



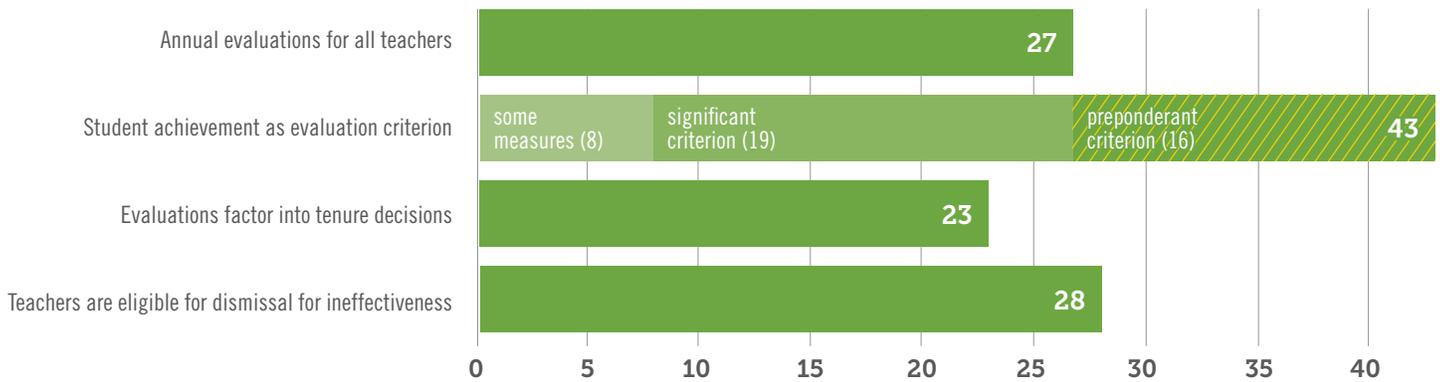
TEACHER EVALUATION POLICY IN KENTUCKY:

Where is Kentucky in implementing teacher effectiveness policies?

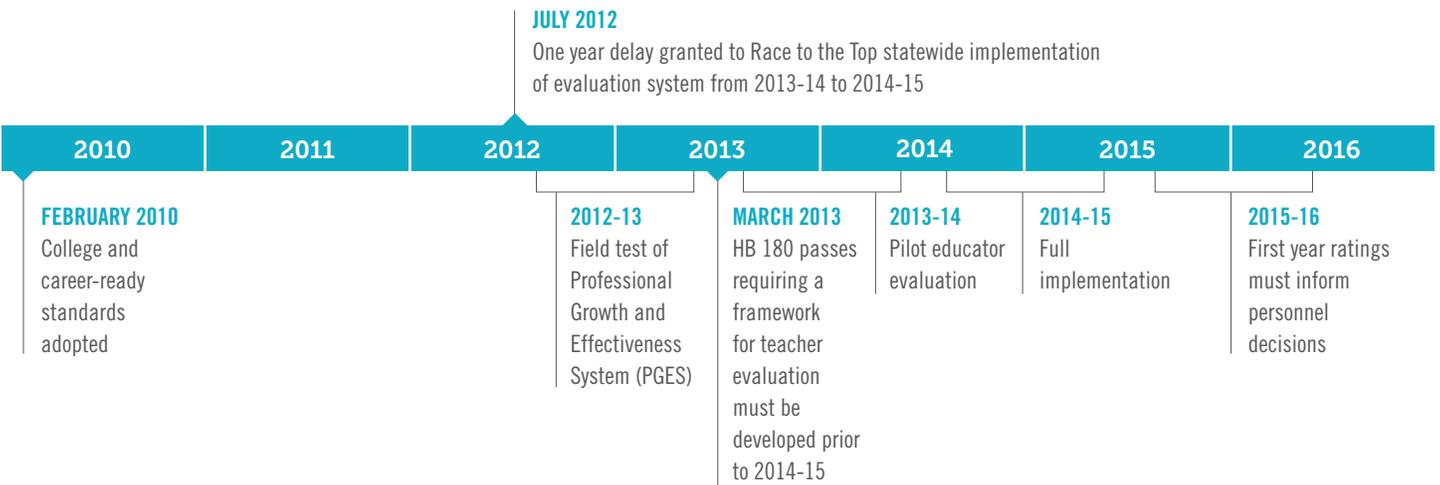
THE NATIONAL PICTURE

STATE TEACHER EVALUATION POLICIES (2015)

KENTUCKY



KENTUCKY'S IMPLEMENTATION TIMELINE



KENTUCKY'S EVALUATION SYSTEM REQUIREMENTS

EVALUATION SYSTEM

REQUIREMENTS

Evaluation System Structure	Presumptive state evaluation model for districts with possible opt-out: <i>Professional Growth and Effectiveness System (PGES)</i> .
Use of achievement data/student growth in teacher evaluations	The statewide personnel evaluation system uses multiple measures of effectiveness, including student growth data as a “significant” factor in determining teacher effectiveness.
Observations	Multiple observations are required for nontenured teachers and teachers with unsatisfactory observation results.
Tenure Policy	Teachers are awarded tenure automatically after a four-year probationary period.
Dismissal Policy	Kentucky does not explicitly make teacher ineffectiveness grounds for dismissal.

DOES KENTUCKY CONNECT TEACHER EVALUATIONS TO RELATED POLICY ISSUES?



Just developing evaluations of teacher effectiveness will not improve teacher policy and teacher practice. As Kentucky implements teacher evaluations that include growth and student achievement as significant factors, it should also be planning how to “connect the dots” — using evaluation data to guide teacher policy statewide in ways that will further the quality of teaching and learning for all.

For more information about Kentucky and other states’ teacher effectiveness policies, NCTQ’s *2015 Kentucky State Teacher Policy Yearbook* is immediately available for free download at: www.nctq.org/statepolicy