Beginning of the Year

NOTICE & ORIENTATION

Evaluator meets with all certificated staff to review Article XVI and to explain the evaluation process, timeline, resources and forms

-Prepared form

-Article XVI

-Appropriate Rubric

-Appropriate Self Assessment

-Goal Setting Form

-Available Resources

~within 20 workdays~

SELF ASSESSMENT

Employee completes the Self Assessment Form

COLLABORATIVE GOALS Employee drafts goals on the **Goals** form

INDIVIDUAL GOAL SETTING MEETING

Employee meets with evaluator to discuss and set collaborative goals for the year on the **Goals** form. Evaluator records goals on Evaluation form.

~within 30 workdays~

Fall and Ongoing

OBSERVATIONS

- P1, P2, Interns, Emergency, Temp: 3 formal observations, 2 prior to winter recess.

- Permanent: 3, 2 or 1 formal observations, 1 prior to winter recess

Evaluator records observation on Observation Summary

~ sent to teacher 2 school days prior to evaluation meeting~

EVALUATION & GOAL MONITORING MEETINGS

Teacher and evaluator meet to discuss evaluation and goals progress. Conference is documented on Evaluation and Goal Monitoring Conference Summary form.

~sent to teacher within 10 school days of observation~

ASSISTANCE PLAN

Evaluator provides ongoing monitoring and feedback in collaborative meetings

INSTRUCTIONAL ROUNDS/INFORMAL WALKTHROUGH FEEDBACK & DATA COLLECTION

End of Year

SELF ASSESSMENT & REFLECTION

Teacher upates the **CSTP 6 Self Assessment**, completes the **Goals Reflection** form and submits evidence and artifacts of goals progress.

~teacher sends form at least 5 school days prior to the final evaluation~

FINAL EVALUATION

Evaluator completes the **Final Evaluation** with ratings incorporating evidence provided by the teacher for goals attainment

FINAL EVALUATION CONFERENCE MEETING

Teacher and evaluator meet to discuss the Final Evaluation and Goals Assessment. The Assistance Plan is reviewed and updated.

~at least 30 days prior to the last day of school, or by certified mail if the teacher is absent~

~completed and signed form sent to teacher within 10 school days of meeting~

SBCUSD Teacher Evaluation Flowchart

Be Caring, Competent, & Consistent

adapted from Marzano Research Laboratory Teacher Development Toolkit, 2012