The new hire salary placement chart can be found below on p. 16. In addition, the district publishes the minimum, midpoint and maximum salaries (district website:

https://www.aldineisd.org/about/departments/human-resources/applicants/compensation-information/). When multiple schedules are in use, NCTQ's policy is to analyze only the new hire schedule; thus, our analysis is based on the salaries found on p. 16 below.

# COMPENSATION MANUAL

2021-2022



Employees of the District shall not discriminate on the basis of, or engage in harassment motivated by age, race, color, ancestry, national origin, handicap or disability, marital status, religion, veteran status, political affiliation, sexual orientation, gender identity, and/or gender expression. A substantiated charge of harassment against a student or employee shall result in disciplinary action.

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# SECTION 1 – COMPENSATION MANAGEMENT

# A. COMPENSATION PHILOSOPHY

Each year the Compensation Department develops and recommends a pay system for all District personnel to the Superintendent, who presents the pay system to the Board of Education for adoption. The pay system shall be designed to provide appropriate pay for the assessed worth of the individual jobs.

The system shall be administered with the intention that employee pay will:

- stay competitive with appropriate labor markets so that the District may attract and retain qualified personnel and top performers;
- achieve a performance-driven work culture that ensures every student has access to an effective teacher;
- reflect the levels of skill, effort, and responsibility required for different jobs;
- be fiscally controlled and cost effective;
- comply with all federal, state, and local laws and Board of Education policies; and
- encourage outstanding individual and team performance.

In addition, Aldine ISD offers a funding neutral local compensation plan that is applied consistently to local, state, and federal activities.

# **B. COMPENSATION RESPONSIBILITIES**

The following responsibilities reflect the major elements of the compensation management process at Aldine ISD.

- Evaluate position descriptions in order to determine appropriate job levels and titles;
- Participate in and analyze salary survey data;
- Maintain salary ranges and pay grade system;
- Manage beginning salaries and increases as approved by the Board;
- Promote external competitiveness (competitive pay in relation to comparable positions at other places of employment and within budgetary limitations);
- Promote internal equity (fair pay in relation to other positions at Aldine ISD which require similar knowledge, skill, and responsibility);
- Provide consultation and research for compliance matters pertaining to wage and hour laws;
- Oversee supplemental compensation; and
- Offer a compensation package that includes a greater reward to employees whose performance truly excels.

#### C. COMPENSATION TERMINOLOGY

This section defines key terms and processes that are used in Compensation Management.

<u>Annualized</u> –Annualization is the process of spreading the payments to the employee over the entire year, even though the salary is only earned for part of the year. This gives the employee paychecks of equal amounts even when they are not working.

<u>Base Pay</u> - Fixed compensation paid for performing standard job duties, expressed in annual or hourly rates.

<u>Compensation Statement</u> – A personalized report provided annually showing name, address, title, number of contract days, years of local and qualified state experience, base pay, and extra duty supplements for the current contract year. If the employee worked the previous contract year, those amounts are also provided.

<u>Compensatory Time</u> – An alternate way of rewarding overtime work. Instead of paying non-exempt employees time-and-a-half for work done over the time allotted in the normal workweek, typically 40 hours, employers allow an hour and a half of time off for each hour of overtime worked.

<u>Creditable Years of Service</u> – Prior experience that is determined to be both relevant and verifiable.

<u>Demotion</u> – A demotion occurs when an employee moves into a position that pays less than the position they were in previously.

<u>Exempt Employee</u> – Employees who, because of their positional duties and responsibilities and level of decision-making authority, are exempt from the overtime provisions of the Fair Labor Standards Act (FLSA).

<u>External Equity</u> – Determining the salary of a position based on the prevailing wages in a similar external labor market. Factors that are considered include geographic location, organization size, education, and experience.

Incentive Pay – Pay that is designed to reward accomplishment of specified goals and/or outcomes.

<u>Initial Salary Placement</u> – The process of determining the salary for an employee when they are initially hired by the district by looking at internal and external equity values.

<u>Internal Equity</u> – Determining the salary of a position based on the relative internal value of the job. Factors that are considered include education, experience, responsibility, supervisory or managerial requirements, and the prevailing wages of similar positions within the District.

<u>Job Analysis</u> – The process of identifying and defining the required level of knowledge, skills, and abilities required to perform a job.

<u>Job Description</u> – Summary of the most important tasks, qualifications necessary, characteristics, and working conditions of each job.

<u>Lateral Transfer</u> – A lateral transfer occurs when an employee moves in to a position with a similar level of responsibility that pays the same as the position they were in previously.

Maximum Pay Rate – The highest pay value of the highest paying position in a pay grade.

Minimum Pay Rate – The lowest pay value of the lowest paying position in a pay grade.

<u>Non-Exempt Employee</u> – Employees who are subject to provisions for minimum wage, overtime compensation and other rights afforded by the Fair Labor Standards Act (FLSA). Non-exempt employees are normally required to account for hours and fractional hours worked.

<u>Pay Grade</u> – Identifies a group of positions that serve in a capacity that is similar with regard to work level and responsibility, and that are paid within the same salary range.

<u>Promotion</u> – A promotion occurs when an employee moves into a position with a higher level of responsibility that pays more than the position they were in previously.

<u>Salary Schedules</u> - A salary structure that helps determine the initial placement salary of an employee based on one or more factors such as the employee's level, rank or status within the employer's organization, and the length of time the employee has been employed. Salary schedules can include grades (including minimums, midpoints and maximums) to define the ranges of pay available to employees in each grade/range.

<u>Salary Survey</u> – Compensation data collected from several employers to develop an understanding of the market value and influence decisions regarding developing pay structures.

<u>Stipend/Supplement</u> – A fixed amount added to base pay to compensate employees for extra duties or special credentials.

#### D. JOB DESCRIPTIONS

The Compensation Department is responsible for maintaining and updating job descriptions with input and approval from position supervisors. The Superintendent of Schools must approve all new job descriptions.

In maintaining job descriptions, a job analysis and evaluation are performed, pay grades based on internal and external equity are recommended, and exempt or non-exempt status based on FLSA requirements is determined for all positions. The essential job functions, the mental and physical demands of the position, including the environmental factors relative to the position, are also included in each job description.

Job descriptions for most positions within Aldine ISD can be accessed by employees via the ePortal. Job descriptions are also posted with all job postings on the Aldine ISD website.

#### E. THE PAY ANALYSIS PROCESS

Aldine ISD's pay analysis process serves several purposes:

- It helps provide salary equity among all jobs within the district.
- It is used to determine the base pay of individual positions comparative to the level and extent of work to be performed.
- It allows Aldine ISD to offer competitive wages in relation to other comparable jobs in the region.

Salaries are analyzed as follows:

- Salary surveys collected from the Texas Association of School Boards (TASB) and Region IV are studied to determine the market value for each position. These surveys are used as a guide to setting the minimum and maximum pay rate for pay grades as the district strives to provide competitive salaries across all positions.
- Aldine ISD salaries are compared to the salaries of like positions in Region IV and within a relational comparison group to assist the Board in determining the approval of recommendations for salary changes.

#### F. EXEMPT AND NON-EXEMPT STATUS

Positions are classified as exempt or non-exempt based on criteria set by the Fair Labor Standards Act (FLSA).

Exempt employees receive their full salary regardless of the number of hours worked. They do not receive overtime pay or accrue compensatory time. Therefore, administrators are not eligible for extended day pay.

Non-exempt employees are compensated for all the time they are permitted or required to work. Accrued compensatory time is given at time-and-a-half rates. If accrued compensatory time reaches a certain level, the employee may be paid for the accrued time.

#### G. DUTY SCHEDULES

Different employee groups work a different number of days and have different work schedules. Each employee group has a unique Duty Schedule depicting their specific schedule. The Duty Schedule calendars are developed to line up with the district school calendar for the current school year. The calendar associated with the employee's job title will provide the start and end date of the contract year and the number of non-duty days the employee receives, if applicable to the position. Duty Schedules change each year.

Duty Schedules can be found on the District website under ePortal. Select Document Management in the left hand column and then select Calendar and Human Resources Department.

#### H. TEMPORARY EMPLOYEES AND SUBSTITUTES

Aldine ISD employees will be paid over 12 months in 24 paychecks as prescribed by Board policy DEA (local). The only exceptions to this policy are temporary employees, substitutes, and some part-time employees who have been identified by department supervisors that will be paid only for the periods that they work and they will be paid for the actual number of hours or days that they work.

# SECTION 2 – SALARY DETERMINATION AND PAY STRUCTURE

# A. ANNUALIZED SALARY

Board policy DEA (Local) states that salaries for all 'salaried' employees are to be annualized and paid over 12 months in 24 paychecks on the 5<sup>th</sup> and 20<sup>th</sup> of each month. An employee's annual salary, regardless of the number of contract days that they work, is divided by 24 determining an equal amount that will be paid on each of the 24 paychecks. The only exceptions to this policy are temporary employees, substitutes, and some part-time employees who have been identified by department supervisors that will be paid only for the periods that they work and they will be paid for the actual number of hours or days that they work.

# B. PAY DAYS

Aldine ISD employees are paid on the 5<sup>th</sup> and the 20<sup>th</sup> of each month. If these dates fall on a weekend or holiday, the pay date may be adjusted to an earlier date as determined by the Board. The date of the first check of a new contract year is based on the number of contract days the employee works. Teachers on a 187-day duty schedule will receive their first check on September 5.

A new employee's first check will be a paper check that is delivered to their campus or department on payday. All future checks for that employee will be direct deposit using the bank account information provided by the employee.

# C. SALARY SCHEDULE APPROVAL

On an annual basis, prior to July 1, the Chief Human Resources Officer and/or the Chief Business and Operations Officer will facilitate a Board workshop to present recommendations and prospective changes to salary schedules. Recommendations shall be based on consideration of factors such as cost of living indexes, wage increases, salary structure adjustments within competitive job markets, District budget resources, and any other factor that is relevant at the time.

In addition, at the July Board meeting, the Compensation Manual, with proposed amendments and the new salary schedules will be presented for approval.

# D. DETERMINING SALARIES

- **1.** New Hires:
  - a. Teachers The initial salary placement for new teachers is determined by years of experience and degrees held. CTE teachers can receive up to two years of experience for prior industry related work.
  - b. Other Positions The initial salary placement for new hires in other positions is determined by reviewing internal and external equity factors for the specified position.

- 2. Promotions, Demotions, and Lateral Transfers:
  - a. Promotions For employees within the District who move to a higher paid position, the Compensation Department considers the salaries and experience of other employees in that position and reviews internal and external equity factors in making the final salary decision.
  - b. Demotions For employees within the District who move to a lower paid position, the Compensation Department considers the salaries and experience of other employees in that position and reviews internal and external equity factors in making the final salary decision.
  - c. Lateral Some position changes are lateral moves and there is no change in salary.
- 3. Additional Principal and Assistant Principal (AP) Support at Campuses Effective October 1, 2021, former certified campus administrators who provide additional Principal support or who substitute during the absence of a Principal at a campus will be paid at a rate of \$450 per day. Former certified campus administrators who provide support or substitute during the absence of an Assistant Principal (AP) will be paid at a rate of \$350 per day. This service may be paid using an Aldine ISD Vendor Contract for the period needed.

#### E. EMPLOYMENT AFTER RETIREMENT FROM TRS

Effective the 2021-2022 school year, Aldine ISD will not hire individuals who have retired from the Teacher Retirement System (TRS) of Texas. Employees who have retired and were hired prior to the 2021-2022 school year are eligible to remain employed for the 2021-2022 school year. An exception to hire individuals who have retired from TRS can be considered only for critical needs positions that are difficult to fill. All exceptions must be approved by the Superintendent.

The following guidelines will be followed if an exception is approved:

Teachers may be hired on a full-time basis and applicants for other positions may be hired only on a part-time basis. These applicants should check with TRS concerning the rules that may affect their ability to draw a TRS retirement check at the same time they draw an employment check. There are circumstances under which an employee may draw both checks at the same time and there are other circumstances when TRS will stop payment of retirement checks for a period. Individuals are responsible for determining their status with TRS. Aldine ISD is not responsible for researching or guiding any individual seeking re-employment after retirement on the status of their TRS retirement payments.

These applicants must have remained unemployed for one full year as required by TRS. The District must cover all surcharges for individuals hired who have previously retired from TRS. These employees shall not be eligible for the reimbursement of sick leave as described by the 'reimbursement for leave upon retirement provision' in Board policy DEC (Local).

Returning teachers will be placed on the teacher scale at the Pay ID that reflects their years of professional experience. (For example, if someone were a teacher for 20 years and a program director for 5 years, they would be placed on the teacher's salary schedule at the level reflecting 25 years.) These teachers are eligible for critical needs stipends.

Note that this practice does not apply to people who have retired from other retirement systems.

# F. CREDITABLE YEARS OF SERVICE

Employees whose salaries are based on creditable years of service must submit official Service Records and/or Verification of Employment documentation to be fully credited for their past employment. Full-time employment, which is a minimum of ninety (90) workdays during a school year or calendar year, counts as a year of employment with a school district or business.

Employees who have not submitted the required documentation will be placed on the minimum pay rate of the Pay Grade. The employee's salary will be adjusted to the approved amount on the following payroll run after the official Service Records and/or Verification of Employment documentation have been received in the Human Resources Department. If the documentation is received within 60 calendar days of the employee's start date, the adjustment will be effective back to the employees start date. If an employee submits Service Records and/or Verification of Employment documentation for some, but not all, of their years of experience, their salary will be increased proportionally. Pay adjustments will not be given for prior contract years.

Official documentation submitted becomes the property of Aldine ISD and will not be released to the employee or a third party. When an employee retires or resigns, they may submit an online request from the Aldine ISD website to have their original Service Records from other schools returned to them.

- 1. Service Records: Each school district has its own procedure for providing service records. Contact the Human Resources Department of the district in which you were employed to obtain needed service records. Official service records have a raised seal and a signature.
- 2. Verification of Employment: Acceptable Verification of Employment must be on company or business letterhead that includes contact information and has an original signature of the supervisor or an administrative representative. The position title, start and end date, and whether the work was full or part time should be included in the verification.
- **3.** Year for Year Credit: In all cases, the Texas Education Agency (TEA) guidelines for crediting experience and degree levels will be followed, where applicable. To earn a year of credit, an employee must work at least 90 full-time days of a contract year.

<u>Teachers and librarians</u> working in an approved educational establishment, with acceptable service records, receive year for year credit.

<u>Nurses</u> receive year for year credit for RN experience with acceptable verification of employment.

<u>Police Officers</u> receive year for year credit for work as a certified peace officer with an official TCOLE report.

Contractors will receive year for year credit, with acceptable verification of employment.

<u>Classroom instructional aides</u> moving to a teacher position, with acceptable service records, receive year for year credit for up to two years of service.

4. Substitute Credit: The TEA defines substitute teacher for the purpose of 'Recognition of Creditable Years of Service' in TAC §153.1021 as 'a certified teacher who works on call, does not have a full-time assignment, and provides instruction.' Aldine ISD uses this definition and gives credit for substitute experience as a certified teacher only. To earn a year of credit, a substitute must work at least 90 full time days of a school year.

### G. EDUCATION

Employees whose salaries are based on a particular degree or level of education must submit official transcripts to be fully credited for their education. The only degrees acceptable are those conferred by institutions of higher learning that were accredited or otherwise approved by a state Department of Education, recognized governmental organization, or a regional accrediting organization at the time the degree was conferred. Accredited Institutions of Post-Secondary Education will be used to determine an institutions' accreditation status.

Salary credit for degrees will be adjusted to the approved amount on the following payroll run after the official documentation has been received in the Human Resources Department.

If the documentation is received within 60 calendar days of the employee's annual start date, the adjustment will be effective back to the employees start date. Pay adjustments will not be given for prior contract years.

Official transcripts submitted become the property of Aldine ISD and will not be released to the employee or a third party.

#### H. LONGEVITY

Aldine ISD pays an additional four cents per hour for each year of employment with the district for paraprofessionals and support staff, and an additional \$100 per year for each year of employment with the district for administrative and professional staff. The annual longevity amount is divided by 24 and paid out proportionally on each paycheck. Longevity is paid for a maximum of 20 years. Longevity payments are capped at 80 cents per hour for paraprofessionals and support staff and \$2,000 a year for administrative and professional employees.

Payment begins in the third year of employment, at which time the longevity earned during the first two years of employment is paid. The employee must work at least 90 days in the contract year to earn credit for a year of service. Temporary employees and substitutes are not eligible for longevity pay. In years of financial constraints, the Board of Trustees may vote to suspend the annual increase in longevity pay.

Longevity pay was suspended in July 2018 and since then, no increase has been given and only those who were receiving longevity pay prior to July 2018 continue to receive it.

# I. BOARD APPROVED PAY INCREASES

Board policy DEA (Local) dictates that the Superintendent of Schools shall recommend to the Board of Trustees an amount for employee pay increases as part of the annual budget and with consideration of the current financial position of the District. The Board may elect to withhold increases, give differing increases to different employee groups, and give percentage or flat rate increases based on their determination of the best interest of the district.

The Compensation Department adjusts the pay structures as approved by the Board at the beginning of the fiscal year. The Superintendent or designee shall also determine pay adjustments for individual employees, within the approved budget, following established procedures.

Employees who started late in the year and did not earn a creditable year of service, as defined by TEA (TAC §153.1021), by working at least 90 days of their contract, do not receive any Board approved pay increases and do not move to the next level of the pay structure.

#### J. REASSIGNMENTS

Salary changes for reassignments will be determined on an individual basis. Salaries will be frozen for the remainder of the current contract year and then adjusted to be commensurate to the position the following year.

#### K. INELIGIBILITY FOR PAY INCREASES

Board policy DEA (Local) states that an employee will automatically be ineligible for salary increases and incentive payments for one full year under specific conditions. These conditions are:

- 1) The person's contract has been non-extended;
- 2) The person has returned to probationary contract status;
- 3) The person received an overall summative rating of "Ineffective" or "Unsatisfactory;" or
- 4) The person received an overall summative rating of "Needs Improvement" for two consecutive years. (This includes employees who receive an "Ineffective" in one year and a "Needs Improvement" in the following year.)

Upon recommendation of the Superintendent, the Board may also approve the ineligibility of a person for a salary increase and incentive payments under the following conditions:

- 1) An overall summative rating of "Needs Improvement" on the district's evaluation system; or
- 2) Multiple placements or continuation on a professional growth plan.

#### L. SALARY INQUIRIES

The Aldine Human Resources Department recommends that employees verify their personal information and salary amount on their annual Compensation Statement for accuracy. If there are any errors or inaccuracies, the employee should contact the Human Resources Compensation Department.

If an employee believes that a paycheck is incorrect, they should contact the Human Resources Payroll Department.

It is the policy of Aldine ISD to protect the confidentiality of its employees' Social Security numbers (SSN) obtained and used in the course of business. Except for verification of identity, and to meet federal and state reporting requirements, no SSN or portion of an SSN should be used in the conduct of the district's business. Therefore, every employee is encouraged to learn the last five digits of their Aldine ID number and provide this number when discussing any information related to their personnel files. To help protect against identity theft, no one should give their SSN over the phone, in person, in writing, in emails, or in any online transactions.

# **SECTION 3 – SALARY INFORMATION**

# A. SALARY SCHEDULES

The salary schedules as presented on the following pages are depicted in a format that groups positions into Pay Grades. Positions that serve in a capacity with similar levels of work and responsibility, and that are paid within a similar salary range are presented as a group, listing the minimum pay, mid-point pay, and maximum pay for that group, or Pay Grade. The specific jobs within the Pay Grade are listed, including the number of contract days for that job. The minimum, mid, and maximum pay for salaries in that Pay Grade based on the number of contract days is also provided.

The Mid Pay amount cannot be used to determine pay relative to the number of years of experience. Each position within the Pay Grade has its own salary table, with a unique minimum and maximum pay amount. In addition, the salaries within a table do not increase proportionally for each year of experience.

All positions within Aldine ISD, except for temporary and substitute positions are salaried positions.

All positions within Aldine ISD have an eight-hour a day work schedule with the exception of some child nutrition staff and bus drivers.

Individual pay grades are presented for the following employee groups as recommended by the TASB salary study:

Teachers/Nurses/Librarians

Administrative/Professional

Clerical/Paraprofessional

Auxiliary

Temporary and substitute positions are not included in a pay grade.

#### B. TEACHERS, NURSES, and LIBRARIAN

Teacher duty days range from a 187-day 10-month contract to a 226-day 12-month contract. Daily rates remain the same regardless of the number of days worked. This salary schedule includes teachers, nurses, and librarians, as well as other positions including testing coordinators, math and literacy instructional coaches, instructional specialists, attendance officers, athletic coordinators, digital learning specialists and coordinators, department chairs, and diagnostician interns.

Years of Experience	New Hire Salary	Daily Rate
0	58,000	310.1604
5	59,250	316.8449
10	61,202	327.2834
15	63,077	337.3102
20	65,236	348.8556
25	72,079	385.4492

The salaries listed above are based on 10-month employment for the 2021-2022 school year. Salary plans are determined on an annual basis and salary advancement is not guaranteed. Pay increases are based on the annual pay raise budget approved by the Board of Trustees.

# C. ADMINISTRATIVE/PROFESSIONAL

Translator

Unix Administrator

ay Grade	Job Title/Position	Duty Days	
1			Daily
	Asst Tax Assessor	226	190 Day
	Business Analyst	226	226 Day
	Certified Occupational Therapist Aide (COTA)	190	257 Day
	Child Nutrition Area Supervisor	226/257	
	Communications Specialist	226	
	Construction Project Coordinator	257	
	Construction Project Manager	257	
	Construction Site Superintendent	257	
	E-Rate Compliance Officer	226	
	HR Benefits Specialist	226	
	Network Administrator	226	
	Site Supervsior-Head Start	226	
	Technology Facilitator	226	
2			Daily
	Accountant	226	200 Day
	Data Integration Specialist	226	226 Day
	Dietician	226	57 
	Intranet System Administrator	226	

	Minimum	Midpoint	Maximum
Daily	184.8300	272.6075	360.3850
190 Days	35,118	51,795	68,473
226 Days	41,772	61,609	81,447
257 Days	47,501	70,060	92,619

Daily	248.8938	328.0730	407.2522
200 Days	49,779	65,615	81,450
226 Days	56,250	74,144	92,039

226

226

Assessment Specialist (Diag)	100 200
and the second	199, 200 226
Asst Director of Accounting and Business Services	VM575 75
Asst Director of Child Nutrition Services	226
Asst Director of Compensation and Payroll	226
Asst Director of Facilities Planning and Construction	226
Asst Director of Federal Programs	226
Asst Director of HR Benefits	226
Asst Director of HR Substitutes	226
Asst Director of Maintenance	226
Asst Director of Operations - Child Nutrition	226
Asst Director of Transportation	226
Asst Director of Warehousing Services	226
Asst Principal Primary/ES/IS/DAEP/MS	215, 226
Audiologist	202
Bricks Behavior Intervention Specialist	200
Chef	226
Coordinator of Financial Aide	226
Counselor DAEP/HS/Ninth Grade	207, 226
Counselor ES/IS	189
Counselor MS	199, 226
Counselor Special Education	199
Counselor Vocational	207
District PEIMS Coordinator	226
Family and Community Engagement Specialist	226
Help Desk Manager	226
Intervention Specialist	200, 226
LSSP/District Psychologist	200, 220
	200, 228
Mobile Technology Supervisor	
Network Operation	226
Occupation Therapist	189, 202
Payroll Manager	226
Performance Manager Project Manager	226
Physical Therapist	189, 202
Program Coordinator - Office of Transformation	226
Program Directors - Teaching and Learning	210, 220, 220
Program Specialist - Equity	226
Programmer Analyst - Technology	226
Sr HR Benefits Analyst	226
Social & Emotional Learning & Student Culture Spec	226
Social Worker	200
Speech Language Pathologist SLP)	187, 199
Speech Language Pathologist Assistant	187
Sr Fleet Manager	256
Tax Assessor	226

Daily	292.7807	389.9392	487.0977
187 Days	54,750	72,919	91,087
189 Days	55,336	73,699	92,061
199 Days	58,263	77,598	96,932
200 Days	58,556	77,988	97,420
202 Days	59,142	78,768	98,394
207 Days	60,606	80,717	100,829
210 Days	61,484	81,887	102,291
215 Days	62,948	83,837	104,726
220 Days	64,412	85,787	107,161
226 Days	66,168	88,126	110,084
256 Days	74,952	99,824	124,697

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	4	

Associate Principal	226
Asst Principal HS/Ninth Grade	215, 226
Tax Attorney	226
Tax Attorney/Bankruptcy	226
College Access Advisor	226
Database Manager - Student Services	226
Energy Manager	226
Lead Network Architect	226
Program Manager - Transformation Dept	226
Project Manager (Technology)	226

Daily	329.6460	422.0797	514.5133
215 Days	70,874	90,747	110,620
226 Days	74,500	95,390	116,280

5		
	Director - Human Capital Analytics	226
	Director of Accounting and Business Services	226
	Director of Aldine Education Foundation	226
	Director of Athletic Services	226
	Director of Brand Communications	226
	Director of Buildings and Properties	226
	Director of Career and Technical Education	226
	Director of Child Nutrition	226
	Director of Emergency Management	226
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	Director of Research and Program Evaluation	226
	Director of Risk Management	226
	Director of School Choice	226
	Director of Social and Emotional Learning	226
	Director of Special Programs	226
	Director of Strategic Planning	226
	Director of Student Services	226
	Director of Technology Services	226
	Director of Testing	226
	Director of Textbook Services	226
	Director of Transportation	226
	Director of Virtual Online Learning	226
	Director of Visual Arts	226
	Director of Warehousing	226
	Director- Performance Management	226
	Facilities Manager - M.O. Campbell Ed. Ctr.	226
	Police Captain	226
	Principal DAEP/Ninth Grade/Small High School	226
	Principal DrepyNinth Grade/Small Aight School Principal Primary/Elementary/Middle	226
	Program Analyst -Student Services	226

Daily	376.1062	489.7832	603.4602
226 Days	85,000	110,691	136,382
257 Days	96,659	125,874	155,089

c			Daily	444 6003	EE1 44C0	CER 2025
6	Assistant General Counsel	226	Daily 226 Days	444.6903 100,500	551.4469 124,627	658.2035 148,754
	Executive Director - Advanced Academics	226	220 Days	100,500	124,027	140,754
	Executive Director - Advanced Academics	226				
		226				
	Executive Director - Buildings and Properties	226				
	Executive Director - Child Nutrition Services					
	Executive Director - Communications	226				
	Executive Director - Early Learning	226				
	Executive Director - HR Employee Quality	226				
	Executive Director - HR Employee Services/Experience	226				
	Executive Director - Family/Community Engagement	226				
	Executive Director - Facilities Planning & Construction	226				
	Executive Director - Infrastructure and Engineering	226				
	Executive Director - Tech. Innovation and Initiatives	226				
	Executive Director - Leadership Development	226				
	Executive Director - Maintenance	226				
	Executive Director - Multilingual Education	226				
	Executive Director - Post-Secondary Outcomes	226				
	Executive Director - Post-Secondary Readiness	226				
	Executive Director - Professional Learning	226				
	Executive Director - Social and Emotional Learning	226				
	Executive Director - School Administration	226				
	Executive Director - Special Educations	226				
	Executive Director - Student Services	226				
	Executive Director - Technology Infrastructure	226				
	Executive Director - Technology Services	226				
	Executive Director - Transportation	226				
	Principal High School	226				
7			Daily	668.1416	739.0288	809.9159
1	Assistant Superintendent - Government Relations	226	226 Days	151,000	167,020	183,041
	Assistant Superintendent - Operations	226	220 Buys	151,000	107,020	100,011
	Assistant Superintendent - Student Support Services	226				
	Assistant Superintendent - Statent Support Services	220				
	Chief of Police	226				
	School Assistant Superintendent	226				
	School Assistant Superintendent	220				
8			Daily	756.4159	833.3186	910.2212
	Chief Academic Officer	226	226 Days	170,950	188,330	205,710
	Chief Business and Operations Officer	226		Gin Star	1. art	
	Chief of Staff	226				
	Chief Human Resources Officer	226				
	Chief of Schools	226				
	Chief of Strategic Initiatives and Accountability	226				
	Chief Transformation Officer	226				
	General Counsel	226				
		1.1.1.1.1.1.1				

Salary plans are determined on an annual basis and salary advancement is not guaranteed. Pay increases are based on the annual pay raise budget approved by the Board of Trustees.

### D. CLERICAL/PARAPROFESSIONAL

Pay Grade	Job Title/Position	Duty Days		Minimum	Midpoint	Maximum
9			Hourly	11.7500	15.0289	18.3077
	Campus Monitor	187/217	187 Days	17,578	22,483	27,388
:	Security Monitor CO	256	217 Days	20,398	26,090	31,782
			256 Days	24,064	30,779	37,494

10			Hourb	12 7000	17 1750	22.25/
10	Asst. Principal Secretary - Primary/ES/IS/MS	187/217	Hourly	12.7000 18,999	17.4750	22.250
		18//21/	187 Days	and the second sec	26,143	33,28
	Campus Aide - AB, Autism, Clinic, Library,	407/047	217 Days	22,047	30,337	38,62
	Bricks, SAC, GAP, SPPCD, SLC	187/217	226 Days	22,962	31,595	40,22
	Classroom Instructional Aide	187/217	256 Days	26,010	35,789	45,56
	Day Care Worker	187				
	Even Start Clerk	226				
	General Clerical Campus	187				
	Head Start Teacher Aide	226				
	Inclusion Aide	187				
	LPAC Clerk	187				
	Mail Room Clerk - CO	226, 256				
	Resource Aide	187				
	SIS Clerk - HS	226				
	Textbook Clerk - HS	226				
11			Hourly	13.7500	18.6350	23.520
	Asst. Principal Secretary - HS	210	187 Days	20,570	27,878	35,18
	Attendance Clerk MS	187	197 Days	21,670	29,369	37,06
	Attendance Clerk HS	197	199 Days	21,890	29,667	37,44
	CO Clerk	220	207 Days	22,770	30,860	38,94
	Counselor Secretary	207	210 Days	23,100	31,307	39,51
	Principal Secretary - MS	226	220 Days	24,200	32,798	41,39
	SEMS Clerk - Primary/ES/MS/IS	199	226 Days	24,860	33,692	42,52
		155	220 Days	24,800	55,092	42,32
12			Hourly	15.3800	20.1392	24.89
	Buyer II	226	226 Days	27,807	36,412	45,01
	Campus Bookkeper	226	256 Days	31,498	41,245	50,99
	CO Bookkeeper	226,256				
	CO Clerk II	226				
	Principal Secretary - ES	226				
	Registrar	226				
13			Hourly	17.1062	21.5831	26.06
	Payroll Clerk	226	226 Days	30,928	39,022	47,11
	Secretary - Director/Executive Director	226, 256	256 Days	35,033	44,202	53,3
14			Hourly	19.0000	24.5228	30.04
T	Buver IV	226	226 Days	34,352	44,337	54,32
	CO Clerk IV	226, 256	256 Days	38,912	50,223	61,53
	Principal Secretary - HS	226, 236	200 Days	56,512	50,225	01,5
	· · · · · · · · · · · · · · · · · · ·					
			Hourly	22 5000	28.8176	35.13
15	Eventuative Acathen Acath Current	226		22.5000		
15	Executive Asst to Asst Supt	226	226 Days	40,680	52,102	63,52
15	Executive Asst to Chief	226				
15						
15 16	Executive Asst to Chief	226	226 Days Hourly	40,680 25.6500	52,102 31.6219	63,52 37.59
	Executive Asst to Chief	226	226 Days	40,680	52,102	
	Executive Asst to Chief Paralegal	226 226	226 Days Hourly	40,680 25.6500	52,102 31.6219	63,52 37.59
	Executive Asst to Chief Paralegal Certified Deaf Ed Interpreter	226 226 	226 Days Hourly 187 Days	40,680 25.6500 38,372	52,102 31.6219 47,306	63,52 37.59 56,24

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# E. AUXILIARY

Pay Grade	Job Title/Position	Duty Days
17		
	Buildings and Property Crew Driver	257
	Bus Attendant	177
	Asst Head Custodian MS	257
	Asst Head Custodian HS	257
	Custodian	205/257
	Groundskeeper	257
	Transportation Nursery Attendant	177
	Transportation Utility Support - Oil Check/Bus Wash	256

	Minimum	Midpoint	Maximum
Hourly	10.6556	14.5983	18.5409
177 days	15,088	20,671	26,254
205 Days	17,475	23,941	30,407
226 Days	19,265	26,394	33,522
256 Days	21,823	29,897	37,972
257 Days	21,908	30,014	38,120

18		
	Application Processor - Transportation	226
	Athletic Maintenance	256
	Catering Specialist CO	226
	Child Nutrition Worker	179/212
	Dock Worker - Warehouse	257
	General Maintenance	256
	Head Custodian ES	257
	Locksmith	257
	Parking Lot Attendant - Campus	187
	Parking Lot Attendant - CO	226
	Print Shop Clerk	256
	Security and Heavy Equipment	257
	Textbook Driver	226, 257
	Tire Mechanic	256
	Truck Driver - Warehouse	226, 257

Hourly	12.4790	17.3645	22.2500
179 Days	17,870	24,866	31,862
187 Days	18,669	25,977	33,286
212 Days	21,164	29,450	37,736
226 Days	22,562	31,395	40,228
256 Days	25,557	35,562	45,568
257 Days	25,657	35,701	45,746

Hourly	14.2000	19.2675	24.3350
207 days	23,515	31,907	40,299
212 Days	24,083	32,678	41,272
226 Days	25,674	34,836	43,998
256 Days	29,082	39,460	49,838
257 Days	29,195	39,614	50,033

Child Nutrition Accountability Specialist	179/212
Dispatcher - Transportation	226
Head Custodian CO	257
Head Custodian HS	257
Head Custodian MS	257
Key Dispatcher - Transportation	207
Maintenance HS	256
Oil and Grease Technician	256
Parts Room Clerk - Transportation	256
Police Dispatcher	257
Print Shop Supervisor	256
Pump Man	256
Router - Transportation	226
Tree Trimmer	257
Warehouse Clerical	256
Warehouse Receiver	256
Warehouse Textbook Coordinator	226

Child Nutrition Catering Manager	226
Child Nutrition Manager Trainee	185
Jr Technology Services Technician	226
Lead Dispatcher - Transportation	226
Lead Router - Transportation	226
Maintenance Technician I	256
Painter	256
Security Camera Repair Technician	226
Transportation Nursery Site Supervisor	177, 226
Warehouse Supervisor	257

Hourly	16.4871	21.9436	27.4001
177 days	23,346	31,072	38,799
185 Days	24,401	32,477	40,552
226 Days	19,265	26,394	33,522
256 Days	21,823	29,897	37,972
257 Days	33,897	45,116	56,335

21			Hourly
	Application Processor - Transportation	256	177 day
	Bus Inspector	256	226 Day
	Camera Technician - Transportation	256	256 Day
	Campus Computer Technician	226	257 Day
	Courier - Buildings and Property	257	
	Desktop Support Technician	226	
	Fire Safety	257	
	Fleet Manager	256	
	Mechanic - Maintenance	256	
	Mechanic - Transportation	256	
	Pest Control Specialist	257	
	Sr Technology Services Technician	226	
	Star Driver	177	
	Supervisor Driver - Transportation	177	
	Technician - Buildings and Property	257	
	Technology Specialist - Transportation	256	
	Training Academy Trainer/Supervisor	256	
22			Hourly
	Carpenter	256	185 day
	Child Nutrition Mgr - Prim/ES/MS/AEC/Hall/Avalos	185/212	212 day
	Electrician	256	256 day
	Food Service Maintenance Technician	256	
	Heavy Machinery Tool Room - Maintenance	256	
	HVAC Technician	256	
	Plumber	256	
	Technician - Maintenance	256	
23			Hourly
	Police Dispatch Supervisor	257	257 day
	Police Investigator	257	
	Police Officer	257	
	Police Records Clerk	257	
24			Hourly
	Child Nutrition Manager - 9th Grade	185	185 Day
	Child Nutrition Manager - HS	185, 210	210 Day
	Compliance Technician	256	226 Day
	Custodial Supervisor	226, 257	256 Day
	Foreman - Transportation	256	257 Day
	Leadman	256	
	Police Alarm Technician	256	
	Police Sergeant	257	
	Security Hardware Technician	226	
	Senior Mobile Device Technician	226	
	Senior Telecommunications Technician	226	
25			Hourly
23	Chief Operations Engineer	256	256 day
		an court of	
BD			Hourly

Bus Driver

18.4129 24.0805 29.7481 26,073 34,098 42,123 33,522 37,972 19,265 26,394 21,823 29,897 21,908 30,014 38,120

Hourly	20.1770	25.5291	30.8811
185 days	29,862	37,783	45,704
212 days	34,220	43,297	52,374
256 days	41,322	52,283	63,244

Hourly	24.3191	29.2481	34.1770
257 days	50,000	60,134	70,268

Hourly	25.0500	31.3092	37.5684
185 Days	37,074	46,338	55,601
210 Days	42,084	52,599	63,115
226 Days	45,290	56,607	67,924
256 Days	51,302	64,121	76,940
257 Days	51,503	64,372	77,241

	Hourly	28.1479	33.4857	38.8235
256	256 days	57,647	68,579	79,511
	Hourly	18.0030	20.9374	23.8717

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# F. TEMPORARY EMPLOYEES AND SUBSTITUTES

1. Hourly Positions:

Temporary Employees Part-Time or summer – High School Student	<u>Starting Salary</u> \$ 7.8091 per hour
Part-Time or summer – Other	\$ 8.3649 per hour
Temporary	\$ 9.6237 per hour
Temporary/Substitutes	Starting Salary
Non-Teaching (Custodian / Food Service / Central Receiving / Athletic Maintenance / Warehouse)	\$ 9.0064 per hour
Crossing Guard	\$12.5000 per hour
Police Department	\$ 21.5425 per hour

2. Daily Positions:

Sı	ubs	titu	Ites

Capolitatoo		
Teacher:	1 – 24 Days	25+ Days
Non-Degreed	\$ 90 per day	\$110 per day
Degreed	\$105 per day	\$130 per day
Certified	\$116 per day	\$150 per day
Paraprofessional:	1 + Days	
Non-Degreed	\$ 85 per day	
Degreed	\$ 92 per day	
SAC Aide:	1+ Days	
Non-Degreed	\$ 85 per day	
Degreed	\$ 92 per day	
•		

Salary plans are determined on an annual basis and salary advancement is not guaranteed. Pay increases are based on the annual pay raise budget approved by the Board of Trustees.

Temporary employees and substitutes who have retired from the Teacher Retirement System (TRS) of Texas and are re-employed due to an exception should check with TRS concerning the rules that may affect their ability to draw a TRS retirement check at the same time they draw an employment check. See Section II; paragraph E, of this manual for more details.

# G. EXTRA DUTY PAY

Employees are paid for performing extra duties such as creating and developing materials for staff development, preparing for and presenting at staff development, curriculum writing, and working extended days for specific activities. See the Financial Procedures Manual for more details and pay amounts regarding Extra Duty Pay. Administrative staff, principals, and assistant principals are not eligible for extra duty pay, other than those listed in the Board approved supplement list.

#### H. OVERPAYMENT RECOVERY

As afforded in Government Code 666, a state agency may recover the amount of a state employee's indebtedness. Employees are not entitled to any funds the District overpays the employee. To recover the funds, the District may issue a reversal request to the employee's bank up to five days after the deposit date or, deduct any overpayments from one or more of an employee's paychecks.

#### I. POSITIONS FUNDED BY FEDERAL AND/OR STATE GRANTS

Employment in positions funded by Federal and/or State grants is expressly conditioned on the availability of full funding for the position. If full funding becomes unavailable, the position is subject to termination, nonrenewal, or reassignment as applicable based on experience and/or certifications.

# SECTION 4 – STIPENDS, SUPPLEMENTS AND INCENTIVES

#### A. CRITICAL NEEDS STIPENDS

Critical needs areas are determined based on the needs of the district. The Board approves certification areas that qualify for a stipend and the amount for each stipend on an annual basis. Receiving a critical need stipend in one school year does not guarantee or give rights to receiving the stipend in following years. Stipend amounts vary according to certification areas.

Critical Needs Stipends are paid twice a year (October and March). The annual amount of the stipend is divided by two and the employee will receive that amount in each of these months. Critical Needs Stipends are not shown on the annual Compensation Statement. Critical Needs Stipends qualify as creditable compensation and are subject to TRS deductions.

- **1.** Eligibility: Teachers and staff in a critical needs area could be eligible for a stipend if the following conditions are met:
  - Must hold a standard certification in the critical needs area defined by the Board. Teachers in an alternative certification program will not be eligible for the critical needs stipend until they receive their standard certification. Exception: Bilingual and SEI also qualify with Intern or Probationary Certificate.
  - Must teach in the critical need role for at least 50% of the instructional day. The stipend amount will be prorated based on the number of sections taught as a percentage of total sections available during a school day.
  - Must be teaching during the regular school day. Teachers who teach in a critical needs area during a zero period will not be eligible for the stipend.
  - If a teacher or staff member qualifies for more than one stipend, they will receive only one stipend, the one with the highest money allocation.
  - Special education personnel and related service providers must hold the appropriate and valid state and/or national licensure in their assignment area to be eligible for the critical needs stipend.
- **2.** Length of stipend awards: Annual reviews will be scheduled with campus principals to determine eligibility. Teachers and staff may continue to receive stipend allocations if they continue to meet eligibility requirements.

The critical needs stipend will stop immediately when the employee is no longer teaching in the critical needs area or is no longer certified to teach in the critical needs area. If the teacher or staff member is employed after the school year starts, or has missed days due to a leave of absence, the stipend will be prorated on a daily basis for the number of days worked in the semester. Stipends will be distributed on a prorated basis for partial assignments.

### **B. CRITICAL NEEDS STIPENDS**

Math Teacher (Grades 6-12)*; including Instructional Specialist, Instructional Coach, Response to Intervention	
(Rtl), and Academic Intervention Teacher**	\$3,000
Science Teacher (Grades 6-12)*; including Instructional Specialist, Instructional Coach, Rtl, and	
Academic Intervention Teacher**	\$3,000
Reading Teachers (Grades 9-12)	\$2,500
English   &    Teacher; including Instructional Specialist, Rtl, and Academic Intervention Teacher** & Accelerated	
English Academy (AEA)***	\$3,000
Health Science Teacher (not based on certification)	\$4,000
Montessori Teacher (excluding Bilingual and ESL who receive stipends)	\$1,500
SPECIAL EDUCATION: (All Grades)	
Structured Learning Center (SLC), Structured Preschool Program for Children with Disabilities (SPPCD),	
Gaining Acceptable Performance (GAP), Visually Impaired, Hearing Impaired, Orientation & Mobility,	\$3,000
Pre-Kindergarten (PK) Inclusion, PK Play Based Assessment Team (PBAT)	-03 (g)
GAP Center and Compliance Unit - Lane & Aldine Education Center (AEC)	\$4,500
Occupational Therapist; including Assistants	\$2,500
Physical Therapist	\$3,500
Certified Assessment Specialist (Diagnostician)	\$4,000
Certified Bilingual Assessment Specialist	\$5,000
LSSP	\$2,000
CERTIFIED SPEECH-LANGUAGE PATHOLOGIST:	
Speech-Language Pathology Assistant (SLPA) - Starting Year 4 in Aldine	\$3,500
Clinical Fellowship Year (CFY)	\$5,000
Certificate of Clinical Competence (CCC), Audiologist	\$7,000
Bilingual with CCC	\$8,000
Bilingual Teacher (All Grades)****; including Instructional Specialist, Instructional Literacy Coach, Rtl, and	\$4,500
Academic Intervention Teacher	\$4,500
KNIPPEL EDUCATION CENTER (KEC) TEACHERS: (not based on certification)	
Math and Science Teachers	\$6,000
All other Classroom Teachers	\$3,000
Structured English Immersion (SEI) Teacher****	\$2,500
District Instructional Math Coach**	\$3,000
English as a Second Language (ESL) identified intensive classroom teacher****, including Instructional Specialist	ća 500
(must meet requirements)	\$2,500
INTERNATIONAL BACCALAUREATE (IB) COORDINATOR:	
Early Childhood EC/PK/Kindergarten	\$2,000
Elementary/Middle School (2)	\$2,500
9th Grade/High School	\$3,500
IB Program Coordinator at Eisenhower 9th and Eisenhower HS 10th Grade-MYP (2)	\$5,000
Carver Magnet Coordinator	\$1,500

#### Additional clarifications relevant to Critical Needs Stipends:

\*Science teachers must be certified in the science they are teaching. Intermediate Math and Science teachers do not receive a critical needs stipend, even if they are certified. Elementary Resource and Inclusion teachers do not receive the critical needs stipend. Middle School and High School Resource teachers who are also certified in Math and Science ad are serving students in those subject areas are eligible for the critical needs stipend.

\*\*Must have a valid Standard Provisional Texas certificate in the critical needs area to qualify. Generalists must have taught in the critical needs area and received the supplement in the preceding year to qualify.

\*\*\*AEA (Accelerated English Academy) teachers must be fully certified in ESL and English and teaching ELL students.

#### Clarifications (con't)

#### \*\*\*\* CLARIFICATIONS: SPECIFIC ELIGIBILITY REQUIREMENTS

#### English as a Second Language (ESL) Stipend

STIPENDS WILL BE PRORATED TO THE DATE ALL THREE REQUIREMENTS ARE MET.

(Grades PK-12) - ONLY applicable to the ESL program (which includes the newcomer program at grades 7-12). Teachers must be identified by their principal, complete a series of specific professional development, possess a valid Standard or Provisional Texas certificate in ESL, and be assigned to sheltered teams. Does not include bilingual students.

Single Sheltered Class (Grades PK-2) and Sheltered Team (Grades 3-8) must reach capacity before an additional teacher is approved. Middle and High School Only: Employees in this position (EOC course, English courses, and AEA content courses) who meet specific certain eligibility criteria can receive two stipends; they are not bound to the rule that you can only receive one stipend and it will be the higher of the two. (Exception: see PK below) The Executive Director of Multilingual Services will submit list of recipients and Human Resources will validate certificate.

(Grades PK-2) - <u>PK</u>: The general education teacher and the inclusion special education teacher may co-teach in one classroom. The general education teacher may be eligible for the ESL stipend. The special education co-teacher may also be eligible for the stipend if there are more than 10 dually-served (ESL/SPED) students enrolled; however, they will only receive the higher of the two (special ed or ESL). <u>PK-2</u>: The number of teachers eligible for the ESL stipend will be determined by the number of ESL students enrolled in each grade level. When the grade level ESL enrollment does not exceed the established teacher/student ratio, and the campus makes the decision to departmentalize (team teach), the ESL stipend will be divided among the teachers in the team.

Bilingual Stipend (Grades PK-6) - ONLY applicable to the Bilingual program. Teachers (including Title I teachers) must be identified by their principal, hold a valid Standard, Intern, Probationary, or Provisional Texas certificate in bilingual, and be assigned to bilingual students at least 50% of the day. (grades PK-6) Does not include ESL students.

Structured English Immersion (SEI) Stipend (Grades 3-6) - ONLY applicable to the Bilingual program. Teachers must be identified by their principal, hold a valid Standard, Intern, Probationary, or Provisional Texas certificate in ESL or bilingual, team teach with a bilingual certified teacher, and be assigned to tea ch the English Language Arts (ELA) and possibly other content areas in Spanish or English to bilingual students. Does not include ESL students.

#### C. SUPPLEMENTAL DUTY PAY

Extra duty supplements are monetary allocations given to employees for performing specific roles as determined by the Board. Supplements are paid throughout the year, unless noted otherwise on the supplement list. The annual amount of the supplement is divided by 24 and is paid out proportionally on each paycheck. Supplements are listed on the annual Compensation Statement and are subject to TRS deductions.

The amounts of the supplements are approved by the Board. Based on the financial or supplemental needs of the district, the Superintendent or designee can remove at any time these roles from an employee and the payment of the supplement will be stopped. Receiving a supplement in one school year does not guarantee or give rights to receiving the supplement in following years. District administrators, principals, and assistant principals cannot serve in supplemental roles such as coaches, cheerleader sponsors, or performing arts directors. Employees who have a district vehicle are not eligible to receive the travel supplement for their position.

Examples of the supplements offered at Aldine ISD include:

 <u>Mentors</u> are teachers who mentor other new teachers graduating from the College of Education in a university setting or an alternative certification program. This is a one-time payout.

Mentors will be selected by the campus principal or School Assistant Superintendent. Predetermined qualifications, as outlined in the district mentorship program, must be met to serve in this capacity.

- <u>Cooperating Teachers</u> are teachers who are assigned a student teacher at any time during a semester. Cooperating teachers will be selected by the campus principal. Predetermined qualifications, as outlined in the district's student teacher program, must be met to serve in this capacity. This is a one-time payout.
- <u>Extra-Curricular</u> duties are for eligible employees who are assigned certain extra-curricular activities. The list of activities and supplements are identified and approved by the School Board.
- <u>Campus Leadership Roles</u> are for teachers who serve in leadership roles such as department chairperson. A selection process will be held to determine who is the most qualified to assume these roles. The School Assistant Superintendents will provide principals with details regarding the selection process.
- 1. Length of supplement awards: Annual reviews will be scheduled with campus principals to determine eligibility. Employees may continue to receive supplement allocations if they continue to perform the required supplemental duties.
- 2. Partial assignments: Supplements will be distributed on a prorated basis for partial assignments. Employees sharing a position will each receive half of the total annual supplement.
- 3. Sponsorships: Employees who serve as a sponsor, have a CDL, and drive students to and from events, will be paid additional for drive time. However, time spent at the event will not be paid as additional time as it is covered by the supplemental pay associated with the sponsorship.
- 4. Travel Supplements: The positions listed under Travel Supplements are positions that are eligible for the supplement. Only employees whose specific duties warrant travel will receive the supplement.

# D. SUPPLEMENTS - EXTRA DUTY, TRAVEL, LEADERSHIP, ETC.

#### ACE DEMONSTRATION SCHOOLS STIPENDS

#### To be eligible:

1) Teachers/Professionals/Administrators must complete the required series of specific professional development.

2) Teachers/Professionals/Administrators must not be on a professional support plan/professional growth plan.

3) Teachers/Professionals/Administrators must work an additional hour daily (school day will be extended by one hour).

4) Teachers/Professionals/Administrators cannot miss more than 10 days of work unless preapproved by the Chief of Schools.

Employees receiving the ACE Stipend may also receive one Critical Need Stipend if they qualify.

Employees receiving the Act Superior may also receive one entited need Superior in they quality.	
(Paid in two installments: half of annual amount on 10/20 paycheck and half on 3/20 paycheck)	AMT.
Principal	\$15,000
Assistant Principal	\$13,500
Classroom Teacher	\$10,000
Counselor	\$10,000
Music Teacher	\$10,000
Physical Education Teacher	\$10,000
Diagnostician	\$8,000
Dyslexia Specialist	\$8,000
Information Literacy Specialist (Librarian)	\$8,000
Instructional Coach	\$8,000
Nurse	\$8,000
RTI Teacher	\$8,000
Skills Specialist/Interventionist	\$8,000

Extra Duty, Travel, and Leadership Supplements Payout: The annual amount of the supplement is divided by the number of checks the employee receives for the contract period and paid in equal payments throughout the year. Supplements will be distributed on a prorated basis for partial

#### DIGITAL LEARNING SPECIALIST AND TECHNOLOGY COORDINATOR SUPPLEMENT

Anyone sharing a position will receive half of the supplement pay.			
SUBJECT		EVENT	AMT.
Digital Learning Specialist (1)	TECH	192	\$3,100
Technology Coordinator (3) New 2020-2021	TECH	203	\$3,100
	va vet set vet	47 01040440 MIX 0	

(Coordinator of Elementary Digital Learning, Coordinator of Secondary Digital Learning, Coordinator of Instructional Media)

#### **DEPARTMENT CHAIRPERSON SUPPLEMENTS**

\* These designated department chairpersons will have an additional five (5) days added to their contract. Anyone sharina a position will receive half of the supplement pay.

Anyone sharing a position will receive half of the supplement pay.			
INTERMEDIATE SCHOOL (HOUSTON) DEPARTMENT CHAIRPE	RSON SUPPLEM	ENTS	
SUBJECT	EVENT	#DAYS	AMT.
*Reading	DEPTC	192	\$1,000
*Math	DEPTC	192	\$1,000
MIDDLE SCHOOL (Grades 6-8) DEPARTMENT CHAIRPERSON S	SUPPLEMENTS		
SUBJECT	EVENT	#DAYS	AMT.
*Reading	DEPTC	192	\$1,000
*English	DEPTC	192	\$1,000
*Math	DEPTC	192	\$1,000
*Science	DEPTC	192	\$1,000
*Social Studies	DEPTC	192	\$1,000
Physical Ed/Health	DEPTC	187	\$1,000
Fine Arts (Speech, Drama, Art, Choir, and Band)	DEPTC	187	\$1,000
Academic Pentathlon	AP	187	\$900

9th GRADE DEPARTMENT CHAIRPERSON SUPPLEMENTS			
SUBJECT	EVENT	#DAYS	AMT.
*English	DEPTC	192	1,000
*Math	DEPTC	192	1,000
*Science	DEPTC	192	1,000
*Social Studies	DEPTC	192	1,000
Physical Ed/Health	DEPTC	187	1,000
Business	DEPTC	187	1,000
Other Languages	DEPTC	187	1,000
Fine Arts (Speech, Drama, Art, Choir, and Band)	DEPTC	187	1,000
Octathlon	AF	187	1,200
HIGH SCHOOL DEPARTMENT CHAIRPERSON SUPPLEMENTS			
SUBJECT	EVENT	#DAYS	AMT.
*English	DEPTC	192	\$1,000
*Math	DEPTC	192	\$1,000
*Science	DEPTC	192	\$1,000
*Social Studies	DEPTC	192	\$1,000
*Special Education	DEPTC	192	\$1,000
Physical Ed/Health	DEPTC	187	\$1,000
Other Languages	DEPTC	187	\$1,000
Career & Technology	DEPTC	187	\$1,000
Fine Arts (Speech, Drama, Art, Choir, and Band)	DEPTC	187	\$1,000

9th GRADE and HIGH SCHOOL SPONSOR SUPPLEMENTS				
Anyone sharing a position will receive half of the supplement pay.				
ASSIGNMENT	EVENT	#DAYS	AMT.	
Yearbook	AA	187	\$1,200	
Newspaper	AB	187	\$1,000	
Academic Decathlon	AC	187	\$2,000	
Student Council	AD	187	\$1,100	
National Honor Society	AE	187	\$400	
SAT Specialist	AF	187	\$2,000	
Prep Bowl	AG	187	\$200	
Asst Academic Decathlon	AH	187	\$1,200	
Academic Pentathlon	AP	187	\$900	
Texaco Star	UU	187	\$200	
UIL Accounting	UU	187	\$200	
UIL Art	UU	187	\$200	
UIL Calculator	UU	187	\$200	
UIL Computer Science	UU	187	\$200	
UIL Current Events	UU	187	\$200	
UIL Computer Applications	UU	187	\$200	
UIL Literary Criticism	UU	187	\$200	
UIL Mathematics	UU	187	\$200	
UIL Number Sense	UU	187	\$200	
UIL Reading/Writing	UU	187	\$200	
UIL Science	UU	187	\$200	
UIL Spelling	UU	187	\$200	

CHEERLEADING SUPPLEMENTS			
POSITION	EVENT	DAYS	AMT.
HIGH SCHOOL			
Cheerleader Sponsor 10	PH	192	\$1,500
Cheerleader Sponsor 11	PH	192	\$1,500
Cheerleader Sponsor 12	PG	192	\$2,500
Pep Squad	PI	187	\$800
9TH GRADE			
Cheerleader Sponsor 9	PH	192	\$1,500
MIDDLE			
Cheerleader Sponsor 7	PO	192	\$1,400
Cheerleader Sponsor 8	PO	192	\$1,400

MIDDLE SCHOOL COACHING ASSIGNMENT SUPPLEMENTS				
ASSIGNMENT	EVENT	#CLASSES	#DAYS	AMT.
Head Football Coach	A1	5-5	197	\$4,500
First Assistant Football	BO	5-5	197	\$3,600
Assistant Football	B1	5-5	192	\$3,400
Assoc Football/7th	B9	6-6	187	\$1,600
Assoc Football/8th	B9	6-6	187	\$1,600
Head Boys Basketball	CO	5-5	187	\$3,000
Assistant Boys Basketball	C1	5-5	187	\$2,800
Head Girls Basketball	C6	5-5	187	\$3,000
Assistant Girls Basketball	C7	5-5	187	\$2,800
Assoc Boys Basketball/7th	D9	6-6	187	\$1,200
Assoc Boys Basketball/8th	D9	6-6	187	\$1,200
Assoc Girls Basketball/7th	D9	6-6	187	\$1,200
Assoc Girls Basketball/8th	D9	6-6	187	\$1,200
Head Boys Track	G0	6-5	187	\$2,500
Assistant Boys Track	G1	6-5	187	\$2,300
Head Girls Track	G6	6-5	187	\$2,500
Assistant Girls Track	G7	6-5	187	\$2,300
Assoc Boys Track/7th	G9	6-6	187	\$1,200
Assoc Boys Track/8th	G9	6-6	187	\$1,200
Assoc Girls Track/7th	G9	6-6	187	\$1,200
Assoc Girls Track/8th	G9	6-6	187	\$1,200
Head Volleyball	HO	5-6	192	\$3,000
Assistant Volleyball	H1	5-6	192	\$2,800
Tennis (CO-ED)	10	6-6	187	\$2,500
Head Boys Soccer	H3	5-5	187	\$2,500
Assistant Boys Soccer	H4	5-5	187	\$2,300
Head Girls Soccer	H5	5-5	187	\$2,500
Assistant Girls Soccer	H6	5-5	187	\$2,300
Assoc Volleyball/7th	Н9	6-6	187	\$1,200
Assoc Volleyball/8th	Н9	6-6	187	\$1,200

HIGH SCHOOL COAC	HING ASSIGNME		TS	
ASSIGNMENT	EVENT	#CLASSES	#DAYS	AMT.
Head Football/Campus Coordinator	AO	0-0	220	\$22,000
First Assistant Head Coordinator Football	BO	2-2	213	\$7,000
Second Assistant Coordinator Football	B1	2-2	213	\$6,500
Assistant Football (9)	B4	2-2	197	\$6,000
Assistant Sub Varsity Football (3)	B3	2-2	197	\$5,500
Strength Coach (1) NEW 2020-2021	B5	2-2	213	\$6,500
Trainer (2)	A2	0-0	200	\$7,000
Head Boys Basketball	CO	2-2	197	\$7,000
J.V. Boys Basketball	C1	2-2	197	\$3,500
Sophomore Boys Basketball	C2	2-2	197	\$2,900
Freshman Boys Basketball (2)	C3	2-2	187	\$2,900
Head Girls Basketball	C6	2-2	197	\$7,000
J.V. Girls Basketball	C7	2-2	197	\$3,500
Freshman Girls Basketball (2)	C8	2-2	187	\$2,900
Head Baseball	D0	2-2	187	\$5,000
Assistant Baseball	D1	3-2	187	\$3,500
J.V. Baseball	D2	3-2	187	\$3,500
Sophomore Baseball	D3	3-3	187	\$3,200
Cross Country (Co-Ed)	FO	2-3	197	\$4,000
Assistant Cross Country	F1	3-3	192	\$3,000
Head Boys Track	GO	3-2	187	\$4,000
J.V. Boys Track	G1	3-2	187	\$3,000
Freshman Boys Track	G2	3-2	187	\$3,000
Head Girls Track	G6	2-2	187	\$4,000
J.V. Girls Track	G7	3-2	187	\$3,000
Freshman Girls Track	G8	3-2	187	\$3,000
Head Volleyball	HO	2-2	197	\$5,500
J.V. Volleyball	H1	2-2	197	\$3,500
Freshman Volleyball (2)	H2	3-2	197	\$2,900
Team Tennis (Co-Ed)	10	2-3	187	\$2,750
Spring Tennis (Co-Ed)	11	3-2	187	\$2,750
Assistant Spring Tennis (Co-Ed)	12	3-2	187	\$2,750
Head Swimming (Co-Ed)	OL	2-2	187	\$4,500
Athletic Academic Advisor (counselors not eligible)	J1	3-3	187	\$2,900
Head Golf (Co-Ed)	КО	2-2	187	\$4,500
Head Softball	LO	3-2	187	\$5,000
Assistant Varsity Softball	L1	3-2	187	\$3,500
J.V. Softball	L1	3-2	187	\$3,500
Power Lifting (new 2019-2020)	L2	3-2	187	\$3,500
Head Boys Soccer	M0	3-2	192	\$5,000
J.V. Boys Soccer	M1	3-2	192	\$3,500
Freshman Boys Soccer	M2	3-2	187	\$3,500
Head Girls Soccer	M6	3-2	192	\$5,000
J.V. Girls Soccer	M7	3-2	192	\$3,500
Freshman Girls Soccer	M8	3-2	187	\$3 <i>,</i> 500

**Compensation Manual** 

PERFORMING ARTS SUPPLEMENTS			
PERFORMING ARTS ASSIGNMENT	EVENT	# DAYS	AMT.
Houston Academy			
Orchestra Director (Houston Academy)	PL	187	\$1,000
Theatre Arts (Houston Academy)	PN	187	\$1,000
Dance Director (Houston Academy)	PR	187	\$1,000
Middle School			
Head Band Director	РК	197	\$5,000
First Assistant Band Director	PL	192	\$3,500
Second Assistant Band Director (Based on enrollment)	PL	192	\$3,500
Strings Director (Drew)	PL	192	\$3,700
Choir Director	PM	187	\$3,800
Theatre Arts	PN	187	\$1,500
Speech (Will receive at end of year when all criteria are met.)	PN	187	\$1,500
Piano (Drew)	PP	187	\$500
Assistant Choir	PQ	187	\$2,250
Dance Director (Drew)	PR	187	\$1,500
9th Grade			
Theatre Arts/Asst Theatre Arts	AT/PT	187	\$2,500
Head Band Director	PC	203	\$5,000
Dance Teacher/Director (Housed at High School)	PE	192	\$2,000
Choir Director (Housed at High School)	PV	192	\$4,000
High School			
Head Band Director	PA	208	\$9,500
Mariachi Band Director **	PY	208	\$7,000
First Assistant Band Director	PB	203	\$5,000
Second Assistant Band Director	PB	203	\$5,000
Strings Director (Carver)	PB	192	\$5,500
Strings/Guitar/Piano (Carver)	PB	192	\$5,500
Choir Director	PD	192	\$5,500
Piano and Choir Director (Carver)	PD	192	\$5,500
Head Dance Team Director (Drill Team)	PE	203	\$5,000
Assistant Dance Director	PE	192	\$2,000
Theatre Arts Director	PF	187	\$5,000
Assistant Theatre Arts Director	PF	187	\$2,500
Pep Squad	PI	187	\$800
Speech/Debate (*Paid half on 10/20 ck and half on 3/20 ck)	PJ	187	\$4,000
Color Guard	PQ	197	\$3,000
Assistant Speech/Debate (*Paid half on 10/20 ck and half on 3/20 ck)	PS	187	\$1,500
Steel Drum	PX	187	\$3,000

\* Speech and Debate will be paid half on 10/20 ck and half on 3/20 check after requirements have been met.

\*\* Mariachi Band Director at Carver only; will travel to Drew and possible Houston

CAREER AND TECHNICAL EDUCATION STUDENT ORGANIZATION SPONSOR SUPPLEMENTS			
POSITION	EVENT	AMT.	
High School Sponsor	CRSTP	\$1,500	
High School Co-Sponsor	CRSTP	\$1,200	
9th Grade and Middle School Sponsor	CRSTP	\$1,200	
9th Grade and Middle School Co-Sponsor	CRSTP	\$1,000	

Criteria: Will receive at end of year when sponsorship criteria has been met.

**Compensation Manual** 

JROTC SUPPLEMENTS		
POSITION	EVENT	AMT.
High School JROTC Will receive at end of year when all criteria are met	CRSTP	\$2,000
\$500.00 for each team they coach up to four teams.		
Middle School LOTC Will receive at end of year when all criteria are met	CRSTP	\$1,600
\$400.00 for each team they coach up to four teams.		

Criteria: Will have to complete in a set number of drill meets in the Fall and Spring, as well as, at the Aldine District JROTC and LOTC drill meets.

JROTC SUPPLEMENTS		
POSITION	EVENT	AMT.
High School Commander	DEPTC	\$1,000
High School Commander	ROTC	\$2,000

High School Commander receives both.

POLICE DEPARTMENT ANNUAL CERTIFICATION SUPPLEMENTS			
	EVENT	AMT.	
Intermediate	PDPSI	\$600	
Advanced	PDPSA	\$1,200	
Master	PDPSM	\$1,800	

POLICE OFFICER TRAINER SUPPLEMENT (New 2020-2021)		
Must hold trainer certification and serve as a trainer; names submitted by Police Chief (up to 6)	EVENT: PDTRN	\$1,200

POLICE OFFICER K-9 OFFICER SUPPLEMENT	
Paid at a rate of officers overtime hourly rate times 3.5 hrs per week for 52 weeks; spread over 24 cks	EVENT: PK9DG
To be calculated once a year at beginning of fiscal year	

PSYCHOLOGIST/LSSP PHD SUPPLEMENT	AMT.
EVENT:	PHD \$500
DISTRICT LITERACY COACH SUPPLEMENT (New 2021-2022)	AMT.
EVENT:	LITRC \$3,100

TEACHER MENTOR SUPPLEMENTS	EVENT	AMT.
Mentor to ACP beginning teachers (per year) Paid once a year in June.	MENT	\$500
Mentor to other beginning teachers (per year) Paid once a year in May.	MENT	\$250
Relay Resident Advisor Mentors Relay Resident (New 2021-2022)	RELRS	\$2,500

Mentor supplement submitted by Robin Williams.

Relay Resident paid twice a year on Critical Need schedule. Submitted by Campus Staffing Director.

**Compensation Manual** 

<b>ONEGOAL SUPPLEMENT</b> - (Fall, Spring)		AMT.	
Paid twice a year using critical needs schedule.	SCHOOL:	EVENT:	\$1,000
	Nimitz	5GOAL	
	MacArthur	3GOAL	
	Carver	2GOAL	
	Eisenhower	4GOAL	1
	Aldine	1GOAL	]
	Davis	12GOA	1

ASSESSMENT AND DATA SPECIALIST (ADS) - CTL and LEAD	EVENT	AMT.
Certified Testing Liaison (CTL) - Available for campuses with AADS in split position	AADS	\$1,000
ADS Lead (3) - One each for middle, 9th and high NEW 2020-2021	ADS	\$1,000
Paid twice a year using critical needs schedule. (Only Assistants Principals, Counselors, Information Literacy		

Paid twice a year using critical needs schedule. (Only Assistants Principals, Counselors, Information Literacy Specialists, and Skills Specialists working as CTL are eligible for supplement.)

THORNE VIDEO SCOREBOARD TECHNOLOGY SUPPLEMENT (2)	AMT.
EVENT: VIDSB	\$3,500

TEXES PREP COORDINATOR SUPPLEMENT (1)	AMT.
EVENT: TEXPR	\$2,000

DYSLEXIA ASSESSOR SUPPLEMENT		AMT.
Paid twice a year using critical needs schedule.	EVENT: MISCP	\$4,500
To be submitted to HR but processed in Payroll.		

CHILD NUTRITION	LEVEL	EVENT:	AMT.
	1	1FSCE	.15 / hr
	2	2FSCE	.30 / hr
	3	3FSCE	.45 / hr
	4	4FSCE	.60 / hr

ADDITIONAL DAYS SCHOOL YEAR (ADSY) (New 2021-2022)		
	EVENT	AMT.
226 Day Employees (not principals)	ADSY	\$1,000
Principals	ADSY	\$5,000
Custodial Staff	ADSY	\$1,000

LEAD NURSE (6) (New 2021-2022)	AMT.
EVENT: LNURS	\$1,000

**Compensation Manual** 

<b>OPPORTUNITY CULTURE SUPPLEMENTS (New 2021-2022)</b>	EVENT	AMT.
Team Reach Teacher (Mentor) Mentors Opportunity Culture Teacher Resident	MENT	\$4,000
Multi-Classroom Leader (MCL)	MENT	\$8,000
Reach Associate (para)	MENT	\$1,500

Paid twice a year on Critical Need schedule. Submitted by Campus Staffing Director.

HALL SUCCESS SUPPLEMENTS (New 2021-2022)	EVENT	AMT.
Administrative Team	MISCP	varies
Paid twice a year on Critical Need schedule. Submitted by Hall Principal.		

<b>COOPERATING TEACHER SUPPLEMENTS</b> (works with a student teacher)		AMT.
Full term	MISCP	\$250
Partial term	MISCP	\$125

Paid twice a year in December and June. Submitted by Ruby Allen.

FAMILY AND COMMUNITY ENGAGEMENT (FACE) LIAISON	EVENT	AMT.
Submitted to Compensation by Latashia Abrams, Paid twice a year Dec 5th and May 20th	FACE	\$1,000

RESIDENT ADVISOR FOR RELAY TEACHER RESIDENCY PROGRAM	EVENT	AMT.
Submitted to Technology by David Villarreal, Paid twice a year using critical need schedule	RELRS	\$2,500

TRAVEL SUPPLEMENTS (EVENT: TRAVL) Given if position req	uires district travel.	
Position	Days	AMT.
Adaptive Physical Education (Lane)	187	\$1,775.25
Administrative Assistant (if warranted)	226	\$2,498.50
Agriculture Teacher FFA Sponsor/Co-Sponsor	220	\$5,000.00
Assistant General Counsel	226	\$2,498.50
Assistant Principal for Head Start	205 only	\$1,315.00
Assistant Superintendent	226	\$2,498.50
Attorney	226	\$2,498.50
Audiologist (Lane)	202	\$1,775.25
Behavior Specialist	200	\$657.50
Building and Construction	226	\$2,498.50
Coordinator (if warranted)	202/220/226	\$2,498.50
Campus Diagnostician	199/200	\$591.75
Chief Officer	226	\$2,498.50
Diagnostician and Intern	187	\$591.75
Diagnostician AU team; District LSSP	199/210	\$1,709.50
Director/Assistant Director/Executive Director	226	\$2,498.50
Family and Community Engagement Specialist (NEW 2020-2021)	226	\$2,498.50
Food Service Equipment/Safety Coordinator	226	\$2,288.10
Food Service Supervisor	202	\$2,498.50
General Counsel	226	\$2,498.50
High School Athletic Coordinator	220	\$591.75
High School Band Asst. Director/Director (as approved by Program Director)	203/208	\$591.75
High School Choir Director	192	\$591.75
High School Trainer	200	\$723.25
Homebound Pregnancy	187	\$1,775.25
Campus Home Bound Teacher gets MILEAGE		
Nurse	187	\$591.75
Orientation & Mobility Instructor (Lane)	187	\$1,775.25
Occupational Therapist	189/202	\$1,775.25
Physical Therapist	189/202	\$1,775.25
Principal - PK/Elementary	226	\$394.50
Principal -9th/ High School	226	\$1,315.00
Principal - Middle School	226	\$789.00
Program Director	210/220/226	\$2,498.50
Public Information (if warranted)	226	\$2,498.50
Risk Management (if warranted)	226	\$2,498.50
School Psychologist (LSSP)	210	\$2,498.50
Shared Choir Director	187	\$591.75
Social and Emotional Learning and Student Culture Specialist (NEW 2020-2021)	226	\$2,498.50
Social Worker	200/226	\$1,315.00
Special Education Counselor	199	\$591.75
Special Education Counselor (Itinerant)	199	\$1,315.00
Special Education-Program Director/Bilingual Diagnosticians (housed at CO)	199	\$2,498.50
Speech Pathologist (AU team; or serves entire district)	187	\$1,709.50
Speech Pathologist (tests within large geographical area of district)	187	\$1,249.25
Speech Pathologist (travels to 3 or more schools for testing/therapy)	187	\$591.71
Speech Pathologist (travels to 5 or more for therapy only; travels to more than one school for testing)	187	\$394.50
Textbook Custodian (PCOC4)	226	\$2,498.50
Virtual School Coordinator (Virtual School teachers submit mileage)	226	\$2,498.50
Visually Impaired (Lane)	187	\$1,775.25

#### E. PERFORMANCE PAY AND INCENTIVES

#### 1. Performance Pay

Aldine ISD is applying for the Teacher Incentive Allotment (TIA) program created by the Texas Legislature as part of House Bill 3. This program offers a pathway for top teachers to earn substantial performance pay and helps districts attract and retain highly effective teachers at traditionally hard-to-staff schools. If approved, this program will be effective beginning the 2021-2022 school year. Designated teachers will receive their first allotment in June 2023.

Eligible teachers who are designated on their State Board of Educator Certification (SBEC) as Recognized, Exemplary, or Master will be eligible for performance pay based on their campus's Economic Disadvantaged percentage, rural/non-rural status, and level of distinction. All campus socioeconomic tiers will be recalculated annually, and corresponding allotment amounts for each campus may vary based on these annual recalculations. For more details about eligibility, requirements, evaluated components, designations, and allotments associated with TIA, please see the District's updated Teacher Evaluation manual scheduled for release in August 2021.

Teachers will maintain their earned designation on their SBEC for a period of five years. Based upon performance during the five-year designation, a teacher can be recommended for a higher designation, but not a lower designation. Moving to a higher designation restarts the five-year timeframe.

In addition, teachers who hold a valid National Board Certification will automatically qualify for a Recognized designation and the corresponding allotment for their campus. A teacher interested in obtaining their National Board Certification can visit the National Board for Professional Teaching Standards website at nbpts.org.

The District will pay designated teachers in a one-time payment on the June 20 paycheck. For any funds received by Aldine ISD for a designated teacher under TIA, 90 percent will be paid to the designated teacher. The remaining 10 percent will be used for administrative expenses to support the program. If the district receives funds for a designated teacher who has resigned or retired, the payment will be forwarded to the address on file in Human Resources for that teacher as soon as possible. Therefore, it is imperative that teachers maintain a current address with Aldine's Human Resources Department.

The payment will not be part of the employee's base salary, but paid as a one-time payment. The payment will be eligible for inclusion in the Texas Teacher Retirement System (TRS) and subject to required contributions.

The Board of Trustees may adjust the compensation reflected in this plan as necessary to utilize funds received under the TIA that were not known at the time this plan was initially adopted. The distribution of TIA funds will comply with state and Texas Education Agency guidance.

#### 2. Recruitment Incentive

Aldine ISD employees (excluding employees of the Human Resources department and cabinet members) who recruit employees for the following positions will be paid an incentive. The employee who was recruited must be in the position for one full year (12 months) and the incentive will be paid the following year. The employee receiving the incentive must be employed at the time of the payout to be eligible for this payment. Recruitment incentives are paid in September and January and are not subject to TRS deductions.

Position Recruited	Incentive Amount
7 <sup>th</sup> - 12 <sup>th</sup> Grade Science	500.00
7 <sup>th</sup> - 12 <sup>th</sup> Grade Math	500.00
Bilingual Teachers	500.00
Nurses	500.00
All other certified teachers	300.00

Incentive amounts may be increased in certain years to encourage employee recruitment.

# **SECTION 5 – BOARD POLICY**

#### A. BOARD POLICY

The following Board Policies relate to the District's Compensation Plan.

- 1. DEA (Local) COMPENSATION AND BENEFITS COMPENSATION PLAN
- 2. DEAA (Local) COMPENSATION AND BENEFITS COMPENSATION PLAN
- **3.** DEAB (Local) COMPENSATION PLAN WAGE AND HOUR LAWS