



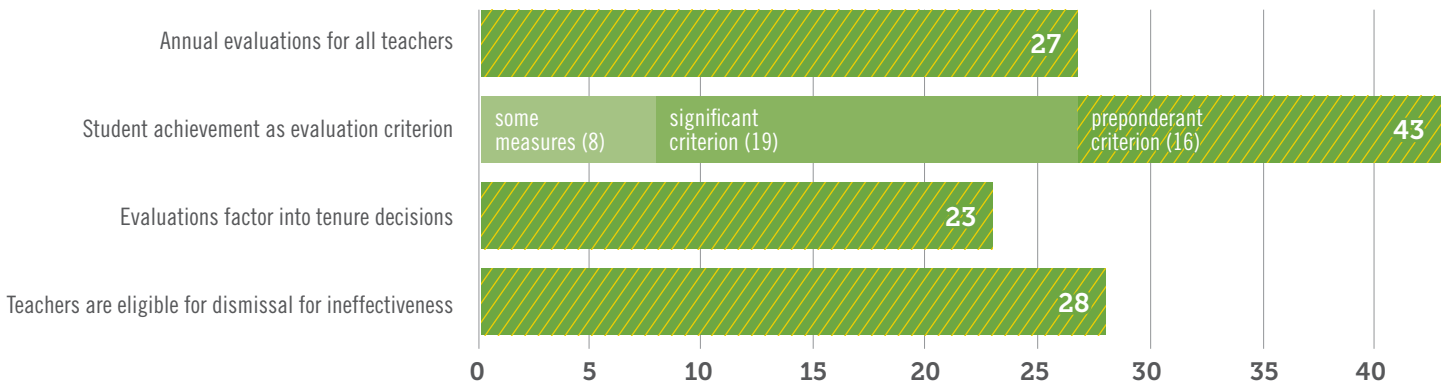
TEACHER EVALUATION POLICY IN LOUISIANA:

Where is Louisiana in implementing teacher effectiveness policies?

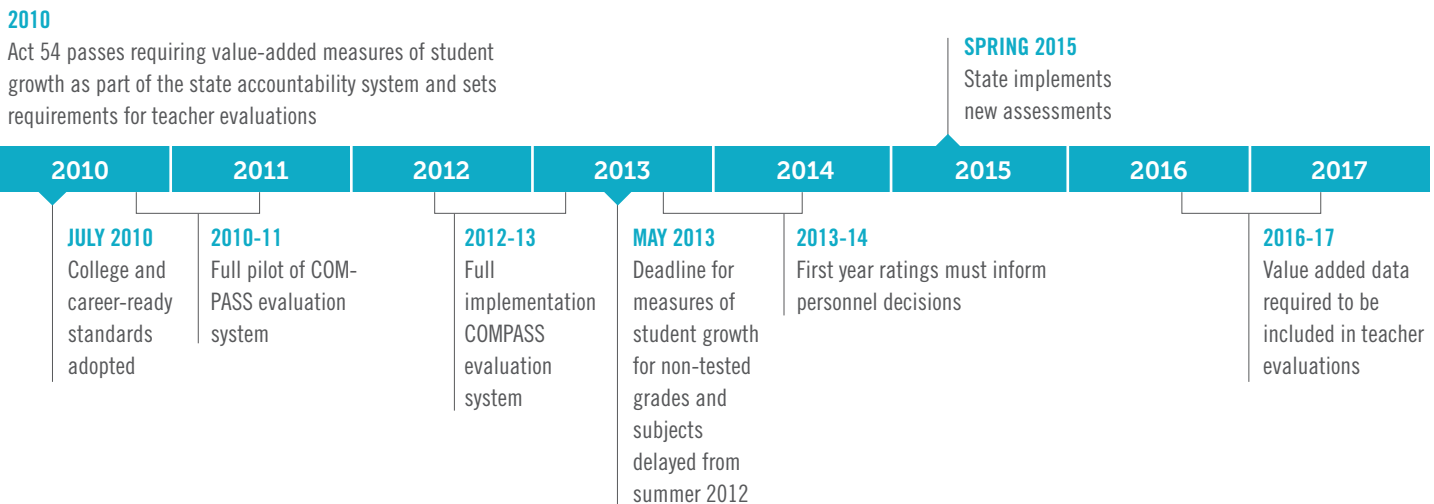
THE NATIONAL PICTURE

STATE TEACHER EVALUATION POLICIES (2015)

LOUISIANA 



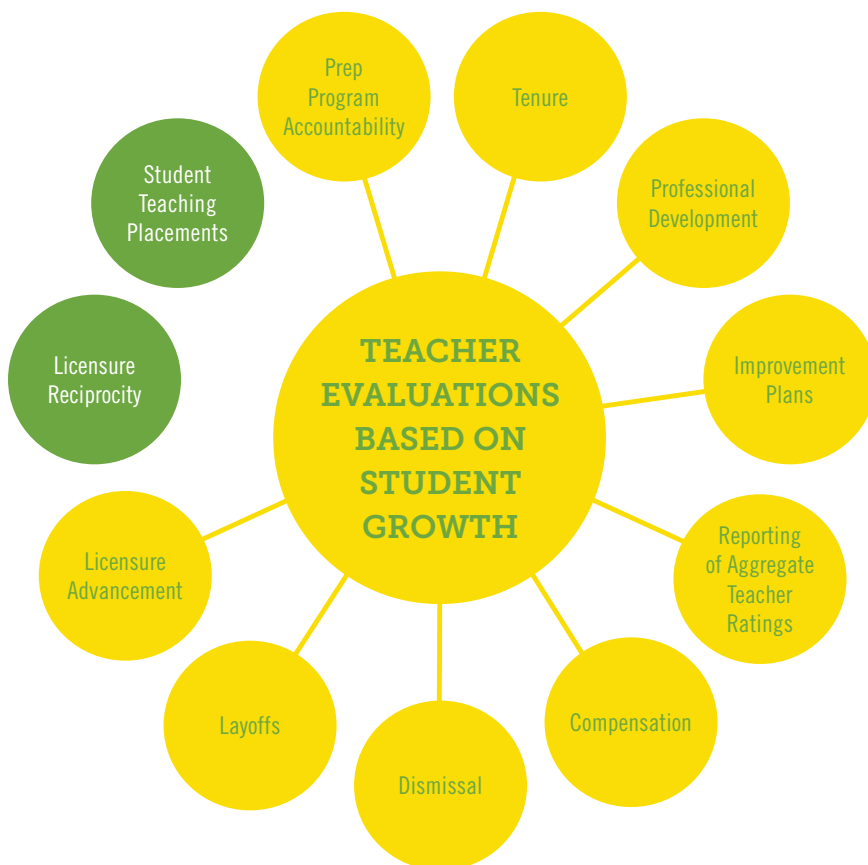
LOUISIANA'S IMPLEMENTATION TIMELINE



LOUISIANA'S EVALUATION SYSTEM REQUIREMENTS

EVALUATION SYSTEM	REQUIREMENTS
Evaluation System Structure	Presumptive state evaluation model for districts with possible opt-out: <i>Compass</i> .
Use of achievement data/student growth in teacher evaluations	Fifty percent of the evaluation score is based on student learning and fifty percent on observation using the state's rubric.
Observations	At least two observations are required each year. One observation may be waived for teachers who have earned a highly effective rating.
Tenure Policy	Teachers must be rated highly effective for five out of six years to be granted tenure. All other teachers remain "at-will" employees.
Dismissal Policy	Ineffective performance ratings constitutes sufficient proof of poor performance, incompetence, or willful neglect of duty for dismissal. Timeline for dismissing teachers with ineffective ratings is unclear.

DOES LOUISIANA CONNECT TEACHER EVALUATIONS TO RELATED POLICY ISSUES?



Louisiana is making strong efforts to “connect the dots” — including growth and student achievement as significant factors in objective, meaningful and measurable evaluations of teacher effectiveness and using teacher evaluation results to guide teacher policy statewide in ways that will further the quality of teaching and learning for all.

For more information about Louisiana and other states' teacher effectiveness policies, NCTQ's *2015 Louisiana State Teacher Policy Yearbook* is immediately available for free download at: www.nctq.org/statepolicy