



ARIZONA SNAPSHOT

State requires objective student growth as part of teacher evaluation system.	YES
Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective.	NO

CHARACTERISTICS

Weight of student growth:	<p>All teachers: Student academic progress must count for 33-50% of overall score.</p> <ul style="list-style-type: none"> Multiple measures of student learning must be used. It is up to each district to decide the weight of all data elements, including proportions of classroom- and school-level data. Academic progress calculation must include measures of academic growth (at least 20%). <ul style="list-style-type: none"> State assessment data, including student growth percentiles, must be a significant factor in the academic growth calculation.
Role of student growth in overall score:	<p>State does not explicitly require teachers to meet student academic progress to be rated overall effective. The definition of an effective teacher is one whose students “generally made satisfactory levels of academic progress.”</p> <p>In fact, in the state’s model rating tables, teachers need 85 points (out of a total of 120) to be rated overall effective. They can earn 80 points for top scores in other components of the evaluation framework (i.e., performance and surveys), needing just 5 points (out of 40 possible) for student academic progress.</p> <p>To be rated highly effective overall, teachers who earn maximum points on the performance and survey components would only need 28 points (of a possible 40) for student academic progress to meet the highly effective threshold of 108 points.</p>

CITATIONS

Framework for 2016-2017: <https://cms.azed.gov/home/GetDocumentFile?id=57ed9958aadebe0bd08a76fa>

Rating Tables: <https://cms.azed.gov/home/GetDocumentFile?id=57f6dbd5aadebf0a04b269dc>

STATE RESPONSE

Arizona noted that the state model referenced in the analysis is one that was utilized during a two-year pilot with LEAs and continues to be an option for LEAs to use for their teacher evaluation models. The state model is not required as an instrument for measuring teacher effectiveness. LEAs may utilize any model that aligns with the Arizona Framework for Measuring Educator Effectiveness. This illustrates, the state noted, that teachers do not have specific requirements or goals to meet student academic progress to be rated overall effective.