FRESNO UNIFIED SCHOOL DISTRICT

CERTIFICATED EVALUATION

2009-2010

Preliminary Evaluation

Summary Evaluation

Employee Name and ID	Course/Subject/Grade Level	School/Department	Date

Intern	Temporary	Probationary I	Probationary II	Permanent

FRESNO UNIFIED SCHOOL DISTRICT PROFESSIONAL RESPONSIBILITIES
(Assessed by reflection, observation, documentation, conference)
NOTE: THE EVALUATOR MAY ATTACH PAGES AS NEEDED TO COMPLETE NARRATIVE/COMMENT SECTIONS.

STANDARD I: ENGAGING AND SUPPORTING ALL STUDENTS IN LEARNING
Connecting students' prior knowledge, life experience, and interests with learning goals
Using a variety of instructional strategies and resources to respond to students' diverse needs
Facilitating learning experiences that promote autonomy, interaction, and choice
Engaging students in problem solving, critical thinking and other activities that make subject matter meaningful
Promoting self-directed, reflective learning for all students

Meet Standards Proficient	Meet Standards Minimally	Does Not Meet Standards

STANDARD II: CREATING AND MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING
Creating a physical environment that engages all students
Establishing a climate that promotes fairness and respect
Promoting social development and group responsibility
Establishing and maintaining standards for student behavior
Planning and implementing classroom procedures and routines that support student learning
Using instructional time effectively

Meet Standards Proficient	Meet Standards Minimally	Does Not Meet Standards

STANDARD III: UNDERSTANDING AND ORGANIZING SUBJECT MATTER FOR STUDENT <u>LEARNING</u>

Demonstrating knowledge of subject matter content and student development
Organizing curriculums to support student understanding of subject matter
Interrelating ideas and information within and across subject matter areas
Developing student understanding through instructional strategies that are appropriate to the subject matter
Using materials, resources, and technologies to make subject matter accessible to students

Meet Standards Proficient	Meet Standards Minimally	Does Not Meet Standards

STANDARD IV: PLANNING INSTRUCTION AND DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS

Drawing on and valuing students' backgrounds, interests, and developmental learning needs
Establishing and articulating goals for student learning
Developing and sequencing instructional activities and materials for student learning
Designing short-term and long-term plans to foster student learning
Modifying instructional plans to adjust for student needs

Meet Standards Proficient	Meet Standards Minimally	Does Not Meet Standards

STANDARD V: ASSESSING STUDENT LEARNING		
Establishing and communicating learning goals for all students		
Collecting and using multiple sources of information to assess student learning		
Involving and guiding all students in assessing their own learning		
Using the results of assessments to guide instruction		
Communicating with students, families, and other audiences about student progress		
Meet Standards Proficient	**Meet Standards Minimally**	**Does Not Meet Standards**

STANDARD VI: DEVELOPING AS A PROFESSIONAL EDUCATOR		
Reflecting on teaching practice and planning professional development		
Establishing professional goals and pursuing opportunities to grow professionally		
Working with communities to improve professional practice		
Working with families to improve professional practice		
Working with colleagues to improve professional practice		
Balancing professional responsibilities and maintaining motivation		
Meet Standards Proficient	**Meet Standards Minimally**	**Does Not Meet Standards**

DATA SOURCES ON WHICH EVALUATION IS BASED: (e.g, reflection, documentation, observations, (formal and informal) lesson plans, student work, conferences:

EVALUATOR'S OVERALL COMMENTS:

If the Preliminary Evaluation for a permanent Bargaining Unit member indicates that said member is not meeting standards he/she shall choose one of the following options:	**See Collective Bargaining Agreement** **Options: 1 2 3** **(Article 16, Section 1(5)(c)**

PRIMARY EVALUATOR'S SIGNATURE:	DESIGNATEDEVALUATOR'S SIGNATURE:	EVALUATEE'S SIGNATURE:
EVALUATOR'S ID NUMBER:	EVALUATOR'S ID NUMBER:	PRINT NAME:
DATE:	DATE:	DATE:

The evaluatee's signature does not indicate agreement. A written response may be submitted within ten (10) days. (Revised 12-02-07)