



DELAWARE

SNAPSHOT

State requires objective student growth as part of teacher evaluation system.	YES
Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective.	NO

CHARACTERISTICS

Weight of student growth:	All teachers: 20% <ul style="list-style-type: none">■ Beginning 2017-2018, the student improvement component must be comprised of two parts: a goal that demonstrates the teacher's contribution to student growth for the current cohort of students and a goal based on an approved assessment.■ Statewide assessments may only be used if the teacher and administrator agree.
Role of student growth in overall score:	Recent legislation requires all five components to be weighted equally by SY 2017-2018. <ul style="list-style-type: none">■ State allows a discretionary measure that permits evaluators to rate teachers effective who have earned highly effective ratings in at least two of the four appraisal components with no ineffective ratings and an unsatisfactory rating in the student improvement component.

CITATIONS

DPAS-II Guide, Updated August 2016: http://www.doe.k12.de.us/cms/lib09/DE01922744/Centricity/Domain/375/2016%20DPAS%20II%20Guide%20for%20Teachers_RevisedJN.pdf

HB 399 (2016)

Policy Statement: <http://www.doe.k12.de.us/cms/lib09/DE01922744/Centricity/Domain/375/2016-17%20Component%20V%20Policy%20-%20FINAL.pdf>

STATE RESPONSE

Delaware was helpful in providing NCTQ with the facts necessary for this analysis.