accomplished**

Requirements for the Career Teacher to move to the next Career Ladder Level are as follows:

**MENTORING REQUIREMENTS:** (none)

**EXPERIENCE REQUIREMENTS:** Minimum of Ten (10) Creditable Years of Experience and a Minimum of Five (5) SDLC Years of Experience

Special Instructional Staff: Minimum of Ten (10) Creditable Years of Experience

**EDUCATION REQUIREMENTS:** (none)
PERFORMANCE EVALUATION REQUIREMENTS: Highly Effective or Effective on Past Four (4) Final Performance Evaluations and Highly Effective or Effective for current Manager’s Rating while at the Career Level; five (5) SDLC performance evaluations total while on the Career Level of the Career Ladder.

PROFESSIONAL DEVELOPMENT REQUIREMENTS: Earn 360 Total Inservice Points while at the Career Level; 30 Inservice Points per Bucket (labeled 1-5 and other), 180 Inservice Points in Any Bucket at Employee’s Discretion (labeled 1-9) OR Earn an Advanced Degree

**Buckets:**
1. Subject Content/Academic Standards
2. Instructional Methodology/Faculty Development
3. Technology Integration/Digital Learning Support
4. Assessment & Data Analysis/Problem Solving
5. Classroom Management
6. School Safety/Safe Learning Environment/School Culture
7. Management/Leadership Planning
8. General Support
9. Student Growth/Achievement

**OR**

Earn an Advanced Degree while on the Career Level

**Special Instructional Staff:** Earn 360 Total Inservice Points while on the Career Level

CERTIFICATION/LICENSURE REQUIREMENTS: Maintain Professional Teaching Certificate or appropriate Professional Licensure

PARTICIPATION REQUIREMENTS: Satisfactory Participation for Four (4) out of the Past Seven (7) Years*
**CAREER LADDER DOCUMENT**

**FY21 (2020-2021 SCHOOL YEAR)**

*As measured by completion of Instructional Supplements, listed in the TALC Contract. Participation credit is available for Lead TALC Representatives, Teacher Career Bridge, Mentor Teachers, and Cooperating Teacher.*

<table>
<thead>
<tr>
<th>Apprentice to Career</th>
<th>Career to Accomplished</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mentoring</strong></td>
<td><strong>Mentoring</strong></td>
</tr>
<tr>
<td>Completion of an approved mentoring program</td>
<td>Completion of an approved mentoring program</td>
</tr>
<tr>
<td><strong>Experience</strong></td>
<td><strong>Experience</strong></td>
</tr>
<tr>
<td>Complete a Minimum of 3 Creditable SDLC Years of Experience</td>
<td>Complete a Minimum of 10 Creditable Years of Experience and a Minimum of 5 SDLC Years of Experience</td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td><strong>Education</strong></td>
</tr>
<tr>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td><strong>Performance</strong></td>
<td><strong>Performance</strong></td>
</tr>
<tr>
<td>Achieve Highly Effective or Effective on Past Two (2) Final Performance Evaluations and Highly Effective or Effective for Current Manager’s Rating (3 SDLC Performance evaluations total)</td>
<td>Achieve Highly Effective or Effective on Past Four (4) Final Performance Evaluations and Highly Effective or Effective for Current Manager’s Rating while at the Career Level (5 SDLC performance evaluations total)</td>
</tr>
<tr>
<td><strong>Professional Development</strong></td>
<td><strong>Professional Development</strong></td>
</tr>
<tr>
<td>Complete School-Based Requirements for Beginning Teacher Program (APPLES) <strong>AND</strong> Protecting Florida's Children <strong>AND</strong> Principles of Professional Conduct (formerly Code of Ethics) <strong>AND</strong> Introduction to the Career Ladder <strong>AND</strong> Introduction to Instructional Performance Evaluations*</td>
<td>Earn 360 Total Inservice Points While at the Career Level; 30 Inservice Points per Bucket (labeled 1-5 and other), 180 Inservice Points in Any Bucket at Employee’s Discretion (labeled 1-9) <strong>OR</strong> Earn an Advanced Degree While on the Career Level</td>
</tr>
<tr>
<td><strong>Certification</strong></td>
<td><strong>Certification</strong></td>
</tr>
<tr>
<td>Earn Professional Certification or Professional Licensure</td>
<td>Maintain Professional Certification or Professional Licensure</td>
</tr>
<tr>
<td><strong>Participation</strong></td>
<td><strong>Participation</strong></td>
</tr>
<tr>
<td>None</td>
<td>Satisfactory Participation for 4 out of the Past 7 Years</td>
</tr>
</tbody>
</table>
Career Opportunities

Career Opportunities are available based upon Career Ladder level and the completion of other eligibility requirements. Career Opportunities are as follows:

APPRENTICE: Instructional Supplements, Turnaround School Supplement

CAREER: Instructional Supplements, Turnaround School Supplement, Peer Collaborative Teacher, Learning and Leadership Teacher, Transformation Teacher

ACCOMPLISHED: Instructional Supplements, Turnaround School Supplement, Peer Collaborative Teacher, Learning and Leadership Teacher, Transformation Teacher

Compensation

Instructional staff may be eligible for a Performance based salary increase for Career Ladder Movement from Apprentice to Career or Career to Accomplished. Instructional staff who are eligible for Career Ladder Movement will receive an increase in base salary of $1,000.00, if they are employed by the District at the time a Memorandum of Understanding authorizing payment is executed each year.

TALC Contract Article 10.06(1) (Performance-Based Pay) states:

Performance Based Pay: Performance based salary increases will be available to employees based on classification as “Eligible” or “Ineligible” for Career Ladder Movement.

District staff have provided Introduction to Career Ladder training to all schools and efforts are underway for an online version of this training to be available in FY21 (2020-2021 school year). All new hires to the District must attend the “Welcome Aboard” orientation that
includes a voluntary session providing a comprehensive overview of compensation and explaining the concept of Total Compensation.

In addition, Human Resource Division and Business Services Division recently partnered on a process improvement project that should allow for improved payroll efficiency and automation. The District is diligently working to improve customer service and the employee experience as it relates to compensation and payroll.

**Next Steps**

A Career Ladder page is now available via PeopleSoft. Navigate to Self-Service, Performance Management, Career Ladder Status to see your progress toward completion of the requirements for movement. If you are on the Grandfathered Salary Schedule or the Accomplished level, no information will be displayed.

Feedback from Instructional Staff at Career Ladder training led to updates to the Career Ladder page on PeopleSoft. Additional updates are scheduled and should improve the overall user experience, allowing school-based administrators to run status reports and instructional staff the ability to better plan their movement on the Career Ladder.

The Career Ladder Committee remains focused on improving communication regarding the Career Ladder and the requirements for Career Ladder Movement. Subcommittees have been formed and are discussing the development of additional Career Ladder Levels, improved Professional Development offerings, equitable distribution of Instructional Supplements, and additional improvements to the PeopleSoft page for those seeking to move on the Career Ladder.

Additional information about the Career Ladder is available on the District website.