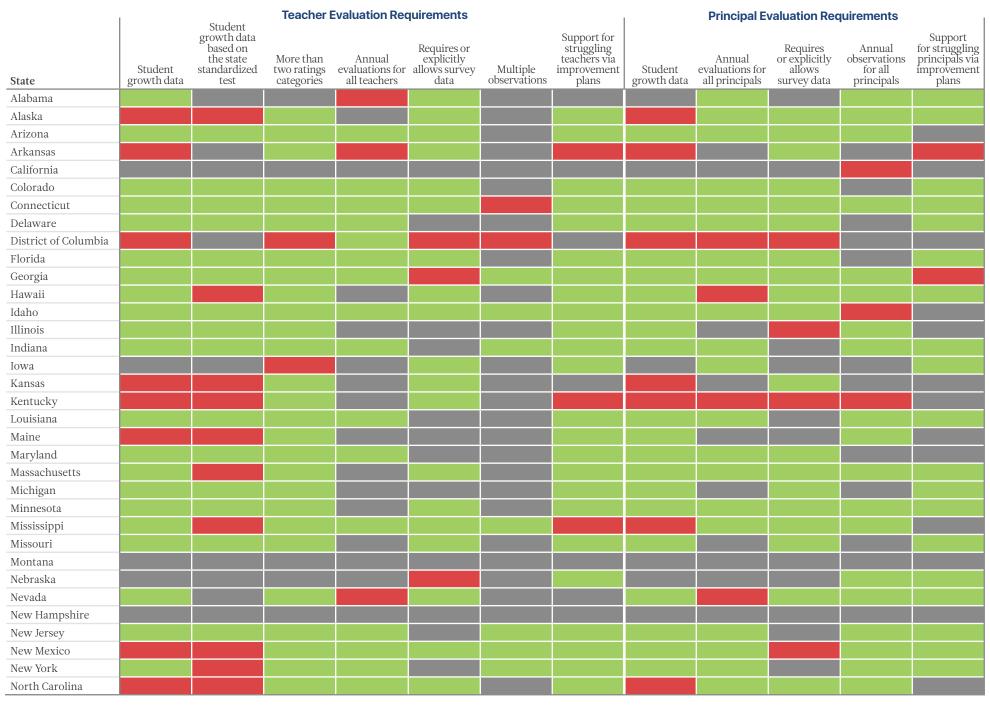


State of the States 2019: Teacher & Principal Evaluation Policy

Activity in state educator evaluation policies, 2015 - 2019



Teacher Evaluation Requirements

Principal Evaluation Requirements

State	Student growth data	Student growth data based on the state standardized test	More than two ratings categories	Annual evaluations for all teachers	Requires or explicitly allows survey data	Multiple observations	Support for struggling teachers via improvement plans	Student growth data	Annual evaluations for all principals	Requires or explicitly allows survey data	Annual observations for all principals	Support for struggling principals via improvement plans
North Dakota												
Ohio												
Oklahoma												
Oregon												
Pennsylvania												
Rhode Island												
South Carolina												
South Dakota												
Tennessee												
Texas												
Utah												
Vermont												
Virginia												
Washington												
West Virginia												
Wisconsin												
Wyoming												
Number of states that have retreated since 2015	11	12	3	5	5	2	4	10	6	6	5	4
Number of states with no progress prior to or since 2015	6	13	7	24	15	39	14	7	15	14	18	23
Number of states that made progress prior to 2015	32	25	41	22	29	9	31	33	29	26	22	23
Number of states that have made forward progress since 2015	2	1	0	0	2	1	2	1	1	5	6	1

This figure depicts changes in key state teacher and principal evaluation policies between 2015 and 2019. It demonstrates that, in general, more states have retreated from research-backed policies over the past four years than have adopted them.

For more, see our full *State of the States 2019*: Teacher and Principal Evaluation Policy report, available at: https://www.nctq.org/pages/State-of-the-States-2019:-Teacher-and-Principal-Evaluation-Policy

To see a full review of each state's teacher policies, visit: www.nctq.org/yearbook