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Focus & Purpose

ALSDE Perspective

• 2013-2014 Overview
  • Updates/Improvements/Changes/Clarification/Timelines
• Importance of quality EA and LEAD implementation
  • Impact on ALL students’ achievement
• Connecting EA and LEAD to:
  • Each other - *EA to LEAD and vice-versa!*
EDUCATEAlabama and LEADAlabama Plans for 2013-2014?
Use 2013 Survey Results to Improve EA

- Address Specialty Area Educator Needs
- More Examples
- Practitioner Videos
- New Educator Training
- Connecting to CCRS
- Ongoing Webinars
- Using links to display learning
- Address Supporting Evidence Issues
- E-mail Notifications
- Additional Online PD Options
- Refining ED DIR
Add LEAD Survey in 2014

Improve LEAD Based on 2014 Survey Results
LEADAlabama Process

An online, formative evaluation program

Self-Assessment
Collaborative Dialogue
Professional Learning Plan
Evidence
360° Feedback

FORMATIVE ASSESSMENT

Instructional Leaders
Central Office Principals
Building Level Admin
Program Specialists
Assist. Principals
Principals
It is not about compliance
Rationale for our Profession

WHY
Students
How
Educators
What
College and Career Ready
ALL Students are important
Improvement starts with the Instructional Leader
Understanding the Continuum

What every instructional leader should know and be able to do

Alabama Continuum for Instructional Leader Development

K-12 Educators
Higher Education
SDE
Community Leaders
22 States
Researchers
Educational Foundations
Educational Associations
Business Community
What will be my area of focus to improve my professional development?
LEADAlabama Components

**Leader Self-Assessment:**
*Alabama Continuum for Leadership Development* - 23 indicators described at five levels of development
· Results used to focus a conversation with the Evaluator about professional practice and areas needing improvement

**Collaborative Dialogue:**
· A conversation with Evaluator to inform development of the Professional Learning Plan

**Professional Learning Plan (PLP):**
· Collaboratively developed plan for professional learning

**Evidence Summary:**
· Documentation of professional learning evidencing active work towards leadership improvement

**360° Assessment:**
· Vanderbilt Assessment of Leadership in Education (VAL-ED), a multi-rater, evidence-based, approach to measure the effectiveness of principal behaviors known to influence teacher performance and student learning
Collaborative Dialogue

A conversation with the Evaluator to inform development of the Professional Learning Plan

Central Office

School District’s Vision/Goals

Charge to the Instructional Leader

- Self Assessment
- Administrator Learning
- Evidence Summary

- PLP
- VAL-ED
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Professional Learning Plan (PLP)

Collaboratively developed plan for professional learning

- Self Assessment
- Administrator Learning
- Evidence Summary

Charge to the Instructional Leader/School

Charge to Teachers
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Evidence Summary

Documentation of professional learning evidencing active work towards leadership improvement
Self-Assessment

Dialogue

• PLP

Administrator Learning

Evidence Summary

**VAL-ED

* *Principals only, random selection
Vanderbilt Assessment of Leadership in Education (VAL-ED), a multi-rater, evidence-based, approach to measure the effectiveness of principal behaviors known to influence teacher performance and student learning.
What do you see when you look in the mirror?
Connection to EDUCATEAlabama
Alabama Quality Teaching Standards

Alabama Continuum for Teacher Development

Foundation for EA
EDUCATE Alabama
Alabama Professional Learning Collaborative

Self-Assessment
Collaborative Dialogue
Professional Learning Plan
Supporting Evidence

FORMATIVE ASSESSMENT
Self-Assessment

What will be my area of focus to improve my professional development?

- Results used to focus a conversation with the Evaluator about professional practice and areas needing improvement
**Educator Self-Assessment:**
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- # 1 Complaint from teachers- No Collaborative Dialogue
**Educator Self-Assessment:**
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Professional Learning Plan

Collaboratively developed plan for professional learning
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Evidence Summary

Documentation of professional learning evidencing active work towards educator improvement

An ongoing electronic conversation between you and your administrator regarding your professional learning and active work towards meeting PLP.
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Close Out

CASE CLOSED
Are you using EA & LEAD to . . .

Showcase your growth and learning as you prepare Alabama’s students for life via effective CCRS implementation?
Connecting to CCRS
BREAK!

RETURN THOSE MESSAGES!