



TURNAROUND SCHOOL MODEL

- Prince George's County Public Schools recently received a \$19 million federal grant from the Maryland State Department of Education for an innovative school reform initiative to improve student achievement in the system's lowest performing schools.
- The Turnaround Model and the \$19 million Title I School Improvement Grant provide Prince George's County Public Schools with an unprecedented opportunity to move a school toward effectiveness and higher performance.
- The Turnaround Model will assist in moving persistently low-performing schools forward by providing the school with instructional interventions that would not have been possible without additional funding.
- School will get a fresh start by removing the stigma of the school being an under-performing school.
- The Turnaround Model requires a school system:
 - (1) to take steps to increase teacher and school leadership effectiveness;
 - (2) to institute comprehensive instructional reforms;
 - (3) to increase learning time and create community-oriented schools; and
 - (4) to provide operational flexibility and sustained support.
- The critical mass of adults placed in the building will make a difference in raising student achievement. New staff and administration bring energy and a new perspective to the building.
- The new principal is granted operational flexibility (in staffing, calendars time, and budgeting, etc.) to implement a comprehensive approach to substantially improve student outcomes.
- There will be increased learning time for instruction in core subjects including English, reading or language arts, mathematics, science, and foreign languages.
- There will also be additional time for teachers to collaborate and plan and engage in professional development within and across grades and subjects.

