

SPECIAL PROGRAMS  
FEDERAL TITLE I

EHBD  
(LOCAL)

COMPARABILITY OF  
SERVICES

The Board shall ensure equity among school programs in staff/student ratios and in expenditures of money for curriculum materials and instructional supplies. "Staff" shall include teachers, administrators, and auxiliary personnel. In special programs, such as special education and bilingual education, a lower ratio may be maintained and more money may be spent as necessary to fulfill other legal requirements. [See also DEA]

PARENTAL  
INVOLVEMENT

The parental involvement program shall be set up in accordance with applicable law. Parental involvement is encouraged and required in the planning and decision-making process for the District and for the campus. [See (LEGAL) and (LOCAL) policies at BQ, BQB]

Parents with concerns regarding the District or campus federal title programs under No Child Left Behind, P.L. 107-110, may contact the campus principal and proceed, if not satisfied. Formal complaints are to be placed in accordance with District policy. [See (LEGAL) and (LOCAL) policies at GF, FNG]

The following are other related policies and regulations:

- BQ(LEGAL/LOCAL) Planning and Decision-Making, District Level
- BQB(LEGAL/LOCAL) Planning and Decision-Making, Campus Level
- EHBE(REGULATION) Bilingual Education/ESL
- EHBAD(LEGAL) Special Education Students Procedural Requirements
- FNG(LEGAL/LOCAL/EXHIBITS) Student Rights and Responsibilities: Student and Parent Complaints
- GE(LEGAL) Parent-Teacher Organizations
- GF(LEGAL/LOCAL) Public Complaints

The following are other related documents:

- [www.tea.state.tx.us/nclb](http://www.tea.state.tx.us/nclb)
- No Child Left Behind P.L. 107-110 Policy Guidance, Texas Education Agency
- [www.disdparents.org](http://www.disdparents.org)
- Technical Assistance and Information for Parental Involvement

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FEDERAL TITLE I

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SCHOOL CLOSINGS  
DUE TO A NEED FOR  
CHANGE IN  
EDUCATIONAL FOCUS

The Board may determine that a school closure or restructuring is necessary to address the educational needs of students, or to comply with state and federal accountability standards by implementing new curriculum and/or instructional programs that involve either:

1. Extensive reassignment of school faculty and staff; or
2. Transformation of educational focus, which may result in significant change in the student population.

PROCESS FOR  
SCHOOL CLOSINGS

The Superintendent of Schools may recommend school closings to the Board for any of the reasons set forth in accordance with this policy.

NOTICE OF  
PROPOSED  
SCHOOL CLOSINGS

The Superintendent of Schools shall provide advance notice to the public of his or her proposal that a school or schools should be closed or restructured. Unless otherwise legally required, for notice of proposed closing for nonacademic reasons, the Superintendent of Schools shall provide notice no later than 90 calendar days before the close of the fiscal year in which a school is recommended for closure and shall be provided at least 45 days prior to a vote by the Board to consider and take action on the Superintendent of Schools' recommendation.

Notice of the Superintendent of Schools' proposal to close a school for academic reasons shall be in accordance with requirements of the Texas Education Agency.

Notice of the Superintendent of Schools' proposal to close a school shall include a written statement of the Superintendent of Schools' rationale. Specifically, the notice shall state whether the school should be closed for academic or nonacademic reasons.