

Evaluation Requirements for Teachers Rated Accomplished and Skilled

Per SB 216, the Ohio Teacher Evaluation System will change beginning with the 2020-2021 school year. Districts and schools, other than the limited number of districts participating in the voluntary pilot program, **will continue to use the current OTES system** for 2019-2020.

There will be **no changes** for the 2019-2020 evaluations.

For teachers rated accomplished

How frequently a district evaluates teachers who received accomplished ratings in the previous year depends upon several factors. The district may decide to evaluate all teachers annually. Or, the district may elect to evaluate these teachers once every three years per the prior Ohio Revised Code 3319.111. This means that a teacher rated accomplished at the end of a school year will not be formally evaluated again until another two full school years have passed. Please note that certain requirements apply if the district is not conducting formal annual evaluations of these teachers.

District- selected evaluation schedule	Requirements
1) Every three years	Professional growth or improvement plan; One observation; One conference; Use the student growth measures process to determine a rating for student growth measures and maintain a rating of average or higher to continue the less frequent evaluation cycle.

2) Annual evaluation	Professional growth or improvement plan; Two 30-minute formal observations; Walkthroughs (informal observations); Student growth measure rating and performance rating; Final summative rating.
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For teachers rated skilled

Teachers rated skilled for last year may be evaluated annually or districts may choose to evaluate them every two years under prior Ohio Revised Code 3319.111. If a district elects to evaluate these teachers every two years, an observation, conference and a student growth measure score will be necessary during the year they are not fully evaluated. The evaluation schedule must be noted in eTPES in the fall of the school year.

District- selected evaluation schedule	Requirements
1) Every two years	Professional growth or improvement plan; One observation; One conference; Use the student growth measures process to determine a rating for student growth measures and maintain a rating of average or higher to continue the less frequent evaluation cycle.
2) Annual evaluation	Professional growth or improvement plan; Two 30-minute formal observations; Walkthroughs (informal observations); Student growth measure rating and performance rating; Final summative rating.

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State Board of Education of Ohio Laura Kohler, President