



ILLINOIS

SNAPSHOT

State requires objective student growth as part of teacher evaluation system.	YES
Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective.	NO

CHARACTERISTICS

Weight of student growth:	<p>All teachers:</p> <ul style="list-style-type: none">■ Must be “significant,” defined as 30% of overall score.■ Must include the use of at least one Type I (statewide or beyond) or Type II (districtwide) assessment and at least one Type III (aligned with course curriculum) assessment, along with a measurement model to assess student growth on these assessments.■ Teachers without Type I or Type II assessments must use two Type III assessments. Examples include teacher-created assessments and student work samples or portfolios.
Role of student growth in overall score:	<ul style="list-style-type: none">■ State only defines rating requirements for districts that can’t agree and must adopt state model, which requires student growth to count for 50%. A teacher can be rated overall proficient if 1) the student growth rating is unsatisfactory and professional practice is excellent, or 2) the student growth rating is needs improvement and professional practice is excellent. A teacher can also be rated overall proficient if student growth is needs improvement and professional practice is proficient.■ If this scenario can occur when student growth counts for 50%, it is surely allowed when it just counts for 30% of total score.

CITATIONS

23 IAC 50.110, -.200

STATE RESPONSE

Illinois recognized the factual accuracy of this analysis.