## TDES Composite Rating Form 2013 - 2014

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>LICENSURE:</th>
<th>PREPONERANCE OF EVIDENCE INDICATES AN OVERALL PERFORMANCE LEVEL OF:</th>
<th>STUDENT GROWTH MEASURES:</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Limited</td>
<td>☐ Resident Educator</td>
<td>☐ Accomplished ☐ Proficient ☐ Developing ☐ Ineffective</td>
<td></td>
</tr>
<tr>
<td>☐ Continuing</td>
<td>☐ Professional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Senior Professional</td>
<td>☐ Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ Lead Professional</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

### Domain One: Planning and Preparation
The teacher’s plans reflect adequate understanding of the content, the students and available resources. Instructional outcomes are suitable to students. Instruction and assessments are aligned to the goal(s).

1. Demonstrating knowledge of content and pedagogy
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

2. Demonstrating knowledge of students
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

3. Setting instructional outcomes
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

4. Demonstrating knowledge of resources
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

5. Designing coherent instruction
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

6. Designing student assessments
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

### Domain Two: The Classroom Environment
The classroom environment functions reasonably effectively, with little loss of instructional time. Expectations for student learning and conduct are appropriate, and routines and use of space support student learning. Interactions among individuals are respectful.

1. Creating an environment of respect and rapport
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

2. Establishing a learning culture that is challenging/rigorous
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

3. Managing classroom procedures
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

4. Managing student behavior
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

5. Organizing physical space
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

### Domain Three: Teaching and Learning
Students are engaged in learning appropriately, due to clarity of communication and successful use of questioning and discussion skills. Activities, assignments and assessments are acceptable and are used effectively. The teacher demonstrates flexibility and cultural responsiveness in contributing to the success of the lesson and of each student.

1. Communicating with students
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

2. Using questioning and discussion techniques
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

3. Engaging students in learning
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

4. Using assessment to inform instruction
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

5. Demonstrating flexibility and responsiveness
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

### Domain Four: Professional Responsibilities
The teacher demonstrates ethical standards and professionalism by engaging in accurate reflection, by monitoring student progress using data, by communicating appropriately with families and by displaying effective relationships with colleagues and by growing and developing professionally.

1. Reflecting on teaching and student learning
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

2. Maintaining accurate records
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

3. Communicating with families
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

4. Participating in a professional community
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

5. Growing and developing professionally
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

6. Showing professionalism
   - Ineffective
   - Developing
   - Proficient
   - Accomplished

### Recommendation for the upcoming school year:
- Professional Growth Plan
- Professional Improvement Plan
- Intervention PAR
- Non-Renewal / Termination

Professional Development Focus Area for 2013 – 2014: ____________________________________________

Teacher Signature: ____________________________ Date: ____________________________

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[Logo: CLEVELAND METROPOLITAN SCHOOL DISTRICT]