

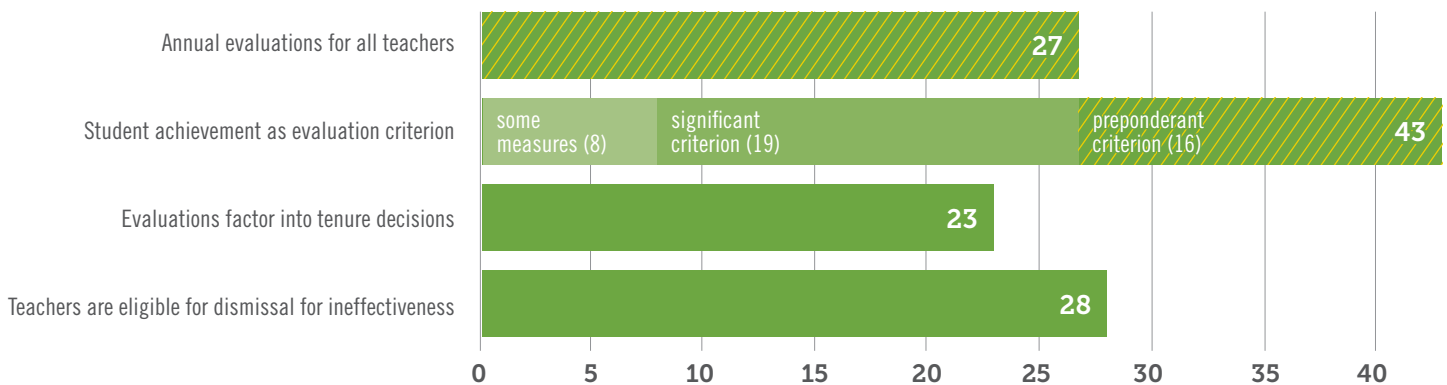
# TEACHER EVALUATION POLICY IN MISSISSIPPI:

Where is Mississippi in implementing teacher effectiveness policies?

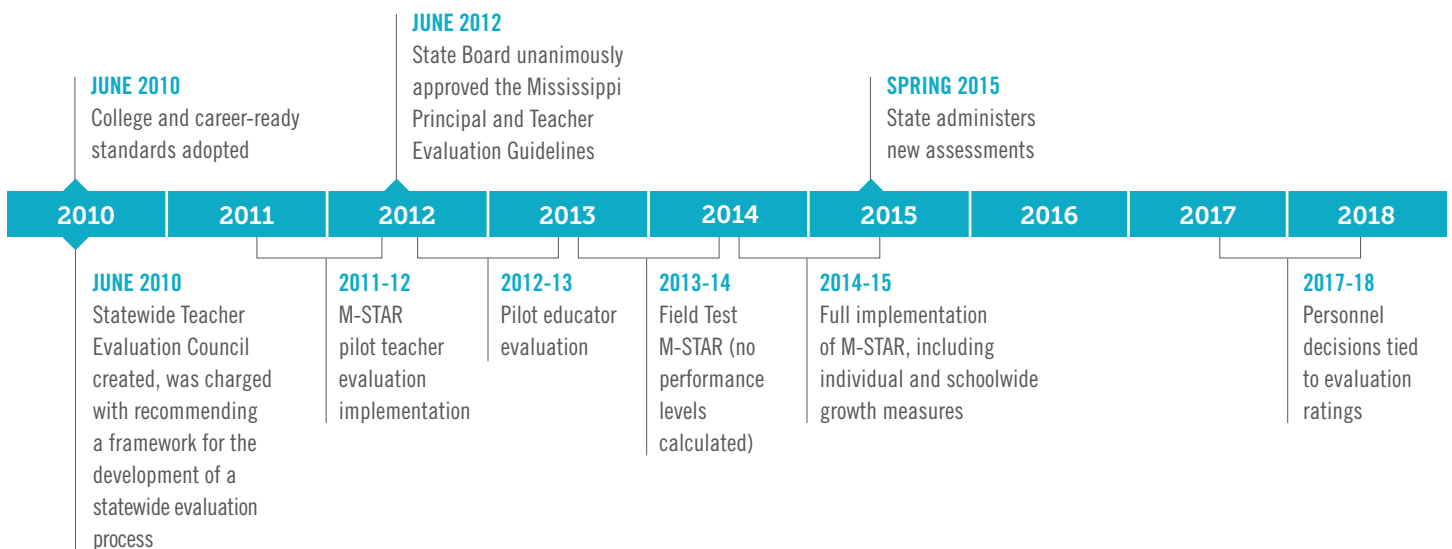
## THE NATIONAL PICTURE

### STATE TEACHER EVALUATION POLICIES (2015)

MISSISSIPPI



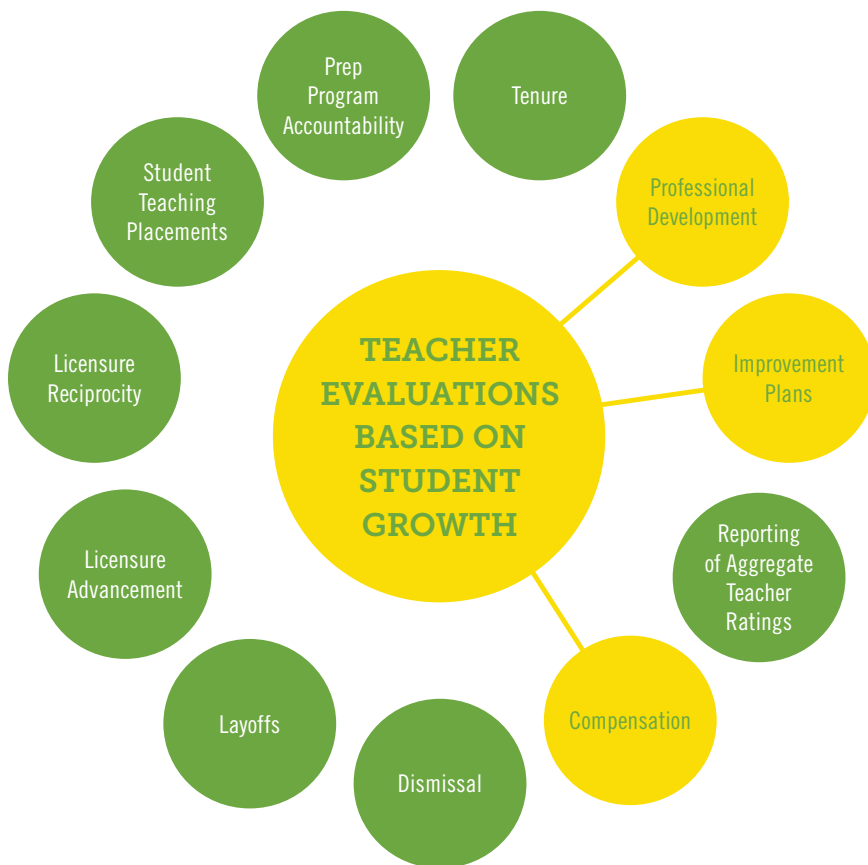
### MISSISSIPPI'S IMPLEMENTATION TIMELINE



## MISSISSIPPI'S EVALUATION SYSTEM REQUIREMENTS

EVALUATION SYSTEM	REQUIREMENTS
Evaluation System Structure	Single statewide system: <i>Mississippi Statewide Teacher Appraisal Rubric (M-STAR)</i> and <i>Educator Evaluation Growth Model</i> .
Use of achievement data/student growth in teacher evaluations	Fifty percent of teacher evaluation scores must be comprised of objective student growth data from M-STAR. For teachers in state-tested areas, thirty percent must be individual growth and twenty percent must be schoolwide growth.
Observations	All teachers must receive at least one formal classroom observation. A minimum of two walkthrough classroom visits are also required.
Tenure Policy	Teachers are awarded non-probationary status automatically after a one-year probationary period.
Dismissal Policy	Mississippi does not explicitly make teacher ineffectiveness grounds for dismissal.

## DOES MISSISSIPPI CONNECT TEACHER EVALUATIONS TO RELATED POLICY ISSUES?



Just developing evaluations of teacher effectiveness will not improve teacher policy and teacher practice. As Mississippi implements teacher evaluations that include growth and student achievement as significant factors, it should also be planning how to “connect the dots” — using evaluation data to guide teacher policy statewide in ways that will further the quality of teaching and learning for all.

For more information about Mississippi and other states’ teacher effectiveness policies, NCTQ’s *2015 Mississippi State Teacher Policy Yearbook* is immediately available for free download at: [www.nctq.org/statepolicy](http://www.nctq.org/statepolicy)