## For Classroom Teachers

Domain 1 accounts for $70 \%$ and Domains 2, 3 , \& 4 combined account for $30 \%$ of the instructional practice score. iObservation uses these business rules to determine the calculation and rating:

1) Classroom teachers are assigned to an evaluation category. Probationary contract teachers are category 1 p (first 3 years of instructional experience and new to SCPS) or category 2p (more than 3 years of instructional experience and new to SCPS). All other teachers (AC, PSC, and CC) are either category 1 (first 3 years of instructional experience) or category 2 (more than 3 years of instructional experience).
2) iObservation counts the number of ratings at each level. Highly Effective+ is level 5 and Highly Effective is level 4 . Per the scoring rules below, Highly Effective and Highly Effective+ are treated as the same rating level 4, even though they are displayed separately in iObservation. A rating of Effective is Level 3, a rating of Needs Improvement/Developing is Level 2, and a rating of Unsatisfactory is Level 1.
3) iObservation uses the following business rules to determine the overall rating for each domain:

| Category 1p \& 1 | Highly Effective (4) | Effective (3) | Developing (2) | Unsatisfactory (1) |
| :---: | :---: | :---: | :---: | :---: |
| Domain 1 | At least 65\% at <br> Level 4 or higher and <br> $0 \%$ at Level 1 | At least 65\% at <br> Level 3 or higher | Less than $65 \%$ at <br> Level 3 or higher and <br> Less than $50 \%$ at <br> Level 1 | Greater than or equal <br> to $50 \%$ at Level 1 |
| Domains 2, 3, \& 4 <br> Combined |  |  |  |  |


| Category 2p \& 2 | Highly Effective (4) | Effective (3) | Developing (2) | Unsatisfactory (1) |
| :---: | :---: | :---: | :---: | :---: |
| Domain 1 | At least 75\% at <br> Level 4 or higher and <br> $0 \%$ at Level 1 | At least 75\% at <br> Level 3 or higher | Less than $75 \%$ at <br> Level 3 or higher and <br> Less than $50 \%$ at <br> Level 1 | Greater than or equal <br> to $50 \%$ at Level 1 |
| Domains 2, 3, \& 4 <br> Combined |  |  |  |  |

4) The overall rating for each domain is then converted to a number (Highly Effective $=4$, Effective $=3$, Needs Improvement/Developing $=2$, Unsatisfactory $=1$ ) and multiplied by the weighting for that domain (Domain $1=70 \%$; Domains 2,3 , \& 4 combined $=30 \%$ ). The weighted products are added together and the sum is the instructional practice score. The calculation for teachers final evaluation score is as follows - Teachers with less than 3 years of data: Instructional Practice Score 50\%; Deliberate Practice Score 10\%; Student Learning Growth Score $40 \%$. Teachers with 3 years or more of data: Instructional Practice Score $40 \%$; Deliberate Practice Score 10\%; Student Learning Growth Score 50\%.

Highly Effective = 3.5-4.0
Effective $=2.50-3.49$
Needs Improvement/Developing = 1.50-2.49
Unsatisfactory $=1.00-1.49$
For non-classroom instructional personnel - All of the above rules apply.

