BOISE STATE UNIVERSITY
2013-2014
UNDERGRADUATE CATALOG

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Policy Statement Concerning Catalog Contents

The purpose of the Boise State Catalog is to provide current, articulate and accurate information about Boise State University for guidance of prospective students, for faculty and administrative officers, for students currently enrolled, and for other education or allied agencies.

Catalogs, bulletins, course and fee schedules, etc., are not to be considered as binding contracts between Boise State University and students. The university and its divisions reserve the right at any time, without advance notice, to: (a) withdraw or cancel classes, courses, and programs; (b) change fee schedules; (c) change the academic calendar; (d) change admission and registration requirements; (e) change the regulations and requirements governing instruction in, and graduation from, the university and its various divisions; and (f) change any other regulations affecting students. Changes shall go into force whenever the proper authorities so determine, and shall apply not only to prospective students but also to those who are degree-seeking at the time in the university. When economic and other conditions permit, the university tries to provide advance notice of such changes. In particular, when an instructional program is to be withdrawn, the university will make every reasonable effort to ensure that students who are within two years of completing the graduation requirements, and who are making normal progress toward the completion of those requirements, will have the opportunity to complete the program, which is to be withdrawn.

It is the policy of Boise State University to provide equal educational and employment opportunities, services, and benefits to students and employees without regard to race, color, national origin, sex, creed, age or handicap in accordance with Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972. Sections 799A and 845 of the Public Health Act, and Sections 503 and 504 of the Rehabilitation Act of 1973, where applicable, as enforced by the U.S. Department of Health, Education, and Welfare.

NOTE: The courses contained in this catalog do not preclude or limit the university in its offerings for any semester or session nor do they restrict the university to the time block (semester) represented by the approved academic calendar.

Boise State University attempts to respond to the educational needs and wants of any and all students when expressed. Requests for courses to be offered whenever they are desired will be favorably received providing that a minimum of 12 qualified students enrolls in the class and a competent faculty member is available to teach the course.

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REGISTRAR/UNDERGRADUATE

Cover design by Meredith Hoffman.

How to Use This Catalog

This catalog serves many audiences, but it is primarily directed at students. In the first part of the catalog you will find an overview of Boise State University, along with information on admission, registration, fees, financial aid, housing, student activities, student services, and other policies and procedures.

Of course, your most important concern will be choosing an academic program of study that fits your interests. Consequently, you will need to understand the requirements for the particular degree or certificate you decide to pursue. Most of this catalog is devoted to describing the various programs and courses offered at Boise State University.

Chapter 10 is your starting point for choosing an academic program of study. It describes the various types of degrees and certificates offered, the general requirements for each type, and other policies and procedures that apply to all degrees. It also tells you how to read the table of requirements for your chosen program.

Chapter 11 will help you find the information you need about specific programs and course offerings. It lists every program of study offered at Boise State and describes which unit administers the program and on what page you will find its specific requirements listed. Chapter 11 also lists all course prefixes and their meanings.

Chapter 12 describes in detail all the undergraduate academic programs and course offerings. Within the chapter, programs are listed alphabetically (with cross-references as needed).

We have tried to make this catalog as easy to use as possible, but you will probably still have questions. For questions regarding your academic program, you should contact your advisor (or the Office of Advising and Academic Enhancement, if you have not chosen a major). For questions on other issues (for example, admission, registration, fees) contact the offices listed in the appropriate chapter.

The following reference materials are available on the Boise State website, www.boisestate.edu:

- Boise State University *Credit for Prior Learning*
- Boise State University *Graduate Catalog*
- Boise State University *Policy Manual*
- Boise State University *Registration Guide*
- Boise State University *Schedule of Classes*
- Boise State University *Student Code of Conduct*
- Boise State University *Student Handbook*
- Boise State University *Summer Schedule of Classes*

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Academic Calendar

SUMMER SESSION 2013

For registration information see the Boise State Registration Guide.

Deadlines by Session – Summer 2013

Session	Fee Payment Deadline	Start Date	Last Date to Add Without Permission Number	Drop Fee Begins	Last Date for Refund & Last Date to Register/ Add or Drop Without a W*	Last Date to Drop or Completely Withdraw With a W. No Refund.	Last Date of Classroom Instruction	Grades Due
1st 3 week	May 16	May 20	May 20	May 24	May 21	May 28	June 9	June 11
1st 5 week 2nd 5 week	June 6 July 5	June 10 July 15	June 11 July 16	June 14 July 19	June 12 July 17	June 21 July 26	July 14 August 18	July 16 August 20
1st 8 week 2nd 8 week	May 16 June 6	May 20 June 10	May 22 June 12	May 25 June 15	May 24 June 14	June 10 July 1	July 14 August 4	July 16 August 6
10 week	June 6	June 10	June 12	June 15	June 18	July 5	August 18	August 20

*Last date to add with permission number, last date to drop or completely withdraw without a W and receive a refund (less a $40.00 processing fee), last date to change from credit-to-audit or audit-to-credit.

March	11, Mon	Registration begins for Summer 2013.
	15, Fri	Recommended last date to submit 2012-2013 *Free Application for Federal Student Aid* (FAFSA) for consideration for financial aid for Summer 2013.
May	15, Wed	Priority date for undergraduate, degree-seeking applicants to have all admission materials received by the Admissions Office. Applicants who miss this priority date will be considered for degree-seeking status on a space available basis. Students who are not eligible for degree-seeking admission may be considered for nondegree-seeking status and are ineligible for financial aid.
	27, Mon	Memorial Day (No classes. University offices closed.)
June	5, Wed	Summer Pell Grant eligibility determined by number of credits registered on this date.
	13, Thurs	Last day to apply for graduation, using my.BoiseState, for graduate and undergraduate degrees and certificates to be awarded in August.
	17, Mon	Recommended last day for final oral defense of dissertation, thesis, or project for August graduation.
	22, Sat	Last day for students to work using 2012-2013 work-study awards.
	28, Fri	Last day to submit Application for Admission to Candidacy form to Graduate Admission and Degree Services for graduate degrees to be awarded in December.
July	4, Thurs	Independence Day. (No classes. University offices closed.)
	5, Fri	Last day to add undergraduate independent study and internship.
	5, Fri	Last day to add graduate assessment, directed research, independent study, internship, practicum, or reading and conference.
	8, Mon	Last day to submit review copy of dissertation or thesis with Final Reading Approval form signed by the supervisory committee chair to the Thesis and Dissertation Office for August graduation.
	29, Mon	Last day to submit Report of Non-Transcripted Culminating Activity form (if needed) to Graduate Admission and Degree Services for graduate degrees to be awarded in August.
August	5, Mon	Last day to submit final copies of dissertation or thesis to the Thesis and Dissertation Office for August graduation.

FALL SEMESTER 2013

For Registration Information see the Boise State Registration Guide.

Deadlines by Session – Fall 2013

Session	Fee Payment Deadline	Start Date	Last Date to Add Without Permission Number	Drop Fee Begins	Last Date for Refund & Last Date to Register/Add or Drop Without a W*	Last Date to Drop or Completely Withdraw With a W. No Refund.	Last Date of Classroom Instruction	Grades Due
Regular	August 22	August 26	August 30	September 1	September 9	October 4	December 13**	December 30
1st 5 week 2nd 5 week 3rd 5 week	August 22 August 22 August 22	August 26 September 30 November 4	August 27 October 1 November 5	August 30 October 4 November 8	August 28 October 2 November 6	September 6 October 11 November 15	September 27 November 1 December 13	October 1 November 5 December 30
1st 8 week 2nd 8 week	August 22 August 22	August 26 October 21	August 28 October 23	August 31 October 26	August 30 October 25	September 16 November 11	October 18 December 13***	October 22 December 30
1st 10 week 2nd 10 week	August 22 August 22	August 26 September 30	August 28 October 2	August 31 October 5	September 4 October 8	September 20 October 25	November 1 December 13	November 5 December 30
12 week Mountain Home	August 22	August 26	August 29	September 1	September 5	September 26	November 15	November 19

*Last date to add with permission number, last date to drop or completely withdraw without a W and receive a refund (less a $40.00 processing fee), last date to change from credit-to-audit or audit-to-credit.

**The final exams for this session are December 16-19. See Final Examination Schedule listed on Registrar's Office website for exact dates and times.

***This session is eight calendar weeks long with seven weeks of in-class instruction due to the Thanksgiving Week Break.

February	15, Fri	Free Application for 2013-2014 Federal Student Aid (FAFSA) priority filing deadline for new freshmen and transfer students. Students who will begin enrollment at BSU during the Fall 2013 semester should transmit the FAFSA, including any required signature pages, by February 15, 2013. New and transfer students who meet this deadline will automatically be considered for most need-based scholarships and tuition waivers and will receive priority consideration for certain grant, loan, and work-study programs.
	15, Fri	Scholarship deadline: Last day to have all admission materials received in the Admissions Office for new freshmen and transfer students who want to be considered for scholarships for the 2013-2014 year. Last day for the BSU Supplemental Scholarship Application to be received in the Financial Aid Office to be considered for special 2013-2014 merit and need-based scholarships. Last day for the Brown Scholarship application to be received in the Honors College. The Boise State Financial Aid website contains a listing of departments that require a separate scholarship application.
March	15, Fri	Free Application for 2013-2014 Federal Student Aid (FAFSA) priority filing deadline for continuing students. Deadline for submitting Supplemental Scholarship Application. Students attending BSU Spring 2013 and who plan to continue attendance during the 2013-2014 academic year should transmit the FAFSA or renewal FAFSA, including any required signature pages, by March 15, 2013. Students who meet this deadline will receive priority consideration for certain scholarship, grant, loan, and work-study programs.
April	1, Mon	Registration for continuing students begins for Fall 2013 (by appointment).
May	15, Wed	Priority date for undergraduate, degree-seeking applicants to have all admission materials received by the Admissions Office. Applicants who miss this priority date will be considered for degree-seeking status on a space available basis. Students who are not eligible for degree-seeking admission may be considered for nondegree-seeking (7 or fewer credits) status and are ineligible for financial aid.
	15, Wed	Priority date for international student application materials to be received for fall semester consideration.
	31, Fri	Last day to submit financial aid documents to maintain 2013-2014 priority aid.
June	28, Fri	Last day for graduate, degree-seeking applicants for fall semester to have all admission materials received by Graduate Admission and Degree Services. Applications received after this date might not be processed in time to admit students to degree programs.
July	1, Mon	First day students can begin using 2013-2014 work-study awards.
August	19, Mon	University, college, and department activities for faculty begin this week.
	23, Fri	Residence halls open at 8:30 a.m. (in one-and-a-half hour shifts).
	23, Fri	Convocation
	26, Mon	Course instruction begins.
	30, Fri	Weekend University courses begin.
	30, Fri	Last day faculty may initiate drops for nonattendance during the first week of the semester to the Registrar's Office.
	30, Fri	Last day to apply for graduation, using my.BoiseState, for graduate and undergraduate degrees and certificates to be awarded in December.

September	2, Mon	Labor Day (No classes. University offices closed.)
	9, Mon	Last day to waive Student Health Insurance Plan (SHIP) using my.BoiseState.
	9, Mon	Pell Grant eligibility determined by number of credits registered on this date.
	9, Mon	Last day to add graduate dissertation, thesis, project, or portfolio credit.
	9, Mon	Last day to submit Idaho Residency Determination Worksheet with documentation to Registrar's Office to declare Idaho residency for Fall 2013 consideration.
October	4, Fri	Last day to add undergraduate internship and independent study.
	4, Fri	Last day to add graduate assessment, directed research, independent study, internship, practicum, or reading and conference.
	7, Mon	Last day to submit Application for Admission to Candidacy form to Graduate Admission and Degree Services for graduate degrees to be awarded in May.
	14, Mon	Columbus Day Observed (Classes in session and University offices open).
	18, Fri	Recommended last day for final oral dissertation, thesis, or project defense for December graduation.
November	8, Fri	Last day to submit review copy of dissertation or thesis with Final Reading Approval form signed by the supervisory committee chair to the Thesis and Dissertation Office for December graduation.
	11, Mon	Veterans Day (Classes in session and University offices open).
	25-30, M-Sa	Thanksgiving holiday (No classes. University offices closed November 28-29).
December	1, Sun	Thanksgiving holiday continued.
	13, Fri	Course instruction ends.
	13, Fri	Last day to submit final copies of dissertation or thesis to the Thesis and Dissertation Office for December graduation.
	15, Sun	Weekend University courses end.
	16-19, M-Th	Final semester examinations for the Regular session. Exam schedule listed on Registrar's Office website.
	20, Fri	Commencement
	20, Fri	Residence halls close (Noon).
	23-27, M-F	University offices closed.
	30, Mon	Grade reports due on my.BoiseState.
	30, Mon	Last day to submit Report of Non-Transcripted Culminating Activity form (if needed) to Graduate Admission and Degree Services for graduate degrees to be awarded in December.
January	1, Wed	New Year's Day. (University offices closed.)

INTERSESSION 2013-2014

For registration information see the Boise State Registration Guide.

Deadlines by Session – Intersession 2013-2014

Session	Fee Payment Deadline	Start Date	Last Date to Add Without Permission Number	Drop Fee Begins	Last Date for Refund & Last Date to Register/ Add or Drop Without a W*	Last Date to Drop or Completely Withdraw With a W. No Refund.	Last Date of Classroom Instruction	Grades Due
Intersession	December 19	December 30	December 30	January 3	December 31	January 6	January 19	January 21

*Last date to add with permission number, last date to drop or completely withdraw without a W and receive a refund (less a $40.00 processing fee), last date to change from credit-to-audit or audit-to-credit.

SPRING SEMESTER 2014

For registration information see the Boise State Registration Guide.

Deadlines by Session – Spring 2014

Session	Fee Payment Deadline	Start Date	Last Date to Add Without Permission Number	Drop Fee Begins	Last Date for Refund & Last Date to Register/ Add or Drop Without a W*	Last Date to Drop or Completely Withdraw With a W. No Refund.	Last Date of Classroom Instruction	Grades Due
Regular	January 16	January 21	January 27	January 27	February 3	March 3	May 9**	May 20
1st 5 week 2nd 5 week 3rd 5 week	January 16 January 16 January 16	January 21 February 24 April 7	January 22 February 25 April 8	January 25 February 28 April 11	January 23 February 26 April 9	February 3 March 7 April 18	February 21 April 4 May 9	February 25 April 8 May 20
1st 8 week 2nd 8 week	January 16 January 16	January 21 March 17	January 23 March 19	January 26 March 22	January 27 March 21	February 11 April 7	March 14 May 9***	March 18 May 20
1st 10 week 2nd 10 week	January 16 January 16	January 21 February 24	January 23 February 26	January 27 March 1	January 29 March 4	February 18 March 21	April 4 May 9	April 8 May 20
12 week Mountain Home	January 16	January 21	January 24	January 27	January 30	February 21	April 11	April 15

*Last date to add with permission number, last date to drop or completely withdraw without a W and receive a refund (less a $40.00 processing fee), last date to change from credit-to-audit or audit-to-credit.

**The final semester exams for this session are May 12-16. See Final Examination Schedule listed on Registrar's Office website for exact dates and times.

***This session is eight calendar weeks long with seven weeks of in-class instruction due to the weeklong Spring Break.

September	30, Mon	Recommended date to submit 2013-2014 FAFSA/Renewal Application for Spring 2014 financial aid (if you have not already done so) to have aid available to pay spring semester fees.
October	7, Mon	Last day to submit Application for Admission to Candidacy form to Graduate Admission and Degree Services for graduate degrees to be awarded in May.
	14, Mon	Open enrollment for 2013-2014 intersession classes begins
	15, Tues	Priority date for international student application materials to be received for spring semester consideration.
	28, Mon	Registration for continuing students begins for Spring 2014 (by appointment).
November	15, Fri	Priority date for undergraduate, degree-seeking applicants to have all admission materials received by the Admissions Office. Applicants who miss this priority date will be considered for degree-seeking status on a space available basis. Students who are not eligible for degree-seeking admission may be considered for nondegree-seeking (7 or fewer credits) status and are ineligible for financial aid.
December	6, Fri	Last day for graduate, degree-seeking applicants for spring semester to have all admission materials received by Graduate Admission and Degree Services. Applications received after this date might not be processed in time to admit students to degree programs.
	30, Mon	Intersession courses begin.
January	13, Mon	University, college, and department activities for faculty begin this week.
	18, Sat	Residence halls open (Noon).
	19, Sun	Intersession courses end.
	20, Mon	Dr. Martin Luther King, Jr./Idaho Human Rights Day. (No classes. University offices closed.)
	21, Tues	Course instruction begins.
	24, Fri	Weekend University courses begin.
	27, Mon	Last day faculty may initiate drops for nonattendance during the first week of the semester to the Registrar's Office.
	27, Mon	Last day to apply for graduation, using my.BoiseState, for graduate and undergraduate degrees and certificates to be awarded in May.
February	3, Mon	Last day to waive Student Health Insurance Plan (SHIP) using my.BoiseState.
	3, Mon	Pell Grant eligibility determined by number of credits registered on this date.
	3, Mon	Last day to add graduate dissertation, thesis, project, or portfolio credit.
	3, Mon	Last day to submit Idaho Residency Determination Worksheet with documentation to Registrar's Office to declare Idaho residency for Spring 2014 consideration.

February	17, Mon	Presidents' Day (No classes. University offices closed.)
March	3, Mon	Last day to add undergraduate internship and independent study.
	3, Mon	Last day to add graduate assessment, directed research, independent study, internship, practicum, or reading and conference.
	3, Mon	Last day to submit Application for Admission to Candidacy form to Graduate Admission and Degree Services for graduate degrees to be awarded in August.
	14, Fri	Recommended last day for final oral dissertation, thesis, or project defense for May graduation.
	22, Sat	Residence halls close (Noon).
	24-30, M-Su	Spring vacation. (University offices open.)
	29, Sat	Residence halls re-open (Noon).
	31, Mon	Last day to submit review copy of dissertation or thesis with Final Reading Approval form signed by the supervisory committee chair to the Thesis and Dissertation Office for May graduation.
May	9, Fri	Course instruction ends.
	9, Fri	Last day to submit final copies of dissertation or thesis to the Thesis and Dissertation Office for May graduation.
	11, Sun	Weekend University courses end.
	12-16, M-Fr	Final semester examinations for the Regular session. Exam schedule listed on the Registrar's Office website.
	16, Fri	Residence halls close (Noon).
	17, Sat	Commencement
	20, Tues	Grade reports due using my.BoiseState.
	20, Tues	Last day to submit Report of Non-Transcripted Culminating Activity form (if needed) to Graduate Admission and Degree Services for graduate degrees to be awarded in May.

SUMMER SESSION 2014

For registration information see the Boise State Registration Guide.

Deadlines by Session – Summer 2014

Session	Fee Payment Deadline	Start Date	Last Date to Add Without Permission Number	Drop Fee Begins	Last Date for Refund & Last Date to Register/Add or Drop Without a W*	Last Date to Drop or Completely Withdraw With a W. No Refund.	Last Date of Classroom Instruction	Grades Due
1st 3 week	May 15	May 19	May 19	May 23	May 20	May 27	June 8	June 10
1st 5 week 2nd 5 week	June 5 July 10	June 9 July 14	June 10 July 15	June 13 July 18	June 11 July 16	June 20 July 25	July 13 August 17	July 15 August 19
1st 8 week 2nd 8 week	May 15 June 5	May 19 June 9	May 21 June 11	May 24 June 14	May 23 June 13	June 9 June 30	July 13 August 3	July 15 August 5
10 week	June 5	June 9	June 11	June 14	June 17	July 7	August 17	August 19

*Last date to add with permission number, last date to drop or completely withdraw without a W and receive a refund (less a $40.00 processing fee), last date to change from credit-to-audit or audit-to-credit.

February	18, Tues	Registration begins for Summer 2014.
May	15, Thurs	Last day for undergraduate, degree-seeking applicants for summer session to have all admission materials to the Admissions Office. Applicants who miss this deadline may be considered for nondegree-seeking (7 or fewer credits) status only and are ineligible for financial aid.
June	11, Wed	Summer Pell Grant eligibility determined by number of credits registered on this date.
	12, Thurs	Last day to apply for graduation, using my.BoiseState, for graduate and undergraduate degrees and certificates to be awarded in August.
	16, Mon	Recommended last day for final oral dissertation, thesis, or project defense for August graduation.
	27, Fri	Last day to submit Application for Admission to Candidacy form to the Graduate Admission and Degree Services for graduate degrees to be awarded in December.
July	4, Fri	Independence Day. (No classes. University offices closed.)
	7, Mon	Last day to submit review copy of dissertation or thesis with Final Reading Approval form signed by the supervisory committee chair to the Thesis and Dissertation Office for August graduation.
	7, Mon	Last day to add undergraduate independent study and internship.
	10, Thurs	Last day to add graduate assessment, directed research, independent study, internship, practicum, or reading and conference.
	29, Tues	Last day to submit Report of Non-Transcripted Culminating Activity form (if needed) to Graduate Admission and Degree Services for graduate degrees to be awarded in August.
August	4, Mon	Last day to submit final copies of dissertation or thesis to the Thesis and Dissertation Office for August graduation.

Chapter 1—An Introduction to Boise State University

The City of Boise

Located along the Boise River in the shadows of the beautiful Rocky Mountain foothills, Boise State University is a vital component of Idaho's capital city, a hub of business, the arts, health care, industry, technology and the power and politics of the Statehouse.

A 10-minute stroll from campus puts you downtown, where businesses cater to the college crowd, making it easy to take advantage of coffeehouses, restaurants, dance clubs and the city's thriving cultural and entertainment scene. Even with big city amenities, Boise offers a safe, small-town feel and has repeatedly been named in the Top 10 for business, lifestyle and great outdoor recreation.

The City of Trees offers many unique attractions, including the Basque Museum and Cultural Center, Idaho Anne Frank Human Rights Memorial, the Idaho Shakespeare Festival and the World Center for Birds of Prey.

The Boise Greenbelt, a more than 20-mile network of city parks and riverside paths, skirts the edge of campus. A footbridge spans the Boise River, linking Boise State to Julia Davis Park, home of the Boise Art Museum, Idaho State Historical Museum, Idaho Black History Museum and Zoo Boise.

Beyond the city is a land of great variety. To the south are rich farmlands, a rugged, high-mountain desert, North America's tallest sand dunes and the famous Snake River Birds of Prey National Conservation Area. To the north, forests, whitewater rivers and mountain lakes provide opportunities for fishing, hiking, hunting and kayaking. Bogus Basin ski resort is just 16 miles from campus and world-famous Sun Valley is less than three hours away.

Campus entertainment includes Idaho Dance Theatre, Opera Idaho, Ballet Idaho, the Gene Harris Jazz Festival, Trey McIntyre Project, Boise Philharmonic and a variety of other university and civic performing arts groups. Nationally renowned artists and touring companies like Elton John, Jimmy Buffet, Cirque du Soleil and "Les Miserables" frequently perform in the Morrison Center for the Performing Arts and Taco Bell Arena on campus. In addition, Taco Bell Arena hosts a number of campus and national sporting events.

The University's Environment

Long heralded as an institution devoted to excellence in classroom teaching, the university is stretching beyond its regional roots and extending its academic and athletic influence to a national level. It also is deepening partnerships and relationships close to home, where it serves as an urban university dedicated to the research and student experiences that drive economic development and contribute to a vibrant and healthy community.

Boise State has a dynamic graduate and nontraditional student population. Master's and doctoral programs are offered in disciplines ranging from anthropology and geophysics to nursing and social work, with much more in between. These programs include everything from practice-oriented master's programs that prepare students for leadership roles to research-focused Ph.D. programs that develop the next generation of scholars.

Today the breadth of programs and services Boise State offers, combined with its unique location, make it one of the nation's best places to live and learn. The university has academic programs in seven colleges–Arts and Sciences, Business and Economics, Education, Engineering, Health Sciences, Social Sciences and Public Affairs, and Graduate Studies–with a full-time faculty of more than 650.

Mission

Boise State University is a public, metropolitan research university offering an array of undergraduate and graduate degrees and experiences that foster student success, lifelong learning, community engagement, innovation and creativity. Research and creative activity advance new knowledge and benefit students, the community, the state and the nation. As an integral part of its metropolitan environment, the university is engaged in professional and continuing education programming, policy issues, and promoting the region's economic vitality and cultural enrichment.

The University's Vision and Strategic Plan

Boise State University strives to be known not only for the region's finest undergraduate education, but also for outstanding research and graduate programs. With its exceptional faculty, staff, students and location, Boise State is an engine that drives the Idaho economy, providing significant return on public investment.

The success of the university is based in large part on its strategic plan, built around four solid pillars of growth and responsibility:

Local and Global Impact: Boise State fuels a robust regional economy and contributes to a vibrant and healthy community by focusing on societal and economic needs. Graduates can rely on skills, knowledge and experience that are relevant and valuable locally, regionally, nationally and globally.

Student Success and Engagement: The university reflects a rich and diverse culture that is student centered, enabling them to focus on success and the achievement of educational goals. Graduates are prepared to meet the challenges and pursue the opportunities of today and tomorrow, while developing an enduring bond with the university.

Visionary Relationships: Strong campus/community relationships create synergistic opportunities that enable the university to explore new possibilities, address complex problems, break down barriers, and create learning experiences that synthesize ideas and practices across multiple perspectives.

Organizational Effectiveness: Boise State pursues innovative, broad-based funding models to ensure sustainable acquisition of resources and garner support from stakeholders by explicitly demonstrating return on investment.

The University's History

In 1932, the Episcopal Church founded Boise Junior College, the first post-secondary school in Idaho's capital city. When the Episcopal Church discontinued its sponsorship in 1934, Boise Junior College became a nonprofit, private corporation sponsored by the Boise Chamber of Commerce and the community. In 1939, the State Legislature created a junior-college taxing district to fund the quickly growing institution.

By the end of the 1930s, Boise Junior College boasted an enrollment of 600 students. Originally located at St. Margaret's Hall near the present site of St. Luke's Regional Medical Center, the college was moved in 1940 to its present location alongside the Boise River. In 1965, Boise Junior College became a four-year institution and was renamed Boise College. In 1969, the college was brought into the state system of higher education as Boise State College. The Graduate College was established in 1971 and the creation of new graduate programs in 1974 led to the designation of the institution as Boise State University.

Boise State is the largest institution of higher education in Idaho with more than 22,000 students. The school is in the midst of a transformation that nurtures its traditional strengths, while expanding its capabilities in research and scholarly activity. This is not a revolution, but instead an evolution that reflects the integral part Boise State plays in contributing to the quality of life in the Treasure Valley and beyond.

During its history, Boise State University has operated under the leadership of six presidents: Bishop Middleton Barnwell (1932-1934), Dr. Eugene B. Chaffee (1936-1967), Dr. John B. Barnes (1967-1977), Dr. John H. Keiser (1978-1991), Dr. Charles P. Ruch (1993-2003) and Dr. Robert W. Kustra (2003-present).

Accreditation

Boise State University is a member of and is regionally accredited by the Northwest Commission on Colleges and Universities. The university holds permanent membership on the College Entrance Examination Board and in the College Scholarship Service Assembly. Many of Boise State University's academic programs have special accreditation or endorsement from one or more of the following organizations:

- ABET, Inc.
- American Bar Association
- American Chemical Society
- American Council for Construction Education
- American Health Information Management Association
- Association to Advance Collegiate Schools of Business-International
- Commission on Accreditation of Allied Health Education Programs
- Committee on Accreditation of Athletic Training Education
- Committee on Accreditation Respiratory Care
- Council for Accreditation of Counseling and Related Educational Programs
- Council on Social Work Education
- Joint Review Committee on Education in Radiologic Technology
- National Association of Schools of Art and Design
- National Association of Schools of Music
- National Association of Schools of Public Affairs and Administration
- National Association of Schools of Theater
- National Association of State Directors of Teacher Education and Certification
- National Council for Accreditation of Teacher Education
- National Environmental Health Science and Protection Accreditation Council
- National League for Nursing Accrediting Commission

Students and Faculty

Students come to Boise State University from every county in Idaho, from nearly every state in the nation, and from numerous foreign countries. The university's urban setting attracts and complements this diverse student body, which includes many nontraditional students, as well as those enrolling directly from high school.

At Boise State, students can study public health, raptor research, musical performance, educational technology, hydrologic sciences, civil engineering or close to 200 other topics. The university offers eight doctoral degrees, 78 master's degrees, 18 graduate certificates and 99 undergraduate degrees.

Thanks to Boise State's location in the heart of Idaho's largest and most vibrant city, it affords experiences and opportunities reaching beyond the classroom that are unavailable elsewhere in the state. For instance, students can enhance classroom learning and gain valuable work experience by interning with the State Legislature, government agencies, or one of the many private businesses or industries in the area. They also can study abroad in more than 50 countries.

Boise State faculty members are dedicated to excellence in teaching, research and creative activity. Students have the opportunity to work with and study under some of the West's most respected scientists, artists, researchers and educators.

In addition to helping students learn, faculty members are generous in using their expertise to help solve society's problems. They assist business, industry, educational institutions, government agencies and professional groups with educational programs and research-and-development efforts. The university also works with a variety of organizations in creating and implementing programs to upgrade the knowledge and skills of their employees.

A Tour of the Campus

Boise State University's 216-acre main campus is bordered to the north by the Boise River, to the east by Broadway Avenue, to the west by Capitol Boulevard and to the south by Beacon Street with University Drive as the primary artery. Step across the footbridge spanning the Boise River, and you are in the open green space of Julia Davis Park.

On campus, the Administration Building contains the offices of several student services, including Financial Aid and the Registrar. University Health Services–including all medical, counseling, wellness and SHIP–are integrated under one roof in the Norco Nursing and Health Sciences Building. The Office of Advising and Academic Enhancement, the Career Center and the Testing Center are located together in the Academic and Career Services Building.

Classes are held in a number of buildings, including the Bronco Gym and Department of Kinesiology Building, Micron Business and Economics Building (which houses a financial trading room and a student commons area), Education Building, Engineering Building, Fine Arts Building, Liberal Arts Building, Math/Geosciences Building, Micron Engineering Center, Morrison Civil Engineering Building, Multi-Purpose Classroom Facility, Public Affairs/Art West Building and Science Building. The Interactive Learning Center supports the latest in technology with 12 general use classrooms, multi-media labs, and a classroom for research and innovation. It also is home to the Center for Teaching and Learning.

Other notable campus features include the Albertsons Library, as well as the Centennial Amphitheatre–an outdoor venue for lectures, concerts and plays. The Morrison Center for the Performing Arts houses the Department of Music, the Department of Theatre Arts, a 2,000-seat performance hall, a 200-seat recital hall and a 200-seat theater. The Student Recreation Center houses informal recreation, intramural sports, outdoor programs, fitness opportunities, a wellness center and athletic training facilities. The facility's 17,000-square-foot Aquatics Center is a hub for water activities.

Boise State University students also enjoy a recently expanded Student Union, which provides facilities for social, recreational and cultural activities. In addition to a quick-copy center and dining areas, the Student Union contains a bowling alley and game center, several lounges, the Boise State University Bookstore and the Bronco Shop. While at the Student Union, you can stop by the Information Desk to pick up tickets for campus programs and community events, or visit the offices of more than 200 recognized student organizations. The Admissions Office is located on the first floor. The west entrance and Transit Center is a spacious and furnished entry to the Student Union where patrons can wait inside or outside for shuttles that stop in front of the open sidewalk area.

Taco Bell Arena is Idaho's largest multi-purpose arena. When not filled with fans of Bronco basketball or gymnastics, Taco Bell Arena is the site of concerts, professional sporting events and family entertainment. Nearby is Bronco Stadium, with a seating capacity of 37,000 and the university's iconic blue playing field.

The Albertsons Library

The Albertsons Library provides access to an extensive array of online journals, research databases, reference works, newspapers, books and eBooks, and other resources for research and learning. Study spaces for individuals and groups are available throughout the library. Reference librarians provide help to students in the Library and online with their research. The library has 110 desktop computers available for student use and 55 laptops available for student checkout. There are 30 iPads also available for checkout.

The library's holdings exceed 2 million items, including access to:

- ~750,000 total volumes
- 96,000+ electronic journals
- 300+ online databases
- 100,000+ electronic books

The library website http://library.boisestate.edu links to information resources including the library catalog, databases, online journals, and reference sources. Distance education students can find information on using the library and obtaining materials to support their coursework. Students have access to all library online resources both on- and off-campus.

The Reference area is the information hub of the library where librarians are available to provide on-demand assistance and guidance in conducting research using library resources. Librarians with subject expertise offer individual research appointments to students to help guide the discovery of materials to support their class assignments and research. Research resources include an extensive collection of discipline-specific research databases and journals, and numerous specialty databases, handbooks, encyclopedias, dictionaries, U.S. government documents, and maps.

The Special Collections area contains manuscript collections, rare books, Basque studies material, and the University archives in addition to housing the papers of Senator Len B. Jordan, Senator Frank Church, and Interior Secretary/Governor Cecil D. Andrus. Selected resources from the department's photo collections are being digitized and appear online at http://digital.boisestate.edu. This area also maintains the Cecil D. Andrus and

Frank Church Rooms. The Warren McCain Reading Room, located on the second floor, contains a growing collection of books and materials about the literature, anthropology, and history of the American West and the Westward Movement.

Computer Resources

Computer labs, kiosks, and print stations are located throughout most campus locations where students attend classes and congregate, and provide access to a wide variety of software on Windows and Mac computers.

In addition, computer laptops and tablets are available for students to check out from the Zone locations in the Interactive Learning Center, the Micron Business and Economics Building and Student Union Building.

General-use computer labs are located in the Multipurpose, Business, Environmental Research, Interactive Learning Center, and Student Union Buildings. See http://oit.boisestate.edu/labs for more information.

Boise State University provides Google Apps accounts for all students, including "BroncoMail" Gmail accounts.

As a Boise State University student, you will have the opportunity to learn to use computers in ways appropriate to your discipline. For more information about the computer skills required in your discipline, please see the major requirements in Chapter 12—Academic Programs and Courses or consult your academic advisor.

Athletics

The purpose of the intercollegiate athletic program at Boise State University is twofold. First, to provide opportunities for a meaningful academic and athletic experience for as many students as possible. Second, to develop and maintain a competitive Division I athletic program that competes on a regional and national basis and strives for excellence in both men's and women's athletics within the boundaries of integrity and honesty.

The athletic program is an integral part of the university and its total educational purpose. The objectives of the athletic program are in harmony with the mission and role of the university.

The university adheres to the principles of fair play and amateur athletic competition as defined by the NCAA. The university is concerned with the welfare of the student-athlete and strives to ensure that every student-athlete has the opportunity to succeed academically and obtain a degree.

The university competes as a member of the Mountain Western Conference (MWC) in football, men's and women's basketball, golf, tennis, indoor and outdoor track and field and cross country, women's gymnastics, soccer, softball, swimming and diving, and volleyball. The university competes in the PAC-12 in wrestling and independently in women's gymnastics. Students that wish to participate in intercollegiate athletics should contact the head coach of the sport for which they wish to participate. A listing of head coaches is provided by calling the Athletic Department at (208) 426-1288, or on the web at www.broncosports.com.

The *Equity in Athletics Disclosure Report* for Boise State University is available online at http://ope.ed.gov/athletics/. The report provides participation rates, financial support, and other information on men's and women's intercollegiate athletic programs.

Academic Structure of the University

Boise State University is organized into eight colleges. The colleges that make up Boise State University offer the opportunity to pursue your education in over 180 major fields of interest. Within these major fields of interest, the university awards a wide variety of degrees and certificates. (See Chapter 11—Summary of Programs and Courses for a complete list of degrees, majors, minors, certificates, and transfer programs offered at Boise State University.)

Table 1.1
Academic Organization of Boise State University

College	Departments/Programs
College of Arts and Sciences	Art, Biological Sciences, Chemistry and Biochemistry, English, Geosciences, Mathematics, Music, Philosophy, Physics, Theatre Arts, World Languages
College of Business and Economics	Accountancy, Economics, Information Technology and Supply Chain Management, Management, Marketing and Finance
College of Education	Bilingual Education; Counselor Education; Curriculum, Instruction, and Foundational Studies; Educational Technology; Kinesiology; Literacy; Special Education and Early Childhood Studies
College of Engineering	Civil Engineering, Computer Science, Construction Management, Electrical and Computer Engineering, Materials Science and Engineering, Mechanical and Biomedical Engineering, Organizational Performance and Workplace Learning,
College of Health Sciences	Community and Environmental Health, Nursing, Radiologic Sciences, Respiratory Care
College of Social Sciences and Public Affairs	Anthropology, Bachelor of General Studies, Communication, Criminal Justice, History, Military Science, Political Science, Psychology, Public Policy and Administration, Social Work, Sociology
Graduate College	Coordinates the graduate programs of the respective colleges and departments
Honors College	Honors Program including Honors courses

College of Arts and Sciences

Dean: Tony Roark, Ph.D.
Education Building, 6th Floor, Room 601
Phone: (208) 426-1414 Fax: (208) 426-3006

Associate Dean for Arts and Humanities: Leslie Durham, Ph.D.
Phone: (208) 426-1414

Associate Dean for Mathematics and Sciences: Clyde J. Northrup, Ph.D.
Phone: (208) 426-1414

Philosophy

As the university's largest and most comprehensive academic unit, the College of Arts and Sciences enjoys a broad mission in teaching, research and creative activity, and service. In teaching, the College of Arts and Sciences offers a general education curriculum that prepares undergraduate students by developing their communication, numerical, and analytical skills; enhancing their creative abilities; fostering in them a greater awareness of human values and needs; and encouraging in them a lifelong appreciation of learning for its own sake.

Additionally, the college offers strong undergraduate and graduate programs for students of the arts, humanities, and sciences, and a full array of elective and service courses for students majoring in other subjects.

In research, the college generates and disseminates knowledge through basic and applied research, scholarship, and creative activity, thereby enhancing the scientific, technological, humanistic, and cultural environment of the state, the region, and the larger society.

In service, the college meets the educational, economic, and cultural needs of the state through research, publications, workshops, and a rich diversity of cultural and entertainment events.

Departments

Art

One of the largest departments in the college, the Art Department offers undergraduate degrees in Visual Art, History of Art, Graphic Design, and Art Education. Graduate degrees are offered in Visual Art and Art Education. The department is accredited by the National Association of Schools of Art and Design.

Biological Sciences

Biology undergraduate degrees prepare students for careers in cell and molecular biology, medicine, ecology, botany, zoology, microbiology, human biology, forensics, wildlife biology, or others. Graduate degrees in Biology or Raptor Biology are offered, and students work with nationally recognized faculty in a variety of research settings.

Chemistry and Biochemistry

The department is certified by the American Chemical Society. Bachelor of Science degrees are offered with five different emphases, and students are engaged in cutting edge research with faculty using state-of-the-art instrumentation. A Master of Science degree can also be obtained. The Chemistry Club (an ACS Student Affiliate) organizes a varied schedule of student activities.

English

Majors may emphasize English Teaching, Linguistics, Literature, Technical Communication, or Writing. Graduate degrees are offered in Creative Writing, English, and Technical Communication. Students tutor in the Writing Center and join faculty in producing seven publications and organizing the Boise State Writing Project.

Geosciences

In Geosciences, the Earth provides the inspiration for our inquiry. The department has over 150 majors pursuing one of two baccalaureate degrees in geosciences and geophysics, with three emphasis areas in geology, hydrology, and earth science education. Students are provided opportunities to collaborate on research projects with one of our 15 faculty or 50 graduate students, working either in the outdoor laboratory that is at our front door, or in one of the cutting-edge labs housed in the department. Students prepare for careers in the natural resources, education, or continued studies in a graduate program.

Mathematics

Majors may tailor programs to fit their interests in pure math, applied math, statistics, teaching, or operations research. Departmental colloquia feature speakers on topics ranging from theory to the use of mathematical analysis in research on social and biological issues.

Music

Offerings cover the full range of instrumental and vocal performance, music history, music theory, and specialty areas. Students participate in ten instrumental ensembles and eight choral ensembles, each with a full concert schedule. The department sponsors the Gene Harris Jazz Festival, the Boise Jazz Society, and the Boise Chamber Music Society.

Philosophy

The department's active research faculty includes specialists in ethics, metaphysics, epistemology, philosophy of science, and ancient Greek philosophy. The Philosophy Club sponsors colloquia featuring nationally known experts, and the department hosted the 2011 Inland Northwest Philosophy Conference.

Physics

The department emphasizes applied physics, with a firm theoretical basis, and offers undergraduate majors and minors in physics plus interdisciplinary advanced degrees. Externally funded programs include magnetic nano-particles, laser-molecular interactions, quantum modeling, astrophysics, biophysics and biomedical physics.

Theatre Arts

The department's strong ties with local arts organizations strengthens its offerings in theatre performance, theatre history, playwriting, and dance. It is accredited by the National Association of Schools of Theatre and sponsors an annual Invitational Theatre Arts Festival and an annual Summer DanceFest as well as a full performance schedule.

World Languages

Students may pursue majors or minors in French, German, and Spanish. Minors in American Sign Language, Basque Studies, Chinese Studies, Japanese Studies, Latin American and Latino/a Studies, as well as Latin Language and Literature are available. Language instruction in Arabic and Korean is also offered. The department promotes study abroad in collaboration with the office of International Learning Opportunities.

Student Organizations

Over twenty student organizations are affiliated with the college and its eleven departments. These organizations span a variety of interests and bring students together to promote and celebrate academic achievement, cultural diversity, visual and performing arts, and service. A complete list of officially recognized student organizations can be found at: http://boisestate.orgsync.com/Organizations.

Activities

Departments within the College of Arts and Sciences sponsor a variety of activities that complement and enhance the traditional curriculum. For instance, the English Department is the home of several publishing ventures, including *cold-drill* (Boise State University's national award-winning student literary magazine), *Ahsahta Press* (poetry by western poets and others), the Western Writers Series (booklets about the lives and works of Western authors), *Poetry in Public Places* (posters distributed throughout the Northwest), and the *Idaho Review* (a national literary journal published by the M.F.A. in Creative Writing Program and featuring the work of the best writers in this country).

The Department of Biological Sciences houses both the Biomolecular Research Center and the Raptor Research Center. The Biomolecular Research Center is a collaborative center for interdisciplinary research and education. It focuses on the study of biomolecules with emphasis on proteins and protein interactions. Partnerships exist between the Center and other Idaho colleges and universities. The Raptor Research Center, along with department faculty, collaborates to pursue research, education, and conservation projects regarding birds of prey and their ecosystems. The Department of Biological Sciences is affiliated with the World Center for Birds of Prey, located near Boise. It also provides support for the Idaho Bird Observatory, a migratory bird trapping and banding station located in the Boise foothills. Furthermore, the department is affiliated with the Snake River Field Station, which is located on the Boise State campus and is part of the U.S. Geological Survey Forest and Rangeland Ecosystem Science Center.

CGISS, the Center for Geophysical Investigation of the Shallow Subsurface, a research center housed within the Geosciences Department, focuses on investigating engineering applications and environmental problems in the shallow subsurface of the earth. The geosciences are also affiliated with the Permian Research Institute (PRI), and the Geospatial Research Facility (GRF). Both of these research units are designed for students to learn geology and geographical information systems.

The Theatre Arts Department produces a season of plays and dance concerts and is affiliated with Idaho Shakespeare Festival, Idaho Dance Theatre, and Idaho Theatre for Youth. The Hemingway Western Studies Center works with various university departments and organizations to co-sponsor exhibitions, symposia, performances, plays, and films. The Hemingway Western Studies Center also sponsors an annual national book competition and has been designated by the Library of Congress as the Idaho Center for the Book, responsible for initiating and coordinating statewide exhibitions and events related to books and publishing.

Students can participate in many activities sponsored by the departments in the college, including art exhibits, productions of plays during the academic year and in the summer, student recitals and ensemble concerts, and a variety of scientific field trips.

College of Business and Economics

Dean: Patrick Shannon, Ph.D.
Micron Business & Economics Building, Room 3138
Phone: (208) 426-1125
http://cobe.boisestate.edu

Associate Dean: Diane Schooley-Pettis, Ph.D.
Micron Business & Economics Building, Room 3140
Phone: (208) 426-3110

Assoc. Dean, Graduate Studies & Executive Education, Kirk Smith, Ph.D.
Micron Business & Economics Building, Room 3136
Phone: (208) 426-3116

Director, COBE Student Services Center: Debi Mundell
Micron Business & Economics Building, Room 1123
Phone: (208) 426-3859

Departments and Programs

Accountancy

The department faculty's primary focus is delivering first-class instruction to students to prepare them for entry-level positions in the accounting profession. All faculty members hold graduate degrees and are CPAs. Most also have extensive accounting experience. http://cobe.boisestate.edu/accountancy.

Economics

A degree in Economics opens up employment possibilities in many industries such as banking, energy, government, consulting and agriculture. The faculty members engage their students in research projects on topics that include natural resources, sustainability, and urban planning. http://cobe.boisestate.edu/economics.

Information Technology and Supply Chain Management

Students learn leading edge technology and practices through hands-on labs, simulations, and projects. Research and close interaction with the business community enable faculty members to stay current in their fields, providing updated knowledge and skills that employers demand from recent graduates. http://cobe.boisestate.edu/itscm.

International Business

The program is designed to be challenging and exciting, and to prepare students for the fast-paced world of global business. Components of the degree include: language proficiency, social science, international business core, international business career experience and a business focus area. http://cobe.boisestate.edu/.

Management

The Entrepreneurship Management program provides the tools for students to become innovative and open to developing new ideas and technologies. Students gain a foundation in employment practices, human resource development and employee and labor relations through the Human Resource Management program. The General Business major offers a broad-based business curriculum. http://cobe.boisestate.edu/management.

Marketing and Finance

The finance program focuses on areas of high demand by employers such as financial model building, investments and corporate finance. Courses offered by the marketing program include high-tech marketing, Internet marketing strategy and customer relationship management. Marketing and finance faculty members present at conferences and publish research in high-level journals. http://cobe.boisestate.edu/marketingandfinance.

Mission

The mission of the College of Business and Economics is to provide a high-quality learning environment with a faculty and staff dedicated to delivering innovative academic programs, conducting meaningful research, and supporting regional economic development.

Distinguishing Characteristics:

- Student Focused – Our graduate and undergraduate programs develop students into successful long-term contributors to society, effective problem solvers, and ethical leaders;
- Knowledge Creation and Sharing – Our faculty create and disseminate valuable knowledge for both our academic and business communities;
- Practices that Transform – We translate cutting-edge business and economic knowledge into practices that enhance the competitiveness and long-term sustainability of organizations;
- Passion and Quality – We have a creative, innovative and entrepreneurial culture with a commitment to continuous improvement and the highest quality in all endeavors.

Accreditation

Undergraduate and graduate programs in the College of Business and Economics (COBE) are accredited by AACSB International —The Association to Advance Collegiate Schools of Business. This is a distinction held by less than five percent of the world's top business schools.

The college's accountancy programs are also accredited by AACSB International —The Association to Advance Collegiate Schools of Business. Only a very small percentage of accounting programs world-wide have attained this recognition.

Admission Requirements

Students interested in pursuing a degree in the COBE (except for B.A. in Economics and B.A. in Economics, Social Studies, Secondary Education Emphasis) must be admitted to the college. Admission to COBE is required before a student may enroll in upper division business and economics courses, with the exception of seven "open" courses, which are:

ACCT 302 Survey of Federal Income Taxation
ECON 322 Urban Economics
ECON 333 Natural Resource Economics
HRM 305 Human Resource Management
ITM 310 Business Intelligence
MGMT 301 Leadership Skills
MKTG 301 Principles of Marketing

Admission to COBE is competitive and based on various academic criteria such as overall GPA, performance in gateway courses, and other business and economics courses. Meeting the criteria does not guarantee admission. Please see the COBE advising website: http://cobe.boisestate.edu/studentadvising/ to obtain specific information about the application process and application deadlines.

To be considered for admission, students must:

- Complete each of the following gateway courses with a grade of C- or better:
  - ACCT 205 Introduction to Financial Accounting
  - ACCT 206 Introduction to Managerial Accounting
  - BUSCOM 201 Business Communication
  - BUSSTAT 207 Statistical Techniques for Decision Making I
  - ECON 201 Principles of Macroeconomics
  - ECON 202 Principles of Microeconomics
  - GENBUS 101 Business for the New Generation
  - ITM 104 Operating Systems and Word Processing Topics
  - ITM 105 Spreadsheet Topics
  - MATH 160 Survey of Calculus
- Meet minimum cumulative GPA requirement of 2.5

Student Scholarships

Scholarships are available to students demonstrating potential for excellence in business studies. Over $250,000 is distributed each year among College of Business and Economics majors. Students must submit the appropriate applications by February 15. Interested students should contact Student Financial Aid, Administration Building, Room 113, (208) 426-1664 or visit http://financialaid.boisestate.edu and http://cobe.boisestate.edu.

Student Advising

Students are assisted in selecting appropriate courses and a business major through the joint efforts of faculty advisors and the college's Student Services Center. Freshmen, sophomores, and new transfer students should contact the College of Business and Economics Student Services Center, in the Micron Business & Economics Building, Room 1123, (208) 426-3859, or e-mail the Center at: stuserv@boisestate.edu.

Internships

Boise area companies and governmental institutions provide exceptional opportunities for students to develop business skills in a professional environment. Students may do internships overseas or spend a semester or year abroad. Internship assignments are jointly supervised by company management and Boise State University College of Business and Economics faculty members. Academic credit is awarded for internships and financial compensation is usually available. Over 50% of graduating seniors have had relevant professional internships and half of these students accept full-time career offers from the internship employer. More information is available from the department offering your major.

Table 1.2
Minimum Credit Requirements for Bachelor of Business Administration Degree (B.B.A.)

Content	*Notes*	*Credits*
Communications		
English Composition		
ENGL 101 Introduction to College Writing		3
ENGL 102 Intro to College Writing and Research		3
Communication in the Discipline (**CID**)		
BUSCOM 201 Business Communication		3
Foundations		
UF 100 Intellectual Foundations		3
UF 200 Civic and Ethical Foundations		3
Finishing Foundations (capstone course in discipline)		
GENBUS 450 Business Policies (**FF**)		3
Disciplinary Lens		
Mathematics (**DLM**)		
Continued		

Bachelor of Business Administration continued	
MATH 160 Survey of Calculus or MATH 170 Calculus I	4
Natural, Physical, and Applied Sciences (**DLN**)	
Natural, Physical, and Applied Sciences course with lab	4
Natural, Physical, and Applied Sciences course	3-4
Visual and Performing Arts (**DLV**)	3
Literature and Humanities (**DLL**)	3-4
Social Sciences (**DLS**)	
ECON 201 Principles of Macroeconomics	3
Social Sciences course in a second field	3
Degree	
ACCT 205 Introduction to Financial Accounting	3
ACCT 206 Introduction to Managerial Accounting	3
BUSSTAT 207-208 Statistical Techniques for Decision Making I, II	6
ECON 202 Principles of Microeconomics	3
FINAN 303 Principles of Finance	3
GENBUS 101 Business for the New Generation	3
GENBUS 202 The Legal Environment of Business or GENBUS 304 Law For Accountants I	3
Successful completion of the COBE Computer Placement Exam for: Word Processing and Spreadsheet, or ITM 104 Operating Systems & Word Processing Topics and ITM 105 Spreadsheet Topics	0-2
ITM 310 Business Intelligence or ACCT 350 Accounting Information Systems	3
MGMT 301 Leadership Skills	3
MKTG 301 Principles of Marketing	3
SCM 345 Principles of Operations Management	3
Major	
See the requirements for your major in Chapter 12–Academic Programs and Courses.	
*These courses are satisfied by discipline (e.g., major) requirements. Communication in the Discipline must be at least 2 credits. Finishing Foundations must be 1-3 credits in a particular course.	

College of Education

Dean: Diane Boothe, DPA
Education Building, 7th Floor, Room 722
Phone: (208) 426-1611 Fax: (208) 426-4365
E-mail: DianeBoothe@boisestate.edu
http://education.boisestate.edu

Associate Dean: Ken Coll, Ph.D.
Phone: (208) 426-1991
E-mail: kcoll@boisestate.edu

Departments and Programs

- Bilingual Education
- Counselor Education
- Curriculum, Instruction, and Foundational Studies
- Educational Technology
- Kinesiology
- Literacy
- Special Education and Early Childhood Studies

The College also works collaboratively with other Colleges to prepare secondary education teachers.

Vision

The College of Education will be a leader in integrated teaching and learning, the advancement of knowledge through research and scholarship, and the preparation of professionals who provide exemplary educational and related services to improve the lives of individuals in a changing and complex global society.

Mission

The mission of the College of Education at Boise State University is to prepare professionals using models that incorporate integrated teaching and learning practices to ensure high levels of knowledge and skill, commitment to democratic values, and the ability to work with a diverse population. As part of the only metropolitan institution in Idaho, the College of Education provides a collegial environment that supports a wide range of research and scholarly activity intended to advance knowledge and translate knowledge into improved practice at the local, national, and international levels. The College promotes the healthy development of society through outreach, partnership, and technical assistance activities that focuses on organizational renewal. It advances personal excellence and respect for individuals.

Accreditation

Undergraduate and graduate teacher education programs are accredited by the National Council for the Accreditation of Teacher Education (NCATE). The Professional Standards Commission of the Idaho State Board of Education approves all teacher education programs. The Counselor Education Program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The Athletic Training Program is fully accredited by the Commission on Accreditation of Athletic Training Education (CAATE).

Teacher Certification

The College of Education is responsible for ensuring that teacher education candidates who wish to become certified teachers in the state of Idaho meet all requirements outlined in the Idaho Education Laws and Rules. Candidates must:

- be duly admitted to an approved teacher education program;
- complete all coursework requirements in an approved program of study;
- complete student teaching;
- maintain a minimum grade point average overall, in general education courses, and in education courses;
- be of good moral character;
- have no criminal conviction that would be grounds for revocation of a teaching certificate (section 33-1208 of the Idaho Education Laws and Rules); and
- be approved for recommendation by the college.

Academic Advising

The College of Education offers advising to teacher education students through the Teacher Education Academic Advising Office, 426-2756. Students are also advised by the faculty of the department in which the program major is housed.

Office of Teacher Education

Phone: (208) 426-2756

The Office of Teacher Education is responsible for overseeing the development of cooperative and collaborative arrangements with our public and private school partners, including professional development schools. In addition, this office coordinates all field experiences and applications for certification.

The Office of Teacher Education assists students with questions related to field placements, certification requirements, required tests, admission to and continuation in the teacher education programs, and completing the application process for licensure.

College of Engineering

Dean: Amy Moll, Ph.D.
Engineering Building, Room 301
Phone: (208) 426-1153 Fax: (208) 426-4466
http://coen.boisestate.edu/

Associate Dean for Academic Affairs: Janet Callahan, Ph.D.
Phone: (208) 426-5983
E-mail: janetcallahan@boisestate.edu

Assistant Dean for Research and Infrastructure: Rex Oxford
Phone: (208) 426-5744
E-mail: roxford@boisestate.edu

Departments and Programs

- Civil Engineering
- Computer Science
- Construction Management
- Electrical and Computer Engineering
- Materials Science and Engineering
- Mechanical and Biomedical Engineering
- Organizational Performance and Workplace Learning

Accreditation

The undergraduate programs in civil, electrical, materials science and engineering, and mechanical engineering are accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

The undergraduate program in computer science is accredited by the Computing Accreditation Commission of ABET, http://www.abet.org.

The program in construction management is accredited by the American Council for Construction Education, 1717 North Loop 1604 East, Suite 320, San Antonio, TX 78232-1570; (210)495-6161, www.acce-hq.org.

Mission

To provide accessible, high-quality, nationally recognized programs of instruction, research, and service that prepare students for engineering and other high technology careers and for lifelong learning, and that support individuals and organizations in Idaho, the Northwest region, and the nation.

Student Organizations

Professionalism among students is encouraged, and student chapters of professional societies provide opportunities to engage in hands-on, major-related activities beyond the classroom. The following student chapters of professional organizations are accessed through memberships in ASBSU student clubs, which are of interest to many of the students in the college:

- Boise State IEEE Student Chapter

- Civil Engineering Club – the Student Chapter of the American Society of Civil Engineers (ASCE) and the Institute of Transportation Engineers (ITE)
- Computer Science Club
- Construction Management Association (CMA) Student Chapter
- Engineering Honor Society: Tau Beta Pi, Idaho Gamma
- Engineers Without Borders (EWB) Student Chapter
- Eta Kappa Nu (National Honorary Electrical Engineering Society)
- Materials Science and Engineering Club – Student Chapter of the Materials Research Society
- Mechanical Engineering Club – the Student Chapter of ASME, ASHRAE and SAE, the Society of Automotive Engineers
- Sigma Lambda Chi Honor Society (Construction Management)
- Society of Hispanic Professional Engineers (SHPE) Student Chapter
- Society of Women Engineers (SWE) Student Chapter

Approach to Learning and Instruction

Students are our top priority, and our faculty are the most important contributors to students' success in their educational programs at Boise State. We value experimentation and change in the learning process, and believe that continued and intensive intellectual interactions between faculty and students are essential to the students' success. We encourage all students to develop and maintain a lifelong enthusiasm for learning, and to recognize that such lifelong learning is vital to their career success.

Faculty members are dedicated to providing the best education possible. Many faculty have active research groups, providing opportunities for undergraduate students to conduct research in their laboratories and gain hands-on experience. Faculty members are very active in their professional societies, serving in leadership roles and presenting research results at annual meetings. Professional registration of engineering faculty who teach upper-division engineering design subjects is a legal requirement in the state of Idaho, and most of the engineering faculty members are registered professional engineers. Courses are presented by the faculty in conventional lecture or laboratory fashion, with some faculty members utilizing delivery systems specifically selected for distance delivery. Laboratories are equipped with state-of-the-art equipment. Networked computer lab facilities include both PC and UNIX environments with the latest versions of software. Classrooms are designed to encourage both individual and teamwork efforts. Faculty members have been instrumental in obtaining substantial gifts and grants from industry and college partners for equipment to support both introductory and advanced studies in microelectronics, integrated design, device mechanics, robotics, advanced materials, biomechanics, fluid mechanics, and soil mechanics.

Scholarships/Internships

Students are encouraged to apply for scholarships. About $200,000 is awarded each year to students in the college who demonstrate high scholastic achievement. Applications for scholarships are available from the Financial Aid Office, Administration Building, Room 113, (208) 426-1664, online at http://financialaid.boisestate.edu/scholarships/. Students are also strongly encouraged to participate in internship experiences during their college career. These internships, which provide university credit, can be in the form of part-time employment during the school year or full- or part-time employment during the summer. Information on the requirements that must be met in fulfilling internships is available from the departments within the College of Engineering.

International Agreements

The College of Engineering participates in several exchange programs which, allow an undergraduate engineering student to attend a university in another country for a semester and apply credits from that institution toward their Boise State degree. A sample cooperating institution is The Instituto Tecnologico y de Estudios Superiores de Monterrey, Guadalajara, Mexico. The College of Engineering is also a member of the Global Engineering Education Exchange (Global E3), an international program designed specifically for engineering students. Participating universities can be found at www.iie.org/pgms/global-e3. Students interested in participating in such a exchange program should contact their advisor at Boise State.

College of Health Sciences

Dean: Tim Dunnagan, Ed.D.
Norco Nursing and Health Sciences Building, Room 408
Phone: (208) 426-4141 Fax: (208) 426-3469
http://hs.boisestate.edu

Associate Dean: Pam Springer, Ph.D.
Phone: (208) 426-5313

The College of Health Sciences dedicates itself to providing quality educational programs for students wishing to enter health professions. Programs in the college provide the general student body and Boise State University service area with educational offerings that increase awareness of healthy lifestyles and emphasize the value of prevention. The College is a leader in offering online programs and courses to students throughout Idaho, the region, the nation, and the world. Program goals are achieved through collaboration with area health partners including: medical centers, public health agencies, area nonprofit agencies, medical residencies and clinics, and individual health community service, and faculty scholarly activities and hallmarks of programs in the college.

Departments and Programs

- Community and Environmental Health
- School of Nursing
- Radiologic Sciences
- Respiratory Care

Accreditation

The College's degree programs in diagnostic sonography, environmental health, health information technology, nursing, radiologic sciences, and respiratory care have all received accreditation from their national professional accrediting agencies. This recognition assures students that the program meets or exceeds the technical competencies required by the specific accreditation agency.

Student Advising and Program Admission

Each department provides specialized advising for students and is the initial contact point for determining classes and program admission criteria. Four programs—health information technology, nursing, radiologic sciences, and respiratory care—have limitations on the numbers of new students they take into their programs each year. Admission criteria for these programs may be obtained from the departments. Openings in these programs are very competitive, so prospective students should both contact an advisor and perform well in pre-requisite courses to enhance their chance for acceptance.

Cooperating Agencies

Boise State University offers students a unique opportunity to learn a health profession in state-of-the-art regional medical centers. As a foundation, this learning environment is made possible by a supportive relationship among public, private, and nonprofit health agencies, thereby providing students dynamic education, research, and community-service opportunities. Through these cooperative relationships, students can interact with professionals and the public to address a host of personal and environmental health care issues.

Examples of these community partners in health professional and community education include:

Boise Samaritan Village, Boise
Booth Memorial Home (Salvation Army), Boise
Central District Health Department, Boise
Community Home Health, Boise
El Ada Head Start, Boise
Family Medicine Residency, Boise
Grand Oakes Health Care, Boise
Hillcrest Care Center, Boise
Idaho Department of Health and Welfare, Boise
Idaho Elks Rehabilitation Hospital, Boise
Idaho Veterans Nursing Home, Boise
Independent School District of Boise City, Boise
Intermountain Hospital, Boise
Mountain States Tumor Institute, Boise
Nelson Institute, Boise

Patient and Family Support Institute, Inc., Boise
Saint Alphonsus Regional Medical Center, Boise, Nampa, Ontario, OR
St. Luke's Medical Center, Boise, Eagle, McCall, Meridian, Twin Falls
St. Mary's School, Boise
Terry Reilly Health Services, Nampa
Treasure Valley Manor, Boise
Veterans Administration Medical Center, Boise
Walter Knox Memorial Hospital, Emmett
West Valley Medical Center, Caldwell
YWCA (Battered Women's Unit), Boise

Centers and Institutes

Center for Excellence in Environmental Health and Safety

The College serves as home for the Center for the Excellence in Environmental Health and Safety (CEEHS). The CEEHS exists to provide training and certificate programs for environmental health professions throughout Idaho. In addition, the Center serves as a repository of information on environmental issues and houses the federally funded Occupational Safety and Health Administration (OSHA) consultation program for Idaho.

Center for Health Policy

The College of Health Sciences hosts a Center for Health Policy that collaborates with a variety of agencies in providing independent analysis of issues relating to health care in Idaho. The Center also provides an opportunity for students to participate in research and education activities related to health policy development and health-care reform.

Center for the Study of Aging

The College of Health Sciences and the College of Social Sciences and Public Affairs are cosponsors of the Center for the Study of Aging (CSA). This Center focuses on: facilitating faculty and student interdisciplinary research in areas related to aging, providing educational materials and programs on topics of interest of scholars, agencies serving the aging, and the general public, and networking with state community agencies to promote health service delivery to rural and urban locales in Idaho.

The Institute for the Study of Addiction

The College of Health Sciences and the College of Education are the cosponsors of the Institute for the Study of Addiction. This multidisciplinary center utilizes faculty from a variety of disciplines to conduct research and service activities investigating the complex nature of addictions. Emphasizing the importance of serving the entire state, the center also incorporates the Idaho Regional Alcohol and Drug Awareness Resource Center (RADAR) under its umbrella so that local, state, and regional agencies can conveniently obtain the latest in drug/alcohol/tobacco information. The center is unique to institutions of higher education in Idaho.

Multiculture/Multi-Ethnic Diversity

The College of Health Sciences is committed to a diverse student and employee population and to providing opportunities for students, faculty, and staff to expand their knowledge and awareness of cultural and ethnic diversity. One such opportunity involves students and employees in a cooperative program with the Boise State University Studies Abroad Program in Morelia, Mexico. In this program, students spend five weeks in Morelia during the summer, studying Spanish and the Mexican culture. In addition, the college has arranged internship opportunities for students to enhance their learning experience. In addition, the college is a campus leader in international programs featuring affiliations with universities and health care facilities in China, Japan, Netherlands, and Ecuador. The curricular offerings in the college are updated regularly to reflect an international focus.

Program Advisory Boards

The College and its programs use various advisory boards to ensure that Boise State University provides high-quality programs for our students and appropriate professional education programs for health agencies in the Boise State University service area. At the college level, there are two advisory boards; one that assists with strategic planning and suggests potential new program offerings or updates, and the second where members assist with college development efforts in an advisory capacity. Professionals from the health care and public health communities as well as citizens, alumni, and students comprises both boards.

Student Organizations

- Lambda Nu National Honor Society (Radiologic Sciences)
- Pre-Dental Club
- Pre-Med Club
- Pre-Vet Club
- Respiratory Therapy Students
- Student Association for Radiologic Technologists
- Student Nurses Association

College of Social Sciences and Public Affairs

Dean: Melissa Lavitt, Ph.D.
Education Building, 7th Floor, Room 722
Phone: (208) 426-3776 Fax: (208) 426-4318
http://sspa.boisestate.edu
E-mail: sspadean@boisestate.edu

Associate Dean for Student Affairs: L. Shelton Woods, Ph.D.
Phone: (208) 426-1368

Associate Dean for Faculty Development: Andrew Giacomazzi, Ph.D.
Phone: (208) 426-1368

The mission of the College of Social Sciences and Public Affairs (SSPA) includes the following:

- SSPA is the lead institution in the state of Idaho for providing education and scholarship in Public Affairs and Social Sciences.
- SSPA promotes excellence in teaching, research, and service to address major social and political issues, with an emphasis on policy issues.
- SSPA faculty and administration work to balance the theoretical and applied natures of our disciplines to best meet the needs of our student and community constituents.

The College's location in the state's population, business, and government hub provides outstanding opportunities for students to serve as interns in government agencies, the Idaho legislature, corporations, nonprofit agencies, and numerous other places in the public and private sector. The 4,500 students majoring in social sciences participate in a variety of activities sponsored by the college, including an Archaeology Field School, Boise State University's Speech and Debate Team, and University Television Productions. In addition, many students assist with faculty research and attend such conferences as the Frank Church Conference on Public Affairs.

Degrees in the social sciences prepare students for careers in public and private sectors, as well as for advanced graduate studies. Faculty within the college teach a full range of social science classes, comprising 25% of Boise State University's total offerings. They conduct research in areas of vital concern to public policy, human behavior, and the working of society. In addition, faculty provide leadership as expert consultants to local, state, and national groups and participate in public-service activities within the local community. The College also prepares students for careers in secondary education in history and the social sciences.

Departments and Degree Programs

As the lead institution within Idaho for public policy and the social sciences, the college is composed of the following academic units:

Anthropology

Anthropology programs provide students with a sound liberal arts background, stressing theories of culture and methods of inquiry. The complexity of human organization and evolution is examined through a cross-cultural perspective.

Classroom training in archaeology and physical anthropology is emphasized. A summer field school in archaeology offers an experiential learning opportunity for students.

Bachelor of General Studies

The Bachelor of General Studies degree is designed to meet the needs of adult students with significant life experience who have already completed sixty credit hours of college credit. Students will work closely with an academic

advisor to develop an academic degree plan through which they can meet their stated goals and university core learning outcomes. The student's degree plan must meet the requirements of and be approved by the General Studies Faculty Committee. Students desiring a discipline-specific course of study should consider traditional majors.

Communication

Students may choose a major emphasis in interpersonal communication, mass communication, training and development, or a combined major in communication and English. Communication study is enlivened through experiences with the campus newspaper, university television productions and on-the-job opportunities in the community.

Criminal Justice

The Criminal Justice Degree is one of the largest and oldest programs of its kind in Idaho and one of the largest in the Northwest. Students receive a broad base of knowledge of the criminal justice system - law enforcement, law, corrections, juvenile justice - and its offenders. The study of criminal justice also includes more concentrated learning opportunities such as juvenile justice, criminal justice management and careers, and offender rehabilitation. Students also benefit from a rich internship program where classroom instruction can be applied to real world situations.

History

History Department programs prepare students to pursue a variety of careers: teaching, law, library science, business or government research, journalism and other areas of public service. Majors focus on either U.S., European or regional history.

Military Science

The Department of Military Science (Army ROTC) allows the student to gain a commission as an Army officer while seeking a college degree in the field of his or her choice. The ROTC program includes a multitude of subjects such as military history, land navigation, leadership and adventure training.

Political Science

Political Science majors at Boise State study the political systems of the United States and other countries, as well as international politics. Majors obtain a general foundation of knowledge in political science and concentrate on one of four optional areas: political philosophy, American governmental systems and processes, international relations or public administration. Students also prepare for careers in government services, education, law and related professions.

Psychology

The Psychology Department curriculum helps students gain practical experience in the study of behavior and the mind. Psychology at Boise State is designed to satisfy the course requirements for admission into graduate programs throughout the country. The department offers courses aimed at personal understanding and development, as well as courses of general academic interest.

Public Policy and Administration

The Department of Public Policy and Administration is engaged in graduate level education in public administration and a range of research and training activities.

The MPA degree offered through the Department of Public Policy and Administration is accredited by the National Association of Schools of Public Affairs and Administration. This program is one of only six accredited programs in the region of Idaho, Oregon, Washington, Montana, Utah, Nevada and Wyoming.

Social Work

Social work offers an opportunity for a personally rewarding professional career to those who care deeply about the well-being of others. Social workers give direct services to individuals, families, groups and communities. Qualified licensed social workers are in demand in every area of professional practice.

The Boise State School of Social Work is one of the earliest undergraduate programs to be fully accredited by the Council on Social Work Education and is unique to Idaho.

Sociology

The Sociology Department offers students a curriculum designed to study the individual, groups and society. Students learn about the wide variety of forms that social groups exhibit and how group involvement affects individual attitudes and behavior. Through the curriculum, students develop skills in social research, critical thinking and a perspective that encourages greater understanding of people, norms, values, beliefs and traditions. Students may also major in social science, an interdisciplinary melding of several social science fields.

Centers and Institutes

Center for Applied Archaeological Science

The Center for Applied Archaeological Science (CAAS) is a research and contract archaeology program housed within the Department of Anthropology. CAAS conducts cultural resource projects that include the development of archaeological research designs, archaeological and historical surveys, testing programs, data recovery protocols, full-scale and multi-year excavations, Section 106 compliance coordination, archival research, National Register Nominations, and NAGPRA consultations. For more information visit http://anthro.boisestate.edu/CAAS/ sspa.boisestate.edu/caas/.

Center for Idaho History and Politics

The Center for the Study of Idaho History and Politics applies the methods and insights of history to political and ecological problems vexing the region and the state. The Center sponsors workshops, tours and projects such as books and historical exhibits. The purpose of the Center is to explore the historical dimension of political and ecological problems. The Center hopes to broaden the community-based scholarship of a nonacademic audience, use historic downtown Boise as a laboratory for the study of changes in the urban landscape and to draw on historical experience, whether recent or remote, in the process of understanding our city and state. To learn more about the Center, visit www.boisestate.edu/history/center_matters/index.shtml.

Center for Public Policy and Administration

Housed in the Department of Public Policy and Administration, the Center for Public Policy and Administration conducts applied research and training programs for state and local officials and nonprofit organizations. For more information, call (208) 426-1476 or visit http://sspa.boisestate.edu/publicpolicycenter/.

Conflict Management Services

Conflict Management Services provides information and training about conflict management to the general public and students, provides referral services and technical assistance in conflict resolution, conducts conferences and educational forums, and provides support for conflict management programs and organizations. For more information, call (208) 426-3928 or visit http://ppa.boisestate.edu/mediation/cms.shtml.

Environmental Finance Center

The Region 10 Environmental Finance Center (EFC), housed in the Department of Public Policy and Administration, serves communities in the Pacific Northwest and intermountain states of Oregon, Washington, Idaho, and Alaska. The Center also provides training, education and assistance programs nationwide. The mission of the EFC is to help communities and states with the financial issues related to environmental protection. The EFC is also assisting the states in improving institutional capacity, in formulating and implementing strategies for enhancing drinking-water program capacity, and in improving the financial and managerial capacity of public water systems and wastewater systems. Director: David Eberle. For more information, call (208) 426-1567 or visit http://efc.boisestate.edu/efc/.

Family Studies Initiative

Working within the Center for Applied Psychological Science (housed in the Department of Psychology), the Family Studies Initiative represents the collaboration of scientists from diverse disciplines working together with community leaders dedicated to improving the lives of children and the well-being of families throughout Idaho. The broad goals of the Family Studies Initiative include providing an interdisciplinary culture for research on different aspects of families, as well as using research findings and perspectives to contribute to quality teaching and educational opportunities and to meaningful collaborations with community leaders and agencies. The Initiative operates to

ensure that family research plays a central role in the teaching, research, and service contributions of Boise State. Director: Elizabeth Morgan. For more information, call (208) 426-2410 or visit http://familystudies.boisestate.edu/.

Public Policy Center

The Center for Public Policy conducts applied research and training programs for state and local officials and nonprofit organizations. For information call (208) 426-1476 or visit http://sspa.boisestate.edu/publicpolicycenter/.

Student Organizations

- Alpha Phi Sigma Honor Society (Criminal Justice)
- Anthropology Club
- Archaeological Students Association
- Association of Psychology Students
- Conflict Management Service Organization
- Environmental Studies
- Gamma Beta Phi Honor Society
- Lambda Alpha Epsilon (Criminal Justice)
- Master of Public Administration Student Association
- Organization of Student Social Workers
- Phi Alpha Honor Society (Social Work)
- Phi Alpha Theta Honor Society (History)
- Pi Kappa Delta Honor Society (Forensics/Debate)
- Pi Sigma Alpha Honor Society (Political Science)
- Political Science Association
- Pre-Law Society
- Psi Chi (Psychology)
- Ranger Club

Graduate College

Office of the Graduate Dean
Dean: John R. Pelton, Ph.D.
Associate Dean: Christopher Hill, Ph.D.
Business Building, Room 307
Phone: (208) 426-3647 Fax: (208) 426-2789

Graduate Admission and Degree Services
Supervisor: Linda Platt
Business Building, Room 307
Phone: (208) 426-3903/4204/1337
Fax: (208) 426-2789
http://gradcoll.boisestate.edu/
E-mail: gradcoll@boisestate.edu

Graduate Recruiting Office
Director: Katie Stone
Business Building, Room 307
Phone: (208) 426-GRAD (4723) Fax: (208) 426-2789

Thesis and Dissertation Office
Coordinator: Jodi Chilson
Business Building, Room 307
Phone: (208) 426-3604 Fax: (208) 426-2789

The Graduate College is the only academic unit at Boise State University whose sole concern and primary advocacy is graduate education. The Graduate College provides institutional oversight for more than 90 graduate curricula established across six academic colleges, with approximately 3,000 registered graduate students each semester. These curricula span the breadth of graduate education, from certificate and master's programs that prepare students for leadership roles in a wide variety of professional settings, to research-focused Ph.D. programs that develop the next generation of scholars. The Graduate College works closely with the Graduate Council, the deans and graduate faculties of the academic colleges, and external accrediting organizations to ensure excellence in all aspects of the graduate experience. The scope of activities embraced by the Graduate College is very broad, including strategic development of graduate programming, problem resolution for individual faculty members and graduate students, and attendance at regional and national forums on graduate education. The Graduate College also helps the university maintain a culture of collegiality and ethical behavior through its dedication to fairness and integrity.

Graduate Credit Options for Seniors

Senior undergraduate students may seek permission to enroll in a 500-level graduate course by completing a Permit for Seniors to Take Graduate Courses, available online at http://registrar.boisestate.edu/forms/seniorpermit.pdf, in Graduate Admission and Degree Services (Business Building, Room 307), or in the Registrar's Office (Administration Building, Room 110). The permit must be approved by the course instructor, the chair or graduate program coordinator in the department offering the course, and the graduate dean. Application of the graduate credit so earned is governed by regulations specified in the graduate catalog (see Graduate Credit Option for Undergraduate Students in the Graduate Academic Regulations section of the *Boise State University Graduate Catalog* and the Credit Limitations section of chapter 10 in this catalog).

Boise State University Graduate Catalog

The *Boise State University Graduate Catalog*, is available online at http://registrar.boisestate.edu/catalogs/graduate.shtml.

Division of Extended Studies

Dean: Mark Wheeler
Associate Dean: Peter Risse
220 E. Parkcenter Boulevard
Phone: (208) 426-1709 Fax: (208) 426-3467
extendedstudies.boisestate.edu/
E-mail: ESTellUs@boisestate.edu

Mission

Extended Studies extends higher education beyond traditional boundaries to provide college access and lifelong learning opportunities to people of varying ages and circumstances.

A partner to the academic colleges of the University, Extended Studies champions and serves as an expert resource for the alternative programs, delivery methods and services that address the diverse academic, professional development, and personal enrichment needs of the metropolitan area, Idaho and beyond.

Programs Offered for Academic Credit

Summer and Intersession Programs

Summer and Intersession classes are an integral part of Boise State's course offerings. The programs are facilitated through the Division of Extended Studies.

The summer program offers over 600 classes that are available in various formats and session lengths. A wide variety of graduate and undergraduate courses and workshops are offered. The Summer Schedule of Classes is available to students each spring at my.boisestate.edu. For more information, visit extendedstudies.boisestate.edu/summer/ or call (208) 426-1709.

Intersession offers 3-week, condensed courses held between the fall and spring terms. The primary purpose of Intersession is to provide students with additional opportunities to take required courses and earn credit toward graduation. Students can take courses during the Intersession that will allow them to fulfill graduation requirements and to graduate more quickly. It also presents opportunities for students to study abroad. For more information, visit extendedstudies.boisestate.edu/intersession/ or call (208) 426-1709.

Boise State AfterWork

Boise State AfterWork provides a variety of unique and flexible degree completion options at multiple locations that meet the diverse educational, professional, and personal needs of Boise State's adult and non-traditional students. Classes are offered in the evening, on weekends, and online throughout the year—including summer. The degree programs available are:

- Accountancy
- Bachelor of Applied Science
- Bachelor of General Studies
- Communication
- Criminal Justice
- Elementary Education
- General Business
- Health Science Studies

For more information about Boise State AfterWork visit www.boisestate.edu/afterwork or contact the Advisor at afterwork@boisestate.edu or (208) 426-3703.

Weekend Workshops

A variety of workshops are available on weekends. For more information about workshops, visit http://extendedstudies.boisestate.edu/weekend-classes/ or call (208) 426-1709.

eCampus Classes

Courses that are taught at a distance using educational technology are referred to as eCampus classes. eCampus represents Electronic Campus, a field in BroncoWeb course search. A majority of the classes offered through eCampus are online.

Students who are unable to attend in-person classes or need the flexibility of fitting classes into their lifestyle will benefit from online classes. The format of online classes is similar to traditional classes with regard to schedule and workload. Instructors provide students with assignments, set deadlines, and interact on a regular basis through discussion boards, instant chat, and e-mail. Strategies for success in an online class include dedicating a certain amount of time each week to complete class work, reading directions carefully, and participating on a regular basis during each week.

In addition to a wide variety of online and distance courses, Boise State delivers two online undergraduate degree completion programs that are ideal for working adults. For more information about these programs, delivery methods, or distance education courses, visit http://ecampus.boisestate.edu.

Boise State Regional Sites

The Division of Extended Studies offers a broad range of academic courses at locations away from the Boise main campus. Depending on the location, students can earn associates, bachelors, and masters degrees. Advising and registration assistance are available at most sites. Customer service for Boise State textbook sales and library services is available via the web. The regional sites are:

Gowen Field
Harvard Street, Building #521, Gowen Field, Boise, ID 83705
(208) 272-3758 or (208) 426-1709

Meridian Center
2950 Magic View Drive, Suite 188, Meridian, ID 83642
(208) 426-4080

Mountain Home Air Force Base
Base Education Center
655 Falcon St., Mountain Home AFB, ID 83648
(208) 828-6746 or (208) 426-1709

Twin Falls
Taylor Administration Building, Room 202
College of Southern Idaho Campus
P.O. Box 1238, Twin Falls, ID 83303
(208) 736-6284

Coeur d'Alene (graduate program)
Lewis-Clark State College, Coeur d'Alene
1031 N. Academic Way, Suite 144, Coeur d'Alene, ID 83814
(208) 292-2679

Lewiston (graduate program)
Lewis-Clark State College, Social Work Department
500 8th Ave., Lewiston, ID 83501
(208) 792-2783

For more information about these sites or the courses and programs offered call the site coordinator or visit www.boisestate.edu/extendedstudies/regionalsites.

Concurrent Enrollment Classes for High School Students

Concurrent enrollment allows high school juniors and seniors to take rigorous college-level courses at their high school and earn both high school and college credit simultaneously. High school instructors are approved by academic departments, use Boise State curriculum, texts and grading scales. The classes offered for concurrent credit are generally part of Boise State's general education core and can apply to most degrees a student will pursue upon entering college. Classes are offered at a reduced fee of $65 per credit, and are transferable to most other accredited colleges and universities across the United States. Students are given additional benefits in the form of a student ID card, access to the Writing Center, the Albertsons Library, an e-mail account, and free or reduced admission to campus lectures and events. The Concurrent Enrollment Program is accredited by the National Alliance of Concurrent Enrollment Partnerships. For a complete list of partner high schools and courses offered go to: www.boisestate.edu/concurrentenrollment or call (208) 426-3750.

Noncredit Programs

Educational Travel Programs

Extended Studies provides educational travel opportunities for students and the community in their Educational Travel programs. Travel is scheduled between semesters, spring break and summers and is offered for credit or noncredit. The Educational Travel programs offer travel to locations in the United States as well as abroad. These faculty-led programs are open to current students as well as the general public and are usually one to two weeks in duration. Recent programs have gone to London, Paris, Prague, Vienna, Italy, Mexico, New York, Greece, Scotland, China, Spain, Scandinavia, St. Petersburg, Russia, the Galapagos, and Machu Picchu. For more information, call (208) 426-3293 or visit http://extendedstudies.boisestate.edu/educationaltravel/.

Osher Lifelong Learning Institute

The Osher Lifelong Learning Institute (OLLI) provides a rich array of noncredit lectures and short courses from across the curriculum designed for seasoned adult learners age 50 and over. Membership is open to adults who enjoy the challenge of learning without the stress of tests and grades. No prerequisites are required for this program in which members share the common bond of intellectual curiosity. For a brochure and additional information, call (208) 426-1709 or visit http://extendedstudies.boisestate.edu/osher/.

Personal Enrichment Courses

The Division of Extended Studies offers a variety of personal enrichment classes during the fall and spring semesters. Emphasis is placed on learning new subjects; classes are not graded. Call (208) 426-1709 or visit www.boisestate.edu/extendedstudies/personalenrichment.

Center for Professional Development

The Boise State Center for Professional Development provides continuing education opportunities for professionals from various fields, including business, engineering, public administration and health care. Our campus and online courses are designed for busy professionals and progressive organizations that are eager to improve knowledge and practical skills while addressing their dynamic work challenges. Center for Professional Development offers certificates of completion for non-credit courses in leadership, project management, business communication, human resources, and select specialties.

In addition, the Center for Professional Development can bring Boise State expertise and other subject matter experts directly to your business or organization. We develop solutions to your training needs by providing innovative, customized programs that are designed to improve employee performance, communication and business results. Schedule and location are flexible and adapted to your business and operational requirements.

- Applied Leadership
- Project Management
- Essentials of Human Resources
- Writing for Clarity in Business
- Resolving Workplace Conflicts

Continuing Education Units (CEUs) A Continuing Education Unit (CEU) is a nationally standardized unit documenting participation in non-credit programs, courses or workshops. CEUs cannot be converted to academic credit.

Training offered by the Center for Professional Development complies with university standards for awarding Continuing Education Units. In addition the center can award CEUs to a professional organization's training which meets the nationally established criteria. See CEU information on the Center for Professional Development website for details on how to apply.

For a complete list of Center for Professional Development courses, please visit our website at http://cpd.boisestate.edu. For more information call (208) 426-1709.

K-12 Teacher Professional Development: Professional Education Program for School Teachers and School District Employees

Working closely with local school districts, the Idaho State Department of Education, campus academic departments and the Boise State College of Education, the Professional Education program enables teachers, and professional employees of school districts to earn credit required for re-certification and salary increases. The graduate credits earned through the Professional Education program are offered at a reduced rate and cannot be used to satisfy degree requirements.

Through partnership with such vendors as Virtual Education Software Inc., PBS Teacherline and Idaho Digital Learning Academy, Boise State University is able to provide professional education credit for a multitude of courses that are delivered 100% online.

Please see our educator's web page for more information a list of current offerings: www.boisestate.edu/extendedstudies/educatorsdevelopment/.

Table 1.3
State Authorization and Distance Education Beyond Idaho

Boise State University delivers online education programs and courses throughout the United States and internationally and its online offerings continue to expand. All programs have been approved by Idaho's State Board of Education.

Due in part to the increased popularity of distance education, many states have prescribed an "authorization" process for out-of-state institutions delivering online programs to its state residents. Through such proactive processes, states are striving to ensure quality postsecondary education, to preserve the integrity of an academic degree and to instill greater consumer protection for its student citizens.

> Authorization (sometimes referred to as "registration," "licensure," "approval," etc.) indicates that certain minimum standards have been met by the institution under the laws and regulations of that state. Authorization does not constitute an endorsement of any institution, course or degree program. Credits earned at an institution may not transfer to all other institutions.

Boise State University has taken steps to protect its students and operations nationwide and has been granted authorizations, exemptions and waivers from many states. In other states, Boise State University can operate without such authorization because the state's laws do not pertain to a public institution, to an accredited institution or to the University's activities in that state. More specific information about state authorization can be found at: http://ecampus.boisestate.edu.

Questions About Boise State?

- 1-800-632-6586 (toll-free in Idaho)
- 1-800-824-7017 (toll-free nationwide)

Chapter 2—General Policies

This chapter defines the general policies governing your rights as a student, academic honesty, student records, transcripts, enrollment status, name and address changes, student classification, declaring a major and appeals.

Additional information on these policies is available in the Boise State University Student Handbook (http://www.boisestate.edu/vpsa/documents/StudentHandbook.pdf) and the Boise State University Policy Manual (www.boisestate.edu/policy/).

Your Rights and Responsibilities

Boise State University challenges its students to reach their highest levels of performance, encourages them to excel in academics and sports, and invites them to participate in the many cultural and social activities available at the university. At the same time, Boise State University expects students to conduct themselves in a manner compatible with the university's function as an institution of higher learning. Therefore, we have published this catalog and the Boise State University Student Handbook to acquaint you with your rights and responsibilities as a student.

Confidentiality and Privacy

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days from the day the University receives a request for access.

   A student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

   A student who wishes to ask the University to amend a record should write the University official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

   If the University decides not to amend the record as requested, the University will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the University discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

   The university discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

   A school official has a legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibilities for the University.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5901.

The information listed below is considered directory information:

- your name
- your date of birth
- your local address
- your e-mail address
- your local telephone number
- your major field of study
- the dates you attended Boise State
- your student classification (freshman, sophomore, junior, senior, or graduate)
- your enrollment status (e.g., full-time or part-time)
- the type of degree you've earned from Boise State and the date on which it was awarded
- the dean's list and other honors released to the newspapers

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expanded the circumstances under which your education records and personally identifiable information (PII) contained in such records — including your Social Security Number, grades, or other private information — may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your PII, but the authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

If you wish to limit access to this information, log on to my.BoiseState and click on the FERPA Directory Restrictions link.

In discharging their official duties, Boise State employees may read, review, photocopy, and distribute to appropriate persons within the university any information contained in your student record. However, before distributing confidential information outside the university—even to members of your family—Boise State faculty and staff must first secure your written permission to do so.

You must complete a privacy release form to allow individuals other than yourself to access your student records related to grades, financial aid, and account. Log on to my.BoiseState, select Campus Personal Information, FERPA Restrictions, scroll down and select Edit FERPA/Directory Restrictions, and select Restrict or Release.

Academic Integrity

The university's goal is to foster an intellectual atmosphere that produces educated, literate people. Because cheating and plagiarism are at odds with that goal, those actions shall not be tolerated in any form. Students are expected to adhere to the rules and regulations as set forth in the Student Code of Conduct. Therefore, all work submitted by a student must represent that student's own ideas and effort; when the work does not, the student has engaged in academic dishonesty.

Plagiarism occurs when a person tries to represent another person's work as his or her own or borrows directly from another person's work without proper documentation. For example, academic dishonesty occurs whenever a student:

- buys a paper or other project, then seeks to receive credit for the paper or project
- copies from another student's exam, either before, during, or after the exam
- uses "crib notes" while taking an exam or uses information stored in a computer or calculator (if prohibited from doing so)
- allows another person to take an exam in his or her place or takes an exam for another person
- collaborates on take-home exams when such collaboration is forbidden
- copies the work of another person and attempts to receive credit for that work
- fails to properly document source material in a paper or project
- receives editorial assistance that falls outside the scope of acceptable assistance

Note: The list above is intended only to provide general guidelines for recognizing and avoiding common types of academic dishonesty. It is in no way an exhaustive or comprehensive list of all the types of academic dishonesty.

Except in cases of major offenses, responding to academic dishonesty is the responsibility of the instructor of the course in which the dishonesty occurs. If a student is responsible of academic dishonesty, the student may be dismissed from the class and may receive a failing grade. Other penalties may include suspension or expulsion from school.

For more information about academic honesty, see the following publications:

- *Boise State University Policy Manual*
- *Boise State University Student Handbook*
- *Student Code of Conduct (osrr.boisestate.edu)*

Notice of Nondiscrimination on the Basis of Disability

As required by Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA), and the regulations set forth at 34 CFR 104.7, 34 CFR 104.8, and 28 CFR 35.107, it is the policy of Boise State University not to discriminate against individuals in its programs or activities on the basis of physical or mental disability. Boise State University's Non-Discrimination Policy, which includes the university's grievance procedures, can be found at the following link: http://policy.boisestate.edu/wp-content/uploads/2012/02/1060_112111.pdf.

Qualified students who require disability-related services or accommodations are encouraged to contact the University's Disability Resource Center, located in Room 114 of the Administration Building on the university's main campus, or by phone at (208) 426-1583. Information concerning services provided by the Disability Resource Center, http://drc.boisestate.edu/.

Qualified employees who require disability-related services or accommodations are encouraged to contact the university's EEO/AA Office, located in Room 124-C of the Public Affairs and Arts West (PAAW) building on the university's main campus, or by phone at 426-1979. Information concerning services provided by the EEO/AA Office can be located at the following link: http://hrs.boisestate.edu/eeoaa/.

Other individuals requiring disability-related services or accommodations, or, who have questions or concerns related to the university's obligations described in this notice are encouraged to contact the university's Interim 504/ADA Coordinator, Blaine Eckles, located in Room 116 of the Norco Building on the University's Main Campus, or by phone at (208) 426-3489.

Upon request this notice is available in alternative formats (e.g., large print or audio) from the 504/ADA Coordinator.

Notice of Nondiscrimination on the Basis of Sex

Title IX of the Education Amendments of 1972, as amended, is a comprehensive federal law that prohibits discrimination on the basis of sex in any federally funded education program or activity. In addition to traditional educational institutions such as colleges, universities, and elementary and secondary schools, Title IX also applies to any education or training program operated by a recipient of federal financial assistance. Many of these education program providers/recipients became subject to Title IX regulations when the Title IX final Common Rule was published on August 30, 2000. All federal agencies that provide funding for any education or training programs have responsibilities in ensuring that their recipients comply with the nondiscrimination mandate of Title IX and its procedural requirements by establishing a method for receiving and resolving sex-based discrimination complaints. For a more comprehensive overview, refer to the Title IX Final Common Rule for 21 Federal agencies: Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance (65 Fed. Reg. 52857).

Sexual harassment is a form of sex discrimination prohibited by Title IX. Sexual harassment is unwelcome conduct of a sexual nature, and can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Sexual assault is a form of sexual harassment.

If you are a student and you feel that you have been discriminated against on the basis of sex by another student, please contact Christian Wuthrich, Dean of Students, (208) 426-1527 or e-mail: chriswuthrich@boisestate.edu., Office of the Dean of Students, Norco Building, Suite 116; mailing address: 1910 University Drive, Boise, ID 83725-1370.

If you are a student and you feel that you have been discriminated against on the basis of sex by a staff member or are a faculty or staff member and you feel that you have been discriminated against on the basis of sex, please contact Marla Henken, Director, EEO/Affirmative Action, (208) 426-1979, e-mail: marlahenken@boisestate.edu, 1910 University Drive, Boise, ID 83725-1265.

If you have any additional questions or you would like to file a complaint (which must be filed within 180 days of the incident) with the U.S. Department of Education's Office for Civil Rights (OCR), you can contact the OCR at: (206) 220-7900, e-mail: OCR.Seattle@ed.gov, online at http://www.ed.gov/about/offices/list/ocr/index.html?src=oc, or by mail: 915 Second Avenue, Room 3310, Seattle, WA 98174-1099.

Student Records

Universities routinely collect, store, and maintain many kinds of information about prospective, current, and former students. Boise State University is no exception. For instance, the Admissions Office maintains a file for each student who has applied for admission to the university for a period of two to five years (see Chapter 3—Admissions for details). Other files at the Registrar's Office contain your permanent transcript. Faculty and departments also may maintain files containing advising records, grades sheets, and correspondence.

In general, you have the right to review the documents that constitute your official record, and you have the right to request copies of those documents. If you request copies, Boise State University will provide them in a timely and efficient manner.

Transcript Records

You may order official transcripts online through my.BoiseState at http://my.boisestate.edu/. The Registrar's Office makes every effort to ensure that your transcript records are up-to-date and accurate. If you believe there is an error or an omission on your transcript, please contact the Registrar's Office, Administration Building, Room 110, (208) 426-4249.

Verification of Your Enrollment Status

Your enrollment status is public information, unless you have notified the university that you want it to be treated as confidential (see "Confidentiality and Privacy"). In responding to inquiries from outside the university, Boise State University calculates your enrollment status according to Table 2.1. Requests for verification of enrollment status often come from such businesses as employment agencies, insurance companies, and lending agencies.

Table 2.1 Schedule Used to Determine Undergraduate Enrollment Status (in Response to Outside Inquiries)	
Number of Credits (Currently enrolled)	Enrollment Status
12 or more	Full-Time
9 to 11	Three-Quarter-Time
6 to 8	Half-Time
5 or fewer	Less Than Half-Time

Note: If you are receiving benefits under the G.I. Bill, you should contact the Veteran Services Office, Alumni Center, 1173 University Drive, (208) 426-3744, to determine your enrollment status.

Exceptions for student body officers and student editors are outlined in Idaho State Board of Education Policy III.P.7.a.i-ii.

Address Changes

Whenever Boise State University policies or procedures call for a university office to send written notification to a student, that obligation is fulfilled when that office mails the notification to the student's last address on record. Past students may update their address in person, by e-mail at regmail@boisestate.edu, or by sending in a change-of-address card from the post office to the Registrar's Office, Administration Building, Room 110. Currently enrolled students must update address information by logging on to my.BoiseState (http://my.boisestate.edu/).

Name Changes

You should promptly report a name change. You may do so by completing a Student Information Update form and returning the form to the Registrar's Office, Administration Building, Room 110. You must provide evidence showing that your name has officially changed, such as a certified copy of a court order, a marriage certificate, or a dissolution decree reflecting the new name in full.

Note: If you are, or were at anytime, employed by the university (even as a student employee), you must report your name change to the Department of Human Resource Services, Administration Building, Room 218, (208) 426-1616 (documentation requirements may differ).

Student Classification

The university classifies each student according to the definitions provided in Table 2.2, below.

Table 2.2 Student Classifications	
Classification	Definition
Freshman	Has earned 0 to 25 credits.
Sophomore	Has earned 26 to 57 credits. Sophomore is the maximum classification for students in associates or certificate programs.
Junior	Has earned 58 to 89 credits.
Senior	Has earned 90 or more credits or is pursuing a second baccalaureate degree.
Graduate	Has earned a baccalaureate degree, has been admitted to the Graduate College, and is pursuing a graduate degree.

Declaring a Major

All students are required to declare a major field of study. If you are a currently enrolled student seeking a baccalaureate degree, you must declare a major field of study by the time you are classified as a junior. You will be classified a junior when 58 credits have been earned (See Table 2.2 above).

For your convenience, if you are a student who has not yet selected a major field of study (undeclared), you can declare a major by logging on to your my.BoiseState student account (http://my.boisestate.edu/). For more information, contact the Registrar's Office at (208) 426-4249.

Additional information about majors can be found in Chapter 10—Obtaining a Degree at Boise State University.

Right of Appeal

You have the right to appeal any academic policy or requirement if either of the following conditions is present:

- Extenuating circumstances make it impossible for you to comply with the policy or requirement.
- An undue hardship would result from a strict application or interpretation of the policy or requirement.

Please note, however, that extenuating circumstances must be beyond your control and that undue hardship must be a condition far more serious than simple inconvenience. Documentation will be required and the timeliness of the appeal will be taken into consideration.

If you appeal an academic policy or requirement, the dean of the college responsible for your major or the University Academic Appeals Committee will most likely review that appeal. Appeals for current semester complete withdrawals should be directed to the Dean of Students Office. For more information about appeals and grievances, see the Boise State University Policy Manual (www.boisestate.edu/policy/) and the Boise State University Student Handbook (http://www.boisestate.edu/vpsa/documents/StudentHandbook.pdf).

Questions About These Policies?

If you have questions about these policies, contact the Registrar's Office, Administration Building, Room 110, (208) 426-4249.

Chapter 3—Admissions

The Admissions Office responds to prospective and newly admitted students. The primary functions are to:

- Provide information about Boise State
- Host campus tours and other on-campus events
- Conduct information sessions
- Process applications for admission
- Evaluate application materials for admissibility to Boise State
- Coordinate international student admission

The following sections define the deadlines for admission applications, the process by which the Admissions Office determines your admission status, and the standards that you must meet to be admitted to Boise State. Included are instructions to apply for admission (Table 3.2). You can also find this information at http://admissions.boisestate.edu.

Note: If you are planning to pursue graduate studies and are a U.S. citizen or permanent resident, you apply for admission through Graduate Admissions. For more information, see the *Boise State Graduate Catalog* or contact Graduate Admission and Degree Services, Business Building, Room 307, (208) 426-3903.

Application Priority Dates

To encourage prospective students to begin planning early, Boise State University has established priority dates for applying for admission. Priority dates to apply for admission as degree-seeking students are as follows:

- Fall Semester 2013: May 15, 2013
- Spring Semester 2014: November 15, 2013
- Summer Sessions 2014: May 15, 2014

Students are strongly encouraged to submit all application materials by the priority date. Students will be considered for degree-seeking admission after the priority date on a space-available basis. If you are not eligible for degree seeking admission you may still be admitted to the university as a nondegree-seeking student. As a nondegree-seeking student you can register for any combination of courses totaling 7 or fewer credits, or 2 courses totaling 8 credits. The summer session has no credit limit. Nondegree-seeking students are not eligible to receive federal financial aid.

You may submit application materials at any time before the priority date; in fact, we encourage you to apply as early as possible.

Admission Standards

Note: Admissions requirements are subject to change. For the most up-to-date information please check our website at http://admissions.boisestate.edu/.

To encourage students to be adequately prepared for college-level study, Boise State has implemented the following admission standards. For a description of the Admission Status, see page 28.

Standards for Freshmen

Graduated from an Accredited High School

If you graduated from an accredited high school and are under 21, you will be considered for regular admission status based on your high school grades and test scores on either the ACT or SAT. Boise State's admission index (Table 3.4) is used to determine your admissibility. This index assigns more weight to your high school grades than your test scores.

In addition, you must have completed all courses in the Idaho College Admission Core (Table 3.1). If you have met the requirements of the index but have not completed all core classes, you will be considered for provisional admission.

If you graduated from high school in 1989 or later and are 21 or older, you will be considered for regular admission if you had at least a 2.50 unweighted cumulative high school grade point average (GPA). In addition, you must have completed all courses in the Idaho College Admission Core (Table 3.2). If you did not complete all core classes, you will be considered for provisional admission. If your unweighted cumulative high school grade point average (GPA) was between 2.00 and 2.49, your application will be considered on a case by case basis to determine your potential for academic success. If your your unweighted cumulative high school grade point average (GPA) was a 1.99 or less you are not eligible for degree-seeking admission. You may choose to attend Boise State as a non-degree seeking student.

If you graduated from high school before 1989 and never attended college, you will be considered for regular admission.

Table 3.1—Idaho College Admission Core

Subject Area	Semesters	Courses	Restrictions
English	8	Composition, Literature	None
Social Science	5	American Government, Geography, U.S. History, World History, Economics, Philosophy, Psychology, Sociology	None
Mathematics	6	Applied Math I, Applied Math II, Algebra I, Algebra II, Geometry, Analytic Geometry, Calculus, Statistics, Trigonometry	At least 4 semesters taken in grades 10 through 12
Natural Science	6	Anatomy, Biology, Chemistry, Earth Science, Geology, Physiology, Physical Science, Physics, Zoology	Selected applied science courses may count for up to 2 semesters. At least 2 semesters must be for courses that include a laboratory science experience.
Humanities/ Foreign Language	2	Literature, History, Philosophy, Foreign Language, and related study of two or more of the traditional humanities disciplines	None
Other College Preparation	3	Speech, Studio/Performing Arts (Art, Dance, Drama, Music), additional Foreign Language	Up to 2 semesters of approved vocational courses may apply; consult your high school counselor.

Note: Students who have not completed the Idaho College Admission Core upon graduation may be considered for provisional admission status.

Completed GED Certificate

If you earned the GED prior to 2002, you will be considered for provisional admission with a Standard Score Average of at least 55 and at least a 50 on each subject test. In addition, you must place into college level math and English (see Table 3.2 for placement test score requirements).

If you earned the GED after 2002 and will be over the age of 21 prior to the first day of classes, you will be considered for provisional admission status with a Standard Score Average of at least 550 and at least a 500 on each subject test. In addition, you must place into college level math and English (see Table 3.2 for placement test score requirements).

Table 3.2—College Level Placement

English	Math
COMPASS Writing 68 or higher	COMPASS Algebra 40 or higher
ACT English 18 or higher	ACT math 18 or higher
SAT critical reasoning 450 or higher	SAT math 430 or higher

If you will not be 21 years of age prior to the first day of classes, you will be considered for provisional admission status with a Standard Score Average of

Table 3.3—How to Apply for Admission to Boise State University

To apply for undergraduate admission, submit to the Admissions Office all materials indicated in the appropriate list below. For degree-seeking applicants, it is recommended that all admission materials be received in the Admissions Office by the posted priority date (see "Application Priority Dates," on page 24).

New Freshmen in Undergraduate Programs

- *Application for Undergraduate Admission* with nonrefundable application fee.
- Official high school transcript* showing all courses completed and date of graduation (or GED test scores). Note: If you are currently enrolled in high school, you may receive a preliminary admission decision by submitting in-progress high school transcripts after your junior year.
- Official ACT or SAT results posted on your high school transcript or received directly from the testing agency.**

Transfer Applicants in Undergraduate Programs

- *Application for Undergraduate Admission* with nonrefundable application fee.
- Official transcript* from each college or university attended. Transcripts must be submitted from each college or university attended. Note: If you are attending another college, you may receive a preliminary admission decision by sending an in-progress transcript of your work to date.

If you will transfer to Boise State with fewer than 14 earned transferable semester credits, also submit the following:

- Official high school transcript* showing date of graduation or GED test scores.
- Official ACT or SAT results.**

Returning Applicants in Undergraduate Programs

If you previously enrolled at Boise State, you will maintain "active" status for up to two years after the last semester of enrollment in classes. Check your my.BoiseState account at http://my.boisestate.edu/ before submitting a new application. If it has been more than two years since you last enrolled, you need to reapply.

To re-apply, submit the following:

- *Application for Undergraduate Admission* with nonrefundable application fee.

Also submit any of the following that are needed to complete your file:

- Official transcripts* from all other colleges or universities attended.
- Official high school transcript* or GED test scores, if you have earned fewer than 14 transferable semester credits.
- Official ACT or SAT results, if you have earned fewer than 14 transferable semester credits.**

Note: Boise State retains admission materials for five years after your last term of enrollment. You may need to submit new materials if you have not attended for five years.

Second Baccalaureate Applicant in Undergraduate Programs

- *Application for Undergraduate Admission* with nonrefundable application fee.
- Official transcript* from the college or university granting the baccalaureate degree. If the degree is from Boise State University a transcript is not needed.

Nondegree-seeking Applicants

- *Application for Undergraduate Admission* with nonrefundable application fee.
- Compass exam results, if you did not graduate from an accredited high school or earn a GED.

Current Nondegree-seeking Students Who Want to Become Degree-Seeking

Submit the following:

- *Application for Undergraduate Admission* with nonrefundable application fee.

Also submit any of the following that are needed to complete your file:

- Official transcripts* from all other colleges or universities attended.
- Official high school transcript* or GED test scores, if you have earned fewer than 14 transferable semester credits.
- Official ACT or SAT results, if you have earned fewer than 14 transferable semester credits.**

Applicants in Graduate Programs

If you wish to pursue graduate studies, apply through the Boise State Graduate Admission and Degree Services Office, www.boisestate.edu/gradcoll. For more information, see the *Boise State University Graduate Catalog*.

Applicants from Other Countries

Refer to Admission of International Students in this chapter. Information is also available for International Student Admissions at http://admissions.boisestate.edu/international/.

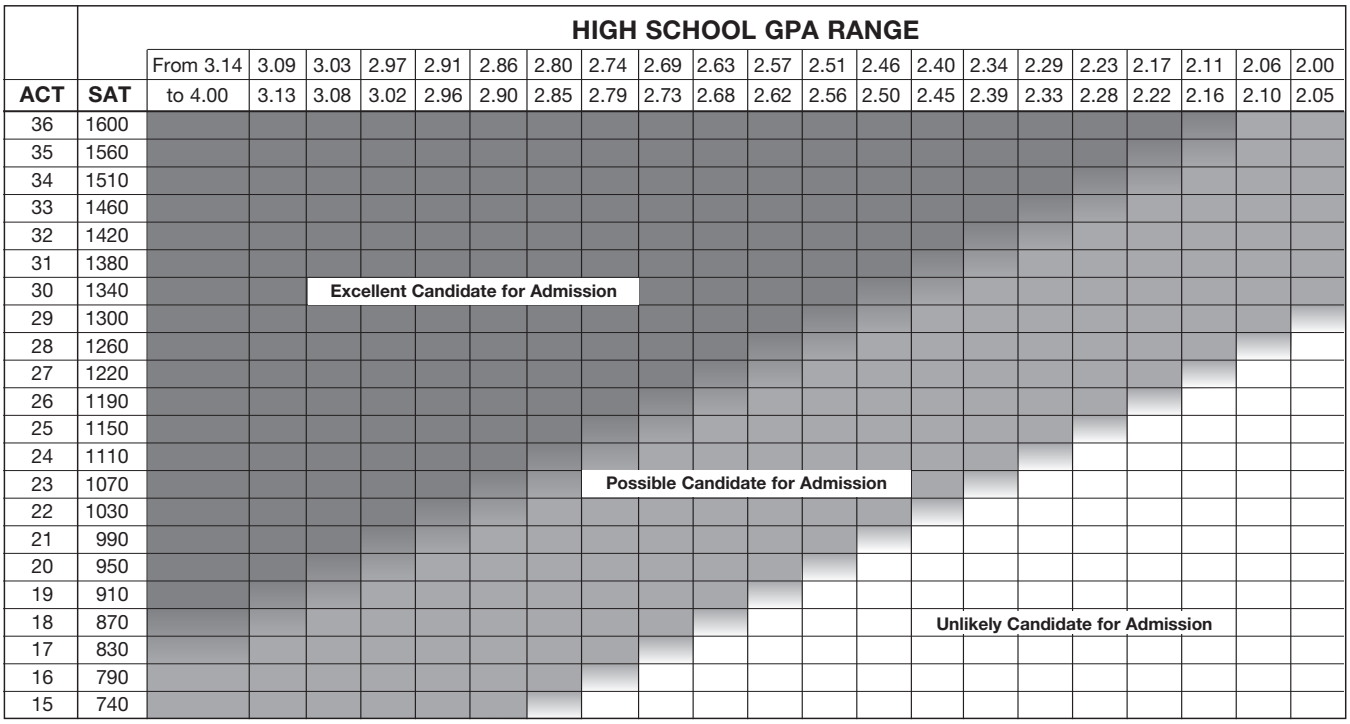
*To be official, transcripts must be sent by the issuing institution directly to the Boise State Undergraduate Admissions Office.

**ACT or SAT results are not required if you are 21 or older prior to the opening day of the semester during which you plan to enroll. The ACT code for Boise State is 0914; the SAT code is 4018.

Table 3.4—Boise State University Admission Index

The Boise State Admission Index

The Boise State Admission Index is used to evaluate your admissibility to Boise State. It combines high school GPA and ACT or SAT scores, placing the most weight on GPA. Find your GPA across the top and your test score down the left side. Draw a line from each toward the center until they intersect. If the intersection indicates you are an Excellent Candidate, you are highly likely to be admitted. If you are a Possible Candidate, admission will depend on several factors, including your academic record, date of application, class availability, and level of state funding received by Boise State. Unlikely Candidates will most likely not be admitted as degree-seeking students. Applicants in this range are encouraged to attend as nondegree-seeking students.



Note: *Boise State does not require the ACT Writing Exam. For ACT/SAT comparisons only the SAT Math and Critical Reading (formerly Verbal) scores will be combined. If your GPA or test score is not shown, contact the Boise State Admissions Office for specific information.*

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at least 550 and at least a 500 on each subject test. In addition, you must have a composite score of at least 17 on the ACT (or SAT combined Math and Critical Reading score of 830) and place into college level math and English (see Table 3.2 for placement test score requirements).

Home School or Unaccredited High School Graduate

If you graduated from an unaccredited high school or home school program and did not complete a GED, you will be considered for provisional admission status with an ACT composite score of at least 17 or SAT combined math and critical reading score of at least 830 and the following minimum scores on the full COMPASS exam–46 on Algebra, 68 on Writing and 85 on Reading. If you are over 21 years of age, you do not need to submit ACT/SAT scores.

If you are under 21 years of age and demonstrate exceptional scores on the ACT or SAT, the COMPASS exam requirement may be waived. To qualify for the COMPASS waiver you must have at least a 23 ACT composite or SAT combined math and critical reading score of at least 1050. In addition, you must place into college level math and English (see Table 3.2 for placement test score requirements).

Standards for Transfer Students If you have earned 14 or more transferable semester credits, have a cumulative 2.25 GPA or higher, and were in good academic standing at the current/last institution you attended, you will be admitted with regular admission.

If you have earned an Associate of Arts or Associate of Science or are core certified from a regionally accredited academic institution, and have a 2.00 GPA or higher you will be admitted with regular admission.

If you have more than 14 credits, but have not yet earned an associate degree or core certification, and have a GPA range from 2.00 to 2.24, your application will be reviewed on a case by case basis to determine your potential for academic success.

If you have fewer than 14 transferable semester credits, the following items may be required and considered in the admission decision:

- High school transcript (or GED results).
- ACT or SAT results (not required for students who are 21 or older prior to the first day of classes).

If you have less than a 2.00 cumulative transfer GPA, you will not be eligible for degree-seeking admission. You may choose to attend Boise State as a non-degree seeking student.

If you were dismissed from a college or university within the last semester, you are not eligible to attend Boise State until sitting out at least a fall or spring semester.

Standards for Returning Students If you have earned fewer than 14 academic semester credits, you will be considered for admission on the basis of your high school transcript or GED and your college record. If you are returning to Boise State with 14 or more earned credits, you will be considered for admission based on your academic record at Boise State and at any colleges or universities you have attended. If you have attended any other colleges or universities since you were previously admitted to Boise State, you will need to have a cumulative 2.25 GPA or higher for all of your coursework (including Boise State), and be in good academic standing at the current/last institution you attended. If you have more than 14 credits, but have not yet earned an associate degree or core certification, and have a GPA range from 2.00 to 2.24, your application will be reviewed on a case by case basis to determine your potential for academic success. If you have earned an Associate of Arts or Associate of Science or are core certified from a

regionally accredited academic institution, you will need a cumulative 2.00 GPA for all of your coursework (including Boise State).

Standards for Second Baccalaureate Degree Students If you have a baccalaureate degree from a regionally accredited academic institution and will take undergraduate courses, either as a nondegree or degree-seeking student, you must apply through the Undergraduate Admissions Office. If applying for degree-seeking status, a 2.00 grade-point average is required for regular admission. Once admitted, you must meet with the department chair of your major to determine your degree requirements.

If you already have a baccalaureate degree and will take graduate courses and your intent is to ultimately pursue a graduate degree, either as a nondegree or degree-seeking student, you apply through the Graduate Admission and Degree Services Office. For more information, see the *Boise State University Graduate Catalog*.

Standards for Nondegree-seeking Students If you are applying for admission solely to take courses of interest, applying for nondegree-seeking status is a convenient option. Nondegree-seeking status simply requires that you have a high school diploma from a regionally accredited high school or a GED. Students who graduated from a home school program or an unaccredited high school will need to meet non-degree seeking COMPASS score requirements. As a nondegree-seeking student during fall and spring semesters, you can register for any combination of courses totaling 7 or fewer credits, or 2 courses totaling 8 credits. The summer session has no credit limit. Any credits that you earn as a nondegree-seeking student are applicable toward earning a degree. Please be aware that nondegree seeking students pay part-time fees; those deemed nonresidents of Idaho pay additional per-credit nonresident tuition. Also, nondegree-seeking students are not eligible to receive federal financial aid. Students who were dismissed at any other college or university are not eligible to attend Boise State until sitting out at least a fall or spring semester.

Concurrent Enrollment for High School Students

If you would like to attend high school and college courses simultaneously, you may be eligible for concurrent enrollment at Boise State University. Options include taking Boise State courses at your high school campus or taking courses at Boise State. To take courses on your high school campus, consult your high school counselor. To take courses on the Boise State campus, complete the Concurrent Enrollment Application. You will need to obtain the signature of your parent and high school counselor or principal. You must be at least 16 years of age or have completed at least half of your high school graduation requirements. You must also have a cumulative high school GPA of at least 3.00. For more information, call (208) 426-3721.

Admission of International Students

Standards for Freshman Admission You will be considered for admission on the basis of your secondary school transcript or marksheets and English language competency. Your secondary school grades must convert to a minimum U.S. cumulative GPA (grade point average) of 2.00 and meet the pre-university requirements of your home country. If the transcript or marksheets are not in English, you must submit the official documents in the native language along with translated copies that have been verified or attested by the school you attended. In addition, you must demonstrate your English language proficiency by meeting one of the criteria noted in the English Language Competency Requirement.

Standards for Transfer Admission If you have completed some coursework or a degree at the college or university level, you will be considered for admission as a transfer student on the basis of your college or university transcripts or marksheets and English language competency. Your transcripts or marksheets will be converted to a U.S. cumulative GPA (grade-point average) 4.00 scale. If you have earned 14 or more transferable semester credits, have a cumulative 2.25 GPA or higher, and were in good academic standing at the current/last institution you attended, you will be admitted with regular admission. If you have earned the equivalent of an Associate of Arts or Associate of Science or are core certified from a regionally accredited academic institution, and have a 2.00 GPA or higher you will be admitted with regular admission.

If you have more than 14 credits, but have not yet earned an associate degree or core certification, and have a GPA range from 2.00 to 2.24, your application will be reviewed on a case by case basis to determine potential for academic success.

If your transcripts or marksheets are not in English, you must submit the official documents in the native language along with translated copies that have been verified or attested by the school you attended. You must provide transcripts or marksheets from each college or university you have attended, to receive transfer credit.

World Education Services (WES), a recognized nonprofit organization, will evaluate transcripts submitted for transfer credit from schools located outside the U.S. They prepare evaluation reports that identify the U.S. equivalent of education completed in other countries. Boise State only accepts courses with grades of C or higher. All courses are transferred in with a grade of pass. Evaluation of foreign credits is an automatic process that occurs once you have been admitted as degree-seeking student and are enrolled as of the tenth day of classes. You may arrange for evaluation prior to the tenth day by contacting the Registrar's Office at (208) 426-4249 or at RegMail@boisestate.edu. If you have completed the equivalent of a U.S. bachelor's degree, your transcripts will not be evaluated.

Transfer students must also demonstrate English language proficiency by meeting one of the criteria noted in the English Language Competency Requirement.

Additional Required Materials

Along with the academic records and official English language requirement, all international students must submit the following:

- International Student Application for Admission and nonrefundable application fee
- Verification of financial resources to cover one full year of expenses

All application materials must be received in the International Student Admissions Office by the following priority deadlines:

- Fall Semester 2013: May 15, 2013
- Spring Semester 2014: October 15, 2013

You may submit your application materials at any time before the priority deadline. Early application is encouraged.

If you meet all admission requirements and supply the necessary financial documentation, you will be issued immigration documents necessary to obtain a visa. For more information, please contact the International Student Admissions Office, (208) 426-1757.

English Language Competency Requirement

International students at Boise State University must demonstrate English language proficiency as part of the admission process. You can meet the English Language Competency Requirement by fulfilling any one of the following criteria. These options are only valid if met within two years* prior to application to Boise State University.

- TOEFL score of 500 (paper-based) or 61 (Internet-based) or better**
- IELTS score of 5.5 or better**
- SAT Critical Reading score of 450 or better
- ACT English score of 18 or better
- completion of ENGL 101 Introduction to College Writing at Boise State or other U.S. regionally accredited institution with a grade of C- or better
- a bachelor's or master's degree from a U.S. regionally accredited institution.
- an application to Boise State through the Study Abroad Coordinator as an International Exchange student from an approved partner university.

*If it has been more than two years, but you are living in a country where English is the dominant language, you may also meet the requirement. Please contact the International Student Admissions Office for further information.

**With a TOEFL score of at least 450/46 or an IELTS score of 5.0, you may be eligible for the Language Bridge program as an undergraduate student to Boise State University. To participate in the Language Bridge program, you must first enroll in the Intensive English Program. Please refer to the Intensive English Program website at http://international.boisestate.edu/iep for information.

You may be exempt from this requirement if you are a native English speaker or if English is your first language. Please contact the International Student Admissions Office for further information.

If you are currently enrolled in the Intensive English Program, you may be granted permission by the program to apply as a nondegree-seeking student without meeting the English Language Competency Requirement. However,

you will be required to meet the English Language Competency Requirement prior to admission as a degree-seeking student, or you must qualify for the Intensive English Program direct admission program.

Health Insurance Coverage Full-time international students must be covered by the university's student health insurance policy. The cost of this policy is included in student fees. If you have your own health insurance policy, you may be able to have this requirement waived by providing evidence that your own policy is equivalent to Boise State's. This evidence must be submitted within the first 10 working days of the semester.

Waivers must be filed for both the fall and spring semesters by the 10th day of class. Please go to http://healthservices.boisestate.edu/insurance/SHIP/waiver/requirements to review the comparability requirements. If your alternative health insurance plan meets these comparability requirements, please log on to my.boisestate.edu to submit your SHIP waiver request (MUST be filed online). After you are logged in, select Student Center, select Health Waiver App from the My Account menu in the Finances section.

Your Admission Status

After reviewing your application and supporting materials, the Admissions Office assigns you a particular admission status. Specifically, you will either be admitted with regular, provisional, conditional, special, probationary, or nondegree-seeking status, or be denied admission to the university. Each type of admission status is defined below, along with any special restrictions associated with that type of status.

Regular Status You meet all requirements for admission to the university. No special restrictions apply to your admission.

Provisional Status You have been accepted for admission, but with provisions. Specifically, within three semesters you must complete 14 credits of coursework. Those 14 credits must include one English composition course, UF 100 and two Disciplinary Lens courses. Each of the Disciplinary Lens courses must be from separate discipline clusters. You must earn a grade of C- or better in each of the courses. For more information about University Foundations courses, see Chapter 12—*Academic Programs and Courses*.

You are assigned provisional status if any of the following apply:

- You met Boise State's requirements for high school grade-point average and ACT/SAT scores, but did not complete the Idaho College Admission Core (see Table 3.2).
- You earned a General Equivalency Diploma (GED) or graduated from an unaccredited high school or home school.

Conditional Status You have been accepted for admission, but have been granted this status because the transcript you submitted was in-progress. Once the Admissions Office reviews your complete, official transcript, you will be assigned a final admission status. Your admission under conditional status may remain in effect for no longer than one semester. You will not be able to register for subsequent semesters until your status changes.

Special Status You have been accepted for admission on a temporary basis until you submit final, official graded transcripts or test scores. This is a temporary status given only to students who are admitted with unofficial transcripts due to special circumstances. Once the Admissions Office reviews your complete, official transcript and test scores, you will be assigned a final admission status. Your admission under special status may remain in effect for no longer than one semester. You will not be able to register for subsequent semesters until your status changes. In addition, transfer students admitted under special status will not have their previous coursework evaluated for transfer credit until all official transcripts are received.

Denied Status You do not meet the standards for admission and are denied as a degree-seeking student. You may inquire about enrolling as a part-time, nondegree-seeking student or petitioning this decision.

Nondegree-seeking Status Designed for students applying solely to take courses of interest. As a nondegree-seeking student you can register for any combination of courses totaling 7 or fewer credits, or 2 courses totaling 8 credits. The summer session has no credit limit. These credits are applicable toward a degree if you are later admitted as a degree-seeking student. However, nondegree-seeking students are ineligible for federal financial aid.

When You Are Admitted

Once admitted, you will receive notice of your admission status as well as information on the next steps to complete enrollment. Students who are entering Boise State for the first time as a degree-seeking student are expected to attend a BroncoVenture Orientation program. BroncoVenture Orientation will ease your transition into the Boise State community, provide you with academic advising, and aid you in course selection on-site.

Retention of Admission Records

The Admissions Office retains your admission file for five years after the date of your last attendance. If you applied for admission but never enrolled, your records are kept for two years. If you reapply to Boise State beyond these retention periods, you may be asked to furnish new application materials, such as a official transcripts.

Petitions

If you do not meet the admission standards for regular or provisional admission, you are encouraged to apply to Boise State as a nondegree-seeking student or attend a community college. If you believe unusual or extraordinary circumstances prevented you from meeting admission standards, you may petition for special consideration. To file a petition, contact the Admissions Office, Student Union Building, First Floor, (208) 426-1156.

Questions About These Policies?

If you have questions about these policies, contact the Admissions Office, Student Union Building, First Floor, (208) 426-1156 or (800) 824-7017
or by e-mail: BSUINFO@boisestate.edu.

Chapter 4—Registration Policies and Procedures

This chapter discusses orientation, registration, dropping or adding courses, and withdrawals. Registration takes place each semester and summer session. It consists of two distinct phases: priority registration and open registration. Each offers students the opportunity to select courses before classroom instruction begins. General descriptions of both priority and open registration are provided below; specific procedures for registration are defined in the Boise State University Registration Guide, http://registrar.boisestate.edu/registration-guide.shtml.

In addition, this chapter defines the policies and procedures governing complete withdrawals from the university, faculty-initiated withdrawals, and administrative withdrawals from the university. Finally, this chapter defines policies governing credit status and audit status.

Academic Calendar

Boise State University's Academic Calendar, which lists all of the registration deadline dates for the current catalog year, can be found in the front of this catalog. The calendar specifies the policy deadlines, by semester and session, for the following: registration, adding and dropping classes, and withdrawals. You are strongly encouraged to familiarize yourself with this calendar, especially the Deadlines by Session table located at the top of the Academic Calendar, as you will be held accountable for meeting these deadlines. Online at http://registrar.boisestate.edu/academic-calendar.shtml.

Academic and Fee Policy

Once you register for classes, you remain registered and are held responsible for the fees and grades assessed for these classes unless you cancel your registration. If you do not pay for or do not attend these classes, you are still held responsible for the fees and grades assessed. If you decide not to attend any classes, you must drop all of them (including classes and workshops that begin later in the semester and remove yourself from any waitlists) by logging on my.BoiseState no later than the deadline (see the Academic Calendar Deadlines by Session table and the Rules for Dropping a Workshop) and dropping courses on your Student Center.

If you do not cancel your registration or pay your fees by the fee payment deadline, you will remain registered, you will be charged course fees, and you will be assessed a $50 late penalty.

Please note: cancellation of courses may have financial aid impacts. You may be required to repay all, or a portion of, any financial aid awarded to you.

Priority Registration

New, Readmitted, and Transfer Students Once you register for classes, you remain registered and are held responsible for the fees and grades assessed for these classes unless you cancel your registration. If you do not pay for or do not attend these classes, you are still held responsible for the fees and grades assessed. If you decide not to attend any classes, you must drop all of them (including classes and workshops that begin later in the semester and remove yourself from any waitlists) by logging on my.BoiseState no later than the deadline (see the Academic Calendar Deadlines by Session table and the Rules for Dropping a Workshop) and dropping courses on your Student Center.

Continuing Students If you are a continuing, degree-seeking student, you may register during priority registration, which is held in April (for the upcoming fall semester) and held again in October (for the upcoming spring semester). Summer semester is open registration—see below for details. For exact dates, consult the Academic Calendar in the front of this catalog. During priority registration, students register by appointment, on my.BoiseState (http://my.boisestate.edu/), according to a schedule established by the Registrar's Office. Once appointments have been assigned, the Registrar's Office will notify you, via BroncoMail, to check your appointment time on my.BoiseState. Nondegree-seeking student registration follows priority registration.

Open Registration

New undergraduate and transfer students who choose not to attend orientation can register for classes during open enrollment. Open enrollment begins the Tuesday prior to the opening day of the given fall or spring semester and runs through the 10th day of the semester.

There are no assigned registration appointments for summer. All students can begin registering in February during open enrollment for summer sessions. (See the Academic Calendar, in the front of this catalog, for specific dates.)

Credit/Audit Status

During registration on my.BoiseState, if space in the class is available, you may register for a course by selecting audit status with the understanding that you will receive neither credit nor a grade (of A+ through F). On your transcript, audit status indicates that you had a seat in the class, but may or may not have participated in class activities. You may change your registration status from credit-to-audit or audit-to-credit until the appropriate session deadline (see the Academic Calendar Deadlines by Session table). If you fail to meet the audit requirements established by the instructor, the instructor may give you a final grade of UAU (Unsatisfactory Audit). For more information, contact the Registrar's Office at (208) 426-4249.

Adding Classes

Before the semester begins, you may add classes to your schedule on my.BoiseState (http://my.boisestate.edu/), if there is space available in the class. If a class is full, you can request to be placed on a waitlist to enroll in the class if a seat becomes available. You may continue to add classes after the first day of classroom instruction, up until the deadline appropriate to the session. However, after the fifth day of the semester's regular session you must obtain the instructor's approval to add the class. Instructors may refuse to grant a permission number if the class is full (see the Academic Calendar Deadlines by Session table in the front of this catalog for the exact deadline). They may also refuse permission if your late entry would prevent you from benefiting fully from the class or would prevent other students in the class from doing so. (If you are registering for or adding an independent study, internship, or credit for prior learning, you may do so through the end of the sixth week of the semester.)

21 Credit Cap—As of Fall 2010, you may enroll in up to 21 credits per term. If you want to take more than 21 credits in a term, you will need to work with your advisor to complete a Request to Exceed 21 Credit Hours form. Enrolling in more than 17 credits will result in an overload fee.

For more information about adding classes, see the Boise State University Registration Guide or call the Registrar's Office at (208) 426-4249.

Dropping Classes

You may drop regular session classes on my.BoiseState (http://my.boisestate.edu/) from your schedule through the sixth week of the semester. See the Academic Calendar Deadlines by Session table in the front of this catalog for the exact deadline. If you drop a regular session class before the 10th day of the semester, the class will not appear on your transcript. However, if you drop a class after the 10th day, your transcript will show a grade of W (for withdrawal) for that class. Grades of W will not be used in GPA calculation. Workshops, short courses, five-week, and eight-week block courses have different deadline dates. (See the Academic Calendar Deadlines by Session table in this catalog for the exact deadline.)

Drop Fee—As a student you are expected to finalize your class schedule at the beginning of each term. Dropping unwanted courses as the semester begins allows other students the opportunity to add the courses they need. You will have the opportunity to attend the first class session to make a decision to stay enrolled or drop before a $10 drop fee per course is charged. The drop fee deadlines vary by session. See Academic Calendar Deadlines by Session table for the deadlines.

For more information about dropping classes, see the Boise State University Registration Guide or call the Registrar's Office at (208) 426-4980.

Workshops

Adding a Workshop You must register for a workshop prior to the first day of the workshop. To enroll in a workshop that is full and hasn't started yet, you must submit a Registration Override Form, with the instructor's signature, to the Registrar's Office, Administration Building, Room 110, no later than the day before the workshop starts.

Rules for Dropping a Workshop

- A workshop will not appear on your transcript, if you drop the workshop prior to the day it starts.

- You will receive a grade of W on your transcript, if you drop on the day the workshop begins, or any day up until the last day before the workshop ends.
- You will receive a grade of F on your transcript, if you attempt to drop a workshop on the last day it is being held or later.

Appeals to Drop a Class After the Deadline

If you need to drop a class in a current semester after the last drop deadline for the session, but before the session ends, you must submit an appeal to the dean (or associate dean) of the college of the course using the Dropping A Class After the Deadline form. Read the instructions, fill out the form, submit a written letter, and provide documentation of extenuating circumstances that would justify an exemption to the drop deadline policy. If the dean (or associate dean) signs the form, then you can proceed to request approval and signature from the instructor. The instructor may still deny the appeal. Once you receive all required signatures, you must submit the form to the Registrar's Office, Administration Building Room 110, for processing. The form is located online at http://registrar.boisestate.edu/forms/students.shtml.

Withdrawals

Boise State University recognizes that students may occasionally need to drop a course. Students are allowed a maximum number of W's for any one course and/or a maximum number of W's associated with the completion of a degree.

- Effective for all W's received in the Fall 2013 Semester or after, students may receive a maximum of two (2) withdrawals (W's) for any single course. Students may accrue up to ten (10) withdrawals (W's) for a baccalaureate degree and up to five (5) W's for an associate degree. Any W's received in an associate degree program count toward the 10 allowed for the baccalaureate degree program.
- Withdrawals from co-requisite courses (lecture/lab) will count as one W, unless the co-requisite courses are two separate courses.
- Any withdrawal grade (W) given as a result of a complete withdrawal will not count toward the ten total allowed or the two allowed per course.
- Once a student has exhausted the number of W's allowed, the student may receive only a grade (i.e., A, B, C, D, P or F) in any subsequent enrollment.
- Students may earn an additional ten (10) W's toward a second baccalaureate degree or an additional five (5) W's toward an additional associate degree.
- W's earned prior to Fall 2013 semester are not counted toward the number allowed.

Note: The university has placed limits on the number of times you may enroll in a course. For more information, see Chapter 5—Grades.

Note: If you intend to drop a class in which you have been issued university property—such as uniforms, instruments, or lab equipment—you must return the property before dropping the class. If you fail to do so, the department will place a hold on your record and could have you reinstated in the class.

Faculty-Initiated Withdrawals

You should not expect that an instructor will withdraw you for nonattendance. The primary responsibility for course withdrawal rests with you.

An instructor has the option of withdrawing you from a course if any of the following conditions are present:

- You fail to attend one of the first two meetings of a class that meets more than once each week.
- You fail to attend the first meeting of a class that meets once each week.
- You have not satisfied the entrance requirements for the class.

To withdraw a student for failing to attend one of the first two meetings of a class that meets more than once each week or the first meeting of a class that meets once each week, the instructor submits a Faculty-Initiated Drop Form to the Registrar's Office. Students withdrawn from a course for failing to attend these specified class meetings may re-enroll in the course with the instructor's permission through the 10th day of the semester (see the Academic Calendar Deadlines by Session table in this catalog for the exact deadline of the various sessions). To withdraw a student for failing to satisfy entrance requirements, the instructor or the department must notify the student of the impending withdrawal and then request the withdrawal through the Registrar's Office. All faculty-initiated withdrawals will be removed from the student's record and will not appear on the student's transcript.

Complete Withdrawal from Boise State

If you wish to leave the University in GOOD STANDING you must drop all your current semester classes on my.BoiseState (http://my.boisestate.edu/) and remove yourself from any waitlists. See the Academic Calendar Deadlines by Session table in the front of this catalog for specific deadlines for the various sessions. If the complete withdrawal for regular session is made after the 10th day of classes and you have not paid your fees, you are still responsible for the entire amount of fees incurred plus a $40.00 administrative processing fee. If you do not cancel your registration or completely withdraw by the appropriate deadline for the session, you will be awarded a final grade of F.

Complete withdrawal after the published deadline will only be granted by special appeal and because of extraordinary circumstances through the Office of the Dean of Students. An online form, instructions and FAQs are found at http://deanofstudents.boisestate.edu; (208) 426-1527; Norco Building, Suite 116. For information on refunds of tuition and fees following a complete withdrawal, see Chapter 6—Tuition and Fees.

Financial Aid and Withdrawals If you withdraw from the University, you need to be aware of federal regulations impacting your financial aid eligibility. First, withdrawals will impact your compliance with Satisfactory Academic Progress. Please see the policy at http://financialaid.boisestate.edu/wp-content/uploads/2012/11/SAPAppeal.pdf. Complete withdrawals may also result in a financial obligation by you to return the unearned portion of any federal aid disbursed to you or to your student account. You will have to repay Boise State for any unearned aid which had applied toward tuition and fee charges. A repayment may also be required for unearned aid disbursed directly to you. A full explanation of this policy, including examples, is available on the web at http://financialaid.boisestate.edu/wp-content/uploads/2012/11/CompleteWithdrawalPolicy.pdf. If you are considering withdrawing from Boise State, we strongly recommend that you review this information. If you still have questions, please contact the Financial Aid Office. Call (208) 426-1664 for more information.

Administrative Withdrawal from Boise State

An administrative withdrawal is the process by which Boise State University formally withdraws a student from the university, usually without the student's consent or cooperation. You may be administratively withdrawn for a variety of reasons, including the following:

- Failing to pay library fines, overdue loans, deferred fee payments, housing accounts, or other such charges
- Falsifying information on an admissions application or other university record or document
- Failing to respond to an official summons issued by the university
- Exhibiting behavior that constitutes a clear and present danger to themselves or to others

Administrative withdrawals due to nonpayment of financial obligations (library fines, overdue loans, deferred fees, housing accounts, etc.) are recorded with a grade of W and appear on your transcript if processed after the 10th day of the semester.

Administrative withdrawals due to ineligibility to be in a course or continue in school for reasons other than nonpayment of financial obligations may or may not appear on your transcript.

Notification of administrative withdrawals are sent to your BroncoMail account.

Questions About These Policies?

If you have questions about these policies, contact the Registrar's Office, Administration Building, Room 110, (208) 426-4249.

Chapter 5—Grades

Boise State University's Grading System

Boise State University uses a 4.0 grading scale. Table 5.1 lists the letter grades that instructors use to document their evaluation of your work and to document your academic status in the class. In addition, Table 5.1 defines the meaning of each letter grade and specifies the number of quality points that correspond to each grade. Quality points are used to determine your grade-point average (GPA). The procedure for calculating your GPA is described, in "How to Calculate Your Grade-Point Average (GPA)."

Table 5.1
Letter Grades

Letter Grade	Meaning	Quality Points per Credit Hour	Used to Calculate GPA?
A+	Distinguished work	4	Yes
A	Distinguished work	4	Yes
A-	Distinguished work	3.7	Yes
B+	Superior work	3.3	Yes
B	Superior work	3	Yes
B-	Superior work	2.7	Yes
C+	Average work	2.3	Yes
C	Average work	2	Yes
C-	Average work	1.7	Yes
D+	Below-average work	1.3	Yes
D	Below-average work	1	Yes
D-	Below-average work	.7	Yes
F	Failure	0	Yes
P	Pass: satisfactory work equivalent to C or higher; credits earned	0	No
I	Incomplete (See "Incompletes" in this chapter.)	0 (until changed to a letter grade)	No
W	Student withdrew from the course	0	No
AUD	Course was taken under audit status	0	No
UAU	Unsatisfactory Audit: did not meet requirements set by instructor	0	No
CW	Student completely withdrew from all classes that semester	0	No

How to Calculate Your Grade-Point Average (GPA)

For each student, Boise State University calculates and documents three types of grade-point average (GPA):

- cumulative GPA
- semester (term) GPA
- Boise State University GPA

Each of the three types of GPA is calculated with the same formula:

Total Quality Points Earned /GPA Units Attempted = GPA

In calculating your cumulative GPA, Boise State University uses courses you have taken at the university in your current "career" and all courses you have transferred from other post-secondary institutions—but only if you received a final letter grade (A+ through F) in those transferred courses. During any semester you can be enrolled in one of two possible careers — undergraduate or graduate.

In calculating semester GPA, the formula uses only the quality points earned and GPA units attempted that semester. For Boise State University GPA, the formula uses only quality points earned and GPA units attempted at Boise State University in your current career.

All GPA calculations exclude credits for:

- pass/fail courses in which you received a final grade of P (**Note:** a grade of F will impact your GPA)
- courses that you registered for but later dropped from your schedule, even though the course may appear on your transcript with a final grade of W or CW
- courses you took under audit status (AUD or UAU)
- courses in which you have received the grade of I, for *incomplete*, (until the I is changed to a letter grade)

Incompletes

Instructors can enter a grade of I—for *incomplete*—if both of the following conditions are present:

- Your work has been satisfactory up to the last three weeks of the semester.
- Extenuating circumstances make it impossible for you to complete the course before the end of the semester.

In order to receive an incomplete, you and your instructor must agree to a contract stipulating the work you must do and the time in which it must be completed for you to receive a grade in the class. The terms of this contract are viewable on my.BoiseState under Your Student Center To Do List. The contract time varies as set by the instructor but may not exceed one year. If no grade other than incomplete has been assigned one year after the original incomplete, the grade of F will automatically be assigned. The grade of F may not be changed without approval of the University Academic Appeals Committee. As long as you have an incomplete in a class, you may not re-enroll in the class during another semester. A grade of incomplete is excluded from GPA calculations until you receive a final grade in the course.

Dean's List

The dean's list is a roster of undergraduate students who have received very high grades during a particular fall or spring semester of full-time enrollment. To be included in the dean's list, you must meet the following criteria:

- You must complete 12 or more college-level credit hours in a given semester, excluding classes graded Pass/Fail.
- For that semester, you must attain a semester grade-point average (GPA) of 3.50 or higher.
- For that semester, you may not receive a grade of I for incomplete.

You will receive an Honors designation on the dean's list if you attain a GPA of 3.50 to 3.74; High Honors for a GPA of 3.75 to 3.99; and Highest Honors for a GPA of 4.00. This designation will appear on your transcript.

Repeating a Course

Students may repeat a class if the grade received in their initial enrollment does not meet necessary requirements. A student's grade point average (GPA) is affected by repeating courses. The university allows for a maximum number of repeats on the official academic record.

Effective Fall 2013 semester once a student has been given a grade in a course, that course can be repeated in an attempt to earn a better grade, provided space is available.

While earning an undergraduate degree, the maximum number of course repeats is six (6). Once a student has exhausted six repeats:

- A grade must be earned (i.e., A, B, C, D, F, P) in all subsequent courses.
- Students earning an undergraduate degree must change their major if they receive a failing grade in a required course for the major. Students must be able to complete the newly chosen major without incurring an additional repeat.
- The maximum number of six repeats is not reset with a change of major.

Exceptions:

- Regular session courses dropped within the first ten days of the semester are excluded from the registration maximum (see the Academic Calendar for drop deadlines for other sessions.)
- Courses that can be taken multiple times for additional credit (per the University catalog) are also excluded from the registration maximum.

- Practicum, internship, project, thesis, dissertation, independent studies, and student teaching may not be repeated to improve a grade.
- A W (student withdrew from the course) or CW (student completely withdrew from all classes that semester) is not considered an earned grade.
- Courses repeated at other institutions prior to transfer are excluded from the registration maximum.
- Repeat maximums in a first undergraduate degree do not apply to a second undergraduate degree. Students completing a second undergraduate degree are allowed a new repeat maximum of 6 courses.
- Remedial courses (e.g., MATH 15, MATH 25, ENGL 90) are excluded from the registration maximum.

If a student repeats a course, they may count toward the degree only the number of credits that would have been received had the course been taken only once, except for courses approved to be taken multiple times (See III.B.). When a course is repeated, all grades will appear on the Boise State University transcript. Prior learning credits cannot be used to repeat a class.

Courses repeated prior to Fall 1995 semester use a grade replacement policy. Only the most recent grade was used in calculating the cumulative GPA.

Courses repeated Fall 1995 semester through Summer 2001 session used a grade averaging policy. Courses repeated will be averaged, using both grades in the calculation of the GPA.

Beginning Fall 2001 semester, courses repeated will use a grade replacement policy. Only the most recent grade will be used in calculation of the cumulative GPA.

Grade Exclusion

You may petition to exclude from GPA calculation any grades earned at Boise State University or at another institution in one or two semesters in which your GPA is less than 2.0. You must meet all of the following criteria:

- You must not have been a student at any institution of higher education for at least five years, or at least eight years must have elapsed since you received the grades you wish to have excluded.
- After being readmitted and before applying for grade exclusion, you must complete 12 consecutive credits at Boise State University with a GPA of 2.50 or higher, or 24 consecutive credits with a GPA of 2.25 or higher.
- You have not previously been granted grade exclusion at Boise State University.

If you request grade exclusion, you must have all grades excluded in the semester or semesters chosen; you may not choose individual grades. If you wish to exclude grades from two semesters, you must petition for both semesters at the same time (on the same form). All grades, past and present, will remain on your transcript, but the excluded grades will not count toward graduation or be calculated in your GPA. However, all grades, including those that have been excluded, will be used to calculate graduation honors. You may receive grade exclusion only once. If you possess a post-secondary degree or certificate, you may not have any grades earned prior to receiving that degree or certificate excluded from your GPA. Grade exclusion may affect your financial aid; contact the Financial Aid Office for details.

Attendance Policy

You are responsible for attending courses for which you are enrolled. You are also responsible for making up any work you may have missed by failing to attend class, even if the absence was approved by the university, necessitated by illness, or necessitated by a personal emergency. In this sense, then, there are no "excused" absences. Please note that you may be automatically withdrawn from a course if you fail to attend one of the first two meetings of a class that meets more than once each week, or if you fail to attend the first meeting of a class that meets once each week, see Chapter 4—Registration Policies and Procedures, in "Faculty-Initiated Withdrawals."

Students should not expect that an instructor will withdraw them for nonattendance. The primary responsibility for course withdrawal rests with the student.

Academic Standing/Probation and Dismissal

To remain in good academic standing, you must maintain a minimum grade-point average (GPA) for the number of credits you have earned. Table 5.2, below, shows the minimum Boise State GPA you must have in relation to the total cumulative credits earned (includes both transfer and Boise State credits) for determining probation or dismissal status.

Table 5.2
Minimum Boise State University GPA Necessary to Remain in Good Academic Standing

Cumulative Credits Earned (Transfer and Boise State)	Minimum Boise State Cumulative GPA BSU GPA only—Transfer GPA not included
0 to 6	1.00
7 to 32	1.60
33 to 64	1.80
65 or more	2.00

If you fail to maintain the minimum Boise State University GPA shown in Table 5.2, you are placed on probation. At the end of your next semester at Boise State University, the university reviews your record and takes one of the following actions:

- Removes you from probation (if your cumulative Boise State University GPA is at or above the minimum specified in Table 5.2)
- Continues your probation (if your cumulative Boise State University GPA is below the minimum specified in Table 5.2, but your semester GPA is 2.0 or higher)
- Dismisses you from the university (if your cumulative Boise State University GPA is below the minimum specified in Table 5.2 and your semester GPA is below 2.0)

Note: If you transfer credits to Boise State University and are admitted on probation, you must attain at least a 2.0 GPA in your first semester. If you fail to do so, you will be dismissed from the university. For more information on transferring credits and admission status, see Chapter 3—Admissions, and Chapter 11—Obtaining a Degree at Boise State University.

If you leave the university while on probation, you will remain on probation when you return—even if you have attended another institution in the meantime. While on probation, you may be ineligible to receive financial aid and you may be ineligible to participate in extracurricular activities sponsored by the university. For more information on these restrictions, see Chapter 7—Financial Aid and the Boise State University Student Handbook.

If you are dismissed from the university, you are barred from enrolling for one semester (fall or spring) after the first dismissal and for one academic year after any subsequent dismissal. If you wish to appeal this waiting period, you must file an appeal with the University Academic Appeals Committee. The Academic Appeals Form is available from the Registrar's Office, http://registrar.boisestate.edu/Forms/students.shtml.

Last Week of Classes

No test or examination is to be given during the last seven calendar days preceding the first day of the officially scheduled final exam period for the fall or spring semester (See the Academic Calendar for final exam period dates) with the following exceptions:

- In lab or performance classes where it is necessary
- No take home test or exam is to be due prior to the beginning of the officially scheduled examination period, although a take home final test or examination may be distributed during this time period
- Homework, papers, problem sets, and projects may be due during this time frame

Final Examinations

Each semester, a schedule for final examinations is published on the Registrar's Office website at http://registrar.boisestate.edu/calendar/finalexam.shtml. This schedule defines the dates and times during which all final examinations must be scheduled. All in-class final exams must be given during the officially scheduled final examination periods. An exception to the schedule is allowed only on an individual basis with the exception to be arranged between the instructor and the student.

Chapter 6—Tuition and Fees

This chapter defines the current tuition and fees for attending Boise State University and provides other information about tuition and fees, including information on deadlines, deferred payment, the senior-citizen rate, and insurance coverage for full-time students. Also included in this chapter are some of the more commonly asked questions about Idaho residency requirements.

Deadlines for Paying Tuition, Fees, and Other Charges

You are expected to pay all tuition, fees, and other charges by the deadline specified in the current Academic Calendar. If you register after the deadline, you will be expected to pay all tuition, fees, and other charges when you register. You may pay with cash, check, Visa, MasterCard, or Discover.

Access your student account on my.BoiseState to find out deadlines for paying tuition, fees, and other changes. **Boise State does not mail out paper statements.** Login to http://my.boisestate.edu/. Once you are in, select Student Center (under the Finances section), then select Account Inquiry. Please contact the Payment and Disbursement Office, Administration Building, Room 101 or call (208) 426-1212 for specific fee information. Other financial information is available on the Student Financials website at http://www.boisestate.edu/finad/sfs/.

Deferred Payment of Tuition, Fees, and Other Charges

If you are unable to pay tuition and fees before the deadline established by the current Academic Calendar, you may be able to pay your fees in three equal installments. To do so you must be registered for two or more billable credits, and you must not have delinquent or past-due accounts with the university.

To enroll in the fee payment plan, you must complete the request on my.BoiseState (Select Student Center, under the Finances section select Other Financial drop-down menu, select Enroll in Payment Plan, click on blue arrows). At the time of the submission, your fees will be split into three equal installments. The installments will be due on or before August 25, September 25, and October 25 for the fall semester and on or before January 25, February 25, and March 25 for the spring semester. A $30 nonrefundable administrative fee will be charged to use the plan. For more information concerning the fee payment plan, visit the Payment and Disbursement Center, Administration Building, Room 101, or call (208) 426-1212.

The fee payment plan must be submitted before the fee payment deadline to avoid the $50 penalty. In the event that you withdraw from school or are administratively withdrawn after the refund period, any balance owing on the installment plan will be immediately due and payable.

Note: Delinquent balances will be assessed a late charge of 1.75% per month or $10.00, whichever is greater, and you will forfeit any opportunity to defer payment in the future.

If financial aid arrives before your fee payment plan is repaid, the financial aid will be applied to the amount you still owe. This application of financial aid takes precedence over any other method of repayment. If you defer payment and then withdraw from the university, Boise State University will deduct the amount owed on your account from any refund you may be eligible to receive. You will also be charged a $40.00 complete withdrawal fee.

If your tuition, fees or other charges remain unpaid, you may be sent to an outside collection agency and will be responsible for any additional collections costs.

How Boise State University Calculates Your Tuition and Fees

Your actual cost to attend Boise State depends on how many classes you take, the type of classes you take, and your status as a resident or nonresident student. In addition to these fees, you may also have to pay such additional charges as workshop fees or materials charges, depending on the type of classes you take.

When you apply for admission to Boise State University, you pay a one-time, nonrefundable fee ($50.00) for processing your application. All degree-seeking and readmitted students are also required to pay a New Student Curriculum fee ($160.00). To calculate your other tuition and other fees, Boise State University uses a milestone of twelve credits per semester. Once you register for 12 or more credits, you are required to pay the full tuition and fees shown in Table 6.1, below. **See Student Financials website for the most current tuition and fee information at http://www.boisestate.edu/finad/sfs/sfs_tuitionandfees.shtml.**

Table 6.1
Full Tuition and Fees, Per Semester, as of Fall 2012
Undergraduate (12 credits or more)

Tuition and Fees	Resident	Nonresident
Tuition	$1,995.30	$7,715.30
Institutional Fees	$946.70*	$946.70*
Total (for up to 17 credits)	$2,942.00*	$8,662.00*
Overload Fee**	per credit hour	per credit hour

*Does not include $1,060.00 charge for Student Health Insurance Program (SHIP).
**An overload fee is imposed if you register for more than 17 credits.

In determining whether you have reached the milestone of 12 credits per semester, Boise State University counts all credit hours on your registration form, including credit hours under audit status, credit hours for courses you are repeating, and credit hours for workshops. In short, nearly every combination of any type of credit hour counts toward that 12-credit milestone. Please note, also, that developmental courses (such as ENGL 90 Developmental Writing or MATH 25 Elementary Algebra) count as 3 credits each toward the 12-credit milestone, even though you earn no credits by taking the course.

Note: Tuition, fees, and other charges are subject to change at any time by the Idaho State Board of Education, acting as the Board of Trustees for Boise State University.

Noncredit Bearing Courses

The following is a list of noncredit bearing courses with the amount of credit each is equivalent to for fee purposes:

Table 6.2
Noncredit Bearing Courses

Course	Credit Equivalent	Course	Credit Equivalent
CHEM 99	2 credits	MATH 25	3 credits
ENGL 90	3 credits	MUS-APL 10	1 credit
MATH 15	3 credits	THEA 10	1 credit

Other Fees and Charges

If you enroll for fewer than twelve credits, your fees are calculated by the credit hour, as shown in Table 6.3, below.

Table 6.3
Partial Fees, Per Semester, as of Fall 2012

Fall or Spring Semester	Fees
Undergraduate – 1-11 credits	$252.00 per credit hour*
Graduate – less than 9	$312.00 per credit hour*
Summer Session 2013	**Fees**
Undergraduate	$245.00 per credit hour
Graduate	$305.00 per credit hour

*Non-Resident part-time students add $101.00 per credit

Note: Fees are calculated based on the courses you are registering for. If you enroll in private music lessons, you pay a music fee according to the schedule shown in Table 6.5.

Table 6.4
Residential/Nonresidential Classification Information

Procedures to be Observed in Determining Residency for Tuition Purposes Boise State University

The legal residence of a student for fee purposes is determined at the time of initial application for admission to Boise State and remains unchanged in the absence of satisfactory written evidence to the contrary. The burden of proof in requesting reclassification to resident status rests with the individual in providing clear and convincing evidence of residency for tuition purposes as defined by the law. Individuals applying to change a nonresident classification made at the point of application or are requesting consideration for reclassification based upon satisfying state law criteria must follow the procedure outlined below:

1. Contact the Residency Coordinator in the Registrar's Office, Room 110, Administration Building.
2. Complete the *Idaho Residency Determination Worksheet* and return it to the Residency Coordinator with supporting documentation. A form requesting reclassification to resident status may be filed after qualifying criteria have been satisfied but **no later than *10* school days after the opening of the semester for which the change in status is requested.**
3. The Residency Coordinator will determine if the individual meets the criteria for residency and will notify the individual in writing of the decision.
4. The applicant may appeal the decision of the Residency Coordinator in writing to the Residency Appeals Committee. To file an appeal the applicant must specify in writing why they believe they have met the criteria and on what basis they should be given residency. The appeal should be turned in to the Residency Coordinator. The applicant will be notified in writing of the decision of the Residency Appeals Committee.
5. If an applicant contests the determination of the Residency Appeals Committee that the applicant is not a qualified resident, the applicant may petition the State Board of Education for review. The petition must be submitted to the President of Boise State University in writing and must set forth the applicant's reasons for contesting the decision. The President will submit the petition to the Executive Director of the Office of the state Board of Education who will determine whether the Board or the Board's designated representatives will hear the appeal. If the Board decides to hear the appeal, it will set forth the scope of review and notify the applicant of the time, date, and place of the hearing. The decision of the Board is final and binding on all parties concerned. The student must agree to the release of information to the review body and must comply with deadlines established by the institution for requesting an appeal.

Initial Determination of Residency Status

When you apply to the Boise State University, the Admissions Office determines your status as a resident or non-resident for tuition purposes. For questions about your residency status, please contact the Registrar's Office at (208) 426-4249.

Following are the options under which a student may qualify for Idaho residency; at least one of these must be met for consideration:

1. One or more parent(s)/legal guardian(s) of the student is a resident of the state of Idaho and provides at least 50% of the student's financial support. The parent(s)/legal guardian(s) must have maintained a bona fide domicile[1] in the state of Idaho for at least 12 months prior to the semester in which the student is applying for residency.
2. The student receives less than 50% financial support from their parent(s)/legal guardian(s) and has continuously resided[2] in and maintained a bona fide domicile[1] in Idaho primarily for purposes other than education[3] for at least 12 months prior to the opening day of the semester in which the student is applying for residency.
3. The student graduated from an Idaho high school and immediately following enrolled in an Idaho college or university and has continued to be and presently enrolled in an Idaho college or university.
4. The student is married to an Idaho resident.
5. The student is a member of the Armed Forces[4] stationed in the state of Idaho on military orders.
6. The student is an officer or enlisted member in the Idaho National Guard.
7. One or more of the student's parent(s)/legal guardian(s) is a member of the Armed Forces[4] stationed in the state of Idaho on military orders and provides at least 50% of the student's financial support.
8. The student is separated under honorable conditions from the Armed Forces[4] after at least two years of service and at the time of separation designated the state of Idaho as their intended domicile or indicated Idaho as their home of record of service; and will be entering the Boise State University within one year of the date of separation, or who moves to Idaho for the purpose of establishing domicile; provided however, to maintain status as a resident student, such person must actively establish domicile in Idaho within one (1) year of matriculation in a public institution of higher education in Idaho. The dependent of a person who qualifies as a resident student under this paragraph and who receives at least fifty percent (50%) support from such person shall also be a resident student.
9. The student has been away from the state of Idaho less than 30 months and has not established legal residence elsewhere; and the student continuously resided[2] in Idaho for at least 12 months immediately prior to departure.
10. The student is a member of one of the following Native American tribes: (i) Coeur d'Alene tribe; (ii) Shoshone-Paiute tribes; (iii) Nez Perce tribe; (iv) Shoshone-Bannock tribes; or (v) Kootenai tribe.

[1]**Domicile** means an individual's permanent home; the place where they intend to remain and expect to return to when leaving without establishing a new home elsewhere. See below for information how to establish Idaho domicile.

[2]**Continuously Resided** means physical presence in the state of Idaho for 12 consecutive months without being absent from Idaho no more than a total of 30 days.

[3]**Primarily Educational Purposes** means a student enrolled for more than 8 credit hours in any semester during the past 12 month period.

[4]**Armed Forces** means United States Army, Navy, Air Force, Marine Corps, and Coast Guard; it does not include National Guard from states other than Idaho and other reserve forces.

How does a student establish domicile in Idaho?

The student must be physically present in Idaho primarily for purposes other than education. The student must be domiciled[1] in Idaho for 12 consecutive months and have established one or more of the following criteria prior to the opening day of the semester:

1. Filing an Idaho state income tax return covering a period of at least 12 months before the semester in which the student is applying for residency.
2. Permanent full-time employment in the state of Idaho for a period of at least 12 months before the semester in which the student is applying for residency.
3. The student has owned his or her own living quarters for a period of at least 12 months before the semester in which the student is applying for residency.
4. Establishment of 5 of the following 7 factors, if done at least 12 months before the semester in which the student is applying for residency:
   a. Registration and payment of Idaho taxes or fees on a motor vehicle, motor home, travel trailer, or other item of personal property for which state registration and the payment of a state tax or fee is required;
   b. Registration to vote for state elected officials in Idaho at a general election;
   c. Holding an Idaho driver's license or Idaho state-issued ID card;
   d. Evidence of abandonment of a previous domicile;
   e. Presence of household goods in Idaho;
   f. Establishment of accounts with Idaho financial institutions;
   g. Other similar factors indicating intent to be domiciled in Idaho and the maintenance of such domicile. Factors may include, but are not limited to enrollment of dependent children in Idaho primary or secondary schools, establishment of acceptance of an offer of permanent employment for self in Idaho, or documented need to care for relative in Idaho.

For further detailed information, go to http://registrar.boisestate.edu/33-3717.shtml.

Table 6.5 Fees for Private Music Lessons		
1 Credit	2 Credits	4 Credits
$200	$400	$400

Senior Citizen Rate Idaho residents who are at least 60 years old may register for the course and pay $5 per credit hour, a $20 registration fee (per semester), and any special fees (such as for private music lessons, workshops, or laboratory fees). The senior citizen rate does not apply to the self-supporting programs (such as teacher professional development) and noncredit programs (like the Osher Lifelong Learning Institute). The Senior Citizen Rate is based on course availability. All students who use the senior citizen rate will be able to register for classes at the end of the degree seeking student registration cycle or during open enrollment. Students who choose to register with the general degree seeking population must sign an agreement indicating they are opting out of use of the senior citizen rate. To receive the senior citizen rate, first apply for admission, then request the Idaho Senior Citizen's Fee Reduction from the Payment and Disbursement Center, Administration Building, Room 101, or call (208) 426-1212 by providing the cashier your driver's license, birth certificate, or other proof of your age.

Refund Policy

In general, if you completely withdraw from Boise State University **on or before the 10th day of the semester for regular session classes**, you are eligible to receive a full refund of the money you paid to register (less a $40.00 complete withdrawal fee). If you withdraw after the 10th day of classroom instruction, you receive no refund. See the Academic Calendar in this catalog for deadlines of the other sessions. No refunds for private music lessons can be granted after the first five days of classroom instruction.

Note: In determining whether you have met the deadline and are therefore eligible for a refund, Boise State University considers only the date on which you officially withdraw—not the date on which you stopped attending class. Please note, also, that registering late has no effect on refund deadlines; Boise State University cannot extend the deadlines to take into account a late registration. In summary, you must completely withdraw from the university no later than the 10th day of classroom instruction. See the *Academic Calendar Deadlines by Session* table in this catalog for deadlines of the other sessions.

This general refund policy applies to full-time and part-time students regularly enrolled at the time of the withdrawal. However, the policy may not necessarily govern refunds for short courses, workshops, and continuing education classes. Because refund policies for such classes may vary, you should direct any request for a refund to the academic unit or organization offering the class.

In some circumstances, you may be expecting a full refund of tuition and fees, yet receive less than the amount you have paid to Boise State University. If you owe money to the university, that money will be deducted from the refund before it is issued. Similarly, Boise State University will take a deduction from the refund check if you used financial aid to pay all or part of room-and-board costs, tuition, registration charges, or SHIP premium charges. In such cases, Boise State University reimburses the government agency or other organization that furnished the financial aid. Any balance that remains is forwarded to you, usually three to four weeks after you withdraw from the university.

Information on fee appeals may be obtained in the Account Maintenance Center, Administration Building, Room 101, (208) 426-2134.

Student Health Insurance Plan (SHIP)

Idaho State Board of Education mandate requires full-fee paying students attending classes in Idaho to maintain adequate health insurance. Boise State University students registered for full-fee paying credits are automatically enrolled in the university-sponsored Student Health Insurance Plan (SHIP), with the premium charge added to their tuition and fees billing. Students who provide proof of continuous enrollment in an alternative U.S.-based health insurance plan with comparable benefits are able to waive out of the SHIP coverage each semester. Students enrolled in SHIP are eligible to purchase coverage for their spouse and/or for any dependent children under the age of 26 for an additional charge by the 10th day of classes each semester.

All international students are automatically enrolled in the university-sponsored SHIP, with the premium charge added to their tuition and fees billing. Students who provide proof of continuous enrollment in an alternative U.S.-based health insurance plan with comparable benefits are able to waive out of the SHIP coverage each semester.

Intercollegiate athletes are required to be enrolled in the university-sponsored SHIP, with the premium charge added to their tuition and fees billing.

Non full-fee paying students, including Intersession, (classes are billed on a per credit basis, check class notes), but are full time and want to enroll in SHIP need to contact the Health Insurance and Billing Office at healthinsurance@boisestate.edu or (208) 426-2158 by the 10th day of classes each semester.

Part-time students are eligible to enroll in SHIP voluntarily. Information regarding coverage for part-time students is available by contacting the Health Insurance and Billing Office at healthinsurance@boisestate.edu or (208) 426-2158.

Senior citizen fee waiver (and all other fee waiver) students who are full time and want to be enrolled in SHIP need to contact the Health Insurance and Billing Office at healthinsurance@boisestate.edu or (208) 426-2158 by the 10th day of classes each semester.

Self-support online programs are not eligible for the SHIP.

Students who provide proof of continuous enrollment in an alternative U.S.-based health insurance plan with comparable benefits are able to waive out of their SHIP enrollment. Waivers must be filed for both the fall and spring semesters by the 10th day of class. Alternative coverage MUST meet all of the comparability requirements. These can be found at http://healthservices.boisestate.edu/insurance/SHIP/waiver/requirements. If your alternative health insurance plan meets these comparability requirements, please log on to your student account to submit your SHIP waiver request (MUST be filed online).

For questions about enrollment or waiver applications, contact the SHIP Office at (208) 426-2158 or by e-mail: ship@boisestate.edu.

Note: All students may obtain medical and counseling services at University Health Services, at the Norco Building, 1529 Belmont Street. Please call (208) 426-1459 for additional information.

Questions About Tuition and Fees?

If you have questions about tuition and fees, contact the Account Maintenance Center, Administration Building, Room 101, (208) 426-2134.

Questions About Student Loans?

If you have questions about existing Perkins or short term emergency loans, contact the Account Maintenance Center, Administration Building, Room 101, (208) 426-2134.

Questions About Other Financial Aid?

If you have questions about financial aid, contact the Financial Aid Office, Administration Building, Room 117, (208) 426-1664.

Questions About Residency Status?

If you have questions about residency status, contact the Registrar's Office, Administration Building, Room 110, (208) 426-4249.

Chapter 7—Financial Aid

The Financial Aid Office provides information, guidance, education, and support for individuals and families applying for federal aid and seeking other sources of financial assistance in pursuing a higher education. It is expected that a student, and his or her family, will first contribute to the cost of education through their own resources. Need-based aid, such as grants, loans, and part-time employment are available to help fill the gap between students' financial resources and educational expenses. Scholarships are available to students who have demonstrated academic merit or skill in a particular area of interest or discipline of study.

The information contained in this publication reflects current procedures and rules affecting the delivery of financial aid. The university reserves the right to change, at any time, schedules, rules and regulations. Appropriate notice of such changes is given, whenever possible, before they become effective. More information about financial aid is available on the Web at http://financialaid.boisestate.edu/. General information is also available through the U.S. Department of Education's publication, 2013-14 Funding Education Beyond High School: The Guide to Federal Student Aid. Copies can be obtained at the Financial Aid Office or at www.studentaid.ed.gov.

The following sections describe the eligibility requirements for receiving federal aid, the types of financial aid available at Boise State University, procedures for distributing aid, and procedures for applying for financial aid. The rights and responsibilities of students who receive financial aid are included within the following information.

Eligibility Requirements

The following is a summary of the most common criteria affecting student eligibility for financial aid. Eligibility requirements are explained in more details at http://financialaid.boisestate.edu/aid-handbook-and-policies.

- Complete the application process in the spring prior to each aid year for which you desire to be considered for financial aid (see details under "How to Apply for Financial Aid").
- Be admitted to Boise State University, and be matriculated into a degree-seeking program or a certificate program approved for financial aid.
- Classes must be added by the 10th day of the semester to count toward eligibility for the Federal Pell grant.
- Maintain Satisfactory Academic Progress standards (see details on following pages).
- Have a high school diploma, or GED. In most cases, students who have been home-schooled and have been admitted to Boise State into an approved degree or certificate program are also eligible.
- Be a U.S. citizen, permanent resident, or eligible noncitizen. Students attending Boise State on a student visa are ineligible for federal aid, but may apply for scholarships.
- If you are male, you must be registered with Selective Service.
- You must not owe a repayment of any federal aid to Boise State, to any other school previously attended, or to the U.S. Department of Education.
- You must not be in default on a federal student loan or owe a repayment of grant funds.
- Submit all verification materials requested by the Financial Aid Office as soon as possible, but no later than the specified deadlines. Examples of requested materials include citizenship documents, proof of untaxed income, or proof of high school graduation. You may also be asked to complete the IRS data retrieval process.
- You must meet all other eligibility requirements. Please contact the Financial Aid Office if you have any questions.

Sources of Financial Aid

The foundation for financial aid is the **Federal Pell Grant**, a federal grant available to undergraduate students with documented financial need. Pell Grants range from $602 to $5,635 for eligible full-time students. Pell Grants are also available to most pell-eligible part-time students. Some Pell recipients also qualify for the **Federal Supplemental Educational Opportunity Grant (SEOG)**. Students who meet priority filing deadlines are among the first to be considered for this grant. (See "How to Apply for Financial Aid" on the following page).

Federal Perkins Loans are long-term, low-interest loans that must be repaid to the university according to federal guidelines. Repayment begins nine months after you graduate or after your enrollment drops below half-time.

Table 7.1 shows estimated repayment schedules.

Table 7.1
Federal Perkins Loans Estimated Repayment Schedule
(based on 5% interest rate)

Loan Amount	Number of Payments	Monthly Payment	Total Interest	Total Amount
$4,000.00	98	$50.00	$867.00	$ 4,876.00
$8,000.00	120	$84.85	$2,182.00	$10,182.00
$15,000.00	120	$159.10	$4,092.00	$19,090.00

William D. Ford Federal Direct Loans are long-term loans available to undergraduate and graduate students who are enrolled at least half-time. There are two types of Direct Loans: subsidized and unsubsidized. Borrowers of unsubsidized loans are responsible for the interest while attending school. The Financial Aid Office will determine which loan you will receive, based on your federal financial aid application and financial need. First time recipients of a Direct Loan must complete a loan entrance counseling session available on the Web before Boise State University releases loan funds. In addition, you must complete an exit loan counseling session when you graduate or withdraw from the University. Second year borrowers will be asked to complete an online financial literacy session, as part of Boise State University's student loan default prevention program. All Direct Loan recipients must complete a Master Promissory Note, which will be valid for borrowing during subsequent semesters. Repayment of a Direct Loan begins six months after you graduate or six months after your enrollment drops below half-time. Table 7.2 shows estimated repayment schedules for Direct Loans in various amounts (based on a standard repayment plan. Students are encouraged to discuss repayment plans with their loan servicer. Please see the exit counseling information link on the following website for more information: http://financialaid.boisestate.edu/loan-counseling. The interest rate is set annually, and is set at 6.8% for Direct Loans made between July 1, 2013 and June 30, 2014.

Table 7.2
Federal Direct Loan Estimated Repayment Schedule
(based on 6.8% interest rate)

Loan Amount	Number of Payments	Monthly Payment	Total Interest	Total Repaid
$2,625.00	63	$50.00	$500.00	$3,125.00
$5,000.00	120	$57.54	$1,905.00	$6,905.00
$10,000.00	120	$115.08	$3,810.00	$13,810.00
$15,000.00	120	$172.52	$5,714.00	$20,714.00
$25,000.00	120	$287.70	$9,524.00	$34,524.00

Emergency Short-Term Loans are available to current students enrolled in six or more credits. These loans are made only to students who experience a significant financial emergency during the academic year and require a $25 processing fee. The loan must be repaid within 90 days. Only one loan is given per semester. The maximum amount available is $250. Applications are available in the Account Maintenance Office, Room 101 Administration Building.

The **Federal Work-Study Program** provides employment opportunities for selected undergraduate and graduate students with demonstrated financial need. The **Atwell J. Parry Idaho Work-Study Program** also provides employment opportunities for students; only Idaho residents are eligible to participate in the program.

Scholarships

Many students finance part of their education with scholarships, which may be awarded for academic achievement, special skills or talent, or because of the recipient's financial need. Most scholarship decisions are based on information contained in the student's admissions application, or for a continuing student, his or her academic record. However, some scholarships require a separate application. A complete listing of scholarship information is available at https://financialaid.boisestate.edu/scholarships.

The university scholarship deadline is February 15 for incoming freshmen and transfer students, and March 15 for continuing students. All new freshmen and transfer students who have completed the admission application by the deadline and who have at least a 3.0 GPA will be considered. Continuing students need a 3.0 GPA to be considered.

Brown Honors Scholarships offer awards for tuition and housing to incoming honors students. The award is renewable for four consecutive years. Contact the Honors College for more information, call (208) 426-1122 or online at www.honors.boisestate.edu.

Capital Scholars The Capital Scholars Program recognizes outstanding Idaho students during their junior year of high school. Students are selected as Capital Scholars based on academic excellence in high school and high scores on a college entrance examination. Each student who is selected as a Capital Scholar is invited to an on-campus program to learn more about Boise State University. Scholarship amounts vary.

Department Scholarships are available from each department. Departments set the criteria and the scholarship amounts. All students with a cumulative GPA of at least a 3.0 will be considered. A list of departments requiring additional information is available at https://financialaid.boisestate.edu/scholarships/DepartmentalCollege-scholarships.

Gem Scholarships waive the entire full time non-resident portion of tuition for out-of-state students. There is no separate application process. For priority consideration, complete and submit all admission materials by February 15th for Fall entrance. Students admitted after February 15, or for Spring Semester admission, will be considered on a space-available basis. To be considered for a Gem Scholarship students must have a permanent residence outside the State of Idaho. Students must be accepted as a degree-seeking student with an eligible undergraduate program. Please note that the over enrolled programs are closed to Gem participants. Students who choose an over enrolled major on their application for Boise State admission or within their my.BoiseState student account will not be considered for the Gem. The closed majors include Nursing, Pre-Nursing, Radiology, and Pre-Radiology. Self-supported online programs are also closed to Gem participants. These programs are subject to change. New Entering freshman will be considered with a minimum 3.0 cumulative unweighted high school GPA (Act and/or SAT scores are also considered). New Transfer students must have a minimum 3.0 cumulative transfer GPA to be considered. Gem Scholarships are awarded for one year and may be renewed for three additional years if students complete at least 12 credits per semester they receive the award or 24 credits per academic year if they are a fall/spring Gem recipients (courses that are repeated within the same academic year do not count toward meeting the credit completion requirement), maintain a minimum cumulative GPA of 3.00, and remain in an eligible program. More detailed information is available at https://financialaid.boisestate.edu/scholarships/non-resident-tuition-assistance-programs.

President's and Dean's Scholarships are available to a limited number of first year students enrolling directly from high school or first year transfer students; to be eligible, you must be an Idaho resident. These scholarships are given in recognition of outstanding academic achievement. To apply, complete the admissions application.

State of Idaho Scholarship Awards are available to students who are Idaho residents. Applications can be obtained from high school counselors or from the Office of the Idaho State Board of Education, PO Box 83720, Boise, ID 83720-0037. Most of these scholarships have a January 15 deadline. Apply at http://www.boardofed.idaho.gov/scholarship/scholarship_jump.asp.

Western Undergraduate Exchange (WUE) awards waive a portion of the full time non-resident tuition for out-of-state students. There is no separate application process. For priority consideration, complete and submit all admission materials by February 15th for Fall entrance. Students admitted after February 15, or for Spring Semester admission, will be considered on a space-available basis. To be considered for a WUE Scholarship students must have a permanent residence within one of the following 14 participating states: Alaska, Arizona, California, Colorado, Hawaii, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, or Wyoming. Students must be a US Citizen or Permanent Resident. Students must be accepted as a degree-seeking student with an eligible undergraduate program. Please note that the over enrolled programs are closed to WUE participants. Students who choose an over enrolled major on their application for Boise State admission or within their my.BoiseState student account will not be considered for the WUE. The closed majors include Nursing, Pre-Nursing, Radiology, and Pre-Radiology. Self-supported online programs are also closed to WUE participants. These programs are subject to change. New Entering freshman will be considered with a minimum 3.0 cumulative unweighted high school GPA (Act and/or SAT scores are also considered). New Transfer students must have a minimum 3.0 cumulative transfer GPA to be considered. WUE Scholarships are awarded for one year and may be renewed for three additional years if students complete at least 12 credits per semester they receive the award or 24 credits per academic year if they are a fall/spring WUE recipient (courses that are repeated within the same academic year do not count toward meeting the credit completion requirement), maintain a minimum cumulative GPA of 2.50, remain in an eligible program, and remain a resident of one of the WUE participating states. More detailed information is available at http://financialaid.boisestate.edu/scholarships/NonResident.shtml.

How to Apply for Financial Aid

1. **Complete the Free Application for Federal Aid (FAFSA).** You must submit the FAFSA each year to be determined eligible for most grant, loan, work-study, or need-based financial aid and scholarship programs. You may use one of the following methods to apply:
   - Apply using FAFSA on the web (www.FAFSA.ed.gov). If you have applied for aid in prior award years, use your PIN number. If you have forgotten your PIN number, you may request a duplicate at www.pin.ed.gov. If this is your first time completing the FAFSA, you will be able to get a PIN as part of the FAFSA application process. If you are a dependent student and need to provide parental information, your parent can also get a PIN during the application process. Only one parent needs a PIN to complete the FAFSA.
   - Apply using renewal FAFSA on the web (also at www.fafsa.ed.gov). If you applied for aid the previous year, the renewal application is simply a FAFSA that contains most of the information you provided last year. Updating the information may be faster for you than filling out a new FAFSA. You will need your PIN to complete the renewal FAFSA on the web.
   - Apply using the paper FAFSA. The paper FAFSA or a FAFSA form that you can print from the federal website (www.FAFSA.ed.gov) is available for students who prefer to apply by mail. However, students are warned that filing a paper FAFSA may add weeks to the time required to process an application.

   Tips in Completing the FAFSA:
   - Boise State University Title IV Code is 001616.
   - Boise State University Financial Aid address: 1910 University Dr., Boise, ID, 83725-1315.
   - Ensure that all information you provide on the application is entered correctly.
   - Use the IRS data retrieval tool using FAFSA on the web to expedite the processing of your application and to ensure accuracy in the income and tax questions.
   - Provide all required signatures; use your PIN number as a signature.
   - Do not send tax documents or other materials with your application or signature page.
   - If you provided an e-mail address on the FAFSA, you will receive an e-mail with a link to your Student Aid Report (SAR). If you left the e-mail address question blank, then you will receive your SAR through the regular mail. Review your SAR and make any necessary corrections.
2. **Submit additional materials, if requested.** The Financial Aid Office uses my.BoiseState and BroncoMail to alert students of the need to provide additional materials, if required. Certain applicants are requested to provide documents to verify information reported on the FAFSA. Examples of requested documents include:
   - Verification Forms.
   - Citizenship documents. A birth certificate, passport, Alien Registration Card, or a Social Security Card.

- Additionally, you (and your parent(s)) may be required to use the "Retrieve IRS data retrieval tool" featured on FAFSA on the Web to migrate income and tax information directly from the IRS into your financial aid application.

3. **Complete actions identified on my.BoiseState.**
   - Loan entrance counseling and Master Promissory Note online activities will be identified as "To Do" items if you need to complete them.
   - Award acceptance. Once processing of your application is complete, your award information will appear on your my.BoiseState student account.. You may accept, reduce, or decline your awards on my.Boise State.
4. **Be aware of the following deadlines:**

   February 15 Deadline for incoming freshmen and transfer students to submit application materials, the FAFSA, and the online scholarship application. Students who meet this deadline will be considered for scholarships, and are given priority status for federal aid programs such as the Perkins Loan, work-study, and certain grant programs with limited funding.

   March 15 Deadline for continuing students to submit the FAFSA and the online scholarship application. Students who submit the FAFSA by this date are given priority status, and are among the first to be considered for Perkins Loans, work-study, and certain grants with limited funding.

   June 1 All documents and other information requested by the Financial Aid Office must be submitted by this date to retain priority status and to ensure that your financial aid will be available for the first disbursement of fall semester.

   Students who miss these deadlines may still apply for federal aid. However, processing of FAFSA applications received after the deadlines may not be completed in time for aid availability by fee payment deadline or when classes begin.
5. **Applying for Scholarships.** Most scholarship decisions are based on information contained in the student's admissions application, or for a continuing student, his or her academic record. However, some scholarships require a separate application. A complete listing of scholarship information is available at https://financialaid.boisestate.edu/scholarships. Need-based scholarships require a student to submit the FAFSA by the deadlines described above.
6. **Applying for Summer Aid.** Most financial aid is awarded for use during the fall or spring semester. Otherwise, the University has limited financial aid available for the summer session, and not all students have remaining eligibility for summer. See http://financialaid.boisestate.edu and click on "Timely Tips" for details on applying for summer aid, deadlines, etc. For summer 2014 aid consideration, make sure that you have completed the 2013/20134 FAFSA.
7. **Staying Informed.** Most official correspondence will be sent to your student e-mail account. Remember to check your BroncoMail at least weekly to determine if additional information is needed. To easily find financial aid updates, look at the "Timely Tips" at http://financialaid.boisestate.edu or click on the Financial Aid Recipients link on your my.Boise State account. Information is updated regularly on policy changes or other important information that might affect your financial aid. You can also be a fan of the Boise State Financial Aid Facebook page to receive updates.

How Financial Aid is Distributed

In March, the Financial Aid Office begins awarding aid for the following year. Students should check their my.BoiseState account regularly for financial aid information and updates.

Financial aid is first applied to your outstanding registration fees for the current semester, any current University housing charges, or other standard University charges; any remaining financial aid is then refunded to you. The refund will be electronically deposited to your bank account about one week before your classes begin, if you signed up for direct deposit, or a check will be mailed to your mailing address as shown on your my.BoiseState account. Electronic deposit or mailing of refunds continues throughout the semester, if your financial aid should disburse after the term begins.

Enrollment

Establishing Eligibility

Your financial aid is based not only upon the credits in which you enroll, but also the courses you actually attend. It is expected that you at least initiate attendance for all classes in which you are enrolled past the add/drop period, even if you later withdraw from that class. If you remain enrolled in a class that you never attend, your aid eligibility will be recalculated for the term, and you will be required to repay any funding for which you are not eligible. Only faculty can confirm whether a student initiated attendance in a course, which may require a record of an assignment submitted or the completion of a test or quiz.

Any change in your enrollment status may affect your ability to maintain satisfactory academic progress (see "Satisfactory Academic Progress" below) and it may also affect aid previously disbursed.

Partial Withdrawals

Adjustments may be made to your financial aid eligibility if enrollment changes after disbursement of aid has occurred. You may be required to repay a portion of the aid disbursed to you or to your account.

Complete Withdrawals

In general, students receive no refund of fees if they withdraw from the university after the 10th day of classroom instruction. Federal financial aid regulations state that eligibility for aid be recalculated whenever a student withdraws from Boise State University, either officially or unofficially. The recalculation determines the amount of aid a student has "earned," by prorating according to the percent of the term completed before withdrawing. For example, a student who withdraws after completing only 30 percent of the term will have "earned" only 30 percent of original aid eligibility. A student who completes more than 60 percent of the term is considered to have "earned" 100 percent of his/her aid eligibility.

Once a student officially withdraws, the Financial Aid Office will determine if/what is owed and will provide notification of adjustments to financial aid funding. For more information, including examples of calculations, go to http://financialaid.boisestate.edu/aid-handbook-and-policies and review the Complete Withdrawal Policy. If you have questions after reviewing that information, please contact the Financial Aid Office.

Unofficial Withdrawals

Students who receive failing grades for all graded courses within a semester are, for financial aid purposes, considered to have unofficially withdrawn from that semester. Students who unofficially withdraw without attending classes may be required to repay all aid disbursed for the semester. Students who attend only a portion of the semester will have their aid eligibility recalculated according to the description under the "complete withdrawals" section above. Please note that if you are determined not to be eligible for all, or a portion of, the aid previously disbursed to your account, you may have a registration hold placed on your record until the balance of aid is repaid.

Satisfactory Academic Progress Standards

Before a student receives federal and state student aid, federal regulations require that the student has met and continues to meet some basic academic progress standards. These standards include maintaining a minimum GPA, a limit on the number of credits that may be attempted toward completion of a degree, and that a student is on pace to earn a degree within that credit limit. For a complete description of satisfactory standards, please refer to http://financialaid.boisestate.edu/printable-forms-12-13/sapdocuments.

Satisfactory Academic Progress Review

The university reviews your satisfactory academic progress following the end of each semester. If you fall below any of the minimum standards (as defined in the policy), you will be placed on a financial aid warning for a semester. If, at the end of that semester you are still not meeting satisfactory academic progress standards, you will be ineligible for financial aid until you are once again making satisfactory academic progress.

Appeals

If there were extenuating circumstances impacting your ability to meet the Satisfactory Academic Progress Standards, you have the right to file a written appeal for temporary exemption from this policy. Examples of extenuating circumstances include the death of an immediate family member, illness or injury to the student, or similar circumstances. In filing an appeal, you must document any extenuating circumstances that prevented you from making satisfactory academic progress. You must also address how that circumstance has been addressed and will no longer impact your academic progress. Appeal forms may be downloaded from the web at http://financialaid.boisestate.edu/printable-forms-12-13/sapdocuments.

Study Abroad

Federal financial aid is available to qualified students who wish to participate in a study abroad program approved for credit by Boise State. Students must complete the FAFSA and meet all eligibility requirements pertaining to the federal aid programs.

International Students

If you are an international student and encounter financial difficulties, contact International Student Services, Student Union Building, (208) 426-3652. International students who are in the United States with a visa or who plan to attend Boise State with the F-1 student visa are ineligible for all federal financial aid programs. International students may apply for any scholarships that are not federally funded, are not need based (do not require the FAFSA to be filed), or do not require U.S. citizenship. Scholarship information is available on the web at https://financialaid.boisestate.edu/scholarships/. A limited number of nonresident tuition waivers are available. Continuing students should contact International Student Services for information about these waivers; new international students should contact the International Student Admissions Office, (208) 426-1757.

Privacy Notice

The Financial Aid Office will release no information to your parents, your spouse, or any other individual without first obtaining your written permission. If you wish to give your permission to release this information, obtain a release form from the Financial Aid web site or the Registrar's Office. For more information about the university's privacy policy, see Chapter 2—General Policies and Procedures.

Questions About Financial Aid?

If you have questions about financial aid, contact the Financial Aid Office, Administration Building, Room 113, (208) 426-1664 or 800 824-7017 or by e-mail: faquest@boisestate.edu.

Chapter 8—University Housing

On-campus housing is available through Housing and Residence Life, which administers housing in eight distinct residence communities located on campus and five apartment complexes, all located within walking distance from campus. This chapter describes the university housing available at Boise State University.

Fair-Housing Policy

Boise State University is an equal-opportunity institution and offers its living accommodations and makes housing assignments without regard to race, color, national origin, or handicap (as provided for in Title VI and Title IX and Sections 503 and 504 of the Rehabilitation Act of 1973).

Rules and Regulations

Rules and regulations governing Housing and Residence Life are defined generally in this chapter and more specifically in the *Residence Hall & Dining Agreement, Student Code of Conduct*, and online at http://housing.boisestate.edu.

Residence Halls

Residence Life staff creates inclusive, safe, and caring communities where residents make deep connections with each other and the University. With numerous leadership and employment opportunities, you can find your home in Housing and Residence Life.

Living in a vibrant and diverse community, you will make a variety of friendships while you learn more about different cultures and ideas. Live-in faculty and student staff will challenge you to learn about yourself and others.

Altogether, the eight on campus residence halls accommodate approximately 1,800 students. All residence halls have computer Internet access through direct Ethernet connection and are equipped with cable television jacks. Additionally, all communities have wireless access in the building lounges.

Chaffee Hall is available to traditional first year students and is divided into three 3-story wings; enclosed corridors connect the units to a common area containing a lounge. Each floor has a small informal lounge, study room, bathrooms, and card operated laundry facilities. Typically, two students occupy each double room, although the building does have a handful of singles. The D wing of Chaffee Hall has double rooms with connecting semi-private bathrooms. The building is air-conditioned and has a separate classroom available for study groups and programs. Chaffee also hosts the POD at the Wilk which is an additional food venue for residential students that has a small grill and limited convenience store food options.

Towers Hall is available to traditional first year students and consists of six coed residential floors. This air-conditioned residence hall is equipped with study lounges and card operated laundry facilities on each floor. Four students occupy each suite and share a bathroom between them. The entry level of the building features a computer lab, classroom/study space, a lounge/recreation room, a community kitchen and a basketball court just outside.

Keiser Hall and **Taylor Hall** are available to traditional first year students and are suite-style. These residence halls accommodate students in mostly single rooms, arranged in suites of four to eight people that include living rooms and semi-private bathrooms. There are a handful of double rooms available to students. Both halls are air-conditioned, feature centrally located card operated laundry facilities as well as community lounges. A computer lab and two classrooms in Keiser Hall are available to all residence hall students.

Morrison Hall and **Driscoll Hall** are available to traditional first year students and are both coed and nearly identical in design. Each hall contains single and double rooms, arranged into suites of 8 to 12 students, which share a community bathroom. This air-conditioned residence hall is equipped with study lounges, card operated laundry facilities and a community kitchen. Preference for Driscoll Hall will be given to students participating in the Honors College.

Clearwater, Payette, and **Selway Suites** are available to upper-division residential students and are specifically designed for single students. This complex features furnished suites, each of which include a living room, shared bathrooms, modern kitchen, dishwasher, washer/dryer and four single rooms. High-speed Internet, cable TV, and utilities are provided. All buildings are air-conditioned and have access to the community center lounge located in Clearwater Suites. Meal plans are optional and are not added unless requested.

Aspen, Cedar, Hawthorne, Juniper, Spruce, and **Tamarack Townhouses** are available to upper-division residential students and are specifically designed for single students. Each unit features furnished living rooms, private and semi-private bathrooms, modern kitchens including energy efficient appliances, washer/dryer, and four single rooms. High-speed Internet, cable TV, and utilities are included in the room cost. Meal plans are optional and are not added unless requested.

There is a 21+ area designated for students wanting a more independent lifestyle as well as a designated area for those students, who wish to enroll in classes full-time on a year-round basis, provided they meet all other criteria.

How to Apply for Residence Hall Housing

Apply online at http://housing.boisestate.edu. In the application you will be directed to pay a $225 deposit and a $25 processing fee through the Touchnet System. The deposit must be paid before the application can be processed and a room can be assigned.

Note: The application process to live with Housing and Residence Life is a separate process from the one to apply for admission to the University. If you apply for housing, it does not constitute acceptance or approval for admission to the University. Nor does being accepted for admission to the University signify that your application for housing had been accepted and approved.

Housing Preferences

If your application for residence hall housing is accepted, Housing and Residence Life will assign you to a room in one of eight residence halls. In doing so, Housing and Residence Life will make every effort to accommodate the preferences you have indicated on the application. Room assignment and accommodation of preferences are based on the date your *Residence Hall & Dining Agreement* is received (including the payment of the $250 application fee/security deposit). Finally, please note that the preferences you indicate on the *Residence Hall & Dining Agreement* are not themselves contractually binding, though they will be honored whenever possible.

Cost Information

When the Housing and Residence Life office accepts your application for housing in one of the residence halls, your contract covers room and board for the full academic year*, as well as the costs of cable TV service, Internet, dining plan (where required), and state sales tax. Housing prices also include a nonrefundable processing fee of $25. All first year students are required to have a full residential meal plan regardless of the location of the room assignment. Current rates for housing in the residence halls, along with meal plan options, are available by checking http://housing.boisestate.edu or calling (208) 447-1001.

*If you wish to stay in a residence hall during Thanksgiving break, winter break, spring break or summer break, the cost will be in addition to the charges covered by your *Residence Hall & Dining Agreement* and requires a separate application. Meal service is limited if not suspended during these times.

Living-Learning Communities at Boise State

Living-Learning Communities provide unique environments where select groups of students share common residential and learning experiences. Based on disciplinary and interdisciplinary themes, Living-Learning Communities create intentional links between academic, social, and residential experiences.

The **Residential College Program**—founded in 2004, the Residential College program provides Boise State students a unique and special opportunity to live and learn with students who share similar academic interests and majors. Each community is facilitated by a faculty member who lives within the residence hall, planning learning outcomes and activities that will benefit a student's overall academic experience, including earning academic credit for participating. There are five communities with faculty-in-residence: Arts and Humanities, Business and Economics, Education, Engineering, and Health Professions.

Global Village—the Global Village Community is a living-learning community that is available to 2nd year or above students who are interested in a multicultural experience, regardless of cross-cultural or travel experience. Students will participate in activities to learn more about intercultural communication and other skills. Students earn academic credit for participating.

Lifetime Recreation—the Lifetime Recreation community is a dynamic community co-sponsored by Campus Recreation. The community is open to students interested in learning more about themselves as they engage in a variety of recreational activities: outdoor programs, intramural and club sports, fitness programs and leisure activities to name a few.

Chaffee Hall—A first year student in this living-learning community in Chaffee Hall will be enrolled in 2 classes along with their roommate and other residents from Chaffee. The UF 100 course is one of the required Foundational Studies courses; students in this community will be in the same discussion section of the UF course. Twenty-four students living in Chaffee will be in the same discussion section of this course and enrolled in another class to promote interaction, support, and learning. This living-learning community, with its combined two courses and a variety of out-of-class activities and field trips, creates an exciting way to learn with a smaller group of students in the residence hall.

There is an additional $50 per semester programming fee associated with Living-Learning Communities. Students in Living-Learning Communities get to know professors and develop strong friendships with other students. Spaces are limited. Apply online at http://housing.boisestate.edu/.

University Apartments

Housing and Residence Life manages apartment communities that are conducive to meeting the demands of undergraduate students over age 20, families, and graduate students. The University Apartments provide an independent lifestyle with a broad range of options and amenities. Housing and Residence Life employs a dedicated team to manage, offer programming, and support appropriate to our residents' desire for autonomy.

There are approximately 300 apartments within 5 different complexes, all of which are conveniently located within walking distance of campus. All complexes have on-site parking (purchased through Parking and Transportation Services), playgrounds, and barbecue facilities.

University Heights and **University Manor** consist of one and two bedroom apartments. Each unit has a wall-unit air conditioning/heating system, stove, and refrigerator. Card operated laundry facilities are located on-site. Tenants are responsible for the cost of electricity. Water, sewer, trash, and Internet are provided.

University Park consists of two and three bedroom apartments. Each unit has a wall-unit air conditioning/heating system, stove, and refrigerator. Card operated laundry facilities are located on-site. Tenants are responsible for the cost of electricity. Water, sewer, trash, and Internet are provided.

University Square consists of two bedroom apartments. Each unit has central air conditioning/heating, stove, refrigerator, dishwasher, and washer/dryer. Tenants are responsible for the cost of electricity and gas. Water, sewer, trash, basic cable TV, and Internet are provided.

University Village consists of two bedroom apartments. Each unit has central air conditioning/heating, stove, refrigerator, and dishwasher. Card operated laundry facilities are located on-site. Tenants are responsible for the cost of electricity and gas. Water, sewer, trash, and Internet are provided.

Applying to Rent an Apartment

Apply online at http://housing.boisestate.edu. The application requires a $25 nonrefundable processing fee. Once an apartment offer has been made and accepted, a $225 nonrefundable reservation fee will need to be paid within 72 hours. The reservation fee will be converted to the security deposit at the lease signing.

Eligibility

Boise State University apartments are reserved for undergraduate students enrolled in 8 credits or more and graduate students enrolled in 6 credits or more. In addition, students must meet one of the following requirements: be at least 20 years of age, have sophomore status, have prior Boise State residence hall experience (two consecutive semesters), or be a head of household with dependents.

Cost Information

Current rates for University Apartments are available at http://housing.boisestate.edu or by calling (208) 447-1001.

Questions?

If you have any questions about Housing and Residence Life, contact us at (208) 447-1001 or online at http://housing.boisestate.edu.

Chapter 9—Student Services

Boise State University provides a variety of services, programs, and activities to help students obtain the maximum benefit from their university experience; most are free for currently enrolled students.

Academic Programs and Services

The following services are available to students seeking assistance with academic matters, from improving their writing, reading, and study skills to planning for a career.

Academic Support Advising and Academic Enhancement provides support services to complement classroom instruction in university Foundational Studies courses, math and science courses. Currently enrolled students are eligible to receive academic support through campus drop-in centers, learning assistant-led study groups, and through academic skill-building workshops.

Learning assistants and tutors are advanced students recommended by their academic departments who have earned an overall GPA of 3.0 and at least a B in the courses they tutor. Current schedules for all tutoring centers, learning assistant-led study sessions, and workshops are posted on the Tutorial Services website: http://tutoring.boisestate.edu.

Advising and Academic Enhancement If you are currently enrolled but have not yet selected a major, work with an advisor in Advising and Academic Enhancement (go to http://academicadvising.boisestate.edu/) or call (208) 426-4049 for assistance in selecting courses, meeting general university graduation requirements, and exploring academic opportunities.

BroncoVenture Orientation Once admitted, you will receive notice of your admission status as well as information on the next steps to complete enrollment. You will receive an e-mail inviting you to sign up for your BroncoVenture Orientation, which is expected of all incoming Boise State students. BroncoVenture Orientation will provide educational and informative programs to ease your transition into the Boise State community, provide you with academic advising, and aid you in course selection on-site. You will register for your next semester of classes at the Orientation session. Orientation programs are held throughout the year, and reservations are required to attend. A parent and family orientation runs concurrently to all student orientation programs. Details on how to register a parent or family member will be included in your BroncoVenture registration e-mail.

The Career Center provides career planning and employment services to all Boise State students. These services include career decision making and major exploration, employment assistance (resume and cover letter review, interview training, professional networking and job search advising), and coordination of the University's internship program. The Career Center's web-based career-guidance systems focus on students' interests, skills, and values for making career choices. The Career Center sponsors annual events including annual career fairs, a Meet the Employers Professional Series, and the Job Search Boot Camp. Through BroncoJobs, students can access student employment, internship, and career-employment opportunities listed by businesses, government agencies, not-for-profit agencies, and school districts, as well as schedule on-campus interviews with participating employers. Further information is available at http://career.boisestate.edu or by calling (208) 426-1747.

English Language Support Services Free one-on-one ESL tutoring and course advice available for English language learners. Flexible hours are negotiable. Call (208) 426-1189 for information. Additional ESL resources online at http://englishsupport.boisestate.edu.

International Learning Opportunities Boise State University students have the opportunity to participate in academic programs at universities throughout the world. There are summer, semester, and academic year options for which students receive academic credit at Boise State with pre-departure planning and approval. The opportunities are affordable (with both financial aid and scholarships available), and there are sites in both English-speaking countries and those where students can enhance their foreign language skills.

Participants on Boise State study abroad programs may also take advantage of unique opportunities in international service-learning, internships, and volunteerism. For example, students studying in Puntarenas, Costa Rica can volunteer at a marine animal park, students in Bilbao, Spain serve as interns at local companies, and student in China serve as conversation partners to Chinese students.

Students significantly benefit from an international experience: gaining the ability to view their academic field from a variety of perspectives, seeing and experiencing what they are studying at a personal level, enhancing their cross-cultural communication skills, increasing their self-awareness and understanding of American culture. Additionally, graduates with international experience typically have distinct advantage in the job market.

Students may receive Boise State credit for education abroad in the following manner. Students are registered under the education abroad course number (INTPRGM 400 or INTPRGM 401). The "Course Approval Form" must be completed before departure to ensure proper evaluation of courses when the program is completed. Upon receipt of an official transcript, courses are evaluated and recorded to the Boise State transcript with transcript text indicating the location of study. Additional information, application forms and deadlines, final costs, and program pre-requisites can be obtained at http://international.boisestate.edu/ or call International Learning Opportunities at (208) 426-2630.

National Student Exchange Program Boise State is a member of the National Student Exchange (NSE) consortium. NSE is a unique, not-for-profit consortium of nearly 200 accredited, baccalaureate-granting colleges and universities in the United States, Canada, Guam, Puerto Rico and the U.S. Virgin Islands. NSE offers study opportunities at diverse university settings and provides access to a wide array of courses and programs; field experiences, co-op, and internship options; and resident assistant, and honors opportunities of its member campuses. While attending the host institution, students may pay either the current Boise State fees or in-state tuition at the host school. Credits and grades earned at the host institution are recorded at the home campus as part of the student's regular transcript. To be eligible, student must be enrolled full-time at Boise State, have sophomore or junior standing during the exchange, and have a minimum grade-point average of 2.5. For more information see http://international.boisestate.edu/ or call International Learning Opportunities at (208) 426-2630.

New Student and Family Programs provides services, advocacy, and activities specifically developed to help new students succeed during their first year at Boise State University, as well as support for family members of current students. Our first year student programming and outreach efforts include orientation, and convocation. Parent and family outreach programming includes orientation, Parent and Family Weekend, educational programming, and support of the Parent and Family Association.

Student Success Classes A variety of student success classes are offered to all students at Boise State. These courses are developed to provide students with information and experiences promoting academic success. Nationwide, students who participate in such courses have a higher graduation rate than those who do not. For more information contact Advising and Academic Enhancement, (208) 426-4049. You can find UNIV course descriptions in Chapter 12 under University (Student Success Courses).

Student Success Program The Student Success Program is a U.S. Department of Education funded TRiO program that provides services to assist undergraduate students in completion of a baccalaureate degree. The program is designed to serve 180 low-income and first-generation students, and students with documented disabilities. SSP services include: individualized tutoring, academic and personal advising, career planning, academic skills development, financial literacy, and computer lab access. The Student Success Program is located at 1885 University Drive, across from the Administration Building. For more information please visit our website, https://education.boisestate.edu/ssp/ or contact us at: (208) 426-3583 or ramonashipman@boisestate.edu.

Test Preparation Assisting students to prepare for graduate admission exams graduate school is the focus of short courses on the Graduate Record Exam (GRE) and the Graduate Management Admissions Test (GMAT) offered through the Center for Professional Development, in the Division of Extended Studies at Boise State University. For more information, call (208) 426-1709.

University Testing Services The university provides a variety of testing services to Boise State students and the community. Tests offered include: COMPASS (for placement into math and English courses), CLEP (College Level Equivalency Placement), Residual ACT (only for use at Boise State), ESOL (English for Speakers of Other Languages), Modern Language Placement, International Student Admissions exams (TOEFL and IELTS) and the Miller Analogies Test (graduate admission).

For location, testing hours, and appointments, call (208) 426-2762 or go to http://aae.boisestate.edu/testing/. You can also direct testing questions to TestingServices@boisestate.edu.

Writing Center Open to the entire Boise State community, the Writing Center is a place where you can find support for any kind of writing at any stage of the writing process: brainstorming, revising, editing. You can schedule a consultation online at writingcenter.boisestate.edu, or stop by Liberal Arts, Room 200, or call (208) 426-1298.

The Boise State Writing Center—A Community of Writers!

Student Involvement and Leadership

The Student Involvement and Leadership Center works to build connections between Boise State students, the campus and the local community. This is accomplished through leadership development programs and courses, volunteer and service opportunities, and academic partnerships.

From fraternities and sororities to academic and professional clubs, Boise State University offers more than 200 student organizations. Through programs like LeaderShape, Spring Break Alternative: Project Jamaica, Catalyst and the Leadership Studies Minor, students can Get (IN)volved, connect with each other, the campus and the community, and learn their full capacity to lead and the rewards of serving others.

As a result of our work, we hope that Boise State University will be a safe, open environment that cultivates a sense of ownership, trust, self-awareness and responsibility among students as they prepare to create positive change on campus and in the world. For additional information, visit http:// getinvolved.boisestate.edu or call the Student Involvement and Leadership Center at (208) 426-1223.

Associated Students of Boise State University (ASBSU) Advocates on behalf of Boise State University students by promoting student engagement on university task forces, committees and advisory boards and by serving as a voice for student concerns. Further, ASBSU provides financial support for student organizations committed to creating positive experiences on campus and beyond to represent the interests of all Boise State University students and to encourage student participation in university life. The ASBSU Executive Branch is composed of the president, who acts as the voice and representative of the students; and the vice-president, who is the chief officer of the ASBSU Senate. The ASBSU Senate develops and coordinates ASBSU-sponsored activities, passes legislation for the general welfare of all students, and grants funds to officially recognized student organizations. The ASBSU Judiciary determines the constitutionality of questions brought before it. Other advisory and governing boards serve as forums for student comment on vital policy and administrative decisions that affect the ASBSU and the university. ASBSU Offices are located in the Student Involvement and Leadership Center. For additional information on ASBSU, call the (208) 426-1223.

Health and Recreation

Health and Recreation provides the Boise State University community with an integrated model of delivery enabling our campus partners to retain, enhance, promote, and improve upon their physical, mental, and spiritual health. Medical, Counseling, Wellness, and Recreation departments provide highly skilled and licensed staff, specialized resources, and experiential learning opportunities in support of the overall mission of Boise State University. For more information on health services (Medical, Counseling, Wellness) visit: healthservices.boisestate.edu and for more information on recreation services visit rec.boisestate.edu.

Counseling Services provides services that enhance growth and development, help improve personal effectiveness and resilience, and promote success. We are here to help you deal more effectively with concerns that impact your pursuit of personal and academic goals. We have a diverse and experienced staff of psychologists, counselors, social workers, and supervised trainees. We provide a range of services that include individual, multi-person, and group counseling, consultation and crisis intervention, workshops and outreach presentations, all aimed at enhancing student success at Boise State University.

Medical Services is your on-campus family doctor's office. Whether you are sick, injured, or need care for a long-standing medical condition, Medical Services is equipped and staffed to take care of you. Services are accessible and affordable. We give special attention to health promotion and disease prevention, and empower patients to take responsibility for their own health by making healthy choices. Appointment and urgent/walk-in services are available and we bill most insurances.

Wellness Services empowers you in your lifelong commitment to health by providing comprehensive wellness resources to the campus community. Wellness Services is located in the Health Center with programming occurring across campus. Wellness Services contributes to the integration of services by offering Medical Massage, HIV Testing, and Health Coaching. Peer Educators provide outreach and education to students on a variety of health topics.

Comprehensive services are available to students, faculty, and staff.

Health Insurance and Billing The Health Insurance and Billing Office provides insurance and billing support for Health Services. This support includes educating our patients and the campus community about health insurance options, assisting with billing questions, understanding billing language and terminology, providing guidance on how to be savvy consumers of health insurance and health care, and assisting with the management of the Student Health Insurance Plan (SHIP). In addition, we assist students with the waiver process and education about how to utilize all other insurance plans at Boise State University Health Services.

Insurance Coverage Idaho State Board of Education mandate requires full-fee paying students attending classes in Idaho to maintain adequate health insurance. Boise State University students registered for full-fee paying credits are automatically enrolled in the university-sponsored Student Health Insurance Plan (SHIP), with the premium charge added to their tuition and fees billing. Students who provide proof of continuous enrollment in an alternative U.S.-based health insurance plan with comparable benefits are able to waive out of the SHIP coverage each semester. Students enrolled in SHIP are eligible to purchase coverage for their spouse and/or for any dependent children under the age of 26 for an additional charge by the 10th day of classes each semester.

All international students are automatically enrolled in the university sponsored SHIP, with the premium charge added to their tuition and fees billing.

Intercollegiate athletes are required to be enrolled in the university-sponsored SHIP, with the premium charge added to their tuition and fees billing.

Non full-fee paying students, including Intersession, (classes are billed on a per credit basis, check class notes), but are full time need to contact the Health Insurance and Billing Office at healthinsurance@boisestate.edu or (208) 426-2158 by the 10th day of classes each semester to be enrolled in SHIP.

Part-time students are eligible to enroll in SHIP voluntarily. Information regarding coverage for part-time students is available by contacting the Health Insurance and Billing Office at healthinsurance@boisestate.edu or (208) 426-2158 by the 10th day of classes each semester to be enrolled in SHIP.

Senior citizen fee waiver (and all other fee waiver) students who are full time need to contact the Health Insurance and Billing Office at healthinsurance@boisestate.edu or (208) 426-2158 by the 10th day of classes each semester to be enrolled in SHIP.

Self support online programs are not eligible for SHIP.

Waiver Policy Students who provide proof of continuous enrollment in an alternative U.S.-based health insurance plan with comparable benefits are able to waive out of their SHIP enrollment. Waivers must be filed for both the fall and spring semesters by the 10th day of class. Alternative coverage MUST meet all of the comparability requirements. These can be found at healthservices.boisestate.edu/insurance/SHIP/waiver/requirements. If your alternative health insurance plan meets these comparability requirements, please log on to your student account to submit your SHIP waiver request (MUST be filed online).

Enrollment Policy Students who wish to be enrolled in SHIP need to meet the following eligibility requirements.

Mandatory The following students are eligible and will be automatically enrolled in SHIP unless a waiver application is submitted by the waiver deadline date:

- full-fee paying domestic undergraduate students enrolled in at least 12
- credits
- full-fee paying domestic graduate students enrolled in at least 9 credits
- graduate assistants or graduate fellows enrolled in at least 9 credits (includes self-support courses in determining credits)
- intercollegiate athletic graduate assistants

- international students
- intercollegiate student-athletes (not eligible to waive SHIP)

Voluntary Full-Time In addition, full-time domestic students who are not full-fee paying may also enroll in SHIP at the Mandatory prices below, including students on fee waivers. The health insurance fee will NOT automatically be added to their student account. These students must notify the Health Insurance and Billing office on campus to enroll in the plan by the 10th day of classes each semester to be enrolled in SHIP. For more information, please contact the Health Insurance and Billing Office in the Norco Building at (208) 426-2158, healthinsurance@boisestate.edu, or in person at 1529 Belmont Street Room 111, Boise, ID 83706.

Voluntary Part-Time The following students are eligible to enroll in SHIP on a voluntary basis:

- part-time domestic undergraduate students taking 9-11 credits
- part-time domestic graduate students taking 6-8 credits

Part-time students who would like to enroll in SHIP may enroll online with a MasterCard or Visa at www.renstudent.com/boisestate by the 10th day of classes each semester.

Note: In order for the coverage to remain active, students must attend classes and maintain credit hours. For questions about enrollment or waivers please email healthinsurance@boisestate.edu.or call (208) 426-2158 by the 10th day of classes each semester.

Note: All students may obtain medical and counseling services at Health Services located in the Norco Building, 1529 Belmont Street. Please call (208) 426-1459 for additional information or to schedule an appointment.

Recreation Services The Recreation Services' mission is to enrich the University community by providing diverse recreational and leadership opportunities that foster personal growth and lifelong healthy habits. Recreation Services offers a wide array of opportunities for informal, instructional, and competitive recreation programs. The 105,000 square foot Recreation Center serves as the hub for university students, faculty, staff, and alumni who want to participate in physical activity. Programs and services include personal training, competitive and recreational sports, club activities, group exercise, outdoor recreation, cardio and strength workout options. The Recreation Center is located at 1515 University Drive (located adjacent to the Student Union). For more information call (208) 426-1131, or go to rec.boisestate.edu.

Aquatics Programming Completed in the fall of 2010, the 17,000 square foot aquatics center addition is a hub for water activities. With a multi-purpose pool, recreation pool, and spa, the three bodies of water offer opportunities for lap swim, water exercise, swim lessons, water polo, kayaking instruction, relaxing, and more.

Club Sports Programming Club Sports offers a variety of sporting choices in a variety of disciplines for those interested in competition. Opportunities exist for participants to learn a new sport or maintain the personal level of expertise in the sport they love. All clubs are student led, operated, and funded. Clubs provide a chance for individuals to develop and implement their leadership skills. Clubs practice regularly and often compete against local and regional opponents. There are over 20 existing Club Sports, however if a person's interests are not represented, Club Sports is more than happy to help them start a new club.

Fitness Programming The Fitness Program organizes over 40 drop-in group exercise classes each week during the semester including classes like: cycling, Zumba, yoga, and kickboxing. Motivational help in exercising is available, including instructional programs, periodic incentives, fitness testing, and personal training. Workshops related to fitness and health are offered to educate the Boise State University community.

Informal Recreation There are many opportunities to recreate at Boise State University. The Recreation Center comprises a 3-court gymnasium, 4 racquetball courts, aquatics center, rock climbing gym, multi-purpose rooms, and a full complement of strength and cardio equipment. In addition, there are locker rooms, saunas, equipment check out, towel and massage services.

Injury Prevention and Care Titled "Rec Response" this is a free service provided for the health and safety of all Recreation members. Services provided include: emergency response, injury prevention, injury assessment and treatment, short-term rehabilitation, education, and medical referral when necessary. Rec Response offers the services of a Certified Athletic Trainer and student trainers, for basic first aid needs.

Intramural Sports Programming For students interested in an organized athletic activity, the Intramural Sports Program establishes numerous on-campus leagues and tournaments. Both the novice and expert can experience fun competition in team, dual, and individual sports throughout the year. The biggest event is the annual Toilet Bowl (flag football), which is played on the famous blue turf to kick off Homecoming week.

Outdoor Programming The Outdoor Program offers a wide variety of events and educational pursuits to keep students, faculty, staff and alumni involved and active exploring the mountains, rivers and deserts of Idaho and beyond. Each year, the Outdoor Program provides adventure-based instructional workshops/seminars/trips for students of all ability levels, climbing gym, student leadership development,custom group adventures, and the regions largest four season outdoor equipment rental operation. For more information on outdoor events call (208) 426-1946.

The Cycle Learning Center The Cycle Learning Center (CLC) is a campus based service focused on developing healthy and sustainable lifestyles by promoting the use of bicycles and multi-modal transportation options. As the university's centralized source for basic bicycle repair services, instructional clinics, and alternative transportation information, the CLC strives to create a hands-on learning environment that empowers campus users to explore sustainable transportation through educational programming, retail sales, and services.

Other Student Services

Listed below are a number of services and programs provided to students, staff, and faculty, including services offered by the Advising and Academic Enhancement Office, the Veterans Services Office, and the Women's Center.

Children's Center The University Children's Center provides care for children eight weeks—five years of age. Operating hours are 7:00 A.M.–5:30 P.M., five days a week during fall and spring semesters and thirteen weeks of summer session. It is located at the corner of Beacon and Oakland Streets. The Center is licensed through the City of Boise and accredited through NAEYC. Financial assistance is available. For more information and rates, call (208) 426-4404 or visit http://childrenscenter.boisestate.edu/.

Dean of Students The Office of the Dean of Students (DOS) provides a variety of services designed to support student success and engagement at Boise State University. The ODOS plays a significant role in supporting and empowering students and their families during difficult times by providing support and service to students who need clarification and advice regarding a wide range of student related issues or problems related to campus life, student services, individual concerns, and personal and family emergencies. Service is provided in an atmosphere of confidentiality and concern. Contact them for friendly, confidential assistance and referrals to other vital campus resources and services to help you meet your personal and academic goals. Located in the Norco Building, room 116, (208) 426-1527 or visit http://deanofstudents.boisestate.edu.

The Disability Resource Center coordinates academic and housing accommodations for students who have self-identified as having a disability. In addition to working with students to establish reasonable and appropriate accommodations, the Disability Resource Center provides students, faculty, and staff with information about specific disabilities and accessibility at Boise State University. For further information, visit http://drc.boisestate.edu/ or call (208) 426-1583.

International Student Services (ISS) provides comprehensive support services to international students as they integrate into the larger campus community. ISS acts as a welcoming center where international student needs can be met directly or referred to the appropriate university or community resource. ISS serves as the primary source of expertise regarding immigration and cross-cultural issues for the campus at-large, and as a liaison between faculty, staff and international students. ISS provides opportunities for intercultural engagement, supporting university efforts toward internationalization by bringing international and domestic community members together for cultural exchange. For more information see http://iss.boisestate.edu or call International Student Services at (208) 426-3652.

McNair Scholars Program is a U.S. Department of Education funded TRiO program. It is an academic achievement program that prepares undergraduate students for graduate studies. The program serves 25 low-income and

first-generation students, or students that come from backgrounds underrepresented in graduate studies (African-American, Latino, and Native American). Services include: academic enrichment, graduate application support, exposure to research (stipend provided), travel to research conferences and graduate schools, and other scholarly activities. The McNair Scholars Program is located in Education Building, Room 206. For more information please visit our website at: http://education.boisestate.edu/mcnair/ or contact us at: (208) 426-1194 or mcnair@boisestate.edu.

Multicultural Student Services provides training, education and advocacy for students on issues of power, privilege, oppression, works to raise awareness, conduct trainings, develop workshops and create programming that will address issues for both dominant and non-dominant groups. Multicultural Student Services also provides a forum for education aimed at helping students learn multicultural skills and perspectives that they need for a successful experience at Boise State University and beyond.

Off-Campus Sites Student services such as advising, registration, book sales, and library services are available at most off-campus sites. The off-campus locations and phone numbers are listed in Chapter 1—An Introduction to Boise State University, in the section about the Division of Extended Studies.

Student Diversity Center Located on the second floor of the Student Union Building, (208) 426-5950, the Student Diversity Center is a place where students can meet in a relaxed, friendly atmosphere. The Student Diversity Center promotes cultural diversity and appreciation through campus-wide cultural awareness programs and through the support of Boise State University's ethnic organizations' festivals and events. The Student Diversity Center also provides a forum for education aimed at helping students learn multicultural skills and perspectives that they need for a successful experience at Boise State University and beyond.

Student Employment All registered students can search for on-campus (including work-study), off-campus, part-time, summer, temporary, and full-time job opportunities on BroncoJobs, the University's web-based job-listing site, hosted by the Career Center. There is no charge to students for this service. New jobs are posted daily. Further information is available at (208) 426-1747 or http://career.boisestate.edu.

Student Rights and Responsibilities Boise State is committed to maintaining a strong, academically honest environment, free from harassing and disruptive behavior. As a part of the Office of the Dean of Students, Student Rights and Responsibilities serves as the central coordinating office of University student conduct regulations and ASBSU Student Legal Services. For further information please call (208) 426-1527 or visit http://osrr.boisestate.edu.

Veteran Services The Veteran Services Office, located in the Alumni Center, 1173 University Drive, (208) 426-3744, provides counseling assistance to all of Idaho's Armed Forces Veterans, National Guard members and Reservists, as well as dependents who qualify. Peer counselors assist student veterans and dependents with Veterans Administration educational benefits, and admission requirements. Tutorial and work-study programs for veterans and dependents are also coordinated through the Veterans Services Office.

Women's Center The Boise State Women's Center empowers students to achieve their academic goals by providing educational outreach, support services and a safe place. Promoting active citizenship by focusing primarily on gender-related issues, the staff encourages dialogue about the social construction of gender and how gender intersects with race, ethnicity, class, sex, sexual orientation, ability, age and nationality. The center houses two lounges, one that is reservable for students and a LGBTQIA lounge with net stations as well as a lactation room for nursing moms. Educational events are created by student staff members who welcome ideas and opportunities for collaboration and the Healthy Relationship program offers workshops for any student organization, classroom or residence hall. No-cost advocacy for victims of sexual assault, relationship violence and stalking is also available. For a full list of programs and services visit the website at http://womenscenter.boisestate.edu or stop by the center, located on the second floor of the Student Union Building, (208) 426-4259.

Chapter 10—Obtaining a Degree at Boise State University

Table 10.1 lists the types of degrees and certificates offered at Boise State University. For a complete list of degrees, majors, minors, certificates, and transfer programs, see Chapter 11—Summary of Programs and Courses.

Table 10.1
Types of Degrees and Certificates Offered at Boise State University

A.A.	Associate of Arts
A.S.	Associate of Science
B.A.	Bachelor of Arts
B.A.S.	Bachelor of Applied Science
B.B.A.	Bachelor of Business Administration
B.F.A.	Bachelor of Fine Arts
B.G.S.	Bachelor of General Studies
B.M.	Bachelor of Music
B.S.	Bachelor of Science
Ed.D.	Doctor of Education
G.C.	Graduate Certificate
M.A.	Master of Arts
M.A.A.	Master of Applied Anthropology
M.A.H.R.	Master of Applied Historical Research
M.B.A.	Master of Business Administration
M.Ed.	Master of Education
M.E.T.	Master of Educational Technology
M.Engr.	Master of Engineering
M.ESci.	Master of Earth Science
M.F.A.	Master of Fine Arts
M.H.S.	Master of Health Science
M.K.	Master of Kinesiology
M.M.	Master of Music
M.N.	Master of Nursing
M.P.A.	Master of Public Administration
M.S.	Master of Science
M.S.N.	Master of Science in Nursing
M.S.W.	Master of Social Work
Ph.D.	Doctor of Philosophy

Undergraduate degrees available at Boise State fall into one of two categories: *associate degrees* and *baccalaureate degrees* (also known as bachelor degrees). Both degrees are academic titles granted to students who have completed a specific course of study; that particular course of study constitutes a major (for example, accountancy, biology, or English). For instance, if you major in biology, you will receive a bachelor of science degree. If you major in English, you will receive a bachelor of arts degree.

Traditionally, obtaining a baccalaureate degree has required four years or more of full-time study, while obtaining an associate degree has usually required two or more years of full-time study.

This chapter defines the minimum credit requirements for each degree available at Boise State, as well as general policies applying to all degrees. After reading this chapter, you should turn to Chapter 12—Academic Programs and Courses, where you will find additional requirements you must meet to obtain a degree. These additional requirements (known as *major requirements*) are specified by the department or interdisciplinary program responsible for the degree you wish to obtain. From time to time, as your academic work progresses, review this chapter and other relevant sections of the catalog to verify that you are making satisfactory progress toward your academic goals and that you are meeting all the requirements for the degree you seek.

In addition to the information contained in this catalog, you can receive information and assistance from your academic advisor. Use this opportunity to consult your advisor about your academic goals and your plans for achieving them. If you have selected a major, you will work with an advisor in the academic department responsible for your major. If you have not selected a major, you will work with an advisor from the Advising and Academic Enhancement, 1464 University Drive, (208) 426-4049.

Academic and Career Advising

Academic and career advising is the process by which students receive help in forming their educational and career goals and planning ways to achieve them. Based on a student's individual circumstances, personal development and skills, advisors provide information and support and foster a sense of responsibility in students to achieve their own goals. Academic and career advising at Boise State University are integrated because there is a strong relationship for most students between their educational and career goals. Boise State University is proactive about assisting students to explore this relationship for themselves and about raising awareness of the need for both academic and career planning throughout students' programs of study. Academic and career advising include:

- Ongoing contact with an informed and supportive representative of the campus community
- Degree planning, including introduction to and explanation of academic requirements, policies and procedures
- Exploration of necessary skills
- Referral to campus resources
- Career exploration, information and preparation

Most advisors are faculty members, although some departments also employ professional and peer advisors. In most cases, once you have selected a major, you will work with a faculty advisor from your department. Advisor assignments are handled differently in each department and to get accurate information, you must contact the department directly regarding advisor selection and appointment scheduling. For advising locations, go to http://academicadvising.boisestate.edu/.

If you have not selected a major, you will work with an advisor in Advising and Academic Enhancement (see http://academicsupport.boisestate.edu/ for location).

Boise State encourages you to seek academic advising whenever you have questions about academic planning.

General Degree Requirements

To obtain an associate degree:

- complete the number of credits specified for that degree (see Credit Requirements for Various Degrees)
- complete the 15 of your last 18 credits at Boise State (residency requirement)
- fulfill all Foundational Studies Program requirements for University Foundation (UFs) and Disciplinary Lens (DLs) courses with a grade of C- or higher in each course
- attain a cumulative grade-point average (GPA) of 2.0 or higher
- complete all other requirements specified by the program or department offering the degree
- apply for graduation

To obtain a baccalaureate degree:

- complete the number of credits specified for that degree
  - of those credits, at least 40 must be in upper-division courses (numbered 300 or higher)
- complete 30 of your last 36 credits at Boise State (residency requirement)
- fulfill all Foundational Studies Program requirements, receiving a grade of C- or higher in each course, unless otherwise required by department
- attain a cumulative grade-point average (GPA) of 2.0 or higher and meet any other grade requirements stipulated for your major
- attain a grade of C- or higher in all upper-division courses required by your major
- complete all major requirements specified by the program or department offering the degree
- apply for graduation

College First-Year Writing Requirement

First-year college writing courses play a vital role in enhancing the transition into the university by providing an introduction to the critical reading, writing, and inquiry practices of the university. Because these are foundational courses that connect directly to the University Learning Outcomes, all students seeking a baccalaureate degree complete at least six credits in first-year writing. In order to successfully complete the First-Year Writing Requirement, students must complete ENGL 101 and 102 (or their equivalents) with a grade of C- or higher, or demonstrate writing proficiency as outlined below.*

Table 10.2
College First-Year Writing Requirement

ENGL 101 Waived	Satisfactory score to place into ENGL 102 from "The Write Class" assessment tool, hosted at www.thewriteclass.com..
ENGL 101 Credit	AP Language and Composition score of 3 or higher.
ENGL 101 and 102 Credit	Satisfactory score from "The Write Class" assessment tool, hosted at www.thewriteclass.com; AP Language and Composition score of 5; ACT English score of 31 or higher; SAT Critical Reading score 700-800.

*Note: In order to receive credit for ENGL 101 and 102 based on an ACT or SAT score, students must complete the *Receiving Credit for English Composition* form and submit it to the Registrar's Office http://registrar.boisestate.edu/forms/testingenglishcomp.pdf.

Course Selection Boise State University uses an online assessment tool, "The Write Class," to place students in the appropriate first-year writing course. Studies have shown that students who are placed in their first-year writing class using "The Write Class" have higher GPAs in their first-year writing courses when compared with placement based on ACT or SAT scores alone.

Before your orientation session (and before you are able to register for a first-year writing course), you need to complete "The Write Class," hosted at www.bsuplacement.com. This online program takes multiple factors into account to determine the best placement for you. Please print out your results and bring them with you to orientation.

Multilingual Students If English is not your native language, you need to take the ESOL (English for Speakers of Other Language) placement test. To take the ESOL placement test, contact University Testing, (208) 426-2762, located at 1464 University Drive (next door to the Student Union Building), or see their Web site http://aae.boisestate.edu/testing. The ESOL placement test will place you into ENGL 121, 122, 123, or 101.

Transfer Students If you have transferred English composition courses from another institution to Boise State, the Registrar's Office will determine whether your courses satisfy all or part of the First-Year Writing Course Requirement. If you have further questions about first-year writing transfer equivalencies, the First-Year Writing Program can provide information about options. However, if you have questions about placement or transfer courses that will impact the upcoming semester, please plan accordingly. To ensure appropriate service, all placement and transfer credit issues must be received in the First-Year Writing Program Office at least ten business days prior to the start of the upcoming fall semester, and by the end of fall semester finals week for the upcoming spring semester.

Priority deadline for Fall Semester 2013 is August 9, 2013; priority deadline for Spring Semester 2014 is December 20, 2014.

For further information on first-year writing courses, transfer issues, placement, or contact the First-Year Writing Program Office, Liberal Arts Building, Room 256. Preferred contact: fywp@boisestate.edu, secondary contact: (208) 426-4209.

Mathematics Requirement

Because the ability to think quantitatively is a characteristic of an educated person, Boise State University requires students to demonstrate proficiency in mathematics. All students seeking a baccalaureate degree (and, with a few exceptions, those seeking an associate degree) must complete 3-5 credits in mathematics.

Mathematics and Computer Science Placement Exam Policy

Note: ACT/SAT/COMPASS are for placement only. All students must take a mathematics course; the placement tests do not waive the mathematics requirement.

Placement Exams Boise State uses an "adaptive" computerized exam that covers up to four areas of mathematics (pre-algebra, algebra, college algebra, and trigonometry). The areas covered will depend on your background and your performance as the exam proceeds.

The exam is untimed and the number of questions you will be given will vary due to the adaptive nature of the exam, but you should generally allow about an hour. Your exam will be scored immediately and you will be given a printout of your results telling you which classes you are permitted to take.

An exam fee is payable to University Testing Services, Academic and Career Services Building, Room 111, at the time you take the exam. Photo ID is required. Personal checks are not accepted. You may take the exam at most twice during a given semester, and results are valid for placement only for the designated semester.

Prerequisite Courses You may be exempt from the placement exam if you have taken an appropriate prerequisite course. The following table groups the courses for which placement exams are given into four categories. You may take a course in a given category if you have received a C- or higher in either the prerequisite course listed for that category, or another course in the same or higher numbered category.

Table 10.3
Math Placement Exam/Prerequisite Categories

Category	Courses in Category	Prerequisite
1	COMPSCI 115, MATH 108, MATH 123	MATH 25
2	COMPSCI 119, MATH 143, MATH 147, MATH 157, MATH 254	MATH 108
3	MATH 144, MATH 160, MATH 187	MATH 143
4	COMPSCI 117, MATH 170	MATH 147

Transfer students will need to contact the mathematics department to determine whether transfer courses not equivalent to a Boise State course will count as prerequisites for placement purposes.

Scores on the Mathematics portion of the ACT or SAT may be used for placement, but if in doubt, you should take the placement exam. The table below gives placement cutoffs for both standard and percentile scores. You may take the indicated course **if either your standard score or your percentile is high enough.**

Table 10.4
Exam Scores/Placement Cutoffs

Category	ACT Std.	SAT Std.	Percentile	COMPASS
1	18	430	41	40 (ALGP)
2	23	540	70	61 (ALGP)
3	27	620	88	51 (CALGP)
4	29	650	93	51 (TRIG)

To retake a course in which you received a D, F, or W, you **must requalify** via either a placement exam for the **current semester** or a prerequisite course (with a C- or better). Neither old placement exams nor ACT/SAT scores may be used to requalify for repeat courses.

The developmental mathematics courses MATH 15, Pre-Algebra and MATH 25, Elementary Algebra, do not require a placement exam.

How to Read a Degree Requirements Table

The following information is provided as a supplement to the general degree requirements specified above.

One of the most important purposes of this catalog is to tell you what requirements you must meet to earn a particular degree at Boise State University. To learn about these requirements, you will need to read carefully two parts of this catalog:

- This chapter, "Obtaining a Degree at Boise State University," explains the general requirements for all undergraduate degrees.
- The section of the catalog devoted to the department or other academic unit that offers the degree you are interested in obtaining. That section explains the specific requirements for the degree. You will find the section relevant to your degree in Chapter 12—Academic Programs and Courses.

As you plan your academic career, you should be able to use your major degree box to keep track of your degree requirements. Other useful information may be available from the department offering your major. In addition, your advisor can assist you in creating a schedule for your academic work. Ideally, that schedule will enable you to meet all the requirements shown in the degree requirements table, and to do so in a logical, coherent sequence that takes into account your particular circumstances.

The table below is a typical degree requirements table. You should carefully review this table and the explanations of its elements before you begin planning how you will meet the requirements for your degree. And, as mentioned above, you should consult with your advisor and with other faculty members within the department offering your major.

Social Science
Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold.** See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
CID SOC 201 Theories of Society	3
SOC 210 Computer Applications in Social Science	3
SOC 493 Internship or SOC 496 Independent Study	3
FF SOCSCI 498 Seminar: Social Sciences and Public Affairs	3
Methods course: COMM 302 Research Methods GENDER 302 Research Methods and Perspectives POLS 398 Advanced Political Science Methods PSYC 321 Research Methods SOC 311 Social Research SOC 412 Qualitative Social Research Methods	3
Statistics course: POLS 298 Introduction to Political Inquiry PSYC 295 Statistical Methods SOC 310 Elementary Social Statistics	3
Upper-division first social science field*	9
Upper-division second social science field*	9
*Select from the following for first and second fields of study: anthropology, communication, criminal justice, economics, gender studies, history, political science, psychology, and sociology. Only three (3) credit hours in each field may be workshops, special topics, independent study courses, or internships.	
Upper-division electives to total 40 credits	10-13
Electives to total 120 credits	33-40
Total	120

The English Composition Requirements are described in detail on page 47.

Disciplinary Lens (DLM, DLN, DLV, DLL, DLS) requirements are explained on page 49. Some degrees require specific DL courses, which fulfill the DL and major requirement.

All baccalaureate degrees require at least 40 credit hours of upper division courses. Some majors fulfill this automatically, but this major does not. Thus, you may need to take additional upper division courses chosen from any discipline.

The Mathematics requirement is explained on page 47.

Each box will contain either a group of courses (which are all required), or else a list of courses from which you must choose one or more.

You must complete at least 120 credits for any baccalaureate degree. A few majors fulfill this automatically, but for most majors you will need to take some additional electives. The only restrictions on these elective credits are those defined on page 53.

Foundational Studies Program

Philosophy of the Foundational Studies Program

Boise State's Foundational Studies Program offers an integrated, sequential, multi-disciplinary learning experience that illustrates the University's commitment to undergraduate education from entrance to graduation. The Program's distinctive features establish the University as a leader in empowering students and enabling them to achieve academic excellence. Foundational Studies Program courses constitute a coherent framework on which departments establish the educational opportunities specific to the needs of their disciplines.

From the time they enter the University, students encounter skilled and motivated faculty members in courses that feature diverse opportunities for examination of historical, intellectual, and ethical traditions. Courses focus on the kinds of inquiry central to a university education, creating opportunities to explore important subjects, ask questions, debate ideas, increase understandings, research, innovate, and solve problems.

The emphasis is on building a foundation for both advanced study and lifelong communication and learning. Courses in the Foundational Studies Program have clearly articulated goals (University Learning Outcomes). A built-in process for robust assessment fosters on-going improvement. A complete description of the Foundational Studies Program may be found at: http://academics.boisestate.edu/undergraduate/foundations-program-2/.

University Learning Outcomes

The eleven desired learning outcomes (ULOs) listed below were developed by the faculty to provide undergraduates with a common experience aimed at unifying the University's diverse student body and expanding students' awareness of themselves and their world. Every Boise State graduate is expected to have met these ULOs, regardless of major or baccalaureate degree.

Foundational Studies Program University Learning Outcomes (ULOs) by Cluster

Intellectual Foundations

1. Writing
   - Write effectively in multiple contexts, for a variety of audiences.
2. Oral Communication
   - Communicate effectively in speech, both as speaker and listener.
3. Critical Inquiry
   - Engage in effective critical inquiry by defining problems, gathering and evaluating evidence, and determining the adequacy of argumentative discourse.
4. Innovation and Teamwork
   - Think creatively about complex problems to produce, evaluate, and implement innovative possible solutions, often as one member of a team.

Civic and Ethical Foundations

5. Ethics
   - Analyze ethical issues in personal, professional, and civic life and produce reasoned evaluations of competing value systems and ethical claims.
6. Diversity and Internationalization
   - Apply knowledge of cultural differences to matters of local, regional, national, and international importance, including political, economic, and environmental issues.

Distribution Requirements/Disciplinary Clusters

7. Mathematics
   - Apply knowledge and the methods of reasoning characteristic of mathematics, statistics, and other formal systems to solve complex problems.
8. Natural, Physical, and Applied Sciences
   - Apply knowledge and the methods characteristic of scientific inquiry to think critically about and solve theoretical and practical problems about physical structures and processes.
9. Visual and Performing Arts
   - Apply knowledge and methods characteristic of the visual and performing arts to explain and appreciate the significance of aesthetic products and creative activities.
10. Literature and Humanities
    - Apply knowledge and the methods of inquiry characteristic of literature and other humanities disciplines to interpret and produce texts expressive of the human condition.
11. Social Sciences
    - Apply knowledge and the methods of inquiry characteristic of the social sciences to explain and evaluate human behavior and institutions.

ULOs 1-6 are competency-based outcomes that are developed throughout the academic career and in multiple courses and contexts. After exposure to these Learning Outcomes in early courses, students revisit them in greater depth throughout their college experiences and academic programs.

ULOs 7-11 are associated with disciplinary course clusters that represent multiple perspectives to be encountered during a student's academic career. Courses are aligned with the Disciplinary Lens clusters that best match the learning outcomes naturally associated with that course.

Boise State's ULOs were inspired by the AAC&U's "LEAP" framework: http://www.aacu.org/leap/index.cfm.

Foundational Studies Program Requirements

I. Introduction to College Writing and Research (ENGL 101 and ENGL 102)

- This two semester, six credit sequence provides an introduction to the University's expectations about academic writing and research. The program is coordinated by the English Department's First Year Writing Program. Students are placed in appropriate courses based on test scores. See English First-Year Writing Requirement, for details.

II. Foundational Studies Program (UF) Courses

1. Courses with a UF (University Foundations) prefix introduce a diversity of intellectual pursuits, encourage a critical stance toward learning, and equip students with university-level analytic and communication skills.
2. Intellectual Foundations (UF 100). This required, three-credit course offers entering students a combination of large general sessions and small-format discussion sections (~25) in which to transition into the university, with its academic and social expectations. Multi-disciplinary sections are organized around central themes that are listed in the course schedule for each semester. Courses support ULOs 2, 3, and 4 and incorporate the Campus Read. (See http://academics.boisestate.edu/undergraduate/about-campus-read/campus-read/.)
3. Civic and Ethical Foundations (UF 200). This required, three-credit sophomore level course is delivered in medium size (~40 students) classes. It engages students in topics connected to ethics, diversity and internationalization, often through experiential learning. Courses support ULOs 1, 5 and 6. Prerequisites: ENGL 101, ENGL 102, UF 100, and sophomore standing.
4. Transitional Foundations (UF 300). This three credit course is only for transfer students who enter the university as "core certified."(See http://registrar.boisestate.edu/corecertification.shtml regarding core certification.) Core certified transfer students are not required to take UF 100 and UF 200 but must take UF 300, which introduces them to the common learning experiences on which a Boise State education is based. UF 300 serves the learning outcomes of both UF 100 and UF 200, but with higher achievement expectations. Supports ULOs 1, 2, 3, 4, 5, and 6 and incorporates the Campus Read.

III. Disciplinary Lens (DL) Courses

- All students are required to take a number of disciplinary lens courses. (See degree box for specific requirements.) DL courses are offered by academic departments and designed to expose non-majors to the distinctive methods and perspectives of a disciplinary cluster. The distribution requirement for DL courses reflects the belief of the faculty and the Idaho State Board of Education that a major purpose of undergraduate education is to prepare graduates to fulfill the responsibilities of a citizen and to understand and appreciate diverse approaches to information and values. Note that DL requirements include a required mathematics course. Students are placed in an appropriate mathematics course based on test scores and previous coursework. See above for specifics. Disciplinary lens courses are listed in Table 10.6 and are identified with DL in the course description. Some departments and programs require specific DL courses.

IV. Communication in the Discipline (CID) Courses

- Students must successfully complete CID credits in courses designated by their major department. CID courses are offered at the 200, 300, or 400-level for those who have successfully completed the English First-Year Writing requirement. The courses focus on written and oral communication as practiced in the discipline and are not necessarily conducted in English. CID courses are listed in the major requirements for each program. All CID courses must be at least 2 credits and are identified by CID in the course description.

V. Finishing Foundations (FF) Courses

- Students must successfully complete capstone (FF) credits designated by their major departments and range from 1-3 credits. Finishing foundations courses are designated for students close to graduation. They are identified with FF in the course description.

By the end of the first half of their undergraduate careers, students are expected to have completed ENGL 101 and 102, UF 100 and UF 200, and most, if not all, of the DL requirements.

Table 10.5 Minimum Credit Requirements for all Baccalaureate Degrees

Content	*Notes*	*Credits*
Communications		
English First-Year Writing		
ENGL 101 Introduction to College Writing		3
ENGL 102 Intro to College Writing and Research		3
Communication in the Discipline (**CID**)*		-
Foundations		
UF 100 Intellectual Foundations		3
UF 200 Civic and Ethical Foundations		3
Finishing Foundations (capstone course in discipline)(**FF**)*		-
Disciplinary Lens		
Mathematics (**DLM**)		3-4
Natural, Physical, and Applied Sciences (**DLN**)		
Natural, Physical, and Applied Sciences course with lab		4
Natural, Physical, and Applied Sciences course		3-4
Visual and Performing Arts (**DLV**)		3
Literature and Humanities (**DLL**)		3-4
Social Sciences (**DLS**)		
Social Sciences course in one field		3
Social Sciences course in second field		3
Major		
See the requirements for your major in Chapter 12–Academic Programs and Courses.		

*These courses are satisfied by discipline (e.g., major) requirements. Communication in the Discipline must be at least 2 credits. Finishing Foundations must be 1-3 credits in a particular course.

Table 10.6—Disciplinary Lens Courses

Literature and Humanities (DLL)

English
- ENGL 210 Introduction to Literature

History
- HIST 100 Themes in World History
- HIST 101 History of Western Civilization

Humanities
- HUM 207 Introduction to Humanities

Philosophy
- PHIL 101 Knowledge and Reality
- PHIL 102 Classics of Western Philosophy
- PHIL 103 Moral Problems

World Languages
- ARABIC 101, 102 Elementary Arabic
- ARABIC 201, 202 Intermediate Arabic
- ASL 101, 102, 201, 202 American Sign Language
- ASL 111-112 American Sign Language Online
- BASQUE 101, 102 Elementary Basque
- BASQUE 201, 202 Intermediate Basque
- CHINESE 101, 102 Elementary Mandarin Chinese
- CHINESE 201, 202 Intermediate Mandarin Chinese
- FRENCH 101, 102 Elementary French
- FRENCH 111, 112 Elementary French Online
- FRENCH 201, 202 Intermediate French
- GERMAN 101, 102 Elementary German
- GERMAN 201, 202 Intermediate German
- JAPANESE 101, 102 Elementary Japanese
- JAPANESE 111-112 Elementary Japanese Online
- JAPANESE 201, 202 Intermediate Japanese
- KOREAN 101, 102 Elementary Korean
- KOREAN 201, 202 Intermediate Korean
- LATIN 211 Elementary Classical Latin Language and Literature
- LATIN 212 Advanced Classical Latin Language and Literature
- SPANISH 101, 102 Elementary Spanish
- SPANISH 111-112 Elementary Spanish Online
- SPANISH 201 Intermediate Spanish I
- SPANISH 202 or SPANISH 203 Intermediate Spanish II

Mathematics (DLM)

Mathematics
- MATH 123 Quantitative Reasoning
- MATH 143 College Algebra
- MATH 160 Survey of Calculus
- MATH 170 Calculus I
- MATH 254 Applied Statistics with Computers
- MATH 257 Geometry and Probability for Teachers

Natural, Physical and Applied Sciences (DLN)

**Courses without a lab do not fulfill the lab requirement*

Anthropology
- ANTH 103* Introduction to Archeology

Biology
- BIOL 100 Concepts of Biology
- BIOL 191 General Biology I
- BIOL 227 Human Anatomy and Physiology

Chemistry
- CHEM 100 Concepts of Chemistry
- CHEM 101*-101L Essentials of Chemistry I and Lab
- CHEM 111*-111L General Chemistry I and Lab

Engineering
- ENGR 100* Energy for Society
- ENGR 101* Intro to Sustainable Building Science
- ENGR 104 Introduction to Scientific Reasoning
- ENGR 106* Smartphone Engineering
- ENGR 108 Bicycle Engineering
- ENGR 120 Introduction to Engineering
- ENGR 130 Introduction to Engineering Applications
- ENGR 245* Introduction to Materials Science and Engineering

Environmental Studies
- ENVSTD 121* Introduction to Environmental Studies

Geoscience
- GEOS 100 Fundamentals of Geology
- GEOS 101 Global Environmental Science

Physics/Physical Science
- PHYS 101 Introduction to Physics
- PHYS 104 Planets and Astrobiology
- PHYS 105 Stars and Cosmology
- PHYS 111-112 General Physics
- PHYS 211, 211L Physics I with Calculus and Lab
- PHYS 212, 212L Physics with Calculus and Lab
- PHYSCI 100 Foundations of Physics: Images and Color
- PHYSCI 101 Foundations of Physics: Motion and Force
- PHYSCI 102 Foundations of Physics: Electrical & Thermal Phenomena

Social Sciences (DLS)

Bilingual Education
- ED-BLESL 200 Cultural Diversity in the School

Communication
- COMM 101 Fundamentals of Communication
- COMM 112 Reasoned Discourse

Criminal Justice
- CJ 103 Introduction to Law and Justice

Curriculum, Instruction, & Foundational Studies
- ED-CIFS 201 Foundations of Education

Economics
- ECON 201 Principles of Macroeconomics
- ECON 202 Principles of Microeconomics

English
- ENGL 202 Introduction to Technical Communication

Environmental Health/Health Studies
- ENVHLTH 102 (HLTHST 102) Global Environmental Health

Geography
- GEOG 100 Introduction to Geography
- GEOG 102 Cultural Geography

History
- HIST 102 History of Western Civilization
- HIST 121 Eastern Civilizations

Kinesiology
- KINES 140 Personal Health
- KINES 180 Introduction to Coaching

Linguistics
- LING 205 Language in Human Life

Political Science
- POLS 101 American National Government

Psychology
- PSYC 101 General Psychology

Social Work
- SOCWRK 101 Introduction to Social Welfare

Sociology
- SOC 101 Introduction to Sociology
- SOC 102 Social Problems
- SOC 230 Introduction to Multi-Ethnic Studies

Visual and Performing Arts (DLV)

Art/Art History
- ART 100 Introduction to Art
- ARTHIST 101 Survey of Western Art

Music
- MUS 100 Introduction to Music
- MUS 102 Introduction to Jazz

Theatre Arts
- THEA 101 Introduction to Theatre
- THEA 220 Cinema History and Aesthetics

Additional Baccalaureate Degrees

If you have earned a baccalaureate degree, either at Boise State or elsewhere, you must complete at least 30 additional credits for each additional degree you wish to earn. Those 30 credits must be earned at Boise State. In addition, you must meet all of the course requirements in your major and meet any other requirements of the university.

In order to determine what requirements you need to complete, you will need to take a copy of your transcript(s) to the department chair of your major. The chair will review your transcript(s) and compile a list of courses you must complete at Boise State to earn the additional degree. Your major may require that the dean of the college also approve this list. A copy of the approved list must be sent to the Graduation Evaluators in the Registrar's Office. You do not have to meet the foundational studies (discussed on page 49), though you may have to take foundational studies required for your major.

Note: If you already have a baccalaureate degree and you are pursuing graduate studies, you must apply for admission to Boise State through the Graduate Admissions and Degree Services Office, Business Building, Rooms 304 and 305, (208) 426-3647. If you already have a baccalaureate degree and will be taking undergraduate courses, you need to apply through Undergraduate Admissions, located on the first floor of the Student Union Building, (208) 426-1156.

Admission to Upper Division

To enroll in upper-division courses (those numbered 300 to 499), you must have completed all course prerequisites and have met all other requirements of your department or college. In most instances, you must also have attained junior standing. If you are a sophomore, you may enroll in upper-division courses with the permission of the department, provided that you have completed all course prerequisites. Some academic programs require students to be formally admitted to the major before they may enroll in upper-division courses. To determine if this policy applies to your major, consult the requirements specified for your major in Chapter 12—Academic Programs and Courses.

Catalog Policy

In determining if you are eligible to graduate, the Registrar's Office follows the requirements defined in a single edition of the university catalog. You may select any edition of the catalog, provided that the catalog was published and was in force while you were enrolled at Boise State and provided that the catalog is no older than six academic years at the time of your graduation.

If you need to change your catalog, contact the Registrar's Office at (208) 426-2932 or regmail@boisestate.edu. If you have already applied for graduation and need to change your catalog, e-mail DegreeProgress@boisestate.edu.

Course Challenge

If you feel that your background, education, and experience have given you sufficient knowledge in a subject area, you may *challenge* certain courses. That is, you may be able to receive credit for the course by passing a challenge exam. Each department selects which courses are available for challenge and may develop screening procedures to determine if you are eligible to take the challenge exam. **You may not challenge a course to improve a previous grade earned in that course.**

After you have completed 12 semester credits at Boise State University, and you have received permission from the appropriate academic department to register for a challenge exam, you must complete the form *Credit for Prior Learning—Challenge* and submit it to the Registrar's Office, Administration Building, Room 110. A $50 per course fee will be charged to challenge a test prepared by an academic department. For externally prepared challenge exams, a $20 per course fee is paid to the University. Any fees for tests are paid directly by the student. Any proctoring/testing center fees are paid by the academic department out of the university fee. Fees charged are the same regardless of whether a student is full-time or part-time. For departmentally prepared exams, the department determines the grading system. Grades may be recorded as either Pass or as a letter grade (A+ through C-). Grades of D+ or lower will not be transcribed. Before you take the exam, the department will tell you what type of grading is available.

Course Prerequisite

A *prerequisite* is a course (or courses) that you must have successfully completed before you can enroll in another course. For instance, before you can enroll in SPANISH 102 Elementary Spanish II, you must first have completed SPANISH 101 Elementary Spanish I. If a course has a prerequisite, the prerequisite is listed in Chapter 12—Academic Programs and Courses or in the online *Boise State University Schedule of Classes*.

Students must complete prerequisites listed in the catalog descriptions or *Boise State University Schedule of Classes* with a grade of C- or better prior to enrolling in the course unless otherwise specified by the department. Requests to waive certain course prerequisites may be approved by the department offering the course. Requests must be justified on the basis of background, education, or experience.

Credit for Prerequisites Not Taken

A *prerequisite* is a course (or courses) that you must have successfully completed before you can enroll in another course. For instance, before you can enroll in SPANISH 102 Elementary Spanish, you must first have completed SPANISH 101 Elementary Spanish with a grade of C- or higher. If a course has a prerequisite, the prerequisite is listed in Chapter 12—Academic Programs and Courses or in the online *Boise State University Schedule of Classes*.

Depending on your background or experience, you may be allowed to take some courses without first taking a prerequisite course. In some cases, you may also be able to receive credit for the prerequisite course. To take a course without first taking the prerequisite, you must obtain the approval of the head of the appropriate academic department. Complete the form *Credit for Prior Learning—Credit for Prerequisites Not Taken* and submit it to the Registrar's Office, Administration Building, Room 110. A $20 per course fee will be charged to apply for credit for prerequisites not taken and to take the appropriate test. Any fees for externally prepared tests are paid by the student. Any proctoring/testing center fees are paid by the academic department out of the University fee. Fees charged are the same regardless of whether a student is full-time or part-time. Grading will be done on a Pass/Fail system. Only Pass grades will be transcribed. **Grades will be transcribed if/when you complete the advanced course and earn a grade of C- or higher.** Academic departments determine which courses can qualify for this credit.

Credit for Prior Learning

Many colleges and universities, including Boise State, accept satisfactory performance on national standardized examinations, satisfactory performance on locally written examinations, or satisfactory evaluation of other training and experience as alternatives by which a student may satisfy certain general education, specific course, or major requirements.

You may earn up to one-third of your total credits required for graduation (40 credits for a baccalaureate degree and 21 for an associate degree) in a combination of all forms of experiential learning (portfolio, challenge, CLEP credits, AP credit, DSST credits, Credit for Prerequisites Not Taken, ACE Guide credits, military credit, etc.). No more than one-quarter may be earned in portfolio credit (30 credits for a baccalaureate degree and 16 for an associate degree). **Credits earned through any form of experiential learning/ prior learning shall not count toward the 30-credit graduation residency requirement or as a repeat of another course.**

Students must be currently enrolled at Boise State to apply for prior learning credits. The Registrar's Office will transcript credits awarded through prior learning after a student has successfully completed 12 credit hours at Boise State University.

You can earn credits required for graduation by receiving credit for prior learning in the following ways:

- Satisfactory performance on approved national standardized examinations, departmental examinations, or evaluations
- Military training and experience
- Other training programs recognized and evaluated by the American Council on Education
- Credit granted through a prior learning portfolio (described below)

Specific course equivalencies and credits awarded are determined by academic departments. Credit may be awarded for specific courses or as general elective credit. In granting credit for prior learning, Boise State University generally will follow the guidelines provided by *The American*

Council on Education (ACE) Guide to Educational Credit by Examination and The ACE Guide to Military and Other Training Programs. Credits awarded through The ACE Guide recommendations and national standardized tests (CLEP, AP, etc.) are recorded with a grade of P (*Pass*) after you have enrolled in coursework at Boise State University. Credits earned through any form of experiential learning may not be used to repeat a class already completed.

A detailed list of all the types of prior learning for which you may receive credit is available at http://registrar.boisestate.edu/priorlearning.shtml. More information about prior learning credit is available through the Registrar's Office, Administration Building, Room 110, (208) 426-4249.

The following is a brief review of the prior learning credit that is available:

- The College Level Examination Program (CLEP) consists of general and subject exams in a variety of subject areas. The general exams measure college-level achievement in five areas: English composition, natural sciences, social sciences and history, mathematics, and humanities. The subject exams test achievement in more specific college-level subjects.
- DSST Exams allow you to receive college credits for learning acquired outside the traditional classroom. Exams cover the areas of Social Science, Business, Mathematics, Humanities, and Physical Science.
- USAFI/DANTES Exams are primarily available to personnel on active duty in the Army, Navy, Air Force, Marine Corps, and Coast Guard, and to the cadets and midshipmen of the military academies. These are also similar to CLEP subject exams in that they test achievement in college-level subjects.
- Advanced Placement Exams (AP) are administered nationally each year in May, primarily at participating high schools. The exams are the culminating exercise for high school students taking honors or advanced courses that parallel standard college-level courses.
- IBO International Baccalaureate Diploma Program Examinations. The IBO's Diploma Program (DP) is a demanding course of study that leads to culminating exams for highly motivated high school students. Only High Level (HL) exams will receive college-level credit at Boise State University. A minimum score of 4 is required to receive credit.

Experiential Learning

You may earn up to one-third of your total credits required for graduation (40 credits for a baccalaureate degree and 21 for an associate degree) in a combination of all forms of experiential learning (portfolio, challenge, CLEP credits, AP credit, DANTES credits, Credit for Prerequisites Not Taken, ACE Guide credits, etc.). No more than one-quarter may be earned in portfolio credit (30 credits for a baccalaureate degree and 16 for an associate degree). **Credits earned through any form of experiential learning/prior learning shall not count toward the 30-credit graduation residency requirement or as a repeat of another course.**

Military Training Credit

You may receive credit for selected military training or experience. To do so, you must furnish the Registrar's Office with a copy of your S.M.A.R.T. or A.A.R.T.S. transcript or similar official documents. If you have completed two or more years of active military service, you may also request that the Boise State Military Science department evaluate your military service for possible credit toward the ROTC Basic Course. Credit for the ROTC Basic Course is only awarded to those who have committed to pursuing the ROTC Advanced Course.

Other Training Programs

You may earn credit for training programs listed in the *National Guide to Education Credit for Training Programs*, published by the American Council on Education. You may also earn credit for training programs listed in *A Guide to Educational Programs in Noncollegiate Organizations*, published by the University of the State of New York.

Prior Learning Portfolio

Credit for prior learning experience is also possible in some departments through development of a formal, professional, written portfolio. The portfolio outlines, in-depth, the knowledge you have gained outside the college classroom and shows the relationship to college-level learning. Assessment of portfolios and credit recommendations are determined by the academic department in which the credit is being requested. To apply for credit through this method, you will be required to pay a $75.00 per course fee to have your portfolio reviewed. For further information on this process, contact the Registrar's Office, Administration Building, Room 110, (208) 426-4249. For further information on specific applications, contact the appropriate academic department.

Credit Limitations

Extension and Correspondence Courses

You may count toward graduation as many as 30 credits of extension or correspondence courses. However, your department may further limit the type and number of these credits that you can count toward your major. If you wish to count an extension or correspondence course toward degree requirements, you must complete the course and have an official transcript sent to the Registrar's Office by mid-term of the semester in which you begin the last 30 of your last 36 credit hours.

Kinesiology Activity Courses

Kinesiology activity courses (KIN-ACT) are offered by the Department of Kinesiology. The goal of the KIN-ACT Program is to help students in any major maintain an active lifestyle by providing instruction in a variety of activities designed to encourage lifelong physical activity and exercise. You may count toward graduation as many as 8 credits of kinesiology activity courses.

Independent Study

Any department offering a baccalaureate degree may offer independent study, which allows you to pursue a special interest in an area not covered by a regularly offered course. Independent study is designed to complement your major and is not intended to be used to complete requirements for a regularly offered course. You may not use independent study to improve a grade you received in a class. To participate in independent study, you must have attained junior standing and have a GPA of 2.0 or higher. If you are a junior or senior, you may take up to 4 credits of independent study in a semester, though you may take no more than 6 credits in a given academic year. You may apply no more than 9 credits of independent study toward your degree. If you are a freshman or sophomore in the Honors Program, you may take up to 4 credits of independent study in a semester, up to a total of 6 lower-division credits.

Internships

Most departments provide the opportunity to participate in internships and receive academic credit for professional experience that is relevant to their major or field of study. You may apply up to 12 credits of internships toward your graduation requirements. Departments that offer internships have coordinators for these programs. More specific information about internships is available from your department.

Religion Courses

You may count toward graduation as many as 8 credits of nonsectarian religion courses (e.g., Old or New Testament or The Bible as Literature). However, the courses must be taken at regionally accredited colleges or universities, and you may count the credits only as general elective credits.

Service-Learning

Service-learning provides you with a way to link community service to your coursework. You can become involved by enrolling in a designated service-learning course which is linked to a specific section of an already established course. In the online *Boise State University Schedule of Classes*, the service-learning lab will be designated by the base course prefix and number followed by the suffix **SL** (e.g., MKTG 307 base course; MKTG 307SL service-learning component). Through service-learning, you will receive course credit for participating in service opportunities that are intentionally designed to promote learning while helping meet human and community needs. You may take up to 3 service-learning credits in a semester. You may apply no more than 9 service-learning credits toward your degree. For more information, contact the Service-Learning Program office at (208) 426-1004.

Many classes integrate service-learning as a teaching method. In these courses, service-learning is an integral part of the coursework. These "fully integrated" service-learning classes are searchable on my.BoiseState, select integrated service-learning in the designation drop-down menu. Classes using this model include a related service experience (sometimes required, sometimes optional) that is used as the basis for papers, class presentations, discussion, and other assignments. Instructors deliberately link the course content with the service experience. Service ranges from 10 to 30 hours, and is at the discretion of the faculty member. For more information, contact the Service-Learning Program office at (208) 426-1004. There is no limit to the number of fully integrated service-learning courses you can take.

Undergraduate Enrollment in 500-Level Courses

If you are a senior, you may apply up to two 500-level (graduate) courses toward the credit requirements for an undergraduate degree. You may also count these courses toward the 40-credit requirement for upper-division courses. To count 500-level courses toward graduation, complete the form *Permit for Seniors to Take Graduate Courses*, available online at the http://registrar.boisestate.edu/.

Workshop Credits

You may apply up to 9 workshop credits toward your graduation requirements. However, your department may further limit the number of workshop credits you may apply toward your major.

Double Majors

You may earn a single baccalaureate degree with more than one major if you satisfy all requirements for each major.

Graduation Honors

Graduation honors are awarded to students receiving their first baccalaureate degree, according to the scale shown in Table 10.7 below. Honors are awarded on the basis of all semesters completed, and the student's final transcript remains the official record of any honors granted. However, in honoring a student at commencement, Boise State uses the student's cumulative grade point average (GPA) at the end of either spring or summer semester for the December ceremony and fall semester for the May ceremony.

Table 10.7
Graduation Honors

Cumulative Grade-Point Average	Honor
3.500 – 3.749	Cum Laude
3.750 – 3.949	Magna Cum Laude
3.950 – 4.000	Summa Cum Laude

Note: All grades, including those that have been excluded from GPA calculation in accordance with the grade exclusion policy, will be used to calculate graduation honors.

How to Apply for Graduation

You may apply for graduation by logging on to your my.BoiseState student account (http://my.boisestate.edu/). A nonrefundable graduation application fee must be paid when applying.

A graduation evaluator will review your application after the 10th day of classes of the semester in which you intend to graduate. Upon review of your application, you will receive an e-mail notifying you if you are a valid candidate for graduation. To ensure your candidacy, please review your degree information on my.BoiseState with your academic advisor. You must apply for graduation no later than the end of the first week of the semester you intend to graduate (see the Academic Calendar for the exact date).

Note: All graduating students must pay the graduation application fee, regardless of whether they intend to participate in commencement and regardless of whether they wish to receive a diploma.

Minors and Certificates

Chapter 11—Summary of Programs and Courses, lists the certificates and minors available at Boise State, along with the degrees offered by Boise State. Certificates and minors are available in selected fields, as are minor certification endorsements in secondary education programs. Requirements for all certificates, endorsements, and minors are listed in Chapter 12—Academic Programs and Courses.

Note: For a minor to be officially recorded on your transcript, you must complete all required coursework in that minor **before** you receive your degree. You may not earn a minor in the same field as your major. Certificates are recorded on your transcript once your department or program notifies the Registrar's Office that you have completed all required coursework. Minor certification endorsements are awarded by the State Department of Education and are not recorded on Boise State transcripts.

Transferring Credits to Boise State

Transferring credits is a process by which some or all of the credits you have earned at another institution of higher learning are applied toward your degree at Boise State. The Registrar's Office evaluates your transcript to determine if the courses you have taken elsewhere are equivalent to courses offered at Boise State. If a course you have taken is equivalent, you can count toward graduation the credits earned in that course, just as if you had earned those credits at Boise State. If the course is not equivalent, those credits count as general elective credits.

The Idaho State Board of Education policy limits transfer credit from junior or community colleges to 70 credits. Boise State accepts all of your transfer credit from regionally accredited junior or community colleges, however the amount in excess of 70 credits will be added to your total number of credits needed for graduation. So, if your major requires a minimum of 120 credits for graduation and you transfer in 80 credits from a junior or community college, your minimum total credits required for graduation would be adjusted to 130 credits.

Boise State accepts college-level credit, if those credits were granted by institutions accredited by regional accrediting associations, as reported in *Accredited Institutions of Post-Secondary Education* (published by the Council on Post-Secondary Accreditation). If you earn credits from an institution not listed in *Accredited Institutions of Post Secondary Education*, you may still be able to transfer those credits to Boise State. In such cases, the department offering similar courses will review the credits you wish to transfer and will decide which credits, if any, to accept. You may request this department approval after you have completed 15 credits at Boise State, with a cumulative GPA in those courses of 2.0 or higher.

As a transfer student, you are not required to take UF 100 and UF 200 but must take UF 300 if you:

- Transfer from a U.S. regionally-accredited academic institution and have earned an academic A.A. or A.S. degree
- Transfer from a U.S. regionally-accredited academic institution and have completed the equivalent of Idaho's State Board of Education general-education core (but have not completed an A.A. or A.S. degree)

If you earned an academic associate degree from a regionally accredited institution and your credits were evaluated by Boise State University prior to June 2004, we recommend resubmitting official transcripts for core certification review.

In those cases where a foundational studies class is also required as a particular major requirement, students must still complete the course in the major to earn the degree.

For purposes of counting lower- or upper-division credit required for graduation, the university uses the course number of the transferring institution. So, if the course is numbered at the 100 or 200 level by the transfer institution, it will be counted as lower-division at Boise State. If the course is numbered at the 300 or 400 level at the transfer institution then the course will be counted toward meeting the upper-division requirement for graduation purposes. See general degree requirements for details on minimum upper-division credits needed for obtaining a degree.

Note: If your major requires completion of a specific disciplinary lens course that was not completed as a transfer course, you would need to complete the additional course to earn a degree.

In all other cases, your transcript is evaluated on a course-by-course basis to determine which Boise State foundational studies requirements you must meet. For more information about Foundational Studies requirements, see the section titled "Foundational Studies Program," above.

Questions About These Policies?

If you have questions about these policies, contact the Registrar's Office, Administration Building, Room 110, (208) 426-4980.

Chapter 11—Summary of Programs and Courses

Table 11.1 is an alphabetical listing of all undergraduate degrees and majors offered by Boise State. See the *Boise State University Graduate Catalog* for a listing of all graduate programs.

Table 11.1 Degrees, Majors, Minors, Certificates, and Transfer Programs Offered at Boise State University

Program	*Degree*	*Certificate, Minor or Transfer Program*	*Department/School*	*Page*
Accountancy	B.B.A.	Minor	Accountancy	62, 63
Accountancy, Internal Audit Option	B.B.A.		Accountancy	62
Accountancy/Finance	B.B.A.		Accountancy	63
Addictions Studies		Minor	Community and Environmental Health	106
American Sign Language		Minor	World Languages	265
Anthropology	B.A.	Minor	Anthropology	65
Applied Mathematics	B.S.	Minor	Mathematics	195, 197
Art Education	B.F.A.		Art	69
Associate of Arts/Associate of Science	A.A./A.S.		College of Arts and Sciences	75
Athletic Training	B.S.		Kinesiology	173
Bachelor of Applied Science	B.A.S.		College of Arts and Sciences	76
Bachelor of General Studies	B.G.S.		College of Social Sciences and Public Affairs	77
Basque Studies		Minor	World Languages	265
Biology	B.S.	Minor	Biological Sciences	80, 82
Biology Botany Emphasis Ecology Emphasis Environmental Biology Emphasis Human Biology Emphasis Microbiology, Molecular and Cell Biology Emphasis Secondary Education Emphasis Zoology Emphasis	B.S.		Biological Sciences	80
Biological Science Teaching Endorsement Minor		Minor	Biological Sciences	82
Biomedical Engineering		Minor	College of Engineering	86
Business		Minor	College of Business and Economics	87
Business Economics	B.B.A.		Economics	127
Canadian Studies		Minor	College of Social Sciences and Public Affairs	87
Chemistry ACS certified Biochemistry Emphasis Biochemistry Emphasis Forensics Emphasis Professional Emphasis Secondary Education Emphasis	B.S.	Minor	Chemistry and Biochemistry	88, 89
Chemistry Teaching Endorsement Minor		Minor	Chemistry and Biochemistry	89
Chinese Studies		Minor	World Languages	265
Cinema and Digital Media Studies		Certificate	Communication	96
Civil Engineering	B.S.	Minor	Civil Engineering	91, 92
Communication Media Production Emphasis Media Studies Emphasis Public Communication Emphasis Relational and Organizational Studies Emphasis	B.A.	Minor	Communication	94, 96
Computed Tomography		Certificate	Radiologic Sciences	234
Computer Science	B.S.	Minor	Computer Science	112, 113
Construction Management	B.S.	Minor	Construction Management	114, 115
Criminal Justice	A.S., B.S..		Criminal Justice	117, 118
Dance		Minor	Theatre Arts	258
Diagnostic Medical Sonography		Certificate	Radiologic Sciences	234

continued

Table 11.1 Degrees, Majors, Minors, Certificates, and Transfer Programs Offered (continued)

Program	*Degree*	*Certificate, Minor or Transfer Program*	*Department/School*	*Page*
Dispute Resolution (Life Skills Focus, Mediation Focus)		Certificate	College of Social Sciences and Public Affairs	126
Early Childhood Studies	B.A.		Special Education and Early Childhood Studies	253
Earth Science Teaching Endorsement Minor		Minor	Geosciences	149
Economics	B.A.	Minor	Economics	127, 129
Economics, Quantitative Emphasis	B.A.		Economics	128
Economics, Social Studies, Secondary Education	B.A.		Economics	128
Electrical Engineering	B.S.	Minor	Electrical & Computer Engineering	132
Elementary Education	B.A.		Curriculum, Instruction, & Foundational Studies	121
Elementary Education, Bilingual/ESL	B.A.		Bilingual Education	78
English		Minor	English	140
English, Linguistics Emphasis	B.A.		English	137
English, Literature Emphasis	B.A.		English	138
English Teaching	B.A.		English	138
English, Technical Communication Emphasis	B.A.		English	139
English, Writing Emphasis	B.A.		English	140
Entrepreneurship Management	B.B.A.	Minor	Management	184, 185
Environmental and Occupational Health	B.S.		Community and Environmental Health	101
Environmental Studies	B.A.	Minor	College of Social Sciences and Public Affairs	145
Family Studies		Minor	College of Social Science and Public Affairs	146
Finance	B.B.A.	Minor	Marketing and Finance	188, 189
Foundation of Refugee Services		Certificate	Social Work	242
French	B.A.	Minor	World Languages	263, 266
French, Secondary Education	B.A.		World Languages	263
Gender Studies		Minor	College of Social Studies and Public Affairs	147
General Business	B.B.A.		Management	183
Geophysics	B.S.		Geosciences	149
Geosciences Geology Emphasis Hydrology Emphasis Secondary Education Emphasis	B.S.		Geosciences	148
Geospatial Information Analysis		Minor	Geosciences	149
German	B.A.	Minor	World Languages	263, 266
German, Secondary Education	B.A.		World Languages	264
Gerontology		Minor	Interdisciplinary Studies in Aging	167
Graphic Design	B.F.A.		Art	70
Health Education and Promotion	B.S.		Kinesiology	173
Health Science Studies General Health Science Emphasis Gerontology Emphasis Health Informatics and Information Management Emphasis Health Policy and Leadership Emphasis Prevention and Addiction Studies Emphasis Public Health, Science Emphasis	B.S.		Community and Environmental Health	102
History	B.A.	Minor	History	154, 155
History, Secondary Education	B.A.		History	155
History, Social Studies, Secondary Education	B.A.		History	156
History of Art and Visual Culture	B.A.	Minor	Art	71
Human Resource Management	B.B.A.	Minor	Management	184, 185

continued

Table 11.1 Degrees, Majors, Minors, Certificates, and Transfer Programs Offered (continued)

Program	*Degree*	*Certificate, Minor or Transfer Program*	*Department/School*	*Page*
Illustration	B.F.A.		Art	70
Information Technology Management	B.B.A.	Minor	Information Technology & Supply Chain Management	163, 164
Interdisciplinary Studies	B.A., B.S.		College of Arts and Sciences	168
Internal Auditing		Minor	Accountancy	63
International Business	B.B.A.	Minor	International Business Program	169, 170
Japanese Studies		Minor	World Languages	266
K-12 Physical Education	B.S.		Kinesiology	171
Kinesiology Biomechanics Emphasis Exercise Science Emphasis Pre-Allied Health Emphasis	B.S.		Kinesiology	172
Latin American and Latino/a Studies		Minor	World Languages	267
Latin Language and Literature		Minor	World Languages	267
Leadership Studies		Minor	Management	180
Macro Practice for Refugee Services		Certificate	Social Work	242
Magnetic Resonance Imaging		Certificate	Radiologic Sciences	234
Marketing	B.B.A.	Minor	Marketing and Finance	189
Materials Science and Engineering	B.S.	Minor	Materials Science and Engineering	192, 193
Mathematics Secondary Education Emphasis	B.S.	Minor	Mathematics	196, 197
Mathematics Teaching Endorsement Minor		Minor	Mathematics	197
Mechanical Engineering	B.S.		Mechanical and Biomedical Engineering	200
Mexican-American Studies		Minor	Sociology	246
Military Science		Minor	Military Science	204
Multi-Ethnic Studies	B.A.	Minor	Sociology	247, 248
Music	B.A.	Minor	Music	208
Music, Composition	B.M.		Music	206
Music, Performance Bowed Strings Option Piano Option Voice Option Wind/Brass/Percussion Option	B.M.		Music	206
Music Education	B.M.		Music	207
Music/Business	B.A.		Music	208
Native American Studies		Minor	Anthropology	65
Nonprofit Management		Minor	Management	185
Nursing	B.S.		Nursing	214
Philosophy	B.A.	Minor	Philosophy	218
Physical Science Teaching Endorsement Minor		Minor	Physics	221
Physics Applied Physics Emphasis Biophysics Emphasis Secondary Education Emphasis	B.S.	Minor	Physics	220, 221
Physics Teaching Endorsement Minor		Minor	Physics	221
Political Science American Government and Public Policy Emphasis International Relations and Comparative Politics Emphasis Public Law and Political Philosophy Emphasis	B.S.	Minor	Political Science	223, 225
Political Science, Social Science, Secondary Education	B.S.		Political Science	224
Pre-Chiropractic		Transfer	Community and Environmental Health	108

continued

Table 11.1 Degrees, Majors, Minors, Certificates, and Transfer Programs Offered (continued)

Program	*Degree*	*Certificate, Minor or Transfer Program*	*Department/School*	*Page*
Pre-Clinical Laboratory Science		Transfer	Community and Environmental Health	108
Pre-Dental Hygiene		Transfer	Community and Environmental Health	109
Pre-Dental Studies Biology Option Chemistry Option	B.S.		Community and Environmental Health	107
Pre-Dietetics		Transfer	Community and Environmental Health	109
Pre-Forestry and Pre-Wildlife Management		Transfer	Biological Sciences	83
Pre-Medical Studies Biology Option Chemistry Option	B.S.		Community and Environmental Health	107
Pre-Occupational Therapy		Transfer	Community and Environmental Health	109
Pre-Optometry		Transfer	Community and Environmental Health	110
Pre-Pharmacy		Transfer	Community and Environmental Health	110
Pre-Physical Therapy		Transfer	Community and Environmental Health	110
Pre-Physician Assistant		Transfer	Community and Environmental Health	111
Pre-Speech Language Pathology		Transfer	Community and Environmental Health	111
Pre-Veterinary Medicine	B.S.		Community and Environmental Health	108
Psychology	B.S.	Minor	Psychology	228
Public Relations		Certificate	Communication	96
Radiologic Sciences Computed Tomography Emphasis Diagnostic Medical Sonography Emphasis Diagnostic Radiology Emphasis General Studies Emphasis Magnetic Resonance Imaging Emphasis	B.S.		Radiologic Sciences	232
Respiratory Care	B.S.		Respiratory Care	237
Social Science	A.A., B.S.		Sociology	244
Social Work	B.A.		Social Work	241
Sociology	B.S.	Minor	Sociology	245
Sociology, Social Science, Secondary Education	B.A.		Sociology	245
Sociology, Social Studies, Secondary Education	B.A.		Sociology	246
Spanish	B.A.	Minor	World Languages	264, 267
Spanish, Secondary Education	B.A.		World Languages	265
Special Education	B.A.		Special Education and Early Childhood Studies	252
Supply Chain Management	B.B.A.		Information Technology & Supply Chain Management	164
Sustainability		Minor	Economics	255
Technical Communication		Certificate	English	139
Theatre Arts Dance Option Design Option Directing Option Dramatic Writing Option Performance Option Stage Management Option	B.A.	Minor	Theatre Arts	256, 257
Theatre Arts, Secondary Education	B.A.		Theatre Arts	257
Visual Art	B.A.	Minor	Art	67, 71
Visual Art Art Metals Emphasis Ceramics Emphasis Drawing and Painting Emphasis Interdisciplinary Art Studio Emphasis Photography Emphasis Printmaking Emphasis Sculpture Emphasis	B.F.A.		Art	67

University-Wide Course Numbers

Some course numbers have been made standard throughout the university, indicating a particular type of course. Each standard course number is defined below.

97, 197, 297, 397, and 497 Special Topics (0 to 4 credits). Special topics courses address special or unusual material not covered by the regular course offerings. Special Topics courses may be offered no more than three times; after that, the course must be approved by the University Curriculum Committee before it can be offered again. Credits earned in courses numbered 197, 297, 397, or 497 count toward the total credits required for graduation.

239, 439 Foreign Study (number of credits varies). Foreign study credits are granted by academic departments that participate in academic programs abroad.

293, 493 Internship (number of credits varies). Internship credits are earned in supervised fieldwork specifically related to a student's major. To enroll in courses numbered 293 or 493, a student must have attained a cumulative grade-point average of 2.00 or higher. No more than 12 internship credits may be used to meet degree requirements or university graduation requirements.

294, 494 Conference or Workshop (0 to 4 credits). Conferences and workshops are short courses conducted by qualified faculty or another expert in a particular field. No more than a total of nine credits may be used to meet degree requirements or university graduation requirements.

453 Professional Education (number of credits varies). Available at special fee rate (approximately one-third of part-time education fee). Student must be an Idaho public school teacher or professional employee of an Idaho school district. Credit awarded is for professional development only and cannot be applied toward a degree program. (Pass/Fail).

496 Independent Study (1 to 4 credits). Upper-division students may earn credits in independent study, usually through directed reading or by completing a special project. Students may earn no more than four credits in a semester and no more than six credits during a single academic year, and no more than a total of nine credits may be used to meet degree requirements or university graduation requirements. Before enrolling for independent study, a student must obtain the approval of the Department Chair, acting on the recommendation of the instructor who will be supervising the independent study. An independent study cannot be substituted for a course regularly offered at Boise State, nor can independent study credits be used to improve a grade in a course the student has already taken.

498, 499 Seminar (1 to 4 credits). A seminar is a small class that examines a particular topic. Seminars are typically discussion oriented and are most commonly offered at the junior, senior, or graduate level.

Course Prefixes

Table 11.2 below, lists all of the course prefixes used at Boise State University. A course prefix is the two or more letter code preceding a course number; it indicates the subject area of the course.

Table 11.2 Course Prefixes

ACCT	Accountancy
ANTH	Anthropology
ARABIC	Arabic
ART	Art
ARTHIST	Art History
ASL	American Sign Language
BAS	Bachelor of Applied Science
BASQUE	Basque
BASQ-STD	Basque Studies
BIOL	Biology
BOT	Botany (Biological Sciences)
BUSCOM	Business Communication (Marketing & Finance)
BUSSTAT	Business Statistics (Information Technology & Supply Chain Management)
CANSTD	Canadian Studies
CE	Civil Engineering
CHEM	Chemistry
CHINESE	Mandarin Chinese
CJ	Criminal Justice
CMGT	Construction Management
COMM	Communication
COMPSCI	Computer Science
COUN	Counseling
DISPUT	Dispute Resolution
ECE	Electrical & Computer Engineering
ECON	Economics
ED-BLESL	Bilingual Education
ED-CIFS	Curriculum, Instruction, & Foundational Studies
ED-ECS	Early Childhood Studies
ED-LTCY	Literacy
ED-SPED	Special Education
EDTECH	Educational Technology
ENGL	English
ENGR	Engineering Science
ENTREP	Entrepreneurial Management
ENVHLTH	Environmental Health
ENVSTD	Environmental Studies
FINAN	Finance
FORLNG	Foreign Language
FRENCH	French
GENBUS	General Business (Management)
GENDER	Gender Studies
GENSCI	General Science (Geosciences)
GEOG	Geography
GEOPH	Geophysics
GEOS	Geoscience
GERMAN	German
GS	General Studies
HIST	History
HLTHST	Health Science
HONORS	Honors
HRM	Human Resources Management
HUM	Humanities (English)
INTBUS	International Business
INTDIS	Interdisciplinary Studies
INTPRGM	International Student Programs
ITM	Information Technology Management
JAPANESE	Japanese
KINES	Kinesiology
KIN-ACT	Kinesiology-Activities
KOREAN	Korean
LATIN	Latin
LEAD	Leadership Studies
LIBSCI	Library Science
LING	Linguistics (English)
MATH	Mathematics
ME	Mechanical Engineering
MGMT	Management
MILSCI	Military Science
MKTG	Marketing
MSE	Materials Science and Engineering
MUS	Music, General
MUS-APL	Music, Applied
MUS-ENS	Music, Ensemble
MUS-PRV	Music, Private Lessons
NATSTDEX	National Student Exchange
NURS	Nursing
PHIL	Philosophy
PHYS	Physics
PHYSCI	Physical Science
POLS	Political Science
PSYC	Psychology
RADSCI	Radiologic Sciences
REFUGEE	Refugee Services (Social Work)
RESPCARE	Respiratory Care
SCM	Supply Chain Management
SOC	Sociology
SOCSCI	Social Science
SOCWRK	Social Work
SPANISH	Spanish
SSPA	Social Sciences & Public Affairs
STEM-ED	STEM Education
THEA	Theatre Arts
UF	University Foundations
UNIV	University
ZOOL	Zoology (Biological Sciences)

How to Read a Typical Course Description

Course Description Key

Each course at Boise State University has a course description that consists of a prefix, course number, title, credit code, semester code, additional information, content description, and list of requisites. These elements of the course description are described below.

1) Course Prefix/Subject The prefix indicates the department or academic unit offering the course. See table 11.2 for a complete list of course prefixes.

2) Course Numbering System Each course offered is assigned a unique number, indicating what type of course it is and what sort of credits may be earned in the course. Throughout this catalog, you will find courses numbered as follows:

00 – 99	noncredit courses that do not count toward degree requirements
100 – 199	freshman-level courses (lower-division courses)
200 – 299	sophomore-level courses (lower-division courses)
300 – 499	junior- and senior-level courses (upper-division courses)
500 – 699	graduate-level courses

Ordinarily, courses numbered below 500 carry undergraduate credit. However, the university sometimes grants graduate credit in select upper-division courses (those numbered 300 through 499). If an upper-division course carries graduate credit, its unique number will be followed by a G (for graduate). Students enrolling in such courses may earn either graduate or undergraduate credit; however, students who wish to earn graduate credit are required to do additional work beyond that required of students earning undergraduate credit.

Throughout the catalog, a hyphen appearing between course numbers indicates that the first numbered course is a prerequisite (PREREQ) to a second numbered course (e.g., ENGL 101-102); a comma between course numbers indicates that either course may be taken independently of the other (e.g., HIST 111, 112).

Cross-listed courses are courses offered by multiple departments or academic units.

Dual-listed courses are courses offered by an academic unit at both the 400-level and 500-level (e.g., GEOPH 420 and GEOPH 575).

3) Course Title The official title of the course.

4) Credits According to Idaho State Board of Education policy, forty-five (45) clock-hours of student involvement are required for each semester credit, which includes a minimum of fifteen (15) student contact hours for each semester credit.

The unique course number of each course is followed by a sequence of three numbers that indicate the number of lecture hours per week that the course meets, number of lab hours per week that the course meets, and the number of credits a student earns by completing the course. The following examples show typical uses of these additional numbers:

(3-0-3)	a 3-hour lecture class carrying 3 credits
(3-4-5)	a 3-hour lecture class with a corresponding 4-hour laboratory class, carrying 5 credits
(0-4-0)	a 4-hour laboratory class that carries no credit
(0-2-1)	a 2-hour studio art class or fitness activity class, carrying 1 credit

Note: a V is used to indicate variable credits or hours.

5) Semester Offered The semester code indicates the semester(s) and/or term in which the course is offered and is expressed using letter codes F for fall semester, S for spring semester, and SU for summer term, with the full sequence of letter codes enclosed in parentheses. A comma or slash between letter codes is used to interpret combinations as illustrated in the following examples:

(F)	fall semester only
(S)	spring semester only
(F,S)	fall and spring semester
(F/S)	fall semester, spring semester, or both
(F,SU)	fall semester and summer session only
(S,SU)	spring semester and summer session only

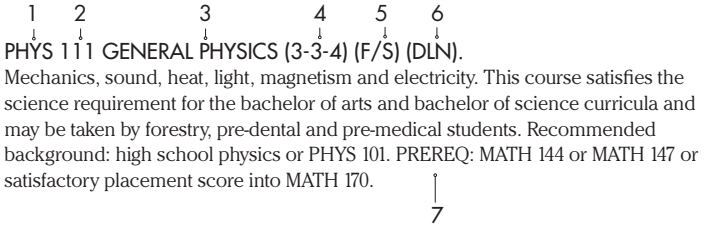
If the semester code is not indicated, then the course is offered during the fall and spring semesters and summer session (although there may be some exceptions).

6) Additional Information Associated with the scheduling of the course or showing the special status of a course (can be used to satisfy foundational studies requirements) may be given in parentheses after the semester offer.

7) Requisites The list of requisites specifies any prerequisites and/or corequisites using the following abbreviations:

PREREQ:	prerequisite (condition to be met before enrollment)
COREQ:	corequisite (condition met before or during enrollment)
PERM/INST:	permission of instructor required to enroll
PERM/CHAIR:	permission of department chair required to enroll

The most common type of prerequisite is a specific course that must be successfully completed prior to enrollment. Typically, a corequisite is a laboratory course that must be taken during the same semester or term as a related science course.



Chapter 12—Academic Programs and Courses

Department of Accountancy

College of Business and Economics

Micron Business & Economics Building, Room 3130 Phone: (208) 426-3461

Chair and Associate Professor: Troy Hyatt. *Professors:* Bahnson, Cowan, D. English, T. English, Koeppen, Lathen, Renner. *Associate Professor:* Novak. *Assistant Professor:* Lee. *Lecturers:* Christensen, Fox, Ilett.

Degrees Offered

- B.B.A. and Minor in Accountancy
- B.B.A. and Minor in Accountancy, Internal Audit Option
- B.B.A. in Accountancy/Finance
- See the *BSU Graduate Catalog* for the following:
  - M.S. in Accountancy
  - M.S. in Accountancy, Taxation Emphasis

Department Statement

The undergraduate degree programs are designed to provide students with the necessary knowledge and skills required for entry-level positions in the accounting profession broadly defined. They also provide the knowledge and skills required for entry into graduate business programs. These skills include written and oral communication, analytical reasoning, the ability to use technology, as well as technical accounting skills.

The mission of the accountancy department is to provide high quality, accessible educational services in accounting to serve the accounting profession, the business community, and the community at large.

Objectives

To accomplish our mission we strive to fulfill three broad objectives:

1. To provide a rich learning environment that is accessible to all qualified students.
2. To encourage faculty to continuously acquire new skills and knowledge.
3. To provide service by interacting with the accounting profession, the business and academic communities, and the community at large.

Frequently, students take a professional examination during or immediately following their last semester. For undergraduate students, this includes examinations to gain designations as Certified Management Accountants (CMAs) and Certified Internal Auditors (CIAs). For graduate students, the list includes the Certified Public Accountant (CPA) examination. Students should anticipate 250-350 hours of intensive study for each examination.

Admission Requirements

Students interested in pursuing a degree in the College of Business and Economics (COBE) must be admitted to the college. Admission to COBE is required before a student may enroll in most upper-division business and economics courses. See page 13 for exceptions to these requirements.

Admission to COBE is competitive and based on various academic criteria such as overall GPA, performance in gateway courses, and other business and economics courses. Meeting the criteria does not guarantee admission. Please see the COBE advising website: http://cobe.boisestate.edu/studentadvising/ to obtain specific information about the application process and application deadlines.

To be considered for admission, students must:

- Complete each of the following gateway courses with a grade of C- or better:
  - ACCT 205 Introduction to Financial Accounting
  - ACCT 206 Introduction to Managerial Accounting
  - BUSCOM 201 Business Communication
  - BUSSTAT 207 Statistical Techniques for Decision Making I
  - ECON 201 Principles of Macroeconomics
  - ECON 202 Principles of Microeconomics
  - GENBUS 101 Business for the New Generation
  - ITM 104 Operating Systems and Word Processing Topics
  - ITM 105 Spreadsheet Topics
  - MATH 160 Survey of Calculus
- Meet minimum cumulative GPA requirement of 2.5

Degree Requirements

Accountancy or Accountancy, Internal Audit Option Bachelor of Business Administration	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold.** See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 160 Survey of Calculus or MATH 170 Calculus I	4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS COMM 101 Fundamentals of Communication	3
DLS ECON 201 Principles of Macroeconomics	3
ACCT 205 Introduction to Financial Accounting	3
ACCT 206 Introduction to Managerial Accounting	3
ACCT 290 Mastering the Accounting Cycle	1
ACCT 302 Survey of Federal Income Taxation	3
ACCT 304, 306 Intermediate Accounting I, II	6
ACCT 314 Cost Accounting	3
ACCT 350 Accounting Information Systems	3
ACCT 405 Financial Statement Auditing	3
ACCT 410 Advanced Accounting	3
CID BUSCOM 201 Business Communication	3
BUSSTAT 207-208 Statistical Techniques for Decision Making I, II	6
ECON 202 Principles of Microeconomics	3
Economics course chosen from ECON 301, 303, 310, or 317	3
FINAN 303 Principles of Finance	3
GENBUS 101 Business for the New Generation	3
GENBUS 304-305 Law For Accountants I, II	6
FF GENBUS 450 Business Policies	3
Successful completion of the COBE Computer Placement Exam for: Word Processing, Spreadsheet, & Database or ITM 104 Operating Systems & Word Processing Topics and ITM 105 Spreadsheet Topics and ITM 106 Database Topics	0-3
MGMT 301 Leadership Skills	3
MKTG 301 Principles of Marketing	3
SCM 345 Principles of Operations Management	3
Electives to total 120 credits	13-18
Total	120
Internal Audit Option	
ACCT 450 Internal and Information Systems Audit	3
Continued	

Accountancy continued	
Three (9 credits minimum) of the following: ACCT 493 Internship FINAN 410 Working Capital Management FINAN 411 Capital Budgeting and Planning ITM 305-305L Info Technology & Network Essentials & Lab ITM 315 Database Systems ITM 455 Information Security	9-10
Electives to total 120 credits	0-6
Total	120
These courses must be completed with a grade of C- or better.	

A student may earn a minor in accountancy by satisfying the requirements listed below, in addition to the requirements of the student's major.

Accountancy Minor	
Course Number and Title	Credits
ACCT 205 Introduction to Financial Accounting	3
ACCT 206 Introduction to Managerial Accounting	3
ACCT 290 Mastering the Accounting Cycle	1
ACCT 302 Survey of Federal Income Taxation	3
ACCT 304 Intermediate Accounting I	3
ACCT 314 Cost Accounting	3
Successful completion of the COBE Computer Placement Exam for: Word Processing, Spreadsheet, & Database or ITM 104 Operating Systems & Word Processing Topics and ITM 105 Spreadsheet Topics and ITM 106 Database Topics	0-3
Upper-division accountancy courses	6
Total	22-25
These courses must be completed with a grade of C- or better.	

A student may earn a minor in internal auditing by satisfying the requirements listed below, in addition to the requirements of the student's major.

Internal Auditing Minor	
Course Number and Title	*Credits*
ACCT 205 Introduction to Financial Accounting	3
ACCT 206 Introduction to Managerial Accounting	3
ACCT 290 Mastering the Accounting Cycle	1
ACCT 304 Intermediate Accounting I	3
ACCT 350 Accounting Information Systems	3
ACCT 405 Financial Statement Auditing	3
ACCT 450 Internal and Information Systems Audit	3
Successful completion of the COBE Computer Placement Exam for: Word Processing, Spreadsheet, & Database or ITM 104 Operating Systems & Word Processing Topics and ITM 105 Spreadsheet Topics and ITM 106 Database Topics	0-3
Accountancy or Finance course chosen from: ACCT 314 Cost Accounting ACCT 414 Managerial Accounting FINAN 410 Working Capital Management FINAN 411 Capital Budgeting and Planning	3
Total	22-25
These courses must be completed with a grade of C- or better.	

An Accountancy/Finance dual major is much more powerful than the degrees in the individual disciplines. This integrative dual major overcomes the artificial distinctions between the disciplines and addresses the basic fact that finance and accounting have become increasingly intertwined in the business world. Compared to majors in both Accountancy and Finance, the dual major simplifies the requirements to avoid overlap by eliminating one finance course requirement and students can still graduate with the minimum 120 credits if they plan carefully.

Accountancy/Finance Bachelor of Business Administration	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold.** See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 160 Survey of Calculus or MATH 170 Calculus I	4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS COMM 101 Fundamentals of Communication	3
DLS ECON 201 Principles of Macroeconomics	3
ACCT 205 Introduction to Financial Accounting	3
ACCT 206 Introduction to Managerial Accounting	3
ACCT 290 Mastering the Accounting Cycle	1
ACCT 302 Survey of Federal Income Taxation	3
ACCT 304, 306 Intermediate Accounting I, II	6
ACCT 314 Cost Accounting	3
ACCT 350 Accounting Information Systems	3
ACCT 405 Financial Statement Auditing	3
ACCT 410 Advanced Accounting	3
CID BUSCOM 201 Business Communication	3
BUSSTAT 207-208 Statistical Techniques for Decision Making I, II	6
ECON 202 Principles of Microeconomics	3
ECON 303 Intermediate Microeconomics	3
FINAN 303 Principles of Finance	3
FINAN 411 Capital Budgeting and Planning	3
FINAN 420 Management of Financial Institutions	3
FINAN 440 Financial Modeling	3
FINAN 450 Investment Management	3
FINAN 451 Frontiers in Financial Markets	3
GENBUS 101 Business for the New Generation	3
GENBUS 304-305 Law For Accountants I and II	6
FF GENBUS 450 Business Policies	3
Successful completion of the COBE Computer Placement Exam for: Word Processing, Spreadsheet, & Database or ITM 104 Operating Systems & Word Processing Topics and ITM 105 Spreadsheet Topics and ITM 106 Database Topics	0-3
MGMT 301 Leadership Skills	3
MKTG 301 Principles of Marketing	3
SCM 345 Principles of Operations Management	3
Electives to total 120 credits	3
Total	120-125
These courses must be completed with a grade of C- or better.	

Course Offerings

See page 61 for a definition of the course-numbering system.

ACCT–Accountancy

Lower Division

ACCT 205 INTRODUCTION TO FINANCIAL ACCOUNTING (3-0-3)(F,S). Introduction to financial reporting. The primary objective is to make the student aware of the importance of accounting information as a powerful tool in the business decision-making process. Emphasis of the course is on the uses of financial information in making investment and credit decisions rather than the preparation of the information. PRE/COREQ: ITM 104 and 105 or satisfactory completion of computer competency exam covering basic word processing and spreadsheet skills or an alternate instructor-approved course.

ACCT 206 INTRODUCTION TO MANAGERIAL ACCOUNTING (3-0-3)(F,S). Emphasizes the use of accounting information in business planning, control, and decision making. Students should develop their abilities to: (1) identify and gather relevant financial information for decision making and prepare elementary reports; (2) understand and evaluate published financial reports; and (3) communicate this information to assist in managerial decision making. PREREQ: ACCT 205 and ITM 104 and 105 or satisfactory completion of computer competency exam covering basic word processing and spreadsheet skills.

ACCT 290 MASTERING THE ACCOUNTING CYCLE (1-1-1)(F/S). Students will complete a comprehensive project providing hands-on experience with all of the procedural details involved in the accounting cycle. The project will include evaluating financial information, data entry in an accounting system and preparation of financial statements that are in conformity with GAAP. Accounting internal control concepts important to the reliability of any accounting system will also be taught. PREREQ: ACCT 205.

Upper Division

Upper-division courses in the Department of Accountancy (those with a course number 300 or higher) provide higher-level instruction to students who have the skills necessary to perform at this level. In addition to fulfilling the specific prerequisites listed and meeting the general university requirements for junior standing, every student admitted to a course is expected: to communicate clearly and correctly so that assignments such as term papers and presentations can be completed effectively; to organize and solve problems using the techniques of intermediate level high school algebra; and to use a microcomputer for simple word processing and spreadsheet applications.

ACCT 300 FINANCIAL REPORTING AND ANALYSIS (3-0-3)(F/S). Examination of the conceptual accounting theory underlying financial statements including examining the choices between different acceptable accounting methods allowed under GAAP and the impact each of these methods has on the financial results reported in the financial statements. The course is focused on preparing finance majors to use financial statements in conducting financial statement analysis and decision making. PREREQ: ACCT 206, ITM 104, ITM 105 or satisfactory completion of the COBE Computer Competency Exam.

ACCT 302 SURVEY OF FEDERAL INCOME TAXATION (3-0-3)(F/S). Theory and practice of federal income taxation, including concepts of taxation as they apply to businesses, individuals, flow-through entities and corporations. Specific topics include property transactions, individual tax rules, business revenue and expense issues, and state taxation. Emphasizes the social, political and ethical considerations of tax law. PREREQ: ACCT 206.

ACCT 304 INTERMEDIATE ACCOUNTING I (3-0-3)(F,S). Study of financial reporting, including the effects of economic, legal, political, social and ethical influences on the formulation of generally accepted accounting principles. A comprehensive analysis of basic financial reporting, including the preparation of the statements of income and financial position and in-depth study of current and noncurrent assets, current liabilities, and international financial reporting standards. Electronic spreadsheets are used as a tool in analyzing complex reporting problems. PREREQ: Admission to COBE, ACCT 206 and ITM 104 and 105 or satisfactory completion of computer competency exam covering basic word processing and spreadsheet skills. COREQ: Completion of or concurrent enrollment in ACCT 290.

ACCT 306 INTERMEDIATE ACCOUNTING II (3-0-3)(F/S). Continuation of ACCT 304. Study of contingencies, noncurrent liabilities, stockholders' equity, income taxes, pensions, stock based compensation, accounting changes and errors, statement of cash flows, and accounting for derivatives. PREREQ: Admission to COBE, ACCT 290, ACCT 304.

ACCT 314 COST ACCOUNTING (3-0-3)(F,S). Traditional cost accounting including topics such as standard costing, variance analysis, cost-volume-profit analysis, and budgeting. The role of the management accountant, including ethical responsibilities, is examined. Emphasis on strategic cost management and the use of information for decision-making. PREREQ: Admission to COBE, ACCT 206 and BUSSTAT 207, and ITM 104 and 105 or satisfactory completion of computer competency exam covering basic word processing and spreadsheet skills.

ACCT 350 ACCOUNTING INFORMATION SYSTEMS (3-0-3)(F/S). Elements, cycles and procedures of accounting information systems, systems documentation techniques, the data processing cycle, the systems development process, controlling accounting information systems, and the auditing of computer-based systems. Applied projects in database, flowcharting, and accounting software. PREREQ: Admission to COBE, ACCT 290, ACCT 304, BUSCOM 201 or ENGL 202, and ITM 106 or computer competency exam covering basic database skills.

ACCT 405 FINANCIAL STATEMENT AUDITING (3-0-3)(F,S). Introduction to financial statement audits which provide the credibility necessary for the financial markets to operate. Topics include professional standards, SEC requirements for auditors in planning, evidence gathering and accumulation, and reporting. Ethical and legal considerations are also discussed. PREREQ: Admission to COBE, ACCT 306.

ACCT 410 ADVANCED ACCOUNTING (3-0-3)(F/S). Topics include accounting for business combinations, including consolidated financial statements, governmental, and not-for-profit accounting. PREREQ: Admission to COBE, ACCT 306, ITM 104 and ITM 105 or satisfactory completion of computer competency exam covering basic word processing and spreadsheet skills.

ACCT 414 MANAGERIAL ACCOUNTING (3-0-3)(F/S). The development and use of cost information for strategic cost management is emphasized. The uses of accounting information for management planning, production, and control decisions are covered. Examples include operations and capital budgeting, computer applications, and an in-depth application of cost accounting concepts. Emphasis is placed on the understanding and use of current cost management techniques. May be taken as either ACCT 414 or ACCT 514, but not both. PREREQ: Admission to COBE, ACCT 314 and SCM 345.

ACCT 450 INTERNAL AND INFORMATION SYSTEMS AUDIT (3-0-3)(F/S). The role of the internal and IS audit function, the standards by which internal and IS auditors should conduct audits, the general risks faced by any entity and any information system, the procedures and skills needed to perform audits, and current issues facing the internal and IS audit professional are covered. May be taken as either ACCT 450 or ACCT 550, but not both. PREREQ: Admission to COBE, ACCT 350 and ACCT 405.

ACCT 480 SELECTED ACCOUNTING TOPICS (3-0-3). Current accounting topics and issues are investigated in this class. PREREQ: Admission to COBE, PERM/INST.

Addictions Studies Minor—see Department of Community and Environmental Health

Aging—see Interdisciplinary Studies in Aging

American Government and Public Policy—see Department of Political Science

Department of Anthropology

College of Social Sciences and Public Affairs

Hemingway Western Studies Center, Room 55 Phone: (208) 426-3023
E-mail: anthropology@boisestate.edu Fax: (208) 426-4329

Chair and Professor: John P. Ziker. *Professors:* Hill, Plew. *Associate Professor:* Streeter. *Lecturer:* Willson.

Degrees Offered

- B.A. and Minor in Anthropology
- Minor in Native American Studies
- See the *BSU Graduate Catalog* for the following:
  - M.A. in Anthropology
  - Master of Applied Anthropology

Department Statement

The Department of Anthropology at Boise State University is a growing, research-oriented faculty with a focus on human behavior, evolution, and ecology. To understand the full sweep and complexity of our species throughout human history and across societies, anthropology draws upon and integrates methods and theories across disciplines. Anthropology majors have an opportunity to enjoy a distinctive and motivating educational experience.

The Anthropology program encourages the development of skills needed for today's workforce including critical thinking, scientific research methods, quantitative analysis and interpretation, writing, and cross-cultural communication. Anthropology graduates from Boise State have successfully pursued careers in law, education, public health, business, cultural and natural resource management, social work, community development, planning, as well as professional anthropology. With a focus in archaeological coursework and field school, anthropology graduates have been successful in finding positions with state and federal government organizations and private consulting firms.

For information on advising, curriculum, faculty expertise and research, elective skills courses, internships, field school, scholarships, and student organizations, please visit the department and consult the website at: http://sspa.boisestate.edu/anthropology/.

Degree Requirements

Anthropology Bachelor of Arts	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN ANTH 103 Introduction to Archaeology	3
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
Foreign language (one year)	8
ANTH 101 Physical Anthropology	3
ANTH 102 Cultural Anthropology	3
Continued	

Anthropology continued	
ANTH 200 Kinship, Social Organization and Networks	3
ANTH 201 History and Theory in Anthropology	3
ANTH 312 Prehistory of North America	3
CID ANTH 314 Environmental Anthropology	3
ANTH 330 Osteology	3
ANTH 400 Hunter-Gatherers	3
ANTH 401 Human Evolution and Paleoanthropology	3
FF ANTH 492 Senior Practicum—Portfolio	1
MATH 254 Applied Statistics with Computers or POLS 298 Introduction to Political Inquiry or PSYC 295 Statistical Methods	3
Additional upper-division electives to total 40 credits See your advisor for recommended electives.	24
Electives to total 120 credits	22-30
Total	120

Anthropology Minor	
Course Number and Title	*Credits*
ANTH 101 Physical Anthropology or ANTH 102 Cultural Anthropology or ANTH 103 Introduction to Archaeology	3
ANTH 200 Kinship, Social Organization and Networks	3
ANTH 201 History and Theory in Anthropology	3
Upper-division anthropology courses	12
Total	21

Native American Studies Minor	
Course Number and Title	*Credits*
ANTH 102 Cultural Anthropology	3
ANTH 103 Introduction to Archaeology	3
ANTH 200 Kinship, Social Organization and Networks	3
ANTH 201 History and Theory in Anthropology	3
Choose 9 credits from the following courses: ANTH 208 Introduction to World Prehistory ANTH 307 Indians of North America ANTH 312 Prehistory of North America ANTH 320 Latin American Prehistory HIST 341 The Indian in United States History Other Native American content course from any discipline, with advisor approval	9
Total	21

Course Offerings

See page 61 for a definition of the course-numbering system.

ANTH–Anthropology

Lower Division

ANTH 101 PHYSICAL ANTHROPOLOGY (3-0-3). Introduction to the fossil evidence for human evolution, genetics, modern human variation, the study of living primates, and the relationship between biology and culture.

ANTH 102 CULTURAL ANTHROPOLOGY (3-0-3). Introduction to the descriptions, analysis, and explanations of the different ways of life, or cultures, through which human groups have adapted to their environments. Explanation of the nature and characteristic of culture as an adaptive mechanism for human survival.

ANTH 103 INTRODUCTION TO ARCHAEOLOGY (3-0-3)(F/S)(DLN). Introduction to the historic background and basic techniques of anthropological archaeology. Methods and theory used to reconstruct prehistoric cultures, their environmental settings, activities, and histories.

ANTH 200 KINSHIP, SOCIAL ORGANIZATION AND NETWORKS (3-0-3)(F/S). Anthropological approaches to the study of human kinship, marriage, and family and discusses the relevance of these topics to broader issues in social organization. Topics may include sexual relationships, reproduction, incest, marriage, family, inheritance, and forms of cooperation in a range of societies. PREREQ: ANTH 101 or ANTH 102 or ANTH 103 or PERM/INST.

ANTH 201 HISTORY AND THEORY IN ANTHROPOLOGY (3-0-3)(F/S). Investigation of scientific events in the development of the basic concepts, theory, and methods of contemporary anthropology. PREREQ: ANTH 101 or ANTH 102 or ANTH 103 or PERM/INST.

ANTH 208 INTRODUCTION TO WORLD PREHISTORY (3-0-3)(F/S). Examines 2.5 million years of human prehistory using discoveries from archaeology and human paleontology. Topics include: history and theory; human origins; the world of Neanderthals and Cro-Magnons; beginning of farming and settlements; and emergence of early civilizations. Major discoveries from Africa, Europe, Asia, North America and South America illustrate human adaptations to environmental change.

ANTH 216 MAGIC, WITCHCRAFT AND RELIGION (3-0-3)(F/S). Comparative survey of beliefs, ceremonies, and ritual in a range of societies. Religious practices, syncretism, shamanism, and revitalization movements are discussed in terms of origins, elements, forms, and symbolism.

Upper Division

ANTH 307 INDIANS OF NORTH AMERICA (3-0-3)(F/S). An ethnographic survey of the native peoples of North America, emphasizing cultural diversity and adaptation. Ethnographic data will cover the time span from the settling of North America to the present. PREREQ: ANTH 102 or PERM/INST.

ANTH 312 PREHISTORY OF NORTH AMERICA (3-0-3)(F/S). Survey of prehistoric archaeology and environments of North America. Examines evidence of prehistoric human adaptation for different regions of the continent during the Pleistocene and the Holocene. PREREQ: ANTH 103, ANTH 200, and ANTH 201, or PERM/INST.

ANTH 314 ENVIRONMENTAL ANTHROPOLOGY (3-0-3)(F/S)(CID). Examines issues of conservation and natural resource management in small-scale and industrial societies. Strategies for resolving collective action problems on the local, regional, and global levels are discussed, as well as cases of conflicts of interest and paths of resolution between conservationists, indigenous peoples, and national governments. PREREQ: ANTH 102, ANTH 200, and ANTH 201, or PERM/INST.

ANTH 320 LATIN AMERICAN PREHISTORY (3-0-3)(F/S). Overview of the Pre-Columbian cultures of Central and South America. Special emphasis is upon Archaic to Formative transitions in Mexico and Peru with discussion of Toltec, Aztec, Mayan, and Inca cultures. PREREQ: ANTH 103 or PERM/INST.

ANTH 325 HUMAN VARIATION (3-0-3)(F/S). Human biological variation both among and within living populations. Evolutionary, genetic, ecological, demographic and cultural factors which contribute to biological variation. PREREQ: ANTH 101, ANTH 200, and ANTH 201, or PERM/INST.

ANTH 330 OSTEOLOGY (3-0-3)(F/S). Fundamentals of skeletal analysis applicable to bioarchaeological, paleontological and forensic context. Determination of age, sex, stature, population affinity as well as identification of bone trauma and pathological conditions will be addressed. PREREQ: ANTH 101, ANTH 200, and ANTH 201, or PERM/INST.

ANTH 400 HUNTER-GATHERERS (3-0-3)(F/S). Survey of prehistoric and existing peoples who live primarily by hunting and gathering. Examines techniques and patterns of subsistence, population dynamics, settlement patterns and land use, ideology, and perceptions of nature. PREREQ: ANTH 102 or ANTH 103, ANTH 200, and ANTH 201, or PERM/INST.

ANTH 401 HUMAN EVOLUTION AND PALEOANTHROPOLOGY (3-0-3)(F/S). Explores human origins by reviewing the biological and behavioral aspects of primate adaptations. Applied evidence from the fossil and archaeological record to evaluate interpretations of human and primate evolution. PREREQ: ANTH 101, ANTH 200, and ANTH 201, or PERM/INST.

ANTH 402 GEOARCHEOLOGY (3-0-3)(F/S). Examines theories and methods of the earth sciences to determine the location, age, and composition of the archaeological record. Emphasizes application of the natural sciences to study the human past by the study of sediments and ancient environments. PREREQ: ANTH 103, upper-division standing and PERM/INST.

ANTH 414 QUATERNARY PALEONTOLOGY (3-0-3)(F/S). Fundamental of paleoecology and taphonomy applied to the study of Pleistocene and Holocene paleobiology. Primary focus on animal adaptation, evolution, and extinction, plant and animal connections to environmental and climate change and human prehistory, and identification and measurements of biotic materials. PREREQ: ANTH 103, upper-division standing and PERM/INST.

ANTH 418 ETHNOGRAPHIC METHODS (3-0-3)(F/S). A survey of ethnographic literature, approaches to ethnographic fieldwork and data gathering, creating field records through participant – observation and interviewing, sampling and mixing formal with informal methods, hypothesis development and testing, and experimenting with various approaches to ethnographic description. PREREQ: ANTH 102 or PERM/INST.

ANTH 425 MEDICAL ANTHROPOLOGY: DISEASE, CULTURE AND HEALING (3-0-3)(F/S). Introduces the student to the dynamic relationship that exists between health and culture. Topics include epidemiology, medical ecology, nutrition, ethnomedicine, the social meaning of illness, medical and cultural change, and alternative health models. Emphasis will be on a cross-cultural approach. Ethnographic data will be provided from cultures around the world. PREREQ: ANTH 101 or ANTH 102, or PERM/INST.

ANTH 444 FORENSIC ANTHROPOLOGY (3-0-3)(F/S). Provides students with intensive practical knowledge of methods, procedures and theories of forensic anthropologists through lectures, labs, and field exercises. Culminates in analysis and presentation of written case report. PREREQ: ANTH 101, or PERM/INST.

ANTH 480 SEMINAR IN ANTHROPOLOGY (3-0-3)(F/S). Philosophical and theoretical issues in anthropology. Developments in methodology and technical advances in anthropology research. Seminar topics will vary. PREREQ: PERM/INST.

ANTH 490 ARCHAEOLOGY FIELD SCHOOL (1-20-6)(SU). Six weeks on-site field training in the archaeological techniques of site reconnaissance and excavation. Focus will be placed on the observation, recording, and recovery of field data. Instruction includes preliminary laboratory processing and artifact analysis. Special fee required for room and board. PREREQ: ANTH 103 and PERM/INST.

ANTH 492 SENIOR PRACTICUM-PORTFOLIO (1-0-1)(F)(FF). A capstone course designed to help seniors develop and construct their senior portfolio. Included in the course is the departmental "portfolio review." PREREQ: senior standing.

ANTH 495 SENIOR THESIS (0-6-3)(F/S). Designed to provide the student an opportunity to write a formal research paper drawing on primary sources and appropriate secondary materials. A research proposal will be submitted to a supervising faculty member and approved by the chair during the semester prior to initiation of the project. The research paper will be read by two faculty members. Recommended for students planning graduate studies.

Applied Mathematics—see Department of Mathematics

Department of Art

College of Arts and Sciences

Liberal Arts Building, Room 252 Phone: (208) 426-1230
art.boisestate.edu

Chair and Professor: Lee Ann Turner. *Professors:* Bacon, Budde, Carman, Fox, McNeil, Keys, Neri, Smulovitz, Young. *Associate Professors:* Blakeslee, Dinkar, Elder, Erpelding, Fitterer, Francis, Sadler, Scott, Wood. *Assistant Professors:* Earley, Mandell, Peariso. *Lecturer:* Furlong.

Degrees Offered

- B.A. and Minor in History of Art and Visual Culture
- B.A. and Minor in Visual Art
- B.F.A. in Visual Art (with emphasis areas in: Art Metals, Ceramics, Drawing and Painting, Interdisciplinary Art Studio, Photography, Printmaking, Sculpture)
- B.F.A. in Art Education K-12, 6-12
- B.F.A. in Graphic Design
- B.F.A. in Illustration
- See the *BSU Graduate Catalog* for the following:
  - M.A. in Art Education
  - M.F.A. Visual Arts

Admission Procedures

Students interested in pursuing a degree in Art must first apply for admission to the Art Department. Enrollment in all ART classes, beyond ART 100, is limited to admitted majors and minors. To pursue a major, minor, or endorsement in Art Education, Graphic Design, Illustration, or Visual Art, students need to submit an exemplary portfolio and written statement for faculty review. Students interested in pursuing the B.A. or minor in the History of Art and Visual Culture (ARTHIST) do not need to apply for admission. For complete instructions and deadlines for admission to the program, please see "Admission To Art" on the Art Department website at art.boisestate.edu.

Degree Requirements

Visual Art Bachelor of Arts	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV ARTHIST 101 Survey of Western Art I	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
ART 107, 108 Art Foundations I and II	6
ART 109 Foundation Drawing	3
CID ART 298 Seminar	3
FF ART 410 Professional Practices in Art	3
ARTHIST 102 Survey of Western Art II	3
Continued	

Visual Art, B.A. continued	
Three 2-dimensional courses chosen from: ART 209 Introduction to Printmaking ART 212 Drawing I ART 215 Painting I ART 251 Introduction to Creative Photography	9
Two 3-dimensional courses chosen from: ART 221 Art Metals: Intro to Metalsmithing ART 225, 226 Ceramics ART 231 Beginning Sculpture Two disciplines must be represented	6
Upper-division art history (ARTHIST)	3
Upper-division Art electives	6
Upper-division electives to total 40 credits	28
Electives to total 120 credits	13-16
Total	120

You must earn a C- or better in all ART and ARTHIST courses.
A minimum 3.0 GPA must be maintained in all ART and ARTHIST courses.

Visual Art Bachelor of Fine Arts	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV ARTHIST 101 Survey of Western Art I	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
ART 107, 108 Art Foundations I and II	6
ART 109 Foundation Drawing	3
CID ART 298 Seminar	3
FF ART 490 Senior Exhibition	3
ARTHIST 102 Survey of Western Art II	3
Upper-division ARTHIST See your area of emphasis requirements for any specific course recommendations	6
Area of Emphasis: Students may emphasize Art Metals, Ceramics, Drawing and Painting, Interdisciplinary Art Studio, Photography, Printmaking, or Sculpture. Each area of emphasis has specific requirements listed below.	
Art Metals Emphasis	
Three 2-dimensional courses chosen from: ART 209 Introduction to Printmaking ART 212 Drawing I ART 215 Painting I ART 251 Introduction to Creative Photography	9
Three 3-dimensional (three disciplines must be represented) courses chosen from: ART 221 Art Metals: Intro to Metalsmithing ART 225 or ART 226 Ceramics ART 231 Beginning Sculpture	9
Continued	

Visual Art, B.F.A. continued	
Three courses chosen from: ART 303 Art Metals: Multiples ART 304 Art Metals: Color ART 306 Contemporary Ideas in Metalsmithing ART 307 Contemporary Ideas in Art Metals	9
ART 419 Studio in Art Metals	3
ART or ARTHIST electives (12 credits must be upper-division)	21
Upper-division electives to total 40 credits	0-7
Electives to total 120 credits	0-11
Total	120
Ceramics Emphasis	
Three 2-dimensional courses chosen from: ART 209 Introduction to Printmaking ART 212 Drawing I ART 215 Painting I ART 251 Introduction to Creative Photography	9
ART 221 Art Metals: Intro to Metalsmithing	3
ART 225 Ceramics	3
ART 226 Ceramics	3
ART 231 Beginning Sculpture	3
ART 325 Studio in Ceramics	6
ART 425 Studio in Ceramics	6
ART or ARTHIST electives (12 credits must be upper-division)	18
Upper-division electives to total 40 credits	1-7
Electives to total 120 credits	0-10
Total	120
Drawing and Painting Emphasis	
ART 209 Introduction to Printmaking	3
ART 212 Drawing I	3
ART 215 Painting I	3
ART 251 Introduction to Creative Photography	3
Two 3-dimensional courses (two disciplines must be represented) chosen from: ART 221 Art Metals: Intro to Metalsmithing ART 225, 226 Ceramics ART 231 Beginning Sculpture	6
ART 311 Drawing II	3
ART 312 Human Presence: Drawing	3
ART 315 Painting II	3
ART 413 Studio	6
Course chosen from: ARTHIST 302 History of 20th Century European Art ARTHIST 371 History of 20th Century American Art ARTHIST 373 History of Photography ARTHIST 451 Contemporary Concepts In Art	3
ART or ARTHIST electives (13 credits must be upper-division)	19
Electives to total 120 credits	4-7
Total	120
Interdisciplinary Art Studio Emphasis	
Three 2-dimensional courses chosen from: ART 209 Introduction to Printmaking ART 212 Drawing I ART 215 Painting I ART 251 Introduction to Creative Photography	9
Continued	

Visual Art, B.F.A. continued	
Two 3-dimensional courses (two disciplines must be represented) chosen from: ART 221 Art Metals: Intro to Metalsmithing ART 225, 226 Ceramics ART 231 Beginning Sculpture	6
Course from first discipline (6 credits must be upper-division)	12
Courses from second discipline (6 credits must be upper-division)	12
Upper-division ART or ARTHIST electives	12
Upper-division electives to total 40 credits	0-7
Electives to total 120 credits	0-11
Total	120
Photography Emphasis	
Two 2-dimensional courses chosen from: ART 209 Introduction to Printmaking ART 212 Drawing I ART 215 Painting I	6
Two 3-dimensional courses (two disciplines must be represented) chosen from: ART 221 Art Metals: Intro to Metalsmithing ART 225, 226 Ceramics ART 231 Beginning Sculpture	6
ART 251 Introduction to Creative Photography	3
ART 341 Creative Photography	3
ART 342 Digital Photography	3
ART 344 Creative Photography, Color Printing	3
ART 444 Advanced Photography (3 semesters)	9
ARTHIST 373 History of Photography	3
ART or ARTHIST electives (6 credits must be upper-division)	15
Upper-division electives to total 40 credits	0-4
Electives to total 120 credits	3-11
Total	120
Printmaking Emphasis	
Two 2-dimensional courses chosen from: ART 212 Drawing I ART 215 Painting I ART 251 Introduction to Creative Photography	6
Two 3-dimensional courses (two disciplines must be represented) chosen from: ART 221 Art Metals: Intro to Metalsmithing ART 225, 226 Ceramics ART 231 Beginning Sculpture	6
ART 209 Introduction to Printmaking	3
ART 309 Printmaking	6
ART 409 Studio in Printmaking	6
Upper-division ART electives	6
ART or ARTHIST electives (6 credits must be upper-division)	18
Upper-division electives to total 40 credits	0-7
Electives to total 120 credits	0-11
Total	120
Sculpture Emphasis	
Three 2-dimensional courses chosen from: ART 209 Introduction to Printmaking ART 212 Drawing I ART 215 Painting I ART 251 Introduction to Creative Photography	9
Continued	

Visual Art, B.F.A. continued	
ART 221 Art Metals: Intro to Metalsmithing	3
ART 225 or 226 Ceramics	3
ART 231 Beginning Sculpture	3
Four courses chosen from: ART 331 Traditional Processes ART 333 3D Digital Processes ART 334 Assembled Form ART 338 Expanded Formats ART 339 Cast Form	12
ART 431 Studio in Sculpture	3
ART or ARTHIST electives (9 credits must be upper-division)	18
Upper-division electives to total 40 credits	0-7
Electives to total 120 credits	0-4
Total	120

The Art Education program combines content knowledge, theories of learning and human development, study of curriculum, and methodology, to help students develop the knowledge, skills and dispositions essential for success in secondary school teaching. The program is grounded in the conceptual framework of reflective practitioner. Reflective practitioners adjust their teaching approaches and learning environment to the needs and backgrounds of their students. Candidates who complete this program have demonstrated evidence of meeting the Idaho Beginning Teacher Standards and are eligible for recommendation for state certification.

Students wishing to pursue a B.F.A. in Art Education must first apply for admission to the Art Department and meet the requirements and standards for admission to teacher education, which are described fully under the Department of Curriculum, Instruction, and Foundational Studies or at http://education.boisestate.edu. Students must meet all knowledge, skill, and disposition requirements to remain in the program.

You must earn a C- or better in all ART and ARTHIST courses. A minimum 3.0 GPA must be maintained in all ART and ARTHIST courses.

Art Education, K-12 or 6-12 Bachelor of Fine Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV ARTHIST 101 Survey of Western Art I	3
DLL Literature and Humanities	3-4
DLS ED-CIFS 201 Foundations of Education	3
DLS Social Sciences course in a second field	3
ART 107, 108 Art Foundations I and II	6
ART 109 Foundation Drawing	3
ART 209 Introduction to Printmaking	3
ART 212 Drawing I	3
Continued	

Art Education continued	
ART 215 Painting I	3
ART 225 Ceramics or ART 226 Ceramics	3
ART 231 Beginning Sculpture	3
CID ART 298 Seminar	3
ART 300 Multicultural Arts	3
ART 315 Painting II	3
ART 322 Elementary School Art Methods for Art Education Majors	4
ART 351 Secondary School Art Methods	4
FF ART 490 Senior Exhibition	3
ARTHIST 102 Survey of Western Art II	3
One course chosen from: ART 221 Art Metals: Intro to Metalsmithing ART 251 Introduction to Creative Photography ARTHIST 103 Survey of Far Eastern Art	3
Upper-division art history (ARTHIST)	3
Area of Emphasis Requirement: 14 to 20 credits in one art discipline. Students emphasizing painting/drawing must complete a minimum of 20 credits. Student emphasizing art history, art metals, ceramics, photography, printmaking, or sculpture must complete a minimum of 14 credits. Required courses count toward the area of emphasis (e.g., the 12 credits required in painting/drawing can be applied to the 20 credit total).	5-14
EDTECH 202 Teaching and Learning in a Digital Age	3
ED-CIFS 302* Learning and Instruction	4
ED-CIFS 401* Professional Year—Teaching Experience II	2
ED-LTCY 444* Content Literacy for Secondary Students	3
ED-SPED 350* Teaching Students with Exceptional Needs at the Secondary Level	3
Teaching Experience III/IV*	16
*You must apply for admission to secondary teacher education to enroll in these upper-division education courses. Completion of all requirements for graduation with a secondary education option may require more than 120 credit hours. See Department of Curriculum, Instruction, and Foundational Studies for more information.	
Electives to total 128 credits	5
Total	128-136

Art Teaching Endorsement

Course Number and Title	*Credits*
One art history	3
Two art foundations	6
Two drawing	6
One painting	3
One art metals, ceramics, multicultural arts, photography, or printmaking	2-3
ART 322 Elementary School Art Methods for Art Education Majors	4
ART 351 Secondary School Art Methods	4
Total	28-29

Minimum Criteria for Upper-Division Admission into Graphic Design

The B.F.A. in Graphic Design requires admission to upper-division standing by application to the art department. The application process occurs in spring semester only; students must have completed (or be in the process of completing) both ART 277 and ART 288 to apply. When applying to upper division standing in graphic design, students are required to meet the following criteria:

1. Admission to Boise State University and Art Department.
2. Successful completion of these courses: ARTHIST 101-102 Survey of Western Art I and II, ART 107, 108 Art Foundations I and II, ART 109 Foundation Drawing, and ART 251 Introduction to Creative Photography (completed or in progress during the semester of application).
3. Completion of 24 hours of coursework (includes courses in progress).
4. Cumulative GPA of 2.5; ART and ARTHIST GPA of 3.0 minimum. You must earn a C- or better in all ART and ARTHIST courses in order for them to count toward your degree.

An application for upper-division standing will include the following:

1. A current transcript.
2. A portfolio of artwork to be reviewed by the graphic design faculty.
3. An application statement (not to exceed 500 words) reflecting upon your interests, background and aspirations pertaining to the BFA in Graphic Design.

Additional direction, assistance, and specific deadlines for each year's application process will be relayed in ART 277 and ART 288.

Graphic Design
Bachelor of Fine Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV ARTHIST 101 Survey of Western Art I	3
DLL a 100-level or higher course in a foreign language	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
ART 107, 108 Art Foundations I and II	6
ART 109 Foundation Drawing	3
ART 212 Drawing I	3
ART 251 Introduction to Creative Photography (must be taken by the end of the sophomore year)	3
ART 277, 288 Graphic Design I, II	6
CID ART 298 Seminar	3
ART 341 Creative Photography or ART 344 Creative Photography, Color Printing	3
ART 377, 388, 477, 488 Graphic Design	12
ARTHIST 102 Survey of Western Art II	3
Continued	

Graphic Design continued	
6 additional credits selected from: ART 305 Studio in Visual Design ART 309 Printmaking ART 341 Creative Photography ART 342 Digital Photography ART 344 Creative Photography, Color Printing ART 361 Illustration I ART 362 Illustration II ART 409 Studio in Printmaking ART 444 Advanced Photography ART 461 Studio In Illustration ART 462 Advanced Studio In Illustration	6
9 additional credits from: ART 383 Graphic Design Hand Process ART 385 Advanced Typography ART 400 History Of Visual Rhetoric ART 477 (repeat) Graphic Design V ART 483 New Media Design ART 488 (repeat) Graphic Design VI ART 493 (up to 6 credits) Internship MKTG 401 Advertising Agency Management I MKTG 402 Advertising Agency Management II	9
FF ART 495 Capstone Review	3
Upper-division art history (ARTHIST)	3
Sculpture, ceramics, art metals	3
100-level or higher course in foreign language in sequence with **DLL** course taken	3-4
Upper-division electives to total 40 credits	0-4
Electives to total 120 credits	8-13
Total	120

You must earn a C- or better in all ART and ARTHIST courses. A minimum of 3.0 GPA must be maintained in all art courses.

Illustration
Bachelor of Fine Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV ARTHIST 101 Survey of Western Art I	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
ART 107, 108 Art Foundations I and II	6
ART 109 Foundation Drawing	3
ART 209 Introduction to Printmaking	3
ART 212 Drawing I	3
ART 215 Painting I	3
CID ART 298 Seminar	3
ART 311 Drawing II	3
Continued	

Illustration continued	
ART 312 Human Presence: Drawing	3
ART 315 Painting II or ART 319 Human Presence: Painting	3
ART 361, 362, 461, 462 Illustration	12
ART 465 Senior Project in Illustration	3
FF ART 490 Senior Exhibition	3
ARTHIST 102 Survey of Western Art II	3
Sculpture, ceramics, or art metals	3
Upper-division ARTHIST electives	6
ART or ARTHIST electives (6 credits must be upper-division)	15
Upper-division electives to total 40 credits	0-1
Electives to total 120 credits	6-11
Total	120

History of Art and Visual Culture Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV ARTHIST 101 Survey of Western Art I	3
DLL a course in a foreign language	3-4
DLS HIST 102 History of Western Civilization	3
DLS Social Sciences course in a second field	3
ART 107, 108 Art Foundations I and II	6
CID ART 298 Seminar	3
ARTHIST 102 Survey of Western Art II	3
ARTHIST 450 Art History Practicum	3
FF ARTHIST 452 Methods and Theory in Art History	3
ARTHIST 499 Art History Seminar	3
One Ancient to Medieval Art course chosen from: ARTHIST 335 Art Of The Bronze Age ARTHIST 336 Greek Art ARTHIST 337 Art Of Ancient Italy ARTHIST 338 Medieval Art	3
One Renaissance to Baroque Art course chosen from: ARTHIST 354 Northern Renaissance Art ARTHIST 355 Italian Renaissance Art ARTHIST 365 Baroque Art ARTHIST 366 Eighteenth Century Art	3
One Modern Art course chosen from: ARTHIST 301 Nineteenth Century Art History ARTHIST 302 History Of Twentieth Century European Art ARTHIST 370 History Of Modern Architecture ARTHIST 371 History Of Twentieth Century American Art ARTHIST 373 History of Photography	3
Continued	

History of Art and Visual Culture continued	
One Non-Western Art course chosen from: ARTHIST 103 Survey of Far Eastern Art ARTHIST 356 Art of India ARTHIST 359 Pre-Columbian Art ARTHIST 386 Colloquium in Non-Western Art History or relevant special topics course	3
400- level ARTHIST course	3
ARTHIST electives (regional or period emphasis)	9
Additional foreign language course	3-4
HIST 101 History of Western Civilization	3
Additional History or Anthropology electives (complementing regional or period emphasis)	6
Upper-division electives to total 40 credits	1-19
Electives to total 120 credits	5-28
Total	120

History of Art and Visual Culture Minor

Course Number and Title	*Credits*
ARTHIST 101, 102 Survey of Western Art I and II	6
One Ancient to Medieval Art course chosen from: ARTHIST 335 Art Of The Bronze Age ARTHIST 336 Greek Art ARTHIST 337 Art Of Ancient Italy ARTHIST 338 Medieval Art	3
One Renaissance to Baroque Art course chosen from: ARTHIST 354 Northern Renaissance Art ARTHIST 355 Italian Renaissance Art ARTHIST 365 Baroque Art ARTHIST 366 Eighteenth Century Art	3
One Modern Art course chosen from: ARTHIST 301 Nineteenth Century Art History ARTHIST 302 History Of Twentieth Century European Art ARTHIST 370 History Of Modern Architecture ARTHIST 371 History Of Twentieth Century American Art ARTHIST 373 History of Photography	3
One Non-Western Art course chosen from: ARTHIST 103 Survey of Far Eastern Art ARTHIST 356 Art of India ARTHIST 359 Pre-Columbian Art ARTHIST 386 Colloquium in Non-Western Art History	3
ARTHIST 452 Methods and Theory in Art History or ARTHIST 499 Seminar	3
Total	21

Visual Art Minor

Course Number and Title	*Credits*
ART 107 Art Foundations I	3
ART 109 Foundation Drawing	3
ART 215 Painting I	3
ARTHIST 101, 102 Survey of Western Art I and II	6
Ceramics, art metals, or sculpture	3
Upper-division art course	3
Art course	3
Total	24

Course Offerings

See page 61 for a definition of the course-numbering system.

ART

The Art Department reserves the right to withhold selected student work for the Permanent Collections. Certain art courses are subject to a lab fee. Several courses may be "repeated" for credit. This should be interpreted, "taken again" for credit, not to raise a D or F grade.

Lower Division

ART 100 INTRODUCTION TO ART (3-0-3)(F/S)(DLV). An introduction to the basic language of Visual Art.

ART 107 ART FOUNDATIONS I (2-4-3)(F,S). Introduction to visual language through the examination of structures in art and culture. Develop strategies for interpreting and constructing effective two-dimensional images. PREREQ: Admission to Art, or History of Art and Visual Culture major.

ART 108 ART FOUNDATIONS II (2-4-3)(F,S). Exploration of various three-dimensional design methods and their relationship to the cultural context and conceptualization of art objects. PREREQ: Admission to Art, or History of Art and Visual Culture major.

ART 109 FOUNDATION DRAWING (0-6-3)(F,S). Introduction to drawing as a system of visual communication. Development and study of perception, form, and content. Introduction to critique. PREREQ: Admission to Art.

ART 209 INTRODUCTION TO PRINTMAKING (0-6-3)(F/S). Introduction to historical and contemporary printmaking media and techniques and their creative potential. PREREQ: ART 107 and ART 108. COREQ: Admission to Art, ART 109 or PERM/INST.

ART 212 DRAWING I (0-6-3)(F,S). Drawing from observation and imagination. Exploration of form and content. PREREQ: Admission to Art, ART 109.

ART 215 PAINTING I (0-6-3)(F,S). Introduction to the fundamentals of painting. Basic technical, formal and conceptual issues in historical and contemporary painting. May be repeated once for credit. PREREQ: Admission to Art, ART 109 or PERM/INST.

ART 221 ART METALS: INTRO TO METALSMITHING (2-4-3)(F,S). Basic hand-tool knowledge, soldering, and fabrication of metalworking, adornment, and vessels. Introduction to historical and contemporary metalwork. PREREQ: Admission to Art, ART 107 or PERM/INST.

ART 225 CERAMICS (2-4-3)(F). An introduction to various ceramics methods, practices and art concepts as they relate to the medium. Development of art making strategies and knowledge of ceramics history. PREREQ: Admission to Art or PERM/INST.

ART 226 CERAMICS (2-4-3)(S). An introduction to various ceramics methods, practices, concepts and history with additional focus on particular practices and forms of expression to extend media and art related knowledge. PREREQ: Admission to Art or PERM/INST.

ART 231 BEGINNING SCULPTURE (2-4-3)(F/S). Fundamentals of sculpture as a means of three-dimensional expression. Variety of materials and processes including carving, assembly, new media, and installation. PREREQ: ARTHIST 101 or ARTHIST 102. COREQ: Admission to Art, ART 108 or PERM/INST.

ART 251 INTRODUCTION TO CREATIVE PHOTOGRAPHY (2-2-3)(F/S). Aesthetic approach to the basic photographic skills of camera operation, film development, and enlargement of negatives. All work in black and white. Adjustable camera required. PREREQ: Admission to Art.

ART 277 GRAPHIC DESIGN STUDIO I (3-3-3)(F/S). Exploration in visual communication, typography, and graphic design. Typographic history and nomenclature, verbal and visual syntax, and creative problem solving are stressed. PREREQ: Admission to Art, ARTHIST 101, ARTHIST 102, ART 107, and ART 108.

ART 288 GRAPHIC DESIGN STUDIO II (3-3-3)(F/S). Semiotics, iconography, and symbology; digital applications as a developmental tool for design and communication; introduction to professional practices in design. PREREQ: Admission to Art, ARTHIST 101, ARTHIST 102, ART 107, and ART 108.

ART 298 SEMINAR (3-0-3)(F/S)(CID). Introduces challenging and controversial works, practices and problems within contemporary visual culture. Develops critical skills through readings, papers, class discussions, and the examination of various media and types of representation. PREREQ: Admission to Art, or History of Art and Visual Culture major, ART 107, ART 108, ART 109, ARTHIST 101, ARTHIST 102.

Upper Division

ART 300 MULTICULTURAL ARTS (3-2-3)(F/S). Designed to prepare art and art education majors in the theoretical, historical and practical applications of multicultural art education and education for social justice and equity. Includes an introduction to cultural diversity through appropriate fieldwork experiences and study of multicultural contemporary and folk traditional artists and art works. PREREQ: Admission to Art and upper-division standing and 15 credits in ART or ARTHIST.

ART 303 ART METALS: MULTIPLES (0-6-3)(F/S). Casting, hydraulic die forming, and other techniques to create multiples. May be repeated once for credit. PREREQ: Admission to Art, ART 108, ART 109, ART 221 or PERM/INST.

ART 304 ART METALS: COLOR (0-6-3)(F/S). Working in series, explore issues of color in metalworking. Stone setting, patination, torch enameling, and other color-related techniques. May be repeated for credit. PREREQ: Admission to Art, ART 108, ART 109, ART 221 or PERM/INST.

ART 305 STUDIO IN VISUAL DESIGN (0-6-3)(F/S). Advanced exploration of two-dimensional or three-dimensional design, continuing with problems in line, form, color, texture, and space. PREREQ: Admission to Art, ART 107, ART 108, and ARTHIST 101 or ARTHIST 102, or PERM/INST.

ART 306 CONTEMPORARY IDEAS IN METALSMITHING (0-6-3)(F/S). Advanced design issues and techniques related to conceptual problems with a focus on vessels, hollowware, flatware, and sculptural metalwork. Content varies by term with a focus on individual processes or topics. May be repeated for credit. PREREQ: Admission to Art, ART 108, ART 109, ART 221 or PERM/INST.

ART 307 CONTEMPORARY IDEAS IN ART METALS (0-6-3)(F/S). Advanced exploration of design issues and techniques related to conceptual problems. Content varies by term with a focus on individual processes or topics. May be repeated for credit. PREREQ: Admission to Art, ART 108, ART 109, and ART 221, or PERM/INST.

ART 309 PRINTMAKING (0-6-3)(F/S). Techniques to facilitate one's own personal statement while utilizing sound design practices. May be repeated once for credit. PREREQ: Admission to Art, ART 209.

ART 311 DRAWING II (0-6-3)(F,S). Emphasis on contemporary approaches to content, media, format, technique, and composition. May be repeated once for credit. PREREQ: Admission to Art, ART 212.

ART 312 HUMAN PRESENCE: DRAWING (0-6-3)(F,S). Emphasis on contemporary approaches to content, media, format, technique and composition related to the human presence. May be repeated once for credit. PREREQ: Admission to Art, ART 212. PRE/COREQ: ART 311.

ART 315 PAINTING II (0-6-3)(F,S). Emphasis on contemporary approaches to content, media, format, technique, and composition. May be repeated once for credit. PREREQ: Admission to Art, ART 212 and ART 215.

ART 319 HUMAN PRESENCE: PAINTING (0-6-3)(F,S). Emphasis on contemporary approaches to content, media, format, technique, and composition related to the human presence. May be repeated once for credit. Model fee. PREREQ: Admission to Art, ART 212, ART 215. PRE/COREQ: ART 312.

ART 321 ELEMENTARY SCHOOL ART METHODS (2-1-3). Examines elementary art curricula, philosophies, and methodologies. Instructional strategies, media, and materials are presented for hands-on exploration, and evaluated according to developmental theory. Emphasis is placed on the integration of art within other elementary content areas. Materials fee. PREREQ: Upper-division standing.

ART 322 ELEMENTARY SCHOOL ART METHODS FOR ART EDUCATION MAJORS (3-2-4)(S). Prepares future art education teachers in awareness, skills, theories, and practices in K-8 art education. Child growth and development, curriculum selection and planning, classroom management and assessment strategies, and basic historical and aesthetic learning methods will be addressed. Students will use their technical and artistic skills and mastery with K-8 art materials and will design, teach, and assess art lessons. 30 hours of on-site clinical experience will be arranged. Additional lab hours available. PREREQ: Admission to Art and upper-division standing and 15 credits in ART or ARTHIST.

ART 325 STUDIO IN CERAMICS (0-6-3)(F/S). Further immersion in ceramics methods, practices, concepts and history. Development of methodologies for realizing self-directed practices, and the commitment to rigorous work practice. May be repeated once for credit. PREREQ: Admission to Art, ART 225 or ART 226.

ART 326 (ENGL 326) BOOK ARTS (3-0-3)(F/S). A practical exploration of the history of books as conduits of meaning and as physical objects. Papermaking, typography, printing, binding, authorship, and contemporary bookworks will be examined on both theoretical and practical levels. Students produce a classroom edition. May be taken for ENGL or ART credit, but not both. PREREQ for ART 326: ART 108. PREREQ for ENGL 326: ENGL 102 (or ENGL 112).

ART 331 TRADITIONAL PROCESSES (2-4-3)(F/S). Intermediate Sculpture course focusing on the traditional processes of modeling and carving in a variety of materials. PREREQ: Admission to Art, ARTHIST 101, ARTHIST 102, ART 109 and ART 231.

ART 333 3D DIGITAL PROCESSES (2-4-3)(F/S). Exploration of contemporary digital technologies as a means to conceptualize and output three-dimensional form. Focuses on 3D laser scanning, 3D modeling software, and rapid prototyping. PREREQ: ARTHIST 101, ARTHIST 102, ART 108, and ART 231.

ART 334 ASSEMBLED FORM (2-4-3)(F/S). Assembled sculpture in wood, metal and mixed media. Concepts of three-dimensional assemblage and installation in contemporary sculpture. Variety of technical processes including welding, wood construction, and methods for assembling mixed materials. May be repeated once for credit. PREREQ: Admission to Art, ART 107, ART 108, ART 109, ART 231, ARTHIST 101, and ARTHIST 102.

ART 338 EXPANDED FORMATS (2-4-3)(F/S). Sculpture course investigating the role of traditional and contemporary media, formats, and techniques in the effective communication of concept. PREREQ: ARTHIST 101, ARTHIST 102, ART 107, ART 109, and ART 231.

ART 339 CAST FORM (2-4-3)(F/S). Casting processes in sculpture. Mold making and casting techniques with an emphasis on the "lost wax" bronze casting process. May be repeated once for credit. PREREQ: Admission to Art, ARTHIST 101, ARTHIST 102, and ART 231.

ART 341 CREATIVE PHOTOGRAPHY (2-4-3)(F/S). Intermediate study of photographic techniques; emphasis on the creative approach to picture-making and printing. Adjustable camera required. PREREQ: Admission to Art, ART 251.

ART 342 DIGITAL PHOTOGRAPHY (2-4-3)(F/S). An introduction to computer imaging technologies related to photographic image making. PREREQ: Admission to Art, ART 251.

ART 344 CREATIVE PHOTOGRAPHY, COLOR PRINTING (2-4-3)(F/S). Advanced study of photographic techniques; emphasis on the creative approach to picture-taking and printing in color. Adjustable camera required. May be repeated for credit. PREREQ: Admission to Art, ART 251 or PERM/INST.

ART 349 ALTERNATIVE PHOTOGRAPHIC PROCESSES (0-6-3)(F/S). Investigation and synthesis of alternative photographic printing processes and computer technologies. PREREQ: Admission to Art, ART 251 and ART 342.

ART 351 SECONDARY SCHOOL ART METHODS (3-2-4)(F). For students expecting to teach art at the junior and senior high school levels. Includes pedagogical, philosophical, and methodological issues and guidelines for grades 6-12 instructional design, development and assessment, essential information about materials, safety, and aesthetics. An educational portfolio and 30 hours of clinical experience are required in a 6-12 setting. PREREQ: Admission to Art and upper-division standing and 15 credits in ART or ARTHIST.

ART 361 ILLUSTRATION I (0-6-3)(F/S). Survey of historical and contemporary illustration materials, techniques, and styles. Focus on creative communicative solutions to visual problems. PREREQ: Admission to Art, ART 107, ART 108, ART 109, and ARTHIST 101 or ARTHIST 102, and junior standing, or PERM/INST.

ART 362 ILLUSTRATION II (0-6-3). Continued exploration of illustration as a profession and as an expressive communicative medium. Focus on interpretive problem solving. Individually selected media. PREREQ: Admission to Art, ART 361 and PERM/INST.

ART 377 GRAPHIC DESIGN STUDIO III (3-3-3)(F). Integration of design research, studio practice, and peer critique. Continued studies in advanced typographical systems and spatial relationships, form and meaning, cultural context and contemporary issues in graphic design. PREREQ: Admission to Art, ART 288 and admission to Graphic Design program.

ART 383 GRAPHIC DESIGN HAND PROCESS (0-6-3)(F/S). Creative practice and experimentation in processes historically important to graphic design; including but not limited to papermaking, letterpress printing, screen printing, hand building of dimensional paper objects, and bookbinding. May be repeated once for credit. PREREQ: Admission to Art, ART 288.

ART 385 ADVANCED TYPOGRAPHY (0-6-3)(F/S). Dealing with complex typographic form and meaning. Emphasis is on typographic space, visual hierarchy, and the communicative use of typographic form. Exploration of typographic systems including the grid and other structural frameworks; design of multi-page documents. PREREQ: Admission to Art, ART 377.

ART 388 GRAPHIC DESIGN STUDIO IV (0-6-3)(S). Exploration of diverse strategies for developing visual imagery through research and analysis. Conceptual investigation of design involving type and image, aesthetics, intent of message and audience. PREREQ: Admission to Art, ART 377.

ART 400 HISTORY OF VISUAL RHETORIC (3-0-3)(F/S). Lecture/discussion class in which topics in the history of design, reading, writing, and printing are considered in tandem with ideas and methodologies from critical theory and discourse. Broader awareness of visual culture is developed through research, writing, and presentation. PREREQ: Admission to Art.

ART 409 STUDIO IN PRINTMAKING (0-6-3)(F/S). Advanced printmaking techniques and media. May be repeated for credit. PREREQ: Admission to Art, ART 309.

ART 410 PROFESSIONAL PRACTICES IN ART (2-2-3)(F,S)(FF). Provides knowledge about gallery and museum practices and procedures of visual art, both creative and business. Students will assist in the organization of exhibitions and create professional documentation of their artwork including resume and photographs. PREREQ: Admission to Art, ART 298 and senior standing. B.A. Visual Art candidates only.

ART 413 STUDIO (0-6-3)(F,S). Individual studio problems. May be repeated for credit. PREREQ: Admission to Art, ART 311 and ART 315.

ART 419 STUDIO IN ART METALS (0-6-3)(F/S). Individual problems in Art Metals. May be repeated for credit. PREREQ: Admission to Art, 9 credits from ART 303, ART 304, ART 306, and/or ART 307 or PERM/INST.

ART 425 STUDIO IN CERAMICS (0-6-3)(F/S). Advanced study in ceramics methods, practices, concepts and history with directed guidance toward producing independent, professional work. Further development of technical, iconographic and conceptual concerns, and an understanding of the critical, conceptual and theoretical issues surrounding contemporary art. May be repeated twice for credit. PREREQ: Admission to Art, ART 325.

ART 431 STUDIO IN SCULPTURE (0-6-3)(F/S). Individual problems in sculpture. May be repeated for credit. PREREQ: Three of the following five courses: ART 331, ART 333, ART 334, ART 338, ART 339.

ART 444 ADVANCED PHOTOGRAPHY (2-4-3)(F/S). Individual problems in photography. May be repeated for credit. PREREQ: Admission to Art, ART 341 and ART 342.

ART 461 STUDIO IN ILLUSTRATION (0-6-3)(F/S). Continued exploration of illustration as a profession and as an expressive communicative medium. Focus on development of an individual voice through advanced interpretive problem solving. May be repeated for credit. PREREQ: Admission to Art, ART 362 and PERM/INST.

ART 462 ADVANCED STUDIO IN ILLUSTRATION (0-6-3)(F/S). More advanced exploration of illustration as a profession and as an expressive communicative medium. Focus on continued development of an individual voice through advanced interpretive problem solving. May be repeated for credit. PREREQ: Admission to Art, ART 461 and PERM/INST.

ART 465 SENIOR PROJECT IN ILLUSTRATION (0-6-3)(F/S). Culminating original project for illustration majors, including a formal presentation or exhibition. PREREQ: Admission to Art, ART 462 and PERM/INST.

ART 477 GRAPHIC DESIGN STUDIO V (3-3-3)(F). Professional practices, advanced studio projects requiring visual and conceptual research and

development. May include collaborative work and design for community clients. May be repeated once for credit. PREREQ: Admission to Art, ART 388.

ART 483 NEW MEDIA DESIGN (2-2-3)(F/S). An introduction to the visual and conceptual design of emerging digital technologies, including multimedia, animation, interface and Website design. PREREQ: Admission to Art, upper-division standing in Graphic Design and PERM/INST.

ART 488 GRAPHIC DESIGN STUDIO VI (0-6-3)(S). Focus on continuing advanced studio problems that emphasize visual and conceptual research and development. Problems may require two- or three-dimensional solutions, written as well as visual materials, collaborative work, and design work with clients from the community. May be repeated once for credit. PREREQ: Admission to Art, ART 477.

ART 490 SENIOR EXHIBITION (2-2-3)(F,S)(FF). Provides knowledge about museum practices and procedures of visual art, both creative and business. Students will work with a faculty committee to produce, display, and write about a body of work for an exhibition and create professional documentation of their artwork including exhibition resume and photographs. PREREQ: ART 298 and senior standing. Art Education, Illustration, and B.F.A. Visual Art candidates only.

ART 495 CAPSTONE REVIEW (2-2-3)(F/S)(FF). Students prepare a design portfolio and self-promotional strategies to enter the professional market. The class plans and implements an initiative to present portfolios to the professional design community. Students are required to place their work in contemporary context through reading, writing and discussion. PREREQ: Admission to Art, ART 298 and ART 477.

ARTHIST–Art History

Lower Division

ARTHIST 101 SURVEY OF WESTERN ART I (3-0-3)(F)(DLV). An historical survey of painting, sculpture, and architecture from prehistoric art through the Middle Ages.

ARTHIST 102 SURVEY OF WESTERN ART II (3-0-3)(S). An historical survey of painting, sculpture, and architecture from the Renaissance to the present.

ARTHIST 103 SURVEY OF FAR EASTERN ART (3-0-3)(F/S). A survey of the arts of India, China, Korea, Japan, Tibet, and Southeast Asia, as they developed from the earliest times until the first influences of Western culture.

Upper Division

ARTHIST 301 NINETEENTH CENTURY ART HISTORY (3-0-3)(F/S)(Alternate years). A study of important artists and movements from Neoclassicism through Post-Impressionism. Critical writing will be assigned. PREREQ: ARTHIST 102 or PERM/INST.

ARTHIST 302 HISTORY OF TWENTIETH CENTURY EUROPEAN ART (3-0-3)(F/S)(Alternate years). An analysis of important European artistic movements up to World War II, including Fauvism, German Expressionism, Cubism, Futurism, Constructivism, Dada, and Surrealism. Critical writings will be assigned. PREREQ: ARTHIST 102 or PERM/INST.

ARTHIST 335 ART OF THE BRONZE AGE (3-0-3)(F/S)(Alternate years). A survey of the art and architecture of the Bronze Age (3000-1100 BC) Mediterranean civilizations including Egypt, Mesopotamia, Minoan Crete, and Mycenaean Greece. PREREQ: ARTHIST 101 or PERM/INST.

ARTHIST 336 GREEK ART (3-0-3)(F/S)(Alternate years). A survey of the art and architecture of ancient Greece, from the Iron Age through the Hellenistic Period (1100-33 BC), with emphasis on the artistic achievements of Classical Athens. PREREQ: ARTHIST 101 or PERM/INST.

ARTHIST 337 ART OF ANCIENT ITALY (3-0-3)(F/S)(Alternate years). A survey of the art and architecture of ancient Italy from the time of the Etruscans through the Roman Republic and Imperial Periods (700 BC - 330 AD), with emphasis on the artistic achievements of the Roman Empire. PREREQ: ARTHIST 101 or PERM/INST.

ARTHIST 338 MEDIEVAL ART (3-0-3)(F/S)(Alternate years). A survey of the art and architecture of the Medieval world (5th-15th centuries AD) including Byzantine Greece and Turkey, the Islamic Near East and Spain, and Europe from the time of the migrations through the Carolingian, Ottonian, Romanesque, and Gothic periods. PREREQ: ARTHIST 101 or PERM/INST.

ARTHIST 354 NORTHERN RENAISSANCE ART (3-0-3)(F/S)(Alternate years). An examination of the painting, sculpture, architecture, and decorative arts of the Netherlands, France, England, and Germany from 1400-1550 and the role these arts played in the culture that produced them. PREREQ: ARTHIST 102 or PERM/INST.

ARTHIST 355 ITALIAN RENAISSANCE ART (3-0-3)(F/S)(Alternate years). A survey of the key artistic monuments in Renaissance Italy (1200-1600 AD), from the work of Cimabue to that of Caravaggio. PREREQ: ARTHIST 102 or PERM/INST.

ARTHIST 356 ART OF INDIA (3-0-3)(F/S)(Alternate years). A survey of the art and architecture of India from the earliest times until the end of the Mughal period, emphasizing artistic expression as a reflection of the general culture and religion. PREREQ: ARTHIST 103 or PERM/INST.

ARTHIST 359 PRE-COLUMBIAN ART (3-0-3)(F/S)(Alternate years). A survey of the Middle American art of the Olmecs, Nayarit, Colima, Maya, Teotihuacan, Zapotecs, Toltecs, and Aztecs from ancient times until the arrival of the Spanish in the 16th century. PREREQ: ARTHIST 101 or ARTHIST 102 or ARTHIST 103 or PERM/INST.

ARTHIST 365 BAROQUE ART (3-0-3)(F/S)(Alternate years). A survey of European visual culture during the late sixteenth and seventeenth centuries. Emphasis will be placed on the relationship of the arts to such concurrent events as the exploration and expansion into the New World, urban growth, the development of nation-states, and religious controversy. PREREQ: ARTHIST 102 or PERM/INST.

ARTHIST 366 EIGHTEENTH CENTURY ART (3-0-3)(F/S)(Alternate years). A survey of the art of the Enlightenment from the time of Louis XIV through the Napoleonic Wars. Emphasis will be placed on the relationship between eighteenth century visual culture and developments in science, philosophy, and the changing political and social ideologies of the newly industrial nations of Europe and North America. PREREQ: ARTHIST 102 or PERM/INST.

ARTHIST 370 HISTORY OF MODERN ARCHITECTURE (3-0-3)(F/S)(Alternate years). History of modern architecture from mid-18th through late 20th centuries. PREREQ: ARTHIST 102 or PERM/INST.

ARTHIST 371 HISTORY OF TWENTIETH CENTURY AMERICAN ART (3-0-3)(F/S)(Alternate years). Beginning with a short survey of American art from the Ashcan School through the Thirties, with concentration on Abstract Expressionism, Pop, Op, and Minimal. PREREQ: ARTHIST 102 or PERM/INST.

ARTHIST 373 HISTORY OF PHOTOGRAPHY (3-0-3)(S). Examines key photographers, movements and critical debates in photography. Emphasis on developing student's proficiency at analyzing and interpreting photographs. PREREQ: ARTHIST 102.

ARTHIST 386 COLLOQUIUM IN NON-WESTERN ART HISTORY (3-0-3)(F/S). Intensive studies of a particular period, topic or problem in non-western art history. Lecture and discussion format will address critical issues in non-western art. Consult current class schedule for specific selections offered each term. May be repeated. PREREQ: ARTHIST 101 and ARTHIST 102, or ARTHIST 103, or PERM/INST.

ARTHIST 450 ART HISTORY PRACTICUM (3-0-3)(F/S). Directed practical experience in organizing and illustrating art history classes, leading exam review sessions, and evaluating student performance. Students will receive credit for working as an assistant in selected classes designated by art history faculty each semester. May be repeated for a maximum of 6 credit hours. PREREQ: 12 credits of art history and PERM/INST.

ARTHIST 451 CONTEMPORARY CONCEPTS IN ART (3-0-3)(F/S)(Alternate years). An exploration of contemporary art in the context of current theoretical concepts. The pluralistic nature of art during the postmodern era will be emphasized and recent developments in criticism will be introduced. Critical writings will be assigned. PREREQ: ARTHIST 302, ARTHIST 371, or PERM/INST.

ARTHIST 452 METHODS AND THEORY IN ART HISTORY (3-0-3)(F/S)(Alternate years)(FF). A critical analysis of the historiographical, theoretical, and methodological approaches taken by art historians in their considerations and interpretation of visual culture, past and present. PREREQ: ARTHIST 101, ARTHIST 102, and 3 credits of upper-division art history or PERM/INST.

Athletic Training—see Department of Kinesiology

Associate of Arts/Science

College of Arts and Sciences

E-mail: coas-info@boisestate.edu
Phone: (208) 426-1414
Fax: (208) 426-3006

Degrees Offered

- Associate of Arts
- Associate of Science

Program Statement

These associate degree programs focus on general education requirements and comply with the Idaho Statewide Articulation Policy. Course work is to be selected from the Foundational Studies Program and elective courses in the student's area(s) of interest.

Degree Requirements

Associate of Arts or Associate of Science	
Course Number and Title	*Credits*
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS COMM 101 Fundamentals of Communication or **DLS** COMM 112 Reasoned Discourse	3
DLS Social Sciences course in a second field	3
Electives to total 64 credits	27-30
Total	64
This program complies with the Idaho Statewide Articulation Policy. Second degree-seeking students are not eligible to earn a general Associate of Arts Degree. Students earning the general A.A. degree are not eligible to earn the general A.S. degree.	

Bachelor of Applied Science

College of Arts and Sciences

Yanke Research Park
E-mail: jonschneider@boisestate.edu
Phone: (208) 426-3703
Fax: (208) 426-3467

Coordinator: Jon Schneider

Degree Offered

- Bachelor of Applied Science

Program Statement

The Bachelor of Applied Science (B.A.S.) degree is a baccalaureate degree designed for applied technology students who choose to complete the requirements associated with a full baccalaureate program.

The purpose of the degree is to provide students the opportunity to combine applied technology coursework with both general education and elective coursework. Building upon the learning outcomes of their Associate of Applied Science (A.A.S.) program, students achieve the learning outcomes of the university foundational studies curriculum. Additionally, students cluster a portion of their elective coursework within one or more academic disciplines resulting in specialized knowledge designed to complement their coursework and enhance their career potential.

Admission Requirements

1. B.A.S. applicants must have earned an A.A.S. before being admitted into the program.
   A. The A.A.S. degree must be from a program approved by the Idaho State Board of Education
   B. Out-of-state A.A.S. degrees must be evaluated for meeting Idaho State Board of Education standards. This includes:
      - The A.A.S. degree program that awarded the degree must be from an institution accredited by a regional accrediting association as reported in Accredited Institutions of Post Secondary Education.
      - The A.A.S. degree must have a minimum of 60 credits or equivalent quarter credits.
2. Students must apply through the Admission Office, for details see Chapter 3—Admissions.
3. Once admitted, the applicant must submit an Application for Acceptance into the Bachelor of Applied Science Program form.

Degree Requirements

Bachelor of Applied Science	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
CID BAS 300 Communication in the Applied Sciences	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
FF BAS 400 Capstone in Applied Sciences	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
Areas of Emphasis Of the required 40 upper-division hours, a minimum of 15 credits must be in one area of emphasis or a minimum of 18 credits with 9 credits in each of two areas of emphasis. (Students must see their advisors for approved areas of emphasis.)	15-18
Technical Education credits	40
Upper-division courses to total 40 credits (Credits for Internship 493, Conference or Workshop 494, Independent Study 496 and Seminar 498 are limited to a combined total of 9 credits.)	16-19
Electives to total 120 credits Must be academic credits. Up to three credits may come from KIN-ACT courses.	3-6
Total	120

Course Offerings

See page 61 for a definition of the course-numbering system.

BAS – Bachelor of Applied Science

BAS 300 COMMUNICATION IN THE APPLIED SCIENCES (3-0-3)(F/S)(CID). Examines principles and skills to prepare and execute effective written communication, oral presentations, and group communication activities. Common communication methods and principles will be covered, with an emphasis on critical thinking related to the student's past learning and future professional goals. PREREQ: Admission to BAS degree and upper-division standing.

BAS 400 CAPSTONE IN APPLIED SCIENCES (3-0-3)(F/S)(FF). Analysis of a contemporary problem or issue that is of interest to the student and that occurs in student's chosen academic/professional area of expertise. Projects will demonstrate knowledge of applied science, the ability to interpret data and relevant literature, ethical considerations and responsibilities, effective communication, and the ability to use relevant techniques to solve or assess the problem or issue. PREREQ: BAS 300.

Bachelor of General Studies

College of Social Sciences and Public Affairs

220 E Parkcenter Blvd Phone: (208) 426-3721
Fax: (208) 426-5621
E-mail: afterwork@boiststate.edu

Program Director/Advisor: Vicki Budd.

Degree Offered

- Bachelor of General Studies

Program Statement

The Bachelor of General Studies degree is designed to meet the needs of adult students with significant life experience who have already completed fifty-eight credit hours of college credit. Students will work closely with an academic advisor to develop an academic degree plan through which they can meet their stated goals and university core learning outcomes. The student's degree plan must meet the requirements of and be approved by the General Studies Faculty Committee. Students desiring a discipline-specific course of study should consider traditional majors.

Admission Requirements

Admission to the Bachelor of General Studies program requires a minimum of at least 58 semester hours of credit earned at or transferable to Boise State University. All transfer credit accepted toward the Bachelor of General Studies degree must have a grade of C- or better. In addition, the applicant must have at least five years of life experience other than that of being a full-time student, e.g., full-time paid or volunteer employment, family care-provider/parent, or other non-academic life experience.

Degree Requirements

Bachelor of General Studies	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100* Intellectual Foundations	3
UF 200* Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
CID GS 300 Communication Universally	3
FF GS 400 Capstone for the Bachelor of General Studies	3
Continued	

Bachelor of General Studies continued	
Upper-division courses required by the degree plan Upper-division courses will be selected in collaboration with the program advisor based on the student's educational goals and a degree plan approved by the General Studies Faculty Committee. These courses must be completed during or after successful completion of GS 300. At a minimum the proposed course of study must demonstrate a coherent design; characterized by appropriate breadth, depth, sequencing of courses and synthesis of learning. The design must be clearly linked to the stated educational objectives of the program. Programs of study that appear to be crafted to avoid course sequencing, pre-requisites, or disciplinary coherence will not be approved. Only 4 credits for internship and/or fieldwork may be applied. With advisor approval, up to 3 credits from upper-division workshops may be used to satisfy this requirement.	21
Upper-division electives to total 40 credits	13
Electives to total 120 credits	40-44
Total	120
*If student comes in as core-certified, then **UF 300** Transfer Foundations (3 credits) will replace the **UF 100** and **UF 200**.	

Course Offerings

See page 61 for a definition of the course-numbering system.

GS–General Studies

GS 300 COMMUNICATING UNIVERSALLY (3-0-3)(F,S)(CID). Must be taken during first semester of General Studies program. Introduction and analysis of learning and adult development theories, utilizing reflection and application of current life skills and intellectual competencies. Through writing and presentation students will apply theories and readings to assess their own critical thinking skills and communication proficiencies as they relate to career and life goals. PREREQ: ENGL 101. PRE/COREQ: ENGL 102 (or ENGL 112); and admitted to program.

GS 400 CAPSTONE FOR THE BACHELOR OF GENERAL STUDIES (3-0-3)(F/S)(FF). Twenty hours of service-learning, major research paper and presentation of results required to demonstrate critical thinking skills, communication strategies, and content expertise to analyze a problem or issue related to life and career goals. The course will provide evidence of attaining the educational goals of the student's degree plan developed and approved in GS 300. PREREQ: GS 300, senior standing, PERM/CHAIR.

Basque/Basque Studies Minor—see Department of World Languages

Department of Bilingual Education

College of Education

Education Building, Room 429 Phone: (208) 426-4077
http://education.boisestate.edu/bilingual/ Fax: (208) 426-4006

Chair and Associate Professor: Claudia Peralta. *Professor:* Bahruth. *Associate Professor:* Rodriguez.

Degrees Offered

- B.A. in Elementary Education, Bilingual/ESL
- See the *BSU Graduate Catalog* for the following:
  - M.Ed. in Bilingual Education
  - M.Ed. in English as a Second Language

Department Statement

Reflective teachers adjust their teaching approaches and learning environment to the needs and backgrounds of their students. This is particularly critical when teaching children who come from different cultures and whose primary language is not English. Professional courses in the bilingual education/ESL degrees are designed to assist candidates in developing knowledge, skills, values and dispositions essential for success in teaching all children, especially linguistically and culturally diverse students. The coursework prepares candidates to teach in two languages and to integrate the children's culture into the teaching-learning process. Course work is based on two assumptions: 1) successful teachers are committed to the acquisition of and continuous renewal of knowledge in the substantive areas they teach and 2) they are committed to the development of pedagogy conducive to a high level of achievement for all students. Degrees offered by the department focus on the study of theory, curriculum, second language acquisition and Spanish.

In preparatory coursework, candidates will examine theories of learning and human development. They will learn how children learn another language and how to teach effectively in the children's native language. They will also learn how to teach children English without sacrificing their progress in the academic subject areas. Course work and practicum experiences will acquaint candidates with the rich diversity they will find in their K-12 classrooms and provide opportunities to practice pedagogy appropriate for the content being taught. Course work emphasizes the development of values aimed at a healthy society within a global community. Candidates who complete the approved program of study are exemplary teachers. They accept the challenge of teaching children learning English as another language as well as all other students and acknowledge the importance of educating a citizenry who will contribute to society as caring, responsible, and thoughtful citizens. Candidates can make effective pedagogical decisions and demonstrate that they meet the Idaho Beginning Teacher Standards.

In addition to the pre-service and graduate education program, the department also supports the acquisition of bilingual and English as a Second Language endorsements. We work in collaboration with teachers and local school districts developing in-service programs. The department provides assistance to school districts, government agencies, and the private sector. Faculty members in the department are encouraged and supported in their efforts to conduct applied and action research in school settings.

Additional Information

Please refer to the Department of Bilingual Education (http://education.boisestate.edu/bilingual-esl) for information regarding:

- Continued enrollment
- Special information for transfer students or students with a prior degree
- Admission to graduate programs
- Special information for bilingual and English as a second language endorsements
- Scholarships and grants

Degree Requirements

Elementary Education Bilingual/ESL
Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 257 Geometry and Probability for Teachers	4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL SPANISH 201 Intermediate Spanish	4
DLS ED-CIFS 201 Foundations of Education	3
DLS Social Sciences course in a second field	3
ART 321 or COUN 301 or MUS 374	3
ED-BLESL 201 Foundations of Teaching Bilingual Education/ESL	3
ED-BLESL 202 Mexican-American Tradition and Culture	2
ED-BLESL 301 Identification & Diagnosis of LEP Students	3
ED-BLESL 302 Teaching Reading Bilingually	2
ED-BLESL 303 Teaching Content in the Bilingual/ESL Classroom	3
ED-BLESL 304 Methods of Teaching ESL	3
ED-BLESL 305 Spanish for the Bilingual Classroom	2
ED-BLESL 306 Field Experience in the Bilingual or ESL Classroom	1
FF ED-BLESL 400 Constructing a Professional Portfolio	1
ED-BLESL 460 Professional Year I	5
ED-BLESL 461 Professional Year II: Teaching Experience in Bilingual/ESL Education	6
ED-BLESL 462 Professional Year III: Teaching Experience in Bilingual/ESL Education	6
ED-CIFS 330 Elementary Social Studies Curriculum & Instruction	3
ED-CIFS 331 Elementary Mathematics Curriculum and Instruction	3
ED-CIFS 332 Elementary Classroom Learning Environments or ED-ECS 329 Child Behavior, Guidance, and Intervention (ED-ECS 329 is recommended for students anticipating careers in P-3. ED-CIFS 332 is recommended for all other students.)	3
ED-CIFS 333 Elementary Science Curriculum and Instruction	3
ED-LTCY 340 Idaho Comprehensive Literacy Course	4
ED-LTCY 345 Writing Process and Assessment	3
CID ED-LTCY 440 Content Area Language Arts: K-8	3
ED-SPED 250 Exceptionality in the Schools	3
EDTECH 202 Teaching and Learning in a Digital Age	3
KINES 355 Elementary School Health & PE Curriculum & Instruction	3
LING 305 Introduction to Language Studies	3
MATH 157 Structure of Arithmetic for Teachers	4
SPANISH 202 or SPANISH 203 Intermediate Spanish	4
Continued	

Elementary Education Bilingual/ESL continued	
SPANISH 303*+ Advanced Spanish Conversation and Composition	3
Total	121-122

*Students who successfully complete SPANISH 303 with a grade of C or better may apply for credit for prerequisites not taken and may use SPANISH 201, 202, or 203 in fulfillment of requirements.

+ Prior to the professional (senior) year, Bilingual Education/ESL majors must demonstrate oral and written proficiency in Spanish by successfully passing the Department's Spanish Proficiency Assessment and/or ED-BLESL 305.

Completion of this degree as outlined in this catalog qualifies students to receive a Standard Elementary Teaching Certificate from the State of Idaho, valid in K-8, thus enabling them to teach in a regular or bilingual elementary classroom. The certificate will also be endorsed for Bilingual Education, K-12 and English as a Second Language, K-12.

Course Offerings

See page 61 for a definition of the course-numbering system.

ED-BLESL – Bilingual Education/English as a Second Language

Lower Division

ED-BLESL 200 CULTURAL DIVERSITY IN THE SCHOOL (2-3-3)(F/S)(DLS). An introduction to cultural diversity in education in a global society, including an historical overview of programs for students from linguistically and culturally diverse backgrounds, contemporary multicultural and bilingual education, and education for social justice and equity. Field experience component is required.

ED-BLESL 201 FOUNDATIONS OF TEACHING BILINGUAL EDUCATION/ESL (3-0-3)(F). Psychological, legal, and cultural foundations of bilingual education and teaching English as a Second Language. Current trends in the field and bilingual education/ESL teacher preparation.

ED-BLESL 202 MEXICAN-AMERICAN TRADITION AND CULTURE (2-0-2)(S). Mexican-American traditions, culture, and history. Mexican-American people including their influence on contemporary American language, customs, and beliefs in Mexican-American and educational institutions. COREQ: ED-SPED 250.

Upper Division

ED-BLESL 301 IDENTIFICATION AND DIAGNOSIS OF LIMITED ENGLISH PROFICIENT STUDENTS (3-0-3)(F). Language proficiency tests and theory. Previews language assessment instruments currently in use. Interpretation of the results of these instruments to place children at the proper level of bilingual education or ESL. Practical experience in administering assessment instruments. PREREQ: SPANISH 202. PRE/COREQ: ED-BLESL 201.

ED-BLESL 302 TEACHING READING BILINGUALLY (2-0-2)(F/S). Theories of teaching reading and language arts to limited English proficient students. Approaches and opportunities to teach early literacy in Spanish. Instruction is given in both English and Spanish. PREREQ: SPANISH 202 or SPANISH 203. PRE/COREQ: ED-LTCY 340.

ED-BLESL 303 TEACHING CONTENT IN THE BILINGUAL/ESL CLASSROOM (3-0-3)(S). Instructional strategies, techniques, and methods across the content areas for use in the elementary bilingual/ESL classroom. Instruction presented in both Spanish and English. PREREQ: SPANISH 202.

ED-BLESL 304 METHODS OF TEACHING ENGLISH AS A SECOND LANGUAGE (3-0-3)(S). Current approaches, resources and classroom organizational patterns. Problem-solving strategies for dealing with issues and problems regarding the development of communicative competency. PREREQ: ED-BLESL 201.

ED-BLESL 305 SPANISH FOR THE BILINGUAL CLASSROOM (2-0-2)(S). A literature based oral and written communication course for the extended opportunities in expressing and comprehending ideas in Spanish, as it relates to the context of the bilingual classroom. Students may be assigned to local public schools and/or community to gain practice in using the language for the local speech community. Course conducted in Spanish. PRE/COREQ: SPANISH 303. COREQ: ED-BLESL 306.

ED-BLESL 306 FIELD EXPERIENCE IN THE BILINGUAL OR ESL CLASSROOM (3-0-1)(S). A field placement in a bilingual education or English as a Second Language class in a public school setting. Students in bilingual placements translate school correspondence, form, newsletters, and other written items, and provide oral translation and interpretation in the classroom setting. PRE/COREQ: SPANISH 303. COREQ: ED-BLESL 305.

ED-BLESL 400 CONSTRUCTING A PROFESSIONAL PORTFOLIO (1-0-1)(F/S)(FF). Designed to integrate course content and Professional Year experiences with the opportunity to develop communication skills important in the profession of education. This course helps to achieve the goals of the Foundations program. PREREQ: Admission to the Professional Year. COREQ: ED-BLESL 461 or ED-BLESL 462.

ED-BLESL 460 PROFESSIONAL YEAR I (0-18-5)(F/S). Classroom placement focusing on activities related to planning and preparation of bilingual/ESL curriculum and instruction, and professional responsibilities. Teacher candidate will complete a minimum of 250 hours in the K-8 classroom and apply knowledge and skills from all professional education coursework, and participate in weekly seminars with their liaisons. (Pass/Fail). PREREQ: Admission to the Professional Year.

ED-BLESL 461 PROFESSIONAL YEAR II: TEACHING EXPERIENCE IN BILINGUAL / ESL EDUCATION (0-21-6)(F/S). Teaching experience in a bilingual/ESL classroom, including activities related to planning and preparation, classroom environments, curriculum and instruction in the bilingual/ESL classroom, and with the calendar of the assigned partnership school. Teacher candidate will complete a teaching experience consistent with the calendars of the assigned partnership schools. (Pass/Fail.) PREREQ: ED-CIFS 330, ED-CIFS 331, ED-CIFS 332, ED-CIFS 333, ED-CIFS 460, and ED-LTCY 440. COREQ: ED-BLESL 462.

ED-BLESL 462 PROFESSIONAL YEAR III: TEACHING EXPERIENCE IN BILINGUAL/ESL EDUCATION (0-21-6)(F/S). The concluding teaching experience in Professional Year for students pursuing an endorsement in Bilingual Education/ESL classroom, with a full-time teaching experience in a bilingual and/ESL classroom. Teacher candidate will complete a teaching experience consistent with the calendars of the assigned partnership schools. (Pass/Fail.) PREREQ: ED-CIFS 330, ED-CIFS 331, ED-CIFS 332, ED-CIFS 333, ED-BLESL 460, and ED-LTCY 440. COREQ: ED-BLESL 461.

Biochemistry—see Department of Chemistry and Biochemistry

Department of Biological Sciences

College of Arts and Sciences

Science Building, Room 107
http://biology.boisestate.edu/
E-mail: Bioinfo@boisestate.edu
Phone: (208) 426-3262
Fax: (208) 426-1040

Chair and Professor: Peter Koetsier. *Professors:* Bechard, Belthoff, Dufty, Hampikian, Jorcyk, Munger, Novak, Oxford, Rohn, Serpe, Smith, Wingett. *Associate Professors:* Feris, Robertson. *Assistant Professors:* Barber, De Graaff, Forbey, Heath, Mitchell, Tinker, White. *Lecturers:* Anderson, Koob, Lonsdale.

Degrees Offered

- Biological Science Teaching Endorsement Minor
- B.S. and Minor in Biology
- B.S. in Biology (with emphasis areas in: Botany, Ecology, Environmental Biology, Human Biology, Microbiology, Molecular and Cell Biology, Secondary Education, Zoology)
- Pre-Forestry and Pre-Wildlife Management
- See the *BSU Graduate Catalog* for the following:
  - M.A. and M.S. in Biology
  - M.S. in Raptor Biology

Department Statement

For complete advising information, please visit http://biology.boisestate.edu/.

The bachelor's degree in biology provides students with the intellectual and technical skills to succeed in a multitude of careers (e.g., medicine, forensics, genetics, laboratory sciences, natural resources management, animal biology, plant biology, etc.). Students gain an understanding of living organisms, of how organisms interact with their environment, and of the process of biological investigation. The curriculum provides students with a knowledge base in molecular, cellular, organismal, ecological, and evolutionary biology, as well as allowing emphasis in one of seven different subdisciplines: botany, ecology, environmental biology, human biology, microbiology, molecular and cell biology, and zoology.

Our Pre-Medical, Pre-Dental, Pre-Veterinary, Pre-Chiropractic, and Pre-Physician Assistant students who graduate with a degree in biology are highly successful at gaining admission to excellent professional schools, and they typically find themselves better prepared than their cohorts from other institutions. Biology graduates have also been very successful at gaining admission to M.S. and Ph.D. programs. Other students have begun working in their field immediately after completing their B.S. degree. Finally, graduates find that the skills developed and knowledge acquired as biology students benefit them in non-biological fields.

The Department of Biological Sciences also offers a B.S. in Biology, Secondary Education so students may obtain teaching certification and pursue a teaching career at the secondary school level.

A nondegree curriculum in Pre-Forestry and Pre-Wildlife Management allows students to complete coursework at Boise State before transferring to a program at another institution. Alternatively, one can major in biology at Boise State and pursue coursework to meet education requirements to become a Certified Wildlife Biologist by The Wildlife Society (see www.wildlife.org/certification/index.cfm). Many students have secured wildlife and fisheries positions with a biology degree from Boise State.

Acquisition of experience outside the classroom is often important in the pursuit of biological careers. To gain such experience, students may participate in research projects, either assisting faculty or developing student-initiated projects. Undergraduate research can be an exciting intellectual journey. Students may also pursue internships with government agencies, businesses, hospitals, and other professionals in the area.

New Biology Students should take 1) the appropriate mathematics course (determined by placement exam) in their first semester at Boise State, 2) begin course sequences in biology and chemistry as soon as possible, 3) obtain academic advising each semester, 4) visit www.biology.boisestate.edu, and 5) refer to the "degree flow chart" under the advising link on the department's website to see recommended order of required coursework.

Degree Requirements

Biology
Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 160 Survey of Calculus or MATH 170 Calculus I (MATH 170 is recommended for students planning to enter graduate or professional school and those in the Microbiology or Molecular Cell Biology emphases.)	4
DLN BIOL 191 General Biology I	4
DLN CHEM 111, 111L General Chemistry I with Lab	4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS ED-CIFS 201 Foundations of Education (Secondary Education Emphasis) or **DLS** Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
BIOL 192 General Biology II	4
BIOL 301 Cell Biology	3
CID BIOL 323 Ecology	4
BIOL 343 Genetics Lecture	3
BIOL 400 Organic Evolution	3
BIOL 488 Senior Outcomes Assessment	0
CHEM 112, 112L General Chemistry II with Lab	4
CHEM 301-302 Survey of Organic Chemistry & Lab or CHEM 307, 308-309, 310 Organic Chemistry I & II with Labs (CHEM 301-302 is suitable for most biology majors. Those interested in medical, dental, pharmacy, veterinary school and students pursuing the Microbiology or Molecular and Cell Biology emphases should take CHEM 307-310. Please consult your advisor.)	5-10
Two or more of these communication courses including at least one COMM course: COMM 101 Fundamentals of Communication COMM 112 Reasoned Discourse COMM 231 Public Speaking COMM 356 Communication in the Small Group ENGL 201 Nonfiction Writing ENGL 202 Technical Communication (COMM 101, COMM 112, and ENGL 202 may be counted as fulfilling all or part of **DLS** requirements)	6
MATH 143-144 College Algebra and Analytic Trigonometry or MATH 147 Precalculus	5
MATH 254 Applied Statistics with Computers	3
PHYS 111-112 General Physics or PHYS 211, 211L-212, 212L Physics I & II with Calculus & Labs	8-10
In addition, complete either the following coursework to graduate with a B.S. in Biology (without an emphasis) or complete the courses listed under one of the emphases below to graduate with a B.S. in Biology with an emphasis.	
Physiology (one course) **FF** BIOL 415 Microbial Physiology **FF** BOT 401 Plant Physiology **FF** ZOOL 401 Human Physiology **FF** ZOOL 409 General and Comparative Physiology	4

Continued

Biology continued	
Morphology (one course) BIOL 451 Developmental Biology BOT 302 Plant Anatomy and Microtechnique BOT 330 Mycology BOT 441 Plant Developmental Biology ZOOL 301 Comparative Vertebrate Anatomy ZOOL 400 Vertebrate Histology	4
Upper-division BIOL, BOT, or ZOOL electives to total 42 biology credits*	13
Upper-division elective to total 40 credits	0-1
Electives to total 120 credits**	7-20
Total	120
Botany Emphasis	
BOT 305 Systematic Botany	4
FF BOT 401 Plant Physiology	4
Additional upper-division botany credits	8
Upper-division BIOL, BOT, or ZOOL electives to total 42 biology credits*	5
Upper-division elective to total 40 credits	0-1
Electives to total 120 credits**	7-20
Total	120
Ecology Emphasis	
Ecology (3 or more courses) BIOL 409 Molecular Ecology BIOL 415 Microbial Physiology BIOL 422 Conservation Biology BIOL 426 Insect Ecology BIOL 427 Stream Ecology BIOL 433 Behavioral Ecology BOT 424 Plant Community Ecology (or acceptable alternatives)	10-12
FF BOT 401 Plant Physiology or **FF** ZOOL 409 General and Comparative Physiology	4
Taxonomy-intensive course BIOL 412 General Parasitology BOT 305 Systematic Botany BOT 330 Mycology ZOOL 305 Entomology ZOOL 341 Ornithology ZOOL 355 Vertebrate Natural History ZOOL 421 Mammalogy ZOOL 425 Aquatic Entomology	3-4
Upper-division BIOL, BOT, or ZOOL electives to total 42 biology credits*	1-4
Upper-division elective to total 40 credits	0-1
Electives to total 120 credits**	7-20
Total	120
Environmental Biology Emphasis	
BIOL 422 Conservation Biology	3
FF BOT 401 Plant Physiology or **FF** ZOOL 409 General and Comparative Physiology	4
Ecology (two or more courses): BIOL 409 Molecular Ecology BIOL 415 Microbial Physiology BIOL 426 Insect Ecology BIOL 427 Stream Ecology BOT 424 Plant Community Ecology	8
ENVSTD 121 Introduction to Environmental Studies	3
GEOS 101 Global Environmental Science	4
POLS 409 Environmental Politics	3
Continued	

Biology continued	
Upper-division BIOL, BOT, or ZOOL electives to total 42 biology credits*	6
One or more of the following courses for at least 4 credits: (Students should take more of these courses if feasible; these courses may not be counted in another major or minor.) CE 320-321 Principles of Environmental Engineering and Lab ECON 333 Natural Resource Economics ENVHLTH 310 Water Supply and Water Quality Management ENVHLTH 417 Principles of Toxicology ENVHLTH 480 Air Quality Management GEOG 360 Introduction to Geographical Information Systems GEOG 361 Remote Sensing GEOS 412 Hydrogeology GEOS 451 Principles of Soil Science POLS 403 Introduction to Public Administration POLS 407 American Policy Process	4
Upper-division elective to total 40 credits	0
Electives to total 120 credits**	0-7
Total	120-127
Human Biology Emphasis	
BIOL 205 Introductory Microbiology or BIOL 303 General Microbiology (Only BIOL 303 satisfies prerequisites for upper division microbiology electives)	4-5
PSYC 101 General Psychology (counts as **DLS**)	3
FF ZOOL 401 Human Physiology	4
Morphology (one or more courses): BIOL 451 Developmental Biology ZOOL 301 Comparative Vertebrate Anatomy ZOOL 400 Vertebrate Histology	4
Courses chosen from the following for a minimum of 8 credits: BIOL 344 Molecular and Cell Biology Laboratory BIOL 410 Pathogenic Bacteriology BIOL 412 General Parasitology BIOL 420 Immunology BIOL 431 Pharmacology BIOL 441 Molecular Biology of Cancer BIOL 442 Molecular Neurobiology BIOL 443 Advanced Developmental Biology BIOL 451 Developmental Biology ZOOL 301 Comparative Vertebrate Anatomy ZOOL 400 Vertebrate Histology ZOOL 403 Head and Neck Anatomy	8
Two or more of the following courses including at least one PSYC course: BIOL 300 Biology of Aging HLTHST 300 Pathophysiology HLTHST 480 Epidemiology PSYC 301 Abnormal Psychology PSYC 331 The Psychology of Health PSYC 335 Biological Bases of Behavior	6-7
Upper-division BIOL, BOT, or ZOOL electives to total 42 biology credits*	0-1
Electives to total 120 credits** Students should consult their advisors for recommendations regarding electives. Professional programs may require BIOL 227-228; CHEM 309, 310, 431, 432, 433; or others	0-12
Total	120-123
Microbiology Emphasis	
BIOL 303 General Microbiology	5
FF BIOL 415 Microbial Physiology	4
CHEM 431, 432 Biochemistry I and Lab	5
Continued	

Biology continued	
Two or more additional courses chosen from the following for a minimum of 8 credits: BIOL 344 Molecular and Cell Biology Laboratory BIOL 410 Pathogenic Bacteriology BIOL 412 General Parasitology BIOL 420 Immunology BOT 330 Mycology	8
Upper-division BIOL, BOT, or ZOOL electives to total 42 biology credits*	4
Electives to total 120 credits** Recommended: CHEM 433, HLTHST 480	2-16
Total	120
Molecular and Cell Biology Emphasis	
BIOL 344 Molecular and Cell Biology Laboratory	3
Physiology (one course) **FF** BIOL 415 Microbial Physiology **FF** BOT 401 Plant Physiology **FF** ZOOL 401 Human Physiology **FF** ZOOL 409 General and Comparative Physiology	4
BIOL 465 Advanced Topics in Molecular Biology Techniques	1
Additional courses chosen from the following: BIOL 303 General Microbiology BIOL 420 Immunology BIOL 431 Pharmacology BIOL 440 Toxicology BIOL 441 Molecular Biology of Cancer BIOL 442 Molecular Neurobiology BIOL 443 Advanced Developmental Biology BIOL 446 Bioinformatics BIOL 451 Developmental Biology BIOL 466 Advanced Topics in Molecular, Cellular, & Developmental Biology BOT 441 Plant Developmental Biology ZOOL 400 Vertebrate Histology	14
CHEM 431, 432, 433 Biochemistry I, II and Lab	8
Electives to total 120 credits** Recommended: PHYS 307	0-12
Total	120-122
Secondary Education Emphasis	
BIOL 205 Introductory Microbiology	4
Physiology (one course) **FF** BIOL 415 Microbial Physiology **FF** BOT 401 Plant Physiology **FF** ZOOL 401 Human Physiology **FF** ZOOL 409 General and Comparative Physiology	4
Taxonomy-intensive course BIOL 412 General Parasitology BOT 305 Systematic Botany BOT 330 Mycology ZOOL 305 Entomology ZOOL 341 Ornithology ZOOL 355 Vertebrate Natural History ZOOL 421 Mammalogy ZOOL 425 Aquatic Entomology	3-4
Upper-division BIOL, BOT, or ZOOL electives to total 42 biology credits (A maximum of 2 credits total in any combination of department approved workshops, internship, and independent study may be counted toward upper-division biology credit.)	12-13
STEM-ED 101 Step 1: Inquiry Approaches to Teaching	1
STEM-ED 102 Step 2: Inquiry-based Lesson Design	1
STEM-ED 210 Knowing & Learning in Mathematics & Science	3
STEM-ED 220 Perspectives on Science and Mathematics	3
STEM-ED 310 Classroom Interactions	3
Continued	

Biology continued	
STEM-ED 350 Research Methods	3
STEM-ED 410 Project-based Instruction	3
STEM-ED 480 Apprentice Teaching	6
Total	128-139
Zoology Emphasis	
Physiology **FF** ZOOL 401 Human Physiology or **FF** ZOOL 409 General and Comparative Physiology	4
Morphology (one course): BIOL 451 Developmental Biology ZOOL 301 Comparative Vertebrate Anatomy ZOOL 400 Vertebrate Histology	4
8 or more additional credits of upper-division zoology	8
Upper-division BIOL, BOT, or ZOOL electives to total 42 biology credits*	5
Upper-division elective to total 40 credits	0-1
Electives to total 120 credits**	7-20
Total	120

*Workshops may not be counted toward upper-division biology credit; A maximum of 4 credits total of any combination of internship and independent study credit may be counted toward upper-division biology credit.

**Can include workshops and excess independent study and internship credits up to University limits. For students planning to pursue professional school or enter certain graduate schools, the following are recommended: Physics, Calculus, and second semester Organic Chemistry or Biochemistry. Students are urged to determine the exact requirements of schools they wish to attend and meet with an advisor to discuss appropriate preparatory coursework.

All courses used toward the Biology major must have a grade of C- or better.

Biology Minor

Course Number and Title	*Credits*
BIOL 191-192 General Biology I and II	8
BIOL 205 Introductory Microbiology or BIOL 303 General Microbiology	4-5
Upper-division biology courses	10-11
Total	23

Biological Science Teaching Endorsement Minor

Course Number and Title	*Credits*
BIOL 191-192 General Biology I and II	8
BIOL 301 Cell Biology	3
BIOL 323 Ecology	4
BIOL 343 Genetics Lecture	3
BIOL 400 Organic Evolution	3
Total	24

This Teaching Endorsement Minor does not certify you to teach. For more information on becoming a teacher please contact the Office of Teacher Education.

The pre-forestry and pre-wildlife management program is designed to satisfy the lower division coursework typically completed during the freshman and sophomore year in a school of forestry and natural resources. For their junior and senior years, students wishing to earn a bachelor's degree in this area of study may transfer to the University of Idaho, College of Forestry, Wildlife, and Range Sciences or a similar program at another institution. Alternatively, students may choose to earn a B.S. degree in biology from Boise State and

guide their elective coursework to help qualify for professional certification, e.g., through the The Wildlife Society (see www.wildlife.org/about/index.cfm for details). Moreover, a B.S. in Biology from Boise State University provides excellent preparation for master's and Ph.D. programs in wildlife and fisheries biology.

Pre-Forestry and Pre-Wildlife Management	
Course Number and Title	*Credits*
ENGL 101-102 Introduction to College Writing and Research	6
ENGL 202 Technical Communication	3
COMM 101 Fundamentals of Communication	3
ECON 202 Principles of Microeconomics	3
BIOL 191-192 General Biology I and II	8
BIOL 323 Ecology	4
CHEM 101, 101L-102, 102L Essentials of Chemistry I & II with labs	8
ITM 104 Operating Systems and Word Processing Topics and ITM 105 Spreadsheet Topics and ITM 106 Database Topics	3
MATH 160 Survey of Calculus or MATH 170 Calculus I	4
MATH 254 Applied Statistics with Computers	3
Total	54
Other courses offered that are applicable to various programs within the College of Forestry, Wildlife and Range Sciences at the University of Idaho include BIOL 205, BIOL 343, BIOL 401, BIOL 427, BIOL 433, BOT 305, BOT 401, BOT 424, CHEM 431, ECON 201, ECON 333, GEOS 101, GEOS 305, GEOS 451, MKTG 301, PHYS 111-112, ZOOL 301, ZOOL 341, ZOOL 409, ZOOL 421, ZOOL 434. In many cases, it is possible to attend Boise State for three years and complete the program of study at the University of Idaho in two additional years. Consult the Department of Biological Sciences or the University of Idaho for information as to which courses will apply to the field you wish to enter.	

Course Offerings

See page 61 for a definition of the course-numbering system.

BIOL–Biology

Lower Division

BIOL 100 CONCEPTS OF BIOLOGY (3-2-4)(F/S)(DLN). An introduction to the fundamental biological principles of cell and molecular biology, genetics, ecology, and evolution. Introduction to organismal diversity, physiology, and morphology.

BIOL 101 BIOLOGY FOR PRE-K – 8 TEACHERS (3-2-4)(S). Fundamental biological principles of cell and molecular biology, genetics, ecology, and evolution. Organismal diversity, physiology, and morphology. Guidance for teachers of Pre-K – 8 students in incorporation of material into the classroom. Restriction: Early Childhood Education, Elementary Education, Elementary Education Bilingual/ESL, and Special Education majors only.

BIOL 107 INTRODUCTION TO HUMAN BIOLOGY (3-2-4)(F,S). An introduction to human structure and function and the interrelationships of various human systems. Homeostasis, disease, health and their relationships to human anatomy and physiology. This is a nonmajor course that does not satisfy biology or allied health program requirements.

BIOL 109 (BOT 109) PLANTS AND SOCIETY (3-2-4)(F). Introduction to plants and human cultures by investigating plant products as used globally. Foods, fibers, medicinal plants, stimulants, hallucinogens, ornamentals, industrial plant products. Hands-on experience with plant products to investigate uses of plants and biological properties that make them useful. May be taken for BIOL or BOT credit, but not both.

BIOL 115 CONCEPTS OF BIOLOGY LABORATORY (0-2-1)(F/S). For transfer students who need a laboratory experience to gain Area III Core credit for a lecture-only biology course taken elsewhere. PREREQ: PERM/INST.

BIOL 191 GENERAL BIOLOGY I (3-3-4)(F,S)(DLN). Designed for biology and health science majors. The basic characteristics of living systems including the chemical and physical structure of cells, genetics, development, evolution, and ecology. Recommended: Solid preparation in high school biology and chemistry. PREREQ: MATH 143 or MATH 147 or appropriate placement score.

BIOL 192 GENERAL BIOLOGY II (3-3-4)(F,S). Organismal biology in an evolutionary context, including biodiversity, structure and function, reproduction, physiology, and morphology of viruses, bacteria, protists, fungi, plants, and animals. PREREQ: BIOL 191.

BIOL 198 PERSPECTIVES IN THE BIOLOGICAL SCIENCES (1-0-1)(F). Designed to give new biology majors an introduction to the careers of biology, the concepts of biological research, the research of faculty, and the tools necessary to be a successful biology student. (Pass/Fail.)

BIOL 205 INTRODUCTORY MICROBIOLOGY (3-2-4)(F/S). A survey of microbial diversity, structure, function, and metabolism; principles of microbial control; host-parasite relationships; immunology; and medically important microorganisms. No longer serves as a prerequisite for upper-division biology courses. PREREQ: CHEM 101, 101L or CHEM 111, 111L, and BIOL 227-228 or BIOL 191-192.

BIOL 227 HUMAN ANATOMY AND PHYSIOLOGY (3-3-4)(F/S)(DLN). The first in a two-semester sequence for students whose career objectives require a thorough study of human anatomy and physiology. BIOL 107 cannot be substituted for either semester of this sequence. One semester of this sequence cannot be substituted for BIOL 107. This course emphasizes the ability to apply knowledge and methods of scientific inquiry to think critically about and solve problems about the structure and function of the human body. Prior or concurrent enrollment in CHEM 101 is recommended.

BIOL 228 HUMAN ANATOMY AND PHYSIOLOGY (3-3-4). A two-semester sequence for students whose career objectives require a thorough study of human anatomy and physiology. BIOL 107 cannot be substituted for either semester of this sequence. One semester of this sequence cannot be substituted for BIOL 107. Prior or concurrent enrollment in CHEM 101 is recommended.

BIOL 246 INTRODUCTION TO BIOINFORMATICS (2-0-2)(F). Concepts and tools of bioinformatics and genome sciences. Basic aspects of molecular biology and application of computer-assisted bioinformatics tools. DNA and protein sequences from public databases used to predict protein structure, identify evolutionary relationships, and investigate mechanisms of disease. PREREQ: BIOL 191 or BIOL 100, and one of: CHEM 111, COMPSCI 115, 117, 119, or MATH 147.

BIOL 279 RESEARCH IN THE BIOLOGICAL SCIENCES (1-0-1)(F/S). Seminars by biologists on a wide range of subjects. Students will attend seminars, write summaries, and search for relevant literature. (Pass/Fail.) May be repeated once for credit.

Upper Division

BIOL 300 BIOLOGY OF AGING (3-0-3)(F)(Even years). Focuses on biological aspects of aging and the major types of anatomical and physiological changes which may impair normal functioning during the aging process. This course is not appropriate for biology majors and may not be counted toward major requirements. PREREQ: Upper-division standing and BIOL 100 or BIOL 107 or BIOL 227-228.

BIOL 301 CELL BIOLOGY (3-0-3)(S). Structure and function of prokaryotic and eukaryotic cells. PREREQ: BIOL 191-192 and CHEM 112, or BIOL 191 and either CHEM 301 or 307, or BIOL 227-228 and either CHEM 301 or 307.

BIOL 303 GENERAL MICROBIOLOGY (3-6-5)(F). Metabolism, ecological roles, and disease patterns of bacterial, archaeal, viral, and eukaryotic microorganisms. Structure and function, growth and reproduction, physiology, ecology, genetics, diversity, environmental factors, control of microorganisms, antimicrobial agents. PREREQ: BIOL 191-192, CHEM 112, 112L. PRE/COREQ: CHEM 301-302 or CHEM 307-308.

BIOL 323 ECOLOGY (3-3-4)(F,S)(CID). A survey of how physical and biological factors determine the abundance and distribution of plants and animals. Concepts at the physiological, population, community, and ecosystems level will be discussed. Field and laboratory exercises will investigate questions concerning habitat, populations, and communities. Weekend field trips may be taken. PREREQ: BIOL 191-192 and MATH 254.

BIOL 343 GENETICS LECTURE (3-0-3)(F). A study of the principles of genetics as they relate to living organisms. PREREQ: BIOL 301. PRE/COREQ: CHEM 301 or 307.

BIOL 344 MOLECULAR AND CELL BIOLOGY LABORATORY (0-8-3)(F). Modern molecular and cellular techniques including cloning, computer analysis of DNA sequences, karyotyping, DNA amplification, and use of Southern and Western blots for transgene detection and expression analysis. Some laboratory time will be arranged. PRE/COREQ: BIOL 343 and PERM/INST.

BIOL 400 ORGANIC EVOLUTION (3-0-3)(S). Philosophical basis of evolutionary theory. Detailed examination of genetic variation, mechanisms of evolutionary change, adaptation, speciation, and phylogeny. Genetics recommended. PREREQ: BIOL 323 and BIOL 343 or PERM/INST.

BIOL 409 MOLECULAR ECOLOGY (3-0-3)(F)(Odd years). Theory and methodologies. Use of molecular genetic markers to study ecological phenomena (e.g., mating systems, parentage and kinship, population structure, gene flow, dispersal, natural selection). Emphasis on an hypothesis-testing approach. Appropriateness of particular molecular techniques to specific research questions. PREREQ: BIOL 323 and BIOL 343.

BIOL 410 PATHOGENIC BACTERIOLOGY (2-6-4)(S)(Odd years). Medically important bacteria, rickettsia, and chlamydia are surveyed with emphasis on their pathogenicity, host-parasite relationships, and the clinical and diagnostic aspects of the diseases they produce in humans and animals. PREREQ: BIOL 301 and BIOL 303.

BIOL 412 GENERAL PARASITOLOGY (2-3-3)(Offered intermittently). Study of animal parasites with emphasis on those of man and his domestic animals. Lectures cover general biology, life history, structure, function, distribution, and significance of parasites. Laboratory provides experience in identification and detection. PREREQ: BIOL 301 or PERM/INST.

BIOL 415 MICROBIAL PHYSIOLOGY (3-3-4)(S)(FF). Microbial physiology is the study of structure and function in microbial cells, biosynthesis of macromolecule precursors and their assembly into macromolecules, growth dynamics, integration of metabolic pathways at the level of gene expression and enzymatic activity, and responses to environmental changes. Experimental methodologies will be focused on various applications of microbial physiology. PREREQ: BIOL 303, and CHEM 301-302 or CHEM 307-308, or PERM/INST.

BIOL 420 IMMUNOLOGY (3-0-3)(F). Principles of immunology, host defense mechanisms, the immune response, immune disorders, serology, and related topics. PREREQ: BIOL 301.

BIOL 422 CONSERVATION BIOLOGY (3-0-3)(S)(Odd years). An introduction to the field of conservation biology, the applied science concerned with understanding the effects of human activities on natural biological systems and with developing practical approaches to prevent the loss of biodiversity. Topics covered will include conservation genetics, demographic analysis, habitat degradation, over exploitation, and restoration ecology. Discussion of the social, political, and economic aspects of conservation biology. PREREQ: BIOL 323.

BIOL 425 BASIC AND APPLIED DATA ANALYSIS IN BIOLOGY (2-0-2)(F/S). Univariate statistics using computer software (JMP, SAS Institute, Inc.) with applications to biology, natural resources, health care, education, industry, and other professional disciplines. PREREQ: BIOL 323 or PERM/INST.

BIOL 426 INSECT ECOLOGY (3-0-3)(S)(Even years). Life history evolution, insect-plant interactions, predation and parasitism, reproduction, insect societies, chemical ecology, biodiversity and pest management. PREREQ: BIOL 323 or PERM/INST.

BIOL 427 STREAM ECOLOGY (3-3-4)(F)(Odd years). The biology and ecology of flowing waters is emphasized; their biota, management, and ecology at both the community and ecosystem level will be discussed. PREREQ: BIOL 323 or PERM/INST.

BIOL 431 PHARMACOLOGY (3-0-3)(F). Basic pharmacological principles including mechanisms of drug action in relation both to drug-receptor interactions and to the operation of physiological and biochemical systems. Pharmacokinetics, metabolism, receptor theory and an examination of major classes of therapeutic agents used in humans. PREREQ: BIOL 227-228 or BIOL 191-192, and BIOL 301.

BIOL 433 BEHAVIORAL ECOLOGY (3-0-3)(F)(Odd years). Focuses on the evolutionary significance of animal behavior in relation to the ecology of the organisms. Using theoretical background and recent empirical evidence, mating systems, foraging, parental care, selfishness and altruism, competition, territoriality, and other behavioral patterns will be assessed in relation to the survival and reproduction of animals. PREREQ: BIOL 323 or PERM/INST.

BIOL 434 PRINCIPLES OF FISHERIES AND WILDLIFE MANAGEMENT (3-0-3)(S). Integrative approach to managing game and non-game populations and habitat. Tools to determine population status, strategies to increase or decrease populations, implementing monitoring programs. Current quantitative approaches within context of the ecosystem-based view of wildlife and habitat management. PREREQ: BIOL 323.

BIOL 440 GENERAL AND MOLECULAR TOXICOLOGY (3-0-3)(F/S). General and molecular principles of mammalian toxicology including toxicant disposition, mechanisms of toxicity, target organ toxicity, and major classes of toxic agents. PREREQ: BIOL 301 or PERM/INST.

BIOL 441 MOLECULAR BIOLOGY OF CANCER (3-0-3)(S). A treatment of the basic biology of cancer and the process of tumor progression. Topics examined will include oncogenes, tumor suppressor genes, and the causes of cancer. PREREQ: BIOL 301, BIOL 343.

BIOL 442 MOLECULAR NEUROBIOLOGY (3-0-3)(F). Cells of the nervous system, neurochemical transmission, nerve terminals, membrane structure and function, electrical signaling, neural development, process outgrowth and myelination and glia, and specific neural diseases including Alzheimer's disease, Parkinson's disease, and Lou Gehrig's disease. PREREQ: BIOL 301 and PHYS 112, or PERM/INST.

BIOL 443 ADVANCED DEVELOPMENTAL BIOLOGY (1-6-2)(F)(Odd years). Application of molecular and cellular methods to current topics in developmental biology. Analysis of current literature in biology with emphasis on the coordinated regulation of gene expression, cellular differentiation and migration. Laboratory studies include model systems such as chick, zebrafish, sea urchin and mouse, utilizing cell/tissue culture, histology, immunohistochemistry, RT-PCR, protein purification, SDS-PAGE, western blot and others. Previous enrollment in BIOL 344 and ZOOL 351 recommended.

BIOL 444 VACCINOLOGY (3-0-3)(F/S). Discussion of the history, safety, epidemiology, molecular biology and immunology of vaccines. Development of the next generation of vaccines to combat infectious disease of global importance, such as HIV, malaria and tuberculosis, also will be discussed. PREREQ: BIOL 301 or PERM/INST.

BIOL 445 HUMAN GENETICS (3-0-3)(S)(Offered intermittently). Discussion of important aspects of human heredity. Topics include the reproductive system, single gene disorders, chromosome abnormalities, hemoglobinopathies, inborn errors of metabolism, somatic cell and molecular genetics, immunogenetics, gene screening, and human variation and evolution. PREREQ: BIOL 343 or PERM/INST.

BIOL 446 BIOINFORMATICS (2-3-3)(S). Practical training in bioinformatics methods: accessing sequence data bases, BLAST tools, analysis of nucleic acid and protein sequences, detection of motifs and domains of proteins, phylogenetic analysis, gene arrays, and gene mapping. PREREQ: BIOL 301 or CHEM 431 or PERM/INST.

BIOL 447 FORENSIC BIOLOGY (3-0-3)(F). Analysis and interpretation of biological evidence in forensic contexts. Topics include entomology, botany, fingerprints, toxicology, DNA, pathology, anthropology and odontology. PREREQ: BIOL 343 or PERM/INST.

BIOL 448 PERL FOR BIOINFORMATICS APPLICATIONS (3-0-3)(F/S). The PERL programming language is used to introduce skills and concepts to process and interpret data from high-throughput technologies in the biological sciences. Key bioinformatics concepts are reinforced through lectures, computer demonstrations, weekly readings, and programming exercises from biological sequence analysis and real-world problems in proteomics and genetics. PREREQ: BIOL 446 or PERM/INST.

BIOL 449 GENOMICS (3-0-3)(F/S). A fusion of biology, computer science, and mathematics to answer biological questions. Topics include analyzing eukaryotic, bacterial, and viral genes and genomes; locating genes in genomes and identifying their biological functions; predicting regulatory sites; assessing

gene and genome evolution; and analyzing gene expression data. PREREQ: BIOL 343 and MATH 254, or PERM/INST.

BIOL 451 DEVELOPMENTAL BIOLOGY (3-3-4)(S)(Odd years). Germ cell development, comparative patterns of cleavage and gastrulation, neurulation and induction, and development of human organ systems with emphasis on molecular and cellular mechanisms. Laboratory studies of sea urchin, frog, chick, and pig development. PREREQ: BIOL 191-192 and BIOL 301.

BIOL 461 ADVANCED TOPICS IN AQUATIC BIOLOGY (1-0-1)(F/S). An exploration of the current primary literature in aquatic biology. Topics vary, and may include community dynamics of algae, fish, zooplankton, and benthic invertebrates; trophic relationships; stream and reservoir management; primary and secondary production; organic matter and nutrient dynamics; and wetland ecology. May be repeated once for credit. PREREQ: BIOL 323 and PERM/INST.

BIOL 462 ADVANCED TOPICS IN ANIMAL BEHAVIOR (1-0-1)(F/S). Exploration of current animal behavior and behavioral ecology literature through group discussion and presentations. Topics vary and may include animal mating systems, foraging, group living, behavioral endocrinology, conservation and wildlife management related to behavior, behavioral genetics, dispersal, orientation and migration, neurobiology of behavior, and others. May be repeated once for credit. PREREQ: BIOL 433 or 533 or ZOOL 434 or 534 or PERM/INST.

BIOL 463 ADVANCED TOPICS IN GENETIC ANALYSIS (2-0-2)(S). Presentation and discussion of topics such as human chromosome evolution, forensic DNA analysis, artificial evolution, mutation and disease, genetic patents, drug target development. PREREQ: BIOL 343 and PERM/INST.

BIOL 465 ADVANCED TOPICS IN MOLECULAR BIOLOGY TECHNIQUES (1-0-1)(F). Discussion of scientific literature with emphasis on modern molecular biology techniques. Students will lead discussions and present articles from relevant primary literature. May be repeated twice for credit. PREREQ: BIOL 343 and PERM/INST.

BIOL 466 ADVANCED TOPICS IN MOLECULAR, CELLULAR, AND DEVELOPMENTAL BIOLOGY (1-0-1)(S). Discussion of current research. Students will lead discussions and present articles, as well as monitor recent relevant primary literature. Previous enrollment in BIOL 465 is recommended. May be repeated twice for credit. PREREQ: BIOL 301, BIOL 343 and PERM/INST.

BIOL 477 (ME 477)(MSE 477) BIOMATERIALS (3-0-3)(F/S). Theory of biomaterials science. Medical and biological materials and their applications. Selection, properties, characterization, design and testing of materials used by or in living systems. PREREQ: CHEM 112 or ENGR 245.

BIOL 479 RESEARCH IN THE BIOLOGICAL SCIENCES (1-0-1)(F/S). Seminars by biologists on a wide range of subjects. Students will attend seminars, write summaries, and search for relevant literature. (Pass/Fail.) May be repeated once for credit.

BIOL 488 SENIOR OUTCOMES ASSESSMENT (0-0-0)(F,S). Required to graduate. Senior biology and biology, secondary education students will take an outcomes assessment examination lasting approximately 3 hours. (Pass/Fail.) PREREQ: Senior standing.

BIOL 498, 499 BIOLOGY SEMINAR (1-0-1)(F/S). A review of pertinent literature on selected topics. Restricted to senior biology majors.

BOT–Botany

Lower Division

BOT 109 (BIOL 109) PLANTS AND SOCIETY (3-2-4)(F). Introduction to plants and human cultures by investigating plant products as used globally. Foods, fibers, medicinal plants, stimulants, hallucinogens, ornamentals, industrial plant products. Hands-on experience with plant products to investigate uses of plants and biological properties that make them useful. May be taken for BIOL or BOT credit, but not both.

Upper Division

BOT 302 PLANT ANATOMY AND MICROTECHNIQUE (3-3-4)(S)(Odd years). A study of the structure and development of vascular plant tissues, regions, and organs. Emphasis will be placed on the Angiosperms. Laboratory work includes preparation of hand and paraffin sections, staining, and observation of plant tissues using various types of light microscopy. PREREQ: BIOL 191-192.

BOT 305 SYSTEMATIC BOTANY (2-6-4)(S). Fundamental problems of taxonomy. Discussion of historical development of classification systems and comparison of recent systems. Instruction on use of keys and manuals. PREREQ: BIOL 191-192 or PERM/INST.

BOT 330 MYCOLOGY (3-3-4)(F). A study of the biology of fungi with emphasis on their classification, morphology and development, identification, ecology, and economic significance. Laboratory work will include projects and field trips. PREREQ: BIOL 191-192 or PERM/INST.

BOT 401 PLANT PHYSIOLOGY (3-3-4)(F)(Odd years)(FF). A study of plant biophysical and biochemical processes. Includes coverage of cell, tissue, and organ function, photosynthesis, water relations, mineral nutrition, transport mechanisms, growth and development, secondary metabolites, and plant responses to the environment. PREREQ: BIOL 191-192 and BIOL 301.

BOT 424 PLANT COMMUNITY ECOLOGY (3-6-5)(F)(Even years). Properties, structure, method of analysis, classification, and dynamic nature of plant communities. Strengths and weaknesses of various sampling techniques, the role of disturbance events and succession on community structure, and the role of biological interaction as factors influencing the assembly of communities. Vegetation sampling methods and habitat type classification of local plant communities. Methods of analyzing and reporting data. BOT 305 highly recommended. PREREQ: BIOL 323 and PERM/INST.

BOT 441 PLANT DEVELOPMENTAL BIOLOGY (3-3-4)(S)(Even years). A description of plant development from a molecular and cellular perspective. Topics discussed include gene expression and cell signaling pathways, and their roles in the control of embryogenesis, plant growth, flowering, and fruit maturation. Examination of techniques and model systems used in the study of plant development. PREREQ: BIOL 301.

ZOOL–Zoology

Upper Division

ZOOL 301 COMPARATIVE VERTEBRATE ANATOMY (2-6-4)(F). The evolutionary development of vertebrate anatomy, fishes through mammals. Dissection of the shark, salamander, and cat plus demonstrations of other vertebrate types. PREREQ: BIOL 191-192 or PERM/INST.

ZOOL 305 ENTOMOLOGY (2-3-3)(F). The general anatomy, physiology and developmental biology of insects, and ecological and evolutionary relationships and interactions of insects with humans. Field trips to collect and identify local species. PREREQ: BIOL 191-192 or PERM/INST.

ZOOL 307 INVERTEBRATE ZOOLOGY (2-6-4)(S)(Alternate years). Morphology, taxonomy, and natural history of the marine invertebrate animals and terrestrial arthropods exclusive of the insects. PREREQ: BIOL 191-192 or PERM/INST.

ZOOL 341 ORNITHOLOGY (2-3-3)(S)(Odd years). Birds as examples of biological principles: classification, identification, ecology, behavior, life histories, distribution, and adaptations of birds. Two weekend field trips. PREREQ: BIOL 191-192 and PERM/INST.

ZOOL 355 VERTEBRATE NATURAL HISTORY (2-6-4)(F). Classification, identification, evolution, ecological relationships, behavior, and life histories of fish, amphibians, reptiles, birds, and mammals. Two weekend field trips. PREREQ: BIOL 191-192 or PERM/INST.

ZOOL 400 VERTEBRATE HISTOLOGY (2-6-4)(S)(Even years). Microscopic anatomy of cells, tissues, and organ systems of vertebrates. Major emphasis will be on mammalian systems. PREREQ: BIOL 301 or ZOOL 301.

ZOOL 401 HUMAN PHYSIOLOGY (3-3-4)(S)(FF). Functional aspects of human tissues and organ systems with emphasis on regulatory and homeostatic mechanisms. PREREQ: BIOL 301 or PERM/INST.

ZOOL 402 HUMAN ENDOCRINOLOGY (3-0-3)(S). Physiology, molecular biology, and clinical aspects of the human endocrine system, with focus on the role of the hypothalamus, pituitary, thyroid, parathyroid, adrenal, gonads, pancreas, and skeleton. PREREQ: BIOL 301 or PERM/INST.

ZOOL 403 (KINES 403) HEAD AND NECK ANATOMY (2-2-3)(F,S). Use of human cadavers to study prosections of head and neck with emphasis on clinical relevance. Integument, osteology, myology, circulatory systems, lymphatics, oral and dental tissues, neuroanatomy, cranial nerves, general innervation, and salivary glands. May be taken for KINES or ZOOL credit but not both. PREREQ: BIOL 191-192 or BIOL 227-228 or PERM/INST.

ZOOL 409 GENERAL AND COMPARATIVE PHYSIOLOGY (3-3-4)(F/S)(FF). Physiological principles common to all forms of animal life are discussed. Physiological adaptations required to live in a variety of environments are presented. PREREQ: BIOL 301 and BIOL 323.

ZOOL 421 MAMMALOGY (2-3-3)(S)(Even years). The biology of mammals: ecology, life histories, reproduction, classification, identification, distribution, and adaptations. One weekend field trip. PREREQ: BIOL 323 or an upper-division zoology course.

ZOOL 425 AQUATIC ENTOMOLOGY (3-3-4)(F)(Even years). The taxonomy and ecology of the insects most commonly encountered in freshwater environments. Emphasis on identification and biology of individual taxa, aquatic insect community ecology, environmental pollution assessment, and natural resource management. PREREQ: BIOL 323.

ZOOL 434 ANIMAL BEHAVIOR (3-3-4)(F)(Even years). Focuses on the concepts and processes of animal behavior, with particular emphasis on proximate perspectives. The history of the study of animal behavior, behavioral genetics, the nervous system and behavior, hormones and behavior, ontogeny of behavior, learning and motivation, and other aspects of behavior such as migration, orientation, and navigation will be presented. PREREQ: BIOL 323 or PERM/INST.

Biomechanics Emphasis, Exercise Science,—see Department of Kinesiology

Biomedical Engineering Minor

College of Arts and Sciences/College of Engineering

Engineering Building, Room 201C Phone: (208) 426-5653
E-mail: MSabick@boisestate.edu

Coordinator: Michelle Sabick. *Advisors: Biology:* Jorcyk, Oxford, Rohn, Serpe, Smith, Tinker, Wingett, Yu; *Chemistry:* Charlier, Cornell, Schimpf, Shadle, Warner; *Engineering:* Barney Smith, Butt, Callahan, Frary, Gardner, Guarino, Hughes, Knowlton, Moll, Mullner, Sabick, Sasaki, Tennyson; *Kinesiology:* Dugan, McChesney, Pfeiffer, Simonson; *Physics:* Kim.

The biomedical engineering minor is an interdisciplinary program that is designed to help prepare students with majors in engineering, kinesiology, or the natural sciences for bioengineering graduate school, medical school, or careers in the biomedical industry.

Biomedical Engineering Minor

Course Number and Title	*Credits*
BIOL 191 General Biology I or BIOL 227 Human Anatomy and Physiology	4
BIOL/ME/MSE 477 Biomaterials	3
CHEM 307 Organic Chemistry I or ENGR 245 Introduction to Materials Science and Engineering	3
ENGR 205 Mechanics/Statics or ENGR 210 Engineering Statics or PHYS 341 Mechanics	3
ME 356 Introduction to Solid Biomechanics	3
Courses chosen from the following list: BIOL 191-192 General Biology I and II BIOL 227-228 Human Anatomy and Physiology CHEM 307, 308 Organic Chemistry I and Lab CHEM 309, 310 Organic Chemistry II and Lab CHEM 431 Biochemistry I ECE 456 Pattern Recognition and Machine Learning ECE 457 Digital Image Processing ENGR 245 Introduction to Materials Science and Engineering HLTHST 101 Medical Terminology KINES 270, 271 Applied Anatomy and Lab ME 312 Introduction to Biomedical Engineering MSE 488 Biocompatibility and Environmental Degradation PHYS 106 Radiation Physics PHYS 307 Introduction to Biophysics	6-8
Total	22-24

Botany—see Department of Biological Sciences

Business Minor

College of Business and Economics

Micron Business & Economics Building Phone: (208) 426-3859
http://cobe.boisestate.edu
E-mail: stuserv@boisestate.edu

Students seeking a business minor must register with the Student Services Center in the College of Business and Economics. A student pursuing a major other than business at Boise State may earn a business minor by satisfying the requirements listed below, in addition to requirements of the student's major.

Beginning spring 2012 students who want to take upper-division business courses will need to apply to the College of Business and Economics. Students who do not want to apply can still complete the business minor by choosing from the following seven "open" courses:

- ACCT 302 Survey of Federal Income Taxation
- ECON 322 Urban Economics
- ECON 333 Natural Resource Economics
- HRM 305 Human Resource Management
- ITM 310 Business Intelligence
- MGMT 301 Leadership Skills
- MKTG 301 Principles of Marketing

Pre-requisites must still be met before enrolling in these "open" courses.

Business Minor	
Course Number and Title	*Credits*
ACCT 205 Introduction to Financial Accounting	3
ACCT 206 Introduction to Managerial Accounting	3
BUSSTAT 207 Statistical Techniques for Decision Making I (Upon approval through the College of Business and Economics Student Services Center, you may substitute a statistical techniques class required in your major.)	3
ECON 201 Principles of Macroeconomics	3
ECON 202 Principles of Microeconomics	3
GENBUS 202 The Legal Environment of Business	3
Successful completion of the COBE Computer Placement Exam for: Word Processing and Spreadsheet, or ITM 104 Operating Systems & Word Processing Topics and ITM 105 Spreadsheet Topics	0-2
Upper-division business courses At least two subject areas of business must be represented.	12
Total	30-32
Students must complete all courses with a grade of C- or better.	

Business Communication—see Department of Marketing and Finance

Business Economics—see Department of Economics

Business, General—see Department of Management

Canadian Studies Minor

College of Social Sciences and Public Affairs

Environmental Research Building 5146A Phone: (208) 426-3280
http://sspa.boisestate.edu/canadianstudies/ Fax: (208) 426-4370
E-mail: rburkha@boisestate.edu

Codirectors: Ross Burkhart and Lori Hausegger

The Canadian studies minor is designed to complement any university major. The program is interdisciplinary in its approach and at the same time permits students to pursue their interest areas in Canadian studies. Students in business, health, education, the liberal arts, and the social sciences are encouraged to pursue the program. Upon successful completion of the 18 credit hours, students receive a certificate of completion from the Canadian government.

Canadian Studies Minor	
Course Number and Title	*Credits*
CANSTD 301 Investigating Canada: A Preliminary Survey	3
CANSTD 302 Controversial Issues in Contemporary Canada	3
Interdisciplinary courses chosen from: ANTH 307 Indians of North America ANTH 312 Prehistory of North America CANSTD 294, 494 Workshops in Canadian Studies CANSTD 197, 297, 397, 497 Special Topics in Canadian Studies FRENCH 101 Elementary French I FRENCH 485 The Francophone World Today POLS 424 Canadian Politics	12
Total	18

Course Offerings

See page 61 for a definition of the course-numbering system.

CANSTD–Canadian Studies

CANSTD 301 INVESTIGATING CANADA: A PRELIMINARY SURVEY (3-0-3)(F/S). Examines the development of a Canadian national identity and role in the world. An interdisciplinary approach will be used with comparison to the United States.

CANSTD 302 CONTROVERSIAL ISSUES IN CONTEMPORARY CANADA (3-0-3) (F/S). Analyzes a range of controversial issues in contemporary Canada. These include but are not limited to relations with the United States, Quebec sovereignty, immigration and multiculturalism, same-sex marriage, marijuana use and abortion policy.

Department of Chemistry and Biochemistry

College of Arts and Sciences

Science Building, Room 153/154 Phone: (208) 426-3000
http://chemistry.boisestate.edu Fax: (208) 426-1311 or (208) 426-3027
E-mail: chemistry@boisestate.edu

Chair and Professor: Clifford LeMaster. *Professors:* Russell, Shadle. *Associate Professors:* Bammel, Brown, Charlier, Cornell, McDougal, Warner. *Assistant Professors:* Lee, Nagarajan, Lecturers: Davis, Force, LeMaster, Sligar.

Degrees Offered

- B.S. in Chemistry (with emphasis areas in: ACS certified Biochemistry, Biochemistry, Forensics, Professional, Secondary Education)
- Chemistry Teaching Endorsement Minor
- Minor in Chemistry
- See the *BSU Graduate Catalog* for the following:
  - M.S. in Chemistry

Department Statement

The goal of the Department of Chemistry and Biochemistry is to provide degree candidates with a thorough understanding of the fundamentals of chemistry, interwoven with training in up-to-date procedures and state-of-the-art instrumentation.

By choosing from a variety of courses and emphases, a Boise State graduate with a degree in chemistry will be prepared to enter graduate school, enter medical or other professional school, teach in high school, or work as a chemist in a variety of careers.

The chemistry curriculum of Boise State offers students an education based on the employment requirements of industry, educational institutions, and government agencies, while emphasizing the individual needs and capabilities of each student. The faculty of the Department of Chemistry and Biochemistry recognizes that students are most successful if their training has prepared them for a specific career field, but also recognizes that a broad background affords students the best opportunity for a future career.

Boise State offers five emphases in the Bachelor of Science degree in Chemistry: Biochemistry, Forensic Science, and two ACS certified emphases (Professional and Biochemistry). In addition, the department offers the Chemistry, Secondary Education Bachelor of Science degree (described later). The various emphases offered prepare students for a number of different career directions while all provide an excellent basic background in the entire chemistry field. The ACS certified emphases add the distinction of meeting the rigorous standards of the American Chemical Society. All chemistry degree options require a full sequence of calculus, one year of calculus-based physics, and one year of faculty-directed research.

Degree Requirements

Chemistry Bachelor of Science	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 170 Calculus I	4
DLN CHEM 111, 111L General Chemistry I with Lab	4
DLN PHYS 211, 211L Physics I with Calculus & Lab	5
Continued	

Chemistry continued	
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS CJ 103 Intro to Law and Justice (Forensics Emphasis or **DLS** ED-CIFS 201 Foundations of Education (Secondary Education Emphasis) or **DLS** Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
CHEM 112, 112L General Chemistry II & Lab	4
CHEM 211, 212 Analytical Chemistry I & Lab	5
CHEM 307, 308-309, 310 Organic Chemistry I & II with Labs	10
CHEM 321, 322 Physical Chemistry I & II Lecture	6
CID CHEM 323 Advanced Synthesis Laboratory	3
CHEM 324 Physical Chemistry Laboratory	2
CHEM 495 Directed Research in Chemistry	2
FF CHEM 498 Seminar	2
MATH 175 Calculus II	4
MATH 275 Multivariable and Vector Calculus	4
PHYS 212, 212L Physics II with Calculus & Lab	5
Must choose one of the five emphases below	
ACS certified Biochemistry Emphasis	
BIOL 191 General Biology I	4
BIOL 301 Cell Biology	3
BIOL 343 Genetics Lecture	3
CHEM 401 Advanced Inorganic Chemistry	3
CHEM 411 Analytical Chemistry II	3
CHEM 431, 432, 433 Biochemistry I, II and Lab	8
Electives to total 120 credits	11-12
Total	120
Biochemistry Emphasis	
BIOL 191 General Biology I	4
BIOL 301 Cell Biology	3
BIOL 343 Genetics Lecture	3
CHEM 431, 432, 433 Biochemistry I, II and Lab	8
One or more additional courses chosen from the following for a minimum of 3 credits: CHEM 422 Advanced Topics in Chemistry CHEM 440 Spectrometric Identification	3-6
Electives to total 120 credits	11-15
Total	120
Forensics Emphasis	
BIOL 191 General Biology I	4
BIOL 301 Cell Biology	3
BIOL 343 Genetics Lecture	3
BIOL 447 Forensic Biology	3
CHEM 431, 432, 433 Biochemistry I, II and Lab	8
CHEM 440 Spectrometric Identification	3
CJ 375 Criminal Procedure	3
Electives to total 120 credits	8-9
Total	120
Professional Emphasis	
CHEM 401 Advanced Inorganic Chemistry	3
Continued	

Chemistry continued	
CHEM 411 Analytical Chemistry II	3
CHEM 412 Analytical Chemistry Laboratory II	2
CHEM 431 Biochemistry I	3
One or more additional courses chosen from the following for a minimum of 3 credits: CHEM 422 Advanced Topics in Chemistry CHEM 440 Spectrometric Identification	3-6
Upper-division electives to total 40 credits	0-1
Electives to total 120 credits	18-21
Total	120

Secondary Education Emphasis	
CHEM 401 Advanced Inorganic Chemistry	3
CHEM 411 Analytical Chemistry II	3
CHEM 412 Analytical Chemistry Laboratory II	2
CHEM 431 Biochemistry I	3
STEM-ED 101 Step 1: Inquiry Approaches to Teaching	1
STEM-ED 102 Step 2: Inquiry-based Lesson Design	1
STEM-ED 210 Knowing & Learning in Mathematics & Science	3
STEM-ED 220 Perspectives on Science and Mathematics	3
STEM-ED 310 Classroom Interactions	3
STEM-ED 350 Research Methods	3
STEM-ED 410 Project-based Instruction	3
STEM-ED 480 Apprentice Teaching	6
Electives to total 120 credits	1-2
Total	120
Recommended electives are foreign language, upper-division mathematics, upper-division chemistry, upper-division physics, advanced topics in chemistry, and life science courses.	

Chemistry Minor

Course Number and Title	*Credits*
CHEM 111, 111L-112, 112L General Chemistry I & II & Labs	8
CHEM 211, 212 Analytical Chemistry I & Lab	5
CHEM 307, 308-309 Organic Chemistry I and II and Lab	8
Total	21

Chemistry Teaching Endorsement Minor

Course Number and Title	*Credits*
CHEM 111, 111L-112, 112L General Chemistry I & II & Labs	8
CHEM 211, 212 Analytical Chemistry I & Lab	5
CHEM 307, 308-309, 310 Organic Chemistry I & II with Labs	10
Total	23
This Teaching Endorsement Minor does not certify you to teach. For more information on becoming a teacher please contact the Office of Teacher Education.	

Course Offerings

See page 61 for a definition of the course-numbering system.

CHEM–Chemistry

Lower Division

CHEM 099 PREPARATION FOR CHEMISTRY (2-0-0). Preparation course for students who intend to take CHEM 111 and who have not taken a prior chemistry course in high school. Introduction to basic chemistry concepts with emphasis on problem solving. PREREQ: MATH 25 or satisfactory placement score.

CHEM 100 CONCEPTS OF CHEMISTRY (3-3-4)(Offered intermittently)(DLN). Acquaint students with chemistry and its relationship to other fields of study and modern life. Students who have received credit for CHEM 102 or CHEM 112 may not receive credit for CHEM 100.

CHEM 101 ESSENTIALS OF CHEMISTRY I (3-0-3)(DLN). First semester of a sequence course designed primarily for health science majors or students who need an introductory chemistry course prior to taking CHEM 111. Basic concepts of inorganic and physical chemistry are covered. PREREQ: MATH 25 or satisfactory placement score. COREQ: CHEM 101L.

CHEM 101L ESSENTIALS OF CHEMISTRY I LABORATORY (0-3-1)(DLN). Lab to accompany CHEM 101. COREQ: CHEM 101.

CHEM 102 ESSENTIALS OF CHEMISTRY II (3-0-3). Continuation of CHEM 101 to include basic concepts of organic and biochemistry. PREREQ: CHEM 101. COREQ: CHEM 102L.

CHEM 102L ESSENTIALS OF CHEMISTRY II LABORATORY (0-3-1). Lab to accompany CHEM 102. COREQ: CHEM 102.

CHEM 111 GENERAL CHEMISTRY I (3-0-3)(DLN). The first semester of a one-year sequence course. A thorough study of the fundamentals of chemistry, including atomic and molecular structure, stoichiometry, chemical reactions in solutions, gases, thermochemistry, basic quantum theory, chemical periodicity, and elementary chemical bonding. CHEM 111 assumes that students without one year of high school chemistry have completed a semester preparative course (see CHEM 99). PREREQ: MATH 143 or MATH 147 or successful completion of the CHEM 111 Math exam. COREQ: CHEM 111L.

CHEM 111L GENERAL CHEMISTRY I LABORATORY (0-3-1)(DLN). Lab to accompany CHEM 111. COREQ: CHEM 111.

CHEM 112 GENERAL CHEMISTRY II (3-0-3). A continuation of CHEM 111 to include intermolecular forces, thermodynamics, chemical kinetics, chemical equilibrium in solution, acids and bases, oxidation-reduction, electrochemistry, and complex ions. PREREQ: CHEM 111 and CHEM 111L. COREQ: CHEM 112L.

CHEM 112L GENERAL CHEMISTRY II LABORATORY (0-3-1). Lab to accompany CHEM 112. COREQ: CHEM 112.

CHEM 211 ANALYTICAL CHEMISTRY I (3-0-3)(F). Study of the equilibrium relationships and methods used in gravimetric, volumetric, and some instrumental analysis. PREREQ: CHEM 112, CHEM 112L, MATH 143 and MATH 144 or MATH 147 or equivalent.

CHEM 212 ANALYTICAL CHEMISTRY I LABORATORY (0-5-2)(F). Practical application of analytical techniques through analysis of unknown samples using gravimetric, volumetric, and instrumental methods. PRE/ COREQ: CHEM 211.

CHEM 286 DIRECTED READING IN CHEMISTRY (1-0-1). An individual study of a topic in chemistry arranged by the student in conjunction with a supervising member of the chemistry faculty. May be repeated for credit.

CHEM 288 HISTORY OF CHEMISTRY: PREHISTORIC TO 1600 (3-0-3)(Offered on demand). Origins of chemistry from alchemy to modern chemistry in the Arab, Chinese, Hindu, and western world. Includes early writers and Iatrochemistry.

CHEM 289 HISTORY OF CHEMISTRY: 1600 TO PRESENT (3-0-3)(Offered on demand). Chemistry from 1600 to the present. Includes the major figures and the major chemical theories of the period.

CHEM 296 RESEARCH IN CHEMISTRY (Variable Credit). An individual laboratory research project in chemistry arranged by the student in conjunction with a supervising member of the chemistry faculty. May be repeated for credit.

Upper Division

CHEM 301 SURVEY OF ORGANIC CHEMISTRY (3-0-3)(F/S). For students expecting to take only one semester of organic chemistry. An overview of organic chemistry covering the fundamental principles of nomenclature, reactions, synthesis, mechanisms, stereochemistry, spectroscopy, lipids, proteins, and carbohydrates. PREREQ: CHEM 111-112, CHEM 112L. COREQ: CHEM 302.

CHEM 302 SURVEY OF ORGANIC CHEMISTRY LABORATORY (1-3-2)(F/S). Basic organic laboratory techniques, simple organic syntheses, and an introduction to spectroscopic techniques. One three-hour laboratory and one hour of recitation per week. COREQ: CHEM 301.

CHEM 307 ORGANIC CHEMISTRY I (3-0-3)(F). For students expecting to take two semesters of organic chemistry. More in-depth treatment of structure and bonding in organic molecules, mechanisms of organic reactions, chemical transformations of some of the functional groups of organic chemistry, synthesis, and determination of chemical structures. PREREQ: CHEM 111-112, CHEM 112L. COREQ: CHEM 308.

CHEM 308 ORGANIC CHEMISTRY I LABORATORY (1-3-2)(F). Lab to accompany CHEM 307. Introduction to organic laboratory techniques, spectroscopic methods and organic syntheses. One three-hour laboratory and one hour of recitation per week. COREQ: CHEM 307.

CHEM 309 ORGANIC CHEMISTRY II (3-0-3)(S). A continuation of CHEM 307, covering additional functional groups and advanced topics in organic chemistry. PREREQ: CHEM 307. PRE/COREQ: CHEM 310.

CHEM 310 ORGANIC CHEMISTRY II LABORATORY (1-3-2)(S). Lab to accompany CHEM 309. More advanced organic laboratory techniques, syntheses, organic qualitative analysis, spectroscopic methods, and an introduction to molecular modeling. Three hours of laboratory and one hour of recitation per week. PREREQ: CHEM 308. PRE/COREQ: CHEM 309.

CHEM 321 PHYSICAL CHEMISTRY I LECTURE (3-0-3)(F). The first semester of a one-year sequence course. Comprehensive study of the theoretical aspects of physical- chemical phenomena. Emphasis is placed on classical and statistical thermodynamics, kinetics, symmetry, spectroscopy, and quantum chemistry. PREREQ: CHEM 309, MATH 275 or equivalent, PHYS 212 and 212L or PERM/INST.

CHEM 322 PHYSICAL CHEMISTRY II LECTURE (3-0-3)(S). A continuation of CHEM 321, a comprehensive study of the theoretical aspects of physical-chemical phenomena. Emphasis is placed on classical and statistical thermodynamics, kinetics, symmetry, spectroscopy, and quantum chemistry. PREREQ: CHEM 321.

CHEM 323 ADVANCED SYNTHESIS LABORATORY (1-5-3)(F)(CID). Advanced techniques in the preparation, isolation, characterization of organic, organometallic, inorganic, and polymer compounds. Introduction to technical report writing and the use of the chemical literature. PREREQ: CHEM 211/212 and CHEM 310. PRE/COREQ: CHEM 321.

CHEM 324 PHYSICAL CHEMISTRY LABORATORY (0-6-2)(S). Methods of physicochemical measurement, introduction to computerized data analysis, technical report writing, and the use of the chemical literature. Experiments/activities include: introduction to computer interfacing for equipment control and data collection, integrating computational chemistry techniques with spectroscopy experiments, spectroscopy, kinetics, and thermodynamics. PREREQ: CHEM 211/212 and CHEM 310. PRE/COREQ: CHEM 322.

CHEM 341, 342 GLASSBLOWING (0-3-1)(Offered on demand). CHEM 341 acquaints students with the basics of scientific glassblowing. CHEM 342 gives students practice in techniques and in construction of more complex apparatus. PREREQ: junior standing.

CHEM 350 FUNDAMENTALS OF BIOCHEMISTRY (3-0-3)(F/S). A course designed for non-majors who need one semester of biochemistry to satisfy program or professional school requirements. An overview of the biochemical principles governing the properties and activities of biologically relevant molecules: nucleic acids, carbohydrates, lipids, and proteins. The emphasis will be on biomolecule structure and function as they relate to human metabolism and disease. PREREQ: CHEM 301 or CHEM 307.

CHEM 386 DIRECTED READING IN CHEMISTRY (1-0-1). An individual study of a topic in chemistry arranged by the student in conjunction with a supervising member of the chemistry faculty. May be repeated for credit.

CHEM 396 RESEARCH IN CHEMISTRY (Variable Credit). An individual laboratory research project in chemistry arranged by the student in conjunction with a supervising member of the chemistry faculty. May be repeated for credit.

CHEM 401 ADVANCED INORGANIC CHEMISTRY (3-0-3)(F). Atomic structure, molecular structure using valence bond and molecular orbital theories, solid state chemistry, elementary group theory, transition metal coordination chemistry and spectroscopy, organometallic chemistry, acid/base theory, and redox chemistry. PREREQ: CHEM 322 or PERM/INST.

CHEM 411 ANALYTICAL CHEMISTRY II (3-0-3)(F). Advanced analytical methodology with a focus on modern chemical instrumentation, signal processing, and error analysis. PREREQ: CHEM 212 and CHEM 322.

CHEM 412 ANALYTICAL CHEMISTRY LABORATORY II (0-6-2)(S). Advanced analytical methodology with a focus on modern chemical instrumentation, troubleshooting, experimental parameter optimization, signal processing, and error analysis. PREREQ: CHEM 324. PRE/COREQ: CHEM 411.

CHEM 422 ADVANCED TOPICS IN CHEMISTRY (1-3 credits)(On demand). Selected advanced topics from chemistry such as mass spectrometry, nuclear magnetic resonance spectroscopy, radiochemistry, environmental chemistry, and polymer chemistry. May be repeated for credit. PREREQ: CHEM 322 or PERM/INST.

CHEM 431 BIOCHEMISTRY I (3-0-3)(F). A study of the chemistry of biologically important compounds and an introduction to metabolism. PREREQ: CHEM 309 and MATH 170 or PERM/INST.

CHEM 432 BIOCHEMISTRY LABORATORY (0-6-2)(F/S). Identification, isolation, and reactions of biologically important compounds. PREREQ: CHEM 431.

CHEM 433 BIOCHEMISTRY II (3-0-3)(S). The function of biological compounds, including intermediary metabolism and synthesis of proteins. Cellular control mechanisms of these processes are integrated into the material. PREREQ: CHEM 431.

CHEM 440 SPECTROMETRIC IDENTIFICATION (3-0-3)(S). Identification of compounds using modern spectrometric techniques. PREREQ: CHEM 309 and CHEM 321.

CHEM 441 SPECTROMETRIC IDENTIFICATION LABORATORY (0-3-1)(S). Laboratory course to accompany CHEM 440. PREREQ: CHEM 310. COREQ: CHEM 440.

CHEM 443 ADVANCED CHEMICAL PREPARATION LABORATORY (0-4-1)(S). Advanced techniques in the preparation, isolation, and characterization of chemical compounds, with emphasis on inorganic compounds. PREREQ: CHEM 401 and CHEM 324 or PERM/INST.

CHEM 495 RESEARCH IN CHEMISTRY (Variable credit). An individual laboratory research project in chemistry selected by the student in conjunction with a supervising member of the chemistry faculty. Library research and written reports required. May be repeated for credit. PREREQ: CHEM 309. PRE/COREQ: CHEM 322.

CHEM 498 SEMINAR (2-0-2)(F/S)(FF). Group discussions of individual reports on selected topics in the various fields of chemistry. PREREQ: Chemistry major and senior standing.

Chinese/Chinese Studies Minor—see Department of World Languages

Chiropractic, Pre-Professional Program—see Department of Community and Environmental Health

Department of Civil Engineering

College of Engineering

Environmental Research Building, Room 1134 Phone: (208) 426-3743
http://coen.boisestate.edu/ce FAX: (208) 426-2351

Chair and Associate Professor: Mandar Khanal. *Associate Professors:* Hamilton, Murgel, Sridhar. *Assistant Professor:* Farid, Hernandez, Miller. *Lecturer:* Call.

Degrees Offered

- B.S. and Minor in Civil Engineering
- See the *BSU Graduate Catalog* for the following:
  - M.Engr. in Civil Engineering (See the *BSU Graduate Catalog*)
  - M.S. in Civil Engineering (See the *BSU Graduate Catalog*)
  - M.S. in Hydrologic Sciences (See the *BSU Graduate Catalog*)

Department Statement

Civil engineering is critical to our modern way of life. It integrates socioeconomic, political, environmental, and technical considerations in the planning, design, and construction of many structures that define our civilization.

These structures include buildings, canals, tunnels, highways, water and wastewater treatment facilities, landfills, harbors, airports, and others.

Civil engineers are involved in:

- Developing and implementing innovative solutions to characterize and remediate contaminated sites
- The design of engineering treatment and disposal facilities for hazardous and solid wastes
- Preserving and fostering sustainable development of natural resources
- Protecting society from natural hazards such as earthquakes, landslides and hurricanes
- Rebuilding our nation's deteriorating infrastructure.

Students interested in the Civil Engineering program should be aware that all civil engineering majors must complete at least 45 credits, be in good academic standing, and make application to the department chair before being admitted to any upper-division civil engineering classes. Students will be evaluated based upon departmental policy CE09-005 found on the departmental website.

Program Educational Objectives

Graduates of the Civil Engineering program will be expected to:

1. Use their technical knowledge and communication skills to evaluate and solve problems in a wide variety of civil engineering applications.
2. Demonstrate the highest standards of professional integrity and ethical responsibility for public health and safety.
3. Work with the complex interactions of a variety of contemporary socio-economic issues.
4. Continue their education through use of their developed research and study skills or through formal continuing education opportunities.

Civil Engineering Design

Civil engineering students gain design experience throughout their undergraduate careers at Boise State. As freshmen, students are introduced to the fundamentals of design in the Introduction to Engineering course in which team projects and planning are emphasized. As sophomores, students take Statics, Dynamics, and Mechanics of Materials classes in which students learn to solve open ended-problems and select alternative designs. In the junior year, students take courses in fluid mechanics, and environmental, materials, soils, structural and transportation engineering. These courses include laboratory sections and have significant design components in the form of practical problems, alternative approaches to solutions, feasibility considerations and specifications of systems. In their final year, students participate in a capstone senior design course in which they work on a complex, multidisciplinary project. Students interact closely with local engineers from industry or state government to prepare drawings, preliminary reports, feasibility studies, and evaluation of alternatives. Final written and oral presentations are key elements of this course. Students also take a required civil engineering design elective in their senior year, and may elect to take other design courses to fulfill other technical elective requirements.

Degree Requirements

Civil Engineering
Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 170 Calculus I	4
DLN CHEM 111, 111L General Chemistry I & Lab	4
DLN PHYS 211, 211L Physics I with Calculus & Lab	5
DLV Visual and Performing Arts*	3
DLL Literature and Humanities*	3-4
DLS ENGL 202 Technical Communication	3
DLS Social Sciences course in a second field*	3
CE 210, 211 Engineering Surveying and Lab	3
CE 280 Civil Engineering Case Studies	2
CE 282 Engineering Practice	3
CE 320 Principles of Environmental Engineering	3
CID CE 321 Principles of Environmental Engineering Lab	1
CE or ENGR or ME 330, 331 Fluid Mechanics and Lab	4
CID CE 341 Construction Materials Lab	1
CE or ENGR or ME 350 Engineering Mechanics of Materials	3
CE 352 Structures I	3
CE 360, 361 Engineering Properties of Soils and Lab	4
CE 370 Transportation Engineering Fundamentals	3
CID CE 481 Senior Design Project I	1
FF CE 483 Senior Design Project II	3
CHEM 112, 112L General Chemistry II with Lab	4
CMGT 240 Introduction to Construction Management	3
ENGR 120 Introduction to Engineering or ENGR 130 Introduction to Engineering Applications	3-4
ENGR 210 Engineering Statics	3
ENGR 220 Engineering Dynamics	3
ENGR 240 Electrical and Electronic Circuits	3
ENGR 245 Introduction to Materials Science & Engineering or CE 340 Engineering Properties of Construction Materials	3
MATH 175 Calculus II	4
MATH 275 Multivariable and Vector Calculus	4
MATH 333 Differential Equations with Matrix Theory	4
ME 302 or ENGR 320 Thermodynamics I	3
Civil Engineering Design elective*	3
Civil Engineering Technical electives*	6
Science elective*	3-4
Technical electives*	3
Total	123-126

Continued

Civil Engineering continued
*All DL courses as well as all science, technical and design electives must be approved by the student's advisor.

Civil Engineering Minor	
Two of the following: CE 320, 321 Principles of Environmental Engineering and Lab CE or ENGR 330, 331 Fluid Mechanics and Lab CE 352 Structures I CE 360, 361 Engineering Properties of Soils and Lab CE 370 Transportation Engineering Fundamentals	7-8
Upper-division Civil Engineering courses	11-12
Total	19

Course Offerings

See page 61 for a definition of the course-numbering system.

CE–Civil Engineering

Lower Division

CE 200 DEVELOPMENT AND ANALYSIS (0-3-1)(F,S). Theory and practice in developing specialized, low density concrete mixes. Analysis and testing of bridge designs. May be repeated for credit.

CE 210 ENGINEERING SURVEYING (2-0-2)(F). Use of transits, theodolites, levels and EDMs to measure horizontal and vertical distances, and angles. Error analysis, traverse, route and land surveying, construction surveying, and accompanying methods and calculations. PREREQ: MATH 144 or MATH 147. COREQ: CE 211.

CE 211 ENGINEERING SURVEYING LAB (0-3-1)(F/S). Lab work and demonstrations in surveying. COREQ: CE 210.

CE 280 CIVIL ENGINEERING CASE STUDIES (2-0-2)(F/S). Review of projects, historical and ongoing, from various aspects of Civil Engineering. PREREQ: ENGR 120 or ENGR 130 and sophomore standing.

CE 282 ENGINEERING PRACTICE (3-0-3)(F/S). Engineering applications of probability and statistics and engineering economics. PREREQ: ENGR 120 or ENGR 130.

Upper Division

CE 310 ADVANCED SURVEYING (2-3-3)(S). A continuation of CE 210 including mapping, state plane coordinate systems, title searches and an introduction to GIS. PREREQ: CE 210 and CE 211.

CE 320 PRINCIPLES OF ENVIRONMENTAL ENGINEERING (3-0-3)(F). Treatment of domestic and industrial water supplies. Disposal of domestic sewage and industrial wastes. Environmental considerations in water management, water use, waster water generation, and water quality. Design of water and wastewater treatment systems. PREREQ: CHEM 112 and upper-division standing.

CE 321 PRINCIPLES OF ENVIRONMENTAL ENGINEERING LAB (0-3-1)(F/S)(CID). Environmental engineering problems with emphasis on analysis and presentation. Significance of results as compared with theory and practice. PRE/COREQ: CE 320.

CE 330 FLUID MECHANICS (3-0-3)(F/S). Physical properties of fluids, fluid mechanics, measurements, viscous flow, turbulent flow, momentum, lift, drag, boundary layer effects, pipe flow, and open channel flow. PREREQ: ENGR 210, MATH 275, MATH 333.

CE 331 FLUID MECHANICS LAB (0-3-1)(F/S). Fluid mechanics experiments, measurements, data acquisition, and data analysis. Viscosity, fluid statistics, hydraulics, computational fluid dynamics, pipe flow, turbulence, drag, and lift. COREQ: CE 330.

CE 340 ENGINEERING PROPERTIES OF CONSTRUCTION MATERIALS (3-0-3)(F/S). Physical and engineering properties, behavior, design, and utilization of various construction materials. PREREQ: CE 350 or ENGR 310 or ENGR 350 or ME 350.

CE 341 CONSTRUCTION MATERIALS LAB (0-3-1)(F/S)(CID). Evaluation of materials used in construction. PREREQ: ENGL 202 and CE 350 or ENGR 310 or ENGR 350 or ME 350.

CE 350 ENGINEERING MECHANICS OF MATERIALS (3-0-3)(F/S). Principles of stress, strain, and deformation applied to the analysis of engineering structures including beams, shafts, and columns. PREREQ: ENGR 210.

CE 351 CODES AND OFFICIAL DOCUMENTS (3-0-3)(F/S). Survey of codes and related works influencing the design and construction of projects. Requirements generated by the IBC, ASCE-7, and the Americans with Disabilities Act. Determination of structural loads, resolution of conflicts among governing codes, and interpretation of documents. PREREQ: Junior standing.

CE 352 STRUCTURES I (3-0-3)(F). Analysis and design of statically determinate and indeterminate structures, under static or moving loads, using classical methods. Equilibrium, stress-strain relations, and compatibility. PREREQ: CE 350 or ENGR 310 or ENGR 350 or ME 350, and upper-division standing.

CE 354 STRUCTURES II (3-0-3)(S)(Odd years). Analysis and design of structural systems. Stiffness method including the development of element properties, coordinate transformations, and global analysis theory. Three-dimensional building systems and an introduction to the Finite Element Method. PREREQ: CE 352.

CE 360 ENGINEERING PROPERTIES OF SOILS (3-0-3)(F/S). Descriptive terminology, physical and engineering properties, measurement techniques, and behavior of soils. PREREQ: CE 350 or ENGR 310 or ENGR 350 or ME 350, and upper-division standing.

CE 361 ENGINEERING PROPERTIES OF SOILS LAB (0-3-1)(F/S). Use of test apparatus in the evaluation of soils. PRE/COREQ: CE 360.

CE 370 TRANSPORTATION ENGINEERING FUNDAMENTALS (3-0-3)(S). Planning, design, and operations of multi-modal transportation systems. PRE/COREQ: MATH 275 and upper-division standing.

CE 410 ENGINEERING HYDROLOGY (3-0-3)(F). Integrated approach to hydrology, using the hydrologic/system or control volume as a mechanism for analyzing hydrologic problems and hydrologic processes – water cycle, atmospheric water, surface and subsurface water, hydrologic analysis and design, design storms and peak flow and design flow estimation; hydrologic design methods; snowmelt runoff and evapotranspiration. PREREQ: CE 330, MATH 275 or PERM/INST.

CE 412 (GEOS 412) HYDROLOGY: FLOW IN GEOLOGIC SYSTEMS (3-0-3)(S). Introduction to the hydrologic cycle focusing on subsurface water and its relationship to surface water. Physics of flow through porous media, physical properties of aquifer systems, methods to determine aquifer characteristics, groundwater modeling and relationships between groundwater and streamflow. May be taken for either CE or GEOS credit, but not both. PREREQ: PHYS 111 or PHYS 211, MATH 175 and GEOS 212 or CE 330 or ME 330 or ENGR 330.

CE 416 (GEOS 416)(GEOPH 416) HYDROLOGY(3-0-3)(F). Interdisciplinary earth science concerned with movement and occurrence of water. Watershed-based hydrologic phenomena including hydrologic water-cycle analysis, precipitation, evapotranspiration, snow/snowmelt, streamflow, floods, routing and surface runoff events. Application of analytical techniques to solve water resource problems. May be taken for GEOS, GEOPH, or CE credit, but not in more than one department. PREREQ: MATH 175 or PERM/INST.

CE 420 ENVIRONMENTAL PROCESS CHEMISTRY (3-0-3)(S)(Even years). Chemical principles of water and wastewater treatment processes and reactions in receiving waters. Topics include chemical thermodynamics, reaction kinetics, acid-base equilibra, mineral precipitation/dissolution, and electrochemistry. PREREQ: CE 320 or PERM/INST.

CE 422 HAZARDOUS WASTE ENGINEERING (3-0-3)(F/S). Physical, chemical, and biological treatment of hazardous wastes. Consideration of legal and political issues. PREREQ: CHEM 112.

CE 423 AIR POLLUTION CONTROL ENGINEERING (3-0-3)(F/S). This course surveys the sources, fates, effects and control of air pollutants. Industrial, agricultural, and municipal contributions to acid rain, smog, and toxic air pollutants in fish and humans are covered. Students will demonstrate skill in the use of mathematical and computer predictions for the fate of air pollutants in the design of air pollution control systems and be able to communicate engineering concepts in oral presentations and in writing. PREREQ: CE 320 or PERM/INST.

CE 424 WATER TREATMENT PLANT SYSTEMS AND DESIGN (3-0-3)(S)(Odd years). Theoretical and practical engineering aspects of advanced chemical and physical phenomena and processes applicable to the design for removal of impurities from ground and surface water sources, including experimental problem analysis, conveyance systems and optimal treatment solution reporting. PREREQ: CE 320 and CE 330 or ME 330 or ENGR 330 or PERM/INST.

CE 425 WASTEWATER TREATMENT PLANT SYSTEMS AND DESIGN (3-0-3)(F)(Odd years). Theoretical and practical engineering aspects of advanced chemical, physical and biological phenomena and processes applicable to the design for removal of impurities from wastewater and industrial wastes and to their transformation in receiving waters, including experimental problem analysis, collection system conveyance and optimal treatment solution reporting. PREREQ: CE 320 and CE 330 or ME 330 or ENGR 330 or PERM/INST.

CE 426 (GEOS 426) AQUEOUS GEOCHEMISTRY (3-0-3)(F/S). Basic tools and topics of aqueous geochemistry with an emphasis on low temperature process in natural waters Essentials of thermodynamics, kinetics, aqueous speciation, mineral-water interaction, and elemental cycling in the context of surficial earth processes and environmental challenges. Completion of or co-enrollment in MATH 175 is recommended. May be taken for CE or GEOS credit, but not both PREREQ: CHEM 112, MATH 170.

CE 433 CONTAMINANT TRANSPORT (3-0-3)(S). The fate and transport of dissolved solutes and non-aqueous phase liquids in groundwater systems. Students will analyze field data and develop conceptual models for contaminated sites. The role of engineers and hydrologists in environmental litigation will be addressed through case studies. PREREQ: CE 412 or GEOS 412 or PERM/INST.

CE 436 HYDRAULICS (3-0-3)(F)(Even years). Applied principles of fluid mechanics, pipe flow, open channel flow, flow nets, and hydraulic machinery. Design. PREREQ: CE 330 or ME 330 or ENGR 330.

CE 437 GIS IN WATER RESOURCES (3-0-3)(F/S)(Odd years). Applications of geographic information systems (GIS) in pre- and post-processing of model inputs and outputs, digital elevation models, flow direction and flow accumulation, spatial analysis and interpretation, Model builder, data model, tools, functionality and examples of real-world water and natural resource problems and integration of external models (e.g., SWAT). PREREQ: CE 416, GEOG 360 or PERM/INST.

CE 438 WATER RESOURCES ENGINEERING (2-3-3)(F/S). Flood frequency analysis, reservoir characteristics and design, open channel flow applications, water project design, model studies, pump and turbine hydraulics and other water resources engineering topics. PREREQ: CE 330 or ME 330 or ENGR 330.

CE 440 PAVEMENT DESIGN AND EVALUATION (3-0-3)(F/S). Pavement design processes, materials selection and characterization methods, design of flexible pavements, design of rigid concrete pavements, condition survey and ratings, distress evaluation, and maintenance and rehabilitation techniques. PREREQ: CE 340, CE 341, and CE 370.

CE 450 REINFORCED CONCRETE DESIGN (2-3-3)(F/S). Design of reinforced concrete structures, such as beams, columns, one way slabs, and simple footings, in accordance with latest ACI Code for Reinforced Concrete. PREREQ: CE 352.

CE 452 STRUCTURAL STEEL DESIGN (2-3-3)(F/S). Design of steel structures, such as beams and columns, in accordance with latest AISC Manual of Steel Construction, LRFD edition. PREREQ: CE 352.

CE 454 TIMBER DESIGN (3-0-3)(F/S). Design of wood, and wood composite, structures and systems based on mechanical and structural characteristics and specifications. PREREQ: CE 352.

CE 456 MASONRY DESIGN (3-0-3)(F/S). Design of masonry structures and systems based on mechanical and structural characteristics and specifications. PREREQ: CE 352.

CE 460 GEOTECHNICAL ENGINEERING DESIGN (3-0-3)(F/S). Subsoil exploration and site investigation methodologies. Soil mechanics in design of earth retaining structures, shallow and deep foundations, embankments, slopes, and excavations. PREREQ: CE 360 and CE 361.

CE 462 FOUNDATION DESIGN (3-0-3)(F/S). Design of foundations, slope stabilization, and retaining structures. PREREQ: CE 460.

CE 470 HIGHWAY AND TRAFFIC SYSTEMS DESIGN (2-2-3)(F/S). Planning, design, and operations of urban and rural highway systems. PREREQ: CE 360 and CE 370.

CE 472 TRANSPORTATION PLANNING (3-0-3)(S)(Odd years). Theory and practice of transportation planning at the metropolitan as well as regional levels. Use of software is required. Recent advances in transportation planning will be introduced. PREREQ: CE 370 or PERM/INST.

CE 475 TRAFFIC ENGINEERING (3-0-3)(F)(Odd years). The course covers the theory and practice of traffic operations, control, and management. Topics covered include traffic signal systems, isolated and area-wide signal system operations, and traffic simulation. Use of software is required. PREREQ: CE 370 or PERM/INST.

CE 480 SENIOR DESIGN PROJECT (0-8-4)(F/S). Capstone design experience integrating previous coursework with modern design theory and methodology. Applied through a comprehensive individual or group project, integrating criteria based on customer, code, and engineering requirements. Includes a series of progress reports and a final formal presentation. PREREQ: CE 282. PRE/COREQ: CE 370 and either CE 340 or ENGR 245.

CE 481 SENIOR DESIGN PROJECT I (1-0-1)(F)(CID). Capstone design experience integrating previous coursework with modern design theory and methodology. Creation of teams and proposals to be carried out in CE 483. COREQ: CE 320, CE 341 and CE 352.

CE 483 SENIOR DESIGN PROJECT II (2-2-3)(S)(FF). Capstone design experience integrating previous coursework with modern design theory and methodology. Applied through a comprehensive individual or group project, integrating criteria based on customer, code, and engineering requirements. Includes a series of progress reports and a final formal presentation. PREREQ: CE 320, CE 341, CE 352 and CE 481. COREQ: CE 360, CE 370 and CE 330 or ME 330 or ENGR 330.

CE 485 REVIEW OF CIVIL ENGINEERING (1-0-1)(F/S). Review of basic engineering and science material covered in civil engineering curriculum. (Pass/Fail.) PREREQ: Senior standing or PERM/INST.

Coaching—see Department of Kinesiology

Department of Communication

College of Social Sciences and Public Affairs

Communication Building, Room 100 Phone: (208) 426-3320
http://sspa.boisestate.edu/communication/
E-mail: commdept@boisestate.edu

Chair and Associate Professor: Rick Moore. *Professor:* McLuskie. *Associate Professors:* Casper, Lutze, Most, Nelson-Marsh, Reeder, Rudd, Traynowicz. *Assistant Professors:* Ashley, Cho, Hall, Hicks, Lane, E. McClellan, J. McClellan.

Degrees Offered

- B.A. in Communication (students may choose an emphasis, but are not required to do so. Emphasis areas include: Media Production, Media Studies, Public Communication, Relational and Organizational Studies.)
- Minor in Communication
- Certificate in Cinema and Digital Media Studies
- Certificate in Public Relations
- See the *BSU Graduate Catalog* for the following:
  - M.A. in Communication

Department Statement

The communication discipline looks at how theories, philosophies, and the roles people assume, operate in personal and public arenas. We study how people articulate their ideas, create and interpret meaning, interact, and produce and analyze messages both face to face and through the media. All programs emphasize critical thinking, problem-solving, research, and independent scholarship. Issues of specific concern are cultural perception, social ethics, creativity, and freedom of expression. Most classes are speaking and/or writing-intensive, and all focus on the interdependence of theory and practice.

While majors may pursue a B.A. in Communication with no emphasis, some may choose to concentrate their study within one of the following areas of emphasis:

- The **Media Production Emphasis Area** provides opportunities to create projects in a variety of forms, including film, audio, video, television, print journalism, multi-media, digital imaging, motion graphics, web design, DVD authoring and streaming video.
- The **Media Studies Emphasis Area** provides opportunities for critical examination of the aesthetic, economic and social dimensions of media communication, including cinema, television, radio, print journalism, the Internet, and digital, interactive and social media technologies.
- The **Public Communication Emphasis Area** offers opportunities to explore the practice, analysis, and criticism of public discourse, a focus on the rhetorical roots of the discipline, and attention to various public communication processes leading to responsible civic engagement.
- The **Relational and Organizational Studies Emphasis Area** offers opportunities to critically explore the complex ways communication creates, maintains, and changes the relationships that constitute our interpersonal, group, organizational, and intercultural lives.

Students may enrich their learning through participation in the campus newspaper (*The Arbiter*), KBSU Radio, student radio (University Pulse), University Television Productions, intercollegiate debate and speech competition, Public Relations Student Society of America, and internships. The work of many students participating in these activities has been recognized through regional and national awards. Students are encouraged to participate in internships and practica.

Degree Requirements

Communication
Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
Communication Arts - choose one from the following: COMM 131 Listening COMM 211 Voice Study for Media and Live Performance COMM 231 Public Speaking COMM 268 Introduction to Video Production COMM 269 Introduction to Audio Production COMM 273 Reporting and News Writing COMM 278 Principles of Public Relations	3
Communication Contexts - choose one from the following: COMM 221 Interpersonal Communication COMM 341 Nonverbal Communication COMM 351 Intercultural Communication COMM 356 Communication in the Small Group COMM 361 Organizational Communication COMM 390 Conflict Management	3
Analysis and Criticism/Research - choose one from the following: COMM 302 Research Methods* COMM 304 Perspectives of Inquiry* COMM 331 Message Analysis and Criticism COMM 332 Contemporary Public Communication COMM 360 Media Aesthetics and Culture COMM 365 Film Styles and Genres *Courses chosen to satisfy requirement may not be used toward Communication in the Discipline requirement.	3
Communication Theory and Philosophy - choose one from the following: COMM 321 Rhetorical Theories COMM 421 Theory and Philosophy of Communication COMM 431 Small Group Theory and Research COMM 466 Communication Technology and Social Change COMM 467 Mass Communication and Democracy	3
Complete either the following coursework to graduate with a B. A. in Communication (without an emphasis) or complete the courses listed under one of the emphases below to graduate with a B.A. in Communication with an emphasis.	
CID COMM 271 Introduction to Media or **CID** COMM 302 Research Methods or **CID** COMM 304 Perspectives of Inquiry	3
Communication Electives - choose 18 communication credits of which at least 15 must be upper-division. Courses chosen to satisfy elective requirements must be in addition to the courses chosen to satisfy the Communication Arts, Communication Contexts, Analysis and Criticism/ Research, and Communication Theory and Philosophy requirements.	18
Continued	

Communication continued	
FF COMM 475 Adv Studies in Comm Theory & Philosophy or **FF** COMM 498 Communication Seminar	3
Upper-division electives to total 40 credits	7-16
Electives to total 120 credits	31-36
Total	120
Media Production Emphasis	
CID COMM 271 Introduction to Media	3
Choose 18 credits, of which at least 15 credits must be upper-division from the following*: COMM 267 The Film Grip's Role COMM 268 Introduction to Video Production COMM 269 Introduction to Audio Production COMM 273 Reporting and News Writing COMM 316 Comm Activities: Studio TV for Community**† COMM 317 Communication Activities: UTP**† COMM 318 Communication Activities: Student Radio**† COMM 319 Communication Activities: Student Newspaper**† COMM 363 Advanced Journalistic Writing COMM 368 Advanced Audio Production COMM 369 Video Post-Production COMM 370 Advanced Video Production COMM 373 Reporting Public Affairs COMM 470 The Film Producer's Role COMM 486 Studies in Media Production** *Courses chosen to satisfy emphasis area elective requirements must be in addition to the courses chosen to satisfy the Communication Arts, Communication Contexts, Analysis and Criticism/Research, and Communication Theory and Philosophy requirements. **Course may be repeated for credit toward emphasis area requirements. †Only three credits of communication activities classes (COMM 316-319) will count toward emphasis area requirements.	18
FF COMM 489 Advanced Studies in Media	3
Upper-division electives to total 40 credits	10-16
Electives to total 120 credits	31-33
Total	120
Media Studies Emphasis	
CID COMM 271 Introduction to Media	3
Choose 18 credits, of which at least 15 credits must be upper-division from the following*: COMM 171 Mass Media and Society COMM 278 Principles of Public Relations COMM 331 Message Analysis and Criticism COMM 332 Contemporary Public Communication COMM 360 Media Aesthetics and Culture COMM 362 Legal and Ethical Issues of Mass Media COMM 364 Visual Communication COMM 365 Film Styles and Genres COMM 466 Communication Technology and Social Change COMM 467 Mass Communication and Democracy COMM 482 Studies in Public Relations COMM 487 Studies in Media Theory** *Courses chosen to satisfy emphasis area elective requirements must be in addition to the courses chosen to satisfy the Communication Arts, Communication Contexts, Analysis and Criticism/Research, and Communication Theory and Philosophy requirements. **Course may be repeated for credit toward emphasis area requirements.	18
FF COMM 489 Advanced Studies in Media	3
Upper-division electives to total 40 credits	10-16
Electives to total 120 credits	31-33
Continued	

Communication continued	
Total	120
Public Communication Emphasis	
CID COMM 302 Research Methods or **CID** COMM 304 Perspectives of Inquiry	3
Choose 18 credits, of which at least 15 credits must be upper-division from the following*: COMM 112 Reasoned Discourse COMM 114 Communication Activities: Forensics† COMM 160 Communication and Culture COMM 214 Intercollegiate Debate COMM 231 Public Speaking COMM 278 Principles of Public Relations COMM 314 Communication Activities: Forensics† COMM 321 Rhetorical Theories COMM 331 Message Analysis and Criticism COMM 332 Contemporary Public Communication COMM 364 Visual Communication COMM 373 Reporting Public Affairs COMM 412 Persuasion COMM 414 Intercollegiate Debate COMM 421 Theory and Philosophy of Communication COMM 482 Studies in Public Relations COMM 484 Studies in Rhetoric and Public Presentation *Courses chosen to satisfy emphasis area elective requirements must be in addition to the courses chosen to satisfy the Communication Arts, Communication Contexts, Analysis and Criticism/Research, and Communication Theory and Philosophy requirements. †Only six credits of communication activities classes (COMM 114 and COMM 314) will count toward emphasis area requirements.	18
FF COMM 441 Advanced Public Presentation or **FF** COMM 475 Adv Studies in Comm Theory & Philosophy or **FF** COMM 498 Communication Seminar	3
Upper-division electives to total 40 credits	7-13
Electives to total 120 credits	34-36
Total	120
Relational and Organizational Studies Emphasis	
CID COMM 302 Research Methods or **CID** COMM 304 Perspectives of Inquiry	3
Choose 18 credits, of which at least 15 credits must be upper-division from the following*: COMM 131 Listening COMM 160 Communication and Culture I COMM 221 Interpersonal Communication COMM 307 Interviewing COMM 341 Nonverbal Communication COMM 351 Intercultural Communication COMM 356 Communication in the Small Group COMM 361 Organizational Communication COMM 390 Conflict Management COMM 421 Theory and Philosophy of Communication COMM 431 Small Group Theory and Research COMM 475 Adv Studies in Comm Theory & Philosophy COMM 481 Studies in Interpersonal Communication COMM 483 Studies in Organizational Communication COMM 485 Studies in Gender and Communication *Courses chosen to satisfy emphasis area elective requirements must be in addition to the courses chosen to satisfy the Communication Arts, Communication Contexts, Analysis and Criticism/Research, and Communication Theory and Philosophy requirements.	18
FF COMM 432 Advanced Organizational Communication or **FF** COMM 471 Advanced Interpersonal Communication or **FF** COMM 498 Communication Seminar	3
Upper-division electives to total 40 credits	7-13
Electives to total 120 credits	34-36
Total	120

Communication Teaching Endorsement	
Course Number and Title	*Credits*
COMM 114/314 Communication Activities—Forensics	2
COMM 214/414 Intercollegiate Debate	2
COMM 221 Interpersonal Communication	3
COMM 231 Public Speaking	3
COMM 321 Rhetorical Theories	3
COMM 332 Contemporary Public Communication	3
COMM 390 Conflict Management	3
COMM 401 Methods of Teaching Communication	3
Total	22

Communication Minor	
Course Number and Title	*Credits*
Upper-division Communication courses*	10
Additional upper- or lower-division Communication courses*	15
Total	25
*No more than a total of 3 hours may be selected from COMM 114, COMM 293, COMM 314, COMM 451, or COMM 493.	

Certificate Programs

Certificate programs are similar to an academic minor and are awarded after the degree is awarded. Students may enroll in certificate programs concurrently with work on a bachelor's degree. Community members who already hold an associate or baccalaureate degree may enroll in the certificate program for continuing education or take individual classes as non-degree seeking students.

Certificate programs are awarded by the Department of Communication. Students who wish to complete a certificate program must declare their intent by submitting a completed declaration form with a plan of study to the Communication Department. Public Relations Certificates must also be declared on my.BoiseState.

Students are responsible for monitoring their progress toward the certificate using the appropriate certificate requirement checksheet. For more information about declaration forms and checksheets, visit http://sspa.boisestate.edu/communication/.

How to apply to receive your certificate.

You must apply for the certificate no later than the end of the first week of the semester you intend to graduate (see the Academic Calendar for the exact date).

A certificate evaluator will review your application after the 10th day of classes of the semester in which you intend to graduate. Upon review of your application, you will receive an e-mail notifying you if you are a valid candidate for the certificate. To ensure your candidacy, please review your certificate check sheet with your academic advisor.

The Certificate in Cinema and Digital Media Studies is an interdisciplinary program designed to provide undergraduate students and community members with an historical, aesthetic and practical understanding of cinema.

The Certificate in Public Relations is designed to provide undergraduate students and community members with a concentrated, comprehensive, and applied understanding of public relations.

Certificate in Cinema and Digital Media Studies	
Course Number and Title	*Credits*
COMM 267 The Film Grip's Role	1
COMM 268 Introduction to Video Production	3
COMM 365 Film Styles and Genres	3
COMM 470 The Film Producer's Role	3
THEA 220 Cinema: History and Aesthetics	3
One of the following: COMM 269 Introduction to Audio Production COMM 368 Advanced Audio Production COMM 369 Video Post-Production COMM 370 Advanced Video Production COMM 486 Studies in Media Production COMM 494 Workshop: Animation THEA 215 Acting I THEA 350 Screenwriting	3
One of the following: ART 497 Special Topics: Avant-garde Cinema COMM 360 Media Aesthetics & Culture COMM 362 Legal/Ethical Issues of Mass Media COMM 487 Studies in Media Theory COMM 489 Advanced Studies in Media COMM 493 Internship: Film Production ENGL 392 Film and Literature FORLNG 321 Chinese Culture Through Film FORLNG 397 Special Topics: Japanese Culture Through Film FRENCH 490* Topics in French & Francophone Cinema GERMAN 490* Topics in German Cinema HIST 382 Colloquium: Latin American History through Film POLS 497 Special Topics: Latin American Politics through Film SPANISH 490* Topics in Hispanic Cinema SPANISH 491* Basque Cinema *Taught solely in the French, German, or Spanish language, respectively.	3
One additional course from the lists above	3
Total	22
The Cinema and Digital Media Studies certificate will be awarded following completion of an associate or baccalaureate degree.	

Certificate in Public Relations	
Course Number and Title	*Credits*
COMM 278 Principles of Public Relations	3
COMM 279 Public Relations Campaigns	3
COMM 302 Research Methods	3
COMM 382 Public Relations Writing	3
COMM 413 Public Relations Case Studies	3
COMM 482 Studies in Public Relations	3
COMM 493 Public Relations Internship	6
Advanced Media Studies - choose one from the following: COMM 332 Contemporary Public Communication COMM 362 Legal and Ethical Issues in Mass Media COMM 363 Advanced Journalistic Writing COMM 466 Communication Technology and Social Change COMM 467 Mass Communication and Democracy COMM 486 Studies in Media Production COMM 489 Advanced Studies in Media	3
Total	27
The Public Relations Certificate will be awarded following completion of an associate or baccalaureate degree. All courses used toward the Public Relations Certificate must be passed with a grade of C or higher.	

Course Offerings

See page 61 for a definition of the course-numbering system.

COMM–Communication

Not more than four credits total of COMM 113, COMM 114, COMM 116, COMM 117, COMM 118, COMM 119, COMM 214, COMM 313, COMM 314, COMM 316, COMM 317, COMM 318, COMM 319 or COMM 414 may be applied toward fulfillment of Communication Departmental major requirements. Not more than 12 credits total of COMM 113, COMM 114, COMM 116, COMM 117, COMM 118, COMM 119, COMM 214, COMM 313, COMM 314, COMM 316, COMM 317, COMM 318, COMM 319 or COMM 414 may be counted toward any undergraduate degree requirements.

A total of 9 credits of any combination of internships, independent study, practica, or communication activities may count toward departmental major requirements. A total of 3 credits of workshops may count toward departmental major requirements. Additional credits in any of these areas may count toward general education electives.

Upper-division courses in the Department of Communication (those with a course number of 300 or higher) require advanced academic performance.

Lower Division

COMM 101 FUNDAMENTALS OF COMMUNICATION (3-0-3)(F/S)(DLS). Fundamental principles of verbal, nonverbal, written, and visual communication with an introduction to relational and organizational communication, public communication, and media studies.

COMM 112 REASONED DISCOURSE (3-0-3)(F/S)(DLS). Introduction to logical reasoning and the role of the advocate in a free society. Analysis of propositions, issues, arguments, evidence, fallacies of arguments, and various systems of reasoning. Preparation for and participation in activities designed to apply the principles of logical reasoning in the public forum.

COMM 113 COMMUNICATION ACTIVITIES: PRSSA (Variable 1-3)(F/S). Participation in Public Relations Student Society of America. Course may be repeated for credit. PREREQ: PERM/INST.

COMM 114 COMMUNICATION ACTIVITIES: FORENSICS (2-0-1)(F/S). Preparation for and participation in intercollegiate forensics (speech and debate) competition and community speaking activities. Course may be repeated for credit. PREREQ: PERM/INST.

COMM 116 COMMUNICATION ACTIVITIES: STUDIO TELEVISION FOR COMMUNITY (3-0-3)(F/S). Production of television programming for community organizations and citizens for airing on TVTV. Course may be repeated for credit.

COMM 117 COMMUNICATION ACTIVITIES: UTP (Variable 1-3)(F/S). Production of video programming for University Television Productions. Course may be repeated for credit.

COMM 118 COMMUNICATION ACTIVITIES: STUDENT RADIO (2-0-1)(F/S). Participation in audio programming for Student Radio. Course may be repeated for credit. PREREQ: PERM/INST.

COMM 119 COMMUNICATION ACTIVITIES: STUDENT NEWSPAPER (Variable 1-3)(F/S). Participation in production of student publications. Course may be repeated for credit. PREREQ: PERM/INST.

COMM 131 LISTENING (3-0-3)(F/S). Theory and practice of our most-used communication skill. Analysis of variables as they promote or impede the process of listening.

COMM 160 COMMUNICATION AND CULTURE I (3-0-3)(F/S). Introduction to the study of communication and culture. Examination of central concepts and theories in the field of communication and cultural studies, and focus upon current issues and theoretical perspectives in the study of rhetoric, communication relationships, and the art and performance of communication.

COMM 171 MASS MEDIA AND SOCIETY (3-0-3)(F/S). An examination of the role of mass media in contemporary society. Emphasis on the inter-relationships between media and other social and political institutions, and on critical analysis of current media issues.

COMM 211 VOICE STUDY FOR MEDIA AND LIVE PERFORMANCE (3-0-3)(F/S). Introduction to studies of vocal credibility, announcing as a profession, voice science and American dialects. Offers skill development in performance genres such as news announcing, broadcast advertising, oral essays and live dramatization.

COMM 214 INTERCOLLEGIATE DEBATE (1-0-1)(F/S). Preparation for and participation in intercollegiate tournament debate. Course may be repeated for credit. COREQ: COMM 114 or 314.

COMM 221 INTERPERSONAL COMMUNICATION (3-0-3). Examination of interaction between persons. Focuses on an awareness of how the self, the communication process, and contexts affect interpretations, outcomes, and relationships.

COMM 231 PUBLIC SPEAKING (3-0-3)(F/S). Analysis of methods and techniques of message composition. Practice in the presentation of public speeches.

COMM 267 THE FILM GRIP'S ROLE (1-0-1)(F/S). Introduction to working on a film set: protocol, chain of command, terminology and handling of equipment.

COMM 268 INTRODUCTION TO VIDEO PRODUCTION (3-0-3)(F/S). Introduction to the theory and practice of video production. Emphasis is placed on using video as an effective means of human communication and self-expression.

COMM 269 INTRODUCTION TO AUDIO PRODUCTION (3-0-3)(F/S). Introduction to the technologies of audio production, as well as aesthetic approaches and production strategies for different types of audio programs. Emphasis is placed on using audio as an effective means of human communication and self-expression. Students will have the opportunity to develop proposals and programs for Boise State Radio.

COMM 271 INTRODUCTION TO MEDIA (3-0-3)(F/S)(CID). Examines constructions of reality in mass communication with an emphasis on the relationship between media and power in society. The course aims to help students become more aware and empowered as consumers and producers of media. PREREQ: ENGL 102 (or ENGL 112).

COMM 273 REPORTING AND NEWS WRITING (3-0-3)(F/S). Fundamentals of reporting, from techniques of interviewing and fact-gathering through the construction of the news story. Emphasis on accuracy, conciseness, and clarity in writing. Study of newspaper styles, usage, grammar, punctuation, capitalization, and the use of copy editing symbols. PREREQ: ENGL 102 (or ENGL 112), ability to use keyboard, and PERM/INST.

COMM 278 PRINCIPLES OF PUBLIC RELATIONS (3-0-3)(F). Public relations as a professional field: history, theory, principles, and practices.

COMM 279 PUBLIC RELATIONS CAMPAIGNS (3-0-3)(S). Social science research as applied to public relations, case study analysis, construction, and implementation of campaigns. PREREQ: COMM 278.

Upper Division

COMM 302 RESEARCH METHODS (3-0-3)(F/S)(CID). Historical, critical, descriptive, and experimental research methods and tools in communication. Students design, conduct, report, and evaluate research projects. PREREQ: ENGL 102 (or ENGL 112).

COMM 304 PERSPECTIVES OF INQUIRY (3-0-3)(F/S)(CID). A study of the sources and nature of knowledge, assumptions about knowledge, processes by which knowledge is developed, and perspectives of theoretical inquiry. PREREQ: ENGL 102 (or ENGL 112) and upper-division standing.

COMM 307 INTERVIEWING (3-0-3)(F/S). Communication behavior in two-person situations. Practical experience in various types of interviews as confronted in business, in education, and in the professions.

COMM 313 COMMUNICATION ACTIVITIES: PRSSA (Variable 1-3)(F/S). Participation in Public Relations Student Society of America. Course may be repeated for credit. PREREQ: PERM/INST.

COMM 314 COMMUNICATION ACTIVITIES: FORENSICS (2-0-1)(F/S). Preparation for and participation in intercollegiate forensics (speech and debate) competition and community speaking activities. Course may be repeated for credit. PREREQ: PERM/INST.

COMM 316 COMMUNICATION ACTIVITIES: STUDIO TELEVISION FOR COMMUNITY (3-0-3)(F/S). Production of television programming for community organizations and citizens for airing on TVTV. Course may be repeated for credit.

COMM 317 COMMUNICATION ACTIVITIES: UTP (Variable 1-3)(F/S). Production of video programming for University Television Productions. Course may be repeated for credit. PREREQ: PERM/INST.

COMM 318 COMMUNICATION ACTIVITIES: STUDENT RADIO (2-0-1)(F/S). Participation in audio programming for Student Radio. Course may be repeated for credit. PREREQ: PERM/INST.

COMM 319 COMMUNICATION ACTIVITIES: STUDENT NEWSPAPER (Variable 1-3)(F/S). Participation in production of student publications. Course may be repeated for credit. PREREQ: PERM/INST.

COMM 321 RHETORICAL THEORIES (3-0-3)(F/S). Examination of theories concerning the complexity of interaction among ideas, messages, and people, including analysis of various message strategies.

COMM 331 MESSAGE ANALYSIS AND CRITICISM (3-0-3)(F/S). An evaluation of methods of analyzing and criticizing messages and their application to making critical appraisals of public communication.

COMM 332 CONTEMPORARY PUBLIC COMMUNICATION (3-0-3)(F/S). The nature, function, and influence of public communication in contemporary society. An examination of major events and issues in an attempt to identify particular characteristics of public dialogue which reflect, reinforce, and alter public opinion.

COMM 341 NONVERBAL COMMUNICATION (3-0-3)(F/S). An examination of the function of nonverbal behavior codes in communication.

COMM 351 INTERCULTURAL COMMUNICATION (3-0-3). An analysis of societal and cultural influences on interpersonal communication. A critical examination of communication within and among subcultures as well as across cultural boundaries.

COMM 356 COMMUNICATION IN THE SMALL GROUP (3-0-3)(F/S). A study of human interaction in small groups. A blending of theory and practical experience focusing upon group development, roles, norms, team building, problem-solving, conflict, and leadership.

COMM 360 MEDIA AESTHETICS AND CULTURE (V-V-3)(S). Examination of the form and cultural values of mass media programs, the relationship between audiences and media products, and approaches to critical analysis of media products. One lab credit may be included.

COMM 361 ORGANIZATIONAL COMMUNICATION (3-0-3)(F/S). Examination and application of historical and contemporary communication theory to the study of organizing processes within and between various types of organizations. PREREQ: Upper-division standing or PERM/INST.

COMM 362 LEGAL AND ETHICAL ISSUES OF MASS MEDIA (3-0-3)(F/S). Examination of media-related ethical and legal issues facing media practitioners and the public.

COMM 363 ADVANCED JOURNALISTIC WRITING (3-0-3)(F/S). Advanced instruction in various forms of journalistic writing, including feature and critical writing. PREREQ: Upper-division standing.

COMM 364 VISUAL COMMUNICATION (3-0-3)(F/S). Theory and practice of various forms of visual communication, including photography and graphics.

COMM 365 FILM STYLES AND GENRES (2-2-3)(F/S). Viewing a variety of international cinema masterpieces from different periods. Analyze and discuss these films in terms of formal elements, historical/social context, and industrial constraints. Concepts of genre, authorship and ideology will also be introduced, providing requisite critical tools for analysis of a wide range of film art.

COMM 368 ADVANCED AUDIO PRODUCTION (3-0-3)(F/S). Advanced work in the theory and practice of audio-production, including advanced production techniques, aesthetic strategies, and multi-track recording and computer-based nonlinear editing. PREREQ: COMM 269.

COMM 369 VIDEO POST-PRODUCTION (3-0-3)(F/S). Production strategies and techniques of computer-based video editing, graphics and animation. PREREQ: COMM 268.

COMM 370 ADVANCED VIDEO PRODUCTION (3-0-3)(F/S). Advanced work in theory and practice of video production. Development and production of full-length video programs. PREREQ: Upper-division standing and COMM 369 or PERM/INST.

COMM 373 REPORTING PUBLIC AFFAIRS (3-0-3)(F/S). Theory and practice of covering governmental and community affairs. Examination of the beat system and developing sources. PREREQ: COMM 273 or PERM/INST.

COMM 382 PUBLIC RELATIONS WRITING (3-0-3)(F/S). Students will learn to establish intent, evaluate information, set priorities, and tailor writing to meet the needs of different audiences in a variety of media with clarity, insight, and skill. PREREQ: COMM 278.

COMM 390 (DISPUT 390)(SOC 390) CONFLICT MANAGEMENT (3-0-3)(F/S). Examination of the causes of conflict, conflict management theory, and conflict management techniques applied in interpersonal, intergroup, organizational, and community settings. Discussion and skill development through experiential learning will focus on such conflict management techniques as interpersonal management, mediation, arbitration, negotiation, and reconciliation. May be taken for credit in COMM, DISPUT, or SOC but not for more than one department. PREREQ: COMM 101 or SOC 290, upper-division standing.

COMM 401 METHODS OF TEACHING COMMUNICATION (3-0-3)(F/S). Analysis and planning of curriculum for speech communication. A study of instructional materials, classroom techniques and methods, development of behavioral objectives, and management of curricular programs. PREREQ: Admission to Secondary Teacher Education Program or PERM/INST.

COMM 412 PERSUASION (3-0-3)(F/S). Emphasis on theories of persuasion. Examination of variables and message strategies relevant to the persuasive process. Application of theory through the analysis and/or construction of persuasive messages.

COMM 413 PUBLIC RELATIONS CASE STUDIES (3-0-3)(F). Examination of public relations issues, contexts, and applications through case study research. Analysis of public relations cases to develop research ability and agility in the application of PR methods and theory in a wide variety of situations. PREREQ: COMM 279 and upper-division standing.

COMM 414 INTERCOLLEGIATE DEBATE (1-0-1)(F/S). Preparation for and participation in intercollegiate tournament debate. Course may be repeated for credit. COREQ: COMM 114 or COMM 314.

COMM 421 THEORY AND PHILOSOPHY OF COMMUNICATION (3-0-3)(F/S). Explores various generic philosophies of communication and the perspectives of inquiry they imply, culminating in the articulation of a theory of communication. PREREQ: Upper-division standing.

COMM 431 SMALL GROUP THEORY AND RESEARCH (3-0-3)(F). Advanced study of variables affecting and theories explaining the communicative interaction of small groups.

COMM 432 ADVANCED ORGANIZATIONAL COMMUNICATION (3-0-3)(F/S)(FF). Exploration and analysis of recent theory and research related to advanced topics in organizational communication. PREREQ: COMM 361 and senior standing.

COMM 441 ADVANCED PUBLIC PRESENTATION (3-0-3)(F/S)(FF). Theory and practice in various forms of public communication including public speaking, oral interpretation, storytelling, oral history production, conversation art from ethnographic study, and group performance. PREREQ: COMM 231 and upper-division standing.

COMM 451 COMMUNICATION PRACTICUM (Variable 1-4)(F/S). Directed study emphasizing the practical application of skills and theory relevant to human communication. An opportunity to focus on areas of special interest to the student. May be repeated for a total of four credits.

COMM 466 COMMUNICATION TECHNOLOGY AND SOCIAL CHANGE (3-0-3)(F/S). The history and evolution of communication and mass communication technologies, focusing upon the social/cultural impact of such technologies.

COMM 467 MASS COMMUNICATION AND DEMOCRACY (3-0-3)(F/S). Study of the role of mass communication in the democratic process, focusing upon the ways mass media both contribute to and inhibit the development of a viable public sphere and effective political process.

COMM 470 THE FILM PRODUCER'S ROLE (3-0-3)(F/S). Examines the film industry in terms of financing, distribution and exhibition of films, the interaction between art and business in film production, and skills for working with creative talent. PREREQ: Upper-division standing and PERM/INST.

COMM 471 ADVANCED INTERPERSONAL COMMUNICATION (3-0-3)(F/S)(FF). Examination of recent theory and research related to advanced topics in interpersonal communication. PREREQ: COMM 221 and senior standing.

COMM 475 ADVANCED STUDIES IN COMMUNICATION THEORY AND PHILOSOPHY (3-0-3)(F/S)(FF). Reading of seminal literature in communication theory and philosophy. Writing of position papers in a seminar environment that highlight current debates over how best to conceptualize "communication." PREREQ: senior standing and PERM/INST.

COMM 480 STUDIES IN JOURNALISTIC COMMUNICATION (3-0-3)(F/S). Advanced instruction in theories about, history of, and preparation of nonfiction content for the mass media. Content varies from semester to semester. Subjects may include public affairs reporting, journalism history, documentary scriptwriting, etc. Course may be repeated for credit.

COMM 481 STUDIES IN INTERPERSONAL COMMUNICATION (3-0-3)(F/S). Examination of issues, contexts, and particulars of interpersonal communication. Content varies from semester to semester. Subjects may include: conflict management, general semantics, male-female communication, etc. Course may be repeated for credit.

COMM 482 STUDIES IN PUBLIC RELATIONS (3-0-3)(F/S). Examination of public relations issues, contexts, and applications. Content varies from semester to semester. Subjects may include: case studies, campaign design and analysis, promotional PR, PR for diverse audiences, media strategy and planning, etc. Course may be repeated for credit. PREREQ: COMM 279 and upper-division standing.

COMM 483 STUDIES IN ORGANIZATIONAL COMMUNICATION (3-0-3)(F/S). Examines contemporary theoretical perspectives of the interdependent relationship between "communication" and "organization." Topics may include organizational culture and symbolism, communication technologies, or virtual organizing. Content varies from semester to semester. Course may be repeated for credit. PREREQ: COMM 361 and upper-division standing.

COMM 484 STUDIES IN RHETORIC AND PUBLIC PRESENTATION (3-0-3)(F/S). Historical, theoretical, and practical study in various forms of communication presentation. Content varies from semester to semester. Subjects may include advanced public speaking, group interpretation, theory of debate, etc. Course may be repeated for credit.

COMM 485 STUDIES IN GENDER AND COMMUNICATION (3-0-3)(F/S). Instruction in gender as a variable in communicative behaviors. Content varies semester to semester. Subjects may include: gender issues in interpersonal and organizational communication; power, gender and nonverbal communication; feminist rhetoric. Course may be repeated for credit.

COMM 486 STUDIES IN MEDIA PRODUCTION (3-0-3)(F/S). Advanced work in the production of media programs, including journalism, audio and video. Specific content varies from semester to semester. Course may be repeated for credit.

COMM 487 STUDIES IN MEDIA THEORY (3-0-3)(F/S). Critical evaluation of contemporary theoretical trends and issues in the study of mass media. Content varies from semester to semester. Course may be repeated for credit.

COMM 488 STUDIES IN COMMUNICATION AND CULTURE (3-0-3)(F/S). Study of the role of human communication in establishing, shaping and maintaining a culture and its practices, institutions and ideologies. Content varies from semester to semester. Subjects may include intercultural communication topics or communication's interrelationship with religion, the family, narrative and myth, political systems, or leisure pursuits. Course may be repeated for credit.

COMM 489 ADVANCED STUDIES IN MEDIA (3-0-3)(F/S)(FF). Students produce and present media projects, productions and/or research addressing questions of media theory and practice in a seminar setting. PREREQ: Completion of all Media Production or Media Studies Emphasis Elective credits.

COMM 493 INTERNSHIP (Variable Credit). Supervised fieldwork. For more information on internships, see University-Wide Courses in Chapter 11.

COMM 496 INDEPENDENT STUDY (1-4 Credits). Individual study of either a reading or project nature. For more information on independent study, see University-Wide Courses in Chapter 11.

COMM 498 COMMUNICATION SEMINAR (3-0-3)(F/S)(FF). Students demonstrate their ability to theorize, discover, analyze, evaluate, report, and defend a project about human communication. PREREQ: Senior standing, and completion of at least one course from each of the following departmental categories with a grade of C or better: Communication Arts, Communication Contexts, Communication Analysis and Criticism/Research, Communication Theory and Philosophy.

Department of Community and Environmental Health

College of Health Sciences

Health Science Riverside, Room 117 Phone: (208) 426-3929
http://hs.boisestate.edu/CEH/ Fax: (208) 426-2199

Chair and Professor: Dale Stephenson. *Professors:* Baker, McDonald, Reischl, Toevs. *Associate Professor:* Hannah. *Assistant Professors:* Esp, Osgood, Sand. *Lecturer:* Hyer, Turco. *Advisors:* Colburn, Hill.

Degrees Offered

- B.S. in Environmental and Occupational Health
- B.S. in Health Science Studies (with emphasis areas in: General Health, Gerontology, Health Informatics and Information Management, Health Policy and Leadership, Prevention and Addiction Studies, Public Health, and Science)
- B.S. in Pre-Dental Studies
- B.S. in Pre-Medical Studies
- B.S. in Pre-Veterinary Medicine
- Addictions Studies Minor
- See the *BSU Graduate Catalog* for the following:
  - M.H.S. in Health Sciences
  - Graduate Certification in Addiction Studies
  - Graduate Certification in Gerontological Studies
  - Graduate Certification in Health Services Leadership

Department Statement

Students in this department may choose to study environmental and occupational health, health science studies, a pre-professional area, addictions studies, master of health sciences or graduate certification in addiction studies, gerontology or health services leadership. Students are encouraged to work closely with an advisor to ensure that the courses they take will meet degree requirements.

Advising is provided for students who are interested in a health care career, but have not yet decided which discipline to enter. Undecided, College of Health Science students should contact Erin S. Colburn, 426-2454 for advising and career information, erincolburn@boisestate.edu or Advising Services, 426-2820, hsadvising@boisestate.edu.

Environmental and Occupational Health

Environmental and occupational health professionals play an important role in assisting communities to ensure a healthful environment. Specific job related activities may include: helping private businesses and public agencies assess and control airborne environmental hazards; developing and implementing hazardous waste disposal programs; and maintaining sanitary conditions in food establishments, recreational facilities, and public and private water supply systems. Other activities may include: pest control, noise pollution control, and the promotion of safe and healthful working conditions. A degree in Environmental and Occupational Health also provides the graduate with domestic and international employment opportunities with the U.S. Public Health Service, the Peace Corps, and various non-profit organizations.

The Environmental and Occupational Health curriculum provides a broad background in understanding public and occupational health problems and emphasizes working with people to arrive at solutions to control these problems. During the first two years, students take general education courses as well as coursework that emphasize knowledge in the physical and biological sciences. These may be taken at Boise State or at other accredited 2- or 4-year colleges or universities, with students transferring to Boise State for the junior and senior years. Upper-division students must complete an internship with a public or occupational health agency or a private business.

Health Science Studies

The Bachelor of Science degree in health science studies provides students with the intellectual skills to succeed in a variety of clinical and non-clinical health related careers. The curriculum provides students with a strong health science knowledge base, as well as allowing emphasis in one of seven different areas: General Health, Gerontology, Health Informatics and Information Management, Health Policy and Leadership, Prevention and Addiction Studies, Public Health, or Science.

The **General Health Emphasis** area is designed for students seeking admission into post-baccalaureate professional programs, (e.g. medicine, dentistry, veterinary medicine, clinical laboratory science, physical therapy, health care administration, business) or a career in a health-related field.

The **Gerontology Emphasis** area offers opportunities for students to become knowledgeable about the biological, psychological and sociological aspects of the aging process. It is interdisciplinary in nature and will provide students with a solid foundation for nonclinical positions in a range of private and public sector organizations. In addition, it will establish the critical framework for those students interested in pursuing graduate-level education in gerontology, health sciences, or public health.

The **Health Informatics and Information Management (HIIM) Emphasis** area offers a broad background in theory and administration of information and opportunities to apply techniques used in the development, implementation, and retention of health information, management, and systems planning. It is interdisciplinary, integrating courses from business, information technology, and the health sciences. See below for admission requirements.

The **Health Policy and Leadership (HPL) Emphasis** area offers opportunities for students to gain broad exposure to current health issues and concepts of public and political importance. The current systems in place related to health policy and health care delivery in the United States will be examined and discussed. This interdisciplinary degree prepares students for nonclinical management and/or leadership positions in private and public sector organizations related to health. It also establishes the framework needed for students interested in advancing to graduate-level education in health care administration, public health, public administration, law, health policy, health care compliance, or health services research.

The **Prevention and Addiction Studies (PAS) Emphasis** area offers opportunities for students to gain education and experience to provide prevention and treatment services for substance abuse disorders. Completion of this program provides the didactic coursework and practicum required to sit for the Idaho Student of Addiction Studies (ISAS) exam offered through Idaho Board of Alcohol/Drug Counselor's Certification (IBADCC). See below for admission requirements.

The **Public Health Emphasis** area offers opportunities for students to gain exposure to the issues and concepts related to how public health is organized and delivered in the United States. Public health is interdisciplinary in nature and prepares students for nonclinical leadership and management positions in a range of private and public sector organizations related to health, including non-profit organizations which serve as "safety net clinics" for underserved populations. Completion of this degree will allow a student to pursue graduate-level education in health care administration, public health, public policy, or health services research.

The **Science Emphasis** area is designed for students seeking admission into post-baccalaureate professional programs, (e.g., medicine, dentistry, veterinary medicine, clinical laboratory science, physical therapy).

Pre-Professional Studies

Pre-professional studies is designed for students who intend to apply to a professional school. This option serves students who have declared a major in pre-chiropractic, pre-clinical laboratory science/medical technology, pre-dental, pre-dental hygiene, pre-dietetics, pre-medicine, pre-occupational therapy, pre-optometry, pre-pharmacy, pre-physical therapy, pre-physician assistant, pre-speech-language pathology, or pre-veterinary medicine. Students should seek regular counsel with the advisor who has been designated for his or her major field of interest.

Admissions to B.S. in Health Science Studies, Health Informatics and Information Management Emphasis

The Health Informatics and Information Management (HIIM) Emphasis area offers a broad background in theory and administration of information and opportunities to apply techniques used in the development, implementation, and retention of health information, combining clinical practice and study in areas such as electronic health records, classification systems, reimbursement methodologies, management, and systems planning. It is interdisciplinary, integrating courses from business, information technology, and the health sciences.

Enrollment in HIIM emphasis is limited and dependent upon completion of the following admission requirements:

1. acceptance to Boise State University;
2. junior standing (completion of at least 58 credit hours);
3. minimum cumulative 2.0 GPA;
4. completion of the following courses with a grade of a C (not C-) or better:
   - ACCT 205 Introduction to Financial Accounting
   - BIOL 227 & 228 Anatomy and Physiology
   - ENGL 101 & 102 Introduction to College Writing and Research
   - HLTHST 101 Medical Terminology
   - HLTHST 202 Health Delivery Systems
   - HLTHST 215 Introduction to Health Informatics
   - ITM 104 Operating Systems and Word Processing Topics
   - ITM 105 Spreadsheet Topics
   - ITM 106 Database Topics
   - MATH 254 Applied Statistics with Computers
5. submission of application for admission to HIIM emphasis.

All students admitted to the HIIM emphasis must submit to a criminal background check at their own expense. Information from the background check deemed to be detrimental to the care of patients will result in revocation of admission status. Students admitted to the HIIM emphasis must also submit required health status documentation prior to enrollment in clinical practice courses. See the department website to obtain more information about the admissions process and policies.

Admissions to B.S. in Health Science Studies, Prevention and Addiction Studies Emphasis

The Prevention and Addiction Studies (PAS) emphasis in Health Sciences focuses on the prevention and treatment of substance abuse disorders. This certification is intended for entry level chemical dependency counseling within the State of Idaho.

Enrollment in the PAS emphasis is limited and dependent upon completion of the following admission requirements:

Admission requirements include:

1. completion of the following three (3) courses with a grade of a C- or better:
   - HLTHST 202 Health Delivery Systems
   - HLTHST 215 Introduction to Health Informatics
   - MATH 254 Applied Statistics with Computers
2. completion of the following courses with a grade of a B (not B-) or better:
   - HLTHST 109 Drugs: Use and Abuse
   - HLTHST 255 Introduction to the Field of Addictions
   - HLTHST 258 Blood Borne Pathogens for Addictions Professionals
3. submission of application for admission to PAS emphasis.
4. submission of resume.
5. submission of an essay (limited to 250 words) describing motivation for pursuing a career in prevention and treatment of substance abuse disorders.
6. submission of three (3) letters of recommendation from previous professors evaluating the applicant's academic potential. (For applicants whose academic record predates the application by five years or more, supervisors may submit the letters of reference.)

All students admitted to the PAS emphasis must submit to a criminal background check at their own expense. Information from the background check deemed to be detrimental to the provision of prevention and/or addictions care will result in revocation of admission status. See the department website to obtain more information about this policy.

Degree Requirements

Environmental and Occupational Health

Director and Advisor: Dale Stephenson, Ph.D. Phone: (208) 426-3795
Thomas Turco (208) 426-3908
Health Science Riverside, Room 112
http://hs.boisestate.edu/envhlth
E-mail: dalestephenson@boisestate.edu; thomasturco@boisestate.edu

Environmental and Occupational Health
Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 254 Applied Statistics with Computers	3
DLN BIOL 191 or BIOL 227 Biology	4
DLN CHEM 111, 111L General Chemistry I with Lab	4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS ENGL 202 Technical Communication	3
DLS ENVHLTH 102 Global Environmental Health	3
BIOL 192 or BIOL 228 Biology	4
BIOL 205 or BIOL 303 Microbiology	4-5
CHEM 112, 112L General Chemistry II & Lab	4
CHEM 301, 302 Survey of Organic Chemistry and Lab	5
ENVHLTH 310 Water Supply and Water Quality Management	3
ENVHLTH 320 Community Environmental Health Management	3
ENVHLTH 415 Occupational Safety and Health	3
ENVHLTH 416 Noise and Other Physical Agents	3
ENVHLTH 417 Principles of Toxicology	2
ENVHLTH 419 Environmental & Occupational Health Control Methods	2
ENVHLTH 442 Hazardous Waste Management	2
ENVHLTH 450 Environmental Health Law	2
ENVHLTH 480 Air Quality Management	2
ENVHLTH 493 Environmental & Occupational Health Internship	4
ENVHLTH 498 Environmental & Occupational Health Seminar	1
GEOG 100 Introduction to Geography	3
GEOG 360 Introduction to Geographic Information Systems	3
HLTHST 304 Public Health	3
CID HLTHST 382 Research Methods in Health	3
FF HLTHST 400 Interprofessional Capstone	1
HLTHST 480 Epidemiology	3
MATH 147 Precalculus or MATH 143-144 College Algebra & Analytical Trigonometry or MATH 170 Calculus I	4-5
PHYS 111-112 General Physics	8
Electives to total 120 credits*	10-13
Total	120

Continued

Environmental and Occupational Health continued

*Suggested electives chosen from BIOL 410, BIOL 412, BIOL 423, ECON 201, GEOS 101, MATH 361, MGMT 301, POLS 101, POLS 102, and ZOOL 401.

Environmental and Occupational Health students must earn at least a grade of C- in their required professional courses. The professional courses are 1) all ENVHLTH courses; 2) all HLTHST courses; 3) ENGL 202.

Course Offerings

See page 61 for a definition of the course-numbering system.

ENVHLTH–Environmental Health

Lower Division

ENVHLTH 102 (HLTHST 102) GLOBAL ENVIRONMENTAL HEALTH (3-0-3)(F/S)(DLS). Evaluates the impact that chemical, physical, and biological agents have on environmental ecosystems. Examines how political, economic, and cultural differences affect environmental preservation with special attention given to contrasting motivations in underdeveloped and developed nations. May be taken for ENVHLTH or HLTHST credit, but not both.

ENVHLTH 160 ENVIRONMENTAL HEALTH PRACTICUM (0-V-1)(F/S). Field observations in public health agencies and industry. Requires a minimum 20 hours in the field and periodic seminars with a university instructor. (Pass/Fail.)

Upper Division

ENVHLTH 310 WATER SUPPLY AND WATER QUALITY MANAGEMENT (2-3-3)(F)(Even years). Engineering, biological, and management principles of community water supply and water pollution control. PREREQ: BIOL 191-192 and CHEM 111-112.

ENVHLTH 320 COMMUNITY ENVIRONMENTAL HEALTH MANAGEMENT (2-3-3)(F)(Odd years). Sanitation and management practices for community problems dealing with waste disposal, vector control, food and milk protection, swimming pools, and recreation activities. PREREQ: BIOL 191-192 and CHEM 111-112.

ENVHLTH 415 OCCUPATIONAL SAFETY AND HEALTH (2-3-3)(S)(Even years). Recognition, evaluation, and control of environmental health hazards or stresses (chemical, physical, biological) that may cause sickness, impair health, or cause significant discomfort to employees or residents of the community. PREREQ: PHYS 111-112. COREQ: CHEM 307.

ENVHLTH 416 NOISE AND OTHER PHYSICAL AGENTS (2-3-3)(F)(Even years). Environmental and occupational exposure and control of sound, temperature stress, ionizing and non-ionizing radiation. PREREQ: PHYS 111-112.

ENVHLTH 417 PRINCIPLES OF TOXICOLOGY (2-0-2)(S)(Odd years). An examination of the absorption, distribution, and excretion of toxicants in humans and the health effects on target organs. Toxicologic evaluation, risk assessment, fate of hazardous substances in the environment and policies for the control of such substances will also be discussed. PREREQ: CHEM 111-112.

ENVHLTH 419 ENVIRONMENTAL AND OCCUPATIONAL HEALTH CONTROL METHODS (2-0-2)(F)(Even years). Methods, design, and practices of controlling environmental and occupational exposures to hazardous air contaminants using the principles of dilution and local exhaust ventilation. PREREQ: PHYS 111-112.

ENVHLTH 442 HAZARDOUS WASTE MANAGEMENT (2-0-2)(S). Historical, regulatory and technical aspects of hazardous waste management, relating primarily to the requirements of the Resource Conservation and Recovery Act and the Comprehensive Environmental Reclamation, Compensation, and Liability Act.

ENVHLTH 450 ENVIRONMENTAL HEALTH LAW (2-0-2)(S)(Even years). Various aspects of environmental and health protection law are discussed, including sources of regulatory authority, legal procedures, agency roles, and specific statutes. PREREQ: Upper-division standing or PERM/INST.

ENVHLTH 480 AIR QUALITY MANAGEMENT (2-0-2)(F)(Odd years). Chemical, engineering, and management principles of community and industrial air quality control. PREREQ: CHEM 111-112, upper-division standing.

ENVHLTH 493 ENVIRONMENTAL AND OCCUPATIONAL HEALTH INTERNSHIP (0-V-V)(F/S). Three or more hours of internship per week in a business or governmental agency. The student works within the organization, keeps a record of the experience, and discusses these experiences at a seminar. (Pass/Fail.) PREREQ: Upper-division standing; recommendation of faculty advisor; consent of instructor.

ENVHLTH 498 ENVIRONMENTAL AND OCCUPATIONAL HEALTH SEMINAR (1-0-1)(F)(Odd years). Current research and applied studies on emerging environmental and occupational health topics. PREREQ: Upper-division standing.

Health Science Studies

Faculty/Advisors: Edward Baker — Phone: (208) 426-3118
Susan Esp — (208) 426-3970
Elizabeth (Lee) Hannah — (208) 426-2508
Andrew Hyer — (208) 426-2335
Linda Osgood — (208) 426-5697
Jaime Sand — (208) 426-5392
Sarah Toevs — (208) 426-2452
Health Science Riverside, Room 107
http://hs.boisestate.edu/ceh

Health Science Studies Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 254 Applied Statistics with Computers	3
DLN BIOL 191 or BIOL 227	4
DLN CHEM 101/101L or CHEM 111/111L	4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
BIOL 192 or BIOL 228	4
HLTHST 101 Medical Terminology	3
HLTHST 202 Health Delivery Systems	3
HLTHST 215 Introduction to Health Informatics	3
HLTHST 300 Pathophysiology	4
HLTHST 314 Health Law and Ethics	3
CID HLTHST 382 Research Methods in Health	3
FF HLTHST 400 Interprofessional Capstone	1
HLTHST 480 Epidemiology	3
General Health Emphasis	
CHEM 102, 102L or CHEM 112, 112L	4
HLTHST 207 Nutrition	3
HLTHST 304 Public Health	3
MATH 143 College Algebra or MATH 147 Precalculus	3-5

Continued

Health Science Studies continued	
Select 36 credits, of which at least 17 must be upper-division, from the following list: ACCT 205 Introduction to Financial Accounting ACCT 206 Introduction to Managerial Accounting BIOL 205 Introductory Microbiology BIOL 300 Biology of Aging CHEM 307, 308-309, 310 Organic Chemistry I & II with Labs or CHEM 301-302 Survey of Organic Chemistry and Lab CHEM 350 or CHEM 431 Biochemistry COMM 356 Communication in the Small Group COMM/DISPUT/SOC 390 Conflict Management ECON 201 Principles of Macroeconomics ECON 202 Principles of Microeconomics ECON 310 (POLS 410) Public Finance ECON 440 Health Economics ENGL 202 Technical Communication GENBUS 202 The Legal Environment of Business HLTHST 109 Drugs: Use and Abuse HLTHST 220 Cardiopulmonary Renal Physiology HLTHST 306 Applied Pharmacotherapeutics HLTHST 356 Community-Based Prevention Methods HLTHST 360 Healthcare Finance HLTHST 410 Health and Aging HLTHST 420 Strategic Planning and Project Management HLTHST 431 Quality Issues in Health Care HLTHST 434 Health Care Bioethics HLTHST 450 Current Issues in Health Policy HLTHST 466 Complementary Medicine HLTHST 493 Internship HRM 305 Human Resource Management MATH 160 Survey of Calculus or MATH 170 Calculus I MGMT 301 Leadership Skills MKTG 301 Principles of Marketing KINES 270, 271 Applied Anatomy and Lab KINES 330, 331 Exercise Physiology and Lab KINES 370, 371 Biomechanics and Lab PHYS 111-112 General Physics POLS 403 Introduction to Public Administration PSYC 301 Abnormal Psychology PSYC 309 Child Development PSYC 310 Adolescent and Adult Development PSYC 331 The Psychology of Health PSYC 335 Biological Bases of Behavior PSYC 351 Personality PSYC 438 Community Psychology SOC 340 Sociology of the Family SOC 472 Sociology of Aging SOCWRK 433 Aging: Social Policy and Programs ZOOL 401 Human Physiology	36
Upper-division electives to total 40 credits	6
Electives to total 120 credits	0-3
Total	120
Gerontology Emphasis	
HLTHST 207 Nutrition	3
HLTHST 304 Public Health	3
HLTHST 356 Community-Based Prevention Methods	3
HLTHST 410 Health and Aging	3
HLTHST 433 Death and Dying: A Modern Conundrum	2
HLTHST 450 Current Issues in Health Policy	3

Continued

Health Science Studies continued	
Select 18 credits, of which at least 9 must be upper-division, from the following list: BIOL 300 Biology of Aging ENVHLTH/HLTHST 102 Global Environmental Health HLTHST 109 Drugs: Use and Abuse HLTHST 306 Applied Pharmacotherapeutics HLTHST 431 Quality Issues in Health Care HLTHST 466 Complementary Medicine KINES 240 Foundations of Health Promotion and Prevention KINES 430 Physical Activity and Aging PSYC 101 General Psychology PSYC 331 The Psychology of Health SOC 101 Introduction to Sociology SOC 340 Sociology of the Family SOC 472 Sociology of Aging SOC 481 Sociology of Gender and Aging SOCWRK 433 Aging: Social Policy and Programs	18
Upper-division electives to total 40 credits	0-3
Electives to total 120 credits	19-20
Total	120
Health Informatics and Information Management Emphasis	
ACCT 205 Introduction to Financial Accounting	3
ACCT 206 Introduction to Managerial Accounting	3
ITM 104 Operating Systems and Word Processing Topics and ITM 105 Spreadsheet Topics and ITM 106 Database Topics	3
HLTHST 330 Health Information Management I with lab	4
HLTHST 332 Managing Clinical Classification Systems	3
HLTHST 333 Reimbursement Methodologies	3
HLTHST 350 Health Information Management II with lab	4
HLTHST 360 Healthcare Finance	3
HLTHST 415 Healthcare Information Systems	3
HLTHST 420 Strategic Planning and Project Management	3
HLTHST 427 Health Information Management Clinical Practice	2
HLTHST 431 Quality Issues in Health Care	3
HLTHST 437 Health Information Management Clinical Practice	2
HRM 305 Human Resource Management	3
ITM 305-305L Info Technology & Network Essentials & Lab	4
ITM 315 Database Systems	3
MGMT 301 Leadership Skills	3
Electives to total 120 credits	5-6
Total	120
Health Policy and Leadership Emphasis	
ACCT 205 Introduction to Financial Accounting	3
ACCT 206 Introduction to Managerial Accounting	3
ECON 201 Principles of Macroeconomics	3
ENGL 202 Technical Communication or BUSCOM 201 Business Communication	3
ENVHLTH/HLTHST 102 Global Environmental Health	3
HLTHST 304 Public Health	3
HLTHST 360 Healthcare Finance	3
HLTHST 410 Health and Aging	3
HLTHST 420 Strategic Planning and Project Management	3
HLTHST 431 Quality Issues in Health Care	3
HLTHST 450 Current Issues in Health Policy	3

Continued

Health Science Studies continued	
Select 18 credits, of which at least 9 must be upper-division, from the following list: Any upper-division College of Business and Economics course open to non-COBE majors ECON 202 Principles of Microeconomics ECON 440 Health Economics HLTHST 306 Applied Pharmacotherapeutics HLTHST 356 Community-based Prevention Methods HRM 305 Human Resources Management KINES 240 Foundations of Health Promotion and Prevention MGMT 301 Leadership Skills POLS 141 Contemporary Political Ideologies POLS 298 Introduction to Political Inquiry POLS 407 American Policy Process POLS 408 American Political Economy POLS 413 Organizational Theory and Bureaucratic Structure POLS 450 Administrative Law	18
Electives to total 120 credits	6-7
Total	120
Prevention and Addiction Studies Emphasis	
HLTHST 109 Drugs: Use and Abuse	3
HLTHST 255 Introduction to Field of Addictions	3
HLTHST 258 Blood Borne Pathogens for Addictions Professionals	1
HLTHST 356 Community-Based Prevention Methods	3
HLTHST 444 Addiction and the Family System	3
HLTHST 448 Counseling Skills for Addiction Professionals	3
HLTHST 464 Screening and Assessment of Alcohol and Drug Problems	3
HLTHST 465 Assessment and Case Management of Alcohol and Drug Problems	3
HLTHST 468 Group Process for Addictions Professionals	3
HLTHST 469 Ethics for Addictions Professionals	2
HLTHST 493 Pre-Professional Internship	5
KINES 240 Foundations of Health Promotion and Prevention	3
PSYC 101 General Psychology	3
Select 6 credits from the following list: PSYC 301 Abnormal Psychology PSYC 310 Adolescent and Adult Development PSYC 331 The Psychology of Health PSYC 438 Community Psychology	6
Upper-division electives to total 40 credits	0
Electives to total 120 credits	12-13
Total	120
Public Health Emphasis	
BUSCOM 201 Business Communication	3
ECON 201 Principles of Macroeconomics	3
ECON 202 Principles of Microeconomics	3
ENVHLTH 320 Community Environmental Health Management	3
ENVHLTH/HLTHST 102 Global Environmental Health	3
HLTHST 109 Drugs: Use and Abuse	3
HLTHST 207 Nutrition	3
HLTHST 304 Public Health	3
HLTHST 356 Community-based Prevention Methods	3
HLTHST 420 Strategic Planning and Project Management	3
HLTHST 450 Current Issues in Health Policy	3
KINES 240 Foundations of Health Promotion and Prevention	3
Continued	

Health Science Studies continued	
KINES 440 Health Promotion Programming	3
Select 6 credits from the following list: ANTH 425 Medical Anthropology: Disease, Culture & Healing ECON 310/POLS 410 Public Finance ECON 440 Health Economics POLS 102 State and Local Governments POLS 403 Introduction to Public Administration	6
Upper-division electives to total 40 credits	2-5
Electives to total 120 credits	11
Total	120
Science Emphasis	
CHEM 112, 112L General Chemistry II with Lab	4
HLTHST 207 Nutrition	3
HLTHST 304 Public Health	3
MATH 143 College Algebra or MATH 147 Precalculus	3-5
Select 36 credits, of which at least 17 must be upper-division, from the following list: BIOL 205 Introductory Microbiology or BIOL 303 General Microbiology BIOL 301 Cell Biology BIOL 343 Genetics Lecture BIOL 410 Pathogenic Bacteriology BIOL 412 General Parasitology BIOL 420 Immunology BIOL 451 Developmental Biology CHEM 211, 212 Analytical Chemistry I and Lab CHEM 307, 308-309, 310 Organic Chemistry I & II with Labs or CHEM 301-302 Survey of Organic Chemistry and Lab CHEM 321, 322, 323, 324 Physical Chemistry Lecture CHEM 431, 432 Biochemistry I with or without Lab HLTHST 493 Internship HLTHST 498 Seminar MATH 160 Survey of Calculus or MATH 170 Calculus I PHYS 111-112 General Physics PHYS 307 Introduction to Biophysics ZOOL 301 Comparative Vertebrate Anatomy ZOOL 400 Vertebrate Histology ZOOL 401 Human Physiology ZOOL 403 Head and Neck Anatomy ZOOL 409 General and Comparative Physiology	36
Upper-division electives to total 40 credits	6
Electives to total 120 credits	0-3
Total	120
Health science students must earn at least a grade of C- in all required courses in the major. Students who intend to apply to colleges of medicine or dentistry should take CHEM 307, 308, 309, 310 and PHYS 111-112.	

Course Offerings

See page 61 for a definition of the course-numbering system.

HLTHST–Health Science

Lower Division

HLTHST 100 INTRODUCTION TO HEALTH PROFESSIONS (1-0-1)(F). Various health disciplines and their clinical functions. Information on educational requirements, opportunities, and advancement for each discipline. Lectures by health faculty and guest speakers from the medical community. Orientation to health care in clinical facilities. (Pass/Fail.)

HLTHST 101 MEDICAL TERMINOLOGY (3-0-3)(F/S). Introduction to Greek and Latin prefixes, suffixes, combining forms and roots used in medical terminology, as well as the study of anatomical, physiological, and pathological terms, clinical procedures, abbreviations, and lab tests according to systems of the body. Medical terminology is treated as a medical language and clinical application is stressed.

HLTHST 102 (ENVHLTH 102) GLOBAL ENVIRONMENTAL HEALTH (3-0-3)(F/S) (DLS). Evaluates the impact that chemical, physical, and biological agents have

on environmental ecosystems. Examines how worldwide political, economic, and demographic diversity affects the natural environment. May be taken for ENVHLTH or HLTHST credit, but not both.

HLTHST 109 DRUGS: USE AND ABUSE (3-0-3)(F/S). An introductory course which deals with the basic medical, social, and psychopharmacological considerations related to the use of therapeutic and non-therapeutic (recreational) drugs.

HLTHST 150 (KINES 150) RESIDENTIAL COLLEGE: HEALTH PROFESSIONS (1-0-1) (F,S). Required course for students residing in the University Housing Health Professions Residential College. Students learn about the campus and community resources, explore various health-related professions, are civically engaged, and participate in service projects. May be repeated for credit. PREREQ: PERM/INST.

HLTHST 202 HEALTH DELIVERY SYSTEMS (3-0-3)(F,S). Overview of the health care industry and the issues that confront this dynamic system, including the changing roles of components of the system as well as technical, economic, political and social forces responsible for those changes. PREREQ: ENGL 102 (or ENGL 112).

HLTHST 207 NUTRITION (3-0-3). Study of fundamentals of nutrition as a factor in maintaining good health. Present day problems in nutrition are also discussed. PREREQ: BIOL 100 or BIOL 107 or BIOL 191 or BIOL 227 and CHEM 101-101L or CHEM 111-111L.

HLTHST 215 INTRODUCTION TO HEALTH INFORMATICS (3-0-3). Provides an introduction to health information systems and healthcare technology with discussion of current applications and trends in healthcare.

HLTHST 216 LABORATORY VALUES (1-0-1)(F). Introduction to the clinical significance of selected laboratory tests. PREREQ: PERM/INST.

HLTHST 220 CARDIOPULMONARY RENAL PHYSIOLOGY (3-0-3)(F). Normal and clinical physiological functions of the pulmonary, circulatory and renal systems. PREREQ: BIOL 227-228.

HLTHST 250 (KINES 250) RESIDENTIAL COLLEGE: HEALTH PROFESSIONS (1-0-1) (F,S). Required course for students residing in the University Housing Health Professions Residential College. Students learn about the campus and community resources, explore various health-related professions, are civically engaged, and participate in service projects. May be repeated for credit. PREREQ: PERM/INST.

HLTHST 255 INTRODUCTION TO THE FIELD OF ADDICTIONS (3-0-3)(F/S). Addictions, impact of drugs on society, treatment modalities, and career opportunities. PREREQ: HLTHST 109.

HLTHST 258 BLOOD BORNE PATHOGENS FOR ADDICTIONS PROFESSIONALS (1-0-1)(S). Overview of blood-borne pathogens and high-risk behaviors.

Upper Division

HLTHST 300 PATHOPHYSIOLOGY (4-0-4). Emphasis on dynamic aspects of human disease. Diseases are presented in a "system approach" with a focus on characteristics, application of diagnostic reasoning, and treatment strategies, including basic principles of pharmacology drug classifications and commonly used drugs. PREREQ: BIOL 191-192 or BIOL 227-228.

HLTHST 304 PUBLIC HEALTH (3-0-3)(F/S). Public health concepts and practice. Topics include philosophy, purpose, history, organization, functions, tools, activities and results at national, state, and community levels. PREREQ: Upper-division standing.

HLTHST 306 APPLIED PHARMACOTHERAPEUTICS (3-0-3)(S). Emphasis on pharmacokinetics, parasympathetic and sympathetic nervous system, drug mechanism of action and side-effects, and use of drugs in relation to health and illness. Students will be expected to use prerequisite information from pathophysiology to study drugs and their intersystem relationships. PREREQ: HLTHST 300 or PERM/INST.

HLTHST 314 HEALTH LAW AND ETHICS (3-0-3)(F,S). Process of legal change and health care practitioners' potential interactions with patients, law enforcement, and governmental agencies. Consent, liability, negligence, employment and licensure of professionals. PREREQ: Admission to upper-division standing in Health Science Studies or admission to Radiologic Sciences program.

HLTHST 330 HEALTH INFORMATION MANAGEMENT I WITH LAB (3-3-4)(F). Introduction to the field of health information management, including history of patient records, and functions of a health information department. In-depth study of components, development and use of the record and flow of patient information through the facility; design of forms and computer views; accreditation and licensure standards. PREREQ: Admission to Health Informatics and Information Management emphasis.

HLTHST 332 MANAGING CLINICAL CLASSIFICATION SYSTEMS (3-0-3)(F). Examines the development and use of various classification (coding) systems. Focuses on the principles and applications of classification systems. PREREQ: Admission to Health Informatics and Information Management emphasis, BIOL 227-228. COREQ: HLTHST 300.

HLTHST 333 REIMBURSEMENT METHODOLOGIES (3-0-3)(S). Study of reimbursement methods in health care. Examines payment systems, compliance, review of revenue cycles, and other management strategies critical to health care facility revenues. PREREQ: HLTHST 330, HLTHST 332.

HLTHST 343 ESSENTIALS FOR HEALTHY LIVING: THE HUMAN CONDITION (3-0-3)(F/S). Critical examination and application of scientifically-based personal health information.

HLTHST 350 HEALTH INFORMATION MANAGEMENT II WITH LAB (3-3-4)(S). Administration of health information functions, including quality, utilization and risk management with emphasis on national initiatives in health information technology and systems. PREREQ: HLTHST 330.

HLTHST 356 COMMUNITY-BASED PREVENTION METHODS (3-0-3)(F)(Even years). Emphasis on coalition development and assessment and evaluation of community-based prevention and health promotion strategies. PREREQ: KINES 240 and admission to upper-division standing in Health Science Studies.

HLTHST 360 HEALTH CARE FINANCE (3-0-3)(S). Overview of financial management functions at the departmental level; budgeting and cost analysis for department-level operations and capital expenditures; financing of healthcare including various reimbursement/payment systems. PREREQ: ACCT 205, ACCT 206, and upper-division standing in Health Science Studies.

HLTHST 382 RESEARCH METHODS IN HEALTH (3-0-3)(F,S,SU)(CID). Design of experiments, methods of analysis, interpretation and communication of results, and use of research to support evidence-based practice. PREREQ: Upper-division standing in Health Science Studies, Environmental and Occupational Health, Radiological Sciences, or Health Education and Promotion and MATH 254 or PERM/INST.

HLTHST 400 INTERPROFESSIONAL CAPSTONE (0-3-1)(F,S,SU)(FF). Students, working in interdisciplinary teams, engage in problem solving and communication activities that address current health related issues. Limited to COHS majors. (Pass/Fail.) PREREQ: ENVHLTH 498 or HLTHST 480 or NURS 416 or NURS 425 or RADSCI 340 or RADSCI 430 or RESPCARE 355.

HLTHST 410 HEALTH AND AGING (3-0-3). Focuses on the normal aging process and health concerns that affect an aging population. Strategies to maintain and enhance health for successful aging are emphasized. PREREQ: Upper-division standing or PERM/INST.

HLTHST 415 HEALTH CARE INFORMATION SYSTEMS (3-0-3)(F/S). Information systems and applications in health care organizations; issues and challenges in system design and implementation; systems security. PREREQ: ITM 315.

HLTHST 420 STRATEGIC PLANNING AND PROJECT MANAGEMENT (3-0-3)(S). Strategic management and planning and leadership in e-health environment including scheduling, monitoring, reporting, and process modeling. PREREQ: Admission to upper-division standing in Health Science Studies.

HLTHST 427 HEALTH INFORMATION MANAGEMENT CLINICAL PRACTICE (0-8-2) (F). Orientation and directed practical experience in information management procedures, management of personnel, and interdepartmental relationships in health care facilities. PREREQ: HLTHST 333, HLTHST 350.

HLTHST 431 QUALITY ISSUES IN HEALTH CARE (3-0-3)(F). The mindset, management, and improvement of quality, including the use of quality improvement tools and techniques to find and solve problems in the health care setting. PREREQ: HLTHST 202 or NURS 302 or RESPCARE 223 and upper-division standing.

HLTHST 432 CRITICAL REVIEW OF HEALTH CARE RESEARCH (3-0-3)(S). Locating, selecting, and critically reviewing medical and lay literature relevant to the practice of health care. Constructing and researching clinical questions. Skills for keeping abreast of new medical information, deciding which of this information is valid and applicable to patient care, and using this information

to improve patient care. Familiarity with using the Internet required. PREREQ: HLTHST 202, NURS 302, RESPCARE 223 or PERM/INST.

HLTHST 433 DEATH AND DYING: A MODERN CONUNDRUM (2-0-2)(F). Provides participants with an opportunity to confront the complex reality of death, in their own lives, and in the lives of those they care most about. Includes an explanation of issues, such as fear(s) of death, pain management, suffering, and the role of technology. Looks at the ethical theory as it applies to the above issues, as well as some common myths and misperceptions about the law, medicine, and the ethics regarding death. PREREQ: Upper-division standing.

HLTHST 434 HEALTH CARE BIOETHICS (3-0-3)(S). Discuss ideas, issues, and language in the ethics of health care. Provide a model to use in analyzing bioethical issues using case studies as a learning tool. PREREQ: Upper-division standing.

HLTHST 437 HEALTH INFORMATION MANAGEMENT CLINICAL PRACTICE (0-8-2)(S). Directed practical experience in information management procedures, management of personnel, and interdepartmental relationships in health care facilities. Provides a capstone experience allowing the student to integrate knowledge, behaviors and professional attributes acquired throughout the curriculum necessary to the practice of Health Informatics and Information Administration. PREREQ: HLTHST 427.

HLTHST 444 ADDICTION AND THE FAMILY SYSTEM (3-0-3)(F,S). Examination of multigenerational impact of addiction (drugs, alcohol, work, religion, Internet, gambling, etc.) on the family system. In addition to dysfunctional roles developed to cope with addiction, class also compares and contrasts communication strategies and parenting styles of unhealthy and healthy family systems. Risk and protective factors, stages of change, and continuum of care from prevention, intervention, treatment and aftercare are addressed. PREREQ: Admission to Prevention and Addiction Studies emphasis area.

HLTHST 448 COUNSELING SKILLS FOR ADDICTION PROFESSIONALS (3-0-3)(F/S). This course is designed to introduce students to evidence based counseling techniques and interventions used with clients dealing with substance abuse and addiction issues. An overview of common theories/approaches used in chemical dependency counseling (basic counseling skills, cognitive-behavioral, motivational interviewing, harm reduction, solution-focused, systems, dual-diagnosis recognition, and prevention strategies) will be presented along with the techniques and interventions (basic interviewing skills, group work, education, etc.) that accompany each. PREREQ: Admission to Prevention and Addiction Studies emphasis area.

HLTHST 450 CURRENT ISSUES IN HEALTH POLICY (3-0-3)(S). Examination of the policy making process in relationship to health at the national, state and local levels. The structure of the health care system and recent changes and their effects on cost, quality and access to services are discussed. PREREQ: Admission to upper-division standing in Health Science Studies.

HLTHST 464 SCREENING AND ASSESSMENT OF ALCOHOL AND DRUG PROBLEMS (3-0-3)(F). Screening and assessment tools/procedures, and interventions for substance abuse. Legal, social, ethical, and health implication. PREREQ: Admission to Prevention and Addiction Studies emphasis area or graduate standing.

HLTHST 465 ASSESSMENT AND CASE MANAGEMENT OF ALCOHOL AND DRUG PROBLEMS (3-0-3)(S). Emphasis on case management techniques. Continued legal, social, ethical, and health implications. PREREQ: HLTHST 464.

HLTHST 466 COMPLEMENTARY MEDICINE (2-0-2)(F/S). Medical practices other than allopathic medicine, including Chinese and Indian medicine, guided imagery, naturopathy, and massage therapy. Explores the ethical, legal and policy issues surrounding these modalities. Current research on efficacy and consumer acceptance accompanies clinical demonstration of selected modalities, such as acupuncture and massage therapy. PREREQ: Upper-division standing.

HLTHST 468 GROUP PROCESS FOR ADDICTIONS PROFESSIONALS (3-0-3)(F/S). Introduction to group counseling provides basic knowledge of group process and practice. Covers theory behind types and stages of groups, facilitating a group, ethical and behavioral standards, confidentiality, and management of groups. PREREQ: Admission to Prevention and Addiction Studies emphasis area.

HLTHST 469 ETHICS FOR ADDICTIONS PROFESSIONALS (2-0-2)(S). Ethical principles and practices of addictions counseling. Emphasis on confidentiality, reporting, and dual relationships. PREREQ: Admission to Prevention and Addiction Studies emphasis area.

HLTHST 480 EPIDEMIOLOGY (3-0-3)(F/S). Study of the distribution and determinants of disease within human populations. PREREQ: Admission to upper-division standing in Health Science Studies and MATH 254 or KINES 301.

HLTHST 493 PRE-PROFESSIONAL INTERNSHIP (Variable credit). Internship opportunities in health sciences are available through the department. (Pass/Fail.) PREREQ: Upper-division standing, cumulative GPA above 3.25, recommendation of faculty advisor, and PERM/INST.

HLTHST 498, 499 SEMINAR (1-0-1 or 2-0-2)(F/S). Presentation of selected health science topics under faculty direction.

Addictions Studies Minor

Advisor: Susan Esp Phone: (208) 426-3970
Health Science Riverside, Room 103
http://hs.boisestate.edu/ceh

Supervised internship hours are required for students seeking the Idaho Certified Alcohol Drug Counselor (CADC) certification. See http://ibadcc.org/ for guidance. The CADC certification requires internship hours beyond the coursework required for the CADC. The requirements for certification can be accessed through the Idaho Board for Alcohol/Drug Counselor's website.

Addictions Studies Minor

Course Number and Title	*Credits*
HLTHST 109 Drugs: Use and Abuse	3
HLTHST 255 Introduction to the Field of Addictions	3
HLTHST 258 Blood Borne Pathogens for Addictions Professionals	1
HLTHST 444 Addiction and the Family System	3
HLTHST 448 Counseling Techniques for Health Professionals	3
HLTHST 464 Screening & Assessment of Alcohol and Drug Problems	3
HLTHST 465 Assessment and Case Management of Alcohol and Drug Problems	3
HLTHST 468 Group Process for Addictions Professionals	3
HLTHST 469 Ethics for Addictions Professionals	2
One of the following: PSYC 301 Abnormal Psychology PSYC 310 Adolescent and Adult Development (recommended) PSYC 331 The Psychology of Health	3
Total	27

Pre-Professional Studies

Program Director and Advisor: Glenda C. Hill Phone: (208) 426-3832
Health Science Riverside, Room 124 E-mail: ghill@boisestate.edu

Advisor: Erin S. Colburn Phone: (208) 426-2454
Health Science Riverside, Room 122A E-mail: erincolburn@boisestate.edu

Pre-professional Studies is designed for students who need to have undergraduate studies prior to applying to a professional school, including students who have declared a major in clinical laboratory science/medical technology, pre-chiropractic, pre-dental, pre-dental hygiene, pre-dietetics, pre-medicine, pre-occupational therapy, pre-optometry, pre-pharmacy, pre-physical therapy, pre-physician assistant, pre-speech language pathology, or pre-veterinary medicine.

In view of the specialized nature of each program, the student should seek regular counsel with the advisor who has been designated for his or her major field of interest.

Students need to be aware of deadlines established by professional schools and testing organizations. Admissions examinations (such as the Medical College Admission Test, Dental Admission Test, Pharmacy College Admission Test, Allied Health Professions Admission Test, the Graduate Record Exam, etc.) must be taken at specific times. Deadlines for applying to professional schools vary yearly from school to school. Students are responsible for determining the specific deadlines and fees which pertain to their field of interest.

In addition to academic coursework, the pre-professional studies students have opportunities to work in a clinical environment and observe the practice and delivery of health care through arranged internships. Qualified students may register for an internship. These students work and study in a clinical environment with a practicing physician, dentist, veterinarian, etc. To register for an internship, students must have upper-division standing, cumulative GPA above 3.25, approval of the advisor, and consent of the instructor. See the course description for HLTHST 493 Internship. Students participating in clinically oriented internships may need to submit to a criminal background check at their own expense. Information from the background check deemed to be detrimental to the care of patients will result in dismissal from the program. Please see the Health Sciences policies to obtain more information about this policy.

Information is available from advisors concerning state-supported tuition programs for qualified Idaho residents to professional schools outside the state of Idaho. These programs are:

1. WWAMI (Washington-Wyoming-Alaska-Montana-Idaho) for medical school
2. Idaho contract with the University of Utah for medical school
3. IDEP (Idaho Dental Education Program) for dental school
4. WOI (Washington-Oregon-Idaho) for veterinary medicine school
5. WICHE (Western Interstate Consortium of Higher Education) for select schools of optometry.

Pre-Medical and Pre-Dental Information

Students planning on gaining admission to medical or dental school must successfully combine an academic major with the specific prerequisite requirements of the professional school they wish to attend. Most medical and dental schools provide substantial latitude in the academic majors that students may pursue at the baccalaureate level; for this reason, students are encouraged to select degrees other than the pre-medical or pre-dental degrees listed below. Students must work closely with their pre-medicine or pre-dental advisor to successfully and efficiently meet both the academic requirements of the major they select and the professional school requirements. Most medical/dental school applicants have earned a baccalaureate degree prior to matriculation into professional school. The prerequisite courses required by most medical/dental schools include, but are not limited to the following: ENGL 101-102 Introduction to College Writing and Research; CHEM 111, 111L-112, 112L General Chemistry I- II and labs; BIOL 191-192 General Biology I and II; PHYS 111-112 General Physics; and CHEM 307, 308, 309, 310 Organic Chemistry with BIOL 301 Cell Biology, BIOL 343 Genetics and CHEM 431 Biochemistry I highly recommended (required by the University of Washington School of Medicine).

Students should consult either the *Medical School Admission Requirements* handbook or the *Admission Requirements of U.S. and Canadian Dental Schools* handbook for requirements specific to their professional schools of interest. For additional information www.aamc.org or www.adea.org.

Pre-Dental or Pre-Medical Studies Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 254 Applied Statistics with Computers	3
DLN BIOL 191 General Biology I	4
DLN CHEM 111, 111L General Chemistry I with Lab	4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS PSYC 101 General Psychology	3
DLS Social Sciences course in a second field	3
BIOL 192 General Biology II	4
BIOL 301 Cell Biology	3
BIOL 343 Genetics Lecture	3
CHEM 112, 112L General Chemistry II & Lab	4
CHEM 307, 308-309, 310 Organic Chemistry I & II with Labs	10
MATH 143-144 or MATH 147 Precalculus	5
MATH 160 Survey of Calculus or MATH 170 Calculus I	4
CID HLTHST 382 Research Methods in Health	3
FF HLTHST 400 Interprofessional Capstone	1
PHYS 111-112 or PHYS 211, 211L-212, 212L Physics	8-10
ZOOL 301 or BIOL 227-228	4-8
ZOOL 401 Human Physiology	4
Biology Option	
BIOL 205 Intro Microbiology or BIOL 303 General Microbiology	4-5
CHEM 350 or CHEM 431, 432 Biochemistry	3-4
Upper-division Biology or Zoology credits to total 36 Biology/ Zoology credits (exclusive of Internship, Independent Study credits)	5-10
Upper-division electives to total 40 credits	0-4
Electives to total 120 credits	6-16
Total	120
Chemistry Option	
CHEM 211, 212 Analytical Chemistry I & Lab	5
CHEM 321, 322, 323, 324 Physical Chemistry Lecture and Labs	11
CHEM 431, 432 Biochemistry I and Lab	5
MATH 175 Calculus II	4
Electives to total 120 credits	0-7
Total	120

Pre-Veterinary Medicine The states of Idaho and Washington have an agreement under which a number of seats in the Washington State University School (WSU) of Veterinary Medicine are guaranteed each year to qualified Idaho residents. Idaho residents who plan on veterinary medicine as a career should satisfy the entrance requirements for the WSU School of Veterinary Medicine. Students should seek regular counseling from the pre-veterinary medicine advisor. Entry into veterinary school is extremely competitive with current GPAs of entering veterinary students at 3.5 and above (average). Candidates with the greater depth and breadth of academic background are given preference by WSU.

Students should take the Graduate Record Examination (GRE) in the spring/summer of the year in which they apply to enter veterinary schools.

Veterinary medicine is an animal-oriented profession; therefore, an applicant's experience in working with animals and an understanding of the veterinary profession are viewed by professional schools' admissions committees as important considerations in the selection process. For additional information www.aavmc.org.

Pre-Veterinary Medicine Bachelor of Science	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 254 Applied Statistics with Computers	3
DLN BIOL 191 General Biology I	4
DLN CHEM 111, 111L General Chemistry I with Lab	4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
BIOL 192 General Biology II	4
BIOL 205 or BIOL 303 Microbiology	4-5
BIOL 301 Cell Biology	3
BIOL 343 Genetics Lecture	3
CHEM 112, 112L General Chemistry II & Lab	4
CHEM 307, 308-309, 310 Organic Chemistry I & II with Labs	10
CHEM 350 or CHEM 431 Biochemistry	3
CID HLTHST 382 Research Methods in Health	3
FF HLTHST 400 Interprofessional Capstone	1
MATH 143-144 or MATH 147 Precalculus	5
MATH 160 Survey of Calculus or MATH 170 Calculus I	4
PHYS 111-112 or PHYS 211, 211L-212, 212L Physics	8-10
Biology courses to total 16 from the following: BIOL 400 Organic Evolution BIOL 412 General Parasitology BIOL 422 Conservation Biology BIOL 440 General and Molecular Toxicology ZOOL 301 Comparative Vertebrate Anatomy ZOOL 400 Vertebrate Histology ZOOL 409 General and Comparative Physiology ZOOL 434 Animal Behavior	16
Upper-division electives to total 40 credits	0-1
Electives	13-16
Total	120

Nondegree Programs

A number of health-related nondegree programs are available at Boise State. Each is described below.

Advisor: Glenda C. Hill — Phone: (208) 426-3832
Health Science Riverside, Room 124 — E-mail: ghill@boisestate.edu

Advisor: Erin S. Colburn — Phone: (208) 426-2454
Health Science Riverside, Room 122A — E-mail: erincolburn@boisestate.edu

Pre-Chiropractic

The 3-year pre-chiropractic program satisfies the minimum requirements of most chiropractic institutions in the country. Students must earn a minimum of 90 credits and maintain a minimum 2.50 GPA for consideration by most chiropractic schools. For more information www.chirocolleges.com.

Pre-Chiropractic	
Course Number and Title	*Credits*
ENGL 101-102 Introduction to College Writing and Research	6
PSYC 101 General Psychology	3
course in social science	3
Humanities or social science electives	12
BIOL 227-228 Human Anatomy and Physiology	8
CHEM 111, 111L-112, 112L General Chemistry I & II with Labs	8
CHEM 307, 308-309, 310 Organic Chemistry I & II with Labs	10
MATH 143-144 College Algebra and Analytical Trigonometry or MATH 147 Precalculus	5
PHYS 111 General Physics and	4
PHYS 112 General Physics or an alternate (see advisor)	4
Additional coursework (see advisor)	27
Total	90
Suggested electives: BIOL 205, COMM 101, GENBUS 101, HLTHST 101, HLTHST 202, HLTHST 207, HLTHST 493, ZOOL 301.	

Pre-Clinical Laboratory Science/Medical Technology

Clinical laboratory scientist/medical technologists perform many routine and specialized tests in the clinical laboratory to develop data for use in determining the presence and extent of disease, as well as implications as to the cause of disease. Clinical laboratory scientist/medical technologists work in areas of hematology, serology and immunology, chemistry, blood banking, microbiology and parasitology, urinalysis, histology, and cytology.

Most students plan to either complete an undergraduate degree at Boise State (frequently Biology) which includes the CLS Program prerequisites listed below or transfer to the Idaho State University CLS program after the prerequisites are completed. If transferring to ISU prior to earning a bachelor's degree, general core requirements must meet core requirements at ISU. Refer to additional CLS information on the www.isu.edu/cls/ website.

Pre-Clinical Laboratory Science (ISU transfer)	
Course Number and Title	*Credits*
ENGL 101-102 Introduction to College Writing and Research	6
COMM 101 Fundamentals of Communication	3
BIOL 191-192 General Biology I and II	8
BIOL 205 Introductory Microbiology or BIOL 303 General Microbiology	4
BIOL 227-228 Human Anatomy and Physiology or ZOOL 301 Comparative Vertebrate Anatomy and ZOOL 401 Human Physiology	8
BIOL 301 Cell Biology	3
BIOL 343 Genetics Lecture	3
BIOL 420 Immunology	3
Continued	

Pre-Clinical Laboratory Science continued	
*CHEM 111, 111L-112, 112L General Chemistry I & II with Labs	8
*CHEM 307, 308-309, 310 Organic Chemistry I & II with Labs or *CHEM 301, 302 Survey of Organic Chemistry and Lab	5-10
*CHEM 431/432 Biochemistry I with or without Lab	3-5
HLTHST 300 Pathophysiology	4
MATH 143 College Algebra or MATH 147 Precalculus	3-5
MATH 160 Survey of Calculus or MATH 170 Calculus I or MATH 254 Applied Statistics with Computers	3-4
Elective (consult with your advisor)	0-6
Total	82-97
*Chemistry credits must total 16	

Pre-Dental Hygiene

A career in dental hygiene requires either an associate degree or a bachelor of science degree in dental hygiene. Students may take the first two years of general education courses and prerequisites at Boise State and then apply for admission to professional school. The program suggested here is based upon the prerequisites at Idaho State University. Students should consult an advisor and pattern their program at Boise State on the requirements of the specific professional school to which they expect to apply. For more information www.adha.org.

Pre-Dental Hygiene	
Course Number and Title	*Credits*
ENGL 101-102 Introduction to College Writing and Research	6
COMM 101 Fundamentals of Communication	3
PSYC 101 General Psychology	3
SOC 101 Introduction to Sociology	3
BIOL 191 General Biology I	4
BIOL 205 Introductory Microbiology	4
BIOL 227-228 Human Anatomy and Physiology	8
CHEM 101, 101L-102, 102L Essentials of Chem I & II with Labs	8
HLTHST 207 Nutrition	3
MATH 108 Intermediate Algebra or MATH 143-144 College Algebra and Analytical Trigonometry or MATH 147 Precalculus	3-5
MATH 254 Applied Statistics with Computers	3
Total	51-52
2201 Principles of Dental Hygiene (a 2 credit on-line course from ISU) in their freshman or sophomore year.	
HLTHST 100 Introduction to the Health Professions (1 credit) is highly recommended.	

Pre-Dietetics

The following is a suggested list of courses which may be taken prior to transferring to a four-year baccalaureate program. Refer to additional dietetics information on the www.eatright.org website.

Pre-Dietetics	
Course Number and Title	*Credits*
ENGL 101-102 Introduction to College Writing and Research	6
COMM 101 Fundamentals of Communication	3
ECON 201 Principles of Macroeconomics or ECON 202 Principles of Microeconomics	3
PSYC 101 General Psychology	3
ACCT 205 Introduction to Financial Accounting	3
BIOL 205 Introductory Microbiology	4
BIOL 227-228 Human Anatomy and Physiology	8
CHEM 101, 101L-102, 102L Essentials of Chem I & II w/labs or CHEM 111, 111L-112, 112L General Chemistry I & II with Labs (consult with advisor)	4-8
HLTHST 207 Nutrition	3
MATH 143 College Algebra	3
MATH 254 Applied Statistics with Computers	3
Electives (consult with advisor)	Varies
Student considering the UI program will need to also take PSYC 309 or PSYC 310, and SOC101.	

Pre-Occupational Therapy

Occupational therapy schools differ considerably in their pre-professional requirements. Completion of an undergraduate degree is required to enter OT programs. A student interested in this career is advised to consult the advisor, determine which of the several schools would be the student's choice, and pattern the pre-professional curriculum in line with the requirements of the desired schools. For more information visit www.aota.org.

Pre-Occupational Therapy	
Course Number and Title	*Credits*
ENGL 101-102 Introduction to College Writing and Research	6
(determined by professional school or degree choice)	6-12
COMM 101 Fundamentals of Communication	3
PSYC 101 General Psychology	3
SOC 101 Introduction to Sociology	3
(determined by professional school or degree choice)	3-6
BIOL 100 Concepts of Biology or	4
BIOL 191-192 General Biology I and II	8
BIOL 227-228 Human Anatomy and Physiology	8
HLTHST 101 Medical Terminology	3
MATH 108 Intermediate Algebra or MATH 143-144 College Algebra and Analytical Trigonometry or MATH 147 Precalculus Depends on math requirements at professional school	3-5
PSYC 295 Statistical Methods or other statistics course	3
PSYC 301 Abnormal Psychology	3
PSYC 309 Child Development	3
PSYC 310 Adolescent and Adult Development	3
Other recommended courses depend on the selected professional occupational therapy school. Frequently required prerequisites: CHEM 111, PHYS 111, or applied art courses.	Varies
Total	Varies

Pre-Optometry

Students interested in preparing for optometry training should take science courses and laboratories designed for science majors. Brief survey courses in the sciences will not prepare a student for the schools and colleges of optometry.

Typically a minimum of three years of pre-optometry study is required, most students accepted by a school or college of optometry have completed a baccalaureate degree.

The requirements for admission to the schools and colleges of optometry vary. Students should check the optometry schools of their choice for a list of specific courses pre-requisites. For more information visit www.opted.org.

Pre-Optometry	
Course Number and Title	*Credits*
ENGL 101-102 Introduction to College Writing and Research	6
BIOL 191-192 General Biology I and II (may be required)	8
BIOL 205 Introductory Microbiology	4
BIOL 227-228 Human Anatomy and Physiology	8
CHEM 111, 111L-112, 112L General Chemistry I & II with Labs	8
*CHEM 307, 308-309, 310 Organic Chemistry I & II with Labs	10
MATH 143-144 College Algebra and Analytical Trigonometry or MATH 147 Precalculus	5
*MATH 170 Calculus I	4
PHYS 111-112 General Physics	8
Total	61
*Requirement varies with school	
Additional courses that may be needed for the pre-optometric program:	
Analytic Geometry, Art History, Biochemistry, Business courses, Comparative Anatomy, Differential Calculus, Integral Calculus, Internship, Introduction to Theatre, Literature, Microbiology, Philosophy, Physiology, Psychology, Social Science, Statistics	

Pre-Pharmacy

Boise State students who wish to receive a Doctor of Pharmacy (Pharm.D.) degree usually plan to take their pre-professional courses at Boise State and then apply for admission to the College of Pharmacy at Idaho State University (ISU). The pharmacy program typically consists of a minimum of three years of preparatory studies followed by four years in the College of Pharmacy at ISU. The curriculum outlined below is based on the minimum requirements of ISU. Students who intend to apply to pharmacy schools other than ISU are advised to consult the pre-pharmacy advisor and pattern their curriculum after that of the schools to which they expect to transfer. The suggested English, Area I, and Area II credits apply toward the 30 semester credits required by the American Council on Pharmaceutical Education in oral and written communication, humanities, and social sciences. The Pharmacy College Admissions Test (PCAT) is required at some pharmacy schools. For more information visit www.aacp.org and www.pharmacas.org.

Pre-Pharmacy	
Course Number and Title	*Credits*
ENGL 101-102 Introduction to College Writing and Research	6
COMM 101 Fundamentals of Communication	3
ECON 201 Principles of Macroeconomics or ECON 202 Principles of Microeconomics	3
(determined by professional school or degree choice)	3
*BIOL 191 General Biology I	4
BIOL 227-228 Human Anatomy and Physiology	8
BIOL 205 Introductory Microbiology	4
CHEM 111, 111L-112, 112L General Chemistry I & II with Labs	8
Continued	

Pre-Pharmacy continued	
CHEM 307, 308-309, 310 Organic Chemistry I & II with Labs	10
CHEM 431 Biochemistry I or CHEM 350 Fundamentals of Biochemistry	3
MATH 143-144 College Algebra and Analytical Trigonometry or MATH 147 Precalculus	5
MATH 160 Survey of Calculus or MATH 170 Calculus I	4
*PHYS 111 General Physics	4
Total	71-77
*varies depending on school	
Other suggested courses: BIOL 192, HLTHST 101, CHEM 433, PHYS 112	

Pre-Physical Therapy

The curriculum listed below is designed for students interested in a professional career in physical therapy. Physical therapy schools can differ significantly in their pre-professional requirements. Therefore, students interested in transferring to a physical therapy program should consult the advisor, determine physical therapy programs of interest, and pattern their specific pre-professional curriculum in line with these schools.

Students should anticipate earning a baccalaureate degree before matriculation into a professional program. As with medicine, physical therapy programs provide substantial latitude in the academic major selected at the bachelor's level. For more information visit www.apta.org or www.ptcas.org.

The curriculum listed below indicates commonly required physical therapy prerequisites. Degree requirements, along with prerequisites specific to individual physical therapy programs of interest, will need to be added.

Pre-Physical Therapy	
Course Number and Title	*Credits*
ENGL 101-102 Introduction to College Writing and Research	6
(Refer to requirements of major and professional school requirements.)	12
COMM 101 Fundamentals of Communication	3
PSYC 101 General Psychology	3
SOC 101 Introduction to Sociology	3
(Refer to additional requirements of major and professional school requirements.)	3
BIOL 100 Concepts of Biology or BIOL 191-192 General Biology I and II	4-8
BIOL 227-228 Human Anatomy and Physiology	8
CHEM 111, 111L-112, 112L General Chemistry I & II with Labs	8
HLTHST 101 Medical Terminology	3
KINES 330, 331 Exercise Physiology and Lab	3
MATH 143-144 College Algebra and Analytical Trigonometry or MATH 147 Precalculus	5
PHYS 111-112 General Physics	8
PSYC 295 Statistical Methods or other statistics course	3
PSYC 301 Abnormal Psychology and/or	3
PSYC 309 Child Development	3
Total	78-82
Other suggested courses: BIOL 205, KINES 270, 271, KINES 330, 331, KINES 370, 371, upper-division biology, core electives and other selected courses should be chosen with respect to meeting the requirements of the student's major and the school(s) to which the student expects to transfer.	

Pre-Physician Assistant

Physician assistants are taught at educational programs located primarily in university schools of medicine and allied health. Most physician assistant programs require 24 to 30 months to complete, although programs vary in

length. Most programs require applicants to have completed a bachelor's degree prior to matriculation and to have had previous health care experience.

Prerequisite course requirements vary from school to school. Students are encouraged to consult with their advisor, determine which physician assistant programs are of interest, and pattern their coursework to fulfill these specific program requirements. For more information visit www.aapa.org or www.caspaonline.org.

In order to be fully licensed in Idaho, physician assistants must have a baccalaureate degree. The Health Science Studies degree (see Department of Community and Environmental Health) is very compatible with the requirements of most physician assistant professional schools.

Pre-Physician Assistant	
Course Number and Title	*Credits*
ENGL 101-102 Introduction to College Writing and Research	6
(depends on requirements of professional school or degree choice)	6-12
(depends on requirements of professional school or degree choice) Suggested courses: COMM 101, PSYC 101, SOC 101	6-12
BIOL 100 Concepts of Biology or BIOL 191-192 General Biology I and II	4-8
BIOL 205 Introductory Microbiology	4
BIOL 227-228 Human Anatomy and Physiology	8
CHEM 111, 111L-112, 112L General Chemistry I & II with Labs CHEM 301, 302, CHEM 350 may be required or recommended.	5-8
HLTHST 101 Medical Terminology (recommended)	3
MATH 143 College Algebra or MATH 147 Precalculus Depends on math requirements at professional school or degree choice	3-5
PSYC 295 Statistical Methods	3
PSYC 301 Abnormal Psychology	3
Total	54-72

Pre-Speech-Language Pathology

The curriculum below reflects a partnership between Boise State University and Idaho State University in allowing students to complete a Bachelors degree in Speech Language Pathology in Boise. Students must complete the two years of coursework indicated below at Boise State and apply to the Idaho State undergraduate Speech Pathology Program-Boise Center. Upon acceptance to this competitive program, students can complete a bachelor's degree in preparation for further education at the graduate level. A master's degree is required for entry into the profession. For more information visit www.asha.org.

Pre-Speech-Language Pathology	
Course Number and Title	*Credits*
ENGL 101-102 Introduction to College Writing and Research	6
courses (select with advisor)	6
COMM 101 Fundamentals of Communication	3
PSYC 101 General Psychology	3
course (select with an advisor)	6
physical science course (selected from PHYS, 101, 105, CHEM 100, GEOS 100, 101)	4
BIOL 227 Human Anatomy and Physiology	4
ENGL 202 Technical Communication	3
MATH 108 Intermediate Algebra and MATH 254 Applied Statistics with Computers or PSYC 295 Statistical Methods	6-8
PSYC 309 Child Development	3
SOC 230 Intro to Multi-Ethnic Studies	3
Suggested electives: LING 305, BIOL 228, ASL 101 and 102 and/or other electives as selected with advisor	9
Total	57-58
Note: The preceding pathway meets the criteria to fulfill prerequisite requirements for entry into the ISU Speech-Language Pathology Program. The ISU general education core must be fulfilled.	
CSED 2050 Introduction to Communication Differences & Disorders must be taken through ISU prior to acceptance into the ISU professional program.	

Department of Computer Science

College of Engineering

Engineering Building, Room 236 Phone: (208) 426-5788
http://coen.boisestate.edu/cs Fax: (208) 426-2470
E-mail: office@cs.boisestate.edu

Chair and Professor: Murali Medidi. *Associate Professors:* Andersen, Buffenbarger, Jain, Uh. *Assistant Professors:* Joshi, Yeh.

Degrees Offered

- B.S. and Minor in Computer Science
- See the *BSU Graduate Catalog* for the following:
  - M.S. in Computer Science

Department Statement

Computer Science is a discipline concerned with the study of computing, which includes programming, automating tasks, creating tools to enhance productivity, and the understanding of the foundations of computation.

The Computer Science program provides the breadth and depth needed to succeed in this rapidly changing field. Graduates of this program are well-prepared for immediate employment in either the computer industry or many other businesses that increasingly rely on computer science. The Computer Science major is the primary avenue into jobs with titles like software engineer, software developer, systems analyst, systems engineer, and others. Our students have also been successful at strong graduate schools.

The B.S. in Computer Science is accredited by the Computing Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, (410) 347-7700.

Educational Objectives

Graduates of the bachelor of science in Computer Science program are expected to:

- Use their expertise to solve problems in core areas of computer science.
- Apply written and oral communication skills individually and in team environments.
- Continue their education in computer science either formally or informally.
- Understand a professional code of ethics in computing.

Degree Requirements

Computer Science
Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 170 Calculus I	4
DLN CHEM 111, 111L General Chemistry I & Lab or **DLN** PHYS 211, 211L Physics I with Calculus & Lab	4-5
Continued	

Computer Science continued	
DLN Natural, Physical, and Applied Sciences course (One additional science course chosen from approved list available in the department office.)	4-5
DLV Visual and Performing Arts	3
DLL PHIL 102 Classics of Western Philosophy	3
DLS COMM 101 Fundamentals of Speech Communication	3
DLS ENGL 202 Technical Communication	3
COMPSCI 121 Computer Science I	4
COMPSCI 221 Computer Science II	3
CID COMPSCI 230 Ethical Issues in Computing	3
COMPSCI 253 Introduction to Systems Programming	3
COMPSCI 321 Data Structures	3
COMPSCI 354 Programming Languages	3
COMPSCI 361 Introduction to the Theory of Computation	3
COMPSCI 421 Algorithms	3
COMPSCI 441 Computer Architecture	3
COMPSCI 450 Programming Language Translation	3
COMPSCI 453 Operating Systems	3
COMPSCI 471 Software Engineering	3
COMPSCI 481 Senior Design Project	3
COMPSCI 488 Senior Outcome Assessment	0
FF COMPSCI 498 Seminar	1
ECE 230, 230L Digital Systems and Lab	4
ECE 330, 330L Microprocessors and Lab	4
Three additional computer science courses chosen from: COMPSCI 410 Databases COMPSCI 425 Introduction to Computer Networks COMPSCI 430 Parallel Computing COMPSCI 455 Distributed Systems COMPSCI 457 Introduction to Artificial Intelligence COMPSCI 464 Computer Graphics COMPSCI 472 Object-Oriented Design Patterns COMPSCI 474 Software Quality	9
Required mathematics courses:	
MATH 175 Calculus II	4
MATH 189 Discrete Mathematics	4
MATH 360 Engineering Statistics or MATH 361 Probability and Statistics I	3
One mathematics course chosen from the following: MATH 275 Multivariate and Vector Calculus MATH 301 Introduction to Linear Algebra MATH 307 Public Key Cryptology I MATH 308 Introduction to Algebraic Cryptology MATH 333 Differential Equations with Matrix Theory MATH 387 Discrete and Foundational Mathematics II	3-4
Second semester lab science CHEM 112, 112L General Chemistry II & Lab or PHYS 212, 212L Physics II with Calculus & Lab	4-5
Electives to total 120 credits	5-8
Total	120

Computer Science Minor	
Course Number and Title	*Credits*
COMPSCI 121 Computer Science I	4
COMPSCI 221 Computer Science II	3
COMPSCI 253 Introduction to Systems Programming	3
COMPSCI 321 Data Structures	3
MATH 170 Calculus I	4
MATH 189 Discrete Mathematics	4
Total	21

Course Offerings

See page 61 for a definition of the course-numbering system.

COMPSCI–Computer Science

Lower Division

COMPSCI 115 INTRODUCTION TO C (2-0-2)(F/S). An introduction to the syntactic and execution characteristics of C, including selection statements, loops, arrays, functions, and pointers. Construction, compilation, debugging, and execution of complete programs that implement given algorithms or solve simple problems. Previous programming experience is recommended, though not mandatory; C is not ideal as a first programming language. PREREQ: Satisfactory placement score.

COMPSCI 117 INTRODUCTION TO C++ (3-0-3)(F/S). An introductory course in computer programming, using the C++ language in a Unix environment. Topics include: scalar types; aggregate types; pointers and reference types; statements; expressions; functions; libraries; and a brief introduction to classes, objects, and overloading. Emphasis is on: development, compilation, debugging, and execution of complete programs implementing given algorithms for numerical, scientific, and engineering applications. PREREQ: MATH 147 or satisfactory placement score.

COMPSCI 119 INTRODUCTION TO JAVA (2-0-2)(F,S). Syntactic and execution characteristics of Java. Translating simple algorithms into Java programs; coding, compiling, finding, and correcting errors, and executing the programs. PREREQ: MATH 108 or a satisfactory math placement score.

COMPSCI 120 INTRODUCTION TO PROGRAMMING CONCEPTS (2-0-2)(F,S). Fundamental programming concepts using the Alice interactive 3-D programming system. PREREQ: MATH 108 or a satisfactory math placement score.

COMPSCI 121 COMPUTER SCIENCE I (3-3-4)(F,S). Introduction to object-oriented problem solving and programming. Software development process. Data and expressions, conditionals and loops, arrays and lists, and classes and interfaces. Introduction to graphical user interfaces and UML diagrams. PREREQ: MATH 170.

COMPSCI 221 COMPUTER SCIENCE II (3-0-3)(F,S). Object-oriented design including inheritance, polymorphism, and dynamic binding. Graphical user interfaces. Recursion. Introduction to program correctness and testing/analysis of time/space requirements. Basic data structures: lists, collections, stacks, and queues. Basic searching and sorting. PREREQ: COMPSCI 121.

COMPSCI 230 ETHICAL ISSUES IN COMPUTING (3-0-3)(S)(CID). Privacy, intellectual property rights, computer crime, codes of conduct. Risks and liabilities of computer-based systems. Electronic information and free speech. Local and global impact of computing. PREREQ: COMM 101, COMPSCI 221, ENGL 202, and PHIL 102.

COMPSCI 253 INTRODUCTION TO SYSTEMS PROGRAMMING (3-0-3)(S). Structure of C programs, function pointers, variable argument lists, other generic programming techniques. Introduction to build systems, debugging techniques and process management. Basic systems programming including topics such as streams, buffers and pipes, system calls, multi-threading, and libraries for Linux and Microsoft Windows. PREREQ: COMPSCI 221. (13-068)

Upper Division

COMPSCI 321 DATA STRUCTURES (3-0-3)(F,S). Sorting, searching, and order statistics. Further data structures: trees, priority queues, dictionaries, balanced search trees, B-Trees, heaps, hash tables, and graphs. PREREQ: COMPSCI 221 and MATH 189.

COMPSCI 354 PROGRAMMING LANGUAGES (3-0-3)(F). Principles of programming languages: design, syntax, semantics, information binding, strings, arithmetic, input/output, recursion and extensibility. PRE/COREQ: COMPSCI 321.

COMPSCI 361 INTRODUCTION TO THE THEORY OF COMPUTATION (3-0-3)(S). Grammars, automata, Turing machines, decidability and complexity, language hierarchies, and normal forms. Reducibility concepts. PRE/COREQ: COMPSCI 321.

COMPSCI 410 DATABASES (3-0-3)(S)(Odd years). Foundations of database management systems. Database models: relational, object and others. Database design: entity-relationship modeling, logical relational schema design, physical design, functional dependencies and normalization, and database tuning. Database application development using database interfaces embedded in host languages. PREREQ: COMPSCI 321.

COMPSCI 421 ALGORITHMS (3-0-3)(F). Introduction to design and analysis of algorithms. Asymptotic analysis and recurrences. Disjoint sets and amortized analysis. Dynamic programming, greedy algorithms, and graph algorithms. Tractability and introduction to NP-Completeness. PREREQ: COMPSCI 321 and COMPSCI 361.

COMPSCI 425 INTRODUCTION TO COMPUTER NETWORKS (3-0-3)(S)(Odd Years). Concepts and implementation of TCP/IP Internetworking: link, network, and transport layer protocols. Application layer services. Wireless networking basics. PREREQ: COMPSCI 253 and COMPSCI 321.

COMPSCI 430 PARALLEL COMPUTING (3-0-3)(F)(Even years). Models of parallel computation. Fundamental design patterns used in parallel algorithms: partitioning, divide and conquer, software pipelining, synchronous computations and load balancing. Implementation on parallel systems using current technologies. PREREQ: COMPSCI 253 and COMPSCI 321.

COMPSCI 441 (ECE 432) COMPUTER ARCHITECTURE (3-0-3)(S). Structure of computer systems using processors, memories, input/output (I/O) devices as building blocks. Computer system instruction set design and implementation, including memory hierarchies, microprogramming, pipelining and multiprocessors. Issues and trade-offs involved in the design of computer system architectures with respect to the design of instruction sets. Applications of Hardware Description Languages (HDL) in the design of computer systems. May be taken for either COMPSCI or ECE credit, but not both. PREREQ for COMPSCI 441: COMPSCI 117 and ECE 330 or PERM/INST. PREREQ for ECE 432: ECE 330.

COMPSCI 450 PROGRAMMING LANGUAGE TRANSLATION (3-0-3)(S). Theory/practice of formal-language translation and experience with Unix compiler-construction tools. Students work on significant projects. PREREQ: COMPSCI 253, COMPSCI 321, and COMPSCI 354.

COMPSCI 453 OPERATING SYSTEMS (3-0-3)(F). Process management, concurrency, inter-process communication, synchronization, scheduling, memory management, file systems and security. Case studies of multiple operating systems. PREREQ: COMPSCI 230, COMPSCI 253, COMPSCI 321, and ECE 330.

COMPSCI 455 DISTRIBUTED SYSTEMS (3-0-3)(S)(Even years). Principles and paradigms of distributed systems. Communication, processes, naming, synchronization, consistency and replication, fault tolerance and security. In-depth coverage of Remote Procedure Call (RPC), Remote Method Invocation (RMI) and socket programming. Survey of major distributed systems. Major software project. PREREQ: COMPSCI 253 and COMPSCI 321.

COMPSCI 457 INTRODUCTION TO ARTIFICIAL INTELLIGENCE (3-0-3)(F)(Odd years). Topics in artificial intelligence: informed search, game playing, constraint satisfaction and optimization, logical inference, probabilistic reasoning, and learning from observations. Significant project work demonstrating various AI techniques. PREREQ: COMPSCI 253 and COMPSCI 321.

COMPSCI 464 COMPUTER GRAPHICS (3-0-3)(F)(Odd years). Mathematics and programming techniques for computer graphics that cover raster graphics, transformations, rendering pipeline, clipping algorithms, lighting models, shading and shadows, texture mapping, antialiasing, ray tracing,

non-photorealistic graphics. MATH 275 or MATH 301 recommended. PREREQ: COMPSCI 321.

COMPSCI 471 SOFTWARE ENGINEERING (3-0-3)(F). A formal study of the software development process. Topics include: life cycle models, requirements definition, specification, design, implementation, validation, verification, maintenance, and reuse. Students work in small teams on significant projects. Creation of teams and specifications to be realized in COMPSCI 481. PREREQ: COMPSCI 230 and COMPSCI 321.

COMPSCI 472 OBJECT-ORIENTED DESIGN PATTERNS (3-0-3)(F)(Even years). Reviews object-oriented design principles, explains the goals and form of design patterns, and examines several well-known patterns. PREREQ: COMPSCI 321.

COMPSCI 474 SOFTWARE QUALITY (3-0-3)(S)(Even years). Focus on two traditional verification techniques, testing and program analysis. Emphasis on structural adequacy criteria used in testing as well as experience with open-source tools used to generate test cases and obtain coverage measurements. Static analysis, including theoretical foundations, applications, and tools. PREREQ: COMPSCI 471.

COMPSCI 481 SENIOR DESIGN PROJECT (1-4-3)(S). Capstone experience designing, implementing, and testing the software product specification defined during the previous semester in COMPSCI 471. Students report progress via documentation, meetings and demos. Class concludes with a presentation and demonstration of the completed product to students, faculty and project sponsors. Topics include teamwork, communication, ethics, project management, tools, design, verification and validation. PREREQ: COMPSCI 471.

COMPSCI 488 SENIOR OUTCOME ASSESSMENT (0-0-0)(F,S). Required to graduate. In their last semester, senior students will take an outcome-assessment examination. (Pass/Fail.) PREREQ: Senior Standing.

COMPSCI 498 SEMINAR (1-0-1)(S)(FF). Research, writing, and an oral presentation of a current topic in computer science. (Pass/Fail.) PREREQ: COMPSCI 230 and COMPSCI 321.

Department of Construction Management

College of Engineering

Engineering Building, Room 201 Phone: (208) 426-3764
http://coen.boisestate.edu/cm/home.asp Fax: (208) 426-4800

Chair and Professor: Tony Songer. *Associate Professor:* Mirsky. *Assistant Professors:* Cline, Davis. *Lecturer:* Mincks

Degrees Offered

- B.S. and Minor in Construction Management

Program Statement

Construction is one of the largest and most important industries in the world today. With modern technological advancements, construction is rapidly becoming one of the most difficult and complex businesses to manage. Graduates in Construction Management demand high salaries and find multiple job opportunities upon graduation. Construction managers may be owners or salaried employees of a construction management or contracting firm, or they may work under contract or as a salaried employee of the public agency, property owner, developer, or contracting firm managing the construction project.

It is essential that the construction industry be provided with effective managers who have a comprehensive knowledge of construction, business and engineering. As a graduate of Boise State's nationally recognized Construction Management program, you receive the education you need to become an effective professional in today's construction industry.

The Department of Construction Management offers a Bachelor of Science in the field. In addition, the department also offers a minor in Construction Management at the undergraduate level.

Students interested in the Construction Management program should note the following:

1. ITM 104 Operating Systems and Word Processing Topics, and ITM 105 Spreadsheet Topics, are not required for the B.S.C.M. degree but are required prerequisites for ACCT 205, ACCT 206, and BUSSTAT 207. Students should plan on completing both ITM courses early in their course of study. Placement tests for these courses are available for those who already have the requisite skills. Information about the placement exams can be found here: http://cobe.boisestate.edu/itscm/placement-exams/.
2. All CM majors are required to take and pass the 8-hour, comprehensive American Institute of Constructors Associate Constructor (Level 1) Exam as part of CMGT 475 Construction Project Management. Because of this, students should plan on taking CMGT 475 during their last semester before graduation. CM minors are not required to take the AIC exam.

The program in Construction Management is accredited by the American Council for Construction Education, 1717 North Loop 1604 East, Suite 320; San Antonio, Texas 78232-1570, telephone (210) 495-6161, http://acce-hq.org/

Degree Requirements

Construction Management Bachelor of Science	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 160 Survey of Calculus or MATH 170 Calculus I	4
Continued	

Construction Management continued	
DLN PHYS 111 General Physics or PHYS 211, 211L Physics I with Calculus & Lab	4-5
DLN PHYS 112 General Physics or PHYS 212, 212L Physics II with Calculus & Lab	4-5
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS COMM 101 Fundamentals of Communication	3
DLS ECON 202 Principles of Microeconomics	3
ACCT 205 Introduction to Financial Accounting	3
ACCT 206 Introduction to Managerial Accounting	3
BUSSTAT 207 Statistical Techniques for Decision Making I	3
CE 210, CE 211 Engineering Surveying and Lab	3
CMGT 110 Construction Materials and Methods	3
CMGT 111 Construction Materials and Methods Lab	1
CID CMGT 201 Construction Communications	3
CMGT 240 Introduction to Construction Management	3
CMGT 245 Drawings, Specifications, and Codes	3
CMGT 320 Construction Equipment and Methods	3
CMGT 350 Mechanical and Electrical Installations	4
CMGT 360 Soil Mechanics	3
CMGT 361 Soil Mechanics Lab	1
CMGT 367 Construction Estimating	3
CMGT 374 Construction Operations and Improvements	2
CMGT 385 Construction Contracts and Law	3
CMGT 410 Concrete Formwork Construction	3
CMGT 417 Project Scheduling	3
CMGT 420 Reinforced Concrete and Steel Construction	3
CMGT 460 Project Cost Controls	3
FF CMGT 475 Construction Project Management	3
ENGR 101 Intro to Sustainable Building Science	3
ENGR 310 Statics & Mechanics of Materials for Building Construction	4
GENBUS 202 The Legal Environment of Business	3
MATH 147 Precalculus Students able to immediately take either MATH 160 or 170 may need to make up these credits by taking an additional courses in an any field.	5
Management chosen from: ENTREP 320 Entrepreneurial Skills MGMT 301 Leadership Skills MGMT 410 Advanced Management Topics	3
Labor Relations course chosen from: HRM 305 Human Resource Management HRM 330 Human Resource Law HRM 340 Employee and Labor Relations	3
Specialty Construction elective chosen from: CMGT 380 Pre-Construction Services CMGT 470 Land Development CMGT 487 Professional Skills for Construction Careers CMGT 493 Internship CMGT 496 Independent Study CMGT 497 Special Topics CE 310 Advanced Surveying CE 340 Engineering Properties of Construction Materials CE 351 Codes and Official Documents CE 352 Structures I	3
Electives to total 120 credits	0-1
Total	120-122

Construction Management Minor	
Course Number and Title	*Credits*
CMGT 110 Construction Materials and Methods	3
CMGT 240 Introduction to Construction Management	3
CMGT 245 Drawings, Specifications, and Codes	3
CMGT 367 Construction Estimating	3
CMGT 374 Construction Operations and Improvements	2
CMGT 385 Construction Contracts and Law	3
CMGT 417 Project Scheduling	3
Upper-division CMGT courses	3
Total	23

Course Offerings

See page 61 for a definition of the course-numbering system.

CMGT–Construction Management

Lower Division

CMGT 110 CONSTRUCTION MATERIALS AND METHODS (3-0-3)(F/S). Introduction to construction vocabulary and knowledge. Identification of construction materials, elements and systems. PREREQ: MATH 108 or equivalent.

CMGT 111 Construction Materials and Methods Lab (0-3-1)(F/S). Introduction to construction safety. Hands-on applications in site layout, formwork and concrete; masonry, steel; wood; and other construction materials. PRE/COREQ: CMGT 110.

CMGT 201 CONSTRUCTION COMMUNICATIONS (3-0-3)(F/S)(CID). Preparation of effective oral presentations and written documents and correspondence related to common construction industry scenarios. Consideration of ethical, professional, and civil behavior in both written and oral communication for construction project administration and management. PREREQ: ENGL 102 (or ENGL 112).

CMGT 240 INTRODUCTION TO CONSTRUCTION MANAGEMENT (3-0-3)(F/S). Study of construction management in a global environment. Topics include organizational environments, contract delivery methods, the design and construction process, basic estimating, and basic scheduling. Knowledge of word processing and spreadsheets expected. PREREQ: MATH 108.

CMGT 245 DRAWINGS, SPECIFICATIONS, AND CODES (3-0-3)(F,S). Reading and interpretation of construction drawings. Introduction to and practice in how orthographic views and pictorial drawings are used to represent objects. Organization, vocabulary and meaning of construction specifications and building codes. PREREQ: CMGT 110.

Upper Division

CMGT 320 CONSTRUCTION EQUIPMENT AND METHODS (3-0-3)(F/S). Characteristics, capabilities, limitations and employment of general building and heavy construction equipment. Occasional field trips required. PREREQ: ENGR 210 or ENGR 310.

CMGT 350 MECHANICAL AND ELECTRICAL INSTALLATIONS (4-0-4)(F/S). The fundamentals of mechanical and electrical contracting. Terminology, components, and basic design features of HVAC systems; plumbing systems; and electrical circuits and service equipment. Current mechanical and electrical drawings, specifications and building codes are presented. Occasional field trips required. PREREQ: CMGT 245 and either PHYS 112 or PHYS 212.

CMGT 360 SOIL MECHANICS (3-0-3)(F). Descriptive terminology, physical and engineering properties, measurement techniques, and behavior of soils. PREREQ: ENGR 310 or ENGR 350.

CMGT 361 SOIL MECHANICS LAB (0-3-1)(F). Use of test apparatus in the evaluation of soils. PRE/COREQ: CMGT 360.

CMGT 367 CONSTRUCTION ESTIMATING (3-0-3)(F,S). Extracting quantity take-offs from drawings, classifying the work in accordance with the specifications, compiling and pricing estimates, developing cost estimates using CSI divisions and work break-down structure, and preparation and

evaluation of bids. Occasional field trips required. PREREQ: CMGT 240, CMGT 245, and MATH 147 or equivalent.

CMGT 374 CONSTRUCTION OPERATIONS & IMPROVEMENTS (2-0-2)(S). The use of statistical sampling, time and motion studies, crew balance analysis, and flow and process charts to analyze management methods and improve labor efficiency, equipment and materials usage, safety, and employee motivation. PREREQ: CMGT 367.

CMGT 380 PRE-CONSTRUCTION SERVICES (3-0-3)(F). Levels of pre-design and design phase estimates, constructability reviews, value engineering, design phase scheduling. An overview of the relationship of estimates to the operations and profitability of a construction firm. PREREQ: CMGT 367.

CMGT 385 CONSTRUCTION CONTRACTS AND LAW (3-0-3)(F/S). Construction contract language, project documentation, and common issues in construction law, including project changes, differing site conditions, construction claims, and dispute resolution. Particular emphasis placed on written communication and negotiation techniques. PREREQ: CMGT 240 and GENBUS 202.

CMGT 410 CONCRETE FORMWORK CONSTRUCTION (3-0-3)(F). Introduction to various concrete forming systems. Design and methods of formwork construction, including issues related to safety and quality control. Occasional field trips required. PREREQ: ENGR 310.

CMGT 417 PROJECT SCHEDULING (2-2-3)(F/S). Gantt charts, S-curves, Critical Path Method (CPM), computerized scheduling, PERT charts, resource leveling and time cost trade offs used as planning, scheduling, and management techniques. PREREQ: CMGT 367.

CMGT 420 REINFORCED CONCRETE AND STEEL CONSTRUCTION (3-0-3)(F/S). The structural analysis and construction of reinforced concrete and structural steel systems; including vertical and horizontal loads on beams and columns; bending, shear, compressive and tensile stresses and deflection analysis, and construction methods. PREREQ: ENGR 310.

CMGT 460 PROJECT COST CONTROLS (3-0-3)(S). Theory of cost accounting and cost control, with emphasis on cost determination as a tool of management and project cost control. Includes bidding, budgeting, and developing project cost record-keeping system for managing cash, receivable, payroll, and subcontractors. PREREQ: ACCT 206 and CMGT 367.

CMGT 470 LAND DEVELOPMENT (3-0-3)(F/S). Overview of the land development process, including planning, design, construction, and sale of various types of real estate. Topics include key concepts in successful development, feasibility studies, site selection and improvement, government policy and regulation, project planning and master planning, design of public infrastructure, and construction of site improvements. PREREQ: Upper-division standing.

CMGT 475 CONSTRUCTION PROJECT MANAGEMENT (3-0-3)(F/S)(FF). Topics related to the procurement of work and the management of construction projects including business development and proposal preparation; contract, risk and change management; safety and quality management; jobsite layout and control; leadership and team building; and sustainability and ethics. Students are required to take the AIC Level 1 Certified Professional Constructor Exam as a culminating activity. PREREQ: CMGT 367, CMGT 385 and senior status. PRE/COREQ: CMGT 417.

CMGT 487 PROFESSIONAL SKILLS FOR CONSTRUCTION CAREERS (1-0-1)(F,S). Resume writing and interview skills for construction industry employers, professional phone and e-mail communications, preparation and delivery of effective proposal presentations, how to prepare for and conduct effective meetings, business etiquette, and appropriate and ethical demeanor in client and subcontractor relationships. PREREQ: CMGT 201 and CMGT 240.

CMGT 493 INTERNSHIP. Cooperative education/internship in construction management provides practical, on-the-job experience in blueprint reading, material takeoffs, estimating, equipment management, and project planning.

CMGT 496 INDEPENDENT STUDY. Construction studies as supervised by a construction faculty member.

Department of Counselor Education

College of Education

Education Building, Room 643 Phone: (208) 426-1219
E-mail: dianadoumas@boisestate.edu

Chair and Professor: Diana Doumas. *Professor:* Birdsall, Hutz-Midgett, Schottelkorb.

Degrees Offered

- See the *BSU Graduate Catalog* for the following:
  - Master of Arts in Counseling
  - Graduate Certificate in Addiction Studies
  - Graduate Certificate in Gerontological Studies

Department Statement

The department houses the graduate counseling programs, offers a variety of undergraduate classes, and provides coursework suitable for practicing counselors' continuing education units.

The master of arts in counseling program is designed to prepare professionals in education and related careers to become professional counselors. Included are extensive practica and internship opportunities to work with a wide variety of clients in schools and other work settings. Graduates are prepared to begin the process for licensure as professional counselors.

Current areas of concentration include school counseling and addiction counseling.

Course Offerings

See page 61 for a definition of the course-numbering system.

COUN–Counseling

COUN 301 GUIDANCE AND COUNSELING IN SCHOOLS (3-0-3)(F/S). Prepares teacher candidates to work with school counselors and understand guidance and counseling issues in the schools. Topics may include the role of the school counselor, student mental health issues, and multiculturalism in the student population. Self-awareness and socio-emotional development in teacher preparation may also be addressed.

COUN 458 DEPRESSION (1-0-1)(F/S). An overview of the symptoms and underlying causal factors associated with the range of depression-based disorders. Depression based problems are discussed in terms of the interactions between cognitive, behavioral, and affective factors and related treatments are presented. (Pass/Fail).

COUN 459 FEARS AND PHOBIAS (1-0-1)(F/S). An overview of the symptoms and underlying causal factors associated with the range of anxiety-based problems. Anxiety based problems are discussed in terms of the interactions between cognitive, behavioral, and affective factors and related treatments are presented. (Pass/Fail).

Creative Writing—see Department of English

Department of Criminal Justice

College of Social Sciences and Public Affairs

Library Building, Room 166 Phone: (208) 426-3407
http://sspa.boisestate.edu/criminaljustice/ Fax: (208) 334-2359
E-mail: crimjust@boisestate.edu

Chair and Associate Professor: Jeremy Ball. *Professors:* Giacomazzi, Walsh. *Associate Professors:* Bostaph, Marsh. *Assistant Professors:* King, Taylor.

Degrees Offered

- A.S. and B.S. in Criminal Justice
- See the *BSU Graduate Catalog* for the following:
  - M.A. in Criminal Justice

Department Statement

The Department of Criminal Justice is central to the mandate by the State Board of Education that Boise State University be Idaho's lead institution in social sciences and public affairs. Our central role in this mandate is reflected in the dedication of the faculty to the creation of an intellectual environment crucial to the development of skills for critical analysis, problem solving, and full participation in public affairs. The department offers an associate, baccalaureate, and masters degree in criminal justice.

The mission of the Department of Criminal Justice is to offer high quality contributions to local and national criminal justice agencies. Given the comprehensive orientation of the University, our educational focus is to prepare students to be fully informed participants at all levels of the justice field. In order to provide the highest quality education, faculty actively participate in scholarship. Faculty also provide service to justice entities, the community, and the profession.

Admission to Upper-division Standing

The Department of Criminal Justice requires all criminal justice majors to apply for admission to upper-division standing. To be admitted to upper-division standing, a student must meet the following criteria below prior to enrolling in 300-level and 400-level criminal justice courses. Criminal justice majors enrolling in upper-division criminal justice courses without approved upper-division standing will be withdrawn administratively from the courses.

Minimum Criteria for Admission to Upper-division Standing

1. Admission to Boise State University.
2. Completion of the following courses with a C- or better in each course: ENGL 101, ENGL 102, UF 100, UF 200, POLS 101, SOC 101, BIOL 100 or BIOL 191 or BIOL 227; MATH 123 or higher; 3-4 credits in DLN; 3 credits in DLV; 3-4 credits in DLL.
3. Completion of the following CJ lower-division courses with a C- or better in each course: CJ 101, CJ 102, and CJ 104.
4. Cumulative GPA of 2.75 or higher at the time of application is required.
5. At least 58 credits (including coursework in progress at the time of application).
6. Submission of a completed application and current transcript by due date published by the department each semester.

Transfer Students Students transferring into the Criminal Justice program from other institutions will be evaluated by the department chair on an individual basis. Failure to meet the above minimum requirements will result in a delayed entrance into upper-division courses until the deficiencies have been addressed.

Nonmajor Students Upper-division nonmajors will be permitted to enroll in specific upper-division courses. See department website for a list of these courses.

Degree Requirements

Criminal Justice Associate of Science	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 123 Quantitative Reasoning or higher	3-4
DLN BIOL 100 Concepts of Biology or **DLN** BIOL 191 General Biology I or **DLN** BIOL 227 Human Anatomy and Physiology	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS POLS 101 American National Government	3
DLS SOC 101 Introduction to Sociology	3
CJ 101 Introduction to Criminal Justice	3
CJ 102 Introduction to Police	3
CJ 104 Introduction to Corrections	3
CJ 375 Criminal Procedure	3
COMM 101 Fundamentals of Communication	3
Criminal Justice electives	6
Electives to total 64	5-9
Total	64

Criminal Justice Bachelor of Science	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 123 Quantitative Reasoning or higher	3-4
DLN BIOL 100 Concepts of Biology or **DLN** BIOL 191 General Biology I or **DLN** BIOL 227 Human Anatomy and Physiology	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS POLS 101 American National Government	3
DLS SOC 101 Introduction to Sociology	3
CJ 101 Introduction to Criminal Justice	3
CJ 102 Introduction to Police	3
CJ 104 Introduction to Corrections	3
CJ 315 Theories of Crime	3
CJ 317 Juvenile Justice	3
CJ 321 Criminal Law	3
CID CJ 425 Research Methods	3
CJ 426 Statistics	3
FF CJ 498 Senior Seminar	3
Upper-division criminal justice electives A maximum of 3 credits of CJ 493 Internship may be used	9
Upper-division electives to total 40 credits	13
Electives to total 120 credits	33-37
Total	120

Course Offerings

See page 61 for a definition of the course-numbering system.

CJ–Criminal Justice

Lower Division

CJ 101 INTRODUCTION TO CRIMINAL JUSTICE (3-0-3)(F,S). Philosophy, history, objectives, and functions of the criminal justice system as a social institution. The relationship of this system to society; and a general overview of the administration of justice.

CJ 102 INTRODUCTION TO POLICE (3-0-3)(F,S). A study of police behavior in urban and rural areas with an emphasis on the police response to community change, attitudes, special interest groups, and minority relations.

CJ 103 INTRODUCTION TO LAW AND JUSTICE (3-0-3)(F,S)(DLS). Examines issues of social justice; e.g., poverty, racism, sexism, alienation, and use of law for social control.

CJ 104 INTRODUCTION TO CORRECTIONS (3-0-3)(F,S). History, theory, practices, and research in adult, community, and institutional corrections.

Upper Division

CJ 300 CAREERS IN CRIMINAL JUSTICE (3-0-3)(F/S). Personal and professional ethics and ethical decision making among criminal justice organizational agents and administrators are explored. Overview of criminal justice and related professions in the public and private sectors, regarding specific criteria, such as employment outlooks, procedures of obtaining positions, work conditions and responsibilities.

CJ 311 LAW AND POPULAR CULTURE (3-0-3)(SU). Examines how the court system is portrayed in popular media and how this portrayal comports with reality. Popular media will be used as the basis for a discussion of legal issues.

CJ 315 THEORIES OF CRIME (3-0-3)(F,S). Explores the biological, psychological, and sociological theories of crime and criminality. Explores the policy options for the criminal justice system and society. PREREQ: Upper-division criminal justice standing.

CJ 317 JUVENILE JUSTICE (3-0-3)(F,S). Study of the philosophy and function of the juvenile court, court procedures and law, theories of causation, and intervention strategies for juveniles. Includes an evaluation and analysis of law, institutions, policies, and practices of the court since inception. PREREQ: Upper-division criminal justice standing.

CJ 321 CRIMINAL LAW (3-0-3)(F,S). Elements and application of federal and state criminal statutes. The effect of differential enforcement on the tolerance limits of society. PREREQ: Upper-division standing.

CJ 325 LEADERSHIP IN CRIMINAL JUSTICE ORGANIZATIONS (3-0-3)(F/S). Examines major challenges faced by leaders at various organizational levels in a variety of criminal justice organizations and identifies the core leadership competencies necessary for meeting these challenges. PREREQ: Upper-division standing.

CJ 331 CORRECTIONS IN THE COMMUNITY (3-0-3)(F/S). Development, organization, operation, and results of post-conviction release programs. Traditional court – and institutional – supervised probation and parole, work release, halfway houses, diversion, furlough concept, and various community/social agency rehabilitative programs of both traditional and innovative nature.

CJ 340 INTERVIEWING AND COUNSELING IN CRIMINAL JUSTICE (3-0-3)(F). Theory and skills involved in effective communication, interviewing, and counseling for criminal justice personnel. Basic communication skills and process of problem solving with criminal justice clients emphasized. PREREQ: Upper-division standing.

CJ 350 METHODS OF LEGAL RESEARCH (3-0-3)(F). An introduction to methods of legal research with emphasis on the utilization of law library resources, private and government organizations as courses of legal information, and on the formulation of briefs, memoranda, and other documents appropriate to legal practice. PREREQ: Upper-division standing.

CJ 362 (SOC 362) CORRECTIONAL THEORY AND PRACTICE (3-0-3)(F/S). The historical development, processes, and methods of operating the adult correctional system. Detailed study of the philosophy and development of treatment strategies in local, state, and federal correctional institutions. This course may be taken for CJ or SOC credit, but not both. PREREQ: Upper-division criminal justice standing.

CJ 363 CRIMINAL JUSTICE MANAGEMENT (3-0-3)(F/S). An overview of organizational theory and administrative behavior in criminal justice agencies. Effects of leadership, technology, information systems, decision-making, court cases, personnel policies, budgeting, and planning on the justice system are analyzed. PREREQ: Upper-division criminal justice standing.

CJ 371 CORRECTIONS LAW (3-0-3)(S). Inmate rights, habeas corpus procedures, civil and criminal liability issues, and the history of corrections law. PREREQ: Upper-division criminal justice standing.

CJ 375 CRIMINAL PROCEDURE (3-0-3)(F/S). Presentation of the laws associated with arrest, search and seizure processes and rules of evidence. Presentation will include both law enforcement and court procedures. PREREQ: CJ 103; upper-division standing or criminal justice associate degree standing.

CJ 424 ENVIRONMENTAL CRIME (3-0-3)(F/S). History, theories, law and the nature of crime are key points of analysis. Reviews law enforcement, prosecutorial and judicial practices involving environmental crime. Past, current and potential issues examined regarding environmental crime. PREREQ: Upper-division standing.

CJ 425 RESEARCH METHODS (3-0-3)(F,S)(CID). Quantitative and qualitative research methodologies. PREREQ: Upper-division criminal justice standing.

CJ 426 STATISTICS (3-0-3)(F,S). Introduction to basic research methods in criminal justice. Exploration of the philosophy of science, research designs and their implementation, and elementary statistical techniques. Emphasis is placed on guiding students in interpreting criminal justice statistics and research. PREREQ: CJ 425 and upper-division criminal justice standing.

CJ 427 WHITE-COLLAR CRIME (3-0-3)(F/S). Nature and extent of upper-class criminality, including measures, reporting, and categories. Emphasis on organizational, occupational, and governmental crime. Functions of social control, punishment, and regulatory agencies examined. PREREQ: Upper-division standing.

CJ 428 THE DEATH PENALTY IN AMERICA (3-0-3)(F/S). Historical, philosophical, and empirical examination of capital punishment with an emphasis on race/ethnicity, class, gender, and religion. Legal issues including jury-decision making, ineffective legal representation, cruel and unusual punishment, mental illness, wrongful conviction, costs, international law, and other policy issues examined. Living and working on death row, methods of execution, and philosophies of punishment explored. PREREQ: Upper-division standing.

CJ 451 COMPARATIVE CRIMINAL JUSTICE (3-0-3)(F/S). International analysis and comparison of criminal justice systems at all levels including, but not limited to, law enforcement, law, courts, and/or correctional administration. PREREQ: Upper-division criminal justice standing.

CJ 461 CONTEMPORARY ISSUES IN AMERICAN POLICING (3-0-3)(F/S). Study of the major contemporary issues facing the modern police organization at the local, state, and federal levels of government. Covers enforcement concerns pertaining to drugs, street gangs, and increased use of firearms. PREREQ: Upper-division criminal justice standing.

CJ 462 CONTEMPORARY ISSUES IN AMERICAN CRIMINAL COURTS (3-0-3)(F/S). Study of the major contemporary issues facing the criminal court system at local, state, and federal levels of government. Topics include, but are not limited to, problem-solving courts (drug court, mental health court, etc.), determinants of court processing decisions, and impact of legal decisions on courtroom behavior. Topics considered from historical, legal, philosophical, sociological and psychological perspectives. PREREQ: Upper-division criminal justice standing.

CJ 464 CONTEMPORARY ISSUES IN OFFENDER REHABILITATION (3-0-3)(F/S). Study of the major contemporary issues facing the treatment of offenders at the local, state, and federal levels of government. Topics include, but are not limited to, treatment-centered programming and advances in rehabilitation of high-risk offenders. PREREQ: Upper-division criminal justice standing.

CJ 471 CRIMINALISTICS (3-0-3)(F/S). Major concepts of forensic science and investigator role in crime scene evidence collections. PREREQ: Upper-division standing.

CJ 491 FIELD WORK I (V-V-3). Placement in selected criminal justice agencies with assigned duties of regular personnel. Relevant research project required. Weekly seminar meeting to review research and agency progress. Must complete 150 contact hours in one semester. PREREQ: Upper-division criminal justice standing.

CJ 492 FIELD WORK II (V-V-3). Continuation of CJ 491. PRE/COREQ: CJ 491.

CJ 498 SENIOR SEMINAR (3-0-3)(F,S)(FF). Exploration of current and anticipated critical issues and problems in the criminal justice system. PREREQ: CJ 425, senior and upper-division criminal justice standing.

Department of Curriculum, Instruction, and Foundational Studies

College of Education

Education Building, Room 228 Phone: (208) 426-1672
http://education.boisestate.edu Fax: (208) 426-4006

Chair and Associate Professor: Richard Osguthorpe. *Professors:* Anderson, Brendefur, Kelly, Parrett, Singletary, Snow, Willison. *Associate Professors:* Budge, Fry, Miller, Nadelson. *Assistant Professors:* Carney, Quarles. *Clinical:* Cross, Zenkert.

Degrees Offered

- B.A. in Elementary Education
- See the *BSU Graduate Catalog* for the following:
  - M.A. in Education with emphases in curriculum and instruction
  - M.Ed. in Educational Leadership
  - Ed.D. in Curriculum and Instruction
  - Graduate Certificate in Secondary/K-12 Teaching
  - M.S. in STEM Education

Department Statement

Boise State University strives to develop knowledgeable educators who integrate complex roles and dispositions in the service of diverse communities of learners. Believing that all children, adolescents, and adults can learn, educators dedicate themselves to supporting that learning. Using effective approaches that promote high levels of student achievement, educators create environments that prepare learners to be citizens who contribute to a complex world. Educators serve learners as reflective practitioners, scholars and artists, problem solvers, and partners.

In preparatory coursework, candidates will examine theories of learning and human development. Course work and practicum experiences will acquaint candidates with the rich diversity they will find in their K-12 classrooms and provide opportunities to practice methods of teaching appropriate for the content being taught. Course work emphasizes the development of values aimed at a healthy society within a global community. Candidates who complete an approved program of study are exemplary teachers who accept the challenge of teaching all students and acknowledge the importance of educating a citizenry who will contribute to society as caring, responsible, and thoughtful citizens. Candidates can make effective instructional decisions and demonstrate that they meet the Idaho Standards for initial certification.

In addition to pre-service and graduate education programs, the department also serves teachers and local school districts through cooperatively developed in-service programs. The department supports school improvement efforts and provides assistance to school districts, government agencies, and the private sector. Faculty members in the department are encouraged and supported in their efforts to conduct applied and action research in school settings.

Elementary Education Program

The department offers a program in elementary education that leads to a recommendation to the Idaho State Department of Education for certification in Elementary Education, K-8. Students majoring in elementary education may select a subject area endorsement, which will strengthen them as teachers and may improve their employability. For endorsements see programs offered by the following departments: American Government (Political Science), Art, Bilingual Education, Biology, Drama (Theatre Arts), Earth Science (Geosciences), English, Health (Community and Environmental Health), History, Journalism (Communication), Literacy, Mathematics, Modern Languages, Music, Physics, Special Education and Early Childhood Studies. Subject area endorsements are found in the Idaho Department of Education Professional School Personnel Certification Standards and are listed under Standards for Subject Area Endorsements on Standard/Advanced Secondary Certificates.

Admission to Elementary Teacher Education

Admission to elementary teacher education is required before a student may enroll in certain upper-division teacher education courses. All admission requirements must be completed before admission will be granted.

Application is available online (http://education.boisestate.edu/teachered/) and delivered to the Office of Teacher Education, Education Building, Room 722.

The admission requirements are:

1. **Application Package:**
   - A completed application form (http://education.boisestate.edu/teachered/)
   - A $50 assessment fee is due upon application to the Office of Teacher Education.
   - A hard copy of the application delivered to the Office of Teacher Education in the Education Building, room 722.
   - A transcript indicating the completion of prerequisite coursework
2. **Deadline:**
   - First Friday in February for fall semester admission
   - Third Friday in September for spring semester admission
3. **Academic Requirements:**
   - **Minimum cumulative grade point average of 3.0.**
   - **English Composition.** Six credits of English composition must be completed with a minimum grade of C in each course. (Students who score in the 80th percentile or above on the ACT or SAT may be exempted from ENGL 101.)
   - **Mathematics.** MATH 157 and MATH 257 with a minimum grade of C. Neither class can be taken by correspondence.
   - **Science.** Eight credits of laboratory science in two areas with a grade of C or better.
   - **Teacher Education Pre-Professional Courses.** ED-BLESL 200 or ED-SPED 250, and ED-CIFS 201, ED-CIFS 203 and EDTECH 202 with a minimum grade of C in each course and an average GPA of at least 3.0 for all teacher education courses.
   - Passing score on the PRAXIS I in mathematics (175) and writing (172). For information access the PRAXIS website at www.ets.org/praxis/. Passing score on the PRAXIS I in mathematics and writing must be on file in the Office of Teacher Education prior to acceptance into the program.
   - An interview of all applicants will be conducted to determine eligibility to enter the program.
   - No other exams will be accepted in lieu of the PRAXIS.

Limitations to Admission

Because of the large number of students seeking admission to elementary teacher education, not all applicants can be admitted. Each academic year, a target number of applicants is established and applicants are accepted until that number is reached.

Continued Enrollment

To continue taking coursework in teacher education, every elementary education student must be reviewed and approved by the Office of Teacher Education. Approval is based on:

- Student's academic record
- Faculty judgment about student's knowledge, skills, and disposition necessary for success as a teacher, determined through coursework, observation, and interviews. Further information on these traits can be found in the *Handbook for Field Experience* (http://education.boisestate.edu/teachered/fieldexp.htm), in the *Code of Ethics of the Idaho Teaching Profession*, and *Idaho Initial Certification Standards*.

Any student denied continued enrollment in the program is entitled to due process.

Admission to the Professional Year

The following requirements apply to all students seeking certification as elementary education (K-8) teachers. Student teaching is scheduled through the Office of Teacher Education, Education Building, Room 722.

1. **Application Package:**
   - A completed application form (http://education.boisestate.edu/teachered)
   - A hard copy of the application delivered to the Office of Teacher Education in the Education Building, Room 722.
   - A transcript indicating academic requirements have been met
2. **Deadlines:**
   - First Friday in February for students desiring to enter the professional year fall semester
   - Third Friday in September for students desiring to enter the professional year spring semester.
3. **Academic Requirements:**
   - Senior standing
   - Minimum cumulative grade point average of 3.0.
   - Minimum grade point average of 3.0 in all education courses.
   - Passing score on Praxis II: Elementary Content Knowledge and Praxis II: Principles of Learning and Teaching. For information please access the PRAXIS website at www.ets.org/praxis/.
   - Passing score on PRAXIS II in your content area endorsement is needed. The State of Idaho requires a passing score for any endorsement in which you certify.
   - Fingerprinting and background check is required for admission to the Professional Year.

Special Information for the Professional Year

1. Students who transfer to Boise State University must meet requirements for admission to teacher education and complete at least 6 semester hours at the university before being placed in the professional year.
2. During the professional year, students are expected to engage in responsible teaching, participate in co-curricular activities, maintain close contact with faculty and students in the public schools, and participate in seminars and conferences with their university supervisors.
3. No student can continue into the final semester of the Professional Year until they have completed all coursework, all PRAXIS II exams in their endorsement area, and are registered for student teaching.
4. Any student may be dismissed from a program leading to certification if found guilty of any offense which would be grounds for revocation or denial of an Idaho teaching certificate. Questions regarding this policy should be addressed to the Director of Teacher Education in Education Building, Room 722.
5. The professional year can be taken only once.
6. Students pay a fee upon registration for student teaching.
7. Students can expect to be placed in a school within a 50 mile radius of Boise State University.
8. Students accepted to the Professional Year who opt to postpone student teaching must reapply.

Special Information for Transfer Students or Students with a Prior Degree

1. Transfer students are granted provisional admission to elementary teacher education during their first semester at Boise State. During the first semester, students must complete all requirements for regular admission to be granted regular admission.
2. Students with a prior degree are granted provisional admission to elementary teacher education during their first semester at Boise State. During the first semester, students must complete all requirements to be granted regular admission.

Elementary Education Certification Requirements

Students from Boise State are recommended to the State Department of Education for an Idaho Teaching Credential after meeting the following requirements:

1. Completed application for Idaho Teaching Credential (available in the Office of Teacher Education, Education Building, Room 722).
2. Official transcripts from ALL colleges and/or universities attended.
3. Completed Institutional Recommendation from Office of Teacher Education.
4. Official PRAXIS II assessment score sheet or notarized copy for all PRAXIS II assessments.
5. Idaho Comprehensive Literacy Assessment Certificate.

Information regarding the certification process will be given to applicants at the Pre-Employment Seminar during the final semester of the Professional Year (student teaching).

Degree Requirements

Elementary Education
Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 257 Geometry and Probability for Teachers	4
DLN Natural, Physical, & Applied Sciences two (2) courses with labs	8
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS ED-BLESL 200 Cultural Diversity in the School	3
DLS ED-CIFS 201 Foundations of Education	3
ART 321 or COUN 301 or MUS 374	3
ED-CIFS 203 Child and Educational Psychology	3
ED-CIFS 329 Assessment in Teaching and Learning or ED-LTCY 343 Reading Diagnosis and Intervention or ED-BLESL 301 Identification & Diagnosis of LEP Students	3-4
ED-CIFS 330 Elementary Social Studies Curriculum & Instruction	3
ED-CIFS 331 Elementary Mathematics Curriculum & Instruction	3
ED-CIFS 332 Elementary Classroom Learning Environments	3
ED-CIFS 333 Elementary Science Curriculum & Instruction or ENGR 385 Science Methods Through Engineering	3-4
FF ED-CIFS 400 Constructing a Professional Portfolio	1
ED-CIFS 460 Professional Year I	5
ED-CIFS 461 Professional Year II: Teaching Experience in Elementary Education	6
ED-LTCY 340 Idaho Comprehensive Literacy Course	4
ED-LTCY 345 Writing Process and Assessment for K-8 Classrooms	3
CID ED-LTCY 440 Content Area Language Arts: K-8	3
ED-SPED 250 Exceptionality in the Schools	3
One of the following: ED-CIFS 465 Professional Year III: Teaching Experience In Intermediate Elementary Education ED-CIFS 466 Professional Year III: Teaching Experience In The Middle School ED-SPED 467 Professional Year III: Teaching Experience in Special Education Generalist	6
EDTECH 202 Teaching and Learning in a Digital Age	3
KINES 355 Elementary School Health & PE Curriculum & Instruction	3
MATH 157 Structure of Arithmetic for Teachers	4
PSYC 101 General Psychology	3
Continued	

Elementary Education continued	
The Idaho state teacher certification requires a minimum of 20 credits in one of the following fields: American Government/ Political Science, Art, Biological Science, Chemistry, Communication, Communication/Drama, Earth Science, Economics, English, Foreign Language, Geography, Geology, Gifted/Talented, Health, History, Literacy, Mathematics, Music, Natural Science, Physical Science, Physics, Psychology, Social Studies, Technology Education.	10-20
Electives to total 120	0-7
Total	120-122

Secondary Education Program

In secondary teacher education courses, candidates will examine theories of learning and human development. Course work and practicum experiences will acquaint candidates with the rich diversity they will find in their classrooms and provide opportunities to practice methods of teaching appropriate for the content area(s) being studied. Course work in secondary teacher education emphasizes the development of values aimed at a healthy society within a global community. Candidates who complete an approved program of study are exemplary teachers who accept the challenge of teaching all students and acknowledge the importance of educating a citizenry who will contribute to society as caring, responsible, and thoughtful citizens. Candidates can make effective instructional decisions and demonstrate that they meet the Standards for Initial Certification.

Secondary Teacher Certification Program

Undergraduate students seeking secondary certification must complete a bachelor's degree in the university department offering the content courses in their chosen subject area. Completion of an approved program of study in a major endorsement area, a second endorsement area of 20 credit hours, and required professional education coursework leads to a recommendation to the Idaho Department of Education for Idaho certification. Endorsements are discussed at the end of this section. Students who do not have an endorsement in a second area must have at least 45 credit hours in the major endorsement area.

Professional coursework for the secondary education option is taken through the Department of Curriculum, Instruction, and Foundational Studies.

Secondary teacher education programs are offered and degrees conferred by the college in which the subject area program is located. Programs are listed below by the college and department in which they are offered.

Departments and Programs in Secondary and K-12 Education

College of Arts and Sciences

- Art (Art, 6-12 or K-12, Secondary Education)
- English (English Teaching)
- Music (Music Education)
- Theatre Arts (Theatre Arts, Secondary Education)
- World Languages (French, German or Spanish, Secondary Education)

For information on receiving certification in the following STEM (Science, Technology, Engineering and Mathematics) degrees please see the IDoTeach program.

- Biological Sciences (Secondary Education emphasis)
- Chemistry and Biochemistry (Secondary Education emphasis)
- Geosciences (Secondary Education emphasis)
- Mathematics (Secondary Education emphasis)
- Physics (Secondary Education emphasis)

College of Business and Economics

- Economics (Economics, Social Studies, Secondary Education)

College of Education

- Kinesiology (K-12 Physical Education)

College of Social Sciences and Public Affairs

- History (History, Social Studies, Secondary Education, Latin)
- Political Science (Political Science, Social Science, Secondary Education)
- Sociology (Sociology; Social Science, Secondary Education; Social Studies, Secondary Education; Interdisciplinary Social Science, Secondary Education)

Admission to Secondary Teacher Education

Admission to secondary teacher education is required before a student can enroll in Block I. All admission requirements must be completed before admission is granted. Application is available online (http://education.boisestate.edu/teachered/) and delivered to the Office of Teacher Education, Education Building, Room 722.

The admission requirements are:

1. **Application Package:**
   - A completed application form (http://education.boisestate.edu/teachered).
   - A transcript indicating the completion of prerequisite coursework.
   - A $50 assessment fee is due upon application to the Office of Teacher Education.
   - A hard copy of the application delivered to the Office of Teacher Education in the Education Building, room 722.
2. **Deadline:**
   - First Friday in February for fall semester admission
   - Third Friday in September for spring semester admission
3. **Academic Requirements:**
   - A minimum cumulative grade point average of 2.75.
   - A minimum grade point average of 2.5 in all major content courses.
   - A minimum grade point average of 3.00 in all education classes.
   - A minimum grade of C in ED-CIFS 201 Foundations of Education or its equivalent.
   - Successful completion of the PRAXIS I for writing (172). For information please access the PRAXIS* website at www.ets.org/praxis/.
   - A minimum grade of C in EDTECH 202 Teaching and Learning in a Digital Age.
   - A passing score on the PRAXIS I for mathematics is required for those seeking an endorsement in special education.
   - An interview of all applicants will be conducted to determine eligibility to enter the program.

   *No other test will be accepted in lieu of the Praxis.

Limitations to Admission

Because a large number of students seek admission to secondary teacher education, not all applicants can be admitted. Each academic year, a target number of applicants is established and applicants are accepted until the number is reached. Priority is given to those with the highest academic grade point average and to those specialty areas that have been identified as shortage areas in Idaho. Shortage areas may change over time.

Continued Enrollment

To continue taking coursework in teacher education, every secondary education student must be reviewed and approved by the Office of Teacher Education. Approval is based on:

- The student's academic record
- Faculty judgment regarding the student's knowledge, skills, and disposition necessary for success as a teacher, determined through coursework, observation, and interviews. Further information about these traits may be found in the *Handbook for Field Experience* (http://education.boisestate.edu/teachered/fieldexp.htm), and in the *Idaho Initial Certification Standards*.

Any student who is denied continued enrollment in the program is entitled to due process.

Admission to the Professional Year

The following requirements apply to all students seeking certification as K-12 or secondary teachers. Field experiences are scheduled through the Office of Teacher Education, Education Building, Room 722.

1. **Application Package:**
   - A completed application form (http://education.boisestate.edu/teachered)
   - A hard copy of the application delivered to the Office of Teacher Education in the Education Building, Room 722.
   - A transcript indicating academic requirements have been met
2. **Deadlines:**
   - First Friday in February for admission to the Professional Year (Block II) for the fall semester
   - Third Friday in September for admission to the Professional Year (Block II) for the spring semester
3. **Academic Requirements:**
   - Minimum cumulative grade point average of 2.75
   - Minimum grade point average of 2.75 in the major field, minor field (if applicable), and in all required education courses
   - Senior standing and successful completion of Block I
   - Completion of sufficient credit hours in major subject areas assigned.
   - Passing scores on PRAXIS II in your initial certification fields are needed to start Block III. The State of Idaho requires a passing score for any endorsement in which you certify.
   - Fingerprinting and background check is required for admission to the Professional Year.

Special Information for the Professional Year

1. Students who transfer to Boise State University must meet requirements for admission to teacher education and complete at least 6 semester hours at the university before being placed in the professional year.
2. During the professional year, students are expected to engage in responsible teaching, participate in co-curricular activities, maintain close contact with faculty and students in the public schools, and participate in seminars and conferences with their university liaisons.
3. Any student may be dismissed from a program leading to certification if found guilty of any offense which would be grounds for revocation or denial of an Idaho teaching certificate. Questions regarding this policy should be addressed to the Director of Teacher Education in the Education Building, Room 722.
4. The professional year can be taken only once.
5. Students pay a fee upon registration for student teaching.
6. Students can expect to be placed in a school within a 50 mile radius of Boise State University.
7. Students accepted to professional year who opt to postpone student teaching must reapply.

Special Information for Transfer Students or Students with a Prior Degree

1. Transfer students must meet requirements for admission to secondary teacher education and student teaching and complete at least 6 semester hours in secondary teacher education at Boise State prior to student teaching.
2. Students with a prior degree who seek secondary certification must:
   - Have an earned degree from an accredited institution of higher learning.
   - Be enrolled in a Boise State degree program, either a second bachelor's degree at the undergraduate level if the cumulative GPA was at least a 2.75, or master's if the GPA was 3.0 or better. Also, the GPA in the major content area must be a 3.0 for master's and 2.75 for second bachelor's. The College of Education has no certification-only program. You must enroll in a degree program.
   - If you want a single subject certification, you must complete 45 semester credit hours in the credit hours in the content area in which you want to teach, as evaluated by the department of interest (i.e., the Boise State academic department responsible for your major).

Secondary Teacher Education Courses

The following are the professional courses required for secondary teacher certification unless noted differently by specific content area majors.

Courses	*Titles*	*Credits*
Pre-admission courses		
ED-CIFS 201	Foundations of Education	3
EDTECH 202	Educational Technology: Classroom Applications	3
Block I		
ED-CIFS 301	Teaching Experience I	1
ED-CIFS 302	Learning and Instruction	4
ED-SPED 350	Teaching Students with Exceptional Needs at the Secondary Level	3
Block II		
ED-CIFS 401	Professional Year—Teaching Experience II	2
ED-LTCY 444	Content Literacy for Secondary Students	3
	Content Methods Course	3
Block III		
ED-CIFS 484/485	Professional Year—Junior/Senior High	16
ED-CIFS 481	Teaching Experience III	
	Professional Year—Teaching Experience III Dual Option*	8
Block IV		
ED-CIFS 482/483	Professional Year—Junior/Senior High Teaching Experience IV Dual Option*	8

*Candidates majoring in Art, Music, and Physical Education complete two eight-week, 8 credit student teaching experiences (Blocks III and IV), one at the elementary level and one at the middle or secondary level, rather than just one experience (Block III) for 16 credits.

Secondary Education Certification Requirements

Students from Boise State are recommended to the State Department of Education for an Idaho Teaching Credential after meeting the following requirements:

1. Completed application for Idaho Teaching Credential (available in the Education Building, Room 722).
2. Official transcripts from ALL colleges and/or universities attended.
3. Completed Institutional Recommendation from Office of Teacher Education.
4. Official PRAXIS II assessment score sheet.

Information regarding the certification process will be given at the Pre-Employment Seminar during the final semester of student teaching.

Standard Secondary Teaching Certificate and Endorsement Areas

A Standard Secondary Certificate requires a bachelor's degree, coursework in professional education foundations and methods, including student teaching, and either a) preparation in at least two fields of secondary teaching: first teaching field of at least 30 semester credit hours and a second teaching field of at least 20 semester credit hours; or b) preparation of not less than 45 semester credit hours in a single subject area. All endorsement areas require a minimum of 20 semester credit hours. All courses applied to an endorsement must have a grade of C or better. Additionally, candidates must have a qualifying score of an approved content area assessment (PRAXIS II) in any areas for which the teaching endorsement(s) will be applied. Secondary Teaching degree programs and endorsement areas can be found under listings for the following departments:

Art, Biological Sciences, Chemistry and Biochemistry, Economics, English, Geosciences (Earth Science, Geography, Natural Science), History, Kinesiology (K-12 Physical Education, Health), Mathematics, World Languages (French, German, or Spanish), Music, Physics (Physical Science, Physics), Political Science (American Government/Political Science), Psychology, Sociology, Theatre Arts

Course Offerings

See page 61 for a definition of the course-numbering system.

ED-CIFS – Curriculum, Instruction, and Foundational Studies

Lower Division

ED-CIFS 100 CAMP UNIVERSITY SUCCESS (3-0-3)(F/S). Designed to meet the specific academic needs of CAMP students. Students develop academic strategies needed to achieve educational goals and expand their awareness of social support systems available within the university and the community. PREREQ: Admission to CAMP program.

ED-CIFS 101 CAMP CAREER SUCCESS (3-0-3)(F/S). Students are guided through a self-reflection process, examine career goals and how they fit with their long term planning, and provided with multiple networking opportunities. PREREQ: Admission to CAMP program.

ED-CIFS 201 FOUNDATIONS OF EDUCATION (3-0-3)(F/S)(DLS). Social, multicultural, philosophical, and historical perspectives in education; current educational issues; and problems of education. Provides a conceptual framework from which students will learn to reflect upon and question American public education.

ED-CIFS 203 CHILD AND EDUCATIONAL PSYCHOLOGY (3-0-3)(F/S). Introduction to children's development and its universal characteristics across cultures, educational psychology, theories of learning, cognitive development, motivation and self-concept, and educational measurement. Designed primarily for Elementary Education majors. PREREQ: PSYC 101.

Upper Division

ED-CIFS 301 TEACHING EXPERIENCE I (0-3-1)(F,S). A 50-hour teaching experience in the public schools. Students will observe the teaching/learning process and demonstrate teaching competence in a classroom setting. PREREQ: Admission to Secondary Education. COREQ: ED-CIFS 302 and ED-SPED 350.

ED-CIFS 302 LEARNING AND INSTRUCTION (4-0-4)(F,S). Introduction to educational psychology, principles of learning and instruction, and general methods of teaching. Theories and models of learning and teaching, cognitive development, motivation and self-concept, classroom management and educational measurement. PREREQ: Admission to Secondary Education. COREQ: ED-CIFS 301 and ED-SPED 350 or KINES 351 and KINES 352.

ED-CIFS 320 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION (3-0-3) (F/S). Overview of gifted/talented education. Topics include identification, assessments, talent areas, curriculum adaptations, social needs, critical and creative thinking, legal aspects, and resources. PREREQ: PSYC 101 and ED-CIFS 203 or ED-CIFS 302 or ED-CIFS 538, or PERM/INST.

ED-CIFS 321 CREATIVITY AND CRITICAL THINKING SKILLS (3-0-3)(F/S). Definition, identification, and facilitation of creativity and critical thinking skills. Topics include overview, cognitive development, related brain research, assessment instruments, creative people, processes, and conditions for fostering creativity and models of critical thinking including creative problem solving. Demonstration of competency in identifying, fostering, assessing, demonstrating, and describing programs that foster creativity and critical thinking are required. PREREQ: PSYC 101 and ED-CIFS 203 or ED-CIFS 302 or ED-CIFS 538, or PERM/INST.

ED-CIFS 322 SOCIAL AND EMOTIONAL NEEDS OF GIFTED AND TALENTED LEARNERS (3-0-3)(F/S). Identification and basic intervention for basic affective needs of gifted and talented learners. Topics covered will include: emotional aspects of giftedness, suicide, perfectionism, underachievement, peer relations, gender issues, risk taking, family relations, cultural factors, twice exceptional, self-esteem, career counseling, asynchronous development, and counseling skills for teachers. PREREQ: PSYC 101 and ED-CIFS 203 or ED-CIFS 302 or ED-CIFS 538, or PERM/INST.

ED-CIFS 329 ASSESSMENT IN TEACHING AND LEARNING (3-0-3)(F/S). Assessment strategies in the classroom discussed. Analysis, administration and interpretation of standardized assessment instruments, performance assessments using national and state standards, teacher-constructed assessment tools, and evaluation and grading will be examined. PREREQ: Admission to Teacher Education.

ED-CIFS 330 ELEMENTARY SOCIAL STUDIES CURRICULUM AND INSTRUCTION (2-3-3)(F/S). Examines elementary social studies curricula, philosophies, and methodologies. Instructional strategies and materials are presented and evaluated in accordance with developmental theory. Focus on the ten strands of social studies, values in a democratic and pluralistic society, and global issues. These areas are integrated across the curriculum, emphasizing process, critical thinking, technology, and assessment. PREREQ: Admission to Teacher Education. COREQ: ED-CIFS 332 and ED-CIFS 460 for Elementary Education majors or ED-BLESL 460 for Bilingual Education majors or ED-CIFS 459 for Special Education majors Dual Option; or must be an Early Childhood Studies major.

ED-CIFS 331 ELEMENTARY MATHEMATICS CURRICULUM AND INSTRUCTION (3-0-3)(F/S). Examines elementary mathematics curricula, philosophies, and methodologies. Instructional strategies and materials are presented and evaluated in accordance with developmental theory. Focus on the process and content strands in elementary mathematics. These areas are integrated across the curriculum, emphasizing critical thinking and assessment. PREREQ: Admission to Teacher Education.

ED-CIFS 332 ELEMENTARY CLASSROOM LEARNING ENVIRONMENTS (3-0-3) (F/S). Examines how to structure classrooms and learning environments, enhancing opportunities for all children to succeed. Varied classroom management skills and strategies to support appropriate behavior. Communicating and collaborating with parents is addressed along with democratic community building within the classroom. PREREQ: Admission to Teacher Education. COREQ: ED-CIFS 330, ED-CIFS 460 for Elementary Education majors or ED-BLESL 460 for Bilingual Education majors or ED-CIFS 459 for Special Education majors Dual Option.

ED-CIFS 333 ELEMENTARY SCIENCE CURRICULUM AND INSTRUCTION (3-0-3) (F/S). Examines elementary science curricula, philosophy, and methodologies. A variety of instructional strategies and materials are presented and evaluated in accordance with developmental theory. Emphasis is placed on inquiry in the science curricula. These areas are integrated across the curriculum, emphasizing process, critical thinking, technology, and assessment. PREREQ: Admission to Teacher Education.

ED-CIFS 339 CURRICULUM ADAPTATIONS FOR GIFTED AND TALENTED STUDENTS (3-0-3)(F/S). Curriculum adaptations for gifted and talented learners including curriculum compacting, independent study, project-based learning, research-based learning, enrichment programs, mentoring programs, acceleration, dual enrollment, and more. PREREQ: PSYC 101 and ED-CIFS 203 or ED-CIFS 302 or ED-CIFS 538, or PERM/INST.

ED-CIFS 393 BEGINNING DRIVER EDUCATION (2-1-2). Designed to aid teachers in the instruction of beginning drivers and in the use of dual controlled automobiles. It includes the functioning of the vehicle, its proper operation, and traffic control safety.

ED-CIFS 394 ADVANCED DRIVER EDUCATION (2-1-2). Designed to provide advanced preparation in principles and practices of driver and traffic safety education for teachers, supervisors, and administrators. PREREQ: ED-CIFS 393.

ED-CIFS 395 GENERAL SAFETY EDUCATION (3-0-3). Provides a comprehensive survey of general safety education, applied to all fields in general but to public schools in particular. Includes the study of accidents, safety, accident prevention, and the school's role in safety relative to other public and private agencies.

ED-CIFS 400 CONSTRUCTING A PROFESSIONAL PORTFOLIO (1-0-1) (F/S)(FF). Designed to integrate course content and Professional Year experiences with the opportunity to develop communication skills important in the profession of education. This course helps to achieve the goals of the Foundations program. PREREQ: Admission to the Professional Year. COREQ: ED-CIFS 465 or ED-CIFS 466.

ED-CIFS 401 PROFESSIONAL YEAR: TEACHING EXPERIENCE II (0-6-2)(F,S). Students will work with a master teacher for a minimum of 100 hours. They will observe the teaching/learning process and demonstrate teaching competence in a P-12 classroom setting. (Pass/Fail.) PREREQ: Admission to Secondary Education. COREQ: ED-LTCY 444 and the content methods course for the students declared major.

ED-CIFS 404 TEACHING SECONDARY SCIENCE (3-0-3)(F/S). Local, state and national science curricula and standards. Materials, methods and instructional technologies to develop science lessons to develop scientific inquiry skills, an understanding of the nature of science, and critical understanding of selected

science concepts and procedures. PREREQ: Admission into Secondary Education and ED-SPED 350. COREQ: ED-CIFS 401 and ED-LTCY 444.

ED-CIFS 405 TEACHING SECONDARY SOCIAL STUDIES (3-0-3)(F/S). Prepares teachers to engage young people in an inquiry about fundamental ideas and values from history and/or social science disciplines as well as to assist and encourage them to become informed, active participants in a democratic society. Examine professional literature on best teaching practices. PREREQ: Admission to Secondary Education and ED-SPED 350. COREQ: ED-CIFS 401 and ED-LTCY 444.

ED-CIFS 406 MCNAIR JUNIOR SEMINAR A (3-0-3)(F). Introduction to graduate school and academic culture. Exploration of discipline and graduate programs. Literature search to develop research question for summer research. May be repeated for credit. PREREQ: Admission to McNair Scholars program.

ED-CIFS 407 MCNAIR JUNIOR SEMINAR B (3-0-3)(S). Develop research proposal for summer research. Prepare for GRE. Develop components of graduate application package. Explore graduate school funding possibilities. May be repeated for credit. PREREQ: Admission to McNair Scholars program.

ED-CIFS 408 MCNAIR SENIOR SEMINAR A (1-0-1)(F). Prepare research journal article for publication. Present research at National McNair conference. Finalize graduate school application components and apply. May be repeated for credit. (Pass/Fail.) PREREQ: Admission to McNair program.

ED-CIFS 409 MCNAIR SENIOR SEMINAR B (1-0-1)(S). Prepare for and attend graduate school visitations or interviews. Manage graduate school acceptance deadlines and offers. Prepare for graduate school transition and relocation. May be repeated for credit. (Pass/Fail.) PREREQ: Admission to McNair Scholars program.

ED-CIFS 453 PROFESSIONAL EDUCATION (Variable 1-3). Available at special fee rate (approximately one-third of part-time education fee). Student must be an Idaho public school teacher or professional employee of an Idaho school district. Credit awarded is for professional development only and cannot be applied toward a degree program. (Pass/Fail.)

ED-CIFS 459 PROFESSIONAL YEAR I (0-7-2)(F/S). Classroom placement focusing on activities related to planning and preparation of curriculum and instruction and professional responsibilities. Students complete a minimum of 100 hours in the K-8 classroom, a work sample, and participate in weekly seminars with their liaisons. Students apply knowledge and skills from all professional education coursework. (Pass/Fail.) PREREQ: Admission to the Professional Year. COREQ: ED-SPED 459.

ED-CIFS 460 PROFESSIONAL YEAR I (0-18-5)(F/S). Classroom placement focusing on activities related to planning and preparation of curriculum and instruction, and professional responsibilities. Students complete a minimum of 250 hours in the K-8 classroom and apply knowledge and skills from all professional education coursework. (Pass/Fail.) PREREQ: Admission to the Professional Year. COREQ: ED-CIFS 330, ED-CIFS 332.

ED-CIFS 461 PROFESSIONAL YEAR II: TEACHING EXPERIENCE IN ELEMENTARY EDUCATION (0-21-6)(F/S). Teaching experience in a partnership school, including activities related to planning and preparation, classroom environments, curriculum and instruction, and professional responsibilities. Students will complete a full-time teaching experience consistent with the calendar of the assigned partnership school. (Pass/Fail.) PREREQ: ED-CIFS 330, ED- CIFS 331, ED-CIFS 332, ED-CIFS 333, ED-CIFS 460, and ED-LTCY 440. COREQ: ED-CIFS 465 or ED-CIFS 466 or ED-SPED 467.

ED-CIFS 465 PROFESSIONAL YEAR III: TEACHING EXPERIENCE IN INTERMEDIATE ELEMENTARY EDUCATION (0-21-6)(F/S). The concluding teaching experience in the Professional Year for students interested in an intermediate elementary education classroom, with a full-time teaching experience in an intermediate elementary education classroom. Students will complete a teaching experience consistent with the calendars of the assigned partnership schools. (Pass/Fail.) PREREQ: ED-CIFS 460 and completion of all Elementary Education requirements. COREQ: ED-CIFS 461.

ED-CIFS 466 PROFESSIONAL YEAR III: TEACHING EXPERIENCE IN THE MIDDLE SCHOOL (0-21-6)(F/S). The concluding teaching experience in the Professional Year for students pursuing a full-time teaching experience in a middle school. Students will complete a teaching experience consistent with the calendars of the assigned partnership schools. (Pass/Fail.) PREREQ: ED-CIFS 460. COREQ: ED-CIFS 461.

ED-CIFS 481 PROFESSIONAL YEAR: ELEMENTARY TEACHING EXPERIENCE III DUAL OPTION (0-15-8)(F,S). Supervised student teaching in an elementary school. Students will be placed with a master teacher for one half-semester (full-time) in their major/minor field under the supervision of university faculty. Available for Art and Music majors only. Attendance at seminars is required. (Pass/Fail.) PREREQ: Admission to Professional Year. COREQ: ED-CIFS 482 or ED-CIFS 483.

ED-CIFS 482 PROFESSIONAL YEAR: JUNIOR HIGH TEACHING EXPERIENCE IV DUAL OPTION (0-15-8)(F,S). Supervised student teaching in a junior high school. Students will be placed with a master teacher for one half-semester (full-time) in their major/minor fields under the supervision of university faculty. Available for Art and Music majors only. Attendance at seminars is required. (Pass/Fail.) PREREQ: Admission to Professional Year. COREQ: ED-CIFS 481 or ED-CIFS 483.

ED-CIFS 483 PROFESSIONAL YEAR: SENIOR HIGH TEACHING EXPERIENCE IV DUAL OPTION (0-15-8)(F,S). Supervised student teaching in a senior high school. Students will be placed with a master teacher for one half-semester (full-time) in their major/minor fields under the supervision of university faculty. Available for Art and Music majors only. Attendance at seminars is required. (Pass/Fail.) PREREQ: Admission to Professional Year. COREQ: ED-CIFS 481 or ED-CIFS 482.

ED-CIFS 484 PROFESSIONAL YEAR: JUNIOR HIGH TEACHING EXPERIENCE III (1-40-16)(F/S). Supervised student teaching in a junior high school. Students will be placed with a master teacher for one semester (full-time in their major/minor fields under the supervision of university faculty. Attendance at seminars is required. (Pass/Fail.) Not available for Art, Music, or Physical Education majors. PREREQ: Admission to Professional Year.

ED-CIFS 485 PROFESSIONAL YEAR: SENIOR HIGH TEACHING EXPERIENCE III (1-40-16)(F,S). Supervised student teaching in a senior high school. Student will be placed with a master teacher for one semester (full-time) in their major/minor fields under the supervision of university faculty. Attendance at seminars is required. (Pass/Fail.) Not available for Art, Music, or Physical Education majors. PREREQ: Admission to Professional Year.

Dance Minor—see Department of Theatre Arts

Dental, Pre-Professional Program—see Department of Community and Environmental Health

Dietetics, Pre-Professional Program—see Department of Community and Environmental Health

Dispute Resolution Certificate

College of Social Sciences and Public Affairs

Environmental Research Building, Room 1139 Phone: (208) 426-2513
E-mail: bayardgregory@boisestate.edu Fax: (208) 426-4370

Program Coordinator: Bayard Gregory

Mediation, in which a trained facilitator helps individuals resolve their differences outside of the courtroom, increasingly is being used by community members, businesses, and the judicial system. Within the Boise State Dispute Resolution Certificate program with a Mediation Focus, students learn negotiation and mediation skills, acquire technical and advanced skills within one area of specialization and apply those skills in the public arena. A performance-based test comprises the capstone experience.

The Dispute Resolution Certificate with a Mediation Focus may be pursued by students who are seeking a degree or by others who are working toward the requirements for mediators established by the courts or mediation professional organizations. While mediation potentially could be used in nearly every occupation, the certificate may be of particular interest to students who seek management, personnel, social work, or court-related careers.

A portion of the credits for this certificate are earned in workshops offered through the Division of Extended Studies and staffed by local and national mediation experts. Workshops within the Dispute Resolution Certificate program with a Mediation Focus are designed to support the requirements set by the Idaho Supreme Court, Idaho Fourth District Court, Idaho Mediation Association, and the Academy of Family Mediators.

Students may also pursue the Boise State Dispute Resolution Certificate program with a Life Skills Focus. The Life Skills Focus involves additional skills in negotiation (DISPUT 401) or intercultural conflict (DISPUT 402) in place of the internship (DISPUT 493/590) and competency boards (DISPUT 446) required by the Mediation Focus.

Certificate Requirements

Certificate in Dispute Resolution Mediation Focus	
Course Number and Title	*Credits*
DISPUT/COMM/SOC 390 Conflict Management	3
DISPUT 400 Basic Mediation Skills	3
DISPUT 446 Mediation Competency Boards	1
DISPUT 493/590 Internship	2
DISPUT 494/594 Workshops in Area of Emphasis	3
Total	12
The Dispute Resolution Certificate will be awarded following completion of an associate or baccalaureate degree.	

Certificate in Dispute Resolution Life Skills Focus	
Course Number and Title	*Credits*
DISPUT/COMM/SOC 390 Conflict Management	3
DISPUT 400 Basic Mediation Skills	3
DISPUT 401 Negotiation or DISPUT 402 Culture and Conflict	3
DISPUT 494/594 Workshops in Area of Emphasis	3
Total	12
The Dispute Resolution Certificate will be awarded following completion of an associate or baccalaureate degree.	

Course Offerings

See page 61 for a definition of the course-numbering system.

DISPUT–Dispute Resolution

DISPUT 390 (COMM 390)(SOC 390) CONFLICT MANAGEMENT (3-0-3)(F/S). Examination of the causes of conflict, conflict management theory, and conflict management techniques applied in interpersonal, intergroup, organizational, and community settings. Discussion and skill development through experiential learning will focus on such conflict management techniques as interpersonal management, mediation, arbitration, negotiation, and reconciliation. May be taken for credit in COMM, DISPUT, or SOC but not for more than one department.

DISPUT 400 BASIC MEDIATION SKILLS (3-0-3)(F/S). Students learn the theoretical foundations of negotiation and mediation, types of mediation, mediation models, mediation case work skills, building the mediation plan, interpersonal communication skills for mediation, and various resolution techniques. Students will mediate several simulated and/or actual practice cases.

DISPUT 401 NEGOTIATION (3-0-3)(F/S). The theory and practice of communicating with others to achieve a goal. Explores both competitive and cooperative approaches. Emphasizes reaching wise outcomes amicably and efficiently.

DISPUT 402 CULTURE AND CONFLICT (3-0-3)(F/S). Interpersonal relationships are impacted by cultural differences in ways that sometimes cause conflicts. Understanding one's root culture compared to other cultures can help prevent intercultural conflict. Techniques for responding to intercultural conflict at the work and relationship level will be presented.

DISPUT 446 MEDIATION COMPETENCY BOARDS (0-0-1)(F/S). Competency-based testing is required by several mediation professional organizations. Students conduct case work and mediate a case from within their emphasis area before a panel of expert mediators. Students discuss issues related to mediation within their specialty area. (Pass/Fail.) PREREQ: PERM/PROGRAM DIRECTOR.

Early Childhood Studies—see Department of Special Education and Early Childhood Studies

Ecology—see Department of Biological Sciences

Department of Economics

College of Business and Economics

Micron Business & Economics Building, Room 3244 Phone: (208) 426-3351
http://ec.boisestate.edu/
E-mail: econ@boisestate.edu

Chair and Professor: Zeynep Hansen. *Professor:* Hansen, Loucks, Mooney, Twight. *Associate Professors:* Black, Islam, Lowe. *Assistant Professor:* Cobourn. *Visiting Professor:* Holley. *Lecturer:* John Church.

Degrees Offered

- B.A. and Minor in Economics
- B.A. in Economics, Quantitative Emphasis
- B.A. in Economics, Social Studies, Secondary Education Emphasis
- B.B.A. in Business Economics
- Minor in Sustainability

Department Statement

Economists study how people and societies decide what goods and services to produce, how to allocate resources for production, and how to divide the income created in the process. Economics courses deal with national economic health and the behavior of industries and individual firms, as well as the decisions made by individuals in households and families.

Economics majors who plan to enter the job market immediately after college find the degree useful in obtaining jobs in management and other areas where training in systematic thinking and empirical analysis are prized. A degree in economics is excellent preparation for law school, for M.B.A. programs, for teaching, or for graduate work in economics or other social sciences.

Boise State offers two paths to a degree in economics: 1) a bachelor of arts, which includes economics and elective courses in social sciences; 2) a bachelor of business administration, which includes economics and standard business courses. Students may also choose to pursue a bachelor of arts with an emphasis in social science, secondary education.

Admission Requirements

Students interested in pursuing a degree in the College of Business and Economics (COBE) (except for B.A. in Economics and B.A. in Economics, Social Studies, Secondary Education Emphasis) must be admitted to the college. Admission to COBE is required before a student may enroll in most upper-division business and economics courses. See page 13 for exceptions to these requirements.

Admission to COBE is competitive and based on various academic criteria such as overall GPA, performance in gateway courses, and other business and economics courses. Meeting the criteria does not guarantee admission. Please see the COBE advising website: http://cobe.boisestate.edu/studentadvising/ to obtain specific information about the application process and application deadlines.

To be considered for admission, students must:

- Complete each of the following gateway courses with a grade of C- or better:
  - ACCT 205 Introduction to Financial Accounting
  - ACCT 206 Introduction to Managerial Accounting
  - BUSCOM 201 Business Communication
  - BUSSTAT 207 Statistical Techniques for Decision Making I
  - ECON 201 Principles of Macroeconomics
  - ECON 202 Principles of Microeconomics
  - GENBUS 101 Business for the New Generation
  - ITM 104 Operating Systems and Word Processing Topics
  - ITM 105 Spreadsheet Topics
  - MATH 160 Survey of Calculus
- Meet minimum cumulative GPA requirement of 2.5

Degree Requirements

Those students planning on graduate study in economics should complete MATH 170 Calculus I, MATH 175 Calculus II, MATH 275 Multivariable and Vector Calculus, MATH 301 Introduction to Linear Algebra, and MATH 333 Differential Equations with Matrix Theory.

Economics
Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 160 Survey of Calculus or MATH 170 Calculus I	4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS ECON 201 Principles of Macroeconomics	3
DLS Social Sciences course in a second field	3
Statistics sequence: BUSSTAT 207 and 208 or MATH 175 and 361	6-7
ECON 202 Principles of Microeconomics	3
ECON 303 Intermediate Microeconomics	3
ECON 305 Intermediate Macroeconomics	3
CID ECON 421 Quantitative Methods in Economics	3
FF ECON 422 Econometrics	3
Upper-division economics courses	15
Upper-division mathematics, business, or environmental studies courses or social science courses selected from geography, history, political science, psychology, and sociology.	15
Electives to total 120 credits	31-34
Total	120

Business Economics
Bachelor of Business Administration

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 160 Survey of Calculus or MATH 170 Calculus I	4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS ECON 201 Principles of Macroeconomics	3
DLS Social Sciences course in a second field	3
ACCT 205 Introduction to Financial Accounting	3

Continued

Business Economics continued	
ACCT 206 Introduction to Managerial Accounting	3
CID BUSCOM 201 Business Communication	3
BUSSTAT 207-208 Statistical Techniques for Decision Making I, II	6
ECON 202 Principles of Microeconomics	3
ECON 303 Intermediate Microeconomics	3
ECON 305 Intermediate Macroeconomics	3
ECON 421 Quantitative Methods in Economics	3
ECON 422 Econometrics	3
Upper-division economics electives	15
FINAN 303 Principles of Finance	3
GENBUS 101 Business for the New Generation	3
GENBUS 202 The Legal Environment of Business or GENBUS 304 Law For Accountants I	3
FF GENBUS 450 Business Policies	3
Successful completion of the COBE Computer Placement Exam for: Word Processing and Spreadsheet, or ITM 104 Operating Systems & Word Processing Topics and ITM 105 Spreadsheet Topics	0-2
ITM 310 Business Intelligence or ACCT 350 Accounting Information Systems	3
MGMT 301 Leadership Skills	3
MKTG 301 Principles of Marketing	3
SCM 345 Principles of Operations Management	3
Electives to total 120 credits	12-16
Total	120

Economics, Quantitative Emphasis Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 170 Calculus I	4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS ECON 201 Principles of Macroeconomics	3
DLS Social Sciences course in a second field	3
ECON 202 Principles of Microeconomics	3
ECON 303 Intermediate Microeconomics	3
ECON 305 Intermediate Macroeconomics	3
CID ECON 421 Quantitative Methods in Economics	3
FF ECON 422 Econometrics	3
Upper-division economics courses	15
MATH 175 Calculus II	4
MATH 275 Multivariable and Vector Calculus	4
Continued	

Economics, Quantitative Emphasis continued	
MATH 301 Introduction to Linear Algebra	3
MATH 361 Probability and Statistics I	3
Upper-division mathematics electives	6
Upper-division electives to total 40 credits	1
Electives to total 120 credits	32-34
Total	120

The Economics, Social Studies, Secondary Education Emphasis is designed to meet the revised state standards in Social Studies, provide students with multiple endorsements, and ensure upper- division coursework in the three disciplines most commonly taught at the secondary level. This multidisciplinary, professional degree entails a 30-hour major emphasis in Economics, 21 hours in Social Studies and government, and 12 hours in History. The program is grounded in the conceptual framework of the Professional Educator. Professional educators adjust their teaching approaches and learning environment to the needs and backgrounds of their students. Candidates who complete this program have demonstrated evidence of meeting the Idaho Beginning Teacher Standards and are eligible for recommendation for state certification.

Students wishing to pursue this degree must meet the requirements and standards for admission to teacher education, which are described fully under the Department of Curriculum, Instruction, and Foundational Studies or at http://education.boisestate.edu. Students must meet all knowledge, skill, and disposition requirements to remain in the program.

The social studies, secondary education emphasis programs are cooperative, multidisciplinary programs involving the departments of economics, history, political science, and sociology. Each of these departments, except political science, provides a major emphasis with the social studies, secondary education emphasis. Students choosing this emphasis must:

1. Complete a minimum of 30 credits in economics.
2. Complete a minimum of 21 credits in one of the above departments (other than economics) to satisfy graduation requirements. See the department listings for each of these departments for additional information.
3. Complete six credits in U.S. history and three credits of American national government for certification requirements.

Economics, Social Studies, Secondary Education Emphasis Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 160 Survey of Calculus or MATH 170 Calculus I	4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS ECON 201 Principles of Macroeconomics	3
DLS ED-CIFS 201 Foundations of Education	3
ECON 202 Principles of Microeconomics	3
ECON 303 Intermediate Microeconomics	3
ECON 305 Intermediate Macroeconomics	3
CID ECON 421 Quantitative Methods in Economics	3
Continued	

Economics, Social Studies, Secondary Education Emphasis continued	
FF ECON 422 Econometrics	3
Upper-division economics electives	12
EDTECH 202 Teaching and Learning in a Digital Age	3
ED-CIFS 301* Teaching Experience I	1
ED-CIFS 302* Learning and Instruction	4
ED-CIFS 401* Professional Year -- Teaching Experience II	2
ED-CIFS 405* Teaching Secondary Social Studies	3
ED-LTCY 444* Content Literacy for Secondary Students	3
ED-SPED 350* Teaching Students with Exceptional Needs at the Secondary Level	3
Teaching Experience III/IV*	16
*You must apply for admission to secondary teacher education to enroll in these upper-division education courses.	
Completion of all requirements for graduation with a secondary education option may require more than 120 credit hours. See Department of Curriculum, Instruction, and Foundational Studies for more information.	
U. S. History	3
World History (Any non-U.S. History course)	3
(Must complete 9 credits in U.S. History and 3 in World History)	
POLS 102 State and Local Government	3
Comparative Government chosen from: POLS 305 Introduction to Comparative Politics POLS 420 Comparative Foreign Policy POLS 422 Politics in Russia and Eastern Europe POLS 423 Latin American Politics POLS 426 European Politics	3
Social Studies Requirement Social Studies State Certification requires that at least one course be completed in each of the following disciplines: Geography, Psychology, Sociology	9
Electives to total 120 credits	0-2
Total	120

Economics, Social Science, Secondary Education Minor

Course Number and Title	*Credits*
ECON 201 Principles of Macroeconomics	3
ECON 202 Principles of Microeconomics	3
ECON 303 Intermediate Microeconomics	3
ECON 305 Intermediate Macroeconomics	3
Upper-division economics courses	9
Total	21
The minor is for students with an emphasis in social science, secondary education but with a major in a field other than economics.	

Economics Teaching Endorsement

Course Number and Title	*Credits*
ECON 201 Principles of Macroeconomics	3
ECON 202 Principles of Microeconomics	3
ECON 303 Intermediate Microeconomics	3
ECON 305 Intermediate Macroeconomics	3
Upper-division economics courses	9
Total	21

Any Boise State baccalaureate student may earn a minor in economics by satisfying the requirements listed below, in addition to the student's major requirements.

Economics Minor

Course Number and Title	*Credits*
ECON 201 Principles of Macroeconomics	3
ECON 202 Principles of Microeconomics	3
ECON 303 Intermediate Microeconomics	3
ECON 305 Intermediate Macroeconomics	3
Upper-division economics electives	9
Total	21

Course Offerings

See page 61 for a definition of the course-numbering system.

ECON–Economics

Lower Division

ECON 201 PRINCIPLES OF MACROECONOMICS (3-0-3)(F/S)(DLS). Economics principles are used to analyze the aggregate performance of developed economies. Analysis is applied to domestic and international macroeconomic issues. The goals and problems of high employment, price stability, growth, and the balance of payments are analyzed. Monetary, fiscal, and other national policies are discussed.

ECON 202 PRINCIPLES OF MICROECONOMICS (3-0-3)(F/S)(DLS). An introduction to microeconomic analysis covering supply and demand, basic market structures, the operations of the price system, and the distribution of income. Provides an introduction to some applied areas of economics such as international and regional economics, the public sector, and economic development.

Upper Division

Upper-division courses in the Department of Economics (those with a course number 300 or higher) provide higher-level instruction to students who have the skills necessary to perform at this level. In addition to fulfilling the specific prerequisites listed and meeting the general university requirements for junior standing, every student admitted to a course is expected: to communicate clearly and correctly so that assignments such as term papers and presentations can be completed effectively, to organize and solve problems using the techniques of intermediate level high school algebra, to use a microcomputer for simple word processing and spreadsheet applications.

ECON 301 MONEY AND BANKING (3-0-3). Analysis of the role of money, credit, and the financial system in the U.S. economy through the economics of commercial and central banking. Study of monetary theory and monetary policy as they affect both domestic and international economic policy goals. PREREQ: Admission to COBE or B.A. Economics major or B.A. Economics, Social Studies, Secondary Education Emphasis major or Economics, Social Science, Secondary Education Minor, ECON 201 and ECON 202.

ECON 303 INTERMEDIATE MICROECONOMICS (3-0-3)(F,S). An analysis of the price mechanism and its role in resource allocation, output composition, and income distribution. Topics include consumer choice and demand, theories of production and cost, and the economic performance of various market structures. The usefulness of price theory in the analysis of social problems and managerial decisions is stressed. PREREQ: Admission to COBE or B.A. Economics major or Economics minor, ECON 202 and MATH 160 or equivalent.

ECON 305 INTERMEDIATE MACROECONOMICS (3-0-3). Analysis of the determinants of the level of national income, employment, productivity, and the price level. Analysis of the effects of economic policy instruments and decisions on aggregate economic performance goals. PREREQ: Admission to COBE or B.A. Economics major or B.A. Economics, Social Studies, Secondary Education Emphasis major or Economics, Social Science, Secondary Education Minor, ECON 201.

ECON 310 (POLS 410) PUBLIC FINANCE (3-0-3)(S). A study of the role and impact of government on the functioning of the free enterprise economic system. The theory and rationale of government spending, taxing, and

indebtedness will be examined, as well as the effects of government activity on allocation of resources and distribution of income. Attention will be paid to state and local problems. May be taken for either ECON or POLS credit, but not both. PREREQ: Admission to COBE or B.A. Economics major or B.A. Economics, Social Studies, Secondary Education Emphasis major or Economics, Social Science, Secondary Education Minor or Health Science Studies major, ECON 201 and ECON 202 or PERM/INST.

ECON 311 HISTORY OF ECONOMIC THOUGHT (3-0-3)(S). Study of the origin and development of economic theories that have influenced western civilization. Particular attention will be given to the period since 1750. PREREQ: Admission to COBE or B.A. Economics major or B.A. Economics, Social Studies, Secondary Education Emphasis major or Economics, Social Science, Secondary Education Minor, ECON 201 and ECON 202.

ECON 315 GLOBAL ECONOMIC DEVELOPMENT (3-0-3)(F/S)(Alternate years). Economic development within the context of the global economy. Alternative development paradigms and policy prescriptions and the record of successes and failures of developing countries. Problems of transitional post-socialist and post-colonial economies, economic growth, income distribution, resource mobilization, agricultural and industrial development, human resource development, the role of international agencies, and international trade and financial relations. PREREQ: Admission to COBE or B.A. Economics major or B.A. Economics, Social Studies, Secondary Education Emphasis major or Economics, Social Science, Secondary Education Minor, ECON 201 and ECON 202.

ECON 317 INTERNATIONAL ECONOMICS (3-0-3)(S). The benefits and pattern of world trade and investment. Tariffs, quotas, and the commercial policies of nations. The foreign exchange market and the balance of payments. Consequences of balance-of-payments disequilibrium for national policy. The analysis of international payments adjustment and the nature and institutions of international monetary systems. PREREQ: Admission to COBE or B.A. Economics major or B.A. Economics, Social Studies, Secondary Education Emphasis major or Economics, Social Science, Secondary Education Minor, ECON 201 and ECON 202.

ECON 321 REGIONAL ECONOMICS (3-0-3)(F). Application of economic analysis to regional problems of structure, growth, and policy. Location theory, various growth models, and specific techniques such as input-output analysis, base multipliers, and cost/ benefit analysis are developed. PREREQ: Admission to COBE or B.A. Economics major or B.A. Economics, Social Studies, Secondary Education Emphasis major or Economics, Social Science, Secondary Education Minor, ECON 201 and ECON 202.

ECON 322 URBAN ECONOMICS (3-0-3)(S). Focus on the structure of the urban areas, locational patterns, housing, crime, pollution, poverty, financial, and transportation problems. Tools of economic analysis will be used to analyze the problems and existing and proposed policies. PREREQ: ECON 201 and ECON 202 or PERM/INST.

ECON 325 RADICAL ECONOMICS (3-0-3)(F). Analysis of radical political-economic thought and its applications to the study of socioeconomic problems. Topics include Marxian socialist economic theory, libertarianism, anarchist theory, evolutionary economic theory, and other radical models. Issues such as imperialism, economic and social inequality, and alienation will be considered. PREREQ: Admission to COBE or B.A. Economics major or B.A. Economics, Social Studies, Secondary Education Emphasis major or Economics, Social Science, Secondary Education Minor, ECON 201 and ECON 202.

ECON 327 LABOR ECONOMICS (3-0-3)(F). Characteristics and structure of the U.S. labor force are examined and labor markets are analyzed to emphasize the micro- and macroeconomic factors affecting workplace decisions. Development of the U.S. industrial relations system is reviewed along with public policies, and these are contrasted with those of other western industrialized societies. PREREQ: Admission to COBE or B.A. Economics major or B.A. Economics, Social Studies, Secondary Education Emphasis major or Economics, Social Science, Secondary Education Minor, ECON 201 and ECON 202.

ECON 333 NATURAL RESOURCE ECONOMICS (3-0-3)(F). The theoretical and policy issues associated with the use of natural resources are addressed, including property rights issues that arise when considering collective goods, externalities, and common property resources. Tools used in the design and evaluation of resource policy, such as benefit/cost analysis, are covered. PREREQ: ECON 202.

ECON 350 (HIST 350) UNITED STATES ECONOMIC HISTORY (3-0-3)(S)(Alternate years). Major factors in the economic growth and development of the United States from colonial times to the present. Particular emphasis is given to the interaction of economic factors and other aspects of American society. May be taken for either ECON or HIST credit, but not both. PREREQ: Admission to COBE or B.A. Economics major or B.A. Economics, Social Studies, Secondary Education Emphasis major or Economics, Social Science, Secondary Education Minor, ECON 201 and ECON 202.

ECON 421 QUANTITATIVE METHODS IN ECONOMICS (3-0-3)(F)(CID). The first of a two-semester sequence in quantitative economic analysis The course focuses on integrating quantitative methods with economic theory to critically analyze applied economic problems. Emphasis throughout is placed on developing communication skills critical to working as an applied economist. Topics will include equilibrium analysis, input-output analysis, comparative static analysis, optimization techniques, and dynamic analysis. May be taken for graduate credit. PREREQ: Admission to COBE or B.A. Economics major or Economics minor, ECON 201, ECON 202, MATH 160 or equivalent, and BUSSTAT 207.

ECON 422 ECONOMETRICS (3-0-3)(S)(FF). The second of a two-semester sequence in quantitative economic analysis. This course emphasizes the application of statistics to the construction, estimation, and evaluation of econometric models. Other related topics will include history and methodology of econometrics, forecasting, computer application, and the use of econometrics in business and government. May be taken for graduate credit. PREREQ: Admission to COBE or B.A. Economics major or Economics minor, ECON 421.

ECON 440 HEALTH ECONOMICS (3-0-3)(S). Examines the economic issues associated with those individual and social decisions that influence the health of particular groups. Examines the production and delivery of health care and the economic and ethical aspects of health policy issues. Various economic approaches to the analysis of health policy are presented and evaluated. The focus is on the U.S. health care system. Comparisons will also be made to the health care systems of other nations. PREREQ: Admission to COBE, B.A. Economics major or Economics minor or Health Science Studies major, ECON 201 and ECON 202 or PERM/INST.

ECON 480 SEMINAR IN INTERNATIONAL ECONOMICS (3-0-3)(F/S). An in-depth study of a particular subject of restricted scope in international economics. Students will survey the literature, discuss assigned topics, and prepare and present research papers. Consult the Boise State Schedule of Classes for specific selection offered. Seminar may be repeated. PREREQ: Admission to COBE or B.A. Economics major or B.A. Economics, Social Studies, Secondary Education Emphasis major or Economics, Social Science, Secondary Education Minor, ECON 201 and ECON 202.

ECON 493 ECONOMICS INTERNSHIP (V-V-V). Opportunity to apply economic principles in a business, nonprofit, government, or academic setting. (Pass/ Fail.) PREREQ: Admission to COBE or B.A. Economics major or B.A. Economics, Social Studies, Secondary Education Emphasis major or Economics, Social Science, Secondary Education Minor, ECON 303, ECON 305, BUSSTAT 207, and PERM/INST.

Department of Educational Technology

College of Education

Education Building, Room 331 Phone: (208) 426-1966
E-mail edtech@boisestate.edu Fax: (208) 426-1451

Chair: TBD. *Associate Chair:* Chareen Snelson. *Faculty:* Baek, Ching, Haskell, Hung, Hsu, Perkins, Rice, Schroeder, Snelson, Yang.

Degrees Offered

- See the *BSU Graduate Catalog* for the following:
  - Ed.D. in Educational Technology
  - M.E.T. Master of Educational Technology
  - M.S. Educational Technology
  - Graduate Certificate in Online Teaching
  - Graduate Certificate in School Technology Coordination
  - Graduate Certificate in Technology Integration Specialist

Department Statement

The department is a service department to undergraduate programs in elementary and secondary education. Our role is to provide undergraduates with both skills and instructional methods for using computer technology effectively in the teaching/learning process. Teacher education students experience how technologies are altering our society and the role they play in aiding instruction and fostering communication and performance.

Course Offerings

EDTECH–Educational Technology

EDTECH 202 TEACHING AND LEARNING IN A DIGITAL AGE (3-0-3)(F/S/SU). Standards, skills and strategies for integrating technology tools in the classroom and digital environments to support student engagement, creativity, digital citizenship and digital age learning experiences.

Upper Division

EDTECH 331 INTEGRATING CURRICULUM USING SOFTWARE AND TOOLS AND COMPUTER PERIPHERALS (3-0-3)(F). Integrating instruction of language arts, mathematics, science, and social studies curricula using tool software, computer assisted instruction and tools such as data collection hardware and software. PREREQ: Admission to Teacher Education and EDTECH 202.

EDTECH 332 INTEGRATING INTERNET RESOURCES INTO THE CURRICULUM (3-0-3)(S). Internet research, storyboarding, and designing web pages to produce educational materials for classroom uses. PREREQ: Admission to Teacher Education and EDTECH 202.

EDTECH 333 INTEGRATING CURRICULUM USING VISUAL TECHNOLOGY (3-0-3)(S). Inquiry and project-based learning using photographing, scanning, drawing, editing, and manipulating images with a variety of software applications and use digital images in project work, student publishing, preparation of teaching materials, and record keeping. PREREQ: Admission to Teacher Education and EDTECH 202.

EDTECH 356 VIDEO TECHNOLOGY: CLASSROOM APPLICATION (1-2-2)(S). A competency based video technology course designed to prepare teachers to use video technology in the classroom. Students will master a variety of classroom video applications such as production of video essays, reports, tests, demonstrations, and magazines. Lab fee required. PREREQ: Admission to teacher education.

EDTECH 363 FIELD EXPERIENCE: IMPLEMENTING TECHNOLOGY INTO THE CLASSROOM (0-3-1)(F/S). Applying software, visual technology, Internet resources and other computer technology skills and techniques in a classroom setting. COREQ: EDTECH 331 or EDTECH 332 or EDTECH 333.

EDTECH 408 INTEGRATING TECHNOLOGY INTO THE CLASSROOM (3-0-3)(F/S). Computer hardware and operating systems in networked computing environments found in educational settings; use advanced features of spreadsheets and relational database management systems to develop classroom strategies and lessons. PREREQ: EDTECH 202, or passing score on the Educational Technology Assessment.

Department of Electrical and Computer Engineering

College of Engineering

Engineering Building, Room 236 Phone: (208) 426-5788
http://coen.boisestate.edu/ece/ Fax: (208) 426-2470
E-mail: ece@boisestate.edu

Chair and Associate Professor: Sin Ming Loo. *Professors:* Baker, Knowlton, Welch. *Associate Professors:* Ahmed-Zaid, Barney Smith, Browning, Campbell, Chiasson, Kuang, Mitkova, Rafla, Smith. *Assistant Professors:* Chen, Saxena. *Research Professor:* Yurke. *Lecturers:* Booth, Hay, Planting.

Degrees Offered

- B.S. and Minor in Electrical Engineering
- See the *BSU Graduate Catalog* for the following:
  - M.Engr. in Computer Engineering
  - M.S. in Computer Engineering
  - M.Engr. in Electrical Engineering
  - M.S. in Electrical Engineering
  - Ph.D. in Electrical and Computer Engineering

Program Statement

Today's electrical engineer must be able to find solutions to new complex technical problems. S/he must have strong people skills and be able to integrate technical concepts with those of management, public policy, safety, and environmental areas in a team environment. Boise State offers five major areas of concentration:

- semiconductor processing
- integrated circuit design
- communication/signal processing systems
- computer engineering
- power and energy systems

A number of laboratory courses provide students with significant hands-on experience.

The B.S. in Electrical Engineering is accredited by the Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, (410) 347-7700.

Educational Objectives

Graduates of the Electrical Engineering Program will be expected to:

1. demonstrate technical competence in the principles and practice of electrical engineering.
2. exhibit interpersonal and organizational skills which will contribute to their overall professional success.
3. practice electrical engineering using the highest standards of ethical and professional responsibility.
4. strive for continuous professional development by improving knowledge and skills appropriate to each chosen career path and by managing increasingly complex contemporary issues, products, and systems.

Engineering Design in Electrical Engineering

Design is central to the practice of engineering. The Department requires each student to develop design skills and knowledge. The curriculum has been carefully formulated to emphasize: 1) design as a process in the freshman year; 2) solving open-ended problems during the sophomore year; 3) component and system design in the junior year; and 4) the capstone design project in the senior year.

Degree Requirements

Electrical Engineering Bachelor of Science	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 170 Calculus I	4
DLN CHEM 111, 111L General Chemistry I with Lab	4
DLN ENGR 120 Introduction to Engineering	3
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS ENGL 202 Technical Communication	3
DLS Social Sciences course in a second field	3
COMPSCI 121 Computer Science I	4
COMPSCI 221 Computer Science II	3
ECE 210 Introduction to Electric Circuits	3
ECE 212, 212L Circuit Analysis and Design and Lab	4
ECE 230, 230L Digital Systems and Lab	4
ECE 300 Electromagnetic Theory	3
ECE 310, 310L Microelectronic Circuits and Lab	4
ECE 330, 330L Microprocessors and Lab	4
ECE 350, 350L Signals and Systems and Lab	4
ECE 360 System Modeling and Control	3
CID ECE 380, 380L Electrical Engineering Practice and Lab	3
ECE 480 Senior Design Project I	3
FF ECE 482 Senior Design Project II	3
ENGR 245 Introduction to Materials Science and Engineering	3
MATH 175 Calculus II	4
MATH 275 Multivariable and Vector Calculus	4
MATH 333 Differential Equations with Matrix Theory	4
MATH 360 Engineering Statistics or MATH 361 Probability and Statistics I	3
PHYS 211, 211L-212, 212L Physics I & II with Calculus & Labs	10
Electrical Engineering electives*	12
Technical electives*	6
Total	126-127
*Electrical engineering and technical electives must be approved by the student's advisor.	

Electrical Engineering Minor	
Course Number and Title	*Credits*
ECE 210 Introduction to Electric Circuits	3
ECE 212, 212L Circuit Analysis and Design and Lab	4
ECE 230, 230L Digital Systems and Lab	4
Continued	

Electrical Engineering Minor continued	
Two of the following: ECE 300 Electromagnetic Theory ECE 310, 310L Microelectonic Circuits and Lab ECE 320 Semiconductor Devices ECE 330, 330L Microprocessors and Lab ECE 350, 350L Signals and Systems and Lab ECE 360 System Modeling and Control	6-8
Upper-division Electrical and Computer Engineering courses	3-4
Total	20-23

Course Offerings

See page 61 for a definition of the course-numbering system.

ECE–Electrical and Computer Engineering

Lower Division

ECE 210 INTRODUCTION TO ELECTRIC CIRCUITS (3-0-3)(F,S). Fundamental laws, basic network analysis, and circuit theorems. Capacitors, inductors, and operational-amplifier circuits. First- and second-order circuits. Sinusoidal steady-state analysis of AC circuits. Introduction to computer-aided circuit simulation. COREQ: ENGR 120, MATH 333.

ECE 212 CIRCUIT ANALYSIS AND DESIGN (3-0-3)(F,S). Single-phase and three-phase AC circuits. Mutual inductance and transformers. Laplace transforms and circuit applications. Transfer functions, Bode plots, frequency response, and resonant circuits. Fourier series and filter circuit design. Two-port networks. PREREQ: ECE 210 and MATH 333.

ECE 212L CIRCUIT ANALYSIS AND DESIGN LAB (0-3-1)(F,S). Lab work to accompany ECE 212 Circuit Analysis and Design. COREQ: ECE 212.

ECE 230 DIGITAL SYSTEMS (3-0-3)(F/S). Number systems, Boolean algebra, logic gates, Karnaugh maps, combinatorial circuits, flip-flops, registers, counters, sequential state-machines and introduction to Hardware Description Languages (HDL). Construction of small digital systems. PREREQ: COMPSCI 121. COREQ: ECE 230L.

ECE 230L DIGITAL SYSTEMS LAB (0-3-1)(F/S). Design, construction, and test of small digital logic circuits using TTL and CMOS chips. Use of FPGA-based prototyping boards with schematic capture and simulation. COREQ: ECE 230.

Upper Division

ECE 300 ELECTROMAGNETIC THEORY (3-0-3)(F). Electrostatic fields, potentials, Gauss' law, solutions of Laplace's equation, electrostatics of conductors and dielectric materials, vector potentials, Maxwell's equations, and electromagnetic radiation. PREREQ: MATH 275, MATH 333 and PHYS 212.

ECE 310 MICROELECTRONIC CIRCUITS (3-0-3)(F/S). Circuit design and analysis using diodes, bipolar junction transistors, and MOSFETs. Introduction to design with op-amps. Circuit simulation with SPICE. PREREQ: ECE 212.

ECE 310L MICROELECTRONIC CIRCUITS LAB (0-3-1)(F/S). Hands-on design, construction, and test of electronic circuits using signal generators, power supplies, and oscilloscopes. COREQ: ECE 310.

ECE 320 SEMICONDUCTOR DEVICES (3-0-3)(F). Fundamentals of solid-state electronic devices. Energy band theory, drift, diffusion, generation and recombination of carriers. Physics, modeling, and biasing of diodes, MOSFETs, BJTs. Electronics of metal-semiconductor junctions and the MOS capacitor structure. SPICE model development. Introduction to 2-D device design software. PREREQ: ECE 310.

ECE 320L DEVICE CHARACTERIZATION LAB (0-3-1)(S). Measurement of PN junction, BJT, and MOSFET I-V and C-V characteristics by on-wafer probing. SPICE model parameter extraction. COREQ: ECE 320.

ECE 330 MICROPROCESSORS (3-0-3)(F/S). Microprocessor architecture, software development tools, and hardware interfacing. Emphasis is placed on 16 and 32 bit microprocessor systems. Machine and assembly language programming, instruction set, addressing modes, programming techniques, memory systems, I/O interfacing, and interrupt handling are among the topics studied with practical applications in data acquisition, control, and interfacing. PREREQ: ECE 230.

ECE 330L MICROPROCESSORS LAB (0-3-1)(F/S). Lab work on microprocessors using a Macroassembler and a hardware experimentation kit. COREQ: ECE 330.

ECE 340 (MSE 310) ELECTRICAL PROPERTIES OF MATERIALS (3-0-3)(F). Physical principles underlying the electrical properties of metals, insulators and semiconductors. The effects of energy band structure, thermal properties and impurities on electrical conduction. Concepts covered are applied to electrical devices including nanodevices, MOSFETs and optoelectronic devices. May be taken for ECE or MSE credit, but not both. PREREQ: ENGR 245, MATH 333 and PHYS 309 or ECE 212.

ECE 350 SIGNALS AND SYSTEMS (3-0-3)(F/S). Signal and system properties. Fourier transforms. Basics of amplitude modulation. Sampling and aliasing. Z-transforms and digital filters. Nondeterministic signals. PREREQ: ECE 212. COREQ: ECE 350L and MATH 360 or MATH 361.

ECE 350L SIGNALS AND SYSTEMS LAB (0-3-1)(F/S). Lab work on signals and systems. COREQ: ECE 350.

ECE 360 (ME 360) SYSTEM MODELING AND CONTROL (3-0-3)(F/S). Modeling and simulation of physical systems. Transfer functions, block diagrams, and signal-flow graphs. State-variable analysis of linear systems and stability. Steady-state and transient specifications. Root locus technique. Design of feedback control systems. May be taken for ECE or ME credit, but not both. PREREQ for ME 360: ECE 212 or (ENGR 220 and ENGR 240). PREREQ for ECE 360: MATH 333, PHYS 212.

ECE 370 INDUSTRIAL POWER DISTRIBUTION (3-0-3)(S). Codes and standards, three-phase and single-phase system planning and design, voltage considerations, equipment protection, grounding design, power switching and motor control, lighting design, substation design, PLC system architecture design, and programming, equipment specification, construction drawings and specifications. PREREQ: ECE 212.

ECE 380 ELECTRICAL ENGINEERING PRACTICE (2-0-2)(S)(CID). Fundamentals in the practice of Electrical Engineering as a profession. Topics include written and oral communication within Electrical Engineering; engineering project management and economics; design of experiment, systems, processes, and devices; test, reliability, lifetime, and failure analysis; manufacturing; ethics; sustainability; and engineering professionalism. PREREQ: ENGL 202 and ECE 212.

ECE 380L ELECTRICAL ENGINEERING PRACTICE LAB (0-3-1)(S)(CID). Laboratory work on Electrical Engineering Practice. COREQ: ECE 380

ECE 400 APPLIED ELECTROMAGNETICS (3-0-3)(S). An applied study of electromagnetic theory and its applications to wave propagation in bounded structures, scattering and diffraction, antenna theory, S-parameters, and microwave engineering. PREREQ: ECE 300 or PHYS 382.

ECE 410 INTEGRATED CIRCUIT PHYSICAL DESIGN (3-0-3)(F). CMOS IC layout, modeling, parasitic capacitance extraction, SPICE simulation. Design of static and dynamic logic gates, counters, registers, memories. Students will produce a verified layout file that can be used to build a set of photomasks for fabrication in either a foundry or in ECE 440. PREREQ: ECE 310.

ECE 410L MOSIS CHIP EVALUATION (0-3-1)(F). Laboratory to evaluate the CMOS integrated circuit chips designed in ECE 410 and fabricated through MOSIS (metal-oxide- semiconductor implementation system). PREREQ: ECE 410.

ECE 411 CMOS ANALOG IC DESIGN (3-0-3)(F/S). Design, layout, and simulation of CMOS analog integrated circuits. Current mirrors, voltage and current references, amplifiers, and op-amps. PREREQ: ECE 310, ECE 410.

ECE 413 RF DESIGN (3-0-3)(S). Design of wireless systems and RF circuits including amplifiers, oscillators, mixers, filters, and matching networks. Comparison of semiconductor device type characteristics and applications. Use of various analysis, simulation, characterization, and measurement tools for low-noise design, stability analysis, distortion analysis and mitigation, frequency synthesis, and transmission line characterization. PREREQ: ECE 300, ECE 310, ECE 350.

ECE 418 MEMORY CIRCUIT DESIGN (3-0-3)(F)(Alternate years). Transistor level design of memory circuits. Memory technologies including DRAM, Flash, MRAM, Glass-based, and SRAM will be discussed. Practical introduction to the design of memory circuits. PREREQ: ECE 410.

ECE 420 ADVANCED DEVICE DESIGN AND SIMULATION (3-0-3)(F/S). MOSFET device physics, scaling rules, analytical short channel models, hot-electron effects/modeling, LDD design, gate oxide breakdown and reliability, TDDB, GIDL, channel mobility, electromigration, BSIM3 device modeling, 2-D TCAD device simulation. PREREQ: ECE 320.

ECE 420L ADVANCED DEVICE CHARACTERIZATION LAB (0-3-1)(F/S). Advanced measurement and parameter extraction techniques for MOSFETs. High frequency CV, Quasistatic CV, Charge-Pumping measurements. COREQ: ECE 420.

ECE 421 ADVANCED SEMICONDUCTOR DEVICES (3-0-3)(F/S). Study of advanced semiconductor devices, particularly photonic, microwave, power, and high temperature/radiation resistant devices, including physics and applications. TCAD simulation and modeling of these devices will be included. PREREQ: ECE 420.

ECE 422 MICROWAVE SEMICONDUCTOR DEVICES (3-0-3)(F/S). Covers the various aspects of design, fabrication, and characterization of ultra-low-power, RF-CMOS devices, on-wafer microwave measurement techniques and calibration techniques, short-channel CMOS device physics, parasitic CMOS device elements, advanced small-signal build and SOI RF-CMOS device models, and s-parameter device evaluation methods. PREREQ: ECE 420.

ECE 430 DIGITAL HARDWARE DESIGN (3-0-3)(F/S). Advanced topics in digital system design emphasizing the specification and design of complex digital hardware systems. Applications include design of synchronous state machines, asynchronous digital systems, and simple digital control circuits using hardware descriptive languages for field programmable gate arrays and complex programmable logic. PREREQ: ECE 230 and COMPSCI 121.

ECE 430L DIGITAL HARDWARE DESIGN LAB (0-3-1)(F/S). Lab work using UNIX-based CAD tools for hardware design of digital systems employing FPGAs and CPLDs. COREQ: ECE 430.

ECE 432 (COMPSCI 441) COMPUTER ARCHITECTURE (3-0-3)(S). Structure of computer systems using processors, memories, input/output (I/O) devices as building blocks. Computer system instruction set design and implementation, including memory hierarchies, microprogramming, pipelining and multiprocessors. Issues and trade-offs involved in the design of computer system architectures with respect to the design of instruction sets. Applications of Hardware Description Languages (HDL) in the design of computer systems. May be taken for either COMPSCI or ECE credit, but not both. PREREQ for COMPSCI 441: COMPSCI 117 and ECE 330 or PERM/INST. PREREQ for ECE 432: ECE 330.

ECE 433 EMBEDDED AND PORTABLE COMPUTING SYSTEMS (3-0-3)(F/S). Comparison of commercially available microcontrollers and their use in embedded communications and control applications. Power consumption, software development, interprocessor communication, and interfacing with sensors, actuators, and input/output devices. Use of microcontroller cores implemented in programmable logic devices as an alternative to hardwired microcontrollers. An embedded system project is designed and built. PREREQ: ECE 330.

ECE 434 COMPUTER NETWORKS (3-0-3)(F/S). Concepts of computer networks and architectures. Network topology, connectivity analysis, delay analysis, local access design. Physical layer, data link layer, higher layer protocols. Study of networks as distributed embedded systems. Routing, flow control, congestion control. Local area networks. PREREQ: ECE 330.

ECE 436 DIGITAL SYSTEMS RAPID PROTOTYPING (3-0-3)(S). Hardware description languages and hardware programming languages as a practical means to simulate/implement hybrid sequential and combinational systems. Actual design and implementation of sizeable digital design problems using the most up-to-date industry Computer Aided Design tools and Field-Programmable Gate Arrays. PREREQ: ECE 430.

ECE 440 INTRO TO INTEGRATED CIRCUIT PROCESSING (3-0-3)(F). Fundamentals of integrated circuit fabrication technology; semiconductor substrates; theory of unit processes such as diffusion, oxidation, ion implantation, rapid thermal processing, photolithography, wet etching and cleaning, dry etching, thin-film deposition; chemical mechanical polishing; process integration; metrology; statistical process control; TCAD. PREREQ: ECE 320 or ECE 340/MSE 310. COREQ: ECE 440L.

ECE 440L INTRO TO INTEGRATED CIRCUIT PROCESSING LAB (0-3-1)(F). Semiconductor cleanroom practices; heavy lab safety; students will experiment with semiconductor processes and fabricate and test simple structures in lab. COREQ: ECE 440.

ECE 441 ADVANCED SILICON TECHNOLOGY (3-0-3)(S). Advanced models for unit processes such as diffusion, oxidation, ion implantation, thin film deposition, etching, rapid thermal processing, chemical mechanical polishing, and lithography. CMOS, bipolar, and micro-electromechanical systems (MEMS) process integration. Process and device modeling using TCAD. PREREQ: ECE 440.

ECE 442 PHOTOLITHOGRAPHY (3-0-3)(F/S). Principles of optics, diffraction, interference, superposition of waves, imaging systems, fundamentals of microlithography, resolution, contact and projection lithography, photoresist processing, metrology. Phase shift masks, anti-reflective coatings, deep-ultraviolet lithography, off-axis annular illumination. Use of TCAD lithography simulation software.

ECE 442L PHOTOLITHOGRAPHY LAB (0-3-1)(F/S). Cleanroom lab experience accompanying ECE 442, utilizing a projection-printing wafer stepper, photoresist wafer track, SEM, and optical metrology equipment. Use of TCAD lithography simulation software. PREREQ: ECE 342. COREQ: ECE 442.

ECE 443 INTRODUCTION TO MEMS (3-0-3)(F/S). Overview of MEMS; MEMS device physics including beam theory, electrostatic actuation, capacitive and piezoresistive sensing, thermal sensors and actuators; basic MEMS fabrication techniques; MEMS technologies: bulk micromachining, surface micromachining, and LIGA; MEMS design and modeling; case studies in various MEMS systems. PREREQ: ECE 440.

ECE 451 COMMUNICATION SYSTEMS (3-0-3)(F). Signals, noise, propagation and protocol in analog and digital communication systems. Bandwidth, Fourier transforms, signal to noise ratio and receiver noise figures. Introduction to modern wireless communication systems such as cellular, wireless data and satellite data systems. PREREQ: ECE 350, and MATH 360 or MATH 361.

ECE 451L COMMUNICATION SYSTEMS LAB (0-3-1)(F). Lab experience accompanying ECE 451 utilizing AM/FM modulation, spectrum analysis, receiver design and analysis. PREREQ: ECE 350. COREQ: ECE 451.

ECE 452 WIRELESS COMMUNICATIONS (3-0-3)(F/S). Modern cellular communication systems, including propagation, handoff, noise, and interference studies. CDMA and other spread-spectrum systems. PREREQ: ECE 451.

ECE 454 DIGITAL SIGNAL PROCESSING (3-0-3)(F/S). Modern digital signal processing in engineering systems. Review of continuous-time and discrete-time signals, spectral analysis; design of FIR and IIR digital filters. Fast Fourier Transform, two-dimensional signals, realization structure of digital filters, and filter design. PREREQ: ECE 350.

ECE 456 PATTERN RECOGNITION AND MACHINE LEARNING (3-0-3)(S) (Alternate years). Basic concepts of statistical and neural pattern recognition. Structure of pattern classification problems. Mathematics of statistical decision theory; multivariate probability functions, discriminant, parametric and nonparametric techniques. Bayesian and maximum likelihood estimation, feature selection, dimensionality reduction, neural network recognition and clustering. PREREQ: COMPSCI 221, and either MATH 360 or MATH 361.

ECE 457 DIGITAL IMAGE PROCESSING (3-0-3)(F). Pictures and their computer representation. Image digitization, transformation, and prediction methods. Digital enhancement techniques, histogram equalization, restoration, filtering and edge detection. Color models and transformations. Wavelets and morphological algorithms. PREREQ: ECE 350 and COMPSCI 121.

ECE 461 (ME 461) CONTROL SYSTEMS (3-0-3)(S). Time and frequency domain analysis and design of feedback systems using classical and state space methods. Observability, controllability, pole placement, observers, and discrete time. Multivariable and optimal methods are introduced. May be taken for ECE or ME credit, but not both. PREREQ: ECE 360 or ME 360.

ECE 464 ROBOTICS AND AUTOMATED SYSTEMS (3-0-3)(F/S). An introduction to robotics with emphasis on automated systems applications. Topics include: basic components of robotic systems; selection of coordinate frames; homogeneous transformations; solutions to kinematic equations; velocity and force/torque manipulator dynamics; digital simulation of manipulator motion;

motion planning; actuators of robots; sensors of robots; obstacle avoidance; and control design. PREREQ: ECE 360.

ECE 470 ELECTRIC MACHINES (3-0-3)(S). Magnetic materials and magnetic circuits. Principles of electromechanical energy conversion, energy and coenergy concepts, forces and torques of electromagnetic origin. Introduction to rotating machines including synchronous machines and induction machines. PREREQ: ECE 212, ECE 300.

ECE 470L ELECTRIC MACHINES LAB (0-3-1)(F). Lab work on electric machines. COREQ: ECE 470.

ECE 472 POWER ELECTRONICS (3-0-3)(F). Power electronic switches, diode and controlled rectifiers, AC-AC phase control, DC-DC converters, inverters, introduction to electric drives and power quality fundamentals. PREREQ: ECE 212.

ECE 472L POWER ELECTRONICS LAB (0-3-1)(F). Lab work on power electronic circuits and devices. COREQ: ECE 472.

ECE 473 POWER SYSTEM ANALYSIS I (3-0-3)(F). Three-phase AC systems, generators, transformers, transmission lines, one-line diagrams, perunit system, network calculations, load flow studies, power system operation. PREREQ: ECE 212. COREQ: ECE 300.

ECE 474 POWER SYSTEM ANALYSIS II (3-0-3)(S). Fault analysis, symmetrical components, power system transients, protection and relaying, transient stability, power system operation and control, power system economics, power quality, and power system reliability. PREREQ: ECE 473.

ECE 480 SENIOR DESIGN PROJECT I (2-3-3)(F). Part one of the capstone design experience integrating previous design work with design theory and methodology. Applied through individual projects with fixed specifications requiring effective use of engineering skills including: time management, design trade-off analysis, SPICE simulation, PCB layout, and test/debug of the constructed design. Written reports are completed at each phase of the design process. PREREQ: ECE 310, ECE 330, ECE 350 and ECE 380.

ECE 482 SENIOR DESIGN PROJECT II (2-3-3)(S)(FF). Part two of the capstone design experience integrating previous design work with design theory and methodology. Applied through group project to integrate specifications based upon customer and engineering requirements, computer modeling, simulation, and reliability analysis. Includes a series of project reports, formal presentations, and a written report. Development of skills used in the engineering profession: teamwork, effective meetings, safety, ethics, project management, and time management. PREREQ: ECE 480.

Elementary Education—see Department of Curriculum, Instruction and Foundational Studies

Elementary Education, Bilingual/ESL—see Department of Bilingual Education

Engineering Science

Engineering Building, Room 301 Phone: (208) 426-5983
http://coen.boisestate.edu/ Fax: (208) 426-4466

Coordinator: Dr. Janet Callahan

Engineering Science courses are included as major elements in the program curricula of Civil, Electrical, Material Science and Engineering, Mechanical Engineering and Construction Management. These courses are administered and taught by instructors in the College of Engineering.

Course Offerings

See page 61 for a definition of the course-numbering system.

ENGR–Engineering Science

Lower Division

ENGR 100 ENERGY FOR SOCIETY (3-0-3)(F/S)(DLN). A basic understanding of energy and how it has been put to use is developed to promote a better understanding of our present technological society with its energy, environmental, social, and political problems. Alternative as well as conventional energy solutions are considered. This is a general interest course, having no prerequisite.

ENGR 101 INTRO TO SUSTAINABLE BUILDING SCIENCE (3-0-3)(F/S)(DLN). Physics concepts related to the performance of buildings. Factors that impact and contribute to sustainability including building performance, occupant comfort, and resource use. PREREQ: MATH 108.

ENGR 104 INTRODUCTION TO SCIENTIFIC REASONING (2-3-3)(F/S)(DLN). This course engages students in a series of scientific problems involving phenomena that cannot be explained with current reasoning. Using small and large group discussions, new lines of reasoning are developed and applied to multiple situations. COREQ: MATH 108.

ENGR 106 SMARTPHONE ENGINEERING (3-0-3)(F/S)(DLN). The underlying engineering technologies associated with a smartphone and how it has been put to use is developed in the context of our present technological society with its energy, environmental, social, and political challenges. This is a general interest course having no prerequisite.

ENGR 108 BICYCLE ENGINEERING (2-3-3)(F/S)(DLN). Bicycle technology in society and emerging nations. Introduction to engineering design, simple materials, structures and analysis in the context of bicycles. PREREQ: MATH 108 or higher.

ENGR 115 IDAHO AEROSPACE SCHOLAR (2-0-2)(S). The Idaho Aerospace Scholars is a course offered through the Idaho Digital Learning Academy (IDLA), online for high school students. Students will explore and interact with the history and internal functions of NASA space exploration through online NASA research, virtual simulations, team design projects, and problem-solving activities. Students will explore STEM careers and interact with Idaho scientists, engineers, and other STEM professions

ENGR 120 INTRODUCTION TO ENGINEERING (2-3-3)(F/S)(DLN). Students use critical thinking and gain design-oriented engineering experiences by working through projects that expose them to the engineering disciplines. Professional skill development includes teamwork, oral and written communication, and professional/ethical responsibility. ENGR 130 may not also be taken for course credit. PREREQ: MATH 147 or MATH 143 and MATH 144, or satisfactory placement score.

ENGR 130 INTRODUCTION TO ENGINEERING APPLICATIONS (2-4-4)(F/S)(DLN). Students use critical thinking and gain design-oriented engineering experience by working through projects that expose them to the engineering disciplines. Professional skill development includes teamwork, oral and written communication, and professional/ethical responsibility. Students will experience the satisfaction in solving a client's real-world problem as they apply the engineering design process to design and deliver a solution. ENGR 120 may not also be taken for course credit. PREREQ: MATH 147 or MATH 143 and MATH 144, or satisfactory placement score.

ENGR 150 RESIDENTIAL COLLEGE SEMINAR: ENGINEERING (1-0-1)(F/S). First-year Engineering Residential College participants will explore aspects of success in engineering through a series of academic, community service, and team building activities. May be repeated for credit. PREREQ: PERM/INST.

ENGR 210 ENGINEERING STATICS (3-0-3)(F/S). Force and moment equilibria applied to engineering systems including structures and machines. Two and three dimensional applications of scalars and vectors, free body diagrams, and methods and procedures of engineering analysis. PREREQ: MATH 175 and PHYS 211.

ENGR 220 ENGINEERING DYNAMICS (3-0-3)(F/S). Kinematics and kinetics of particles and rigid bodies using concepts of force and acceleration, working and energy, and impulse and momentum. PREREQ: ENGR 210.

ENGR 240 ELECTRICAL AND ELECTRONIC CIRCUITS (3-0-3)(F/S). A concise overview of the basic concepts, methods, and tools employed in the broad field of electrical and electronic engineering. Provides a foundation for use throughout a career in engineering or science to understand, analyze, and improve systems that incorporate electronic circuits or electrical machinery/equipment. Basic circuit theory, analog and digital electronic components/circuits, communication circuits, power distribution circuits, and AC/DC machines. PREREQ: ENGR 120 or ENGR 130, and PHYS 211. COREQ: MATH 333.

ENGR 245 INTRODUCTION TO MATERIALS SCIENCE AND ENGINEERING (3-0-3)(F/S)(DLN). Application of basic principles of physics and chemistry to the engineering properties of materials. Development of a fundamental understanding of structure, property, processing and performance relationships in all classes of materials including metals, ceramics, polymers and electronic materials. PREREQ: CHEM 111 and MATH 170.

ENGR 245L MATERIALS SCIENCE AND ENGINEERING LABORATORY (0-3-1)(F,S). Practical experience in testing and processing of engineering materials, data acquisition, data analysis, and technical communication. COREQ: ENGR 245.

ENGR 250 RESIDENTIAL COLLEGE SEMINAR: ENGINEERING (1-0-1)(F/S). Returning Engineering Residential College participants will explore aspects of success in engineering through a series of academic, community service, and team building activities. May be repeated for credit. PREREQ: PERM/INST.

Upper Division

ENGR 310 STATICS AND MECHANICS OF MATERIALS FOR BUILDING CONSTRUCTION (4-0-4)(F). Principles of structural analysis in the design, specification, and construction of buildings. Forces and their components; static equilibrium; friction; section properties; stresses and deformations of elastic solids, combined stresses. PREREQ: MATH 160 or MATH 170. PRE/COREQ: PHYS 111.

ENGR 320 THERMODYNAMICS I (3-0-3)(F/S). Thermodynamic properties of fluids, 1-D heat transfer, compression and expansion work, system and process analysis applying the first and second laws of thermodynamics, basic heat engine and heat pump theory, and cycles. PREREQ: CHEM 111, MATH 175, and PHYS 211.

ENGR 330 FLUID MECHANICS (3-0-3)(F/S). Physical properties of fluids, fluid mechanics, measurements, viscous flow, turbulent flow, momentum, lift, drag, boundary layer effects, pipe flow, and open channel flow. PREREQ: ENGR 210, MATH 275, MATH 333.

ENGR 331 FLUID MECHANICS LAB (0-3-1)(F/S). Fluid mechanics experiments, measurements, data acquisition, and data analysis. Viscosity, fluid statistics, hydraulics, computational fluid dynamics, pipe flow, turbulence, drag, and lift. COREQ: ENGR 330.

ENGR 350 ENGINEERING MECHANICS OF MATERIALS (3-0-3)(F/S). Principles of stress, strain, and deformation applied to the analysis of engineering structures including beams, shafts, and columns. PREREQ: ENGR 210.

ENGR 360 ENGINEERING ECONOMY (3-0-3)(SU). Economic analysis and comparison of engineering alternatives by annual-cost, present-worth, capitalized cost, and rate-of-return methods; income tax considerations. PREREQ: Junior standing.

ENGR 375 MICROGRAVITY UNIVERSITY (1-0-1)(F/S). Application of science and engineering theory through proposal writing and design of experiments for microgravity flights on NASA aircraft. May be repeated for credit. (Pass/Fail). PREREQ: PERM/INST.

ENGR 385 SCIENCE METHODS THROUGH ENGINEERING (3-4-4)(F/S). Examines elementary science curricula, philosophy, and methodologies through a design-oriented engineering experience. A variety of instructional strategies and materials are presented and evaluated in accordance with developmental theory. Emphasis is placed on inquiry in the science curricula. These areas are integrated across the curriculum, emphasizing process, critical thinking, technology, and assessment. PREREQ: MATH 257.

ENGR 475 MICROGRAVITY UNIVERSITY (1-0-1)(F/S). Application of science and engineering theory through proposal writing and design of experiments for microgravity flights on NASA aircraft. May be repeated for credit. (Pass/Fail). PREREQ: PERM/INST.

Department of English

College of Arts and Sciences

Liberal Arts Building, Room 228 Phone: (208) 426-3426
www.boisestate.edu/english/ Fax: (208) 426-4373
E-mail: english@boisestate.edu

Chair and Professor: Michelle Payne. *Associate Chair and Professor:* Roger Munger. *Director of Creative Writing and Professor:* Mitch Wieland. *Director of English Education and Assistant Professor:* Jim Fredricksen. *Director of English Language Support Programs and Associate Professor:* Gail Shuck. *Director of First-Year Writing Program and Associate Professor:* Heidi Estrem. *Associate Director of First-Year Writing Program and Assistant Professor:* Dawn Shepherd. *Director of Linguistics and Associate Professor:* Gail Shuck. *Director of Literature and Humanities and Professor:* Linda Marie Zaerr. *Interim Director of M.A. in English and Associate Professor:* Ann Campbell. *Director of Rhetoric and Composition and Assistant Professor:* Clyde Moneyhun. *Director of Technical Communication and Professor:* Mike Markel. *Director of Writing Center and Assistant Professor:* Clyde Moneyhun. *Assistant Director of Writing Center and Lecturer*: Melissa Keith. *Internship Coordinator and Associate Professor:* Russell Willerton. *Undergraduate Advising Coordinator:* Jill Heney. *Professors:* Ballenger, Corless-Smith, Holmes, O'Connor, Robbins, Wilhelm. *Associate Professors:* Battalio, Hansen, Hindrichs, Olsen-Smith, Penry, Ramirez-Dhoore, Udall, Uehling, Westover. *Assistant Professors:* Basu Thakur, Clare, Douglas, Harvey, Hillard, Keck, McGuire, Temkin-Martinez, Test, Thornes.

Degrees Offered

- B.A. in English, Linguistics Emphasis
- B.A. in English, Literature Emphasis
- B.A. in English Teaching
- B.A. in English, Technical Communication Emphasis
- B.A. in English, Writing Emphasis
- Minor in English
- Certificate in Technical Communication
- See the *BSU Graduate Catalog* for the following:
  - M.A. in English, Literature
  - M.A. in English, Rhetoric and Composition
  - M.A. in Teaching English Language Arts
  - M.A. in Technical Communication
  - M.F.A. in Creative Writing
  - Graduate Certificate in Technical Communication

Department Statement

The major in English provides excellent preparation for many professional degrees and for a variety of careers demanding strong critical thinking and communication skills. The major also prepares students for traditional English graduate degrees in literature, rhetoric and composition, creative writing, linguistics, technical communication, and English teacher education.

To serve students' personal and professional goals, the department has designed several options that prepare students for lifelong learning; for graduate work in literature, language, and writing, as well as in the professions and business; and for careers in government, business, and industry. The Linguistics Emphasis provides the opportunity for close study of how language works and of the connections between linguistics and such related fields as anthropology, sociology, and psychology; the linguistics emphasis also leads to graduate study and careers in linguistics and teaching English as a second language. The Literature Emphasis allows students to explore a wide range of authors, genres, and periods in English and American literature, as well as English-language literature produced in post-colonial and ethnic minority cultures. The English Teaching Emphasis fulfills Idaho certification requirements and prepares students to teach in secondary schools around the country. The Writing Emphasis, offers students a choice of two tracks, one in creative writing and another in rhetoric and composition/communication. It gives students an opportunity to write, design, edit, and publish their own work; it prepares students for work in the fiction, nonfiction, and poetry markets as well as for graduate programs in both creative writing and rhetoric and composition, and for work in the many professions that require strong writing skills. In the Technical Communication Emphasis students learn to produce a wide variety of print and online documents for users in the computer industry, in the health sciences, and in many other fields.

English Proficiency Requirement

Because the ability to read, write, and think critically are characteristics of an educated person, and because English is the language required for success in most Boise State University courses, Boise State University requires students to demonstrate proficiency in written English. All students seeking a baccalaureate degree—and, with a few exceptions, those seeking an associate degree—must either complete six credits in English composition or demonstrate writing proficiency in English in one of the ways described in Chapter 10—Obtaining a Degree at Boise State University.

Degree Requirements

English, Linguistics Emphasis
Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
ENGL 198 Introduction to English Studies	1
ENGL 275 Methods of Literary Studies	3
CID ENGL 304 Argument	3
LING 305 Introduction to Language Studies	3
FF LING 498 Capstone in Linguistics	3
LING 312 Introduction to Phonetics and Phonology	3
LING 318 Introduction to Morphology and Syntax	3
A course in Language Acquisition, selected from the following: LING 307 Linguistics in Education LING 310 First and Second Language Acquisition LING 327 Applied Linguistics in Teaching English to Speakers of Other Languages	3
A course in Linguistic Diversity and Variation, selected from the following: LING 321 Introduction to Sociolinguistics LING 331 The Politics of Language	3
Additional 400-level LING courses (excluding FF)	6
Upper-division electives that are relevant to area of interest, to be chosen from English, linguistics, foreign language (classical or modern), philosophy, psychology, history, communication, bilingual education, and anthropology. Please see English department website for a list of approved courses.	6
One or more languages other than English	12-16
Upper-division electives to total 40 credits	7
Electives to total 120 credits	22-30
Total	120
All courses used toward the English degree must be passed with a grade of C- or higher.	

English, Literature Emphasis
Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
CID ENGL 275 Methods of Literary Studies	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
FF ENGL 498 Senior Seminar in Literature	1
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities (credits to be taken from a language other than English)	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
Major Foundation	
ENGL 198 Introduction to English Studies	1
Historical Breadth	
ENGL 267 Survey of British Literature to 1790	3
ENGL 268 Survey of British Literature: 1790-Present	3
ENGL 277 Survey of American Llt: Beginnings to Civil War	3
ENGL 278 Survey of American Literature: Civil War to Present	3
Critical Thinking/Theory	
ENGL 304 Argument	3
ENGL 393 Literary Criticism and Theory	3
Writing and/or Linguistics	
Choose two courses from the following: ENGL 201 Nonfiction Writing ENGL 202 Technical Communication ENGL 204 Writing Creative Nonfiction ENGL 205 Poetry Writing ENGL 206 Fiction Writing ENGL 324 Topics in Rhetoric and Composition ENGL 329 Grammar, Style, and Writing ENGL 401 Advanced Nonfiction Writing LING 301 History of the English Language LING 305 Introduction to Language Studies	6
Gender/Diversity/Culture	
Choose one course from ENGL 390 Ethnic Literature ENGL 395 Women Writers ENGL 396 Postcolonial Literature	3
Intermediate	
300-level literature courses	9
Advanced	
ENGL 424 Advanced Topics in Literature	6
Additional credits in same language other than English taken for DLL	3-4
Upper-division electives to total 40 credits	5-15
Electives to total 120 credits	16-31
Total	120

Continued

English, Literature Emphasis continued

Students considering graduate work in English are advised to reach a level of competency in a foreign language equivalent to two years of college-level work.

All courses used toward the English degree must be passed with a grade of C- or higher.

The English Teaching program combines content knowledge, theories of learning and human development, study of curriculum, and methodology, to help students develop the knowledge, skills and dispositions essential for success in secondary school teaching. The program is grounded in the conceptual framework of the Professional Educator. Professional educators adjust their teaching approaches and learning environment to the needs and backgrounds of their students. Candidates who complete this program have demonstrated evidence of meeting the Idaho Beginning Teacher Standards and are eligible for recommendation for state certification.

Students wishing to pursue this degree must meet the requirements and standards for admission to teacher education, which are described fully under the Department of Curriculum, Instruction, and Foundational Studies or at http://education.boisestate.edu. Students must meet all knowledge, skill, and disposition requirements to remain in the program.

English Teaching
Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS ED-CIFS 201 Foundations of Education	3
DLS Social Sciences course in a second field	3
EDTECH 202 Teaching and Learning in a Digital Age	3
ED-CIFS 301* Teaching Experience I	1
ED-CIFS 302* Learning and Instruction	4
ED-CIFS 401* Professional Year – Teaching Experience II	2
ED-LTCY 444* Content Literacy for Secondary Students	3
ED-SPED 350* Teaching Students with Exceptional Needs at the Secondary Level	3
Teaching Experience III/IV*	16
*You must apply for admission to secondary teacher education to enroll in these upper-division education courses.	
Completion of all requirements for graduation with a secondary education option may require more than 120 credit hours. See Department of Curriculum, Instruction, and Foundational Studies for more information.	
ENGL 198 Introduction to English Studies	1
ENGL 275 Methods of Literary Studies	3
ENGL 301 Teaching English Composition	3
CID ENGL 381 English Teaching: Writing, Reading, and Language	3

Continued

English Teaching continued	
ENGL 481 Literature for Use in Junior and Senior High School	3
FF ENGL 495 English Teaching Seminar	1
Writing courses 200-level or higher	6
LING 305 Introduction to Language Studies	3
Linguistics course	3
English and linguistics course credits Of these 18, 15 must be upper division and no more than 3 credits may be internship. For certification the transcript must show at least one American and one British literature course.	18
Electives to total 120 credits	6-10
Total	120
All courses used toward the English degree must be passed with a grade of C- or higher.	

English, Technical Communication Emphasis Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS ECON 201 Principles of Macroeconomics	3
DLS Social Sciences course in a second field*	3
ENGL 198 Introduction to English Studies	1
ENGL 302 Technical Rhetoric	3
ENGL 304 Argument	3
CID ENGL 312 Technical Communication Applications	3
ENGL 403 Technical Editing	3
ENGL 405 Print Document Production	3
ENGL 415 On-screen Document Production	3
ENGL 493 Internship	3
FF ENGL 499 Capstone in Technical Communication	3
ITM 104** Operating Systems and Word Processing Topics	1
ITM 105** Spreadsheet Topics	1
ITM 106** Database Topics	1
Communication courses chosen from: COMM 101*** Fundamentals of Speech Communication COMM 302 Research Methods COMM 304 Perspectives of Inquiry COMM 307 Interviewing COMM 321 Rhetorical Theories COMM 361 Organizational Communication COMM 390 Conflict Management COMM 481 Studies in Interpersonal Communication COMM 483 Studies in Organizational Communication COMM 484 Studies in Rhetoric and Public Presentation	6
Continued	

English, Technical Communication Emphasis continued	
Accounting, General Business, Management, Information Technology Management, and Sociology courses chosen from: ACCT 205 Introduction to Financial Accounting ACCT 206 Introduction to Managerial Accounting GENBUS 441 Business In Society: Ethics, Responsibility & Sustainability ITM 310 Business Intelligence ITM 315 Database Systems MGMT 301 Leadership Skills MGMT 401 Organizational Behavior MGMT 405 Management of Continuous Learning SOC 487 Organizational Theory and Bureaucratic Structure	6
Upper-division electives to total 40 credits	4-13
Electives to total 120 credits	36
Total	120
*Note: Technical Communication Emphasis students are advised not to take ENGL 202 Introduction to Technical Communication to fulfill a **DLS** requirement. The information covered in ENGL 202 is covered in greater detail in two required courses: ENGL 302 and 312. **Students may take the COBE Computer Placement Exam to place out of ITM 104 Operating Systems and Word Processing Topics, ITM 105 Spreadsheet Topics, and ITM 106 Database Topics or take any of these courses for credit. Students who place out of any of these three courses still must meet the 120-credit graduation requirement. ***COMM 101 can be counted as fulfilling one of the **DLS** field requirements. All courses used toward the English degree must be passed with a grade of C- or higher.	

The Certificate in Technical Communication is intended to enhance the education of students who are seeking a baccalaureate degree or who already have a baccalaureate degree. The certificate consists of five courses: three required courses in technical communication, as well as two related, approved electives. Students who wish to substitute an alternative course for one of the two listed electives may petition the Director of Technical Communication.

Certificate in Technical Communication

Course Number and Title	*Credits*
ENGL 302 Technical Rhetoric	3
ENGL 312 Technical Communication Applications	3
ENGL 403 Technical Editing	3
Two of the following courses: COMM 221 Interpersonal Communication COMM 231 Public Speaking COMM 307 Interviewing COMM 356 Communication in the Small Group COMM 361 Organizational Communication COMM 481 Studies in Interpersonal Communication GENBUS 360 Business Ethics and Social Responsibility ITM 310 Business Intelligence LING 305 Introduction to Language Studies MGMT 401 Organizational Behavior MGMT 405 Management of Continuous Learning MKTG 407 Marketing Communication SOC 390 Conflict Management SOC 487 Organizational Theory and Bureaucratic Structure	5-6
Total	14-15

English, Writing Emphasis Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
ENGL 198 Introduction to English Studies	1
LING 305 Introduction to Language Studies	3
Creative Writing Track	
ENGL 201 Nonfiction Writing or ENGL 204 Writing Creative Nonfiction	3
ENGL 205 Poetry Writing	3
ENGL 206 Fiction Writing	3
ENGL 267 Survey of British Literature to 1790	3
ENGL 268 Survey of British Literature: 1790-Present	3
CID ENGL 275 Methods of Literary Studies	3
ENGL 277 Survey of American LIt: Beginnings to Civil War	3
ENGL 278 Survey of American Literature: Civil War to Present	3
ENGL 305 Intermediate Poetry Writing or ENGL 306 Intermediate Fiction Writing	3
ENGL 406 Advanced Poetry Writing or ENGL 407 Advanced Fiction Writing	3
FF ENGL 491 Portfolio in Creative Writing	1
Upper-division English courses (at least 9 credits in literature)	21
Upper-division electives to total 40 credits	9
Electives to total 120 credits	17-21
Total	120
Rhetoric and Composition/Communication Track	
ENGL 201 Nonfiction Writing	3
ENGL 202 Technical Communication	3
ENGL 204 Writing Creative Nonfiction	3
ENGL 205 Poetry Writing or ENGL 206 Fiction Writing	3
ENGL 275 Methods of Literary Studies	3
Continued	

English, Writing Emphasis continued	
CID ENGL 304 Argument	3
ENGL 324 Topics in Rhetoric and Composition or COMM 321 Rhetorical Theories	3
ENGL 329 Grammar, Style, and Writing	3
ENGL 401 Advanced Nonfiction Writing	3
FF ENGL 492 Capstone in Writing	2
COMM 231 Public Speaking	3
COMM 331 Message Analysis and Criticism	3
COMM 484 Studies in Rhetoric and Public Presentation or COMM 412 Persuasion	3
Upper-division English, linguistics, or communication courses	9
Upper-division writing courses (May include technical writing, feature writing, critical writing, playwriting, and other writing courses offered either in the Department or outside the English department if writing is clearly the central subject of the course. Please see advising page of English department website for a list of currently approved courses.	6
Upper-division electives to total 40 credits	5
Electives to total 120 credits	20-24
Total	120

English Minor

Course Number and Title	*Credits*
ENGL 267 or 268 Survey of British Literature	3
ENGL 275 Methods of Literary Studies	3
ENGL 277 or 278 Survey of American Literature	3
Linguistics course	3
Upper-division English and/or linguistics courses	6
Writing course numbered 200 or higher	3
Total	21
All courses used toward the English degree must be passed with a grade of C- or higher.	

English Teaching Endorsement

Course Number and Title	*Credits*
ENGL 267 or 268 Survey of British Literature	3
ENGL 275 Methods of Literary Studies	3
ENGL 277 or 278 Survey of American Literature	3
ENGL 301 Teaching English Composition	3
ENGL 481 Literature for Use in Junior and Senior High School	3
LING 305 Introduction to Language Studies	3
Writing courses numbered 200 or higher	6
Total	24
All courses used toward the English Teaching Endorsement must be passed with a grade of C- or higher.	

Course Offerings

While the courses listed below are generally offered in the scheduling patterns indicated, factors such as staffing or demand result in some courses being offered at irregular intervals.

See page 61 for a definition of the course-numbering system.

ENGL–English

Lower Division

ENGL 090 DEVELOPMENTAL WRITING (3-0-0). Introduction to college writing with attention to fluency, development, organization, revision, and editing/proofreading. Required if writing sample or placement tests demonstrate need. Also for basic review.

ENGL 101 INTRODUCTION TO COLLEGE WRITING (3-0-3)(Core). Introduction to critical reading and to writing processes, including invention, revision, and editing. Emphasis on writing thoughtful explorations of readings, observations, ideas, and experiences; developing the author's voice and inventiveness; editing for style and conventions of standard usage. PREREQ: ENGL 90 or ENGL 123 or satisfactory placement score.

ENGL 102 INTRO TO COLLEGE WRITING AND RESEARCH (3-0-3)(Core). An inquiry-based course that continues work with critical reading and writing processes and provides experiences with methods and genres of researched writing. Students will initiate research projects, gather information from a range of sources, and demonstrate they can write about that information purposefully, using appropriate documentation. PREREQ: ENGL 101 or satisfactory placement score.

ENGL 112 HONORS WRITING AND RESEARCH (3-0-3)(F/S). Provides students with further practice in writing as an act of inquiry. Students will develop writing projects and share their findings or discoveries. Emphasizes critical reading, research methodologies, rhetorical principles, persuasion, genre, and advanced writing techniques. PREREQ: Admission to the Honors College and any one of the following: 1) Grade of C- or above in ENGL 101; 2) ACT score of 25-30; 3) SAT score of 570-690; 4) COMPASS exam score of 95-99.

ENGL 121 ACADEMIC ENGLISH WRITING FOR SPEAKERS OF OTHER LANGUAGES, LEVEL I (3-0-3)(F/S). Introduction to writing essays and other genres in English. Special attention given to basic paragraph and essay development. Individual students' grammatical and vocabulary difficulties will be addressed in the context of their own writing. (Pass/Fail.) PREREQ: English-as-a-Second-Language placement exam.

ENGL 122 ACADEMIC ENGLISH WRITING FOR SPEAKERS OF OTHER LANGUAGES, LEVEL II (3-0-3)(F/S). Practice in English composition with an emphasis on writing processes (pre-writing, drafting, revising, editing) and concepts such as audience, purpose, and thesis. Special emphasis placed on the connections between reading and writing and on developing vocabulary and grammatical complexity. (Pass/Fail.) PREREQ: English-as-a-Second-Language placement exam recommendation or a grade of Pass (P) in ENGL 121.

ENGL 123 ACADEMIC ENGLISH WRITING FOR SPEAKERS OF OTHER LANGUAGES, LEVEL III (3-0-3)(F/S). Preparation for the demands of academic writing in English. Refining communicative strategies through reading and revision. Successful completion of ENGL 123 qualifies the student for entrance into ENGL 101. (Pass/Fail.) PREREQ: English-as-a-Second-Language placement exam recommendation or a grade of Pass (P) in ENGL 122.

ENGL 198 INTRODUCTION TO ENGLISH STUDIES (1-0-1)(F/S). Introduction to the disciplines that make up English studies: creative writing, English education, linguistics, literature, rhetoric and composition, and technical communication. Topics include the principles, theoretical underpinnings, methods, and practical applications of English studies. (Pass/Fail.)

ENGL 201 NONFICTION WRITING (3-0-3)(F,S). Further development of skills and strategies learned in ENGL 102. Student will study and write nonfiction prose, particularly research and persuasive writing. Writing practice will stress the writer's awareness of his or her own style and the manipulation of stylistic elements. PREREQ: ENGL 102 (or ENGL 112).

ENGL 202 INTRODUCTION TO TECHNICAL COMMUNICATION (3-0-3)(F/S)(DLS). An introduction to the principles and applications of technical communication, with an emphasis on audience characteristics and methods of performing research, analyzing data, and writing persuasive documents. Topics include audience analysis, the writing process, graphics, document design, the ethics of technical communication, and problem-solving research, as well as applications such as memos, letters, instructions, proposals, and reports. PREREQ: ENGL 102 (or ENGL 112) or PERM/INST.

ENGL 204 WRITING CREATIVE NONFICTION (3-0-3)(F/S). Focuses on genres of creative nonfiction. Workshop format with frequent writing exercises. Readings and discussion of published nonfiction with particular attention to voice, genre, and style. May be repeated for a total of nine credit hours. PREREQ: ENGL 102 or ENGL 112.

ENGL 205 POETRY WRITING (3-0-3)(F). Based on evaluation of student's original work. May be repeated for a total of nine credit hours. PREREQ: ENGL 102 (or ENGL 112) (or its equivalent).

ENGL 206 FICTION WRITING (3-0-3)(S). Introduction to fiction writing with a concentration on descriptive technique. Readings in the short story. May be repeated for a total of nine credit hours. PREREQ: ENGL 102 (or ENGL 112) (or its equivalent).

ENGL 210 INTRODUCTION TO LITERATURE (3-0-3)(F/S)(DLL). An exploration of multiple literary genres and styles and an introduction to literary terminology. Emphasis on interpreting texts expressive of the human condition. PREREQ: ENGL 102 (or ENGL 112) or PERM/INST.

ENGL 211 THE BIBLE AS LITERATURE (3-0-3)(S). Examines selected historical, biographical, poetic, dramatic teaching, and letter-writing portions of Hebrew-Christian testaments. Emphasis on literary aspects with discussions of notable concepts in major writings. PREREQ: ENGL 102 (or ENGL 112).

ENGL 216 CULTURAL EXCHANGE IN TRANSNATIONAL LITERATURES (3-0-3)(F/S). Multiethnic and global literatures with an emphasis on cross-cultural exchange. Addresses relationships between literature and the formation of national and ethnic identities, with special emphasis on the anthropological, historical and political contexts that contribute to the production of transnational literatures. PREREQ: ENGL 102 (or ENGL 112).

ENGL 217 MYTHOLOGY (3-0-3)(F). Mythologies and mythological concepts having most influence on Western civilization. Emphasis on Greek, Norse, and Judeo-Christian mythologies and their relation to religion, literature, art, and modern psychology. PREREQ: ENGL 102 (or ENGL 112).

ENGL 257 WESTERN WORLD LITERATURE (3-0-3)(F). Introduction to writings of the great minds in the Western tradition which have shaped our cultural and literary past and present. Reading includes selections from ancient Greece, Imperial Rome, and medieval and renaissance Europe. PREREQ: ENGL 102 (or ENGL 112).

ENGL 258 WESTERN WORLD LITERATURE (3-0-3)(S). An introduction to the Western literary tradition as it has developed during the last four centuries. Attention will be paid to the way in which the older values and attitudes are challenged by the new spirit of skepticism and rebellion. PREREQ: ENGL 102 (or ENGL 112).

ENGL 267 SURVEY OF BRITISH LITERATURE TO 1790 (3-0-3)(F). Examines the dominant cultural movements and literary forms in England from the middle ages through the 18th century. PREREQ: ENGL 102 (or ENGL 112).

ENGL 268 SURVEY OF BRITISH LITERATURE: 1790 TO PRESENT (3-0-3)(S). The reflection of social and cultural changes in the poetry and prose of Romantic, Victorian, and modern England. PREREQ: ENGL 102 (or ENGL 112).

ENGL 275 METHODS OF LITERARY STUDIES (3-0-3)(F/S)(CID). Preparation for upper division literature courses. Engagement with principal types of literature, central questions in literary studies, and ways of conducting literary research. Emphasis on critical thinking and writing. PREREQ: ENGL 102 (or ENGL 112) or PERM/INST.

ENGL 277 SURVEY OF AMERICAN LITERATURE: BEGINNINGS TO CIVIL WAR (3-0-3)(F/S). Survey of selected texts from the breadth of traditions in early American literature, with its often contradictory, competing ideals and identities. Emphasizing critical reading and written analysis, the course traces the emergence of American literary thought and culture from the period of European contact up to the Civil War. PREREQ: ENGL 102 (or ENGL 112).

ENGL 278 SURVEY OF AMERICAN LITERATURE: CIVIL WAR TO PRESENT (3-0-3)(F/S). Survey of selected texts from the breadth of traditions in later American literature, with its diversity of texts from the period's major literary movements. Emphasizing critical reading and written analysis, the course traces the continued development of American literary thought and culture. PREREQ: ENGL 102 (or ENGL 112).

Upper Division

ENGL 301 TEACHING ENGLISH COMPOSITION (3-0-3)(F,S). Theories and techniques for teaching English composition in secondary schools. Intended for English teaching students; should be taken during teaching block I. PREREQ: Upper-division standing or PERM/INST. COREQ: ENGL 481.

ENGL 302 TECHNICAL RHETORIC (3-0-3)(F/S). An introduction to the rhetoric of technical communication for technical communication emphasis students and others who are considering a career in the field. Topics include information design, technical communication ethics, instructional writing, and strategies of visual and verbal rhetoric. PREREQ: ENGL 102 (or ENGL 112) and Technical Communication Emphasis, or PERM/INST.

ENGL 303 THEORY AND PRACTICE OF TUTORING WRITING (3-0-3)(F). Preparation for tutoring for the Boise State Writing Center. Emphasis on writing processes, interpersonal dynamics, questioning techniques, evaluation of writing-in-progress, and rhetorical theory as it pertains to tutoring. PREREQ: ENGL 102 (or ENGL 112) and PERM/INST. COREQ: ENGL 493: Internship in Writing Center.

ENGL 304 ARGUMENT (3-0-3)(F/S)(CID). Study of various kinds of arguments and overview of the history and terminology of argument. Allows students to workshop their own argumentative writing and develop communication skills in the field of English, specifically the field of rhetoric and composition. PREREQ: ENGL 102 (or ENGL 112) or PERM/INST.

ENGL 305 INTERMEDIATE POETRY WRITING (3-0-3)(F/S). Exploration of poetic technique and the study of how poets read and learn from other poets. Students will write original poetry and discuss it in a workshop format. May be taken twice for credit. PREREQ: ENGL 205.

ENGL 306 INTERMEDIATE FICTION WRITING (3-0-3)(F/S). Exploration of narrative technique, dialogue form, and the short story. Students will write original fiction and discuss it in a workshop format. May be taken twice for credit. PREREQ: ENGL 206.

ENGL 312 TECHNICAL COMMUNICATION APPLICATIONS (3-0-3)(F/S)(CID). Advanced study of technical communication for those students who are considering a career in the field. Assignments are related to each student's background and field of interest. Topics include in-depth work in technical style, technical presentations, and the common kinds of documents produced in business and industry, including proposals, progress reports, formal reports, and oral presentations. PREREQ: ENGL 302 or PERM/INST.

ENGL 324 TOPICS IN RHETORIC AND COMPOSITION (3-0-3)(F/S). Draws from areas such as composition theory; rhetorical theory/history; cultural studies; literacy, media, and race/gender/class/ethnicity studies. May be repeated for a total of nine credits. PREREQ: ENGL 102 (or ENGL 112), or PERM/INST.

ENGL 326 (ART 326) BOOK ARTS (3-0-3)(F/S). A practical exploration of the history of books as conduits of meaning and as physical objects. Papermaking, typography, printing, binding, authorship, and contemporary bookworks will be examined on both theoretical and practical levels. Students produce a classroom edition. May be taken for ENGL or ART credit, but not both. PREREQ for ART 326: ART 108. PREREQ for ENGL 326: ENGL 102 (or ENGL 112).

ENGL 329 GRAMMAR, STYLE, AND WRITING (3-0-3)(F/S). Explores grammar, structure, and style through classical and modern rhetorical texts and student writing. Students compose and revise their own academic and creative work. Workshop format. PREREQ: ENGL 102 (or ENGL 112) or ENGL 112, or PERM/INST.

ENGL 338 LITERATURE IN TRANSLATION (3-0-3)(F/S). Study and analysis of literature in translation into English. PREREQ: ENGL 275 or PERM/INST.

ENGL 340 CHAUCER (3-0-3)(F)(Alternate years). Emphasis on The Canterbury Tales and Troilus and Criseyde. Also representative minor works. PREREQ: ENGL 275 or PERM/INST.

ENGL 341 MEDIEVAL LITERATURE (3-0-3)(F/S). Study and analysis of medieval European literature. PREREQ: ENGL 275 or PERM/INST.

ENGL 345 SHAKESPEARE (3-0-3)(F/S). Study and analysis of selected works of Shakespeare. PREREQ: ENGL 275 or PERM/INST.

ENGL 350 BRITISH RENAISSANCE LITERATURE (3-0-3)(F/S). Study and analysis of sixteenth- and seventeenth-century British literature. PREREQ: ENGL 275 or PERM/INST.

ENGL 351 MILTON (3-0-3)(S)(Alternate years). A study of John Milton's major poetry and prose, with special emphasis on Paradise Lost, Paradise Regained, and Samson Agonistes. PREREQ: ENGL 275 or PERM/INST.

ENGL 358 EIGHTEENTH-CENTURY BRITISH LITERATURE (3-0-3)(F/S). Study and analysis of eighteenth-century British literature. PREREQ: ENGL 275 or PERM/INST.

ENGL 360 BRITISH ROMANTIC LITERATURE (3-0-3)(F/S). Study and analysis of nineteenth-century British Romantic literature. PREREQ: ENGL 275 or PERM/INST.

ENGL 365 VICTORIAN LITERATURE (3-0-3)(F/S). Study and analysis of nineteenth-century Victorian literature. PREREQ: ENGL 275 or PERM/INST.

ENGL 375 EARLY AMERICAN LITERATURE (3-0-3)(F/S). Study and analysis of early American literature. PREREQ: ENGL 275 or PERM/INST.

ENGL 377 AMERICAN RENAISSANCE (3-0-3)(F/S). Study and analysis of literature from the period of the American Renaissance. PREREQ: ENGL 275 or PERM/INST.

ENGL 378 AMERICAN REALISM (3-0-3)(F/S). Study and analysis of literature from the period of American Realism. PREREQ: ENGL 275 or PERM/INST.

ENGL 381 ENGLISH TEACHING: WRITING, READING, AND LANGUAGE (3-0-3)(F/S)(CID). Theories and methods of teaching secondary school English language arts, including integration of composition, literature, and language. Students compose instructional planning documents and teach lessons. PREREQ: ENGL 275, ENGL 301, and ENGL 481. COREQ: EDCIFS 401 and ED-LTCY 444.

ENGL 383 STUDIES IN FICTION (3-0-3)(F/S). Study and analysis of fiction. Topic and focus vary. PREREQ: ENGL 275 or PERM/INST.

ENGL 384 LITERATURE OF THE AMERICAN WEST (3-0-3)(F/S). Study and analysis of literature inspired by contact of various peoples with the American West. PREREQ: ENGL 275 or PERM/INST.

ENGL 385 STUDIES IN POETRY (3-0-3)(F/S). Study and analysis of poetry. Topic and focus vary. PREREQ: ENGL 275 or PERM/INST.

ENGL 386 MODERN AND CONTEMPORARY BRITISH LITERATURE (3-0-3)(F/S). Study and analysis of twentieth- and twenty-first-century British literature. PREREQ: ENGL 275 or PERM/INST.

ENGL 387 MODERN AND CONTEMPORARY AMERICAN LITERATURE (3-0-3)(F/S). Study and analysis of twentieth- and twenty-first-century American literature. PREREQ: ENGL 275 or PERM/INST.

ENGL 388 STUDIES IN NONFICTION (3-0-3)(F/S). Study and analysis of nonfiction texts. Topic and focus vary. PREREQ: ENGL 275 or PERM/INST.

ENGL 389 STUDIES IN DRAMA (3-0-3)(F/S). Study and analysis of dramatic texts. Topic and focus vary. PREREQ: ENGL 275 or PERM/INST.

ENGL 390 ETHNIC LITERATURE (3-0-3)(F/S). Study and analysis of the roles of ethnic and racial consciousness in literature. PREREQ: ENGL 275 or PERM/INST.

ENGL 392 FILM AND LITERATURE (3-0-3)(F/S). Comparative study of literature and cinema as aesthetic media. Topics vary each time the course is taught and may be focused on period, genre, style/technique, or cultural context. PREREQ: ENGL 275 or PERM/INST.

ENGL 393 LITERARY CRITICISM AND THEORY (3-0-3)(F/S). Study, analysis, and application of a range of critical theories and their historical antecedents. PREREQ: ENGL 275 or PERM/INST.

ENGL 394 LITERATURE AND ENVIRONMENT (3-0-3)(F/S). Study and analysis of the interplay between humans, non-humans, and their environments in literature. PREREQ: ENGL 275 or PERM/INST.

ENGL 395 WOMEN WRITERS (3-0-3)(F/S). Study and analysis of literature by women. PREREQ: ENGL 275 or PERM/INST.

ENGL 396 POSTCOLONIAL LITERATURE (3-0-3)(F/S). Study and analysis of colonial and postcolonial cultures in literature. PREREQ: ENGL 275 or PERM/INST.

ENGL 398 HONORS SYMPOSIUM IN ENGLISH (3-0-3)(F/S). Inquiry-based English Studies course for Honors students, with readings, research, and writing focused on an issue of fundamental human concern. Topics vary. PREREQ: PERM/INST.

ENGL 401 ADVANCED NONFICTION WRITING (3-0-3)(F/S). Advanced practice in nonfiction genres, and study of how writers read and learn from other writers. Experimentation with subjects, voice, organization, and style. Students may take the course twice, for a total of 6 credits. Students seeking graduate credit will produce a greater quantity and high quality of original work, will have a separate and more extensive reading list, and will be expected to participate more fully in class activities. PREREQ: ENGL 201.

ENGL 403 TECHNICAL EDITING (3-0-3)(F). An introduction to the role of the technical editor in organizational settings. Topics include copyediting, comprehensive editing, proofreading, working with authors, and preparing documents for publication. PREREQ: ENGL 312 or PERM/INST.

ENGL 405 PRINT DOCUMENT PRODUCTION (3-0-3)(F/S). An advanced study and application of the principles of producing effective technical documents. Topics include the relationship between layout and readability, techniques for combining textual and nontextual information, and the use of desktop publishing and graphics software. Students will produce basic print documents, such as brochures, data sheets, flyers, and manuals. PREREQ: ENGL 312 or PERM/INST.

ENGL 406 ADVANCED POETRY WRITING (3-0-3)(F/S). Intensive work in writing and critiquing poetry. Students seeking graduate credit will produce a greater quantity and higher quality of original work, will have a separate and more extensive reading list, and will be expected to participate more fully in class activities. May be repeated for up to six credit hours. PREREQ: ENGL 305 or PERM/INST.

ENGL 407 ADVANCED FICTION WRITING (3-0-3)(F/S). Intensive work in writing and critiquing fiction. Students seeking graduate credit will produce a greater quantity and higher quality of original work, will have a separate and more extensive reading list, and will be expected to participate more fully in class activities. May be repeated for up to six credit hours. PREREQ: ENGL 306 or PERM/INST.

ENGL 415 ON-SCREEN DOCUMENT PRODUCTION (3-0-3)(F/S). An advanced study and application of the principles involved in designing, creating, and managing information on the screen. Topics include the relationship between screen layout and readability; techniques for integrating text, graphics, and multimedia; principles of writing and indexing on-screen instructional materials; and the use of online help and Web-authoring software. Students will practice effective hypertext and screen-design techniques in producing basic electronic documents, such as online help and websites. PREREQ: ENGL 312 or PERM/INST.

ENGL 424 ADVANCED TOPICS IN LITERATURE (3-0-3)(F/S). Topic and focus vary. May be repeated for a total of six credits. PREREQ: ENGL 393 and six credits of 300-level literature courses or PERM/INST.

ENGL 481 LITERATURE FOR USE IN JUNIOR AND SENIOR HIGH SCHOOL (3-0-3)(F,S). Study of literature taught in secondary school and approaches for teaching this literature. Intended for English teaching students; should be taken during teaching block I. PREREQ: ENGL 275 and two literature courses, or PERM/INST. COREQ: ENGL 301.

ENGL 491 FINAL PORTFOLIO IN CREATIVE WRITING (1-0-1)(F/S)(FF). Extensive revision of previous written work in creative writing courses and creation of portfolio. Taken concurrently with an advanced workshop in the same genre. PREREQ: PERM/INST.

ENGL 492 CAPSTONE IN WRITING: RHETORIC AND COMPOSITION EMPHASIS (2-0-2)(F/S)(FF). Extensive revision of previous written work in rhetoric and composition courses and creation of portfolio. PREREQ: PERM/INST.

ENGL 495 ENGLISH STUDENT TEACHING SEMINAR (1-0-1)(F/S)(FF). Seminar supporting student teaching in English grades 6-12. Students compose and share teaching documents and reflect on teaching experiences. COREQ: ED-CIFS 484 or ED-CIFS 485.

ENGL 498 SENIOR SEMINAR IN LITERATURE (1-0-1)(F/S)(FF). Capstone course for literature majors. Organize a student conference with panels of discussants and respondents, and revise a research paper from an upper-division literature course for oral presentation at the conference. PREREQ: a minimum of 3 credits in ENGL 424.

ENGL 499 CAPSTONE IN TECHNICAL COMMUNICATION (3-0-3)(F/S)(FF). A culminating experience course that focuses on writing, critical inquiry, and teamwork. This course covers the study and application of principles for creating a portfolio consisting of print and on-screen documents. Addresses strategies for working successfully as a technical communicator in industry. Topics include content design and organization, collaboration, writing style, graphic design, principles of Web design, online help systems, and usability testing. PREREQ: ENGL 415 or PERM/INST.

HUM–Humanities

HUM 150, HUM 250 RESIDENTIAL COLLEGE: ARTS AND HUMANITIES (1-0-1)(F,S). Activities to explore ideas in the visual arts, performing arts, literature, philosophy, and music. Reflection on the human condition as it is revealed through the arts, literature, and philosophy. May be repeated for credit. PREREQ: PERM/INST.

HUM 207 INTRODUCTION TO HUMANITIES (3-0-3)(F/S)(DLL). An interdisciplinary exploration of human intellectual and creative heritage as expressed in literature, music, philosophy and/or the visual and performing arts. Emphasis on the intersection of liberal arts and critical thinking. PREREQ: ENGL 102 (or ENGL 112) or PERM/INST.

LING–Linguistics

LING 205 LANGUAGE IN HUMAN LIFE (3-0-3)(F,S)(DLS). An overview of the complex nature of language, its capacity for change, its natural diversity, and its fundamental role in our participation in social life. Students will reflect on common beliefs about language and learn new ways to examine this uniquely and universally human activity. This course is designed as a cross-cultural course and welcomes students from U.S. and international backgrounds.

Upper Division

LING 301 HISTORY OF THE ENGLISH LANGUAGE (3-0-3)(F/S). A study of the periods in the development of English; Indo-European and Germanic backgrounds; development of writing; internal and social forces of change; dialects of English. Concentrated work with written documents in English language history. PREREQ: ENGL 102 (or ENGL 112) or PERM/INST.

LING 305 INTRODUCTION TO LANGUAGE STUDIES (3-0-3)(F/S). A general survey of contemporary language study as it is carried on in the fields of linguistics, anthropology, and psychology, with emphasis on meaning, sounds, words, and sentence formation in English. PREREQ: ENGL 102 (or ENGL 112) or PERM/INST.

LING 306 MODERN ENGLISH GRAMMAR (3-0-3)(F/S)(Even years). An approach to modern English grammar based on linguistic principles. The course will cover word formation and sentence structure, including transformational, structural, and newly developing theories of grammar. PREREQ: LING 305 or PERM/INST.

LING 307 LINGUISTICS IN EDUCATION (3-0-3)(F/S)(Alternate years). A survey of applied linguistics with emphasis on theories, concepts, and methods relevant to the teaching of English. Topics include word meaning, language variation, language and context, oral and written discourse, writing systems, literature analysis, dictionaries and grammars, bilingualism, and language planning and problems in teaching English as a first and second language. PREREQ: LING 305 or PERM/INST.

LING 310 FIRST AND SECOND LANGUAGE ACQUISITION (3-0-3)(F/S)(Alternate years). An introduction to natural first-language acquisition processes, including the development of phonological, morphological, semantic, syntactic, and pragmatic systems. The course will also examine the acquisition of additional languages by both children and adults, with some attention paid to implications for teaching. PREREQ: LING 305 or PERM/INST.

LING 312 INTRODUCTION TO PHONETICS AND PHONOLOGY (3-0-3)(S). Survey of the fields of phonetics and phonology. Topics in phonetics include: familiarization with the articulation and transcription of speech sounds, vocal tract anatomy, acoustics, hearing and perception. Topics in phonology include: The role of phonemes, phonological analysis, features, and syllable structure. Includes laboratory exercises. PREREQ: LING 305 or PERM/INST.

LING 318 INTRODUCTION TO MORPHOLOGY AND SYNTAX (3-0-3)(F). This course employs linguistic principles to study morphology and syntax. Rather than focus on prescribed grammar, this class focuses on descriptive grammar. Students will examine the morphological and syntactic structures in terms of abstract categories and theory, with illustrations from various languages. PREREQ: LING 305 or PERM/INST.

LING 321 INTRODUCTION TO SOCIOLINGUISTICS (3-0-3)(F/S)(Alternate years). Provides an introduction to the nature of the relationships among language, culture, and society. Major topics explored are language and thought; conversational theory; the ethnography of communication; language change; language variation; speech communities; pidgins and creoles; diglossia, code switching and mixing; and solidarity and politeness. Several languages are examined in specific social and cultural contexts. PREREQ: LING 305.

LING 327 APPLIED LINGUISTICS IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (3-0-3)(F/S)(Alternate years). Introduction to theories and methods of second language learning and teaching. The course examines the social, historical, and cultural contexts that shape language and language acquisition; relationships between first and second language acquisition; ways in which classroom practices can facilitate acquisition; and the role of individual learner identities in successful second language acquisition. PREREQ: LING 305 or PERM/INST.

LING 331 THE POLITICS OF LANGUAGE (3-0-3)(F/S)(Alternate years). An overview of connections between language and power in social and political arenas. Emphasis on how language and the construction of racial, gender, and other social categories go hand in hand, and how linguists, policymakers, educators, and different "factions" within the general public talk about linguistic issues differently. PREREQ: LING 305 or PERM/INST.

LING 406 PSYCHOLINGUISTICS (3-0-3)(F/S). The study of language in relation to mind and cognition. Topics include the relationship between language, thought, and memory; language acquisition; language disorders; and the psychological processes involved in speaking, listening, reading, writing, and spelling. PREREQ: LING 312 and LING 318 or PERM/INST.

LING 424 ADVANCED TOPICS IN LINGUISTICS (3-0-3)(F/S). Topic and focus may vary. May be repeated for up to six credits. PREREQ: LING 305 and at least three credits of 300-level LING courses or PERM/INST.

LING 498 CAPSTONE IN LINGUISTICS (3-0-3)(S)(FF). A culminating experience reviewing the different subfields of linguistics through the documentation of an unfamiliar language. Required of all English, Linguistics emphasis majors. PREREQ: Senior standing or PERM/INST.

Entrepreneurship Management—see Department of Management

Environmental Biology—see Department of Biological Sciences

Environmental and Occupational Health—see Department of Community and Environmental Health

Environmental Studies

College of Social Sciences and Public Affairs

Micron Business and Economics Building, Room 2146 Phone: (208) 426-5439
http://sspa.boisestate.edu/environmentalstudies/

Director: Scott E. Lowe. *Faculty Affiliates:* Lisa Brady, Marie-Anne de Graaff, Kevin Feris, John Freemuth, John Gardner, Tom Gattiker, Samantha Harvey, Julie Heath, Christopher Hill, Tom Hillard, Samia Islam, Sondra Miller, George Murgel, Steve Novak, Martin Orr, Jennifer Pierce, Martin Schimpf, Dale Stephenson, David Wilkins.

Degrees Offered

- B.A. and Minor in Environmental Studies

Program Statement

The Bachelor of Arts degree in Environmental Studies is an interdisciplinary liberal arts degree with a basic background in mathematics, science, social sciences, and environmental policy. The degree differs from science and engineering degrees because of its focus on communication, critical thinking, and problem solving. The environmental studies program provides an excellent preparation for law school, for graduate school in public policy, the social sciences, the humanities, and for jobs with environmental organizations, governmental agencies, and industry. Students wishing more depth in environmental science or engineering should 1) consider a B.S. in Biology, Chemistry, Environmental and Occupational Health, Geophysics, or Geosciences, either alone or in combination with a B.A. in Environmental Studies as a double major, or 2) consider combining a B.A. in Environmental Studies with a minor in Biology, Chemistry, Civil Engineering, or Geographic Information Systems. Further information is available at the Director's office.

Degree Requirements

Environmental Studies
Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 254 Applied Statistics with a Computer	3
DLN BIOL 100 Concepts of Biology or BIOL 191 General Biology I	4
DLN GEOS 101 Global Environmental Science	4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS ECON 202 Principles of Microeconomics	3
DLS ENGL 202 Technical Communication	3
ANTH 102 Cultural Anthropology or ANTH 103 Introduction to Archaeology	3
COMM 112 Reasoned Discourse or COMM 231 Public Speaking	3
Choose one of the following Courses: COMM/DISPUT/SOC 390 Conflict Management DISPUT 400 Basic Mediation Skills MGMT 301 Leadership Skills	3
ENVSTD 121 Introduction to Environmental Studies	3
CID ENVSTD 221 People and Nature	3
Continued	

Environmental Studies continued	
ENVSTD 491 Project Seminar	1
FF ENVSTD 492 Capstone Seminar	2
ENVSTD 493 Internship	2
GEOG 100 Introduction to Geography or GEOG 102 Cultural Geography or GEOG 200 World Regional Geography	3
GEOG 360 Introduction to Geographic Information Systems	3
PHIL 103 Moral Problems	3
POLS 101 American National Government	3
Human Behavior – Social Sciences (Choose 2) ANTH 314 Environmental Anthropology ECON 322 Urban Economics ECON 333 Natural Resource Economics ENVHLTH 450 Environmental Health Law GEOG 321 Conservation of Natural Resources POLS 409 Environmental Politics SOC 440 Environmental Sociology	5-6
Human Behavior – Humanities (Choose 2) ENGL 365 British Romantic Literature ENGL 377 American Renaissance ENGL 384 Literature and the American West ENGL 394 Literature and the Environment HIST 351 North American Environmental History HIST 376 Global Environmental History PHIL 327 Environmental Ethics	6
Natural Systems (Choose at least 2, to equal 6 credits) ANTH 402 Geoarchaeology ANTH 414 Quaternary Paleontology BIOL 323 Ecology CE 320 Principles of Environmental Engineering (CE 321 Lab optional) ENVHLTH 310 Water Supply and Water Quality Management ENVHLTH 417 Principles of Toxicology ENVHLTH 442 Hazardous Waste Management ENVHLTH 480 Air Quality Management GEOS 305 Earth's Climate: Past, Present and Future	6
Upper-division electives to total 40 credits	11-12
Electives to total 120 credits (Any courses given at the University may be used as electives. Taking courses from the following list would give a student more depth in environmental science: BIOL 192, BIOL 400, BIOL 422, CHEM 101, 101L-102, 102L, CHEM 111, 111L-112, 112L.)	*22-23*
Total	120

Environmental Studies Minor

Course Number and Title	*Credits*
ENVSTD 121 Introduction to Environmental Studies	3
GEOG 100 Introduction to Geography	3
ANTH 314 Environmental Anthropology or BIOL 323 Ecology or GEOG 321 Conservation of Natural Resources	3-4
ECON 333 Natural Resource Economics or HIST 351 North American Environmental History or HIST 376 Global Environmental History or POLS 409 Environmental Politics	3
Choose 8 credits from the following: BIOL 191 General Biology I BIOL 192 General Biology II CHEM 101, 101L-102, 102L Essentials of Chem I & II w/labs CHEM 111, 111L-112, 112L General Chemistry I & II with Labs ENVHLTH 102 Global Environmental Health GEOS 101 Global Environmental Science	8
Continued	

Environmental Studies Minor continued	
Choose 6 credits from the following: (Courses used to satisfy requirements in previous sections may not be used to satisfy the 6 credits required in this section) ANTH 314 Environmental Anthropology BIOL 323 Ecology BIOL 422 Conservation Biology *CHEM 211, 212 Analytical Chemistry I and Lab *CHEM 301 Survey of Organic Chemistry *CE 320 Principles of Environmental Engineering (CE 321 Principles of Environmental Engineering is optional) ECON 322 Urban Economics ENVHLTH 310 Water Supply and Water Quality Management ENVHLTH 417 Principles of Toxicology ENVHLTH 442 Hazardous Waste Management ENVHLTH 450 Environmental Health Law ENVHLTH 480 Air Quality Management GEOG 321 Conservation of Natural Resources GEOS 212 Water in the West *GEOS 426 Aqueous Geochemistry HIST 351 North American Environmental History HIST 376 Global Environmental History SOC 440 Environmental Sociology *Requires CHEM 111-112 as prerequisite	6
Total	26-27

Course Offerings

See page 61 for a definition of the course-numbering system.

ENVSTD–Environmental Studies

Lower Division

ENVSTD 121 INTRODUCTION TO ENVIRONMENTAL STUDIES (3-0-3)(F/S)(DLN). Introduction to the interdisciplinary nature of environmental concepts and issues. Integrates scientific, socio-political, and humanistic approaches to the understanding of nature and of how humans interact with the rest of nature.

ENVSTD 221 PEOPLE AND NATURE (3-0-3)(F/S)(CID). Explores environmental topics through interdisciplinary and holistic perspectives that link the social sciences, natural sciences, and humanities. Develops skills in written and oral communication relevant to the discipline of environmental studies. PREREQ: ENGL 101, ENGL 102 (or ENGL 112) and ENVSTD 121.

Upper Division

ENVSTD 491 PROJECT SEMINAR (1-0-1)(F). Capstone course that integrates science, policy, and the social sciences to address a real-life problem. Students will identify a problem, gather data, consult with experts, study policy, then recommend a solution. PREREQ: ENVSTD 121 and ENVSTD 221, or PERM/INST.

ENVSTD 492 CAPSTONE SEMINAR (2-0-2)(S)(FF). Capstone course that integrates science, policy, and the social sciences to address a real-life problem. Students will identify a problem, gather data, consult with experts, study policy, then recommend a solution. PREREQ: ENVSTD 491.

ENVSTD 493 INTERNSHIP (2-3 credits). Work with industries, organizations and agencies that have a stake in the environment. Students must complete a minimum of 50 hours of work per credit of internship. (Pass/Fail.)

Family Studies Minor

College of Social Sciences and Public Affairs

Education Building, Room 622 Phone: (208) 426-2410
E-mail: emorgan@boisestate.edu

Director and Advisor: Elizabeth Morgan

Program Statement

The College of Social Sciences and Public Affairs, through the Department of Psychology, offers the Family Studies Minor. The interdisciplinary field of Family Studies focuses on human development within the family context as well as the family's interactions with broader social institutions. Issues examined will include the physical, cognitive, social, and emotional development of individuals throughout their lifespan as facilitated by families, educators, welfare/justice systems, and health professionals using relevant methods, concepts, and theories. To receive the minor, students must complete 24 credit hours of courses that are directly relevant to family studies, including 18 credit hours of specified courses and 6 credit hours of approved elective courses. All of these courses are offered by various departments and listed each semester in the *Schedule of Classes*.

Family Studies Minor	
Course Number and Title	*Credits*
PSYC 101 General Psychology	3
PSYC 309 Child Development	3
PSYC 310 Adolescent and Adult Development	3
PSYC 438 Community Psychology	3
SOC 101 Introduction to Sociology	3
SOC 340 Sociology of the Family or PSYC 419 Children and Families: Multicultural Perspectives	3
One course from the following approved elective courses: PSYC 229 Psychology of Gender PSYC 331 The Psychology of Health SOC 472 Sociology of Aging SOC 481 Sociology of Gender and Aging	3
One course from the following approved elective courses: CJ 317* Juvenile Justice PSYC 431 Social Psychology SOC 102 Social Problems SOC 415 Juvenile Delinquency SOCWRK 101* Introduction to Social Welfare SOCWRK 414* Child Welfare *These courses have a prerequisite that is not for the minor, but is required prior to taking this elective course.	3
Total	24

Finance—see Department of Marketing and Finance

Fitness (Kinesiology) Activity courses—see Department of Kinesiology

Forensics—see Department of Chemistry and Biochemistry

French—see Department of World Languages

Gender Studies Minor

College of Social Sciences and Public Affairs

Library, Room 171 Phone: (208) 426-3406
http://genderstudies.boisestate.edu
Information: irobinso@boisestate.edu

Director: Virginia Husting

Program Statement

Multicultural and interdisciplinary in perspective, the coursework in gender studies seeks to recognize the diversity of human experience. Students examine the experiences of women and men and concepts of gender and sexuality within different cultural, social, economic, and religious contexts through the study of scholarship and creative works in a variety of fields. Thus, the coursework seeks to provide students with essential preparation for lives and careers deeply impacted by the ongoing debate regarding gender and sexuality in our society.

Gender Studies Minor	
Course Number and Title	*Credits*
GENDER 300 Introduction to Gender Studies	3
GENDER 301/SOC 471 Feminist Theory	3
GENDER 302 Research Methods and Perspectives	3
Electives*	
Upper-division gender studies courses selected in consultation with program director or advisor which meet the interests and needs of the student. Contact program office for list of approved electives.	12
Total	21
*No more than 6 credit hours total of independent study, internship, practica, service-learning, or workshop may be applied toward the Gender Studies Minor.	

Course Offerings

See page 61 for a definition of the course-numbering system.

GENDER–Gender Studies

GENDER 300 INTRODUCTION TO GENDER STUDIES (3-0-3)(F/S). Interdisciplinary, multicultural introduction to gender studies that provides foundation for further study. Draws selectively from scholarship and creative work of various fields to examine how concepts of gender shape lives, personal relationships, and social institutions. Gender issues will be studied from a multicultural perspective across lines of class, race, and ethnicity.

GENDER 301 (SOC 471) FEMINIST THEORY (3-0-3)(F/S). Students encounter new perspectives by examining major theories directly useful to scholars in search of understanding and explaining gender relations. May be taken for GENDER or SOC credit, but not for both. PREREQ: GENDER 300 and upper-division standing, or PERM/INST.

GENDER 302 RESEARCH METHODS AND PERSPECTIVES (3-0-3)(F/S)(Alternate years). Examines practical problems of researching and writing about women and gender from an interdisciplinary, multicultural perspective. Emphasizes major bibliographic sources and services in gender studies. PREREQ: GENDER 300 or PERM/INST.

GENDER 303 INTRODUCTION TO WOMEN'S STUDIES (3-0-3)(F/S)(Alternate years). Examines women's roles, achievements, and experiences historically and globally with attention to class, race, ethnicity, sexual orientation, politics and age. Introduces various feminist theories and discusses inequalities between men and women to envision change. PREREQ: Upper-division standing or PERM/INST.

GENDER 371 (SOC 371) THE SOCIAL PSYCHOLOGY OF GENDER (3-0-3)(F/S) (Alternate years). Multinational social psychological research and theories are used to explore the processes by which societies apply gender definitions, social change, institutional policies, and relationships between women and men. May be taken for GENDER or SOC credit, but not for both. PREREQ: PSYC 101 or SOC 101, and upper-division standing.

GENDER 380 COLLOQUIUM IN GENDER STUDIES (3-0-3)(F/S). Intensive studies of a particular topic relating to the field of gender studies. May be repeated for credit. PREREQ: Upper-division standing or PERM/INST.

GENDER 480 SEMINAR IN GENDER STUDIES (3-0-3)(F/S). Critical analysis of source material and literature on a topic of restricted scope in gender studies. May be repeated for credit. PREREQ: Upper-division standing or PERM/INST.

GENDER 498 SENIOR SEMINAR (3-0-3)(F/S). Capstone course focusing on intensive individual research projects on topics of interest to the students. PREREQ: GENDER 300, a research methods course, and PERM/INST.

General Studies, Bachelor of—see Bachelor of General Studies

General Business—see Department of Management

Geology—see Department of Geosciences

Geophysics—see Department of Geosciences

Department of Geosciences

College of Arts and Sciences

Environmental Research Building, Room 1160 Phone: (208) 426-1631
http://earth.boisestate.edu Fax: (208) 426-4061
E-mail: geosciences@boisestate.edu

Chair and Associate Professor: David Wilkins. *Professors:* Bradford, Kohn, McNamara, Michaels, Northrup, Pelton. *Associate Professor:* Benner, Pierce, Schmitz, van Wijk. *Assistant Professors:* Brand, Flores, Johnson, Marshall. *Research Professors:* Adam, Barrash, Davydov, Gillerman, Viskupic. *Emeritus Faculty:* Donaldson, Snyder, Spinoza, White, Wood. *Lecturer:* Matson.

Degrees Offered

- B.S. in Geophysics
- B.S. in Geosciences (with emphasis areas in: Geology, Hydrology, Secondary Education)
- Earth Science Teaching Endorsement Minor
- Minor in Geospatial Information Analysis
- See the *BSU Graduate Catalog* for the following:
  - G.C. in Geographic Information Analysis
  - Master of Earth Science MESci
  - M.S. in Geology
  - M.S. in Geophysics
  - M.S. in Hydrologic Sciences
  - Ph.D. in Geophysics
  - Ph.D. in Geosciences

Department Statement

The curriculum leading to the B.S. degree in Geosciences is designed for students who plan a career in geology or hydrology or who plan to attend graduate school. The curriculum leading to the B.S. degree in Geophysics prepares students for a broad variety of careers in quantitative geoscience or for graduate school in many scientific and engineering disciplines.

A geophysics major receives a thorough preparation in geophysics, an introductory background in chemistry, computer science, geology, mathematics, and physics.

A geoscience major receives an introductory background in chemistry, mathematics, and physics and applies those fields to the study of the earth through courses in geography, geophysics, and geoscience. Majors choose to focus their study in either geology or hydrology.

In addition to the courses formally offered in all degree programs, students are encouraged to earn credit for independent study, internship, undergraduate thesis, and for participation in departmental research projects.

Nondegree course offerings in geography meet the 15 credit requirement under the 30-15-15 Social Studies, Secondary Education Emphasis Degree Programs offered in the departments of Economics, History, Political Science, Psychology, and Sociology.

The Geosciences, Secondary Education Emphasis combines content knowledge, theories of learning and human development, study of curriculum, and methodology to help students develop the knowledge, skills and dispositions essential for success in secondary school teaching. The program involves participation in the IDoTeach STEM-ED curriculum which includes early and sustained field experiences for students. Candidates who complete the Secondary Education Emphasis program have demonstrated evidence of meeting the Idaho Beginning Teacher Standards and are eligible for recommendation for state certification.

Students wishing to pursue this degree plan must meet the requirements and standards for admission to teacher education, which are described fully under STEM Education IDoTeach STEM Teaching Certification or at http://idoteach.boisestate.edu. Students must meet and maintain all knowledge, skill, and disposition requirements to remain in the program.

Degree Requirements

Geosciences
Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 170 Calculus I	4
DLN CHEM 111, 111L General Chemistry I with Lab	4
DLN GEOS 100 or GEOS 101	4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS ED-CIFS 201 Foundations of Education (Secondary Education Emphasis) or **DLS** Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
CHEM 112, 112L General Chemistry II with Lab	4
GEOPH 201 Seeing the Unseen: an Introduction to Geophysics	4
GEOG 360 Introduction to Geographic Information Systems	3
GEOS 200 Evolution of Western North America	4
GEOS 212 Water in the West	4
CID GEOS 242 Communication in the Earth Sciences	3
GEOS 313 Geomorphology	4
FF GEOS 498 Geosciences Senior Seminar	2
MATH 175 Calculus II	4
MATH 254 Applied Statistics with Computers or MATH 361 Probability and Statistics	3
Physics Option I: (Recommended for students planning graduate studies) PHYS 211, 211L-212, 212L Physics I & II with Calculus & Labs Physics Option II: PHYS 111-112 General Physics	8-10
Geology Emphasis	
GEOS 300 Earth Materials	4
GEOS 314 Structural Geology	4
GEOS 315 Sedimentation and Stratigraphy	4
GEOS 324 Petrography	1
GEOS 345 Igneous and Metamorphic Petrology	3
GEOS 425 Whole Earth Geochemistry	3
Approved geology field camp (see department advisor)	4-6
Upper-division electives to total 40	3-8
Electives to total 120 credits	13-18
Total	120
Hydrology Emphasis	
GEOS 411 Hydrology: Land-Atmosphere Interaction	3
GEOS 412 Hydrology: Flow in Geologic Systems	3
GEOS 426 Aqueous Geochemistry	3
Approved field camp or project (see department advisor)	4-6

Continued

Geosciences continued	
Approved electives (12 of 15 must be upper-division. Approved electives include courses selected to meet an individual student's needs. Students must have a minimum of 40 upper-division (300/400-level) credit hours. See your advisor for assistance.)	15
Upper-division electives to total 40 credits	0-6
Electives to total 120 credits	2-13
Total	120
Secondary Education Emphasis	
GEOG 213 Meteorology	3
GEOS 201 Introduction to Oceanography	3
GEOS 300 Earth Materials	4
GEOS 314 Structural Geology	4
GEOS 315 Sedimentation and Stratigraphy	4
GEOS 425 Whole Earth Geochemistry or GEOS 426 Aqueous Geochemistry	3
PHYS 104 Planets and Astrobiology or PHYS 105 Stars and Cosmology	4
STEM-ED 101 Step 1: Inquiry Approaches to Teaching	1
STEM-ED 102 Step 2: Inquiry-based Lesson Design	1
STEM-ED 210 Knowing & Learning in Mathematics & Science	3
STEM-ED 220 Perspectives on Science and Mathematics	3
STEM-ED 310 Classroom Interactions	3
STEM-ED 350 Research Methods	3
STEM-ED 410 Project-based Instruction	3
STEM-ED 480 Apprentice Teaching	6
Upper-division electives to total 40	0-1
Total	128-132

Earth Science Teaching Endorsement Minor

Course Number and Title	*Credits*
GEOG 213 Meteorology	3
GEOS 100 Fundamentals of Geology or GEOS 101 Global Environmental Science	4
GEOS 200 Evolution of Western North America	4
GEOS 201 Introduction to Oceanography	3
GEOS 300 Earth Materials	4
PHYS 104 Planets and Astrobiology or PHYS 105 Stars and Cosmology	4
Total	22
This teaching endorsement minor does not certify you to teach. For more information on becoming a teacher please contact the Office of Teacher Education.	

Geography Teaching Endorsement

Course Number and Title	*Credits*
GEOG 100 Introduction to Geography	3
GEOG 102 Cultural Geography	3
Upper-division geography courses	6
Additional geography courses	8
Total	20

Geophysics Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 170 Calculus I	4
DLN CHEM 111, 111L General Chemistry I with Lab	4
DLN GEOS 100 or GEOS 101	4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
CHEM 112, 112L General Chemistry II with Lab	4
COMPSCI 115 Introduction to C	2
GEOPH 201 Seeing the Unseen: an Introduction to Geophysics	4
GEOPH 300 Physics of the Earth	3
GEOPH 305 Applied Geophysics	3
GEOPH 420 Geophysical Applications of Digital Signal Processing	3
GEOPH 486 Geophysics Field Camp	4
GEOS 200 Evolution of Western North America	4
GEOS 212 Water in the West	4
CID GEOS 242 Communication in the Earth Sciences	3
FF GEOS 498 Geosciences Senior Seminar	2
MATH 175 Calculus II	4
MATH 275 Multivariable and Vector Calculus	4
MATH 333 Differential Equations with Matrix Theory	4
PHYS 211, 211L-212, 212L Physics I & II with Calculus & Labs	10
Approved geophysics field camp or project (see department advisor)	4
Approved electives (All are upper-division, at least 3 must be GEOPH credits. Approved electives include courses selected to meet an individual student's needs. Students must have a minimum of 40 upper-division (300/400-level) credit hours. See your advisor for assistance.)	12
Upper-division electives to total 40 credits	9
Electives to total 120 credits	0-1
Total	120

This minor is interdisciplinary in its application of geospatial technologies toward solving problems with spatial elements, and is open to students of any major where geospatial information technologies and analysis may be applied. This alignment of courses is designed to meet the demands in industry and research where demonstrable literacy in these technologies is required.

Geospatial Information Analysis Minor

Course Number and Title	*Credits*
GEOG 100 Introduction to Geography or GEOG 102 Cultural Geography	3
GEOG 360 Introduction to Geographic Information Systems	3
GEOG 361 Remote Sensing	3

GEOG 460 Geographic Information Analysis or GEOG 493 Internship	3
ITM 104 Operating Systems and Word Processing Topics	1
ITM 105 Spreadsheet Topics	1
ITM 106 Database Topics	1
MATH 254 Applied Statistics with Computers or MATH 361 Probability and Statistics I	3
Total	18

Natural Science Teaching Endorsement	
Course Number and Title	*Credits*
BIOL 191-192 General Biology I and II	8
CHEM 111, 111L-112, 112L General Chemistry I & II with Labs	8
GEOS 101 Global Environmental Science	4
GEOS 300 Earth Materials	4
PHYS 111-112 General Physics or PHYS 211, 211L-212, 212L Physics I & II with Calculus & Labs	8
A minimum of two upper division courses in a science other than the major endorsement	8
Total	40
Students pursuing this teaching endorsement are required to hold a major certification endorsement in: Biology, Chemistry, Earth Science Education or Physics.	

Course Offerings

See page 61 for a definition of the course-numbering system.

GENSCI – General Science

GENSCI 305 TEACHING SCIENCE IN THE SECONDARY SCHOOL (3-0-3)(S) (Alternate years). A course designed to introduce the prospective secondary school science teacher to an understanding of the nature of science, both as subject matter and as processes of scientific inquiry. Special emphasis is placed on problems of communicating scientific ideas, effective modes of instruction and evaluation, and curricular materials for secondary school science teaching.

GENSCI 400 CONCEPTIONS IN SCIENCE FOR TEACHERS (3-0-3)(F/S). Nature of conceptions of scientific phenomena today's students bring to science classes and implications of these conceptions for developing new understandings from the research in science learning. Attention given to evidence concerning how, why, and under what circumstances students develop new understandings of the phenomena. PREREQ: PERM/INST.

GEOG – Geography

Lower Division

GEOG 100 INTRODUCTION TO GEOGRAPHY (3-0-3)(F/S)(DLS). A survey of Earth environments, basic concepts and techniques used in geography, and the utilization of natural resources.

GEOG 102 CULTURAL GEOGRAPHY (3-0-3)(F/S)(DLS). A study of the distribution and character of cultural activities throughout the world with emphasis on human landscapes.

GEOG 200 THE GLOBAL NEIGHBORHOOD (3-0-3). Geographic investigations of the relationships, interactions, and diversity in and between the world's cultural, political, economic, and physical regions.

GEOG 213 METEOROLOGY (2-2-3)(F). A study of weather phenomena in terms of origin, distribution, and classification. Instruments and research methods are also investigated. PREREQ: GEOG 100 or GEOS 100 or GEOS 101.

Upper Division

GEOG 321 SUSTAINABILITY OF NATURAL RESOURCES (3-0-3)(F/S). Historical and modern geography of natural resource distribution and consumption. Economics, population characteristics and dynamics, social implications and cultural perceptions, attitudes, and character of resource identification and utilization. PREREQ: GEOG 100 or GEOG 102.

GEOG 331 CLIMATOLOGY (3-0-3)(F/S). Atmospheric processes, global heat and moisture balance, radiation budget, and world climate zones. Applied climatological concepts, evaporation, soil water conditions, regional and global climactic trends, climate change, and climate modification. PREREQ: GEOG 213 or GEOS 100 or GEOS 101.

GEOG 350 (GEOS 350) GEOLOGY AND GEOGRAPHY OF NATIONAL PARKS (3-0-3)(F)(Even years). Systematic examination of the distinguishing physical environments and issues that define and face national parks. Learning goals include improved skills in scientific literature research, and written and oral communication. PREREQ: GEOG 100 or GEOS 100 or GEOS 101 or GEOS 102.

GEOG 360 INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS (2-2-3)(F/S). Concepts and principles underlying the operations of geographic information systems (GIS). Cartographic fundamentals, global positioning systems, data collection, data entry, data management. Competency in Windows and spreadsheets is strongly recommended. PREREQ: GEOG 100 or GEOG 102 or GEOS 100 or GEOS 101 and MATH 254 or MATH 361.

GEOG 361 REMOTE SENSING (2-2-3)(F/S). Acquisition, interpretation, processing, and analysis of digital imagery. Remote sensing applications including forestry, geology, ecology, and urban planning. PREREQ: GEOG 360.

GEOG 370 (GEOS 370) VOLCANOES AND SOCIETY (3-0-3)(F)(Odd years). Impact volcanic eruptions on human societies in the past and ways that potentially dangerous volcanoes are being studied and monitored today. Aimed at teachers and others interested in the topic; no background in geology is required. This course may be taken for GEOG or GEOS credit, but not both.

GEOG 460 GEOGRAPHIC INFORMATION ANALYSIS (2-2-3)(F/S). Operations and spatial analysis capabilities of a GIS. Problem identification, GIS project design, development, and implementation. PREREQ: GEOG 360, and MATH 254 or MATH 361.

GEOG 470 (GEOS 470) EARTH SYSTEM SCIENCE AND GLOBAL WARMING (3-0-3)(F/S). Survey of interactions among physical biogeochemical processes involved in climate and climate feed back. Explore global warming scenarios for the next century and their reliability. May be taken for GEOG or GEOS credit, but not both. PREREQ: GEOS 201 or GEOG 331.

GEOPH – Geophysics

Lower Division

GEOPH 201 SEEING THE UNSEEN: AN INTRODUCTION TO GEOPHYSICS (3-V-4)(S). Introduction to the fields of environmental, exploration and global Geophysics that allow us to investigate the Earth, from the first few meters below the surface to the whole Earth, without doing any digging. Labs will involve a combination of computer exercises, demonstrations, and lab and field experiments. PREREQ: MATH 147 or PERM/INST.

Upper Division

GEOPH 300 PHYSICS OF THE EARTH (3-0-3)(F). Introduction to the earth's gravity, magnetism, electricity, seismicity, heat, and radioactivity, with a discussion of the significance of these properties to geological processes. PRE/COREQ: PHYS 212.

GEOPH 305 APPLIED GEOPHYSICS (3-0-3)(S). Geophysical methods applied to the investigation of the subsurface, including instrumentation, data acquisition and reduction, survey design, and interpretation of data. Includes applications of seismic, gravimentric, magnetic, thermal, electrical, and electromagnetic techniques. Applications to energy and mineral exploration, as well as engineering design and construction. PREREQ: MATH 275, PHYS 212 or PERM/INST.

GEOPH 410 BOREHOLE GEOPHYSICS (2-3-3)(Offered as justified). Principles of geophysical, geological, and hydrological measurements in boreholes with emphasis on applications to hydrogeology and petroleum geology. Geological interpretation and formation evaluation of conventional petroleum industry well logs. Integration of borehole geophysics, seismic reflection data, and geology for water resource studies and petroleum exploration. PRE/COREQ: GEOPH 305.

GEOPH 411 INTEGRATED RESERVOIR ANALYSIS (3-1-3)(S). Integration of fundamentals and applications from geology, geophysics, and reservoir engineering to characterize petroleum and geothermal reservoirs. Students will work with real data and computer software to develop a reservoir. PREREQ: MATH 170 and GEOPH 201 or GEOS 315.

GEOPH 416 (CE 416)(GEOS 416) HYDROLOGY(3-0-3)(F). Interdisciplinary earth science concerned with movement and occurrence of water. Watershed-based hydrologic phenomena including hydrologic water-cycle analysis, precipitation, evapotranspiration, snow/snowmelt, streamflow, floods, routing and surface runoff events. Application of analytical techniques to solve water resource problems. May be taken for GEOPH, GEOS, or CE credit, but not in more than one department. PREREQ: MATH 175 or PERM/INST.

GEOPH 420 GEOPHYSICAL APPLICATIONS OF DIGITAL SIGNAL PROCESSING (2-3-3)(F/S). Review of digital linear system theory. Digital representation of geophysical data. Geophysical applications of convolution, fast-Fourier transform (FFT), correlations, least squares filters, deconvolution, multi-channel, and two-dimensional operations. Emphasis is on processing of seismic reflection data, potential field maps, and earthquake seismograms. Computer laboratory exercises. PREREQ: GEOPH 305, MATH 333.

GEOPH 422 DATA ANALYSIS AND GEOSTATISTICS (3-0-3)(F). Review of basic statistics to cover traditional and recent data analysis techniques, with a focus on spatial datasets. Parametric and non-parametric probability density functions, monte-carlo and bootstrap resampling, and principal component analysis. GIS software with focus on using quantitative geostatistical techniques for spatial interpolation and analysis, such as variogram modeling, kriging, and co-kriging. Some experience with programming recommended. PREREQ: MATH 175.

GEOPH 430 MATHEMATICAL METHODS IN GEOPHYSICS (2-2-3)(F/S). Examination of important mathematical methods in geophysics. Topics depend on the interests of students and instructor. Emphasis is on problem-solving and the development of skills in applied mathematics. PREREQ: MATH 333 or PERM/INST.

GEOPH 455 GRAVIMETRIC AND MAGNETIC METHODS (2-2-3)(F/S). Comprehensive discussion of modern gravimetric and magnetic methods of subsurface investigation. Applications to exploration geology (mining and petroleum), engineering geology, hydrogeology, and crustal geology. PREREQ: GEOPH 305. PRE/COREQ: MATH 333.

GEOPH 460 ELECTRICAL AND ELECTROMAGNETIC METHODS (2-2-3)(F/S). Comprehensive discussion of modern electrical and electromagnetic methods of subsurface investigation, including ground penetrating radar. Applications to exploration geology (mining and petroleum), engineering geology, hydrogeology and crustal geology. PREREQ: GEOPH 305. PRE/COREQ: MATH 333.

GEOPH 465 SEISMIC METHODS (2-2-3)(F/S). Comprehensive discussion of modern seismic methods of subsurface investigation. Applications to exploration geology (mining and petroleum), engineering geology, hydrogeology, and crustal geology. PREREQ: GEOPH 305. PRE/COREQ: MATH 333.

GEOPH 466 SNOW AND ICE PHYSICS (3-0-3)(S)(Even years). Physics of water in its solid form at a wide range of spatial and temporal scales. Micro-scale processes including formation of solid precipitation, deposition, metamorphism, sublimation, melt, transition to firn, and ice deformation. Medium-scale processes including snow redistribution, energy balance, stratigraphy, slope stability, and avalanche dynamics. Large-scale processes including snowmelt, regional avalanche forecasting, glacier/ice sheet hydrology, dynamics, ice core studies, permafrost and sea ice. PREREQ: MATH 175.

GEOPH 467 SNOW SCIENCE FIELD METHODS (0-3-2)(S). Introduction to traditional and cutting-edge methods for measuring snow properties for snow hydrology and avalanche applications. Weekly hands-on measurements in nearby Dry Creek and Reynolds Creek Experimental Watersheds to monitor snow conditions during the winter and spring. PREREQ: PERM/INST.

GEOPH 480 RESEARCH IN GEOPHYSICS (1-3 credits)(F/S). Individual research project carried out by the student in collaboration with and directed by a supervising member of the Geophysics faculty. May be repeated for up to 6 credits maximum. PREREQ: GEOS 100 or GEOS 101; COREQ: GEOPH 201 and PERM/INST.

GEOPH 486 GEOPHYSICS FIELD CAMP (4 weeks-4credits)(SU). Field experience in significant geophysical mapping projects. Survey design and hands-on operation of seismic, magnetic, gravimetric, and electrical/electromagnetic field and borehole geophysical instrumentation. Reduction and interpretation of acquired data. Preparation of appropriate reports. PREREQ: GEOPH 300, GEOPH 305, GEOPH 420 or PERM/INST.

GEOPH 495 SENIOR THESIS (4-6 credits). Research study involving an original investigation in geophysics, carried out independently, but supervised by one or more faculty members. Problem must be well-stated and method of study designed to give a conclusive result. PREREQ: senior standing and PERM/INST.

GEOPH 498, 499 GEOPHYSICS SENIOR SEMINAR (1-0-1). Research project based on field and/or literature studies. Fundamentals of report preparation and oral presentations. PREREQ: geophysics major.

GEOS–Geoscience

Lower Division

GEOS 100 FUNDAMENTALS OF GEOLOGY (3-2-4)(DLN). An introduction to the principles of physical and historical geology. Topics include weathering, erosion, glaciation, volcanism, earthquakes, rocks, minerals, maps, and the origin of the earth and its physical and biological development. Open to all students except those with previous credit in geology, or earth science majors and those nonscience majors who plan an eight-hour sequence in geology. Field trips required. Lab fee required. PREREQ: MATH 108 or MATH 123.

GEOS 101 GLOBAL ENVIRONMENTAL SCIENCE (3-2-4)(F/S)(DLN). Physical geographic approach to earth systems science. Overview of global climatology, hydrology, geomorphology, biogeography, and biogeochemical cycles. PREREQ: MATH 108 or MATH 123.

GEOS 102 HISTORICAL GEOLOGY (3-3-4)(S). A study of the origin and progressive development of the earth and evolution of plants and animals. Pre-historic life and fossil study as well as field trips to fossil beds are included in the laboratory work. Students may take either GEOS 102 or GEOS 103 for credit, but not both. Field trips required. PREREQ: MATH 108.

GEOS 103 HISTORY OF THE EARTH (3-0-3)(F/S). Exploration of the dynamic history of our planet and evolution of life on Earth for the past three billion years. A nonlab course for nonmajors. Students may take either GEOS 102 or GEOS 103 for credit, but not both.

GEOS 110 INTRODUCTORY GEOLOGY LAB (0-2-1)(Offered as justified). For transfer students who need a laboratory experience to gain Area III Core credit for a lecture-only geology course taken elsewhere. PREREQ: PERM/INST.

GEOS 200 EVOLUTION OF WESTERN NORTH AMERICA (3-V-4)(F). Advanced introduction to geologic sciences. Regional and global tectonics and their relationship to igneous, metamorphic and sedimentary processes, chemical differentiation, and landscape evolution. Emphasis on understanding the rock record by integrating field and analytical observations from various geologic disciplines. Field trips required. PREREQ: GEOS 100 or GEOS 101 and MATH 147 and declared major in Geoscience or Geophysics.

GEOS 201 INTRODUCTION TO OCEANOGRAPHY (3-0-3)(F/S). A general study of physiography, biological oceanography, and ocean geology, including the physiography, circulation patterns, waves, tides, and the sedimentation and biologic processes that occur in the various ocean environments. PREREQ: GEOG 100 or GEOS 100 or GEOS 101.

GEOS 212 WATER IN THE WEST (3-V-4)(F/S). Introduction to hydrologic sciences. Topics include climate, surface and groundwater quality and quantity, surficial geology and the interaction of hydrologic and ecological processes. Emphasis on water issues of the Western United States. PREREQ: GEOS 100 or GEOS 101 and MATH 147 and declared major in Geoscience or Geophysics.

GEOS 242 COMMUNICATION IN THE EARTH SCIENCES (3-0-3)(F/S)(CID). Development of effective written and oral communication skills necessary for professional careers in earth science related fields. Includes researching and evaluating existing literature and the iterative processes involved in evaluating, editing, and revising draft papers. PREREQ: ENGL 102 (or ENGL 112) and GEOS 100 or 101 and GEOS 200 or GEOS 212 or GEOPH 201 and declared major in Geoscience or Geophysics.

GEOS 280 FIELD GEOLOGY (1-6-3)(F). Techniques of field mapping using topographic maps, stereo-pair air photos, Brunton compass, GPS, and GIS to address a variety of geologic problems. PREREQ: GEOS 100 or GEOS 101, ENGL 102 (or ENGL 112), and declared Geoscience, Geophysics, or Earth Science Education major. COREQ: MATH 147.

Upper Division

GEOS 300 EARTH MATERIALS (3-3-4)(F). Minerals and rocks, focusing on their chemical properties, atomic structures and environments of origin. Labs include identification of minerals and rocks in hand specimens and thin sections. Field trip required. PREREQ: GEOS 200. COREQ: CHEM 111 or PERM/INST.

GEOS 305 EARTH'S CLIMATE: PAST, PRESENT, AND FUTURE (3-0-3)(F/S). Examination of how and why the Earth's climate changes, and the major driving forces that control the climate on Earth. Concepts include feedback systems and how they influence climate, how climate change in the past is used to understand recent climate changes, and climate change in the future. PREREQ: GEOS 100 or GEOS 101 or GEOG 100.

GEOS 313 GEOMORPHOLOGY (3-V-4)(S). Study of surface processes (physical, chemical, and biological) and landforms. Includes weathering, erosion, fluvial, glacial, coastal and aeolian processes and landforms, history of landform evolution, and climatic and tectonic controls. Field trips and overnight trip required. PREREQ: GEOS 200. PRE/COREQ: GEOS 242.

GEOS 314 STRUCTURAL GEOLOGY (3-3-4)(S). Fundamentals of descriptive, kinematic, and dynamic analysis of structures within the Earth's crust, and a theoretical treatment of stress and strain. Field trips required. PREREQ: GEOS 200 and MATH 147.

GEOS 315 SEDIMENTATION AND STRATIGRAPHY (3-V-4)(F). The study of the transportation and deposition of sediments and their depositional environments. Emphasis is placed on the identification and correlation of sedimentary facies and on basin analysis. Field trips required. PREREQ: GEOS 313. COREQ: GEOS 300 or PERM/INST.

GEOS 324 PETROGRAPHY (0-3-1)(S). Principles of optical mineralogy and a study of igneous and metamorphic rocks in thin section utilizing the polarizing microscope. The origins and histories of rocks are interpreted by examining their mineral assemblages, textures, fabrics, and alteration. PREREQ: GEOS 300. COREQ: GEOS 345.

GEOS 330 QUATERNARY GEOCHRONOLOGY (3-0-3)(F/S). Examine the methods used to establish the timing, duration and rates of geological and geoarchaeological events and processes within the last approximately two million years of Earth history, historically referred to as the Quaternary system or period. PREREQ: GEOS 100 or GEOS 101; COREQ: GEOS 200 or PERM/INST.

GEOS 345 IGNEOUS AND METAMORPHIC PETROLOGY (2-2-3)(S). Igneous and metamorphic rocks, emphasizing the physical and chemical processes that control their formation. PREREQ: CHEM 112. COREQ: GEOS 324.

GEOS 350 (GEOG 350) GEOLOGY AND GEOGRAPHY OF NATIONAL PARKS (3-0-3)(F)(Even years). Systematic examination of the distinguishing physical environments and issues that define and face national parks. Learning goals include improved skills in scientific literature research, and written and oral communication. PREREQ: GEOG 100 or GEOS 100 or GEOS 101 or GEOS 102.

GEOS 351 INVERTEBRATE PALEONTOLOGY (2-3-3)(Offered as justified). The study of the invertebrate phyla represented in the fossil record. Special emphasis is placed on hardpart morphology, ontogeny, phylogeny, and taxonomy of geologically important groups. Laboratory work based on standard collections. Special project. Field trips required. PREREQ: GEOS 102.

GEOS 370 (GEOG 370) VOLCANOES AND SOCIETY (3-0-3)(F)(Odd years). Impact of volcanic eruptions on human societies in the past and ways that potentially dangerous volcanoes are being studied and monitored today. Aimed at teachers and others interested in the topic; no background in geology is required. This course may be taken for GEOG or GEOS credit, but not both.

GEOS 410 OPTICAL MINERALOGY (1-3-2)(F)(Offered as justified). A study of the behavior of light in crystals and the use of the polarizing microscope in the examination and identification of minerals in immersion media and thin sections. PREREQ: GEOS 324.

GEOS 411 HYDROLOGY: LAND-ATMOSPHERE INTERACTION (3-0-3)(F). Introduction to the hydrologic cycle and connections between the land surface and atmosphere. Atmospheric circulation, global hydrologic budget, atmospheric radiation, meteorology and climatology of rainfall, snow processes, surface energy and moisture balance, turbulent fluxes, and modeling and remote sensing. PREREQ: PHYS 111 or PHYS 211, MATH 175 and GEOS 212 or ENGR 330.

GEOS 412 (CE 412) HYDROLOGY: FLOW IN GEOLOGIC SYSTEMS (3-0-3)(S). Introduction to the hydrologic cycle focusing on subsurface water and its relationship to surface water. Physics of flow through porous media, physical properties of aquifer systems, methods to determine aquifer characteristics, groundwater modeling and relationships between groundwater and streamflow. May be taken for either CE or GEOS credit, but not both. PREREQ: PHYS 111 or PHYS 211, MATH 175 and GEOS 212 or CE 330 or ME 330 or ENGR 330.

GEOS 414 ADVANCED STRUCTURAL GEOLOGY (2-3-3)(F)(Alternate years). A study of the geometric properties of deformed rocks, their measurement, and analysis. Course will emphasize structural analysis of folded and faulted terrains and metamorphic tectonics, mapping procedures, map interpretation, and data analysis. Study will include review and comparison of tectonic styles of deformation of different geologic provinces throughout North America. Field trips required. PREREQ: GEOS 314.

GEOS 415 ADVANCED STRATIGRAPHY (3-0-3)(Offered as justified). Study of the formation and evolution of sedimentary basins; emphasis on the concepts and qualitative and quantitative tools necessary to understand how sedimentary basins are formed, their specific stratigraphic architectures, and on modern approaches to correlation. PREREQ: GEOS 315. COREQ: GEOS 314.

GEOS 416 (CE 416)(GEOPH 416) HYDROLOGY (3-0-3)(F). Interdisciplinary earth science concerned with movement and occurrence of water. Watershed-based hydrologic phenomena including hydrologic water-cycle analysis, precipitation, evapotranspiration, snow/snowmelt, streamflow, floods, routing and surface runoff events. Application of analytical techniques to solve water resource problems. May be taken for GEOS, GEOPH, or CE credit, but not in more than one department. PREREQ: MATH 175 or PERM/INST.

GEOS 421 ORE DEPOSITS (1-3 credits)(Offered as justified). Modern theories of ore deposition, the origin and migration of ore-bearing fluids, the processes of alteration and secondary enrichment, the controls of ore occurrence, and the economics of exploration, development and use of ores. Labs consist of detailed studies of ore and alteration suites using hand specimens and transmitted and reflected-light microscopy. Filed trips required. PREREQ: GEOS 300.

GEOS 423 ADVANCED GEOMORPHOLOGY(3-0-3)(F/S). Advanced study of Quaternary dating methods, applications of geomorphology to environmental problems, mapping and landscape analysis using GIS, soils, geomorphic response to Quaternary climate change, and climatic, tectonic and autocyclic controls on geomorphic processes. Field trips and a field-based research project required. PREREQ: GEOS 313 and GEOG 360.

GEOS 425 WHOLE EARTH GEOCHEMISTRY (3-0-3)(F/S). Basic tools and topics of modern geochemistry with an emphasis on solid-earth applications. Essentials of thermodynamics, kinetics, radiogenic and stable isotopes, and trace element chemistry necessary to study Earth processes in the crust, mantle, hydrosphere and atmosphere. Completion of or co-enrollment in MATH 175 is recommended. PREREQ: GEOS 300, CHEM 112, MATH 170.

GEOS 426 (CE 426) AQUEOUS GEOCHEMISTRY (3-0-3)(F/S). Basic tools and topics of aqueous geochemistry with an emphasis on low temperature process in natural waters Essentials of thermodynamics, kinetics, aqueous speciation, mineral-water interaction, and elemental cycling in the context of surficial earth processes and environmental challenges. Completion of or co-enrollment in Math 175 is recommended May be taken for CE or GEOS credit, but not both PREREQ: CHEM 112, MATH 170.

GEOS 429 FIELD HYDROGEOLOGY (0-3-2)(Offered as justified). Field observations and data collection at applied projects in the area. Water-well design and construction, geologic data collection from drill holes, borehole geophysics, well testing, operation of municipal water systems, water rights, and water quality considerations. PRE/COREQ: GEOS 412 or PERM/INST.

GEOS 431 PETROLEUM GEOLOGY (2-3-3)(F)(Offered as justified). A study of the nature and origin of petroleum, the geologic conditions that determine its migration, accumulation and distribution, and methods and techniques for prospecting and developing.

GEOS 435 INTRODUCTION TO GEOINFORMATICS (3-0-3)(F/S). Explores the theory and practice of digital information systems as applied to the

geosicences. Looks at databases, GIS, schemas, standards and protocols, and examples of systems that are operating. GEOS 314 recommended. PREREQ: GEOG 360, GEOS 315.

GEOS 441 PLATE TECTONICS (3-0-3)(F/S)(Offered as justified). Reviews and identifies geologic and geophysical foundations of plate tectonic theory and characteristics of modern tectonic environments and their use in interpreting Earth's geologic history. PREREQ: GEOS 314.

GEOS 451 PRINCIPLES OF SOIL SCIENCE (3-0-3)(F/S)(Offered as justified). Major aspects of soil science, including the physical, chemical, and biological characteristics of soils, will be presented in the classroom lectures. Demonstration laboratory exercises and field trips will be required. PREREQ: Background in geology and chemistry.

GEOS 460 VOLCANOLOGY (3-0-3)(F)(Offered as justified). A study of volcanic processes and the deposits of volcanic eruptions. Emphasis is on the origin and interpretation of the physical features observed in volcanic rocks. Field trip required. PREREQ: GEOS 300.

GEOS 470 (GEOG 470) EARTH SYSTEM SCIENCE AND GLOBAL WARMING (3-0-3)(F/S). Survey of interactions among physical biogeochemical processes involved in climate and climate feed back. Explore global warming scenarios for the next century and their reliability. This course may be taken for GEOG or GEOS credit, but not both. PREREQ: GEOS 201 or GEOG 331.

GEOS 471 FIELD SEMINAR (1-3 credits)(F/S). Field trips and field exercises to study geology of selected localities in North America. Review of pertinent literature and maps, recording of geologic observations, and the preparation of a comprehensive report on the geology of the areas visited. May be repeated for credit. PREREQ: GEOS 200 and PERM/INST.

GEOS 472 ISOTOPE GEOCHEMISTRY AND GEOCHRONOLOGY (3-0-3)(F/S). Comprehensive overview of theory, methods, and applications of isotope geochemistry and geochronology to a wide range of earth science problems. PREREQ: GEOS 425.

GEOS 480 RESEARCH IN GEOSCIENCES (1-3 credits)(F/S). Individual research project carried out by the student in collaboration with and directed by a supervising member of the Geoscience faculty. May be repeated for up to 6 credits maximum. PREREQ: GEOS 100 or GEOS 101; COREQ: GEOS 200 or GEOS 212 and PERM/INST.

GEOS 482 GEOLOGY SUMMER FIELD CAMP (0-0-6)(SU). Study of geology in its natural environment – the field. Geologic mapping, collection, plotting and analysis of data and mapping on aerial photograph and topographic base to solve field problems. Student should expect to be in the field 8-10 hours per day, 6 days per week for 4 weeks. Final product is professional quality comprehensive geologic report, map, and cross-section. PREREQ: PERM/INST.

GEOS 486 GEOSCIENCES CAPSTONE (3-6 credits)(Offered as justified). Student-specific research or field project in the geosciences. Student initiated proposals for the course must be approved prior to initiation of work. PREREQ: PERM/INST.

GEOS 493 INTERNSHIP (4-6 credits).

GEOS 495 SENIOR THESIS (4-6 credits). Research study involving an original investigation in geoscience, carried out independently, but supervised by one or more faculty members. Problem must be well-stated and method of study designed to give a conclusive result. PREREQ: senior standing and PERM/INST.

GEOS 498 GEOSCIENCES SENIOR SEMINAR (2-0-2)(S)(FF). Culminating capstone experience to prepare for professional life in the geosciences. Practice evaluating, synthesizing, and presenting information from scientific literature through individual and group assignments. Assessment of achievement of programing learning goals. PREREQ: Geophysics, Geosciences, or Earth Science Education major with senior standing.

German—see Department of World Languages

Gerontology Minor—see Aging, Interdisciplinary Studies Program

Graphic Design—see Department of Art

Health Informatics and Information Management—see Department of Community and Environmental Health

Health Education and Promotion — see Department of Kinesiology

Health Science Studies—see Department of Community and Environmental Health

Department of History

College of Social Sciences and Public Affairs

Albertsons Library, Room 192 Phone: (208) 426-1255
http://history.boisestate.edu/
E-mail: BSUhistory@boisestate.edu

Chair and Professor: Joanne Klein. *Professors:* Barbour, Brady , Buhler, Woods. *Associate Professors:* Lubamersky, McClain. *Assistant Professors:* Huntley, Madsen-Brooks, Wakild, Walker. *Lecturers:* Krohn, Silva.

College of Social Science and Public Affairs Secondary Education Advisor and Associate Professor: John Bieter.

Coordinator of Graduate Studies and Professor: Jill Gill.

Director of the Arts and Humanities Institute and Professor: Nick Miller.

Director of The Idaho Center for the Study of Idaho History and Politics and Professor: Todd Shallat.

Degrees Offered

- B.A. and Minor in History
- B.A. in History, Secondary Education
- B.A. in History, Social Studies, Secondary Education Emphasis
- See the *BSU Graduate Catalog* for the following:
  - M.A. in History
  - Master of Applied Historical Research

Department Statement

The Department of History offers two baccalaureate degree programs: history, bachelor of arts (36 hours of history) and history, secondary education, bachelor of arts (45 hours of history; 32-38 hours of state teacher certification requirements). The history, bachelor of arts degree helps students prepare for either graduate study in history or careers related to history; in addition, it provides a broad liberal arts training. The history, secondary education, bachelor of arts degree prepares students for teaching careers.

The History, Social Studies, Secondary Education major is a multidisciplinary education major constituting 30 credit hours of history, and lower- and upper-division work in geography, psychology, economics, sociology and political science, preparing students to achieve major certification to teach with minor endorsements to teach social studies and government.

A history liberal arts minor consisting of 9 credit hours of lower-division history core courses, and 12 credit hours of upper-division history courses. This minor is available for students with majors outside of history.

A history teaching endorsement consisting of 12 credits of lower-division history core courses, 3 credits of political science, and 12 credits of upper-division history is available for students with secondary education majors outside of history.

Degree Requirements

History
Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL ENGL 210, HUM 207, PHIL 101, PHIL 102, or PHIL 103	3
DLS POLS 101 American National Government (recommended)	3
DLS Social Sciences course in a second field other than history	3
One year of college level foreign language in sequence Language equivalency required by the history department will be determined by the department of modern languages or the history department.	8
Courses chosen from: Only one U.S. History and one Western Civilization course may be used to satisfy this requirement. HIST 101/201 or 102/202 History of Western Civilization HIST 111/211 or 112/212 United States History HIST 121 Eastern Civilizations HIST 131 Survey of Latin America HIST 141 History of the African Continent HIST 151 Islamic Civilization	12
CID HIST 220 Introduction to the Study of History Must be completed with a grade of C or better	3
European History course chosen from: HIST 301 Ancient Greece HIST 302 Ancient Rome HIST 303 Early Christianity HIST 304 The Byzantine Empire HIST 305 Medieval Europe HIST 306 Popular Religion And Culture In Europe: 800-1600 HIST 308 The Age Of Renaissance And Reformation HIST 309 The Old Regime And The French Revolution HIST 312 History Of The British Isles To The English Civil War HIST 313 History Of England In Modern Times HIST 318 The History Of The Balkans Since 1453 HIST 319 Eastern Europe Since The Second World War HIST 322 Saints And Sinners: Women In Christianity HIST 323 The History Of Marriage And The Family In Europe HIST 324 The History Of Women In Early & Modern Europe HIST 325 History Of Socialism HIST 326 History of the Holocaust HIST 380 Colloquium in European History	3

Continued

History continued	
History of the Americas course chosen from: HIST 331 European Exploration Of North America HIST 332 Colonial America HIST 334 Civil War And Reconstruction HIST 338 Diplomatic History Of The United States HIST 339 United States Military History: 1775-Present HIST 341 The Indian In United States History HIST 342 Western America HIST 344 Women In America From Colonial Era To Present HIST 346 Women In America: The Western Experience HIST 347 America In The 1960s HIST 348 American Religious History HIST 349 History of Multicultural America HIST 350 United States Economic History HIST 351 North American Environmental History HIST 352 America Sees Red HIST 361 Colonial Latin America HIST 362 Modern Latin America HIST 363 History Of Mexico HIST 381 Colloquium in the History of the Americas	3
Non-Western History course chosen from: HIST 366 History Of Modern Africa: 1750-Present HIST 368 The Islamic Middle East HIST 369 The Modern Middle East HIST 371 History Of Modern South Asia: India, Pakistan, Burma HIST 372 The History Of Modern Southeast Asia HIST 373 The History Of Modern China HIST 374 Critical Issues In Modern Asian History HIST 382 Colloquium In non-Western History	3
Additional upper-division history courses	9
FF HIST 498 Senior Research Seminar	3
Upper-division electives to total 40 credits	19
Electives to total 120 credits	20-23
Total	120

History Minor

Course Number and Title	*Credits*
History courses chosen from the following: HIST 101, 102* History of Western Civilization or HIST 201, 202* Problems in Western Civilization HIST 111, 112* United States History or HIST 211/212* Problems in U.S. History HIST 121 Eastern Civilizations HIST 131 Survey of Latin America HIST 141 History of the African Continent HIST 151 Islamic Civilization *Only one Western Civilization and one U.S. History course may be used to satisfy this requirement	9
Upper-division history courses selected in consultation with a department advisor which meet the interests and needs of the student	12
Total	21

Both the History, Secondary Education and the History, Social Studies, Secondary Education programs combine content knowledge, theories of learning and human development, study of curriculum, and methodology, to help students develop the knowledge, skills and dispositions essential for success in secondary school teaching. These programs are grounded in the conceptual framework of the Professional Educator. Professional educators adjust their teaching approaches and learning environment to the needs and backgrounds of their students. Candidates who complete these programs have demonstrated evidence of meeting the Idaho Beginning Teacher Standards and are eligible for recommendation for state certification.

Students wishing to pursue these degrees must meet the requirements and standards for admission to teacher education, which are described fully under the Department of Curriculum, Instruction, and Foundational Studies or at http://education.boisestate.edu. Students must meet all knowledge, skill, and disposition requirements to remain in the program.

History, Secondary Education
Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 123 Quantitative Reasoning (recommended)	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL ENGL 210, HUM 207, PHIL 101, PHIL 102, or PHIL 103	3
DLS ED-CIFS 201 Foundations of Education	3
DLS POLS 101 American National Government	3
EDTECH 202 Teaching and Learning in a Digital Age	3
ED-CIFS 301* Teaching Experience I	1
ED-CIFS 302* Learning and Instruction	4
ED-CIFS 401* Professional Year — Teaching Experience II	2
ED-CIFS 405* Teaching Secondary Social Studies	3
ED-LTCY 444* Content Literacy for Secondary Students	3
ED-SPED 350* Teaching Students with Exceptional Needs at the Secondary Level	3
Teaching Experience III/IV*	16
*You must apply for admission to secondary teacher education to enroll in these upper-division education courses.	
Completion of all requirements for graduation with a secondary education option may require more than 120 credit hours. See Department of Curriculum, Instruction, and Foundational Studies for more information.	
One year of college level foreign language in sequence Language equivalency required by the history department will be determined by the Department of Modern Languages or the History department.	8
HIST 111/211 United States History	3
HIST 112/212 United States History	3
CID HIST 220 Introduction to the Study of History or **CID** HIST 222 Intro to the Study & Teaching of History (preferred) (Must be completed with a grade of C or better)	3
Courses chosen from: HIST 101/201 or 102/202 History of Western Civilization HIST 121 Eastern Civilizations HIST 131 Survey of Latin America HIST 141 History of the African Continent HIST 151 Islamic Civilization	9
Continued	

History, Secondary Education continued	
European History course chosen from: HIST 301 Ancient Greece HIST 302 Ancient Rome HIST 303 Early Christianity HIST 304 The Byzantine Empire HIST 305 Medieval Europe HIST 306 Popular Religion And Culture In Europe: 800-1600 HIST 308 The Age Of Renaissance And Reformation HIST 309 The Old Regime And The French Revolution HIST 312 History Of The British Isles To The English Civil War HIST 313 History Of England In Modern Times HIST 318 The History Of The Balkans Since 1453 HIST 319 Eastern Europe Since The Second World War HIST 322 Saints And Sinners: Women In Christianity HIST 323 The History Of Marriage And The Family In Europe HIST 324 The History Of Women In Early & Modern Europe HIST 325 History Of Socialism HIST 326 History of the Holocaust HIST 380 Colloquium in European History	3
History of the Americas course chosen from: HIST 331 European Exploration Of North America HIST 332 Colonial America HIST 334 Civil War And Reconstruction HIST 338 Diplomatic History Of The United States HIST 339 United States Military History: 1775-Present HIST 341 The Indian In United States History HIST 342 Western America HIST 344 Women In America From Colonial Era To Present HIST 346 Women In America: The Western Experience HIST 347 America In The 1960s HIST 348 American Religious History HIST 349 History of Multicultural America HIST 350 United States Economic History HIST 351 North American Environmental History HIST 352 America Sees Red HIST 361 Colonial Latin America HIST 362 Modern Latin America HIST 363 History Of Mexico HIST 381 Colloquium in the History of the Americas	3
Non-Western History course chosen from: HIST 366 History Of Modern Africa: 1750-Present HIST 368 The Islamic Middle East HIST 369 The Modern Middle East HIST 371 History Of Modern South Asia: India, Pakistan, Burma HIST 372 The History Of Modern Southeast Asia HIST 373 The History Of Modern China HIST 374 Critical Issues In Modern Asian History HIST 382 Colloquium In non-Western History	3
Additional upper-division history courses	12
FF HIST 498 Senior Research Seminar	3
Electives to total 120	0-1
Total	120-122

History, Social Studies, Secondary Education Emphasis Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Foreign Language course	3-4
DLS ED-CIFS 201 Foundations of Education	3
DLS POLS 101 American National Government	3
EDTECH 202 Teaching and Learning in a Digital Age	3
ED-CIFS 301* Teaching Experience I	1
ED-CIFS 302* Learning and Instruction	4
ED-CIFS 401* Professional Year — Teaching Experience II	2
ED-CIFS 405* Teaching Secondary Social Studies	3
ED-LTCY 444* Content Literacy for Secondary Students	3
ED-SPED 350* Teaching Students with Exceptional Needs at the Secondary Level	3
Teaching Experience III/IV*	16
*You must apply for admission to secondary teacher education to enroll in these upper-division education courses.	
Completion of all requirements for graduation with a secondary education option may require more than 120 credit hours. See Department of Curriculum, Instruction, and Foundational Studies for more information.	
Additional course in the same foreign language as used to satisfy the **DLL** requirement to equal one year of college-level foreign language in sequence. (Language equivalency required by the history department will be determined by the Department of Modern Languages or the History department.)	4
HIST 111/211 United States History	3
HIST 112/212 United States History	3
CID HIST 220 Introduction to the Study of History or **CID** HIST 222 Intro to the Study & Teaching of History (preferred) (Must be completed with a grade of C or better)	3
Courses chosen from: HIST 101/201 or 102/202 History of Western Civilization HIST 121 Eastern Civilizations HIST 131 Survey of Latin America HIST 141 History of the African Continent HIST 151 Islamic Civilization	9
Continued	

History, Social Studies, Secondary Education continued	
European History course chosen from: HIST 301 Ancient Greece HIST 302 Ancient Rome HIST 303 Early Christianity HIST 304 The Byzantine Empire HIST 305 Medieval Europe HIST 306 Popular Religion And Culture In Europe: 800-1600 HIST 308 The Age Of Renaissance And Reformation HIST 309 The Old Regime And The French Revolution HIST 312 History Of The British Isles To The English Civil War HIST 313 History Of England In Modern Times HIST 318 The History Of The Balkans Since 1453 HIST 319 Eastern Europe Since The Second World War HIST 322 Saints And Sinners: Women In Christianity HIST 323 The History Of Marriage And The Family In Europe HIST 324 The History Of Women In Early & Modern Europe HIST 325 History Of Socialism HIST 326 History of the Holocaust HIST 380 Colloquium in European History	3
History of the Americas course chosen from: HIST 331 European Exploration Of North America HIST 332 Colonial America HIST 334 Civil War And Reconstruction HIST 338 Diplomatic History Of The United States HIST 339 United States Military History: 1775-Present HIST 341 The Indian In United States History HIST 342 Western America HIST 344 Women In America From Colonial Era To Present HIST 346 Women In America: The Western Experience HIST 347 America In The 1960s HIST 348 American Religious History HIST 349 History of Multicultural America HIST 350 United States Economic History HIST 351 North American Environmental History HIST 352 America Sees Red HIST 361 Colonial Latin America HIST 362 Modern Latin America HIST 363 History Of Mexico HIST 381 Colloquium in the History of the Americas	3
Non-Western History course chosen from: HIST 366 History Of Modern Africa: 1750-Present HIST 368 The Islamic Middle East HIST 369 The Modern Middle East HIST 371 History Of Modern South Asia: India, Pakistan, Burma HIST 372 The History Of Modern Southeast Asia HIST 373 The History Of Modern China HIST 374 Critical Issues In Modern Asian History HIST 382 Colloquium In non-Western History	3
FF HIST 498 Senior Research Seminar	3
POLS 102 State and Local Government	3
Comparative Government chosen from: POLS 305 Introduction to Comparative Politics POLS 420 Comparative Foreign Policy POLS 422 Politics in Russia and Eastern Europe POLS 423 Latin American Politics POLS 426 European Politics	3
Additional political science (POLS) course	3
Social Studies Requirement Social Studies State Certification requires that at least one course be completed in each of the following disciplines: economics, geography, psychology, sociology	12
Total	124-127

History Teaching Endorsement	
Course Number and Title	*Credits*
World History Survey courses chosen from the following: HIST 101, HIST 102 History of Western Civilization or HIST 201, HIST 202 Problems in Western Civilization HIST 121 Eastern Civilizations HIST 131 Survey of Latin America HIST 141 History of the African Continent HIST 151 Islamic Civilization	6
HIST 111/HIST 211 United States History	3
HIST 112/HIST 212 United States History	3
POLS 101 American National Government	3
Upper-division history courses selected from at least two of the following major geographic areas European, the Americas, or Non-Western	9
Total	24

Course Offerings

See page 61 for a definition of the course-numbering system.

HIST–History

All history courses specifically required for the major are offered each semester allowing for some flexibility in student scheduling. However, the Department strongly encourages history majors to take HIST 220 by the second semester sophomore year before taking any upper-division history courses.

Lower Division

HIST 100 THEMES IN WORLD HISTORY (3-0-3)(F,S)(DLL). Uses a major theme in history to introduce methods of historical interpretation and to explore issues, developments and trends across time and place. Theme varies by instructor.

HIST 101 HISTORY OF WESTERN CIVILIZATION (3-0-3)(DLL). Introduces methods of historical interpretation and presents a political, economic, and cultural survey of western civilization from the earliest settled communities of the ancient Near East in the fourth millennium B.C. up through the cultural renaissance and religious reformation of western Europe in the sixteenth and seventeenth centuries of the Christian era.

HIST 102 HISTORY OF WESTERN CIVILIZATION (3-0-3)(DLS). Introduces methods of historical interpretation and presents a political, economic, and cultural survey of western civilization from the end of the religious wars of the seventeenth century up through the worldwide expansion of western culture in the twenty-first century of the modern era.

HIST 111 UNITED STATES HISTORY (3-0-3)(F,S). Surveys American society from pre-Columbian times through the Civil War era, with emphasis on the formative issues and conflicts that shape national politics and culture.

HIST 112 UNITED STATES HISTORY (3-0-3)(F,S). Surveys the issues and conflicts influencing American development from the Civil War to the present, including economic, military, political, international, and socio-cultural factors.

HIST 121 EASTERN CIVILIZATIONS (3-0-3)(F,S)(DLS). Introduces methods of historical interpretation and presents a topical and chronological historical survey of China and Japan, exploring philosophies, religions, cultures, and social patterns. Western intrusion into Asia and the Asians' reactions to the West are included. Other areas of Asia, including India, Korea, and Southeast Asia will also be integrated.

HIST 131 SURVEY OF LATIN AMERICA (3-0-3)(F/S). Introductory overview of the main historical trends that explain current cultural, social, ethnic, political and economic characteristics of Latin America.

HIST 141 HISTORY OF THE AFRICAN CONTINENT (3-0-3)(F/S). Surveys the history of Africa from antiquity to present with emphasis on sub-Saharan regions. Potential topics include: Africa in the Ancient World; the rise of Islam; the advent and development of European colonialism; the trans-Atlantic mercantile system; the genesis of modern Africa; decolonization; selected topics on independent Africa.

HIST 151 ISLAMIC CIVILIZATION (3-0-3)(F/S). Surveys the history of Islamic civilization from early times to present, covering pre-Islamic influences, the age of the Prophet Muhammad and the Caliphate, the spread and variation of Islam as a vital world religion, relations between Islam and Christendom, the development of Islamic empires, and the contemporary situation.

HIST 201 PROBLEMS IN WESTERN CIVILIZATION (3-0-3)(F/S). Selected historiographical problems the researcher encounters when interpreting the history of western civilization from ancient Near Eastern to early modern European times. Not open to students with credit in HIST 101. PREREQ: Admission to the Honors College or PERM/INST.

HIST 202 PROBLEMS IN WESTERN CIVILIZATION (3-0-3)(F/S). Selected historiographical problems the researcher encounters when interpreting the history of western civilization from early modern European times to the present. Not open to students with credit in HIST 102. PREREQ: Admission to the Honors College or PERM/INST.

HIST 211 PROBLEMS IN US HISTORY (3-0-3)(F). Selected problems from colonial times through reconstruction following the Civil War. Not open to students who have completed HIST 111. PREREQ: Admission to the Honors College or PERM/INST.

HIST 212 PROBLEMS IN US HISTORY (3-0-3)(S). Selected problems from the rise of industrialism after the Civil War to the present. Not open to students who have completed HIST 112. PREREQ: Admission to the Honors College or PERM/INST.

HIST 220 INTRODUCTION TO THE STUDY OF HISTORY (3-0-3)(F,S)(CID). Using a major historical theme as a foundation, students will examine the philosophy of history, historiography, and methods of historical research. One component of the course will be writing a historical research paper. The historical content of the course will vary. Required of all history majors, prior to taking any upper-division history courses.

HIST 222 INTRODUCTION TO THE STUDY AND TEACHING OF HISTORY (3- 0-3)(F/S)(CID). Designed for History, Secondary Education and History, Social Studies Secondary Education majors, this course focuses on the skills developed in the study of history and diverse methods for designing and teaching unit lesson plans across the curriculum. PREREQ: History, Secondary Education or History, Social Studies, Secondary Education major.

Upper Division

HIST 301 ANCIENT GREECE (3-0-3)(F/S). A study of the ancient Greek world from the Minoan sea empire of the second millennium to the empire of Alexander the Great in the late fourth century B.C. Political, economic, and cultural history are emphasized with special attention given to the outstanding achievements of the Greeks in political and philosophical thought, epic and dramatic poetry, historical writing, and visual arts. PREREQ: HIST 101 and upper-division standing.

HIST 302 ANCIENT ROME (3-0-3)(F/S). A survey of Rome from its earliest beginnings under Etruscan tutelage through its late imperial phase in the fifth century of the Christian era. Emphasis on political and military developments, social and religious changes, outstanding personalities and literary, legal and artistic achievements. PREREQ: HIST 101 and upper-division standing.

HIST 303 EARLY CHRISTIANITY (3-0-3)(F/S). A study of the rise and development of Christianity from its Jewish and Greek origins in the first century through its establishment and elaboration as the state religion of the late Roman empire in the fifth century. Doctrinal, ethical, organizational, liturgical, and aesthetic developments within the Christian movement, and the political, social, and cultural roles of the Church within the late empire are analyzed through the media of early Christian and contemporary pagan writings and artistic remains. PREREQ: upper-division standing.

HIST 304 THE BYZANTINE EMPIRE (3-0-3)(F/S). A survey of the history and culture of the Byzantine Empire from the foundation of Constantinople by the Christian emperor Constantine in A.D. 330 to the final conquest of the empire by the Ottoman Turks in 1453. Provides a detailed study of the eastern Greek Orthodox imperial successor civilization to the ancient Roman empire, and its role in converting and civilizing the peoples of eastern Europe and Anatolia in the middle ages. PREREQ: upper-division standing.

HIST 305 MEDIEVAL EUROPE (3-0-3)(F/S). A survey of the political, religious, economic, and cultural development of Western Europe from the fourth to the fourteenth century. Special emphasis given to the Constantinian revolution, the rise and elaboration of monasticism, the Carolingian empire, feudalism and chivalry, the Gregorian papacy, and the outstanding cultural achievements of the twelfth century renaissance. PREREQ: upper-division standing.

HIST 306 POPULAR RELIGION AND CULTURE IN EUROPE, 800-1600 (3-0-3)(F/S). Study of how ordinary people in turbulent eras of European history bound themselves together for protection, community, and salvation through religious and social customs rich in ritual, symbolism, and tradition. PREREQ: HIST 101 and upper-division standing.

HIST 308 THE AGE OF RENAISSANCE AND REFORMATION (3-0-3)(F/S). The connections between and the consequences of the Renaissance, the development of reformed religions, and the ideological clashes among Protestants and Catholics in European history between 1350-1650 are examined. PREREQ: upper-division standing.

HIST 309 THE OLD REGIME AND THE FRENCH REVOLUTION (3-0-3)(F/S). Cultural, economic, and social history of Europe in the seventeenth and eighteenth centuries, focusing upon continuity and change in the daily life of peasants, causes of discontent, and French Revolution as a defining moment in European history. PREREQ: upper-division standing.

HIST 312 HISTORY OF THE BRITISH ISLES TO THE ENGLISH CIVIL WAR (3-0-3)(F/S). Survey of political, economic, cultural and religious history of the British Isles with emphasis on England from Roman antiquity to the English Civil War. PREREQ: upper-division standing.

HIST 313 HISTORY OF ENGLAND IN MODERN TIMES (3-0-3)(F/S). Survey of the political, economic, cultural and religious history of England and the United Kingdom from the late seventeenth to the early twenty-first century.

HIST 318 THE HISTORY OF THE BALKANS SINCE 1453 (3-0-3)(F/S). History of the southeast European region since 1453 and will evaluate Ottoman rule in the Balkan peninsula, the collapse of Ottoman authority, and the rise of the independent nation-states of Bulgaria, Serbia, Albania, Greece, and Romania. PREREQ: upper-division standing.

HIST 319 EASTERN EUROPE SINCE THE SECOND WORLD WAR (3-0-3)(F/S). Examines the history of Eastern Europe since the Second World War. The war itself, the communist takeover in Eastern Europe, and the overthrow of communist regimes will be the focus of the course. PREREQ: upper-division standing.

HIST 322 SAINTS AND SINNERS: WOMEN IN CHRISTIANITY (3-0-3)(F/S). Exploration of female participation in the Christian faith as lay persons, nuns, scholars, saints, missionaries and social activists, and Church attitudes toward women from antiquity to the present. PREREQ: upper-division standing.

HIST 323 THE HISTORY OF MARRIAGE AND THE FAMILY IN EUROPE (3-0-3)(F/S). Institution of the family in Europe from medieval to modern times, including sexuality and contraception, marriage and family structures, childbirth and the raising of children. PREREQ: upper-division standing.

HIST 324 THE HISTORY OF WOMEN IN EARLY MODERN AND MODERN EUROPE (3-0-3)(F/S)(Alternate years). Explores evolving roles of European women as seen in the writings of contemporary women authors and in the analyses of modern social historians, examining the roles women created for themselves and the roles forced upon them by social norms. PREREQ: upper-division standing.

HIST 325 HISTORY OF SOCIALISM (3-0-3)(F/S). Survey of European egalitarian ideas and movements. Emphasis given to nineteenth and twentieth centuries. PREREQ: upper-division standing.

HIST 326 HISTORY OF THE HOLOCAUST (3-0-3)(F)(Alternate years). Surveys the twentieth century European genocide, its causes and its consequences. Primarily focuses on Nazi efforts to eliminate Jews, but also examines the murder of millions of others deemed undesirable and the role of memory in understanding these events. PREREQ: upper-division standing.

HIST 331 EUROPEAN EXPLORATION OF NORTH AMERICA (3-0-3)(F/S). North American exploration from the pre-Columbian era through the late 19th century: imperial rivalries, economic interests, technological advances, the development of "modern" science, government-assisted expeditions, and the modern legacies of these processes are studied. PREREQ: upper-division standing.

HIST 332 COLONIAL AMERICA (3-0-3)(F/S). The colonizing activities of Spain, France, and England in North America, and how the different political, social, economic, and cultural policies of each resulted in different legacies

throughout modern America are studied. Special attention is given to the American Revolutionary War. PREREQ: HIST 111 and upper-division standing.

HIST 334 CIVIL WAR AND RECONSTRUCTION (3-0-3)(F/S). A study of the origins of the conflict between the states, the encounter, and the problems of reunification. PREREQ: HIST 111 and upper-division standing.

HIST 338 DIPLOMATIC HISTORY OF THE UNITED STATES (3-0-3)(F/S). History of United States foreign relations from independence to the present. Course will emphasize the role of ideology, the working of the international system, and American expansion into a global superpower. HIST 111, 112 recommended. PREREQ: upper-division standing.

HIST 339 UNITED STATES MILITARY HISTORY 1775-PRESENT (3-0-3)(S). Examines the development of the U.S. Armed Forces and their military effectiveness in war. Discusses U.S. strategic thought and national security as well as civil-military relations and the building of the professional officer corps. PREREQ: upper-division standing.

HIST 341 THE INDIAN IN UNITED STATES HISTORY (3-0-3)(F/S). The history of Native Americans, and the development of U.S. Indian policy from colonial antecedents to modern times with selected tribal histories are covered. Special attention is given to a comparison of U.S. and Canadian policies. PREREQ: upper-division standing.

HIST 342 WESTERN AMERICA (3-0-3)(F/S). The frontier as a region in transit from the Atlantic seaboard to the Pacific coast, but largely the settlement and development of the Trans-Mississippi West. HIST 111 recommended. PREREQ: upper-division standing.

HIST 344 WOMEN IN AMERICA FROM THE COLONIAL ERA TO THE PRESENT (3-0-3)(F/S). A survey of the changing roles, experiences and contributions of women to American history from the seventeenth century to the present. Emphasis on race, class, and ethnicity. Designed to introduce the student to some of the major issues in women's history and to understand how changes in women's lives are related to other changes in American history. PREREQ: upper-division standing.

HIST 346 WOMEN IN AMERICA: THE WESTERN EXPERIENCE (3-0-3)(F/S). Lives of women in the region west of the Mississippi from the early nineteenth to the early twenty-first century, dealing with how women of different classes and ethnic backgrounds interacted with one another and participated in the development of frontier culture and society. PREREQ: upper-division standing.

HIST 347 AMERICA IN THE 1960s (3-0-3)(F/S). Background, causes, character and impact of the "Sixties Era" on the United States and its citizens, focusing on the political, social and cultural movements of the era, the war in Vietnam, and debates over "freedom." PREREQ: upper-division standing.

HIST 348 AMERICAN RELIGIOUS HISTORY (3-0-3)(F/S). Relationship between religion and American culture from the colonial period to the present time, examining effects of politics, war, economics, gender, sexuality, and modernization have affected it. PREREQ: upper-division standing.

HIST 349 HISTORY OF MULTICULTURAL AMERICA (3-0-3)(F/S). An examination of America's multicultural history, with emphasis on how race and ethnicity have shaped American experience and identity. PREREQ: upper-division standing.

HIST 350 (ECON 350) UNITED STATES ECONOMIC HISTORY (3-0-3)(S)(Alternate years). Major factors in the economic growth and development of the United States from colonial times to the present. Particular emphasis is given to the interaction of economic factors and other aspects of American society. May be taken for either ECON or HIST credit, but not both. PREREQ: Admission to COBE or B.A. Economics major or B.A. Economics, Social Studies, Secondary Education Emphasis major or Economics, Social Science, Secondary Education Minor, ECON 201 and ECON 202.

HIST 351 NORTH AMERICAN ENVIRONMENTAL HISTORY (3-0-3)(F/S). Examines historical issues concerning the relationships between humans and nature in North America. Explores the role of nature in North American colonization and industrialization and the development of philosophies, government and public policies, and popular culture relating to the natural environment. PREREQ: upper-division standing.

HIST 352 AMERICA SEES RED (3-0-3)(F/S). Uses film, newspapers, and novels to explore the politics of fear and vilification with a focus on big-budget Hollywood cinema, 1915-1962. Topics include McCarthyism, film noir, the Cold War Western, and America's fear of the bomb. PREREQ: upper-division standing.

HIST 361 COLONIAL LATIN AMERICA (3-0-3)(F/S). A study of the development of distinctive Latin American societies through the fusion of late medieval Iberian with American and African cultures in Middle and South America, with emphasis upon the creation of colonial institutions in the context of Spain's and Portugal's imperial rise and decline and the early nineteenth century wars of independence. HIST 102 recommended. PREREQ: upper-division standing.

HIST 362 MODERN LATIN AMERICA (3-0-3)(F/S). An examination of Latin America in the aftermath of the wars of independence and the struggles for political and economic stability during the nineteenth century. Particular emphasis placed upon twentieth century socioeconomic change and the role of the United States in that process. HIST 112 recommended. PREREQ: upper-division standing.

HIST 363 HISTORY OF MEXICO (3-0-3)(F/S). Cultural, social, political, and economic factors affecting the historical development of Mexico from pre-conquest times to the present, with emphasis upon the conquest era, the revolution, and post-revolutionary periods. HIST 361 recommended. PREREQ: upper-division standing.

HIST 366 HISTORY OF MODERN AFRICA: 1750-PRESENT (3-0-3)(F/S). History of the African continent from 1750 to the present with emphasis on the sub-Saharan regions, including the slave trade, its abolition, the pre-colonial eras, independence movements, and the emergence of the modern African state. Mediterranean, black, and white African states will be included. PREREQ: upper-division standing.

HIST 368 THE ISLAMIC MIDDLE EAST (3-0-3)(F/S). A history of the people, institutions, and culture of the Near and Middle East from Muhammad to the decline of the Ottoman and Safavid empires in the eighteenth century. PREREQ: upper-division standing.

HIST 369 THE MODERN MIDDLE EAST (3-0-3)(F/S). A history of the Near and Middle East during the nineteenth and twentieth centuries, the decline of the Ottoman empire, the breakdown of cosmopolitan Islam, and the rise of Turkish, Iranian, Arab, and Israeli nationalism. HIST 102 recommended. PREREQ: upper-division standing.

HIST 371 HISTORY OF MODERN SOUTH ASIA: INDIA, PAKISTAN AND BURMA FROM 1750 TO THE PRESENT (3-0-3)(F/S). The Mughal empire, its decline; the rise of British power, its social, political, and economic impact; South Asian reaction to British rule; the rise of nationalism and independence; and Indian and Pakistani history since 1947. PREREQ: upper-division standing.

HIST 372 THE HISTORY OF MODERN SOUTHEAST ASIA (3-0-3)(F/S). Examines Southeast Asian history from the middle of the nineteenth century to the present. The profound outside influences and the strength of the Southeast Asian indigenous world views are explored throughout the course. PREREQ: upper-division standing.

HIST 373 THE HISTORY OF MODERN CHINA (3-0-3)(F/S). China's transition from the Quin Dynasty (1912) to the Nationalist period (1928-1949) will introduce modern China. The emphasis will be on post World War II China and China's growth in the post-Mao Zedong era. PREREQ: upper-division standing.

HIST 374 CRITICAL ISSUES IN MODERN ASIAN HISTORY (3-0-3)(F/S). Examines how the historic rural/urban relations, gender issues, and interregional trade and conflict throughout Asia have changed since World War II. PREREQ: upper-division standing.

HIST 375 LIVING RELIGIONS: A COMPARATIVE HISTORICAL STUDY (3-0-3)(F/S). A comparative analysis of the major active religious traditions of the world, treating their historical development, philosophical foundations, and social and political ramifications, especially in modern times, with emphasis on Islam, Hinduism, Buddhism, Taoism, Shinto, Judaism, and Christianity. HIST 121 recommended. PREREQ: upper-division standing.

HIST 376 GLOBAL ENVIRONMENTAL HISTORY (3-0-3)(F/S). Examines the complex history of the relationships between humans and nature over time and space through such issues as fire, agriculture, industrialization, consumerism and colonialism on all seven continents. PREREQ: upper-division standing.

HIST 377 WORLD WAR II (3-0-3)(F/S). Examines the war from the standpoint of political goals and military strategy from its origins to the final cataclysm of

violence in 1945. Discusses tactics, technology, the Holocaust, and the various home fronts. PREREQ: upper-division standing.

HIST 380 COLLOQUIUM IN EUROPEAN HISTORY (3-0-3). Intensive studies of a particular period, topic, or problem in European history. Reading and discussion format. Consult current class schedule for specific selections offered each term. May be repeated. PREREQ: upper-division standing.

HIST 381 COLLOQUIUM IN THE HISTORY OF THE AMERICAS (3-0-3). Intensive studies of a particular region, period, topic, or problem in the history of the Americas. Reading and discussion format. Consult current class schedule for specific selections offered each term. May be repeated. PREREQ: upper-division standing.

HIST 382 COLLOQUIUM IN NON-WESTERN HISTORY (3-0-3). Intensive studies of a particular region, period, topic, or problem in the history of Africa, Asia, or the Middle East. Reading and discussion format. Consult current class schedule for specific selections offered each term. May be repeated. PREREQ: upper-division standing.

HIST 498 SENIOR RESEARCH SEMINAR (3-0-3)(F,S)(FF). Capstone course devoted to the preparation of a research paper under the guidance of history faculty. PREREQ: HIST 220 or HIST 222 and senior standing.

History of Art and Visual Culture—see Department of Art

Honors College

Driscoll Hall Phone: (208) 426-1122
www.boisestate.edu/honors Fax: (208) 426-1247

Director: Andrew Finstuen. *Assistant Director:* Annal Frenz.
Activities Coordinator: Christopher Hyer.

Program Statement

The mission of the Honors College at Boise State University is to provide an academically transformative and intellectually challenging program for motivated and talented students. With the goal of involving Honors students and faculty in a community of scholars, the college fosters a climate that develops rigorous scholarship and challenges students to achieve their full potential as outstanding scholars and outstanding citizens. For the campus as a whole, the Honors College seeks to focus attention on excellence in undergraduate education while enhancing the overall intellectual life of the University.

Admission Requirements

The Honors College welcomes applications from students representing all academic disciplines offered at Boise State University. All applicants must submit an application essay and a resume demonstrating a clear record of extra-curricular experiences, activities, and achievements. Additionally, for students coming directly from high school, admission to the college requires a 3.5 high-school cumulative GPA and strong performance on ACT or SAT examinations, A cumulative GPA of at least 3.5 for a minimum of 15 college credits is required for continuing students, transfers, and students whose admission to Boise State has not been based upon regular high school graduation and ACT or SAT scores.

Retention Requirements

A cumulative GPA of at least 3.25 is required for retention in the Honors College. Any student who falls below the required minimum GPA for two consecutive semesters will be withdrawn from the Honors College. Students who complete no honors work for two consecutive semesters also will be withdrawn unless they can demonstrate, to the satisfaction of the Director, continuing progress toward the completion of Honors graduation requirements. In addition to the GPA and honors work requirements, students must attend a minimum of three Honors events or activities as part of the Passport Program. Students who fail to attend three events for two consecutive semesters will be withdrawn from the Honors College. Rare exceptions to Admission and Retention requirements may be granted by the Director upon written petition by the student, justifying the exception on the basis of other evidence of academic potential.

To apply and for additional information, visit the Honors College website: honors.boisestate.edu.

Other Features

Students may apply to live in Driscoll Hall, a residence hall dedicated to Honors students, where they can both study and socialize together. Beyond the residence hall, the Honors College enables all its students to become actively engaged in the academic, social, multi-cultural, and service opportunities sponsored either by the college or the Honors Student Association. Additionally, the college encourages and helps the students to broaden their knowledge and experience base by participating in interdisciplinary courses, internships and study abroad.

Scholarships

Several renewable Brown Honors Scholarship awards (which cover tuition, room and board) are available each year for incoming first-year Honors students. The College also has various other scholarships which it awards to incoming, continuing, and transfer students based on academic merit, participation, and co-curricular activities. The Distinguished Scholars Committee of the Honors College will also assist students in applying for outside scholarships such as the Fulbright, Rhodes, Goldwater, Truman, and the Gates Cambridge Scholarship.

Honors Graduation

Students can graduate from the Honors College in two ways: as an Honors Graduate or as an Honors Scholar. Honors Graduates complete the 22 credits of the Honors curriculum, and the HONORS 498 Seminar. Honors Scholars complete 22 credits of the Honors curriculum and the 4-credit Senior Honors Project sequence.

In addition to those courses offered directly by the Honors College, Honors students must complete Honors ENGL 112, Honors DLM or DLN, Honors DLV or DLL, and an Honors DLS. Consult current *Schedule of Classes* for specific Honors sections of Disciplinary Lens classes.

Honors Graduates	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
HONORS 198 Honors Seminar	1
ENGL 112 Honors Writing and Research	3
UF 100 Intellectual Foundations	3
DLM Mathematics course or **DLN** Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts course or **DLL** Literature and Humanities course	3-4
DLS Social Sciences course	3
HONORS 392 Honors Colloquia	6
HONORS 498 Seminar	1
Total	23-25

Honors Scholars	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
HONORS 198 Honors Seminar	1
ENGL 112 Honors Writing and Research	3
UF 100 Intellectual Foundations	3
DLM Mathematics course or **DLN** Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts course or **DLL** Literature and Humanities course	3-4
DLS Social Sciences course	3
HONORS 391 Prospectus Preparation for Senior Honors Project	1
HONORS 392 Honors Colloquia	6
HONORS 491 Senior Honors Project	3
Total	26-28

Honors Courses

Honors courses are designed to be thorough, rigorous, and, in some cases, unique offerings specially designed for Honors students. In many Honors courses a seminar format is used to encourage critical, creative thinking in a more personalized atmosphere.

All Honors courses are designated as Honors on a student's transcript, so graduate schools and employers can easily determine the extent of each student's academic involvement in the program.

The following courses are offered regularly.

HONORS 100, 200, 300, 400 SUMMER READING (1-3 credits)(F). An opportunity for students to continue their studies during the summer when they are away from campus and faculty. Students must select their area of interest, contact a faculty supervisor and coordinate through the Honors College Director concerning testing and credit for the work prior to the end of the spring semester. Students will register during fall registration and will complete written and oral testing as required no later than October 15 to receive a letter grade.

HONORS 198, 298, 398, 498 HONORS SEMINAR (1 credit)(F/S). Group discussion of issues built around a specific theme/s. Because themes change from semester to semester, seminar may be repeated.

HONORS 290 LEADERSHIP IN HONORS (2-0-2)(F). Trains Peer Mentors in applied leadership and mentoring. PREREQ: Successful application to the Honors Peer Mentor Program.

HONORS 391 PROSPECTUS PREPARATION FOR SENIOR HONORS PROJECT (1 credit)(F/S). The student will prepare a prospectus for the Senior Honors Project, consisting of three parts: a description of the proposed project, a preliminary bibliography, and a topical or procedural outline.

HONORS 392 HONORS COLLOQUIUM (3 credits)(F/S). Interdisciplinary studies of selected topics. Because the topics change from semester to semester, colloquium may be repeated. Consult current Schedule of Classes for specific topics offered each semester.

HONORS 491 SENIOR HONORS PROJECT (3 credits)(F/S). A Senior Honors Project is required of all students wishing to graduate with the designation Honors Scholar. Such a project will be the result of significant individual effort by the student, with appropriate faculty supervision. The project may involve library, laboratory, or fieldwork; or a creative activity if appropriate to the discipline as determined by the department involved and the Director of the Honors College.

Human Biology—see Department of Biological Sciences

Human Resource Management—see Department of Management

Humanities—see Department of English

Hydrology—see Department of Geosciences

Illustration—see Department of Art

IDoTeach STEM Teaching Certification

College of Arts and Sciences/College of Education

Academic and Career Services Building, Room 214 Phone: (208) 426-2856
http://idoteach.boisestate.edu
E-mail: louisnadelson@boisestate.edu

Co-directors: Henry A. Charlier, Louis Nadelson.

Program Statement

Undergraduate students seeking a secondary certification in the STEM fields (Science, Technology, Engineering, and/or Mathematics) must complete the STEM Secondary Education Emphasis Bachelor of Science degree in a department that offers content in the subject area of their choice. Below are the departments that offer STEM Secondary Education Emphases that lead to IDoTeach STEM Teaching Certification:

- Biological Sciences
- Chemistry and Biochemistry
- Geosciences
- Mathematics
- Physics

Admission Requirements

1. Initial Application Package — due before enrolling in STEM-ED 310:
   - A completed application form (http://idoteach.boisestate.edu/teachered)
   - Successfully complete STEP 1 and STEP 2 with B or higher
   - Fingerprint/background check
   - A transcript indicating the completion of prerequisite coursework
   - PRAXIS I Writing score of 172 or higher
   - A minimum cumulative grade point average of 2.75
   - A minimum grade point average of 2.75 in all major content courses
   - A minimum grade point average of 3.00 in all education courses
   - Interview with content discipline faculty and IDoTeach team

A hard copy of the Initial Application delivered to the IDoTeach Program in the ACCS, room 214.

2. Deadline:
   - First Friday in April for fall semester admission
   - Third Friday in October for spring semester admission
3. Apprenticeship Application:
   - Fingerprint/background check
   - A minimum cumulative grade point average of 2.75
   - A minimum grade point average of 2.75 in all major content courses
   - A minimum grade point average of 2.75 in all education courses
   - Successful completion of the PRAXIS II exam for each area of endorsement
4. Secondary Education Certification Requirements — Submitted upon completion of program.
   - Students from Boise State are recommended to the State Department of Education for an Idaho Teaching Credential after meeting the following requirements:
     - Completed application for Idaho Teaching Credential (available in the Education Building, room 722)
     - Official transcripts from ALL colleges and/or universities attended
     - Successful completion of the PRAXIS I for writing (minimal score = 172). For information please access the PRAXIS* website at www.ets.org/praxis/
     - Completed Institutional Recommendation from Office of IDoTeach
     - Official PRAXIS II assessment score sheet. Information regarding the certification process will be given at the Pre-Employment Seminar during the final semester of student teaching.

Course Offerings

See page 61 for a definition of the course-numbering system.

STEM-ED – STEM Education

STEM-ED 101 STEP 1: INQUIRY APPROACHES TO TEACHING (1-0-1)(F/S). Theory and practice necessary to design and deliver inquiry-based math and science instruction. Explore and practice the guided inquiry process, create lesson plans and implement them during visits to elementary classrooms. Fieldwork required.

STEM-ED 102 STEP 2: INQUIRY-BASED LESSON DESIGN (1-0-1)(F/S). Continuation of STEM-ED 101. Develop skills in designing, teaching, analyzing, and assessing inquiry-based math and science lessons. Create lesson plans and implement them during visits to middle school classrooms. Fieldwork required. PREREQ: STEM-ED 101.

STEM-ED 210 KNOWING AND LEARNING IN MATHEMATICS AND SCIENCE (3-0-3)(F). Introduction to theories and principles of cognition and learning and research on learning, memory, individual development, motivation and intelligence. Design lesson plans, instruction and assessment applying learning theory. Emphasis in mathematics and science learning. PREREQ: STEM-ED 101. COREQ: STEM-ED 102.

STEM-ED 220 PERSPECTIVES ON SCIENCE AND MATHEMATICS (2-3-3)(F). Introduction to the historical, social, and philosophical implications of math and science. Laboratory focuses on replication of significant discoveries. PREREQ: STEM-ED 210.

STEM-ED 310 CLASSROOM INTERACTIONS (3-0-3)(S). Apply learning theories in instructional settings. Develop, implement and evaluate activities and strategies for teaching diverse student populations. Fieldwork required. PREREQ: Admission to IDoTeach Program, STEM-ED 210.

STEM-ED 350 RESEARCH METHODS (1-6-3)(S). Introduction to laboratory-based methods used by scientists and mathematicians with an application to math and science education. Design and implementation of laboratory investigations. Written and oral reports of results. PREREQ: PERM/INST.

STEM-ED 370 LEARNING ASSISTANT SEMINAR (1-0-1)(F/S). Course focuses on preparing and enhancing the capacity to act as a peer tutor. For students involved in the Learning Assistant peer tutoring program. May be repeated for credit.

STEM-ED 410 PROJECT-BASED INSTRUCTION (3-0-3)(F). Methods used to implement and assess problem-based investigations in math and science classrooms. Fieldwork required. PREREQ: Admission to apprenticeship, STEM-ED 310.

STEM-ED 480 APPRENTICE TEACHING (0-15-6)(S). Teaching in the classroom under the mentorship of a teacher in the field. Fieldwork required. PREREQ: Admission to apprenticeship, STEM-ED 350, STEM-ED 410.

Department of Information Technology and Supply Chain Management

College of Business and Economics

Micron Business & Economics Building, Room 3248 Phone: (208) 426-1181
http://cobe.boisestate.edu/itscm/
E-mail: itscm@boisestate.edu

Chair and Professor: Phillip Fry. *Professors:* Anson, Minch, Shannon, Tabor. *Associate Professors:* Chenoweth, Corral, Gattiker, Terpend. *Assistant Professors:* Kroes, Scott. *Lecturers:* Cavaiani, S. Fry, Wilkerson.

Degrees Offered

- B.B.A. and Minor in Information Technology Management
- B.B.A. in Supply Chain Management

Department Statement

Information Technology is a principle driver of business productivity and profitability, and an enabler of organizational process improvement and innovation. Information systems play a central role in gathering, storing, and manipulating data to support internal and external business processes and decision making in organizations.

The Information Technology Management (ITM) program emphasizes a balance between human, technical, and organizational components in the application of information technology and the analysis of business functional requirements. It prepares students to design, implement and integrate information systems and technology into organizations. Careers in ITM include business analysis, application development, systems analysis and design, database administration, information security, networking, and technology management. Most ITM courses are held in computer lab/classrooms to facilitate hands-on applications of concepts and help students gain experience with state-of-the-art technology.

The Supply Chain Management (SCM) program integrates operational processes from functional areas of the business with analytical techniques and skills necessary to manage the movement of products and services through the organization. Classes emphasize real applications and interaction with practitioners from local businesses and government.

The SCM major prepares students for work with both quality and customer issues in service and manufacturing areas involving supply chain management, manufacturing scheduling and lean manufacturing systems, inventory control, and uses of technology and quantitative modeling and forecasting. Students can add depth to their study through internships and independent study.

The College of Business and Economics has an upper-division admission application and acceptance process. Go to http://cobe.boisestate.edu/studentadvising/upper-division-admission-process/ to see application deadlines and requirements.

Admission Requirements

Students interested in pursuing a degree in the College of Business and Economics (COBE) must be admitted to the college. Admission to COBE is required before a student may enroll in most upper-division business and economics courses. See page 13 for exceptions to these requirements.

Admission to COBE is competitive and based on various academic criteria such as overall GPA, performance in gateway courses, and other business and economics courses. Meeting the criteria does not guarantee admission. Please see the COBE advising website: http://cobe.boisestate.edu/studentadvising/ to obtain specific information about the application process and application deadlines.

To be considered for admission, students must:

- Complete each of the following gateway courses with a grade of C- or better:
  - ACCT 205 Introduction to Financial Accounting
  - ACCT 206 Introduction to Managerial Accounting
  - BUSCOM 201 Business Communication
  - BUSSTAT 207 Statistical Techniques for Decision Making I
  - ECON 201 Principles of Macroeconomics
  - ECON 202 Principles of Microeconomics
  - GENBUS 101 Business for the New Generation
  - ITM 104 Operating Systems and Word Processing Topics
  - ITM 105 Spreadsheet Topics
  - MATH 160 Survey of Calculus
- Meet minimum cumulative GPA requirement of 2.5

Degree Requirements

Information Technology Management
Bachelor of Business Administration

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 160 Survey of Calculus or MATH 170 Calculus I	4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS ECON 201 Principles of Macroeconomics	3
DLS Social Sciences course in a second field	3
ACCT 205 Introduction to Financial Accounting	3
ACCT 206 Introduction to Managerial Accounting	3
CID BUSCOM 201 Business Communication	3
BUSSTAT 207-208 Statistical Techniques for Decision Making	6
ECON 202 Principles of Microeconomics	3
FINAN 303 Principles of Finance	3
GENBUS 101 Business for the New Generation	3
GENBUS 202 The Legal Environment of Business	3
GENBUS 441 Business In Society	3
FF GENBUS 450 Business Policies	3
Successful completion of the COBE Computer Placement Exam for: Word Processing, Spreadsheet, & Database or ITM 104 Operating Systems & Word Processing Topics and ITM 105 Spreadsheet Topics and ITM 106 Database Topics	0-3
ITM 225 Introduction to Programming	3
ITM 305-305L Info Technology & Network Essentials & Lab	4
ITM 310 Business Intelligence	3
ITM 315 Database Systems	3
ITM 320 Systems Planning and Analysis	3
ITM 325 Web Application Development I	3
ITM 415 Advanced Database	3
ITM 455 Information Security	3
MGMT 301 Leadership Skills	3
MKTG 301 Principles of Marketing	3
SCM 345 Principles of Operations Management	3
SCM 435 Project Management	3
Continued	

Information Technology Management continued	
ITM electives: ITM 360, ITM 370, ITM 425, ITM 490, ITM 493, ITM 495, ITM 496, ITM 497	15
Total	120-125
No more than 3 credits of ITM 493 Internship may be used toward ITM degree requirements. All internships are pass/fail credit.	
All courses used toward the Information Technology Management major must have a grade of C- or better.	
ITM or SCM courses older than 5 years may not apply toward major requirements.	
Must demonstrate proficiency in mathematics by completing the BSU math placement exam and/or completing the appropriate prerequisite courses before enrollment in MATH 160.	
All ITM majors must apply for COBE Admission.	

For students majoring in another business field, the department offers a minor in Information Technology Management.

Each student seeking the ITM minor must apply for and be accepted into the Information Technology Management minor program and COBE Admissions.

Information Technology Management Minor prerequisite courses: computer competency (demonstrated by successful completion of ITM 104, ITM 105, and ITM 106, or the COBE Computer Placement Exam).

All course prerequisites in the minor are required and will be enforced.

Information Technology Management Minor	
Course Number and Title	*Credits*
Successful completion of the CoBE Computer Placement Exam for: Word Processing, Spreadsheet, and Database sections or ITM 104 Operating Systems and Word Processing Topics and ITM 105 Spreadsheet Topics and ITM 106 Database Topics	0-3
ITM 225 Introduction to Programming	3
ITM 305-305L Info Technology & Network Essentials & Lab	4
ITM 310 Business Intelligence	3
ITM 315 Database Systems	3
ITM 320 Systems Planning and Analysis	3
ITM 325 Web Application Development I	3
ITM 455 Information Security	3
Total	*22-25*
All course prerequisites are enforced for students pursuing the ITM minor.	
All courses used toward the ITM minor must have a grade of C- or better.	
ITM, CIS, or NTCOMM courses older than 5 years may not apply toward minor requirements.	

Supply Chain Management Bachelor of Business Administration	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 160 Survey of Calculus or MATH 170 Calculus I	4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
Continued	

Supply Chain Management continued	
DLL Literature and Humanities	3-4
DLS COMM 101 Fundamentals of Communication	3
DLS ECON 201 Principles of Macroeconomics	3
ACCT 205 Introduction to Financial Accounting	3
ACCT 206 Introduction to Managerial Accounting	3
CID BUSCOM 201 Business Communication	3
BUSSTAT 207-208 Statistical Techniques for Decision Making	6
ECON 202 Principles of Microeconomics	3
FINAN 303 Principles of Finance	3
GENBUS 101 Business for the New Generation	3
GENBUS 202 The Legal Environment of Business	3
GENBUS 441 Business In Society	3
FF GENBUS 450 Business Policies	3
Successful completion of the COBE Computer Placement Exam for: Word Processing, Spreadsheet, & Database or ITM 104 Operating Systems & Word Processing Topics and ITM 105 Spreadsheet Topics and ITM 106 Database Topics	0-3
ITM 310 Business Intelligence	3
ITM 315 Database Systems	3
MGMT 301 Leadership Skills	3
MKTG 301 Principles of Marketing	3
SCM 345 Principles of Operations Management	3
SCM 366 Supply Chain Modeling	3
SCM 380 Quality Management	3
SCM 410 Transportation and Distribution	3
SCM 416 Procurement and Supply Chain Integration	3
SCM 435 Project Management	3
Four of the following Supply Chain Management electives: ACCT 314, ECON 333, ENTREP 415, GENBUS 302, GENBUS 441, INTBUS 320, INTBUS 440, INTBUS 443, INTBUS 445, ITM 320, ITM 415, MGMT 334, MKTG 315, MKTG 420, MKTG 422, MKTG 430, MKTG 440, SCM 408, SCM 420, SCM 493, SCM 495, SCM 496, SCM 497	12
Electives to total 120	5-10
Total	120
The department recommends that each supply chain management major take SCM 493 Internship during the student's junior year for a maximum of 3 credits of electives.	
All courses used toward the Supply Chain Management degree must have a grade of C- or better.	
Must demonstrate proficiency in mathematics by completing the BSU math placement exam and/or completing the appropriate prerequisite courses before enrollment in MATH 160.	
All ITM majors must apply for COBE admission.	

Course Offerings

See page 61 for a definition of the course-numbering system.

Upper-division courses in the Department of Information Technology and Supply Chain Management (those with a course number 300 or higher) provide higher-level instruction to students who have the skills necessary to perform at this level. In addition to fulfilling the specific prerequisites listed and meeting the general university requirements for junior standing, every student admitted to a course is expected: to communicate clearly and correctly so that assignments such as term papers and presentations can be completed effectively, to organize and solve problems using the techniques of intermediate algebra, to use a microcomputer for simple word processing and spreadsheet applications.

The prerequisite "No D Rule" is strongly enforced for all BUSSTAT, ITM, and SCM courses.

BUSSTAT – Business Statistics

Lower Division

BUSSTAT 207 STATISTICAL TECHNIQUES FOR DECISION MAKING I (3-0-3)(F/S). Designed to provide an understanding and working knowledge of the concepts and techniques pertaining to basic descriptive and inferential statistics. Business applications of such statistics concepts as the binomial and normal distributions, interval estimates, and hypothesis testing are covered. COREQ: MATH 160 (or MATH 170), PREREQ: ITM 104 and ITM 105 or successful completion of the COBE Computer Placement Exam for these courses. (The prerequisite to MATH 160 is MATH 143.)

BUSSTAT 208 STATISTICAL TECHNIQUES FOR DECISION MAKING II (3-0-3)(F/S). This course provides extensions to basic statistical inference with an emphasis on using the techniques for business decision making. Typical topics covered include analysis of variance, simple and multiple linear regression, forecasting, and non-parametric statistics. Established computer software is used, when appropriate, to assist in the learning process. PREREQ: BUSSTAT 207 and MATH 160 (or MATH 170), ITM 104 and ITM105 or successful completion of the COBE Computer Placement Exam for these courses. (The prerequisite to MATH 160 is MATH 143.)

ITM – Information Technology Management

Lower Division

ITM 101 (SCM 101) ORIENTATION TO TECHNOLOGY IN ORGANIZATIONS (1-0-1)(F). Introduction to the role of technology in organizations and how organizations use technology to solve problems. Explore potential careers and career paths for the Information Technology Management and Supply Chain Management areas. May be taken for ITM or SCM credit, but not both.

ITM 104 OPERATING SYSTEMS AND WORD PROCESSING TOPICS (1-1-1)(F,S). Introduces computer and technology concepts and develops skills using current home/office and Internet productivity software. Basic functions of the operating system, basic to intermediate word-processing skills, introduction to hardware, software, Internet and networking concepts for use in the workplace, educational settings, and the home. (Pass/Fail).

ITM 105 SPREADSHEET TOPICS (1-1-1)(F,S). Basic to intermediate spreadsheet skills development, hardware, software, Internet and networking concept materials for use in the workplace, educational settings, and the home. (Pass/Fail). PREREQ: ITM 104 or successful completion of the COBE Computer Placement Exam for ITM 104.

ITM 106 DATABASE TOPICS (1-1-1)(F,S). Basic to intermediate database skills development, hardware, software, Internet, and networking concept materials for use in the workplace, educational settings, and the home. (Pass/Fail). PREREQ: ITM 104. PRE/COREQ: ITM 105 or successful completion of the COBE Computer Placement Exam for ITM 104 and ITM 105.

ITM 225 INTRODUCTION TO PROGRAMMING (3-0-3)(F/S). Introduction to object-oriented programming, rapid development tools, and object oriented design principles. Includes essential programming concepts of sequence, selection, iteration, arrays and string manipulation, testing and program documentation. PREREQ: MATH 143, or MATH 147, or MATH 160, or MATH 170, or satisfactory placement score into one of these math courses.

Upper Division

ITM 305 INFORMATION TECHNOLOGY AND NETWORK ESSENTIALS (3-0-3) (F/S). Topics include basic concepts of computer hardware, operating systems, data and file management, networking standards, protocols, topologies, architectures, and telecommunications principles. PREREQ: Admission to COBE or Health Informatics and Information Management emphasis, ITM 104, ITM 105, and ITM 106 (or PERM/INST for ITM 106), or COBE Computer Placement Exam for ITM 104, ITM 105, and ITM 106. COREQ: ITM 305L.

ITM 305L INFORMATION TECHNOLOGY AND NETWORK ESSENTIALS LAB (0-3-1)(F/S). Hands-on exercises and activities to supplement lecture component and expand IT concepts into workplace skills. PREREQ: Admission to COBE or Health Informatics and Information Management emphasis. COREQ: ITM 305.

ITM 310 BUSINESS INTELLIGENCE (3-0-3)(F/S). Study of information technology resources such as database systems, enterprise systems, and networks explained in their role of supporting decision makers. Special attention given to hands-on-experience in team projects for developing and using business intelligence. Ethical, legal, and behavioral issues of conducting business intelligence. PREREQ: BUSCOM 201 for business majors or ENGL 202 for non-business majors.

ITM 315 DATABASE SYSTEMS (3-3-3)(F/S). Introduction to design, development and administration issues of relational databases and DBMS, and their applications to real-business problems. Special emphasis on SQL, logical data design techniques, XML, and rapid prototyping of end user business applications. PREREQ: Admission to COBE or English, Technical Communications Emphasis, ITM 106 or successful completion of COBE Computer Placement Exam for ITM 106.

ITM 320 SYSTEMS PLANNING AND ANALYSIS (3-0-3)(F/S). Examines system development life cycle and agile methods to organize the systems development process. Emphasis on techniques to conduct the planning and analysis phases, requirements documentation, use case development, UML modeling, and prototyping through development of a validated set of requirements. PREREQ: Admission to COBE, ITM 310 or PERM/INST.

ITM 325 WEB APPLICATION DEVELOPMENT I (3-0-3)(F/S). Design and implementation of web and data-based systems. Topics include client-server architectural alternatives, tools and development environments, database interfaces, use of multimedia, and challenges unique to the delivery environments. Implement projects using client-side scripting, server-side programming tools, or other distributed/cooperative processing approaches. PREREQ: Admission to COBE and one of the following programming courses: ITM 225, COMPSCI 115, COMPSCI 117, COMPSCI 119. COREQ: ITM 315.

ITM 360 ADVANCED NETWORKING CONCEPTS (3-0-3)(F/S). Concepts, technologies, and applications of computer networking and network management in business. Topics include the technical and managerial views of network operations and how network architectures are managed. Hands-on experience installing and managing network components may be included. PREREQ: Admission to COBE, ITM 305 and ITM 305L.

ITM 370 MOBILE APPLICATION DEVELOPMENT (3-0-3)(S). Develop native and web-based applications for mobile devices. Hands-on project-oriented. Procedures for converting code to multiple platforms. PREREQ: ITM 225.

ITM 415 ADVANCED DATABASE (3-0-3)(F/S). Advanced database management system design principles and techniques. Topics include, but are not limited to, advanced SQL statement (DCL), access methods, query processing and optimization concurrency controls, dimensional diagramming, data warehouse design and development, data integrity, and master data management. Programming projects required for enterprise DBMS such as MS SQL Server. PREREQ: Admission to COBE, ITM 315.

ITM 425 WEB APPLICATION DEVELOPMENT II (3-0-3)(F/S). Continuing exploration and development in the area of web and data-based systems using current frameworks and environments. Focuses on in-depth design and implementation issues using data access technologies such as XML, web services, and third party data sources via n-tier architecture. PREREQ: Admission to COBE, ITM 325.

ITM 455 INFORMATION SECURITY (3-0-3)(F/S). In-depth exploration of security issues and challenges in organizations. Topics include the need for security, policy development and implementation, risk assessment, security threats and vulnerabilities, security controls and tools. Exercises explore defense against security threats, secure application development, and network design issues. PREREQ: Admission to COBE, ITM 305 and ITM 305L, ITM majors only, or PERM/INST.

ITM 490 SENIOR PROJECT: PRACTICE OF INFORMATION TECHNOLOGY (3-0-3) (S). Develop a complete systems project for a live client, from planning through implementation, in a team-development environment. Applied project management and methodologies, requirements analysis, system design, programming languages, database, and networking. PREREQ: Admission to COBE, ITM 320, ITM 325, ITM 415 or ITM 360. PRE/COREQ: SCM 435.

ITM 493 INTERNSHIP (Variable Credit)(F/S). Field learning in information technology in an applied environment under supervision of both a manager and professor. PREREQ: Admission to COBE, Completion of 9 hours of ITM coursework.

ITM 495 CURRENT TOPICS IN INFORMATION TECHNOLOGY MANAGEMENT (1-4 Credits)(F/S)(Offered on demand). Key topics in Information Technology

Management area currently receiving heavy emphasis in business practitioner journals and/or in academic literature. May be repeated for credit. PREREQ: Admission to COBE, ITM 320, ITM 325.

SCM–Supply Chain Management

Lower Division

SCM 101 (ITM 101) ORIENTATION TO TECHNOLOGY IN ORGANIZATIONS (1-0-1)(F). Introduction to the role of technology in organizations and how organizations use technology to solve problems. Explore potential careers and career paths for the Information Technology Management and Supply Chain Management areas. May be taken for ITM or SCM credit, but not both.

Upper Division

SCM 345 PRINCIPLES OF OPERATIONS MANAGEMENT (3-0-3)(F/S). Management of the core operations in manufacturing and services firms. These include planning and control, scheduling, facility location, quality management, supply chain management, inventory analysis, and more PREREQ: Admission to COBE, ACCT 206, BUSSTAT 207, BUSCOM 201 for business majors (or ENGL 202 for non-business majors) ECON 202, and ITM 104-ITM 105 (or COBE Computer Placement Exam).

SCM 366 SUPPLY CHAIN MODELING (3-0-3)(F/S). Introduction to selected optimization models and simulation techniques for managing the supply chain. Topics include developing, solving, and analyzing optimization and simulation models related to supply chain production, inventory, and distribution decisions. PREREQ: Admission to COBE, SCM 345.

SCM 380 QUALITY MANAGEMENT (3-0-3)(F/S). Introduces the philosophy and theory of quality; the process of planning and designing for quality; the basic tools of quality and business process improvement used by organizations in the U.S. and around the world. Emphasis will be placed on understanding how the tools are implemented to aid in quality and process improvement in supply chain. PREREQ: Admission to COBE, SCM 345.

SCM 408 LEAN SUPPLY CHAIN AND OPERATIONAL CONTROL (3-0-3)(F/S). Integration of lean manufacturing principles and techniques throughout the supply chain. Introduction to manufacturing, planning and control concepts and techniques. PREREQ: Admission to COBE, SCM 345.

SCM 410 SUPPLY CHAIN TRANSPORTATION AND DISTRIBUTION (3-0-3)(F/S). Introduction to the transportation, warehousing, and distribution systems roles in creating competitive advantage for global supply chain processes. Emphasis on operation, design, and analysis of effective transportation and distribution systems. PREREQ: Admission to COBE, SCM 345.

SCM 416 PROCUREMENT AND SUPPLY CHAIN INTEGRATION (3-0-3)(F/S). Procurement topics including supplier selection, negotiation, contracts, supplier relationship management, and ethical issues, international outsourcing, coordinating and integrating supply networks. PREREQ: SCM 345.

SCM 420 CREATING SUSTAINABLE GOODS AND SERVICES (3-0-3)(F/S). Creation of environmentally sustainable goods and services. Tools and concepts covered include life-cycle analysis, environmental purchasing, green logistics, reverse logistics, closed loop supply chains, design for the environment, industrial ecology environmental management systems, sustainable operations and strategy. PREREQ: Admission to COBE, SCM 345.

SCM 435 PROJECT MANAGEMENT (3-0-3)(F/S). Fundamental project management concepts and tools are introduced including project planning and scheduling, PERT/CPM, project tracking and control, risk assessment, and resource utilization. PREREQ: Admission to COBE, ITM 310, SCM 345.

ITM 493 INTERNSHIP (Variable Credit)(F/S). Field learning for information technology in an applied environment under supervision of both a manager and professor. (Pass/Fail). PREREQ: Admission to COBE, Completion of 9 hours of ITM coursework.

SCM 495 CURRENT TOPICS IN SUPPLY CHAIN MANAGEMENT (3-0-3)(F/S)(On demand). Introduction to key topics in supply chain management currently receiving heavy emphasis in business practitioner journals and/or in academic literature. May be repeated for credit. PREREQ: Admission to COBE, SCM 345.

Interdisciplinary Studies in Aging

College of Health Sciences

Health Science Riverside, Room 124 Phone: (208) 426-2452
hs.boisestate.edu/csa
E-mail: stoevs@boisestate.edu

Coordinator: Sarah Toevs

Students have the opportunity to earn a minor in gerontology through a structured, upper-division, interdisciplinary studies program administered by the Department of Community and Environmental Health. Courses provide students from any major an opportunity to become knowledgeable about the biological, psychological, and sociological aspects of the aging process. Additionally, required coursework furnishes students with an excellent understanding of health and aging, as well as an understanding of the social welfare policy and programs related to the older person.

Gerontology Minor

Course Number and Title	*Credits*
BIOL 100* Concepts of Biology or BIOL 107* Introduction to Human Biology or BIOL 227*-228* Human Anatomy and Physiology	4-8
BIOL 300 Biology of Aging	3
HLTHST 410 Health and Aging	3
PSYC 101* General Psychology	3
SOC 101* Introduction to Sociology	3
SOC 472 Sociology of Aging or SOC 481 Sociology of Gender and Aging	3
SOCWRK 433 Aging: Social Policy and Programs	3
Gerontology elective credits: Electives to be approved by ISA committee	6
Total	28-32

*These lower-division required courses meet foundational studies requirements.

Interdisciplinary Studies Program

College of Arts and Sciences

Education Building, Room 601 Phone: (208) 426-1414
http://artsci.boisestate.edu/ Fax: (208) 426-3006
E-mail: ids@boisestate.edu

Director: Daryl E. Jones, Ph.D.

The Bachelor of Arts and Bachelor of Science Degrees in Interdisciplinary Studies are offered by Boise State University and administered by the College of Arts and Sciences.

The purpose of this degree program is to permit students to assume responsibility for developing a plan of study with a theme that suits their individual interests and particular needs. Students formulate their own plans of study by using both intercollege and interdepartmental combinations of courses that will provide either a specialized or broad pattern of educational experience. Plans of study that focus on work in a single department or follow an established interdisciplinary major are excluded from the interdisciplinary studies degree. Though the bachelor's degrees are not designed as vocational or pre-professional programs, students may wish to develop plans of study that will prepare them for graduate study in a specific subject or for teaching in secondary education.

The associate dean of the College of Arts and Sciences or a designee serves as the director of the Interdisciplinary Studies Program. Overseeing the program is a university-wide Interdisciplinary Studies Committee consisting of one member from each academic school or college. The director of Interdisciplinary Studies serves as the chair of that committee. Each student in the program has an Advisory Committee composed of at least two, but no more than three, faculty members from the disciplines making up the interdisciplinary program. The student's Advisory Committee is responsible for helping the student select his or her particular plan of study and recommends to the Interdisciplinary Studies Committee that the plan of study be accepted. The Interdisciplinary Studies Committee is responsible for approving the members of the student's Advisory Committee, the student's plan of study, and the student's prospectus for the final project.

Students may withdraw from the program by presenting a letter of notification or by taking appropriate action to enter a program leading to another degree.

Admission Requirements

General admission to the university is required but does not guarantee admission to the Interdisciplinary Studies Program. To apply for admission to the Interdisciplinary Studies Program, an undergraduate must satisfy the following prerequisites:

1. Completion of at least 30 credit hours with a minimum GPA of 2.75.
2. Completion of the university's general English Composition requirement.
3. Completion with a C or better of at least one disciplinary lens course in each area (DLM, DLN, DLV, DLL, DLS).

An applicant who satisfies these prerequisites will be admitted to the program and allowed to pursue a baccalaureate degree in Interdisciplinary Studies upon having successfully completed the following application process:

1. Consultation with the program director about the intended plan of study and confirmation by the director that the above prerequisites have been satisfied.
2. Selection by the student and preliminary approval by the program director of an Advisory Committee consisting of at least two, but not more than three faculty members. Submission of a degree proposal and approval of that proposal by the Interdisciplinary Studies Committee. The proposal must include the following:
   a. A completed Personal Data form.
   b. A completed Degree Plan, which lists courses to be included in the proposed interdisciplinary major, which satisfies degree requirements listed below for either the B.A. or B.S. in Interdisciplinary Studies, and which has been signed by all members of the proposed faculty Advisory Committee. The proposed interdisciplinary major must include at least 48 credit hours (including INTDIS 491 Project FF), 30 of which remain to be completed at the time of application.

c. A three-page Statement of Justification which (1) states intellectual, professional, or vocational reasons for requesting entry into the program, and (2) explains why established majors at Boise State do not meet the applicant's needs.
d. Justification of the selection of courses in relation to the conception of the individualized program of study as a whole.

Advisory Committee

The student's Advisory Committee shall be selected by the student with the approval of the university-wide Interdisciplinary Studies Committee. The Advisory Committee shall consist of at least two, but not more than three, members chosen from disciplines relevant to the student's program of study. The Advisory Committee shall have responsibility for approving the student's proposed program of study and prospectus for the final project, and for recommending acceptance of both of these to the Interdisciplinary Studies Committee.

Interdisciplinary Studies Senior Project

A prospectus of the senior Interdisciplinary Studies Senior Project must be submitted to the director of the program by October 1st or March 1st of the semester prior to doing the senior project. The prospectus will be prepared under the direction of the student's Advisory Committee and will state the project's topic, its hypothesis or goal, and the activities to be carried out; it will also clearly reveal how the project is related to the approved plan of study as a whole. The student will enroll for the project during the senior year under the Interdisciplinary Studies number INTDIS 491 Project. The project prospectus must be approved by the Interdisciplinary Studies Committee prior to registration for INTDIS 491 (which requires approval by the IDS program director). The student is expected to consult on a regular basis with Advisory Committee members during the process of completing the project. The project is also expected to result in a written report, essay, or thesis which will be submitted to the Advisory Committee members and to the program director. Upon completion of the project and written report, essay, or thesis, the chair of the Advisory Committee will, after consultation with other Advisory Committee members, assign a letter grade.

Degree Requirements

Interdisciplinary Studies
Bachelor of Arts or Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
CID Communication in the Discipline	
Continued	

Interdisciplinary Studies continued	
A student earning the B.A. or B.S. in Interdisciplinary Studies must satisfy the Foundational Studies Program's Communication in the Discipline requirement with the approved **CID** course required by a discipline directly relevant to the student's focus of interdisciplinary study. The course must be designated as **CID** on the student's degree plan as approved by the Interdisciplinary Studies Committee and may be counted toward credits in the major.	2-4
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
FF INTDIS 491 Project – In completing the project, you must draw critically from two or more disciplines you have studied and integrate disciplinary insights you have gained.	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3-4
Major – At least two fields must be represented. No more than 30 credits from the College of Business and Economics, or from any one department may be included.	45
Upper-division electives to total 40 credits Credits from all 300– and 400–level courses, whether elective or required, are applicable. The number in the right-hand column is an estimated number of additional upper-division credits that may be needed to satisfy this requirement.	0-17
Electives to total 120 credits The number in the right-hand column is an estimated number of remaining elective credits that can be taken at either upper– or lower–division level.	17-38
Total	120

Course Offerings

See page 61 for a definition of the course-numbering system.

INTDIS–Interdisciplinary Studies

Upper Division

INTDIS 491 PROJECT (3-0-3)(F/S)(FF). The prospectus will be prepared under the direction of the student's Advisory Committee and will state the project's topic, its hypothesis or goal, and the activities to be carried out; it will also clearly reveal how the project is related to the approved plan of study as a whole. The student must draw critically from two or more disciplines and integrate disciplinary insights the student has studied.

Internal Auditing—see Department of Accountancy

International Business Program

College of Business and Economics

Micron Business & Economics Building, Room 2140 Phone: (208) 426-4205
http://cobe.boisestate.edu/internationalbusiness/
E-mail: intbus@boisestate.edu

Director and Professor: Meredith Taylor Black. *Contributing Faculty:* Barney, Baughn, Buchanan, McCain, Neupert, Ray, Schooley-Pettis, Twight, White.

Degrees Offered

- B.B.A. and Minor, in International Business

Program Statement

The International Business degree combines business, history, political science, and language courses to provide students with a strong interdisciplinary degree. As International Business graduates often initially enter their careers in positions requiring expertise in one or more traditional business areas (e.g., marketing, management, finance), studying an additional business area will make graduates more attractive to employers.

The International Business Minor is offered for business students who seek more specialized courses in the international area. To obtain the International Business Minor, nonbusiness students must also complete additional general requirements for a business minor.

Academic advisors come from the International Business program as well as from departments throughout the College of Business and Economics, with experience and expertise in a number of different disciplines. Students may choose an advisor who matches their interests.

International Business majors are encouraged to participate in work or travel opportunities offered through the program or in conjunction with other programs in the university or business community. Such programs include studies abroad and internships, both domestic and foreign.

Students intending to major in International Business are strongly encouraged to consult an advisor early.

Admission Requirements

Students interested in pursuing a degree in the College of Business and Economics (COBE) must be admitted to the college. Admission to COBE is required before a student may enroll in most upper-division business and economics courses. See page 13 for exceptions to these requirements.

Admission to COBE is competitive and based on various academic criteria such as overall GPA, performance in gateway courses, and other business and economics courses. Meeting the criteria does not guarantee admission. Please see the COBE advising website: http://cobe.boisestate.edu/studentadvising/ to obtain specific information about the application process and application deadlines.

To be considered for admission, students must:

- Complete each of the following gateway courses with a grade of C- or better:
  - ACCT 205 Introduction to Financial Accounting
  - ACCT 206 Introduction to Managerial Accounting
  - BUSCOM 201 Business Communication
  - BUSSTAT 207 Statistical Techniques for Decision Making I
  - ECON 201 Principles of Macroeconomics
  - ECON 202 Principles of Microeconomics
  - GENBUS 101 Business for the New Generation
  - ITM 104 Operating Systems and Word Processing Topics
  - ITM 105 Spreadsheet Topics
  - MATH 160 Survey of Calculus
- Meet minimum cumulative GPA requirement of 2.5

Degree Requirements

International Business
Bachelor of Business Administration

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 160 Survey of Calculus or MATH 170 Calculus I	4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Language 201*	3-4
DLS ECON 201 Principles of Macroeconomics	3
DLS Social Sciences course in a second field	3
Language 202*	3-4
ACCT 205 Introduction to Financial Accounting	3
ACCT 206 Introduction to Managerial Accounting	3
CID BUSCOM 201 Business Communication	3
BUSSTAT 207-208 Statistical Techniques for Decision Making I & II	6
ECON 202 Principles of Microeconomics	3
ECON 317 International Economics	3
FINAN 303 Principles of Finance	3
FINAN 430 International Finance	3
GENBUS 101 Leadership for a New Generation	3
GENBUS 202 The Legal Environment of Business or GENBUS 304 Law For Accountants I	3
FF GENBUS 450 Business Policies	3
INTBUS 320 Managing in a Global Economy	3
INTBUS 443 Importing and Exporting Procedures or INTBUS 445 International Trade and Investment Law	3
International Business Career Experience: an internship, course or overseas experience, approved by advisor.	3
Successful completion of the COBE Computer Placement Exam for: Word Processing and Spreadsheet, or ITM 104 Operating Systems & Word Processing Topics and ITM 105 Spreadsheet Topics	0-2
ITM 310 Business Intelligence	3
MGMT 301 Leadership Skills	3
MGMT 334 International Management	3
MKTG 301 Principles of Marketing	3
MKTG 430 International Marketing	3
SCM 345 Principles of Operations Management	3
Continued	

International Business continued	
Business electives focus areas	12
Economics: ECON 303, ECON 305, ECON 315, ECON elective	
Entrepreneurship Management: ENTREP 320, ENTREP 420, ENTREP 421, ECON 321 or FINAN 410	
Finance: FINAN 410, FINAN 411, FINAN 450, FINAN 420 or 440 or 451	
Human Resources Management: HRM 305, HRM 330, HRM 340, HRM 406	
Marketing: MKTG 307, MKTG 315, MKTG 321, MKTG elective	
Upper-division history choose from: HIST 309 The Old Regime And The French Revolution HIST 313 History Of England In Modern Times HIST 319 Eastern Europe Since The Second World War HIST 362 Modern Latin America HIST 363 History Of Mexico HIST 366 History Of Modern Africa: 1750-Present HIST 368 The Islamic Middle East HIST 369 The Modern Middle East HIST 371 History Of Modern South Asia HIST 372 The History Of Modern Southeast Asia HIST 373 The History Of Modern China HIST 374 Critical Issues In Modern Asian History HIST 380 Colloquium in European History	3
Upper-division political science choose from: POLS 305 Introduction to Comparative Politics POLS 420 Comparative Foreign Policy POLS 421 International Law and Organization POLS 422 Politics in Russia and Eastern Europe POLS 426 European Politics POLS 429 International Political Economy	3
Foreign language business course: FRENCH 307 French for Business GERMAN 307 Business German SPANISH 305 Spanish for Business SPANISH 480 Advanced Business Spanish (With permission of an advisor, advanced (300-level))	3-4
Electives to total 120 credits	0-1
Total	120-125
*FORLNG courses and other language courses with a business focus may substitute for language competency course.	

International Business Minor

Course Number and Title	*Credits*
ECON 317 International Economics	3
FINAN 430 International Finance	3
INTBUS 320 Managing in a Global Economy	3
MGMT 334 International Management	3
MKTG 430 International Marketing	3
POLS 231 International Relations	3
One of the following history courses: HIST 362 Modern Latin America HIST 371 History of Modern South Asia: India, Pakistan, Burma	3
One of the following political science courses: POLS 305 Introduction to Comparative Politics POLS 426 European Politics	3
Total	24

Course Offerings

See page 61 for a definition of the course-numbering system.

Upper-division courses in the international business consortium and programs (those with a course number 300 or higher) provide higher-level instruction to students who have the skills necessary to perform at this level. In addition to fulfilling the specific prerequisites listed and meeting the general university requirements for junior standing, every student admitted to a course is expected to: communicate clearly and correctly so that assignments such as term papers and presentations can be completed effectively; organize and solve problems using the techniques of intermediate level high school algebra; use a microcomputer for simple word processing and spreadsheet applications.

INTBUS–International Business

INTBUS 320 MANAGING IN A GLOBAL ECONOMY (3-0-3)(F/S). An overview of (1) the international business environment facing business firms, whether engaged in business overseas or not; (2) country characteristics and conditions affecting firms that conduct business overseas; and (3) firm-level decisions about strategy, entry into overseas markets, and functional areas including marketing, finance and personnel. PREREQ: Admission to COBE.

INTBUS 440 CULTURES, COMMUNICATION, AND GLOBAL BUSINESS (3-0-3)(F). Defines both culture and communication broadly and explores their influence on the conduct of business in the international arena. Includes linkages between culture and communication in general; and specifically, the impact of dimensions such as education, language, historical experience, social structure, and diplomatic relations on bilateral and international trade. PREREQ: Admission to COBE.

INTBUS 443 IMPORTING AND EXPORTING PROCEDURES (3-0-3)(S). Focusing on exporting and importing, this course offers practical experience in international trade. Specifically, the course will cover payment and financial procedures, export procedures and documents, shipment methods, counter trade, and resources available for importers and exporters. PREREQ: Admission to COBE, INTBUS 320.

INTBUS 444 INTERNATIONAL MANAGEMENT SIMULATION (3-0-3)(S). The course uses a computer-simulated business game to provide teams of students the opportunity to learn how firms from Japan, the U.S., and Germany compete in a global economy. PREREQ: Admission to COBE, INTBUS 320.

INTBUS 445 INTERNATIONAL TRADE AND INVESTMENT LAW (3-0-3)(S). The law and policy of international economic institutions (e.g., World Trade Organization, NAFTA), national government regulation and private law affecting international transactions in trade in goods, services, technology, and investment. Also selected issues in U. S. foreign/trade policy and ethical/social responsibility. PREREQ: Admission to COBE, Senior/graduate standing or PERM/INST.

INTBUS 493 INTERNATIONAL BUSINESS INTERNSHIP (number of credits varies). Internships with local and overseas companies who work in international business are available to INTBUS majors who meet internship requirements. PREREQ: Admission to COBE, cumulative GPA of 2.5; business GPA of 3.0; a current resume submitted to the INTBUS office; recommendation of faculty advisor and PERM/INST.

International Relations—see Department of Political Science

Japanese Studies Minor—see Department of World Languages

Department of Kinesiology

College of Education

Kinesiology Building, Room 209 Phone: (208) 426-4270
http://kinesiology.boisestate.edu/ Fax: (208) 426-1894
E-mail: tinafreeman@boisestate.edu

Chair and Professor: Ron Pfeiffer. *Professors:* Shimon, Spear, Vaughn. *Associate Professors:* Bell, Dugan, Gao, Gibson, Johnson, Lucas, McChesney, Petranek, Simonson. *Assistant Professor:* Bolter.

Degrees Offered

- B.S. in Athletic Training
- B.S. in Kinesiology, Biomechanics Emphasis, Exercise Science Emphasis, Pre-Allied Health Emphasis
- B.S. in Health Education and Promotion
- B.S. in K-12 Physical Education
- See the *BSU Graduate Catalog* for the following:
  - Master of Kinesiology
  - Master of Kinesiology, Physical Education Pedagogy
  - M.S. in Exercise and Sport Studies
  - M.S. in Physical Education Pedagogy

Department Statement

The Department of Kinesiology provides comprehensive undergraduate and graduate degree programs that: a) incorporate scientific and professional methods of inquiry to study physical activity, exercise, sport, and health-related issues; b) advance the body of knowledge through scholarly inquiry and; c) expose students to a wide-range of fitness and sport activities that help promote lifelong well-being.

Degree Requirements

K-12 Physical Education assists students in developing the knowledge, skills, and dispositions essential for success in teaching physical education in the elementary and secondary schools. Course work combines content knowledge, theories of learning and human development, and the study of curriculum and methodology. The program advances the conceptual framework of professional educators who adjust their teaching approaches and learning environment to the needs and backgrounds of their students. Before enrolling in upper-division classes, students must (a) pass the PRAXIS I, and (b) be formally admitted to secondary teacher education (See Department of Curriculum, Instruction, and Foundational Studies.) (c) 2.75 GPA within KINES major courses, and (d) must provide a current CPR and first aid certification. Candidates who complete this program will meet the Idaho Beginning Teacher Standards and be recommended for state certification.

K-12 Physical Education Bachelor of Science	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 143 College Algebra	3
DLN BIOL 227 Human Anatomy and Physiology	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
Continued	

K-12 Physical Education continued	
DLS ED-CIFS 201 Foundations of Education	3
DLS PSYC 101 General Psychology	3
ED-CIFS 203* Child and Educational Psychology	3
ED-LTCY 444* Content Literacy for Secondary Students	3
*You must apply for admission to secondary teacher education to enroll in these upper-division education courses.	
Completion of all requirements for graduation with a secondary education option may require more than 120 credit hours. See Department of Curriculum, Instruction, and Foundational Studies for more information.	
EDTECH 202 Teaching and Learning in a Digital Age	3
KINES 102 Instructional Tennis	1
KINES 103 Instructional Indoor Racket Activities	1
KINES 105 Instructional Yoga and Pilates	1
KINES 106 Instructional Aerobic Dance Activities	1
KINES 107 Instructional Gymnastics	1
KINES 110 Instructional Volleyball	1
KINES 111 Instructional Basketball	1
KINES 113 Instructional Golf	1
KINES 114 Instructional Outdoor Education	1
KINES 115 Instructional Recreational Games	1
KINES 116 Instructional Rhythmic Skills/Dance	1
KINES 117 Instructional Soccer	1
KINES 140 Personal Health	3
KINES 180 Introduction to Coaching	3
CID KINES 201 Foundations of Kinesiology	3
KINES 251 Introduction to Teaching Physical Education	3
KINES 270, 271 Applied Anatomy and Lab	3
KINES 301 Statistics, Measurement and Evaluation Concepts	3
KINES 305 Adapted Physical Education	3
KINES 330, 331 Exercise Physiology and Lab	3
KINES 351, 352 Elementary School Physical Education Methods and Field Experience	4
KINES 365 Social Psychology of Sport and Physical Activity	3
KINES 370, 371 Biomechanics and Lab	3
KINES 375, 376 Human Growth and Motor Learning and Lab	3
FF KINES 432 Conditioning Procedures	3
KINES 438 Qualitative Analysis of Human Movement	3
KINES 451, 452 Secondary School Physical Education Methods and Field Experience	4
KINES 455 Organization and Administration of Physical Education	2
KINES 458 Curriculum Design in Physical Education	3
KINES 460 Professional Year Elementary Teaching Experience	8
KINES 461 Professional Year Secondary Teaching Experience	8
Total	123-125

Kinesiology Bachelor of Science	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 143 College Algebra	3
DLN BIOL 227 Human Anatomy and Physiology	4
DLN CHEM 111, 111L General Chemistry I with Lab	4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS KINES 140 Personal Health	3
DLS PSYC 101 General Psychology	3
BIOL 228 Human Anatomy and Physiology	4
KINES 112 Fitness Foundations	1
CID KINES 201 Foundations of Kinesiology	3
KINES 270, 271 Applied Anatomy and Lab	3
KINES 301 Statistics, Measurement and Evaluation Concepts	3
KINES 305 Adapted Physical Education	3
KINES 330, 331 Exercise Physiology and Lab	3
KINES 363 Exercise Psychology	3
KINES 370, 371 Biomechanics and Lab	3
KINES 375, 376 Human Growth and Motor Learning and Lab	3
KINES 430 Physical Activity and Aging	3
FF KINES 432 Conditioning Procedures	3
KINES 438 Qualitative Analysis of Human Movement	3
KINES 493 Internship in Kinesiology	3
KIN-ACT Activities	3
MATH 144 Analytic Trigonometry	2
In addition, complete courses listed under one of the emphases below to graduate with a B.S. in Kinesiology with an emphasis.	
Biomechanics Emphasis	
BIOL 477 Biomaterials	3
ENGR 210 Engineering Statics	3
ENGR 220 Engineering Dynamics	3
Continued	

Kinesiology continued	
ENGR 245 Introduction to Materials and Science & Engineering	3
MATH 170 Calculus I	4
MATH 175 Calculus II	4
ME 312 Introduction to Biomedical Engineering	3
ME 356 Introduction to Solid Biomechanics	3
PHYS 211, 211L Physics I with Calculus and Lab	5
PHYS 212, 212L Physics II with Calculus and Lab	5
Electives to total 120 credits MATH 301, MATH 333, MATH 365, PHYS 307, PHYS 325, ZOOL 401	3-4
Total	121-122
Exercise Science Emphasis	
CHEM 112-112L General Chemistry with Lab II	4
HLTHST 101 Medical Terminology	3
HLTHST 207 Nutrition	3
HLTHST 220 Cardiopulmonary Renal Physiology	3
KINES 220 Introduction to Athletic Injuries	3
KINES 436 Exercise Testing and Prescription	3
Electives to total 120 credits (see below) Note: 7 credits must be from upper-division courses. Suggested Electives: Exercise Physiology: BIOL 191, BIOL 192, BIOL 301, CHEM 301, CHEM 302, CHEM 350, CHEM 431, 432, KINES 424, ZOOL 401 Applied Exercise Leadership: ACCT 205, COMM 356, ECON 202, HLTHST 448, HLTHST 466, KINES 424, MKTG 301	16-17
Total	120
Pre-Allied Health Emphasis	
BIOL 191-192 General Biology I and II	8
CHEM 112, 112L General Chemistry II with Lab	4
HLTHST 101 Medical Terminology	3
HLTHST 202 Health Delivery Systems	3
HLTHST 434 Health Care Bioethics	3
PHYS 111-112 General Physics	8
PSYC 301 Abnormal Psychology	3
ZOOL 401 Human Physiology	4
Electives from list below: BIOL 301, CHEM 301, CHEM 302, CHEM 350, CHEM 431, CHEM 432, HLTHST 207, HLTHST 410, KINES 220, KINES 324, KINES 326, KINES 424, PSYC 309, PSYC 310, PSYC 335	3-4
Total	120-121

Health Education and Promotion (HEP) focuses on enhancing and maintaining the overall health and well-being of individuals and communities. Health education specialists demonstrate competencies in these seven areas: assessing individual and community needs, planning, implementing and administering health education programs, serving as a resource person, conducting health education research and evaluation, and communicating and advocating for health and health education. HEP graduates are eligible to take the Certified Health Education Specialist (CHES) exam. Graduates work in a variety of settings: private, public, and voluntary health agencies, hospitals/clinics, and corporations. Students apply to the HEP program by March 1 or October 1 prior to their junior year. Applicants bring a resume, philosophy of Health Education and Promotion, current CPR for the Professional Rescuer and First Aid card and an essay describing why this career field, career goals, and examples of community involvement.

Health Education and Promotion Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 143 College Algebra or higher	3-4
DLN BIOL 227 Human Anatomy and Physiology	4
DLN CHEM 101, 101L Essentials of Chemistry I & Lab or higher	4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS KINES 140 Personal Health	3
DLS Social Sciences course in a Sociology	3
ACCT 205 Introduction to Financial Accounting	3
BIOL 228 Human Anatomy and Physiology	4
COMM 356 Communication in Small Groups	3
ENGL 202 Technical Communication	3
HLTHST 101 Medical Terminology	3
HLTHST 109 Drugs: Use and Abuse	3
HLTHST 207 Nutrition	3
HLTHST 304 Public Health	3
HLTHST 356 Community-Based Prevention Methods	3
HLTHST 382 Research Methods in Health	3
HLTHST 480 Epidemiology	3
ITM 104* Operating Systems and Word Processing Topics ITM 105* Spreadsheet Topics *or successful completion of the COBE Computer Placement Exam	0-2
KINES 112 Fitness Foundations	1
CID KINES 240 Foundations of Health Promotion and Prevention	3
KINES 301 Statistics, Measurement and Evaluation Concepts	3
KINES 330, 331 Exercise Physiology and Lab	3
KINES 340 Community Health Education	3
KINES 342 Health Promotion Methods	3
KINES 363 Exercise Psychology	3
FF KINES 440 Health Promotion Programming	3
KINES 493 Internship	8
Continued	

Health Education and Promotion continued	
KIN-ACT two sport and fitness activities	2
MGMT 301 Leadership Skills	3
MKTG 301 Principles of Marketing	3
PSYC 101 General Psychology	3
Three of the following: HLTHST 450 Current Issues in Health Policy PSYC 261 Human Sexuality PSYC 301 Abnormal Psychology PSYC 331 The Psychology of Health PSYC 357 Introduction to Counseling Skills PSYC 438 Community Psychology	9
Electives to total 120 credits	0-1
Total	120-124

Boise State Athletic Training Education Program is a curriculum for the study of the care and prevention of injuries and illnesses incurred by athletes. The program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). Completion of this program prepares the graduates to sit for the Board of Certification's (BOC) national certification examination. The ATEP includes both an academic and a clinical component.

Admission to the clinical component of the ATEP is on a competitive basis and requires a separate application. In order to be considered for admission students must:

1. Submit a completed Boise State Athletic Training Education Program application by the Friday before spring break of the spring semester. This application includes, but is not limited to: contact information, transcripts, a resume, letters of recommendation, a physical examination and health history form, immunization record, a background check, an essay, and an ATEP Technical Standards for Admissions form.
2. Take the Boise State-Athletic Training Education Program admissions examination.
3. Complete prerequisite coursework as listed on the ATEP application.
4. Complete a pre-admission interview.

The clinical component of the program is designed to be completed in six (6) semesters and is supervised by clinical instructors. Students seeking to transfer to this academic program are subject to all university transfer related policies. Information on these policies can be found in chapters 3 and 10 of this catalog. For more information, contact the Boise State Athletic Training Education Program Director in the Department of Kinesiology, (208) 426-4270.

Athletic Training Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 143-144 College Algebra and Analytic Trigonometry	5
DLN BIOL 227 Human Anatomy and Physiology	4
DLN PHYS 111 General Physics	4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS KINES 140 Personal Health	3
DLS PSYC 101 General Psychology	3
BIOL 228 Human Anatomy and Physiology	4
CHEM 111, 111L-112, 112L General Chemistry I & II with Labs	8
Continued	

Athletic Training continued	
HLTHST 101 Medical Terminology	3
HLTHST 207 Nutrition	3
HLTHST 300 Pathophysiology	4
HLTHST 306 Applied Pharmacotherapeutics	3
KINES 112 Fitness Foundations	1
KINES 121 Taping and Wrapping Techniques in Athletic Training	1
CID KINES 201 Foundations of Kinesiology	3
KINES 220 Introduction to Athletic Injuries	3
KINES 221 Athletic Training Clinical Instruction A	1
KINES 222 Athletic Training Clinical Instruction B	1
KINES 270, 271 Applied Anatomy and Lab	3
KINES 301 Statistics, Measurement and Evaluation Concepts	3
KINES 321 Athletic Training Clinical Instruction I	1
KINES 322 Athletic Training Clinical Instruction II	1
KINES 324 Injury Evaluation	4
KINES 326 Modalities in Athletic Training	3
KINES 330, 331 Exercise Physiology and Lab	3
KINES 365 Social Psychology of Sport and Physical Activity	3
KINES 370, 371 Biomechanics and Lab	3
KINES 375, 376 Human Growth and Motor Learning and Lab	3
KINES 421 Athletic Training Clinical Instruction III	1
KINES 422 Athletic Training Clinical Instruction IV	1
KINES 424 Theory and Application of Therapeutic Exercise	3
KINES 426 Organization and Administration of Athletic Training	3
FF KINES 432 Conditioning Procedures	3
KINES 438 Qualitative Analysis of Human Movement	3
Electives to total 120 credits	6-7
Total	120

Health Teaching Endorsement meets the Idaho State Department of Education requirements for an endorsement on the secondary teaching certificate in the subject area of health. A certificated teacher holding this endorsement would be allowed to teach health in grades 6-12.

Health Teaching Endorsement	
Course Number and Title	*Credits*
HLTHST 109 Drugs: Use and Abuse	3
HLTHST 207 Nutrition	3
KINES 140 Personal Health	3
KINES 445 Secondary School Health Methods & Administration	3
PSYC 261 Human Sexuality	3
PSYC 301 Abnormal Psychology	3
PSYC 331 The Psychology of Health	3
Total	21

Course Offerings

See page 61 for a definition of the course-numbering system.

KINES–Kinesiology

Lower Division

KINES 102 INSTRUCTIONAL TENNIS (0-3-1)(F/S). Instruction and practice in tennis activities emphasizing concepts, fundamental skills, rules, strategies, teaching progressions and learning cues. Five-week course. PREREQ: Restricted to K-12 Physical Education majors.

KINES 103 INSTRUCTIONAL INDOOR RACKET ACTIVITIES (0-3-1) (F/S). Instruction and practice in badminton, pickle ball, and table tennis emphasizing fundamental skills, rules, strategies, teaching progressions and learning cues. Five-week course. PREREQ: Restricted to K-12 Physical Education majors.

KINES 105 INSTRUCTIONAL YOGA AND PILATES (0-3-1)(F/S). Instruction and practice in a variety of yoga postures and sequenced poses, along with different pilates techniques emphasizing theory and tradition, breathing, meditation, teaching progressions, and learning cues. Five-week course. PREREQ: Restricted to K-12 Physical Education majors.

KINES 106 INSTRUCTIONAL AEROBIC ACTIVITIES (0-3-1) (F/S). Instruction and practice in a variety of aerobic activities, emphasizing fundamental skills, teaching progressions and learning cues. Five-week course. PREREQ: Restricted to K-12 Physical Education majors.

KINES 107 INSTRUCTIONAL GYMNASTICS (0-3-1)(F/S). Instruction and practice in tumbling and gymnastic activities, emphasizing fundamental skills, safety and spotting techniques, teaching progressions, and learning cues. Five-week course. PREREQ: Restricted to K-12 Physical Education majors.

KINES 108 LIFEGUARD TRAINING (0-2-1)(F/S). Designed to teach skills necessary to become an American Red Cross certified lifeguard. Strong swimming skills recommended. Special fee required.

KINES 109 WATER SAFETY INSTRUCTOR (0-2-1)(F/S). Designed to teach skills necessary to become an American Red Cross certified Water Safety Instructor. Strong swimming skills recommended. Special fee required.

KINES 110 INSTRUCTIONAL VOLLEYBALL (0-3-1)(F/S). Instruction and practice in volleyball activities emphasizing fundamental skills, rules, strategies, teaching progressions and learning cues. Five-week course. PREREQ: Restricted to K-12 Physical Education majors.

KINES 111 INSTRUCTIONAL BASKETBALL (0-3-1)(F/S). Instruction and practice in basketball activities emphasizing fundamental skills, rules, strategies, teaching progressions and learning cues. Five-week course. PREREQ: Restricted to K-12 Physical Education majors.

KINES 112 FITNESS FOUNDATIONS (0-3-1)(F/S). Instruction and practice in a variety of fitness activities, emphasizing cardiovascular endurance, strength, flexibility. Eight-week course. PREREQ: Restricted to Kinesiology majors.

KINES 113 INSTRUCTIONAL GOLF (0-3-1)(F/S). Instruction and practice in golf activities emphasizing concepts, fundamental skills, rules, etiquette, strategies, teaching progressions and learning cues. Five-week course. PREREQ: Restricted to K-12 Physical Education majors.

KINES 114 INSTRUCTIONAL OUTDOOR EDUCATION (0-3-1)(F/S). Instruction and practice in a variety of wilderness sports and outdoor recreation activities, emphasizing safety, fundamental skills, teaching progressions and learning cues. Five-week course. PREREQ: Restricted to K-12 Physical Education majors.

KINES 115 INSTRUCTIONAL RECREATIONAL GAMES (0-3-1)(F/S). Instruction and practice in flag football, softball, and ultimate Frisbee, emphasizing fundamental skills, rules, strategies, teaching progressions, and learning cues. Five-week course. PREREQ: Restricted to K-12 Physical Education majors.

KINES 116 INSTRUCTIONAL RHYTHMIC SKILLS/DANCE (0-3-1) (F/S). Instruction and practice in rhythmic skills and dance, emphasizing fundamental skills, teaching progressions and learning cues. Five-week course. PREREQ: Restricted to K-12 Physical Education majors.

KINES 117 INSTRUCTIONAL SOCCER (0-3-1)(F/S). Instruction and practice in soccer activities, emphasizing fundamental skills, rules, strategies, teaching progressions, and learning cues. Five-week course. PREREQ: Restricted to K-12 Physical Education majors.

KINES 121 TAPING AND WRAPPING TECHNIQUES IN ATHLETIC TRAINING (0-2-1)(F/S). Instructs students in a variety of wrapping and taping procedures used in the field of athletic training as forms of external support A prerequisite for admission to the Athletic Training Education Program. Special fee required.

KINES 122 PRACTICUM ATHLETIC TRAINING I (0-2-2)(F/S). Introduction to practical application of theories in athletic training including prevention, recognition, immediate care, treatment, organization and administration, and professional development and responsibility. (Pass/Fail).

KINES 140 PERSONAL HEALTH (3-0-3)(F/S)(DLS). Covers nutrition, diseases, health needs, services, drugs, family living, and personality structure and development. Enhances student adjustment toward effective functioning in a changing environment.

KINES 141 CPR FOR PROFESSIONAL RESCUER & FIRST AID (1-1-1)(F/S). Professional rescuer skills needed to respond appropriately to breathing, cardiac, and first aid emergencies. Instruction in automated external defibrillator (AED). Special fee required. (Pass/Fail).

KINES 142 FIRST AID INSTRUCTOR TRAINER COURSE (1-2-1)(S)(Odd years). Instruction in methods of teaching CPR and standard first aid. Special fee required.

KINES 143 WEIGHT MANAGEMENT (1-0-1)(F/S). A health-focused approach to weight management is presented. Behavioral changes in the areas of nutrition and exercise are identified. Students engage in a behavior change project. May be taken for Kinesiology or Health Studies credit, but not both. (Pass/Fail.)

KINES 144 STRESS MANAGEMENT (1-0-1)(F/S). Exercises to help students identify the various sources of stress in their lives, expand their repertoire of appropriate stress management techniques, and develop an action plan for the effective management of stress. May be taken for Kinesiology or Health Studies credit, but not both. (Pass/Fail.)

KINES 145 FAMILY SKILL BUILDING STRATEGIES (1-0-1)(F/S). Identify and practice positive parenting skills that help build protective factors to reduce the risk that children will develop addiction/substance abuse problems. May be taken for Kinesiology or Health Studies credit, but not both. (Pass/Fail.)

KINES 150 (HLTHST 150) RESIDENTIAL COLLEGE: HEALTH PROFESSIONS (1-0-1) (F,S). Required course for students residing in the University Housing Health Professions Residential College. Students learn about the campus and community resources, explore various health-related professions, are civically engaged, and participate in service projects. May be repeated for credit. PREREQ: PERM/INST.

KINES 180 INTRODUCTION TO COACHING (3-0-3)(F/S)(DLS). An exploration of the role of sport in society and the various facets of leadership in sport settings including philosophy, leadership styles, communication, group dynamics, teaching and instruction, and management.

KINES 201 FOUNDATIONS OF KINESIOLOGY (3-0-3)(F/S)(CID). An introduction to the profession, including the interaction of humanities, exercise physiology, biomechanics, psycho-social aspects, human growth and motor development as related to the field of kinesiology. Introduction to the conventions of communication within the discipline of kinesiology. PREREQ: ENGL 101 and ENGL 102 (or ENGL 112)

KINES 220 INTRODUCTION TO ATHLETIC INJURIES (3-0-3)(F/S). A survey course introducing the principles of care and prevention of sport induced injury. Emphasis will be on identification and differentiation of minor and major trauma related to sports participation. A prerequisite for admission to the Athletic Training Education Program. PREREQ: BIOL 107 or BIOL 227.

KINES 221 ATHLETIC TRAINING CLINICAL INSTRUCTION A (0-2-1)(F). Instruction in clinical aspects of athletic training, including the practical application of basic athletic training principles with an emphasis on acute injury evaluation. PREREQ: Admission to the clinical instruction component of the Athletic Training Education Program.

KINES 222 ATHLETIC TRAINING CLINICAL INSTRUCTION B (0-2-1)(S). Introduction to selected clinical psychomotor skills as delineated by the Commission on Accreditation of Athletic Training Education. Includes instruction in rehabilitative exercise and techniques of reconditioning athletic injuries. PREREQ: Admission into the clinical instruction component of the Athletic Training Education Program.

KINES 240 FOUNDATIONS OF HEALTH PROMOTION AND PREVENTION (3-0-3) (F/S)(CID). Fundamental concepts, theories and direction of health promotion and prevention fields. Exploration of career opportunities and future trends in health promotion. PREREQ: ENGL 101 and 102.

KINES 250 (HLTHST 250) RESIDENTIAL COLLEGE: HEALTH PROFESSIONS (1-0-1) (F,S). Required course for students residing in the University Housing Health Professions Residential College. Students learn about the campus and community resources, explore various health-related professions, are civically engaged, and participate in service projects. May be repeated for credit. PREREQ: PERM/INST.

KINES 251 INTRODUCTION TO TEACHING PHYSICAL EDUCATION (3-0-3)(F/S). Foundations in the history and philosophy of physical education and fundamentals in pedagogical strategies and theory. Basic tenets of sound teaching will be discussed and applied. PREREQ: Restricted to Kinesiology majors.

KINES 270 APPLIED ANATOMY (2-0-2)(F/S). Investigation of human osteology, myology, arthrology, and neurology as they relate to movement. Emphasis is on application of gross human anatomy to principles of simple and complex movement. PREREQ: BIOL 107 or BIOL 227. COREQ: KINES 271.

KINES 271 LABORATORY FOR APPLIED ANATOMY (0-2-1)(F/S). The laboratory to accompany KINES 270. Lab fee required. COREQ: KINES 270.

KINES 280 COACHING BASEBALL (2-0-2)(S)(Alternate years). Instruction in methods of coaching baseball with emphasis on fundamentals, strategy, conditioning, and practical application. PREREQ: Sophomore standing.

KINES 281 COACHING BASKETBALL (2-0-2)(F). Instruction in methods of coaching basketball with emphasis on fundamentals, strategy, conditioning, and practical application. PREREQ: Sophomore standing.

KINES 282 COACHING FOOTBALL (2-0-2)(S). Instruction in methods of coaching football with emphasis on fundamentals, strategy, conditioning, and practical application. PREREQ: Sophomore standing.

KINES 288 COACHING TRACK AND FIELD (2-0-2)(S)(Alternate years). Instruction in methods of coaching track and field with emphasis on fundamentals, conditioning, meet organization/ administration, and practical application. PREREQ: Sophomore standing.

KINES 289 COACHING VOLLEYBALL (2-0-2)(F). Instruction in methods of coaching volleyball with emphasis on fundamentals, strategy, conditioning, and practical application. PREREQ: Sophomore standing.

KINES 293 INTERNSHIP (1-3 credits)(F/S). Practicum field experience in physical education-related areas. Practical experience utilizing theory and practice of the assigned activity in various settings. Required in some options.

Upper Division

KINES 301 STATISTICS, MEASUREMENT AND EVALUATION CONCEPTS (3-0-3) (F/S). Scientific reasoning approaches will be presented that enable students to make reliable and valid judgments based on empirical data. Topics include basic descriptive, correlational and inferential statistics, basic measurement theory of reliability, validity, and objectivity, with emphasis on these statistics and theories associated with the assessment of health and human performance. PREREQ: MATH 143.

KINES 305 ADAPTED PHYSICAL EDUCATION (3-0-3)(F/S). Course is designed to acquaint physical educators with the unique needs of the disabled. Emphasis will be on planning activities, games, sports, and exercise programs that will contribute to the special student's developmental health and wellness. PREREQ: Junior standing.

KINES 321 ATHLETIC TRAINING CLINICAL INSTRUCTION I (0-2-1)(F). Instruction in a variety of clinical psychomotor skills as delineated by the Commission on Accreditation of Athletic Training Education. Includes instruction in first-aid procedures, specialized taping and wrapping techniques, splinting, bracing, and ambulatory techniques. PREREQ: Admission into the clinical instruction component of the Athletic Training Education Program.

KINES 322 ATHLETIC TRAINING CLINICAL INSTRUCTION II (0-2-1)(S). Instruction in a variety of clinical psychomotor skills as delineated by the Commission on Accreditation of Athletic Training Education. Includes clinical instruction in regional assessment and documentation procedures for musculoskeletal injuries, neurologic injuries and diseases commonly incurred by athletes. PREREQ: KINES 321.

KINES 324 INJURY EVALUATION (4-0-4)(F). Instruction in theory and application of basic physical examination techniques of traumatic conditions and illnesses resulting from sports participation. PREREQ: Admission to the Athletic Training Education Program.

KINES 326 MODALITIES IN ATHLETIC TRAINING (3-0-3)(F). Instruction in theory and application, through clinical observations, of various therapeutic modalities for care and treatment of athletic injuries, emphasizing cryotherapy, thermal therapy, manual therapy, and electrical modalities. PREREQ: Admission to the Athletic Training Education Program.

KINES 330 EXERCISE PHYSIOLOGY (2-0-2)(F/S). Instruction in the physiological and biochemical changes accompanying exercise and training with emphasis on application of scientific principles to training program design. PREREQ: KINES 270 or KINES 271. COREQ: KINES 331.

KINES 331 LABORATORY FOR EXERCISE PHYSIOLOGY (0-2-1)(F/S). The laboratory to accompany KINES 330. COREQ: KINES 330.

KINES 335 STRATEGIES FOR EXERCISE LEADERSHIP (1-2-2)(F/S). Instruction and participation in the delivery of exercise lessons for groups and individuals including class management, organization, instructional ethodology, and evaluation. Preparation for the American Council on Exercise (ACE) Personal Training Exam. PREREQ: Junior standing.

KINES 340 COMMUNITY HEALTH EDUCATION (3-0-3)(F)(Odd years). Introduction to community health including its foundations, the tools of community health such as epidemiology, community organization, disease control, and health promotion. Focuses on the populations, settings, and special issues of community health. PREREQ: KINES 240.

KINES 342 HEALTH PROMOTION METHODS (3-0-3)(S). Examines effective methods for assessing and planning health promotion programs. Topics include developing objectives, selecting interventions and presenting health programs. PREREQ: KINES 240.

KINES 351 ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS (3-0-3) (F/S). Instruction in methods of teaching elementary school physical education emphasizing movement needs, analysis, and development of skills, and practical application. PREREQ: KINES 251 and Admission to Teacher Education or Professional Year. COREQ: KINES 352 and ED-CIFS 203.

KINES 352 FIELD EXPERIENCE FOR ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS (0-4-1)(F/S). Sixty-hour teaching experience at an elementary school. Observation of teaching/learning process and demonstration of teaching competence in a classroom setting. (Pass/Fail). COREQ: KINES 351 and ED-CIFS 203.

KINES 355 ELEMENTARY SCHOOL HEALTH AND PHYSICAL EDUCATION CURRICULUM AND INSTRUCTION (3-0-3)(F/S). Planning, organization, and management techniques for teaching elementary school health and physical education. The health content focuses on issues, trends, practices, individual/social health problems, and topic sequencing, while the physical education portion emphasizes movement needs, skill analysis/development, and activity progressions. PREREQ: Admission to teacher education.

KINES 360 PSYCHOLOGY OF COACHING (2-0-2)(F/S). An examination of different coaching styles and psychological aspects of the coaching profession. Students will learn how to communicate effectively, establish discipline, handle outside pressures, and enhance team cohesion. PREREQ: Junior standing.

KINES 363 EXERCISE PSYCHOLOGY (3-0-3)(F/S). Issues related to the differentiation between physical activity and exercise, benefits and determinates of physical activity, and models for involvement in physical activity as well as theories of change. Focus on cognitive and social psychological perspectives. PREREQ: Junior standing.

KINES 365 SOCIAL PSYCHOLOGY OF SPORT AND PHYSICAL ACTIVITY (3-0-3) (F/S). Overview of fundamental concepts, principles, and theories related to the psychology of human behavior in sport and exercise settings. Emphasis on understanding how competition, feedback and reinforcement, personality, motivation, anxiety, and sport injuries affect performance and psychological make-up of participants. PREREQ: Junior standing.

KINES 370 BIOMECHANICS (2-0-2)(F/S). Anatomical and mechanical considerations applied to human motion in sport and exercise. PREREQ: MATH 143, MATH 144, or MATH 170. COREQ: KINES 371.

KINES 371 LABORATORY FOR BIOMECHANICS (0-2-1)(F/S). The laboratory to accompany KINES 370. COREQ: KINES 370.

KINES 375 HUMAN GROWTH AND MOTOR LEARNING (2-0-2)(F/S). Designed to provide the student with an understanding of human growth, movement development, motor learning, and control. Application to skilled behavior is emphasized. PREREQ: KINES 270 or KINES 271. COREQ: KINES 376.

KINES 376 LABORATORY FOR HUMAN GROWTH AND MOTOR LEARNING (0-2-1)(F/S). The laboratory to accompany KINES 375. COREQ: KINES 375.

KINES 403 (ZOOL 403) HEAD AND NECK ANATOMY (2-2-3)(F,S). Use of human cadavers to study prosections of head and neck with emphasis on clinical relevance. Integument, osteology, myology, circulatory systems, lymphatics, oral and dental tissues, neuroanatomy, cranial nerves, general innervation, and salivary glands. May be taken for KilNES or ZOOL credit but not both. PREREQ: BIOL 191-192 or BIOL 227-228 or PERM/INST.

KINES 421 ATHLETIC TRAINING CLINICAL INSTRUCTION III (0-2-1)(F). Instruction in a variety of psychomotor skills as delineated by the Commission on Accreditation of Athletic Training Education. Instruction covers the indications, contraindications and clinical application of therapeutic modalities utilized by Athletic Trainers in the treatment of injuries to athletes. Basic rehabilitative protocols for commonly injured joints are also covered. PREREQ: KINES 322.

KINES 422 ATHLETIC TRAINING CLINICAL INSTRUCTION IV (0-2-1)(S). Instruction includes a review of all aspects of Athletic Training that have been covered in the Boise State-Athletic Training Education Program. This includes a review of the organization and administration of Athletic Training, as well as the education and counseling of athletes. There is also instruction in the techniques of prevention, evaluation, and treatment of common injuries/illnesses. This class provides an environment where the Athletic Training Student may practice and be scrutinized on the application of various clinical Athletic Training skills. PREREQ: KINES 421.

KINES 424 THEORY AND APPLICATION OF THERAPEUTIC EXERCISE (2-2-3)(S) (Even years). Introduction to the theory and application of physical exercise for the treatment of musculoskeletal disorders in athletics. Topics will include passive, assistive, active, and resistive forms of exercise, as well as the current therapeutic modalities available. PREREQ: Admission to the Athletic Training Education Program.

KINES 426 ORGANIZATION AND ADMINISTRATION OF ATHLETIC TRAINING (3-0-3)(S)(Odd years). Instruction in the principles of organization and administration of Athletic Training services at the interscholastic, private, and professional levels. PREREQ: Admission to the Athletic Training Education Program.

KINES 430 PHYSICAL ACTIVITY AND AGING (3-0-3)(F/S). Physiological aspects of aging and the influence of physical activity on the aging process, functional abilities, independence, and quality of life. PREREQ: Junior standing and KINES 330 or KINES 331 or PERM/INST.

KINES 432 CONDITIONING PROCEDURES (2-2-3)(F/S)(FF). Instruction in conditioning procedures with emphasis on program planning, objectives, exercise analysis, and prescription. PREREQ: KINES 330, KINES 331.

KINES 436 EXERCISE TESTING AND PRESCRIPTION (2-2-3)(F/S). Current procedures for clinical exercise testing including patient screening, pre-test procedures, basic electrocardiography, submaximal assessments, symptom limited graded exercise testing, test result interpretation and exercise prescription. PREREQ: KINES 330, 331.

KINES 438 QUALITATIVE ANALYSIS OF HUMAN MOVEMENT (3-0-3)(F/S). An integrated approach to qualitative analysis involving the systematic and critical observation of motor skill performance. This course utilizes basic video analysis and motion capture tools. PREREQ: KINES 375, KINES 376, KINES 370, and KINES 371.

KINES 440 HEALTH PROMOTION PROGRAMMING (3-0-3)(F)(FF). Utilizes the principles of health education and promotion programming and development to plan, implement, and evaluate a community-focused health program. PREREQ: KINES 240, KINES 342 and upper-division standing in Kinesiology.

KINES 441 GRANT WRITING (2-0-2)(SU). Grant proposal writing for nonprofit organizations requires skills in identifying funding sources, determining program needs, creating budgets, defining methods, and devising evaluation plans. PREREQ: Upper-division standing and ENGL 202 or BUSCOM 201.

KINES 442 CONSUMER HEALTH (3-0-3)(F)(Even years). Instruction in factors involved in the selection and evaluation of health services and products, emphasizing quackery awareness, consumer protection laws and organizations, and health insurance considerations. PREREQ: Junior standing.

KINES 445 SECONDARY SCHOOL HEALTH METHODS AND ADMINISTRATION (3-0-3)(F/S). Issues, trends, and current administrative practices in public school health education. Emphasis placed on topics sequencing, individual and social health problems, and methods of teaching health-related topics. PREREQ: Junior standing.

KINES 451 SECONDARY SCHOOL PHYSICAL EDUCATION METHODS (3-0-3) (F/S). Instruction and practice in developing effective styles, techniques, and reflective skills in class management, organization, methodology, observation, evaluation for teaching Physical Education at the secondary (6-12) level. PREREQ: KINES 251, and Admission to Teacher Education or the Professional Year. COREQ: KINES 452 and ED-LTCY 444.

KINES 452 FIELD EXPERIENCE FOR SECONDARY SCHOOL PHYSICAL EDUCATION METHODS (0-4-1)(F/S). Sixty-hour teaching experience at a secondary school. Observation of teaching/learning process and demonstration of teaching competence in a classroom setting. (Pass/Fail). COREQ: KINES 451 and ED-LTCY 444.

KINES 455 ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION (2-0-2)(F/S). Instruction in organization and administration of physical education and athletic programs. Emphasis on the role of physical education and athletics in the total education program. Required of all physical education teaching majors. PREREQ: Junior standing.

KINES 458 CURRICULUM DESGIN IN PHYSICAL EDUCATION (3-0-3)(F/S).The planning of a school physical education program including the activity selection, sequencing unit development, program model, and evaluation. PRE/COREQ: KINES 351 or KINES 451.

KINES 460 PROFESSIONAL YEAR ELEMENTARY TEACHING EXPERIENCE (0-20-8) (F,S). Supervised student teaching in an elementary school. Students are placed with a master physical education teacher for one half-semester (full-time) under the supervision of university faculty. Attendance at seminars is required. (Pass/Fail.) PREREQ: Admission to Professional Year. COREQ: KINES 461

KINES 461 PROFESSIONAL YEAR SECONDARY TEACHING EXPERIENCE (0-20-8) (F,S). Supervised student teaching in either a junior or senior high school. Students are placed with a master physical education teacher for one half-semester (full-time) under the supervision of university faculty. Attendance at seminars is required. (Pass/Fail.) PREREQ: Admission to Professional Year. COREQ: KINES 460.

KINES 482 RESEARCH METHODS IN HEALTH (3-0-3)(F/S)(CID). Design of experiments, methods of analysis, interpretation of results, and use of research to support evidence-based practice. PREREQ: MATH 254 or PSYC 295 or SOC 310 or KINES 301 or PERM/INST.

KINES 493 INTERNSHIP IN KINESIOLOGY (1-6 credits)(F/S). Practical field experience in emphasis areas of Kinesiology. Opportunity to apply knowledge and theory learned in classroom to the practical setting. Required in some areas of emphasis. Areas of emphasis may maintain policies applicable to this internship. PREREQ: Junior standing, 2.5 GPA and PERM/INST.

KIN-ACT–Kinesiology Activities

The Kinesiology Activity Program provides instruction in a variety of activities. Eight credits of fitness activity courses may be counted as electives toward graduation. No kinesiology activity course may be challenged for credit. All kinesiology activity courses are graded pass/fail; therefore, credits earned count toward graduation but earn no quality points used in calculating the grade point average.

Certain KIN-ACT classes may be repeated. See course descriptions for further information.

Kinesiology activity course numbers provide the following information:

1. 100-level courses are designed for the beginner who has had little or no instruction in the activity, or for activities that focus on the development or maintenance of physical fitness.
2. 200-level courses are for the individual who has command of basic skills and is of intermediate or advanced performance level.

Lower Division

KIN-ACT 111 KAYAKING I (0-2-1)(F/S). Basic skills of kayaking. Covers safe handling, self-rescue skills, and helping or rescuing others. Students must be able to maintain themselves in deep water, fully clothed, for ten minutes. Special fee required. (Pass/Fail).

KIN-ACT 112 SKIN AND SCUBA DIVING I (0-2-1)(F/S). Basic skin and scuba diving skills. Proper use of mask, fins, and snorkel, mechanical use of equipment, safety techniques, and panic control are stressed. Students must swim 400 yards, tread water for 15 minutes, and carry a ten pound weight 25 yards. Certification is optional. Special fee required. (Pass/Fail.)

KIN-ACT 113 SWIMMING I (0-2-1)(F/S). Basic water safety, skill, and knowledge; floating, bobbing, diving, rhythmic breathing, treading water, and introduction to the crawl, side, and elementary backstroke. For students who do not know how to swim. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 114 RAFTING (0-2-1)(S). Basic skills of rafting. Covers safe handling, self-rescue skills, and helping or rescuing others. Students must be able to maintain themselves in deep water, fully clothed, for ten minutes. (Pass/Fail.)

KIN-ACT 115 TAI CHI CHUAN (0-2-1)(F/S). Movement series of 108 individual movements. Learn philosophy, theory, posture, and breathing of classical yan style Tai Chi Chuan long form. May be repeated, maximum of four credits. (Pass/Fail.)

KIN-ACT 116 MOUNTAIN WINTER SURVIVAL AND ECOLOGY (0-2-1)(S). Skills necessary to survive an unexpected stay (emergency) in the mountain wilderness. Students furnish equipment and transportation. (Pass/Fail.)

KIN-ACT 117 POCKET BILLIARDS (0-2-1)(F/S). Designed to cover Billiard Congress of American Rules, proper stance, grip, bridge, and stroke techniques, shot selection, offensive and defensive strategies, and proper pool etiquette. May be repeated, maximum of two credits. Special fee required. (Pass/Fail).

KIN-ACT 118 PILATES (0-2-1)(F/S). Designed to develop core muscles through systematic, dynamic, and rhythmic exercises that are relatively low intensity. May be repeated, maximum of four credits. (Pass/Fail).

KIN-ACT 119 CYCLING (0-2-1)(F/S). Learn proper cycling technique, bicycle mechanics, road safety, and tour planning. Special fee: full-time students exempt. May be repeated, maximum eight credits. (Pass/Fail.)

KIN-ACT 120 ROCK CLIMBING (0-2-1)(F/S). Learn the challenge of rock climbing. Basic knots, repelling, belaying, and other climbing skills are taught. No experience necessary. Special fee required. (Pass/Fail.)

KIN-ACT 121 RAPPELLING (0-2-1)(F/S). Basic skills of rappelling, including setting anchors, belaying, communication, and equipment care. Special fee required. (Pass/Fail.)

KIN-ACT 122 FOLK DANCE I (0-2-1). Instruction and participation in techniques and application of basic steps and patterns used in folk dances from different countries. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 123 BEGINNING ICE HOCKEY (0-2-1)(S). Instruction in skating and stick skills, rules, and strategies necessary to play ice hockey. Students must provide equipment and transportation. Special fee required. May be repeated, maximum of 4 credits. (Pass/Fail.)

KIN-ACT 124 SOCIAL DANCE I (0-2-1)(S). Instruction and participation in dance fundamentals including waltz, polka, jitterbug, foxtrot, western swing, cha cha, samba, tango, folk, square, round dances, and mixers. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 133 BOWLING (0-2-1)(F/S). Instruction and participation in bowling for development of fundamental skills, rules, handicaps, and scorekeeping. Special fee required. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 135 GOLF I (0-2-1)(F/S). Instruction and participation in golf for development of fundamental skills, rules, and proper etiquette of the game. Special fee required. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 142 JUDO I (0-2-1). Principles and philosophy of judo and techniques of falling, throwing, and grappling. A 'Gi' is required. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 143 KARATE I (0-2-1)(F/S). Presentation of techniques based on the theory of energy conservation. Exercises coordinating the mental and physical powers possessed by every individual. Special Karate attire (Gi) is required. (Pass/Fail.)

KIN-ACT 144 SELF-DEFENSE I (0-2-1)(F/S). Defensive tactics of Aikido, Judo, and Karate. Coordination of mind and body and nonaggressive application of laws of gravity and force. Improvement of coordination and condition of the participant. A 'Gi' is required. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 145 TAEKWONDO (0-2-1)(F/S). A martial art based on ancient Korean methods of self-defense. It is an Olympic sport with powerful kicks and punches that emphasizes continuous action, flexibility, endurance, skill, mental discipline and sportsmanship. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 149 SNOWBOARDING (0-2-1)(S). Basic skills and techniques of snowboarding. Students furnish equipment and transportation. Special fee required. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 150 LIVING LEARNING COMMUNITY: LIFETIME RECREATION (1-0-1) (F,S). Required course for students residing in the University Housing Lifetime Recreation Living Learning Community, co-sponsored by University Health and Recreation Services. Development of leadership skills and self-awareness through mentoring opportunities, participating in activities including swimming, flag football, group exercise, rock climbing, and ice-block sledding. Interact with instructor and staff. May be repeated for credit. (Pass/Fail.) PREREQ: PERM/INST.

KIN-ACT 151 ALPINE SKIING I (0-2-1)(S). Basic skills and techniques of alpine skiing. Students furnish equipment and transportation. Special fee required. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 152 BACKPACKING, CAMPING AND SURVIVAL SKILLS I (0-2-1)(F/S). Fundamental skills in backpacking, overnight camping, and basic survival. Includes choice and care of equipment, camping sites, outdoor cooking skills, and ecology. Students furnish equipment and transportation. (Pass/Fail.)

KIN-ACT 153 CROSS COUNTRY SKIING I (0-2-1)(S). Basic skills and techniques of cross country skiing. Students furnish equipment and transportation. Special fee required. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 154 FLY CASTING AND STREAM STRATEGY I (0-2-1)(F/S). Techniques of fly casting, including single and double haul methods. Presentation of insect, minnow, and terrestrial imitations. Techniques of catching and releasing of warm water, cold water, and anadromous fishes. Students furnish equipment and transportation. Special fee required. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 155 FLYTYING I (0-2-1)(F/S). A practical orientation and application of flytying skills for the beginning or experienced fly tier. The course will focus on tying dry and wet flies, nymphs, bucktails, and streamers. Special fee required. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 157 CAVE EXPLORATION (0-2-1)(F/S). Instruction includes information about types of caves, formations, formation growth, essential equipment, and utilization of proper safety techniques. Conservation of natural resources is emphasized as part of cave exploration field trips. Special fee required. (Pass/Fail.)

KIN-ACT 158 RECREATIONAL OUTDOOR PHOTOGRAPHY (0-2-1)(F/S). The mechanics of camera and flash systems are covered along with troubleshooting, use of shutter speed, aperture, and composition. The course consists of four (4) classroom sessions plus weekend field trips to various recreational settings where hiking is involved. Art students may not substitute this class for another photography course required as part of their major. (Pass/Fail.)

KIN-ACT 159 MOUNTAIN BIKING (0-2-1)(F/S). Equipment orientation, basic mechanics, maintenance, riding techniques, trip planning, and logistics are all part of the itinerary. Students must provide their own mountain bikes and helmets. May be repeated, maximum eight credits. (Pass/Fail.)

KIN-ACT 160 BICYCLE RACING (0-2-1)(S). Basics of bicycle racing including racing strategies, conditioning, cross-training, and choosing races. May be repeated, maximum of two credits. (Pass/Fail).

KIN-ACT 162 ADAPTED PHYSICAL EDUCATION I (0-2-1)(F/S). Adaptive and corrective exercise programs to aid men and women who are unable to participate in a regular activity class. Course is structured to meet the special needs of the individual. May be repeated for credit. (Pass/Fail.)

KIN-ACT 163 GROUP EXERCISE ON YOUR OWN TIME (0-2-1)(F/S). Participation in different group exercise classes including cardio, strength-based, and mind-body at the Student REC. Required attendance of 30 classes per semester, average two per week. May be repeated for a maximum of eight credits. (Pass/Fail).

KIN-ACT 164 PERSONAL FITNESS AND WEIGHT CONTROL I (0-2-1). Introduction to the essential components of total fitness with prescribed fitness programs for individual needs. May be repeated, maximum eight credits. (Pass/Fail.)

KIN-ACT 165 WEIGHT TRAINING I (0-2-1). Instruction and participation in progressive body-building and conditioning exercises with resistance for development of beginning skills and fitness. May be repeated, maximum eight credits. (Pass/Fail.)

KIN-ACT 166 YOGA AND STRESS MANAGEMENT I (0-2-1). Introduction to yoga theory, practice, and tradition; introduction to stress/distress theories; in-depth practice of Hatha Yoga postures: in-depth breath control (abdominal breath.) May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 168 AEROBIC ACTIVITIES (0-2-1)(F/S). Instruction and participation in various aerobic activities for the development of cardiovascular and neuromuscular fitness. Will include activities such as aerobic dance, jogging, and aerobic swimming (refer to class schedule for specifics). May be repeated for credit. (Pass/Fail.)

KIN-ACT 171 BADMINTON I (0-2-1). Instruction and participation in badminton to encourage skill development, understanding, and appreciation of the game. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 172 RACQUETBALL I (0-2-1)(F/S). Instruction and participation will emphasize basic techniques and skills of racquetball with emphasis on playing procedures. Students furnish racquets and balls. Protective eyewear required. May be repeated, maximum four credits. (Pass/Fail).

KIN-ACT 173 TENNIS I (0-2-1)(F/S). Instruction and participation in tennis for development of fundamental skills, rules, and basic strategy. Students furnish racquets and balls. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 181 BASKETBALL I (0-2-1)(F/S). Instruction and participation in basketball for development of fundamental skills, rules, and basic team strategy. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 182 SOFTBALL I (0-2-1). Instruction and participation in softball for development of fundamental skills, rules, and basic team strategy. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 186 VOLLEYBALL I (0-2-1)(F/S). Instruction and participation in volleyball for development of fundamental skills, rules, and basic team strategy. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 187 SOCCER I (0-2-1)(F). Instruction and participation in soccer for development of fundamental skills, rules, and basic team strategy. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 211 KAYAKING II(0-2-1)(F/S). Intermediate and advanced skills of kayaking. Covers stroke modifications, boat angle, boat lean, boat control, ferrying, eddy turns, peel outs, and reading water. Special fee required. May be taken two times for credit. (Pass/Fail.) PREREQ: KIN-ACT 111.

KIN-ACT 213 SWIMMING II (0-2-1)(F/S). Instruction and participation in swimming for development of intermediate skills and techniques. Instruction in self-rescue skills, games, diving, and contests. Students must be able to swim 50 yards. May be repeated, maximum eight credits. (Pass/Fail.)

KIN-ACT 220 INTERMEDIATE ROCK CLIMBING (0-2-1)(F/S). Instruction covers techniques for mid-fifth class climbing, protection and placements, belaying, and repelling in a safe manner. Content will help improve skill level and develop leading ability on suitable terrain. Personal climbing equipment required. May be repeated, maximum two credits. (Pass/Fail.) PREREQ: KIN-ACT 120 or PERM/INST.

KIN-ACT 222 FOLK DANCE II (0-2-1). Instruction and participation in folk dance for development of advanced skills. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 224 SOCIAL DANCE II (0-2-1). Instruction and participation in social dance for development in the waltz, cha cha, fox trot, rhumba, tango, lindy, western swing, folk, square, and various novelty dances. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 233 BOWLING II (0-2-1). Instruction and participation in bowling for development of intermediate skills and techniques. Special fee required. May be repeated, maximum four credits. (Pass/Fail.) PREREQ: KIN-ACT 133.

KIN-ACT 235 GOLF II (0-2-1). Instruction and participation in golf for development of intermediate skills and techniques. Special fee required. May be repeated, maximum four credits. (Pass/Fail.) PREREQ: KIN-ACT 135.

KIN-ACT 243 KARATE II (0-2-1)(F/S). Instruction and participation in karate for development of intermediate skills and techniques. Special Karate attire (Gi) is required. May be repeated, maximum eight credits. (Pass/Fail.) PREREQ: KIN-ACT 143 or PERM/INST.

KIN-ACT 244 SELF-DEFENSE II (0-2-1). Instruction and participation in advanced defensive tactics of Aikido, Judo, and Karate. Coordination of mind and body and nonaggressive application of laws of gravity and force. A 'Gi' is required. May be repeated, maximum four credits. (Pass/Fail.) PREREQ: KIN-ACT 144.

KIN-ACT 250 LIVING LEARNING COMMUNITY: LIFETIME RECREATION (1-0-1) (F,S). Optional course for students residing in the University Housing Lifetime Recreation Living Learning Community who wish to repeat KIN-ACT 150 in their sophomore year, co-sponsored by University Health and Recreation Services. Additional leadership opportunities related to class activities including swimming, flag football, group exercise, rock climbing, and ice-block sledding. Includes additional assignments and reflections beyond those included in KIN-ACT 150. May be repeated for credit. (Pass/Fail.) PREREQ: PERM/INST.

KIN-ACT 266 YOGA II (0-2-1)(F/S). Basic poses will be refined, with emphasis on all standing poses. Inverted poses (head stand, plow, shoulder stand) will be introduced, as well as a more in-depth exploration of restorative yoga. May be repeated, maximum eight credits. (Pass/Fail). PREREQ: KIN-ACT 166 or PERM/INST.

KIN-ACT 272 RACQUETBALL II (0-2-1)(F/S). Instruction and participation in racquetball for development of intermediate skills and techniques. Students furnish racquets and balls. Protective eye wear is required. May be repeated, maximum four credits. (Pass/Fail.) PREREQ: KIN-ACT 172.

KIN-ACT 273 TENNIS II (0-2-1). Instruction and participation in tennis for development of intermediate skills and techniques. Students furnish racquets and balls. May be repeated, maximum four credits. (Pass/Fail.) PREREQ: KIN-ACT 173.

KIN-ACT 281 BASKETBALL II (0-2-1)(F/S). Instruction and participation in basketball for development of intermediate skills and techniques. May be repeated, maximum four credits. (Pass/Fail.) PREREQ: KIN-ACT 181.

KIN-ACT 286 VOLLEYBALL II (0-2-1)(F/S). Instruction and participation in volleyball for development of intermediate skills and techniques. May be repeated, maximum four credits. (Pass/Fail.) PREREQ: KIN-ACT 186.

KIN-ACT 290 CLUB SPORTS (0-2-1)(F/S). Instruction and participation in club sports approved by BSU Student Senate. Club advisor's approval required. May be repeated, maximum four credits. (Pass/Fail.)

KIN-ACT 291 VARSITY SPORTS (0-2-1)(F/S). Instruction and participation in BSU Department of Athletics-approved sports. Coach's approval required. May be repeated, maximum four credits. (Pass/Fail.)

Leadership Studies Minor

College of Business and Economics

Student Leadership Program, Student Union 2nd Floor Phone: (208) 426-2877
http://involvement.boisestate.edu/content/article.cfm?article_id=36
E-mail: damoniwright@boisestate.edu

Coordinator: Damoni Wright

Program Statement

Leadership Studies is a 21-credit interdisciplinary minor based on a holistic philosophy of leadership. The core curriculum consists of 12-credits that collectively explore leadership theories and their application. The remaining 9-credits are chosen from a menu of relevant coursework which serves to supplement the content of the core curriculum.

The holistic view of leadership development considers three distinct levels: knowing, being, and doing. We believe that by providing intentional and meaningful experiences, we can move students toward their potential as leaders. Our aim is to increase students' self-awareness, community awareness and ability to think critically, with the belief that the result will be positive change in the world.

The short-term goal of the Leadership Studies minor is to prepare students for leadership roles and responsibilities on campus, in careers, communities and families. We seek to empower students to lead with vision and integrity, regardless of title, position.

The long-term goal is to create skilled leaders who have a healthy disregard for the impossible (LeaderShape Institute, 2010) who can provide vision, positively transform organizations and the workplace, make a positive difference in their communities, and produce effective change in the world.

Leadership Studies Minor	
Course Number and Title	*Credits*
LEAD 101 Foundations in Leadership	3
LEAD 201 Applied Leadership	3
LEAD 493 Internship in Leadership Studies	3
LEAD 495 Senior Capstone in Leadership Studies	3
Electives* Leadership Program: LEAD 250, LEAD 301, LEAD 496 College of Arts and Sciences: THEA 300, THEA 440 College of Business and Economics: GENBUS 441, HRM 305, MGMT 301, MGMT 334, MKTG 420, SCM 435 College of Education: KINES 335, KINES 360 College of Social Sciences and Public Affairs: CJ 363, COMM 221, COMM 412, COMM 441, DISPUT 400, GENDER 300, MILSCI 201, MILSCI 202, MILSCI 301, MILSCI 302, POLS 403, POLS 405, POLS 407, POLS 412, POLS 413, POLS 420, POLS 430, POLS 446, POLS 447, SOC 380, SOC 390, SOC 421, SOC 440, SOC 487 *No more than 1 elective LEAD class can be taken. No more than 6 credit hours of electives can be taken in one college. No more than 3 credit hours of electives can be also used in the major.	9
Total	21

Course Offerings

See page 61 for a definition of the course-numbering system.

LEAD–Leadership Studies

Lower Division

LEAD 101 FOUNDATIONS OF LEADERSHIP (3-0-3)(F/S). Basic leadership theory, historical paradigms, and concepts. Personal leadership development through the exploration of leadership identity, values, and ethics; understanding of others through multicultural appreciation; and fostering active citizenship through community-based projects.

LEAD 150, LEAD 250 RESIDENTIAL COLLEGE: CIVIC LEADERSHIP (1-0-1)(F/S). University Housing Civic Leadership Residential College community provides a seamless educational experience for students interested in leadership development and want to participate in various leadership endeavors. Coursework in this living-learning community will challenge the learner to reflect on significant issues in leadership and social justice in a variety of real experiences, case studies, service projects, and community activities. May be repeated for credit. PREREQ: PERM/INST.

LEAD 201 APPLIED LEADERSHIP (3-0-3)(F/S). Applied and enhanced leadership skills. Group leadership development through the exploration of different leadership styles and assessment of personal leadership competencies; refinement of effective communication skills and ethics; understanding of group processes; and refinement of group leadership competencies. PREREQ: LEAD 101.

Upper Division

LEAD 301 CURRENT ISSUES IN LEADERSHIP (3-0-3)(S). Current trends and issues in leadership relating to education, business/industry, government, and non-profits. Analysis of professional ethics. Experiential learning supplemented by selected readings and dialogues with University and local community leaders. PREREQ: LEAD 201.

LEAD 493 INTERNSHIP IN LEADERSHIP STUDIES (V-V-3)(F/S). Leadership practice in a variety of settings in the community and attend a weekly Internship Seminar. (Pass/Fail.) PREREQ: Leadership Studies Minor, junior standing, and PERM/INST.

LEAD 495 SENIOR CAPSTONE IN LEADERSHIP STUDIES (3-0-3)(S). Synthesize and analyze leadership knowledge, skills and experiences through leadership problem-based dissertation, comprehensive exam, and portfolio development and review. PREREQ: Senior standing, Leadership Studies Minor. LEAD 493, and PERM/INST.

LEAD 496 INDEPENDENT STUDY IN LEADERSHIP (Variable Credit)(F/S). PREREQ: Upper-division standing, Leadership Studies Minor, LEAD 201, and PERM/INST.

Linguistics—see Department of English

Department of Literacy

College of Education

Education Building, Room 504 Phone: (208) 426-2862
Advising Office, Room 503 Phone: (208) 426-3962
http://education.boisestate.edu/literacy Fax: (208) 334-2337

Chair and Professor: Stan Steiner. *Professors:* Armstrong, Gregory, Martin, Stewart. *Associate Professors:* Chase, Tysseling. *Assistant Professors:* Cahill, Son. *Lecturers:* Kirby, Loffer.

Degrees Offered

- Endorsement: Literacy K-12
- See the *BSU Graduate Catalog* for the following:
  - Ed.D. in Education with a Literacy Emphasis
  - M.A. in Education with emphasis in Literacy

Department Statement

The Literacy faculty is committed to offering courses that enhance a balanced reading and language arts program. To achieve this balance we recommend that candidates in teacher education obtain as many reading courses toward the Idaho State Literacy Endorsement as possible.

Note: Refer to the Department of Curriculum, Instruction, and Foundational Studies for complete requirements toward admission to elementary and secondary teacher education.

The endorsement in literacy provides enhanced depth and breadth of coursework in reading and language arts. This enhanced knowledge allows the student to be endorsed in literacy education K-12. Twenty semester credits are required, which include a minimum of one three credit or more courses from each of the six following areas: Foundations of Reading or Developmental Reading, Content Area Reading, Corrective/Diagnostic/Remedial Reading, Psycholinguistics/Language Development and Reading, Literature for Children or Adolescents, and the Teaching of Writing. The courses listed here represent suggestions that fulfill the 20 credit endorsement.

Of the minimum twenty (20) semester credit hours needed for this endorsement, twenty (20) credit hours must be divided among Areas I-VII so that credit hours are earned from each area.

Endorsement Requirements

Literacy Endorsement: K-12	
Course Number and Title	*Credits*
Area I: Foundations of Developmental Reading ED-LTCY 340 Idaho Comprehensive Literacy Course	4
Area II: Reading in the Content Area ED-LTCY 440 Content Area Language Arts: K-8 ED-LTCY 444 Content Literacy for Secondary Students	3
Area III: Corrective/Diagnostic/Remedial Reading ED-LTCY 343 Reading Diagnosis and Intervention	4
Area IV: Psycholinguistics/Language Development and Reading ED-LTCY 448 Psycholinguistics and Literacy LING 305 Introduction to Language Studies LING 306 Modern English Grammar LING 406 Psycholinguistics	3
Area V: Literature for Children or Adolescents ED-LTCY 346 Children's Literature ED-LTCY 447 Young Adult Literature ENGL 481 Literature for Use in Junior and Senior High School	3
Area VI: Teaching Writing ED-LTCY 345 Writing Process and Assessment for K-8 Classrooms	3
Continued	

Literacy Endorsement continued	
Area VII: Electives to total 20 credits for the endorsement ED-BLESL 302 Teaching Reading Bilingually ED-LTCY 364 Field Experience in Literacy ED-LTCY 493 Internships in Reading (Reading/Study Strategies Internship with ED-LTCY 105 and Internship in Classrooms) ED-LTCY 494 Workshops in Literacy ED-LTCY 496 Independent Study in Literacy ED-LTCY 497 Special Topics in Literacy	0-1
Total	20

Course Offerings

See page 61 for a definition of the course-numbering system.

ED-LTCY–Literacy

Lower Division

ED-LTCY 105 (UNIV 105) READING AND STUDY STRATEGIES (3-0-3)(F/S). Topics include five learning tools, memory, rationale for strategies. Strategies include reading textbooks, selecting key information from various types of text, note taking, preparing for tests, test taking, and written reflections. May be taken for ED-LTCY or UNIV credit, but not both. (Pass/Fail.)

ED-LTCY 117 TRANSITIONS: SURVIVING AND THRIVING IN COLLEGE (3-0-3)(F/S). Developed specifically for students returning to learning after an absence from formal education. Activities include brushing up on study strategies, along with workshops honoring past life experiences and integrating changing roles and identities as a student. Taught in a positive and encouraging environment in support of personal and academic success.

ED-LTCY 120 (UNIV 120) COMPREHENSION OF TEXTBOOKS AND TEXT STRUCTURE (3-0-3)(F/S). Emphasizes comprehension, vocabulary, and study strategies based on the organizational patterns found in college textbook chapters, informational essays, and news magazine articles. Direct applications of strategies to the reading materials in students' current university courses. May be taken for ED-LTCY or UNIV credit, but not both.

Upper Division

ED-LTCY 340 IDAHO COMPREHENSIVE LITERACY COURSE (3-3-4)(F/S). Provides pre-service teachers with knowledge and strategies involving children's oral language, the structures of language, assessment and intervention and the role these play in developing literacy with diverse students. Prepares pre-service teachers to meet part of the literacy requirements for an Idaho teaching credential. Includes a field-based experiential component of fifty (50) hours.

ED-LTCY 343 READING DIAGNOSIS AND INTERVENTION (3-3-4)(F/S). A study of reading difficulties of elementary or secondary students with emphasis on diagnosis, as well as intervention materials and methods for teaching reading. After a period of classroom instruction students tutor an elementary or secondary student for approximately 20 sessions. PREREQ: ED-LTCY 340 and ED-LTCY 346.

ED-LTCY 345 WRITING PROCESS AND ASSESSMENT FOR K-8 CLASSROOMS (3-0-3)(S). Writing process models, strategies, and assessment for narrative and expository text. Relationship among writing, reading, and spelling in the classroom. PREREQ: ED-LTCY 340.

ED-LTCY 346 CHILDREN'S LITERATURE (3-0-3)(F/S)(CID). Books and other resources designed for children are studied and evaluated in terms of literary theory, aesthetic appreciation, collection development and applications with children. Emphasis is placed on literature across the genres with all children in mind and the conventions of communication within the field.

ED-LTCY 364 FIELD EXPERIENCE IN LITERACY (0-3-1)(F/S). Literacy-related activities including a variety of skills in the area of reading, writing, and literacy assessment.

ED-LTCY 440 CONTENT AREA LANGUAGE ARTS: K-8 (3-0-3)(F/S)(CID). Knowledge, strategies, and tools for comprehension, vocabulary, and introduction to writing of narrative and expository texts in content areas. Prepares pre-service teachers for Standard 2 of the Idaho Comprehensive Literacy Assessment and introduces students to the conventions of communication within the field of teacher education. PRE/COREQ: ED-LTCY 340.

ED-LTCY 444 CONTENT LITERACY FOR SECONDARY STUDENTS (3-0-3)(F,S) (CID). Instructional materials in the various content subjects and instructional strategies to meet reading, writing, and study needs of all learners in today's diverse society. Prepares pre-service teachers for Standard 2 of the Idaho Comprehensive Literacy Assessment. Introduces students to the conventions of communication within the field of teacher education. PREREQ: Admission to Professional Year for Secondary Majors. COREQ: Content methods course for the student's declared major and ED-CIFS 401 or ED-SPED 365 or KINES 452.

ED-LTCY 447 YOUNG ADULT LITERATURE (3-0-3)(S). Diverse perspectives in young adult literature, including issues in book selection. Intended for teachers, librarians, media generalists, and others working with young adults.

ED-LTCY 448 PSYCHOLINGUISTICS AND LITERACY (3-0-3)(F/SU). Studies psychological processes and strategies by which readers and writers construct and reconstruct the message of a text. Application of theoretical conclusions to teaching practices.

LIBSCI–Library Science

Lower Division

LIBSCI 201 INTRODUCTION TO THE USE OF LIBRARIES AND THE TEACHING OF LIBRARY SKILLS (2-2-3)(On demand). Teaches efficient use of library materials, catalogs, indexes, and reference sources in various subject fields and prepares teachers and librarians to teach library skills to elementary and secondary school students.

Upper Division

LIBSCI 301 LIBRARY ORGANIZATION AND ADMINISTRATION (3-0-3)(On demand). An introduction to the development, organization, and management of all types of libraries with emphasis upon the school library and its place in the instructional program. PREREQ: LIBSCI 201 or PERM/INST.

LIBSCI 311 REFERENCE AND BIBLIOGRAPHY (3-0-3)(On demand). Introduction to evaluation and use of basic reference sources, principles, techniques, and issues of reference service. Includes coverage of standard reference books, indexes, abstracts, and bibliographies found in school or small public libraries. PREREQ: LIBSCI 201 or PERM/INST.

LIBSCI 321 BASIC BOOK SELECTION (3-0-3)(On demand). Principles and techniques for evaluating and selecting library materials; introduction to reviewing media and to basic tools for selecting and acquiring all types of book and nonbook materials. Includes discussions of discarding and weeding, and materials for slow and gifted readers. PREREQ: LIBSCI 201 or PERM/INST.

LIBSCI 331 CATALOGING AND CLASSIFICATION (3-0-3)(On demand). Theory and principles of classification and cataloging of book materials, practice using Dewey Decimal Classification, preparing catalog cards, assigning subject headings, and library filing. Bibliographic utilities and cooperative cataloging are discussed. PREREQ: LIBSCI 201 or PERM/INST.

Department of Management

College of Business and Economics

Micron Business & Economics Building, Room 2103 Phone: (208) 426-1313
http://cobe.boisestate.edu/management

Chair and Professor: Gundars Kaupins. *Professors:* Baughn, Buchanan, Neupert, Wanek. *Associate Professors:* Bodie, McIntosh, Sugheir. *Assistant Professors:* McNatt, Park. *Lecturers:* Larabee, Reed, Suciu.

Degrees Offered

- B.B.A. and Minor in Entrepreneurship Management
- B.B.A. in General Business
- B.B.A. and Minor in Human Resource Management
- Minor in Nonprofit Management

Department Statement

The Department of Management offers three majors: General Business, Entrepreneurship Management, and Human Resource Management.

The general business major provides a broad-based curriculum and is designed for students who do not wish to specialize in any single area of business. Emphasis is placed on the development of logical thinking and the use of technical tools directed at recognizing and solving problems that occur in the business community.

A major in General Business is appropriate for those students who wish to enter management-trainer programs offered by business corporations, ranging from the fast-food industry to public utilities to financial institutions.

The Entrepreneurship Management major is appropriate for students who may wish to start their own business someday, work in a family-owned business and/or work for smaller businesses.

The Human Resource Management major provides a solid foundation for those interested in the human resource management process of a business related to strategic management, workforce planning, human resource development, compensation and benefits, employee and labor relations, and risk management.

Admission Requirements

Students interested in pursuing a degree in the College of Business and Economics (COBE) must be admitted to the college. Admission to COBE is required before a student may enroll in most upper-division business and economics courses. See page 13 for exceptions to these requirements.

Admission to COBE is competitive and based on various academic criteria such as overall GPA, performance in gateway courses, and other business and economics courses. Meeting the criteria does not guarantee admission. Please see the COBE advising website: http://cobe.boisestate.edu/studentadvising/ to obtain specific information about the application process and application deadlines.

To be considered for admission, students must:

- Complete each of the following gateway courses with a grade of C- or better:
  - ACCT 205 Introduction to Financial Accounting
  - ACCT 206 Introduction to Managerial Accounting
  - BUSCOM 201 Business Communication
  - BUSSTAT 207 Statistical Techniques for Decision Making I
  - ECON 201 Principles of Macroeconomics
  - ECON 202 Principles of Microeconomics
  - GENBUS 101 Business for the New Generation
  - ITM 104 Operating Systems and Word Processing Topics
  - ITM 105 Spreadsheet Topics
  - MATH 160 Survey of Calculus
- Meet minimum cumulative GPA requirement of 2.5

Degree Requirements

General Business
Bachelor of Business Administration

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 160 Survey of Calculus or MATH 170 Calculus I	4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS COMM 101 Fundamentals of Communication	3
DLS ECON 201 Principles of Macroeconomics	3
ACCT 205 Introduction to Financial Accounting	3
ACCT 206 Introduction to Managerial Accounting	3
CID BUSCOM 201 Business Communication	3
BUSSTAT 207-208 Statistical Techniques for Decision Making	6
ECON 202 Principles of Microeconomics	3
FINAN 303 Principles of Finance	3
GENBUS 101 Leadership for the New Generation	3
GENBUS 202 The Legal Environment of Business	3
FF GENBUS 450 Business Policies	3
Successful completion of the COBE Computer Placement Exam for: Word Processing and Spreadsheet, or ITM 104 Operating Systems & Word Processing Topics and ITM 105 Spreadsheet Topics	0-2
ITM 310 Business Intelligence	3
MGMT 301 Leadership Skills	3
MKTG 301 Principles of Marketing	3
PSYC 101 General Psychology	3
SCM 345 Principles of Operations Management	3
International Business requirement: INTBUS 320 Managing in a Global Economy (recommended) ECON 317 International Economics FINAN 430 International Finance MGMT 334 International Management MKTG 315 Marketing Research MKTG 430 International Marketing Or a university-sponsored semester abroad (requires department approval).	3
Choose four, at least one of which must be a HRM course: ENTREP 320 Entrepreneurial Skills ENTREP 420 New Venture Creation GENBUS 302 Commercial Law GENBUS 441 Business In Society: Ethics, Responsibility & Sustainability HRM 305 Human Resource Management HRM 340 Employee and Labor Relations HRM 408 Employee Staffing and Training MGMT 410 Advanced Management Topics	12

Continued

General Business continued	
Choose three of the following: MKTG 321 Professional Selling SCM 408 Lean Supply Chain and Operational Control SCM 416 Procurement and Supply Chain Integration Or any other upper-division COBE courses for which you have the prerequisites	9
Electives to total 120 credits	12-16
Total	120

Entrepreneurship Management
Bachelor of Business Administration

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 160 Survey of Calculus or MATH 170 Calculus I	4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS COMM 101 Fundamentals of Communication	3
DLS ECON 201 Principles of Macroeconomics	3
ACCT 205 Introduction to Financial Accounting	3
ACCT 206 Introduction to Managerial Accounting	3
CID BUSCOM 201 Business Communication	3
BUSSTAT 207-208 Statistical Techniques for Decision Making	6
ECON 202 Principles of Microeconomics	3
ENTREP 320 Entrepreneurial Skills	3
ENTREP 420 New Venture Creation	3
ENTREP 421 Managing an Emerging Business	3
FINAN 303 Principles of Finance	3
GENBUS 101 Leadership for the New Generation	3
GENBUS 202 The Legal Environment of Business	3
GENBUS 302 Commercial Law	3
GENBUS 441 Business In Society	3
FF GENBUS 450 Business Policies	3
HRM 305 Human Resource Management	3
Successful completion of the COBE Computer Placement Exam for: Word Processing and Spreadsheet, or ITM 104 Operating Systems & Word Processing Topics and ITM 105 Spreadsheet Topics	0-2
ITM 310 Business Intelligence	3
MGMT 301 Leadership Skills	3
MGMT 410 Advanced Management Topics	3
MKTG 301 Principles of Marketing	3
MKTG 420 Marketing Management	3
PSYC 101 General Psychology	3
SCM 345 Principles of Operations Management	3
Continued	

Entrepreneurship Management continued	
International Business: INTBUS 320 Managing in a Global Economy (recommended) ECON 317 International Economics FINAN 430 International Finance MGMT 334 International Management MKTG 315 Marketing Research MKTG 430 International Marketing Or a university-sponsored semester abroad (requires department approval). (In addition to INTBUS 320, INTBUS 443 is recommended.)	3
Electives to total 120 credits	8-12
Total	120

Human Resource Management
Bachelor of Business Administration

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 160 Survey of Calculus or MATH 170 Calculus I	4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS COMM 101 Fundamentals of Communication	3
DLS ECON 201 Principles of Macroeconomics	3
ACCT 205 Introduction to Financial Accounting	3
ACCT 206 Introduction to Managerial Accounting	3
CID BUSCOM 201 Business Communication	3
BUSSTAT 207-208 Statistical Techniques for Decision Making	6
ECON 202 Principles of Microeconomics	3
FINAN 303 Principles of Finance	3
GENBUS 101 Leadership for the New Generation	3
GENBUS 202 The Legal Environment of Business	3
GENBUS 441 Business In Society	3
FF GENBUS 450 Business Policies	3
HRM 305 Human Resource Management	3
HRM 330 Human Resource Law	3
HRM 340 Employee and Labor Relations	3
HRM 406 Compensation and Benefits	3
Successful completion of the COBE Computer Placement Exam for: Word Processing and Spreadsheet, or ITM 104 Operating Systems & Word Processing Topics and ITM 105 Spreadsheet Topics	0-2
ITM 310 Business Intelligence	3
MGMT 301 Leadership Skills	3
MGMT 410 Advanced Management Topics	3
MKTG 301 Principles of Marketing	3
PSYC 101 General Psychology	3
SCM 345 Principles of Operations Management	3
Continued	

Human Resource Management continued	
International Business: INTBUS 320 Managing in a Global Economy (recommended) ECON 317 International Economics FINAN 430 International Finance MGMT 334 International Management MKTG 315 Marketing Research MKTG 430 International Marketing Or a university-sponsored semester abroad (requires department approval).	3
One of the following: COMM 307 Interviewing COMM 390/SOC 390 Conflict Management HRM 408 Employee Staffing and Training	3
Electives to total 120 credits	12-16
Total	120

Double Major Requirements

A number of students want to major in General Business and either Entrepreneurship or Human Resource Management. Because the majors are closely related, the attached list has been designed so that there is no doubt about what students may or may not take for double major combinations.

Net Result: To be a double major in General Business and either Entrepreneurship or Human Resource Management, you will have to take three additional courses beyond your General Business major.

If you double major in General Business and Human Resource Management, you may not count the following courses in the General Business Major. This also applies to the General Business Major and Human Resource Management Minor combination.

COMM 307 Interviewing
COMM 390/SOC 390 Conflict Management
HRM 330 Human Resource Law
HRM 406 Compensation and Benefits
HRM 408 Employee Staffing and Training

If you double major in General Business and Entrepreneurship, you may not count the following courses in the General Business Major. This also applies to the General Business Major and Entrepreneurship Management Minor combination.

ENTREP 320 Entrepreneurial Skills
ENTREP 420 New Venture Creation
ENTREP 421 Managing an Emerging Business

Students pursuing a business degree may earn an Entrepreneurship Management Minor by satisfying the requirements listed below in addition to their major requirements. Nonbusiness students wishing to earn a minor in entrepreneurship also must complete the lower-division business core to obtain an entrepreneurship minor.

Entrepreneurship Management Minor	
Course Number and Title	*Credits*
ENTREP 320 Entrepreneurial Skills	3
ENTREP 420 New Venture Creation	3
ENTREP 421 Managing an Emerging Business	3
MGMT 301 Leadership Skills	3
Two courses chosen from: ECON 321 Regional Economics INTBUS 443 Importing and Exporting Procedures ITM 497 Special Topics: Creative Problem Solving MGMT 493 Internship	6
Total	18

Students pursuing a business degree may earn a Human Resource Management Minor by satisfying the requirements listed below in addition to their major requirements. Nonbusiness students wishing to earn a minor in human resource management also must complete the lower-division business core to obtain an human resource management minor.

Human Resource Management Minor	
Course Number and Title	*Credits*
HRM 305 Human Resource Management	3
HRM 330 Human Resource Law	3
HRM 340 Employee and Labor Relations	3
HRM 406 Compensation and Benefits	3
MGMT 301 Leadership Skills	3
One course chosen from: COMM 307 Interviewing COMM/DISPUT/SOC 390 Conflict Management GENBUS 441 Business In Society: Ethics, Responsibility & Sustainability HRM 408 Employee Staffing and Training	3
Total	18

The Nonprofit Management Minor is a 20 credit interdisciplinary focus upon nonprofit management and community development efforts. Students from all majors can use this minor to pursue their interests in all manner of philanthropy and community development in a variety of policy areas.

Nonprofit Management Minor	
Course Number and Title	*Credits*
BUSCOM 201 Business Communication or ENGL 202 Technical Communication	3
HRM 305 Human Resource Management	3
KINES 441 Grant Writing	2
MGMT 240 Introduction to Nonprofit Management	3
MGMT 301 Leadership Skills	3
MGMT 450 Volunteer Management and the Nonprofit	3
Choose from: COMM 356 Communication in the Small Group COMM 390/DISPUT 390/SOC 390 Conflict Management SOC 403 Social Change Internship (must be with a nonprofit organization)	3
Total	20

Course Offerings

See page 61 for a definition of the course-numbering system.

Upper-division courses in the Department of Management (those with a course number 300 or higher) provide higher-level instruction to students who have the skills necessary to perform at this level. In addition to fulfilling the specific prerequisites listed and meeting the general university requirements for junior standing, every student admitted to a course is expected: to communicate clearly and correctly so that assignments such as term papers and presentations can be completed effectively, to organize and solve problems using the techniques of intermediate level high school algebra, to use a microcomputer for simple word processing and spreadsheet applications.

ENTREP–Entrepreneurship Management

Upper Division

ENTREP 320 ENTREPRENEURIAL SKILLS (3-0-3)(F/S). Covers opportunity recognition, feasibility planning, family business considerations, cash flow planning, written and oral presentation of feasibility plans, and marketing, accounting, legal and human resource issues for start-up businesses. PREREQ: Admission to COBE or Construction Management major, Junior standing or PERM/INST.

ENTREP 415 THE ART OF BARGAINING IN BUSINESS (3-0-3)(Offered on-demand). A conceptual and practical survey of the theory and practice of bargaining and its central role in managing business. Bargaining strategies and tactics are examined through use of readings, lecture, and simulated bargaining situations. PREREQ: Admission to COBE, MGMT 301 and Junior standing or PERM/INST.

ENTREP 420 NEW VENTURE CREATION (3-0-3)(F). Create a new venture while simultaneously developing an implementable business plan for a technology based enterprise. Techniques in opportunity recognition; opportunity assessment; venture team creation and management, business plan development, and venture fund raising to commercialize a technology patent(s) available from one of the national laboratories. PREREQ: Admission to COBE, ENTREP 320, FINAN 303, MGMT 301, MKTG 301 or PERM/INST.

ENTREP 421 MANAGING AN EMERGING BUSINESS (3-0-3)(S). Study of problems encountered by newer business organizations. Covers planning to achieve growth, organizational and legal issues, financial statement analysis, cash-flow analysis, financing tactics, and marketing and sales strategies. PREREQ: Admission to COBE, ENTREP 420, ITM 310, and SCM 345 or PERM/INST.

ENTREP 493 INTERNSHIP (number of credits varies). Internship credits are earned in supervised fieldwork specifically related to a student's major. To enroll in 493, a student must have attained a cumulative grade point average of 2.00 or higher. No more than 12 internship credits may be used to meet degree requirements or university graduation requirements. PREREQ: Admission to COBE, PERM/INST.

GENBUS–General Business

Lower Division

GENBUS 101 BUSINESS FOR THE NEW GENERATION (3-0-3)(F/S). Acquaints students with business organizations, functional areas, and current business issues such as ethics, social responsibility and sustainability. Presents the strengths and limitations of the business enterprise, while promoting innovation, creativity, and technology use in a global context. Emphasis on strategy, communication, problem solving, teams and negotiation. Format will be lecture plus interactive breakout groups, simulations and integrated cases.

GENBUS 150, 250 RESIDENTIAL COLLEGE: BUSINESS AND ECONOMICS (1-0-1)(F,S). Required course for students residing in the University Housing Business and Economics Residential College. Students learn about the campus and community resources, explore various business-related professions, are civically engaged, and participate in service projects. May be repeated for credit. PREREQ: PERM/INST.

GENBUS 202 THE LEGAL ENVIRONMENT OF BUSINESS (3-0-3). Emphasis will be on both the external and internal legal environment of a business organization. Topics will include the nature and function of the legal process, administrative regulations, the interaction of business with the judicial, legislative, and executive branches of government, and the legal responsibilities of business. Freshmen excluded.

Upper Division

GENBUS 302 COMMERCIAL LAW (3-0-3). This course provides an in-depth study of the legal principles relating to commercial transactions. Special emphasis will be placed on the following areas of law: agency, contracts, sales, commercial paper, secured transactions, and bankruptcy. PREREQ: Admission to COBE, GENBUS 202.

GENBUS 304 LAW FOR ACCOUNTANTS I (3-0-3)(F). Covers introduction to law, contracts, sales and commercial paper and secured transactions. First of two courses required for accountancy majors. PREREQ: Admission to COBE.

GENBUS 305 LAW FOR ACCOUNTANTS II (3-0-3)(S). Covers suretyship, bankruptcy and property law, agency, partnerships and corporations, estates and trusts, government regulation and the role of the CPA in law. Second of two courses required for accountancy majors. PREREQ: Admission to COBE, GENBUS 304.

GENBUS 360 BUSINESS ETHICS AND SOCIAL RESPONSIBILITY (3-0-3)(F). An exploration of business conduct and social responsibility in the light of existing ethical, moral, and social values. Designed to enable students to form individual positions on ethical conduct and social responsibility. PREREQ: Admission to COBE or Certificate in Technical Communication.

GENBUS 441 BUSINESS IN SOCIETY: ETHICS, RESPONSIBILITY AND SUSTAINABILITY (3-0-3)(F/S). Intensive exploration of the role of business in a global society, including ethical decision-making, business responsibility in social and environmental contexts and best practices in sustainability. PREREQ: Admission to COBE or English, Technical Communications Emphasis, GENBUS 202, (GENBUS 302 recommended).

GENBUS 450 BUSINESS POLICIES (3-0-3)(F,S)(FF). To develop analytical, problem-solving, and decision-making skills in situations dealing with complex organizations, with the ultimate objective of formulating policies and strategies, both domestic and worldwide. To build upon and integrate the knowledge and methods acquired to examine all functional areas of the organization. PREREQ: Admission to COBE, Senior standing, and FINAN 303, MGMT 301, MKTG 301, SCM 345.

HRM–Human Resource Management

Upper Division

HRM 305 HUMAN RESOURCE MANAGEMENT (3-0-3)(F/S). Overview and application of the major human resource management functions: selection and placement, compensation and benefits, training and development, employee and labor relations, health, safety, and security, and strategic management practices. Legal, motivational, international, merger and acquisition, and human resource information system issues are included. PREREQ: Junior Standing.

HRM 330 HUMAN RESOURCE LAW (3-0-3)(F/S). The general principles of the law and the effective application of these principles. Such issues as organizing campaigns, unfair labor practices, picketing, work stoppages, and the mechanism of conflict resolution are discussed. PREREQ: Admission to COBE or Construction Management major, ENGL 102 (or ENGL 112) and GENBUS 202.

HRM 340 EMPLOYEE AND LABOR RELATIONS (3-0-3)(F/S). History, structure, policies, and operations of labor unions, the functioning of industrial relations activities within organizations, and important concepts and terminology in labor management relations. Contract administration is emphasized with a focus on the day-to-day relationships. International comparisons are made. PREREQ: Admission to COBE or Construction Management major, ENGL 102 (or ENGL 112) and GENBUS 202.

HRM 406 COMPENSATION AND BENEFITS (3-0-3)(F/S). Implementation, administration, maintenance, and control of a comprehensive compensation program. Job analysis, job evaluation, pricing of jobs, supplemental benefits, incentive plans, performance appraisal, variable pay, and international compensation issues are included. PREREQ: Admission to COBE, HRM 305 or PERM/INST.

HRM 408 EMPLOYEE STAFFING AND TRAINING (3-0-3)(S). Current trends in selection and training, measurement of individual differences for decision making in hiring, promoting, training, and dismissal; evaluation of HRM processes and systems; formal and informal training program design; and evaluation of training effectiveness. PREREQ: Admission to COBE, HRM 305.

HRM 493 INTERNSHIP (number of credits varies). Internship credits are earned in supervised fieldwork specifically related to a student's major. To enroll in 493, a student must have attained a cumulative grade point average of 2.00 or higher. No more than 12 internship credits may be used to meet degree requirements or university graduation requirements. PREREQ: Admission to COBE, PERM/INST.

MGMT–Management

Lower Division

MGMT 240 INTRODUCTION TO NONPROFIT MANAGEMENT (3-0-3)(SU). The course addresses the issues of managing nonprofit organizations. Issues concern personnel assessment, managing others, working with elected and appointed public officials, working with board members, volunteer management, working with media, solving problems, communicating supportively, understanding motivational processes, managing conflicts, grant writing, and building teams.

Upper Division

MGMT 301 LEADERSHIP SKILLS (3-0-3)(F/S). Application of behavioral science principles and skills to the practice of leadership in a variety of contexts. Topics include team building, motivation, problem solving, negotiation, and

self-management. PREREQ: Junior standing and BUSCOM 201 for business majors or ENGL 202 for non-business majors.

MGMT 334 INTERNATIONAL MANAGEMENT (3-0-3)(F/S). The course addresses issues of managing multinational corporations, both American firms overseas and non-American firms in the U.S. Specifically, the course provides insights into structure, human resource management practices, managing motivation, communication, staffing and related issues PREREQ: Admission to COBE, MGMT 301.

MGMT 401 ORGANIZATIONAL BEHAVIOR (3-0-3). Emphasis on action skills useful for managers. Topics include managing of self, communicating, motivating, innovating, managing a group, use of formal and social power, persuading, and dealing with uncertainty. PREREQ: Admission to COBE or English, Technical Communications Emphasis or Certificate in Technical Communication, MGMT 301.

MGMT 405 MANAGEMENT OF CONTINUOUS LEARNING (3-0-3)(F/S). This course examines how managers can facilitate organizational, team, and individual learning. It reviews the organizational and managerial innovations needed to support quality management and customer satisfaction. It will draw upon a variety of disciplines, including: learning theory, Japanese management, socio-technical systems theory, and social psychology of group problem-solving. Special emphasis will be placed on skills in developing effective teams. PREREQ: Admission to COBE or English, Technical Communications Emphasis or Certificate in Technical Communication, MGMT 301.

MGMT 410 ADVANCED MANAGEMENT TOPICS (3-0-3)(F/S). An advanced study of a major topic in management. Example topics: Self-management, motivation and work, management of technology, e-commerce, organizational theory and organizational change. PREREQ: Admission to COBE, RADSCI program, Health Informatics and Information Management major, or Construction Management major, MGMT 301.

MGMT 450 VOLUNTEER MANAGEMENT AND THE NONPROFIT (3-0-3)(SU). The practical, legal, and technical aspects of directing a volunteer program are addressed. Topics include the employment cycle of volunteers (including recruitment, selection, training, performance evaluation), trends in volunteerism, types of volunteers, building the volunteer/staff relationship, volunteer boards, and corporate volunteers. PREREQ: Admission to COBE or PERM/INST, MGMT 240, and upper-division class standing.

MGMT 493 INTERNSHIP (number of credits varies). Internship credits are earned in supervised fieldwork specifically related to a student's major. To enroll in 493, a student must have attained a cumulative grade point average of 2.00 or higher. No more than 12 internship credits may be used to meet degree requirements or university graduation requirements. PREREQ: Admission to COBE, PERM/INST.

Department of Marketing and Finance

College of Business and Economics

Micron Business & Economics Building, Room 2240 Phone: (208) 426-3356
cobe.boisestate.edu/marketingandfinance
E-mail: mkfi-info@boisestate.edu

Chair and Professor: Keith Harvey. *Professors:* Barney, Lincoln, Maher, McCain, Ray, Sarin, Schooley-Pettis, Sego, Smith, White. *Associate Professor:* MacDonald. *Assistant Professor:* Roark.

Degrees Offered

- B.B.A. in Accountancy/Finance (See Department of Accountancy.)
- B.B.A. and Minor in Finance
- B.B.A. and Minor in Marketing

Department Statement

The Department of Marketing and Finance offers courses leading to an undergraduate degree in marketing, finance, or accountancy/finance. Marketing majors take a general program of study that includes customer behavior, marketing research, marketing planning, and professional selling. Finance majors take a general program of study that includes courses in investment and portfolio management, corporate finance, and financial institutions. In cooperation with the Department of Accountancy, the department offers an accountancy/finance major that requires fewer credits than does a double major in accountancy and finance.

The goal of the Department of Marketing and Finance is to prepare students for careers in today's business world or for graduate school by helping them develop fundamental knowledge and skills in marketing and finance. The curriculum for these majors addresses current business trends and the developing global economy through such courses as international marketing, international finance, and occasional special topics courses. Students gain practical experience through internships at local companies and case studies in marketing and finance courses. These activities teach students to identify and solve business problems typical of today's rapidly changing business environment.

Admission Requirements

Students interested in pursuing a degree in the College of Business and Economics (COBE) must be admitted to the college. Admission to COBE is required before a student may enroll in most upper-division business and economics courses. See page 13 for exceptions to these requirements.

Admission to COBE is competitive and based on various academic criteria such as overall GPA, performance in gateway courses, and other business and economics courses. Meeting the criteria does not guarantee admission. Please see the COBE advising website: http://cobe.boisestate.edu/studentadvising/ to obtain specific information about the application process and application deadlines.

To be considered for admission, students must:

- Complete each of the following gateway courses with a grade of C- or better:
  - ACCT 205 Introduction to Financial Accounting
  - ACCT 206 Introduction to Managerial Accounting
  - BUSCOM 201 Business Communication
  - BUSSTAT 207 Statistical Techniques for Decision Making I
  - ECON 201 Principles of Macroeconomics
  - ECON 202 Principles of Microeconomics
  - GENBUS 101 Business for the New Generation
  - ITM 104 Operating Systems and Word Processing Topics
  - ITM 105 Spreadsheet Topics
  - MATH 160 Survey of Calculus
- Meet minimum cumulative GPA requirement of 2.5

Degree Requirements

The finance curriculum has major emphases in the three areas of finance: corporate finance, investment and portfolio management, and financial institutions. Our courses prepare students for financial decision making using accounting and market information within a framework of economic theory. A major in finance prepares students to deal with a wide range of financial situations, including those that concern businesses, individuals, and government.

Finance
Bachelor of Business Administration

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 160 Survey of Calculus or MATH 170 Calculus I	4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS COMM 101 Fundamentals of Communication	3
DLS ECON 201 Principles of Macroeconomics	3
ACCT 205 Introduction to Financial Accounting	3
ACCT 206 Introduction to Managerial Accounting	3
ACCT 300 Financial Reporting and Analysis	3
CID BUSCOM 201 Business Communication	3
BUSSTAT 207-208 Statistical Techniques for Decision Making	6
ECON 202 Principles of Microeconomics	3
ECON 303 Intermediate Microeconomics	3
FINAN 303 Principles of Finance	3
FINAN 411 Capital Budgeting and Planning	3
FINAN 420 Management of Financial Institutions	3
FINAN 440 Financial Modeling	3
FINAN 450 Investment Management	3
FINAN 451 Frontiers in Financial Markets	3
GENBUS 101 Business for the New Generation	3
GENBUS 202 The Legal Environment of Business	3
FF GENBUS 450 Business Policies	3
Successful completion of the COBE Computer Placement Exam for: Word Processing and Spreadsheet, or ITM 104 Operating Systems & Word Processing Topics and ITM 105 Spreadsheet Topics	0-2
ITM 310 Business Intelligence	3
MGMT 301 Leadership Skills	3
MKTG 301 Principles of Marketing	3
SCM 345 Principles of Operations Management	3
Major elective chosen from upper-division finance, accounting, economics, or supply chain management.	6
Electives to total 120 credits	12-16
Total	120

Students pursuing a degree from the College of Business and Economics may earn a minor in finance by satisfying the requirements listed below (in addition to the requirements of their major).

Finance Minor	
Course Number and Title	*Credits*
FINAN 303 Principles of Finance	3
FINAN 410 Working Capital Management	3
FINAN 411 Capital Budgeting and Planning	3
FINAN 450 Investment Management	3
Any two of the following: FINAN 420 Management of Financial Institutions FINAN 430 International Finance FINAN 440 Financial Modeling FINAN 451 Frontiers in Financial Markets	6
Total	18

The Accountancy/Finance major is an integrative program that addresses the fact that finance and accounting have become increasingly intertwined in the business world. Compared to a double major in Accountancy and Finance, this major streamlines the requirements, allowing students to graduate with the required minimum of 120 credits.

Combined Major, Accountancy and Finance
See the Department of Accountancy listing in this catalog for specific requirements.

The marketing curriculum gives students a comprehensive background in marketing and allows them the flexibility to adapt their class choices to individual career goals. Course work stresses practical applications of marketing concepts through applied projects with the local business community. The program prepares students for a variety of careers including advertising, marketing research, personal selling, and Internet marketing.

Marketing Bachelor of Business Administration	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 160 Survey of Calculus or MATH 170 Calculus I	4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS COMM 101 Fundamentals of Communication	3
DLS ECON 201 Principles of Macroeconomics	3
ACCT 205 Introduction to Financial Accounting	3
ACCT 206 Introduction to Managerial Accounting	3
CID BUSCOM 201 Business Communication	3
BUSSTAT 207-208 Statistical Techniques for Decision Making	6
ECON 202 Principles of Microeconomics	3
ECON 303 Intermediate Microeconomics	3
Continued	

Marketing continued	
FINAN 303 Principles of Finance	3
GENBUS 101 Business for the New Generation	3
GENBUS 202 The Legal Environment of Business	3
FF GENBUS 450 Business Policies	3
Successful completion of the COBE Computer Placement Exam for: Word Processing and Spreadsheet, or ITM 104 Operating Systems & Word Processing Topics and ITM 105 Spreadsheet Topics	0-2
ITM 310 Business Intelligence	3
MGMT 301 Leadership Skills	3
MKTG 301 Principles of Marketing	3
MKTG 307 Customer Behavior	3
MKTG 315 Marketing Research	3
MKTG 321 Professional Selling	3
MKTG 425 Marketing Planning Applications	3
PSYC 101 General Psychology	3
SCM 345 Principles of Operations Management	3
UNIV 106 Library Skills	1
Upper-division Marketing electives with 6 credits chosen from MKTG 407, MKTG 420, MKTG 421, MKTG 430, and MKTG 460 and 6 credits chosen from other upper-division marketing courses and/or a list of approved courses available from the department. A maximum of 3 internship credits is allowed.	12
Electives to total 120 credits	8-12
Total	120

Students may earn a minor in marketing by satisfying the requirements listed below (in addition to the requirements of their major).

Marketing Minor	
Course Number and Title	*Credits*
ACCT 205 Introduction to Financial Accounting	3
BUSCOM 201 Business Communication or ENGL 202 Technical Communication	3
ECON 202 Principles of Microeconomics	3
MKTG 301 Principles of Marketing	3
MKTG 307 Customer Behavior	3
MKTG 321 Professional Selling	3
Upper-division marketing courses	6
Total	24

Course Offerings

See page 61 for a definition of the course-numbering system.

BUSCOM–Business Communication

Lower Division

BUSCOM 201 BUSINESS COMMUNICATION (3-0-3)(F,S,SU)(FF). Effectiveness and correctness of writing and psychology of letter and report writing stressed through the preparation of a variety of business correspondence. Specific writing problems used in conjunction with various cases with realistic opportunities to develop writing skills following a designated style. Oral presentation skills included. PREREQ: ENGL 102 (or ENGL 112).

Upper Division

BUSCOM 338 TECHNICAL WRITING FOR BUSINESS (3-0-3)(S). A study and application of the principles and logic of effective writing in the preparation of business reports and technical papers. Specific as well as general instruction in the gathering and interpreting of data, organizing of information, and writing

of the final report. The case study approach will be used. PREREQ: Admission to COBE, BUSCOM 201.

FINAN–Finance

Lower Division

FINAN 101 ORIENTATION TO BUSINESS AND FINANCE (1-0-1)(F). Introduction to the world of business and finance. Designed to survey the functional areas within business, acquaint student with career alternatives, and provide background information pertaining to the policies and programs within the College of Business and Economics.

FINAN 201 FUNDAMENTALS OF REAL ESTATE (3-0-3)(F/S). Foundations of real estate decision-making related to personal and professional real estate activities. Coverage of both residential and commercial roles of real estate in the U.S. economy. Includes an introduction to real estate brokerage, valuation, and mortgage financing.

FINAN 208 PERSONAL FINANCE (3-0-3)(F/S). This course addresses the growing complexity of financial decision-making faced by the individual: how to avoid financial entanglements; installment buying; borrowing money; owning or renting a home; budgeting and money management; savings and investment alternatives; life, health, accident and auto insurance; and personal income taxes and estate planning.

FINAN 231 PRINCIPLES OF INSURANCE (3-0-3)(F/S). Fundamental legal principles involved in insurance contracts. Company practices in relation to insurance management are stressed, as is the field of regulation on both the theoretical and practical applications. All areas of insurance are covered including life, casualty, liability, and medical.

FINAN 250 PERSONAL INVESTING (3-0-3)(F/S). The basic mechanics and principles of investing are introduced to acquaint students with investment vehicles, markets, and processes. Other topics will include speculation, options, and commodities.

Upper Division

FINAN 303 PRINCIPLES OF FINANCE (3-0-3)(F/S). An introductory course focusing on financial management for business concerns. Topics include: allocation of resources for investment in short- and long-term assets, decisions with respect to debt and equity financing, and dividend policy. Lectures and reading are blended with problems and cases for class discussion. PREREQ: Admission to COBE, ACCT 206, ECON 201, ECON 202 and BUSSTAT 207.

FINAN 410 WORKING CAPITAL MANAGEMENT (3-0-3)(Offered Intermittently). Considers the short-term financial management of a firm. Financial analysis of past, present, and future operations is emphasized. Cash flow analysis, management of current accounts, and cost benefit analysis are stressed. Case discussions provide a merging of theoretical concepts and practical application. PREREQ: Admission to COBE, FINAN 303.

FINAN 411 CAPITAL BUDGETING AND PLANNING (3-0-3)(F). Acquisition and allocation of long-term sources of funds are the subject of this course. Emphasis is placed on fund raising and the problems associated with measurement and structural influences on the firm's cost of capital. Cash-flow analysis and alternative investment decision rules are examined. Cases are used for classroom discussion as a link between theory and practice. PREREQ: Admission to COBE, BUSSTAT 208 and FINAN 303.

FINAN 420 MANAGEMENT OF FINANCIAL INSTITUTIONS (3-0-3)(F). The interaction between financial institutions and financial markets are examined and their roles in the economy are discussed. Emphasis is placed on the changes taking place within the financial community, the effects on financial institutions in general, and commercial banking in particular. PREREQ: Admission to COBE, FINAN 303.

FINAN 430 INTERNATIONAL FINANCE (3-0-3)(F/S). Builds a strong foundation on the relationship among international financial markets. Included is exchange rate determination and parity conditions across countries. Once the foundation is built, the multinational firm is examined in this framework. Included is working capital management, capital budgeting, and cost of capital for the multinational firm. PREREQ: Admission to COBE, FINAN 303.

FINAN 440 FINANCIAL MODELING (3-0-3)(S). Provides hands-on experience using spreadsheets to solve financial problems. Concentrates on bringing classic financial theory into practical settings. Cost of capital, financial statement modeling, valuation, portfolio models and the efficient set, option pricing, and bond mathematics. PREREQ: Admission to COBE, FINAN 303.

FINAN 450 INVESTMENT MANAGEMENT (3-0-3)(F). Examines the U.S. securities markets from both a theoretical and a practical viewpoint. Topics include mechanics of direct investment, measurement and management of risk and return, the Efficient Market Hypothesis, Modern Portfolio Theory, the Capital Asset Pricing Model, and analysis of investment performance. Class format incorporates lecture and readings and may include guest lecturers. PREREQ: Admission to COBE, BUSSTAT 208 and FINAN 303.

FINAN 451 FRONTIERS IN FINANCIAL MARKETS (3-0-3)(S). Focuses on both recent and past innovations in the securities markets. Futures contracts and options and the theory of hedging, using both agricultural and financial futures contracts, options writing, and index options are stressed. A combination of theory and practice will be sought relying on lecture, text material and journal and trade articles, and may include guest speakers. PREREQ: Admission to COBE, BUSSTAT 208 and FINAN 303.

FINAN 460 ASSET ALLOCATION AND SECURITY SELECTION (2-0-2)(F). An applied course in security selection. Students invest donated monies in stocks and mutual funds to generate a return to be used to provide scholarships and software to support the education of future finance students. Students apply tools of financial analysis to choose and manage a portfolio of stocks and mutual funds. PREREQ: Admission to COBE, FINAN 303 and PERM/INST.

FINAN 461 PORTFOLIO PERFORMANCE MEASUREMENT (2-0-2)(S). Students manage a portfolio of stocks and mutual funds to generate a return to be used to provide scholarships and software to support future generations of finance students. Students measure portfolio returns and report those returns to the Advisory Board of the College of Business and Economics. PREREQ: Admission to COBE, FINAN 460 and PERM/INST.

FINAN 470 REAL ESTATE FINANCE AND INVESTMENTS (3-0-3)(F/S). Introduction to the concepts, principles, analytical methods and tools useful for making investment and finance decisions regarding commercial real estate assets. Topics include an overview of real estate capital markets, market analysis, property financial analysis, real estate loan underwriting and investment characteristics of real estate. PREREQ: Admission to COBE, FINAN 303.

FINAN 498, FINAN 499 SENIOR SEMINAR IN FINANCE (3-0-3)(F/S). Designed to provide an opportunity for study of a particular area of finance at an advanced level. Builds background developed in the regularly scheduled finance courses. The topics offered will be selected on the basis of their timely interest to finance students and a particular expertise of the instructor. PREREQ: Admission to COBE, FINAN 303 and PERM/INST.

MKTG–Marketing

Upper Division

MKTG 301 PRINCIPLES OF MARKETING (3-0-3). Describes the methods of identifying and interpreting wants and needs of people; selecting the particular wants and needs the organization will satisfy; and determining the product, price, promotion, and place in a proper mix. PREREQ: BUSCOM 201 for business majors or ENGL 202 for non-business majors.

MKTG 307 CUSTOMER BEHAVIOR (3-0-3)(F,S). Concepts in and analysis of consumer and group satisfaction attributes, methods of measurement, and processes to guide decisions using this knowledge. PREREQ: Admission to COBE or Music/Business major, MKTG 301.

MKTG 309 CUSTOMER RELATIONSHIP MANAGEMENT (3-0-3)(Offered Intermittently). Customer-centric business strategy used to acquire, develop, retain, and grow the most valuable customer relationships. Developing an understanding of what it means to have a unified view of customers across the enterprise and how to recognize opportunities for continual, interactive, and relevant information exchanges with customers. Includes: strategic/managerial, analytical, operational, and customer data management. PREREQ: Admission to COBE, MKTG 301

MKTG 315 MARKETING RESEARCH (3-0-3)(F,S). Theory and the use of research for marketing decisions. Emphasizes planning, designing, and implementing research activities. It is strongly recommended that students enroll in this course immediately following completion of BUSSTAT 208. PREREQ: Admission to COBE, BUSSTAT 208 and MKTG 301.

MKTG 321 PROFESSIONAL SELLING (3-0-3)(F,S). A basic selling course providing an overview of professional selling techniques and careers in sales. Emphasis is on identifying potential customers and building customer-supplier long-term relationships. Applicable to both consumer and organizational markets. PREREQ: Admission to COBE, junior standing.

MKTG 340 SERVICES MARKETING (3-0-3)(Offered Intermittently). Examines the problems and strategies used in services marketing. Methods of evaluating quality in service development and delivery will be analyzed. Design and implementation of the services marketing mix will be studied through discussion, readings, and selected case analysis. PREREQ: Admission to COBE, MKTG 301.

MKTG 401 ADVERTISING AGENCY MANAGEMENT I (3-0-3)(F). Functions as a full-service advertising agency to develop a complete promotion and advertising campaign. Students develop a marketing and advertising plan complete with advertising and media objectives and strategies, comprehensive ad designs, and sales promotion plans. PREREQ: Admission to COBE, Junior standing, PERM/INST, and formal application through the department.

MKTG 402 ADVERTISING AGENCY MANAGEMENT II (3-0-3)(S). Functions as a full-service advertising agency in the latter stages of developing a complete promotion and advertising campaign for a real client. Includes a marketing and advertising plan with advertising and media objectives, strategies, comprehensive ad designs, and sales promotion plans for their client. PREREQ: Admission to COBE, MKTG 401, PERM/INST, and formal application through the department.

MKTG 407 MARKETING COMMUNICATION (3-0-3)(F/S). Comprehensive approach to creating and implementing marketing communication activities, including advertising, sales promotions, event sponsorships, direct marketing, public relations, and business/store image. Complete a course project involving development of a marketing communication plan. Relevant social, cultural, and ethical issues are emphasized. PREREQ: Admission to COBE or Certificate in Technical Communication, MKTG 301.

MKTG 418 CUSTOMER SATISFACTION MEASUREMENT (3-0-3)(Offered Intermittently). This course introduces students to the concept and process of measuring customer satisfaction. The specific issues connected with designing and implementing customer satisfaction programs will be presented. Included will be an analysis of how customer satisfaction data can be integrated into the operations of the organization. Such topics as internal and external benchmarking, survey techniques, and survey data analysis will be discussed. PREREQ: Admission to COBE, MKTG 301.

MKTG 420 MARKETING MANAGEMENT (3-0-3)(F/S). Marketing principles and theories integrated with analytical and behavioral decision processes. Emphasis on problem and opportunity recognition, marketing strategies, and planning and administering marketing programs. Consumer, industrial, institutional, and international markets are considered. PREREQ: Admission to COBE, MKTG 301 and satisfactory completion of the College of Business and Economics computer competency exam.

MKTG 421 SALES ADMINISTRATION (3-0-3)(F/S). Management of sales organizations with emphasis on selection, motivation, and supervision of salespeople. Ethics, social responsibilities, and coordination with other functional areas also considered. PREREQ: Admission to COBE, MKTG 301, MKTG 321.

MKTG 422 NEW PRODUCT DEVELOPMENT (3-0-3)(Offered Intermittently). Basic strategies and processes used in the introduction of new products (goods and services). Includes concept generation and evaluation for production and market value. Other topics include perceptual mapping, positioning, integrated design, quality functional deployment, and test marketing. Guest speakers will discuss current applications. PREREQ: Admission to COBE, MKTG 301.

MKTG 423 MARKETING HI-TECH PRODUCTS (3-0-3)(Offered Intermittently). Strategies and practices involved in the fast-paced, turbulent environment of marketing technologically oriented goods and services. Explores if, where, how, and why these strategies differ from marketing of non-technical goods/services. Examines different schools of thought along with their respective advantages and limitations. PREREQ: Admission to COBE, MKTG 301

MKTG 425 MARKETING PLANNING APPLICATIONS (3-0-3)(F,S). Real world study of marketing problems. Emphasis on live marketing problem definition, situational analysis, identification and evaluation of alternative solutions, decision criteria, presentation of a "best" solution, and programmatic design to accomplish desired objectives. PREREQ: Admission to COBE, Marketing major, senior standing, and MKTG 301.

MKTG 430 INTERNATIONAL MARKETING (3-0-3)(F,S). An analysis of the creation, planning, and implementation of marketing strategies that cross national and cultural borders. PREREQ: Admission to COBE, MKTG 301.

MKTG 440 INDUSTRIAL MARKETING (3-0-3)(Offered Intermittently). An analysis of activities related to the marketing of products and services to organizations including government agencies, profit and nonprofit institutions, and commercial enterprises. PREREQ: Admission to COBE, MKTG 301.

MKTG 460 INTERNET MARKETING STRATEGY (3-0-3)(F/S). How end consumers and business customers buy products on the Internet, how to enhance customer relationships through use of the Internet, and how the Internet fits within traditional marketing tactics such as advertising and pricing. PREREQ: Admission to COBE, MKTG 301.

MKTG 493 INTERNSHIP (number of credits varies). Internship credits are earned in supervised fieldwork specifically related to a student's major. No more than 3 credits of internship may be used to meet the upper-division marketing elective requirement. PREREQ: Admission to COBE, MKTG 301 and PERM/INST.

MKTG 498 SEMINAR IN CONTEMPORARY TOPICS IN MARKETING (Variable Credit)(Offered Intermittently). Provides an opportunity for the study of topics of current interest in marketing. The topics will be selected based upon the interests of students and expertise of faculty. PREREQ: Admission to COBE, MKTG 301.

Department of Materials Science and Engineering

College of Engineering

Engineering Building. Room 338 Phone: (208) 426-5600
http://coen.boisestate.edu/mse/ Fax: (208) 426-4466

Chair and Professor: Peter Müllner. *Professors:* Butt, Callahan, Knowlton, Moll. *Associate Professors:* Frary, Hughes, Ubic. *Assistant Professors:* Estrada, Graugnard, Li, Wharry, Xiong. *Distinguished Research Fellow:* Yurke. *Research Associate Professors:* Allahar, Wu. *Research Assistant Professors:* Hurley, Lindquist, Youngsman. *Lecturer:* Donovan.

Degrees Offered

- B.S. and Minor in Materials Science and Engineering
- See the *BSU Graduate Catalog* for the following:
  - M.Engr. in Materials Science and Engineering
  - M.S. in Materials Science and Engineering
  - Ph.D. in Materials Science and Engineering

Department Statement

A fundamental understanding of how properties, structure, processing and performance of materials are interrelated is an essential aspect of an engineering education. Understanding how these materials properties can be altered or how the properties change in different applications and environments is a critical focus for all engineering disciplines. The Materials Science and Engineering program focuses on the fundamental aspects of the technical classes of materials including metals, ceramics, polymers, electronic materials, biomaterials, nanomaterials, and composites. Laboratory emphasis is placed on the measurement and characterization of these materials systems and providing hands-on experience with various process operations typical in the materials fabrication industry.

The study of materials properties has held fascination with scientists for many years. However, it is in the application of materials to product design and manufacturing where economic growth is realized. In today's technology driven environment, the engineer and scientist work to modify materials to optimize performance, reduce cost, and to develop materials with a greater range of capabilities.

The B.S. in Materials Science is accredited by the Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, (410) 347-7700.

Educational Objectives

Graduates of the Materials Science and Engineering program will be:

1. Fully qualified as entry-level materials engineers, with an ability to adapt and progress in a rapidly changing field.
2. Well-rounded individuals who both understand the principles and can undertake the practice of the science and engineering of materials.
3. Able to operate as effective engineers or scientists in materials industries, academia, or related fields.

Degree Requirements

Materials Science and Engineering
Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 170 Calculus I	4
DLN CHEM 111, 111L General Chemistry I & Lab	4
DLN PHYS 211, 211L Physics I with Calculus & Lab	5
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
CHEM 112, 112L General Chemistry II with Lab	4
Computer science elective*	2-4
ENGR 120 Introduction to Engineering or ENGR 130 Introduction to Engineering Applications	3-4
ENGR 210 Engineering Statics	3
ENGR 240 Electrical and Electronic Circuits or ECE 210 Intro to Electric Circuits	3
ENGR 245, 245L Intro to Materials Science & Engineering & Lab	4
MATH 175 Calculus II	4
MATH 275 Multivariable and Vector Calculus	4
MATH 333 Differential Equations with Matrix Theory	4
MATH 360 Engineering Statistics	3
CID MSE 215 Materials Processing	3
MSE 305 Structure of Materials	3
MSE 308 Thermodynamics of Materials	3
MSE 310 Electrical Properties of Materials	3
MSE 312 Mechanical Behavior of Materials	3
MSE 380 Materials Science and Engineering Lab	2
MSE 404 Materials Analysis or PHYS 423 Physical Methods of Materials Characterization	3
MSE 404L Materials Analysis Lab	1
MSE 418 Phase Transformations and Kinetics	3
MSE 480 Senior Project I	3
FF MSE 482 Senior Project II	3
MSE 498 Materials Science Seminar	1
PHYS 212, 212L Physics II with Calculus & Lab	5
PHYS 309, 309L Introductory Quantum Physics & Lab	4
Engineering electives*	6
Technical electives*	6
Total	123-127
*Electives must be approved by the student's advisor.	

Materials Science and Engineering Minor	
Course Number and Title	*Credits*
ENGR 245, 245L Intro to Materials Science & Engineering & Lab	4
MSE 305 Structure of Materials	3
MSE 308 Thermodynamics of Materials or MSE 310 Electrical Properities of Materials	3
Courses chosen from the following list: CE 340 Engineering Properties of Construction Materials CE 341 Construction Materials Lab CHEM 321, 322 Physical Chemistry I & II Lecture CHEM 401 Advanced Inorganic Chemistry ECE 320 Semiconductor Devices ECE 440, ECE 440L Intro to Integrated Circuit Processing & Lab ECE 441 Advanced Silicon Technology GEOS 300 Earth Materials ME 444 Corrosion Engineering ME 454 Composites MSE 215 Materials Processing MSE 305 Structure of Materials MSE 308 Thermodynamics of Materials MSE 310 Electrical Properties of Materials MSE 312 Mechanical Behavior of Materials MSE 404, MSE 404L Materials Analysis MSE 418 Phase Transformations and Kinetics MSE 421 Introduction to Electron Microscopy MSE 422 Advanced Transmission Electron Microscopy MSE 428 Interfaces and Dislocation Behavior MSE 461 Microelectronic Packaging Materials MSE 477 Biomaterials MSE 488 Biocompatibility and Environmental Degradation MSE 498 Materials Science and Engineering Seminar PHYS 309, 309L Introductory Quantum Physics & Lab PHYS 415 Solid State Physics PHYS 423 Physical Methods of Materials Characterization	9
Total	19

Course Offerings

See page 61 for a definition of the course-numbering system.

MSE–Materials Science and Engineering

Lower Division

MSE 215 MATERIALS PROCESSING (3-0-3)(S)(CID). Survey of manufacturing and processing techniques for technological materials including biomaterials, ceramics, metals, nanomaterials, and polymers. PREREQ: ENGL 102 (or ENGL 112), ENGR 120 or ENGR 130, and ENGR 245.

Upper Division

MSE 305 STRUCTURE OF MATERIALS (3-0-3)(F). Unit cells and lattices, 2D symmetry, 3D symmetry, and crystal structures. Tensor properties. Bonding potential and relationship to crystal structure. Point defects, diffusion, line defects, surface structure, interfaces and microstructure. PREREQ: ENGR 245 and MATH 333.

MSE 308 THERMODYNAMICS OF MATERIALS (3-0-3)(F). Basic thermodynamics principles including energy, entropy, and free energy. Equilibrium states, phases and phase transitions of various materials systems. PREREQ: ENGR 245, MATH 333 and CHEM 112 or ENGR 320.

MSE 310 (ECE 340) ELECTRICAL PROPERTIES OF MATERIALS (3-0-3)(F). Physical principles underlying the electrical properties of metals, insulators and semiconductors. The effects of energy band structure, thermal properties and impurities on electrical conduction. Concepts covered are applied to electrical devices including nanodevices, MOSFETs and optoelectronic devices. May be taken for MSE or ECE credit, but not both. PREREQ: ENGR 245, MATH 333 and PHYS 309 or ECE 212.

MSE 312 MECHANICAL BEHAVIOR OF MATERIALS (3-0-3)(S). Elastic and plastic deformation and fracture in engineering materials, including dislocation theory, alloy hardening and creep deformation, fracture mechanisms, fracture mechanics, toughening of metals, ceramics, and composites, environmentally assisted failure. PREREQ: ENGR 210 and ENGR 245.

MSE 380 MATERIALS SCIENCE AND ENGINEERING LABORATORY (1-4-2)(S). Introduction to laboratory test instrumentation and statistical methods used in materials engineering. Experiments using thermal and thermodynamic measurement techniques and characterization of electromagnetic properties of materials. PRE/COREQ: MSE 215, MSE 305, MSE 308 and MATH 360.

MSE 404 MATERIALS ANALYSIS (3-0-3)(F/S). Physical and chemical characterization of the bulk and physical properties of materials. Diffraction, imaging and spectroscopy using optical, electron, and x-ray methods. PREREQ: MSE 380.

MSE 404L MATERIALS ANALYSIS LAB (0-3-1)(F). Use of characterization techniques in materials engineering analysis including microscopy, spectroscopy and diffraction techniques. PRE/COREQ: MSE 404 or PHYS 423.

MSE 418 PHASE TRANSFORMATIONS AND KINETICS (3-0-3)(S). Transport processes and kinetics in materials systems including diffusion, phase transformations, nucleation and growth, gas-solid and liquid-solid reactions, and electrochemical kinetics. PREREQ: MSE 305 and MSE 308.

MSE 419 INTERFACIAL KINETICS AND TRANSPORT PROCESSES (3-0-3)(S)(Even years). Reaction kinetics and mass transport phenomena at materials interfaces important in materials processing and performance, including gas-solid, liquid-solid, and electrochemical processes. Emphasis is placed on understanding fundamental mechanisms that control rates of reactions and mass transport. PREREQ: MSE 308.

MSE 421 INTRODUCTION TO ELECTRON MICROSCOPY (2-2-3)(S). The theory and practice of scanning electron microscopy (SEM) and transmission electron microscopy (TEM), including electron optics, contrast mechanisms, diffraction theory, chemical analysis techniques, and sample preparation. Some understanding of crystallography is recommended. Applications of SEM and TEM in materials science and engineering will be covered. PREREQ: MSE 305.

MSE 422 ADVANCED TRANSMISSION ELECTRON MICROSCOPY (1-3-2)(F). In-depth understanding of the transmission electron microscope (TEM), electron diffraction, imaging techniques, analytical techniques, and high-resolution electron microscopy (HREM). Students are required to have an approved project that utilizes the TEM. PREREQ: MSE 421 and PERM/INST.

MSE 423 INTRODUCTION TO X-RAY DIFFRACTION (0-3-1)(S). Practical introduction to x-ray diffraction and the optimal use of an x-ray diffractometer for crystalline materials in the form of bulk materials, powders, or films. Students are required to have a planned project that utilizes x-ray diffraction and the approval of their supervisor to enroll in this course. PREREQ: MSE 305 and PERM/INST.

MSE 428 INTERFACES AND DISLOCATION BEHAVIOR (3-0-3)(S)(Even years). Structure of interfaces as groups of line defects including dislocations, disconnections, and disclinations; application of general concepts to special situations including epitaxial interfaces, twin boundaries and phase transformations. PREREQ: MSE 305.

MSE 461 MICROELECTRONIC PACKAGING MATERIALS (3-0-3)(F/S). Engineering analysis of electronic packaging materials and their effect on electrical design, assembly, reliability, and thermal management. Selection process for packaging materials, manufacturing and assembly, single and multi-chip packaging. PREREQ: ENGR 245.

MSE 464 COMPUTATIONAL MATERIALS SCIENCE (3-0-3)(F/S). Theory and application of atomistic computer simulations to model, understand, and predict the properties of real materials. Energy models, density functional theory, thermodynamic ensembles, Monte Carlo methods, molecular dynamics and mesoscale modeling. PREREQ: ENGR 245 or PERM/INST.

MSE 465 APPLICATIONS OF MATHEMATICA FOR MATERIALS SCIENCE AND ENGINEERING (1-0-1)(F). The basics of using mathematical software to solve problems in Materials Science and Engineering. PREREQ: ENGR 245 and MATH 175.

MSE 471 PHYSICAL CERAMICS AND GLASSES (3-0-3)(F/S). Structure property and processing-property relations in crystalline and amorphous ceramic materials at the atomistic and microscopic levels. PREREQ: ENGR 245 or PERM/INST.

MSE 477 (BIOL 477)(ME 477) BIOMATERIALS (3-0-3)(F/S). Theory of biomaterials science. Medical and biological materials and their applications. Selection, properties, characterization, design and testing of materials used by or in living systems. PREREQ: CHEM 112 or ENGR 245.

MSE 478 SCIENTIFIC COMMUNICATION IN MATERIALS SCIENCE AND ENGINEERING (1-0-1)(F). Intended for students performing research in materials science and engineering to communicate their latest research findings to specific targeted audiences. Methods are taught to organize and compose scientific scholarly research publication at the conference or journal publication level. Students will implement the methods by writing a scholarly research paper. PREREQ: Student must be pursuing research in Materials Science and Engineering, PERM/INST.

MSE 480 SENIOR PROJECT I (2-4-3)(F). Culminating major design experience that incorporates materials selection, engineering standards and realistic constraints that include most of the following: economic, environmental, manufacturability, ethical, health and safety, social and political. PREREQ: MSE 305, MSE 308, MSE 312, and MSE 380. COREQ: MSE 404L and MSE 310.

MSE 482 SENIOR PROJECT II (2-4-3)(S)(FF). Culminating major design experience that incorporates materials selection, engineering standards and realistic constraints that include most of the following: economic, environmental, manufacturability, ethical, health and safety, social and political. PREREQ: MSE 480.

MSE 488 BIOCOMPATIBILITY AND ENVIRONMENTAL DEGRADATION (3-0-3)(F/S). Theory of environmental degradation of metals, ceramics, polymers and biomaterials. Scientific principles of materials degradation with emphasis on material interactions within a living organism (in vivo). PREREQ: CHEM 112 or ENGR 245.

MSE 498 MATERIALS SCIENCE AND ENGINEERING SEMINAR (1-0-1)(F/S). Review of contemporary issues with an emphasis on life-long learning in Materials Science and Engineering. May be repeated for a total of 3 credits. (Pass/Fail). PREREQ: ENGR 245.

Department of Mathematics

College of Arts and Sciences

Math-Geosciences Building, Room 235 Phone: (208) 426-1172
http://math.boisestate.edu/ Fax: (208) 426-1356
E-mail: office@math.boisestate.edu

Chair and Associate Professor: Leming Qu. *Professors:* Mead, Scheepers, Zubik-Kowal. *Associate Professors:* Brill, Babinkostova, Bullock, Caicedo, Harlander, Holmes, Kaiser, Kinzel, Ko, Lee, Smith, Wright. *Assistant Professors:* Calhoun, Cavey, Coskey, Mukherjee,Teitler, Wang.

Degrees Offered

- B.S. and Minor in Applied Mathematics
- B.S. Mathematics (with emphasis area in: Secondary Education)
- Mathematics Minor
- Mathematics Teaching Endorsement Minor
- See the *BSU Graduate Catalog* for the following:
  - M.S. in Mathematics
  - M.S. in Mathematics Education

Department Statement

Mathematics is concerned with abstraction, precision, patterns, and problem-solving and is a theoretical discipline with a wide array of applications.

The requirements for majoring in Applied Mathematics and Mathematics degrees are more flexible; they require a certain amount of breadth in mathematical preparation but allow a student to choose which area or areas of mathematics to study in more depth. Both of these degrees require a two course sequence in an application area or a physical science. Students should give careful consideration of their application area or science sequence early in their degree program because it may affect their DLN and DLS requirements

The emphasis in Secondary Education option prepares students to teach mathematics in grade 6-12. It combines a broad background in mathematics with a firm foundation in educational theory and methodology. Students completing this emphasis must complete all requirements associated with the IDoTeach program.

Degree Requirements

Applied Mathematics
Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 170 Calculus I	4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
Continued	

Applied Mathematics continued	
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
One of the following: COMPSCI 115 Introduction to C COMPSCI 117 Introduction to C++ COMPSCI 119 Introduction to JAVA COMPSCI 121 Computer Science I	2-4
One of the following sequences*: BIOL 191-192 CHEM 111, 111L-112, 112L COMPSCI 221 and COMPSCI 321 ECON 201 and ECON 202 ENGR 210 and ENGR 220 GEOS 100 and GEOS 200 or GEOS 212 or GEOPH 201 PHYS 211, 211L-212, 212L (*Choice of sequence may significantly impact **DLN**, **DLS**, and COMPSCI requirements. Contact an advisor or consult the department webpage.)	6-10
MATH 175 Calculus II	4
MATH 187 Discrete and Foundational Mathematics I	3
MATH 275 Multivariable and Vector Calculus	4
CID MATH 287 Communication in the Mathematical Sciences	3
MATH 301 Introduction to Linear Algebra	3
MATH 314 Foundations of Analysis	3
MATH 333 Differential Equations with Matrix Theory	4
MATH 361 Probability and Statistics I	3
MATH 365 Introduction To Computational Mathematics	3
FF MATH 401 Senior Thesis in the Mathematical Sciences	1
MATH 465 Numerical Analysis I	3
MATH 488 Senior Outcome Assessment	0
Two of the following, with at least one at the 400-level: MATH 305 Intro to Abstract Algebra & Number Theory MATH 307 Public Key Cryptology I MATH 308 Introduction to Algebraic Cryptology MATH 387 Discrete and Foundational Mathematics II MATH 403 Linear Algebra MATH 406 Number Theory MATH 408 Advanced Public Key Cryptology MATH 409 Symmetric Key Cryptology MATH 426 Complex Variables MATH 433 Ordinary Differential Equations MATH 436 Partial Differential Equations MATH 462 Probability and Statistics II MATH 471 Data Analysis MATH 480 Senior Project	6-8
Upper-division electives to total 40 credits	12-14
Electives to total 120 credits	15-23
Total	120

Mathematics

The Mathematics, Secondary Education Emphasis combines content knowledge, theories of learning and human development, study of curriculum, and methodology to help students develop the knowledge, skills and dispositions essential for success in secondary school teaching. The program involves participation in the IDoTeach STEM-ED curriculum which includes early and sustained field experiences for students. Candidates who complete the Secondary Education Emphasis program have demonstrated evidence of meeting the Idaho Beginning Teacher Standards and are eligible for recommendation for state certification.

Students wishing to pursue this degree plan must meet the requirements and standards for admission to teacher education, which are described fully under STEM Education IDoTeach STEM Teaching Certification or at http://idoteach.boisestate.edu. Students must meet and maintain all knowledge, skill, and disposition requirements to remain in the program.

Mathematics
Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 170 Calculus I	4
Choose from the following: **DLN** BIOL 191 General Biology I **DLN** CHEM 111, 111L General Chemistry I & Lab **DLN** PHYS 211, 211L* Physics I with Calculus & Lab	4-5
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS ED-CIFS 201 Foundations of Education (Secondary Education Emphasis) or **DLS** Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
One of the following: COMPSCI 115 Introduction to C COMPSCI 117 Introduction to C++ COMPSCI 119 Introduction to JAVA COMPSCI 121 Computer Science I	2-4
One of the following*: BIOL 192 General Biology II CHEM 112, 112L General Chemistry II with Lab PHYS 212, 212L Physics II with Calculus & Lab (*Choice may significantly impact **DLN** requirements. Contact an advisor or consult the department webpage.)	4-5
MATH 175 Calculus II	4
MATH 187 Discrete and Foundational Mathematics I	3
MATH 275 Multivariable and Vector Calculus	4
CID MATH 287 Communication in the Mathematical Sciences	3
MATH 305 Intro to Abstract Algebra & Number Theory	3
MATH 314 Foundations of Analysis	3
MATH 361 Probability and Statistics I	3
Continued	

Mathematics continued	
FF MATH 401 Senior Thesis in the Mathematical Sciences	1
MATH 488 Senior Outcome Assessment	0
In addition, complete either the following coursework to graduate with a B.S. in Mathematics (without an emphasis) or complete the courses listed under the Secondary Education emphasis below to graduate with a B.S. in Mathematics with an emphasis in Secondary Education.	
MATH 301 Introduction to Linear Algebra or MATH 333 Differential Equations with Matrix Theory	3-4
MATH 403 Linear Algebra	3
Two of the following, with at least one at the 400-level: MATH 307 Public Key Cryptology I MATH 308 Introduction to Algebraic Cryptology MATH 311 Foundations of Geometry MATH 387 Discrete and Foundational Mathematics II MATH 405 Abstract Algebra MATH 406 Number Theory MATH 408 Advanced Public Key Cryptology MATH 409 Symmetric Key Cryptology MATH 411 Introduction to Topology MATH 414 Advanced Calculus MATH 426 Complex Variables MATH 433 Ordinary Differential Equations MATH 462 Probability and Statistics II	6-8
Upper-division electives to total 40 credits	15-18
Electives to total 120 credits	19-25
Total	120
Secondary Education Emphasis	
MATH 211 Geometry for the Classroom	3
MATH 261 Statistics for the Classroom	3
MATH 301 Introduction to Linear Algebra	3
MATH 311 Foundations of Geometry	3
MATH 370 Functions and Modeling	3
MATH 405 Abstract Algebra or MATH 406 Number Theory	3
STEM-ED 101 Step 1: Inquiry Approaches to Teaching	1
STEM-ED 102 Step 2: Inquiry-based Lesson Design	1
STEM-ED 210 Knowing and Learning in Mathematics & Science	3
STEM-ED 220 Perspectives on Science and Mathematics	3
STEM-ED 310 Classroom Interactions	3
STEM-ED 350 Research Methods	3
STEM-ED 410 Project-based Instruction	3
STEM-ED 480 Apprentice Teaching	6
Upper-division electives to total 40 credits	3
Electives to total 120 credits	8-14
Total	120
*PHYS 212,212L is an approved **DLN** course. When taking the PHYS 211-212 sequence both the **DLN** requirement and Science Requirement above are satisfied with just two courses for a total of 10 credits. Otherwise the combined requirement is three courses for 11-14 credits.	

Applied Mathematics Minor	
Course Number and Title	*Credits*
MATH 170 Calculus I	4
MATH 175 Calculus II	4
MATH 275 Multivariable and Vector Calculus	4
MATH 365 Introduction To Computational Mathematics	3
Upper-division mathematics chosen from the following: MATH 301 Introduction to Linear Algebra MATH 333 Differential Equations with Matrix Theory MATH 360 Engineering Statistics or MATH 361 Probability & Statistics I MATH 403 Linear Algebra MATH 426 Complex Analysis MATH 433 Ordinary Differential Equations MATH 436 Partial Differential Equations MATH 462 Probability and Statistics II MATH 464 Mathematical Modeling MATH 465 Numerical Analysis I	6-8
Total	21-23

Mathematics Minor	
Course Number and Title	*Credits*
MATH 170 Calculus I	4
MATH 175 Calculus II	4
MATH 187 Discrete and Foundational Mathematics I	3
MATH 275 Multivariable and Vector Calculus	4
Upper-division mathematics (MATH prefix except for MATH 491 or higher), including at least one of the following: MATH 305 Intro to Abstract Algebra & Number Theory MATH 311 Foundations of Geometry MATH 387 Discrete and Foundational Mathematics II	9-11
Total	25-27

Mathematics Teaching Endorsement Minor	
Course Number and Title	*Credits*
MATH 170 Calculus I	4
MATH 175 Calculus II	4
MATH 187 Discrete and Foundational Mathematics I	3
MATH 211 Geometry for the Classroom	3
MATH 261 Statistics for the Classroom	3
MATH 305 Intro to Abstract Algebra & Number Theory or MATH 301 Introduction to Linear Algebra	3
MATH 370 Functions and Modeling	3
Total	23

Course Offerings

See page 61 for a definition of the course-numbering system.

Evening and summer sections of large-enrollment, multi-section service courses are offered on a regular basis. For other courses, evening and summer sections are offered only upon sufficient demand. Students should contact the department well in advance (at least a semester) to request such course offering.

MATH–Mathematics

Lower Division

MATH 015 PRE-ALGEBRA (3-0-0)(F,S). Fundamental algebraic skills needed for MATH 25. Review of arithmetic (fractions, negative numbers, and percents), an introduction to graphing, and an introduction to variables, simplifying algebraic expressions, and solving linear equations.

MATH 025 ELEMENTARY ALGEBRA (3-0-0). Brief review of arithmetic operations and their properties. Positive integer exponents, variables, algebraic expressions, solution of linear equations, definition of absolute value. Expansion of product of two binomials, factorization of quadratics, solution of quadratic equations by factoring. Two-dimensional Cartesian coordinate systems, slope, equations of lines, solution of 2-by-2 linear systems. Simple "word problems."

MATH 108 INTERMEDIATE ALGEBRA (3-0-3). Radicals, negative and rational exponents, completing the square, quadratic formula. Linear and quadratic inequalities (including absolute value); simple systems of equations and inequalities. Multiplication of polynomials; basic factorization techniques. Manipulation of rational expressions, compound fractions, rationalization of denominator (or numerator). Introduction to the concept of function, graphs of functions and equations. Introduction to exponential and logarithmic expressions. Math 108 is NOT a DLM course, and cannot be taken for credit after any MATH course numbered MATH 143 or higher. PREREQ: MATH 25 or satisfactory placement score.

MATH 123 QUANTITATIVE REASONING (3-0-3)(DLM). Survey of quantitative reasoning topics including deductive and inductive reasoning, benchmarks, and sense of scale. Topics will be applied in a conceptual way to interpretation of graphical information, descriptive and inferential statistics, elementary probability, and exponential growth. PREREQ: MATH 25 or satisfactory placement score.

MATH 143 COLLEGE ALGEBRA (3-0-3)(DLM). Emphasis on the concept of functions as mathematical entities; domain, range, algebraic operations, composition, inverses, graphing. Polynomial functions, division of polynomials, roots, factor theorem, complex numbers, fundamental theorem of algebra. Rational functions and asymptotes. Logarithmic and exponential functions. Multi-level algebraic manipulation of functional expressions – e.g. difference quotients. Conic sections and other topics from analytic geometry as time permits. Mathematical modeling based on Business and Science applications using algebraic functions will be prominent. Credit cannot be granted for both MATH 143 and MATH 147. PREREQ: MATH 108 or satisfactory placement score.

MATH 144 ANALYTIC TRIGONOMETRY (2-0-2). Right-triangle and circular function approaches to trigonometry. Trigonometric identities. Graphs of trigonometric functions; amplitude, frequency, phase shift. Inverse trigonometric functions and their graphs. Polar coordinates, polar representations of complex numbers. Credit cannot be granted for both MATH 144 and MATH 147. COREQ: MATH 143 or satisfactory placement score.

MATH 147 PRECALCULUS (5-0-5). A single course equivalent to College Algebra (MATH 143) plus Analytic Trigonometry (MATH 144). Credit cannot be granted for both MATH 143 and MATH 147, nor for both MATH 144 and MATH 147. PREREQ: MATH 108 or satisfactory placement score.

MATH 157 STRUCTURE OF ARITHMETIC FOR TEACHERS (4-0-4)(F,S). Number systems from whole numbers through the reals: numeration, number operations, algorithms, and properties. Includes an integrated materials component which makes use of physical models and technology. PREREQ: MATH 108 or satisfactory placement score.

MATH 160 SURVEY OF CALCULUS (4-0-4)(DLM). A survey of the essentials of calculus, intended mainly for students in business and social sciences; emphasis on applications to such areas. Basic concepts and computational techniques for functions, derivatives, and integrals, with emphasis on polynomial, rational, exponential and logarithmic functions. Very brief introduction to calculus of functions of several variables. MATH 160 cannot be taken for credit after MATH 170. PREREQ: MATH 143 or satisfactory placement score.

MATH 170 CALCULUS I (4-0-4)(DLM). Definitions of limit, derivative and integral. Computation of the derivative, including logarithmic, exponential and trigonometric functions. Applications of the derivative, approximations, optimization, mean value theorem. Fundamental Theorem of Calculus, brief introduction to applications of the integral and to computations of antiderivatives. Intended for students in engineering, mathematics and the sciences. PREREQ: MATH 143 and MATH 144, or MATH 147, or satisfactory placement score.

MATH 175 CALCULUS II (4-0-4). A continuation of MATH 170. Applications of the integral, symbolic and numerical techniques of integration. Sequences and series, with an emphasis on power series and approximations, convergence and error bounds. Separable differential equations. Parametric curves in the

plane and polar coordinates. Includes use of mathematical software such as Maple or Mathematica. PREREQ: MATH 170.

MATH 187 DISCRETE AND FOUNDATIONAL MATHEMATICS I (3-0-3). An introduction to the language and methods of reasoning used throughout mathematics. Topics include propositional and predicate logic, elementary set theory, proof techniques including mathematical induction,functions and relations, combinatorial enumeration, permutations and symmetry. PREREQ: MATH 143 or MATH 147 or satisfactory placement score.

MATH 189 DISCRETE MATHEMATICS (4-0-4)(F,S,SU). Content drawn from propositional and predicate logic; proof logic, induction and recursion, elementary set theory; functions and relations; combinatorial enumeration; graph theory and basic elementary number theory. Intended for computer science majors. Credit cannot be granted for both MATH 187 and MATH 189. PREREQ: MATH 170.

MATH 211 GEOMETRY FOR THE CLASSROOM (3-0-3)(F/S). Activity-based treatment of geometry designed to extend preservice teachers' understanding of geometry and its connections to other areas of mathematics. Topics may include: constructions, conjectures and proofs, dynamic geometry technology, transformations. It is recommended that this course be taken prior to MATH 311. PREREQ: MATH 187.

MATH 254 APPLIED STATISTICS WITH COMPUTERS (3-0-3)(DLM). Pre-calculus treatment of descriptive statistics, confidence intervals, hypothesis testing, simple linear regression, correlation, introduction to probability. Emphasis on reasoning, problem solving, communicating ideas, and applications to a wide variety of disciplines. Use of computer statistics packages to handle computations. Carries no credit after MATH 360 or MATH 361. PREREQ: MATH 108 or satisfactory placement score.

MATH 257 GEOMETRY AND PROBABILITY FOR TEACHERS (4-0-4)(F,S)(DLM). Probability, statistics, geometric concepts, principles, and measurement. Includes the use of physical materials and technology. PREREQ: MATH 157.

MATH 261 STATISTICS FOR THE CLASSROOM (3-0-3)(S). Activity-based treatment of statistics designed to extend preservice teachers' understanding of statistics and its connections to other areas of mathematics. Topics may include: simulations, hypothesis testing, dynamic statistical software and technology. It is recommended that this course be taken prior to MATH 361. PREREQ: MATH 147.

MATH 275 MULTIVARIABLE AND VECTOR CALCULUS (4-0-4). Vector algebra and geometry, functions of several variables, partial and directional derivatives, gradient, chain rule, optimization, multiple and iterated integrals. Parametric curves and surfaces, vector fields, divergence and curl, line and surface integrals, Green's, Stokes' and divergence theorems. Use of software such as Maple or Mathematica for visualization, exploration and solutions of "real-world" problems. PREREQ: MATH 175.

MATH 287 COMMUNICATION IN THE MATHEMATICAL SCIENCES (3-0-3)(F/S)(CID). Integrates mathematics content with the opportunity to develop proof writing and communication skills important in the mathematical sciences. Content is drawn from discrete and foundational math and elementary analysis. Introduction to and engagement with written and verbal communication practices characteristic to mathematical sciences. Introduction to and use of technologies that support communication in the mathematical sciences. PREREQ: MATH 187.

MATH 291 PUTNAM PRACTICE I (1-0-1)(F/S). Solving problems from previous Putnam examinations and related problems. May be repeated once for credit. (Pass/Fail.)

Upper Division

MATH 301 INTRODUCTION TO LINEAR ALGEBRA (3-0-3)(F,S). Linear algebra from a matrix perspective with applications from the applied sciences. Topics include the algebra of matrices, methods for solving linear systems of equations, eigenvalues and eigenvectors, matrix decompositions, vector spaces, linear transformations, least squares, and numerical techniques. PREREQ: MATH 175.

MATH 305 INTRODUCTION TO ABSTRACT ALGEBRA AND NUMBER THEORY (3-0-3). Division algorithm. Greatest common divisor and Euclidean algorithm. Solving linear modular equations, Chinese Remainder Theorem, Primitive roots, solving modular quadratic equations. Introduction to group theory: motivation, definitions and basic properties. Finite cyclic groups, permutation groups, isomorphisms, Lagrange's Theorem. PREREQ: MATH 187.

MATH 307 PUBLIC KEY CRYPTOLOGY I (3-0-3)(F). Introduction to modular arithmetic. The study of enciphering/deciphering and cryptanalysis of the classical RSA, El Gamal, Diffie-Hellman, and Blum-Blum-Shub public key cryptosystems, authentication and digital signatures, anonymity protocols. PREREQ: MATH 187 or MATH 189.

MATH 308 INTRODUCTION TO ALGEBRAIC CRYPTOLOGY (3-0-3)(S). Introduction to groups, fields and polynomial rings. The study of enciphering/deciphering and cryptanalysis of the Elliptic Curve, LUC, and NTRU public key cryptosystems. Group based authentication and digital signature schemes and anonymity protocols. PREREQ: MATH 187 or MATH 189.

MATH 311 FOUNDATIONS OF GEOMETRY (3-0-3)(S). Euclidean, non-Euclidean, and projective geometries from an axiomatic point of view. PREREQ: MATH 175 and MATH 187.

MATH 314 FOUNDATIONS OF ANALYSIS (3-0-3)(F/S). The real number system, completeness and compactness, sequences, continuity, foundations of the calculus. PREREQ: MATH 175 and MATH 287.

MATH 333 DIFFERENTIAL EQUATIONS WITH MATRIX THEORY (4-0-4). Use of differential equations to model phenomena in sciences and engineering. Solution of differential equations via analytic, qualitative and numerical techniques. Linear and nonlinear systems of differential equations. Introduction to matrix algebra, determinants, eigenvalues, and solutions of linear systems. Laplace transforms. PREREQ: MATH 175.

MATH 360 ENGINEERING STATISTICS (3-0-3)(F,S). Calculus based survey of statistical techniques used in Engineering. Data collection and organization, basic probability distributions, sampling, confidence intervals, hypothesis testing, process control, simple regression techniques, design of experiments. Emphasis on examples and applications to engineering, including product reliability, robust design and quality control. PREREQ: MATH 175.

MATH 361 PROBABILITY AND STATISTICS I (3-0-3)(F,S). Calculus-based treatment of probability theory, random variables, distributions, conditional probability, central limit theorem, descriptive statistics, estimation, tests of hypotheses, and regression. Differs from MATH 360 by providing more thorough coverage of theoretical foundations and wider variety of applications drawn from natural and social sciences as well as engineering. PREREQ: MATH 175.

MATH 365 INTRODUCTION TO COMPUTATIONAL MATHEMATICS (3-0-3)(F,S). Uses Matlab and Maple software packages from a problem-oriented perspective with examples from the applied sciences. Matrix computations, solving linear systems, interpolation, optimization, least squares, discrete Fourier analysis, dynamical systems, computational efficiency, and accuracy. Emphasis on critical thinking and problem solving using both numerical and symbolic software. PREREQ: MATH 175.

MATH 370 FUNCTIONS AND MODELING (3-0-3)(F/S). Laboratory-based course that involves the study of mathematical modeling in relation to teaching secondary mathematics. Mathematical topics include data collection, rate of change, and applications of polynomial, exponential, logarithmic, and trigonometric functions. Course also includes investigating research on student thinking and the use of technology. PREREQ: MATH 175.

MATH 387 DISCRETE AND FOUNDATIONAL MATHEMATICS II (4-0-4)(S)(Odd years). A continuation of MATH 187, exploring more advanced topics in logic, set theory, and discrete mathematics. Proof techniques in predicate logic; diagonalization arguments in logic, set theory and computer science; ordered sets; mathematical methods in cryptography; advanced techniques of combinatorial enumeration; selected topics in graph theory. PREREQ: MATH 187.

MATH 401 SENIOR THESIS IN THE MATHEMATICAL SCIENCES (1-0-1)(F/S)(FF). Independent mathematical work in an active and modern subject area of the mathematical sciences, guided by an official research faculty member in the department of mathematics and culminating in a written thesis presented in an appropriate public forum. PREREQ: One of MATH 403, 405, 411, 414, 426, 433, 436, 456, 462, 465, 471 or 480.

MATH 403 LINEAR ALGEBRA (3-0-3)(S). Concepts of linear algebra from a theoretical perspective. Topics include vector spaces and linear maps, dual vector spaces and quotient spaces, eigenvalues and eigenvectors, diagonalization, inner product spaces, adjoint transformations, orthogonal and

unitary transformations, Jordan normal form. PREREQ: MATH 187 and one of MATH 301 or MATH 333.

MATH 405 ABSTRACT ALGEBRA (3-0-3)(F)(Odd years). Topics in group theory, ring theory and field theory with emphasis on finite and solvable groups, polynomials and factorization, extensions of fields. PREREQ: MATH 301 and MATH 305.

MATH 406 NUMBER THEORY (3-0-3)(S). Quadratic residues, Representing numbers as sums of squares, Continued fractions, Diophantine equations Including Pell's equation, arithmetic functions and Mobius Inversion, the distribution of prime numbers, primality testing, factoring natural numbers. PREREQ: MATH 305.

MATH 408 ADVANCED PUBLIC KEY CRYPTOLOGY (3-0-3)(F). Galois Fields, Vector Spaces and Lattices. Group based and lattice based asymmetric cryptographic primitives. Security models for public key cryptosystems. Study of the security foundations of current public key cryptosystems. PREREQ: MATH 305 or MATH 307 or MATH 308. (13-089)

MATH 409 SYMMETRIC KEY CRYPTOLOGY (3-0-3)(S). Combinatorics, Galois Fields and Extensions, and Vector Spaces. One-way functions, Hash functions, and pseudo-random number generators. Data Encryption Standard, Rijndael and other symmetric key cryptosystems and their cryptanalysis. PREREQ: MATH 305 or MATH 307 or MATH 308. (13-089)

MATH 411 INTRODUCTION TO TOPOLOGY (3-0-3)(F)(Even years). Sets, metric and topological spaces, product and quotient topology, continuous mappings, connectedness and compactness, homeomorphisms, fundamental group, covering spaces. PREREQ: MATH 314.

MATH 414 ADVANCED CALCULUS (4-0-4)(F). Introduction to fundamental elements of analysis on Euclidean spaces including the basic differential and integral calculus. Topics include: infinite series, sequences and series of function, uniform convergences, theory of integration, implicit function theorem and applications. PREREQ: MATH 275, MATH 301, and MATH 314.

MATH 426 COMPLEX VARIABLES (3-0-3)(S)(Odd years). Complex numbers, functions of a complex variable, analytic functions, infinite series, infinite products, integration, proofs and applications of basic results of complex analysis. Topics include the Cauchy integral formulas, the residue theorem, the Riemann mapping theorem and conformal mapping. PREREQ: MATH 275.

MATH 433 ORDINARY DIFFERENTIAL EQUATIONS (3-0-3)(S)(Odd years). Theory of linear and nonlinear ordinary differential equations and their systems, including Dynamical systems theory. Properties of solutions including existence, uniqueness, asymptotic behavior, stability, singularities and boundedness. PREREQ: MATH 333.

MATH 436 PARTIAL DIFFERENTIAL EQUATIONS (3-0-3)(S)(Even years). Theory of partial differential equations and boundary value problems with applications to the physical sciences and engineering. Detailed analysis of the wave equation, the heat equation, and Laplace's equation using Fourier series and other tools. PREREQ: MATH 333.

MATH 456 LINEAR PROGRAMMING (3-0-3)(SU)(On Demand). Linear optimization problems and systems of linear inequalities. Algorithms include simplex method, two-phase method, duality theory, and interior point methods. Programming assignments. PREREQ: MATH 301.

MATH 462 PROBABILITY AND STATISTICS II (3-0-3)(F). Provides a solid foundation in the mathematical theory of statistics. Topics include probability theory, distributions and expectations of random variables, transformations of random variables, moment-generating functions, basic limit concepts and brief introduction to theory of estimation and hypothesis testing: point estimation, interval estimation and decision theory. PREREQ: MATH 275, MATH 301, and MATH 361.

MATH 464 MATHEMATICAL MODELING (3-0-3)(F). Introduction to mathematical modeling through case studies. Deterministic and probabilistic models. Optimization. Examples will be drawn from the physical, biological, and social sciences. PREREQ: MATH 361 or PERM/INST.

MATH 465 NUMERICAL ANALYSIS I (3-0-3)(F). Approximation of functions, solutions of equations in one variable and of linear systems. Polynomial, cubic spline, and trigonometric interpolation. Optimization. Programming assignments. PREREQ: MATH 301 or MATH 333.

MATH 471 DATA ANALYSIS (3-0-3)(S)(Even years). Provides an application of the various disciplines in statistics to data analysis, introduction to statistical software, demonstration of interplay between probability models and statistical inference. Topics include introduction to concepts of random sampling and statistical inference, goodness of fit tests for model adequacy, outlier detection, estimation and testing hypotheses of means and variances, analysis of variance, regression analysis and contingency tables. PREREQ: MATH 361.

MATH 480 SENIOR PROJECT (3-4 credits)(Offered on demand). Research on a mathematical problem in the form of a thesis, or work on an applied problem which could be provided by local industry. PREREQ: Senior standing.

MATH 488 SENIOR OUTCOMES ASSESSMENT (0-0-0)(F,S). Required to graduate. Senior Mathematics and Applied Mathematics students will take an outcome assessment examination. Senior Mathematics Secondary Education students will submit a portfolio and should take MATH 488 during their student teaching. (Pass/Fail.) PREREQ: Senior standing.

MATH 491 PUTNAM PRACTICE II (1-0-1)(F/S). Solving problems from previous Putnam examinations and related problems. May be repeated once for credit. (Pass/Fail.)

Department of Mechanical and Biomedical Engineering

College of Engineering

Engineering Building, Room 201 Phone: (208) 426-4078
http://coen.boisestate.edu/mbe/ Fax: (208) 426-4800

Chair and Professor: Michelle Sabick. *Professors:* Gardner, Guarino, Tennyson. *Associate Professors:* Ferguson, Plumlee, Senocak. *Assistant Professors:* Lujan, Sasaki. *Lecturers:* Haight, Hawkins, Pakala.

Degrees Offered

- B.S. in Mechanical Engineering
- Minor in Biomedical Engineering (See Biomedical Engineering Minor)
- See the *BSU Graduate Catalog* for the following:
  - M.Engr. in Mechanical Engineering (See the *BSU Graduate Catalog*)
  - M.S. in Mechanical Engineering (See the *BSU Graduate Catalog*)

Department Statement

The Mechanical Engineering program prepares students for the rewards and challenges of careers in research, design, and manufacturing of a wide array of mechanical components and systems.

The curriculum was carefully developed with input from engineering professionals to provide a sound foundation in basic engineering while enabling students to specialize in diverse topics such as machine design, product development, thermal systems, vibrations and controls, and HVAC. Design is a central theme throughout the curriculum. Graduates are well prepared to enter the workplace or to further their education in graduate schools.

Through student run organizations and projects, affiliations are maintained with the American Society of Mechanical Engineers (ASME), the American Society of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE), and the Society of Automotive Engineers (SAE).

Mission

The Mechanical and Biomedical Engineering Department provides an enriching student experience with accessible, high quality, nationally recognized undergraduate and graduate degree programs that prepare students for productive careers, graduate study, research, and lifelong learning. Multidisciplinary research and innovative technology development are pursued to advance the knowledge and practice of Mechanical and Biomedical Engineering.

Vision

The Mechanical and Biomedical Engineering Department seeks to deliver recognized degree programs where students learn and practice state of the art engineering and research methods dealing with issues of concern locally, nationally, and globally. The department's focus on energy, systems engineering, environmental stewardship, and biomechanics will provide the context for vibrant student experiences.

Mechanical Engineering Program Educational Objectives

The Mechanical Engineering Program prepares graduates to demonstrate:

- innovative **problem solving** applying engineering skills and knowledge for the benefit of employers and society,
- **contributions** to the practice of science and engineering,
- effective **communication** presenting ideas and solutions to audiences of various backgrounds and technical understanding,
- effective **team building** working with others to accomplish organizational goals,
- responsible world **citizenship** committed to enriching the engineering community and adhering to the highest ethical standards, and
- proactive **Leadership** within the engineering profession offering guidance and support to the engineering and related communities.

Degree Requirements

Mechanical Engineering
Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 170 Calculus I	4
DLN CHEM 111, 111L General Chemistry I & Lab	4
DLN PHYS 211, 211L Physics I with Calculus & Lab	5
DLV Visual and Performing Arts*	3
DLL Literature and Humanities*	3-4
DLS ENGL 202 Technical Communication	3
DLS Social Sciences course in a second field*	3
ENGR 120 Introduction to Engineering or ENGR 130 Introduction to Engineering Applications	3-4
ENGR 210 Engineering Statics	3
ENGR 220 Engineering Dynamics	3
ENGR 240 Electrical and Electronic Circuits	3
ENGR 245, 245L Intro to Materials Science & Engineering & Lab	4
MATH 175 Calculus II	4
MATH 275 Multivariable and Vector Calculus	4
MATH 333 Differential Equations with Matrix Theory	4
MATH 360 Engineering Statistics or MATH 361 Probability and Statistics I	3
ME 105 Mechanical Engineering Graphics	3
ME 271 Introduction to Computation for Engineers	3
ME 302 or ENGR 320 Thermodynamics I	3
CID ME 310 Experimental Methods Lab	2
ME 320 Heat Transfer	3
ME 330, 331 or CE 330, 331 or ENGR 330, 331 Fluid Mechanics and Lab	4
ME 350 or CE 350 or ENGR 350 Engineering Mechanics of Materials	3
ME 352 Machine Design I	3
ME 380 Kinematics and Machine Dynamics	4
ME 424 Thermal and Fluids Systems Design	3
ME 462 Machine Design II	3
FF ME 481 Senior Design Project I	3
ME 483 Senior Design Project II	3
PHYS 212, 212L Physics II with Calculus & Lab	5
Technical electives* (all must be upper division, at least two must be ME)	9
Total	122-123

*All DL courses and technical electives must be approved by the student's advisor.

Course Offerings

See page 61 for a definition of the course-numbering system.

ENGR–Engineering Science

See page 139 for the listing of ENGR courses.

ME–Mechanical Engineering

Lower Division

ME 105 MECHANICAL ENGINEERING GRAPHICS (3-0-3)(F/S). Theory and practice of creating graphical models for engineered products. PREREQ: MATH 170.

ME 260 INTRODUCTION TO MACHINING (1-0-1)(F/S). This course is an overview of standard shop practices. Topics include the safe use of precision measuring tools, vertical knee mill, lathe, and other basic metalworking tools.

ME 271 INTRODUCTION TO COMPUTATION FOR ENGINEERS (3-0-3)(F/S). Development of programming skills to solve problems in engineering and science by writing computer programs using C++, Matlab and MS Excel. Applications include vectors, linear algebra, interpolation, root finding, and numerical integration. PRE/COREQ: PHYS 211.

Upper Division

ME 302 THERMODYNAMICS I (3-0-3)(F/S). Thermodynamic properties of fluids, 1-D heat transfer, compression and expansion work, system and process analysis applying the first and second laws of thermodynamics, basic heat engine and heat pump theory, and cycles. PREREQ: CHEM 111, MATH 175, and PHYS 211.

ME 310 EXPERIMENTAL METHODS LAB (1-2-2)(F/S)(CID). Instrumentation, data acquisition, and theory verification in the engineering sciences. Emphasis placed on experimental procedure, uncertainty analysis, and technical communication. PREREQ: ENGR 240, CE 331 or ENGR 331 or ME 331, and MATH 360 or MATH 361.

ME 312 INTRODUCTION TO BIOMEDICAL ENGINEERING (3-0-3)(F/S). An introduction to the broad field of biomedical engineering, including an overview of biology and physiology relevant to medical devices, and applications in biomaterials, biomechanics, and bioinstrumentation. The course will provide students with basic tools for the analysis and design of biological and biomedical devices and systems. PREREQ: CHEM 111, PHYS 212, ENGR 245.

ME 320 HEAT TRANSFER (3-0-3)(F/S). Steady and unsteady heat transfer by conduction, free and forced convection, and radiation. PREREQ: ME 302 or ENGR 320, CE 330 or ENGR 330 or ME 330, MATH 275, and MATH 333.

ME 325 HVAC PRINCIPLES (3-0-3)(F/S). Heating, ventilating and air conditioning applications of thermodynamic and psychometric principles. Calculation of heating and cooling loads based on thermal comfort and design of processes and equipment that maintain desired indoor air quality. PREREQ: ENGR 320 or ME 302. COREQ: CE 330 or ENGR 330 or ME 330.

ME 330 FLUID MECHANICS (3-0-3)(F/S). Physical properties of fluids, fluid mechanics, measurements, viscous flow, turbulent flow, momentum, lift, drag, boundary layer effects, pipe flow, and open channel flow. PREREQ: ENGR 210, MATH 275, MATH 333.

ME 331 FLUID MECHANICS LAB (0-3-1)(F/S). Fluid mechanics experiments, measurements, data acquisition, and data analysis. Viscosity, fluid statistics, hydraulics, computational fluid dynamics, pipe flow, turbulence, drag, and lift. COREQ: ME 330.

ME 350 ENGINEERING MECHANICS OF MATERIALS (3-0-3)(F/S). Principles of stress, strain, and deformation applied to the analysis of engineering structures including beams, shafts, and columns. PREREQ: ENGR 210.

ME 352 MACHINE DESIGN I (3-0-3)(F/S). Stress and deflection analysis of machine parts under loading. Development and application of theories that predict failure of machine parts due to elastic instability, yielding, fracture, crack propagation and fatigue. PREREQ: ENGR 245, ENGR 245L, CE 350 or ENGR 350 or ME 350, MATH 360 (or MATH 361), and ME 105.

ME 356 INTRODUCTION TO SOLID BIOMECHANICS (3-0-3)(S). Principles of engineering mechanics as applied to the human musculoskeletal system. Topics include functional anatomy, human motion analysis, mechanical properties of biological tissues, and modeling of the human body. PREREQ: ENGR 210 or PERM/INST.

ME 360 (ECE 360) SYSTEM MODELING AND CONTROL (3-0-3)(F/S). Modeling and simulation of physical systems. Transfer functions, block diagrams, and signal-flow graphs. State-variable analysis of linear systems and stability. Steady-state and transient specifications. Root locus technique. Design of feedback control systems. May be taken for ECE or ME credit, but not both. PREREQ: ECE 212 or (ENGR 220 and ENGR 240).

ME 370 ADVANCED ENGINEERING MATHEMATICS (3-1-3)(F/S). Application of advanced mathematics to engineering problems. Laplace and Fourier transforms, linear and nonlinear systems of equations, vector calculus, Greens and Stokes theorems, divergence, gradient, and curl. Numerical methods used for modeling and analysis. PREREQ: MATH 275, MATH 333.

ME 380 KINEMATICS AND MACHINE DYNAMICS (3-3-4)(F/S). Analysis, synthesis, and simulation techniques to characterize, analyze, and design mechanisms and machines to meet performance and functional criteria. Design projects reinforce concepts and methodologies. Both student-generated code and commercial program use emphasized. PREREQ: ENGR 220, MATH 275, MATH 333, and structured programming.

ME 402 APPLIED NUMERICAL METHODS FOR ENGINEERS (3-0-3)(F/S). Approximate and numerical methods for solving systems of linear and nonlinear equations, and ordinary and partial differential equations with engineering applications. Finite difference and finite element techniques; roots, curve fitting, and numerical integration. PREREQ: MATH 333 and structured programming.

ME 420 THERMODYNAMICS II (3-0-3)(F/S). Advanced topics and applications of thermodynamics include power and refrigeration cycles, combustion, mixed gas properties, chemical equilibrium, and psychrometric applications. PREREQ: ENGR 320 or ME 302, and MATH 275.

ME 424 THERMAL AND FLUIDS SYSTEMS DESIGN (3-0-3)(F/S). Applied thermodynamics, fluid mechanics, and heat transfer in design of HVAC systems, thermal power plants and engines, related piping or ducting systems. Design for system optimization, simulation, and economics. PREREQ: CE 330 or ENGR 330 or ME 330, and ME 320.

ME 426 RENEWABLE ENERGY SYSTEMS (3-0-3)(F/S). A survey of renewable energy systems including solar, wind, biomass, as compared to traditional electric power production and distribution. Technical, economic, and system integration issues are examined. PREREQ: ENGR 240, ENGR 320 or ME 302, CE 330 or ENGR 330 or ME 330.

ME 430 FLUID DYNAMICS (3-0-3)(F/S). Advanced fluid mechanics theory and applications in potential flow, viscous flow, boundary layer theory, turbulent flow and turbulence modeling, compressible flow, turbomachinery, and computational fluid dynamics. PREREQ: CE 330 or ENGR 330 or ME 330, MATH 275, MATH 333.

ME 432 ACOUSTICS (3-0-3)(F/S). Basic theories of acoustics, wave equations,acoustic response, sound generation, transmission, and attenuation. Measurement techniques and nomenclature. PREREQ: CE 330 or ENGR 330 or ME 330, and MATH 333.

ME 433 DYNAMIC METEOROLOGY (3-1-3)(F/S). Atmospheric dynamics and thermodynamics, planetary boundary layer, jet stream dynamics and global circulation systems, numerical modeling and forecasting, climate change topics, and weather analysis. A weekly one-hour lab includes weather analysis topics and weather-related activities on the WEB. PREREQ: MATH 275, MATH 333.

ME 442 CORROSION ENGINEERING (3-0-3)(F/S). Electrochemical principles, thermodynamics, types of corrosion, corrosion measurements, and corrosion prevention with examples from selected industries.

ME 444 FATIGUE AND FRACTURE MECHANICS (3-0-3)(F/S). Fatigue and fracture of materials. Fatigue nucleation, crack growth, temperature effects, fracture toughness and resistance, and design considerations. PREREQ: CE 350 or ENGR 350 or ME 350, MATH 275, MATH 333, or PERM/INST.

ME 450 ADVANCED MECHANICS OF MATERIALS (3-0-3)(F/S). Extension of stress-strain concepts to three-dimensions, plate and shell analysis, failure theories, and fatigue. Analysis and visualization techniques include Finite Element Analysis and photoelasticity. PREREQ: CE 350 or ENGR 350 or ME 350.

ME 454 COMPOSITES (3-0-3)(F/S). Mechanics of composite materials. Solid mechanics principles used to analyze layered composites, long and short fiber composites, and woven composites. Finite Element Analysis reinforces content. PREREQ: CE 350 or ENGR 350 or ME 350, and MATH 275.

ME 460 COMPUTER AIDED DESIGN (3-0-3)(F/S). Computer programs used to develop 3-D CAD database for design, analysis, simulation, and manufacturing. Machinery design to meet functional, performance, reliability and manufacturing requirements. Design projects reinforce concepts and methodologies. For students desiring higher level CAD skills prior to taking ME 481, ME 482. PREREQ: ME 320 and ME 352.

ME 461 (ECE 461) CONTROL SYSTEMS (3-0-3)(S). Time and frequency domain analysis and design of feedback systems using classical and state space methods. Observability, controllability, pole placement, observers, and discrete time. Multivariable and optimal methods are introduced. May be taken for ECE or ME credit, but not both. PREREQ: ECE 360 or ME 360.

ME 462 MACHINE DESIGN II (3-0-3)(F). Design and analysis of machine parts to prevent failure due to elastic instability, yielding, fracture, crack propagation and fatigue. Treatment is given to both standard and special-purpose parts. PREREQ: ME 352 and ME 380.

ME 464 PRODUCTION ENGINEERING (3-0-3)(F/S). Engineering design and control of production or manufacturing systems. Concurrent engineering, product design and process planning, facilities layout, quality control, management, inventory systems, scheduling, and information systems. PREREQ: ME 320 and ME 350.

ME 466 COMPUTER INTEGRATED DESIGN AND MANUFACTURING (3-0-3)(F/S). Integration of computer aided design with manufacturing practices. Geometric modeling, CAD, concurrent engineering, group technology, process planning and control, numerical control, robotics, and automation. PREREQ: CE 350 or ENGR 350 or ME 350.

ME 470 FINITE ELEMENT METHODS (3-0-3)(F/S). Theoretical development of finite element methods, solution algorithm formulation, and problem solving in stress analysis, heat transfer, and fluid flow. PREREQ: ENGR 220, CE 350 or ENGR 350 or ME 350, structured programming, and senior standing.

ME 471 PARALLEL SCIENTIFIC COMPUTING (3-0-3)(F/S). Introduction to parallel scientific computing on supercomputers and modern graphics processing units. Finite difference methods to solve partial differential equations governing heat conduction and wave propagation. Scientific visualization of simulation data. Performance optimization of scientific codes. Course projects involve parallel computer programming of prototype problems. PREREQ: MATH 333, structured programming, and PERM/INST.

ME 472 VIBRATIONS (3-0-3)(F/S). Theory and methods for analysis of vibrating physical systems. Natural frequencies, mode shapes, damping, forced vibrations, and frequency-response functions are analyzed by using computer simulation. PREREQ: ENGR 220 and MATH 333.

ME 477 (BIOL 477)(MSE 477) BIOMATERIALS (3-0-3)(F/S). Theory of biomaterials science. Medical and biological materials and their applications. Selection, properties, characterization, design and testing of materials used by or in living systems. PREREQ: CHEM 112 or ENGR 245.

ME 478 DESIGN AND ANALYSIS OF MECHATRONIC SYSTEMS (3-0-3)(F/S). Design and analysis of engineering systems containing mechanical, electro-mechanical and embedded computer elements. The course provides an overview of basic electronics, digital logic, signal processing and electromechanical devices, and fundamentals of event-driven programming. PREREQ: ENGR 240.

ME 481 SENIOR DESIGN PROJECT I (2-3-3)(F)(FF). First course for mechanical engineers in capstone design. Integration of previous coursework with modem design theory, methodology, teamwork and project management. Comprehensive group projects include determining customer requirements, developing design specifications, preparing concept and configuration designs, documentation and presentation. COREQ: ME 424 and ME 462.

ME 482 OPTIMAL DESIGN (3-0-3)(F/S). Analytical and computer methods used to provide optimal design of products or processes. Formulation, specification, figures of merit, controllable variables, constraints, and relationships among design variables. Single and multi-variable optimization algorithms using linear and nonlinear programming methods to design problems in structures, machine components, and energy systems. PREREQ: MATH 275, PHYS 211, PHYS 211L.

ME 483 SENIOR DESIGN PROJECT II (2-3-3)(S). Second course for mechanical engineers in capstone design. Projects started in ME 481 continue with parametric design, prototyping, testing, documentation and presentation. PREREQ: ME 481.

ME 484 ROBUST DESIGN (3-0-3)(F/S). Statistics and probability applied to the design of products and processes. Stochastic modeling and analysis of mechanical systems. Product reliability, series and parallel systems reliability, structural reliability, Taguchi methods, failure modes and effects analysis, and Monte Carlo simulation. PREREQ: CE 330 or ENGR 330 or ME 330 and CE 350 or ENGR 350 or ME 350.

ME 485 VEHICLE DESIGN (3-0-3)(F/S). Subsystem design for wheeled vehicles including bicycles, motorcycles, cars, trucks and ATVs. Static and dynamic analyses of traction and reaction forces during acceleration, braking and cornering. Suspension response analysis. Subsystem design including suspension, chassis, steering, transmission, brakes, and tires. PREREQ: ENGR 220, CE 350 or ENGR 350 or ME 350, ENGR 245, and ME 105.

ME 486 HUMAN FACTORS DESIGN (3-0-3)(F/S). Anthropometry, biomechanics, and psychology applied to machinery and systems designs which involve human interaction. Design considerations include efficiency, productivity, environmental factors, human capabilities, comfort, and safety. Design projects demonstrate concepts and methodologies. PREREQ: Senior/ graduate standing.

ME 488 DESIGN FOR MANUFACTURE AND ASSEMBLY (3-0-3)(F/S)(Alternate years). Development and application of design methods for cost-effective and timely product manufacture and assembly. Concept, configuration, and parametric product design refinements evaluated with respect to alternative manufacturing and assembly processes. Case studies and design projects. PREREQ: CE 350 or ENGR 350 or ME 350, ME 105.

Medical Studies, Pre-Professional Program—see Department of Community and Environmental Health

Mexican-American Studies Minor—see Department of Sociology

Microbiology—see Department of Biological Sciences

Department of Military Science (Army ROTC)

College of Social Sciences and Public Affairs

Taco Bell Arena, Room 2016 Phone: (208) 426-3500
http://sspa.boisestate.edu/militaryscience/ Fax: (208) 343-0543
E-mail: armyrotc@boisestate.edu

CADRE: *Chair and Professor:* LTC Blaine Wales. *Lecturers:* Cutler, Dahl, Faapouli.

Degree Offered

- Minor in Military Science

Department Statement

The Reserve Officers' Training Corps (ROTC) was established at Boise State University in 1976 under provisions recommended to the State Board of Education and in accordance with national requirements. Participation by students in the program is voluntary.

The objective of senior Army ROTC, is to provide world-class leadership training to transform Scholar - Athlete - Leaders at Boise State University into commissioned officers prepared to lead small units upon arrival to their first unit of assignment in the United States Army, Army Reserves, and Army National Guard.

Scope of Instruction

Instruction in ROTC is divided into the basic course and the advanced course. Each is described below.

General The complete program of instruction leading to a commission as a Second Lieutenant in the United States Army, consists of four years of academic classes and labs, and one four-week summer camp, or two years of academic classes and labs and two summer camps. Training in leadership is emphasized. Instruction is given on subjects common to all branches of the Army, with emphasis placed on the following: organization of the Army and ROTC, military history, management, leadership, team building, map reading, land navigation and orienteering, United States Army and national security, military teaching principles, tactics, communications, operations, logistics, administration, military law, and the role of the United States military in world affairs.

Basic Course There is no military obligation incurred by attending the basic course classes for non-scholarship students. The basic course consists of the first two years of military science, normally taken during the freshman and sophomore years. Satisfactory completion of the basic course fulfills one of the requirements for acceptance into the advanced course. Those students desiring to take the advanced course, but lacking credit for the basic course, may satisfy the requirements by attending a four-week summer camp between their sophomore and junior year, or by completing Military Basic Training. Veterans and Reserve/National Guard members may receive credit for the basic course.

Advanced Course Students who wish to enroll in the advance course curriculum in Military Science must first apply and be accepted to upper-division status. In addition to the requirements of the basic course, the advanced course requires two additional years of military science and associated labs and a four-week Leadership Development and Assessment Course (LDAC). LDAC provides practical application of instruction previously given. Admission to the advanced course is by permission of the chair of the Department of Military Science.

Admission Requirements

All Advanced Course ROTC students must be United States citizens.

Advanced program cadets must:

1. Be admitted to Boise State University in good standing as a full-time student with a 2.0 minimum GPA.
2. Have satisfied **one** of the following requirements: completion of the basic course; successful completion of the four-week leadership training course; or completion of Basic Training. All students must have a minimum of 58 semester hours.
3. Be able to complete all requirements for commissioning before their 34th birthday, if non-scholarship; and before their 31st birthday if scholarship.
4. Be medically qualified in accordance with Department of Army Medical Review Board.
5. Execute an individual contract with the government in which they agree to complete the advanced course at Boise State University or any other institution at which they may thereafter be enrolled where such a program is offered.
6. Devote a minimum of eight hours a week to the military training prescribed by the Secretary of the Army.
7. Attend a four-week Leadership Development and Assessment course between the junior and senior year, or in exceptional cases, at the end of the senior year.
8. Complete the professional military education (PME) requirements for commissioning. The PME requirements are to articulate the skills and knowledge required of all U.S. Army Officers. The PME consists of four parts, a baccalaureate degree; completion of Military Science Leadership Advanced Course (MILSCI 301 through 402) and the Leadership Development and Assessment practicum (MILSCI 390); and demonstrated proficiency in Military History.
   a. **Military History** *Recommended Courses:* from an upper-division course in American military history that improves the cadet's understanding of the evolution of war, the evolution of the professionalism in the American military, and the place of the American military in its society. *Alternative Courses:* upper-division course in the history of war, history of U.S. foreign policy in the 20th century, and advanced history course approved by the Professor of Military Science that meets the requirement (HIST 339 meets this requirement).
9. Enlist in the ROTC Control Group. This enlistment does not involve additional training or duty but is to ensure compliance with the terms of the contract signed by the student.
10. Agree to accept a commission if tendered.
11. Serve as a commissioned officer. For nonscholarship Cadets: three years active duty with five years in the Inactive Ready Reserve, or for eight years in either the Army Reserve or National Guard. For scholarship Cadets: four years active duty with four years in the Inactive Ready Reserve. If the Army does not require service on active duty, students must agree to serve an initial period of active duty for training of three to six months and remain a member of, and participate satisfactorily in, a reserve component until the eighth anniversary of such appointment; unless sooner relieved under other provisions. Guaranteed Reserve Forces (GRF) assignments are available for those who do not want to compete for the active duty assignments. The GRF assignment allows Officers to remain in their state and continue their civilian career plans as well as serve in the Reserves with an Army Commission.

Minor Admission Requirements

Students who wish to enroll in the minor curriculum in military science must first apply and be accepted to upper-division (candidacy) for the advance program in military science. All Advanced Course ROTC students must be United States citizens. Non-citizens desiring to enroll in ROTC may attend classroom instruction only for the Basic Course.

Scholarships

Two, three and four year on-campus scholarship applications are available through the Military Science Department. There is an additional stipend available for books and supplies. Students selected for a scholarship will serve as a Commissioned Officer in the National Guard, Reserves, or Active Duty Army.

Contracted students receive a tiered educational stipend during the school year which pays freshmen $300 per month; sophomores $350 per month; juniors $450 per month; and seniors $500 per month.

Students may contact local National Guard or Reserve units to inquire about educational benefits available. For more information contact the Department of Military Science at (208) 426-3500.

Uniforms

Basic and advanced course students will be provided uniforms and equipment for ROTC classes. All such items of clothing and equipment are the property of the U.S. government and are provided solely for the purpose of providing military training of the student. Students are responsible for the safekeeping, care, and return of the property issued to them.

Degree Requirements

Military Science Minor	
Course Number and Title	*Credits*
MILSCI 301 Adaptive Team Leadership	3
MILSCI 302 Leadership in Changing Environments	3
MILSCI 390 Military Science Practicum	6
MILSCI 401 Developing Adaptive Leaders	3
MILSCI 402 Leadership in a Complex World	3
Total	18

Course Offerings

See page 61 for a definition of the course-numbering system.

MILSCI–Military Science (No military obligation at lower-division level)

Students wishing to attend the corresponding labs with the basic course must meet the eligibility requirements of an enrolled student in the ROTC program.

Lower Division

MILSCI 101 LEADERSHIP AND PERSONAL DEVELOPMENT (1-0-1). Personal challenges and competencies that are critical for effective leadership. How personal development of life skills such as goal setting, time management, physical fitness, and stress management relate to leadership, officership, and the Army profession.

MILSCI 101L LEADERSHIP AND PERSONAL DEVELOPMENT LAB (0-1-1). COREQ: ROTC program status. (Pass/Fail).

MILSCI 102 FOUNDATIONS IN LEADERSHIP (1-0-1). Leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills, and actions in the context of practical, hands-on, and interactive exercises.

MILSCI 102L FOUNDATIONS IN LEADERSHIP LAB (0-1-1). COREQ: ROTC program status. (Pass/Fail).

MILSCI 104 CORPS PHYSICAL FITNESS (0-3-1)(F,S). A requirement for all contracted cadets. Forms the building blocks of progressive lessons in fitness, leadership, and officership all embedded in a values-based structure. Develop and implement a physical fitness plan using the U.S. Army FITT (Frequency, Intensity, Time, and Type) methodology. Addresses the importance of physical fitness as a "lifestyle" along with practical application of communication theory and interpersonal relationships. May be repeated for credit. PREREQ: PERM/CHAIR.

MILSCI 201 APPLIED TACTICAL LEADERSHIP (2-0-2). Dimensions of creative and innovative tactical leadership strategies and styles by studying historical case studies and engaging in interactive student exercises. Personal motivation and team building in the context of planning, executing, and assessing team exercises.

MILSCI 201L APPLIED TACTICAL LEADERSHIP LAB (0-1-1). COREQ: ROTC program status. (Pass/Fail).

MILSCI 202 INNOVATIVE TACTICAL LEADERSHIP (2-0-2). Challenges of leading teams in the complex contemporary operating environment (COE). Dimensions of the cross-cultural challenges of leadership in a constantly changing world and applies these to practical Army leadership tasks and situations.

MILSCI 202L INNOVATIVE TACTICAL LEADERSHIP LAB (0-1-1). COREQ: ROTC program status. (Pass/Fail).

Upper Division

MILSCI 301 ADAPTIVE TEAM LEADERSHIP (3-0-3)(F). Study, practice, and evaluate adaptive leadership skills as they are presented with the demands of the ROTC Leader Development Assessment Course (LDAC). Challenging scenarios related to small unit tactical operations assist in the development of self awareness and critical thinking skills. PREREQ: Admission to program.

MILSCI 301L ADAPTIVE TEAM LEADERSHIP LAB (0-1-1)(F). COREQ: ROTC program status. (Pass/Fail).

MILSCI 302 LEADERSHIP IN CHANGING ENVIRONMENTS (3-0-3)(S). Increasingly intense situational leadership challenges to build cadet awareness and skills in leading small units. Skills in decision-making, persuading, and motivating team members in the contemporary operating environment (COE) are explored, evaluated, and developed. Aspects of combat, stability operations, and support operations as they prepare to attend the ROTC (LDAC).

MILSCI 302L LEADERSHIP IN CHANGING ENVIRONMENTS LAB (0-1-1)(S). COREQ: ROTC program status. (Pass/Fail).

MILSCI 390 MILITARY SCIENCE PRACTICUM (V-V-6)(SU). Application of the leadership skills learned at the four-week ROTC (LDAC) at Fort Lewis, Washington. Note: This is required of all contracted students and is usually required between the junior and senior year.

MILSCI 401 DEVELOPING ADAPTIVE LEADERS (3-0-3)(F). Develops proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing leadership performance feedback to subordinates. Risk management, make ethical decisions, and coaching fellow ROTC cadets.

MILSCI 401L DEVELOPING ADAPTIVE LEADERS LAB (0-1-1)(F). COREQ: ROTC program status. (Pass/Fail).

MILSCI 402 LEADERSHIP IN A COMPLEX WORLD (3-0-3)(S). Dynamics of leading in the complex situations of current military operations in the contemporary operating environment (COE). Examination of differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. Aspects of interactions with non-government organizations, civilians on the battle field, and host nation support.

MILSCI 402L LEADERSHIP IN A COMPLEX WORLD LAB (0-1-1)(S). COREQ: ROTC program status. (Pass/Fail).

MILSCI 493 MILITARY SCIENCE INTERNSHIP (V-V-6). Application of skills while membership in ROTC and Army Reserve/National Guard. PREREQ: PERM/CHAIR.

Modern Languages and Literatures—see Department of World Languages

Molecular and Cell Biology—see Department of Biological Sciences

Multi-Ethnic Studies—see Department of Sociology

Department of Music

College of Arts and Sciences

Morrison Center, Room C-100 Phone: (208) 426-1596
music.boisestate.edu Fax: (208) 426-1771
E-mail: jennieficks@boisestate.edu

Chair and Professor: Mark Hansen. *Professors:* Baldwin, Belfy, Berg, Mathie, Parkinson, Saunders. *Associate Professors:* Bratt, Brown, Goodman, Jirak, Kline Lamar, Molumby, Moreau, Rushing-Raynes, Samball. *Assistant Professors:* Hodges, Porter, Purdy, Tornello.

Degrees Offered

- B.A. and Minor in Music
- B.A. in Music/Business
- B.M. in Composition
- B.M. in Music Education
- B.M. in Performance (with options in: Bowed Strings, Piano, Voice, Wind/Brass/Percussion)
- See the *BSU Graduate Catalog* for the following:
  - M.M. in Music Education and Performance

Department Statement

The Department of Music trains students to become successful and productive performing musicians, teachers, and music industry professionals, giving them a thorough and comprehensive background in the art and practice of music. The department also provides opportunities which heighten musical awareness in the general, non-major student. The achievement of musical excellence is facilitated by the faculty in the courses, degree programs, and majors offered by the department at both the undergraduate and graduate levels.

In addition, the Department of Music serves the university community, the larger community of metropolitan Boise and the State of Idaho, by offering courses, musical performances, and by providing leadership for many cultural activities in the community.

The Department of Music offers a Bachelor of Music in music with three emphases: performance, composition, and music education. The performance and composition emphases are designed to train performers, teachers, and composers. These emphases are basic to preparing students for graduate work in the creative and performing arts and for work as educators at the college and university level.

The music education emphasis is designed to prepare students for careers in teaching music at the elementary and secondary levels; in addition, this emphasis prepares students for graduate study in music.

The B.A. in music is appropriate for students who wish to pursue general music studies within a broad-based program of liberal arts study. An additional program is offered, which combines this liberal arts study of music with courses in business disciplines thus preparing students for careers in the music industry.

A variety of music scholarships are available from the department. In addition, scholarships are offered for joining the marching band. For more information, contact the Department of Music.

Admissions Procedures

All incoming and transfer students (including music minors) must perform an audition for the music faculty and take the Music Literacy Predictive Exam. Students who a) complete an acceptable performance audition, and b) complete the Exam will be granted Music Major status. Students who a) complete an audition that shows promise but is not yet acceptable, and b) complete the Exam will be granted Pre-Music Major Status. Pre-Music Majors will have one semester to improve performance skills for Music Major Status. Only Music Major, Pre-Major, and Music Minor status students will be allowed to enroll in MUS 119 Materials of Music I and MUS 121 Ear Training I. Only Music Majors and Music Minors will be allowed to enroll in MUS 120 Materials of Music II and MUS 122 Ear Training II.

Degree Requirements

Bachelor of Arts/Bachelor of Music Programs

General Requirements All full-time music majors must attend concert class during each semester of residency at Boise State University until the required number of semesters of Pass grade in concert class has been achieved, as follows:

- B.A. Music, B.A. Music/Business, B.M. Performance, and B.M. Composition emphases majors—8 semesters
- B.M. Music Education emphasis—7 semesters (see course description for MUS-APL 10 for additional details.)

All Music Majors and Minors who are enrolled in lessons must perform a semester-end jury on their primary instrument. Students presenting MUS-APL 444, MUS-APL 445 or MUS-APL 446 recitals are exempt from this jury during the semester in which the recital is given.

Major Ensemble All full-time undergraduate music majors, minors, and pre-majors must audition for major ensembles in their area (choral; strings; brass winds and percussion) and register in the ensemble to which they are assigned (Symphonic Winds, All-Campus Band, University Orchestra, Meistersingers, University Singers, Women's Chorus, or for keyboard, the appropriate course as specified), each semester until the minimum number of semesters for graduation has been met. Only one major ensemble per semester may be counted toward graduation requirements.

Minimum ensemble requirements

Bachelor of Music:

Performance Majors:
Keyboard – 8 semesters, distributed as follows: 2 semesters of Accompanying (MUS-ENS 180/380), remaining 6 semesters to be fulfilled by choosing among 1 additional semester of Accompanying (MUS-ENS 180/380), 1-2 semester(s) Duo-Piano Ensemble (MUS-ENS 185/385), and 3-6 semesters of large ensemble
Voice – 8 semesters, 2 may be Opera Workshop
All Others – 8 semesters
Composition Majors – 8 semesters
Music Education Majors – 7 semesters

Bachelor of Arts:
Music and Music/Business — 4 semesters

Music Minors — 2 semesters

Music Education Emphasis Additional Requirements

In addition to the above general requirements, all music education majors in the Bachelor of Music program must fulfill the requirements listed below:

1. Pass a vocal proficiency exam prior to their application for student teaching. Successful completion of MUS 221 Ear Training III and of the folk/art song singing section of MUS 256 Vocal Techniques and Methods will satisfy this requirement. Further information is available from the Music Department.
2. Successfully complete the Music Education interview with Music Education faculty who will contact the student following completion of MUS 230 Foundations of Music Education. Successful completion of the interview will allow the student to continue in the music education program and to enroll in music methods courses MUS 372 Teaching Music in the Elementary Classroom, MUS 385 Choral Methods and Materials, and MUS 387 Band and Orchestra Methods and Materials. Music Education Interview Committee approval for continuation is based upon the student's academic record, demonstrated ability to complete all departmental requirements outlined above, and the Committee's judgment regarding the student's music skills, behavioral characteristics, and temperament necessary for success as a teacher. A further description of these traits can be found in the *Secondary Education Student Handbook* and in the *Code of Ethics of the Idaho Teaching Profession.* The Music Education Interview Committee may exclude from further music education coursework any student identified as lacking the above characteristics and competencies. A student thus excluded is entitled to due process through the Department of Music's Appeals Committee and normal appeals procedures as described in the *Boise State University Student Handbook.*

3. Receive the grade of C or better in MUS 119 to have ED-LTCY 444 waived.
4. Pass the Piano Proficiency Examination before a faculty committee. A grade of C or better in MUS-APL 109 will also satisfy the piano proficiency requirement.
5. Complete a technology requirement established by the College of Education.
6. Successfully complete the PRAXIS II music examinations.

Performance
Bachelor of Music

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV MUS 100 Introduction to Music	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
MUS 119, 120, 219, 220 Materials of Music	12
MUS 121, 122, 221, 222 Ear Training	4
CID MUS 202 Music Communications	2
MUS 261 Basic Conducting	1
MUS 351, 352, 353 Music History and Literature	9
MUS 410 Advanced Form and Analysis	3
MUS 424 Counterpoint Since 1600	2
MUS-APL 10 Concert Class (8 semesters of Pass grade)	0
MUS-APL 108, 109 Class Piano	2
MUS-APL 345 Junior Performance Recital	2
FF MUS-APL 446 Senior Performance Recital	2
MUS-ENS – Major Ensemble	8
MUS-PRV – Performance Studies	20
MUS-PRV 4 – 400-level Performance Studies	8
Bowed Strings Option	
MUS 366 Instrumental Conducting	1
MUS 457 Major Instrument Literature	2
MUS 463 Major Instrument Pedagogy I	2
MUS-ENS 127, 327 Chamber Music or Small Ensemble – 3 semesters	3
Electives to total 128 credits	7-11
Total	128
Piano Option	
MUS 457 Major Instrument Literature	2
MUS 463, 464 Major Instrument Pedagogy I and II	4
MUS-ENS 127, 327 Chamber Music or Small Ensemble – 3 semesters	3
Electives to total 128 credits	6-10
Total	128
Continued	

Performance continued	
Voice Option	
Second semester of a foreign language	4
MUS 328 Advanced Piano and Accompanying	1
MUS 457 Major Instrument Literature	2
MUS 463, 464 Major Instrument Pedagogy I and II	4
MUS 465, 466 Diction for Singers I and II	4
Electives to total 128 credits	4
Total	128
Wind/Brass/Percussion Option	
MUS 366 Instrumental Conducting	1
MUS 440 Major Instrument Literature/Pedagogy	2
MUS-ENS 127, 327 Chamber Music or Small Ensemble – 3 semesters	3
Electives to total 128 credits	9-13
Total	128

Composition
Bachelor of Music

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV MUS 100 Introduction to Music	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
MUS 119, 120, 219, 220 Materials of Music	12
MUS 121, 122, 221, 222 Ear Training	4
CID MUS 202 Music Communications	2
MUS 208 Music Technology	2
MUS 261 Basic Conducting	1
MUS 312 Introduction to Computer Music	3
MUS 324 Orchestration	2
MUS 351, 352, 353 Music History and Literature	9
MUS 365 Choral Conducting	1
MUS 366 Instrumental Conducting	1
MUS 410 Advanced Form and Analysis	3
MUS 423 Sixteenth Century Counterpoint	2
MUS 424 Counterpoint Since 1600	2
MUS-APL 10 Concert Class (8 semesters of Pass grade)	0
MUS-APL 108, 109 Class Piano	2
MUS-APL 410 Music Composition Symposium	4
FF MUS-APL 447 Senior Composition Recital	2
Continued	

Composition continued	
MUS-ENS – Major Ensemble	8
MUS-PRV – Lower-division major Performance Studies	8
MUS-PRV 382 or 482 Composition Lessons (must study for at least one semester at the MUS-PRV 400-level)	8
MUS-PRV – Lower-division minor Performance Studies (Piano, unless major instrument is Keyboard)	4
MUS-PRV 3 – 300-level Performance Studies	4
Upper-division music courses	3
Electives to total 128 credits	3-7
Total	128

The music education program is designed to assist the student in developing the knowledge, skills, and dispositions essential for success in teaching music education in the elementary and secondary schools. The coursework combines content knowledge, theories of learning, study of curriculum and methodology. The program is grounded in the conceptual framework of the professional educator, one who adjusts his or her teaching approaches and learning environments to the needs and backgrounds of the students. Students who complete the music education program demonstrate evidence of meeting the Idaho Beginning Teacher Standards and are eligible for K-12 state certification. Free music electives described in the Music Education degree box below must have prior written approval by the music education committee to be filed in the student folder in the Music Department and copied to the Registrar's Office.

Music Education
Bachelor of Music

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV MUS 100 Introduction to Music	3
DLL Literature and Humanities	3-4
DLS ED-CIFS 201 Foundations of Education	3
DLS Social Sciences course in a second field	3
ED-CIFS 301* Teaching: Experience I	1
ED-CIFS 302* Learning and Instruction	4
ED-SPED 350* Teaching Students with Exceptional Needs at the Secondary Level	3
*You must apply for admission to secondary teacher education to enroll in these upper-division education courses.	
Completion of all requirements for graduation with a secondary education option may require more than 120 credit hours. See Department of Curriculum, Instruction and Foundational Studies for more information.	
MUS 119*, 120, 219, 220 Materials of Music (*with grade of C or higher this course satisfies the requirement for ED-LTCY 444)	12
MUS 121, 122, 221, 222 Ear Training	4
CID MUS 202 Music Communications	2
Continued	

Music Education continued	
MUS 208 Music Technology (see Music Education Emphasis Additional Requirements for explanation of this requirement.) or EDTECH 202 Teaching and Learning in a Digital Age	2-3
MUS 230 Foundations of Music Education	2
MUS 256 Vocal Techniques and Methods or MUS 463 Major Instrument Pedagogy I (if a vocal major)	2
MUS 257 String Instrument Techniques and Methods	2
MUS 261 Basic Conducting	1
MUS 266 Woodwind Instrument Techniques and Methods	2
MUS 351 or MUS 353 History and Literature of Music	3
MUS 352 History and Literature of Music II	3
MUS 365 Choral Conducting	1
MUS 366 Instrumental Conducting	1
MUS 368 Percussion Instrument Techniques and Methods	2
MUS 369 Brass Instrument Techniques and Methods	2
MUS 372 Teaching Music in the Elementary Classroom	2
MUS 375 Rehearsal Practicum Choral	1
MUS 376 Rehearsal Practicum Instrumental	1
MUS 385 Choral Methods and Materials	2
MUS 387 Band and Orchestra Methods and Materials	2
Choose two of the three Professional Year classes below: MUS 481* Professional Year: Elementary Teaching Exp III Dual Option MUS 482* Professional Year: Jr High Teaching Exp IV Dual Option MUS 483* Professional Year: Sr High Teaching Exp IV Dual Option *You must apply for admission to secondary teacher education to enroll in these upper-division music courses.	12
FF MUS 484 Professional Year Seminar in Music Education	2
MUS-APL 10 Concert Class (7 semesters of Pass grade)	0
MUS-APL 108, 109 Class Piano	2
MUS-APL 444 Senior Music Education Recital	1
MUS-ENS – Major Ensemble	7
MUS-PRV – Major instrument Performance Studies (4 credits minimum at 300-level or above)	14
Electives chosen from: MUS 208 Music Technology MUS 231 Marching Band Techniques and Methods (Required for wind/brass/percussion majors) MUS 323 Choral Arranging MUS 324 Orchestration (Required for string/wind/brass/percussion majors) MUS 327 Jazz Techniques MUS 328 Advanced Piano and Accompanying (Required for vocal majors) MUS 351 Music History and Literature I or MUS 353 Music History and Literature III MUS 370 Guitar for Classroom Teachers MUS 454 Secondary General Music Methods MUS 463 Major Instrument Pedagogy I: String MUS 465 Diction for Singers I or 1-3 credits of other free music electives with prior written approval by the Music Education Committee.	6
Total	135-140
The above requirements lead to state certification eligibility to teach music in the public schools. Specific details are available from the Music Department.	

Music Bachelor of Arts	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV MUS 100 Introduction to Music	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
MUS 119, 120, 219, 220 Materials of Music	12
MUS 121, 122 221, 222 Ear Training	4
CID MUS 202 Music Communications	2
MUS 351 or MUS 353 History and Literature of Music	3
MUS 352 History and Literature of Music II	3
MUS-APL 10 Concert Class (8 semesters of Pass grade)	0
MUS-APL 108, 109 Class Piano	2
FF MUS-APL 445 BA Senior Recital (see course description for details) or **FF** MUS-APL 448 BA Senior Project (independent study terminal project under faculty supervision and with approval of the department chair in the areas of music theory, music history/ literature, or music education. See course description for details.)	1
MUS-ENS – Major Ensemble	4
MUS-PRV – Performance Studies (Must study for at least one semester at the MUS-PRV 200-level.)	4
Performance, theory, music education, or music history courses to support Senior Recital or Senior Project	8
Upper-division electives to total 40 credits	18-33
Electives to total 120 credits	6-25
Total	120

Music/Business Bachelor of Arts	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
Continued	

Music/Business continued	
DLN Natural, Physical, and Applied Sciences course	3-4
DLV MUS 100 Introduction to Music	3
DLL Literature and Humanities	3-4
DLS COMM 101 Fundamentals of Communication	3
DLS ECON 201 Principles of Macroeconomics	3
ACCT 205 Introduction to Financial Accounting	3
ECON 202 Principles of Microeconomics	3
FINAN 208 Personal Finance	3
GENBUS 101 Business for the New Generation	3
GENBUS 202 The Legal Environment of Business	3
ITM 104 Operating Systems and Word Processing Topics	1
ITM 105 Spreadsheet Topics	1
ITM 106 Database Topics	1
ITM 310 Business Intelligence	3
MGMT 301 Leadership Skills	3
MKTG 301 Principles of Marketing	3
MKTG 307 Customer Behavior	3
MUS 119, 120, 219 Materials of Music	9
MUS 121, 122, 221 Ear Training	3
CID MUS 202 Music Communications	2
MUS 351 or MUS 353 Music History and Literature	3
MUS 352 Music History and Literature II	3
MUS 493 Internship	3
MUS-APL 10 Concert Class (8 semesters of Pass grade)	0
MUS-APL 108, 109 Class Piano	2
FF MUS-APL 449 Music/Business Senior Project	1
MUS-ENS – Major Ensemble	4
MUS-PRV – Performance Studies (Must study for at least one semester at the MUS-PRV 200-level.)	4
Upper-division electives to total 40 credits	11-18
Electives to total 120 credits	0-11
Total	120-121

Music Minor	
Course Number and Title	*Credits*
MUS-APL 10 Concert Class (2 semesters of Pass grade)	0
MUS-ENS 1 – 100-level Major Ensemble courses	2-4
MUS 100 Introduction to Music	3
MUS 119, 120 Materials of Music	6
MUS 121, 122 Ear Training	2
MUS-APL 108, 109 Class Piano	2
MUS-PRV Major instrument Performance Studies, 100-level*	2
MUS-PRV Major instrument Performance Studies, 200-level*	1
Total	18-20
Note: MUS-PRV courses are extra fee courses. Music minors must perform semester-end juries.	

Course Offerings

See page 61 for a definition of the course-numbering system.

MUS-APL–Music Applied Performance Classes, Recitals

Lower Division

MUS-APL 010 CONCERT CLASS (0-1-0)(F/S). Student, guest, and/or faculty performances. Class meets weekly. Additional attendance at concerts outside of class is also a class requirement. (Pass/Fail.)

MUS-APL 102 OBOE REED MAKING (1-0-1)(F). Oboe reed making, from gouging tube cane through finishing, for oboists. May be repeated for credit. COREQ: 2- or 4-credit oboe lessons or PERM/INST.

MUS-APL 107 RECORDER CLASS (1-0-1)(S). The class is designed to improve the technical ability of the classroom teacher or anyone interested in playing the recorder and to discover the classroom value of the instrument. Baroque ensembles will be emphasized. The class will meet once a week. Students must supply their own instrument. May be repeated once for credit.

MUS-APL 108 CLASS PIANO I (1-1-1)(F). Introduction to the piano keyboard, major and minor five-finger patterns, introduction to major and minor scales and arpeggios, cadence patterns and harmonization with primary chords, elementary-level repertoire studies, basic left-hand and two-hand accompaniments, creative improvisation, transposition, and sight-reading. PREREQ: Music Major. COREQ: MUS 119 and MUS 121.

MUS-APL 109 CLASS PIANO II (1-1-1)(S). Continuation of piano skills introduced in MUS-APL 108. Major and minor scales and arpeggios, cadence patterns and harmonization with primary and secondary chords, intermediate-level repertoire studies, left-hand and two-hand accompaniment patterns, melodic and harmonic improvisation, transposition, and sight-reading. PREREQ: Music Major, MUS-APL 108 or PERM/INST. COREQ: MUS 120 and MUS 122.

MUS-APL 127 BEGINNING GUITAR CLASS (0-2-1)(F/S). Technical fundamentals in playing the acoustical guitar for beginners. Use of popular and folk songs. Course is based on written notation and aural instruction, stressing chord playing, correct posture, and holding positions. Students must provide their own instrument. May be repeated once for credit.

MUS-APL 128 INTERMEDIATE GUITAR CLASS (0-2-1)(F/S). Continuation of MUS-APL 127. Emphasis on understanding fret-board theory, reading music notation for guitar, and solo playing. Concept of form levels as it relates to upper position work. Students must provide their own instrument. May be repeated once for credit. PREREQ: MUS-APL 127 or PERM/INST.

MUS-APL 129 JAZZ IMPROVISATION I (1-1-1)(F/S). This performance-oriented course deals with the fundamentals of jazz theory and its application in improvisation. These principles will be studied through transcription and analysis of seminal jazz recordings and applied to selected exercises and standard jazz repertoire. Students should possess above-average technical facility on their instrument, have a working knowledge of music theory, and be proficient in aural skills. May be repeated once for credit. PREREQ: MUS 119 or PERM/INST.

MUS-APL 150 BEGINNING PIANO CLASS (0-1-1)(F/S). For non-music majors who have had little or no previous instruction in piano playing. May be taken a maximum of two times for credit.

MUS-APL 180 BEGINNING VOICE CLASS (0-1-1)(F/S). This course is intended for students who have had little or no previous instruction in singing. May be taken for a maximum of two times for credit.

MUS-APL 229 JAZZ IMPROVISATION II (1-1-1)(F/S). This second level and continuation of Jazz Improvisation I deals with more advanced harmonic, formal, and improvisational concepts. These principles will be studied primarily through transcription and analysis of seminal jazz recordings. Students will learn advanced jazz repertoire as well as non-traditional methods of organizing improvisation. May be repeated once for credit. PREREQ: MUS-APL 129 or PERM/INST.

Upper Division

MUS-APL 302 OBOE REED MAKING (1-0-1)(F). Oboe reed making, from gouging tube cane through finishing, for oboists. May be repeated for credit. COREQ: 2- or 4-credit oboe lessons or PERM/INST.

MUS-APL 307 RECORDER CLASS (1-0-1)(F/S). The class is designed to enhance the technical ability of the classroom teacher or anyone interested in playing the recorder and to discover the classroom value of the instrument. Baroque ensembles will be emphasized. The classes will meet once a week. Students must supply their own instrument. May be repeated once for credit. PREREQ: MUS-APL 107 or PERM/INST.

MUS-APL 327 ADVANCED GUITAR CLASS (0-3-2)(F/S). Study of music and technical problems in solo guitar playing: chord construction and progression, analysis of intervals, functional harmonic relationships, principals of guitar transcriptions, and introduction of improvisation. Students must provide their own instrument. May be repeated once for credit. PREREQ: MUS-APL 128 or PERM/INST.

MUS-APL 328 JAZZ GUITAR CLASS (0-2-1)(F/S). A course in jazz improvisation for the guitarist with at least 1 year of playing experience. The use of the guitar in jazz is approached within a historical perspective beginning with the 1930s. Students must provide their own instrument. May be repeated once for credit. PREREQ: MUS-APL 128 or PERM/INST.

MUS-APL 329 JAZZ IMPROVISATION III (0-1-2)(F/S). Private lessons in Jazz Improvisation. Students will develop their individual voices as jazz improvisers through intensive study of seminal recordings, performance of jazz repertoire, and analysis of their own recorded improvisations. Extra fee, nonwaivable, per private lesson fee schedule, required. May be repeated once for credit. PREREQ: MUS-APL 229 or PERM/INST.

MUS-APL 345 JUNIOR PERFORMANCE RECITAL (0-V-2)(F,S). Solo recital given prior to the required senior solo recital at any time subsequent to the freshman year. (Pass/Fail.) COREQ: Enrollment in MUS-PRV 300-level lessons and PERM/INST.

MUS-APL 410 MUSIC COMPOSITION SYMPOSIUM (1-0-1)(F,S). Instruction and supervised experience in composing for various instruments and voices, individually and in combination, utilizing small and large musical forms. May be repeated for a total of 4 credits. COREQ: MUS-PRV 382 or MUS-PRV 482 Composition Lessons.

MUS-APL 429 JAZZ IMPROVISATION IV (0-1-2)(F/S). Private lessons in Jazz Improvisation. Students will develop their individual voices as jazz improvisers through intensive study of seminal recordings, performance of jazz repertoire, and analysis of their own recorded improvisations. Extra fee, nonwaivable, per private lesson fee schedule, required. May be repeated once for credit. PREREQ: MUS-APL 329 or PERM/INST.

MUS-APL 444 SENIOR MUSIC EDUCATION RECITAL (0-V-1)(F/S). This course is a one-half recital to be presented as the culminating performance project for Music Education majors. (Pass/Fail.) PREREQ: 300-level performance ability and PERM/INST. COREQ: MUS-PRV 300 series course or higher.

MUS-APL 445 SENIOR BACHELOR OF ARTS RECITAL (0-V-1)(F/S)(FF). This course is a one-half recital to be presented as the culminating performance project for bachelor of arts music majors emphasizing performance. (Pass/Fail.) PREREQ: 300-level performance ability and PERM/INST. COREQ: MUS-PRV 300 series course or higher.

MUS-APL 446 SENIOR PERFORMANCE RECITAL (0-V-2)(F/S)(FF). This course is a full recital to be presented as the culminating project for performance emphasis majors within the bachelor of music program. (Pass/Fail.) PREREQ: 400-level performance ability and PERM/INST. COREQ: MUS-PRV 400 series course.

MUS-APL 447 SENIOR COMPOSITION RECITAL (0-V-2)(F/S)(FF). A recital for the performance of original compositions by the composition major. Students must make their own arrangements with personnel required for the recital. Required of composition majors. (Pass/Fail.) PREREQ: Major in composition and PERM/INST. COREQ: MUS-PRV 400 series course.

MUS-APL 448 SENIOR BACHELOR OF ARTS PROJECT (0-V-1)(F/S)(FF). This course will be an independent study project designed by the student. The culminating project should reflect the area of study and interests of the student in the Bachelor of Arts, Music major in lieu of the senior recital. PREREQ: PERM/INST.

MUS-APL 449 SENIOR BACHELOR OF ARTS MUSIC/BUSINESS PROJECT (0-V-1)(F/S)(FF). This course will be an independent study project designed by the student. Students will create, design, organize, execute, and produce evidence

of a project that combines the elements and conventions associated with music and business scholarship. PREREQ: PERM/INST.

MUS-PRV–Music-Private Lesson Performance Studies

MUS-PRV courses carry an extra fee. For details, see Chapter 6, Tuition and Fees in this catalog.

Students enrolling in private lesson (MUS-PRV) studies must secure the consent of the instructor prior to registration.

Entering music majors will enroll initially in 100-level MUS-PRV private lesson studies; nonmusic majors must enroll in 100-level studies. Before permission is granted to any student to enroll in a higher level, the student must audition before a faculty jury to determine assignment to an appropriate level. Juries are held during exam week each semester. Students transferring into the Music Department as music majors from another institution or from another department within Boise State must audition for the music faculty, and the appropriate level will be determined at that time. Details in performance level requirements for each instrument and voice are available from the Music Department office. All MUS-PRV undergraduate courses may be repeated for credit (no limit).

Private Lesson Performance Studies Course Numbering System:

The three-digit course number conveys the following information: first digit (1, 2, etc.) = performance level; second digit = instrumental family (-0- woodwinds, -1- brass, -2- percussion, -3- voice, -4- keyboard, -5- fretted string instruments, -6- bowed string instruments); third digit (-1, 2, 4) = credit value. Four-credit studies are reserved for performance emphasis majors in the bachelor of music program. Nonperformance majors may enroll for 4 credits only with permission of the instructor and the department chair. Suffix letters identify the particular instrument in each instrumental family: woodwinds: A flute, B oboe, C clarinet, D bassoon, E saxophone, F recorder; Brasses: A horn, B trumpet, C trombone, D tuba, E euphonium; Keyboard: A piano, B organ; Fretted stringed instruments; A guitar; Bowed string instruments: A violin, B viola, C cello, D string bass. The class schedule printed prior to each semester lists particular studio courses available for the semester.

Course numbers ending in 1: (0-.5-1)(F,S). For B.A. Music majors, B.A. Music/Business majors, Composition majors (secondary instrument/voice), Music major (secondary instrument/voice), Music minors, and Non-music majors.

Course numbers ending in 2: (0-1-2)(F,S). For Performance majors in their freshman year, Music Education majors, and Composition majors (primary instrument/voice).

Course numbers ending in 4: (0-1-4)(F,S). For Performance majors in their sophomore-senior years.

MUS-PRV 101, 102, 104, 201, 202, 204, 301, 302, 304, 401, 402, 404 WOODWIND INSTRUMENTS. Private lessons.

MUS-PRV 111, 112, 114, 211, 212, 214, 311, 312, 314, 411, 412, 414 BRASS INSTRUMENTS. Private lessons.

MUS-PRV 121, 122, 124, 221, 222, 224, 321, 322, 324, 421, 422, 424 PERCUSSION INSTRUMENTS. Private lessons.

MUS-PRV 131, 132, 134, 231, 232, 234, 331, 332, 334, 431, 432, 434 VOICE. Private lessons.

MUS-PRV 141, 142, 144, 241, 242, 244, 341, 342, 344, 441, 442, 444 KEYBOARD INSTRUMENTS. Private lessons.

MUS-PRV 151, 152, 154, 251, 252, 254, 351, 352, 354 FRETTED STRING INSTRUMENTS. Private lessons.

MUS-PRV 161, 162, 164, 261, 262, 264, 361, 362, 364, 461, 462, 464 BOWED STRING INSTRUMENTS. Private lessons.

MUS-PRV 191, 491 APPLIED JAZZ LESSONS (0-.5-1)(F/S). Private lessons. PREREQ: PERM/INST.

MUS-PRV 381, 481 COMPOSITION LESSONS. Private lessons for non-composition majors. PREREQ: MUS 120 and PERM/INST.

MUS-PRV 382, 482 COMPOSITION LESSONS. Private lessons. COREQ: MUS-APL 410.

MUS-ENS–Music, Ensemble

All MUS-ENS Courses may be repeated for credit.

MUS-ENS 101, 301 UNIVERSITY SINGERS (0-3-1)(F/S). A general chorus open to all university students. No audition is necessary. Major choral works from all periods will be sung. Public performance(s) will be expected each semester.

MUS-ENS 105, 305 MEISTERSINGERS (0-5-1)(F/S). Essentially a course in unaccompanied singing, open to all university students. The Meistersingers is the concert-touring select choir of the university. PREREQ: Enrollment is by audition and Music Department approval.

MUS-ENS 106, 306 CHAMBER SINGERS (0-2-1)(F/S). Concentrates on choral literature in the madrigal style and on twentieth-century choral selections. Open to all students, but final admission will be by audition and director selection. Limited to 15 singers. PREREQ: Audition and/or PERM/INST.

MUS-ENS 111, 311 VOCAL JAZZ CHOIR (0-3-1)(F/S). Designed to promote participation in and repertoire knowledge of literature for vocal jazz choirs. Public performance given each semester. PREREQ: PERM/INST.

MUS-ENS 112, 312 WOMEN'S CHORUS (0-3-1)(F/S). Designed for female singers who are interested in performing a wide repertoire of music composed for a women's chorus. Enrollment is open to all university women students. Public performance(s) will be expected each semester.

MUS-ENS 113, 313 MEN'S CHORUS (0-3-1)(F/S). Open to all male singers, the Men's Chorus performs a broad variety of choral music written for a men's chorus. Public performances are given each semester.

MUS-ENS 115, 315 OPERA THEATRE (0-V-1). A course in the study and production of operas. PREREQ: PERM/INST.

MUS-ENS 118, 318 EARLY MUSIC ENSEMBLE (0-2-1). Course explores European vocal and instrumental music from the Middle Ages, Renaissance and Baroque periods through performance. Concert performances by students enrolled in the course are expected each semester.

MUS-ENS 120, 320 SYMPHONIC WINDS (0-5-1)(F/S). The Symphonic Winds is the select concert band of the university. PREREQ: Audition and/or PERM/INST.

MUS-ENS 121, 321 MARCHING BAND (0-V-1)(F). Designed to promote participation in, and repertoire knowledge of literature for marching bands. The marching band performs at all home and at least one away football game and occasionally at other university or civic events. Open to all students with the approval of the director. Graduate music students will be expected to assume leadership roles or will be assigned extra duties within the band and/or its organization.

MUS-ENS 122, 322 ALL-CAMPUS CONCERT BAND (0-3-1)(F/S). Open to all students and community members who are able to play a band instrument.

MUS-ENS 123, 323 PEP BAND (0-V-1)(S). Designed to promote participation in and repertoire knowledge for athletic and promotional bands. Regular public performances are required at Boise State athletic events and university and community functions. PREREQ: MUS-ENS 121/321 with an audition and/or PERM/INST.

MUS-ENS 124, 324 WINTER DRUMLINE AND COLOR GUARD (0-V-1)(S). Designed to promote participation in and knowledge of techniques specific to marching percussion. The winter drumline performs at several home basketball games and occasionally at other university or civic events. PREREQ: PERM/INST.

MUS-ENS 126, 326 JAZZ ENSEMBLE (0-3-1)(F/S). A course designed to promote playing repertoire of large jazz ensembles. Includes performance of Dixieland, be-bop, swing, rock, and contemporary jazz. Class rehearsals include study of rhythm problems, notation, improvisation, ear training, and chord construction in jazz. Public performance each semester. PREREQ: PERM/INST.

MUS-ENS 127, 327 CHAMBER MUSIC (0-2-1)(F/S). Designed to promote playing in and increasing knowledge of repertoire of chamber music. A public performance is required each semester. PREREQ: PERM/INST.

MUS-ENS 135, 335 FLUTE CHOIR (0-1-1)(F/S). Study and performance of music for flutes. Literature consists of original and transcribed works for piccolo, flute, alto flute and bass flute. Public performances are given each semester. PREREQ: PERM/INST.

MUS-ENS 140, 340 PERCUSSION ENSEMBLE (0-3-1)(F/S). A course designed to promote playing in and repertoire knowledge of percussion ensembles. A public performance is required each semester. PREREQ: PERM/INST.

MUS-ENS 150, 350 ORCHESTRA (0-5-1)(F/S). The Boise State University Symphony is composed of students and experienced musicians and prepares several concerts each season from the standard repertoire. An elective for nonmusic majors. Graduate music students will be expected to assume leadership roles or will be assigned extra duties within the orchestra and/or its organization. Audition is required for new students.

MUS-ENS 167, 367 GUITAR ENSEMBLE (0-2-1)(F/S). A course designed to promote playing in and repertoire knowledge of ensembles of including guitar(s). PREREQ: PERM/INST.

MUS-ENS 170, 370 TROMBONE CHOIR (0-1-1)(F/S). Study and performance of music for trombone ensemble. Literature consists of original and transcribed works for multiple tenor and bass trombones. Public performances are given each semester. PREREQ: PERM/INST.

MUS-ENS 175, 375 TUBA-EUPHONIUM ENSEMBLE (0-1-1)(F/S). Study and performance of music for tuba-euphonium ensemble. Literature consists of original and transcribed works for multiple euphoniums and tubas. Public performances are given each semester. PREREQ: PERM/INST.

MUS-ENS 180, 380 ACCOMPANYING (0-2-1)(F/S). Practical experience in accompanying vocal and instrumental students. Open to keyboard students with sufficient technique.

MUS-ENS 185, 385 DUO-PIANO ENSEMBLE (0-2-1)(F/S). A basic survey of duo-piano literature from the Baroque to the present. Students will learn how to cope with ensemble problems in rehearsal and performance. Class sessions will consist of performance, listening and discussion. A public performance will be presented. PREREQ: PERM/INST.

MUS–Music, General

Lower Division

MUS 100 INTRODUCTION TO MUSIC (3-0-3)(DLV). Open to all students, with no background assumed, this course will familiarize the listener with the variety of styles and genres of Western concert music through an historical approach. Attending at least two approved live concerts/recitals is required.

MUS 101 SURVEY OF WESTERN ART MUSIC (3-0-3)(F). A preliminary course designed to acquaint the student with music history (from the Middle Ages to the present), literature, materials, library and listening skills, and writing about music. Though open to all students with a serious interest in music, the course presupposes the student has a basic background in music. The course is writing-intensive, with research, journal and essay assignments.

MUS 102 INTRODUCTION TO JAZZ (3-0-3)(F/S)(DLV). Develops listening skills, historical understanding, and general appreciation of jazz as an art form within its specifically American cultural heritage and context. Attendance at two live jazz performances is required. No previous musical background is necessary.

MUS 103 ELEMENTS OF MUSIC THEORY (2-0-2)(F). This introduction to music theory course is designed for incoming music majors with minimal music theory background, as determined by the Music Literacy Predictive Exam given at the time of audition to the music program. It is understood that students who take MUS 103 in the fall should take MUS 104 in the spring.

MUS 104 ELEMENTS OF EAR TRAINING (2-0-2)(S). This introduction to ear training course is designed for first-year music majors with minimal music theory/ear training background, as determined by the Music Literacy Predictive Exam given at the time of audition to the music program. PREREQ: MUS 103.

MUS 119 MATERIALS OF MUSIC I (3-0-3)(F). Music fundamentals review: notation, intervals, scales and modes, triads, key signatures, etc.; melody and cadences. Emphasis is on aural and visual recognition, analysis and compositional skills involving the above. PREREQ: Music Major, Pre-Music Major or Music Minor status. COREQ: MUS 121 and MUS-APL 108.

MUS 120 MATERIALS OF MUSIC II (3-0-3)(S). 4-voice textures (linear and vertical); monophony; diatonic chords and harmonic relationships; cadences; inversions; dominant sevenths; aural and visual analysis; compositional skills. PREREQ: MUS 119 or equivalent and piano as per MUS 119; Music Major or Music Minor status. COREQ: MUS 122 and MUS-APL 109.

MUS 121 EAR TRAINING I (0-2-1)(F). Designed to correlate with Materials I. Emphasizes aural training in scales, intervals and rhythms. Includes drill in solfeggio and sight singing, leading to aural recognition of 3- and 4-part harmonic structures. PREREQ: Music Major, Pre-Music Major or Music Minor status. COREQ: MUS 119 and MUS-APL 108.

MUS 122 EAR TRAINING II (0-2-1)(S). Designed to correlate with Materials II. Emphasizes aural training in scales, intervals and rhythms. Includes drill in solfeggio and sight singing, leading to aural recognition of 3- and 4-part harmonic structures. PREREQ: Music Major or Music Minor status. COREQ: MUS 120 and MUS-APL 109.

MUS 147 SURVEY OF OPERA AND MUSIC THEATRE (3-0-3)(F). An historical survey of the development and growth of opera and music theatre through chronological study of scores, recordings, sound filmstrips, and library resource materials from the beginning of the Baroque period to contemporary modern opera and music theatre compositions.

MUS 202 MUSIC COMMUNICATIONS (2-0-2)(F)(CID). A second-year course for the music major in writing, speaking, and presenting in the discipline, using Western music history and non-Western musics as content. PREREQ: ENG 102, MUS 100.

MUS 208 MUSIC TECHNOLOGY (1-3-2)(S). Develops essential basic skills and technology in the field of music. Students will become familiar with music software including educational, sequencing and notational software; will use word processing, database applications, spreadsheet programs, and graphics to produce sample classroom materials; and will learn sound reinforcement, recording technology, MIDI applications and programs, and CD-ROM applications.

MUS 219 MATERIALS OF MUSIC III (3-0-3)(F). Continuation of 4-part textures. Diatonic sevenths; secondary dominants and introduction to altered chords, augmented sixth and Neapolitan chords; modulations; compositional skills involving the above. PREREQ: MUS 120 or equivalent and piano per MUS 119.

MUS 220 MATERIALS OF MUSIC IV (3-0-3)(S). Continuation of 4-part textures. Eleventh and thirteenth chords; twentieth-century melody and harmony; atonality and serial techniques. Compositional skills involving the above. PREREQ: MUS 219 or equivalent and piano per MUS 119.

MUS 221 EAR TRAINING III (0-2-1)(F). Continuation of Ear Training II: more advanced sight-singing, melodic, harmonic and rhythmic dictation with more advanced rhythms in 2-4 voices. PREREQ: MUS 120, MUS 122, MUS-APL 109.

MUS 222 EAR TRAINING IV (0-2-1)(S). Continuation of Ear Training III: more advanced sight-singing (including highly chromatic melodies), and more advanced melodic, harmonic and rhythmic dictation in 2-4 voices. PREREQ: MUS 219, MUS 221, MUS-APL 109.

MUS 230 FOUNDATIONS OF MUSIC EDUCATION (2-1-2)(S). Introduction to the fundamentals of music education and teaching techniques for music at all levels. Includes observations of various school music programs. Lab period devoted to visitation in public schools. PREREQ: MUS 120, MUS 122, and Music Education major status.

MUS 231 MARCHING BAND TECHNIQUES AND METHODS (1-1-1)(F). Intended for music education majors. Survey of methods and materials necessary for the organization, administration, and instruction of public school marching bands. Required for all wind, brass and percussion music education majors. PRE/COREQ: MUS-ENS 121 or MUS-ENS 321.

MUS 256 VOCAL TECHNIQUES AND METHODS (1-2-2)(S). Primarily for Music Education majors, this course deals with teaching skills to help develop the vocal potentials of young students, describing basic physical components of the voice and their coordination, understanding the young and "changing" voice, and learning phonetic components of Latin, Italian, and German. PREREQ: Music Education major status.

MUS 257 STRING INSTRUMENT TECHNIQUES AND METHODS (1-2-2)(S). Primarily for Music Education majors, this course deals with methods and materials of string-class teaching in the public schools, while providing the student with a basic performing technique on two or more of the orchestral string instruments: violin, viola, cello, and string bass. PREREQ: Music Education major status.

MUS 261 BASIC CONDUCTING (0-2-1)(S). Fundamental techniques of conducting: baton fundamentals, group rehearsal techniques, and simple score reading. PREREQ: MUS 120 and MUS 122.

MUS 266 WOODWIND INSTRUMENT TECHNIQUES AND METHODS (1-2-2)(F). Primarily for Music Education majors, this course deals with methods and

materials of teaching woodwind instruments in the public schools, while providing the student with a basic performing technique on two or more woodwind instruments. PREREQ: Music Education major status.

Upper Division

MUS 312 INTRODUCTION TO COMPUTER MUSIC (3-0-3)(F)(Offered odd-numbered years). Sound processing techniques for computer-based composition. Study of important works of electronic music, create original compositions, techniques of digital sound synthesis, analysis-synthesis, granular synthesis and algorithmic composition. PREREQ: MUS 220 or PERM/INST.

MUS 323 CHORAL ARRANGING (2-0-2)(S). Designed to give music education students experiences in arranging music for a variety of choral ensembles. PREREQ: MUS 220.

MUS 324 ORCHESTRATION (2-0-2)(S). Primarily for music majors. A study of scoring, notation, and arranging for brass, woodwind, percussion, and stringed instruments, and of their textures and uses in various combinations. PREREQ: MUS 220.

MUS 327 JAZZ TECHNIQUES (1-1-1)(F)(Odd years). Intended for music education majors. Covers lead instrumental and vocal jazz ensembles in the public schools through the study of rehearsal planning and procedures, jazz articulations and styles, as well as the materials and methods for teaching improvisation.

MUS 328 ADVANCED PIANO AND ACCOMPANYING (1-1-1)(S). Choral accompaniments and choral parts, as well as accompaniments, for art songs and folk songs using both printed notation and chord symbols. PREREQ: MUS-APL 108,109 or PERM/INST.

MUS 331 AMERICAN MUSICAL THEATRE (3-0-3)(F/S). An historical overview will be presented along with a look at behind-the-scenes work necessary in the presentation of musical theatre productions. Includes an in-depth look at all the responsibilities of the entire production crew, from promotion and box office to stage crews, and from make-up crews to cast.

MUS 332 MUSICAL THEATRE PRODUCTIONS (0-10-4)(S). Specific apprenticeships in the operations of actual musical theatre productions will be given to gain experience in the practical application of knowledge learned in MUS 331. May be repeated two times for credit. (Pass/Fail.) PREREQ: MUS 331, PERM/INST.

MUS 351 MUSIC HISTORY AND LITERATURE I (3-0-3)(S). The analysis of the development of Western art music from early Christian times through the early baroque era. Consideration of music from these periods as artistic entities, their relationships to their contemporary societies, and as foundations for subsequent expressions. PREREQ: MUS 202 and MUS 219.

MUS 352 MUSIC HISTORY AND LITERATURE II (3-0-3)(F). Encompasses the periods from the mid-baroque through the early 19th century. Attention to the changes in music forms and genres through listening, score-reading, analysis and discussion. PREREQ: MUS 202 and MUS 219.

MUS 353 MUSIC HISTORY AND LITERATURE III (3-0-3)(S). Encompasses the music of the mid-19th century to the present. Attention to the changes in musical styles and aesthetics through listening, score-reading, analysis and discussion. PREREQ: MUS 220 and MUS 352.

MUS 355 ROCK MUSIC: ITS PERFORMANCE AND HISTORY (3-0-3)(F/S). Survey of history and theory of rock music from primitive beginnings in nineteenth century to the present with primary focus on music from 1950 through 1970. Includes a final performance component. Graduate students will be expected to engage in current research on the subject matter. PREREQ: MUS 220 and PERM/INST.

MUS 365 CHORAL CONDUCTING (0-2-1)(F). A course designed to deal with the problems and techniques of choral conducting. Students will work with ensemble groups as laboratories for conducting experience. PREREQ: MUS 261 or PERM/INST.

MUS 366 INSTRUMENTAL CONDUCTING (0-2-1)(S). A course designed to deal with the problems of instrumental conducting. Includes baton technique and score reading. Students will work with ensembles as laboratories for conducting experience. PREREQ: MUS 261.

MUS 367 CHORAL LITERATURE (2-0-2)(F/S). Survey of choral works from all time periods. Though secular works are discussed, special emphasis is placed on tracing the development of the Mass, Motet and Requiem throughout history. Strategies for teaching and performing these works. Special projects cover programming for elementary, secondary and collegiate choirs.

MUS 368 PERCUSSION INSTRUMENT TECHNIQUES AND METHODS (1-2-2)(S). Primarily for Music Education majors, this course deals with methods and materials of teaching percussion instruments in the public schools, while providing the student with basic performing techniques on percussion. PREREQ: Music Education major status.

MUS 369 BRASS INSTRUMENT TECHNIQUES AND METHODS (1-2-2)(F). Primarily for Music Education majors, this course deals with methods and materials of teaching brass instruments in the public schools, while providing the student with a basic performing technique on two or more brass instruments. PREREQ: Music Education major status.

MUS 370 GUITAR FOR CLASSROOM TEACHERS (2-0-2)(S)(Odd years). Designed for teachers or prospective teachers who wish to use the guitar in classroom situations. Emphasis is on accompaniment skills, elementary chord theory, and proper hand position. Musical material is drawn from popular and folk styles useful in elementary classes. May be repeated once for credit.

MUS 372 TEACHING MUSIC IN THE ELEMENTARY CLASSROOM (2-2-2)(F). For music majors. Includes special methods, materials and teaching techniques for the elementary classroom music program. Lab period devoted to teaching in public schools. PREREQ: MUS 230 and successful completion of Music Education Interview.

MUS 374 MUSIC FUNDAMENTALS AND METHODS FOR THE ELEMENTARY CLASSROOM TEACHER (3-0-3)(F/S). Course prepares future elementary and special education teachers in awareness, skills, theories, and practices in K-8 general music education. Students will demonstrate skills and mastery with general music materials, facility in music reading, conducting, and playing of classroom instruments, and will design, teach, and assess music lessons.

MUS 375 REHEARSAL PRACTICUM CHORAL (0-1-1)(F). Provides the music education major with the skills necessary for rehearsal planning, score preparation, rehearsal techniques, and choice of appropriate literature for public school choral music programs. Significant time will be devoted to in-class rehearsals with students as conductors. PREREQ: MUS 261; COREQ: MUS 365 or PERM/INST.

MUS 376 REHEARSAL PRACTICUM INSTRUMENTAL (0-1-1)(S). Provides the music education major with the skills necessary for rehearsal planning, score preparation, rehearsal techniques, and choice of appropriate literature for public school instrumental music programs. Significant time will be devoted to in class rehearsals with students as conductors. PREREQ: MUS 261; COREQ: MUS 366 or PERM/INST.

MUS 385 CHORAL METHODS AND MATERIALS (2-2-2)(S). Designed for music education majors who will be teaching vocal groups in junior and/or senior high schools. A practical workshop in selection and conducting of choral materials, rehearsal techniques, use of small ensembles, planning and organization of vocal groups. Lab period devoted to teaching in public schools. PREREQ: MUS 230 and successful completion of Music Education Interview.

MUS 387 BAND AND ORCHESTRA METHODS AND MATERIALS (2-2-2)(F). The study of the organization and administration of bands and orchestras at the secondary school level, including equipment purchasing, budgets, public relations, planning, rehearsal techniques, scheduling, programming, and emergency repairs of instruments. Lab period devoted to teaching in public schools. PREREQ: MUS 230, MUS 257, MUS 266, MUS 368, MUS 369 and successful completion of Music Education Interview.

MUS 401 MUSIC THEORY REVIEW (2-0-1)(F). The course is a review of undergraduate music theory materials and is designed for graduate students planning to take the Predictive exam in music theory. Meets the first 8 weeks of the semester only. PREREQ: Baccalaureate Degree.

MUS 402 SURVEY OF JAZZ (3-0-3)(S). Explores interpretation of America's original musical art form through listening and through discussion of socio-cultural contexts of jazz. Survey covers stylistic influences of nineteenth-century Africa and Western Europe through current living exponents of jazz. PREREQ: MUS 100 or MUS 101.

MUS 404 SURVEY OF MUSIC OF WORLD CULTURES (3-0-3)(S)(Alternate years). Musical traditions beyond the scope of Western art music. PREREQ: Grade of B or better in MUS 353, and upper-division status in music; or PERM/INST.

MUS 410 ADVANCED FORM AND ANALYSIS (3-0-3)(F/S). Analysis of harmonic and formal structures of the larger binary and ternary forms; the sonata, the symphony, the concerto, Baroque forms. PREREQ: MUS 220.

MUS 423 SIXTEENTH CENTURY COUNTERPOINT (2-0-2)(S). Study of 16th century compositional techniques. Compositions will be written in 2 to 4 voices, 5 species, C clefs and Latin texts. Analysis of/listening to music of the period. Additional compositions and/or research for graduate credit. PREREQ: MUS 220 or equivalent.

MUS 424 COUNTERPOINT SINCE 1600 (2-0-2)(F). Study and writing in contrapuntal styles from Baroque period to present day. Invertible counterpoint, canon, fugue, invention, and analysis of procedures in representative works. Additional compositions and/or research for graduate credit. PREREQ: MUS 220.

MUS 440 MAJOR INSTRUMENT LITERATURE/PEDAGOGY (2-0-2)(F/S). Survey of important literature and comparative study of pedagogical materials, principles and procedures for the major instrument. Reading, lecture, listening, and observation in teaching studios. PREREQ: Upper-division standing in performance.

MUS 454 SECONDARY GENERAL MUSIC METHODS (2-0-2)(S)(Even years). Methods and materials emphasizing the development of discriminating listening skills, expressive singing, reading and notating music, creating music, and understanding music's role in contemporary society.

MUS 457 MAJOR INSTRUMENT LITERATURE (2-0-2)(F/S)(Alternate years with MUS 463/464). A survey of important literature written for the major instrument. PREREQ: Upper-division standing in performance.

MUS 463 MAJOR INSTRUMENT PEDAGOGY I (2-0-2)(F)(Alternate years with MUS 457). A survey and comparative study of pedagogical materials, principles and procedures. The course will consist of reading, lecture, listening, and observation in teaching studios. PREREQ: Upper-division standing in performance.

MUS 464 MAJOR INSTRUMENT PEDAGOGY II (2-0-2)(S)(Alternate years with MUS 457). Practical application of pedagogical methods and procedures through supervised studio teaching. Further reading, lecture, listening, and discussion involving pedagogical techniques. PREREQ: MUS 463.

MUS 465 DICTION FOR SINGERS I (2-0-2)(F)(Odd years). A course designed for singers, devoted to the understanding of the International Phonetic Alphabet (IPA) system and the learning of the rules of pronunciation in Italian, Latin, and Spanish languages. Graduate students will additionally transcribe an entire song cycle or the songs of a proposed graduation recital. Required for all vocal performance majors and Master of Music vocal performance majors and strongly recommended for all voice emphasis majors. PREREQ: One year of MUS-PRV voice performance studies.

MUS 466 DICTION FOR SINGERS II (2-0-2)(S)(Even years). A continuation of MUS 465 Diction for Singers I, with emphasis on German, French, and English languages. Graduate students will additionally transcribe an entire song cycle or the songs of a proposed graduation recital. Required for all vocal performance majors and Master of Music vocal performance majors and strongly recommended for all voice emphasis majors. PREREQ: MUS 465 or PERM/INST.

MUS 472 ADVANCED METHODS FOR ELEMENTARY MUSIC TEACHING (3-0-3)(F)(Even years). Primarily for music majors. Emphasis on methods and materials for individualized instruction, special education, related arts, and listening lessons, as well as a study of the major contributions made to music education from the fields of educational philosophy and psychology. PREREQ: MUS 374.

MUS 481 PROFESSIONAL YEAR—ELEMENTARY TEACHING EXPERIENCE III DUAL OPTION (0-15-8)(F,S). Supervised student teaching in an elementary school. Student will be placed with a master teacher in music for one half-semester (full-time) in music under the supervision of university faculty. Attendance at seminars is required. (Pass/Fail). PREREQ: Admission to Professional Year. COREQ: MUS 482 or MUS 483.

MUS 482 PROFESSIONAL YEAR—JUNIOR HIGH TEACHING EXPERIENCE IV DUAL OPTION (0-15-8)(F,S). Supervised student teaching in a junior high school. Student will be placed with a master teacher in music for one half-semester (full-time) in music under the supervision of university faculty. Attendance at seminars is required. (Pass/Fail). PREREQ: Admission to Professional Year. COREQ: MUS 481 or MUS 483.

MUS 483 PROFESSIONAL YEAR—SENIOR HIGH TEACHING EXPERIENCE IV DUAL OPTION (0-15-8)(F,S). Supervised student teaching in a senior high school. Student will be placed with a master teacher in music for one half-semester (full-time) in music under the supervision of university faculty. Attendance at seminars is required. (Pass/Fail). PREREQ: Admission to Professional Year. COREQ: MUS 481 or MUS 482.

MUS 484 PROFESSIONAL YEAR SEMINAR IN MUSIC EDUCATION (0-2-2)(F/S)(FF). This course is part of the professional year culminating experience. It is designed to allow students to synthesize knowledge and skills gained throughout academic coursework concurrently with application and professional engagement in the field during student teaching. PREREQ: Admission to Professional Year. COREQ: MUS 481.

MUS 498 MUSIC SEMINAR (2-0-2)(F/S). A seminar project under faculty direction. PREREQ: Senior standing.

Native American Studies Minor—see Department of Anthropology

School of Nursing

College of Health Sciences

Norco Nursing and Health Sciences Building, Room 433
http://hs.boisestate.edu/nursing/ Telephone (208) 426-4143
E-mail: nursing@boisestate.edu Fax (208) 426-1370

Associate Dean, College of Health Sciences and Director, School of Nursing, Professor: Pam Springer. *Chair of Undergraduate Nursing Studies and Associate Professor:* Ann Hubbert. *Director of RN-BS Online Completion Track and Professor:* Vivian Schrader. *Graduate Nursing Programs Interim Coordinator and Associate Professor:* Leonie Sutherland. *Jody DeMeyer Endowed Chair in Nursing:* Suzan Kardong-Edgren. *Professors:* Clark, Reavy. *Associate Professors:* Carnosso, Davis, Downey, Gehrke, Grassley, Hereford, Macy, Mixon, Weiler. *Assistant Professors:* Ahten, Black, Breitkreuz, Carlson, Connor, Josephsen, Martz, Prengaman, Strohfus, Towle, Veltman, Walker. *Clinical Assistant Professors:* Anderson, Brauner, Butt, Godard, Lazare. *Clinical Instructors:* Deckys, Mulcock, Zhao. *Clinical Lecturer:* Jenkins. *Alumni Director:* Becky White. *Alumni Coordinator, Professor Emeritus:* Nancy Otterness.

Degrees Offered

- B.S. in Nursing
- See the *BSU Graduate Catalog* for the following:
  - Master of Nursing
  - M.S. in Nursing

School Statement

The School of Nursing offers a Bachelor of Science (B.S.) degree for those desiring licensure as a professional Registered Nurse. The school also offers a Master of Science in Nursing, a Master of Nursing degree, and new graduate programs as announced on the website. Contact the School of Nursing at the above telephone, fax, e-mail, or website to obtain more information on the nursing educational programs at Boise State University.

The Bachelor of Science Nursing Program is approved by the Idaho State Board of Nursing. The Bachelor of Science program is accredited by the National League for Nursing Accreditation Commission (NLNAC), 3343 Peachtree Road, NE, Suite 850, Atlanta, Georgia, 30326, (404) 975-5000.

All students accepted into the Bachelor of Science Nursing Program will be required to submit to multiple criminal background checks at their own expense throughout the program. Information from the background check deemed to be detrimental to the care of patients will result in dismissal from the program. Please see the School of Nursing's policies to obtain more information about this policy.

Nursing students must earn a C (not C-) or better in all nursing (NURS) and support courses required for degree.

Admission Requirements

Students interested in pursuing a nursing degree must be accepted for admission to the Bachelor of Science Nursing Program before a student may enroll in nursing courses. All admission requirements must be completed before admission will be granted.

Admission to the Bachelor of Science Nursing Program will be based on various academic/personal requirements. Please see the School of Nursing website, http://hs.boisestate.edu/nursing/bachelors/, to obtain additional information about admission criteria, the application process, application deadlines and course sequencing.

Admission is competitive and due to the large number of students seeking admission to the Bachelor of Science Nursing Program, not all applicants can be admitted.

Admission requirements for the Bachelor of Science Nursing Program for those not licensed as a registered professional nurse (RN) include:

All courses in this table must be completed with a grade of C or better (not a C-).

1. These courses must be completed before application.
   - A minimum of a 3.0 GPA or better is required on these courses for Nursing Program admission.
     - MATH 254
     - CHEM 101 with lab or CHEM 111 with lab
     - BIOL 227, BIOL 228
2. These courses need to be completed before an application, but are not counted into the GPA calculation for admission.
   - ENGL 101, ENGL 102
   - PSYC 101
   - UF 100*
   - HLTHST 207
   - SOC 101 or 102 or 230 (DLS)
3. These courses must be completed before or during the semester of application into the Nursing Program. These courses are not counted into the GPA calculation for admission.
   - UF 200*
   - BIOL 205
   - HLTHST 300

*Students transferring from another institution and those who already have at least an academic Associate (Associate of Science or an Associate of Arts) Degree do not need to take these courses prior to admission. However, they do need to be "core certified" prior to entering the nursing program and must take the UF 300 within one year of starting the program. For more details see: http://registrar.boisestate.edu/corecertification.shtml.

Degree Requirements

Nursing
Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 254 Applied Statistics with Computers	3
DLN BIOL 227 Human Anatomy and Physiology	4
DLN CHEM 101/101L or CHEM 111/111L Chemistry	4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS PSYC 101 General Psychology	3
DLS SOC 101 Introduction to Sociology or **DLS** SOC 102 Social Problems or **DLS** SOC 230 Introduction to Multi-Ethnic Studies	3
BIOL 205 Introductory Microbiology	4
BIOL 228 Human Anatomy and Physiology	4
HLTHST 207 Nutrition	3
HLTHST 300 Pathophysiology	4
FF HLTHST 400 Interprofessional Capstone	1
NURS 105 Interprofessional Patient Care Skills Lab	2
CID NURS 226 Essentials of Communication in Professional Nursing	3
NURS 228, 229 Health Assessment and Lab	3
NURS 230 Dosage Calculations for Nurses	1
NURS 232, 233 Foundations of Nursing Care and Lab	4
NURS 330 Applied Pharmacotherapeutics for Nurses	3
NURS 332, 333 Nursing in Health and Illness I and Lab	6
Continued	

Nursing continued	
NURS 334, 335 Behavioral Health Nursing and Lab	4
NURS 342, 343 Nursing in Health and Illness II and Lab	6
NURS 344, 345 Child and Family Nursing and Lab	6
NURS 392 Nursing Research and Evidence Based Practice	3
NURS 414 Critical Thinking Synthesis	1
NURS 416, 417 Community and Public Health Nursing and Lab	6
NURS 420 Policy, Power, and Voice	3
NURS 422 Care Coordination and Resource Management	3
NURS 424, 425 Nursing Leadership and Management and Lab	5
NURS 427 Clinical Preceptorship	3
NURS 428 Nursing Roles in Healthy Aging	2
NURS 430 Current Trends in Nursing	1
Electives to total 120 credits	3-4
Total	120
Nursing students must earn a grade of C (not C-) or better in all nursing (NURS) courses.	

RN-BS Completion Track

RNs with an academic Associate of Science or an Associate of Arts degree from a regionally accredited institution, including Boise State University, are considered core certified.

RNs with AS degrees are required to take UF 300 Transfer Foundations, in lieu of UF 100 and UF 200.

For RNs who have been awarded an Associate of Science (A.S) or Associate of Arts (A.A.) in Nursing or have a previous Bachelor's degree.

Nursing, RN-BS Completion Track Bachelor of Science	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
UF 300 Transfer Foundations	3
FF HLTHST 400 Interprofessional Capstone	1
NURS 392 Nursing Research and Evidence Based Practice	3
NURS 416, 417 Community and Public Health Nursing and Lab	6
CID NURS 420 Policy, Power, and Voice	3
NURS 422 Care Coordination and Resource Management	3
NURS 424, 425 Nursing Leadership and Management and Lab	5
NURS 428 Nursing Roles in Healthy Aging	2
NURS 430 Current Trends in Nursing	3
Statistics Course	3
Credit for Prior Learning	39
Transfer credit from AA/AS degree	49
Total	120
Recommended: NURS 306 E-Learning Preparation for RNs Nursing students must earn a grade of C (not C-) or better in all nursing (NURS) courses.	

RNs with AAS or ADN degrees or a Diploma in Nursing from a regionally accredited institution are required to take NURS 350 Professional Transitions in Nursing for the RN, and may need other university Foundational Studies courses to meet the requirements for the B.S. degree.

Special admission consideration is given to students who have been awarded a degree making them eligible for licensure as a Registered Nurse.

For RNs who have been awarded an AAS, ADN, or a Diploma in Nursing, and students whose degree has not been recognized by Boise State University.

Nursing, RN-BS Completion Track Bachelor of Science	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations and **UF 200** Civic and Ethical Foundations or **UF 300** Transitional Foundations	3-6
DLM Mathematics	3-4
DLN BIOL 227 Human Anatomy and Physiology	4
DLN CHEM 100 or CHEM 101/101L or CHEM 111/111L Chemistry	4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS PSYC 101 General Psychology	3
DLS Social Sciences course in a second field	3
FF HLTHST 400 Interprofessional Capstone	1
NURS 350 Professional Transitions in Nursing	3
NURS 392 Nursing Research and Evidence Based Practice	3
NURS 416, 417 Community and Public Health Nursing and Lab	6
CID NURS 420 Policy, Power, and Voice	3
NURS 422 Care Coordination and Resource Management	3
NURS 424, 425 Nursing Leadership and Management and Lab	5
NURS 428 Nursing Roles in Healthy Aging	2
NURS 430 Current Trends in Nursing	3
Statistics Course*	0-3
Credit for Prior Learning (Nursing courses)	39
Transfer or additional credit taken	12-20
Total	120
Recommended: NURS 306 E-Learning Preparation for RNs	
Nursing students must earn a grade of C (not C-) or better in all nursing (NURS) courses.	
*If MATH 254 is taken to fulfill the DLM requirement, then the "statistics course" requirement is fulfilled.	

Course Offerings

See page 61 for a definition of the course-numbering system.

NURS–Nursing

Lower Division

NURS 105 INTERPROFESSIONAL PATIENT CARE SKILLS LAB (0-6-2)(F/S). An interprofessional team approach is used to teach basic patient care skills and interventions to restore and protect health. (Pass/Fail). PREREQ: Admission to program.

NURS 108 STEP INTO NURSING (1-0-1)(F/S). Introduction to the nursing program, career options, expectations of students, and the knowledge, skills and attitudes required for success in the nursing program.

NURS 226 ESSENTIALS OF COMMUNICATION IN PROFESSIONAL NURSING (3-0-3)(F/S)(CID). Introduction to concepts of Professional Nursing related to communication, writing, management of health information, and roles in health delivery systems. PREREQ: Admission to the nursing program. COREQ: NURS 228.

NURS 228 HEALTH ASSESSMENT (2-0-2)(F/S). Through lecture and technology, introduces nursing process and health assessment across the life span including concepts of health promotion and preventive care. PREREQ: Admission to the nursing program. COREQ: NURS 229.

NURS 229 HEALTH ASSESSMENT LAB (0-3-1)(F/S). Application of concepts from NURS 228 through practice and simulation. (Pass/Fail). PREREQ: Admission to the nursing program. COREQ: NURS 228.

NURS 230 DOSAGE CALCULATIONS FOR NURSES (1-0-1)(F/S). Application of algebra, mathematical ratios and proportions in medication administration. COREQ: NURS 105, NURS 228.

NURS 232 FOUNDATIONS OF NURSING CARE (3-0-3)(F/S). Introduction to concepts of nursing, therapeutic nursing interventions and critical thinking for acute and chronic alterations in health. PREREQ: Admission to the program. COREQ: NURS 228, NURS 229. PRE/COREQ: HLTHST 300.

NURS 233 FOUNDATIONS OF NURSING CARE LAB (0-3-1)(F/S). Clinical application of assessment, therapeutic communication, patient care skills, and other components of concurrent courses and prior courses in acute and chronic health care setting. (Pass/Fail). PREREQ: Admission to the nursing program. COREQ: NURS 232, NURS 226.

Upper Division

NURS 306 E-LEARNING PREPARATION FOR THE RN (1-0-1)(F/S/SU). Prepares RNs in understanding how to be successful in the online/distance completion option in the School of Nursing at Boise State University. PREREQ: Licensed RN and Admission to Boise State University.

NURS 330 APPLIED PHARMACOTHERAPEUTICS FOR NURSES (3-0-3)(F/S). Emphasis on nursing applications in drug therapy for health and illness, legal aspects, and patient education across the life span. Application of prerequisite information in Pathophysiology to study drugs and their intersystem relations. PREREQ: HLTHST 300. COREQ: NURS 232.

NURS 332 NURSING IN HEALTH AND ILLNESS I (3-0-3)(F/S). Concepts of medical/surgical nursing: therapeutic nursing interventions and critical thinking for acute and chronic alterations in health across the life span. PREREQ: HLTHST 300, NURS 232. COREQ: NURS 333.

NURS 333 NURSING IN HEALTH AND ILLNESS I LAB (0-9-3)(F/S). Clinical application of medical/surgical nursing concepts, therapeutic nursing interventions and critical thinking in acute and chronic alterations in health in acute care health settings. Integrates concepts, pathophysiology, pharmacotherapeutics, and nursing interventions. (Pass/Fail). PREREQ: HLTHST 300, NURS 232. COREQ: NURS 332.

NURS 334 BEHAVIORAL HEALTH NURSING (3-0-3)(F/S). Theory and principles of nursing practice in behavioral health. Includes psychopathology and therapeutic approaches in mental health and illness. COREQ: NURS 332, NURS 335.

NURS 335 BEHAVIORAL HEALTH NURSING LAB (0-3-1)(F/S). Clinical lab focused on applying and implementing concepts related to chronic and complex behavioral health issues within the community and acute care settings. Integrates concepts and theory from NURS 334. (Pass/Fail). PREREQ: NURS 232. COREQ: NURS 334.

NURS 342 NURSING IN HEALTH AND ILLNESS II (3-0-3)(F/S). Continuation of NURS 332. Further exploration of concepts of medical/surgical nursing, therapeutic nursing interventions and critical thinking for acute and chronic alterations in health across the life span. PREREQ: NURS 330. COREQ: NURS 343.

NURS 343 NURSING IN HEALTH AND ILLNESS II LAB (0-9-3)(F/S). Clinical experiences in acute and chronic health settings. Include focus on application of knowledge and skills from concurrent and prior courses. Include emphasis on care planning, prioritization, delegation. (Pass/Fail). PREREQ: NURS 330, NURS 332. COREQ: NURS 342.

NURS 344 CHILD AND FAMILY NURSING (4-0-4)(F/S). Nursing assessments, interventions and critical thinking for health promotion for families across the life span. Builds on growth and development theory to focus on family assessment, child health and reproductive health. PREREQ: NURS 330, NURS 332. COREQ: NURS 345.

NURS 345 CHILD AND FAMILY NURSING LAB (0-6-2)(F/S). Clinical application of knowledge and skills from NURS 344 and prior courses. Includes community, virtual clinical experiences, and simulation. (Pass/Fail). PREREQ: NURS 330, NURS 332. COREQ: NURS 344.

NURS 350 PROFESSIONAL TRANSITIONS IN NURSING FOR THE RN (3-0-3)(F/S). Designed to meet the learning needs of registered nurses who want to continue their professional education and receive a baccalaureate degree in nursing. Focus on concepts of community based nursing, advanced concepts of role transition, and change theory. Required for A.A.S., A.D.N. or Diploma in Nursing RNs only. PREREQ: Admission to the RN-B.S. Completion Option.

NURS 370 HOLISTIC NURSING CARE (2-0-2)(F/S). Theoretical frameworks and evidence-based practice for mind-body-spirit wellness/healing. Supervised practice in holistic therapeutic nursing interventions. PREREQ: Admission to nursing or PERM/INST.

NURS 375 EMERGENCY NURSING CARE (2-3-3)(F/S). Develop knowledge and skills in emergency nursing care. PREREQ: NURS 342 or PERM/INST.

NURS 376 CARING FOR THE DIVERSE COMMUNITY (3-0-3)(F/S). Examining cultural belief systems and utilizing a variety of assessment models during encounters in the community to broaden nursing skills and practice through a variety of applications.

NURS 377 RURAL NURSING (1-2-3)(SU). An introduction to rural nursing theory, research, and clinical practice. PREREQ: NURS 332, NURS 333 and PERM/INST.

NURS 379 NURSING CARE FOR NICU, L & D, OR PEDIATRIC PATIENTS AND THEIR FAMILIES (1-3-2)(F/S). Provides students with the opportunity to expand their experiences in the specialized areas of perinatal, post-partum, or pediatric clients. PREREQ: NURS 303 or NURS 342 or PERM/INST.

NURS 392 NURSING RESEARCH AND EVIDENCE BASED PRACTICE (3-0-3)(F/S). Introduction to the research process. Emphasis on defining researchable problems, analyzing steps in the research process, and utilizing research in the practice setting. PREREQ in BS Prelicensed Option: MATH 254. PREREQ in RN-BS Completion Option: A statistics course.

NURS 407 NURSING PROJECT ELECTIVE (Variable 1-3)(F/S). Synthesis of nursing concepts into developed projects within various health care venues. May be repeated once for credit. (Pass/Fail.) PREREQ: NURS 302 and NURS 303, or PERM/INST.

NURS 409 CLINICAL NURSING ELECTIVE (0-6-2)(F/S). Precepted course. Provides students with experience in the management of nursing care of clients in various community sites. (Pass/Fail.) PREREQ: NURS 302 and NURS 303, or PERM/INST.

NURS 414 CRITICAL THINKING SYNTHESIS (1-0-1)(F/S). Critical thinking related to licensure, delegation, and dilemmas in practice. Success on predictor examination required. PREREQ: NURS 342, NURS 344, NURS 392.

NURS 416 COMMUNITY AND POPULATION HEALTH NURSING (3-0-3)(F/S). Concepts and principles of community and population health nursing in professional practice. PREREQ: NURS 392. COREQ: NURS 417.

NURS 417 COMMUNITY AND POPULATION HEALTH NURSING LAB (0-9-3)(F/S). Application of community and population health nursing concepts and principles in professional practice. PREREQ: NURS 392. COREQ: NURS 416.

NURS 420 POLICY, POWER, AND VOICE (RN-B.S. Completion Option) (3-0-3) (F/S)(CID). Use of personal power to plan career goals. Exploration of nurses' personal and collective power and voice to participate as leaders and advocates in health policy process. PREREQ: NURS 392.

NURS 422 CARE COORDINATION AND RESOURCE MANAGEMENT (3-0-3) (F/S). This course focuses on health care coordination and resource management, using the principles of collaborative interprofessional practice and health information management to deliver safe and appropriate patient care. PREREQ: for B.S. Prelicensed Option: NURS 392. PREREQ: for RN-B.S. Completion Option: Admission to the RN-B.S. Completion Option.

NURS 424 NURSING LEADERSHIP AND MANAGEMENT (3-0-3)(F/S). Theory and concepts of issues in nursing management: Utilization of theory surrounding conflict resolution, negotiation, budgeting, scheduling, ethics, human resources, and policy development. PREREQ: NURS 392. COREQ: NURS 425.

NURS 425 NURSING LEADERSHIP AND MANAGEMENT LAB (0-6-2)(F/S). Clinical application of leadership and management concepts, tailored to student expertise and professional goals. COREQ: NURS 424.

NURS 427 CLINICAL PRECEPTORSHIP (0-9-3)(F/S). Precepted clinical experience in selected health care settings. Focus on management of care, priority setting, delegation, managing and leading teams, resource management and utilization. (Pass/Fail). PREREQ: NURS 392. COREQ: NURS 424, NURS 425.

NURS 428 NURSING ROLES IN HEALTHY AGING (2-0-2)(F/S). Focuses on the role of the nurse from a holistic perspective in promoting healthy aging and healthy adaptation to disease processes and issues common to the older adult. COREQ: for B.S. Prelicensed Option: NURS 424/425. PRE/COREQ: for RN-B.S. Completion Option: UF 300 or NURS 350.

NURS 430 CURRENT TRENDS IN NURSING (V-0-V)(F/S). Examines a variety of timely and relevant trends in nursing-related issues and practice. Topics will be rotated to reflect current issues and interest. PREREQ: NURS 392 or PERM/INST.

Occupational Therapy, Pre-Professional Program—see Department of Community and Environmental Health

Optometry, Pre-Professional Program—see Department of Community and Environmental Health

Pharmacy, Pre-Professional Program—see Department of Community and Environmental Health

Department of Philosophy

College of Arts and Sciences

1021 Lincoln Hall, Room 207 Phone: (208) 426-3304
E-mail: philosophy@boisestate.edu Fax: (208) 426-4332

Chair and Associate Professor: Andrew Cortens. *Professor:* Roark. *Associate Professor:* Crowley. *Assistant Professors:* Jackson, Kierland. *Lecturers:* Pearson, Stockton.

Degrees Offered

- B.A. and Minor in Philosophy

Department Statement

Philosophy involves a reasoned attempt to answer questions that arise from reflection on basic concepts and assumptions about the world and our experience of it. Some of these questions are of obvious practical importance; for example, "How should moral decisions be made?" Others are more abstract; for example, "What is the nature of knowledge (or reality, or goodness)?" Serious philosophical inquiry into such questions is typically grounded in careful study of the efforts of earlier thinkers; thus, an important aspect of the major is the study of the history of philosophy.

The undergraduate major in philosophy does not in itself prepare the student for a specific vocation. For students who aspire to academic careers in philosophy, the major provides the basis for graduate work in the field. For other students, it develops intellectual skills useful in life and in other fields of advanced study, such as law, religion, and public affairs.

The program requirements for a major in philosophy, in addition to the necessary requirements to obtain a bachelor of arts degree from Boise State University, consist of 37 hours of Philosophy Credit at various levels. (See "Degree Requirements", below, for further details.) Philosophy majors should bear in mind that the university requires the completion of a total of 40 hours of upper-division credit by all graduating seniors.

Degree Requirements

Philosophy Bachelor of Arts	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL PHIL 101 Knowledge and Reality or **DLL** PHIL 102 Classics of Western Philosophy or **DLL** PHIL 103 Moral Problems	3
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
PHIL 209 Logic and Philosophy	3
CID PHIL 210 Philosophical Writing and Methodology	3
Two of the following: PHIL 305 Ancient Greek Philosophy PHIL 307 Medieval Philosophy PHIL 309 Modern Philosophy	6
Continued	

Philosophy continued	
Three of the following: PHIL 304 Symbolic Logic PHIL 306 Philosophy of Science PHIL 308 Philosophy of Language PHIL 310 Philosophy of Mind PHIL 311 Moral Philosophy PHIL 313 Analytic Philosophy PHIL 333 Metaphysics PHIL 335 Epistemology	9
PHIL 437 Advanced Topics	3
FF PHIL 495 Senior Comprehensive Assessment	1
Upper-division Philosophy electives	9
Upper-division electives to total 40 credits	12
Electives to total 120 credits	37-40
Total	120

Philosophy Minor	
Course Number and Title	*Credits*
PHIL 101 Knowledge and Reality or PHIL 102 Classics of Western Philosophy or PHIL 103 Moral Problems	3
PHIL 209 Logic and Philosophy	3
PHIL 210 Philosophical Writing and Methodology	3
Upper-division philosophy courses other than PHIL 489	6
Philosophy course other than PHIL 489	3
Total	18

Course Offerings

See page 61 for a definition of the course-numbering system.

PHIL–Philosophy

Lower Division

PHIL 101 KNOWLEDGE AND REALITY (3-0-3)(F,S)(DLL). An introduction to some major issues in metaphysics and epistemology, such as free will, the existence of God, the rationality of religious belief, the mind/body problem, personal identity, skepticism about external world, and the problem of induction.

PHIL 102 CLASSICS OF WESTERN PHILOSOPHY (3-0-3)(F,S)(DLL). An introduction to the thought of some major figures from the history of western philosophy, such as Plato, Aristotle, Aquinas, Anselm, Locke, Hume, Descartes, Berkeley, Kant, and Marx.

PHIL 103 MORAL PROBLEMS (3-0-3)(F,S)(DLL). An introduction to philosophical thinking about selected moral problems, such as famine, abortion, euthanasia, the moral status of animals, and whether killing is worse than letting-die.

PHIL 209 LOGIC AND PHILOSOPHY (3-0-3)(F,S). An introduction to formal techniques relevant to philosophical thinking, covering propositional, quantificational and some modal logic.

PHIL 210 PHILOSOPHICAL WRITING AND METHODOLOGY (3-0-3)(F,S)(CID). Detailed examination of a small number of focused philosophical topics, with an emphasis on improving students as readers and writers of philosophical texts as well as improving their ability to orally communicate philosophical ideas. Will prepare students for upper-division work in philosophy. PREREQ: PHIL 101 or PHIL 102 or PHIL 103.

Upper Division

PHIL 304 SYMBOLIC LOGIC (3-0-3)(Offered as justified). A study of techniques of validation in propositional and predicate logic, with emphasis on the construction of formal proofs. Some attention will be given to metalogical notions such as consistency and completeness. PREREQ: MATH 187 or PHIL 209.

PHIL 305 ANCIENT GREEK PHILOSOPHY (3-0-3)(F). An introduction to the origins of Western philosophy in the ancient world, with emphasis on Plato and Aristotle. PREREQ: PHIL 210.

PHIL 306 PHILOSOPHY OF SCIENCE (3-0-3)(Offered as justified). A study of philosophical issues raised by reflection on the nature of science and the results of scientific inquiry. PREREQ: PHIL 209 and PHIL 210.

PHIL 307 MEDIEVAL PHILOSOPHY (3-0-3)(Offered as justified). A survey of major developments in Western philosophy from St. Augustine through William of Ockham, with emphasis on selected figures. PREREQ: PHIL 210.

PHIL 308 PHILOSOPHY OF LANGUAGE (3-0-3)(Offered as justified). An investigation of basic philosophical problems concerning language and communication. Topics may include: truth, meaning, reference, proper names, descriptions, the distinction between semantics and pragmatics, and context-sensitivity. PREREQ: PHIL 209 and PHIL 210.

PHIL 309 MODERN PHILOSOPHY (3-0-3)(F). A survey of developments in Western philosophy from Descartes through Kant, with emphasis on selected figures. PREREQ: PHIL 210.

PHIL 310 PHILOSOPHY OF MIND (3-0-3)(Offered as justified). An examination of various solutions to the mind/body problem, the problem of other minds, as well as related mental concepts. Problems of action theory may be explored. PREREQ: PHIL 209 and PHIL 210.

PHIL 311 MORAL PHILOSOPHY (3-0-3)(Offered as justified). An examination of views and issues in meta-ethics and/or normative theory, such as moral realism vs. anti-realism, moral epistemology, moral motivation, utilitarianism, egalitarianism, libertarianism and contractarianism. PREREQ: PHIL 209 and PHIL 210.

PHIL 313 ANALYTIC PHILOSOPHY (3-0-3)(Offered as justified). An investigation of major themes in Anglo-American philosophy during the twentieth century. PREREQ: PHIL 209 and PHIL 210.

PHIL 315 PHENOMENOLOGY AND EXISTENTIALISM (3-0-3)(Offered as justified). An exploration of the nature of conscious experience and the place of dread and choice in human existence, with emphasis on selected figures in the tradition of European philosophy established by Kierkegaard and Husserl. PREREQ: PHIL 101 or PHIL 102 or PHIL 103, and at least one CID course in any discipline.

PHIL 321 EASTERN PHILOSOPHY (3-0-3)(Offered as justified). Philosophical teachings of great Eastern thinkers through a study of classical texts selected from traditions of Hinduism, Confucianism, Taoism, and Buddhism. PREREQ: at least one CID course in any discipline.

PHIL 327 ENVIRONMENTAL ETHICS (3-0-3)(Offered as justified). Examination of environmental problems from an ethical point of view. Topics include population control, pollution, animal liberation, the moral and legal rights of nature, and social ecology. PREREQ: PHIL 101 or PHIL 102 or PHIL 103, and at least one CID course in any discipline.

PHIL 331 PHILOSOPHY OF RELIGION (3-0-3)(Offered as justified). Basic philosophical issues connected with religious belief such as the nature and existence of God, the problem of evil, miracles, and the significance of religious experience. PREREQ: PHIL 209 and PHIL 210.

PHIL 333 METAPHYSICS (3-0-3)(F). An investigation of basic problems about the nature of reality. Possible topics include personal identity, the nature of mind, freedom and determinism, and the problems of universals. PREREQ: PHIL 209 and PHIL 210.

PHIL 335 EPISTEMOLOGY (3-0-3)(Offered as justified). An investigation of basic problems concerning knowledge and the justification of belief. Possible topics include attempts to define knowledge and related concepts, the problem of skepticism, and the problem of other minds. PREREQ: PHIL 209 and PHIL 210.

PHIL 337 AESTHETICS (3-0-3)(Offered as justified). The philosophy of the fine arts covering such topics as the existence and nature of works of art, aesthetic experience, artistic creativity, the species of aesthetic value, and the nature of beauty. PREREQ: at least one CID course in any discipline.

PHIL 437 ADVANCED PHILOSOPHICAL TOPICS (3-0-3)(F/S). Detailed examination of a small set of issues within a selected area of philosophy. May be repeated for credit. PREREQ: PHIL 209, PHIL 210 and PERM/INSTR.

PHIL 441 (POLS 441) CLASSICAL POLITICAL THOUGHT (3-0-3)(F)(Odd years). Development of political philosophy from Socrates to Machiavelli. May be taken for either POLS or PHIL credit, but not both. PREREQ: POLS 101, PHIL 141 or PHIL 101.

PHIL 442 (POLS 442) MODERN POLITICAL THOUGHT (3-0-3)(S)(Even years). Development of political thought since Machiavelli. May be taken for either POLS or PHIL credit, but not both. PREREQ: POLS 101, PHIL 141 or PHIL 101.

PHIL 443 (POLS 443) CONTEMPORARY POLITICAL THOUGHT (3-0-3)(F)(Even years). Major trends in political thought from the post-French Revolutionary era, which may include German idealism, historicism, existentialism, nihilism, and Marxism. May be taken for either POLS or PHIL credit, but not both. PREREQ: POLS 101, PHIL 141 or PHIL 101.

PHIL 489 SENIOR RESEARCH (3-0-3)(F). Directed research culminating in a writing sample, suitable for graduate school applications. PREREQ: Senior standing in philosophy major and PERM/CHAIR.

PHIL 495 SENIOR COMPREHENSIVE ASSESSMENT (1-0-1)(F/S)(FF). Capstone experience resulting in a portfolio of student work. PREREQ: Senior standing in philosophy major and PERM/INST.

Physical Education—see Department of Kinesiology

Physical Therapy, Pre-Professional Program—see Department of Community and Environmental Health

Physician Assistant, Pre-Professional Program—see Department of Community and Environmental Health

Department of Physics

College of Arts and Sciences

Multipurpose Classroom Facility, Room MP 420 Phone: (208) 426-3775
physics.boisestate.edu Fax: (208) 426-4330
E-mail: physics@boisestate.edu

Chair and Professor: C. B. Hanna. *Professors:* Dykstra, Kim, Punnoose. *Associate Professors:* Macomb, Tenne. *Assistant Professors:* Fologea, Raghani. *Lecturers:* Hunt, Sup, Watkins.

Degrees Offered

- B.S. in Physics (optional emphasis areas in: Applied Physics, Biophysics, Secondary Education)
- Physics Minor
- Physical Science Teaching Endorsement Minor
- Physics Teaching Endorsement Minor

Department Statement

Physics is the study of matter, motion, force, and energy – from the very small (quarks) to the very large (the universe), and every length scale in between, including the rich variety of phenomena we encounter in everyday life. Physics draws from and inspires developments in mathematics, and underlies the modern understanding (the "why") of astronomy, chemistry, geophysics, engineering, and technology. During their studies, physics majors at Boise State University also have opportunities to do physics, by engaging in applied physics research projects with faculty in the areas of nanoscience, biophysics, condensed-matter physics, and computational physics. In addition to gaining a deeper understanding of how the world works, physics majors develop skills of observation, analysis, model-building, and problem-solving that lead to success in a broad variety of careers in industry, government, law, education, and the professions, such as law and medicine.

The Bachelor of Science (B.S.) degree in Physics at Boise State University is built around a core of physics, science, mathematics, and humanities courses that provide students with a broad and balanced foundation for additional coursework in advanced or applied physics, or for interdisciplinary emphasis areas. The following optional emphases are offered for the B.S. Physics degree: Applied Physics (nanomaterials), Biophysics (molecular and cellular), and Secondary Education (teaching).

Degree Requirements

Physics Bachelor of Science	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 170 Calculus I	4
DLN PHYS 211, 211L Physics I with Calculus & Lab	5
DLN PHYS 212, 212L Physics II with Calculus & Lab	5
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS ED-CIFS 201 Foundations of Education (Secondary Education Emphasis) or **DLS** Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
Continued	

Physics continued	
CHEM 111, 111L-112, 112L General Chemistry I & II & Labs	8
MATH 175 Calculus II	4
MATH 275 Multivariable and Vector Calculus	4
MATH 301 Introduction to Linear Algebra	3
MATH 333 Differential Equations with Matrix Theory	4
CID PHYS 301 Analog and Digital Electronics	4
PHYS 309, 309L Introductory Quantum Physics & Lab	4
PHYS 311 Modern Physics	3
PHYS 325 Scientific Computing	4
PHYS 330, 330L Optics and Lab or PHYS 382 Electrodynamics	4
PHYS 341 Mechanics	4
PHYS 381 Electromagnetic Theory	4
PHYS 432 Thermal Physics	4
FF PHYS 499 Physics Seminar	1
In addition, complete either the following coursework to graduate with a B.S. in Physics (without an emphasis) or complete the courses listed under one of the emphases below to graduate with a B.S. in Physics with an emphasis.	
Must choose PHYS 382 Electrodynamics from above	
PHYS 412 Intermediate Quantum Mechanics	4
Choose one courses from the following PHYS 307 Introduction to Biophysics PHYS 330, 330L Optics and Lab PHYS 405 Astrophysics PHYS 415 Solid State Physics PHYS 423 Physical Methods of Materials Characterization PHYS 436 Soft Matter	3-4
Electives to total 120 credits	18-10
Total	120
Applied Physics Emphasis	
ENGR 245, 245L Intro to Materials Science & Engineering & Lab	4
MSE 305 Structure of Materials	3
MSE 308 Thermodynamics of Materials or MSE 310 Electrical Properties of Materials	3
PHYS 415 Solid State Physics	3
PHYS 423 Physical Methods of Materials Characterization	3
Electives to total 120 credits	10-11
Total	120
Biophysics Emphasis	
BIOL 191 General Biology I	4
BIOL 301 Cell Biology	3
CHEM 301-302 Survey of Organic Chemistry & Lab or CHEM 307, 308 Organic Chemistry I & Lab	5
CHEM 350 Fundamentals of Biochemistry	3
PHYS 307 Introduction to Biophysics	4
PHYS 436 Soft Matter	3
Electives to total 120 credits	4-5
Total	120
Secondary Education Emphasis	
STEM-ED 101 Step 1: Inquiry Approaches to Teaching	1
STEM-ED 102 Step 2: Inquiry-based Lesson Design	1
STEM-ED 210 Knowing and Learning in Mathematics & Science	3
Continued	

Physics continued	
STEM-ED 220 Perspectives on Science and Mathematics	3
STEM-ED 310 Classroom Interactions	3
STEM-ED 350 Research Methods	3
STEM-ED 410 Project-based Instruction	3
STEM-ED 480 Apprentice Teaching	6
PHYS 104 Planets and Astrobiology or PHYS 105 Stars and Cosmology	4
Total	120-121

Physics Minor

Course Number and Title	*Credits*
PHYS 211, 211L Physics I with Calculus & Lab (Math or other prerequisite)	5
PHYS 212, 212L Physics II with Calculus & Lab	5
PHYS 309, 309L Introductory Quantum Physics & Lab (Math or other prerequisite)	4
Upper-division physics courses (Maximum 3 credits of Special Topics)	6
Total	20

Physical Science Teaching Endorsement Minor

Course Number and Title	*Credits*
CHEM 111, 111L-112, 112L General Chemistry I & II & Labs	8
CHEM 211, 212 Analytical Chemistry I & Lab	5
PHYS 104 Planets and Astrobiology or PHYS 105 Stars and Cosmology	4
PHYS 111-112 General Physics	8
Total	25

This Teaching Endorsement Minor does not certify you to teach. For more information on becoming a teacher please contact the Office of Teacher Education.

Physics Teaching Endorsement Minor

Course Number and Title	*Credits*
PHYS 211, 211L Physics I with Calculus & Lab	5
PHYS 212, 212L Physics II with Calculus & Lab	5
PHYS 301 Analog and Digital Electronics or PHYS 325 Scientific Computing or PHYS 330, 330L Optics and Lab	4
PHYS 309, 309L Introductory Quantum Physics & Lab	4
PHYS 311 Modern Physics or PHYS 432 Thermal Physics	3-4
Total	23-24

This Teaching Endorsement Minor does not certify you to teach. For more information on becoming a teacher please contact the Office of Teacher Education.

Course Offerings

See page 61 for a definition of the course-numbering system.

PHYS–Physics

PHYSICS LABORATORY FEES: A $50 laboratory fee is charged to all students enrolling in a physics course with an associated laboratory or a physics laboratory.

Lower Division

PHYS 101 INTRODUCTION TO PHYSICS (3-2-4)(F/S)(DLN). A broad survey of basic physics concepts and principles including motion, energy, electricity, magnetism, light, relativity, atoms, fission and fusion. Some examples will be related to social applications. A one-semester core course that uses some basic algebra.

PHYS 104 PLANETS AND ASTROBIOLOGY (3-2-4)(F/S)(DLN). Emphasis is on our solar system, the origin of chemical abundances, and astronomical requirements for the development of life; extra-solar planetary systems, and the search for life in the universe. Requires evening labs and/or planetarium visits.

PHYS 105 STARS AND COSMOLOGY (3-2-4)(F/S)(DLN). An exploration of star formation and evolution, black holes, galaxies, and cosmology. Explores how the ideas of Albert Einstein, Stephen Hawking, and others form our understanding of the universe. Requires evening labs and/or planetarium visits.

PHYS 106 RADIATION PHYSICS (2-0-2)(F/S). Fundamental concepts involving electricity, magnetism, formation of electromagnetic radiation and radioactivity. Includes basic circuitry of x-ray machine and introduction to radiation dose. PREREQ: Acceptance into radiologic sciences program or PERM/INST.

PHYS 111-112 GENERAL PHYSICS (3-3-4)(F/S)(DLN). Mechanics, sound, heat, light, magnetism and electricity. This course satisfies the science requirement for the bachelor of arts and bachelor of science curricula and may be taken by forestry, pre-dental and pre-medical students. Recommended background: high school physics or PHYS 101. PREREQ: for PHYS 111: MATH 144 or MATH 147 or satisfactory placement score into MATH 170. PREREQ: for PHYS 112: PHYS 111.

PHYS 125 PHYSICS SYMPOSIUM (1-0-1)(F). Topics in current areas of student interest in physics and related disciplines, introduction to the physics department, degrees, and faculty, to physics degree requirements for graduation, and to jobs and graduate school. Intended for physics majors and prospective majors.

PHYS 211 PHYSICS I WITH CALCULUS (4-1-4)(F/S)(DLN with PHYS 211L). Kinematics, dynamics of particles, statics, momentum, rotational motion, gravitation, introductory wave motion, heat and thermodynamics. Recommended background: high school physics or PHYS 101. PREREQ: MATH 170. COREQ: MATH 175, PHYS 211L.

PHYS 211L PHYSICS I WITH CALCULUS LAB (0-3-1)(F/S)(DLN with PHYS 211). Lab to be taken with PHYS 211. Basic experiments in mechanics, wave motion, and heat. COREQ: PHYS 211.

PHYS 212 PHYSICS II WITH CALCULUS (4-1-4)(F/S)(DLN with PHYS 212L). Coulombs law, fields, potential, magnetism, induced emf, simple circuits, geometrical optics, interference, diffraction, and polarization. PREREQ: MATH 175, PHYS 211. COREQ: PHYS 212L.

PHYS 212L PHYSICS II WITH CALCULUS LAB (0-3-1)(F/S)(DLN with PHYS 212). Lab to be taken concurrently with PHYS 212. Basic experiments in electricity, magnetism, and optics. COREQ: PHYS 212.

PHYS 295 RESEARCH IN PHYSICS (0-4 credits)(F/S). Individual research project carried out by the student in collaboration with a supervising member of the physics faculty. Intended for freshmen or sophomores. May be repeated.

Upper Division

PHYS 301 ANALOG AND DIGITAL ELECTRONICS (2-6-4)(S)(CID). Exploration of basic electronic test instrumentation and some of the more common discrete semiconductor devices and integrated circuits. Devices such as diodes, silicon controlled rectifiers, transistors, operational and instrumentation amplifiers, voltage regulators, timers, and analog-to-digital converters are utilized in simple electronic circuits for rectification, amplification, waveform creation, and other applications. Effective presentation and interpretation of technical data is stressed through written lab reports and oral communication projects. PREREQ: PHYS 212L.

PHYS 307 INTRODUCTION TO BIOPHYSICS (3-3-4)(F). Application of physical principles and techniques to the study of biological systems. Stresses examples relevant to cellular and molecular biology and to biomedical research. PREREQ: BIOL 191, CHEM 112, MATH 160 or MATH 170, and PHYS 112 or PHYS 212 with labs; or PERM/INST.

PHYS 309 INTRODUCTORY QUANTUM PHYSICS WITH APPLICATIONS (3-0-3)(F/S). Key concepts and applications of quantum physics with examples from chemistry, materials science, engineering, applied physics, and nanotechnology. PREREQ: MATH 275, PHYS 212. COREQ: PHYS 309L.

PHYS 309L INTRODUCTORY QUANTUM PHYSICS LAB (0-3-1)(F/S). Lab to be taken concurrently with PHYS 309. Hands-on experiments and computer simulations applying the principles of modern physics. PREREQ: MATH 275, PHYS 212L; COREQ: PHYS 309.

PHYS 311 MODERN PHYSICS (3-0-3)(F). Further topics in modern physics, including introductions to relativity, nuclear physics, elementary particles, and cosmology. PREREQ: PHYS 309.

PHYS 325 SCIENTIFIC COMPUTING (3-3-4)(F). Methods and practice of computing and computer modeling with emphasis on science and engineering. Topics include scientific visualization, simulation of complex systems, numerical solutions of systems of differential equations, supercomputing and parallel processing. Computer programming experience required. PREREQ: PHYS 212.

PHYS 330 OPTICS (3-0-3)(S). Geometrical and physical optics, including lenses, fiber optics, Fourier optics, polarization, interference, diffraction, lasers, and holography. PREREQ: PHYS 309. COREQ: PHYS 330L.

PHYS 330L OPTICS LABORATORY (0-3-1)(S). Laboratory to be taken concurrently with PHYS 330. Experiments in optics, including optical systems, thick lenses, interference, diffraction, Fourier optics, image processing, and holography. COREQ: PHYS 330.

PHYS 341 MECHANICS (4-0-4)(S). An upper-division course that approaches classical mechanics with the aid of vector calculus and differential equations. Numerical techniques and computer applications will be used. PREREQ: MATH 333 and PHYS 211.

PHYS 381 ELECTROMAGNETIC THEORY (4-0-4)(F). Electrostatic and magnetostatic fields, including potentials, Gauss's law, solutions of Laplace's equation, dielectrics, vector potentials, magnetization, and an introduction to Maxwell's equations. PREREQ: MATH 275, MATH 333, PHYS 212.

PHYS 382 ELECTRODYNAMICS (4-0-4)(S). Application of Maxwell's equations to electrodynamics, including the stress tensor, wave equation, guided waves, radiation, and special relativity. PREREQ: PHYS 381.

PHYS 395 RESEARCH IN PHYSICS (0-4 credits)(F/S). Individual research project carried out by the student in collaboration with a supervising member of the physics faculty. Intended for juniors or seniors. May be repeated.

PHYS 400 CONCEPTIONS IN PHYSICS FOR TEACHERS (3-0-3)(S)(FF). Nature of the conceptions of physical phenomena today's students bring to physics/physical science classes and implications of these conceptions for developing new understandings from the research in physics learning. Attention given to evidence concerning how, why, and under what circumstances students develop new understandings of the phenomena. PREREQ: PHYS 111 and PHYS 112 or PHYS 211 and PHYS 212 and upper-division standing or PERM/INST.

PHYS 405 ASTROPHYSICS (3-0-3)(F)(Odd Years). Techniques and topics of modern astrophysics. Material is selected from the interaction of light with matter, solar system formation, main sequence star structure and evolution, degenerate stars and black holes, galaxy formation, and cosmology. PREREQ: PHYS 309; or PERM/INST.

PHYS 412 INTERMEDIATE QUANTUM MECHANICS (4-0-4)(F). Fundamentals, including properties and solutions of the Schroedinger equation, operators, angular momentum, electron spin, identical particles, perturbations, and variational principle. Applications, such as tunneling, orbitals, magnetic resonance, and nanoscale effects. PREREQ: MATH 301, PHYS 309.

PHYS 415 SOLID STATE PHYSICS (3-0-3)(S). Quantum physics applied to understanding the properties of materials, including semiconductors, metals, superconductors, and magnetic systems. PREREQ: PHYS 309.

PHYS 422 ADVANCED TOPICS (1-4 credits)(F/S)(Offered on demand). Selected advanced topics from physics and applied physics, such as astrophysics, biophysics, device physics, magnetic materials, nanoscale physics, or medical physics. May be repeated for credit. PREREQ: Upper-division standing and PERM/INST.

PHYS 423 PHYSICAL METHODS OF MATERIALS CHARACTERIZATION (3-0-3)(F). Physical principles and practical methods used in determining the structural, electronic, optical, and magnetic properties of materials. Optical, electron, and scanning microscopies, diffraction, surface analysis, optical spectroscopy, electrical transport, and magnetometry. PREREQ: PHYS 309 or PERM/INST.

PHYS 432 THERMAL PHYSICS (4-0-4)(F). Foundations and applications of thermodynamics and statistical mechanics, including temperature, entropy, heat capacity, chemical potential, and free energies. Applications to gasses, paramagnets, chemical systems, electrons, photons, phonons, and superfluids. PREREQ: PHYS 309.

PHYS 436 SOFT MATTER (3-0-3)(S)(Odd years). Introduction to the physical principles underlying the properties and behaviors of soft matter, including polymers, gels, colloids, and liquid crystals. Examples of soft matter include glues, paints, soaps, rubber, foams, gelatin, milk, and most materials of biological origin. Recommended preparation: PHYS 309. PREREQ: MATH 275, PHYS 212, and either CHEM 322 or MSE 308 or PHYS 432.

PHYS 481 ADVANCED PHYSICS LAB (1-6-3)(S). An advanced laboratory course designed to acquaint students with the concepts of modern physics, laboratory techniques, and measurements. PREREQ: PHYS 309L.

PHYS 482 SENIOR PROJECT (0-6-2)(S). 1 or 2 credits depending on the project. Elective. A sophisticated library or laboratory project in some area of physics. PREREQ: PHYS 481.

PHYS 495 RESEARCH IN PHYSICS (0-4 credits)(F/S). Individual research project carried out by the student in collaboration with a supervising member of the physics faculty. Intended for seniors. May be repeated.

PHYS 499 PHYSICS SEMINARS (1-0-1)(S)(FF). A culminating experience for physics majors. Provides practice in the search and critical assessment of research articles and current trends in physics. Communications of results for variety of audiences is emphasized. PREREQ: Senior status and PHYS 311.

PHYSCI–Physical Science

Lower Division

PHYSCI 100 FOUNDATIONS OF PHYSICS: IMAGES AND COLOR (3-2-4)(F)(Odd years)(DLN). An inquiry approach to constructing understanding of physical phenomena. Image formation and color are explored to deepen conceptual understanding of the phenomena and how we explain our physical environmental. For non-science majors only.

PHYSCI 101 FOUNDATIONS OF PHYSICS: MOTION AND FORCE (3-2-4)(S)(DLN). An inquiry approach to constructing understanding of physical phenomena. Motion and force are explored to deepen conceptual understanding of the phenomena and how we explain our physical environment. For non-science majors only.

PHYSCI 102 FOUNDATIONS OF PHYSICS: ELECTRICAL AND THERMAL PHENOMENA (3-2-4)(F)(Even years)(DLN). An inquiry approach to constructing understanding of physical phenomena. Electrical circuits and thermal phenomena are explored to deepen conceptual understanding of the phenomena and how we explain our physical environment. For non-science majors only.

PHYSCI 111 LABORATORY ONLY (0-V-1)(F/S). For transfer students who need a laboratory experience to gain Area III Core credit for a lecture-only PHYS course taken elsewhere but includes a weekly 2 or 3 hour lab at Boise State. (Pass/Fail.) PREREQ: PERM/INST.

PHYSCI 200 FOUNDATIONS OF PHYSICS: THE LEARNING CONTEXT (1-0-1)(F/S). An investigation of the theory behind the approach used in the Foundations of Physics courses and its impact on the students and their learning in the course. This study is at the interface between physics and the learning of physics. (Pass/Fail.) COREQ: PHYSCI 100 or PHYSCI 101 or PHYSCI 102 or PERM/INST.

Department of Political Science

College of Social Sciences and Public Affairs

Environmental Research Building 5146A Phone: (208) 426-1458
http://sspa.boisestate.edu/politicalscience/ Fax: (208) 426-4370
E-mail: syenor@boisestate.edu

Chair and Associate Professor: Scott Yenor. *Professors:* Freemuth, Kinney, Moncrief, Raymond. *Associate Professors:* Burkhart, Hausegger, Wampler. *Assistant Professor:* Touchton.

Degrees Offered

- B.S. in Political Science (with emphasis areas in American Government and Public Policy, International Relations and Comparative Politics, and Public Law and Political Philosophy)
- B.S. in Political Science, Social Science, Secondary Education
- Political Science Minor

Department Statement

The department offers courses leading to a B.S. degree in political science, with a choice of specified areas of emphasis. The department also provides courses in support of the social science, secondary education option for teachers, as well as a minor in political science.

Political science majors at Boise State University have an opportunity to enjoy a unique and challenging educational experience. The university's location in the capital city provides many resources not readily available at other schools, including such resources as the state law library, state archives, and state and federal government offices.

Majors in political science are prepared for further study at the graduate level or for a variety of careers. Many of our students become teachers or lawyers. Others work for large corporations as public-affairs officers or for federal, state, or local governments in numerous capacities. Some become reporters, lobbyists, or campaign managers; some have been elected to public office.

For information on the department, advising and curriculum, faculty, internships, scholarships, and student organizations, please consult http://sspa.boisestate.edu/politicalscience/, the Department of Political Science website.

Political Science Internship Program

Participation in the internship program is strongly encouraged for political science majors. Students may serve as interns with offices such as: the Governor, the Attorney General, the Secretary of State and the Lieutenant Governor; as well as with lobbyists, state institutions, interest groups, city government, state legislature, U.S. Congress election campaigns and organizations. In addition to providing valuable work experience, students may earn six credits toward their upper-division political science elective courses. Interns are also placed with local governments and the public affairs offices of major corporations.

Professional Development Credits

The department supports professional development credits for courses that do not count toward a B.S. degree and have a pass/fail grade attached. Attendance at such professional development courses is mandatory.

Degree Requirements

Political Science
Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS POLS 101 American National Government	3
DLS Social Sciences course in a second field	3
CID POLS 200 Introduction to Politics	3
POLS 298 Introduction to Political Inquiry	3
POLS 398 Advanced Political Science Methods	3
FF POLS 499 Capstone Research Seminar	3
A student must take three of the following courses: POLS 300 Introduction to American Politics POLS 305 Introduction to Comparative Politics POLS 306 Introduction to International Relations POLS 315 Introduction to Political Thought	9
Upper-division political science elective courses. (A student may use no more than three credits of POLS 493 and three credits of POLS 494.)	6
Area of Emphasis Requirements A minimum of 12 credits must be completed in the student's chosen area of emphasis (see specific courses below).	12
American Government and Public Policy Emphasis	
POLS 401 Political Parties, Public Opinion, and Interest Groups POLS 402 Campaigns and Elections POLS 403 Introduction to Public Administration POLS 404 Urban Politics POLS 405 American Chief Executive POLS 406 Legislative Behavior POLS 407 American Policy Process POLS 408 American Political Economy POLS 409 Environmental Politics POLS 410 Public Finance POLS 411 Intergovernmental Relations POLS 412 Ethics in Public Policy POLS 413 Organizational Theory and Bureaucratic Structure POLS 414 Comparative State Politics POLS 440 American Political Thought POLS 444 The Ideas of America POLS 446 Constitutional Law POLS 447 Civil Liberties POLS 448 Women and the Law POLS 449 Law, Politics, and Society POLS 450 Administrative Law	

Continued

Political Science continued	
International Relations and Comparative Politics Emphasis	
POLS 420 Comparative Foreign Policy POLS 421 International Law and Organization POLS 422 Politics in Russia and Eastern Europe POLS 423 Latin American Politics POLS 424 Canadian Politics POLS 425 Politics in Asia POLS 426 European Politics POLS 427 Politics of Africa POLS 428 Seminar in Contemporary Comparative Politics POLS 429 International Political Economy POLS 430 United States Foreign Policy POLS 431 Seminar in Contemporary International Relations	
Public Law and Political Philosophy Emphasis	
POLS 440 American Political Thought POLS 441 Classical Political Thought POLS 442 Modern Political Thought POLS 443 Contemporary Political Thought POLS 444 The Ideas of America POLS 446 Constitutional Law POLS 447 Civil Liberties POLS 448 Women and the Law POLS 449 Law, Politics, and Society POLS 450 Administrative Law	
Upper-division electives to total 40 credits	7
Electives to total 120 credits	36-40
Total	120

The social science, secondary education emphasis programs are cooperative, multidisciplinary programs involving the Departments of Economics, History, Political Science, and Sociology. Each of these departments, except history, provides a major emphasis within the social science, secondary education emphasis. Students choosing this emphasis must:

1. Complete a minimum of 30 credits in political science.
2. Complete a minimum of 21 credits in one of the above departments (other than political science) to satisfy graduation requirements. See the department listings for each of these departments for additional information.
3. Complete six credits in U.S. history, six credits of American government, and three credits of comparative government for certification requirements.
4. Meet the requirements and standards for admission to teacher education, which are described fully under the Department of Curriculum, Instruction, and Foundational Studies or at http://education.boisestate.edu/teachered. Students are expected to meet all knowledge, skill, and dispositional requirements for continued enrollment in the program.
5. Keep informed of the requirements and standards for certification, including the successful completion of the Praxis II examinations in their endorsement area(s). For information on the Praxis II examination, please consult with your advisor in the Department of Political Science.

This program is designed to assist students in developing the knowledge, skills, and dispositions essential for success in teaching American government in secondary schools. Course work combines content knowledge, theories of learning and human development, study of curriculum, and methodology. The program is grounded in the conceptual framework of the Professional Educator. Professional educators and professional educators adjust their teaching approaches and learning environment to the needs and backgrounds of their students. Candidates who complete this program demonstrate evidence of meeting the Idaho Beginning Teachers Standards and are eligible for recommendation for state certification.

Political Science, Social Science, Secondary Education Emphasis Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS ED-CIFS 201 Foundations of Education	3
DLS POLS 101 American National Government	3
EDTECH 202 Teaching and Learning in a Digital Age	3
ED-CIFS 301* Teaching Experience I	1
ED-CIFS 302* Learning and Instruction	4
FF ED-CIFS 400 Constructing a Professional Portfolio	1
ED-CIFS 401* Professional Year — Teaching Experience II	2
ED-CIFS 405* Teaching Secondary Social Studies	3
ED-LTCY 444* Content Literacy for Secondary Students	3
ED-SPED 350* Teaching Students with Exceptional Needs at the Secondary Level	3
Teaching Experience III/IV*	16
*You must apply for admission to secondary teacher education to enroll in these upper-division education courses.	
Completion of all requirements for graduation with a secondary education option may require more than 120 credit hours. See Department of Curriculum, Instruction, and Foundational Studies for more information.	
CID POLS 200 Introduction to Politics	3
A student must take three of the following courses: POLS 300 Introduction to American Politics POLS 305 Introduction to Comparative Politics POLS 306 Introduction to International Relations POLS 315 Introduction to Political Thought	9
Upper-division comparative government elective: POLS 422 Politics in Russia and Eastern Europe POLS 423 Latin American Politics POLS 424 Canadian Politics POLS 425 Politics in Asia POLS 426 European Politics POLS 427 Politics of Africa	3
HIST 111-112 United States History or HIST 211-212 Problems in U. S. History	6
Upper-division political science electives (It is recommended that students consult with a political science advisor when selecting their upper division courses.)	12
Social science field other than political science (History will need only 14 additional credits over those already required, Economics and Sociology will require 20 credits)	14-20
Electives to total 128 credits	11
Total	128

American Government/Political Science Teaching Endorsement	
Course Number and Title	*Credits*
HIST 111-112 United States History or HIST 211-212 Problems in U. S. History	6
History course	3
POLS 101 American National Government	3
POLS 200 Introduction to Politics	3
POLS 300 Introduction to American Politics	3
POLS 305 Introduction to Comparative Politics	3
Upper-division comparative government elective: POLS 422 Politics in Russia and Eastern Europe POLS 423 Latin American Politics POLS 424 Canadian Politics POLS 425 Politics in Asia POLS 426 European Politics POLS 427 Politics of Africa	3
Upper-division political science electives (It is recommended that students consult with a political science advisor when selecting their upper division courses.)	6
Total	30

For students who wish to major in another field, the Department of Political Science offers a minor in political science. Students must complete 21 credits in political science in addition to the requirements for their major. Students are required to take 3 lower-division credits and 18 upper-division credits from the following course offerings.

Political Science Minor	
Course Number and Title	*Credits*
POLS 200 Introduction to Politics	3
A student must take two of the following courses: POLS 300 Introduction to American Politics POLS 305 Introduction to Comparative Politics POLS 306 Introduction to International Relations POLS 315 Introduction to Political Thought	6
Upper-division political science courses except: POLS 494, POLS 496 or POLS 499. Only 3 credits of POLS 493 and POLS 497 are allowed. (It is recommended that students consult with a political science advisor when selecting their upper division courses.)	12
Total	21

Course Offerings

See page 61 for a definition of the course-numbering system.

POLS–Political Science

Lower Division

POLS 101 AMERICAN NATIONAL GOVERNMENT (3-0-3)(F/S)(DLS). Institutions and processes of the American political system, emphasizing social, ideological, and constitutional background.

POLS 102 STATE AND LOCAL GOVERNMENT (3-0-3)(F/S). Institutions and processes of state and local government, with emphasis on the changing nature of federalism, the role of political participation, and the variation among the state polities and subnational political economies. Will no longer be offered after spring 2015.

POLS 141 CONTEMPORARY POLITICAL IDEOLOGIES (3-0-3)(F/S). Analysis of the main ideas shaping the politics of the modern world (e.g., liberty, equality, democracy, justice, culture) through the perspectives of different authors and schools of thought. Will no longer be offered after spring 2015.

POLS 200 INTRODUCTION TO POLITICS (3-0-3)(F/S)(CID). Students will confront the key texts in the broad subfields of the political science discipline and react to the key debates addressed in those texts and propose solutions to the issues that are traditional to political analysis.

POLS 231 INTERNATIONAL RELATIONS (3-0-3)(F/S). Nature of relations among nations with particular reference to contemporary international issues. Analysis of the causes of war and efforts to promote peace. Study of national sovereignty and its relation to international cooperation. Will no longer be offered after spring 2015.

POLS 298 INTRODUCTION TO POLITICAL INQUIRY (3-0-3)(F,S). Techniques of political science inquiry, behavioral and attitudinal, using data analysis and introductory statistics.

Upper Division

POLS 300 INTRODUCTION TO AMERICAN POLITICS. (3-0-3)(F/S). Introduction to institutions, political culture, and political processes throughout the American regime. PREREQ: POLS 200 or PERM/INST.

POLS 305 INTRODUCTION TO COMPARATIVE POLITICS (3-0-3)(F/S). Introduction to the cross-national analysis of the structure and functioning of various types of political systems, with special emphasis on the problem of political change. PREREQ: POLS 200 or PERM/INST.

POLS 306 INTRODUCTION TO INTERNATIONAL RELATIONS (3-0-3)(F/S). Nature of relations among nations with particular reference to contemporary international issues. Analysis of the causes of war and efforts to promote peace. Study of national sovereignty and its relation to international cooperation. PREREQ: POLS 200 or PERM/INST.

POLS 315 INTRODUCTION TO POLITICAL THOUGHT. (3-0-3)(F/S). Introduction to the issues that define political thought, such as human nature, the best way of life, and the character of government institutions. PREREQ: POLS 200 or PERM/INST.

POLS 398 ADVANCED POLITICAL SCIENCE METHODS (3-0-3)(F,S). Examination of the discipline of political science, its central problems and unifying concerns using advanced research methods and computer applications. PREREQ: POLS 298 or PERM/INST.

POLS 401 POLITICAL PARTIES, PUBLIC OPINION, AND INTEREST GROUPS (3-0-3)(F/S). Examines the functions and importance of political parties, public opinion, and interest groups within the American political system. Considers the organization and activities of political parties and interest groups. PREREQ: POLS 300 and POLS 305 or POLS 306 or POLS 315.

POLS 402 CAMPAIGNS AND ELECTIONS (3-0-3)(F/S). Examines the nature of electoral campaigns in the United States, including candidacy, the role of the media, how to run a campaign at the local level, and campaign finance issues. Also investigates the American electoral structure and voting behavior of the American electorate. PREREQ: POLS 300 and POLS 305 or POLS 306 or POLS 315.

POLS 403 INTRODUCTION TO PUBLIC ADMINISTRATION (3-0-3)(F/S). Theory, administrative organization, functions, and problems of governmental units. PREREQ: POLS 300 and POLS 305 or POLS 306 or POLS 315.

POLS 404 URBAN POLITICS (3-0-3)(S). An inquiry into different urban political systems and issues. Included are investigations into different governing arrangements in urban jurisdictions, including variations in electoral structures, types of governing bodies, and different government structures. Also included is an analysis of the role of political parties and interest groups, as well as urban issues such as transportation, waste disposal, service delivery, and financing. PREREQ: POLS 300 and POLS 305 or POLS 306 or POLS 315.

POLS 405 AMERICAN CHIEF EXECUTIVE (3-0-3)(F/S). Consideration of the importance and involvement of the President in the political and policy-making processes and powers of the Presidency. Presidential campaigns and elections. The role of the President as policy-maker and administrator. The effect of the personality of a President on performance in office. PREREQ: POLS 300 and POLS 305 or POLS 306 or POLS 315.

POLS 406 LEGISLATIVE BEHAVIOR (3-0-3)(F/S). Analysis of behavior of American state and national legislatures. Special consideration given to impact of constituencies, parties, interest groups, interpersonal relations, and other factors on legislators, and the role of the legislature in the American political system. PREREQ: POLS 300 and POLS 305 or POLS 306 or POLS 315.

POLS 407 AMERICAN POLICY PROCESS (3-0-3)(F/S). The process through which policy is determined, implemented, and adjusted, with emphasis on the

role of administrators. PREREQ: POLS 300 and POLS 305 or POLS 306 or POLS 315.

POLS 408 AMERICAN POLITICAL ECONOMY (3-0-3)(F/S)(Alternate years). Focuses on the interface between American politics and economics. Topics include: theories of the capitalist state and society, and different interpretations of American political economy through competing theoretical approaches. PREREQ: POLS 300 and POLS 305 or POLS 306 or POLS 315.

POLS 409 ENVIRONMENTAL POLITICS (3-0-3)(F/S). This course explores the political context of natural resource and environmental issues and examines how various aspects of the political process influence natural resource and environmental policy outcomes. PREREQ: POLS 300 and POLS 305 or POLS 306 or POLS 315 or PERM/INST.

POLS 410 (ECON 310) PUBLIC FINANCE (3-0-3)(S). A study of the role and impact of government on the functioning of the free enterprise economic system. The theory and rationale of government spending, taxing, and indebtedness will be examined, as well as the effects of government activity on allocation of resources and distribution of income. Attention will be paid to state and local problems. May be taken for either ECON or POLS credit, but not both. PREREQ: Admission to COBE or B.A. Economics major or B.A. Economics, Social Studies, Secondary Education Emphasis major or Economics, Social Science, Secondary Education Minor or Health Science Studies major, ECON 201 and ECON 202 or PERM/INST.

POLS 411 INTERGOVERNMENTAL RELATIONS (3-0-3)(F/S). Interunit cooperation and conflict in the American federal system, including state-local relationships and metropolitan dispersion and integration. PREREQ: POLS 300 and POLS 305 or POLS 306 or POLS 315.

POLS 412 ETHICS IN PUBLIC POLICY (3-0-3)(F/S). Examines perspectives in moral philosophy used to assess the ethics of public policy decisions and implementation. PREREQ: POLS 300 and POLS 305 or POLS 306 or POLS 315.

POLS 413 (SOC 487) ORGANIZATIONAL THEORY AND BUREAUCRATIC STRUCTURE (3-0-3)(F/S). Sociopolitical analysis of theories and concepts of complex social organizations, their application to public administration, and the inter-relationship between political science and sociological organizational theory. May be taken for POLS or SOC credit, but not for both. May be taken for POLS or SOC credit, but not for both. PREREQ: senior standing, PERM/INST.

POLS 414 COMPARATIVE STATE POLITICS (3-0-3)(F/S). A comparative analysis of U.S. state political systems, with emphasis on the variation among the states within the context of a federal political system. PREREQ: POLS 300 and POLS 305 or POLS 306 or POLS 315 or PERM/INST.

POLS 420 COMPARATIVE FOREIGN POLICY (3-0-3)(F/S)(Alternate years). Examination of foreign policies and objectives of world's major powers, analysis of contemporary international problems, and consideration of theories of international politics. PREREQ: POLS 305 and POLS 306.

POLS 421 INTERNATIONAL LAW AND ORGANIZATION (3-0-3)(F/S)(Alternate years). The law of peace, international intercourse, war and threat of war, pacific settlement, and the principles and practice of international law. Historical background of international organizations, including the United Nations. PREREQ: POLS 305 and POLS 306.

POLS 422 POLITICS IN RUSSIA AND EASTERN EUROPE (3-0-3)(F/S)(Alternate years). A comparative analysis of the political systems of the former Soviet republics and Eastern Europe, with primary emphasis on Russia. Special attention will be given to the collapse of communism, the problem of democratization, and the transition from state to socialism to a market economy. PREREQ: POLS 305 and POLS 306.

POLS 423 LATIN AMERICAN POLITICS (3-0-3)(F/S)(Alternate years). Covers twentieth-century Latin American politics, focusing on regime change, economic development, and political conflict. Particular attention is paid to Mexico, Cuba, and Brazil. The last section of the course focuses on current problems and political dilemmas in the region. PREREQ: POLS 305 and POLS 306 or PERM/INST.

POLS 424 CANADIAN POLITICS (3-0-3)(F/S). An analysis of the Canadian political system, with emphasis on political culture, governmental institutions and processes, and selected public policy issues. PREREQ: POLS 305 and POLS 300 or POLS 306 or POLS 315 or PERM/INST.

POLS 425 POLITICS IN ASIA (3-0-3)(F/S)(Alternate years). Political systems of selected nations in Asia. Patterns and problems of political development and modernization in the nations will be analyzed. PREREQ: POLS 305 and POLS 306 or PERM/INST.

POLS 426 EUROPEAN POLITICS (3-0-3)(F/S)(Alternate years). Political Systems of selected industrialized European nations, including Great Britain, France, the German Federal Republic, and the countries of Scandinavia. Analysis of patterns of political culture, political interests, political power, and selected public policy issues. PREREQ: POLS 305 and POLS 306.

POLS 427 POLITICS OF AFRICA (3-0-3)(F/S)(Alternate years). Political systems of selected nations in Africa. Patterns and problems of political development and modernization in the nations will be analyzed. PREREQ: POLS 305 and POLS 306.

POLS 428 SEMINAR IN CONTEMPORARY COMPARATIVE POLITICS (3-0-3)(F/S)(Alternate years). Intensive study of a particular issue or problem in comparative politics. Consult current class schedule for specific selections offered each term. May be repeated. PREREQ: POLS 305 and POLS 306.

POLS 429 INTERNATIONAL POLITICAL ECONOMY (3-0-3)(F/S)(Alternate years). Examines the relationship between international politics and international economics across different levels of analysis. Includes a discussion of the contending paradigms of international relations, as well as an analysis of the many relationships between/among different nation-state groupings within the world system. PREREQ: POLS 305 and POLS 306.

POLS 430 UNITED STATES FOREIGN POLICY (3-0-3)(F/S)(Alternate years). Development of diplomacy from the foundation of the republic to the present, with emphasis on emergence and continuance of United States as a world power; impact of domestic developments on formulation of foreign policies. PREREQ: POLS 305 and POLS 306.

POLS 431 SEMINAR IN CONTEMPORARY INTERNATIONAL RELATIONS (3-0-3)(F/S)(Alternate years). Intensive study of a particular issue or problem in international relations. Consult current class schedule for specific selections offered each term. May be repeated. PREREQ: POLS 305 and POLS 306.

POLS 440 AMERICAN POLITICAL THOUGHT (3-0-3)(F/S). Genesis and development of political thought in the United States from the colonial period to the present. PREREQ: POLS 315 and POLS 300 or POLS 305 or POLS 306.

POLS 441 (PHIL 441) CLASSICAL POLITICAL THOUGHT (3-0-3)(F)(Odd years). Development of political philosophy from Socrates to Machiavelli. May be taken for either POLS or PHIL credit, but not both. PREREQ: POLS 315 and POLS 300 or POLS 305 or POLS 306.

POLS 442 (PHIL 442) MODERN POLITICAL THOUGHT (3-0-3)(S)(Even years). Development of political thought since Machiavelli. May be taken for either POLS or PHIL credit, but not both. PREREQ: POLS 315 and POLS 300 or POLS 305 or POLS 306.

POLS 443 (PHIL 443) CONTEMPORARY POLITICAL THOUGHT (3-0-3)(F)(Even years). Major trends in political thought from the post-French Revolutionary era, which may include German idealism, historicism, existentialism, nihilism, and Marxism. May be taken for either POLS or PHIL credit, but not both. PREREQ: POLS 315 and POLS 300 or POLS 305 or POLS 306.

POLS 444 THE IDEAS OF AMERICA (3-0-3)(S)(Odd years). Ideas central to the American identity in comparative historical perspective. Examples include freedom, tolerance, religious liberty, community, and individual rights. PREREQ: POLS 315 and POLS 300 or POLS 305 or POLS 306.

POLS 446 CONSTITUTIONAL LAW (3-0-3)(F/S). Examination of the Constitution, as interpreted by the Supreme Court, through the case method. Powers and limitations of the judicial, legislative, and executive branches and legal significance of federalism. PREREQ: POLS 300 and POLS 315 or POLS 305 or POLS 306.

POLS 447 CIVIL LIBERTIES (3-0-3)(F/S). Examination of constitutional rights and liberties, as interpreted by U.S. Supreme Court, through the case method. Rights of free speech, press, association, religious exercise, privacy, and protection of civil rights that were denied on basis of race or gender. PREREQ: POLS 300 and POLS 305 or POLS 306 or POLS 315.

POLS 448 WOMEN AND THE LAW (3-0-3)(F/S). Examination of laws and legal issues concerning women, including equality in education and employment, family and privacy issues. PREREQ: POLS 300 and POLS 305 or POLS 306 or POLS 315.

POLS 449 LAW, POLITICS, AND SOCIETY (3-0-3)(F/S). Study of the social and political context of the American judicial system, with an emphasis on legal culture, institutions, and process in the field of civil law. PREREQ: POLS 300 and POLS 305 or POLS 306 or POLS 315.

POLS 450 ADMINISTRATIVE LAW (3-0-3)(F/S). Sources of power and duties of administrative agencies, rules and regulations made by agencies through investigation and hearings, judicial decisions and precedents relating to administrative activities. PREREQ: POLS 300 and POLS 403 or POLS 446 or POLS 447.

POLS 493 INTERNSHIP (Variable credit). Upper-division students may arrange through the department for an internship program. The legislative internship is a part of this program and application for it should be made in early October. PREREQ: Cumulative GPA of 2.50 or higher and upper-division standing and PERM/INST.

POLS 499 CAPSTONE RESEARCH SEMINAR (3-0-3)(F/S)(FF). Finishing foundation course that will focus on producing a final research project in each student's area of choice. Students will develop a research question, collect evidence and data, and write and present a thesis paper. PREREQ: Senior standing in political science major and POLS 298.

Pre-Forestry and Pre-Wildlife Management—see Department of Biological Sciences

Pre-Law Advising

Information:

Business majors: Susan Park
Micron Business & Economics Building, Room 2221 Phone: (208) 426-3070

Non-business majors: SSPA Student Success & Advising Office
Business Building, Suite 117 Phone: (208) 426-2663

http://sspa.boisestate.edu/advising/prelaw/

Boise State University does not prescribe a pre-law curriculum; therefore, students' plans should be based on the students' interests and objectives in studying law. In general, the pre-law student should place emphasis not only on acquiring knowledge of the fundamental elements that define the nature and character of society but also on developing methods of study, thought, and communication. Present-day law students have undergraduate degrees in business, communication, English, history, linguistics, natural science, political science, and a host of other disciplines.

For additional information, see the current *U.S. Guide to Law Schools*, published annually in October and prepared by the Law School Admission Council and the Association of American Law Schools. This book includes material on the law and lawyers, pre-law preparation, application to law schools, and the study of law, along with information on most American law schools. The Boise State University Pre-Law Society also provides resources for those students considering a legal career.

Pre-Professional Programs:
Pre-Chiropractic
Pre-Clinical Laboratory Science
Pre-Dental,
Pre-Dietetics
Pre-Medical Studies
Pre-Occupational Therapy,
Pre-Optometry, Pharmacy
Pre-Physical Therapy,
Pre-Physician Assistant
Pre-Speech-Language Pathology,
Pre-Veterinary
—see Department of Community and Environmental Health

Department of Psychology

College of Social Sciences and Public Affairs

Education Building, Room 629 Phone: (208) 426-1207
http://psych.boisestate.edu Fax: (208) 426-4386
E-mail: pjohnso@boisestate.edu

Chair and Professor: Patt Elison-Bowers. *Professors:* Honts, Landrum, Seibert. *Associate Professor:* Pritchard. *Assistant Professors:* Barlow, Genuchi, Morgan, Weaver. *Lecturers:* Conlon, Henderson, Taylor.

Degrees Offered

- B.S., and Minor in Psychology
- Minor in Family Studies (See Family Studies Minor)
- See the *BSU Graduate Catalog* for the following:
  - G.C. in Family Studies (See the *BSU Graduate Catalog*)

Department Statement

The College of Social Sciences and Public Affairs, through its Department of Psychology, confers a baccalaureate degree in psychology. Because of the core requirements for all candidates, it is regarded as a degree in general psychology, though some latitude is allowed within the framework set by those requirements. Students should be aware that the total program is designed to produce a graduate with a strong background in basic psychology; in other words, students should not regard successful completion of that program as preparation for professional work in psychology. Rather, the student should think of it as (1) a demonstration of educational attainment, as with any other successful academic experience, and (2) preparation for more specialized training in professional or academic psychology or in some related field.

Psychology is classified as a social science by the university, but not by the State Department of Education. You can apply psychology toward a baccalaureate degree in social studies. (In this catalog, see the sections on economics, history, political science, and sociology.) If you do apply psychology toward a baccalaureate degree in social studies, you may be certified to teach the subjects that are classified by the State as "social studies," but you will not be certified to teach psychology unless you also meet the requirements for the teaching endorsement.

Students planning a career of counseling in the schools should major either in elementary education or in some subject matter area that includes a secondary education option. Psychology courses often are explicitly prescribed parts of such programs; additional courses may be taken as electives.

Degree Requirements

In every course that is specifically required for the baccalaureate degree in psychology (non-psychology prerequisites which include basic math, as well as psychology), students must pass with a grade of C- or better.

Psychology
Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN BIOL 227 Human Anatomy and Physiology	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
Continued	

Psychology continued	
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
BIOL 228 Human Anatomy and Physiology	4
PSYC 101 General Psychology	3
PSYC 120 Introduction to the Psychology Major	2
PSYC 295 Statistical Methods	3
CID PSYC 321 Research Methods	4
FF PSYC 487 Capstone Perspectives: History and Systems	3
One course chosen from the Individual Differences cluster: PSYC 219 Cross-Cultural Psychology PSYC 229 Psychology of Gender PSYC 261 Human Sexuality	3
One course chosen from the Quantitative Methods cluster: PSYC 405 Advanced Statistical Methods PSYC 421 Psychological Measurement	3
One course chosen from the Basic Experimental cluster: PSYC 335 Biological Bases of Behavior PSYC 343 Cognitive Psychology PSYC 441 Learning	3
One course chosen from the Applied Psychology cluster: PSYC 331 The Psychology of Health PSYC 357 Introduction to Counseling Skills PSYC 438 Community Psychology PSYC 455 Industrial/Organizational Psychology PSYC 459 Psychology and Law	3
One course chosen from the Developmental cluster: PSYC 309 Child Development PSYC 310 Adolescent and Adult Development PSYC 419 Children and Families: Multicultural Perspectives	3
One course chosen from the Person in Society cluster: PSYC 301 Abnormal Psychology PSYC 351 Personality PSYC 431 Social Psychology	3
Mathematics course In addition to the 3-4 credits earned under **DLM** requirements.	3-5
Upper-division electives to total 40 credits	14-18
Elective to total 120 credits	22-31
Total	120

Psychology Minor

Course Number and Title	*Credits*
PSYC 101 General Psychology	3
PSYC 295 Statistical Methods	3
Four of the following: PSYC 301 Abnormal Psychology PSYC 309 Child Development PSYC 310 Adolescent and Adult Development PSYC 331 The Psychology of Health PSYC 351 Personality PSYC 431 Social Psychology PSYC 459 Psychology and Law	12
Upper-division psychology courses	3
Total	21

Psychology Teaching Endorsement

Course Number and Title	*Credits*
PSYC 101 General Psychology	3
PSYC 295 Statistical Methods	3
Continued	

Psychology Teaching Endorsement continued	
PSYC 301 Abnormal Psychology	3
PSYC 351 Personality	3
Upper-division psychology courses	9
Total	21

Course Offerings

See page 61 for a definition of the course-numbering system.

PSYC–Psychology

Lower Division

PSYC 101 GENERAL PSYCHOLOGY (3-0-3)(F,S)(DLS). Provides the basis for understanding psychological science. Topics considered may include: scientific method, biopsychology, consciousness, sensation, perception, development, learning, cognitive processes, motivation, emotion, health psychology, personality, individual differences, social psychology, psychopathology, and psychotherapy.

PSYC 120 INTRODUCTION TO THE PSYCHOLOGY MAJOR (2-0-2)(F,S). This course is designed to orient the prospective psychology major to the field of psychology and to inform the student about academic requirements, expectations, opportunities, career options and limitations. (Pass/Fail.) PREREQ: PSYC 101.

PSYC 219 CROSS-CULTURAL PSYCHOLOGY (3-0-3)(F/S). Review of cultural similarity and differences in such areas as child development, gender roles, social behavior, language and communication, and mental illness. Focus on psychological theory and research relevant to explaining how cultural factors influence human behavior and thought. PREREQ: PSYC 101. PRE/COREQ: PSYC 120.

PSYC 229 PSYCHOLOGY OF GENDER (3-0-3)(F/S). Examines gender issues from a psychological perspective, including scientific literature and psychological theories on these issues. Topics, among others, include work and family issues, biological vs. psychosocial influences on behavior, and gender roles. PREREQ: PSYC 101. PRE/COREQ: PSYC 120.

PSYC 261 HUMAN SEXUALITY (3-0-3)(F/S). An overview of human sexuality emphasizing both physiological and psychological aspects of sexuality. Topics include sexual anatomy and physiology, sexual response cycle, childbirth, contraception, sexual dysfunction, sex role development, and sexual deviation. Cross-cultural values will be examined and a values clarification unit will be included. PREREQ: PSYC 101.

PSYC 271 HUMAN RELATIONSHIPS (3-0-3)(F/S). The study of individual sexuality as well as the dynamics of close relationships from a variety of psychological perspectives. Topics covered include sexuality development, sexual behavior, initial attraction, dating patterns, long-term relationships, familial relationships, intimacy and communication, domestic violence, and relationship development. PREREQ: PSYC 101. PRE/COREQ: PSYC 120.

PSYC 290 THE PSYCHOLOGY OF EATING (3-0-3)(S). The psychological processes underlying human development of eating behaviors and the adoption of both healthy and unhealthy cognitions and behaviors concerning food, eating, and body image. Issues addressed include: food choice, food preferences, eating motivation, cultural influences, weight regulation, body image, dieting, obesity, eating disorders, and treatment. PREREQ: PSYC 101. COREQ: PSYC 120.

PSYC 295 STATISTICAL METHODS (3-0-3)(F,S). Statistical concepts and methods commonly used in treatment of data in the social sciences. Topics covered will include: measures of central tendency and of variability, correlation measures, probability, and analysis of variance. PREREQ: PSYC 101.

Upper Division

PSYC 301 ABNORMAL PSYCHOLOGY (3-0-3)(F,S). A descriptive approach to the study of the etiology, development, and dynamics of behavioral disorders, together with a review of current preventive and remedial practices. PREREQ: PSYC 101, upper-division standing.

PSYC 309 CHILD DEVELOPMENT (3-0-3)(F,S). Designed for psychology majors, the course emphasizes theories of human development including psychodynamic, behavioral, social-learning, and cognitive. Contemporary views of genetic and environmental contributions will be examined. Research designs appropriate to developmental issues will be explored. The emphasis will be on development from the prenatal period to adolescence. PREREQ: PSYC 101, upper-division standing.

PSYC 310 ADOLESCENT AND ADULT DEVELOPMENT (3-0-3)(F,S). Designed for psychology majors, the course emphasizes theories of human development including psychodynamic, behavioral, social-learning, and cognitive. Includes contemporary views of genetics, the environmental, and research designs appropriate to developmental issues. PREREQ: PSYC 101, upper-division standing.

PSYC 321 RESEARCH METHODS (3-1-4)(F,S)(CID). The application of scientific methodology to the study of behavior. Design of experiments, methods of analysis, and interpretation of data; reporting of behavioral research. PREREQ: PSYC 120, PSYC 295, upper-division standing.

PSYC 331 THE PSYCHOLOGY OF HEALTH (3-0-3)(F/S). Principles that have emerged from the experimental analysis of behavior will be examined. The principles include, but are not limited to, operant and classical conditioning. The course will deal with applications of these principles to the understanding and change of phobias, obesity, smoking, alcoholism, aberrant sexual behavior, and similar problems. PREREQ: PSYC 101, PSYC 295, upper-division standing.

PSYC 335 BIOLOGICAL BASES OF BEHAVIOR (3-0-3)(F/S). Classical and current issues in physiological psychology, including central and peripheral nervous systems, processing of information and organization of behavior, perception, motivation, emotion, and learning. PREREQ: BIOL 227, PSYC 101, upper-division standing.

PSYC 343 COGNITIVE PSYCHOLOGY (3-0-3)(F/S). Foundation for understanding the issues, principles, and models involved in the study of mental processes. Topics range from classic cognitive psychology to more current neuroscience. Applications are emphasized. PREREQ: PSYC 321, upper-division standing.

PSYC 351 PERSONALITY (3-0-3) (F/S). A study of the major contemporary theories and concepts of personality, with special emphasis on psychoanalytic, humanistic, and behavioral approaches. PREREQ: PSYC 101, PSYC 295, upper-division standing.

PSYC 357 INTRODUCTION TO COUNSELING SKILLS (3-0-3)(F,S). Explores relevant dimensions of the helping relationship, especially the role of the helper. Emphasis will be on developing effective communication and fundamental counseling skills. PREREQ: PSYC 301, upper-division standing.

PSYC 401 GENERAL PSYCHOLOGY TEACHING ASSISTANT (0-3-3)(F,S). Serve as teaching assistant for PSYC 101. Experience may include attending lectures, holding office hours, tutoring students, grading papers, supervising review sessions, guest lecturing, and/or other duties relevant to the course. PREREQ: PSYC 101, upper-division standing, cumulative GPA above 3.00, PERM/INST.

PSYC 402 PSYCHOLOGY TEACHING ASSISTANT (0-3-3)(F,S). Serve as teaching assistant for one psychology course. Experience may include attending lectures, holding office hours, tutoring students, grading papers, supervising review sessions, guest lecturing, and/or other duties relevant to teaching the course. Course may be repeated for a maximum of 6 credits. PREREQ: Upper-division standing, cumulative GPA above 3.00, PERM/INST.

PSYC 405 ADVANCED STATISTICAL METHODS (3-0-3)(F/S). Advanced topics in univariate statistics (for example, repeated measures designs) and multivariate techniques such as discriminant analysis, factor analysis, and principal component analysis. PREREQ: PSYC 321 or equivalent, upper-division standing, or PERM/INST.

PSYC 419 CHILDREN AND FAMILIES: MULTICULTURAL PERSPECTIVES (3-0-3) (F/S). Research and theories on child development in the context of family interactions and influences. Examine cultural similarities and differences in parental values and beliefs about child rearing, socialization practices, gender roles in families, and the adolescent struggle for independence from family. PREREQ: PSYC 101, PSYC 321, upper-division standing.

PSYC 421 PSYCHOLOGICAL MEASUREMENT (3-0-3)(F/S). Theory and nature of psychological measurement together with a survey of types of psychological tests currently used. PREREQ: PSYC 321, upper-division standing.

PSYC 431 (SOC 431) SOCIAL PSYCHOLOGY (3-0-3)(F/S). The primary focus is the individual; the unit of analysis, the interpersonal behavior event. A study of individual motives, emotions, attitudes, and cognition with reference to

interactions with other human beings. This course may be taken for either psychology or sociology credit, but not both. SOC 101 and a course in statistics or research design are strongly recommended. PREREQ: PSYC 101, upper-division standing.

PSYC 438 COMMUNITY PSYCHOLOGY (3-0-3)(F/S). Focuses on human and social problems in a systemic context. Primary prevention and community empowerment strategies employed are emphasized for individual, community, and social benefit. A course in research methods is recommended but not required. PREREQ: PSYC 101, PSYC 295, upper-division standing.

PSYC 441 LEARNING (3-0-3)(F/S). Fundamental concepts of learning, with emphasis on classical conditioning, operant conditioning, and observational learning. Human applications of animal learning principles are stressed. PREREQ: PSYC 321, upper-division standing.

PSYC 455 INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY (3-0-3)(F/S). Introduces fundamental theories, concepts, methods, issues, and psychology of organizational and employee effectiveness. Topics include employee selection, job analysis, criterion development, predictors of job performance, work teams, leadership, motivation, job attitudes, stress and well-being, and organizational development. PREREQ: PSYC 101, PSYC 295, upper-division standing.

PSYC 459 PSYCHOLOGY AND LAW (3-0-3)(F/S). The course provides an overview of research in the field of psychology and the law, and documents how psycholegal research relates to pressing issues facing the judicial system. A partial list of topics includes: eyewitness testimony, jury deliberations, criminal behavior, evidence, and the structure and function of the legal system. A course in statistics or research design is strongly recommended. PREREQ: PSYC 101, PSYC 295, upper-division standing.

PSYC 487 CAPSTONE PERSPECTIVES: HISTORY AND SYSTEMS (3-0-3)(F/S)(FF). A detailed account of the history of psychology encompassing the philosophical antecedents of modern psychology as well as the influential pioneers. Topics include history of psychology as a field of scientific inquiry, overview of development of schools of thought, prominent figures and key theories. PREREQ: PSYC 321, senior standing.

PSYC 488 DIRECTED RESEARCH IN PSYCHOLOGY (V-V-V). An undergraduate student assists on a research project, supervised by a member of the psychology faculty. Enrollment is contingent on a voluntary commitment to a research project by both parties (faculty and student). Course may be repeated for a maximum of 9 credits. PREREQ: Psychology major, cumulative GPA above 3.00, upper-division standing, and PERM/INST.

PSYC 489 CAPSTONE PERSPECTIVES ON PSYCHOLOGICAL ISSUES (3-0-3)(F/S). Controversial issues and social problems are addressed. Students analyze how different areas of psychology contribute to the understanding of contemporary problems making psychological theory and research relevant and understandable to community agencies/groups. PREREQ: PSYC 321, senior standing.

PSYC 490 CONTEMPORARY TOPICS IN PSYCHOLOGY (3-0-3)(F/S). Provides advanced coverage of topics in the instructor's area of expertise, with particular focus on the application of psychological principles to address contemporary social problems. PREREQ: PSYC 321, upper-division standing.

PSYC 493 INTERNSHIP IN PSYCHOLOGY (V-V-V). Some internship experiences are available through the department. Credit may be granted for psychological activities in applied settings. Course may be repeated for a maximum of 12 credits, not to be taken in a single semester. PREREQ: Psychology major, a cumulative GPA above 3.00, upper-division standing, and PERM/INST.

PSYC 495 SENIOR THESIS (0-3-3)(F,S). An individual research project in psychology selected by student. Proposal must be approved by instructor before enrolling. Recommended projects are those which will contribute to the body of psychological knowledge or will apply psychological principles to practical problems. Recommended for psychology students planning on graduate school. Course may be taken for a maximum of 3 credits. PREREQ: PSYC 101, PSYC 321, upper-division standing, and PERM/INST.

PSYC 496 INDEPENDENT STUDY IN PSYCHOLOGY (V-V-V). Independent study is an opportunity to earn academic credit outside of the established curriculum. It assumes the confluence of two streams of interest that of a student and that of a professor. Thus, enrollment is contingent on a voluntary commitment to the project by both parties. Course may be repeated for a maximum of 9 credits. PREREQ: Psychology major, a cumulative GPA above 3.0, upper-division standing, and PERM/INST.

Public Administration—see Department of Political Science

Public Law and Political Philosophy—see Department of Political Science

Public Relations Certificate—see Department of Communication

Department of Radiologic Sciences

College of Health Sciences

Health Science Riverside Building Phone: (208) 426-1996
http://hs.boisestate.edu/radsci Fax: (208) 426-4459
E-mail: radsci@boisestate.edu

Chair, Diagnostic Radiography Program Director and Associate Professor: Leslie Kendrick. *Sonography Program Director and Associate Professor:* Joie Burns. *MRI and CT Programs Director and Assistant Professor:* Darlene Travis. *Assistant Professor:* Staley.

Degree Offered

- B.S. in Radiologic Sciences
- Certificate in Computed Tomography
- Certificate in Diagnostic Medical Sonography
- Certificate in Magnetic Resonance Imaging

Department Statement

Medical Imaging is an allied health profession that encompasses various modalities utilizing ionizing and non-ionizing radiation to improve human care outcomes through diagnostic and therapeutic interventions. The Radiologic Sciences Department has a long tradition of excellence in both clinical and educational activities. The department offers a bachelor of science degree with five different major emphases (programs) for completion: Diagnostic Radiography (DR), Computed Tomography (CT), Magnetic Resonance Imaging (MRI), Diagnostic Medical Sonography (DMS), and General Studies. Graduates of the DR, CT and MRI emphases are eligible for national certification examinations offered by the American Registry of Radiologic Technologists (ARRT). Graduates of the DMS emphasis are eligible for national certification examinations offered by both the ARRT and the American Registry for Diagnostic Medical Sonography (ARDMS).

The Diagnostic Radiography Program is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 N. Wacker Drive, Suite 2850, Chicago, IL 60606-3182; Phone: (312) 704-5300; http://www.jrcert.org/.

The Diagnostic Medical Sonography program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography: CAAHEP; 1361 Park Street; Clearwater, FL 33756. Phone: (727) 210-2350; Fax: (727) 210-2354; www.caahep.org.

Pre-professional Curriculum

All students who are considering entry into the Radiologic Sciences emphases must have completed (C letter grade or better) or be in the process of completing the pre-professional curriculum at the time of application. The pre-professional curriculum need not be taken at Boise State, but transfer courses must equate to the required BSU courses. The courses that need to be completed prior to application are specific to each emphasis. Please see the department website, http://hs.boisestate.edu/radsci for specific information about admission requirements for each program.

Admission Criteria

Each emphasis (program) has a specific application and acceptance process that includes various academic/personal requirements. It is highly recommended that all interested students seek advising prior to application submission. Because of the large number of students seeking admission into the various emphasis programs, not all applicants can be admitted. All applicants should have applied to and been accepted at BSU. The following summarizes the admission requirements for acceptance into specific degree emphasis areas.

Computed Tomography Emphasis:

1. ARRT credentialed technologist, RT(R), in good standing
2. Submit program application by March 1 to include an application fee, three closed letters of reference, copies of all transcripts and resume (see department website for more details)
3. Minimum cumulative GPA of 2.5
4. Completed or in process of completing pre-professional curriculum
   - ENGL 101 Introduction to College Writing
   - ENGL 102 Introduction to College Writing and Research
   - UF 100 Intellectual Foundations
   - MATH 143 College Algebra or MATH 170 Calculus I or ACT of 27
   - MATH 254 Applied Statistics with Computers
   - BIOL 227-228 Anatomy and Physiology
   - HLTHST 101 Medical Terminology
   - CHEM 101/L Essentials of Chemistry I OR CHEM 111/111L General Chemistry I
   - Three credits of DLS
   - Three credits of either DLV or DLL
   - Documented computer competency for word processing (Word), spreadsheets (Excel), and databases (Access)
5. Attend personal interview, if invited

Diagnostic Medical Sonography Emphasis:

1. Credentialed, clinically-based health care provider graduated from a regionally accredited institution (minimum of an AS degree)
2. Submit program application by March 1 to include an application fee, three closed letters of reference, copies of all transcripts and resume (see department website for more details)
3. Minimum cumulative GPA of 3.0
4. Completed or in process of completing pre-professional curriculum
   - ENGL 101 Introduction to College Writing
   - ENGL 102 Introduction to College Writing and Research
   - UF 100 Intellectual Foundations
   - MATH 143 College Algebra
   - BIOL 227-228 Anatomy and Physiology
   - HLTHST 101 Medical Terminology
   - CHEM 101/L Essentials of Chemistry I OR CHEM 111/111L General Chemistry I
   - PHYS 101 Introduction to Physics or PHYS 106 Radiation Physics (or equivalent)
   - Statistics course
   - Documented computer competency for word processing (Word), spreadsheets (Excel), and databases (Access)
   - Preference will be given to radiographers
5. Attend personal interview, if invited

Diagnostic Radiology Emphasis:

1. Submit Program Application by February 15 to include an application fee, letter of application, copies of all transcripts, and three defined (one education-related, one work-related, one general character) closed references forms (see department website for more details)
2. Minimum cumulative GPA of 2.5
3. Completed or in process of completing pre-professional curriculum (minimum prerequisite GPA 2.6 with 13 credits completed)
   - ENGL 101 Introduction to College Writing
   - ENGL 102 Introduction to College Writing and Research
   - UF 100 Intellectual Foundations
   - MATH 143 College Algebra or MATH 170 Calculus I or ACT of 27
   - MATH 254 Applied Statistics with Computers
   - BIOL 227-228 Anatomy and Physiology
   - HLTHST 101 Medical Terminology
   - CHEM 101/L Essentials of Chemistry I OR CHEM 111/111L General Chemistry I
   - SOC 101 Introduction to Sociology
   - Three credits of either DLV or DLL
   - Documented computer competency for word processing (Word), spreadsheets (Excel), and databases (Access)
4. Attend a personal interview, if invited.

General Studies Emphasis:

1. ARRT credentialed technologist in good standing accepted for admission at BSU
2. Meet with Program Faculty for advising

Magnetic Resonance Imaging Emphasis:

1. Credentialed, clinically-based health care provider graduated from a regionally accredited institution and accepted for admission at BSU (generally minimum of AS degree)
2. Minimum cumulative GPA of 2.5

3. Submit program application by March 1 to include an application fee, three closed letters of reference, copies of all transcripts and resume (see department website for more details)
4. Completed or in process of completing pre-professional curriculum
   - ENGL 101 Introduction to College Writing
   - ENGL 102 Introduction to College Writing and Research
   - UF 100 Intellectual Foundations
   - MATH 143 College Algebra or MATH 170 Calculus I or ACT of 27
   - MATH 254 Applied Statistics with Computers
   - BIOL 227-228 Anatomy and Physiology
   - HLTHST 101 Medical Terminology
   - CHEM 101/L Essentials of Chemistry I OR CHEM 111/111L General Chemistry I
   - Three credits of DLS
   - Three credits of either DLV or DLL
   - Documented computer competency for word processing (Word), spreadsheets (Excel), and databases (Access)
   - PHYS 101 Introduction to Physics or PHYS 106 Radiation Physics course (or equivalent)
5. Attend personal interview, if invited

All required major/program courses must be completed with a C or better (C- is not acceptable). Students may be denied program progression if courses are not completed with a C or better. See the department website (http://hs.boisestate.edu/radsci) to obtain more information about these programs.

All students admitted into the clinically-based emphases of DR, CT, MRI, and DMS must submit to a criminal background check and obtain health status verification at their own expense. Information from the background check deemed to be detrimental to the care of patients will result in revocation of admission status. See the department website to obtain more information about the criminal background check and health status verification policies.

Criminal convictions may prevent applicants from taking national certification examinations and/or gaining employment after graduation. Applicants should refer to the ARRT website www.ARRT.org and/or the ARDMS website www.ARDMS.org for clarifying information.

Special Fees

Students who are admitted in the DR, CT, MRI, and DMS programs pay additional laboratory and/or program fees at the time of admission or enrollment. See the Schedule of Classes for specific courses and amounts.

Degree Requirements

Radiologic Sciences Bachelor of Science	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	below
DLN BIOL 227 Human Anatomy and Physiology	4
DLN CHEM 101, 101L or CHEM 111, 111L Chemistry with Lab	4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	below
DLS Social Sciences course in a second field	below
BIOL 228 Human Anatomy and Physiology	4
Continued	

Radiologic Sciences continued	
BUSCOM 201 Business Communication	3
HLTHST 101 Medical Terminology	3
HLTHST 202 Health Delivery Systems	3
HLTHST 300 Pathophysiology	4
FF HLTHST 400 Interprofessional Capstone	1
HLTHST 431 Quality Issues in Healthcare	3
Area of Emphasis: Students complete an emphasis in Computed Tomography, Diagnostic Medical Sonography, Diagnostic Radiology, General Studies, or Magnetic Resonance Imaging. Each area of emphasis has specific requirements that are listed below.	
Computed Tomography Emphasis	
Credentialed Radiographer matriculated from a regionally accredited institution; credit for prior learning.	25
CID HLTHST 382 Research Methods in Health or **CID** RADSCI 340 Radiographic Quality Assurance	3
DLM MATH 254 Applied Statistics with Computers	3
DLS PSYC 101 General Psychology or SOC 101 Intro to Sociology	3
DLS Social Sciences course in a second field	3
MATH 143 College Algebra or MATH 170 Calculus I or ACT score of 27	0-4
RADSCI 310 Pharmacology and Contrast Medias	1
RADSCI 430 Comparative Sectional Imaging in the Radiologic Sciences	3
RADSCI 431 CT Radiation Dose and Risk Analysis	1
RADSCI 450 Principles of Computed Tomography	3
RADSCI 450L Principles of Computed Tomography Lab	1
RADSCI 451 Procedural Case Studies in Computed Tomography	1
RADSCI 455 Clinical Experience in Computed Tomography	4
Upper-division electives to total 40 credits	15
Electives to total 120 credits	2-7
Total	120
Diagnostic Medical Sonography Emphasis	
Credentialed clinically-based Health Care Provider matriculated from a regionally accredited institution (AS/AAS degree minimum); credit for prior learning.	25
DLM MATH 143 College Algebra	3
DLS PSYC 101 General Psychology or SOC 101 Intro to Sociology	3
DLS Social Sciences course in a second field	3
HLTHST 432 Critical Review of Health Care Research	3
PHYS 101 Introduction to Physics or PHYS 106 Radiation Physics	2-4
RADSCI 430 Comparative Sectional Imaging in the Radiologic Sciences	3
RADSCI 460 Sonographic Physics and Instrumentation	3
RADSCI 461 Abdominal Sonography	3
RADSCI 461L Abdominal Scanning Lab	1
CID RADSCI 462 Obstetrics/Gynecology Sonography	3
RADSCI 463 Doppler Procedures	2
RADSCI 463L Doppler Procedures Lab	1
Continued	

Radiologic Sciences continued	
RADSCI 464 Special Sonographic Procedures	1
RADSCI 467 Clinical Experience in Medical Sonography I	4
RADSCI 468 Clinical Experience in Medical Sonography II	5
RADSCI 469 Clinical Experience in Medical Sonography III	6
Statistics course	3
Total	121-124
Diagnostic Radiology Emphasis	
DLM MATH 254 Applied Statistics with Computers	3
DLS PSYC 101 General Psychology	3
DLS SOC 101 Introduction to Sociology	3
CID HLTHST 382 Research Methods in Health or **CID** RADSCI 340 Radiographic Quality Assurance	3
HLTHST 433 Death and Dying: A Modern Conundrum or HLTHST 314 Health Law and Ethics	2-3
HRM 305 Human Resource Management	3
MATH 143 College Algebra or MATH 170 Calculus I or ACT score of 27	0-4
PHYS 106 Radiation Physics	2
RADSCI 104 Patient Assessment	1
RADSCI 105 Interprofessional Patient Care Skills Lab	2
RADSCI 211 Laboratory Practicum	1
RADSCI 221 Laboratory Practicum	1
RADSCI 222 Radiographic Positioning I	3
RADSCI 225 Introduction to Computed Radiography	1
RADSCI 226 Analog Imaging and Image Evaluation	2
RADSCI 227 Radiographic Technical Laboratory	1
RADSCI 234 Introduction to Radiography Clinical Experience	1
RADSCI 242 Radiographic Positioning II	3
RADSCI 285 Radiologic Sciences Clinical Experience	2
RADSCI 300 Advanced Imaging Applications	2
RADSCI 310 Pharmacology and Contrast Medias	1
RADSCI 311 Radiobiology and Protection	2
RADSCI 313 Fluoroscopic and Contrast Media Examinations	2
RADSCI 330 Introduction to Sectional Anatomy	1
RADSCI 338 Digital Radiography and PACS	2
RADSCI 350 Imaging Pathophysiology	3
RADSCI 370 Junior Recitation and Integration	1
RADSCI 375 Radiologic Sciences Clinical Experience	4
RADSCI 376 Radiologic Sciences Clinical Experience	4
RADSCI 385 Radiologic Sciences Clinical Experience	6
RADSCI 392 Radiologic Colloquium	1
RADSCI 405 & RADSCI 425 or RADSCI 406 & RADSCI 426 Radiologic Sciences Clinical Experience	8
RADSCI 410 Health Promotion and Leadership	2
RADSCI 420 Senior Recitation and Integration	1
Total	124-130
General Studies Emphasis	
Credentialed Radiographer matriculated from a regionally accredited institution; credit for prior learning.	25
Continued	

Radiologic Sciences continued	
DLM MATH 254 Applied Statistics with Computers	3
DLS PSYC 101 General Psychology or SOC 101 Intro to Sociology	3
DLS Social Sciences course in a second field	3
HLTHST 215 Introduction to Informatics	3
HLTHST 304 Public Health or MGMT 301 Leadership Skills	3
HLTHST 314 Health Law and Ethics	3
CID HLTHST 382 Research Methods in Health or **CID** RADSCI 340 Radiographic Quality Assurance	3
HRM 305 Human Resource Management	3
RADSCI 311 Radiobiology and Protection	2
RADSCI 338 Digital Radiography and PACS	2
RADSCI 350 Imaging Pathophysiology	3
RADSCI 410 Health Promotion and Leadership	2
Upper-division electives to total 40 credits	5
Electives to total 120 credits	9-10
Total	120
Magnetic Resonance Imaging Emphasis	
Credentialed clinically-based Health Care Provider matriculated from a regionally accredited institution (AS/AAS degree minimum); credit for prior learning.	25
DLM MATH 254 Applied Statistics with Computers	3
DLS PSYC 101 General Psychology or SOC 101 Intro to Sociology	3
DLS Social Sciences course in a second field	3
CID HLTHST 382 Research Methods in Health or **CID** RADSCI 340 Radiographic Quality Assurance	3
MATH 143 College Algebra or MATH 170 Calculus I or ACT score of 27	0-4
PHYS 101 Introduction to Physics or PHYS 106 Radiation Physics	2-4
RADSCI 310 Pharmacology and Contrast Medias	1
RADSCI 430 Comparative Sectional Imaging in the Radiologic Sciences	3
RADSCI 440 Principles of Magnetic Resonance Imaging I	3
RADSCI 440L Principles of Magnetic Resonance Imaging I Lab	1
RADSCI 441 Procedural Case Studies in Magnetic Resonance Imaging I	1
RADSCI 442 Principles of Magnetic Resonance Imaging II	3
RADSCI 442L Principles of Magnetic Resonance Imaging II Lab	1
RADSCI 443 Procedural Case Studies in Magnetic Resonance Imaging II	1
RADSCI 445 Clinical Experience in Magnetic Resonance Imaging I	4
RADSCI 446 Clinical Experience in Magnetic Resonance Imaging II	4
Upper-division electives to total 40 credits	1
Electives to total 120 credits	4-11
Total	120
At time of program application, must demonstrate computer competency in Word, Excel and Access by successful completion of ITM 104, ITM 105, and ITM 106 or COBE Computer Placement Exam or Equivalent; see academic advisor.	

Certificates

The Academic Certificate Pathway is designed for Associate and Bachelor prepared radiographers who seek advanced preparation in another specialty area of medical imaging. Candidates for the Computed Tomography (CT), Diagnostic Medical Sonography (DMS) or Magnetic Resonance Imaging (MRI) certificates must have earned at least an associate degree in radiography from a regionally accredited institution of higher education and successfully received national credentials from the American Registry of Radiologic Technologists. Other credentialed, clinically-based health care practitioners may be considered for the Diagnostic Medical Sonography certificate.

To receive Computed Tomography (CT), Diagnostic Medical Sonography (DMS) or Magnetic Resonance Imaging (MRI) Certificates, students must:

- Meet all Program and University admission criteria for the certificate. (see admission criteria)
- Successfully complete all prerequisite courses with a grade of C or better.
- Receive an invitation into the certificate program option following a competitive selection process.
- Meet all Program progression criteria for the certificate option in which they enroll.
- Successfully complete the certificate curricula for the option in which they enroll.

Certificate in Computed Tomography	
Course Number and Title	*Credits*
HLTHST 300 Pathophysiology	4
RADSCI 310 Pharmacology and Contrast Medias	1
RADSCI 430 Comparative Sectional Imaging in the Radiologic Sciences	3
RADSCI 431 CT Radiation Dose and Risk Analysis	1
RADSCI 450 Principles of Computed Tomography	3
RADSCI 450L Principles of Computed Tomography Lab	1
RADSCI 451 Procedural Case Studies in Computed Tomography	1
RADSCI 455 Clinical Experience in Computed Tomography	4
Total	18

Certificate in Diagnostic Medical Sonography	
Course Number and Title	*Credits*
HLTHST 300 Pathophysiology	4
RADSCI 430 Comparative Sectional Imaging in the Radiologic Sciences	3
RADSCI 460 Sonographic Physics and Instrumentation	3
RADSCI 461 Abdominal Sonography	3
RADSCI 461L Abdominal Scanning Lab	1
RADSCI 462 Obstetrics/Gynecology Sonography	3
RADSCI 463 Doppler Procedures	2
RADSCI 463L Doppler Procedures Lab	1
RADSCI 464 Special Sonographic Procedures	1
RADSCI 467 Clinical Experience in Medical Sonography I	4
RADSCI 468 Clinical Experience in Medical Sonography II	5
RADSCI 469 Clinical Experience in Medical Sonography III	6
Total	36

Certificate in Magnetic Resonance Imaging	
Course Number and Title	*Credits*
HLTHST 300 Pathophysiology	4
RADSCI 310 Pharmacology and Contrast Medias	1
RADSCI 430 Comparative Sectional Imaging in the Radiologic Sciences	3
RADSCI 440 Principles of Magnetic Resonance Imaging I	3
RADSCI 440L Principles of Magnetic Resonance Imaging I Lab	1
RADSCI 441 Procedural Case Studies in Magnetic Resonance Imaging I	1
RADSCI 442 Principles of Magnetic Resonance Imaging II	3
RADSCI 442L Principles of Magnetic Resonance Imaging II Lab	1
RADSCI 443 Procedural Case Studies in Magnetic Resonance Imaging II	1
RADSCI 445 Clinical Experience in Magnetic Resonance Imaging I	4
RADSCI 446 Clinical Experience in Magnetic Resonance Imaging II	4
Total	26

Course Offerings

See page 61 for a definition of the course-numbering system.

Only students officially admitted to one of the Radiologic Sciences programs may take RADSCI courses without permission of the instructor.

RADSCI – Radiologic Sciences

Lower Division

RADSCI 104 PATIENT ASSESSMENT (1-0-1)(F). Theory and skill application with clinical focus to perform physical assessment to include assessment techniques, standardized data collection formats, body system assessment, normal findings, relevant variations from normal, and documentation. (Pass/Fail.) COREQ: RADSCI 105.

RADSCI 105 INTERPROFESSIONAL PATIENT CARE SKILLS LAB (1-4-2)(F). An interprofessional disciplinary team approach is used to teach basic patient care skills and interventions to restore and protect health. (Pass/Fail.) COREQ: RADSCI 104.

RADSCI 211 LABORATORY PRACTICUM (0-3-1)(F). Laboratory demonstration and practice of the radiographic positions and procedures discussed in RADSCI 222. COREQ: RADSCI 222.

RADSCI 221 LABORATORY PRACTICUM (0-3-1)(S). Laboratory demonstration and practice of the radiographic positions and procedures discussed in RADSCI 242.

RADSCI 222 RADIOGRAPHIC POSITIONING I (3-0-3)(F). Basic concepts and procedures used in obtaining diagnostic radiographs of the upper and lower extremities, chest, and abdomen. COREQ: RADSCI 211.

RADSCI 225 INTRODUCTION TO COMPUTED RADIOGRAPHY (1-0-1)(S). Introduction to computer processing coupled with the theory and application of scintillation as used in computed radiography for digital image application. COREQ: RADSCI 227.

RADSCI 226 ANALOG IMAGING AND IMAGE EVALUATION (1-3-2)(F). The factors affecting exposure values, fog, scatter, density, contrast, detail and distortion will be evaluated during image analysis for all aspects of analog imaging. COREQ: RADSCI 222.

RADSCI 227 RADIOGRAPHIC TECHNICAL LABORATORY (0-3-1)(S). Laboratory experience applying the principles of x-ray machine operation for image analysis in digital applications. COREQ: RADSCI 225..

RADSCI 234 INTRODUCTION TO RADIOGRAPHY CLINICAL EXPERIENCE (1-0-1)(S). Introduction to clinical agency structure, health law and ethics, professionalism and initial clinical practice. Professional observation required. PREREQ: RADSCI 104.

RADSCI 242 RADIOGRAPHIC POSITIONING II (3-0-3)(S). Continuation of RADSCI 222. Basic concepts and procedures used in obtaining diagnostic radiographs of the bony thorax, pelvic girdles, pelvis, hips, spine and craniofacial anatomy. Laboratory demonstration included in RADSCI 221.

RADSCI 285 RADIOLOGIC SCIENCES CLINICAL EXPERIENCE (0-8-2)(S). Supervised clinical experience. (Pass/Fail). PREREQ: RADSCI 104.

Upper Division

RADSCI 300 ADVANCED IMAGING APPLICATIONS (2-0-2)(F). In-depth analysis of all factors affecting the acquisition processes with primary emphasis on problem solving, critical thinking, and reasoning. PREREQ: RADSCI 225, RADSCI 226.

RADSCI 310 PHARMACOLOGY AND CONTRAST MEDIAS (1-0-1)(F/S). Concepts of pharmacology as it relates to the delivery of contrast medias and selected medications associated with contrast media reactions.

RADSCI 311 RADIOBIOLOGY AND PROTECTION (2-0-2)(S). Principles and concepts underlying the biological effects of radiation and federal/state/international radiation protection standards. PREREQ: RADSCI major or PERM/INST.

RADSCI 313 FLUOROSCOPIC AND CONTRAST MEDIA EXAMINATIONS (2-0-2)(F). Current protocol/dose considerations of imaging procedures that require administration of contrast media. COREQ: RADSCI 310.

RADSCI 330 INTRODUCTION TO SECTIONAL ANATOMY (1-0-1)(S). Identification of sectional anatomy utilizing various acquisition modes and modalities. PREREQ: BIOL 228.

RADSCI 338 DIGITAL RADIOGRAPHY AND PACS (2-0-2)(F). Analysis of the production and manipulation of the digital radiographic image using direct and indirect acquisition processes. Review of new radiographic imaging systems to include information management with PACS, RIS, and HIS for computed and direct digital imaging applications. PREREQ: RADSCI 225.

RADSCI 340 RADIOGRAPHIC QUALITY ASSURANCE (3-0-3)(S)(CID). Theory and application of quality assurance techniques for radiographic equipment utilizing various quality assurance instruments. Discipline-specific communication activities are included. PREREQ: RADSCI 300.

RADSCI 350 IMAGING PATHOPHYSIOLOGY (3-0-3)(S). General survey of various diseases and pathology of the human body as they pertain to radiology. Emphasis on how pathology is demonstrated on medical images and its effect on radiographic diagnosis. PREREQ: RADSCI 242.

RADSCI 370 JUNIOR RECITATION AND INTEGRATION (0-2-1)(F/S). Critical radiographic image analysis with emphasis on image quality, patient safety, imaging policies and procedures. PREREQ: RADSCI 242.

RADSCI 375 RADIOLOGIC SCIENCES CLINICAL EXPERIENCE (0-40-4)(SU). Supervised clinical experience. PREREQ: RADSCI 285.

RADSCI 376 RADIOLOGIC SCIENCES CLINICAL EXPERIENCE (0-16-4)(F,SU). Supervised clinical experience. PREREQ: RADSCI 375.

RADSCI 385 RADIOLOGIC SCIENCES CLINICAL EXPERIENCE (0-24-6)(F/S). Supervised clinical experience. PREREQ: RADSCI 376.

RADSCI 392 RADIOLOGIC COLLOQUIUM (1-0-1)(S). Topics will be selected from current health care issues. These topics will be presented for discussion by appropriate health care professionals. PREREQ: RADSCI major or PERM/INST.

RADSCI 400 DEVELOPMENT OF AN IMAGING DEPARTMENT (3-0-3)(S). Introduction to the set up and operation of a radiology department including design principles, projection of demands, and providing for growth and development. Structural and shielding requirements will be discussed. PREREQ: PERM/INST.

RADSCI 405 RADIOLOGIC SCIENCES CLINICAL EXPERIENCE (0-16-4)(SU). Supervised clinical experience. PREREQ: RADSCI 385.

RADSCI 406 RADIOLOGIC SCIENCES CLINICAL EXPERIENCE (0-24-6)(S). Supervised clinical experience. PREREQ: RADSCI 376.

RADSCI 410 HEALTH PROMOTION AND LEADERSHIP (2-0-2)(S). Analysis of considerations related to preventative health care measures. Particular emphasis on related imaging procedures and advancement of public awareness. PREREQ: RADSCI 313.

RADSCI 420 SENIOR RECITATION AND INTEGRATION (0-3-1)(F/S). An evaluation of the synthesis of advanced radiographic concepts. Identified areas of weakness will be addressed. PREREQ: RADSCI 311.

RADSCI 425 RADIOLOGIC SCIENCES CLINICAL EXPERIENCE (0-16-4)(F/SU). Supervised clinical experience. Terminal clinical competency will be validated. PREREQ: RADSCI 405.

RADSCI 426 RADIOLOGIC SCIENCES CLINICAL EXPERIENCE (0-8-2)(SU). Supervised clinical experience. Terminal clinical competency will be validated. PREREQ: RADSCI 406.

RADSCI 430 COMPARATIVE SECTIONAL IMAGING IN THE RADIOLOGIC SCIENCES (3-0-3)(F). Identification of basic anatomy on medical images produced by ultrasound, computed tomography, and magnetic resonance. Application will include imaging of the sagittal, coronal, and transverse body planes. Limited to Certified Radiologic Technologists. PREREQ: PERM/INST.

RADSCI 431 CT RADIATION DOSE AND RISK ANALYSIS (1-0-1)(F/S/SU). Students will read, critique and correlate current research related to dose considerations due to technical advancements designed to optimize image quality. PREREQ: Accepted into CT Emphasis or PERM INST.

RADSCI 440 PRINCIPLES OF MAGNETIC RESONANCE IMAGING I (3-0-3)(F). Provides an introduction to the physical and biological principles of MRI. Includes physics of electricity and magnetism, image production, image weighting and basic pulse sequences as well as safety procedures and bioeffects of MRI. Limited to Certified Radiologic Technologists. PREREQ: PERM/INST.

RADSCI 440L PRINCIPLES OF MAGNETIC RESONANCE IMAGING I LABORATORY (0-2-1)(F). Clinical applications of patient positioning, coil selection, choice of pulse sequence parameters, post-processing techniques, cardiac and respiratory gating procedures, and patient assessment and monitoring. COREQ: RADSCI 440.

RADSCI 441 PROCEDURAL CASE STUDIES IN MAGNETIC RESONANCE IMAGING I (0-3-1)(F). Use of case studies to demonstrate the correlation of image acquisition and manipulation to common pathologic processes of the musculoskeletal and central nervous systems. COREQ: RADSCI 445.

RADSCI 442 PRINCIPLES OF MAGNETIC RESONANCE IMAGING II (3-0-3)(S). Provides a comprehensive overview of advanced physical principles and applications of MRI. Includes MR angiography, spectroscopy, diffusion/perfusion studies, subsecond imaging methods and quality assurance procedures. PREREQ: RADSCI 440.

RADSCI 442L PRINCIPLES OF MAGNETIC RESONANCE IMAGING II LABORATORY (0-2-1)(S). Clinical applications to correlate the physical principles of the advanced MRI applications. COREQ: RADSCI 442.

RADSCI 443 PROCEDURAL CASE STUDIES IN MAGNETIC RESONANCE IMAGING II (0-3-1)(S). Use of case studies to demonstrate the correlation of image acquisition and manipulation of common pathologic processes of the thorax, abdomen and vascular systems. COREQ: RADSCI 446.

RADSCI 445 CLINICAL EXPERIENCE IN MAGNETIC RESONANCE IMAGING I (0-20-4)(F). Supervised clinical experience in the special imaging area of magnetic resonance. Limited to students in the magnetic resonance imaging program. PREREQ: or COREQ: RADSCI 440.

RADSCI 446 CLINICAL EXPERIENCE IN MAGNETIC RESONANCE IMAGING II (0-20-4)(S). Supervised clinical experience in the special imaging area of magnetic resonance. Students will provide evidence of proficiency for required examinations. PREREQ: RADSCI 445.

RADSCI 450 PRINCIPLES OF COMPUTED TOMOGRAPHY (3-0-3)(F). Provides descriptive information of the basic principles of physics and instrumentation relative to computed tomography. Historical development, mathematical and physical concepts of operation, component and systems integration, and peripheral apparatus will be included. Limited to Certified Radiologic Technologists. PREREQ: PERM/INST.

RADSCI 450L PRINCIPLES OF COMPUTED TOMOGRAPHY LABORATORY (0-2-1)(F). Analysis of application principles relating the physics and instrumentation of computed tomography to the final image. COREQ: RADSCI 450.

RADSCI 451 PROCEDURAL CASE STUDIES IN COMPUTED TOMOGRAPHY (0-3-1)(F/S). Provides discussion and evaluation of current clinical applications in computed tomography, allowing for analysis of procedural variation

depending upon patient characteristics and pathologic processes. COREQ: RADSCI 455.

RADSCI 455 CLINICAL EXPERIENCE IN COMPUTED TOMOGRAPHY (0-20-4)(F/S). Supervised clinical experience in a computed tomography imaging facility; Requires performance and documentation of clinical competencies. PRE/COREQ: RADSCI 450. COREQ: RADSCI 451.

RADSCI 460 SONOGRAPHIC PHYSICS AND INSTRUMENTATION (3-0-3)(F). Provides the student with a thorough knowledge of basic acoustic physics and its application in the field of diagnostic medical sonography. Content includes an examination of the different types of equipment available for medical ultrasonic procedures, quality control, and safety features. PREREQ: PERM/INST.

RADSCI 461 ABDOMINAL SONOGRAPHY (3-0-3)(F). Provides descriptive information on the sonographic procedures of the abdomen, to include: normal sonographic anatomy, pathology, pathophysiology, clinical signs and symptoms of disease, differential diagnosis, equipment set-up, scanning techniques, and echographic patterns of abdominal vasculature. PREREQ: PERM/INST. COREQ: RADSCI 461L.

RADSCI 461L ABDOMINAL SCANNING LAB (0-3-1)(F). Laboratory demonstration and practice of the sonographic scanning techniques and anatomy discussed in RADSCI 461. PREREQ: PERM/INST. COREQ: RADSCI 461.

RADSCI 462 OBSTETRICS/GYNECOLOGY SONOGRAPHY (3-0-3)(S)(CID). Sonographic examination performance and critical analysis of the normal, anomolous and pathologic gravid and non-gravid female pelvis. PREREQ: PERM/INST.

RADSCI 463 DOPPLER PROCEDURES (2-0-2)(S). Provides the foundation needed to understand concepts of producing diagnostic images and information utilizing the various Doppler tools currently available. PREREQ: PERM/INST. COREQ: RADSCI 463L.

RADSCI 463L DOPPLER PROCEDURES LAB (0-3-1)(S). Laboratory demonstration and practice of the sonographic scanning techniques and anatomy discussed in RADSCI 463. PREREQ: PERM/INST. COREQ: RADSCI 463.

RADSCI 464 SPECIAL SONOGRAPHIC PROCEDURES (1-0-1)(S). Provides descriptive information for special sonographic studies to include imaging of the thyroid, parathyroid, neck masses, superficial structures, breast, male reproductive organs, and chest. Also includes orthopedic, pediatric, ophthalmic, and thoracentesis application. PREREQ: PERM/INST.

RADSCI 467 CLINICAL EXPERIENCE IN MEDICAL SONOGRAPHY I (0-24-4)(F). Supervised clinical experience in diagnostic medical sonography. Students will be given the opportunity to apply sonographic theory as presented in lecture. Limited to students in the ultrasound program.

RADSCI 468 CLINICAL EXPERIENCE IN MEDICAL SONOGRAPHY II (0-24-5)(S). Supervised clinical experience in diagnostic medical sonography. Students will be given the opportunity to apply sonographic theory as presented in lecture. PREREQ: RADSCI 467.

RADSCI 469 CLINICAL EXPERIENCE IN MEDICAL SONOGRAPHY III (0-29-6)(SU). Supervised experience in diagnostic medical sonography. Students will be given the opportunity to apply sonographic theory as presented in lecture. PREREQ: RADSCI 468.

Refugee Services—see Department of Social Work

Department of Respiratory Care

College of Health Sciences

Health Sciences Riverside, Room 207 Phone: (208) 426-3383
http://hs.boisestate.edu/respcare Fax: (208) 426-4093
E-mail: cdudley@boisestate.edu

Chair and Associate Professor: Jody Lester. *Director of Clinical Education and Associate Professor:* Jeffrey M. Anderson. *Medical Director:* William Dittrich, M.D. *Professor:* Ashworth. *Assistant Professors:* Haan, Wing. *Clinical Assistant Professor:* Spurny.

Degree Offered

- B.S. in Respiratory Care

Department Statement

Respiratory Care is an allied health specialty concerned with the treatment, management, control, and care of the patient's breathing. The respiratory therapist is a specialist in the use of therapeutic and evaluation techniques in respiratory care. The respiratory care curriculum is a four-year curriculum leading to a Bachelor of Science Degree in Respiratory Care. The Bachelor of Science Degree qualifies students for the examinations of the National Board for Respiratory Care. The Respiratory Care Program has been granted accreditation by the Commission on Accreditation for Respiratory Care.

The Department also offers an RRT to Bachelor of Science Degree Completion Program for students who are Registered Respiratory Therapists and who have earned an academic Associate of Science Degree in Respiratory Care, an Associate of Applied Science Degree in Respiratory Care, an Associate of Health Science in Respiratory Care from a regionally accredited college or university other than Boise State University or the equivalent of a Bachelor of Science Degree from an internationally accredited college or university.

Admission Requirements

1. Pre-professional Year (Freshman Year)
   See Chapter 3—Admissions, for admission policies.
2. Professional Program (Sophomore Year - Senior Year)
   A. Only students who have completed or are in the process of completing the pre-professional curriculum (courses listed in the Freshman Year) with a GPA of 2.00 or higher will be considered for acceptance into the Respiratory Care Program.
   B. Health status must be adequate to ensure performance of hospital activities in accordance with ADA guidelines.

To protect patients with whom students come in contact and to ensure the continued health of the student, students will be required to provide documentation of immunity and/or current immunity testing. Students entering the program will be given a list of the required documentation at the time of acceptance into the program. Documentation must be on file prior to the first day of classes each August.

All students admitted into the Respiratory Care Program must submit to a criminal background check at their own expense. Information from the background check deemed to be detrimental to the care of patients will result in dismissal from the program. Please see the Respiratory Care Department Policies to obtain more information about this policy.

Students who are accepted into the program must provide documentation of completion of a BLS Healthcare Provider course by the first day of classes in August of the year in which students enter the professional program.

Application Process

1. Pre-professional Year (Freshman Year)
   See Chapter 3—Admissions, for admission policies.
2. Professional Program (Sophomore Year - Senior Year)
   A. All Respiratory Care Program applicants must submit to the Department of Respiratory Care a completed "Special Programs Application." Priority will be given to students who apply on or before March 1 of the year in which they plan to attend the professional program.
   B. Applicants may be required to have an interview during the spring semester of the pre-professional year. Contact the department chair for specific dates.
   C. Applicants will be notified of their status by the fourth week of April. Due to the limited number of clinical sites, the program can accept only a limited number of students each year.
   D. Specific course fees and/or a professional fee will apply. See Schedule of Classes for specific fees. All fees are to be paid directly to the Boise State Payment and Disbursement Office.

Promotion and Graduation

Students who do not meet the following requirements may be removed from the program. Students who do not earn a grade of C- or higher in any Respiratory Care Theory, Laboratory, Clinical or Recitation course will be removed from the program.

A. Students must earn at least a C- in every biology, health science, mathematics, chemistry, and respiratory care course.
B. A grade of less than a C- in any professional course (HLTHST, RESPCARE) must be repeated and raised to a C- or higher.

Pre-professional Curriculum

All students who are considering entry into the Respiratory Care Program must have completed or be in the process of completing the following pre-professional curriculum. Courses in the pre-professional curriculum are denoted with an asterisk (**) in the degree-requirements tables below. The pre-professional curriculum need not be taken at Boise State.

Transfer students will be required to take UF 300; the advisor must be contacted to ensure the proper section of UF 300.

Degree Requirements

Respiratory Care Bachelor of Science	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
****ENGL 101** Introduction to College Writing	3
****ENGL 102** Intro to College Writing and Research	3
****UF 100** Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
****DLM** Mathematics	3-4
****DLN** BIOL 227 Human Anatomy and Physiology	4
****DLN** CHEM 101, 101L Essentials of Chemistry I & Lab	4
****DLV** Visual and Performing Arts	3
DLL Literature and Humanities	3-4
****DLS** Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
******BIOL 228 Human Anatomy and Physiology	4
******HLTHST 101 Medical Terminology	3
HLTHST 220 Cardiopulmonary Renal Physiology	3
FF HLTHST 400 Interprofessional Capstone	1
HLTHST 432 Critical Review of Health Care Research	3
RESPCARE 104 Patient Assessment	1
RESPCARE 105 Interprofessional Patient Care Skills Lab	2
RESPCARE 200 Recitation and Application I	1
RESPCARE 203 Respiratory Care Theory I	3
RESPCARE 204 Respiratory Care Laboratory I	2
RESPCARE 208 Clinical Practicum I	2
Continued	

Respiratory Care continued	
RESPCARE 219 Introduction to Research	1
RESPCARE 221 ECG Interpretation	1
RESPCARE 223 Respiratory Care Theory II	3
RESPCARE 224 Respiratory Care Laboratory II	2
RESPCARE 228 Clinical Practicum II	4
RESPCARE 229 Diseases and Diagnostics I	3
RESPCARE 250 Recitation and Application II	1
RESPCARE 255 Respiratory Rounds	1
RESPCARE 300 Recitation and Application III	1
RESPCARE 301 Principles of Pharmacotherapeutics	2
RESPCARE 302 General Pathology	2
RESPCARE 303 Respiratory Care Theory III	3
RESPCARE 304 Respiratory Care Laboratory III	2
RESPCARE 308 Clinical Practicum III	5
RESPCARE 323 Respiratory Care Theory IV	3
RESPCARE 324 Respiratory Care Laboratory IV	1
RESPCARE 328 Clinical Practicum IV	5
RESPCARE 329 Diseases and Diagnostics II	3
RESPCARE 350 Recitation and Application IV	1
CID RESPCARE 355 Professional Communication in Health Care	3
RESPCARE 440 Senior Theory: Advanced Concepts	3
Three or more courses chosen from the following: RESPCARE 431 Quality Improvement in Health Care RESPCARE 441 Teaching Techniques for Health Care Professionals RESPCARE 442 Sleep Medicine RESPCARE 443 Current Topics in Respiratory Disease RESPCARE 444 Leadership & Mgt for Health Care Professionals RESPCARE 445 Patient Advocacy and Ethical Considerations RESPCARE 493 Respiratory Care Internship RESPCARE 498 Senior Seminar	9
Electives to total 120 credits	0-1
Total	120-122
**Indicates a course in the pre-professional curriculum	

Baccalaureate Degree Curriculum for transfer students who earned an academic Associate of Science Degree in Respiratory Care from a regionally accredited college or university other than Boise State University.

To be admitted to the senior year in respiratory care each student must meet the following criteria:

1. Earned an academic Associate of Science Degree in Respiratory Care from a regionally accredited university or college or the equivalent of a Bachelor of Science in Respiratory Care from an internationally accredited university or college,
2. Passed the necessary examinations to be credentialed as a Registered Respiratory Therapist (RRT) by the National Board for Respiratory Care (NBRC) and,
3. Have permission of the department chair.

Respiratory Care
Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
Successful completion of Associate of Science, Respiratory Care	64
Continued	

Respiratory Care continued	
Upper-division challenge credits for passing NBRC RRT Examinations	26
UF 300 Transfer Foundations	3
FF HLTHST 400 Interprofessional Capstone	1
HLTHST 432 Critical Review of Health Care Research	3
CID RESPCARE 355 Professional Communication in Health Care	3
RESPCARE 431 Quality Improvement in Health Care	3
RESPCARE 440 Senior Theory: Advanced Concepts	3
RESPCARE 441 Teaching Techniques for Health Care Professionals	3
RESPCARE 442 Sleep Medicine	3
RESPCARE 443 Current Topics in Respiratory Disease	3
RESPCARE 444 Leadership & Mgt for Health Care Professionals	3
RESPCARE 498 Senior Seminar	2
Total	120

Baccalaureate Degree Curriculum for transfer students who earned an Associate of Applied Science Degree in Respiratory Care or an Associate of Health Science Degree in Respiratory Care from a regionally accredited college or university other than Boise State University.

To be admitted to the senior year in respiratory care each student must meet the following criteria:

1. Earned an Associate of Applied Science Degree in Respiratory Care or an Associate of Health Science Degree in Respiratory Care from a regionally accredited university,
2. Passed the necessary examinations to be credentialed as a Registered Respiratory Therapist (RRT) by the National Board for Respiratory Care (NBRC) and,
3. Have permission of the department chair.

Respiratory Care
Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 300 Transfer Foundations	3
DLM Mathematics	3-4
DLN BIOL 227 Human Anatomy and Physiology	4
DLN CHEM 101, 101L Essentials of Chemistry I & Lab	4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
Successful completion of Associate of Applied Science or Associate of Health Science, Respiratory Care	35
Upper-division challenge credits for passing NBRC RRT Examinations	26
FF HLTHST 400 Interprofessional Capstone	1
HLTHST 432 Critical Review of Health Care Research	3
CID RESPCARE 355 Professional Communication in Health Care	3
RESPCARE 431 Quality Improvement in Health Care	3
RESPCARE 440 Senior Theory: Advanced Concepts	3
Continued	

Respiratory Care continued	
RESPCARE 441 Teaching Techniques for Health Care Professionals	3
RESPCARE 442 Sleep Medicine	3
RESPCARE 443 Current Topics in Respiratory Disease	3
RESPCARE 444 Leadership & Mgt for Health Care Professionals	3
RESPCARE 498 Senior Seminar	2
Total	120-123

Baccalaureate Degree Curriculum for students who earned an Associate of Science Degree in Respiratory Care (or Respiratory Therapy) from Boise State University.

To be admitted to the senior year in respiratory care each student must meet the following criteria:

1. Earned an academic Associate of Science Degree in Respiratory Care (or Respiratory Therapy) from Boise State University,
2. Passed the necessary examinations to be credentialed as a Registered Respiratory Therapist (RRT) by the National Board for Respiratory Care (NBRC), and
3. Have permission of the department chair.

Respiratory Care Bachelor of Science	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
Successful completion of Associate of Science, Respiratory Care (or Respiratory Therapy) from Boise State University.	103
UF 300 Transfer Foundations	3
FF HLTHST 400 Interprofessional Capstone	1
HLTHST 432 Critical Review of Health Care Research	3
CID RESPCARE 355 Professional Communication in Health Care	3
RESPCARE 440 Senior Theory: Advanced Concepts	3
Two courses chosen from the following: RESPCARE 431 Quality Improvement in Health Care RESPCARE 441 Teaching Techniques for Health Care Professionals RESPCARE 442 Sleep Medicine RESPCARE 443 Current Topics in Respiratory Disease RESPCARE 444 Leadership & Mgt for Health Care Professionals RESPCARE 498 Senior Seminar	5-6
Total	121-122

Course Offerings

See page 61 for a definition of the course-numbering system.

RESPCARE–Respiratory Care

Lower Division

RESPCARE 104 PHYSICAL ASSESSMENT (1-0-1)(F). Theory and skill application with clinical focus to perform physical assessment to include assessment techniques, standardized data collection formats, body system assessment, normal findings, relevant variations from normal, and documentation. (Pass/Fail.) COREQ: RESPCARE 105.

RESPCARE 105 INTERPROFESSIONAL PATIENT CARE SKILLS LAB (1-4-2)(F). An interprofessional disciplinary team approach is used to teach basic patient care skills and interventions to restore and protect health. (Pass/Fail.) COREQ: RESPCARE 104.

RESPCARE 200 RECITATION AND APPLICATION I (1-0-1)(F). Review, discussion, and application of information presented in theory and lab with reference to clinical situations. COREQ: RESPCARE 203, RESPCARE 204, RESPCARE 208.

RESPCARE 203 RESPIRATORY CARE THEORY I (3-0-3)(F). Medical gas therapy to include clinical gases, gas mixtures, and various equipment. Theory and technique of aerosol and humidification therapy. Basic concepts of microbiology, cardiopulmonary resuscitation, medical terminology and respiratory care practice. COREQ: RESPCARE 200, RESPCARE 204, RESPCARE 208.

RESPCARE 204 RESPIRATORY CARE LABORATORY I (1-2-2)(F). Medical gas techniques. COREQ: RESPCARE 200, RESPCARE 203, RESPCARE 208.

RESPCARE 208 CLINICAL PRACTICUM I (0-6-2)(F). Experience in the hospital with patients, techniques, and equipment. Emphasis on use of medical gases. COREQ: RESPCARE 200, RESPCARE 203, RESPCARE 204.

RESPCARE 219 INTRODUCTION TO RESEARCH (1-0-1)(S). Introduction to the methods of scientific research including an overview of the research process, components of a research paper, developing research questions, framing an hypothesis, performing a literature search, designing a research project, writing an abstract. PREREQ: RESPCARE 203.

RESPCARE 221 ECG INTERPRETATION (1-0-1)(S). Basic interpretation of the electrocardiogram and recognition of cardiac arrhythmias. PREREQ: BIOL 227-228.

RESPCARE 223 RESPIRATORY CARE THEORY II (3-0-3)(S). Principles, application, and equipment used for hyperinflation therapy. Therapeutic techniques and applications of chest physiotherapy. Introduction to long-term mechanical ventilation. PREREQ: RESPCARE 203. COREQ: RESPCARE 224, RESPCARE 228, RESPCARE 250.

RESPCARE 224 RESPIRATORY CARE LABORATORY II (1-2-2)(S). Use of hyperinflation therapy devices, chest physiotherapy, and mechanical ventilation. PREREQ: RESPCARE 203. COREQ: RESPCARE 223, RESPCARE 228, RESPCARE 250.

RESPCARE 228 CLINICAL PRACTICUM II (0-12-4)(S). Experience in the hospitals with patients, techniques, and equipment used in hyperinflation therapy and chest physiotherapy. PREREQ: RESPCARE 203. COREQ: RESPCARE 223, RESPCARE 224, RESPCARE 250.

RESPCARE 229 DISEASES AND DIAGNOSTICS I (3-0-3)(S). Students will be provided with foundational knowledge regarding common diseases, and the gathering and interpretation of laboratory tests, radiographic images and cardiopulmonary diagnostics. Case studies/problem based learning will be used to produce students who can gather and synthesize information for comprehensive practice of respiratory care. PREREQ: HLTHST 220.

RESPCARE 248 SUMMER CLINICAL PRACTICUM (0-V-V)(SU). Experience in critical care units with patients, techniques and equipment as applied to mechanical ventilation and artificial airways. (Pass/Fail.) PREREQ: RESPCARE 228 and PERM/INST.

RESPCARE 250 RECITATION AND APPLICATION II (1-0-1)(S). Review, discussion, and application of information presented in theory and lab with reference to clinical situations. PREREQ: RESPCARE 203. COREQ: RESPCARE 223, RESPCARE 224, RESPCARE 228.

RESPCARE 255 RESPIRATORY ROUNDS (1-0-1)(S). First-year students participate in a seminar led by faculty and upper-division students. Topics include disease reviews (including etiology, pathophysiology, diagnosis and management) and the presentation of original research. PREREQ: RESPCARE 203.

Upper Division

RESPCARE 300 RECITATION AND APPLICATION III (1-0-1)(F). Review, discussion, and application of information presented in theory and lab with reference to clinical situations. PREREQ: RESPCARE 223. COREQ: RESPCARE 303, RESPCARE 304, RESPCARE 308.

RESPCARE 301 PRINCIPLES OF PHARMACOTHERAPEUTICS (2-0-2)(F). Principles, practical uses, and interaction of drugs and their relationship to disease. PREREQ: BIOL 227-228.

RESPCARE 302 GENERAL PATHOLOGY (2-0-2)(S). Human pathology pertaining to systems of defense, modes of injury, diseases of development and function, heart, hematopoietic lymphoreticular, and respiratory systems. PREREQ: BIOL 227-228.

RESPCARE 303 RESPIRATORY CARE THEORY III (3-0-3)(F). Theory and clinical application of mechanical ventilation, including care and management of artificial airways, and hemodynamic monitoring. PREREQ: RESPCARE 223. COREQ: RESPCARE 300, RESPCARE 304, RESPCARE 308.

RESPCARE 304 RESPIRATORY CARE LABORATORY III (1-2-2)(F). Practice using mechanical ventilators and suctioning devices. PREREQ: RESPCARE 223. COREQ: RESPCARE 300, RESPCARE 303, RESPCARE 308.

RESPCARE 308 CLINICAL PRACTICUM III (0-16-5)(F). Experience in the hospital with patients, techniques, and equipment as applied to mechanical ventilation and artificial airways. PREREQ: RESPCARE 223. COREQ: RESPCARE 300, RESPCARE 303, RESPCARE 304.

RESPCARE 323 RESPIRATORY CARE IV (3-0-3)(S). Theory and application of techniques and equipment to neonatology and pediatrics. PREREQ: RESPCARE 303. COREQ: RESPCARE 324, RESPCARE 328, RESPCARE 350.

RESPCARE 324 RESPIRATORY CARE LABORATORY IV (0-2-1)(S). Use of infant ventilators and special techniques pertaining to pediatrics. PREREQ: RESPCARE 303. COREQ: RESPCARE 323, RESPCARE 328, RESPCARE 350.

RESPCARE 328 CLINICAL PRACTICUM IV (0-16-5)(S). Experience in the hospital and other health care environments with any or all aspects of respiratory care. PREREQ: RESPCARE 303. COREQ: RESPCARE 323, RESPCARE 324, RESPCARE 350.

RESPCARE 329 DISEASES AND DIAGNOSTICS II (3-0-3)(F). Emphasis placed on conditions, disease states, practices and special procedures encountered in rehabilitation and critical care units. Case studies/problem based learning will be used to produce students who can gather and synthesize information for comprehensive approach to the practice of respiratory care. PREREQ: RESPCARE 229.

RESPCARE 350 RECITATION AND APPLICATION IV (1-0-1)(S). Review, discussion, and application of information presented in theory and lab with reference to clinical situations. PREREQ: RESPCARE 303. COREQ: RESPCARE 323, RESPCARE 324, RESPCARE 328.

RESPCARE 355 PROFESSIONAL COMMUNICATIONS IN HEALTH CARE (3-0-3)(S) (CID). Focus on professional written and oral communication as practiced within the scope of respiratory care. Develop audience specific written documents, including writing that is appropriate for a professional journal or conference, and prepare, deliver, and evaluate oral presentations. PREREQ: Upper-division standing in Respiratory Care.

RESPCARE 403 RESPIRATORY CARE THEORY V (3-0-3)(F). Theory and application of the latest advances in Respiratory Care. Includes critical care, floor care, home care, and rehabilitation. PREREQ: RESPCARE 323.

RESPCARE 431 QUALITY IMPROVEMENT IN HEALTH CARE (3-0-3)(F). Introduction and evaluation of current approaches to assessing risk and improving health care quality through the practice of continuous quality improvement. Focuses on conceptual understanding and experiential learning. PREREQ: RESPCARE 223.

RESPCARE 440 SENIOR THEORY: ADVANCED CONCEPTS (3-0-3)(F). Techniques and methods used to analyze and evaluate the health status of critically ill patients with emphasis on the respiratory and cardiovascular systems. PREREQ: PERM/INST.

RESPCARE 441 TEACHING TECHNIQUES FOR HEALTH CARE PROFESSIONALS (3-0-3)(S). An interactive, online course designed to provide health care professionals with the skills needed to provide effective peer and client education. PREREQ: Department approval or PERM/INST.

RESPCARE 442 SLEEP MEDICINE (3-0-3)(F). Overview of sleep medicine, anatomy and physiology of sleep and breathing. Introduction to sleep disorders and polysomnograpy including monitoring techniques and instrumentation. PREREQ: Department approval or PERM/INST.

RESPCARE 443 CURRENT TOPICS IN RESPIRATORY DISEASE (3-0-3)(F). Discussion of current issues related to respiratory disease, including pathophysiology, management and outcomes. PREREQ: Department approval or PERM/INST.

RESPCARE 444 LEADERSHIP AND MANAGEMENT FOR HEALTH CARE PROFESSIONALS (3-0-3)(S). Extensive examination of current practices/trends of techniques used in the leadership of the health care environment. Emphasis will be placed upon specific skill sets used by the managers of today's workforce. PREREQ: Department approval or PERM/INST.

RESPCARE 445 PATIENT ADVOCACY AND ETHICAL CONSIDERATIONS (3-0-3) (S). An advanced exploration of the responsibilities required of health care practitioners. Designed to help students develop a clearer understanding of patient's rights and in turn become advocates for those rights. PREREQ: Department approval or PERM/INST.

RESPCARE 493 RESPIRATORY CARE INTERNSHIP (0-V-V). Supervised practice in various health care facilities. PREREQ: RESPCARE 323 and PERM/INST.

RESPCARE 498 SENIOR SEMINAR (2-0-2)(S). Online discussions of topics related to respiratory care. PREREQ: Department approval or PERM/INST.

School of Social Work

College of Social Sciences and Public Affairs

Education Building, Room 716 Phone: (208) 426-1568
www.boisestate.edu/socwork Fax: (208) 426-4291

Director and Professor: Roy Rodenhiser. *B.A. Coordinator and Associate Professor:* Cynthia Sanders. *Practicum Director:* Ray Mullenax. *Professors:* Harkness, Lavitt. *Associate Professors:* Allen, Cotrell, Liley, Powers. *Assistant Professors:* Hutson, Kenaley, Wall.

Degrees Offered

- B.A. in Social Work
- Certificate in Foundation of Refugee Services
- Certificate in Macro Practice for Refugee Services
- See the *BSU Graduate Catalog* for the following:
  - Graduate Certificate in Foundation of Refugee Services
  - Graduate Certificate in Macro Practice for Refugee Services
  - Master of Social Work

School Statement

The baccalaureate degree program in social work has been accredited by the Council on Social Work Education since 1974. A major in social work prepares students for beginning generalist, strength-based social work practice, graduate level social work education, and social work licensure.

Social work is a profession that is indispensable in contemporary society. Social workers help people cope with the stresses and challenges of everyday life. Students are prepared to work with individuals, families, households, groups, organizations, and communities to address issues of coping and emotional support and also deal with broader challenges—such as violence and social inequality—that affect all people. Students earning a bachelors degree in social work practice in a variety of social welfare settings and with a variety of populations.

The School does not approve academic credit for prior work or life experience.

Requirements for Admission to the Professional Curriculum

Students who wish to enroll in the professional curriculum in social work must first apply and be accepted to upper-division status (candidacy) for the B.A. degree in social work (BSW degree). The School welcomes diversity and invites interest and applications from persons who seek to participate in a profession committed to helping people. Admission to candidacy for the BSW degree is determined by:

1. Faculty evaluation of student applications.
2. Courses required for BSW program candidacy completed with a C or higher unless otherwise noted: ENGL 101-102, Foundations: UF 100, UF 200, Mathematics DLM course, two Natural, Physical and Applied Science (DLN) courses (one must be BIOL 100 or BIOL 191 or BIOL 227), Visual and Performing Art (DLV) course, Literature and Humanities (DLL) course, social sciences courses: SOCWRK 101 (earning a B or higher), COMM 101, POLS 101, PSYC 101, SOC 101, SOC 230, SOCWRK 201 (earning a B or higher), and ECON 201 or ECON 202.
3. Minimum cumulative GPA of 2.5 **OR** a minimum GPA of 2.8 during the two contiguous semesters of full-time enrollment of 12 or more credits prior to application.

In order to maintain candidacy status, students must have a GPA of 3.0 or higher in required social work courses.

Application Procedures

The School of Social Work reviews and approves applications for admission to BSW upper-division status (candidacy) each October and March. Applications for students to begin upper-division coursework in the following Spring semester should apply by the first Friday of October. To begin upper-division courses the following Fall semester students should apply by the first Friday of March. Students may apply for upper-division status (candidacy) during the semester in which they are completing their 56-58 prerequisite credit hours. Interested students may obtain current application materials and procedures at the Social Work office or on the School of Social Work web page (www.boisestate.edu/socwork/).

Degree Requirements

Social Work
Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN BIOL 100 Concepts of Biology or BIOL 191 General Biology or BIOL 227 Human Anatomy and Physiology	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS COMM 101 Fundamentals of Communication	3
DLS SOCWRK 101 Introduction to Social Welfare	3
ECON 201 Principles of Macroeconomics or ECON 202 Principles of Microeconomics	3
POLS 101 American National Government	3
PSYC 101 General Psychology	3
SOC 101 Introduction to Sociology	3
SOC 230 Introduction to Multi-Ethnic Studies	3
SOCWRK 201 Foundations of Social Work	3
SOCWRK 301 Social Welfare Policy	3
SOCWRK 320 Human Behavior in Social Environment I	3
CID SOCWRK 333 Generalist Social Work Practice I: Individuals	3
SOCWRK 380 Social Work Research Methods and Statistics	3
SOCWRK 420 Human Behavior in Social Environment II	3
SOCWRK 444 Generalist Social Work Practice II: Families and Groups	3
SOCWRK 455 Generalist Social Work Practice III: Organizations and Communities	3
SOCWRK 480, 481 Social Work Field Practicum I & II	10
SOCWRK 498 Senior Seminar I	1
FF SOCWRK 499 Senior Seminar II	1
Upper-division Social Work electives	3
Continued	

Social Work continued	
Diversity Cluster courses chosen from: ANTH 307, BASQ-STD 335, ED-BLESL 200, ED-SPED 250, ENGL 216, ENGL 395, GENDER 300, GENDER 303, HIST 344, HIST 346, HIST 348, HIST 349, HIST 363, HIST 366, HIST 369, HIST 371, HIST 372, HIST 375, PSYC 219, PSYC 229, PSCY 261, SOC 305, SOC 306, SOC 307, SOC 333, SOC/GENDER 371, SOC 471/GENDER 301, SOC 472, SOC 481, Modern Languages	6-9
Electives to total 120 credits	15-26
Total	120

Certificate in Foundation of Refugee Services	
Course Number and Title	*Credits*
REFUGEE 407 Principles of Refugee Resettlement	3
REFUGEE 408 Working with Refugees Across Cultures	3
REFUGEE 409 Case Management with Refugees	3
Total	9

Certificate in Macro Practice for Refugee Services	
Course Number and Title	*Credits*
REFUGEE 410 Intro to Refugee Program Supervision & Mgt	3
REFUGEE 411 Advanced Refugee Macro Practice	3
REFUGEE 412 Capstone in Macro Practice	3
Total	9

Course Offerings

See page 61 for a definition of the course-numbering system.

REFUGEE–Refugee Services

REFUGEE 407 (SOCWRK 407) PRINCIPLES OF REFUGEE RESETTLEMENT (3-0-3) (F/S). Explores the resettlement process in the United States. Will provide knowledge and skills needed to assist in the resettlement experience for refugees. Examination of personal values and beliefs and their impacts on practice will be integral. May be taken for REFUGEE or SOCWRK credit, but not both. PREREQ: Admission to BSW candidacy or PERM/INST.

REFUGEE 408 (SOCWRK 408) WORKING WITH REFUGEES ACROSS CULTURES (3-0-3)(F/S). Provides a framework and skills practice for effective and competent cross-cultural practice with refugees in the human services. May be taken for REFUGEE or SOCWRK credit, but not both. PREREQ: Admission to BSW candidacy or PERM/INST.

REFUGEE 409 (SOCWRK 409) CASE MANAGEMENT WITH REFUGEES (3-0-3) (F/S). Prepares with case management knowledge and skills as applied in refugee serving agencies such as refugee resettlement, health settings and mental health agencies. May be taken for REFUGEE or SOCWRK credit, but not both. PREREQ: Admission to BSW candidacy or PERM/INST.

REFUGEE 410 (SOCWRK 410) INTRODUCTION TO REFUGEE PROGRAM SUPERVISION AND MANAGEMENT (3-0-3)(F/S). Explores a variety of programs serving refugees including the statutory foundation for programs, financing, grant writing, and budget management. Prepares students with the knowledge and skills required for supervising staff and volunteers. May be taken for REFUGEE or SOCWRK credit, but not both. PREREQ: Admission to BSW candidacy or PERM/INST.

REFUGEE 411 (SOCWRK 411) ADVANCED REFUGEE MACRO PRACTICE (3-0-3) (F/S). Covers the current policy issues related to refugee resettlement; follows any legislation related to refugees that is in process at the federal and state levels, and; teaches strategies for effective community change and advocacy. May be taken for REFUGEE or SOCWRK credit, but not both. PREREQ: Admission to BSW candidacy or PERM/INST.

REFUGEE 412 (SOCWRK 412) MACRO PRACTICE CAPSTONE CLASS (3-0-3) (F/S). A service or research project is selected and implemented that will address a need related to refugees. May be taken for REFUGEE or SOCWRK credit, but not both. PREREQ: Admission to BSW candidacy or PERM/INST.

SOCWRK–Social Work

Lower Division

SOCWRK 101 INTRODUCTION TO SOCIAL WELFARE (3-0-3)(F/S)(DLS). Survey and critical analysis of contemporary social welfare policies and programs, their historical development, underlying philosophy, and the need for social services in modern society with particular attention to issues of oppression and discrimination.

SOCWRK 201 FOUNDATIONS OF SOCIAL WORK (2-3-3)(F/S). Introduction to generalist social work practice including a history of the profession, an overview of the generalist intervention model with a focus on strengths, engagement, relationship building, exploration of problems, and interviewing. Service learning component of 45 clock hours in approved social service organization. PRE/COREQ SOCWRK 101.

SOCWRK 293 SOCIAL WORK INTERNSHIP (F/S). Provides practical, on-the-job social work experience in a social services agency. Forty-five hours worked equals one credit hour; no retroactive credits earned. Maximum of six internship credits per semester; maximum of twelve internship credits applied to degree. Internships are excluded from fulfilling six credits of upper-division social work electives; they can fulfill general electives only. With approval of internship coordinator.

Upper Division

SOCWRK 301 SOCIAL WELFARE POLICY (3-0-3)(F/S). Explores the effects of social welfare policy by analyzing current policy within the context of historical and contemporary factors that shape it, by considering the political and organization processes used to influence policy; the process of policy formulation; and social policy analysis frameworks in light of principles of social and economic justice and evidence-based knowledge. PREREQ: Admission to BSW candidacy.

SOCWRK 320 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I (3-0-3) (F/S). Provides knowledge of empirically based theories that focus on the interactions between and among individuals, groups, societies, and economic systems. Includes theories and knowledge of biological, sociological, cultural, psychological, and spiritual development across the life span. Examines social systems in which people live and their influence in maintaining or achieving health and well-being. PREREQ: Admission to BSW candidacy.

SOCWRK 333 GENERALIST SOCIAL WORK PRACTICE I: INDIVIDUALS (3-0-3) (F/S)(CID). Social work practice with individuals from generalist perspective integrating human behavior theories with the generalist intervention models of practice with a focus on strengths, expanding micro interviewing skills, cultural competency, assessment, goal setting, planning empirically-based interventions and evaluation of practice. PREREQ: Admission to BSW candidacy and SOCWRK 201. PRE/COREQ: SOCWRK 301.

SOCWRK 380 SOCIAL WORK RESEARCH METHODS AND STATISTICS (3-0-3) (F/S). Introduction to qualitative and quantitative research methodology and statistics for an understanding of a scientific, analytic, and ethical approach to building knowledge for generalist social work practice. Will prepare to develop, use, and effectively communicate empirically-based knowledge, including evidence-based interventions, for initiating change, evaluating social work practice, and providing services that improve client outcomes. PREREQ: Upper-division standing and Area III math course and Admission to BSW program or PERM/INST.

SOCWRK 405 CASE MANAGEMENT (3-0-3)(F/S). Develops skill and knowledge in generalist social work practice case management services. COREQ: SOCWRK 481 or PERM BSW Program Coordinator.

SOCWRK 406 SPRING BREAK ALTERNATIVE (1-2-3)(S). Examines historical, socio-cultural, socio-economic and political issues for the alternative spring break experience area. Leadership, group dynamics and team building are covered. Planning, coordination, service-learning at the experience site and fund raising aspects of the experience are included. May be repeated for credit. PREREQ: PERM/INST.

SOCWRK 407 (REFUGEE 407) PRINCIPLES OF REFUGEE RESETTLEMENT (3-0-3) (F/S). Explores the resettlement process in the United States. Will provide knowledge and skills needed to assist in the resettlement experience for refugees. Examination of personal values and beliefs and their impacts on practice will be integral. May be taken for REFUGEE or SOCWRK credit, but not both. PREREQ: Admission to BSW candidacy or PERM/INST.

SOCWRK 408 (REFUGEE 408) WORKING WITH REFUGEES ACROSS CULTURES (3-0-3)(F/S). Provides a framework and skills practice for effective and

competent cross-cultural practice with refugees in the human services. May be taken for REFUGEE or SOCWRK credit, but not both. PREREQ: Admission to BSW candidacy or PERM/INST.

SOCWRK 409 (REFUGEE 409) CASE MANAGEMENT WITH REFUGEES (3-0-3) (F/S). Prepares with case management knowledge and skills as applied in refugee serving agencies such as refugee resettlement, health settings and mental health agencies. May be taken for REFUGEE or SOCWRK credit, but not both. PREREQ: Admission to BSW candidacy or PERM/INST.

SOCWRK 410 (REFUGEE 410) INTRODUCTION TO REFUGEE PROGRAM SUPERVISION AND MANAGEMENT (3-0-3)(F/S). Explores a variety of programs serving refugees including the statutory foundation for programs, financing, grant writing, and budget management. Prepares students with the knowledge and skills required for supervising staff and volunteers. May be taken for REFUGEE or SOCWRK credit, but not both. PREREQ: Admission to BSW candidacy or PERM/INST.

SOCWRK 411 (REFUGEE 411) ADVANCED REFUGEE MACRO PRACTICE (3-0-3) (F/S). Covers the current policy issues related to refugee resettlement; follows any legislation related to refugees that is in process at the federal and state levels, and; teaches strategies for effective community change and advocacy. May be taken for REFUGEE or SOCWRK credit, but not both. PREREQ: Admission to BSW candidacy or PERM/INST.

SOCWRK 412 (REFUGEE 412) MACRO PRACTICE CAPSTONE CLASS (3-0-3) (F/S). A service or research project is selected and implemented that will address a need related to refugees. May be taken for REFUGEE or SOCWRK credit, but not both. PREREQ: Admission to BSW candidacy or PERM/INST.

SOCWRK 414 CHILD WELFARE (3-0-3)(F/S). Examines current child welfare system within context of historical development; explores related risk factors; promotes understanding of child welfare policies, programs and practices impacting at-risk children and families; introduces the different roles of professionals within the child welfare system. COREQ: SOCWRK 481 or PERM/BSW Program Coordinator.

SOCWRK 420 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II (3-0-3) (F/S). Second in the HBSE sequence, emphasizes, from a critical perspective, the effects of institutional forces (political, economic, cultural, and historical) on human behavior and development. Presents theories and knowledge of these social systems effects on health and well-being. Populations-at-risk are emphasized relative to social and economic justice concerns. The effects of prejudice and discrimination on individuals and groups, based on race, ethnicity, gender, affectional orientation, class, and other stigmatizing characteristics are emphasized. PREREQ: SOCWRK 320.

SOCWRK 422 BEREAVED CHILDREN (3-0-3)(SU). An intensive service-learning hybrid course. Community, group, and individual activities for the development/implementation of a camp session for grieving children. Students will be required to attend class sessions, camp orientation, committee meetings throughout the summer, and camp session. PREREQ: PERM/INST.

SOCWRK 433 AGING: SOCIAL POLICY AND PROGRAMS (3-0-3)(F/S)(Alternate years). Includes policy issues and services that are or should be available to all aged, and special services that must be available for the frail, impaired, and isolated aged. Available programs are explored, including local organizations and related social services. Emphasis on strengths-based social work practice. COREQ: SOCWRK 480 or SOCWRK 481 or PERM/BSW Program Coordinator.

SOCWRK 444 GENERALIST SOCIAL WORK PRACTICE II: FAMILIES AND GROUPS (3-0-3)(F/S). Social work practice with families and groups from generalist perspective with a focus on strengths, engagement, assessment, planning, providing empirically-based interventions, and evaluation of mezzo level systems. Attention is given to provision of services to persons from diverse backgrounds. PREREQ: SOCWRK 333.

SOCWRK 455 GENERALIST SOCIAL WORK PRACTICE III: ORGANIZATIONS AND COMMUNITIES (3-0-3)(F/S). Social work macro practice from a generalist perspective including assessment and empirically-based interventions in organizational and community settings to promote social and economic justice. PREREQ: SOCWRK 333.

SOCWRK 471 FUNDAMENTALS OF HEALTHY AGING (3-0-3)(F). Overview of gerontology presented by examining major issues related to aging. Content includes theories of aging; the impact of an aging population; and future implications at local, national, and international levels. PREREQ: SOCWRK 480 or PERM/INST.

SOCWRK 480 SOCIAL WORK FIELD PRACTICUM I (0-16-5)(F). Requires sixteen clock hours per week as a practicing generalist social worker under the teaching supervision of a licensed social worker. (Pass/Fail.) PREREQ: Admission to BSW candidacy, Major GPA: 3.0, Department approval. PRE/COREQ: SOCWRK 498.

SOCWRK 481 SOCIAL WORK FIELD PRACTICUM II (0-16-5)(S). Continuation of SOCWRK 480. (Pass/Fail). PREREQ: Admission to BSW candidacy, Major GPA: 3.0, Department approval, SOCWRK 480 and SOCWRK 498. COREQ: SOCWRK 499.

SOCWRK 493 SOCIAL WORK INTERNSHIP (F/S). Provides practical, on-the-job social work experience in a social services agency. Forty-five hours worked equals one credit hour; no retroactive credits earned. Maximum of six internship credits per semester; maximum of twelve internship credits applied to degree. Internships are excluded from fulfilling six credits of upper-division social work electives; they can fulfill general electives only. With approval of internship coordinator.

SOCWRK 494 CONFERENCE OR WORKSHOP

SOCWRK 496 INDEPENDENT STUDY

SOCWRK 497 SPECIAL TOPICS

SOCWRK 498 SENIOR SEMINAR I (1-0-1)(F). Facilitates and encourages development as an entry level generalist practitioner through the synthesis of social work knowledge, values and skills. COREQ: SOCWRK 480.

SOCWRK 499 SENIOR SEMINAR II (1-0-1)(S)(FF). Continuation of SOCWRK 498. A major capstone project will be completed. COREQ: SOCWRK 481.

Department of Sociology

College of Social Sciences and Public Affairs

Library Building, Room 171 Phone: (208) 426-3406
http://sociology.boisestate.edu Fax: (208) 426-2098
E-mail: patriciaklein@boisestate.edu

Chair and Associate Professor: Martin Orr. *Professors:* Blain, McCarl. *Associate Professors:* Husting, Scarritt. *Assistant Professors:* Conley-Estrada, Romero. *Special Lecturer:* Mawhirter.

Degrees Offered

- A.A. in Social Science
- B.A. and Minor in Multi-Ethnic Studies
- B.S. in Social Science
- B.A. in Sociology, Social Science, Secondary Education
- B.A. in Sociology, Social Studies, Secondary Education Emphasis
- B.S., and Minor in Sociology
- Mexican-American Studies Minor

Department Statement

The faculty of the Department of Sociology are committed to the democratic belief in the power of scientific reason to solve human social problems. As a faculty, we believe that an ability to think critically about public affairs is one of the marks of an educated person and a key to the resolution of many important problems. Consistent with these beliefs and commitments, the faculty's primary aims are to provide high quality teaching, research, and public service in social science.

The degree programs administered by the Department of Sociology are central to the State Board of Education's mandate that Boise State University be the lead institution in social sciences and public affairs. Departmental programs include five baccalaureate degrees, one associate of arts degree in social science, and three minors. Faculty also participate in the following interdisciplinary studies programs: gender studies, Canadian studies, a gerontology minor, and the master of interdisciplinary studies degree program.

Degree Requirements

The social science degree is a cooperative program involving the departments of anthropology, communication, criminal justice, economics, gender studies, history, political science, psychology, and sociology. Its purpose is to provide students with the opportunity to pursue an interdisciplinary program of study in social science tailored to their specific academic and/or vocational interests.

Social Science
Bachelor of Science

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
Continued	

Social Science continued	
CID SOC 201 Theories of Society	3
SOC 210 Computer Applications in Social Science	3
SOC 493 Internship or SOC 496 Independent Study	3
FF SOCSCI 498 Seminar: Social Sciences and Public Affairs	3
Methods course: COMM 302 Research Methods GENDER 302 Research Methods and Perspectives POLS 398 Advanced Political Science Methods PSYC 321 Research Methods SOC 311 Social Research SOC 412 Qualitative Social Research Methods	3
Statistics course: POLS 298 Introduction to Political Inquiry PSYC 295 Statistical Methods SOC 310 Elementary Social Statistics	3
Upper-division first social science field*	9
Upper-division second social science field*	9
*Select from the following for first and second fields of study: anthropology, communication, criminal justice, economics, gender studies, history, political science, psychology, and sociology. Only three (3) credit hours in each field may be workshops, special topics, independent study courses, or internships.	
Upper-division electives to total 40 credits	10-13
Electives to total 120 credits	33-40
Total	120

Social Science
Associate of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS COMM 101 Fundamentals of Communication or **DLS** COMM 112 Reasoned Discourse	3
DLS Social Sciences course in a second field	3
Social science lower-division courses selected from the following fields of study: anthropology, communication, criminal justice, economics, history, political science, psychology, social work, sociology (These courses are in addition to those listed under **DLS** courses and should include a third field. SOC 210 Computer Applications in Social Sciences is highly recommended.)	12
Electives to total 64 credits	14-18
Total	64

Sociology is a social science devoted to the empirical analysis of human societies. The goal of the sociology degree program is to train students to engage in social scientific analysis and to think critically about public affairs. Each student is required to complete courses in theory, social research methods, computer-applications, and statistical analysis.

Sociology Bachelor of Science	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS SOC 101 Introduction to Sociology	3
DLS Social Sciences course in a second field	3
SOC 210 Computer Applications in Social Science	3
SOC 301 Sociology Theory I	3
SOC 302 Sociology Theory II	3
SOC 310 Elementary Social Statistics	3
CID SOC 311 Social Research	3
SOC 490 Senior Practicum or SOC 493 Internship or SOC 496 Independent Study	3
FF SOC 498 Sociology Seminar	3
Upper-division sociology electives	15
Upper-division electives to total 40 credits	7
Electives to total 120 credits	39-43
Total	120

Any Boise State baccalaureate student may earn a minor in sociology by satisfying the requirements listed below (in addition to requirements for a major and university requirements).

Sociology Minor	
Course Number and Title	*Credits*
SOC 101 Intro to Sociology	3
SOC 301 Sociological Theory I	3
SOC 311 Social Research	3
Upper-division Sociology courses	9
Sociology course	3
Total	21

The social science, secondary education emphasis programs are cooperative, multidisciplinary programs involving the Departments of Economics, History, Political Science, and Sociology. Students choosing this emphasis must:

1. Complete a minimum of 39 credits in sociology.
2. Complete a minimum of 21 credits in one of the departments listed above (other than sociology) to satisfy graduation requirements. See the department listings for each of these departments for additional information.
3. Meet the requirements and standards for admission to teacher education, which are described fully under the Department of Curriculum, Instruction, and Foundational Studies or at http://education.boisestate.edu. Students are expected to meet all knowledge, skill, and dispositional requirements for continued enrollment in the program.

This program is designed to assist students in developing the knowledge, skills, and dispositions essential for success in teaching sociology in secondary schools. Course work combines content knowledge, theories of learning and human development, study of curriculum, and methodology. The program is grounded in the conceptual framework of the Professional Educator. Professional educators adjust their teaching approaches and learning environment to the needs and backgrounds of their students. Candidates who complete this program demonstrate evidence of meeting the Idaho Beginning Teachers Standards and are eligible for recommendation for state certification.

Sociology, Social Science, Secondary Education Emphasis Bachelor of Arts	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS HIST 102 History of Western Civilization or **DLS** HIST 121 Eastern Civilizations	3
DLS POLS 101 American National Government	3
EDTECH 202 Teaching and Learning in a Digital Age	3
ED-CIFS 201 Foundations of Education	3
ED-CIFS 301* Teaching Experience I	1
ED-CIFS 302* Learning and Instruction	4
ED-CIFS 401* Professional Year — Teaching Experience II	2
ED-CIFS 405* Teaching Secondary Social Studies	3
ED-LTCY 444* Content Literacy for Secondary Students	3
ED-SPED 350* Teaching Students with Exceptional Needs at the Secondary Level	3
Teaching Experience III/IV*	16
*You must apply for admission to secondary teacher education to enroll in these upper-division education courses.	
Completion of all requirements for graduation with a secondary education option may require more than 120 credit hours. See Department of Curriculum, Instruction, and Foundational Studies for more information.	
SOC 210 Computer Applications in Social Sciences	3
SOC 301 Sociological Theory I	3
SOC 302 Sociological Theory II	3
SOC 310 Elementary Social Statistics	3
CID SOC 311 Social Research	3
FF SOC 498 Sociology Seminar	3
Upper-division sociology courses	17
Upper-division social science field other than sociology	21
Total	128-132

The B.A. in Sociology, Social Studies, Secondary Education Emphasis is designed to meet the Idaho state standards in Social Studies, provide students with multiple endorsements, and ensure upper- division coursework in the three disciplines most commonly taught at the secondary level. This multidisciplinary, professional degree entails a 32-hour major emphasis in Sociology, 21 hours in Social Studies and government, and 12 hours in History. Students choosing this emphasis must:

1. Complete a minimum of 32 credits in sociology;
2. Complete nine credits in U.S. history and three credits of world history for certification requirements;
3. Complete a minimum of 21 credits in social studies (other than sociology) including one three-credit course each in geography, psychology, economics and sociology, and six credits of American government and three credits of comparative government/politics;
4. Meet the requirements and standards for admission to teacher education, which are described fully under the Department of Curriculum, Instruction, and Foundational Studies or at http://education.boisestate.edu. Students must meet all knowledge, skill, and disposition requirements to remain in the program.

The program combines content knowledge, theories of learning and human development, study of curriculum and methodology, to help students develop the knowledge, skills and dispositions essential for success in secondary school teaching. The program is grounded in the conceptual framework of reflective practitioner. Reflective practitioners adjust their teaching approaches and learning environment to the needs and backgrounds of their students. Candidates who complete this program have demonstrated evidence of meeting the Idaho Beginning Teacher Standards and are eligible for recommendation for state certification.

Sociology, Social Studies, Secondary Education Emphasis Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS ECON 202 Principles of Microeconomics	3
DLS SOC 101 Introduction to Sociology	3
EDTECH 202 Teaching and Learning in a Digital Age	3
ED-CIFS 201 Foundations of Education	3
ED-CIFS 301* Teaching Experience I	1
ED-CIFS 302* Learning and Instruction	4
ED-CIFS 401* Professional Year — Teaching Experience II	2
ED-CIFS 405* Teaching Secondary Social Studies	3
ED-LTCY 444* Content Literacy for Secondary Students	3
ED-SPED 350* Teaching Students with Exceptional Needs at the Secondary Level	3
Teaching Experience III/IV*	16
*You must apply for admission to secondary teacher education to enroll in these upper-division education courses.	
Completion of all requirements for graduation with a secondary education option may require more than 120 credit hours. See Department of Curriculum, Instruction, and Foundational Studies for more information.	
HIST 111/211 United States History	3
HIST 112/212 United States History	3
Continued	

Sociology, Social Studies, Secondary Education continued	
U.S. History	3
World History (Any non-U.S. History course) (Must complete 9 credits U.S. History and 3 in World History)	3
POLS 101 American National Government	3
POLS 102 State and Local Government	3
Comparative Government chosen from: POLS 305 Introduction to Comparative Politics POLS 420 Comparative Foreign Policy POLS 422 Politics in Russia and Eastern Europe POLS 423 Latin American Politics POLS 426 European Politics	3
Social Studies Requirement (Social Studies State Certification requires that at least one course be completed in each of the following disciplines: economics, geography, psychology)	12
SOC 210 Computer Applications in Social Sciences	3
SOC 301 Sociological Theory I	3
SOC 302 Sociological Theory II	3
SOC 310 Elementary Social Statistics	3
CID SOC 311 Social Research	3
FF SOC 498 Sociology Seminar	3
Upper-division Sociology courses	10
Total	133-137

Sociology Teaching Endorsement

Course Number and Title	*Credits*
SOC 101 Introduction to Sociology	3
SOC 210 Computer Applications in Social Science	3
SOC 301 Sociological Theory I	3
SOC 302 Sociological Theory II	3
SOC 311 Social Research	3
Upper-division sociology courses	6
Total	21

The sociology minor in Mexican-American studies requires a student to complete 18 hours of core courses in specified Mexican-American studies courses and an additional 6 credits in related topics selected from other disciplines. Students will be introduced to the issues and problems facing Mexican-Americans in the United States and Idaho. Students will have the opportunity to explore Mexican-American culture and how America's social institutions and social organizations relate to and react to the Mexican-American population. Special emphasis in the sociology classes is placed on examining the work of practitioners from applied sociology, clergy, legal profession, and social service agencies to ameliorate the problems facing Mexican-Americans.

Mexican-American Studies Minor

Course Number and Title	*Credits*
HIST 363 History of Mexico	3
SOC 230 Introduction to Multi-Ethnic Studies	3
SOC 332 Introduction to Mexican-American Studies	3
SOC 333 Contemporary Issues of Chicanas/Chicanos	3
SOC 493 Internship (emphasis on Hispanic placements)	3
Continued	

Sociology, Social Science, Secondary Education continued	
Courses chosen from: ARTHIST 359 Pre-Columbian Art ED-BLESL 202 Mexican-American Tradition and Culture ED-BLESL 305 Spanish for the Bilingual Classroom ED-BLESL 306 Field Experience in the Bilingual or ESL Classroom FORLNG 360 Topics in Hispanic Literature HIST 361 Colonial Latin America HIST 362 Modern Latin America POLS 423 Latin American Politics SPANISH 202 Intermediate Spanish II SPANISH 203 Intermediate Spanish for the Native or Near-Native Speaker SPANISH 303 Advanced Spanish Conversation and Composition SPANISH 304 Introduction to Hispanic Literature SPANISH 313 Advanced Spanish Conversation and Composition for Native Speakers SPANISH 377 Latin American Culture and Civilization SPANISH 385 Mexican American Culture and Civilization SPANISH 403 Survey of Latin American Literature I SPANISH 404 Survey of Latin American Literature II SPANISH 425 Mexican American Literature SPANISH 430 Topics in Latin American Literature SPANISH 490 Topics in Hispanic Cinema	7-11
Total	22-26

The Multi-Ethnic Studies major is an interdisciplinary program leading to a B.A. degree. The primary emphasis of the major is producing professionals capable of identifying sources of intercultural conflict, promoting intercultural conflict resolution, and advocating multicultural access to all facets of U.S. society. Course work examines current issues, trends, controversies, and practices involving multiculturalism and diversity in the U.S.

To develop a program of study, prospective majors must contact the Department of Sociology.

Multi-Ethnic Studies
Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities	3-4
DLS SOC 230 Introduction to Multi-Ethnic Studies	3
DLS Social Sciences course in a second field	3
CID SOC 305 Race and Cultural Minorities	3
FF SOC 480 Seminar in Multi-Ethnic Studies	3
BASQ-STD/SOC 493 Internship Ethnic Organization/Ethnic Issues Organization	3
Methods course: COMM 302 Research Methods or GENDER 302 Research Methods and Perspectives or SOC 311 Social Research Methods	3
Continued	

Multi-Ethnic Studies continued	
Content Areas (at least one course from each of the three following categories, totaling a minimum of 7 courses):	17-25
History ANTH 307 Indians of North America ANTH 312 Prehistory of North America ARTHIST 359 Pre-Columbian Art BASQ-STD 377 Basque History to 1700 BASQ-STD 378 Modern Basque History HIST 341 The Indian in United States History HIST 349 History of Multicultural America HIST 361 Colonial Latin America HIST 362 Modern Latin America HIST 363 History of Mexico HIST 366 History of Modern Africa: 1750-Present	
Literature and Culture BASQ-STD 335 Basque Culture BASQ-STD 353 The Arts in the Basque Country COMM 351 Intercultural Communication ED-BLESL 200 Cultural Diversity in the School ED-BLESL 202 Mexican-American Tradition and Culture ED-BLESL 305 Spanish for the Bilingual Classroom ENGL 213 African-American Literature ENGL 216 Cultural Exchange in Transnational Literatures ENGL 391 North American Indian Folklore and Literature ENGL 395 Women Writers FORLNG 310 Japanese Culture and Society FORLNG 320 China Today FORLNG 321 Chinese Culture Through Film FORLNG 360 Topics in Hispanic Literature GENDER 300 Introduction to Gender Studies GENDER 303 Introduction to Women's Studies GENDER 480 Seminar in Gender Studies SPANISH 202 Intermediate Spanish II SPANISH 203 Intermediate Spanish for the Native or Near-Native Speaker SPANISH 303 Advanced Spanish Conversation and Composition SPANISH 304 Introduction to Hispanic Literature SPANISH 313 Advanced Spanish Conversation and Composition for Native Speakers SPANISH 377 Latin American Culture and Civilization SPANISH 385 Mexican American Culture and Civilization SPANISH 403 Survey of Latin American Literature I SPANISH 404 Survey of Latin American Literature II SPANISH 425 Mexican American Literature SPANISH 430 Topics in Latin American Literature SPANISH 490 Topics in Hispanic Cinema Modern Language: two courses in a foreign language sequence	
Social and Political Issues BASQ-STD 323 Basque Politics BASQ-STD 379 Basque Migration to the Americas BASQ-STD 380 Colloquium in Basque Studies ED-BLESL 306 Field Experience in the Bilingual or ESL Classroom GENDER 301/SOC 471 Feminist Theory GENDER 371/SOC 371 The Social Psychology of Gender GENDER 380 Colloquium in Gender Studies POLS 423 Latin American Politics SOC 306 Sociology of African Americans SOC 307 The Asian American Social Experience SOC 332 Introduction to Mexican-American Studies SOC 333 Contemporary Issues of Chicanas/Chicanos SOC 421 Social Inequality SPANISH 475 Latin America Today SPANISH 476 Human Rights in Latin America	
Upper-division electives to total 40 credits	7-24
Electives to total 120 credits	24-30
Total	120

Multi-Ethnic Studies Minor	
Course Number and Title	*Credits*
HIST 349 History of Multicultural America	3
SOC 230 Introduction to Multi-Ethnic Studies	3
SOC 305 Race and Cultural Minorities	3
Multi-Ethnic Studies electives chosen from at least two of the three content areas listed for the Multi-Ethnic Studies major	12-14
Total	21-23

Course Offerings

See page 61 for a definition of the course-numbering system.

SOC–Sociology

Lower Division

SOC 101 INTRODUCTION TO SOCIOLOGY (3-0-3)(F,S)(DLS). An introduction to groups, organizations, and societies, and their impact on human behavior. Emphasis is on sociological perspectives, concepts, methods, and applications in areas such as organization, socialization, inequality, institutions, intergroup relations, change, etc.

SOC 102 SOCIAL PROBLEMS (3-0-3)(F,S)(DLS). A study of problems that arise due to breakdown of norms and value consensus in society, the causes and solutions to these problems. The student is challenged to continually reexamine his/her own values in reference to the problems under consideration.

SOC 121 DATING AND MARRIAGE (3-0-3)(S). An informative study and discussion of mate selection, marital relationships and adjustments, parenthood and related subjects, each exploited at length in popular culture but usually ignored as a serious subject of academic examination. The course will emphasize factual knowledge, self understanding, and a sociological perspective on marriage in a changing society.

SOC 201 THEORIES OF SOCIETY (3-0-3)(F/S)(CID). Introduction to the major analytical and interpretive theories of society, history, and human behavior, with an emphasis on the common theoretical concerns of the specific disciplines within the social sciences. PREREQ: SOC 101.

SOC 210 COMPUTER APPLICATIONS IN SOCIAL SCIENCE (3-0-3)(F/S). The objectives of this course are (a) to develop an understanding of computer applications of social science data, and (b) to provide students an experience in the collection and analysis of social data with increased ease via the computer.

SOC 230 INTRODUCTION TO MULTI-ETHNIC STUDIES (3-0-3)(F/S)(DLS). This course views majority and minority relations and confronts, challenges, and motivates students to know themselves better and understand some societal problems: for example, racism, prejudice, etc. The course deals with the degree to which ethnic relations involve questions of economic and political power and the distribution of the power. It looks at American society's institutional role in maintaining and perpetuating systematic inequality.

SOC 290 SOCIAL CONFLICT AND PEACEMAKING (3-0-3)(F). An introductory survey course covering broadly the kinds of conflict that occur between persons, groups, organizations, and societies, with attention to why these conflicts arise, and a range of peaceful solutions to conflicts using nonviolent, nonadversarial methods. The course ranges from inner personal conflict to the international nuclear arms race.

Upper Division

SOC 301 SOCIOLOGICAL THEORY I (3-0-3)(F). Examination of the development of sociological theory from its philosophical precursors through the first decades of the twentieth century. PREREQ: SOC 101.

SOC 302 SOCIOLOGICAL THEORY II (3-0-3)(S). Examination of the development of sociological theory in the twentieth century and of the state of sociological theory today. PREREQ: SOC 301.

SOC 305 RACIAL AND CULTURAL MINORITIES (3-0-3)(S)(CID). Comparative study of inter-ethnic relations. Problems and possibilities of genocide, oppression, integration, pluralism and equality. PREREQ: SOC 230 and upper-division standing.

SOC 306 SOCIOLOGY OF AFRICAN AMERICANS (3-0-3)(F/S). Examination of the African American presence and experience in the contemporary United States will emphasize political, socio-economic, and cultural issues. Sociological and other perspectives will be introduced which offer promise in reconciling problems that separate peoples.

SOC 307 THE ASIAN AMERICAN SOCIAL EXPERIENCE (3-0-3)(F/S)(Alternate years). Examination of the Asian presence and experience in the United States emphasizing current social, economic, political, and cultural issues.

SOC 310 ELEMENTARY SOCIAL STATISTICS (3-0-3)(F/S). The application of measurements to social research data. Basic statistical measures, and techniques for their application, meaning, and use in research. Recommended for majors to be taken in the junior year and followed by SOC 311. PREREQ: SOC 101, high school algebra, and upper-division status.

SOC 311 SOCIAL RESEARCH (3-0-3)(F,S)(CID). Introduction to the design of sociological research and the statistical analysis of social data. PREREQ: SOC 101 and SOC 310.

SOC 312 POPULATION DEMOGRAPHY (3-0-3)(F/S). Techniques and methods for analyzing population growth, trends, and movement as reflected in actuarial data, birth-death rate; mobility, fertility and fecundity as these affect the societal patterns, especially planning for human service programs.

SOC 320 RADICAL SOCIOLOGY (3-0-3)(F)(Alternate years). Analysis of contemporary radical power theory and its application in the study of modern socioeconomic problems. This course will examine issues of social importance from the perspective of conflict theory, neo-Marxian and Elitist theory. PREREQ: SOC 101 and upper-division standing.

SOC 330 SOCIOLOGY OF VIOLENCE (3-0-3)(F)(Alternate years). The incidence of deliberate injury of one human by another is analyzed in terms of social and cultural patterns that act to produce, alter, or discourage acts of violence. The various forms violence may take are examined from a sociological perspective. PREREQ: SOC 101 and upper-division status.

SOC 331 DEVIANT BEHAVIOR (3-0-3)(F)(Alternate odd years). Analysis of behaviors which violate the norms of society, and the causes of and solutions for these forms of behavior. The challenge for students is to decide where the problem lies with those labeled deviant or with those doing the labeling. PREREQ: SOC 101 and upper-division status.

SOC 332 INTRODUCTION TO MEXICAN-AMERICAN STUDIES (3-0-3)(F). Social, historical, and political experiences of Mexican-Americans. Attention is given to history, culture, identity, and contemporary issues of Mexican-Americans. PREREQ: SOC 102 or SOC 230 or PERM/INST.

SOC 333 CONTEMPORARY ISSUES OF CHICANAS/CHICANOS (3-0-3)(S). Comparative analysis of contemporary socioeconomic and political issues confronting Mexican Americans in U.S. society. Topics include study of community, gender, labor, immigration, heterogeneous identity, environmental justice, and social change. Special attention given to comparing the Mexican American experience with other racial-ethnic groups. Institutional and social responses to contemporary issues will also be examined. PREREQ: SOC 230 or SOC 332 or PERM/INST.

SOC 340 SOCIOLOGY OF THE FAMILY (3-0-3)(F/S). An analysis of courtship, marriage, kinship, and family patterns in the United States and selected societies. Theories and facts about the relationships of these patterns to the larger society. PREREQ: SOC 101 and upper-division status.

SOC 351 SOCIAL INSTITUTIONS (3-0-3)(F)(Alternate years). Comparative analysis of the ways societies organize behavior around those values deemed necessary for survival, including family, religion, economy, government, etc. PREREQ: SOC 101 and upper-division standing.

SOC 361 SOCIOLOGY OF WORK (3-0-3)(F/S)(Alternate even years). The social organization of work is examined in historical and contemporary perspectives. PREREQ: SOC 101 and upper-division standing.

SOC 362 (CJ 362) CORRECTIONAL THEORY AND PRACTICE (3-0-3)(F/S). The historical development, processes, and methods of operating the adult correctional system. Detailed study of the philosophy and development of treatment strategies in local, state, and federal correctional institutions. May be taken for CJ or SOC credit, but not both. PREREQ: Upper-division criminal justice standing.

SOC 370 SOCIOLOGY OF LAW (3-0-3)(S)(Alternate years). Law enactment, enforcement, and adjudication are studied as social acts with social

consequences. Theories and practices of legal action are reviewed as emerging from and impacting on the social structure. PREREQ: SOC 101 and upper-division standing.

SOC 371 (GENDER 371) THE SOCIAL PSYCHOLOGY OF GENDER (3-0-3)(F/S) (Alternate years). Multinational social psychological research and theories are used to explore the processes by which societies apply gender definitions, social change, institutional policies, and relationships between women and men. May be taken for GENDER or SOC credit, but not for both. PREREQ: PSYC 101 or SOC 101, and upper-division standing.

SOC 380 POLITICAL SOCIOLOGY (3-0-3)(F)(Alternate years). A survey of research literature and theory in political sociology, including attitudes, values, power structure, parties, and political participation in the U.S. This course will examine the pluralistic nature of society from the sociological perspective. PREREQ: SOC 101 and upper-division standing.

SOC 390 (COMM 390)(DISPUT 390) CONFLICT MANAGEMENT (3-0-3)(F/S). Examination of the causes of conflict, conflict management theory, and conflict management techniques applied in interpersonal, intergroup, organizational, and community settings. Discussion and skill development through experiential learning will focus on such conflict management techniques as interpersonal management, mediation, arbitration, negotiation, and reconciliation. May be taken for credit in COMM, DISPUT, or SOC but not for more than one department. PREREQ: COMM 101 or SOC 290, upper-division standing.

SOC 395 THE SOCIOLOGY OF PEACE AND WAR (3-0-3)(S). This course will focus on resolving violent conflicts between nations. It will survey the interpretations of sociologists and others in two basic areas: (1) the relationship between the enabling institutions of war and the nature and evolution of modern societies, and (2) emergent proscriptions, strategies, and social movements which invoke actions, attitudes, and ways of life directed toward creating a more peaceful future. PREREQ: SOC 101 and upper-division standing.

SOC 403 SOCIAL CHANGE (3-0-3)(F/S)(Alternate years). Social factors which generate innovation, influence its acceptance or rejection, and determine its effects on society. Planning, collective behavior, diffusion, conflict, and other efforts to create change. PREREQ: SOC 101 and upper-division standing.

SOC 407 SOCIOLOGY OF RELIGION (3-0-3)(F/S)(Alternate years). Social science perspectives on religion. Religion viewed as human activity influencing and being influenced by social organization and social conditions.

SOC 410 ADVANCED SOCIAL STATISTICS (3-0-3)(S). The methods of nonparametric statistics in the analysis of sociological data are examined in-depth with application to research. PREREQ: SOC 101 and SOC 310 or equivalents as determined by consultation with department chair.

SOC 412 QUALITATIVE SOCIAL RESEARCH METHODS (3-0-3)(F). An intensive course in interpretive social science, covering the practice of fieldwork ethnography, the use of computers in qualitative research, techniques of qualitative data analysis, and the writing of qualitative research reports. PREREQ: SOC 101 and upper-division standing.

SOC 415 JUVENILE DELINQUENCY (3-0-3)(S). Social causes of juvenile delinquency. Solutions that are discussed arise from theories which suggest changing society more than the individual delinquent. Positive and negative activities of the juvenile justice system are also reviewed. PREREQ: SOC 101 and upper-division standing.

SOC 417 CRIMINOLOGY (3-0-3)(F). An examination of the social and intellectual heritage of criminological theory. The student is challenged to understand crime as a sociological problem which is "explained" by theories that can be tested scientifically and evaluated critically. PREREQ: SOC 101 and upper-division standing.

SOC 421 SOCIAL INEQUALITY (3-0-3)(S)(Alternate years). How inequalities of wealth, income, and prestige occur. How such inequalities affect behavior, personal philosophy, and life chances. Arguments for and against more equality will be examined in relation to issues such as: constraint and mobility; education and opportunity; consumerism and poverty; public policy and the politics of wealth and welfare. PREREQ: SOC 101 and upper-division standing.

SOC 425 URBAN SOCIOLOGY (3-0-3)(F/S). Examination of urban processes with a comparative examination of metropolitan and other urban communities. Emphasis is on urbanization and the institutions and policies shaping metropolitan life.

SOC 431 (PSYC 431) SOCIAL PSYCHOLOGY (3-0-3)(S). The primary focus is the individual; the unit of analysis, the interpersonal behavior event. A study of individual motives, emotions, attitudes, and cognitions with reference to interactions with other human beings. May be taken for either psychology or sociology credit, but not for both. SOC 101 and a course in statistics or research design are strongly recommended. PREREQ: PSYC 101, SOC 101, and upper-division standing.

SOC 435 DRUGS IN SOCIETAL CONTEXT (3-0-3)(F/S). This class applies the sociological perspective on social problems to drug use. It examines how different social groups use drugs, attempt to control and prohibit the use of drugs, and the societal effects of using and controlling the use of drugs.

SOC 440 ENVIRONMENTAL SOCIOLOGY (3-0-3)(F/S). Sociological approach to the study of environmentalism, social implications of environmental policy, environmental conflicts, and the distributive justice nature of environmental issues.

SOC 471 (GENDER 301) FEMINIST THEORY (3-0-3)(F/S). Students encounter new perspectives by examining major theories directly useful to scholars in search of understanding and explaining gender relations. May be taken for GENDER or SOC credit, but not for both. PREREQ: GENDER 300 and upper-division standing, or PERM/INST.

SOC 472 SOCIOLOGY OF AGING (3-0-3)(F/S). The study of aging and age cohorts as they relate to and interact with social structures and processes with an emphasis on the later stages of aging. Topics include ageism within social institutions, the effects of age cohorts on work, education and medicine, and the boomer age cohort. PREREQ: SOC 101 and upper-division standing.

SOC 480 SEMINAR IN MULTI-ETHNIC STUDIES (3-0-3)(F/S)(FF). A capstone course for majors. Through advanced interdisciplinary reading from the social sciences as they pertain to ethnic issues in the United States, students will gain an appreciation of other cultures, examine complex ethnic issues and explore strategies to reduce interethnic tensions.

SOC 481 SOCIOLOGY OF GENDER AND AGING (3-0-3)(F/S). A sociological examination of the myths and stereotypes that impact men and women as they age. The course will explore research efforts focused on aging in a gendered society and examine the myths and stereotypes; seek to discover the source of cultural beliefs, social structures of gendered identities, and how gender stratification creates disadvantage for older men and women. PREREQ: SOC 101 and upper-division standing.

SOC 487 (POLS 413) ORGANIZATIONAL THEORY AND BUREAUCRATIC STRUCTURE (3-0-3)(F/S). Sociopolitical analysis of theories and concepts of complex social organizations, their application to public administration, and the inter-relationship between political science and sociological organizational theory. May be taken for SOC or POLS credit, but not for both. PREREQ: senior standing, PERM/INST.

SOC 490 SENIOR PRACTICUM (V-V-3)(F/S). A course where senior sociology majors complete experiential learning at sites selected in consultation with advisor and/or internship coordinator. Students meet weekly with internship coordinator or designee to discuss academic relatedness and progress of experiential learning. PREREQ: Senior sociology major with a minimum cumulative GPA of 2.5.

SOC 493 INTERNSHIP (V-V-V)(F/S). Upper-division students may select an internship program in consultation with department faculty and internship coordinator. The intent of the internship is to provide an experiential learning experience for students in a variety of settings in the community or on campus. PREREQ: upper-division standing and a cumulative GPA of 2.5 or better.

SOC 498 SOCIOLOGY SEMINAR (3-0-3)(F/S)(FF). The capstone course for the sociology major. Intensive study of selected problems in sociology. PREREQ: Senior standing in Sociology Major.

SOC 499 SENIOR SEMINAR IN MEXICAN-AMERICAN STUDIES (3-0-3)(F/S). As the culminating course for the Mexican-American Studies minor students will examine advanced theoretical and research issues concerning Mexican-Americans in a seminar setting. One objective will be for students to utilize their previous coursework in the minor to enable them to read specialized studies in specific topics and case studies such as the dropout problem facing

Mexican-American students; the role of fundamentalist religions in the Mexican-American community; and employment patterns of Mexican-Americans. The primary objective of the readings and class discussions will be to integrate the diverse course materials from the previous required classes in this minor.

SOCSCI – Social Science

Upper Division

SOCSCI 498 SEMINAR: SOCIAL SCIENCES AND PUBLIC AFFAIRS (3-0-3)(F/S) (FF). An intensive capstone seminar focusing on selected topics from theory and research, which bear on the contributions of the social sciences to public affairs. Completion of a research methods course strongly recommended. PREREQ: Senior standing Social Science major.

Spanish — see Department of World Languages

Social Sciences and Public Affairs

Course Offerings

See page 61 for a definition of the course-numbering system.

SSPA – Social Sciences and Public Affairs

SSPA 150, SSPA 250 GLOBAL VILLAGE LIVING-LEARNING COMMUNITY (1-0-1) (F,S). Students who reside in the Global Village learn about different cultures, interact with people from different countries, gain insight into personal values as they relate to different cultures, and examine what it means to be a global citizen. May be repeated for credit. (Pass/Fail). PREREQ: PERM/INST.

Department of Special Education and Early Childhood Studies

College of Education

Education Building, Room 218 Phone: (208) 426-2814
http://education.boisestate.edu/sped/ Fax: (208) 426-4006

Chair and Associate Professor: Keith Allred. *Associate Chair and Professor:* Jack Hourcade. *Professor:* Johnson. *Associate Professors:* Carter, Humphrey, Pool. *Assistant Professors:* Hampshire, Woods.

Degrees Offered

- B.A. in Early Childhood Studies
- B.A. in Special Education
- See the *BSU Graduate Catalog* for the following:
  - Graduate Certificate in Consulting Teacher Endorsement
  - M.A. in Early Childhood Special Education
  - M.A. in Special Education
  - M.Ed. in Early Childhood Special Education
  - M.Ed. in Special Education

Department Statement

Boise State University strives to develop knowledgeable educators who integrate complex roles and dispositions in the service of diverse communities of learners. Believing that all children, adolescents, and adults can learn, educators dedicate themselves to supporting that learning. Using effective approaches that promote high levels of student achievement, educators create environments that prepare learners to be citizens who contribute to a complex world. Educators serve diverse communities of learners as reflective practitioners, scholars and artists, problem solvers, and partners.

Special Education

The Special Education program at Boise State prepares teachers at the pre-service and in-service levels to more effectively serve all students K-12, with special emphasis on those students with disabilities. To this end the Special Education program has three specific functions.

The first of these is to enable all students who are preparing to be teachers to better understand, accept, appreciate, and meet the instructional needs of the diverse learners who are part of the general education classrooms of today. To do this, the Special Education faculty offer courses at both the undergraduate and graduate levels that provide an overview of exceptionality and special education programs to all early childhood studies, elementary, and secondary education majors.

The second function is to offer additional coursework in Special Education to students who wish to gain additional knowledge, skills, and expertise in Special Education.

The third and final function is to prepare highly qualified special educators who will move into specialized instructional roles in public school settings. At the completion of an undergraduate major in Special Education, these students will be awarded the degree B.A. in Special Education and the Idaho Exceptional Child Certificate with the Generalist Endorsement. This allows the individual to teach in any K-12 special education setting. Graduates will be prepared to provide services to students with disabilities and to their families, to facilitate their students' participation in inclusive public school settings, and to collaborate with general educators and other support staff in meeting the needs of all learners.

Students pursuing study in special education at the post-baccalaureate level are strongly encouraged to seek an advisor prior to beginning study. Post-baccalaureate program options include special education certification only, certification with a second bachelor's degree, or graduate study potentially culminating in a master's degree. Students who wish to pursue a graduate degree concurrently with certification are encouraged to apply for the M.Ed. in Special Education (see the BSU Graduate Catalog). In initially meeting with an advisor, post-baccalaureate students should bring unofficial transcripts and other pertinent professional documents to best develop an appropriate course of study. Students must apply for admission to Teacher Education at the outset of the program of study, but may be permitted to enroll in coursework during the first semester while working to satisfy admission requirements. Students will not be permitted to enroll in upper-division certification courses thereafter without being admitted into Teacher Education.

Early Childhood Studies

The Early Childhood Studies program is committed to the education of professionals to work with all young children and their families. To accomplish this mission, the program blends two fields of study, Early Childhood Education and Early Childhood Special Education. The goal of the Early Childhood Studies program is to develop professionals who are knowledgeable in the science of child development and learning, reflective in their practice, and unbiased in their approach to work with all young children and their families. The vision of the Early Childhood Studies program is to aid in the development of inclusive programs for all young children, in schools and in the community.

The B.A. in Early Childhood Studies assists students in developing the knowledge, skills, and dispositions essential for success in working with all children, birth to age eight years, and their families. Undergraduate B.A. and graduate students who successfully complete the program can apply for the Blended Early Childhood Education/Early Childhood Special Education Certification.

Many students pursuing a major in Early Childhood Studies choose a dual major with either Elementary Education or Special Education. If you are interested in a dual major with Special Education, please see the Special Education: Option 2 degree box on the next page. If you are interested in a dual major with Education, please see an advisor.

Admission Requirements

Admission to Teacher Education is required before a student can enroll in most upper-division courses (300 and 400 level) in both Special Education and in Early Childhood Studies. Basic requirements for admission into Teacher Education include the following:

- Submission of the completed application packet.
- A minimum cumulative GPA of 3.00.
- Successful completion of certain university core courses.
- Successful completion of certain professional education courses.
- Successful admission interview.
- Passing scores on the Praxis I tests in Mathematics and in Writing.

For further information on the most current requirements for Admission to Teacher Education please go to: http://education.boisestate.edu/teachered/admission.htm.

Because of the growing number of applicants to the programs in Special Education and in Early Childhood Studies, not all applicants can be admitted. Priority in admission is given to these applicants whose university and professional work to date offers the greatest professional promise.

Degree Requirements

The Special Education program offers two options culminating in the B.A. in Special Education degree. Option 1, offering dual certification in special education and in elementary education, is designed to prepare highly qualified special educators with maximum professional flexibility in working in both general and special education settings. This program results in K-8 Elementary Education certification as well as the K-12 Idaho Generalist Endorsement on the Standard Exceptional Child Certificate. Option 2 is designed for educators with professional interest in both special education and early childhood/early childhood special education studies. This program results in the K-12 Idaho Generalist Endorsement on the Standard Exceptional Child Certificate as well as Blended Early Childhood Education/Early Childhood Special Education Certification.

Special Education Bachelor of Arts Option 1: Dual Special Education-Elementary Education Certification	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 257 Geometry and Probability for Teachers	4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities (ASL 101 recommended)	3-4
DLS ED-BLESL 200 Cultural Diversity in the School	3
DLS ED-CIFS 201 Foundations of Education	3
ED-CIFS 203 Child and Educational Psychology	3
ED-CIFS 330 Elementary Social Studies Curriculum & Instruction	3
ED-CIFS 331 Elementary Mathematics Curriculum & Instruction	3
ED-CIFS 332 Elementary Classroom Learning Environments	3
ED-CIFS 333 Elementary Science Curriculum & Instruction or ENGR 385 Science Methods Through Engineering	3-4
ED-CIFS 459 Professional Year I	2
ED-CIFS 461 Professional Year II: Teaching Experience in Elementary Education	6
ED-LTCY 340 Idaho Comprehensive Literacy Course	4
ED-LTCY 343 Reading Diagnosis and Intervention	4
ED-LTCY 345 Writing Process and Assessment	3
CID ED-LTCY 440 Content Area Language Arts: K-8	3
ED-SPED 250 Exceptionality in the Schools	3
ED-SPED 255 Educational and Assistive Technology	3
ED-SPED 260 Special Education Policies and Procedures	3
ED-SPED 330 Diagnostic Assessment in Special Education	3
ED-SPED 332 Language Arts for Students with Disabilities	3
ED-SPED 333 Mathematics for Students with Disabilities	3
ED-SPED 345 Positive Behavior Intervention and Support	3
ED-SPED 358 Students with Severe Disabilities	3
ED-SPED 459 Professional Year I: In Special Education	2
ED-SPED 460 Special Education at the Secondary Level	3
ED-SPED 467 Professional Year III: Teaching Experience in Special Education Generalist	6
FF ED-SPED 470 Teaching and Reflection	1
KINES 305 Adapted Physical Education (recommended) or KINES 355 Elementary School Health & PE Curriculum & Instruction	3
MATH 157 Structure of Arithmetic for Teachers	4
PSYC 101 General Psychology	3
Electives to total 120	0-1
Total	120

Special Education Bachelor of Arts Option 2: Dual Special Education-Early Childhood Studies Certification	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 257 Geometry and Probability for Teachers	4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities (ASL 101 recommended)	3-4
DLS ED-BLESL 200 Cultural Diversity in the School	3
DLS ED-CIFS 201 Foundations of Education	3
ED-CIFS 203 Child and Educational Psychology	3
ED-ECS 221 Foundations of Professional Practice: ECE/ECSE	3
ED-ECS 222 Family and Community Relations: ECE/ECSE	3
ED-ECS 322 ECE/ECSE Methods I	3
ED-ECS 326 Natural Environments, Birth to Three: ECE/ECSE	3
ED-ECS 327 EI/ECSE Assessment	3
ED-ECS 328 ECE/ECSE Methods II	3
ED-ECS 329 Behavior Support in Early Childhood or ED-SPED 345 Positive Behavior Intervention and Support	3
ED-ECS 463 Teaching Experience in Preschool Programs: ECE/ ECSE	6
ED-ECS 464 Teaching in Natural Environments, Birth to Three: ECE/ECSE	6
ED-LTCY 340 Idaho Comprehensive Literacy Course	4
CID ED-LTCY 440 Content Area Language Arts: K-8	3
ED-SPED 250 Exceptionality in the Schools	3
ED-SPED 255 Educational and Assistive Technology	3
ED-SPED 260 Special Education Policies and Procedures	3
ED-SPED 330 Diagnostic Assessment in Special Education	3
ED-SPED 332 Language Arts for Students with Disabilities	3
ED-SPED 333 Mathematics for Students with Disabilities	3
ED-SPED 358 Students with Severe Disabilities	3
ED-SPED 459 Professional Year I: In Special Education	2
ED-SPED 467 Professional Year III: Teaching Experience in Special Education Generalist	6
FF ED-ECS/ED-SPED 470 Teaching and Reflection	1
KINES 305 Adapted Physical Education (recommended) or KINES 355 Elementary School Health & PE Curriculum & Instruction	3
MATH 157 Structure of Arithmetic for Teachers	4
PSYC 101 General Psychology	3
Electives to total 120	0-2
Total	120

Early Childhood Studies Bachelor of Arts	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM MATH 257 Geometry and Probability for Teachers	4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL Literature and Humanities (ASL 101 recommended)	3-4
DLS ED-BLESL 200 Cultural Diversity in the School	3
DLS ED-CIFS 201 Foundations of Education	3
ED-CIFS 203 Child and Educational Psychology	3
ED-CIFS 330 Elementary Social Studies Curriculum & Instruction	3
ED-CIFS 331 Elementary Mathematics Curriculum & Instruction	3
ED-CIFS 333 Elementary Science Curriculum & Instruction or ENGR 385 Science Methods Through Engineering	3-4
ED-CIFS 461 Professional Year II: Teaching Experience in Elementary Education	6
ED-ECS 221 Foundations of Professional Practice: ECE/ECSE	3
ED-ECS 222 Family and Community Relations: ECE/ECSE	3
ED-ECS 322 ECE/ECSE Methods I	3
ED-ECS 326 Natural Environments, Birth to Three: ECE/ECSE	3
ED-ECS 327 EI/ECSE Assessment	3
ED-ECS 328 ECE/ECSE Methods II	3
ED-ECS 329 Behavior Support in Early Childhood	3
ED-ECS 463 Teaching Experience in Preschool Programs: ECE/ECSE	6
ED-ECS 464 Teaching in Natural Environments, Birth to Three: ECE/ECSE	6
FF ED-ECS 470 Teaching and Reflection	1
ED-LTCY 340 Idaho Comprehensive Literacy Course	4
ED-LTCY 345 Writing Process and Assessment	3
CID ED-LTCY 440 Content Area Language Arts: K-8	3
ED-SPED 250 Exceptionality in the Schools	3
ED-SPED 255 Educational and Assistive Technology	3
ED-SPED 260 Special Education Policies and Procedures	3
KINES 305 Adapted Physical Education (recommended) or KINES 355 Elementary School Health & PE Curriculum & Instruction	3
MATH 157 Structure of Arithmetic for Teachers	4
PSYC 101 General Psychology	3
Electives to total 120	1-3
Total	120

Course Offerings

See page 61 for a definition of the course-numbering system.

ED-ECS–Early Childhood Studies

Lower Division

ED-ECS 221 FOUNDATIONS OF PROFESSIONAL PRACTICES: ECE/ECSE (2-3-3)(F). Principles and practices of early childhood education/early childhood special education. Developmentally appropriate practices in the teaching/learning process of young children with and without special needs, in natural learning environments. Weekly classroom fieldwork required.

ED-ECS 222 FAMILY AND COMMUNITY RELATIONS: ECE/ECSE (3-0-3)(S). Partnering with families of young children, both typically and atypically developing. Family systems theory, roles and functions of special service colleagues and community resources.

Upper Division

ED-ECS 322 ECE/ECSE METHODS I (2-3-3)(F). Application of a linked system of assessment, goal development, intervention and evaluation. Focus on curriculum, assessment, and goal development. Weekly classroom fieldwork required. PREREQ: Admission to Teacher Education.

ED-ECS 326 NATURAL ENVIRONMENTS, BIRTH TO THREE: ECE/ECSE (3-0-3)(S). Development of infants, both typically developing and those with delays and disabilities. Focus on attachment processes, learning in naturalistic environments, and communication with families. PREREQ: Admission to Teacher Education or PERM/INST.

ED-ECS 327 EI/ECSE ASSESSMENT (3-0-3)(F). Assessment of infants and young children ages birth to eight, both typically and atypically developing. Concepts of assessment and direct experience with both formal and informal assessments. PREREQ: Admission to Teacher Education or PERM/INST.

ED-ECS 328 ECE/ECSE METHODS II (2-3-3)(S). Application of a linked system of assessment, goal development, intervention and evaluation. Focus on developmentally appropriate and functionally relevant curriculum, teaching strategies, and evaluation. Weekly classroom fieldwork required. PREREQ: ED-ECS 322 and Admission to Teacher Education.

ED-ECS 329 BEHAVIOR SUPPORT IN EARLY CHILDHOOD (3-0-3)(S). Application of behavior support for young children and their families. Focus on implementing positive, preventive, and function-based interventions in school, home, and community environments. PREREQ: Admission to Teacher Education or PERM/INST.

ED-ECS 458 (ED-SPED 458) AUTISM SPECTRUM DISORDER (3-0-3)(F). Contemporary perspectives on Autism Spectrum Disorder, including historical context, definitions, identification, characteristics, and social and educational interventions and services. May be taken for ED-ECS or ED-SPED credit, but not both. PREREQ: Admission to Teacher Education or PERM/INST.

ED-ECS 462 TEACHING EXPERIENCE IN PRIMARY GRADES: ECE/ECSE (number of credits varies)(F/S). Primary grade teaching experience for students pursuing the ECE/ECSE blended certificate. Teaching responsibility in inclusive and pullout classrooms for children with and without delays and disabilities. Students will complete a teaching experience consistent with the calendars of the assigned partnership programs. If passed, may be repeated, maximum seven credits. (Pass/Fail.) PREREQ: Admission to Professional Year.

ED-ECS 463 TEACHING EXPERIENCE IN PRESCHOOL PROGRAMS: ECE/ECSE (number of credits varies)(F/S). Preschool teaching experience for students pursuing the ECE/ECSE blended certificate. Teaching responsibilities in programs for children with and without delays and disabilities with an emphasis on inclusive environments. Students will complete a teaching experience consistent with the calendars of the assigned partnership programs. If passed, may be repeated, maximum seven credits. (Pass/Fail.) PREREQ: Admission to Professional Year.

ED-ECS 464 TEACHING IN NATURAL ENVIRONMENTS, BIRTH TO THREE: ECE/ECSE (number of credits varies)(F/S). Infant/toddler program experience for students pursuing the ECE/ECSE blended certificate. Responsibilities in a natural environment, center or home, for infants and toddlers with and without disabilities including family contact. Students will complete a teaching experience consistent with the calendars of the assigned partnership program. Student must obtain a city childcare license. If passed, may be repeated, maximum seven credits. (Pass/Fail.) PREREQ: Admission to Professional Year, ED-ECS 326 and ED-ECS 327.

ED-ECS 470 TEACHING AND REFLECTION (0-3-1)(F/S)(FF). A Professional Year capstone experience in which student teachers individually and collectively reflect upon issues in professional education emerging in student teaching and elsewhere. COREQ: ED-ECS 463.

ED-SPED – Special Education

Lower Division

ED-SPED 250 EXCEPTIONALITY IN THE SCHOOLS (2-3-3)(F/S). An overview of student ability and disability in the schools, including characteristics of students with disabilities, legal requirements for educating students with disabilities, and basic educational strategies. Includes weekly field experience.

ED-SPED 255 EDUCATIONAL AND ASSISTIVE TECHNOLOGY (3-0-3)(S). Word processing; spreadsheets; presentation software; electronic communications; Internet use; and assistive, adaptive, and rehabilitative devices and technologies, including Augmentative and Alternative Communication (AAC). PRE/COREQ: ED-SPED 250 or PERM/INST.

ED-SPED 260 SPECIAL EDUCATION POLICIES AND PROCEDURES (3-0-3)(F). Legal and procedural guidelines and practices in special education service delivery in current federal and state legislation, Individualized Education Programs, issues of culture and diversity, and professional collaboration. PRE/COREQ: ED-SPED 250 or PERM/INST.

Upper Division

ED-SPED 330 DIAGNOSTIC ASSESSMENT IN SPECIAL EDUCATION (3-0-3)(S). Standardized assessments used in eligibility determination and program planning for students with disabilities. Administration, scoring, and interpretation of academic achievement, intellectual, and associated diagnostic tests, including issues of cultural bias and disproportionality. PREREQ: Admission to Teacher Education.

ED-SPED 332 LANGUAGE ARTS FOR STUDENTS WITH DISABILITIES (3-0-3)(F). Research-based explicit instruction in reading and writing for students with disabilities. Response to Intervention (RTI) and integrated formative assessment and interventions in language arts. PREREQ: Admission to Teacher Education.

ED-SPED 333 MATHEMATICS FOR STUDENTS WITH DISABILITIES (3-0-3)(S). Research-based explicit instruction in mathematics for students with disabilities. Response to Intervention (RTI) and integrated formative assessment and interventions in mathematics. PREREQ: Admission to Teacher Education.

ED-SPED 345 POSITIVE BEHAVIOR INTERVENTION AND SUPPORT (2-3-3)(S). Development of research-based positive behavioral interventions and supports for students with behavioral/emotional disabilities, including functional and applied behavioral analysis in a weekly school field experience. PREREQ: Admission to Teacher Education.

ED-SPED 350 TEACHING STUDENTS WITH EXCEPTIONAL NEEDS AT THE SECONDARY LEVEL (3-0-3)(F,S). Characteristics of students from common areas of exceptionality, relevant litigation and legislation, assessment techniques, instructional strategies, and collaboration. PREREQ: Admission to Secondary Education. COREQ: ED-CIFS 301 and ED-CIFS 302.

ED-SPED 358 STUDENTS WITH SEVERE DISABILITIES (3-0-3)(F). Development of individualized curricula and instruction for students with severe disabilities in specialized and inclusive education settings. PREREQ: Admission to Teacher Education.

ED-SPED 458 (ED-ECS 458) AUTISM SPECTRUM DISORDER (3-0-3)(F). Contemporary perspectives on Autism Spectrum Disorder, including historical context, definitions, identification, characteristics, and social and educational interventions and services. May be taken for ED-ECS or ED-SPED credit, but not both. PREREQ: Admission to Teacher Education or PERM/INST.

ED-SPED 459 PROFESSIONAL YEAR I: IN SPECIAL EDUCATION (0-7-2)(F/S). Special education classroom placement with completion of a minimum of 100 hours in K-8 classrooms with students with disabilities, and participation in seminars with department faculty. Instructional planning, progress monitoring, and school-wide academic and behavioral interventions. (Pass/Fail). PREREQ: Admission to the Professional Year. COREQ: ED-CIFS 459.

ED-SPED 460 SPECIAL EDUCATION AT THE SECONDARY LEVEL (3-0-3)(F). Development of curricular and instructional adaptations and accommodations for adolescents with disabilities in secondary programs, including transition and vocational planning. PREREQ: Admission to Teacher Education.

ED-SPED 467 PROFESSIONAL YEAR III: TEACHING EXPERIENCE IN SPECIAL EDUCATION GENERALIST (number of credits varies)(F/S). Teaching experience in a P-12 special education classroom for students pursuing an endorsement or certification in special education. Students will complete a teaching experience consistent with the calendars of the assigned partnership schools and degree program requirements. If passed, may be repeated, maximum seven credits. (Pass/Fail.) PREREQ: Completion of all Special Education Generalist requirements or department/program approval.

ED-SPED 468 PROFESSIONAL YEAR III: TEACHING EXPERIENCE IN SPECIAL EDUCATION SEVERE DISABILITIES (number of credits varies)(F/S). Teaching experience in a P-12 special education severe disabilities classroom for students pursuing B.A. Option 2: Special Education Certification with Subject Area Endorsement. Students will complete a teaching experience consistent with the calendars of the assigned partnership schools. If passed, may be repeated, maximum seven credits. (Pass/Fail). PREREQ: PERM/INST.

ED-SPED 470 TEACHING AND REFLECTION (0-3-1)(F/S)(FF). A Professional Year capstone experience in which student teachers individually and collectively reflect upon issues in professional education emerging in student teaching and elsewhere. COREQ: ED-SPED 467.

STEM-Education courses—see IDoTeach Program

Supply Chain Management—see Department of Information Technology and Supply Chain Management

Sustainability Minor

College of Business and Economics

Department of Economics, MBEB 3rd Floor Phone: (208) 426-5439
E-mail: scottlowe@boisestate.edu

Coordinator: Scott E. Lowe

Program Statement

The Sustainability Minor is a 21-23 credit interdisciplinary minor. The academic focus of the minor is directed toward courses at the confluence of environmental science, social science, and business. The Sustainability Minor prepares students to help organizations change the ways in which they design policies, processes, products and services, and allocate resources, by applying tools such as sustainable cost-benefit analyses and problem solving strategies. The long-term goal of the Sustainability Minor is to provide students with the tools that they need to positively transform the organizations and communities with whom they interact, in ways that seek to balance social, environmental, and economic needs and impacts.

The minor consists of a focused core curriculum (13 credits) that comprises courses that cover sustainability related theories, applications, tools, and models, with an emphasis on transforming the way that organizations and communities work. The minor provides flexibility by offering an interdisciplinary curriculum of electives with a sustainability focus (8-10 credits), selected from a variety of disciplines.

Sustainability Minor	
Course Number and Title	*Credits*
ECON 202 Principles of Microeconomics	3
ENVSTD 121 Introduction to Environmental Studies	3
GEOS 101 Global Environmental Science	4
PHIL 103 Moral Problems	3
Environmental sustainability elective: BIOL 323 Ecology CE 320 Principles of Environmental Engineering ENVHLTH 450 Environmental Health Law GEOS 305 Earth's Climate: Past, Present, and Future	2-4
Economic sustainability elective: ECON 315 Global Economic Development ECON 322 Urban Economics ECON 333 Natural Resource Economics	3
Societal sustainability elective: ANTH 314 Environmental Anthropology GEOG 321 Sustainability of Natural Resources HIST 376 Global Environmental History PHIL 327 Environmental Ethics POLS 409 Environmental Politics SOC 440 Environmental Sociology	3
Total	21-23

Department of Theatre Arts

College of Arts and Sciences

Morrison Center, Room C-100 Phone: (208) 426-3957
https://sites.google.com/a/boisestate.edu/theatreartsdepartment/

Chair and Professor: Richard Klautsch. *Professor:* Atlakson. *Associate Professors:* Baltzell, Durham, Hansen, Reinhart. *Assistant Professor:* Pufall. *Lecturers:* Davis, Price.

Degrees Offered

- B.A. in Theatre Arts (with options in: Options: Dance, Design, Directing, Dramatic Writing, Performance, Stage Management)
- B.A. in Theatre Arts, Secondary Education
- Minor in Dance
- Minor in Theatre Arts

Department Statement

The Department of Theatre Arts serves Boise State University, the College of Arts and Sciences, the city of Boise, and the state of Idaho as an urban institution for learning the craft of and practicing theatre arts while helping foster rigorous intellectual investigation and an active arts community. As a Department we: provide theoretical and practical courses and experiences that focus on a variety of theatrical disciplines within a liberal arts environment; provide seasons of plays that challenge and educate our students throughout the University and offer cultural enrichment to the community at large; prepare Theatre Arts majors to work in the performing arts industry, to study theatre at the graduate level, and to achieve state certification to teach drama; support faculty research and professional creative activity on regional, national, and international levels; and support the growth and operations of local theatre for the mutual benefit of the Department, the profession, and the community.

Degree Requirements

Theatre Arts Bachelor of Arts	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab (Dance Option majors must take BIOL 227 -- prior or concurrent enrollment in CHEM 101 is recommended.)	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV ART 100 Intro to Art or MUS 100 Intro to Music (Dance Option majors must take MUS 100 or MUS 101)	3
DLL Literature and Humanities	3-4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
THEA 010 Theatre Symposium (Required each semester for all theatre arts majors.)	0
THEA 105 Play Analysis	3
THEA 117-118 Technical Theatre I and II	8
THEA 215 Acting I	3
CID THEA 230 Development of Theatre I: Classical – Neoclassical Forms	3
THEA 231 Major Production Participation	1
Continued	

Theatre Arts continued	
THEA 260 Development of Theatre II: Modern Forms	3
THEA 330 Development of Theatre III: Contemporary Forms	3
THEA 331 Advanced Major Production Participation	1
THEA 360 Advanced Studies in Theatre History or THEA 390 Dramaturgy	3
FF THEA 401 Directing	3
Dance Option	
BIOL 228 Human Anatomy and Physiology	4
THEA 210 Repertory Dance	2
THEA 212 or THEA 412 Movement and Dance for the Performing Arts	3
THEA 410 Repertory Dance	2
Ballet Technique chosen from: THEA 112 Ballet I THEA 213 Ballet II THEA 314 Ballet III (Each course may be repeated for credit.)	4
Two different dance electives chosen from: THEA 116 Beginning/Intermediate Pointe Technique THEA 123 Modern Dance THEA 125 Jazz Dance THEA 205 Men's Ballet Technique THEA 223 Modern Dance II THEA 225 Jazz Dance II THEA 316 Advanced Pointe Technique Class (Each course may be repeated for credit.)	2
Upper-division electives to total 40 credits	19-28
Electives to total 120 credits	10-16
Total	120
Design Option	
THEA 351 Elements of Scenic Design	3
THEA 352 Costume Design	3
THEA 362 Stage Lighting Design	3
Upper-division electives to total 40 credits	21
Electives to total 120 credits	22-25
Total	120
Directing Option	
THEA 216 Acting II	3
THEA 300 Stage Management	3
THEA 351 Elements of Scenic Design	3
THEA 402 Directing	3
Upper-division electives to total 40 credits	21
Electives to total 120 credits	19-22
Total	120
Dramatic Writing Option	
THEA 340 Playwriting	3
THEA 350 Screenwriting	3
THEA 340 Playwriting or THEA 350 Screenwriting	3
Upper-division electives to total 40 credits	21
Electives to total 120 credits	22-25
Total	120
Performance Option	
THEA 216 Acting II	3
THEA 233 Stage Voice I	2
Continued	

Theatre Arts continued	
THEA 234 Stage Voice II	2
THEA 311 Advanced Acting	3
Upper-division electives to total 40 credits	27
Electives to total 120 credits	15-18
Total	120
Stage Management Option	
MGMT 301 Leadership Skills	3
THEA 300 Stage Management	3
THEA 310 Sound for the Theatre	3
THEA 362 Stage Lighting Design	3
THEA 440 Theatre Management	3
Upper-division electives to total 40 credits	15
Electives to total 120 credits	22-25
Total	120
The department recommends that theatre arts majors take UNIV 105 Reading and Study Strategies and one year of foreign language.	

Theatre Arts, Secondary Education

The Theatre Arts, Secondary Education program is designed to assist students in developing the knowledge, skills, and dispositions essential for success in teaching theatre and drama at the secondary level. Course work combines content knowledge and production experience, theories of learning and human development, study of curriculum, and methodology. The program is grounded in the conceptual framework of the Professional Educator. Professional educators adjust their teaching approaches and learning environment to the needs and backgrounds of their students. Candidates who complete this program demonstrate evidence of meeting the Idaho Beginning Teacher Standards and are eligible for recommendation for state certification.

Students wishing to pursue this degree must meet the requirements and standards for admission to teacher education, which are fully described under the Department of Curriculum, Instruction, and Foundational Studies or at http://education.boisestate.edu. Students are expected to meet all knowledge, skill, and dispositional requirements for continued enrollment in the program.

Theatre Arts, Secondary Education Bachelor of Arts	
Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV ART 100 Intro to Art or MUS 100 Intro to Music	3
DLL Literature and Humanities	3-4
DLS ED-CIFS 201 Foundations of Education	3
DLS Social Sciences course in a second field	3
EDTECH 202 Teaching and Learning in a Digital Age	3
ED-CIFS 301* Teaching Experience I	1
ED-CIFS 302* Learning and Instruction	4
ED-CIFS 401* Professional Year—Teaching Experience II	2
Continued	

Theatre Arts, Secondary Education continued	
ED-LTCY 444* Content Literacy for Secondary Students	3
ED-SPED 350* Teaching Students with Exceptional Needs at the Secondary Level	3
Teaching Experience III/IV*	16
*You must apply for admission to secondary teacher education to enroll in these upper-division education courses.	
Completion of all requirements for graduation with a secondary education option may require more than 120 credit hours. See Department of Curriculum, Instruction, and Foundational Studies for more information.	
THEA 010 Theatre Symposium (Required each semester for all theatre arts majors.)	0
THEA 105 Play Analysis	3
THEA 117-118 Technical Theatre I and II	8
THEA 215-216 Acting I and II	6
CID THEA 230 Development of Theatre I: Classical – Neoclassical Forms	3
THEA 231 Major Production Participation	1
THEA 233 Stage Voice I	2
THEA 260 Development of Theatre II: Modern Forms	3
THEA 318 Methods of Teaching Secondary School Theatre	2
THEA 331 Advanced Major Production Participation	1
THEA 351 Elements of Scenic Design	3
THEA 352 Costume Design or THEA 362 Stage Lighting Design	3
FF THEA 401 Directing	3
THEA 402 Directing	3
THEA 440 Theatre Management	3
Electives to total 120 credits	7-10
Total	120

Drama Teaching Endorsement	
Course Number and Title	*Credits*
COMM 101 Fundamentals of Communication	3
THEA 117 Technical Theatre I	4
THEA 215 Acting I	3
THEA 230 Development of Theatre I: Classical-Neoclassical Forms	3
THEA 260 Development of Theatre II: Modern Forms	3
THEA 331 Advanced Major Production Participation	1
THEA 401 Directing	3
Total	20

Theatre Arts Minor	
Course Number and Title	*Credits*
THEA 117 Technical Theatre I	4
THEA 215 Acting I	3
THEA 118 Technical Theatre II or THEA 216 Acting II	3-4
THEA 230 Development of Theatre I: Classical–Neoclassical Forms	3
THEA 231, 331 Major Production Participation	3-4
THEA 401 Directing	3
Total	20

Dance Minor	
Course Number and Title	*Credits*
THEA 210 Repertory Dance	2
THEA 410 Repertory Dance	2
THEA 212/412 Movement and Dance for the Performing Artist	3
Ballet Technique chosen from: THEA 112 Ballet I THEA 213 Ballet II THEA 314 Ballet III	4
Dance electives chosen from: THEA 116 Beginning/Intermediate Pointe Technique THEA 123 Modern Dance THEA 125 Jazz Dance THEA 205 Men's Ballet Technique THEA 223 Modern Dance II THEA 225 Jazz Dance II THEA 316 Advanced Pointe Technique Class	4
BIOL 107 Introduction to Human Biology or BIOL 227 Human Anatomy and Physiology	4
KINES 270, 271 Applied Anatomy and Lab	3
MUS 100 Introduction to Music or MUS 101 Survey of Western Art Music	3
Approved Electives	3-4
Total	28-29

Course Offerings

See page 61 for a definition of the course-numbering system.

THEA–Theatre Arts

Lower Division

THEA 010 THEATRE SYMPOSIUM (no credit)(F/S). A forum for the presentation and discussion of appropriate theatre-related topics and activities. Class meets weekly. Required of all full-time theatre arts majors each semester, but open to any person. Theatre arts majors may miss no more than four sessions in one semester.

THEA 101 INTRODUCTION TO THEATRE (3-0-3)(F,S,SU)(DLV). Designed to create discerning and appreciative audience members through experiencing live theatre, practicing performance criticism, and studying theatre production processes, theatre history, and dramatic literature.

THEA 102 BEGINNING BALLET I (0-2-1)(F). Basics of classical dance. Beginning barre work and center training to build strength and flexibility. Designed for students with no prior experience. May be repeated for a maximum of two credits. (Pass/Fail.)

THEA 103 BEGINNING BALLET II (0-2-1)(S). A continuation of THEA 102. May be repeated for a maximum of two credits. (Pass/Fail.) PREREQ: THEA 102 or PERM/INST.

THEA 105 PLAY ANALYSIS (3-0-3)(F/S). Analysis of plays, both modern and historical, to provide tools for the student to read a text critically and creatively for use in production.

THEA 112 BALLET I (0-3-1)(F/S). Beginning/intermediate classical ballet technique and movement vocabulary, for improving strength, flexibility, and correct body alignment. May be repeated for a maximum of four credits. PREREQ: THEA 103 or PERM/INST.

THEA 116 BEGINNING/INTERMEDIATE POINTE TECHNIQUE (0-2-1)(F/S). Pointe technique with emphasis on strength and alignment. May be repeated for credit. PREREQ: PERM/INST. COREQ: THEA 112, THEA 213, THEA 314, or THEA 316.

THEA 117 TECHNICAL THEATRE I (3-3-4)(F). Provides practical knowledge and skill in the principles of the technical aspects of theatre.

THEA 118 TECHNICAL THEATRE II (3-3-4)(S). Development of drafting skills, problem-solving in staging, and the rudiments of lighting and design. PREREQ: THEA 117 or PERM/INST.

THEA 123 MODERN DANCE (0-2-1)(F/S). Opportunities for developing a sensitivity to the use of body movement, space, and time for creative expression. Improvement of flexibility, balance, coordination, and relaxation by using modern dance techniques and movement exploration. May be repeated for a maximum of two credits. (Pass/Fail.)

THEA 125 JAZZ DANCE (0-2-1)(F/S). Basic fundamentals and techniques of jazz dance. May be repeated for a maximum of two credits. (Pass/Fail.)

THEA 162 STAGE MAKE-UP (3-0-3)(F). Investigation and production analysis of stage makeup; the relationship of actor to play and audience, an integration of make-up, and other technical aspects that influence this particular art. Practical application emphasized.

THEA 205 MEN'S BALLET TECHNIQUE (0-2-1)(F/S). Emphasis is on body strengthening necessary to accomplish male-oriented ballet technique. Focuses on jumps, turns, and gran allegro required of male dancers in a classical and contemporary repertoire. May be repeated for credit. PREREQ: THEA 102 or PERM/INST.

THEA 210 REPERTORY DANCE (0-3-2)(F/S). Choreography class for the creatively inclined dance student. Designed to give the student an opportunity to work with a professional choreographer to learn methods of choreography, to rehearse, and to prepare for performance. Requirements involve choreographing a dance piece during the semester and perform in the faculty choreography. At least one year of dance training is recommended. May be repeated once at each level for credit. PREREQ: PERM/INST.

THEA 212 MOVEMENT AND DANCE FOR THE PERFORMING ARTIST (3-0-3). Designed to increase a student's capacity and versatility for movement that may be required in all types of theatrical productions. A large amount of material is covered including the basics of: body awareness, strengthening and stretching, partnership, tap, musical theatre, fight choreography, turning, Elizabethan dance, fencing, polkas, waltzes, mazurkas, working with props, and movement studies reflecting character and situation.

THEA 213 BALLET II (0-3-1)(F/S). An intermediate classical ballet technique class designed to follow THEA 112 Ballet I. May be repeated for a maximum of four credits. PREREQ: Two semesters of THEA 112 or PERM/INST.

THEA 215 ACTING I (3-0-3)(F/S). Beginning level exploration and development of the fundamental creative, physical, and analytical skills of acting. The study of basic acting terminology and theory will be augmented by writing assignments and selected reading.

THEA 216 ACTING II (3-0-3)(F). Intermediate acting study based on the continued exploration of the elements of physical action and their application to scene work. Class exercises and scenes will reinforce the development of basic acting tools learned in THEA 215 and will introduce methods of analyzing dramatic events, actions, characters, relationships and environments. Preparation and performance of various scenes will be augmented by writing assignments and selected reading. Concurrent enrollment in THEA 233 required for theatre arts majors. PREREQ: THEA 105 and THEA 215, or PERM/INST.

THEA 218 SCENE PAINTING (0-6-3)(S)(Even years). Beginning and intermediate research and preparation through color theory and faux finishes.

THEA 220 CINEMA: HISTORY AND AESTHETICS (3-0-3)(F/S)(DLV). Designed to provide knowledge of the development of motion pictures with attention given to the elements and qualities peculiar to cinema which give it validity as a unique and multi-cultural art form.

THEA 223 MODERN DANCE II (0-2-1)(F/S). Instruction and participation in intermediate modern dance for development of flexibility, balance, coordination, and movement control leading to dance choreography and production work. May be repeated for a maximum of four credits. PREREQ: THEA 123 or PERM/INST.

THEA 225 JAZZ DANCE II (0-2-1)(F/S). Expands jazz dance training, exploring fundamentals used in jazz dance, while focusing on different styles including hip-hop, classical jazz and lyrical, leading to choreography and production work. May be repeated for credit. PREREQ: THEA 125 or PERM/INST.

THEA 230 DEVELOPMENT OF THEATRE I: CLASSICAL-NEOCLASSICAL FORMS (3-0-3)(F)(CID). Designed to integrate the study of the history of theatre and dramatic literature (from the classical through neoclassical periods) with the opportunity to develop communication skills important in the field of theatre studies. PREREQ: ENGL 102 (or ENGL 112).

THEA 231 MAJOR PRODUCTION PARTICIPATION (0-3-1)(F/S). Participation in a major college production in some aspect of technical theatre or management. May be repeated once for credit. PREREQ: THEA 117 or PERM/INST.

THEA 233 STAGE VOICE I (2-1-2)(F/S). An exploration of basic vocal techniques. Students learn vocal anatomy, relaxation techniques and a series of exercises designed to improve breath control, resonance, energy, and vocal range. These skills will be applied to a variety of texts to achieve an appreciation of the flexibility of the voice and its ability to respond to language and imagery.

THEA 234 STAGE VOICE II (2-1-2)(F/S). Basics of articulation with work on the articulatory mechanisms and individual American English speech sounds through the International Phonetic Alphabet. Work on specific interpretive techniques of operative word identification and scoring. Speech skills will be applied to works of various poets and playwrights. PREREQ: THEA 233 or PERM/INST.

THEA 260 DEVELOPMENT OF THEATRE II: MODERN FORMS (3-0-3)(S). Explores shifts in theatrical practice and dramatic form from 1800-1960 in European and American theatres. PREREQ. THEA 230 or PERM/INST.

THEA 287 CHILDREN'S THEATRE (3-0-3)(F). An examination of the literature, theory, and history of theatre for children. Includes practical participation in an on-campus production of a play for children.

Upper Division

THEA 300 STAGE MANAGEMENT (2-1-3)(S)(Odd years). Backstage operation, organization and management of theatrical productions. Emphasis on methods of communication and practical application of management techniques.

THEA 310 SOUND FOR THE THEATRE (3-0-3)(S)(Even years). Basic theory and techniques of sound design, equipment, recording, editing and reproduction of music and sound for theatrical productions. Practical applications are emphasized.

THEA 311 ADVANCED ACTING (3-0-3)(F/S). Designed to offer continual "on-feet" scene study with particular emphasis upon characterization, the interaction of characters, and the further exploration of circumstances, properties, and environments. Scene projects will be drawn from the modern drama. Class projects will be augmented by writing assignments and selected reading, including play and character analysis. Concurrent enrollment in THEA 234 required for theatre arts majors. PREREQ: THEA 215 and THEA 216, or PERM/INST.

THEA 314 BALLET III (0-6-2)(F/S). An advanced classical ballet technique class designed as a follow to THEA 213, Ballet II. The class is designed for the serious, advanced student and demands rigorous discipline. A comprehensive barre is followed by center work that covers adagio, pirouettes, petite allegro, gran allegro, etc. May be repeated for a maximum of eight credits. PREREQ: PERM/INST.

THEA 316 ADVANCED POINTE TECHNIQUE CLASS (0-3-1)(F/S). Pointe technique class for the advanced ballet dancer. Emphasis is on strengthening the feet and perfecting the ballet technique imperative for performing a classical repertoire. May be repeated for credit. PREREQ: THEA 314 or PERM/INST.

THEA 318 METHODS OF TEACHING SECONDARY SCHOOL THEATRE (2-0-2)(S)(Odd years). Study of methods of teaching acting, play structure, and theatre production at the secondary level. Twenty hours of directed observation required. PREREQ: THEA 105, THEA 216, THEA 212 or THEA 412.

THEA 330 DEVELOPMENT OF THEATRE III: CONTEMPORARY FORMS (3-0-3)(F). A study of theatre, drama, and performance theory since 1960. PREREQ: THEA 260 or PERM/INST.

THEA 331 ADVANCED MAJOR PRODUCTION PARTICIPATION (0-3-1)(F/S). Advanced participation in a major college production in some aspect of technical theatre, management, or design. May be repeated once for credit. PREREQ: THEA 118 or PERM/INST.

THEA 335 STAGE VOICE (2-0-2)(F/S). Advanced dialects and "character" voices. Interpretative work on vocal reaction in scene studies, verse drama, and Shakespeare. Final overview and individual analysis. PREREQ: THEA 234 or PERM/INST.

THEA 340 PLAYWRITING (3-0-3)(F). Experience in creating a play script for the theatre, culminating in the construction and staged reading of an original one-act. May be repeated for credit.

THEA 350 SCREENWRITING (3-0-3)(S). Creating a premise, synopsis, treatment, and first draft of a full-length feature screenplay. May be repeated once for credit.

THEA 351 ELEMENTS OF SCENIC DESIGN (3-0-3)(S)(Even years). Major skills of beginning design. Included will be art techniques for the theatre, research in periods of scenic design, examination of designers' works, and practical experience in designing for various types of stages. PREREQ: THEA 117-118.

THEA 352 COSTUME DESIGN (3-0-3)(S)(Odd years). Skills of beginning costume design, including techniques for theatre, research in periods of costume design, examination of major costume designers' works, and practical experience in designing for all manner of productions. PREREQ: THEA 117-118.

THEA 360 ADVANCED STUDIES IN THEATRE HISTORY (3-0-3)(S). An in-depth exploration of a particular style, period, or issue in the history of theatre, with emphases on research methods and critical writing. PREREQ: THEA 330 or PERM/INST.

THEA 362 STAGE LIGHTING DESIGN (3-0-3)(F)(Even years). A study of the theories, principles and practices of stage lighting including both aesthetic conception and practical application. Script analysis and lighting theory applied to actual designs for various stages and productions. PREREQ: THEA 117-118.

THEA 390 DRAMATURGY (3-0-3)(F/S). Explores the fundamental theories and practices of dramaturgy. Includes instruction in methods of theatre research and the creation of dramaturgical materials for theatrical productions. PREREQ: THEA 330 or PERM/INST.

THEA 401 DIRECTING (3-0-3)(F)(FF). A culminating experience for senior theatre arts majors by examining the entire production process from the all-encompassing view of the stage director. Students will employ analysis and practices explored in previous theatre arts courses in the directing of small scenes and in the study of communicating with actors and designers. PREREQ: Senior standing.

THEA 402 DIRECTING (3-0-3). Basic theory and techniques of stage directing. Includes the direction of scenes and one-act plays. Special problems of directing are presented. PREREQ: THEA 401.

THEA 410 REPERTORY DANCE (0-3-2)(F/S). Choreography class for the creatively inclined dance student. Designed to give the student an opportunity to work with a professional choreographer to learn methods of choreography, to rehearse, and to prepare for performance. Requirements involve choreographing a dance piece during the semester and perform in the faculty choreography. At least one year of dance training is recommended. May be repeated once at each level for credit. PREREQ: PERM/INST.

THEA 412 MOVEMENT AND DANCE FOR THE PERFORMING ARTIST (3-0-3). Designed to increase a student's capacity and versatility for movement that may be required in all types of theatrical productions. A large amount of material is covered including the basics of: body awareness, strengthening and stretching, partnership, tap, musical theatre, fight choreography, turning, Elizabethan dance, fencing, polkas, waltzes, mazurkas, working with props, and movement studies reflecting character and situation.

THEA 415 ACTING STYLES (3-0-3)(S)(Odd years). This studio course is a concentrated study in acting styles; scene work from Shakespeare, Restoration, Moliere, and absurdists. May be repeated for credit. PREREQ: THEA 215, THEA 216 and THEA 311.

THEA 440 THEATRE MANAGEMENT (3-0-3)(F)(Even years). Operational procedures for high school, university, community, and professional theatre. Includes consideration of organization, personnel, budgeting, purchasing, accounting, ticket sales, publicity, audience development, house management, and season development.

THEA 491 SENIOR PROJECTS (0-6-3)(F/S). The student will prepare and execute a major creative task in theatre. The student will completely research, plan, and execute a theatrical endeavor relative to his emphasis in theatre, culminating with a formally written evaluation of the entire experience. The project, upon completion, will be evaluated and graded by every appropriate faculty member. PREREQ: PERM/CHAIR.

University (Student Success Courses)

Advising and Academic Enhancement

1464 University Drive Phone: (208) 426-4049
http://aae.boisestate.edu/success/

Course Offerings

See page 61 for a definition of the course-numbering system.

UNIV–University

Lower Division

UNIV 100 HIGH SCHOOL TO COLLEGE TRANSITIONS (1-2-1)(F/S). An interactive approach is utilized to encourage students to develop positive relationships and effective behaviors for the transition to college. Topics may include adjusting to college, setting academic goals, managing time and keeping organized, learning and studying in college, preparing for and taking tests, and understanding college policies and processes.

UNIV 101 FIRST YEAR COLLEGE TRANSITIONS (Variable 1-2)(F,S,SU). Focuses on the development of academic skills, life skills, attitudes and behaviors necessary for success in college through exploration of skills, campus resources and involvement opportunities. Designed to familiarize the student with the campus, resources, services, activities and experiences that will enhance the college experience.

UNIV 102 STUDENT SUCCESS SEMINAR (2-0-2)(F/S). Supports students in improving their cumulative GPAs, getting off probation and making satisfactory academic progress. Students develop effective academic skills and attitudes needed to achieve educational and personal goals. Focus on goal setting, academic skill building, and enhanced time management skills.

UNIV 105 (ED-LTCY 105) READING AND STUDY STRATEGIES (3-0-3)(F/S). Topics include five learning tools, memory, rationale for strategies. Strategies include reading textbooks, selecting key information from various types of text, note taking, preparing for tests, test taking, and written reflections. May be taken for ED-LTCY or UNIV credit, but not both. (Pass/Fail).

UNIV 106 LIBRARY RESEARCH (0-2-1)(F/S). Introduction to the library research process and basic tools a student needs to succeed in coursework at Boise State University and beyond. Gain proficiency using electronic and print library resources and learn about information in a societal context. Self-paced section offered. (Pass/Fail).

UNIV 107 INTRODUCTION TO E-LEARNING (1-0-1). Designed to help you acquire the skills and knowledge in the areas of computer/Internet literacy, technology management, online communications, organization, and time management necessary for success in taking classes online or via the Internet. (Pass/Fail).

UNIV 108 CAREER AND LIFE PLANNING (2-0-2). Designed to assist students in knowing self and the world of work, identifying resources, understanding career planning, and developing a proposed implementation of career and life plans.

UNIV 109 FINDING YOUR MAJOR: AN INTROSPECTIVE PROCESS (1-0-1)(F/S). Through introspective listening, self-assessment and exploration of campus and external resources, students will learn meaningful skills to support an academic decision regarding major. Focus is on self-exploration and discovery to support an effective major choice.

UNIV 115 TRANSITIONS FOR INTERNATIONAL STUDENTS (1-0-1)(F/S). International students will learn to build an effective support system and explore academic skills and behaviors necessary for educational success. Provides academic support to familiarize students with the Boise State culture, campus resources, policies, procedures and student life opportunities. Students will also develop an academic plan.

UNIV 116 COLLEGE TRANSITIONS FOR VETERANS (2-0-2)(F/S). Veterans will learn to build an effective support system and explore academic skills, life skills, attitudes and behaviors necessary for success in college through exploration of skills, campus resources and involvement opportunities. Students will also develop an academic plan.

UNIV 117 RETURNING STUDENT SUCCESS (2-0-2)(F/S). Designed to meet the needs of students returning to the educational experience, focusing on the development of academic skills, life skills, attitudes and behaviors necessary for success in college through exploration of skills, campus resources and involvement opportunities. Students will also develop an academic plan.

UNIV 120 (ED-LTCY 120) COMPREHENSION OF TEXTBOOKS AND TEXT STRUCTURE (3-0-3)(F/S). Emphasizes comprehension, vocabulary, and study strategies based on the organizational patterns found in college textbook chapters, informational essays, and news magazine articles. Direct applications of strategies to the reading materials in students' current university courses. May be taken for ED-LTCY or UNIV credit, but not both.

UNIV 200 TRANSFER STUDENT SUCCESS (1-0-1)(F/S). Designed to familiarize transfer students with the Boise State campus, resources, services, activities and experiences that will enhance the college experience and lead to graduation. Students will also develop an academic plan.

University Foundations

Foundational Studies Program

Math-Geosciences Building, Room 140 Phone: (208) 426-4057
http://academics.boisestate.edu/undergraduate/foundations-program-2/

Course Offerings

See page 61 for a definition of the course-numbering system.

UF–University Foundations

Lower Division

UF 100 INTELLECTUAL FOUNDATIONS (3-0-3). An introduction to scholarly discourse and critical inquiry. Interdisciplinary courses organized around central themes enhance students' ability to communicate clearly, correctly, logically, and persuasively in spoken English. Weekly large sections with small seminar-like discussion sessions.

UF 200 CIVIC AND ETHICAL FOUNDATIONS (3-0-3). Supports the Foundational Studies Program by engaging students in discussion of ethics, diversity, and internationalization. Courses include writing assignments and an experiential learning component. Topics may vary each time the course is taught. PREREQ: ENGL 102 (or ENGL 112), UF 100, sophomore status.

Upper Division

UF 300 TRANSITIONAL FOUNDATIONS (3-0-3). Designed to meet the needs of students who have academic associate degrees or who enter Boise State core certified but do not have UF 100 and UF 200 credits. Ties previous student learning to the Foundational Studies Program and engages students in discussion of ethics, diversity, and internationalization. The course has an experiential learning component and enhances students' written and oral communication skills. PREREQ: Core certification or an academic associate degree.

Veterinary Studies, Pre-Professional Program—see Department of Community and Environmental Health

Visual Art,—see Department of Art

Wildlife, Pre-Forestry and Pre-,—see Department of Biological Sciences

Department of World Languages

College of Arts and Sciences

Library, Room 140-B
http://modlang.boisestate.edu
E-mail: ldawkins@boisestate.edu
Phone: (208) 426-3956
Fax: (208) 426-5909

Chair and Associate Professor: Adrian Kane. *Professors:* Boucher, Henderson. *Associate Professors:* Devereux Herbeck, Garza, Herbeck, Norman. *Assistant Professors:* Arispe, Lete. *Spanish Language Coordinator:* Cornwall. *Lecturers:* Ehara, Gómez, Kortazar, Sibrian, Snow, Ugalde, Wei.

Degrees Offered

- B.A. and Minor in French
- B.A. in French, Secondary Education
- B.A. and Minor in German
- B.A. in German, Secondary Education
- B.A. and Minor in Spanish
- B.A. in Spanish, Secondary Education
- Minor in American Sign Language
- Minor in Basque Studies
- Minor in Chinese Studies
- Minor in Japanese Studies
- Minor in Latin American and Latino/a Studies
- Minor in Latin Language and Literature

Department Statement

The study of languages gives students a sound foundation in the liberal arts. Graduates with language backgrounds possess a resource for continuing intellectual growth and personal fulfillment, a passport for moving easily within the world community and its diverse cultures, and a practical tool for earning a living.

Programs in the Department of World Languages concentrate on the acquisition of language and a knowledge of the cultures that the language expresses. The department offers baccalaureate degrees in French, German, and Spanish, minors in American Sign Language, Basque, Chinese, Japanese, Latin, and Latin American and Latino/a Studies as well as language instruction in Arabic and Korean.

Special encouragement is given to students who wish to pursue a minor emphasis in a modern language to support a major taken outside the department. With the changing population of the United States and the growing interdependence of the international community, career opportunities are expanding rapidly for graduates who know a second language. Second language competency has become highly desirable in teaching, government, social services, diplomacy, law, medicine, mass communications, science, technology, international trade, and marketing. The programs in modern languages have the latitude and flexibility to fit nearly any career goal.

The Department of World Languages encourages students who wish to acquire proficiency at a "professional" or "near-native" level to spend time in a region whose language they are studying. Programs available through International Learning Opportunities give students a chance to master a language and learn more about culture and customs, often while studying at foreign universities and living with local families.

Placement Exams

If you have any knowledge of French, German or Spanish, you must take the Placement Exam to be placed into the correct class. For French, German and Spanish, the placement exam is offered Monday through Friday in the Academic and Career Services Building, Room 115. There is a $10.00 fee. You must bring a photo ID with you. Please call (208) 426-2762 or e-mail testingservices@boisestate.edu at least 4 hours in advance to schedule an exam. Give full name, telephone number, and time and date you wish to take the exam.

For placement in Arabic, ASL, Basque, Chinese, Japanese, Korean or Latin, arrange for a free Placement Interview by contacting the Department of World Languages at (208) 426-3956.

Language Resource Center

Computers, language-specific software, videos, and conversation lab in the Modern Languages Resource Center, Library, Room 144, assist students in their language studies. Most 100-, 200-, and 300-level language classes include a laboratory fee to support the extensive set of enrichment activities including conversation labs with native speakers.

Credit for Prior Learning

Credit for Prerequisite Not Taken: Students who have successfully completed a language course beyond the 101-level with a grade of C- or higher may petition to receive credit for all courses that are prerequisites to that course.

Challenge Exams: Departmentally prepared challenge exams are available for American Sign Language, Arabic, Basque, French, German, Japanese, Latin, Mandarin Chinese, and Spanish. External challenge exams are available for approximately 60 other languages.

Secondary Education

The French, German, or Spanish Secondary Education program combines content knowledge, theories of learning and human development, study of curriculum, and methodology to help students develop the knowledge, skills and dispositions essential for success in secondary school teaching. The program is grounded in the conceptual framework of the reflective practitioner. Reflective practitioners adjust their teaching approaches and the learning environment to the needs and backgrounds of their students. Candidates who complete this program have demonstrated evidence of meeting the Idaho Beginning Teacher Standards and are eligible for recommendation for state certification.

Students wishing to pursue this degree must meet the requirements and standards for admission to teacher education, which are described fully under the Department of Curriculum, Instruction, and Foundational Studies or at http://education.boisestate.edu. Students must meet all knowledge, skill, and disposition requirements to remain in the program, and must successfully complete PRAXIS II examination in all endorsement areas.

Degree Requirements

1. To begin the program for the B.A. in French, the student must demonstrate competency in French equivalent to the completion of elementary (FRENCH 101 or FRENCH 111-112 and FRENCH 102) and intermediate (FRENCH 201, 202, 203) French — 16 credit hours. Proficiency must be demonstrated by coursework or placement/challenge procedures.
2. The program must be developed in consultation with a major advisor in French.
3. The student must demonstrate advanced levels of competency in French by means of an oral proficiency interview administered as part of the senior seminar (FRENCH 498).
4. Secondary Education majors should also consult with the Department of Curriculum, Instruction, and Foundational Studies catalog listing for current education requirements.

French
Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL FRENCH 102 Elementary French II	4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
FRENCH 101 or FRENCH 111-112 Elementary French I	4
FRENCH 201-202 Intermediate French I and II	6
FRENCH 203 Intermediate French Conversation	2
CID FRENCH 303 Advanced French Conversation & Comp	3
FRENCH 304 Intro to French and Francophone Literatures	3
FRENCH 376 French Culture and Civilization	3
FRENCH 404 Survey of French Literature	3
FRENCH 412 Advanced French Grammar and Pronunciation	3
FRENCH 475 France Today or FRENCH 485 The Francophone World Today	3
FF FRENCH 498 Senior Seminar	3
Upper-division French electives	9
Upper-division electives to total 40 credits	10
Electives to total 120 credits	30-33
Total	120

French, Secondary Education
Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL FRENCH 102 Elementary French II	4
DLS ED-CIFS 201 Foundations of Education	3
DLS Social Sciences course in a second field	3
EDTECH 202 Teaching and Learning in a Digital Age	3
ED-CIFS 301* Teaching Experience I	1
ED-CIFS 302* Learning and Instruction	4
Continued	

French, Secondary Education continued	
ED-CIFS 401* Professional Year — Teaching Experience II	2
ED-LTCY 444* Content Literacy for Secondary Students	3
ED-SPED 350* Teaching Students with Exceptional Need at the Secondary Level	3
Teaching Experience III/IV*	16
*You must apply for admission to secondary teacher education to enroll in these upper-division education courses.	
Completion of all requirements for graduation with a secondary education option may require more than 120 credit hours. See Department of Curriculum, Instruction, and Foundational Studies for more information.	
FORLNG 410 Approaches to Foreign Language Education	3
FRENCH 101 or FRENCH 111-112 Elementary French I	4
FRENCH 201-202 Intermediate French I and II	6
FRENCH 203 Intermediate French Conversation	2
CID FRENCH 303 Advanced French Conversation & Composition	3
FRENCH 304 Intro to French and Francophone Literatures	3
FRENCH 376 French Culture and Civilization	3
FRENCH 404 Survey of French Literature	3
FRENCH 412 Advanced French Grammar and Pronunciation	3
FRENCH 475 France Today or FRENCH 485 The Francophone World Today	3
FF FRENCH 498 Senior Seminar	3
LING 305 Introduction to Language Studies	3
Upper-division French electives	9
Electives to total 120 credits	2-5
Total	120

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1. To begin the program for the B. A. in German, the student must demonstrate competency in German equivalent to the completion of elementary (GERMAN 101, 102) and intermediate (GERMAN 201, 202, 203) German courses — 16 credit hours. Proficiency must be demonstrated by coursework or placement/challenge procedures.
2. The program must be developed in consultation with a major advisor in German.
3. The student must demonstrate advanced levels of competency in German by means of an oral proficiency interview administered as part of the senior seminar (GERMAN 498).
4. Secondary Education majors should also consult with the Department of Curriculum, Instruction, and Foundational Studies catalog listing for current education requirements.

German
Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
Continued	

German continued	
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL GERMAN 102 Elementary German II	4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
GERMAN 101 Elementary German I	4
GERMAN 201-202 Intermediate German I and II	6
GERMAN 203 Intermediate German Conversation	2
CID GERMAN 303 Advanced German Conversation and Composition	3
GERMAN 304 Introduction to German Literature	3
GERMAN 377 German Culture and Civilization	3
GERMAN 404 Survey of German Literature I	3
GERMAN 405 Survey of German Literature II	3
GERMAN 475 The German-Speaking World Today	3
FF GERMAN 498 Senior Seminar	3
Upper-division German courses	9
Upper-division electives to total 40 credits	10
Electives to total 120 credits	30-33
Total	120

German, Secondary Education
Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL GERMAN 102 Elementary German II	4
DLS ED-CIFS 201 Foundations of Education	3
DLS Social Sciences course in a second field	3
EDTECH 202 Teaching and Learning in a Digital Age	3
ED-CIFS 301* Teaching Experience I	1
ED-CIFS 302* Learning and Instruction	4
ED-CIFS 401* Professional Year — Teaching Experience II	2
ED-LTCY 444* Content Literacy for Secondary Students	3
ED-SPED 350* Teaching Students with Exceptional Need at the Secondary Level	3
Teaching Experience III/IV*	16
*You must apply for admission to secondary teacher education to enroll in these upper-division education courses.	
Completion of all requirements for graduation with a secondary education option may require more than 120 credit hours. See Department of Curriculum, Instruction, and Foundational Studies for more information.	
Continued	

German, Secondary Education continued	
FORLNG 410 Approaches to Foreign Language Education	3
GERMAN 101 Elementary German I	4
GERMAN 201-202 Intermediate German I and II	6
GERMAN 203 Intermediate German Conversation	2
CID GERMAN 303 Advanced German Conversation and Composition	3
GERMAN 304 Introduction to German Literature	3
GERMAN 377 German Culture and Civilization	3
GERMAN 404 Survey of German Literature I	3
GERMAN 405 Survey of German Literature II	3
GERMAN 475 The German-Speaking World Today	3
FF GERMAN 498 Senior Seminar	3
LING 305 Introduction to Language Studies	3
Upper-division German courses	9
Electives to total 120 credits	2-5
Total	120

1. To begin the program for the B. A. in Spanish, the student must demonstrate competency in Spanish equivalent to the completion of elementary (SPANISH 101 or SPANISH 111, 112 and 102) and intermediate (SPANISH 201, 202, or SPANISH 201, 203) Spanish courses — 16 credit hours. Proficiency must be demonstrated by coursework or placement/challenge procedures.
2. The program must be developed in consultation with a major advisor in Spanish.
3. The candidate must demonstrate advanced levels of language proficiency by means of an oral proficiency interview administered as part of the senior seminar (SPANISH 498).
4. Secondary Education majors should also consult with the Department of Curriculum, Instruction, and Foundational Studies catalog listing for current education requirements.

Spanish
Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL SPANISH 102 Elementary Spanish II	4
DLS Social Sciences course in a first field	3
DLS Social Sciences course in a second field	3
SPANISH 101 or 111-112 Elementary Spanish I	4
SPANISH 201 Intermediate Spanish I	4
SPANISH 202 or 203 Intermediate Spanish II	4
CID SPANISH 303 or 313 Adv Spanish Conversation & Composition	3
Continued	

Spanish continued	
SPANISH 304 Introduction to Hispanic Literature	3
SPANISH 412 Advanced Spanish Grammar and Syntax	3
SPANISH 376 Spanish Peninsular Culture and Civilization or SPANISH 377 Latin American Culture and Civilization or SPANISH 385 Mexican American Culture and Civilization	3
SPANISH 403, 404 Survey of Latin American Literature I & II or SPANISH 405, 406 Survey of Spanish Peninsular Lit I & II	6
FF SPANISH 498 Senior Seminar	3
Upper-division Spanish courses (Only 3 credit hours of electives may be from SPANISH 496.)	9
Upper-division electives to total 40 credits	10
Electives to total 120 credits	30-33
Total	120

Spanish, Secondary Education Bachelor of Arts

Course Number and Title	*Credits*
Foundational Studies Program requirements indicated in **bold**. See page 51 for details and lists of approved courses.	
ENGL 101 Introduction to College Writing	3
ENGL 102 Intro to College Writing and Research	3
UF 100 Intellectual Foundations	3
UF 200 Civic and Ethical Foundations	3
DLM Mathematics	3-4
DLN Natural, Physical, & Applied Sciences course with lab	4
DLN Natural, Physical, and Applied Sciences course	3-4
DLV Visual and Performing Arts	3
DLL SPANISH 102 Elementary Spanish I	4
DLS ED-CIFS 201 Foundations of Education	3
DLS Social Sciences course in a second field	3
EDTECH 202 Teaching and Learning in a Digital Age	3
ED-CIFS 301* Teaching Experience I	1
ED-CIFS 302* Learning and Instruction	4
ED-CIFS 401* Professional Year — Teaching Experience II	2
ED-LTCY 444* Content Literacy for Secondary Students	3
ED-SPED 350* Teaching Students with Exceptional Need at the Secondary Level	3
Teaching Experience III/IV*	16
*You must apply for admission to secondary teacher education to enroll in these upper-division education courses.	
Completion of all requirements for graduation with a secondary education option may require more than 120 credit hours. See Department of Curriculum, Instruction, and Foundational Studies for more information.	
FORLNG 410 Approaches to Foreign Language Education	3
LING 305 Introduction to Language Studies	3
SPANISH 101 or 111-112 Elementary Spanish I	4
SPANISH 201 Intermediate Spanish I	4
SPANISH 202 or 203 Intermediate Spanish II	4
CID SPANISH 303 or 313 Adv Spanish Conversation & Composition	3
SPANISH 304 Introduction to Hispanic Literature	3
SPANISH 412 Advanced Spanish Grammar and Syntax	3
Continued	

Spanish, Secondary Education continued	
SPANISH 376 Spanish Peninsular Culture and Civilization or SPANISH 377 Latin American Culture and Civilization or SPANISH 385 Mexican American Culture and Civilization	3
SPANISH 403, 404 Survey of Latin American Literature I & II or SPANISH 405, 406 Survey of Spanish Peninsular Lit I & II	6
FF SPANISH 498 Senior Seminar	3
Upper-division Spanish courses (Only 3 credit hours of electives may be from SPANISH 496.)	9
Electives to total 120 credits	2-5
Total	120

American Sign Language Minor

Course Number and Title	*Credits*
ASL 101 or ASL 111-112 American Sign Language I	4
ASL 102, 201, 202, 301, 302 American Sign Language	20
Total	24

Basque Studies Minor

Course Number and Title	*Credits*
BASQUE 101-102 Elementary Basque I and II	8
Electives chosen from: BASQUE 201-202 Intermediate Basque BASQUE 203 Intermediate Basque Conversation BASQUE 301 Advanced Basque BASQUE 493 Internship: Ikastola (Boise Basque Preschool) BASQ-STD 123 Basque Dance BASQ-STD 129 Basque Cuisine BASQ-STD 294 Workshop in Basque Studies BASQ-STD 323 Basque Politics BASQ-STD 335 Basque Culture BASQ-STD 353 The Arts in the Basque Country BASQ-STD 377 Basque History to 1700 BASQ-STD 378 Modern Basque History BASQ-STD 379 Basque Migration to the Americas BASQ-STD 380 Colloquium in Basque Studies BASQ-STD 439 Foreign Study BASQ-STD 493 Internship: Basque Museum and Cultural Center BASQ-STD 494 Workshop in Basque Studies SPANISH 450 Basque Literature in Spanish Translation SPANISH 491 Basque Cinema SPANISH 494 Workshop in Basque Studies	15
Total	23
Note: BASQUE courses are taught in Basque. BASQ-STD courses are taught in English. SPANISH courses are taught in Spanish	

Chinese Studies Minor

Course Number and Title	*Credits*
CHINESE 101 or CHINESE 111-112 Elementary Mandarin Chinese I	4
CHINESE 102 Elementary Mandarin Chinese II	4
CHINESE 201-202 Intermediate Mandarin Chinese I and II	8
HIST 121 Eastern Civilizations	3
Electives chosen from the following: ARTHIST 103 Survey of Far Eastern Art CHINESE 301 Advanced Mandarin Chinese I FORLNG 320 China Today FORLNG 321 Chinese Culture Through Film HIST 373 The History of Modern China HIST 374 Critical Issues in Modern Asian History PHIL 321 Eastern Philosophy	6
Total	25

Foreign Language Teaching Endorsement	
Course Number and Title	*Credits*
FORLNG 410 Approaches to Foreign Language Education	3
LING 305 Introduction to Language Studies	3
French	
FRENCH 101 or 111-112 Elementary French I	4
FRENCH 102 Elementary French II	4
FRENCH 201-202-203 Intermediate French	8
FRENCH 303 Advanced French Conversation and Composition	3
FRENCH 304 Intro to French and Francophone Literature	3
FRENCH 376 French Culture	3
FRENCH 412 Advanced French Grammar and Pronunciation	3
Total	34
German	
GERMAN 101-102 Elementary German I and II	8
GERMAN 201-202-203 Intermediate German	8
GERMAN 303 Advanced German Conversation & Composition	3
GERMAN 304 Introduction to German Literature	3
GERMAN 377 German Culture and Civilization	3
GERMAN 412 Advanced German Grammar and Syntax	3
Total	34
Spanish	
SPANISH 101 or 111-112 Elementary Spanish I	4
SPANISH 102 Elementary Spanish II	4
SPANISH 201-202 or SPANISH 201-203 Intermediate Spanish	8
SPANISH 303 or SPANISH 313 Advanced Spanish Conversation and Composition	3
SPANISH 304 Introduction to Hispanic Literature	3
SPANISH 412 Advanced Spanish Grammar and Syntax	3
SPANISH 376 Spanish Peninsular Culture and Civilization or SPANISH 377 Latin American Culture and Civilization or SPANISH 385 Mexican American Culture and Civilization	3
Total	34

French Minor: Business Emphasis	
Course Number and Title	*Credits*
FRENCH 201-202 Intermediate French I and II	6
FRENCH 203 Intermediate French Conversation	2
FRENCH 303 Advanced French Conversation and Composition	3
FRENCH 307 French for Business	3
FRENCH 412 Advanced French Grammar and Pronunciation	3
FRENCH 376 French Culture and Civilization or FRENCH 475 France Today or FRENCH 485 The Francophone World Today	3
Upper-division French courses	3
Total	23

French Minor: Cultural, Literary Emphasis	
Course Number and Title	*Credits*
FRENCH 201-202 Intermediate French I and II	6
FRENCH 203 Intermediate French Conversation	2
FRENCH 303 Advanced French Conversation and Composition	3
FRENCH 304 Intro to French and Francophone Literatures	3
FRENCH 412 Advanced French Grammar and Pronunciation	3
FRENCH 376 French Culture and Civilization or FRENCH 475 France Today or FRENCH 485 The Francophone World Today	3
Upper-division French courses	3
Total	23

German Minor: Business Emphasis	
Course Number and Title	*Credits*
GERMAN 201-202 Intermediate German I and II	6
GERMAN 203 Intermediate German Conversation	2
GERMAN 303 Advanced German Conversation & Composition	3
GERMAN 307 Business German	3
GERMAN 412 Advanced German Grammar and Syntax	3
GERMAN 475 The German-Speaking World Today	3
Upper-division German courses	3
Total	23

German Minor: Literature and Culture Emphasis	
Course Number and Title	*Credits*
GERMAN 201-202 Intermediate German I and II	6
GERMAN 203 Intermediate German Conversation	2
GERMAN 303 Advanced German Conversation & Composition	3
GERMAN 304 Introduction to German Literature	3
GERMAN 377 German Culture and Civilization	3
Upper-division German courses	6
Total	23

Japanese Studies Minor	
Course Number and Title	*Credits*
HIST 121 Eastern Civilizations	3
JAPANESE 101 or JAPANESE 111 & 112 Elementary Japanese I	4
JAPANESE 102 Elementary Japanese II	4
JAPANESE 201-202 Intermediate Japanese I and II	8
Electives chosen from the following: ARTHIST 103 Survey of Far Eastern Art FORLNG 310 Japanese Culture and Society JAPANESE 301 Advanced Japanese I PHIL 321 Eastern Philosophy	6
Total	25

Latin American and Latino/a Studies Minor	
Course Number and Title	*Credits*
SPANISH 201 Intermediate Spanish I	4
SPANISH 202 or 203 Intermediate Spanish II	4
Electives in at least three different disciplines chosen from: HIST 131 Survey of Latin America HIST 361 Colonial Latin America HIST 362 Modern Latin America HIST 363 History of Mexico POLS 423 Latin American Politics SOC 332 Introduction to Mexican-American Studies SOC 333 Contemporary Issues of Chicanas/Chicanos SPANISH 303 Advanced Spanish Conversation & Composition SPANISH 313 Advanced Spanish Conversation and Composition for Native Speakers SPANISH 377 Latin American Civilization and Culture SPANISH 385 Mexican American Culture and Civilization SPANISH 403 Survey of Latin American Literature I SPANISH 404 Survey of Latin American Literature II SPANISH 425 Mexican American Literature SPANISH 430 Topics in Latin American Literature SPANISH 475 Latin America Today SPANISH 476 Human Rights in Latin America	15
Total	23
Note: SPANISH courses are taught in Spanish. All others are taught in English.	

Latin Language and Literature Minor	
Course Number and Title	*Credits*
LATIN 211 Elementary Classical Latin Language and Literature	4
LATIN 212 Advanced Classical Latin Language and Literature	4
LATIN 323 Early Church Latin Literature	3
LATIN 324 Medieval Latin Literature	3
LATIN 491 Advanced Latin Tutorial: Augustan Age	3
LATIN 492 Advanced Latin Tutorial: Constantinian Era	3
HIST 302 Ancient Rome	3
History and culture courses chosen from: ARTHIST 101 Survey of Western Art I HIST 303 Early Christianity HIST 305 Medieval Europe HIST 380 Colloquium in European History: The Age of the Cathedrals PHIL 305 Ancient Greek Philosophy PHIL 307 Medieval Philosophy	6
Total	29

Spanish Minor: Business Emphasis	
Course Number and Title	*Credits*
SPANISH 201-202 or SPANISH 201, 203 Intermediate Spanish	8
SPANISH 303 Advanced Spanish Conversation & Composition	3
SPANISH 305 Spanish for Business	3
SPANISH 480 Advanced Business Spanish	3
SPANISH 376 Spanish Peninsular Culture and Civilization or SPANISH 377 Latin American Culture and Civilization or SPANISH 385 Mexican American Culture and Civilization	3
Upper-division Spanish courses	3
Total	23

Spanish Minor: Primary, Secondary, Bilingual Education, or Spanish Emphasis	
Course Number and Title	*Credits*
SPANISH 201-202 or SPANISH 201, 203 Intermediate Spanish	8
SPANISH 303 or SPANISH 313 Advanced Spanish Conversation and Composition	3
SPANISH 304 Introduction to Hispanic Literature	3
SPANISH 412 Advanced Spanish Grammar and Syntax	3
SPANISH 376 Spanish Peninsular Culture and Civilization or SPANISH 377 Latin American Culture and Civilization or SPANISH 385 Mexican American Culture and Civilization	3
Upper-division Spanish courses	3
Total	23

Course Offerings

See page 61 for a definition of the course-numbering system.

ARABIC

Lower Division

ARABIC 101 ELEMENTARY ARABIC I (4-1-4)(F)(DLL). Develops beginning abilities in Modern Standard Arabic in all four language skills: speaking, reading, writing, and listening. Offers basic study of grammatical structures and vocabulary in a communicative context.

ARABIC 102 ELEMENTARY ARABIC II (4-1-4)(S)(DLL). Continues to develop beginning abilities in all four language skills: speaking, reading, writing, and listening. Offers basic study of grammatical structures and vocabulary in a communicative context. PREREQ: ARABIC 101.

ARABIC 201 INTERMEDIATE ARABIC I (4-1-4)(F)(DLL). Continues building communicative skills in speaking, reading, writing, and listening. Further study of grammatical structures and vocabulary. Emphasis on Modern Standard Arabic. Oral and written skills are practiced through study of Arabic cultures. PREREQ: ARABIC 102 or PERM/INST.

ARABIC 202 INTERMEDIATE ARABIC II (4-1-4)(S)(DLL). Continues building communicative skills in speaking, reading, writing, and listening. Further study of grammatical structures and vocabulary. Emphasis on Modern Standard Arabic. Oral and written skills are practiced through study of Arabic cultures. PREREQ: ARABIC 201 or PERM/INST.

ASL–American Sign Language

Lower Division

ASL 101 AMERICAN SIGN LANGUAGE I (4-1-4)(F)(DLL). Develops beginning abilities in receptive and expressive skills. Offers basic study of grammatical structures and vocabulary in a communicative context. Emphasis placed on the history of sign language and deaf culture. Course conducted primarily in ASL. Students who successfully complete this course may not receive credit for ASL 111 or ASL 112.

ASL 102 AMERICAN SIGN LANGUAGE II (4-1-4)(S)(DLL). Continues developing beginning abilities in receptive and expressive skills. Further study of grammatical structures, vocabulary and culture. Course conducted primarily in ASL. PREREQ: ASL 101 or PERM/INST.

ASL 111 AMERICAN SIGN LANGUAGE ONLINE 101A (2-1-2)(F/S)(DLL). Develops beginning abilities in all receptive and expressive skills. Offers basic study of grammatical structures and vocabulary in a communicative context. Emphasis placed on the history of sign language and deaf culture. Course conducted primarily in ASL. First half of ASL 101. Students who successfully complete this course may not receive credit for ASL 101 and must successfully complete ASL 112 with a grade of C- or higher to receive DLL credit for ASL 111.

ASL 112 AMERICAN SIGN LANGUAGE ONLINE 101B (2-1-2)(F/S)(DLL). Continuation of ASL 111. Second half of ASL 101. Students who successfully complete this course may not receive credit for ASL 101 and must successfully complete ASL 111 with a grade of C- or higher to receive DLL credit for ASL 112. PREREQ: ASL 111.

ASL 201 AMERICAN SIGN LANGUAGE III (4-1-4)(F)(DLL). Continues developing intermediate abilities in receptive and expressive skills. Further study of

grammatical structures, vocabulary and culture. Course conducted in ASL. PREREQ: ASL 102 or PERM/INST.

ASL 202 AMERICAN SIGN LANGUAGE IV (4-1-4)(S)(DLL). Continues developing intermediate abilities in receptive and expressive skills. Further study of grammatical structures, vocabulary and culture. Course conducted in ASL. PREREQ: ASL 201 or PERM/INST.

Upper Division

ASL 301 AMERICAN SIGN LANGUAGE V (4-1-4)(F). Continues developing advanced abilities in receptive and expressive skills. In-depth study of grammatical structures, vocabulary and culture. Course conducted in ASL. PREREQ: ASL 202 or PERM/INST.

ASL 302 AMERICAN SIGN LANGUAGE VI (4-1-4)(S). Continues developing advanced abilities in receptive and expressive skills. In-depth study of grammatical structures, vocabulary and culture. Course conducted in ASL. PREREQ: ASL 301 or PERM/INST.

BASQUE

Lower Division

BASQUE 101 ELEMENTARY BASQUE I (4-1-4)(F)(DLL). Develops beginning abilities in all four language skills: speaking, reading, writing, and listening. Offers basic study of grammatical structures and vocabulary in a communicative context. Introduces aspects of Basque culture.

BASQUE 102 ELEMENTARY BASQUE II (4-1-4)(S)(DLL). Continues to develop beginning abilities in all four language skills: speaking, reading, writing, and listening. Offers basic study of grammatical structures and vocabulary in a communicative context. Introduces aspects of Basque culture. PREREQ: BASQUE 101 or PERM/INST.

BASQUE 201 INTERMEDIATE BASQUE I (3-1-3)(F)(DLL). Continues building communicative skills in speaking, reading, writing, and listening. Further study of grammatical structures and vocabulary. Oral and written skills are practiced through the study of Basque culture. Course conducted in Basque. PREREQ: BASQUE 102 or PERM/INST.

BASQUE 202 INTERMEDIATE BASQUE II (3-1-3)(S)(DLL). Continues building communicative skills in speaking, reading, writing, and listening. Further study of grammatical structures and vocabulary. Oral and written skills are practiced through the study of Basque culture. Course conducted in Basque. PREREQ: BASQUE 201 or PERM/INST.

BASQUE 203 INTERMEDIATE BASQUE CONVERSATION (1-0-1)(F/S). Cultural topics will serve as the point of departure for conversation and discussion as well as further refinement of linguistic skills. May be repeated once for credit. Course conducted in Basque. PREREQ: BASQUE 102 or PERM/INST.

Upper Division

BASQUE 301 ADVANCED BASQUE (4-1-4)(F/S). Refinement of communication skills in speaking, reading, writing and listening. Advanced topics in grammatical structures and vocabulary. Oral and written skills are practiced through the study of Basque culture. Course conducted in Basque. PREREQ: BASQUE 202 and 203 or PERM/INST.

BASQ-STD–Basque Studies

Lower Division

BASQ-STD 123 BASQUE DANCE (2-2-1)(F/S). Instruction and participation in techniques and application of basic steps and patterns used in folk dancing from the Basque Country. May be repeated for a maximum of three credits. (Pass/Fail.)

BASQ-STD 129 BASQUE CUISINE (1-3-2)(F/S). Production and discussion of flavor principals, regional history, ingredient tasting, examination and use of equipment unique to Basque cuisine.

Upper Division

BASQ-STD 323 BASQUE POLITICS (3-0-3)(F/S). Subsequent to an introduction of the historical Basque political law, this course initiates students to current Basque political proposals within the Basque parliament. Propositions by the contemporary nationalist political parties dealing with the European Federation of Nations will be examined.

BASQ-STD 335 BASQUE CULTURE (3-0-3)(F/S). Focus on the main characteristics of Basque culture such as language, family structure and housing models still current in the Basque country. Rural sports, festivals and traditions as well as sociology and economy will be examined as a part of contemporary Basque culture.

BASQ-STD 353 THE ARTS IN THE BASQUE COUNTRY (3-0-3)(F/S). Analysis of the plastic arts, sculpture, painting, architecture, literature and cinema in the Basque Country.

BASQ-STD 377 BASQUE HISTORY TO 1700 (3-0-3)(F)(Odd years). A political, social, and economic survey of the pre-modern Basques of Spain and France and their unique ethnic status.

BASQ-STD 378 MODERN BASQUE HISTORY (3-0-3)(S)(Even years). Social, political and economic history of the Basque Country from the eighteenth century to the present; situates Basque history within global context.

BASQ-STD 379 BASQUE MIGRATION TO THE AMERICAS (3-0-3)(F/S). Initiation to the Basque exodus to the Americas from its inception to today. Diverse reasons for migration and the routes elected by the immigrants during these centuries will be examined, as well as the national and international Basque organizations that were created as a result of this phenomenon.

BASQ-STD 380 COLLOQUIUM IN BASQUE STUDIES (3-0-3)(F/S). Intensive study of a particular period, topic, or problem in Basque Studies. Reading and discussion format. Consult current class schedule for specific selections offered each term. May be repeated with a different topic.

CHINESE–Mandarin Chinese

Lower Division

CHINESE 101 ELEMENTARY MANDARIN CHINESE I (4-1-4)(F)(DLL). Develops beginning abilities in all four language skills: speaking, reading, writing, and listening. Offers basic study of grammatical structures and vocabulary in a communicative context. Introduces Simplified Chinese Characters and aspects of Chinese culture. Students who successfully complete this course may not receive credit for CHINESE 111 or CHINESE 112.

CHINESE 102 ELEMENTARY MANDARIN CHINESE II (4-1-4)(S)(DLL). Continues to develop beginning abilities in all four language skills: speaking, reading, writing, and listening. Offers basic study of grammatical structures and vocabulary in a communicative context. Introduces Simplified Chinese Characters and aspects of Chinese culture. PREREQ: CHINESE 101 or PERM/INST.

CHINESE 111 ELEMENTARY MANDARIN CHINESE ONLINE 101A (2-1-2)(F/S). Develops beginning abilities in all four language skills: speaking, reading, writing, and listening. Offers basic study of grammatical structures and vocabulary in a communicative context. Introduces students to Chinese cultures. First half of CHINESE 101. Students who successfully complete this course may not receive credit for CHINESE 101 and must successfully complete CHINESE 112 with a grade of C- or higher to receive DLL credit for CHINESE 111.

CHINESE 112 ELEMENTARY MANDARIN CHINESE ONLINE 101B (2-1-2)(F/S). Continuation of CHINESE 111. Second half of CHINESE 101. Students who successfully complete this course may not receive credit for CHINESE 101 and must successfully complete CHINESE 111 with a grade of C- or higher to receive DLL credit for CHINESE 112. PREREQ: CHINESE 111.

CHINESE 201 INTERMEDIATE MANDARIN CHINESE I (4-1-4)(F)(DLL). Continues building communicative skills in speaking, reading, writing, and listening. Further study of grammatical structures and vocabulary. Emphasis on Simplified Chinese Characters. Oral and written skills are practiced through the study of Chinese culture. Course conducted in Chinese. PREREQ: CHINESE 102 or PERM/INST.

CHINESE 202 INTERMEDIATE MANDARIN CHINESE II (4-1-4)(S)(DLL). Continues building communicative skills in speaking, reading, writing, and listening. Further study of grammatical structures and vocabulary. Emphasis on Simplified Chinese Characters. Introduces Traditional Chinese Characters. Oral and written skills are practiced through the study of Chinese culture. Course conducted in Chinese. PREREQ: CHINESE 201 or PERM/INST.

Upper Division

CHINESE 301 ADVANCED MANDARIN CHINESE I (4-1-4)(F/S). Refines conversational skills. Additional emphasis placed on formal and colloquial writing. These oral and written skills are practiced through study of Chinese culture and literature. Course conducted in Chinese. PREREQ: CHINESE 202 or PERM/INST.

FORLNG–Foreign Language

Lower Division

FORLNG 101U FIRST YEAR SEMINAR (2-0-2)(F/S). Develops life skills and attitudes needed to set and to achieve educational and personal goals. Explores university resources, services, and policies. Emphasis placed on being a successful student in the Department of World Languages.

FORLNG 123 INTERNATIONAL PEER SERVICE LEARNING (1-0-1)(F/S). In this Service-Learning class, students will mentor international students to help them integrate socially and culturally into the American college experience. Students will meet weekly with the international students in class to assist them with linguistic and cultural activities. May be repeated once for credit.

Upper Division

FORLNG 310 JAPANESE CULTURE AND SOCIETY (3-0-3)(F/S). Structure and substance of Japanese culture. Development of Japanese culture from prehistory to present, the development of the Japanese worldview, cultural patterns, beliefs, behaviors, values, and norms that are reflected in Japanese culture today.

FORLNG 320 CHINA TODAY (3-0-3)(F/S). Survey of contemporary China including cultural and historical roots, nation-building efforts, political, economic and social systems, and domestic and foreign policies. Discussion of Hong Kong, Tibet, and Taiwan. PREREQ: HIST 121.

FORLNG 321 CHINESE CULTURE THROUGH FILM (3-0-3)(F/S). Screening and discussion of films from China, Taiwan, and Hong Kong for their historical, cultural, thematic, and aesthetic content in the context of modern Chinese cultures. PREREQ: HIST 121.

FORLNG 340 TOPICS IN FRENCH AND FRANCOPHONE LITERATURE (3-0-3)(F/S). A focused study of French and/or Francophone literature in translation organized around a historical period, a genre, a movement, an author, or a theme. Topics will vary each time the course is offered. Frequent writing assignments. Course conducted in English. May be repeated for credit with PERM/INST. Available once as an upper-division elective toward the French major or minor if writing assignments are done in French. PREREQ: ENGL 102 (or ENGL 112).

FORLNG 350 TOPICS IN GERMANIC LITERATURE (3-0-3)(F/S). A focused study of Germanic literature in translation organized around a historical period, a genre, a movement, an author, or a theme. Topics will vary each time the course is offered. Frequent writing assignments. Course conducted in English. May be repeated for credit with PERM/INST. Available once as an upper-division elective toward the German major or minor if writing assignments are done in German. PREREQ: ENGL 102 (or ENGL 112).

FORLNG 360 TOPICS IN HISPANIC LITERATURE (3-0-3)(F/S). A focused study of Hispanic literature in translation organized around a historical period, a genre, a movement, an author, or a theme. Topics will vary each time the course is offered. Frequent writing assignments. Course conducted in English. May be repeated for credit with PERM/INST. Available once as an upper-division elective toward the Spanish major or minor if writing assignments are done in Spanish. PREREQ: ENGL 102 (or ENGL 112).

FORLNG 410 APPROACHES TO FOREIGN LANGUAGE EDUCATION (3-0-3)(S). An overview of theories of language acquisition and of changing pedagogical practices in secondary foreign language education. Examination of contemporary approaches to language teaching and learning, from practical as well as theoretical perspectives. Topics may include communicative competence, the oral proficiency interview, assessment techniques, syllabus preparation, development of lesson plans, and the integration of cultural components with the four skills: listening, speaking, reading, and writing. PREREQ: Minimum of six credits upper-division language or PERM/INST. PRE/COREQ: LING 305.

FRENCH

Lower Division

FRENCH 101 ELEMENTARY FRENCH I (4-1-4)(F)(DLL). Develops beginning abilities in all four language skills: speaking, reading, writing, and listening. Offers basic study of grammatical structures and vocabulary in a communicative context. Introduces students to Francophone cultures. Students who successfully complete this course may not receive credit for FRENCH 111 or FRENCH 112.

FRENCH 102 ELEMENTARY FRENCH II (4-1-4)(S)(DLL). Continues to develop beginning abilities in all four language skills: speaking, reading, writing, and listening. Offers basic study of grammatical structures and vocabulary in a communicative context. Introduces students to Francophone cultures. PREREQ: FRENCH 101 or equivalent as determined by placement exam.

FRENCH 111 ELEMENTARY FRENCH ONLINE 101A (2-1-2)(F/S)(DLL). Develops beginning abilities in all four language skills: speaking, reading, writing, and listening. Offers basic study of grammatical structures and vocabulary in a communicative context. Introduces students to French and francophone cultures. First half of FRENCH 101. Students who successfully complete this course may not receive credit for FRENCH 101 and must successfully complete FRENCH 112 with a grade of C- or higher to receive DLL credit for FRENCH 111.

FRENCH 112 ELEMENTARY FRENCH ONLINE 101B (2-1-2)(F/S)(DLL). Continuation of FRENCH 111. Second half of FRENCH 101. Students who successfully complete this course may not receive credit for FRENCH 101 and must successfully complete FRENCH 111 with a grade of C- or higher to receive DLL credit for FRENCH 112. PREREQ: FRENCH 111.

FRENCH 201 INTERMEDIATE FRENCH I (3-1-3)(F)(DLL). Further development of all four language skills: listening, speaking, reading, and writing. Intensive review of fundamentals of structure and vocabulary in a communicative context. Topics for conversation focus on Francophone cultures. Course conducted in French. PREREQ: FRENCH 102 or equivalent as determined by placement exam or PERM/INST.

FRENCH 202 INTERMEDIATE FRENCH II (3-1-3)(S)(DLL). Further development of all four language skills: listening, speaking, reading, and writing. Intensive review of fundamentals of structure and vocabulary in a communicative context. Topics for conversation focus on Francophone cultures. Course conducted in French. PREREQ: FRENCH 201 or equivalent as determined by placement exam or PERM/INST.

FRENCH 203 INTERMEDIATE FRENCH CONVERSATION (2-0-2)(F). Cultural readings from various disciplines and from a wide range of sources will serve as the point of departure for conversation and discussion as well as further refinement of linguistic skills. May be repeated once for credit. Course conducted in French. PREREQ: FRENCH 102 or equivalent or PERM/INST.

Upper Division

FRENCH 303 ADVANCED FRENCH CONVERSATION AND COMPOSITION (3-0-3)(F)(CID). Expands ability in all four skills: reading, writing, speaking, and listening with special emphasis on accuracy in the formal registers of spoken and written French. Offers analysis of grammar and expansion of vocabulary through cultural readings. Discussion of topics related to contemporary French and Francophone trends. Includes frequent writing assignments. Course conducted in French. PREREQ: FRENCH 202 and FRENCH 203 or PERM/INST.

FRENCH 304 INTRODUCTION TO FRENCH AND FRANCOPHONE LITERATURES (3-0-3)(F/S). Develops and expands composition and conversation skills through the use of literary terms and forms in French. A broad introductory course for students wishing to concentrate in culture and literature and for those students who will be teaching at any level. Includes frequent writing assignments. Course conducted in French. PREREQ: FRENCH 202 and FRENCH 203 or PERM/INST.

FRENCH 307 FRENCH FOR BUSINESS (3-0-3)(F/S). Introduction to the terminology and etiquette of business practice in the French-speaking world. Emphasis on appropriate vocabulary and structures for business letters and other forms of communication, including telephone, fax and e-mail. Simulation of a commercial enterprise from beginning to end: creation, location, legal aspects, hiring, contracts, preparing resumes, etc. Frequent writing assignments. Course conducted in French. PREREQ: FRENCH 202 and FRENCH 203 or PERM/INST.

FRENCH 376 FRENCH CULTURE AND CIVILIZATION (3-0-3)(F/S). Overview of various aspects of French culture, including geography, history, social structure, art, music, and science. Includes readings, discussions, and frequent writing assignments. Course conducted in French. PREREQ: FRENCH 202 and FRENCH 203 or PERM/INST.

FRENCH 404 SURVEY OF FRENCH LITERATURE (3-0-3)(F/S). A global survey of the forms and genres of French literature from the Middle Ages to the present. Analysis of literary texts and their socio-historical circumstances. Frequent writing assignments. Course conducted in French. PREREQ: FRENCH 304.

FRENCH 412 ADVANCED FRENCH GRAMMAR AND PRONUNCIATION (3-0-3)(F/S). An intensive study of the formal written and spoken registers of French. Addresses the subtleties of French phonology, morphology and syntax. Also develops awareness of and sensitivity to the variety of spoken and written registers of French. Frequent writing assignments. Course conducted in French. PREREQ: FRENCH 303.

FRENCH 420 TOPICS IN FRENCH LITERATURE (3-0-3)(F/S)(Alternate years). A focused study of French literature organized around a historical period, a genre, a movement, an author, or a theme. Topics will vary each time the course is taught. Frequent writing assignments. Course conducted in French. May be repeated once for credit with PERM/INST. PREREQ: FRENCH 304.

FRENCH 430 TOPICS IN FRANCOPHONE LITERATURE (3-0-3)(F/S)(Alternate years). A focused study of the literature of a Francophone region: North Africa, West Africa, the Caribbean, Quebec. The course will be organized around a historical period, a genre, a movement, an author, or a theme. Topics will vary each time the course is taught. Frequent writing assignments. Course conducted in French. May be repeated once for credit with PERM/INST. PREREQ: FRENCH 304.

FRENCH 475 FRANCE TODAY (3-0-3)(F/S)(Alternate years). An analysis of contemporary problems and events in France. Readings and discussion will be interdisciplinary, drawing from social, economic, political, educational, artistic, and scientific sources. Emphasizes the comparative study of French and American customs and viewpoints in their socio-historical contexts. Course conducted in French. PREREQ: FRENCH 303.

FRENCH 485 THE FRANCOPHONE WORLD TODAY (3-0-3)(F/S)(Alternate years). Topics in contemporary Francophone cultures, including recent historical background, and developments in society, literature, cinema, and politics. Content will rotate to cover various Francophone regions, including 1) Quebec, 2) North Africa, and 3) West Africa and the Caribbean. Course conducted in French. May be repeated once for credit with PERM/INST. PREREQ: FRENCH 303.

FRENCH 490 TOPICS IN FRENCH AND FRANCOPHONE CINEMA (3-2-3)(F/S)(Alternate years). An advanced culture course using films from French and Francophone cultures for further refinement of linguistic and analytical skills. Topics will vary each time the course is taught. Film lab required. Readings will include critical articles on the films and/or literary texts from which films were adapted. Frequent writing assignments. Course conducted in French. May be repeated once for credit with PERM/INST. PREREQ: FRENCH 304.

FRENCH 498 SENIOR SEMINAR (3-0-3)(F)(FF). A capstone, exit requirement course. Topic chosen by instructor on a rotating basis such as literary, linguistic, and/or social and historical subject matter. Demonstrate proficiency in the written, spoken, and cultural codes of French by means of a research paper and an expanded oral presentation on the topic of the paper. Course must be taken at least one semester prior to graduation and includes an exit oral proficiency interview. Course conducted in French. PREREQ: FRENCH 304 or PERM/INST.

GERMAN

Lower Division

GERMAN 101 ELEMENTARY GERMAN I (4-1-4)(F)(DLL). Develops beginning abilities in all four language skills: speaking, reading, writing, and listening. Offers basic study of grammatical structures and vocabulary in communicative context. Introduces students to Germanic cultures.

GERMAN 102 ELEMENTARY GERMAN II (4-1-4)(S)(DLL). Continues to develop beginning abilities in all four language skills: speaking, reading, writing, and listening. Offers basic study of grammatical structures and vocabulary in a communicative context. Introduces students to Germanic cultures. PREREQ: GERMAN 101 or PERM/INST.

GERMAN 201 INTERMEDIATE GERMAN I (3-1-3)(F)(DLL). Intended to further develop all four language skills: speaking, reading, writing, and listening. Intensive review of fundamentals of structure and vocabulary in a communicative context. Topics for conversation, reading, and writing focus on Germanic cultures. Course conducted in German. PREREQ: GERMAN 102 or PERM/INST.

GERMAN 202 INTERMEDIATE GERMAN II (3-1-3)(S)(DLL). Intended to further develop all four language skills: speaking, reading, writing, and listening. Intensive review of fundamentals of structure and vocabulary in a communicative context. Topics for conversation, reading, and writing focus on Germanic cultures. Course conducted in German. PREREQ: GERMAN 201 or PERM/INST.

GERMAN 203 INTERMEDIATE GERMAN CONVERSATION (2-0-2)(F). Cultural readings from a wide range of sources will serve as the point of departure for conversation and discussion as well as refinement of intermediate linguistic skills. Course conducted in German. May be repeated once for credit. PREREQ: GERMAN 102 or PERM/INST.

Upper Division

GERMAN 303 ADVANCED GERMAN CONVERSATION AND COMPOSITION (3-0-3)(F)(CID). Discussion of short stories, poems, songs, letters, interviews, photographs, and illustrations that trace the course of German cultural history from the Cold War to today. Designed to develop further all four language skills: reading, writing, speaking, and listening. Course conducted in German. PREREQ: GERMAN 202 and GERMAN 203 or PERM/INST.

GERMAN 304 INTRODUCTION TO GERMAN LITERATURE (3-0-3)(F/S). Develops and expands composition and conversation skills through the use of German literary terms and forms. Introduction to methods of literary analysis and interpretation. Prepares students for advanced upper-division classes in German literature. Frequent writing assignments. Course conducted in German. PREREQ: GERMAN 202 and GERMAN 203 or PERM/INST.

GERMAN 307 BUSINESS GERMAN (3-0-3)(F/S). Introduction to the terminology and etiquette of business practice in the German-speaking world. Develops a basic ability to function linguistically and socially in a business setting and introduction to the appropriate terminology and structures for all forms of business communication. Special attention is given to those activities making up the Prüfung Deutsch für den Beruf. Course conducted in German. PREREQ: GERMAN 202 and GERMAN 203 or PERM/INST.

GERMAN 377 GERMAN CULTURE AND CIVILIZATION (3-0-3)(F/S)(Alternate years). Introduction to German culture and civilization from prehistoric times to the present, with a special emphasis on the time since 1800. Discussion of topics such as political and social history, the question of national identity, and the role of arts, literature, philosophy, music, and architecture. Analysis of German, Austrian, and Swiss contributions to Western civilization. Course conducted in German. PREREQ: GERMAN 303 or PERM/INST.

GERMAN 404 SURVEY OF GERMAN LITERATURE I (3-0-3)(F/S)(Alternate years). Introduction to a wide range of literary texts from the Middle Ages to 1850. Analysis of not only the literature, but also the social and historical context in which this literature was produced. All genres. Course conducted in German. PREREQ: GERMAN 304 or PERM/INST.

GERMAN 405 SURVEY OF GERMAN LITERATURE II (3-0-3)(F/S)(Alternate years). Introduction to a wide range of literary texts from the 1850 to the present. Analysis of not only the literature, but also the social and historical context in which this literature was and is produced. All genres. Course conducted in German. PREREQ: GERMAN 304 or PERM/INST.

GERMAN 412 ADVANCED GERMAN GRAMMAR AND SYNTAX (3-0-3)(F/S)(Alternate years). An intensive study of grammar and syntax rules and their application in written and spoken German. Also develops an awareness of, and sensitivity to, the variety of spoken and written registers. Frequent writing assignments. PREREQ: GERMAN 303 or PERM/INST.

GERMAN 420 TOPICS IN GERMAN LITERATURE (3-0-3)(F/S)(Alternate years). Discussion of topics in literature such as nation, family, minorities, or gender roles. Analysis of not only the literature, but also the social and historical context in which the literature was and is produced. May focus on a particular period or genre. Course conducted in German. May be repeated for credit with a different topic. PREREQ: GERMAN 304 or PERM/INST.

GERMAN 455 CONTEMPORARY GERMAN LITERATURE (3-0-3)(F/S)(Alternate years). Introduction to a wide range of literary texts by contemporary German-speaking writers, covering the years 1945 to the present. Austrian, Swiss, East– and West–German writers as well as literature by migrants and ethnic minorities. Course conducted in German. PREREQ: GERMAN 304 or PERM/INST.

GERMAN 475 THE GERMAN-SPEAKING WORLD TODAY (3-0-3)(F/S)(Alternate years). An in-depth analysis of contemporary nonliterary events in the German-speaking world. Discussion includes social and political structure, educational systems, economic and business life, science, theater, arts, music,

and recreation. Course conducted in German. PREREQ: GERMAN 303 or PERM/INST.

GERMAN 477 WOMEN'S LITERATURE OF THE GERMAN-SPEAKING WORLD (3-0-3)(F/S)(Alternate years). Introduction to a wide range of literary texts by women in the German-speaking world. Discussion of topics such as representation of women in literature and the social and historical climate in which the literature was and is produced. Course conducted in German. PREREQ: GERMAN 304 or PERM/INST.

GERMAN 490 TOPICS IN GERMAN CINEMA (3-2-3)(F/S)(Alternate years). Advanced course using films from German-speaking cultures for further refinement of analytical, interpretive and linguistic skills. Topics will vary. Film lab required. Readings include critical articles on the films and/or literary texts from which films were adapted. Frequent writing assignments. Course conducted in German. May be repeated once for credit with PERM/INST. PREREQ: GERMAN 304.

GERMAN 498 SENIOR SEMINAR (3-0-3)(F)(FF). A capstone, exit requirement course. Topic chosen by instructor on a rotating basis such as literary, linguistic, and/or social and historical subject matter. Students will demonstrate proficiency in the written, spoken, and cultural codes of German by means of a research paper and an expanded oral presentation on the topic of the paper. Course includes an exit oral proficiency interview. Required of all German majors in their senior year. Course conducted in German. PREREQ: Senior standing or PERM/INST.

JAPANESE

Lower Division

JAPANESE 101 ELEMENTARY JAPANESE I (4-1-4)(F)(DLL). Develops beginning abilities in all four language skills: speaking, reading, writing, and listening. Offers basic study of grammatical structures and vocabulary in a communicative context. The course also introduces Katakana, Hiragana, and a limited number of Chinese characters. Course conducted in Japanese. Students who successfully complete this course may not receive credit for JAPANESE 111 or JAPANESE 112.

JAPANESE 102 ELEMENTARY JAPANESE II (4-1-4)(S)(DLL). Continues to develop beginning abilities in all four language skills: speaking, reading, writing, and listening. Offers basic study of grammatical structures and vocabulary in a communicative context. The course also introduces Katakana, Hiragana, and a limited number of Chinese characters. Course conducted in Japanese. Introduces students to Japanese culture PREREQ: JAPANESE 101 or PERM/INST.

JAPANESE 111 ELEMENTARY JAPANESE ONLINE 101A (2-1-2)(F/S)(DLL). Develops beginning abilities in all four language skills: speaking, reading, writing, and listening. Offers basic study of grammatical structures and vocabulary in a communicative context. Introduces students to Japanese culture. First half of JAPANESE 101. Students who successfully complete this course may not receive credit for JAPANESE 101 and must successfully complete JAPANESE 112 with a grade of C- or higher to receive DLL credit for JAPANESE 111.

JAPANESE 112 ELEMENTARY JAPANESE ONLINE 101B (2-1-2)(F/S)(DLL). Continuation of JAPANESE 111. Second half of JAPANESE 101. Students who successfully complete this course may not receive credit for JAPANESE 101 and must successfully complete JAPANESE 111 with a grade of C- or higher to receive DLL credit for JAPANESE 112. PREREQ: JAPANESE 111.

JAPANESE 201 INTERMEDIATE JAPANESE I (4-1-4)(F)(DLL). Develops conversational skills including the casual, honorific, and humble styles of Japanese speaking. Additional emphasis placed on formal and colloquial writing through a combination of Katakana, Hiragana, and Kanji. These oral and written skills are practiced through study of Japanese culture and literature. Course conducted in Japanese. PREREQ: JAPANESE 102 or PERM/INST.

JAPANESE 202 INTERMEDIATE JAPANESE II (4-1-4)(S)(DLL). Continues to develop conversational skills including the casual, honorific, and humble styles of Japanese speaking. Additional emphasis placed on formal and colloquial writing through a combination of Katakana, Hiragana, and Kanji. These oral and written skills are practiced through study of Japanese culture and literature. Course conducted in Japanese. PREREQ: JAPANESE 201 or PERM/INST.

Upper Division

JAPANESE 301 ADVANCED JAPANESE I (4-1-4)(F/S). Refines conversational skills including the casual, honorific, and humble styles of Japanese speaking. Additional emphasis placed on formal and colloquial writing through a combination of Katakana, Hiragana, and Kanji. These oral and written skills are practiced through study of Japanese culture and literature. Course conducted in Japanese. PREREQ: JAPANESE 202 or PERM/INST.

KOREAN

Lower Division

KOREAN 101 ELEMENTARY KOREAN I (4-1-4)(F)(DLL). Develops beginning abilities in all four language skills: speaking, reading, writing, and listening. Offers basic study of grammatical structures and vocabulary in a communicative context. Introduces aspects of Korean culture.

KOREAN 102 ELEMENTARY KOREAN II (4-1-4)(S)(DLL). Continues to develop beginning abilities in all four language skills: speaking, reading, writing, and listening. Offers basic study of grammatical structures and vocabulary in a communicative context. Continues introducing aspects of Korean culture. PREREQ: KOREAN 101 or PERM/INST.

KOREAN 201 INTERMEDIATE KOREAN I (4-1-4)(F)(DLL). Builds communicative skills in speaking, reading, writing, and listening. Further study of grammatical structures and vocabulary. Oral and written skills are practiced through the study of Korean culture. Course conducted primarily in Korean. PREREQ: KOREAN 102 or PERM/INST.

KOREAN 202 INTERMEDIATE KOREAN II (4-1-4)(S)(DLL). Continues building communicative skills in speaking, reading, writing, and listening. Further study of grammatical structures and vocabulary. Oral and written skills are practiced through the study of Korean culture. Course conducted primarily in Korean. PREREQ: KOREAN 201 or PERM/INST.

LATIN

Lower Division

LATIN 211 ELEMENTARY CLASSICAL LATIN LANGUAGE AND LITERATURE (4-1-4)(F)(DLL). An intensive introduction to the basic vocabulary, grammar and syntax of classical Latin with emphasis on comprehension of the nominal declension and verbal conjugation forms of the language; and a survey of Roman republican literature with illustrative reading passages excerpted from the ancient authors. Recommended: HIST 302 Ancient Rome.

LATIN 212 ADVANCED CLASSICAL LATIN LANGUAGE AND LITERATURE (4-1-4)(S)(DLL). Second semester of the intensive introduction to the study of classical Latin with emphasis on comprehension of the advanced grammatical forms and syntactical patterns of the language; and a survey of Roman imperial literature with translations and analysis of extended historical and literary texts from the ancient authors. PREREQ: LATIN 211, or a year of high school Latin.

Upper Division

LATIN 323 EARLY CHURCH LATIN LITERATURE (2-2-3)(F)(Alternate years). Translation and analysis of selections from the major writings of the Latin Fathers of the early Church, such as Tertullian, Cyprian, Lactantius, Ambrose, Jerome and Augustine. Recommended: HIST 303 Early Christianity. PREREQ: LATIN 212 or equivalent, or PERM/INST.

LATIN 324 MEDIEVAL LATIN LITERATURE (2-2-3)(S)(Alternate years). Translation and analysis of selections from significant medieval Latin writers, such as the papal biographers, Egeria, Gregory of Tours, the Venerable Bede, Einhard, Pope Gregory VII, Fulcher of Chartres, Abelard and Jacques De Vitry. Recommended: HIST 305 Medieval Europe. PREREQ: LATIN 212 or equivalent, or PERM/INST.

LATIN 491 ADVANCED LATIN TUTORIAL: AUGUSTAN AGE (2-2-3)(F/SU)(Alternate years). Translation and analysis of classical texts from authors of the "Golden Age of Latin Literature," such as Cicero, Caesar, Vergil, and Livy. Survey of materials and methods of teaching Latin in secondary schools. Recommended: HIST 580 European Seminar on Augustus and the Golden Age of Rome. PREREQ: PERM/INST.

LATIN 492 ADVANCED LATIN TUTORIAL: CONSTANTINIAN ERA (2-2-3)(F/SU)(Alternate years). Translation and analysis of Christian texts from the Constantinian Era, such as imperial biographies, laws, letters, and creeds. Survey of materials and methods of teaching Latin in secondary schools.

Recommended: HIST 580 European Seminar on Constantine and the Late Roman Empire. PREREQ: PERM/INST.

SPANISH

Lower Division

SPANISH 101 ELEMENTARY SPANISH I (4-1-4)(F,S)(DLL). Develops beginning abilities in all four language skills: speaking, reading, writing, and listening. Offers a basic study of grammatical structures and vocabulary in communicative context. Introduces students to Hispanic culture. Students who successfully complete this course may not receive credit for SPANISH 111 or SPANISH 112.

SPANISH 102 ELEMENTARY SPANISH II (4-1-4)(F,S)(DLL). Continues to develop beginning abilities in all four language skills: speaking, reading, writing, and listening. Offers a basic study of grammatical structures and vocabulary in a communicative context. Introduces the student to Hispanic culture. PREREQ: SPANISH 101 or SPANISH 112 or satisfactory placement score.

SPANISH 111 ELEMENTARY SPANISH ONLINE 101A (2-1-2)(F,S)(DLL). Develops beginning abilities in all four language skills: speaking, reading, writing, and listening. Offers basic study of grammatical structures and vocabulary in a communicative context. Introduces students to Hispanic cultures. Internet access, CD-ROM capability and telephone required for this online, mastery-based course with no classroom instruction. First half of SPANISH 101. Students who successfully complete this course may not receive credit for SPANISH 101, and must successfully complete SPANISH 112 with a grade of C- or higher to receive DLL credit for SPANISH 111.

SPANISH 112 ELEMENTARY SPANISH ONLINE 101B (2-1-2)(F,S)(DLL). Continuation of SPANISH 111. Internet access, CD-ROM capability and telephone required for this online, mastery-based course with no classroom instruction. Second half of SPANISH 101. Students who successfully complete this course may not receive credit for SPANISH 101, and must successfully complete SPANISH 111 with a grade of C- or higher to receive DLL credit for SPANISH 112. PREREQ: SPANISH 111.

SPANISH 201 INTERMEDIATE SPANISH I (4-1-4)(F,S)(DLL). Intended to further develop all four language skills: speaking, reading, writing, and listening. Intensive review of fundamentals of structure and vocabulary in a communicative context. Topics for conversation, reading, and writing focus on Hispanic cultures. Course conducted in Spanish. PREREQ: SPANISH 102 or satisfactory placement score.

SPANISH 202 INTERMEDIATE SPANISH II (4-1-4)(F,S)(DLL). Intended to further develop all four language skills: speaking, reading, writing, and listening. Intensive review of fundamentals of structure and vocabulary in a communicative context. Topics for conversation, reading, and writing focus on Hispanic culture. Course conducted in Spanish. PREREQ: SPANISH 201 or satisfactory placement score.

SPANISH 203 INTERMEDIATE SPANISH FOR THE NATIVE OR NEAR-NATIVE SPEAKER (4-1-4)(F/S)(DLL). A course designed for students with native or near-native speaking ability, but with little or no formal training in grammar, reading and writing. Provides introduction to and practice in the formal register in all four skills: reading, writing, listening, and speaking. Topics for conversation, reading and writing focus on U.S. Latino cultures. Students who qualify for this course may not receive credit for SPANISH 202. Course conducted in Spanish. PREREQ: SPANISH 201 or equivalent as determined by placement exam and/or PERM/INST.

Upper Division

SPANISH 303 ADVANCED SPANISH CONVERSATION AND COMPOSITION (3-0-3)(F,S)(CID). Expands ability in all four skills: reading, writing, speaking, and listening with special emphasis on accuracy in the formal registers of spoken and written Spanish. Offers analysis of grammar and expansion of vocabulary through cultural and literary readings. Discussion of topics related to Hispanic contemporary trends. Frequent writing assignments. Course conducted in Spanish. PREREQ: SPANISH 202 or SPANISH 203 or satisfactory placement score or PERM/INST.

SPANISH 304 INTRODUCTION TO HISPANIC LITERATURE (3-0-3)(F/S). Develops and expands composition and conversation skills through the use of Hispanic literary terms and forms. A broad introductory course for students wishing to concentrate in culture and literature and for those students who will be teaching at any level. Frequent writing assignments. Course conducted in Spanish. PREREQ: SPANISH 303 or SPANISH 313.

SPANISH 305 SPANISH FOR BUSINESS (3-0-3)(F/S). Introduction to the terminology and etiquette of business practice in the Spanish-speaking world. Emphasis on appropriate terminology and structures for business letters and other forms of business communication. This course is highly recommended for students majoring/minoring in international business and for those who wish their Spanish major or minor emphasis to be in business. Frequent writing assignments. Course conducted in Spanish. PREREQ: SPANISH 303 or SPANISH 313.

SPANISH 311 ADVANCED CONVERSATION (1-0-1)(F/S). Expands listening and speaking skills through intensive conversation. Vocabulary activities designed to strengthen students ability to converse about a variety of topics of general interest. Concurrent enrollment in SPANISH 303 recommended. Course conducted in Spanish. (Pass/Fail.) PREREQ: SPANISH 202 or SPANISH 203, or satisfactory placement score or PERM/INST.

SPANISH 312 GRAMMAR REVIEW (1-0-1)(F,S). Review of grammar concepts. Topics include ser and estar, preterite/imperfect, present and past subjunctive, and other grammar topics. Concurrent enrollment in SPANISH 303 recommended. Course conducted in Spanish. (Pass/Fail.) PREREQ: SPANISH 202 or SPANISH 203, or satisfactory placement score or PERM/INST.

SPANISH 313 ADVANCED SPANISH CONVERSATION AND COMPOSITION FOR NATIVE SPEAKERS (3-0-3)(F/S)(CID). Course content equivalent to SPANISH 303. Designed for students with native or near-native speaking ability. PREREQ: SPANISH 202 or SPANISH 203 or satisfactory placement score or PERM/INST.

SPANISH 376 SPANISH PENINSULAR CULTURE AND CIVILIZATION (3-0-3)(F/S). Spanish Peninsular culture and civilization from earliest Iberian beginnings to the present. Special attention given to the impact of Peninsular culture on the Western world. Discussions of topics such as music, economic and business environment, literature, and the Conquest. Frequent writing assignments. Course conducted in Spanish. PREREQ: SPANISH 303 or SPANISH 313.

SPANISH 377 LATIN AMERICAN CULTURE AND CIVILIZATION (3-0-3)(F/S). Latin American culture and civilization from the Pre-Columbian period to the present. Discussion of topics such as an analysis of historical, political, economic, social, and cultural development in the Spanish-speaking Latin American nations, as well as the impact on the Conquest and its implications for Latin American identity formation and nationhood. Frequent writing assignments. Course conducted in Spanish. PREREQ: SPANISH 303 or SPANISH 313.

SPANISH 381 INTRODUCTION TO COURT INTERPRETING (3-0-3)(S). Introduction to the three modes of interpreting: consecutive, simultaneous, and sight translation, as well as ethics, criminal procedure and legal terminology. At the end of the course the Idaho Supreme Court will administer the first phase of the Interpreters' State Certification exam. PREREQ: ENGL 102 (or ENGL 112), SPANISH 303 or SPANISH 313, SPANISH 412.

SPANISH 382 SPANISH FOR HEALTHCARE (3-0-3)(F). In this course, students will learn vocabulary and how to be culturally competent to better serve Spanish-speaking patients in a medical setting. PREREQ: ENGL 102 (or ENGL 112), SPANISH 303 or SPANISH 313, SPANISH 412.

SPANISH 385 MEXICAN AMERICAN CULTURE AND CIVILIZATION (3-0-3)(F/S). Mexican American culture and civilization from the conquest of Mexico and the Colonial period of New Spain to the present. Discussion of topics such as Pre-Columbian culture and its relation to Mexican American cultural practices. Analysis of the impact of the Mexican American War and the resulting incorporation of Mexican territory into the United States on Mexican American culture and identity formation from 1848 to the present. Readings may be in English and Spanish. Frequent writing assignments in Spanish. Course conducted in Spanish. PREREQ: SPANISH 303 or SPANISH 313.

SPANISH 403 SURVEY OF LATIN AMERICAN LITERATURE I (3-0-3)(F). A global survey of the forms and genres of Latin American literature from the Pre-Columbian epoch to Modernism. Analysis of literary texts and the socio-historical circumstances in which they were produced. Frequent writing assignments. Course conducted in Spanish. Recommended: SPANISH 377. PREREQ: SPANISH 304.

SPANISH 404 SURVEY OF LATIN AMERICAN LITERATURE II (3-0-3)(S). A global survey of the forms and genres of Latin American literature from Modernism to the present. Analysis of literary texts and the socio-historical circumstances

in which they are produced. Frequent writing assignments. Course conducted in Spanish. Recommended: SPANISH 377. PREREQ: SPANISH 304.

SPANISH 405 SURVEY OF SPANISH PENINSULAR LITERATURE I (3-0-3)(F). A global survey of the forms and genres of Spanish Peninsular literature from the Middle Ages to the end of the Golden Age. Analysis of literary texts and the socio-historical circumstances in which they were produced. Frequent writing assignments. Course conducted in Spanish. Recommended: SPANISH 376. PREREQ: SPANISH 304.

SPANISH 406 SURVEY OF SPANISH PENINSULAR LITERATURE II (3-0-3)(S). A global survey of the forms and genres of Spanish Peninsular literature from the 18th century to the present. Analysis of literary texts and the socio-historical circumstances in which they were and are produced. Frequent writing assignments. Course conducted in Spanish. Recommended: SPANISH 376. PREREQ: SPANISH 304.

SPANISH 412 ADVANCED SPANISH GRAMMAR AND SYNTAX (3-0-3)(F/S). An intensive study of the formal written and spoken registers of Spanish. Also develops an awareness of and sensitivity to the variety of spoken and written registers, especially those of Spanish in the United States. Special emphasis on appropriateness in the written register. Frequent writing assignments. Course conducted in Spanish. PREREQ: SPANISH 202 or SPANISH 203.

SPANISH 425 MEXICAN AMERICAN LITERATURE (3-0-3)(F/S)(Alternate years). A survey of writings by Mexican American authors. Discussion of topics such as an analysis of Mexican American cultural and identity formation from 1848 to the present as represented in literature. Primary genres and movements, as well as gender issues within the field of Mexican American literature, with special attention given to works produced during or after the Chicano Renaissance (1960s). Frequent writing assignments in Spanish. Course conducted in Spanish. May be repeated once for credit with permission of instructor. Recommended: SPANISH 385. PREREQ: SPANISH 304.

SPANISH 430 TOPICS IN LATIN AMERICAN LITERATURE (3-0-3)(F/S)(Alternate years). A focused study of Latin American literature organized around a historical period, a genre, a movement, an author, or a theme. Topics will vary each time the course is taught. Frequent writing assignments. Course conducted in Spanish. May be repeated once for credit with PERM/INST. PREREQ: SPANISH 304.

SPANISH 440 TOPICS IN SPANISH PENINSULAR LITERATURE (3-0-3)(F/S) (Alternate years). A focused study of Spanish Peninsular literature organized around a historical period, a genre, a movement, an author, or a theme. Topics will vary each time the course is taught. Frequent writing assignments. Course conducted in Spanish. May be repeated once for credit with PERM/INST. PREREQ: SPANISH 304.

SPANISH 450 BASQUE LITERATURE IN SPANISH TRANSLATION (3-0-3)(F/S). Analysis of the evolution of written literature in the Basque Country from the 15th century to the present.

SPANISH 475 LATIN AMERICA TODAY (3-0-3)(F/S)(Alternate years). An in-depth analysis of contemporary nonliterary events in Latin America. Discussion includes social and political structure, educational systems, economic and business life, science, theater, arts, music, and recreation. Course conducted in Spanish. Recommended: SPANISH 377. PREREQ: SPANISH 303 or SPANISH 313.

SPANISH 476 HUMAN RIGHTS IN LATIN AMERICA (3-0-3)(F/S)(Alternate years). In-depth analysis and discussion includes social justice and its connection to the legal system plus its effect on social and political stability within Latin America. Course conducted in Spanish. Recommended: SPANISH 377. PREREQ: SPANISH 303 or SPANISH 313.

SPANISH 477 WOMEN'S LITERATURE OF THE SPANISH-SPEAKING WORLD (3-0-3)(F/S)(Alternate years). An introduction to literature written by women in the Spanish-speaking world. All periods, all genres. Discussion of topics such as issues concerning women writers, representation of women in literature, and/or the social and historical climate in which the literature was and is produced. Frequent writing assignments. Course conducted in Spanish. May be repeated once for credit with PERM/INST. PREREQ: SPANISH 304.

SPANISH 480 ADVANCED BUSINESS SPANISH (3-0-3)(F/S). An in-depth analysis of business etiquette, practices and climate in the Spanish-speaking world. Discussions of topics such as appropriate forms of correspondence, advances in technology, the impact of the social and political climate on business practice, as well as the changing demographics of the Spanish-speaking population in the United States. Course conducted in Spanish. PREREQ: SPANISH 303 and SPANISH 305.

SPANISH 490 TOPICS IN HISPANIC CINEMA (3-2-3)(F/S)(Alternate years). An advanced culture course using films from Hispanic cultures for further refinement of linguistic and analytic skills. Topics will be chosen from Spanish Peninsular, Latin American, and/or U.S. Latino Cinema. Film lab required. Readings will include critical articles on the films and/or literary texts from which films were adapted. Frequent writing assignments. Course conducted in Spanish. May be repeated once for credit with PERM/INST. PREREQ: SPANISH 304.

SPANISH 491 BASQUE CINEMA (3-2-3)(F/S). Evolution of cinema in the Basque Country from 1890 to the present, including films produced under the censorship of Franco's dictatorship, during the transition to democracy, and in the contemporary Basque Country. Film lab required. Readings will include critical articles. Frequent writing assignments. Course conducted in Spanish. PREREQ: SPANISH 202 or 203.

SPANISH 498 SENIOR SEMINAR (3-0-3)(F,S)(FF). A capstone, exit requirement course. Topic chosen by instructor on a rotating basis such as literary, linguistic, and/or social and historical subject matter. Demonstrate proficiency in the written and oral codes by means of a research paper and an expanded oral presentation on the topic of the paper. Frequent writing assignments. Course includes an exit oral proficiency interview. Course conducted in Spanish. PREREQ: SPANISH 403 or SPANISH 404 or SPANISH 405 or SPANISH 406.

Zoology—see Department of Biological Sciences

Administration and Faculty

Boise State University Administration

President
Robert W. Kustra

Provost and Vice President for Academic Affairs
Martin E. Schimpf

Vice President for Finance and Administration
Stacy Pearson

Vice President for Student Affairs
Lisa B. Harris

Vice President for University Advancement
Laura Simic

Vice President for Research and Economic Development
Mark Rudin

Vice President for Campus Operations and General Counsel
Kevin Satterlee

Dean of University Libraries
Interim Dean, Peggy Cooper

College of Arts and Sciences
Dean, Anthony Roark

College of Business and Economics
Dean, Patrick Shannon

College of Education
Dean, Diane Boothe

College of Engineering
Dean, Amy Moll

College of Health Science
Dean, Tim Dunnagan

College of Social Sciences and Public Affairs
Dean, Melissa Lavitt

Graduate College
Dean, John R. Pelton

Division of Extended Studies
Dean, Mark Wheeler

Boise State University
Tenured and Tenure Track Faculty

Note: The date listed is the year of first appointment.

A

Aagard, Mary ..... (2011)
Assistant Professor, Head, Access Services, Albertsons Library; M.S., Indiana University

Adams, Carolyn ..... (2012)
Assistant Professor, Librarian, Albertsons Library; M.S., Wayne State University

Ahmed-Zaid, Said ..... (1996)
Associate Professor, Electrical and Computer Engineering; Ph.D., University of Illinois at Urbana–Champaign

Ahten, Sara M. ..... (2002)
Assistant Professor, Nursing; M.S., St. Joseph's College

Albig, Allan ..... (2012)
Assistant Professor, Biological Sciences; Ph.D., Washington State University

Allen, Michael ..... (2012)
Assistant Professor, Political Science; Ph.D., Binghamton University

Allen, Robin W. ..... (1997)
Associate Professor, Social Work; Ph.D., University of Illinois at Urbana–Champaign

Allred, Keith W. ..... (2007)
Chair, Associate Professor, Special Education and Early Childhood Studies; Ph.D., Vanderbilt University

Alm, Leslie ..... (1991)
Professor, Public Policy and Administration; Ph.D., Colorado State University

Andersen, Timothy ..... (2001)
Associate Professor, Computer Science; Ph.D., Brigham Young University

Anderson, Jeffrey M. ..... (1986)
Associate Professor, Respiratory Care; M.A., Boise State University

Anderson, Holly L. ..... (1989)
Professor, Curriculum Instruction and Foundational Studies; Ph.D., Utah State University

Anson, Robert ..... (1990)
Director, Academic Systems, Professor, Information Technology and Supply Chain Management; Ph.D., Indiana University

Antunez, Marilia Yesenia ..... (2011)
Assistant Professor, Librarian, Albertsons Library; M.L.I.S., University of South Florida

Arispe, Kelly ..... (2012)
Assistant Professor, World Languages; Ph.D., University of California–Davis

Armstrong, Michelle ..... (2005)
Assistant Professor, Librarian, Albertsons Library; M.S., University of North Texas

Armstrong, James ..... (1992)
Professor, Literacy; Ph.D., University of Illinois at Urbana–Champaign

Ashley, Seth D. ..... (2011)
Assistant Professor, Communication; Ph.D., University of Missouri–Columbia

Ashworth, Lonny J. ..... (1977)
Professor, Respiratory Care; M.Ed., College of Idaho

Atlakson, Philip ..... (1985)
Professor, Theatre Arts; M.A., State University of New York at Binghamton

B

Babinkostova, Liljana ..... (2007)
Associate Professor, Mathematics; Ph.D., University of St. Cyril and Methodius–Macedonia

Bacon, Stephanie ..... (1996)
Professor, Art; M.F.A., Brooklyn College

Baek, Youngkyun ..... (2010)
Professor, Educational Technology; Ph.D., Georgia State University

Bahnson, Paul R. ..... (1999)
Professor, Accountancy; Ph.D., University of Utah

Bahruth, Robert ..... (1988)
Professor, Bilingual Education; Ph.D., University of Texas–Austin

Baker, Ed ..... (2002)
Director, Center for Health Policy, Professor, Community and Environmental Health; Ph.D., Temple University

Baldwin, John B. ..... (1971)
Professor, Music; Ph.D., Michigan State University

Ball, Jeremy ..... (2004)
Chair, Associate Professor, Criminal Justice; Ph.D., University of Nebraska at Omaha

Ballenger, Bruce ..... (1995)
Professor, English; Ph.D., University of New Hampshire

Baltzell, Michael L. ..... (1991)
Associate Professor, Theatre Arts; M.F.A., Idaho State University

Bammel, Brad P. ..... (1988)
Associate Professor, Chemistry and Biochemistry; Ph.D., University of New Orleans

Barber, Jesse R. ..... (2011)
Assistant Professor, Biological Sciences; Ph.D., Wake Forest University

Barbour, Barton ..... (2001)
Professor, History; Ph.D., University of New Mexico

Barlow, M. Rose ..... (2008)
Assistant Professor, Psychology; Ph.D., University of Oregon

Barney, L. Dwayne ..... (1986)
Professor, Marketing and Finance; Ph.D., Texas A&M University

Barney Smith, Elisa ..... (1999)
Associate Professor, Electrical and Computer Engineering; Ph.D., Rensselaer Polytechnic Institute

Basu Thakur, Gautam ..... (2011)
Assistant Professor, English; D.M.L., University of Illinois at Urbana–Champaign

Battalio, John T. ..... (1995)
Associate Professor, English; Ph.D., Texas A&M University

Baughn, C. Christopher ..... (1995)
Professor, Management; Ph.D., Wayne State University

Bechard, Marc Joseph ..... (1983)
Professor, Biological Sciences; Ph.D., Washington State University

Belfy, Jeanne Marie ..... (1983)
Professor, Music; Ph.D., University of Kentucky

Bell, Kenneth ..... (1997)
Associate Professor, Kinesiology; Ph.D., Virginia Polytechnic Institute and State University

Belthoff, James ..... (1993)
Professor, Biological Sciences; Ph.D., Clemson University

Benner, Shawn ..... (2004)
Associate Professor, Geosciences; Ph.D., University of Waterloo

Berg, Lynn R. ..... (1984)
Professor, Music; D.M.A., University of Wisconsin–Madison

Bieter, John Jr. ..... (2004)
Associate Professor, History; Ph.D., Boston College

Birdsall, Bobbie A. ..... (1995)
Chair, Associate Professor, Counselor Education; Ph.D., Oregon State University

Black, Mikal ..... (2004)
Assistant Professor, Nursing; M.S., Gonzaga University

Black, Geoffrey Alan ..... (2000)
Associate Professor, Economics; Ph.D., University of Washington

Black, Meredith ..... (2012)
Director, Assistant Professor, International Business; Ph.D., University of Bern

Blain, Michael ..... (1982)
Professor, Sociology; Ph.D., University of Colorado–Boulder

Blakeslee, Laurie ..... (2000)
Associate Professor, Art; M.F.A., University of Arizona

Bodie, Nancy (Dusty) ..... (2003)
Associate Professor, Management; Ph.D., University of Illinois at Chicago

Bolter, Nicole ..... (2012)
Assistant Professor, Kinesiology; Ph.D., University of Minnesota

Boothe, Diane ..... (2005)
Dean, Professor, College of Education; D.P.A., University of Southern California

Bostaph, Lisa G. ..... (2003)
Associate Professor, Criminal Justice; Ph.D., University of Cincinnati

Boucher, Teresa ..... (1994)
Professor, World Languages; Ph.D., Princeton University

Bradford, John ..... (2001)
Professor, Geosciences; Ph.D., Rice University

Brady, Lisa Marie ..... (2003)
Associate Professor, History; Ph.D., University of Kansas

Brand, Brittany ..... (2013)
Assistant Professor, Geosciences; Ph.D., Arizona State University

Bratt, J. Wallis ..... (1970)
Associate Professor, Music; M.M., University of Utah

Breitkreuz, Karen R. ..... (2011)
Assistant Professor, Nursing; Ed.D., Teachers College Columbia University

Brendefur, Jonathan ..... (2000)
Director, Institute for DMT, Professor, Curriculum Instruction and Foundational Studies; Ph.D., University of Wisconsin–Madison

Brill, Stephen H. ..... (1998)
Associate Professor, Mathematics; Ph.D., University of Vermont

Brin, Beth L. ..... (1995)
Associate Professor, Librarian, Albertsons Library; M.L.S., San Jose State University

Brown, Eric ..... (2006)
Associate Professor, Chemistry and Biochemistry; Ph.D., Oregon State University

Brown, Marcellus ..... (1989)
Associate Professor, Music; M.M., University of Michigan–Ann Arbor

Browning, Jim ..... (2006)
Associate Professor, Electrical and Computer Engineering; Ph.D., University of Wisconsin–Madison

Buchanan, Mark A. ..... (1996)
Professor, Management; J.D., University of Nebraska–Lincoln

Budde, James ..... (1994)
Professor, Art; M.F.A., California State University–Fullerton

Buffenbarger, James ..... (1991)
Associate Professor, Computer Science; Ph.D., University of California–Davis

Buhler, Peter ..... (1977)
Professor, History; Ph.D., University of California–San Diego

Bullock, Douglas ..... (1995)
Director, Academic Analysis and Logistics, Associate Professor, Mathematics; Ph.D., University of Iowa

Burkhart, Ross E. ..... (1997)
Associate Professor, Political Science; Ph.D., University of Iowa

Burns, Joie ..... (1994)
Associate Professor, Radiologic Sciences; M.S., Boise State University

Butt, Darryl ..... (2005)
Director, Center for Advanced Energy Studies, Professor, Materials Science and Engineering; Ph.D., Pennsylvania State University

C

Cahill, Mary ..... (2004)
Assistant Professor, Literacy; Ed.D., Boise State University

Caicedo, Andres ..... (2008)
Associate Professor, Mathematics; Ph.D., University of California–Berkeley

Calhoun, Donna ..... (2010)
Assistant Professor, Mathematics; Ph.D., University of Washington

Callahan, Janet ..... (2004)
Associate Dean, Professor, Engineering; Ph.D., University of Connecticut

Campbell, Kris ..... (2005)
Associate Professor, Electrical and Computer Engineering; Ph.D., University of California–Davis

Campbell, Ann ..... (2003)
Associate Professor, English; Ph.D., Emory University

Carlson, Faye Gravitt ..... (2002)
Assistant Professor, Nursing; M.S., Idaho State University

Carman, William ..... (1998)
Professor, Art; M.F.A., Brigham Young University

Carney, Michele ..... (2012)
Assistant Professor, Curriculum Instruction and Foundational Studies; Ph.D., University of Idaho

Carnosso, Joan ..... (2000)
Associate Professor, Nursing; Ph.D., University of Idaho

Carter, Deborah ..... (2008)
Associate Professor, Special Education and Early Childhood Studies; Ph.D., University of Oregon

Casper, Mary Frances ..... (2006)
Associate Professor, Communication; Ph.D., North Dakota State University

Cavey, Laurie ..... (2009)
Assistant Professor, Mathematics; Ph.D., North Carolina State University

Charlier Jr., Henry A. ..... (2000)
Associate Professor, Chemistry and Biochemistry; Ph.D., Medical College of Wisconsin

Chase, Maggie ..... (2006)
Associate Professor, Literacy; Ph.D., Indiana University

Chen, Hao ..... (2010)
Assistant Professor, Electrical and Computer Engineering; Ph.D., Syracuse University

Chenoweth, Timothy C. ..... (2003)
Associate Professor, Information Technology and Supply Chain Management; Ph.D., Washington State University

Chiasson, John ..... (2006)
Professor, Electrical and Computer Engineering; Ph.D., University of Minnesota

Cho, Daehwan ..... (2010)
Assistant Professor, Communication; M.F.A., Southern Illinois University–Carbondale

Chyung, Yonnie ..... (1999)
Professor, Organizational Performance and Workplace Learning; Ed.D., Texas Tech University

Clare, Ralph ..... (2011)
Assistant Professor, English; Ph.D., State University of New York at Stony Brook

Clark, Cynthia ..... (1995)
Professor, Nursing; Ph.D., University of Idaho

Cline, Richard ..... (1998)
Assistant Professor, Construction Management; Ph.D., University of Idaho

Cobourn, Kelly ..... (2009)
Assistant Professor, Economics; Ph.D., University of California–Davis

Coll, Kenneth M. ..... (1998)
Associate Dean, Professor, Education; Ph.D., Oregon State University

Conley-Estrada, Rosaura ..... (2009)
Assistant Professor, Sociology; Ph.D., University of California–Irvine

Conner, Thaddeus (Tad) ..... (2012)
Assistant Professor, Public Policy and Administration; Ph.D., University of Oklahoma

Connor, Kelley ..... (2006)
Assistant Professor, Nursing; M.S., University of Minnesota

Cooper, Peggy ..... (2000)
Associate Dean, Associate Professor, Albertsons Library; M.L.I.S., Louisiana State University

Corless-Smith, Martin ..... (2000)
Professor, English; Ph.D., University of Utah

Cornell, Kenneth A. ..... (2004)
Associate Professor, Chemistry and Biochemistry; Ph.D., Oregon Health and Sciences University

Corral, Karen ..... (2008)
Associate Professor, Information Technology and Supply Chain Management; Ph.D., Arizona State University

Cortens, Andrew ..... (1996)
Chair, Associate Professor, Philosophy; Ph.D., Syracuse University

Coskey, Samuel ..... (2012)
Assistant Professor, Mathematics; Ph.D., Rutgers University

Cotrell, Gretchen ..... (1991)
Associate Professor, Social Work; Ph.D., University of California–Berkeley

Cowan, Mark ..... (2004)
Professor, Accountancy; J.D., University of Connecticut

Crowley, Stephen J. ..... (2006)
Associate Professor, Philosophy; Ph.D., Indiana University

D

Davis, Kirsten Ann ..... (2007)
Assistant Professor, Construction Management; Ph.D., Virginia Polytechnic Institute and State University

Davis, Megan ..... (2012)
Assistant Professor, Librarian, Albertsons Library; M.S., University of North Carolina–Chapel Hill

Davis, Shoni Kay ..... (2005)
Associate Professor, Nursing; D.N.S., University of California–Los Angeles

de Graaff, Marie-Anne ..... (2010)
Assistant Professor, Biological Sciences; Ph.D., Wageningen University

Devereux Herbeck, Mariah ..... (2009)
Associate Professor, World Languages; Ph.D., University of Wisconsin–Madison

Dinkar, Niharika ..... (2006)
Associate Professor, Art; Ph.D., State University of New York at Stony Brook

Douglas, Whitney ..... (2012)
Assistant Professor, English; Ph.D., University of Nebraska–Lincoln

Downey, Margaret ..... (1993)
Associate Professor, Nursing; Ph.D., University of Idaho

Dubert, LeeAnn ..... (1992)
Associate Professor, Literacy; Ph.D., University of Wisconsin–Madison

Dugan, Eric ..... (2009)
Associate Professor, Kinesiology; Ph.D., Ball State University

Dunnagan, Tim ..... (2010)
Dean, Professor, Health Sciences; Ed.D., University of Kentucky

Durham, Leslie Atkins ..... (2001)
Associate Dean, Associate Professor, Arts and Sciences; Ph.D., University of Kansas

Dworak, Ellie ..... (2008)
Associate Professor, Librarian, Albertsons Library; M.S., University of Michigan–Ann Arbor

Dykstra Jr., Dewey I. ..... (1981)
Professor, Physics; Ph.D., University of Texas–Austin

E

Earley, Mary C. ..... (2010)
Assistant Professor, Art; M.F.A., University of Wisconsin–Milwaukee

Elder, Thomas ..... (2001)
Associate Professor, Art; M.F.A., Iowa State University

English, Thomas J. ..... (1987)
Professor, Accountancy; Ph.D., Arizona State University

English, Denise M. ..... (1987)
Professor, Accountancy; Ph.D., Indiana University

Erpelding, Chad W. ..... (2010)
Assistant Professor, Art; M.F.A., Southern Illinois University–Carbondale

Esp, Susan ..... (2000)
Assistant Professor, Community and Environmental Health; Ph.D., University of Idaho

Estrada, David ..... (2013)
Assistant Professor, Materials Science and Engineering; Ph.D., University of Illinois at Urbana–Champaign

Estrem, Heidi ..... (2006)
Director, First-Year Writing Program, Associate Professor, English; Ph.D., University of Nevada–Reno

F

Farid, Arvin ..... (2008)
Assistant Professor, Civil Engineering; Ph.D., Northeastern University

Ferguson, James ..... (1996)
Associate Professor, Mechanical and Biomedical Engineering; Ph.D., Washington State University

Feris, Kevin ..... (2005)
Associate Professor, Biological Sciences; Ph.D., University of Montana

Finstuen, Andrew ..... (2011)
Director, Associate Professor, Honors College; Ph.D., Boston College

Fitterer, Jill ..... (2006)
Associate Professor, Art; M.F.A., California State University–Long Beach

Flores, Alejandro ..... (2009)
Assistant Professor, Geosciences; Ph.D., Massachusetts Institute of Technology

Folkner, Cheri ..... (2004)
Associate Professor, Catalog Librarian, Albertsons Library; M.L.S., University of Washington

Fologea, Daniel ..... (2011)
Assistant Professor, Physics; Ph.D., University of Bucharest

Forbey, Jennifer ..... (2008)
Assistant Professor, Biological Sciences; Ph.D., University of Utah

Fox, Francis ..... (1999)
Professor, Art; M.F.A., University of Wyoming

Francis, John ..... (2001)
Associate Professor, Art; M.S., Florida State University

Frary, Megan ..... (2005)
Associate Professor, Materials Science and Engineering; Ph.D., Massachusetts Institute of Technology

Frederickson, Elizabeth ..... (1998)
Director, Master of Public Administration, Professor, Public Policy and Administration; Ph.D., Washington State University

Fredricksen, Jim ..... (2008)
Assistant Professor, English; M.A., Michigan State University

Freemuth, John C. ..... (1986)
Professor, Political Science; Ph.D., Colorado State University

Fry, Sara ..... (2008)
Associate Professor, Curriculum Instruction and Foundational Studies; Ph.D., University of Wyoming

Fry, Phillip C. ..... (1987)
Chair, Professor, Information Technology and Supply Chain Management; Ph.D., Louisiana State University

G

Gains, Melissa A. ..... (2005)
Associate Professor, Librarian, Albertsons Library; M.L.S., Emporia State University

Gao, Yong ..... (2008)
Assistant Professor, Kinesiology; M.Ed., Shanghai Institute of Physical Education

Gardner, John F. ..... (2000)
Professor, Mechanical and Biomedical Engineering; Ph.D., The Ohio State University

Garza, Maria-Alicia ..... (1996)
Associate Professor, World Languages; Ph.D., University of Arizona

Gattiker, Thomas F. ..... (2005)
Associate Professor, Information Technology and Supply Chain Management; Ph.D., University of Georgia

Gehrke, Pamela ..... (1987)
Associate Professor, Nursing; M.S., University of Portland

Genuchi, Matthew C. ..... (2011)
Assistant Professor, Psychology; Ph.D., University of Denver

Giacomazzi, Andrew ..... (1998)
Associate Dean, Professor, Social Sciences and Public Affairs; Ph.D., Washington State University

Gibson, Terry-Ann Spitzer ..... (1981)
Associate Professor, Kinesiology; Ph.D., University of Idaho

Gill, Jill K. ..... (2000)
Associate Professor, History; Ph.D., University of Pennsylvania

Glackin, Barbara C. ..... (2003)
Associate Dean, Associate Professor, Albertsons Library; M.L.I.S., University of Texas–Austin

Goodman, James Anthony ..... (2006)
Associate Director, Center for Teaching and Learning, Associate Professor, Music; Ed.D., University of Illinois at Urbana–Champaign

Grassley, Jane S. ..... (2010)
Associate Professor, Nursing; Ph.D., Texas Woman's University

Graugnard, Elton ..... (2009)
Assistant Professor, Materials Science and Engineering; Ph.D., Purdue University

Gregory, Anne E. ..... (2002)
Professor, Literacy; Ph.D., Purdue University

Guarino, Joseph ..... (1991)
Professor, Mechanical and Biomedical Engineering; Ph.D., University of Idaho

H

Haan, Lutana ..... (2003)
Assistant Professor, Respiratory Care; M.H.S., Boise State University

Hall, Robert Trevor ..... (2006)
Assistant Professor, Communication; Ph.D., Northwestern University

Hamilton, Robert W. ..... (1995)
Associate Professor, Civil Engineering; Ph.D., University of Maine

Hampikian, Greg ..... (2004)
Professor, Biological Sciences; Ph.D., University of Connecticut

Hampshire, Patricia ..... (2011)
Assistant Professor, Special Education and Early Childhood Studies; Ph.D., Indiana University

Hanna, Charles B. ..... (1996)
Chair, Professor, Physics; Ph.D., Stanford University

Hannah, Elizabeth Lyon ..... (2007)
Associate Professor, Community and Environmental Health; D.V.M., University of Florida

Hansen, Matthew ..... (2005)
Associate Professor, English; Ph.D., University of Nebraska–Lincoln

Hansen, Marla ..... (1991)
Associate Professor, Theatre Arts; M.F.A., University of Utah

Hansen, Zeynep Kocabiyik ..... (2007)
Chair, Professor, Economics; Ph.D., University of Arizona

Hansen, Mark R. ..... (2007)
Professor, Music; D.M.A., University of North Texas

Hardin, Amy Louise ..... (2007)
Assistant Professor, Nursing; M.N., Washington State University

Harkness, Daniel ..... (1993)
Professor, Social Work; Ph.D., University of Kansas

Harlander, Jens ..... (2007)
Associate Professor, Mathematics; Ph.D., University of Oregon

Harvey, Samantha C. ..... (2010)
Assistant Professor, English; Ph.D., Cambridge University

Harvey, Keith ..... (2000)
Chair, Professor, Marketing and Finance; Ph.D., University of Tennessee

Hausegger, Lori J. ..... (2005)
Associate Professor, Political Science; Ph.D., The Ohio State University

Heath, Julie A. ..... (2007)
Associate Professor, Biological Sciences; Ph.D., University of Florida

Henderson, Heike ..... (1997)
Associate Professor, World Languages; Ph.D., University of California–Davis

Herbeck, Jason R. ..... (2005)
Associate Professor, World Languages; Ph.D., University of Wisconsin–Madison

Hereford, Mary ..... (1996)
Associate Professor, Nursing; Ph.D., University of Idaho

Hernandez, Jairo E. ..... (2011)
Assistant Professor, Civil Engineering; Ph.D., Utah State University

Hicks, Manda ..... (2005)
Director, Forensics, Assistant Professor, Communication; Ph.D., Bowling Green State University

Hill, Christopher L. ..... (2002)
Associate Dean, Graduate College, Associate Professor, Anthropology; Ph.D., Southern Methodist University

Hill, Gregory ..... (2005)
Chair, Associate Professor, Public Policy and Administration; Ph.D., Texas A&M University

Hillard, Thomas J. ..... (2006)
Assistant Professor, English; Ph.D., University of Arizona

Hindrichs, Cheryl ..... (2006)
Associate Professor, English; Ph.D., The Ohio State University

Hodges, Brian ..... (2008)
Assistant Professor, Music; D.M.A., University of North Carolina–Greensboro

Holmes, Randall ..... (1991)
Associate Professor, Mathematics; Ph.D., State University of New York at Binghamton

Holmes, Janet ..... (1999)
Professor, English; M.F.A., Warren Wilson College

Honts, Charles R. ..... (1995)
Professor, Psychology; Ph.D., University of Utah

Hourcade, Jack Joseph ..... (1987)
Professor, Special Education and Early Childhood Studies; Ph.D., University of Missouri–Columbia

Hsu, Yu-Chang ..... (2010)
Assistant Professor, Educational Technology; Ph.D., Pennsylvania State University–York

Hubbert, Ann ..... (2011)
Chair, Associate Professor, Nursing; Ph.D., University of Nebraska Medical Center

Hughes, William ..... (2008)
Associate Professor, Materials Science and Engineering; Ph.D., Georgia Institute of Technology

Huglin, Linda M. ..... (2007)
Associate Professor, Organizational Performance and Workplace Learning; Ph.D., University of Idaho

Humphrey, Michael John ..... (2007)
Associate Professor, Special Education and Early Childhood Studies; Ed.D., University of Northern Colorado

Hung, Jui-long ..... (2007)
Associate Professor, Educational Technology; Ed.D., Texas Tech University

Huntley, Katherine ..... (2011)
Assistant Professor, History; Ph.D., University of Leicester

Husting, Virginia A. ..... (1999)
Director, Gender Studies, Associate Professor, Sociology; Ph.D., University of Illinois at Urbana–Champaign

Hutson, Royce ..... (2012)
Assistant Professor, School of Social Work; Ph.D., University of Wisconsin–Madison

Hutz, Aida ..... (2009)
Associate Professor, Counselor Education; Ed.D., Northern Arizona University

Hyatt, Troy ..... (2008)
Chair, Associate Professor, Accountancy; Ph.D., University of Arizona

I

Islam, Samia ..... (2004)
Associate Professor, Economics; Ph.D., West Virginia University

J

Jackson, Alexander P.V. ..... (2010)
Assistant Professor, Philosophy; Ph.D., Rutgers University

Jain, Amit (1994)
Associate Professor, Computer Science; Ph.D., University of Central Florida

Jirak, James ..... (1994)
Associate Professor, Music; D.A., University of Northern Colorado

Johnson, Jeffrey ..... (2012)
Assistant Professor, Geosciences; Ph.D., University of Washington

Johnson, Tyler ..... (2008)
Assistant Professor, Kinesiology; Ph.D., Arizona State University

Johnson, Amanda G. ..... (2011)
Assistant Professor, Public Policy and Administration; Ph.D., University Of Pennsylvania

Johnson, Evelyn Sue ..... (2007)
Director, Pesky Learning Center, Professor, Special Education and Early Childhood Studies; Ed.D., University of Washington

Jorcyk, Cheryl ..... (1997)
Professor, Biological Sciences; Ph.D., Johns Hopkins University

Josephsen, Jayne ..... (2011)
Assistant Professor, Nursing; M.S., Idaho State University

Joshi, Alark ..... (2011)
Assistant Professor, Computer Science; Ph.D., University of Maryland Baltimore County

K

Kaiser, Uwe ..... (2001)
Associate Professor, Mathematics; Ph.D., Siegen University

Kane, Adrian T. ..... (2006)
Associate Professor, World Languages; Ph.D., University of California–Riverside

Kaupins, Gundy ..... (1986)
Chair, Professor, Management; Ph.D., University of Iowa

Keck, Casey ..... (2011)
Assistant Professor, English; Ph.D., Northern Arizona University

Kelly, Phil ..... (2000)
Professor, Curriculum Instruction and Foundational Studies; Ph.D., Michigan State University

Kenaley, Bonnie L. ..... (2007)
Assistant Professor, Social Work; Ph.D., University of Albany

Kendrick, Leslie E. ..... (2001)
Chair, Associate Professor, Radiologic Sciences; M.S., Boise State University

Keyes, Kelsey ..... (2012)
Assistant Professor, Librarian, Albertsons Library; M.S., University of Illinois at Urbana–Champaign

Keys, Kathleen ..... (2004)
Professor, Art; Ph.D., The Ohio State University

Khanal, Mandar ..... (1997)
Chair, Associate Professor, Civil Engineering; Ph.D., University of California–Irvine

Kierland, Brian ..... (2008)
Assistant Professor, Philosophy; Ph.D., Princeton University

Kim, Byung-Il ..... (2004)
Associate Professor, Physics; Ph.D., Seoul National University

King, Laura ..... (2012)
Assistant Professor, Criminal Justice; Ph.D., Indiana University of Pennsylvania

Kinney, Richard ..... (1976)
Professor, Political Science; Ph.D., University of Notre Dame

Kinzel, Margaret N. ..... (2000)
Associate Professor, Mathematics; Ph.D., Pennsylvania State University

Klaustch, Richard ..... (1992)
Chair, Professor, Theatre Arts; Ph.D., Wayne State University

Klein, Joanne ..... (2001)
Chair, Professor, History; Ph.D., Rice University

Kline Lamar, Linda ..... (2000)
Associate Professor, Music; D.M.A., The University of Memphis

Knowlton, William B. ..... (2000)
Professor, Materials Science and Engineering; Ph.D., University of California–Berkeley

Ko, Kyungduk ..... (2004)
Associate Professor, Mathematics; Ph.D., Texas A&M University

Koeppen, David R. ..... (1986)
Professor, Accountancy; Ph.D., University of Wisconsin–Madison

Koetsier, Peter ..... (1995)
Chair, Professor, Biological Sciences; Ph.D., Idaho State University

Kohn, Matthew J. ..... (2007)
Professor, Geosciences; Ph.D., Rensselaer Polytechnic Institute

Kroes, James ..... (2011)
Assistant Professor, Information Technology and Supply Chain Management; Ph.D., Georgia Institute of Technology

Kuang, Wan ..... (2005)
Associate Professor, Electrical and Computer Engineering; Ph.D., University of Southern California

L

Landrum, R. Eric ..... (1992)
Professor, Psychology; Ph.D., Southern Illinois University–Carbondale

Lane, Julie ..... (2010)
Assistant Professor, Communication; M.A., University of Texas–Austin

Lathen, William ..... (1984)
Professor, Accountancy; Ph.D., Arizona State University

Lavitt, Melissa ..... (2008)
Dean, Social Sciences and Public Affairs, Professor, Social Work; Ph.D., Tulane University

Lee, Michael ..... (2011)
Assistant Professor, Accountancy; Ph.D., University of Melbourne

Lee, Jeunghoon ..... (2008)
Assistant Professor, Chemistry and Biochemistry; Ph.D., University of Connecticut

Lee, Jaechoul ..... (2003)
Associate Professor, Mathematics; Ph.D., University of Georgia

LeMaster, Clifford ..... (1990)
Professor, Chemistry and Biochemistry; Ph.D., University of California–Davis

Lester, Jody ..... (1982)
Chair, Associate Professor, Respiratory Care; M.A., Boise State University

Lete, Nerea ..... (1997)
Assistant Professor, World Languages; M.F.A., University of Iowa

Li, Lan ..... (2012)
Assistant Professor, Materials Science and Engineering; Ph.D., Cambridge University

Liley, Denise Goodrich ..... (1996)
Associate Professor, Social Work; Ph.D., University of Utah

Lincoln, Douglas J. ..... (1980)
Director, Undergraduate Education, Professor, Marketing and Finance; Ph.D., Virginia Polytechnic Institute and State University

Lindquist, Eric ..... (2012)
Director, Public Policy Center, Associate Professor, Public Policy and Administration; Ph.D., Texas A&M University

Loo, Sin Ming ..... (2003)
Chair, Professor, Electrical and Computer Engineering; Ph.D., University of Alabama in Huntsville

Lopez, Elva ..... (2008)
Assistant Professor, Bilingual Education; Ph.D., New Mexico University

Loucks, Christine ..... (1989)
Professor, Economics; Ph.D., Washington State University

Lowe, Scott E. ..... (2006)
Director, Environmental Studies, Associate Professor, Economics; Ph.D., University of California–Santa Barbara

Lubamersky, Lynn ..... (2001)
Associate Professor, History; Ph.D., Indiana University

Lucas, Shelley Marie ..... (2001)
Associate Professor, Kinesiology; Ph.D., University of Iowa

Lujan, Trevor ..... (2011)
Assistant Professor, Mechanical and Biomedical Engineering; Ph.D., University of Utah

Lutze, Peter C. ..... (1990)
Director, University Television, Associate Professor, Communication; Ph.D., University of Wisconsin–Madison

M

MacDonald, Jason B. ..... (2000)
Associate Professor, Marketing and Finance; Ph.D., University of Texas–Pan American

Macomb, Daryl J. ..... (2001)
Associate Professor, Physics; Ph.D., Iowa State University

Macy, Rosemary ..... (1999)
Associate Professor, Nursing; Ph.D., University of Idaho

Madden, Terry Jo ..... (1983)
Associate Professor, Librarian, Albertsons Library; M.L.S., University of Washington

Madsen-Brooks, Leslie J. ..... (2010)
Assistant Professor, History; Ph.D., University of California–Davis

Maher, Matthew ..... (1989)
Professor, Marketing and Finance; Ph.D., University of Illinois at Urbana–Champaign

Mandell, Ryan ..... (2010)
Assistant Professor, Art; M.F.A., Indiana University

Markel, Michael ..... (1990)
Director of Technical Communication, Professor, English; Ph.D., Pennsylvania State University

Marker, Anthony Wayne ..... (2005)
Associate Professor, Organizational Performance and Workplace Learning; Ph.D., Indiana University

Marsh, Robert L. ..... (1974)
Associate Professor, Criminal Justice; Ph.D., Sam Houston State University

Marshall, Hans-Peter ..... (2008)
Assistant Professor, Geosciences; Ph.D., University of Colorado–Boulder

Martin, Susan ..... (2003)
Professor, Literacy; Ph.D., University of Washington

Martz, Camille M. ..... (2006)
Assistant Professor, Nursing; M.S., Gonzaga University

Mason, Susan G. ..... (2004)
Associate Professor, Public Policy and Administration; Ph.D., University of Missouri–Saint Louis

Mathie, David ..... (1992)
Professor, Music; D.M.A., University of Georgia

McAdams, Kimberly K. ..... (2010)
Assistant Professor, Psychology; Ph.D., Michigan State University

McCain, Gary ..... (1979)
Professor, Marketing and Finance; Ph.D., University of Oregon

McChesney, John W. ..... (1995)
Associate Professor, Kinesiology; Ph.D., University of Oregon

McClain, Lisa ..... (2001)
Director, Gender Studies, Associate Professor, History; Ph.D., University of Texas–Austin

McClellan, Erin ..... (2009)
Assistant Professor, Communication; Ph.D., University of Colorado–Boulder

McClellan, John G. ..... (2009)
Assistant Professor, Communication; Ph.D., University of Colorado–Boulder

McCorkle, Suzanne ..... (2001)
Director, Dispute Resolution, Professor, Public Policy and Administration; Ph.D., University of Colorado–Boulder

McDonald, Theodore W. ..... (2001)
Director, Master of Health Science, Professor, Community and Environmental Health; Ph.D., University of Wisconsin–Milwaukee

McDougal, Owen ..... (2006)
Associate Professor, Chemistry and Biochemistry; Ph.D., University of Utah

McGuire, Sharon ..... (2006)
Vice Provost for Undergraduate Studies, Associate Professor, Sociology; Ph.D., Virginia Polytechnic Institute and State University

McIntosh, John ..... (2005)
Associate Professor, Management; Ph.D., University of Illinois at Urbana–Champaign

McLuskie Jr., C. Ed ..... (1981)
Professor, Communication; Ph.D., University of Iowa

McNamara, James P. ..... (1997)
Professor, Geosciences; Ph.D., University of Alaska Fairbanks

McNatt, Donald B. ..... (2010)
Assistant Professor, Management; Ph.D., University of Iowa

McNeil, Larry ..... (1999)
Professor, Art; M.F.A., University of New Mexico

Mead, Jodi L. ..... (2000)
Professor, Mathematics; Ph.D., Arizona State University

Medidi, Murali ..... (2008)
Professor, Computer Science; Ph.D., University of Central Florida

Michaels, Paul ..... (1993)
Professor, Geosciences; Ph.D., University of Utah

Miller, Sondra M. (2006)
Assistant Professor, Civil Engineering; Ph.D., University of Iowa

Miller, Rickie (1992)
Associate Professor, Curriculum Instruction and Foundational Studies; Ph.D., New Mexico State University

Miller, Nicholas (1993)
Professor, History; Ph.D., Indiana University

Minch, Robert P (1986)
Professor, Information Technology and Supply Chain Management; Ph.D., Texas Tech University

Mirsky, Rebecca (2005)
Associate Professor, Construction Management; Ph.D., University of Tennessee

Mitchell, Kristen A. (2008)
Assistant Professor, Biological Sciences; Ph.D., Washington State University

Mitkova, Maria (2006)
Associate Professor, Electrical and Computer Engineering; Ph.D., University of Chemical Technology and Metallurgy–Bulgaria

Mixon, Diana (1996)
Associate Professor, Nursing; M.S., Northern Illinois University

Moll, Amy J. (2000)
Dean, Engineering, Professor, Materials Science and Engineering; Ph.D., University of California–Berkeley

Molumby, Nicole (2005)
Associate Professor, Music; D.M.A., The Ohio State University

Moncrief, Gary F. (1976)
Professor, Political Science; Ph.D., University of Kentucky

Moneyhun, Clyde (2010)
Director, Writing Center, Assistant Professor, English; Ph.D., University of Arizona

Mooney, Sian (2006)
Professor, Economics; Ph.D., Oregon State University

Moore, Carrie (2011)
Assistant Professor, Head, Information and Research Services, Albertsons Library; M.L.S., Emporia State University

Moore, Rick Clifton (1994)
Chair, Associate Professor, Communication; Ph.D., University of Oregon

Moreau, Leslie M. (2007)
Associate Professor, Music; D.M.A., Arizona State University

Most, Marshall (1987)
Associate Professor, Communication; M.A., Boise State University

Mukherjee, Partha (2012)
Assistant Professor, Mathematics; Ph.D., University of Minnesota

Mullner, Peter (2004)
Chair, Professor, Materials Science and Engineering; Ph.D., Swiss Federal Institute of Technology

Munger, Roger (2001)
Professor, English; Ph.D., Rensselaer Polytechnic Institute

Munger, James C. (1988)
Vice Provost for Academic Planning, Professor, Biological Sciences; Ph.D., University of Arizona

Murgel, George A. (1996)
Associate Professor, Civil Engineering; Ph.D., Cornell University

N

Nadelson, Louis (2008)
Associate Professor, Curriculum Instruction and Foundational Studies; Ph.D., University of Nevada–Las Vegas

Nagarajan, Rajesh (2010)
Assistant Professor, Chemistry and Biochemistry; Ph.D., Wesleyan University

Napier, Nancy K. (1986)
Director, Center for Creativity and Innovation, Professor, International Business; Ph.D., The Ohio State University

Nelson-Marsh, Natalie (2004)
Associate Professor, Communication; Ph.D., University of Colorado–Boulder

Neri, Janice (2004)
Associate Professor, Art; Ph.D., University of California–Irvine

Neupert, Kent (2000)
Professor, International Business; Ph.D., University of Western Ontario

Norman, Beret (2004)
Associate Professor, World Languages; Ph.D., University of Massachusetts–Amherst

Northrup, Clyde J. (1998)
Associate Dean, Arts and Sciences, Professor, Geosciences; Ph.D., Massachusetts Institute of Technology

Novak, E. Shawn (1996)
Associate Professor, Accountancy; Ph.D., University of Houston

Novak, Stephan (1993)
Professor, Biological Sciences; Ph.D., Washington State University

O

O'Connor, Jacqueline (2001)
Professor, English; Ph.D., University of California–Davis

Oestreicher, Cheryl (2012)
Assistant Professor, Head, Special Collections, Albertsons Library; Ph.D., Drew University

Olsen-Smith, Steven (2000)
Professor, English; Ph.D., University of Delaware

Orr, Martin (1995)
Chair, Associate Professor, Sociology; Ph.D., University of Oregon

Osgood, Linda (2002)
Director, Health Information and Information Management Program, Assistant Professor, Community and Environmental Health; M.A., Boise State University

Osguthorpe, Richard (2005)
Chair, Associate Professor, Curriculum Instruction and Foundational Studies; Ph.D., University of Michigan–Ann Arbor

Oxford, Julia Thom (2000)
Director, INBRE/Biomolecular Research, Professor, Biological Sciences; Ph.D., Washington State University

P

Park, Susan (2012)
Assistant Professor, Management; J.D., University of Idaho

Parkinson, Del R. (1985)
Professor, Music; D.M.A., Indiana University

Parrett, William (1996)
Director, Center for School Improvement, Professor, Curriculum Instruction and Foundational Studies; Ph.D., Indiana University

Payne, Michelle Marie (1997)
Chair, Professor, English; Ph.D., University of New Hampshire

Pearlso, Craig (2009)
Assistant Professor, Art; Ph.D., State University of New York at Stony Brook

Pelton, John R. (1981)
Dean, Graduate College, Professor, Geosciences; Ph.D., University of Utah

Penry, Tara (2000)
Associate Professor, English; Ph.D., Fordham University

Peralta, Claudia (2003)
Chair, Associate Professor, Bilingual Education; Ph.D., University of Colorado–Boulder

Perkins, Ross (2008)
Associate Professor, Educational Technology; Ph.D., Virginia Polytechnic Institute and State University

Petranek, Laura Jones (2005)
Associate Professor, Kinesiology; Ph.D., University of South Carolina

Pfeiffer, Ronald (1979)
Chair, Professor, Kinesiology; Ed.D., Brigham Young University

Pierce, Jennifer L. (2005)
Associate Professor, Geosciences; Ph.D., University of New Mexico

Plew, Mark G. (1984)
Professor, Anthropology; Ph.D., Indiana University–Bloomington

Plumlee Jr., Donald Gene (2007)
Assistant Professor, Mechanical and Biomedical Engineering; Ph.D., University of Idaho

Pool, Juli Lull (2007)
Associate Professor, Special Education and Early Childhood Studies; Ph.D., University of Oregon

Porter, Michael (2011)
Assistant Professor, Music; D.M.A., University of Iowa

Powers, Joelle (Jo) (2012)
MSW Program Coordinator, Associate Professor, School of Social Work; Ph.D., University of North Carolina–Chapel Hill

Prengaman, Molly (2005)
Assistant Professor, Nursing; M.S., Idaho State University

Pritchard, Mary E. (2004)
Professor, Psychology; Ph.D., University of Denver

Pufall, Darrin (2011)
Assistant Professor, Theatre Arts; M.F.A., University of Florida

Punnoose, Alex (2002)
Professor, Physics; Ph.D., Aligarh University

Purdy, Craig A. (1987)
Assistant Professor, Music; M.M., New England Conservatory of Music

Q

Qu, Leming (2002)
Chair, Associate Professor, Mathematics; Ph.D., Purdue University

Quarles, Roger C (2011)
Assistant Professor, Curriculum Instruction and Foundational Studies; Ed.D., University of Idaho

R

Rafla, Nader (1996)
Associate Professor, Electrical and Computer Engineering; Ph.D., Case Western Reserve University

Raghani, Pushpa (2009)
Assistant Professor, Physics; Ph.D., Jawaharlal Nehru Technological University

Ramirez-Dhoore, Dora Alicia (2006)
Associate Professor, English; Ph.D., University of Nebraska–Lincoln

Ramsey, Elizabeth (2012)
Assistant Professor, Librarian, Albertsons Library; M.S., Emporia State University

Ray, Nina M. (1986)
Professor, Marketing and Finance; Ph.D., Texas Tech University

Reavy, Kathleen (2000)
Professor, Nursing; Ph.D., University of Utah

Reeder, Heidi (2000)
Associate Professor, Communication; Ph.D., Arizona State University

Reinhart, Gordon (1999)
Professor, Theatre Arts; M.F.A., Wayne State University

Reischl, Uwe (2002)
Professor, Community and Environmental Health; Ph.D., University of California–Berkeley

Renner, Celia J. (2002)
Professor, Accountancy; Ph.D., University of Colorado–Boulder

Rice, Kerry (2006)
Associate Professor, Educational Technology; Ed.D., Boise State University

Roark, Robert Scott (2010)
Assistant Professor, Marketing and Finance; M.B.A., Texas A&M University

Roark, Anthony P. (2001)
Dean, Arts and Sciences, Professor, Philosophy; Ph.D., University of Washington

Robbins, Bruce (1990)
Professor, English; Ph.D., Indiana University

Robertson, Ian C. (2000)
Professor, Biological Sciences; Ph.D., Simon Fraser University

Rodenhiser, Roy (2005)
Chair, Professor, Social Work; Ed.D., University of Southern California

Rodriguez, Arturo (2007)
Associate Professor, Bilingual Education; Ph.D., New Mexico State University

Rohn, Troy T. (2000)
Professor, Biological Sciences; Ph.D., University of Washington

Romero, Sergio (2007)
Assistant Professor, Sociology; Ph.D., University of Oregon

Rudd, Robert L. (1985)
Associate Professor, Communication; Ph.D., University of Oregon

Rudin, Mark ..... (2006)
Vice President for Research, Professor, Chemistry and Biochemistry, Community and Environmental Health, Geosciences; Ph.D., Purdue University

Ruppel, Margie ..... (2009)
Assistant Professor, Librarian, Albertsons Library; M.L.S., Indiana University–Bloomington

Rushing-Raynes, Laura ..... (1998)
Associate Professor, Music; D.M.A., University of Arizona

Russell, Dale ..... (1995)
Professor, Chemistry and Biochemistry; Ph.D., University of Arizona

S

Sabick, Michelle ..... (2002)
Chair, Professor, Mechanical and Biomedical Engineering; Ph.D., University of Iowa

Sadler, Jonathan Cahill ..... (2007)
Associate Professor, Art; M.F.A., Tufts University

Samball, Michael ..... (1976)
Associate Professor, Music; D.M.A., North Texas State University

Sand, Jaime ..... (2005)
Assistant Professor, Community and Environmental Health; M.A., Boise State University

Sanders, Cynthia K. ..... (2004)
Associate Professor, Social Work; Ph.D., Washington University–St. Louis

Sarin, Shikhar ..... (2002)
Professor, Marketing and Finance; Ph.D., University of Texas–Austin

Sasaki, Kotaro ..... (2008)
Assistant Professor, Mechanical and Biomedical Engineering; Ph.D., University of Texas–Austin

Saunders, David ..... (1996)
Professor, Music; D.M.A., State University of New York at Stony Brook

Saxena, Vishal ..... (2011)
Assistant Professor, Electrical and Computer Engineering; Ph.D., Boise State University

Scarritt, Arthur ..... (2007)
Assistant Professor, Sociology; Ph.D., University of Wisconsin–Madison

Scheepers, Marion ..... (1988)
Professor, Mathematics; Ph.D., University of Kansas

Schimpf, Martin E. ..... (1990)
Provost and Vice President for Academic Affairs, Professor, Chemistry and Biochemistry; Ph.D., University of Utah

Schmitz, Mark ..... (2003)
Associate Professor, Geosciences; Ph.D., Massachusetts Institute of Technology

Schooley-Pettis, Diane ..... (1989)
Associate Dean, Business and Economics, Professor, Marketing and Finance; Ph.D., University of Colorado–Boulder

Schottelkorb, April ..... (2008)
Assistant Professor, Counselor Education; Ph.D., University of North Texas

Schrader, Vivian ..... (1997)
Professor, Nursing; Ph.D., University of Idaho

Scott, Christopher ..... (2011)
Assistant Professor, Information Technology and Supply Chain Management; Ph.D., Washington State University

Scott, Dan ..... (2006)
Associate Professor, Art; M.F.A., New York Academy of Art

Sego, Trina Ann ..... (2002)
Professor, Marketing and Finance; Ph.D., University of Texas–Austin

Seibert, Pennie S. ..... (1990)
Professor, Psychology; Ph.D., University of New Mexico

Senocak, Inanc ..... (2007)
Associate Professor, Mechanical and Biomedical Engineering; Ph.D., University of Florida

Serpe, Marcelo ..... (1998)
Professor, Biological Sciences; Ph.D., University of California–Davis

Shadle, Susan ..... (1996)
Director, Center for Teaching and Learning, Professor, Chemistry and Biochemistry; Ph.D., Stanford University

Shallat, Todd A. ..... (1985)
Director, Center for Idaho History, Professor, History; Ph.D., Carnegie Mellon University

Shannon, Patrick ..... (1974)
Dean, Business and Economics, Professor, Information Technology and Supply Chain Management; Ph.D., University of Oregon

Shepherd, Dawn ..... (2011)
Assistant Professor, English; M.A., North Carolina State University

Sherman, Elena ..... (2013)
Assistant Professor, Computer Science; Ph.D., University of Nebraska

Shimon, Jane ..... (2001)
Professor, Kinesiology; Ed.D., University of Northern Colorado

Shuck, Gail ..... (2001)
Associate Professor, English; Ph.D., University of Arizona

Silva, Jose ..... (2003)
Associate Professor, Albertsons Library; M.L.I.S., University of Washington

Simonson, Shawn ..... (2007)
Associate Professor, Kinesiology; Ed.D., University of Northern Colorado

Singletary, Ted J. ..... (1989)
Professor, Curriculum Instruction and Foundational Studies; Ph.D., University of Illinois at Urbana–Champaign

Smith, Kirk ..... (1993)
Associate Dean, Business and Economics, Professor, Marketing and Finance; Ph.D., University of Houston

Smith, Jennifer A. ..... (2001)
Associate Professor, Electrical and Computer Engineering; Ph.D., University of Albany

Smith, Mary Jarrett ..... (1987)
Associate Professor, Mathematics; Ph.D., Montana State University

Smith, James F. ..... (1992)
Professor, Biological Sciences; Ph.D., University of Wisconsin–Madison

Smulovitz, Anika ..... (2003)
Professor, Art; M.F.A., University of Wisconsin–Madison

Snelson, Chareen Lee ..... (2006)
Associate Professor, Educational Technology; Ed.D., Boise State University

Snow, Jennifer ..... (2003)
Professor, Curriculum Instruction and Foundational Studies; Ph.D., Pennsylvania State University

Solan, David ..... (2008)
Assistant Professor, Public Policy and Administration; Ph.D., University of Delaware

Son, Eun Hye ..... (2009)
Assistant Professor, Literacy; Ph.D., The Ohio State University

Songer, Anthony ..... (2009)
Chair, Professor, Construction Management; Ph.D., University of California–Berkeley

Spear, Caile E. ..... (1996)
Professor, Kinesiology; Ph.D., University of Arkansas

Springer, Pamela ..... (1989)
Associate Dean, Health Sciences, Professor, Nursing; Ph.D., University of Idaho

Sridhar, Venkataramana ..... (2007)
Associate Professor, Civil Engineering; Ph.D., Oklahoma State University

Staley, Orland Scott ..... (1989)
Assistant Professor, Radiologic Sciences; M.S., Boise State University

Steiner, Stan ..... (1992)
Chair, Professor, Literacy; Ph.D., University of Wyoming

Stephenson, Dale ..... (2003)
Chair, Professor, Community and Environmental Health; Ph.D., Colorado State University

Stepich, Donald ..... (2002)
Chair, Associate Professor, Organizational Performance and Workplace Learning; Ph.D., Purdue University

Stewart, Roger ..... (1995)
Professor, Literacy; Ph.D., Purdue University

Stieha, Vicki ..... (2012)
Director, Foundational Studies Program, Assistant Professor, Curriculum Instruction and Foundational Studies; Ph.D., University of Cincinnati

Streeter, Margaret ..... (2005)
Associate Professor, Anthropology; Ph.D., University of Missouri–Columbia

Stringfellow, Julia ..... (2010)
Assistant Professor, Librarian, Archivist, Albertsons Library; M.L.I.S., University of Wisconsin–Milwaukee

Strohfus, Pam ..... (2003)
Assistant Professor, Nursing; M.A., Webster University

Sugheir, Jeffrey Samir ..... (2006)
Associate Professor, Management; Ph.D., Rensselaer Polytechnic Institute

Sutherland, Leonie ..... (2004)
Associate Professor, Nursing; Ph.D., University of San Diego

T

Tabor, Sharon W. ..... (1998)
Professor, Information Technology and Supply Chain Management; Ph.D., University of North Texas

Taylor-Kindrick, Charlene ..... (2012)
Assistant Professor, Criminal Justice; Ph.D., University of Cincinnati

Teitler, Zachariah ..... (2010)
Assistant Professor, Mathematics; Ph.D., University of Michigan, Flint

Temkin-Martinez, Michal ..... (2009)
Assistant Professor, English; Ph.D., University of Southern California

Tenne, Dmitri ..... (2006)
Associate Professor, Physics; Ph.D., Russian Academy of Sciences

Terpend, Regis ..... (2006)
Associate Professor, Information Technology and Supply Chain Management; Ph.D., Arizona State University

Test, Edward ..... (2008)
Assistant Professor, English; Ph.D., University of California–Santa Barbara

Thiede, Keith W ..... (2006)
Professor, Curriculum Instruction and Foundational Studies; Ph.D., University of Washington

Thornes, Tim ..... (2012)
Assistant Professor, English; Ph.D., University of Oregon

Tinker, Juliette K ..... (2005)
Associate Professor, Biological Sciences; Ph.D., University of Iowa

Toevs, Sarah E. ..... (2000)
Director, Center for Study of Aging, Professor, Community and Environmental Health; Ph.D., University of Utah

Tornello, Joseph ..... (2012)
Assistant Professor, Music; D.M.A., University of Kentucky

Touchton, Michael ..... (2011)
Assistant Professor, Political Science; Ph.D., University of Denver

Towle, Mary Ann ..... (1976)
Assistant Professor, Nursing; M.Ed., University of Idaho

Travis, Darlene K. ..... (1989)
Director, MRI Program, Assistant Professor, Radiologic Sciences; B.S., Idaho State University

Traynowicz, Laurel ..... (1981)
Associate Professor, Communication; Ph.D., University of Iowa

Turner, Lee Ann ..... (1996)
Chair, Associate Professor, Art; Ph.D., University of Pennsylvania

Twight, Charlotte ..... (1986)
Professor, Economics; Ph.D., University of Washington

U

Ubic, Rick ..... (2011)
Associate Professor, Materials Science and Engineering; Ph.D., University of Sheffield

Udall, Braden R. ..... (2006)
Associate Professor, English; M.F.A., University of Iowa

Uehling, Karen S. ..... (1981)
Associate Professor, English; M.A., University of California–Davis

Uh, Gang-Ryung ..... (2002)
Associate Professor, Computer Science; Ph.D., Florida State University

V

VanWijk, Kasper ..... (2006)
Associate Professor, Geosciences; Ph.D., Colorado School of Mines

Vaughn, Justin ..... (2012)
Assistant Professor, Political Science; Ph.D., Texas A&M University

Vaughn, Ross E. ..... (1973)
Associate Dean, Education, Professor, Kinesiology; Ph.D., Washington State University

Vecchione, Amy ..... (2009)
Assistant Professor, Digital Access Librarian, Albertsons Library; M.L.I.S., University of Washington

Veltman, Max ..... (2007)
Assistant Professor, Nursing; M.S., University of Texas–Austin

Villachica, Steven ..... (2007)
Associate Professor, Organizational Performance and Workplace Learning; Ph.D., University of Northern Colorado

Vos, Jacobus (Jaap) ..... (2012)
Director, Associate Professor, Community and Regional Planning; Ph.D., University of Illinois at Urbana–Champaign

W

Wakild, Emily ..... (2012)
Assistant Professor, History; Ph.D., University of Arizona

Walker, David ..... (2011)
Assistant Professor, History; Ph.D., George Washington University

Walker, Eldon ..... (2002)
Assistant Professor, Nursing; B.S., Boise State University

Wall, Misty L. ..... (2007)
Assistant Professor, Social Work; Ph.D., University of Texas–Arlington

Walsh, Diana ..... (2003)
Professor, Counselor Education; Ph.D., University of Southern California

Walsh, Anthony ..... (1984)
Professor, Criminal Justice; Ph.D., Bowling Green State University

Wampler, Brian D. ..... (2001)
Professor, Political Science; Ph.D., University of Texas–Austin

Wanek, James ..... (1996)
Professor, Management; Ph.D., University of Minnesota

Wang, Sasha ..... (2011)
Assistant Professor, Mathematics; Ph.D., Michigan State University

Warner, Don L. ..... (2002)
Associate Professor, Chemistry and Biochemistry; Ph.D., University of Michigan–Ann Arbor

Watson, Elaine J. ..... (1999)
Associate Professor, Librarian, Albertsons Library; M.L.I.S., University of Alberta

Weaver, Jennifer ..... (2012)
Director, Family Studies, Assistant Professor, Psychology; Ph.D., University of California–Irvine

Weiler, Dawn ..... (2001)
Associate Professor, Nursing; Ph.D., University of Arizona

Welch, Thaddeus B. ..... (2007)
Professor, Electrical and Computer Engineering; Ph.D., University of Colorado–Colorado Springs

Westover, Jeffrey W. ..... (2007)
Associate Professor, English; Ph.D., Boston College

Wharry, Janelle ..... (2013)
Assistant Professor, Materials Science and Engineering; Ph.D., University of Michigan–Ann Arbor

White, Merlin M. ..... (2006)
Associate Professor, Biological Sciences; Ph.D., University of Kansas

White, Harry ..... (1988)
Professor, Marketing and Finance; Ph.D., Texas A&M University

Wieland, Mitchell ..... (1996)
Professor, English; M.F.A., University of Alabama

Wilhelm, Jeffrey D. ..... (2003)
Professor, English; Ph.D., University of Wisconsin–Madison

Wilkins, David E. ..... (2000)
Chair, Associate Professor, Geosciences; Ph.D., University of Utah

Willerton, David ..... (2005)
Associate Professor, English; Ph.D., Texas Tech University

Willison, Scott ..... (1997)
Director, Center for Multicultural and Educational Opportunities, Professor, Curriculum Instruction and Foundational Studies; Ph.D., Indiana University

Wing II, Thomas J. ..... (2003)
Assistant Professor, Respiratory Care; M.H.S., Boise State University

Wingett, Denise G. ..... (2003)
Director, Biomolecular Ph.D. Program, Professor, Biological Sciences; Ph.D., Washington State University

Winiecki, Donald ..... (1996)
Professor, Organizational Performance and Workplace Learning; Ph.D., Central Queensland University

Witt, Stephanie L. ..... (1989)
Professor, Public Policy and Administration; Ph.D., Washington State University

Wood, Jennifer ..... (2005)
Associate Professor, Art; M.F.A., University of Miami

Woods, Lee L. ..... (2007)
Assistant Professor, Special Education and Early Childhood Studies; M.A., University of Colorado–Colorado Springs

Woods, Shelton ..... (1994)
Associate Dean, Social Sciences and Public Affairs, Professor, History; Ph.D., University of California–Los Angeles

Wright, Grady ..... (2007)
Associate Professor, Mathematics; Ph.D., University of Colorado–Boulder

Wuerzer, Thomas ..... (2011)
Assistant Professor, Public Policy and Administration; Ph.D., University of Cincinnati

X

Xiong, Claire ..... (2012)
Assistant Professor, Materials Science and Engineering; Ph.D., University of Pittsburg

Y

Yang, Dazhi ..... (2010)
Assistant Professor, Educational Technology; Ph.D., Purdue University

Yeh, Jyh-haw ..... (2000)
Assistant Professor, Computer Science; Ph.D., University of Florida

Yenor, Scott E. ..... (2000)
Chair, Professor, Political Science; Ph.D., Loyola University Chicago

Young, Richard ..... (1994)
Professor, Art; M.F.A., Washington State University

Z

Zaerr, Linda M. ..... (1987)
Professor, English; Ph.D., University of Washington

Zhang, Yanliang ..... (2013)
Assistant Professor, Mechanical and Biomedical Engineering; Ph.D., Rensselaer Polytechnic Institute

Zhu, Pengyu ..... (2011)
Assistant Professor, Public Policy and Administration; Ph.D., University of Southern California

Ziker, John P. ..... (2003)
Chair, Professor, Anthropology; Ph.D., University of California–Santa Barbara

Zubik-Kowal, Barbara ..... (2002)
Professor, Mathematics; Ph.D., Adam Mickiewicz University

Boise State University Emeriti

Faculty

Ackley, Louise, Assistant Professor, English, 1970-2002
Affleck, Stephen B., Professor, Civil Engineering, 1981-2006
Allen, John W., Professor, Physics, 1971-2001
Allen, Robert, Senior Instructor, Welding & Metals Fabrication, 1976-2009
Andersen, Rudy A., Associate Professor & Chair, Health Studies, 1993-2003
Anooshian, Linda J., Professor, Psychology, 1988-2011
Arambarri, Gary, Senior Instructor & Manager, Center for Construction and Transportation Technology, 1975-2005
Baker, Richard P., Professor, Sociology, 1973-2006
Baldassarre, Joseph, Professor, Music, 1975-2009
Baldner, Ronald, Senior Instructor & Program Head, Welding, 1978-2003
Banks, Richard C., Professor, Chemistry, 1969-2002
Barnes, John B., President, Boise State University, 1967-1977
Barnhardt, Larry, Dean, Selland College of Applied Technology, 1997-2007
Barr, Robert, Professor, Curriculum, Instruction & Foundational Studies, 1991-2006
Barsness, Wylla D., Professor, Psychology, 1968-1992
Bazemore Jr., Norris S. (Nick), Associate Professor, Albertsons Library, 1998-2008
Beckman, Terrie, Instructor & Program Head, Dental Assisting, 1990-2009
Beitia, John, Professor, Teacher Education, 1970-1985
Bentley, Elton B., Professor, Geosciences, 1977-1999
Bigelow, John D., Chair and Professor, Management, 1982-2007
Bixby, Michael, Professor, Management, 1981-2012
Blankenship, James, Professor, Art, 1977-2005
Boren, Robert R., Professor, Communication, 1971-1999
Bounds, Karen J., Professor, Business & Office Education, 1973-1995
Bowman, Phyllis, Assistant Professor, Physical Education, 1969-1985
Boyer, Dale K., Professor, English, 1969-2002
Boyles, Jean C., Assistant Professor, Physical Education, 1949-1957, 1962-1984
Branson, Kellie, Marketing Coordinator, Center for Workforce Training, 1991-2009
Bratt, C. Griffith, Professor, Music, 1946-1976
Brender, Susan I., Professor, Computer Information Systems & Production Management, 1969-1998
Brinton, Alan P., Professor & Associate Vice President for Academic Affairs, Philosophy, 1975-2000
Brown, Timothy, Associate Professor & University Librarian, Albertsons Library, 1977-2005
Brudenell, Ingrid, Professor, Nursing, 1981-2010
Burkey, Ralph, Senior Instructor & Program Head, Drafting Technology, 1983-2003
Buss, Stephen R., Associate Professor, Theatre Arts, 1979-2002
Cade, Tom J., Professor of Raptor Biology & Director, Raptor Research, 1987-1993
Cantrell, Thomas, Advanced Instructor & Program Head, Electrical Lineworker, 1993-2009
Carey, L. Jean, Assistant Professor, Nursing, 1970-2003
Carlton, Janet LaRae Mary, Senior Instructor, Business Programs, 1974-1998
Carter, Loren, Professor, Chemistry, 1971-2003
Centanni, Russell J., Professor, Biology, 1973-2004
Chastain, Garvin D., Professor, Psychology, 1978-2000
Christensen, Stephen A., Associate Professor & Director, Educational Technology, 1987-2008
Clark, Marvin L., Professor, Computer Information Systems & Production Management, 1969-1993
Colby, Conrad, Professor & Chair, Respiratory Care, 1971-2003
Connor, Doran (Bus) L., Assistant Professor, Physical Education, 1966-1989
Cook, Devan, Associate Professor, English, 1997-2011
Cook, James, Professor & Chair, Music, 1992-2007
Corbin, A. Robert, Assistant Professor, Sociology, 1968-2004
Cornwell, Robert (Bob), Professor, Business Communication, 1969-1994
Cox, David L., Associate Professor, Instructional and Performance Technology, 1992-2007
Cox, T. Virginia, Associate Professor & Chair, Anthropology, 1968-2003
Cox, V. Marvin, Professor & Chair, Communication, 1977-2004
Crane, Jane, Special Lecturer, Mathematics, 1980-2009
Craner, G. Dawn, Associate Professor, Communication, 1973-2007
Dahm, Norman, Professor and Chair, Construction Management & Pre-Engineering, 1953-1990
Dallas, Mary, Senior Instructor & Program Head, Practical Nursing, 1976-1989
Davis, Charles G., Professor, English, 1964-2004
Davis, Janet Maureen, Professor & Orientation Librarian, Library, 1973-2006
Dawson, Paul, Professor, Mechanical & Biomedical Engineering, 1993-2011
Dayley, Jon, Professor, English, 1982-2010
Dodson, Jerry P., Professor, Psychology, 1971-2003
Dodson, Robert, Instructor & Program Head, Electronics Technology, 1979-2009
Donaldson, Paul, Professor, Geosciences, 1975-2005
Donoghue, Dennis, Professor, Political Science, 1973-2002
Douglas, Dorothy, Professor, Biology, 1981-1998
Douglas, Mikel, Senior Instructor, Electronics Technology, 1995-2009
Downs, Richard R., Associate Professor & Counseling Psychologist, Counseling & Testing Center, 1976-2004
Eastman, Phil, Professor & Dean, College of Arts and Sciences, Mathematics, 1977-2005
Eggert, Rudolph J. (RJ), Professor, Engineering, 1998-2001
Elliott, Catherine, Professor, Music, 1969-1997
Elliott, Wilber D. (Will), Professor, Music, 1969-1994
Ellis, Robert W., Professor, Chemistry, 1969-2004
Erickson, Gary, Professor & Chair, Electrical & Computer Engineering, 1996-2006
Ericson, Robert E., Associate Professor, Theatre Arts, 1969-1994
Everts, Evelyn C., Associate Professor, Library Science, 1957-1978
Evett, Stuart D., Assistant Professor, English, 1972-2007
Feldman, Alex, Associate Professor, Mathematics, 1988-2007
Ferguson, David, Associate Professor, Mathematics, 1970-1997
Fletcher, Allen W., Professor, History, 1971-2002
Fountain, Carol E., Associate Professor, Nursing, 1967-1999
Frankle, Alan W., Professor, Marketing & Finance, 1984-2008
Frederick, E. Coston (Fritz), Professor, Teacher Education, 1971-1992
French, Judy, Professor, Early Childhood Studies, 1976-2006
Fuller, Eugene G., Professor, Biology, 1967-2000
Gabert, Marvin, Professor, Construction Management, 1979-2006
Gaines, Marlin L., Advanced Instructor, Automotive Technology, 1980-2007
Gallup, V. Lyman, Associate Professor, Supply Chain Management, 1977-2007
Girvan, James, Professor, Mathematics, 1999-2011
Glen, Roy, Associate Professor, Management, 1982-2010
Gough, Newell (Sandy), Professor, Management, 1989-2010
Gourley, Margaret, Advanced Instructor, Child Care & Development, 1977-1992
Groebner, David F., Professor, Networking, Operations and Information Systems, 1973-2005
Guilford, Charles, Associate Professor, English, 1971-2004
Haefer, James, Associate Professor, Engineering, 1982-1997
Haislip, Starla, Senior Instructor, Larry Selland College of Applied Technology, 1992-2009
Hanlon, Heather, Professor, Art, 1991-2005
Hansen, Ralph W., Professor, Library Science, Associate University Librarian, 1979-1989
Harbison, Warren, Professor, Philosophy, 1977-2005
Harrison, Teresa, Assistant Professor, Curriculum, Instruction & Foundational Studies, 1997-2005
Hart, Richard L., Professor, Teacher Education, Dean, College of Education, 1977-1991
Hausrath, Alan, Professor, Mathematics, 1976-2008
Haws, David, Professor, Civil Engineering, 1996-2012
Heap, Felix, Professor, Art, 1979-2003
Hibbs, Robert A., Professor, Chemistry, 1965-1990
Hill, Charlie, Senior Instructor, Larry Selland College of Applied Technology, 1994-2009
Hoeger, Werner, Professor, Kinesiology, 1986-2009
Hollenbaugh, Kenneth M. (Ken), Professor, Geosciences, Dean, Graduate College and Research Administration, 1969-2002
Hoopes, Gaye, Associate Professor, Art, 1978-2002
Hopfenbeck, Ted H., Associate Professor, Criminal Justice Administration, 1967-1995
Hosman-Kulm, Julie, Advanced Instructor, Culinary Arts, 1983-2009
Hsu Forte, Madeleine, Professor, Music, 1971-1997
Huff, Howard L., Professor, Art, 1965-1999
Hughes, Robert B., Professor, Mathematics & Computer Science, 1971-2001
Jocums, George, Associate Professor, Modern Languages, 1973-1998
Johnson, Susan, Manager, Center for Health & Human Services, Horticulture Technology & Culinary Arts, 1991-2009
Jones, Daryl E., Professor, English, Provost & Vice President for Academic Affairs, 1986-2004
Jones, Errol Dean, Professor, History, 1982-2007
Juola, Robert C., Professor, Mathematics, 1970-2000
Kelley, Lorrie, Associate Professor, Radiologic Sciences, 1991-2012
Kenny, Barbara, Lecturer, Mathematics, 1989-2011
Kenny, Otis G., Associate Professor, Mathematics, 1976-2010
Kerr, Charles, Professor, Mathematics, 1969-2009
Killmaster, John, Professor, Art, 1970-1997
Kincaid, Larry, Reference Librarian & Associate Professor, Albertsons Library, 1989-2005
King, Louis J., Instructor, Auto Mechanics Technology, 1970-1985
Knapp, James, Clinical Associate Professor, School of Social Work, 1992-2012
Kober, Alfred J., Professor, Art, 1968-1999
Kozar, Bill, Professor, Kinesiology, 1989-2005
LaCava, Jerry, Professor, Network, Operations & Information Systems, 1982-2005
Lambert, Carroll C., Professor, Elementary Education & Specialized Studies, 1977-2003
Lamborn, Ellis W., Professor, Economics, 1968-1989
Lamet, Dan, Professor, Mathematics, 1970-2005
LaRiviere, Sara, Associate Professor, Health Studies, 1989-2005
Lauterbach, Charles E., Professor, Theatre Arts, 1972-2002
Leahy, Margaret K., Assistant Professor & Program Coordinator, Nursing, 1982-2005
Leahy, Richard, Professor, English, 1972-2003
Lester, Daniel W., Professor, Albertsons Library, 1990-2008
Lewis, Ray, Associate Professor, Health, Physical Education & Recreation, 1956-1994
Lichtenstein, Peter M., Professor, Economics, 1975-2006
Limaye, Mohan, Professor, Marketing & Finance, 1993-2003
Lindsey, Melinda, Professor, Special Education, 1987-2007
Lojek, Helen, Professor, English, Associate Dean, College of Arts & Sciences, 1977-2009
Long, Elaine, Professor, Community and Environmental Health, 1974-2009
Long, Jim, Professor, Biology, 1974-2009
Lonsdale, Edward (Ed), Instructor & Program Head, Manufacturing Technology, 1990-2009
Lovin, Hugh T., Professor, History, 1965-1992
Luke, Robert A., Chair and Professor, Physics, 1968-2004
Lundy, Phoebe, Associate Professor, History, 1966-2001
Lvkken, Briattha, Professor, English, 1968-1994
Lyons, Lamont S., Professor, Curriculum, Instruction & Foundational Studies, 1977-2004
MacGregor, Tom, Dean, Selland College of Technology, 1990-1997
MacInnis, D. Jean, Program Head & Senior Instructor, Dental Assisting, 1962-1990
Maguire, James, Professor, English, 1970-2006
Maloof, Giles W., Professor, Mathematics, 1968-2000
Martin, Carol, Professor, English, 1972-2010
Matjeka, Edward, Professor, Chemistry, 1976-2006
Matson, Constance, Associate Professor, Nursing, 1968-1992
Maxson, Emerson C., Associate Professor, Information Technology and Supply Chain Management, 1968-2007
McCloskey, Richard J., Professor, Academic Advisor & Coordinator of Teacher Education, Biology, 1976-2006
McCrink, Vera, Dean, Larry Selland College of Applied Technology, 1991-2009
McGowan, Nancy, Lecturer, English, 1989-2013
McGuire, Sherry, Assistant Professor, English, 1967-2010
Mercer, Gary, Professor, Chemistry & Biochemistry, 1975-2009
Merz, C. Michael, Professor, Accountancy, 1974-1999
Metzgar, Wanda, Senior Instructor, Business/Management Technology, 1976-2005

Mikesell, Charles, Senior Instructor, Auto Mechanics, Applied Technology, 1976-1995
Miller, Beverly A., Reference Librarian & Professor, Library, 1968-2006
Miller, Jenny, Associate Professor, Applied Academics, 1995-2009
Miller, Margaret (Maggie), Professor, Counselor Education, 1994-2007
Mills, Janet, Professor, Public Policy & Administration, 1989-2008
Moen, Gary, Professor, Horticulture, 1986-2009
Nelson, Anne Marie, Associate Professor, Counselor Education, 1968-2003
Newby, Gary R., Professor, Physics, 1966-2000
Nicholson, James A., Director, Counseling Services, 1984-2007
Nix, David E., Professor, Accountancy, 1974-1999
Noonan, Elizabeth (Bonnie), Senior Instructor & Program Head, Child Care & Development, 1989-2009
Odahl, Charles, Professor, History, 1975-2010
Olson, Thomas E., Standard Instructor, Drafting, 1975-1990
Oravez, David L., Chair & Professor, Art, 1964-1994
Orr, Dona, Instructor & Program Head, Business Technology, 1992-2009
Otterness, Nancy, Associate Professor, Nursing, 1982-2009
Overgaard, Willard, Professor, Political Science, 1972-1994
Owens, John M., Associate Dean of Research/Professor, College of Engineering, 2001-2006
Oyler, Neldon D., Program Head & Standard Instructor, Horticulture, 1966-1992
Parke, Charles, Senior Instructor, Auto Body, 1980-2009
Parks, Donald J., Professor, Mechanical Engineering, 1973-2005
Payne, Anne, Associate Professor, Nursing, 1988-2005
Payne, Richard D., Professor, Economics, 1970-2004
Pearson, Ethel (Thel), Associate Professor, Educational Foundations, Technology & Secondary Education, 1981-1997
Peek, Margaret, Professor, English, Associate Dean, College of Arts & Sciences, 1967-1987
Petlichoff, Linda, Professor, Kinesiology, 1987-2011
Phillips, John L., Chair & Professor, Psychology, 1954-1989
Pirrong, Gordon D., Professor, Accountancy, 1979-2003
Pitman, C. Harvey, Associate Professor, Communication, 1966-1994
Potter, Glenn, Associate Dean & Professor, Education, 1986-2003
Rayborn, David W., Associate Professor, Communication, 1969-1996
Raymond, Greg, Professor, Political Science, 1974-2012
Reese, Melanie, Associate Professor, Applied Academics, 1995-2009
Reimann, Richard, Professor, Physics, 1975-2009
Reynolds, R. Larry, Professor, Economics, 1979-2006
Robertson, John B., Associate Professor, Modern Languages, 1974-1997
Rohrig, Kathleen L., Associate Professor, Mathematics, 1983-2011
Ruch, Charles, President, University, 1993-2003
Russell, Lynn D., Dean & Professor, Engineering, 1998-2003
Rychert, Robert, Professor, Biology, 1975-2005
Sadler, Norma, Professor, Literacy, 1973-2006
Sanderson, Irene M. (Rena), Professor, English, 1984-2011
Sanderson, Richard K., Associate Professor, English, 1971-2005
Schackel, Sandra K., Professor, History, 1989-2010
Scheffer, Martin W., Professor, Sociology, 1964-1997
Schroeder, Gerald H., Professor, Music, 1978-2000
Schroeder, Jeff, Senior Instructor, Interim Center Manager, Small Engine Technology, 1981-2009
Scudder, Duston R., Professor, Marketing, 1964-1987
Seddon, Carol, Associate Professor, Health Studies, 1979-2004
Shannon, Susan (Susie), Special Lecturer, Accountancy, 1985-2010
Sims, Robert C., Professor, History, 1970-1999
Singh, Ramlaykha, Professor, Foundations, Technology & Secondary Education, 1975-1995
Skillern, William G., Professor, Political Science, 1971-2000
Skoro, Charles L. (Chuck), Professor, Economics, 1983-2003
Skov, Arny R., Professor, Art, 1967-1995
Sluder, Stanley, Senior Instructor, Semi-conductor Manufacturing Technology, 1983-2005
Smith, Brent, Professor, Art, 1980-2006
Smith, Donald D., Professor, Psychology, 1967-1984
Smith, Lyle H., Professor, Education, Director, Intercollegiate Athletics, 1946-1981
Smith, William S. (Willy), Professor, Physics, 1973-2007
Snow, Mark, Professor, Psychology, 1971-2000
Snyder, Walter, Professor, Geosciences, 1984-2012
Spinosa, Claude, Department Chair & Professor, Geosciences, 1971-2003
Stack, James, Advanced Instructor, Electronics Technology, 1984-2009
Stark, Frank W., Professor, Chemistry, 1957-2000
Stitzel, Thomas E., Professor, Finance, 1975-2000
Stokes, Lee W., Professor, Director, Environmental & Occupational Health, 1988-2002
Sulanke, Robert A., Professor, Mathematics, 1970-2002
Sumter, Bonnie J., Advanced Instructor, Center for Health & Human Services, Horticulture Technology & Culinary Arts, 1978-2002
Takeda, Yozo, Professor, Mathematics, 1968-1994
Taye, John, Professor, Art, 1975-2008
Taylor, Adrien, Coordinator of Reference Services & Professor, Library, 1977-2006
Taylor, David S., Vice President for Student Affairs & Professor, Psychology, 1972-1998
Taylor, Pat, Associate Chair & Professor, Nursing, 1975-2007
Taylor, Ronald, Professor, Art, 1975-2010
Thomason, George L., Associate Professor, Music, 1971-1999
Thorngren, Connie M., Associate Professor, Kinesiology, 1971-2001
Thorsen, Carolyn, Chair & Professor, Educational Technology, 1987-2006
Tollinger, Bonnie, Senior Instructor & Program Head, Dental Assisting, 1976-2007
Vahey, JoAnn, Professor, Accreditation Coordinator, Nursing, 1973-1995
Valverde, Luis J., Professor, Languages, 1965-1992
Vaughn, Ross, Professor, Kinesiology, Associate Dean, College of Education, 1973-2009
Vinz, Warren L., Professor, History, 1969-2002
Virta, Alan, Associate Professor & Head, Special Collections, Library, 1988-2011
Waag, Charles W., Professor, Geosciences, 1981-1998
Waite, Wenden W., Director & Professor, Special Education, 1976-2004
Waldorf, Larry, Senior Instructor, Center for Business and Management Technology, 1970-2002
Walen, Sharon, Professor, Mathematics, 1996-2012
Wallace, Steven R., Assistant Professor, Kinesiology, 1972-2008
Warberg, William B., Associate Professor, Computer Information Systems & Production Management, 1977-1994
Ward, Frederick R. (Fritz), Professor, Mathematics, 1969-2002
Warner, Mont M., Professor, Geosciences, 1967-1984
Weatherby, James B., Associate Professor, Director of Public Policy, Public Policy & Administration, 1989-2006
Wertman, Donald L. (Don), Senior Instructor, Machine Tool Technology, 1979-2000
Whitaker, William, Professor, Social Work, 2002-2009
White, Craig M., Professor, Geosciences, 1980-2009
Wicklow-Howard, Marcia, Intercollegiate Athletics Faculty Representative & Professor, Biology, 1975-2006
Widmayer, Jan, Professor, English, 1975-2008
Wilcox, Marguerite, Associate Professor, Nursing, 1972-1991
Williamson, Marjorie, Associate Professor, College of Applied Technology, 1967-1997
Willis, Lonnie L., Professor, English, 1970-1998
Wilson, Monte D., Professor, Geology/Geosciences, 1969-1997
Wilterding, Jim, Professor, Management, 1976-1994
Wojtkowski, W. Gregory (Greg), Professor, Information Technology and Supply Chain Management, 1982-2010
Wojtkowski, Wita, Professor, Information Technology and Supply Chain Management, 1982-2010
Wollheim, Peter, Professor,, 1985-2012
Wood, Spencer H., Professor, Geosciences, 1977-2004
Wyllie, Gilbert A. (Gil), Associate Professor, Biology, 1965-1993
Wyzard, Constance, Professor, Educational Technology, 1993-2012
Young, Katherine A., Professor, Elementary Education & Specialized Studies, 1984-2003
Young, Virgil M., Professor, Education, 1967-1996
Yunker, J. Douglas, Associate Professor, School of Social Work, 1976-2004
Zirinsky, Michael, Professor, History, 1973-2011

Professional Staff

Allen, James (Jim), Coordinator, Graduate Degree Services, 1993-2011
Alm, Barbara, Associate Director, Financial Aid & Scholarships, 1991-2012
Alvord, Debra, Director, Employee Relations, Human Resource Services, 1972-2012
Boman, Viola, Employment Manager and Special Projects Coordinator, Human Resource Services, 1973-2010
Burke, Larry D., Director, University Relations, 1975-2003
Buser, Jane, Executive Director, Human Resource Services, 1973-2010
Cassell, Jacquelyn H. (Jackie), Assistant to the President, Presidents Office, 1964-1995
Centanni, Janet M., Director, Student Services Center, 1975-2008
Charlton, Connie Lou, Manager, Donor Relations & Events, College of Business & Economics, 1978-2008
Collins, Jill, Head, Serials Department, Library, 1974-2011
Cottle, William (Bill), Senior Instructional Design Consultant, Academic Technologies, 1977-78, 86-2012
Craner, Gary E., Assistant Director/Athletic Trainer, Athletics, 1972-2008
Criner, Herb, Associate Director/Operations, BSU Intercollegiate Athletics, 1985-2006
Eisele, Theodore (Ted), Instructional Television Specialist, Academic Technologies, 1983-85, 88-2012
Fisher, Anne M., ComMedia & Business Manager, Academic Technologies, 1974-2004
Franden, John S., Executive Assistant, Presidents Office, 1985-2004
Girvan, Georgia, Director, R.A.D.E.R Center, 1999-2011
Graybeal, David (Dick), Manager, Engineering & Technical Services, 1974-2003
Grimes, Joyce Ann, Executive Director, Taco Bell Arena/ Student Recreation, 1999-2008
Guerrero, Salvador, Systems Engineer, Office of Information Technology, 1996-2012
Gunner, N. Roxanne, Teacher, Office Occupations, College of Applied Technology, 1987-2007
Hambelton, Benjamin (Ben), Director, Academic Technologies, 1975-2010
Hays, Lori, Assistant Athletic Director, Operations and Events, Athletics, 1985-2012
Hecker, Elizabeth (Betty), Director, Affirmative Action, 1984-2003
Hewitt, Janis, Developer Analyst, Application Development Services, Office of Information Technology, 1979-2003
Hogge, James, Director, Idaho Small Business Development Center, 1993-2012
Hoyt, Jyl, Public Radio Journalist, Boise State Radio, 1988-2010
Hyde, Kenneth, Senior Instructional Design Consultant, Academic Technologies, 1979-2012
Irwin, Larry, Director, Office of Research, 1973-2005
Jacoby, Ed, Head Track Coach, Athletics, 1975-1996
Joyce, Carol, Accounts Payable Manager, Accounts Payable, 1984-2010
Keith, Ted, Director, Internal Auditing, 1966-1997
Kreps, Harold D., Manager, Library, 1989-2004
Ladwig, Carol, Assistant Director, Athletics, 1978-1998
Maloney, Gail, Director, Insurance and Safety, Risk Management, 1972-2001
Matjeka, Margaret, Financial Aid Counselor, Financial Aid Office, 1986-2005
McDonald, Angus, Director, Information Technology Services, 1989-2010
McKinnon, Ellie, Director, Osher Lifelong Learning Institute at Boise State, 1985-2012
McMillan, Reba, Network Administrator, College of Social Science and Public Affairs, 1993-2007
Nally, James, Executive Director, Alumni Association, 1973-1995
Northrup, JoAnn, Assistant Manager, Accounts Payable, 1999-2010
Nyborg, Lester, Director, Student Health Center, 1976-1995
Plowman, John, Senior Developer/Analyst, Office of Information Technology, 1982-2007
Powell, Sue, Assistant Network Administrator, College of Education, 1982-2011
Rapp, Richard P., Associate Vice President for Student Affairs, Student Affairs, 1970-2007
Rasmussen, Gary, Engineer, Academic Technologies, 1990-2011

Rosco, Rosie, Program Manager, Center for Workforce Training, 1977-2009
Ross, Richard, Project Coordinator, Architecture & Engineering, 1983-2008
Sawyer, Phyllis L., Director, BSU Wellness/RADAR/PAYADA, 1986-1999
Scheer, Charles B. (Chuck), Manager, Photographic Services, 1975-2003
Schenk, Barbara, Business Manager, Office of Information Technology, 1974-2008
Schmidt, Steve, Director, Institutional Research, 1986-2012
Smith, Corrine, Boise State Representative - Gowen Field, Extended Studies, 1986-2010
Swayne, Bruce, Director, Language Resource Center, Modern Languages & Literature, 1984-2009
Turner, Ron, Director, Budget Office, 1967-1997
Urquidi, Linda, Director, Summer & Intersession Programs, Extended Studies, 1971-2012
VanKleek, Darrell, Controller, Finance & Administration, 1969-1995
Voulelis, Marlene, Director, Administrative Data Processing, 1981-1994
Weir, Joyce, Benefits Manager, Human Resources, 1984-2010
Woodward, Chris, Financial Aid Counselor, Financial Aid, 1977-1998
Wright, Darlene E., Management Assistant, BSU Foundation, 1987-2006

Classified Staff

Acree, Judy, Administrative Assistant, Vice President for Student Affairs, 1969-2003
Allen, Linda Kay, Administrative Assistant II, Honors College, 1986-2006
Applegate, Cynthia Diane, Administrative Assistant II, Theatre Arts, 1987-2005
Bauges, Donna, Facilities Specialist, Student Union, 1984-2010
Bobo, Evelyn R., Unit Supervisor, Admissions Office, 1968-1985
Borton, Christine, Administrative Assistant, Kinesiology, 1991-2011
Bowers, Sylvia Pat, Senior Secretary, Radiologic Sciences, 1976-1996
Briseno, Mario, Section Manager, Library, 1987-2011
Brooks, Leona, Custodian, Physical Plant, 1971-1989
Bugni, Carol, Management Assistant, Human Resource Services, 1997-2012
Cardinale, Pauline Liz E., Library Assistant II, Library, 1979-2000
Carroll, Carol, Management Assistant, College of Health Sciences, 1984-2009
Carter, Faith, Laboratory Material Supervisor, Chemistry, 1991-2008
Carter-Hepworth, Mary, Library Assistant, Library, 1986-2009
Caylor, Ruth Ann, Monographs Assistant, Library, 1967-1987
Chapman, Shannon, Financial Technician, Larry Selland College of Applied Technology, 1986-2004
Chesnut, Wilson L., Manager, Supply Operations, Physical Plant, 1977-1999
Clever, Charlotte, Technical Records Specialist I, Accounts Payable, 1975-2001
Collier, Beth, Administrative Assistant I, Philosophy, 1984-2008
Connell, Maribeth, Facilities Scheduling Coordinator, Student Union, 1988-2004
Cooknell, John, Communications Technician, Telephone and Network Services, 2000-2012
Cowles, Diana, Senior Buyer, Purchasing, 1971-2005
Cozine, Mary, Secretary-Office Coordinator, Counseling Center, 1972-1984
Crane, Marylou, Account Representative, Housing, 1970-1992
Dehlin, Roxann N., Administrative Assistant, Criminal Justice Administration, 1986-2003
Downs, Wendy, Technical Records Specialist, Academic Technologies, 1973-2008
Echevarria, Luise E. (Lu), University Travel Examiner, Accounts Payable, 1971-1998
Erickson, Homer, Grounds Maintenance, Physical Plant, 1973-1992
Fields, Naomi, Management Assistant, Graduate College, 1988-2008
Flacker, Darlene, Administrative Assistant I, Sociology, 1979-2001
Fuller, Jackie C., Administrative Assistant, Nursing, 1977-1999
Gerard, Julie, Management Assistant, Graduate College, 1984-'86, '91-'95, '99-2012
Gray, Bonnie, Technical Specialist I, Admissions Office, 1998-2005
Gropp, Sherry, Administrative Assistant II, English, 1986-2005
Hampton, Greg, Executive Director of Campus Services, Student Union, 1972-2009
Haskins, Dorothy, Clerical Specialist, Curriculum Resource Center, Library, 1972-1988
Hederer, Sherry, Office Specialist II, Career Center, 1986-2003
Hemingway, Virginia, Graduate Admissions Coordinator, Graduate College, 1974-1994
Herseth, John T. (Tom), Building Facility Foreman, Facilities, Operations & Maintenance, 1992-2009
Hestekin, Irene, Administrative Secretary, Mathematics, 1981-1998
Hill, Eloise, Production Foreman, Printing & Graphic Services, 1971-2005
Hines, Carol, Human Resource Specialist, Career Center, 1974-2005
Hotykay, Art, Inventory Specialist, Accounting, 1977-1999
Huston, Dorothy L., Senior Secretary, Modern Languages, 1974-1995
Kamphaus, Wilma Morgan, Administrative Assistant I, Bilingual Education, 1985-2008
Keen, Inez, Postal Service Supervisor, Operations, 1969-1986
Kelley, Larry, Storekeeper, Central Receiving, Facilities, Ops, & Maint, 1987-2012
Knudson, Gerrel, Technical Records Specialist, Professional Development, 1994-2009
Leininger, Trudy, Administrative Assistant, Affirmative Action, 1976-2001
Levesque, Claudette, Administrative Secretary, Biology, 1976-1997
Lindley, V. Ann, Technical Records Specialist I, Registrar's Office, 1970-1999
Lyons, Phyllis K., Box Office Manager, Taco Bell Arena, 1982-2008
Madison, Wilma (Billie), Technical Records Specialist II, Registrar's Office, 1987-2009
Mahaffey, Arlene, Administrative Secretary, Registrar's Office, 1971-2003
McAdams, Lynn, Senior Transcript Evaluator, Registrar's Office, 1984-2005
McGhee, Margaret, Administrative Secretary, College of Education, 1970-1988
McKinney, John R., Shipping/Receiving Clerk, Physical Plant, 1982-1997
Mumm, Connie, Technical Records Specialist, Extended Studies, 2000-2012
Myers, Eva Jeanne, Financial Specialist, Larry Selland College of Applied Technology, 1977-2004
Nicholson, Lynn, Purchasing Agent, Purchasing, 1983-2003
Palmer, Marvel, Administrative Assistant II, Mathematics, 1985-2011
Peterson, Ella, Payroll Supervisor, Accounting, 1964-1983
Petty, Barbara, Senior Secretary, Physics, 1974-1995
Pfost, Mel, Athletic Equipment Manager, Athletics, 1970-1996
Pittam, Gwendlyn, Section Manager, Library, 1973-2011
Ploeg, Lee, IT Data Communication Repair Specialist, Office of Information Technology, 1993-2007
Roberson, Ernie, Administrative Assistant, College of Education, 1974-1996
Robinson, Jerry R., Trainer, Facilities Operations & Maintenance, 1995-2011
Ross, Brenda, Management Assistant, Admissions, 1978-2009
Rountree, Nancy, Management Assistant, College of Engineering, 1992-2006
Sailor, Jane, Administrative Assistant II, Academic Technologies, 1983-2011
Santillanes, Josephine, Custodian, Physical Plant, 1969-1986
Santillanes, Lois, Financial Support Technician, Accounts Payable, 1971-2007
Schappacher, Gunter (Gus), Plumber, Facilities, Operations & Maintenance, 1987-2003
Shannon, Susan, Special Lecturer, Accountancy, 1985-2010
Smith, Sandra (Sandi), Catalog Editor and Transcript Evaluator Sr., Registrar's Office, 1969-2003
Sorensen, Pamela, Administrative Assistant I, Accountancy, 1977-2007
Sower, Muriel, Library Assistant II, Library, 1991-2011
Spafford-Aufdenkamp, Carol, Administrative Secretary, Theatre Arts, 1974-1998
Spoor-Stephenson, Clare, Administrative Assistant, Counseling & Testing Center, 1974-1996
Stewart, James, HVAC Specialist, Facilities, Operations and Maintenance, 1984-2011
Thomas, Dixie, Secretary, Budget Office, 1976-1996
Turner, Leona, IT Programmer Analyst, Enterprise Application Systems, 1977-2007
Ultican, Katherine, Library Assistant 3, Albertsons Library, 1975-2008
Urresti, Joan, Senior Transcript Evaluator, Registrar's Office, 1977-1993
Williams, Nancy, Technical Specialist I, Admissions Office, 1988-2011
Winslow, C. Ann, Management Assistant, University Advancement, 1994-2006
Wyett, Diane C., Library Assistant I, Albertsons Library, 1984-2008

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